

Summary of 2018-19 Four-year and Five-year Cohort Graduation and Completer Rates

January 23, 2020

The four-year cohort graduation rate follows students from the beginning of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years.

This year's [four-year cohort](#) is made up of the students who first entered high school in 2015-16. The original set of students who enter Oregon high schools for the first time in 2015-16 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who earned a standard diploma within four years and dividing that by the total number of students in the adjusted cohort. See the tables below for the cohort rates for all students and for various student groups.

In January 2019 ODE [reported](#) the four-year graduation rate for the students who first entered high school in 2014-15. The four-year cohort graduation rate followed those students from the fall of 2014 through the summer of 2018. This year, ODE followed the same cohort of students for an additional year in order to determine the *five-year* graduation rate for that cohort.

ODE also reports a cohort completer rate along with the cohort graduation rates. This rate includes students who earned a standard high school diploma, as well as those who were awarded an extended high school diploma, adult high school diploma, or GED (known as Other Completers), within the four or five years being measured.

Note that students who did not earn a diploma or other completion credential are not necessarily dropouts. This category includes students who are continuing for an additional year of enrollment, as well as students who earned an alternative certificate.

Beginning in 2016-17, rules regarding the participation of students in fifth-year programs were changed, and the [Post Graduate Scholars](#) program was created. This significantly reduced the number of students who earned an Oregon Diploma that was not awarded, most of whom are predicted to have been awarded their diploma and continued into a Post Graduate Scholars program or college enrollment. Since the 2016-17 rates, no students earned a diploma that has not been awarded, so this category has been removed from the tables below.

For more information on the cohort rate calculations, including the determination of demographic student group membership(s), see the [Cohort Graduation Policy and Technical Manual](#). For a more detailed breakdown of cohort counts, by outcome, student group, school, and district, see the Cohort Media Files available by year on the [Cohort Graduation Rate page](#).

Statewide 2018-19 Four-year Cohort Rates for Students Entering High School in 2015-16

Demographic Characteristic	Adjusted Cohort from 2015-16 to 2018-19	Oregon Diploma	Students in Post Graduate Scholars Program¹	Modified Diploma	Four-year Cohort Graduation Rate²	Other Completers³	Four-year Cohort Completer Rate⁴
All Students	46,162	35,274	37	1,623	80.0%	1,704	83.7%
Female	22,340	18,052	10	563	83.4%	679	86.4%
Male	23,785	17,199	27	1,059	76.9%	1,024	81.2%
Asian	1,929	1,749	1	30	92.3%	12	92.9%
Native Hawaiian/Pacific Islander	326	242	0	11	77.6%	7	79.8%
American Indian/Alaska Native	702	445	0	30	67.7%	48	74.5%
Black/African American	1,168	753	0	69	70.4%	44	74.1%
Hispanic/Latino	10,260	7,378	12	428	76.2%	295	79.1%
White	29,054	22,640	21	949	81.3%	1,200	85.4%
Multiracial	2,723	2,067	3	106	79.9%	98	83.5%
Underserved Race/Ethnicity	12,456	8,818	12	538	75.2%	394	78.4%
Not Underserved Race/Ethnicity	33,706	26,456	25	1,085	81.8%	1,310	85.7%
Economically Disadvantaged	26,421	18,361	22	1,281	74.4%	1,198	79.0%
Not Economically Disadvantaged	19,741	16,913	15	342	87.5%	506	90.0%
English Learners Anytime in High School	2,016	986	2	226	60.2%	36	62.0%
Former English Learners	6,637	5,446	10	142	84.3%	113	86.0%
Never English Learners	37,509	28,842	25	1,255	80.3%	1,555	84.5%
Special Education	6,568	2,730	6	1,426	63.4%	337	68.5%
Not Special Education	39,594	32,544	31	197	82.8%	1,367	86.2%
Talented and Gifted	4,075	3,876	1	7	95.3%	64	96.9%
Not Talented and Gifted	42,087	31,398	36	1,616	78.5%	1,640	82.4%
Homeless	4,115	2,035	3	242	55.4%	267	61.9%
Migrant	1,319	968	0	79	79.4%	26	81.3%
Career and Tech. Ed Participants	31,832	27,092	31	1,170	88.9%	702	91.1%
Career and Tech. Ed Concentrators	19,458	17,563	14	615	93.5%	222	94.6%

¹ Students earn a diploma prior to participating in this program, and are counted as graduates.

² Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

³ Extended and Adult High School diplomas; GEDs

⁴ Graduates and Other Completers divided by Adjusted Cohort

Statewide 2018-19 Five-year Cohort Rates for Students Entering High School in 2014-15

Demographic Characteristic	Adjusted Cohort from 2014-15 to 2018-19	Oregon Diploma	Students in Post Graduate Scholars Program⁵	Modified Diploma	Five-year Cohort Graduation Rate⁶	Other Completers⁷	Five-year Cohort Completer Rate⁸
All Students	46,016	35,714	54	1,785	81.6%	2,151	86.3%
Female	22,355	18,271	19	642	84.7%	875	88.6%
Male	23,657	17,443	35	1,142	78.7%	1,276	84.1%
Asian	1,941	1,787	1	19	93.1%	18	94.0%
Native Hawaiian/Pacific Islander	322	246	0	8	78.9%	12	82.6%
American Indian/Alaska Native	737	460	0	56	70.0%	48	76.5%
Black/African American	1,154	769	0	79	73.5%	49	77.7%
Hispanic/Latino	9,920	7,365	16	426	78.7%	386	82.6%
White	29,283	23,039	36	1,099	82.6%	1,478	87.6%
Multiracial	2,659	2,048	1	98	80.7%	160	86.8%
Underserved Race/Ethnicity	12,133	8,840	16	569	77.7%	495	81.8%
Not Underserved Race/Ethnicity	33,883	26,874	38	1,216	83.0%	1,656	87.9%
Economically Disadvantaged	26,377	18,720	27	1,416	76.4%	1,481	82.1%
Not Economically Disadvantaged	19,639	16,994	27	369	88.5%	670	92.0%
English Learners Anytime in High School	1,937	1,055	3	220	66.0%	36	67.8%
Former English Learners	6,302	5,235	7	133	85.3%	148	87.6%
Never English Learners	37,777	29,424	44	1,432	81.8%	1,967	87.0%
Special Education	6,673	2,818	11	1,558	65.7%	416	72.0%
Not Special Education	39,343	32,896	43	227	84.3%	1,735	88.7%
Talented and Gifted	3,893	3,717	4	8	95.8%	94	98.2%
Not Talented and Gifted	42,123	31,997	50	1,777	80.3%	2,057	85.2%
Homeless	4,187	2,235	2	265	59.8%	364	68.4%
Migrant	1,279	937	1	77	79.4%	33	81.9%
Career and Tech. Ed Participants	30,011	25,902	42	1,197	90.4%	787	93.1%
Career and Tech. Ed Concentrators	17,853	16,210	25	616	94.4%	271	95.9%

⁵ Students earn a diploma prior to participating in this program, and are counted as graduates.

⁶ Graduates (Oregon Diploma, Students in Post Graduate Scholars programs, and Modified Diploma) divided by Adjusted Cohort

⁷ Extended and Adult High School diplomas; GEDs

⁸ Graduates and Other Completers divided by Adjusted Cohort