

Four-year Cohort Graduation Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort	2010-11 Cohort ¹	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort
All Students	66.2	66.4	67.7	68.4	68.7	72.0	73.8	74.8	76.7
Asian	---	---	---	80.7	83.8	85.9	87.5	88.0	88.9
Native Hawaiian/Pacific Islander	---	---	---	66.2	63.6	68.8	63.2	70.1	69.4
American Indian/Alaska Native	51.7	50.3	51.6	50.8	51.6	53.5	55.0	56.4	59.1
Black/African American	47.7	49.8	53.8	53.3	57.1	60.2	62.6	66.1	67.6
Hispanic/Latino	52.6	55.2	57.7	59.5	60.8	64.9	67.4	69.4	72.5
White	70.1	69.9	70.3	71.2	71.0	74.2	76.0	76.6	78.0
Multi-Racial	61.8	66.9	73.2	69.1	67.2	69.8	72.7	74.4	77.4
Female	70.0	70.8	72.4	72.9	73.2	76.2	77.8	78.4	79.9
Male	62.7	62.3	63.2	64.3	64.3	68.0	70.1	71.4	73.6
Economically Disadvantaged	58.2	59.8	61.3	61.1	60.4	64.2	66.4	68.1	70.1
Not Economically Disadvantaged	72.2	72.1	73.6	76.1	78.2	81.4	83.3	83.8	85.4
English Learners in High School	51.4	49.7	52.1	49.2	49.1	51.7	51.2	52.9	54.9
Ever English Learners	---	---	---	---	58.0	64.2	66.9	71.1	73.9
Not English Learners in High School	67.6	68.0	69.1	70.0	70.1	73.3	75.0	75.8	77.6
Special Education	42.4	41.8	42.2	38.2	37.2	51.1	52.7	55.5	58.8
Not Special Education	70.0	70.1	71.5	73.2	73.7	75.3	77.3	78.1	79.6
Talented and Gifted	91.6	90.1	90.6	90.9	90.5	92.4	93.2	92.7	94.3
Not Talented and Gifted	63.4	63.9	65.2	66.0	66.3	69.8	71.8	73.0	75.0
Migrant	---	---	---	---	55.1	63.5	65.9	68.9	71.0

¹ In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. In 2015-16, rules regarding these 5th year programs were changed, causing most of these students to be awarded their diplomas, and small number to continue into Post Graduate Scholar programs. This change is not expected to impact overall graduate counts.

Five-year Cohort Graduation Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort ²	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort
All Students	69.1	70.9	72.4	73.2	75.9	76.5	77.8	78.9
Asian	---	---	82.5	84.9	89.0	90.0	90.9	91.6
Native Hawaiian/Pacific Islander	---	---	78.0	69.7	72.3	72.4	69.2	73.1
American Indian/Alaska Native	55.4	54.7	55.7	55.7	60.7	59.2	59.8	61.1
Black/African American	52.6	57.0	60.4	59.4	66.0	67.2	69.9	74.3
Hispanic/Latino	57.6	61.9	64.9	67.0	70.3	71.4	73.6	75.6
White	72.4	73.6	74.5	75.2	77.7	78.1	79.3	79.9
Multi-Racial	66.1	69.3	76.6	73.6	73.6	74.1	76.1	78.3
Female	72.5	74.8	76.5	77.3	79.9	80.3	81.2	81.9
Male	66.1	67.2	68.6	69.3	72.2	72.9	74.6	76.1
Economically Disadvantaged	62.6	65.4	67.0	67.2	69.7	70.0	72.0	91.6
Not Economically Disadvantaged	74.2	75.6	77.6	79.5	83.1	84.4	85.4	73.1
English Learners in High School	57.2	57.8	59.8	58.9	62.5	61.2	61.2	63.8
Ever English Learners	---	---	---	63.8	69.2	71.5	73.9	77.6
Not English Learners in High School	70.3	72.1	73.6	74.4	76.9	77.4	78.7	79.6
Special Education	46.7	46.8	47.2	43.9	56.4	58.4	59.9	62.8
Not Special Education	72.6	74.6	76.3	77.8	79.0	79.4	80.8	81.6
Talented and Gifted	92.9	92.0	92.5	93.1	93.7	94.1	94.5	94.2
Not Talented and Gifted	66.5	68.7	70.2	71.0	74.0	74.6	76.1	77.4
Migrant	---	---	---	63.8	67.7	70.2	72.4	75.7

² In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits.

Four-year Cohort Completion Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort ³	2008-09 Cohort	2009-10 Cohort	2010-11 Cohort ⁴	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort
All Students	74.3	73.7	74.2	75.1	75.0	76.4	76.8	78.1	80.2
Asian	---	---	---	83.0	85.6	86.8	88.2	88.7	89.8
Native Hawaiian/Pacific Islander	---	---	---	71.3	68.7	71.4	65.5	73.1	70.3
American Indian/Alaska Native	63.7	59.2	58.9	60.0	59.6	60.8	59.0	60.0	63.6
Black/African American	59.6	58.5	62.1	61.5	64.2	64.9	64.1	68.1	69.2
Hispanic/Latino	59.2	60.5	62.6	64.8	66.3	68.0	69.2	71.7	75.3
White	78.3	77.8	77.4	78.3	77.8	79.2	79.4	80.4	82.0
Multi-Racial	72.2	75.3	79.6	76.0	73.5	74.2	76.7	78.0	81.6
Female	76.9	77.4	78.0	78.6	78.3	80.1	80.2	81.2	83.0
Male	71.9	70.2	70.6	71.8	71.9	73.0	73.5	75.2	77.6
Economically Disadvantaged	68.3	68.2	69.0	69.1	68.2	69.6	69.7	71.9	74.1
Not Economically Disadvantaged	78.8	78.5	79.1	81.4	82.8	84.7	85.8	86.4	88.2
English Learners in High School	56.8	53.2	55.5	53.4	54.2	53.2	52.3	54.5	56.4
Ever English Learners	---	---	---	---	62.6	65.7	67.8	72.7	75.5
Not English Learners in High School	76.0	75.6	75.9	76.9	76.6	77.9	78.0	79.2	81.2
Special Education	60.1	57.4	57.7	54.6	54.0	56.1	56.2	59.6	63.2
Not Special Education	76.5	76.1	76.7	78.3	78.3	79.6	80.1	81.2	83.0
Talented and Gifted	94.2	93.6	93.2	93.5	93.1	94.7	95.1	94.8	96.2
Not Talented and Gifted	72.1	71.6	72.1	73.1	73.1	74.5	74.9	76.4	78.7
Migrant	---	---	---	---	60.1	65.3	66.7	70.3	72.8

³ Before the 2008-09 cohort, this rate was not published or displayed for district validation.

⁴ In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits.

Five-year Cohort Completion Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort ⁵	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort ⁶	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort
All students	79.1	79.7	80.5	81.5	82.1	81.6	81.9	83.2
Asian	---	---	85.9	87.8	90.3	91.2	91.9	92.7
Native Hawaiian/Pacific Islander	---	---	82.4	77.0	77.0	76.6	73.6	76.9
American Indian/Alaska Native	69.2	65.4	65.6	67.9	70.3	67.4	66.7	66.7
Black/African American	65.9	68.4	70.5	71.0	72.5	72.5	72.2	77.4
Hispanic/Latino	64.6	68.6	71.1	74.1	75.0	74.9	76.5	78.9
White	82.9	82.9	83.2	83.9	84.5	83.8	83.9	84.7
Multi-Racial	78.8	79.3	84.9	82.3	80.5	79.4	81.3	82.7
Female	81.2	82.7	83.3	84.4	85.0	84.7	84.6	85.6
Male	77.2	77.0	78.0	78.9	79.5	78.7	79.4	81.0
Economically Disadvantaged	74.9	76.0	76.7	77.3	77.1	76.2	76.8	78.5
Not Economically Disadvantaged	82.3	82.9	84.3	86.0	88.0	88.2	88.6	89.5
English Learners in High School	61.8	62.6	64.1	64.7	65.1	63.1	62.9	65.7
Ever English Learners	---	---	---	69.1	72.3	73.4	75.6	79.9
Not English Learners in High School	80.8	81.4	82.1	82.9	83.4	82.8	82.9	84.0
Special Education	66.2	65.5	65.8	64.2	63.4	64.3	64.9	68.3
Not Special Education	81.1	81.9	82.8	84.2	85.1	84.4	84.8	85.8
Talented and Gifted	96.6	96.1	95.9	96.4	97.1	96.9	96.8	96.7
Not Talented and Gifted	77.2	78.0	78.9	79.9	80.6	80.0	80.4	81.9
Migrant	---	---	---	69.7	71.1	72.5	73.8	77.6

⁵ Before the 2007-08 cohort, this rate was not published or displayed for district validation.

⁶ In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits.