

## Four-year Cohort Graduation Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort	2010-11 Cohort <sup>1</sup>	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort
<b>All Students</b>	66.2	66.4	67.6	68.4	68.7	72.0	73.8	74.8	76.7	78.7
<b>Asian</b>	---	---	---	80.7	83.8	85.9	87.5	88.0	88.9	90.6
<b>Native Hawaiian/Pacific Islander</b>	---	---	---	66.2	63.6	68.8	63.2	70.1	69.4	75.4
<b>American Indian/Alaska Native</b>	51.7	50.3	51.6	50.8	51.6	53.5	55.0	56.4	59.1	65.3
<b>Black/African American</b>	47.7	49.8	53.8	53.3	57.1	60.2	62.6	66.1	67.6	68.0
<b>Hispanic/Latino</b>	52.5	55.2	57.7	59.5	60.8	64.9	67.4	69.4	72.5	74.6
<b>White</b>	70.1	69.9	70.3	71.2	71.0	74.2	76.0	76.6	78.0	80.1
<b>Multi-Racial</b>	61.8	66.9	73.2	69.1	67.2	69.8	72.7	74.4	77.4	78.4
<b>Female</b>	70.0	70.8	72.4	72.9	73.2	76.2	77.8	78.4	79.9	82.0
<b>Male</b>	62.7	62.3	63.2	64.3	64.3	68.0	70.1	71.4	73.6	75.6
<b>Economically Disadvantaged</b>	58.2	59.8	61.3	61.1	60.4	64.2	66.4	68.1	70.1	72.4
<b>Not Economically Disadvantaged</b>	72.2	72.1	73.6	76.1	78.2	81.4	83.3	83.8	85.4	87.0
<b>English Learners Anytime in High School<sup>2</sup></b>	51.4	49.7	52.1	49.2	49.1	51.7	51.2	52.9	54.9	55.8
<b>Former English Learners</b>	---	---	---	---	---	---	---	---	---	82.5
<b>Never English Learners</b>	---	---	---	---	---	---	---	---	---	79.2
<b>Special Education</b>	42.4	41.8	42.2	38.2	37.2	51.1	52.7	55.5	58.8	60.6
<b>Not Special Education</b>	69.9	70.1	71.5	73.2	73.7	75.3	77.3	78.1	79.6	81.7
<b>Talented and Gifted</b>	91.6	90.1	90.6	90.9	90.5	92.4	93.2	92.7	94.3	95.0
<b>Not Talented and Gifted</b>	63.4	63.9	65.2	66.0	66.3	69.8	71.8	73.0	75.0	77.2
<b>Migrant</b>	---	---	---	---	55.1	63.5	65.9	68.9	71.0	75.0
<b>Homeless</b>	---	---	---	---	---	---	---	---	50.7	54.1
<b>Career and Tech. Ed Participants</b>	---	---	---	---	---	---	---	85.4	86.3	88.1
<b>Career and Tech. Ed Concentrators</b>	---	---	---	---	---	---	---	90.7	91.7	92.8

<sup>1</sup> In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5<sup>th</sup> year of high school to earn college credits. In 2015-16, rules regarding these 5<sup>th</sup> year programs were changed, causing most of these students to be awarded their diplomas, and small number to continue into Post Graduate Scholar programs. This change is not expected to impact overall graduate counts.

<sup>2</sup> With the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Graduation), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

### Five-year Cohort Graduation Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort <sup>3</sup>	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort
<b>All Students</b>	69.1	70.9	72.4	73.2	75.9	76.5	77.8	78.9	80.0
<b>Asian</b>	---	---	82.5	84.9	89.0	90.0	90.9	91.6	91.7
<b>Native Hawaiian/Pacific Islander</b>	---	---	78.0	69.7	72.3	72.4	69.2	73.1	73.4
<b>American Indian/Alaska Native</b>	55.4	54.7	55.7	55.7	60.7	59.2	59.8	61.1	63.9
<b>Black/African American</b>	52.6	57.0	60.4	59.4	66.0	67.2	69.9	74.3	73.7
<b>Hispanic/Latino</b>	57.6	61.9	64.9	67.0	70.3	71.4	73.6	75.6	76.8
<b>White</b>	72.4	73.6	74.5	75.2	77.7	78.1	79.3	79.9	81.0
<b>Multi-Racial</b>	66.1	69.3	76.6	73.6	73.6	74.1	76.1	78.3	80.8
<b>Female</b>	72.5	74.8	76.5	77.3	79.9	80.3	81.2	81.9	82.9
<b>Male</b>	66.1	67.2	68.6	69.3	72.2	72.9	74.6	76.1	77.3
<b>Economically Disadvantaged</b>	62.6	65.4	67.0	67.2	69.7	70.0	72.0	73.4	74.5
<b>Not Economically Disadvantaged</b>	74.2	75.6	77.6	79.5	83.1	84.4	85.4	86.3	87.4
<b>English Learners Anytime in High School<sup>4</sup></b>	57.2	57.8	59.8	58.9	62.5	61.2	61.2	63.8	65.0
<b>Former English Learners</b>	---	---	---	---	---	---	---	---	83.1
<b>Never English Learners</b>	---	---	---	---	---	---	---	---	80.3
<b>Special Education</b>	46.7	46.8	47.2	43.9	56.4	58.4	59.9	62.8	64.8
<b>Not Special Education</b>	72.6	74.6	76.3	77.8	79.0	79.4	80.8	81.6	82.6
<b>Talented and Gifted</b>	92.9	92.0	92.5	93.1	93.7	94.1	94.5	94.2	95.2
<b>Not Talented and Gifted</b>	66.5	68.7	70.2	71.0	74.0	74.6	76.1	77.4	78.6
<b>Migrant</b>	---	---	---	63.8	67.7	70.2	72.4	75.7	75.2
<b>Homeless</b>	---	---	---	---	---	---	---	56.1	55.6
<b>Career and Tech. Ed Participants</b>	---	---	---	---	---	---	88.2	88.5	89.1
<b>Career and Tech. Ed Concentrators</b>	---	---	---	---	---	---	92.4	92.8	93.7

<sup>3</sup> In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5<sup>th</sup> year of high school to earn college credits.

<sup>4</sup> With the 2018-19 Reporting year (the 2013-14 Cohort for 5 Year Graduation), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

## Four-year Cohort Completion Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort <sup>5</sup>	2008-09 Cohort	2009-10 Cohort	2010-11 Cohort <sup>6</sup>	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort
<b>All Students</b>	74.3	73.7	74.2	75.1	75.0	76.4	76.8	78.1	80.2	82.5
<b>Asian</b>	---	---	---	83.0	85.6	86.8	88.2	88.7	89.8	91.3
<b>Native Hawaiian/Pacific Islander</b>	---	---	---	71.3	68.7	71.4	65.5	73.1	70.3	78.5
<b>American Indian/Alaska Native</b>	63.7	59.2	58.9	60.0	59.6	60.8	59.0	60.0	63.6	71.2
<b>Black/African American</b>	59.6	58.5	62.1	61.5	64.2	64.9	64.1	68.1	69.2	71.5
<b>Hispanic/Latino</b>	59.2	60.5	62.6	64.8	66.3	68.0	69.2	71.7	75.3	77.7
<b>White</b>	78.3	77.8	77.4	78.3	77.8	79.2	79.4	80.4	82.0	84.3
<b>Multi-Racial</b>	72.2	75.3	79.6	76.0	73.5	74.2	76.7	78.0	81.6	83.2
<b>Female</b>	76.9	77.4	78.0	78.6	78.3	80.1	80.2	81.2	83.0	85.2
<b>Male</b>	71.9	70.2	70.6	71.8	71.9	73.0	73.5	75.2	77.6	80.0
<b>Economically Disadvantaged</b>	68.3	68.2	69.0	69.1	68.2	69.6	69.7	71.9	74.1	77.0
<b>Not Economically Disadvantaged</b>	78.8	78.5	79.1	81.4	82.8	84.7	85.8	86.4	88.2	89.9
<b>English Learners Anytime in High School<sup>7</sup></b>	56.8	53.2	55.5	53.4	54.2	53.2	52.3	54.5	56.4	57.1
<b>Former English Learners</b>	---	---	---	---	---	---	---	---	---	84.4
<b>Never English Learners</b>	---	---	---	---	---	---	---	---	---	83.5
<b>Special Education</b>	60.1	57.4	57.7	54.6	54.0	56.1	56.2	59.6	63.2	65.8
<b>Not Special Education</b>	76.5	76.1	76.7	78.3	78.3	79.6	80.1	81.2	83.0	85.4
<b>Talented and Gifted</b>	94.2	93.6	93.2	93.5	93.1	94.7	95.1	94.8	96.2	96.9
<b>Not Talented and Gifted</b>	72.1	71.6	72.1	73.1	73.1	74.5	74.9	76.4	78.7	81.2
<b>Migrant</b>	---	---	---	---	60.1	65.3	66.7	70.3	72.8	77.0
<b>Homeless</b>	---	---	---	---	---	---	---	---	57.0	61.4
<b>Career and Tech. Ed Participants</b>	---	---	---	---	---	---	---	87.4	88.4	90.4
<b>Career and Tech. Ed Concentrators</b>	---	---	---	---	---	---	---	91.8	92.8	94.1

<sup>5</sup> Before the 2008-09 cohort, this rate was not published or displayed for district validation.

<sup>6</sup> In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5<sup>th</sup> year of high school to earn college credits.

<sup>7</sup> With the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

## Five-year Cohort Completion Rate Trends

Demographic Characteristic	2005-06 Cohort	2006-07 Cohort <sup>8</sup>	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort <sup>9</sup>	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort
<b>All Students</b>	79.1	79.7	80.5	81.5	82.1	81.6	81.9	83.2	84.6
<b>Asian</b>	---	---	85.9	87.8	90.3	91.2	91.9	92.7	92.7
<b>Native Hawaiian/Pacific Islander</b>	---	---	82.4	77.0	77.0	76.6	73.6	76.9	74.3
<b>American Indian/Alaska Native</b>	69.2	65.4	65.6	67.9	70.3	67.4	66.7	66.7	70.0
<b>Black/African American</b>	65.9	68.4	70.5	71.0	72.5	72.5	72.2	77.4	75.8
<b>Hispanic/Latino</b>	64.6	68.6	71.1	74.1	75.0	74.9	76.5	78.9	80.8
<b>White</b>	82.9	82.9	83.2	83.9	84.5	83.8	83.9	84.7	86.0
<b>Multi-Racial</b>	78.8	79.3	84.9	82.3	80.5	79.4	81.3	82.7	86.2
<b>Female</b>	81.2	82.7	83.3	84.4	85.0	84.7	84.6	85.6	86.8
<b>Male</b>	77.2	77.0	78.0	78.9	79.5	78.7	79.4	81.0	82.5
<b>Economically Disadvantaged</b>	74.9	76.0	76.7	77.3	77.1	76.2	76.8	78.5	80.0
<b>Not Economically Disadvantaged</b>	82.3	82.9	84.3	86.0	88.0	88.2	88.6	89.5	90.8
<b>English Learners Anytime in High School<sup>10</sup></b>	61.8	62.6	64.1	64.7	65.1	63.1	62.9	65.7	67.1
<b>Former English Learners</b>	---	---	---	---	---	---	---	---	85.6
<b>Never English Learners</b>	---	---	---	---	---	---	---	---	85.3
<b>Special Education</b>	66.2	65.5	65.8	64.2	63.4	64.3	64.9	68.3	70.5
<b>Not Special Education</b>	81.1	81.9	82.8	84.2	85.1	84.4	84.8	85.8	86.9
<b>Talented and Gifted</b>	96.6	96.1	95.9	96.4	97.1	96.9	96.8	96.7	97.5
<b>Not Talented and Gifted</b>	77.2	78.0	78.9	79.9	80.6	80.0	80.4	81.9	83.4
<b>Migrant</b>	---	---	---	69.7	71.1	72.5	73.8	77.6	78.2
<b>Homeless</b>	---	---	---	---	---	---	---	63.1	64.2
<b>Career and Tech. Ed Participants</b>	---	---	---	---	---	---	90.4	91.0	91.8
<b>Career and Tech. Ed Concentrators</b>	---	---	---	---	---	---	93.6	94.3	95.2

<sup>8</sup> Before the 2007-08 cohort, this rate was not published or displayed for district validation.

<sup>9</sup> In 2013-14, graduation rate methodology changed. Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate includes students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5<sup>th</sup> year of high school to earn college credits.

<sup>10</sup> With the 2018-19 Reporting year (the 2013-14 Cohort for 5 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.