

## Four-Year Cohort Graduation Rate Trends<sup>1</sup>

Demographic Characteristic	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort
All Students	73.8	74.8	76.7	78.7	80	82.6	80.6	81.3	81.3	81.8	83.0
Asian	87.5	88	88.9	90.6	92.3	92.2	91.9	92.1	92.1	92	92.3
Native Hawaiian/ Pacific Islander	63.2	70.1	69.4	75.4	77.6	76.6	69.8	74.6	75.9	72.7	72.8
American Indian/ Alaska Native	55	56.4	59.1	65.3	67.7	67.2	67	68.9	68.2	70.1	74.0
Black/ African American	62.6	66.1	67.6	68	70.4	76.3	73.5	73.7	73.1	74.8	75.5
Hispanic/ Latino	67.4	69.4	72.5	74.6	76.2	79.5	77	78.7	78.6	78.8	79.9
White	76	76.6	78	80.1	81.3	84	82.1	82.5	82.6	83.1	84.5
Multi-Racial	72.7	74.4	77.4	78.4	79.9	81	79.3	79.7	79.8	80.6	82.5
Female	77.8	78.4	79.9	82	83.4	85.5	83.5	84.2	83.6	84	85.0
Male	70.1	71.4	73.6	75.6	76.9	80	78.1	78.8	79.4	79.9	81.4
Non-Binary	--	--	--	--	--	--	--	72	71.8	71.2	73.0
Students Experiencing Poverty	--	--	--	--	--	--	64.7	66.6	67.2	69.2	71.3

<b>Not Students Experiencing Poverty</b>	--	--	--	--	--	--	88.3	87.4	88.8	89.3	90.5
<b>English Learners Anytime in High School</b>	51.2	52.9	54.9	55.8	60.2	64.6	64.4	65.3	68.1	68	69.8
<b>Former English Learners</b>	--	--	--	82.5	84.3	86.1	84.2	86.4	87.6	87.8	89.5
<b>Never English Learners</b>	--	--	--	79.2	80.3	83.1	81.1	81.7	81.5	82.2	83.6
<b>Special Education</b>	52.7	55.5	58.8	60.6	63.4	68	66.1	67.5	68.6	68.8	72.2
<b>Not Special Education</b>	77.3	78.1	79.6	81.7	82.8	85.2	83.1	83.7	83.5	84	84.9
<b>Talented and Gifted</b>	93.2	92.7	94.3	95	95.3	96.1	95.1	95.5	96.3	95.7	96.9
<b>Not Talented and Gifted</b>	71.8	73	75	77.2	78.5	81.3	79.2	80	79.8	80.4	81.7
<b>Migrant</b>	65.9	68.9	71	75	79.4	79.9	78.3	81.4	81.6	82.7	82.9
<b>Homeless</b>	--	--	50.7	54.1	55.4	60.5	55.4	58.6	60.6	61.3	62.5
<b>In Foster Care</b>	--	--	--	--	--	43.9	47.8	48.4	46.9	51	54.4
<b>Military Connected</b>	--	--	--	--	--	--	--	--	86.7	85.7	86.9

<b>Career and Tech. Ed Participants</b>	--	85.4	86.3	88.1	88.9	90.8	88.5	89	88.8	90.3	91.3
<b>Career and Tech. Ed Concentrators</b>	--	90.7	91.7	92.8	93.5	94.8	92.9	93	95	97.7	97.8
<b>Students Recently Arrived</b>	--	--	--	--	--	--	--	--	63.3	66.8	66.1
<b>Students with Experience in Incarceration or Detention</b>	--	--	--	--	--	--	--	--	35.8	39	42.9
<b>Pregnant and Parenting</b>	--	--	--	--	--	--	--	--	--	--	53.9
<b>Combined Focal Group</b>	--	--	--	--	--	--	--	--	--	--	77.8

## Five-Year Cohort Graduation Rate Trends<sup>2</sup>

Demographic Characteristic	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort
All Students	77.8	78.9	80	81.6	83	84.5	83.8	83.8	83.7	84.1
Asian	90.9	91.6	91.7	93.1	94.9	94.3	94.1	93.9	94.4	94.3
Native Hawaiian/ Pacific Islander	69.2	73.1	73.4	78.9	81.2	79.8	75	78.7	80.8	77.6
American Indian/ Alaska Native	59.8	61.1	63.9	70	71.8	71.2	72.7	72.5	72.4	73.6
Black/ African American	69.9	74.3	73.7	73.5	76.5	79.5	79	79.8	77.1	78.8
Hispanic/ Latino	73.6	75.6	76.8	78.7	80.4	81.8	81	82	81.5	81.9
White	79.3	79.9	81	82.6	83.7	85.5	84.8	84.4	84.7	85.0
Multi-Racial	76.1	78.3	80.8	80.7	83.2	82.9	82.5	82.2	82.5	82.9
Female	81.2	81.9	82.9	84.7	86	87.1	86.4	86.4	86	86.1
Male	74.6	76.1	77.3	78.7	80.3	82.1	81.4	81.5	81.8	82.4
Non-Binary	--	--	--	--	--	--	69.6	76	76.5	73.5

<b>Students Experiencing Poverty</b>	--	--	--	--	--	71.8	70.8	71.6	71.9	73.9
<b>Not Students Experiencing Poverty</b>	--	--	--	--	--	89.5	89.9	90.3	91.1	91.1
<b>English Learners Anytime in High School</b>	61.2	63.8	65	66	68.6	70.1	71.7	72	73.6	75.0
<b>Former English Learners</b>	--	--	83.1	85.3	87.7	87.9	87.1	88.7	89.4	89.6
<b>Never English Learners</b>	--	--	80.3	81.8	83	84.7	84	83.9	83.8	84.1
<b>Special Education</b>	59.9	62.8	64.8	65.7	68.9	71.3	71.5	71.5	72.4	72.0
<b>Not Special Education</b>	80.8	81.6	82.6	84.3	85.4	86.8	85.9	85.9	85.7	86.1
<b>Talented and Gifted</b>	94.5	94.2	95.2	95.8	96.3	96.6	96	96.2	97.2	96.4
<b>Not Talented and Gifted</b>	76.1	77.4	78.6	80.3	81.8	83.3	82.5	82.6	82.4	82.8
<b>Migrant</b>	72.4	75.7	75.2	79.4	83.8	82.6	82.3	84.1	84.1	85.5
<b>Homeless</b>	--	56.1	55.6	59.8	61.5	63.5	61.4	63.4	64.7	66.1
<b>In Foster Care</b>	--	--	--	--	51.4	47.2	53.7	53.4	52.4	55.1

<b>Military Connected</b>	--	--	--	--	--	--	--	90.1	90.5	88.1
<b>Career and Tech. Ed Participants</b>	88.2	88.5	89.1	90.4	91.2	92.1	91	90.9	90.6	91.9
<b>Career and Tech. Ed Concentrators</b>	92.4	92.8	93.7	94.4	95	95.7	94.5	94.7	95.6	98.2
<b>Students Recently Arrived</b>	--	--	--	--	--	--	--	73.1	69.7	75.1
<b>Students with Experience in Incarceration or Detention</b>	--	--	--	--	--	--	--	41.5	42.5	46.8
<b>Pregnant and Parenting</b>	--	--	--	--	--	--	--	--	--	49.8
<b>Combined Focal Group</b>	--	--	--	--	--	--	--	--	--	79.2

### Four-Year Cohort Completion Rate Trends<sup>3</sup>

Demographic Characteristic	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort	2021-22 Cohort
All Students	76.8	78.1	80.2	82.5	83.7	85.5	82.8	83.8	83.8	84.5	85.5
Asian	88.2	88.7	89.2	91.3	92.9	93	92.6	92.6	92.5	92.5	92.8
Native Hawaiian/ Pacific Islander	65.5	73.1	70.3	78.5	79.8	77.9	70.7	76.5	78.2	74.2	75.4
American Indian/ Alaska Native	59	60	63.6	71.2	74.5	72.4	69.8	72	71.7	74.2	77.0
Black/ African American	64.1	68.1	69.2	71.5	74.1	78.2	74.3	75.4	75	76	77.0
Hispanic/ Latino	69.2	71.7	75.3	77.7	79.1	81.8	78.5	80.5	80.5	80.9	81.6
White	79.4	80.4	82	84.3	85.4	87.1	84.7	85.3	85.5	86.3	87.5
Multi-Racial	76.7	78	81.6	83.2	83.5	84.3	81.5	82.1	82.7	83.8	85.7
Female	80.2	81.2	83	85.2	86.4	87.9	85.2	86.2	85.7	86.3	87.1
Male	73.5	75.2	77.6	80	81.2	83.2	80.6	81.6	82.3	83	84.2
Non-Binary	--	--	--	--	--	--	--	75.9	76.3	78.1	78.1

<b>Students Experiencing Poverty</b>	--	--	--	--	--	--	68	70.2	71.2	73.2	75.0
<b>Not Students Experiencing Poverty</b>	--	--	--	--	--	--	89	90.2	90.5	91.3	92.2
<b>English Learners Anytime in High School</b>	52.3	54.5	56.4	57.1	62	65.9	64.9	66.3	68.9	68.9	70.4
<b>Former English Learners</b>	--	--	--	84.4	86	87.5	85.2	87.7	89	89.3	90.8
<b>Never English Learners</b>	--	--	--	83.5	84.5	86.3	83.6	84.5	84.4	85.3	86.5
<b>Special Education</b>	56.2	59.6	63.2	65.8	68.5	72.2	69.2	70.7	71.6	72.4	75.1
<b>Not Special Education</b>	80.1	81.2	83	85.4	86.2	87.8	85.1	86	85.9	86.5	87.3
<b>Talented and Gifted</b>	95.1	94.8	96.2	96.9	96.9	97.7	96.5	96.8	97.3	97.3	98.0
<b>Not Talented and Gifted</b>	74.9	76.4	78.7	81.2	82.4	84.3	81.4	82.5	82.5	83.2	84.3
<b>Migrant</b>	66.7	70.3	72.8	77	81.3	81.1	79	82.8	82.7	83.5	83.2
<b>Homeless</b>	--	--	57	61.4	61.9	65.9	59.6	62.4	64.5	65.5	66.2
<b>In Foster Care</b>	--	--	--	--	--	55.3	55.2	54.2	53.7	57.2	61.5



<b>Military Connected</b>	--	--	--	--	--	--	--	--	89	88.3	90.3
<b>Career and Tech. Ed Participants</b>	--	87.4	88.4	90.4	91.1	92.4	89.8	90.6	90.5	92	92.9
<b>Career and Tech. Ed Concentrators</b>	--	91.8	92.8	94.1	94.6	95.7	93.7	94	95.9	98.1	98.1
<b>Students Recently Arrived</b>	--	--	--	--	--	--	--	--	63.7	67.3	66.7
<b>Students with Experience in Incarceration or Detention</b>	--	--	--	--	--	--	--	--	45.8	48.5	51.5
<b>Pregnant and Parenting</b>	--	--	--	--	--	--	--	--	--	--	58.7
<b>Combined Focal Group</b>	--	--	--	--	--	--	--	--	--	--	80.7

### Five-Year Cohort Completion Rate Trends<sup>4</sup>

Demographic Characteristic	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort	2019-20 Cohort	2020-21 Cohort
All Students	81.9	83.2	84.6	86.3	87.2	87.8	86.5	86.8	86.7	87.4
Asian	91.9	92.7	92.7	94	95.7	95.4	95	94.5	94.7	95.1
Native Hawaiian/ Pacific Islander	73.6	76.9	74.3	82.6	83.7	80.7	76.2	81.7	83.1	79.6
American Indian/ Alaska Native	66.7	66.7	70	76.5	78.9	77	76.2	76.2	76.2	79.3
Black/ African American	72.2	77.4	75.8	77.7	80.5	81.6	80.4	82.2	79.9	80.5
Hispanic/ Latino	76.5	78.9	80.8	82.6	83.7	84.5	82.8	84.4	83.9	84.5
White	83.9	84.7	86	87.6	88.4	89.1	88	87.8	87.9	88.7
Multi-Racial	81.3	82.7	86.2	86.8	87.5	86.8	85.5	85.3	86	86.7
Female	84.6	85.6	86.8	88.6	89.4	89.9	88.6	88.9	88.4	88.8
Male	79.4	81	82.5	84.1	85.2	85.8	84.6	84.9	85.2	86.1

<b>Non-Binary</b>	--	--	--	--	--	--	73.7	81.8	82.8	81.7
<b>Students Experiencing Poverty</b>	--	--	--	--	--	76.9	75.1	76.1	76.5	78.7
<b>Not Students Experiencing Poverty</b>	--	--	--	--	--	92	91.9	92.5	92.9	93.4
<b>English Learners Anytime in High School</b>	62.9	65.7	67.1	67.8	70.4	71.8	72.6	73.3	74.6	76.0
<b>Former English Learners</b>	--	--	85.6	87.6	89.7	89.5	88.5	90.3	91.1	91.6
<b>Never English Learners</b>	--	--	85.3	87	87.7	88.4	87.1	87.2	87.1	87.8
<b>Special Education</b>	64.9	68.3	70.5	72	75	76	75.4	75.4	75.8	76.5
<b>Not Special Education</b>	84.8	85.8	86.9	88.7	89.2	89.8	88.4	88.7	88.5	89.2
<b>Talented and Gifted</b>	96.8	96.7	97.5	98.2	98.1	98.4	97.6	97.8	98.3	98.3
<b>Not Talented and Gifted</b>	80.4	81.9	83.4	85.2	86.1	86.7	85.4	85.7	85.5	86.3
<b>Migrant</b>	73.8	77.6	78.2	81.9	86.3	84.3	83.5	85.8	85.6	86.5
<b>Homeless</b>	--	63.1	64.2	68.4	68.8	69.7	66.5	68.6	69.3	71.2

<b>In Foster Care</b>	--	--	--	--	64.3	60.5	63	60.1	60.6	62.1
<b>Career and Tech. Ed Participants</b>	90.4	91	91.8	93.1	93.7	93.9	92.7	92.8	92.6	93.9
<b>Career and Tech. Ed Concentrators</b>	93.6	94.3	95.2	95.9	96.3	96.7	95.5	95.8	96.9	98.7
<b>Students Recently Arrived</b>	--	--	--	--	--	--	--	74.5	70.2	75.6
<b>Students with Experience in Incarceration or Detention</b>	--	--	--	--	--	--	--	54.1	53.9	58.9
<b>Pregnant and Parenting</b>	--	--	--	--	--	--	--	--	--	54.6
<b>Combined Focal Group</b>	--	--	--	--	--	--	--	--	--	83.1

## Notes for the assembled tables

### <sup>1</sup>Four-Year Cohort Graduation:

Graduation rate methodology has changed over time. In 2013-14, in addition to students receiving a regular diploma, the graduation rate began including students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. In 2015-16, rules regarding these 5th year programs changed, causing most of these students to be awarded their diplomas, and a small number to continue within Post Graduate Scholar programs. This change did not impact overall graduate counts.

With the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Graduation), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

### <sup>2</sup>Five-Year Cohort Graduation:

Graduation rate methodology has changed over time for the cohorts for 5 Year Graduation in parallel with the cohorts for 4 Year Graduation. The calculation of 5 Year Graduation rates is identical to the 4 Year Graduation rates and includes the same diploma and completer student awards. The adoption of new student groups for the cohorts for 5 Year Graduation and Completion has also been identical to the cohorts for 4 Year Graduation and Completion.

### <sup>3</sup>Four-Year Cohort Completion:

Starting in 2013-14, the completion rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts. In the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

#### <sup>4</sup>Five-Year Cohort Completion:

Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts and 4 Year Cohort Completion. With the 2018-19 Reporting year (the 2013-14 Cohort for 5 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.