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# **GRADUATES AND DROPOUTS IN OREGON HIGH SCHOOLS**

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**2002-03**



Oregon Department of Education  
Office of Policy and Research

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## Executive Summary

The statewide annual dropout rate in the 2002-03 school year was 4.4 percent, a decline from 4.9 percent in 2001-02. The synthetic four-year dropout rate for 2002-03 was 12.2 percent, down from 13.9 percent in 2001-02.

A dropout is a student who withdraws from school without receiving a high school diploma, GED Certificate, or modified diploma, or transferring to another school. Oregon school districts are required to report to the Department of Education students who are identified as dropouts, as defined in statute (ORS 339.505). A variety of information is reported on each student, making it possible to describe dropouts with respect to several characteristics.

The Department summarizes these reports on dropouts in grades 9 through 12 at the school, district, county and state levels. Additional findings include the following:

- The most frequently cited factors were: “Lack of parental support for education,” “Too far behind in credits to catch up,” “Working more than 15 hours a week,” “Dysfunctional home life,” and “Frequent discipline referrals” (table 6). At least one of these five factors was cited for 33 percent of all dropouts.
- The rank order and magnitude of the factors influencing the decision to drop out remained similar over the last five years of dropout reporting. This suggests that these are established factors that affect a student’s ability to continue to stay in school.
- The dropout rates for African-American students and Hispanic students are more than double the overall statewide rate, but have steadily declined in the last six years. The Hispanic dropout rate declined for the fifth straight year. The African-American dropout rate declined for the third straight year. Dropout rates for these racial/ethnic groups remain at twice the state average.
- A primary characteristic of students who drop out is significant deficiency in credits toward a high school diploma. Among all dropouts only one in six (1,296 dropouts), were classified as on track to graduation when they dropped out.
- Thirty-seven percent of the 598 seniors who finished four years of high school in June 2002, but left without graduating, had earned 90 percent or more of the number of credits required for their diploma.
- In 2002-03, 24 percent of dropouts completed the previous school year, but did not return the following fall.

## **Introduction**

This is the twelfth annual report on dropouts in Oregon schools published by the Oregon Department of Education since the report was established by the Legislature in 1991 (ORS 339.505 to 339.520). This report presents information on students who left school from grades 7-12 between July 1, 2002, and June 30, 2003, by school, district, and county, along with a statistical profile for students who dropped out from grades 9-12. The report shows what the characteristics of dropouts are and what their reasons for leaving school were.

The dropout report provides the state with a uniform and accurate system of accounting for students who leave school before graduating. The report presents dropout rates for each regular or alternative high school that awards a diploma, as well as dropout rates for regular elementary, middle, and junior high schools offering grades 7 and 8. While dropout rates show the relative effectiveness of schools in retaining students, it is the count of students and their characteristics that speak to the need for dropout prevention. Simply put, rates do not drop out—students do. The number of dropouts indicates the amount of resources needed to address the problem, and puts the problem in human terms. A school asking the question, “How can we keep students in school?” rather than “How do we lower our dropout rate?” will often find more productive and student-centered answers.

The original intent of collecting dropout data was to provide schools and school districts with a diagnostic tool to inform the development of successful dropout prevention and recovery programs. Public K-12 education is now in an era of heightened accountability. Graduation and dropout statistics are part of school and district report cards published by the state, and are part of the measurement of adequate yearly progress under the No Child Left Behind Act of 2002. The two uses of the data, for diagnosis and accountability, make the data an even more valuable resource for school improvement efforts.

The Department will devote resources to help ensure that dropout and graduation data are used to create and sustain an education system that contributes to the success of every student, school, and school district in Oregon.

## Who is a Dropout?

A dropout is a student who withdrew from school and did not graduate or transfer to another school that leads to graduation. Dropouts do not include students who:

- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate,
- received an adult high school diploma from a community college, or
- received a modified diploma, or
- are deceased.

Rules developed by the Department ensure a complete accounting of students who drop out during the school year, as well as students who drop out between school years.

For more information on how dropouts are counted, see the [Oregon Dropout Reporting Manual](http://www.ode.state.or.us/sfda/reports/dropout.htm) at <http://www.ode.state.or.us/sfda/reports/dropout.htm>

Oregon has been certified by the National Center for Education Statistics (NCES) as being in full compliance with the NCES dropout reporting standards for uniform and comparable reporting of dropout rates by the states. National dropout reports may be found at the NCES website at <http://nces.ed.gov/>

## **Predictive Factors For Dropping Out**

Dropout prevention is more than a matter of concentrating on each student's academic progress throughout their school career. If school staff are aware of certain predictive factors, steps can be taken with students who will need extra attention to ensure their success.

### Readiness for school

Students who drop out of high school were launched on that trajectory at a very early age. One of the most significant findings to emerge from research on school dropouts is the correlation between children living in poverty and their lack of school success. Young children who live in poverty are at the greatest risk of school failure. Early intervention is vital if they are to be ready for school.

The most effective way to reduce the number of children who will eventually drop out of school is to intervene during the early years to reduce the risk factors that can impede their ability to learn and succeed in school. High quality, comprehensive preschool programs such as Oregon Head Start Prekindergarten, have been shown to dramatically raise children's abilities at school entry, increase early and later achievement test scores, reduce grade repetition and placement in special education, and boost graduation rates.

Early education programs for high-risk populations promote school readiness through cognitive development as well as wide-ranging experiences that include preventive health and nutrition interventions, strategies to increase social, emotional and behavioral competence and authentic parent involvement. Preschool programs like Oregon Head Start PreKindergarten provide families with a range of comprehensive services to help them in their role as the first and most important teacher their child will ever have.

### Retention in Grade

Research consistently shows that students who are retained in grades one through three, the grades in which retention is most commonly practiced, have a significantly greater chance of dropping out of school - anywhere from two to eleven times depending on the study cited.<sup>1</sup> Short term performance gains can be seen in retained students, but those gains disappear in later years as disengagement behaviors such as absenteeism, and low self-esteem emerge. Numerous studies cite retention on grade as the strongest predictor of dropping out. A policy that holds back students who do not do well on annual assessments may make student achievement more difficult, not easier, to attain.

### Elementary-middle and middle-high transitions

Transitions between school levels can interrupt patterns of success in school, may cause average students to fail. Students who have negative experiences in their transition year can have difficulties adjusting to new course content and higher standards, new friends, new teachers, and a different school environment. One researcher noted that "Late-grade dropouts, on average, did

not recover from losses incurred during the first year of middle school and high school. Thus, the academic difficulty experienced by dropouts during normative school transitions translated into permanent shifts in their academic status.”<sup>2</sup> School staff are becoming aware that students in the transition year, the first year of middle school, and the first year of high school, require close monitoring and supports to maintain their prior level of academic achievement.

#### Low attendance, low grades, overage for grade

When the National Center for Education Statistics conducted the pilot project for creating a uniform national dropout rate in 1992, the contractors report for the project contained this information about predictive factors. In the report, the term “school leaver” meant anyone who withdrew from school, including students who transferred to another school.

“Only one in seven school leavers who were not overage was a dropout, compared to half of those who were overage; and only one in six school leavers with good attendance prior to leaving was a dropout, compared to nearly half of those with excessive absences. Finally, grades indicated the status of school leavers: fewer than one in four school leavers with high grades was a dropout, compared to two in five of those with low grades.”<sup>3</sup>

#### School policies

While dropping out can be strongly related to academic difficulties, school policies can affect a student’s engagement with the school setting, which has consequences for success or failure. Students who do not experience respect, support, and belonging will tend to pull away from school. An example typical of the research on this factor says:

“Schools play an important role in creating the conditions that increase or decrease the propensity to leave school early. The predictive and protective factors related to dropping out of school have significant implications for educational practices. Many of these factors are related to behavior issues rather than academic learning and are often ignored in school reform initiatives. Rumberger (1995) summarizes this when he states:

‘Although schools cannot do anything about the demographic and social characteristics of their students, they can change their own practices that have a direct bearing on whether students remain in school. In particular, discipline policies, grade retention policies, and policies affecting school transfer (mobility) all affect whether students are more likely to stay in school’<sup>4</sup> »<sup>5</sup>

School climate can be the most important reason students stay in school or leave, more important than academics or demographic factors that are frequently cited as putting students at risk.

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<sup>1</sup> Jimerson, Shane R., Anderson, Gabrielle E., and Whipple, Angela D. “Winning the Battle and Losing the War: Examining the Relation Between Grade Retention and Dropping Out Of High School” Psychology in the Schools Vol. 39(4) (2002): 441-457.

<sup>2</sup> “Study Challenges Linking Dropouts, Early Problems,” *Education Week*, March 25, 1992

<sup>3</sup> U.S. Department of Education, National Center for Education Statistics, *National Dropout Statistics Field Test Evaluation*, NCES 92-051, prepared by American Institutes for Research, January 1992, p. 58.

<sup>4</sup> Rumberger, R. W. (1995) Dropping out of middle school: A multilevel analysis of students and schools. *American Education Research Journal* 32: 583-625

<sup>5</sup> Martin, Emma J., Tobin, Tary J., Sugai, George M., *Current Information on Dropout Prevention: Ideas from Practitioners and Literature*, University of Oregon, pp. 4-5.

## Oregon's Dropout Rates

Three types of dropout rates can be calculated: event, status, and cohort rates. Each rate tells us something different about who dropped out.

An **event rate** measures the proportion of students who drop out in a single school year. The value of using an event rate is that it measures the extent that educators can keep their students enrolled in school. An event rate answers the question, "What percent of students dropped out of school this year?"

A **status rate** measures the number of dropouts in a group of people in a given age range. This rate shows how many people in that age range might need further training or education. Status rates based on Bureau of the Census samples taken annually in October of every year and are published by the National Center For Education Statistics (NCES). A status rate would answer a question such as, "What percent of 18-year-olds are dropouts?"

The difference between an event rate and a status rate should be noted. An event rate measures activity that takes place within a specified time period, regardless of an individual's status after that time period. A status rate measures the current status of each individual, regardless of the time period in which the individual dropped out. For example, a student who drops out in one year will be counted in both the event rate and status rate measured that year. If the student remains out of school in the next school year, the student will not be counted again in the event rate for that year, but will still be counted in the status rate.

A third kind of rate, the **cohort rate**, starts with a defined set of students and measures how many of them drop out within a specified time. It would show, for example, if we started with ninth graders, how many of them dropped out over a four-year period. A cohort rate would answer the question, "What percent of the class of 2004 has dropped out?"

Cohort rates require individual students to be tracked continuously over a four-year period. Family mobility makes this a daunting task, and is the main reason why cohort studies are seldom made.

Oregon law only requires an event dropout rate be calculation. However, there is still great interest in knowing what a four-year dropout rate would be. The **synthetic four-year dropout rate** was developed by statisticians at NCES. The formula allows a four-year dropout rate to be calculated using dropout data collected for one year. The synthetic rate estimates the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school, using data on grades 9-12 in the current year as an approximation of four years of data for one class of students. See page 28 for details on how this rate is calculated.

The traditional four-year dropout rate is found by taking the number of ninth graders in one year, waiting four years later to see how many of them graduated, calling the rest dropouts, and calculate a four-year rate from there. This method works well at the state and national levels, but is less effective at the school level. First, there are ways a student can exit secondary education

other than graduating or dropping out, such as home schooling, incarceration, and transfer to a private school. About six percent of ninth-graders fall into these alternative categories. Students can also receive an exit credential, (GED certificate, adult high school diploma) not always included in the definition of a public high school graduate.

Second, student migration (student relocation measured across school years) can cause a pronounced shift between the population of ninth-graders and the population of graduates four years later. If a school's population grows rapidly during a four-year period, there will be many graduates from the school who were not enrolled there as ninth-graders, artificially raising the school's graduation rate. The opposite effect would be found in a school located in an area that is losing population. Third, construction of a new high school or the adjustment of a secondary school attendance boundary can do the same thing - break the connection for a significant number of students between the school in which they spent the ninth grade and the school they graduated from.

The synthetic four-year rate is calculated at the school level only for regular high schools and eliminates the effects of alternative education outcomes and migration have on a traditional four-year dropout rate. The synthetic rate is not calculated for alternative high schools because many students do not enroll for a four-year program. This means that at higher organizational levels (school district, county, state), the synthetic rate as it is used in Oregon only expresses the dropout rate for students enrolled in regular secondary schools. Because of that, the synthetic rate at those higher levels understates the four-year rate that would be obtained if every student was enrolled in a regular high school.

Event rates and synthetic four-year rates by school, district, and county for grades 9-12 in 2002-03 are displayed in table A1.

## Findings for the 2002-03 School Year

The 2002-03 dropout rate for grades 9-12 was 4.4 percent. This is the seventh annual decrease in the statewide dropout rate in the last eight years, and the fifth straight year the rate has declined. The synthetic four-year dropout rate based on 2002-03 data was 12.2 percent, down from 13.8 percent in 2001-02.

Table 1—Number of dropouts and dropout rates, grades 9-12,  
by background characteristics, 2002-03

Characteristic	Number of Students Enrolled	Percent of All Students	Number of Dropouts	Percent of All Dropouts	Dropout Rate (%)
<b>Total</b>	170,424	100.0	7,439	100.0	4.4
<b>Age</b>					
13	N/A	--	16	0.2	--
14	N/A	--	330	4.4	--
15	N/A	--	718	9.7	--
16	N/A	--	1,325	17.8	--
17	N/A	--	1,849	24.9	--
18	N/A	--	1,929	25.9	--
19	N/A	--	789	10.6	--
20+	N/A	--	463	6.2	--
Unknown age		--	16	0.2	--
<b>Race/Ethnicity</b>					
White	136,104	79.9	4,860	65.3	3.6
African-American	4,589	2.7	412	5.5	9.0
Hispanic	16,162	9.5	1,475	19.8	9.1
Asian/Pacific Islander	7,200	4.2	273	3.7	3.8
AmerInd/Alaska Native	3,593	2.1	227	3.1	6.3
Unknown	2,776	1.6	192	2.6	6.9
<b>Sex</b>					
Male	N/A	--	4,159	55.9	--
Female	N/A	--	3,280	44.1	--

N/A: Population totals for these categories are not available.

The statewide rate is in the eighth year of a downward trend that began in 1995-96 when the rate fell to 7.2 percent from the high of 7.4 percent in 1994-95. Every year since then, except for 1997-98, the dropout rate has fallen. In the first five years of the dropout rate collection, students who earned a GED were counted as dropouts. From 1996-97 forward, these students were not counted as dropouts by act of the Oregon legislature.

The number of students in grades 9-12 has risen every year since 1991-92. The number of dropouts has fluctuated, but began a steady decline in 1998-99 that continues to 2002-03. This may indicate that schools are devoting more attention and resources to dropout prevention, and their dropout prevention programs are becoming more successful.

Table 2—Number of students, dropouts, and dropout rate, grades 9-12: 1991-92 to 2002-03

Year	Students	Dropouts	Dropout Rate (%)
1991-92	138,414	7,958	5.8
1992-93	143,707	8,176	5.7
1993-94	147,684	9,787	6.6
1994-95	151,366	11,152	7.4
1995-96	153,020	11,056	7.2
1996-97	156,416	10,482	6.7
1997-98	159,121	10,947	6.9
1998-99	161,263	10,622	6.6
1999-2000	164,554	10,363	6.3
2000-01	166,039	8,713	5.3
2001-02	167,975	8,160	4.9
2002-03	170,424	7,439	4.4

NOTE: GED recipients were counted as dropouts through 1995-96

While there are a variety of factors discussed in this report that influence the dropout rates of schools, it is important to analyze possible key reasons why the statewide dropout rate has declined.

Schools that had large decreases in their dropout rate commonly cited two factors that contributed to the decline—increased attention paid by school staff to students having attendance and academic difficulties, and increased alternative education options, both inside and outside the school. School staffs are also devoting more resources to locating students who had withdrawn without notice, and finding ways to re-engage these students in school.

The No Child Left Behind Act of 2001 (NCLB) creates additional incentive to help schools to retain and educate their students. This act requires high schools to look at their graduation rates for the whole school, and for the subgroups of students with disabilities, students who are economically disadvantaged, who are limited English proficient, and who are members of major racial and ethnic groups. By sub-grouping its student population, school officials can put resources where they are most needed to ensure that all students are academically successful.

The Oregon economy has periodically contributed to the decline in dropout rates by keeping students in school. Historically, as the unemployment rate increases, the withdrawal rate of students before graduation decreases (figure 4). When the unemployment rate goes up, there are fewer jobs available, and so there is less of an incentive for students to drop out of school. The opportunity cost of education is low enough for them to stay in school.

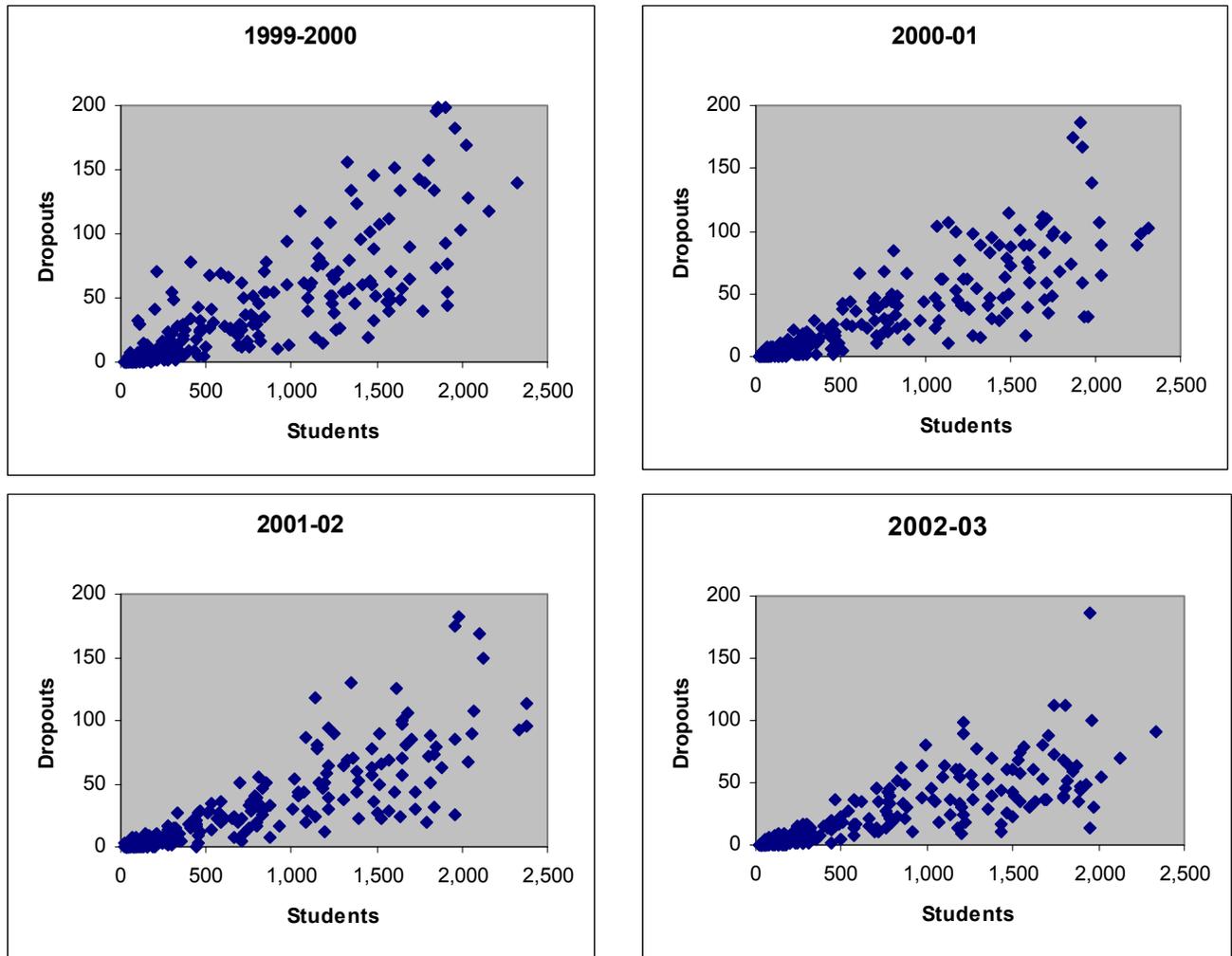


Figure 2—Number of students and number of dropouts, regular high schools, grades 9-12, 1999-2000 to 2002-03.

Dropout data for regular high schools for the latest four years is displayed in Figure 2. Each dot represents the number of students and the number of dropouts for a school. Notice that the body of the scatter plot moves downward and to the right as the overall rate declines from 6.6% in 1999-2000 to 4.4% in 2002-03. There are few outliers in 2002-03 and the scatter is bunched much more tightly, which might indicate consistent efforts across the state to keep students in school.

The relationship between size of school and number of dropouts as a percentage of total students also stands out. All four charts show that small schools tend to have fewer dropouts. The number of dropouts for large schools is spread over a considerable range, and even medium sized schools have a large spread. We can say that a low number of dropouts is characteristic of small schools, but we cannot always say the converse is true of large schools.

## Race/Ethnicity

Dropout rates vary by racial/ethnic group. This is one expression of the achievement gap. Gains on lowering the dropout rate of the racial/ethnic groups that lag behind the state rate are being made, however. The Hispanic dropout rate has declined five years in a row and fell to a historic low of 9.3 percent in 2002-03. This decline is occurring at the same time that Hispanic enrollment is growing at record levels. The rate of decline of the Hispanic dropout rate is faster than the rate of decline in the state dropout rate, which shows that while the Hispanic dropout rate is still higher than the state rate, real gains are being made. Schools are realizing the need to prioritize services and opportunities for this growing population. The instructional needs of Oregon's Hispanic learners will become more apparent as they become a larger portion of the state's overall classroom.

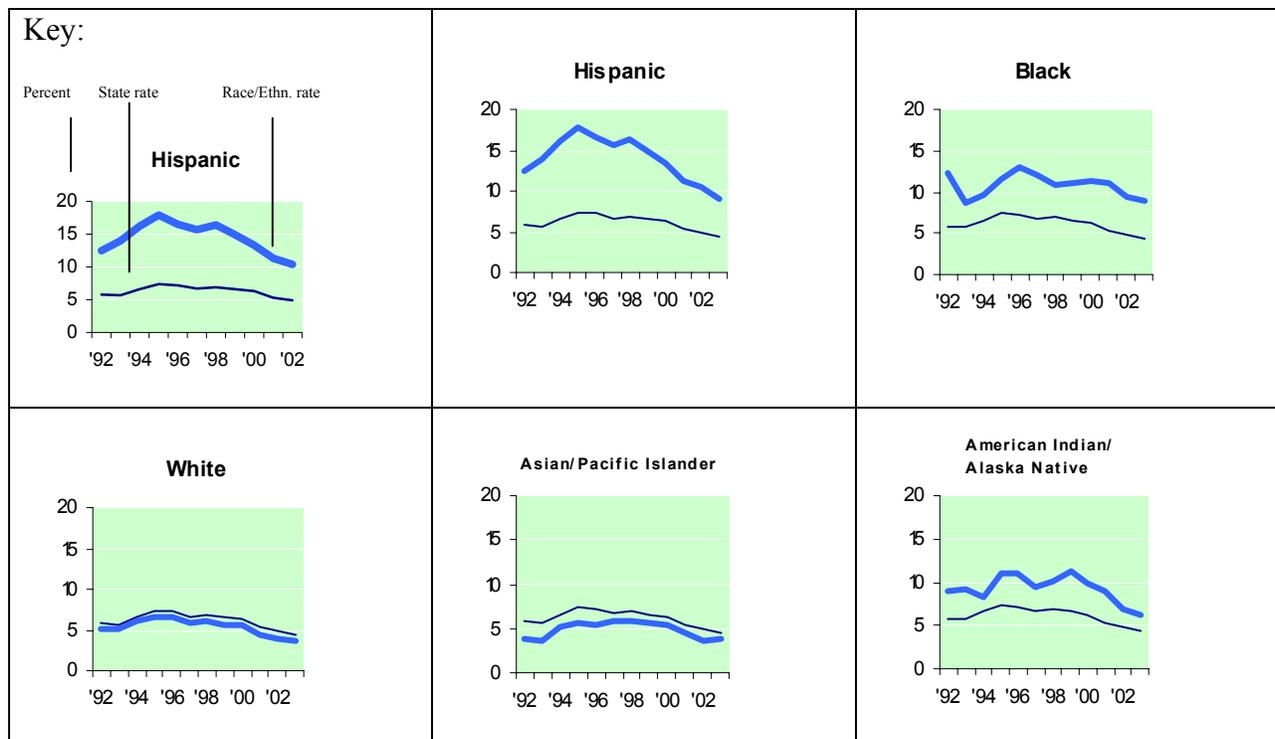


Figure 2—Dropout rates by race/ethnicity, grades 9-12, 1991-92 to 2002-03. The chart in upper left is an interpretation key. Source data is contained in table A7.

The dropout rate for American Indian/Alaskan Native students showed a fourth year of decline. The dropout rate for African-American students showed its third consecutive year of decline, but remained at over double the state rate. The dropout rate for White students has gone down each of the last three years, matching the overall decline in the dropout rate. Because 65 percent of dropouts are White, movement in the overall dropout rate tends to be a reflection of the movement in this racial group. Dropout rates for Asian/Pacific Islander students have paralleled the downward trend of the statewide dropout rate that occurred in the last three years, though the rate took a slight upturn in 2002-03. Specific dropouts rates for each racial/ethnic group are listed in table A7.

### Age and Sex

The incidence of dropping out in the secondary grade age groups is greatest at ages 16, 17, and 18. Two-thirds of all dropouts from grades 9-12 were in that age range. The number of dropouts at ages 15 and 19, though smaller, is still substantial.

Fewer girls (3,280; 44.1%) than boys (4,155; 55.9%) dropped out, which is consistent with findings of each year in the study prior to 2002-03. Even when we take into account that there are more boys than girls in this age group in the general population, it appears that boys drop out at higher rates than girls do, though the difference is probably less than the ten percentage points shown above.

When age and sex are combined, other consistent patterns emerge. Boys and girls drop out in about the same numbers through ages 16, but after that, boys drop out in greater numbers than girls do. The peak ages for boys to drop out are, from highest to lowest, at age 18, 17, and 16. For girls, the peak ages are arranged differently—17, 18, and 16. The number of girls age 15 who drop out is greater than the number of girls who drop out at age 19. This is a consistent annual pattern for girls.

Table 3—Dropouts by age and sex, grades 9-12  
2002-03

	Age									
	13	14	15	16	17	18	19	20+	Unk.	Total
Male	9	155	357	684	1,001	1,199	464	278	8	3,280
Female	7	175	361	641	848	730	325	185	8	4,155
Total	16	330	718	1,325	1,849	1,929	789	463	16	7,435

Source: Oregon Department of Education, Early Leaver data collection.

## Timing

A large number of students drop out during the summer leading up to the school year. Almost 26 percent of students counted as dropouts for the 2002-03 school year completed the 2001-02 school year, but never returned school in 2002-03. Shortly after school opens in September, schools devote concentrated staff time to locating these students in the community, but it is a difficult task that fails to locate many students who left the area without notice over the summer.

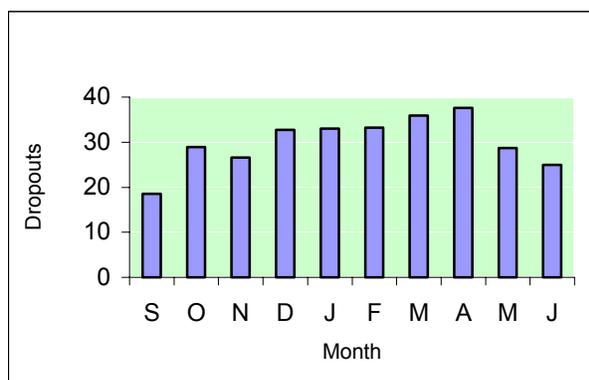


Figure 3—Dropouts per school day by month, grades 9-12: 2002-03.

After the school year starts, the number of dropouts by month varies, mainly because of the differing numbers of school days in each month. When this is adjusted for, a distinct pattern emerges (figure 3). The lowest number of dropouts per day for the 2002-03 school year was in September, probably because students who want to drop out at the start of the school year do so before even coming back to begin classes and are summer dropouts.

Drop out activity peaks in April. This is probably due to students not returning to

school after spring break. The one week break from academics in March might be all that is needed for some students to nudge some students away from school and towards another activity. The Department notifies schools every March to monitor attendance directly before and after spring break to find students who might be leaving and bring them back to school.

## Credit Deficiency

The large majority of students who drop out are credit deficient. For some students, this alone is cause enough to drop out. For others, credit deficiency is an expression of the negative influence of certain environmental factors or a school climate that adversely affects a student's engagement in school.

Credit deficiency is analyzed by assigning a class standing in two ways. First, an expected grade level was assigned based on a student's age, assuming a normal school entry into first grade at age six and projecting forward to high school. This tracks the student's progress toward graduation at age 18. Second, grade levels are assigned based on the percentage of the required credits the student had upon withdrawal from school (e.g., dropouts with less than 25 percent of the required credits would be classified as 9th graders, those with more than 25 percent but less

than 50 percent would be classified as 10th graders, and so on). Students whose expected grade by age and grade by credits earned were considered to be on track to graduation. Students whose grade by credits was less than their expected grade by age were assumed to be behind.

Table 4—Number of dropouts by age and credits earned, grades 9-12  
2002-03

Credit Status	Grade by Age					Total
	9	10	11	12	13	
On track	527	168	179	422	--	1,296
1 yr. behind	--	755	422	450	779	2,406
2 yrs. behind	--	--	790	476	498	1,764
3 yrs. behind	--	--	--	643	328	971
4 yrs. behind	--	--	--	--	873	873
Total	527	923	1,391	1,991	2,478	7,310

NOTE: Credits were not reported for 122 dropouts. Grade 13 represents students who were 18 years old before September 1, 2002.

Among all dropouts, only 1,296, or about one out of six, were classified as on track. After ninth grade, the number of dropouts who were on track is very small. Only one out of nine of the dropouts in grades 10-12 were on track for a high school diploma when they dropped out. Many non-graduating seniors were close to graduation, however. Of the 598 seniors who finished four years of high school in June 2002 but left without graduating, 222 (37 percent) had earned 90 percent or more of the number of credits required for their diploma.

#### Possible solution

A study conducted by the Teaching Research Division of the Oregon State System of Higher Education in 1980 found that “6.3% of the leavers – not always calmly – explained that . . . at, or very near, the end of their senior year they learned that they were short of the number of credits required to receive a degree [sic].” Since credit deficiency is so closely related to dropping out, either as a symptom or a cause, schools need to address this matter as soon as it arises, beginning in the freshman year.

### **Employment**

There is a strong relationship between the level of employment and the secondary school dropout rate. When jobs are plentiful, students on the margin might consider employment to be the best use of their time, and may leave school to find work. When jobs are scarce, these same students might instead stay in school because there is no other gainful place for them to go. This reluctance to leave school in a tight labor market is balanced in part by students who leave school to support a family in an entry level job their out-of-work parent would not be hired for.

The relationship between employment and dropping out is show in figure 4. The graph compares the unemployment rate with the attrition rate from the junior year to graduation. The junior year was chosen as a baseline, since students are old enough then to be able to seek full-time employment.

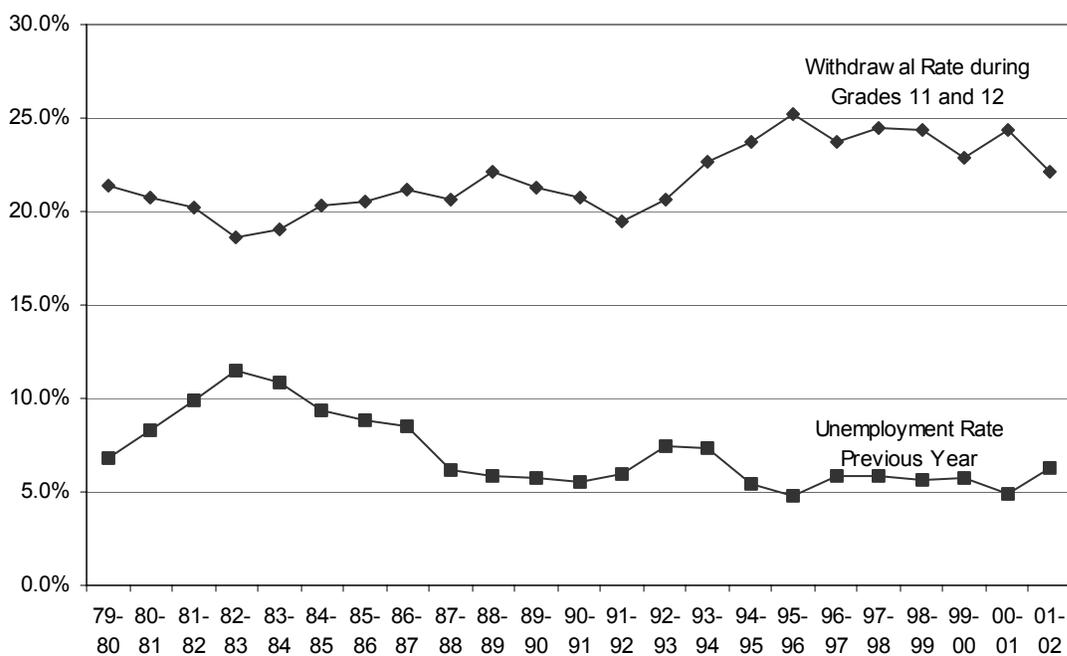


Figure 4—Relationship between the unemployment rate and withdrawal during the junior and senior years in Oregon: 1980 to 2002. When the state unemployment rate goes up, jobs are not readily available, and students are more likely to stay in school until graduation.

Since 1980, the movement in both direction and amount of dropping out is close to being a mirror image of the unemployment rate. When the unemployment rate goes down (more people are getting hired) the dropout rate goes up. When the unemployment rate goes up, making jobs harder to find, the dropout rate goes down. This relationship has held though recession years and boom years.

In November 1991 the Oregon Bureau of Labor and Industries issued a Report of the Child Labor Task Force. The report studied the impact of work on students. Students who worked 15 hours or more per week in jobs not connected to their course of study had lower school performance, attendance and completion rates. Data collected on the Early Leaver report consistently shows that working more than 15 hours a week is one of the most frequently cited reasons for dropping out.

### Why Students Dropped Out of School

School personnel may cite a variety of factors that contribute to the student deciding to drop out. From a list of 17 factors, the school may cite up to seven of them for any one student. Schools cited at least one factor for 3,311 dropouts (45 percent of all dropouts). Of these, 1,585 dropouts (21 percent) had more than one factor cited.

Students drop out for a variety of reasons, and when surveyed, cite such things as, “Didn’t like school,” “Was failing school,” “Could not keep up with schoolwork,” and “Felt I didn’t belong.” While these reasons are generally true, they give school staff little guidance on how to change their school to retain students who feel this way. Oregon’s list of reasons for dropping out is based on dropout prevention programs that exist in Oregon high schools and are successful where practiced. By concentrating on this kind of a list, schools can take steps to intervene in areas that are known to adversely affect a student’s engagement with school.

Table 5—Factors influencing the decision to drop out, grades 9-12: 2002-03

Factor	Responses
<b>Personal</b>	
Substance abuse	378
Student felt peer pressure to not achieve, or to leave school	216
Does not speak English well or at all	152
Health problems caused frequent absences	138
<b>Family</b>	
Lack of parental support for education	930
Dysfunctional home life	632
Pregnant or student parent	420
Homeless	153
Needed at home to take care of family members	52
<b>Work</b>	
Working more than 15 hours a week	701
Obligations to support family	216
<b>School</b>	
Too far behind in credits to catch up	824
Frequent discipline referrals	456
Could not adjust to the school setting—did not “fit in”	394
Attended three or more high schools	177
Lack of appropriate alternative education opportunities	128
Did not get along with one or more staff members	116
Student felt unsafe at school	6

Source: Oregon Department of Education, Early Leaver data collection

The factors are divided into four categories: personal, family, school, and work. The most frequently cited factors in order were: “Lack of parental support for education,” “Too far behind in credits to catch up,” “Working more than 15 hours a week,” “Dysfunctional home life,” and “Frequent discipline referrals” (table 5). At least one of these five factors was cited for 33 percent of all dropouts.

The results by school are shown in table A4. Data for some schools are suppressed to preserve student confidentiality. Data in table A5 show statewide totals by factor by race, sex, and grade.

### Racial factors

The comparison of factors by race (table A5) shows that among White dropouts, the most prevalent factors were, “Too far behind in credits to catch up,” “Lack of parental support for education,” “Dysfunctional home life,” and “Working more than 15 hours a week.”

Among Hispanic dropouts, the most prevalent factors were, “Working more than 15 hours a week,” “Lack of parental support for education,” “Does not speak English well or at all,” and “Obligations to support family.” Other minority groups did not have enough responses to determine which factors were significant.

### Gender factors

There were significant differences between boys and girls in the reasons indicated. Highest responses for girls were “Pregnant or student parent,” “Health problems caused frequent absences,” and “Needed at home to take care of family members.” These are all issues related to family matters. The responses for boys were higher in different categories, most notably “Frequent discipline referrals,” “Substance abuse,” and “Does not speak English well or at all.”

### Other factors

There are few reasons for leaving that are cited out of proportion to the number of dropouts by grade. Differences noted between grades and be explained by expectations based being in high school longer, or just becoming older. Thus, there are more seniors than freshmen who are credit deficient, working more than 15 hours a week, have attended 3 or more high schools, and have frequent discipline referrals.

The rank order and magnitude of the factors reported have remained the same in the last four years of dropout reporting. This suggests that these are established factors that affect a student’s ability to continue to stay in school, and are areas that schools should examine when developing dropout prevention strategies.

## **GED**

In 1997, the Oregon Legislature amended the dropout reporting statute to remove students who earn a GED certificate from dropout status. Beginning with the 1996-97 Dropout Report, GED recipients were not counted as dropouts. In the reports from 1991-92 through 1995-96, students who earned a GED certificate were counted as dropouts. For this reason, the 1996-97 report established a new baseline for comparing dropout rates from year to year.

The number of students earning a GED certificate from a school-sponsored setting has been reported for early leavers since 1993-94 (table 6). In the reporting years before 1996-97, receipt of a GED was supplementary data about a dropout and was probably not reported for every

dropout who earned one. The higher counts starting in 1996-97 reflect the incentive for districts to report the number of GED recipients more accurately.

Table 6—Number of school-age students earning a GED:  
1993-94 to 2002-03

Year	GED Recipients
1993-94	298
1994-95	320
1995-96	431
1996-97	1,181
1997-98	1,459
1998-99	1,710
1999-2000	1,417
2000-01	1,709
2001-02	1,687
2002-03	1,485

Source: Oregon Department of Education, Early Leaver data collection

## **Alternative High Schools and Charter Schools**

### Alternative high schools

Alternative high schools that grant their own diploma must report dropouts. These schools serve students who are at high risk of dropping out or who may have already dropped out once. Because of this, dropout rates must be interpreted differently for alternative high schools than for regular high schools. Alternative high schools making their own report in 2002-03 are reported separately in the table of dropout rates (Table A1).

Dropout rates for alternative high schools will be predictably higher than for regular high schools because of the high risk population served in alternative high schools. Comparing dropout rates of regular high schools with the dropout rates of alternative high schools is therefore not recommended. Comparing dropout rates between alternative high schools is also not recommended because of the different focus each school might have. The best way to evaluate the dropout rate of alternative high schools is to monitor the change in the individual school's dropout rate over time.

Alternative high schools normally have a much higher student turnover than regular high schools. To make the dropout rate reflect this condition, the denominator in the rate for alternative high schools is net enrollment over the year, rather than October 1 membership.

Some districts operate alternative programs that do not draw students from their own high school(s). Students who drop out of these programs are called district dropouts, and are added in at the district level, but are not included in the dropout count of any school.

Ten years ago, there were few alternative education options for students who were not served by the regular high school, and there were few school districts that offered it. The emphasis on dropout reporting has spurred the growth of alternative education to the point that many school districts consider alternative education to be as much a part of their core offering as the regular education program. By making alternative education more prevalent, Oregon school districts are taking great strides to serve the thirty percent of the students who, year after year over the last four decades, were not able to complete their secondary education in the K-12 setting.

### Charter schools

Charter schools are public schools fully accountable for the students they enroll. Since the secondary level charter schools tend to serve at-risk students, these schools are treated in this report as alternative schools, and thus use net enrollment for their dropout rate denominator, and do not have a synthetic four-year rate. Charter school dropouts are included in the dropout count and rates of the district that sponsor them.

Charter schools are new in Oregon, and their effect on student retention, while yet not known, is expected to be a positive one.

## **Who Is a Graduate?**

For purposes of dropout reporting, a graduate is defined in state law as a student who has received a high school diploma issued by a school district, an adult high school diploma awarded by an authorized community college, or a modified diploma based on the successful completion of an individual education plan (ORS 339.505). To earn a high school diploma, a student needs to earn at least the 22 credits defined in OAR 581-022-1130. Some districts require more than 22 credits to earn a diploma, but such districts may also award a diploma to students who have earned the defined 22 credits defined in rule.

For all other purposes, only students who earn a high school diploma issued by a school district are counted as graduates by the Department of Education.

## **Why Students Stay In School**

Since the 1991-92 school year, the Oregon Department of Education has collected student level data on students who drop out for grades 7-12. Part of that data collection is information on why the students dropped out. Over the years, the Department has learned how to use the data on reasons for leaving to inform school districts how to develop dropout prevention programs that serve the students affected by the reasons listed on the collection form.

Information on why students drop out describes only part of the situation students face. Equally important is information on why students stay in school. If we know what students like about school, we should be able to emphasize those features and do a better job of keeping students engaged in their learning, and thus in school. In September 2002, the Department authorized a series of visits to alternative schools in order to identify from students the positive aspects of their school. The goal is to identify what motivates students to do their best and stay in school.

Two members of the Department's staff visited seven alternative high schools to interview a cross-section of students selected by the school. The schools are described briefly in the addendum. The purpose of the interview was to ask students who had enrolled in the alternative school after dropping out, or being on the verge of dropping out, what it was about the school they were now attending that kept them in. The students were also asked what it was about their previous high school they would change, if they could, to make it a better place to learn.

The discussion lasted about one hour. Sometimes the students were members of the same classroom, other times the students were selected at random by school administrators. The size of the student groups ranged from seven to sixteen students. After introductions and a brief explanation of the purpose of the discussion, the students were also briefed on what the information they provided would be used for, and that the information collected would be confidential.

Student responses were immediate. The students were open, willing to talk, articulate, and sure of their thoughts. The comments they made were repeated at every site. Many comments were so similar, that, standing alone, it would be difficult to know which school they came from.

Probably the major finding of the study is that students all want the same thing, regardless of their background or the environment they study in:

“Respect me for who I am, require me to do my best, give me the help I need to achieve it.”

That this same thing was said in visit after visit lends persuasive force to these student comments.

The comments fall into general categories of Personal Issues, Academic Issues, and School Issues, and key findings in each category. The findings isolate factors that affect success, but in some cases they are different ways of saying the same thing, and in all cases, they are interdependent.

### Personal Issues

Finding One: Students want respect and acceptance for who they are and what their abilities are.

Finding Two: High school students have not outgrown the need to be cared for.

Finding Three: Students have a life outside of high school. This must be taken into account.

Finding Four: Students will have a life after they complete high school. They need guidance in figuring out what they want to do, what they can do, and how they can get it done.

### Academic Issues

Finding Five: Students learn at different rates and in different ways. They need staff who are patient with their pace of learning and will persevere with the student until learning has occurred.

Finding Six: If high expectations are given to students, they will meet them, given necessary and appropriate supports.

Finding Seven: High expectations translate into high goals

### School Issues

Finding Eight: Success in the school creates school spirit and a pride of place.

The full text of this report, [Student Voices: Why School Works For Alternative High School Students](http://www.ode.state.or.us/stusvc/dropoutresources.htm) can be downloaded from the Department’s web site at <http://www.ode.state.or.us/stusvc/dropoutresources.htm>

Student engagement in school and their school work is largely a matter of focus on student psychology and mental health, and is the key to student retention. When school is a place where they want to be, students will stay and achieve. Creating a school climate where students feel welcomed, respected, and included will do more to retain them than the best curriculum package. The two are inseparable, but rigorous curriculum rests on the foundation of the students' sense of personal connection with the school. Because students have lives outside of school and are closely connected to their families, schools must also develop relationships and partnerships with community organizations and actively promote family access and engagement with schools.

## Historical Graduation Rates

One hundred thirty-five years ago, high school was not free. Only students from families of wealth or children of promise who could find a benefactor were able to continue their education after eighth grade. Thus, just two percent of 17-year-olds in America were high school graduates. This percentage began to rise at the turn of the century and reached 50 percent in 1939.

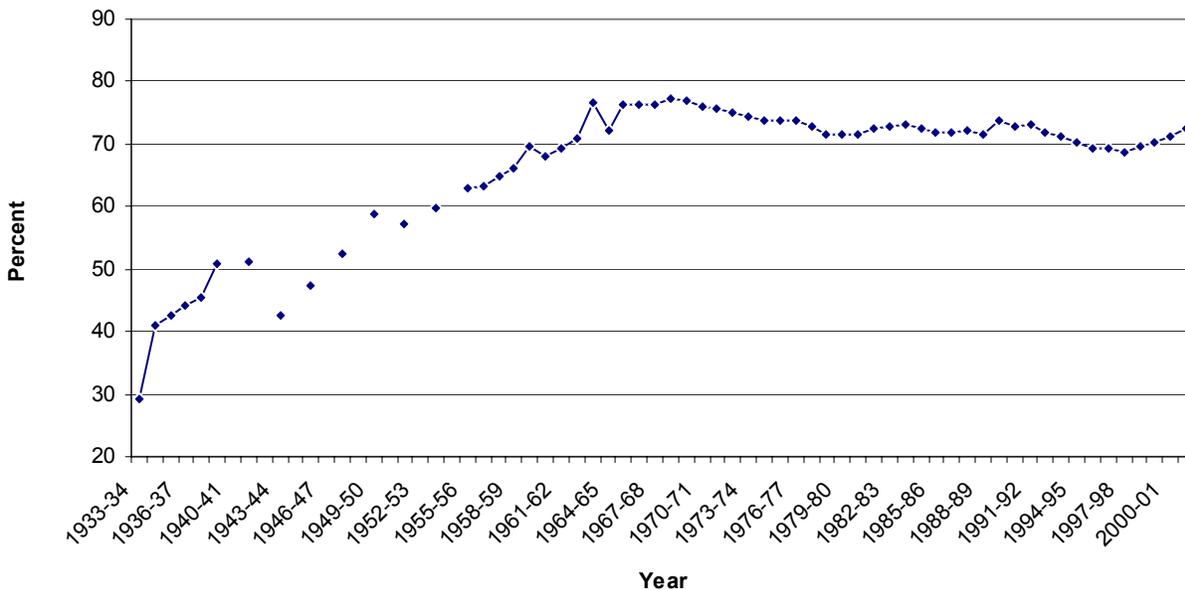


Figure 5. Public high school graduates as a percent of 17-year-old population, United States, 1933-34 to 2000-01

After declines during the war years, more and more school-age children in America graduated from high school, reaching a peak in the 1960s of just over 77 percent. Since then, this percentage has been in steady decline, despite an upturn in the last four years, to 72.5 percent. The percentage of students graduating hit a peak 40 years ago that has been essentially maintained over that period.

The record in Oregon is much the same, using different data to measure the rate of graduation. Enrollment and graduation records show the number of graduates as a percentage of ninth-graders four years earlier from 1933 to 2003. The earliest data available is for 1944, when 55.7 percent of all students who were ninth-graders four years earlier graduated. Because of the war years, this percentage is probably lower than it would have been otherwise. Soldiers returning home helped raise the rate to 74.3 percent in 1947, but a decline set in that lasted for the next five years before rising again to the peak value of 82.6 percent in 1965. After that, like in the rest of the nation, the graduation rate began a steady decline to its latest level of 67.1 percent.

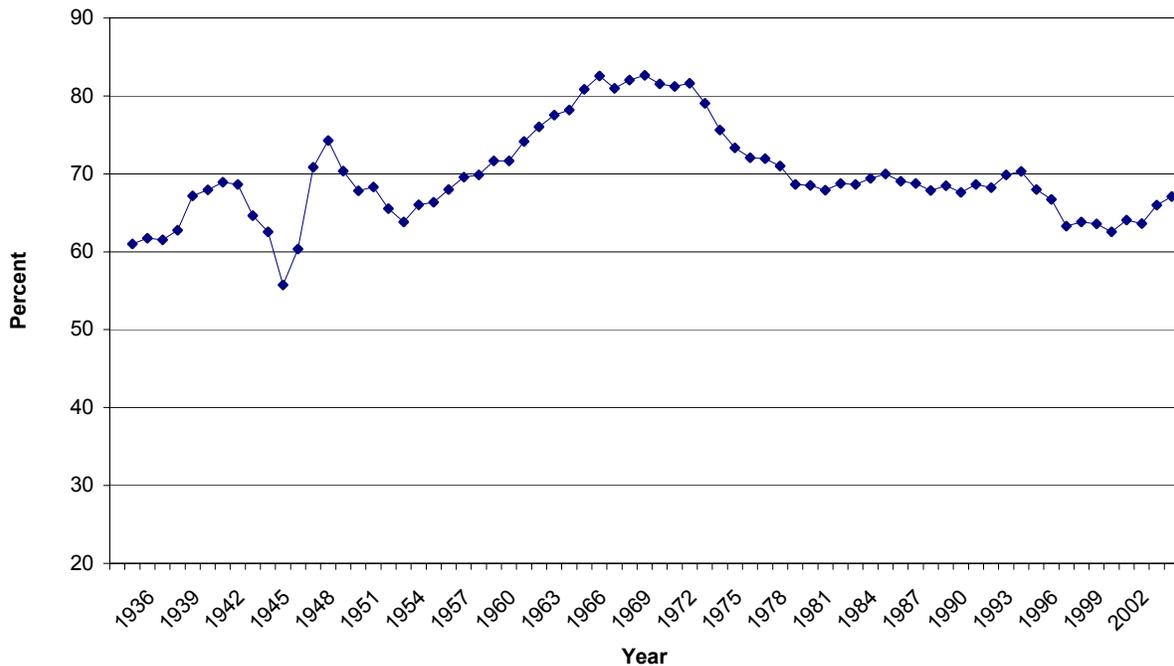


Figure 6. Graduates as a percent of total ninth-graders enrolled four years earlier, Oregon, 1933 – 2003.

Both charts show that after a strong post-war increase in the number of students graduating, a peak was reached that could only be maintained for a few years, followed by a slow decline in succeeding years. The upturn in Oregon in the last four years is the first sustained since the 1960s. It is due to several factors, principally an increased emphasis from the state level on reducing the dropout rate. The additional incentive created by the No Child Left Behind Act to keep students in school and on the road to graduation in the near future and should push graduation rates to historical highs.

## Graduation Rate for 2002-03

In 2002-03, 36,696 students completed high school in Oregon. A record number of Oregon students earned a Certificate of Initial Mastery (CIM), and expects the rising trend to continue. In 2003, 28.5% of Oregon's graduating seniors earned a CIM - up from 27% last year and 24% in 2001.

The report showed 36,696 students completed high school in 2003. Of all the graduates, 28.5% (10,494) received a diploma with a CIM, meaning they met all state standards in writing, math, reading, science, and public speaking. Another 60% (21,972) received a regular diploma without a CIM. Last year, 2.6% (970) received a modified diploma, given to students in special education programs, and 1% (478) received an honorary diploma, usually given to foreign exchange students. Finally, 7.5% (2,782) completed four years of high school, but did not receive a diploma and did not drop out; these students generally fell a credit or two short of meeting graduation requirements and planned to finish over the summer or during the following school year.

Table 7. High school completers in Oregon public schools: 2002-03

	Total	Race/Ethnicity					
		White	Black	Hispanic	Asian	AmInd	Unknown
<b>All completers</b>	<b>36,696</b>	<b>30,142</b>	<b>855</b>	<b>2,969</b>	<b>1,713</b>	<b>606</b>	<b>411</b>
Regular diploma	32,466	27,107	689	2,375	1,468	503	324
<i>without CIM</i>	21,972	17,620	608	2,096	985	409	254
<i>with CIM</i>	10,494	9,487	81	279	483	94	70
Modified diploma	970	755	46	112	26	25	6
No diploma	2,782	1,984	117	439	131	76	35
Honorary diploma	478	296	3	43	88	2	46

Source: Oregon Department of Education, High School Completers data collection, October 2003

## Graduation, School Completion, and Dropping Out

Every year a new group of ninth-graders enters high school with expectations that they will leave four years later with a diploma. Not all of them do. Over the last seven years, the number of diploma recipients averaged 67 percent of the students entering ninth grade four years earlier. While this can be explained in part by students who earn a GED, get their diploma at a community college, move out of state, or continue for a fifth year, about 25-30 percent of incoming freshmen will not earn a diploma within four years. This trend is similar to what has happened across the nation, when over the same time period, the number of diploma recipients also averaged 67 percent of the students entering ninth grade four years earlier.

Oregon's early leaver and high school completer data collections provide a comprehensive accounting of what happens to ninth graders in four years.

Table 8 - Educational Outcomes for the Class of 2003

		Total	Percent of 9th Graders
Start:	Grade 9 <sup>1</sup>	47,148	100.0
Outcome:	Regular Diploma	32,466	68.9
	Dropout	8,217	17.4
	Attended 4 years, no diploma	2,782	5.9
	GED	1,734	3.7
	Modified Diploma	925	2.0
	Home School	307	0.7
	Legally withdrawn <sup>2</sup>	302	0.6
	Adult High School Diploma	119	0.3
	Deceased	55	0.1
Total of all outcomes:		46,907	99.5

<sup>1</sup>Net enrollment - unduplicated count of all students enrolled in 9th grade in 1999-2000.

<sup>2</sup>Placed in a corrections, mental health, or substance abuse facility.

Source: Quarterly ADM, Early Leaver, and High School Completers reports.

Though less than 70 percent of the incoming ninth-graders in 1999 earned a regular diploma in four years, a significant number of students completed a high school education in a different manner. Adding on the number of students earning an alternative credential (GED, adult high school diploma, modified diploma) raises the total high school completion percentage to almost 75 percent of the ninth-graders. The number of dropouts was under 20 percent, and many of these persons will return to school and finish their secondary education at a community college.

## Oregon's Graduation Rate

Developing a graduation rate formula that describes graduation accurately at all levels is difficult. The obvious method is to divide graduates by ninth-graders four years earlier. This works well for large populations, where, as noted in the earlier discussion of four-year dropouts rates, mobility issues even themselves out. This method is successful at the national and state level, as well as for large school districts. If a trend arises for secondary age students to complete their secondary education in other ways than getting a diploma from a regular high school, the definition of a graduate would have to account for that to maintain its usefulness over a period of years.

This formula is unsatisfactory at the school level. Mainly because of two factors, mobility and alternative paths to graduation, a school whose enrollment declines over four years because of families moving away can graduate every student who remains and have a graduation rate of less than 100 percent. Similarly, a district with increasing enrolment over the years can have a graduation rate of over 100 percent. A change in school attendance boundaries can also pull students out of the school in which they were ninth-graders so they would graduate from a

different school. This would lower the graduation rate of the first school and raise the graduation rate of the second school without and difference in the number of students who graduated. These factors can be corrected for only if a detailed student accounting system exists that keeps complete track of the location of students over the four-year period. This is currently beyond the capabilities of most school districts and of the state departments of education.

A second approach, a rate based on an exit model, has been adopted by the National Center For Education Statistics. Instead of comparing the number of students who entered school and comparing that with how many left successfully, the exit model recognizes that every student leaves school and looks only at students when they leave school and at what they left with. Most states, including Oregon, keep careful records on the number of students who graduate from high school and the number who drop out. A graduation rate based on this exit model compares the number of students who graduated with the number of students who left (graduates plus dropouts).

The NCES rate was adopted by the Department and approved by the U.S. Department of Education for use in calculating the graduation rate for determining adequate yearly progress under the No Child Left Behind Act. The actual calculation is made by dividing the number of graduates in the school year by the number of students who dropped out from all grades in that year. Graduation rates calculated on this basis for 2002-03 are displayed in table A8.

## **Appendix A**

### **How Dropout Data Is Collected**

Schools compile dropout data throughout the school year. Beginning in October, schools make a list of students who finished the previous school year without graduating but did not return, and whose enrollment status elsewhere is unknown. As the year goes by, students who withdraw without re-enrolling elsewhere are added to this list, according to procedures published in the Oregon Dropout Reporting Manual.

At the end of the school year, schools send their final list of dropouts to the Department of Education through a secure web site using one of two options. A school can fill out a web survey, entering one student at a time, or send the report as a batch file upload. The report is due on July 10.

In October, schools are shown their list of dropouts on a secure web site for their verification and editing. Students on the list who have graduated, returned to school, or transferred, by October 1, may be removed from the list, not to be included in the final dropout report. This process must be completed by November 1.

During November, Department staff cleans the data and calculates dropout rates. These rates are posted during the first week in December for inspection by school district staff. If there are errors, district staff may contact the Department by December 15 to submit corrected data. After December 15, rates are considered final and are published in January.

## Appendix B How Dropout Rates Are Calculated

### One-Year Dropout Rate

The event dropout rate for regular schools, district, counties, and the state is:

$$\frac{\text{Dropouts (July 1–June 30)}}{\text{Membership (October 1)}} = \text{Dropout rate}$$

For alternative schools and programs, net enrollment is used in the denominator of the dropout rate formula. Net enrollment is taken over the entire school year and is:

$$E1 + E2 + R2 + R3 + R5,$$

Where

E1 = a student enrolling in school for the first time in the United States

E2 = a student enrolling in school for the first time in Oregon

R2 = a student who was previously enrolled in another school in this district

R3 = a student who was previously enrolled in another district

R5 = a student who was previously enrolled in a private school

### Synthetic Four-Year Rate

The dropout reporting system collects data on students dropping out in one school year. The data for one year can be displayed as a four-year rate using the following formula.

$$R = 1 - (1 - R_9)(1 - R_{10})(1 - R_{11})(1 - R_{12}), \text{ where}$$

R = overall dropout rate

$R_9$  = dropout rate for 9th grade

$R_{10}$  = dropout rate for 10th grade

$R_{11}$  = dropout rate for 11th grade

$R_{12}$  = dropout rate for 12th grade

The synthetic four-year rate represents the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school if the current year's data on four classes of students was really four years of data for one class of students.

A school must offer four grades and have over 30 students in each grade in order to have a synthetic four-year dropout rate calculated for it. This is necessary to prevent a concentration of dropouts in one grade of a small school having a drastic effect on the calculation.

Example: In 2002-03, students dropped out of School A in this manner:

Grade	Students	Dropouts	Dropout Rate
9	118	4	3.4%
10	114	5	4.4%
11	109	7	6.4%
12	98	9	9.2%
Total	439	25	

The one-year event dropout rate is  $25 \div 439 = 5.7\%$

The four-year synthetic dropout rate ( $R_4$ ) is:

$$R_4 = 1 - (1 - .034) \times (1 - .044) \times (1 - .064) \times (1 - .092)$$

$$R_4 = 1 - (.966) \times (.956) \times (.936) \times (.908)$$

$$R_4 = 1 - .785$$

$$R_4 = .215 \text{ (21.5\%)}$$

## **Appendix C**

### **Oregon's Dropout Rates in the National Setting**

In the late 1980's the National Center for Education Statistics (NCES) developed a set of guidelines that states could use to report dropouts uniformly so that an annual dropout rate could be calculated by state. Oregon participated in the development project as one of 26 pilot states.

The first dropout rates NCES calculated were published in *Dropout Rates in the United States: 1994*<sup>1</sup>. Seventeen States, including Oregon, were able to report dropouts using the NCES guidelines<sup>2</sup>. Also in that publication, NCES published the results of Current Population Survey (CPS) data on high school completion by state for the first time. The numbers showed the high school completion rates of 18-24 year olds as a 3-year average of data survey taken in 1989-91 and 1992-94.

One of the bedrock statistics of the school accountability movement is the dropout rate. Since there are now two ways that dropouts are reported for Oregon on a national scale, one a direct calculation and the other implied, and explanation of what they are and how to interpret them is needed.

#### NCES Event Rate

This rate is similar to the rate that Oregon calculates according to Oregon law. It is the percentage of students who dropped out in one school year. State rates calculated using this method enter around 5 to 7 percent. The latest published NCES dropout rates<sup>3</sup> show Oregon, with a 6.5 percent dropout rate, ranking 30<sup>th</sup> out of 38 states reporting for 1998-99. The recent decreases in Oregon's dropout rate should place Oregon in the middle of the state rankings when 2001-02 data are published.

The defining characteristic of the NCES rate is that it is based on a complete count of all public school dropouts, based on school records.

While all states that NCES publishes dropout rates for conform to the NCES reporting definitions, there is one significant difference between the way state report dropouts that is not yet accounted for by NCES. Most states collect dropout counts at the school level. Eight states, including Oregon, collect dropout counts at the student level. Anecdotal evidence, and the experience of Louisiana<sup>4</sup>, indicate that dropout rates based on student level data will be higher than school level data.

#### Current Population Survey Completion Rates

The CPS collection is a sample of approximately 50,000 households in the United States. Data collected from the sample is used to represent the entire population. States with larger populations will have more households sampled than smaller states. These characteristics

mean the rates returned in CPS reports are not firm figures as in the NCES collection, but need to be interpreted as sample rates.

Samples cannot measure the true values of the population they are sampling, but they can come close. It is possible to establish a range of values around the sampled value so we can say, with some degree of confidence, the true population value is contained somewhere inside that interval.

Interpreting sample values requires us to consider the confidence interval surrounding the data. When we compare sample values from different states, the confidence intervals for the data from each state will overlap in many cases. When this happens we have to say there is no significant difference between the rates. Since the true value lies somewhere within an interval, when intervals overlap, the true values could be the same, or even reversed in order. We don't know.

Oregon's CPS rates are among the lowest in the nation. Only seven states had a lower average in the 1998-200 interval, the latest data available. When the confidence intervals are taken into account, Oregon's CPS rate is not significantly different from that of 30 other states, nor from the average for the nation.

Several other factors explain why Oregon's CPS completion rate would be low:

“As was noted in the section discussing completion rates in this report, state completion rates reflect the experiences of the 18- through 24-year-olds living in the state at the time of the interviews; thus, movements in and out of states to accommodate employment and postsecondary education may influence the apparent rates in some states. For example, a state with a relatively large unskilled labor employment sector might have a lower high school completion rate than anticipated due to migration of young workers from other states. Conversely, a state with a disproportionate number of colleges and universities might have a higher high school completions rate than anticipated due to an influx of postsecondary education students.”<sup>5</sup>

There is a temptation to use the inverse of the CPS completion rate as the high school dropout rate for a state. Remember first that the CPS rate is not a measure of school-age children (ages 15-18) but of people who are of an age who should have recently completed high school (ages 18-24). Second, the CPS samples people who live in Oregon, who in many cases were not educated in Oregon.

The CPS rate does tell us the educational level of young adults living in Oregon is. We can learn what demands might be made on post-secondary education institutions for high school completion, or what the educational level of the young work force is.

### Current Population Survey Dropout Rates

The Census Bureau has published a national dropout rate based on its October Current

population Survey since 1972. The results of the survey are published at the national level by sex, race/ethnicity, family income, age, and region, for 15- through 24-year-olds who dropped out of grades 10-12 in the twelve months prior to the survey. In October 2000, the national dropout rate for this group was 4.8 percent.

While this is a national dropout rate, and the only inclusive one published by the federal government, it is not comparable to the rate published by Oregon because of the differences in grades (Oregon reports dropouts from grades 9-12) and ages of respondents (Oregon's rate includes few 21-year-olds and no one over that age).

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<sup>1</sup>U.S. Department of Education, National Center for Education Statistics, *Dropout Rate in the United States: 1994*, NCES 96-863, by Marilyn M. McMillan and Phillip Kaufman, Washington, D.C.: 1996

<sup>2</sup>The data is collected in the Common Core of Data, the US Department of Education's annual survey of school and school districts that collects basic information on students, staff, and finances.

<sup>3</sup>U.S. Department of Education, National Center for Education Statistics, *Dropout Rate in the United States: 2000*, NCES 2002-114, by Phillip Kaufman, Martha Naomi Alt, and Christopher D. Chapman. Washington, D.C.: 2001, pages 9-10.

<sup>4</sup>Louisiana's rate rose from 3.5 percent to 11.6 percent when the state changed from school-level to student-level collection of dropout data. U.S. Department of Education, National Center for Education Statistics, *Dropout Rate in the United States: 1997*, NCES 1999-082, by Phillip Kaufman and Steven Klein. Project Officer: Mary Frase. Washington, D.C.: 1999, p.8.

<sup>5</sup>NCES 2002-114, p. 70.

<sup>6</sup>NCES 2002-114, Table 1, p. 4

## **Appendix D**

### **History of Dropout Reporting by the Oregon Department of Oregon**

#### A Preliminary Study of Drop-outs in Oregon High Schools January 1952

The earliest report on dropouts. Counts dropouts as the difference between students starting ninth grade and students graduating. Analyzes the I.Q. of dropouts (cited as “a major factor in the drop-out problem”), mobility, reasons for withdrawal (for boys, work, military service, lack of interest in school; for girls, marriage), educational intentions, occupational intentions, and occupational status of graduates. Notes that the compulsory attendance law passed in 1945 contributed to greater retention in eleventh and twelfth grades.

#### Summary of Dropouts in Grades 9-12 (released annually from 1963-64 to 1977-78)

Defines a student as a dropout “when he leaves school, for any reason except death, before he graduates or completes a program and does not transfer to another school.” The dropout report form, filled out for each student, collects withdrawal date, grade in school, age, sex, county, size of school, and reason for dropping out. Dropout rates ranged from 2.8 percent to 3.4 percent from 1963-64 through 1967-68. Rate for following years are not available. Average age of dropouts in 1963-64 was 17.3 years. Reasons for leaving most frequently cited were lack of interest, behavioral difficulty, and academic difficulty (boys), and marriage, lack of interest, and pregnancy (girls). Similar results were found in the subsequent reports.

#### Oregon Early School Leavers Study December 1980

A one-time sample study of 1,400 persons who had left high school without graduating or transferring in the 1979-80 school year was conducted by telephone survey. Respondents were asked why they left school, what they were doing now. The most frequently cited reasons for leaving were dislike of school or teachers, and credit deficiency. Two-thirds of the respondents were working, and over 80 percent had plans for further education.

#### A Study of Oregon’s Early School Leavers June 1987

This was another telephone study, conducted on contract to Teaching Research Division of the Oregon State System of Higher Education. 3,912 members of the Class of 1985 who had dropped out were interviewed. The purpose of the report was to accurately report the dropout rate for Oregon high school students, and describe what the dropouts had done to further their education or work experiences since leaving school. This study and its findings laid the foundation for the early leaver report that exists today.

#### Dropout Rates in Oregon High Schools (1991-92 to date)

Based on state legislation passed in 1991, this current series of dropout reports presents extensive data on dropouts collected pursuant to statute (ORS 339.510). These reports have been used by school staff and concerned parties to reveal profiles of students who drop out, what their reasons for dropping out are, so successful dropout prevention programs can be developed at the school level. The dropout definition used conforms with the federal definition developed by the National Center for Education Statistics.

## **Appendix E**

### **Dropout Prevention Resources**

"Keeping Kids Connected: How schools and teachers can help students feel good about school - and why that matters" Any educator who has ever moved from one school to another can talk about the difference environment makes. Learning standards may be identical, funding may be equal, population statistics may be similar, but two schools can still feel radically different and have significantly different student outcomes. Inherently, we know this has to do with school climate and the way people relate to one another. Students will reach high academic standards only if they are presented in a context where students feel safe, supported, and happily engaged as well as challenged. <http://www.ode.state.or.us/cifs/publications/keepkids.pdf>

"Student Voices: Why School Works for Alternative High School Students" Interviews with alternative school students explain why an alternative school setting works for students who did not succeed in the regular high school. <http://www.ode.state.or.us/stusvc/whyschworks.pdf>

Dropout Prevention and Reporting (Oregon Department of Education web site) – This page contains links to on-line resources at the state and national level to help you develop dropout prevention and recovery programs at your school.

<http://www.ode.state.or.us/stusvc/dropoutresources.htm>

**Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2002-03**

School or other area	October 1, 2002 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-care facility <sup>1</sup>	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year <sup>2</sup>	
												2002-03	2001-02	2002-03	2001-02
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>2336 2336 2336 Oregon Statewide Totals.....</b>	<b>170,424</b>	<b>2,192</b>	<b>235</b>	<b>60</b>	<b>286</b>	<b>126</b>	<b>1,485</b>	<b>7,439</b>	<b>5,675</b>	<b>598</b>	<b>1,166</b>	<b>4.4</b>	<b>4.9</b>	<b>12.2</b>	<b>13.9</b>
<b>I. Schools</b>															
0023 2113 708 Adrian High School.....	75	0	0	0	0	0	0	0	0	0	0	0.0	1.1	(3)	(3)
0034 2243 1186 Aloha High School.....	1,811	30	0	0	0	0	30	45	29	10	6	2.5	5.0	7.5	17.2
0002 1899 17 Alsea High School.....	71	0	0	0	0	0	0	1	1	0	0	1.4	1.3	(3)	(3)
0036 2252 1210 Amity High School.....	294	5	0	0	0	1	4	17	15	0	2	5.8	1.0	22.7	4.2
0011 2005 323 Arlington High School.....	58	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0015 2041 381 Ashland High School.....	1,199	40	0	0	12	0	28	31	19	5	7	2.6	3.2	8.4	10.4
0004 1933 146 Astoria High School.....	758	1	0	0	0	0	1	13	12	0	1	1.7	2.5	6.9	9.9
0001 1894 8 Baker High School.....	691	13	4	0	9	0	0	11	11	0	0	1.6	0.6	6.0	1.7
0006 1969 218 Bandon High School.....	288	0	0	0	0	0	0	7	5	0	2	2.4	2.4	9.8	9.1
0034 2240 1124 Banks High School.....	424	3	0	0	2	0	1	13	8	1	4	3.1	3.7	11.5	11.4
0034 2243 1187 Beaverton High School.....	1,926	25	0	0	0	0	25	49	35	0	14	2.5	4.3	10.0	13.2
0009 1976 251 Bend High School.....	1,192	14	0	0	4	0	10	60	45	1	14	5.0	5.3	17.9	19.0
0026 2180 906 Benson High School.....	1,501	3	0	0	1	0	2	43	35	0	8	2.9	2.4	11.2	6.9
0018 2057 3357 Bonanza School.....	181	0	0	0	0	0	0	2	2	0	0	1.1	1.8	4.3	0.0
0008 1974 237 Brookings Harbor High School.....	576	13	1	1	9	0	2	16	10	0	6	2.8	3.4	11.6	4.3
0013 2014 359 Burns High School.....	355	2	1	0	0	0	1	5	4	0	1	1.4	1.1	5.7	4.9
0001 1896 3347 Burnt River School.....	28	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0015 2046 406 Butte Falls High School.....	85	0	0	0	0	0	0	2	2	0	0	2.4	7.8	(3)	(3)
0010 1995 3400 Camas Valley School.....	36	0	0	0	0	0	0	0	0	0	0	0.0	5.1	(3)	(3)
0003 1929 140 Canby High School.....	1,670	3	0	0	0	0	3	53	33	6	14	3.2	3.4	11.1	11.6
0024 2139 811 Cascade High School.....	709	10	1	0	1	0	8	45	23	8	14	6.3	3.3	21.0	11.9
0014 2024 3372 Cascade Locks School.....	59	0	0	0	0	0	0	1	1	0	0	1.7	0.0	(3)	(3)
0026 2185 967 Centennial High School.....	1,793	2	0	0	0	0	2	68	43	16	9	3.8	2.5	11.3	10.1
0027 2191 1002 Central High School.....	777	12	0	0	0	1	11	40	32	6	2	5.1	5.7	16.0	19.9
0022 2105 687 Central Linn High School.....	215	1	0	0	0	0	1	3	1	0	2	1.4	1.7	6.0	4.5
0034 2239 1368 Century High School.....	2,121	39	4	0	1	0	34	70	44	12	14	3.3	4.4	10.5	14.7
0018 2057 483 Chiloquin High School.....	176	1	0	0	0	0	1	7	4	0	3	4.0	3.2	9.1	12.7
0003 1924 85 Clackamas High School.....	1,813	17	1	3	0	2	11	65	42	6	17	3.6	2.8	12.3	9.8
0005 1945 168 Clatskanie High School.....	305	1	0	0	0	0	1	10	7	2	1	3.3	1.6	10.3	4.1
0026 2180 909 Cleveland High School.....	1,381	4	0	0	3	0	1	69	41	12	16	5.0	5.1	16.2	18.8
0003 1927 104 Colton High School.....	240	0	0	0	0	0	0	5	2	0	3	2.1	3.5	9.2	14.7
0011 2006 326 Condon High School.....	69	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0006 1964 191 Coquille High School.....	374	1	0	0	0	0	1	8	7	0	1	2.1	1.2	6.0	3.8
0026 2186 971 Corbett High School.....	200	1	1	0	0	0	0	1	1	0	0	0.5	1.0	0.0	2.2
0002 1901 40 Corvallis High School.....	1,358	23	2	1	0	1	19	29	17	6	6	2.1	2.9	7.0	10.0
0020 2087 580 Cottage Grove High School.....	826	15	1	2	11	0	1	22	6	2	14	2.7	2.0	4.6	5.5

0031	2216	3434	Cove School.....	76	0	0	0	0	0	0	0	3	1	0	2	3.9	0.0	(3)	(3)
0013	2023	358	Crane Union High School.....	98	0	0	0	0	0	0	0	1	1	0	0	1.0	0.0	(3)	(3)
0015	2042	389	Crater High School.....	1,564	7	3	0	2	0	2	79	66	9	4	5.1	6.1	16.5	21.2	
0002	1901	41	Crescent Valley High School.....	1,200	3	0	0	0	0	3	9	4	3	2	0.8	2.5	1.9	6.6	
0020	2086	572	Creswell High School.....	393	3	0	0	1	0	2	15	9	0	6	3.8	4.5	14.4	14.7	
0007	1970	225	Crook County High School.....	971	25	6	1	0	5	13	64	55	9	0	6.6	5.2	21.3	12.9	
0020	2089	592	Crow High School.....	106	0	0	0	0	0	0	1	1	0	0	0.9	0.8	(3)	(3)	
0016	2050	426	Culver High School.....	161	4	1	0	0	0	3	4	4	0	0	2.5	5.6	(3)	(3)	
0027	2190	995	Dallas High School.....	1,030	21	0	0	2	9	10	36	24	4	8	3.5	4.0	13.2	12.5	
0026	2187	983	David Douglas High School.....	2,411	7	0	0	3	0	4	62	40	6	16	2.6	4.0	9.0	12.6	
0010	1993	3348	Days Creek School.....	109	2	1	0	1	0	0	3	3	0	0	2.8	4.4	(3)	(3)	
0036	2253	1212	Dayton High School.....	330	1	0	0	1	0	0	9	9	0	0	2.7	3.2	9.7	11.1	
0012	2011	3353	Dayville School.....	26	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)	
0010	2002	316	Douglas High School.....	510	15	0	0	1	1	13	18	13	1	4	3.5	5.4	13.8	21.1	
0033	2229	3402	Dufur School.....	90	0	0	0	0	0	0	1	1	0	0	1.1	2.4	(3)	(3)	
0015	2043	397	Eagle Point High School.....	1,168	14	0	0	1	0	13	61	61	0	0	5.2	7.2	19.6	23.3	
0030	2203	3433	Echo School.....	64	0	0	0	0	0	0	0	0	0	0	0.0	4.3	(3)	(3)	
0031	2217	1083	Elgin High School.....	134	0	0	0	0	0	0	0	0	0	0	0.0	0.7	(3)	(3)	
0010	1998	302	Elkton High School.....	92	1	0	0	0	1	0	2	1	0	1	2.2	7.6	(3)	(3)	
0020	2084	567	Elmira High School.....	588	5	0	0	2	0	3	16	11	3	2	2.7	3.8	8.5	14.3	
0032	2221	1091	Enterprise High School.....	180	1	0	1	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	
0003	1930	135	Estacada High School.....	782	12	1	0	1	0	10	21	18	0	3	2.7	4.7	9.9	17.0	
0027	2193	1006	Falls City High School.....	63	0	0	0	0	0	0	3	2	1	0	4.8	7.2	(3)	(3)	
0034	2241	1134	Forest Grove High School.....	1,621	9	0	2	0	0	7	61	47	2	12	3.8	7.7	14.3	26.6	
0026	2180	911	Franklin High School.....	1,460	9	3	0	5	0	1	61	47	5	9	4.2	5.3	16.0	18.6	
0034	2245	1195	Gaston High School.....	194	0	0	0	0	0	0	4	4	0	0	2.1	2.4	8.3	5.5	
0024	2137	808	Gervais High School.....	308	5	1	0	3	0	1	11	6	1	4	3.6	8.0	11.4	28.8	
0018	2057	3358	Gilchrist School.....	110	0	0	0	0	0	0	1	1	0	0	0.9	4.5	(3)	(3)	
0003	1931	138	Gladstone High School.....	911	14	0	0	1	0	13	10	5	2	3	1.1	0.8	3.0	2.7	
0034	2239	1200	Glencoe High School.....	1,792	30	3	1	5	2	19	38	23	3	12	2.1	1.1	7.8	3.8	
0010	2000	307	Glendale High School.....	162	1	0	0	0	0	1	9	9	0	0	5.6	3.9	20.9	7.5	
0010	1992	285	Glide High School.....	318	8	3	0	3	0	2	13	10	1	2	4.1	4.7	14.7	9.8	
0008	1972	239	Gold Beach High School.....	257	0	0	0	0	0	0	4	1	3	0	1.6	2.9	1.6	11.2	
0012	2008	331	Grant High School (Grant).....	279	0	0	0	0	0	0	1	1	0	0	0.4	0.7	1.4	2.7	
0026	2180	912	Grant High School (Multnomah).....	1,848	2	1	0	1	0	0	59	26	8	25	3.2	3.9	10.6	13.5	
0017	2054	442	Grants Pass High School.....	1,704	24	0	0	0	0	24	88	75	3	10	5.2	5.9	17.7	21.0	
0026	2183	986	Gresham High School.....	1,798	5	0	0	3	0	2	40	12	27	1	2.2	4.9	2.5	15.5	
0023	2114	3362	Harper School.....	32	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)	
0022	2099	689	Harrisburg High School.....	217	0	0	0	0	0	0	5	1	3	1	2.3	1.8	3.9	6.8	
0030	2201	3364	Helix School.....	55	0	0	0	0	0	0	0	0	0	0	0.0	5.2	(3)	(3)	
0018	2057	485	Henley High School.....	666	0	0	0	0	0	0	15	7	0	8	2.3	1.0	8.6	4.2	
0020	2082	538	Henry D Sheldon High School.....	1,595	20	2	1	7	1	9	30	17	13	0	1.9	1.8	4.3	6.3	
0025	2147	818	Heppner High School.....	128	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)	
0030	2206	1040	Hermiston High School.....	1,208	2	0	0	1	0	1	24	19	0	5	2.0	4.4	8.0	9.9	

0017	2055	455	Hidden Valley High School.....	871	5	0	2	1	0	2	48	41	2	5	5.5	4.0	19.9	15.0
0034	2239	1201	Hillsboro High School.....	1,430	17	2	1	0	1	13	44	34	6	4	3.1	3.7	10.6	13.6
0014	2024	369	Hood River Valley High School.....	1,134	4	2	1	0	0	1	36	29	0	7	3.2	2.1	11.3	6.7
0001	1895	3351	Huntington School.....	44	0	0	0	0	0	0	1	1	0	0	2.3	0.0	(3)	(3)
0017	2055	456	Illinois Valley High School.....	482	0	0	0	0	0	0	16	16	0	0	3.3	6.0	13.3	22.9
0031	2215	1079	Imbler High School.....	100	3	0	0	2	1	0	0	0	0	0	0.0	1.8	(3)	(3)
0025	2147	3363	Ione School.....	58	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0024	2140	723	Jefferson High School (Marion).....	278	1	0	0	0	0	1	17	13	1	3	6.1	6.0	21.2	22.0
0026	2180	913	Jefferson High School (Multnomah)...	826	5	4	1	0	0	0	52	41	7	4	6.3	6.0	21.1	22.1
0004	1934	3352	Jewell School.....	56	0	0	0	0	0	0	4	4	0	0	7.1	5.7	(3)	(3)
0010	1991	278	John C. Fremont Jr High School.....	297	3	0	0	3	0	0	10	9	0	1	3.4	1.2	(4)	(4)
0024	2145	794	John F Kennedy High School.....	236	0	0	0	0	0	0	6	5	0	1	2.5	2.8	10.6	11.5
0023	2107	712	Jordan Valley High School.....	41	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0032	2219	1087	Joseph High School.....	114	0	0	0	0	0	0	1	0	0	1	0.9	0.0	(3)	(3)
0010	1991	279	Joseph Lane Jr High School.....	272	0	0	0	0	0	0	2	1	0	1	0.7	0.4	(4)	(4)
0020	2091	597	Junction City High School.....	621	4	0	0	0	0	4	35	18	7	10	5.6	3.6	16.5	14.0
0018	2056	487	Klamath High School.....	1,020	1	0	0	0	0	1	45	35	2	8	4.4	4.0	13.9	15.6
0004	2262	169	Knappa High School.....	200	0	0	0	0	0	0	2	2	0	0	1.0	0.0	4.3	0.0
0031	2212	1073	La Grande High School.....	767	19	3	0	11	0	5	24	23	0	1	3.1	3.8	12.1	13.4
0003	1923	61	Lake Oswego High School.....	1,221	8	0	0	0	0	8	18	8	8	2	1.5	1.0	3.3	2.5
0003	1923	62	Lakeridge High School.....	1,069	9	0	1	0	1	7	18	11	4	3	1.7	2.6	5.3	8.8
0019	2059	492	Lakeview High School.....	331	2	0	0	0	0	2	9	9	0	0	2.7	3.3	10.5	9.3
0009	1976	253	Lapine High School.....	472	6	0	0	4	0	2	16	16	0	0	3.4	2.0	13.8	8.2
0022	2101	688	Lebanon High School.....	1,294	22	5	5	3	1	8	77	47	13	17	6.0	9.6	19.3	33.6
0026	2180	914	Lincoln High School.....	1,429	7	0	0	2	0	5	11	9	0	2	0.8	3.8	3.1	12.3
0012	2012	3366	Long Creek School.....	32	2	0	1	1	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0018	2057	486	Lost River High School.....	203	2	0	0	1	0	1	3	2	0	1	1.5	4.6	4.0	17.9
0020	2092	599	Lowell High School.....	115	0	0	0	0	0	0	6	2	0	4	5.2	2.5	(3)	(3)
0026	2180	915	Madison High School.....	1,261	16	3	3	6	1	3	56	44	2	10	4.4	4.8	16.7	17.6
0016	2053	434	Madras High School.....	878	0	0	0	0	0	0	30	23	2	5	3.4	3.8	12.4	11.7
0020	2085	569	Mapleton High School.....	106	0	0	0	0	0	0	6	3	2	1	5.7	1.0	(3)	(3)
0026	2180	917	Marshall High School (Multnomah)...	1,102	36	3	0	4	4	25	63	53	3	7	5.7	7.7	20.8	26.4
0006	1965	201	Marshfield High School.....	1,193	21	10	3	3	0	5	55	38	6	11	4.6	4.3	13.3	14.1
0018	2056	488	Mazama High School.....	850	5	1	0	0	0	4	62	45	9	8	7.3	4.9	22.7	10.0
0024	2142	771	Mc Kay High School.....	1,954	18	1	1	2	0	14	186	186	0	0	9.5	8.0	33.7	26.5
0024	2142	772	Mc Nary High School.....	1,896	14	0	1	3	0	10	44	44	0	0	2.3	4.0	9.2	12.6
0020	2090	594	McKenzie River High School.....	96	0	0	0	0	0	0	3	2	1	0	3.1	4.5	(3)	(3)
0030	2205	1064	McLoughlin High School.....	467	3	0	0	0	0	3	36	16	0	20	7.7	6.4	26.4	19.0
0036	2256	1234	McMinnville High School.....	1,737	8	2	0	0	0	6	112	73	9	30	6.4	6.3	21.8	22.7
0026	2180	916	Metropolitan Learning Center.....	138	1	0	0	1	0	0	2	2	0	0	1.4	5.7	(3)	(3)
0003	1924	86	Milwaukie High School.....	1,350	6	0	0	0	0	6	53	50	0	3	3.9	5.1	14.5	18.4
0035	2249	3404	Mitchell School.....	44	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0020	2094	604	Mohawk High School.....	116	0	0	0	0	0	0	3	3	0	0	2.6	3.2	(3)	(3)
0003	1925	142	Molalla High School.....	861	13	1	0	4	0	8	33	27	0	6	3.8	3.5	15.0	12.5

0002	1898	43	Monroe High School.....	141	2	0	0	0	0	0	2	4	3	0	1	2.8	0.7	(3)	(3)
0012	2010	3350	Monument School.....	21	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0009	1976	252	Mt View High School.....	1,497	8	2	0	4	0	2	23	18	1	4	1.5	1.4	5.9	5.5	
0006	1968	215	Myrtle Point High School.....	286	2	0	0	0	0	2	5	4	0	1	1.7	4.6	7.1	11.7	
0029	2198	1022	Neah-Kah-Nie Jr-Sr High School.....	303	5	1	0	0	0	4	15	11	1	3	5.0	6.0	17.2	19.6	
0029	2199	1023	Nestucca High School.....	232	1	0	0	1	0	0	4	2	0	2	1.7	3.2	6.9	12.9	
0036	2254	1222	Newberg High School.....	1,533	17	2	2	6	0	7	68	54	3	11	4.4	4.3	16.1	15.4	
0021	2097	627	Newport High School.....	705	7	4	0	0	0	3	46	37	1	8	6.5	7.3	23.4	23.0	
0006	1966	209	North Bend High School.....	774	14	4	0	1	0	9	35	26	1	8	4.5	3.2	14.6	10.5	
0010	1996	297	North Douglas High School.....	139	0	0	0	0	0	0	6	4	0	2	4.3	5.3	17.0	0.0	
0020	2082	536	North Eugene High School.....	1,180	11	0	1	5	0	5	14	11	0	3	1.2	1.7	4.5	6.5	
0019	2061	1289	North Lake School.....	65	0	0	0	0	0	0	3	2	0	1	4.6	2.4	(3)	(3)	
0024	2141	726	North Marion High School.....	573	4	2	0	0	0	2	8	8	0	0	1.4	2.4	5.5	8.8	
0015	2048	424	North Medford High School.....	2,019	39	1	2	0	6	30	55	40	3	12	2.7	7.0	10.1	19.4	
0031	2214	3365	North Powder School.....	79	0	0	0	0	0	0	1	0	0	1	1.3	0.0	(3)	(3)	
0024	2142	773	North Salem High School.....	1,811	24	1	0	8	0	15	112	112	0	0	6.2	9.2	23.8	29.8	
0017	2055	457	North Valley High School.....	770	35	0	0	0	1	34	43	25	0	18	5.6	4.1	20.7	12.3	
0023	2110	704	Nyssa High School.....	327	1	1	0	0	0	0	5	2	0	3	1.5	2.0	5.8	6.5	
0010	1990	268	Oakland High School.....	211	0	0	0	0	0	0	3	3	0	0	1.4	2.4	1.7	8.5	
0020	2093	602	Oakridge High School.....	246	6	5	0	0	0	1	15	14	0	1	6.1	4.7	21.9	17.2	
0023	2108	699	Ontario High School.....	759	0	0	0	0	0	0	28	25	0	3	3.7	4.2	13.0	12.4	
0003	1928	118	Oregon City High School.....	1,974	30	0	0	0	13	17	31	28	0	3	1.6	1.3	6.2	5.0	
0008	1973	229	Pacific High School.....	135	3	0	0	1	0	2	9	6	0	3	6.7	2.9	(3)	(3)	
0019	2060	3360	Paisley School.....	54	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)	
0026	2181	931	Parkrose High School.....	1,092	4	2	0	1	0	1	54	42	10	2	4.9	8.0	13.0	23.2	
0030	2207	1052	Pendleton High School.....	1,047	27	10	0	1	9	7	35	22	7	6	3.3	4.2	10.8	16.4	
0027	2192	3378	Perrydale School.....	115	0	0	0	0	0	0	2	2	0	0	1.7	1.7	(3)	(3)	
0002	1900	22	Philomath High School.....	657	8	0	0	0	0	8	21	15	4	2	3.2	3.4	10.1	11.9	
0015	2039	374	Phoenix High School.....	782	0	0	0	0	0	0	46	34	12	0	5.9	6.8	14.2	18.5	
0030	2202	1028	Pilot Rock High School.....	151	2	0	0	0	0	2	6	4	0	2	4.0	0.0	14.7	0.0	
0001	1897	15	Pine Eagle High School.....	107	1	0	0	0	0	1	0	0	0	0	0.0	2.3	(3)	(3)	
0020	2081	502	Pleasant Hill High School.....	445	5	0	0	0	0	5	1	1	0	0	0.2	0.0	0.9	0.0	
0006	1967	211	Powers High School.....	55	0	0	0	0	0	0	1	1	0	0	1.8	11.1	(3)	(3)	
0012	2009	3349	Prairie City School.....	60	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)	
0015	2045	3356	Prospect High School.....	79	2	0	0	2	0	0	6	6	0	0	7.6	5.3	(3)	(3)	
0005	1946	174	Rainier High School.....	462	1	0	0	0	0	1	15	12	0	3	3.2	2.6	10.9	8.8	
0009	1977	263	Redmond High School.....	1,696	14	1	1	3	0	9	37	31	0	6	2.2	1.5	8.8	6.0	
0010	2001	310	Reedsport High School.....	288	0	0	0	0	0	0	4	2	0	2	1.4	3.5	5.5	15.0	
0003	1924	87	Rex Putnam High School.....	1,464	1	0	0	0	0	1	26	21	2	3	1.8	4.3	6.3	15.1	
0026	2182	957	Reynolds High School.....	2,573	16	0	2	2	0	12	146	88	9	49	5.7	4.7	19.6	14.7	
0010	1999	305	Riddle High School.....	165	1	1	0	0	0	0	5	5	0	0	3.0	3.8	12.3	15.6	
0026	2188	1345	Riverdale High School.....	176	1	0	1	0	0	0	1	1	0	0	0.6	0.9	2.4	0.0	
0025	2147	820	Riverside High School.....	444	1	1	0	0	0	0	14	13	0	1	3.2	3.6	12.3	13.6	
0015	2044	401	Rogue River High School.....	446	4	2	0	1	0	1	12	8	2	2	2.7	4.0	8.5	10.0	

0026	2180	918	Roosevelt High School.....	989	13	2	0	2	0	9	81	50	5	26	8.2	10.3	27.2	31.5
0010	1991	280	Roseburg High School.....	1,543	8	0	2	1	0	5	75	62	5	8	4.9	4.3	(4)	(4)
0026	2183	987	Sam Barlow High School.....	1,813	12	2	0	0	0	10	51	30	0	21	2.8	3.4	10.6	12.1
0022	2101	3505	Sand Ridge Academy.....	27	3	1	0	1	1	0	0	0	0	0	0.0	(6)	(3)	(3)
0003	1926	141	Sandy High School.....	1,373	22	2	1	8	0	11	40	32	2	6	2.9	3.1	9.2	11.3
0022	2104	683	Santiam High School.....	221	1	0	0	1	0	0	11	10	0	1	5.0	4.4	17.8	13.9
0005	1944	162	Scappoose High School.....	713	13	2	1	5	5	0	11	6	0	5	1.5	1.4	6.2	5.6
0034	2243	1304	School Of Arts & Communication.....	230	1	0	0	0	0	1	2	0	1	1	0.9	1.3	2.0	5.5
0034	2243	1314	School Of Science & Technology.....	168	1	0	0	0	0	1	0	0	0	0	0.0	0.0	0.0	0.0
0022	2103	678	Scio High School.....	241	0	0	0	0	0	0	2	0	2	0	0.8	1.2	0.0	4.6
0004	1935	154	Seaside High School.....	579	2	0	0	0	0	2	35	32	0	3	6.0	6.2	21.8	20.5
0036	2257	1237	Sheridan High School.....	248	5	2	0	2	0	1	6	5	0	1	2.4	2.3	9.1	11.7
0028	2195	1010	Sherman High School.....	127	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0034	2244	1193	Sherwood High School.....	795	1	0	0	0	0	1	18	18	0	0	2.3	2.0	8.8	7.8
0024	2138	812	Silverton High School.....	1,192	30	10	2	7	0	11	33	22	9	2	2.8	4.0	7.6	12.2
0009	1978	1294	Sisters High School.....	491	15	9	0	0	0	6	4	3	0	1	0.8	0.7	3.5	0.9
0020	2096	610	Siuslaw High School.....	535	12	2	0	3	0	7	28	24	4	0	5.2	5.3	17.6	18.0
0022	2100	650	South Albany High School.....	1,210	39	4	0	0	2	33	99	68	16	15	8.2	6.8	25.9	23.8
0020	2082	539	South Eugene High School.....	1,687	15	0	0	0	6	9	36	9	10	17	2.1	1.7	6.0	6.8
0015	2048	423	South Medford High School.....	1,882	41	6	1	4	4	26	35	34	1	0	1.9	8.9	7.2	31.7
0024	2142	775	South Salem High School.....	1,671	25	2	0	4	0	19	81	81	0	0	4.8	5.2	18.0	17.4
0010	1994	293	South Umpqua High School.....	577	20	1	0	3	0	16	13	13	0	0	2.3	3.9	5.0	15.1
0034	2243	2783	Southridge High School.....	1,949	21	2	1	1	0	17	14	7	2	5	0.7	1.7	2.5	5.9
0024	2142	774	Sprague High School.....	1,899	18	0	1	2	0	15	47	47	0	0	2.5	3.3	9.9	11.7
0035	2247	3403	Spray School.....	35	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0020	2083	560	Springfield High School.....	1,546	0	0	0	0	0	0	58	46	11	1	3.8	5.9	11.0	19.9
0026	2183	3577	Springwater Trail High.....	112	0	0	0	0	0	0	7	6	0	1	6.3	(6)	(3)	(3)
0005	1948	185	St Helens High School.....	966	3	1	0	0	0	2	38	38	0	0	3.9	3.0	14.0	10.5
0024	2144	779	St Paul High School.....	88	0	0	0	0	0	0	1	1	0	0	1.1	1.1	(3)	(3)
0030	2209	1061	Stanfield Secondary School.....	150	0	0	0	0	0	0	3	3	0	0	2.0	4.0	(3)	(3)
0024	2143	809	Stayton High School.....	787	12	1	0	1	0	10	34	25	0	9	4.3	4.4	17.1	16.9
0009	1976	3216	Summit High School.....	1,133	14	0	0	2	0	12	24	15	0	9	2.1	1.8	9.3	0.0
0034	2243	1188	Sunset High School.....	1,869	30	3	0	4	0	23	63	50	0	13	3.4	2.8	13.4	9.2
0010	2003	321	Sutherlin High School.....	494	9	0	0	2	0	7	22	19	1	2	4.5	4.7	15.5	18.5
0022	2102	669	Sweet Home High School.....	792	9	3	0	5	0	1	18	14	0	4	2.3	5.1	8.9	18.3
0021	2097	628	Taft High School.....	569	4	1	0	0	0	3	37	27	8	2	6.5	4.7	19.7	17.4
0033	2227	1101	The Dalles High School.....	700	1	0	0	1	0	0	14	12	0	2	2.0	2.8	7.9	10.3
0020	2083	561	Thurston High School.....	1,505	7	0	0	1	5	1	40	21	13	6	2.7	3.2	7.2	11.9
0034	2242	1146	Tigard High School.....	1,963	24	0	0	1	0	23	100	80	6	14	5.1	4.3	17.8	13.5
0029	2197	1017	Tillamook High School.....	713	19	0	0	6	0	13	35	27	7	1	4.9	4.5	13.2	13.3
0021	2097	629	Toledo High School.....	466	1	1	0	0	0	0	16	11	3	2	3.4	5.9	10.4	10.4
0020	2095	3401	Triangle Lake School.....	48	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0034	2242	1301	Tualatin High School.....	1,736	21	4	0	0	0	17	73	56	8	9	4.2	4.8	14.1	18.2
0030	2210	3432	Ukiah High School.....	28	0	0	0	0	0	0	0	0	0	0	0.0	12.0	(3)	(3)
0030	2204	1033	Umatilla High School.....	310	0	0	0	0	0	0	1	1	0	0	0.3	2.0	1.4	7.8

0031	2213	1075	Union High School.....	155	0	0	0	0	0	0	0	0	0.0	0.7	0.0	0.0		
0023	2116	713	Vale High School.....	332	0	0	0	0	0	8	5	3	2.4	2.9	6.2	11.3		
0005	1947	178	Vernonia High School.....	242	3	0	0	1	0	3	1	2	1.2	2.3	1.8	9.1		
0033	2226	1096	Wahtonka High School.....	286	3	0	0	0	0	7	4	2	2.4	4.8	7.1	14.9		
0021	2097	630	Waldport High School.....	259	7	0	0	3	0	12	8	0	4.6	2.8	17.6	8.4		
0032	2220	1089	Wallowa High School.....	104	0	0	0	0	0	1	1	0	1.0	0.0	(3)	(3)		
0004	1936	157	Warrenton High School.....	285	0	0	0	0	0	5	5	0	1.8	2.9	7.1	9.5		
0033	2225	1109	Wasco County High School.....	92	2	0	0	2	0	2	2	0	2.2	3.8	(3)	(3)		
0022	2100	649	West Albany High School.....	1,262	28	3	0	1	0	24	37	27	2	8	2.9	4.9	10.0	16.0
0003	1922	51	West Linn High School.....	1,546	19	0	0	0	3	16	35	21	6	8	2.3	1.8	7.1	5.3
0024	2142	3463	West Salem High School.....	1,263	25	2	2	6	0	15	49	49	0	0	3.9	(6)	18.8	0.0
0030	2208	1056	Weston - McEwen High School.....	217	0	0	0	0	0	0	7	4	1	2	3.2	4.9	10.6	14.4
0034	2243	1320	Westview High School.....	2,340	33	1	0	1	0	31	91	40	7	44	3.9	4.0	13.7	13.4
0035	2248	1205	Wheeler High School.....	34	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(3)	(3)
0020	2088	588	Willamette High School.....	1,503	6	2	0	2	0	2	60	31	25	4	4.0	4.2	9.9	15.3
0036	2255	1226	Willamina High School.....	279	6	0	0	3	0	3	2	2	0	0	0.7	1.1	2.7	5.1
0026	2180	922	Wilson High School.....	1,630	23	1	1	4	0	17	35	16	3	16	2.1	4.3	7.7	14.3
0003	1922	1323	Wilsonville High School.....	870	7	0	0	0	0	7	21	20	0	1	2.4	3.8	9.6	13.9
0020	2082	540	Winston Churchill High School.....	1,431	10	0	0	3	0	7	16	12	2	2	1.1	1.6	4.0	5.8
0024	2146	800	Woodburn High School.....	1,209	3	0	0	0	0	3	89	71	1	17	7.4	7.1	27.7	26.7
0036	2251	1238	Yamhill-Carlton High School.....	442	7	1	0	3	0	3	20	12	1	7	4.5	5.3	16.8	19.3
0010	1997	300	Yoncalla High School.....	142	4	2	0	2	0	0	6	6	0	0	4.2	7.5	(3)	19.0
<b>II. Alternative Schools *</b>																		
0026	2187	982	AIM	369	11	4	0	0	0	6	40	40	0	0	10.8	(8)	(5)	(5)
0009	1977	255	Brown Education Center.....	178	0	0	0	0	0	0	9	9	0	0	5.1	2.7	(5)	(5)
0026	2185	1367	Centennial Learning Center.....	81	5	2	1	0	0	2	20	18	0	2	24.7	22.0	(5)	(5)
0022	2105	1356	Central Linn Alternative Education.....	24	1	0	0	0	0	1	4	2	2	0	16.7	(6)	(5)	(5)
0020	2082	3153	Churchill Alternative Education.....	189	0	0	0	0	0	0	8	8	0	0	4.2	21.7	(5)	(5)
0034	2243	1305	Community School.....	318	9	0	0	0	0	9	26	23	0	3	8.2	17.7	(5)	(5)
0020	2083	1354	Gateways Learning Center.....	334	0	0	0	0	0	0	20	20	0	0	6.0	4.1	(5)	(5)
0026	2148	1298	Helensview High School.....	250	2	2	0	0	0	0	32	31	0	1	12.8	4.9	(5)	(5)
0036	2257	2728	Japanese Program.....	16	0	0	0	0	0	0	0	0	0	0	0.0	0.0	(5)	(5)
0020	2088	3566	Kalapuya High School.....	267	0	0	0	0	0	0	21	21	0	0	7.9	(6)	(5)	(5)
0009	1976	1338	Marshall High School (Deschutes)...	263	10	1	0	0	0	9	47	47	0	0	17.9	18.5	(5)	(5)
0015	2048	3554	Medford Opportunity High School....	293	8	0	0	0	1	7	65	55	9	1	22.2	(6)	(5)	(5)
0034	2243	3587	Merlo Station Night School.....	133	0	0	0	0	0	0	8	7	0	1	6.0	(6)	(5)	(5)
0020	2082	3470	North Eugene Alternative High.....	61	0	0	0	0	0	0	4	3	0	1	6.6	6.1	(5)	(5)
0020	2082	537	Opportunity Center.....	287	10	6	0	1	0	3	32	29	2	1	11.1	12.2	(5)	(5)
0036	2257	2732	Opportunity House.....	115	3	1	1	0	0	1	19	14	0	5	16.5	26.0	(5)	(5)
0026	2180	8888	PPS Alternative Programs.....	2,179	239	21	3	0	31	184	886	671	62	153	40.7	34.6	(5)	(5)
0024	2142	1342	Roberts HSC/TPP.....	291	5	0	1	0	0	4	83	83	0	0	28.5	52.4	(5)	(5)
0024	2142	8889	Salem-Keizer Alternative Programs.....	583	90	0	0	0	0	90	167	167	0	0	28.6	0.0	(5)	(5)
0020	2087	1791	South Lane Academy.....	150	0	0	0	0	0	0	50	25	0	25	33.3	26.3	(5)	(5)

0026	2180	920	Vocational Village.....	299	7	5	0	1	0	1	58	54	0	4	19.4	(7)	(5)	(5)
<b>III. Charter Schools *</b>																		
0024	2142	3413	21st Century Academy.....	155	0	0	0	0	0	0	9	9	0	0	5.8	2.6	(5)	(5)
0015	2039	3247	Armadillo Technical Academy.....	115	2	0	0	1	0	1	15	15	0	0	13.0	28.0	(5)	(5)
0006	1965	3227	Destinations Charter School.....	216	12	1	0	0	0	11	29	29	0	0	13.4	7.3	(5)	(5)
0021	2097	3240	Lincoln City Career Technical High.....	71	2	0	0	1	0	1	10	8	0	2	14.1	15.6	(5)	(5)
0020	2082	3232	Pioneer Youth Corps Academy.....	106	0	0	0	0	0	0	4	4	0	0	3.8	3.4	(5)	(5)
0026	2180	3616	Trillium.....	28	0	0	0	0	0	0	0	0	0	0	0.0	(6)	(5)	(5)
<b>IV. School Districts</b>																		
0034	2243	2243	Beaverton SD 48J.....	10,613	150	6	1	6	0	137	298	191	20	87	2.8	4.1	9.3	11.1
0009	1976	1976	Bend SD1.....	4,448	52	3	0	14	0	35	170	141	2	27	3.8	3.8	11.0	9.9
0020	2088	2088	Bethel SD 52	1,724	6	2	0	2	0	2	81	52	25	4	4.7	0.0	9.9	0.0
0024	2139	2139	Cascade 5.....	709	10	1	0	1	0	8	45	23	8	14	6.3	3.3	20.8	11.9
0026	2185	2185	Centennial SD 28J.....	1,850	7	2	1	0	0	4	88	61	16	11	4.8	4.4	11.3	5.6
0022	2105	2105	Central Linn 552.....	228	2	0	0	0	0	2	7	3	2	2	3.1	1.7	6.0	4.6
0006	1965	1965	Coos Bay SD 9.....	1,312	33	11	3	3	0	16	84	67	6	11	6.4	4.9	13.3	16.1
0002	1901	1901	Corvallis SD 509J.....	2,558	26	2	1	0	1	22	38	21	9	8	1.5	2.8	4.5	8.5
0026	2187	2187	David Douglas 40.....	2,602	17	4	0	3	0	10	109	87	6	16	4.2	4.0	15.8	12.6
0020	2082	2082	Eugene SD 4J.....	6,314	66	8	2	16	7	33	144	93	27	24	2.3	3.1	4.9	7.4
0022	2100	2100	Greater Albany SD 8J.....	2,472	67	7	0	1	2	57	136	95	18	23	5.5	5.8	17.8	19.7
0026	2183	2183	Gresham-Barlow SD 10J.....	3,723	17	2	0	3	0	12	98	48	27	23	2.6	4.2	7.2	13.6
0034	2239	2239	Hillsboro SD 1J.....	5,343	86	9	2	6	3	66	152	101	21	30	2.8	3.1	9.6	10.8
0014	2024	2024	Hood River SD 1.....	1,193	4	2	1	0	0	1	37	30	0	7	3.1	2.0	11.1	6.3
0018	2057	2057	Klamath County SD.....	1,336	3	0	0	1	0	2	28	16	0	12	2.1	2.2	6.9	8.7
0018	2056	2056	Klamath Falls City Schools.....	1,870	6	1	0	0	0	5	107	80	11	16	5.7	4.4	18.1	13.3
0003	1923	1923	Lake Oswego SD 7J.....	2,290	17	0	1	0	1	15	36	19	12	5	1.6	1.7	4.2	5.5
0022	2101	2101	Lebanon Community 9.....	1,321	25	6	5	4	2	8	77	47	13	17	5.8	9.6	19.3	33.6
0021	2097	2097	Lincoln County SD.....	2,049	21	6	0	4	0	11	121	91	12	18	5.9	5.9	18.6	18.1
0015	2048	2048	Medford SD 549.....	4,146	88	7	3	4	11	63	155	129	13	13	3.7	7.9	8.6	25.1
0025	2147	2147	Morrow SD 1.....	630	1	1	0	0	0	0	14	13	0	1	2.2	2.6	8.8	9.7
0003	1924	1924	North Clackamas SD 12.....	4,627	24	1	3	0	2	18	144	113	8	23	3.1	4.0	11.0	14.2
0015	2039	2039	Phoenix-Talent SD 4.....	840	2	0	0	1	0	1	61	49	12	0	7.3	9.4	14.2	26.9
0026	2180	2180	Portland SD 1J.....	15,117	365	43	8	30	36	248	1,476	1,089	107	280	9.8	10.1	14.1	15.8
0009	1977	1977	Redmond 2J.....	1,790	14	1	1	3	0	9	46	40	0	6	2.6	1.6	8.8	5.6
0010	1991	1991	Roseburg SD 4.....	2,258	43	1	2	4	6	30	138	106	19	13	6.1	4.8	21.3	14.5
0024	2142	2142	Salem/Keizer SD 24J.....	11,025	219	6	6	25	0	182	778	778	0	0	7.1	7.3	19.1	19.3
0036	2257	2257	Sheridan SD 48J.....	326	8	3	1	2	0	2	25	19	0	6	7.7	11.1	9.1	10.7
0020	2087	2087	South Lane 45J.....	927	15	1	2	11	0	1	72	31	2	39	7.8	7.0	4.6	4.7
0020	2083	2083	Springfield SD19.....	3,214	7	0	0	1	5	1	118	87	24	7	3.7	4.7	9.3	15.1
0017	2055	2055	Three Rivers SD.....	2,123	40	0	2	1	1	36	107	82	2	23	5.0	4.5	18.8	15.8
0034	2242	2242	Tigard SD 23J.....	3,699	45	4	0	1	0	40	173	136	14	23	4.7	4.5	16.1	15.6
0003	1922	1922	West Linn SD 3J.....	2,416	26	0	0	0	3	23	56	41	6	9	2.3	2.5	7.9	8.5
<b>V. Counties</b>																		
0001	1894	0001	Baker County.....	870	14	4	0	9	0	1	12	12	0	0	1.4	0.8	5.1	2.7

0002	1898	0002	Benton County.....	3,427	36	2	1	0	1	32	64	40	13	11	1.9	2.8	5.9	8.7
0003	1922	0003	Clackamas County.....	17,144	161	5	5	14	19	118	429	318	36	75	2.5	2.9	8.7	10.1
0004	1933	0004	Clatsop County.....	1,878	3	0	0	0	0	3	59	55	0	4	3.1	3.5	11.8	12.6
0005	1944	0005	Columbia County.....	2,688	21	3	1	6	5	6	77	64	4	9	2.9	2.3	9.7	8.1
0006	1964	0006	Coos County.....	3,089	50	15	3	4	0	28	140	110	7	23	4.5	3.9	11.7	12.7
0007	1970	0007	Crook County.....	971	25	6	1	0	5	13	64	55	9	0	6.6	5.2	21.3	12.9
0008	1972	0008	Curry County.....	968	16	1	1	10	0	4	29	17	3	9	3.0	3.2	10.9	7.3
0009	1976	0009	Deschutes County.....	6,729	81	13	1	17	0	50	220	184	2	34	3.3	3.0	9.9	8.2
0010	1990	0010	Douglas County.....	5,501	104	9	2	16	8	69	242	194	22	26	4.4	4.7	15.4	15.2
0011	2005	0011	Gilliam County.....	127	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0
0012	2008	0012	Grant County.....	418	2	0	1	1	0	0	1	1	0	0	0.2	0.4	0.9	1.8
0013	2014	0013	Harney County.....	453	2	1	0	0	0	1	6	5	0	1	1.3	0.9	5.2	3.9
0014	2024	0014	Hood River County.....	1,193	4	2	1	0	0	1	37	30	0	7	3.1	2.0	11.1	6.3
0015	2039	0015	Jackson County.....	9,527	157	12	3	23	11	108	407	340	41	26	4.3	6.9	12.0	21.9
0016	2050	0016	Jefferson County.....	1,039	4	1	0	0	0	3	34	27	2	5	3.3	4.1	12.0	12.9
0017	2054	0017	Josephine County.....	3,827	64	0	2	1	1	60	195	157	5	33	5.1	5.1	18.4	18.1
0018	2056	0018	Klamath County.....	3,206	9	1	0	1	0	7	135	96	11	28	4.2	3.5	13.4	11.5
0019	2059	0019	Lake County.....	450	2	0	0	0	0	2	12	11	0	1	2.7	2.8	10.2	8.2
0020	2081	0020	Lane County.....	15,594	129	18	4	36	12	59	544	351	95	98	3.5	3.8	8.0	10.7
0021	2097	0021	Lincoln County.....	2,049	21	6	0	4	0	11	121	91	12	18	5.9	5.9	18.6	18.1
0022	2099	0022	Linn County.....	5,492	104	16	5	11	4	68	256	170	38	48	4.7	6.1	15.0	21.0
0023	2107	0023	Malheur County.....	1,566	1	1	0	0	0	0	41	32	3	6	2.6	3.2	8.9	10.1
0024	2137	0024	Marion County.....	16,405	284	21	8	37	0	218	1,022	952	20	50	6.2	6.5	18.2	18.6
0025	2147	0025	Morrow County.....	630	1	1	0	0	0	0	14	13	0	1	2.2	2.6	8.8	9.7
0026	2148	0026	Multnomah County.....	27,506	430	56	12	39	36	287	2,005	1,448	175	382	7.3	7.7	13.5	15.0
0027	2190	0027	Polk County.....	1,985	33	0	0	2	10	21	81	60	11	10	4.1	4.6	14.0	15.7
0028	2195	0028	Sherman County.....	127	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0
0029	2197	0029	Tillamook County.....	1,248	25	1	0	7	0	17	54	40	8	6	4.3	4.6	12.9	14.7
0030	2201	0030	Umatilla County.....	3,697	34	10	0	2	9	13	112	69	8	35	3.0	4.3	11.0	12.8
0031	2212	0031	Union County.....	1,311	22	3	0	13	1	5	28	24	0	4	2.1	2.5	8.3	8.4
0032	2219	0032	Wallowa County.....	398	1	0	1	0	0	0	2	1	0	1	0.5	0.0	2.0	0.0
0033	2225	0033	Wasco County.....	1,168	6	0	0	3	0	3	24	19	2	3	2.1	3.4	7.5	11.7
0034	2239	0034	Washington County.....	22,689	294	19	5	15	3	252	719	505	58	156	3.2	4.1	10.9	12.9
0035	2247	0035	Wheeler County.....	113	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0
0036	2251	0036	Yamhill County.....	4,941	52	8	3	15	1	25	253	184	13	56	5.1	5.1	17.4	16.9

\* Alternative schools and charter schools use net enrollment as a denominator.

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

(2) Synthetic rate based on one year of data. Four-year rates for districts, counties, and the state uses data from regular high schools only.

(3) School had too few students to calculate a four-year rate.

(4) School does not offer four grades.

(5) School is not designed for four years of attendance.

(6) School did not operate in 2001-02.

(7) Reported with PPS Alternative Programs in 2001-02.

(8) Rate not calculated for 2001-02.

SOURCE: Oregon Department of Education, Office of Policy and Research, Individual Early Leaver Report; School Finance, Data & Analysis, Student Membership Report and Quarterly ADM Report.



00132023358 Crane Union High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00152042389 Crater High School.....	79	44	35	60	0	4	0	0	15	1	10	22	34	12	0
0002190141 Crescent Valley High School.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00202085572 Creswell High School.....	15	9	6	13	0	1	0	1	0	6	3	2	4	0	*
00071970225 Crook County High School.....	64	33	31	58	0	6	0	0	0	7	10	17	21	9	0
00202085592 Crow High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00152050426 Culver High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00272190995 Dallas High School.....	36	28	8	29	0	3	2	2	0	1	8	11	12	4	0
00252187983 David Douglas High School.....	62	29	33	50	1	8	2	1	0	8	12	16	18	8	0
001019933345 Days Creek School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003522501212 Dayton High School.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001220113355 Dayville School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
00102002316 Douglas High School.....	18	9	9	17	0	1	0	0	0	1	7	5	4	1	*
003322253402 Dufur School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00152043397 Eagle Point High School.....	61	34	27	49	0	2	0	0	10	4	7	20	29	1	0
003022033435 Echo School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
003122171085 Elgin High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
00101995302 Elkton High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00202084567 Elmira High School.....	16	11	5	14	0	0	0	2	0	4	3	4	2	3	*
003222211091 Enterprise High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
00031930135 Estacada High School.....	21	11	10	20	0	1	0	0	0	3	6	6	5	1	*
002721901005 Falls City High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003422411134 Forest Grove High School.....	61	37	24	34	1	26	0	0	0	22	12	12	13	2	0
00252180911 Franklin High School.....	61	32	29	37	7	7	8	2	0	14	13	9	20	5	0
003422451195 Gaston High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00242137808 Gervais High School.....	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001520573355 Gilchrist School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00031931138 Gladstone High School.....	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003422351200 Glencoe High School.....	38	25	13	19	0	17	1	1	0	8	10	8	9	3	0
00102000307 Glendale High School.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00101992285 Glide High School.....	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00051972239 Gold Beach High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00122005331 Grant High School (Grant).....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
00252180912 Grant High School (Multnomah)	59	23	36	32	20	4	2	1	0	21	11	9	10	8	0
00172054442 Grants Pass High School.....	88	50	38	77	0	6	1	4	0	13	19	27	20	9	0
00252180986 Gresham High School.....	40	25	15	31	1	8	0	0	0	1	1	4	5	29	0
002321143362 Harper School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
00222095689 Harrisburg High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003022013364 Helix School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
00152057485 Henley High School.....	15	7	8	12	0	3	0	0	0	6	3	6	0	0	0
00202082538 Henry D Sheldon High School...	30	13	17	23	0	4	0	0	3	2	1	2	12	13	0
00252147818 Heppner High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
003022001040 Hermiston High School.....	24	12	12	8	2	14	0	0	0	3	3	4	14	0	0
00172055455 Hidden Valley High School.....	48	35	13	43	0	3	1	1	0	5	9	8	24	2	0
003422351201 Hillsboro High School.....	44	28	16	22	0	21	1	0	0	8	7	13	9	6	1
00142024369 Hood River Valley High School...	36	25	11	7	0	29	0	0	0	9	10	11	4	2	0



002€ 219€ 102€ Neah-Kah-Nie Jr-Sr High School.....	15	11	4	14	0	0	0	1	0	1	3	5	5	1	*
002€ 219€ 102€ Nestucca High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003€ 225€ 122€ Newberg High School.....	68	36	32	48	1	16	2	1	0	7	22	21	15	3	0
00212097627 Newport High School.....	46	16	30	32	0	8	1	2	3	7	17	14	7	1	0
000€ 196€ 209 North Bend High School.....	35	23	12	28	0	2	2	3	0	2	9	9	9	6	0
001€ 199€ 297 North Douglas High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 208€ 536 North Eugene High School.....	14	7	7	6	0	4	1	1	2	5	4	4	1	0	0
001€ 2061128€ North Lake School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 2141726 North Marion High School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001€ 204€ 424 North Medford High School.....	55	26	29	35	2	14	1	3	0	12	8	13	19	3	0
00312214336€ North Powder School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 214€ 773 North Salem High School.....	112	67	45	62	5	32	2	5	6	16	27	24	45	0	0
0017205€ 457 North Valley High School.....	43	28	15	36	0	4	1	2	0	7	9	7	20	0	0
002€ 211€ 704 Nyssa High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001€ 199€ 268 Oakland High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 209€ 602 Oakridge High School.....	15	7	8	14	0	1	0	0	0	1	4	6	4	0	*
002€ 210€ 699 Ontario High School.....	28	15	13	9	0	19	0	0	0	8	9	4	5	2	0
000€ 192€ 118 Oregon City High School.....	31	16	15	24	1	5	0	1	0	0	17	7	6	1	0
000€ 197€ 229 Pacific High School.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001€ 206€ 336€ Paisley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
002€ 2181931 Parkrose High School.....	54	31	23	26	7	15	5	1	0	3	9	13	12	17	0
003€ 2207105€ Pendleton High School.....	35	18	17	22	0	3	0	9	1	4	6	7	11	7	0
0027219€ 337€ Perrydale School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
000€ 190€ 22 Philomath High School.....	21	7	14	21	0	0	0	0	0	1	3	8	5	4	*
001€ 203€ 374 Phoenix High School.....	46	23	23	34	0	11	0	1	0	3	7	9	10	12	5
003€ 220€ 102€ Pilot Rock High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0001189715 Pine Eagle High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
002€ 2081502 Pleasant Hill High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
000€ 1967211 Powers High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0012200€ 334€ Prairie City School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
001€ 204€ 335€ Prospect High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
000€ 194€ 174 Rainier High School.....	15	13	2	14	0	1	0	0	0	0	4	2	7	0	*
000€ 1977263 Redmond High School.....	37	19	18	34	0	2	1	0	0	5	3	15	13	1	0
001€ 2001310 Reedsport High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
000€ 192487 Rex Putnam High School.....	26	12	14	19	2	4	1	0	0	3	6	8	6	3	0
002€ 218€ 957 Reynolds High School.....	146	82	64	81	9	47	6	1	2	61	40	23	13	9	0
001€ 199€ 305 Riddle High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 218€ 134€ Riverdale High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
002€ 2147820 Riverside High School.....	14	10	4	4	0	10	0	0	0	2	3	5	4	0	0
001€ 2044401 Rogue River High School.....	12	8	4	12	0	0	0	0	0	4	3	2	1	2	*
002€ 218€ 918 Roosevelt High School.....	81	56	25	35	20	15	5	6	0	39	15	14	8	5	0
001€ 1991280 Roseburg High School.....	75	42	33	67	1	3	1	3	0	0	13	23	33	5	1
002€ 218€ 987 Sam Barlow High School.....	51	24	27	37	0	11	3	0	0	11	7	12	19	2	0
002€ 2101350€ Sand Ridge Academy.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
000€ 192€ 141 Sandy High School.....	40	22	18	38	0	2	0	0	0	0	4	15	12	9	*
002€ 2104683 Santiam High School.....	11	7	4	6	0	1	0	0	4	0	2	2	6	1	0



0004193€157 Warrenton High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
003€222€110€Wasco County High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€210€649 West Albany High School.....	37	20	17	29	0	6	0	1	1	1	5	13	14	4	0	
000€192€51 West Linn High School.....	35	19	16	32	0	1	1	0	1	6	4	8	10	7	0	
002€214€346€West Salem High School.....	49	29	20	30	0	11	2	1	5	3	10	14	22	0	0	
003€220€105€Weston - McEwen High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
003€224€132€Westview High School.....	91	47	44	53	3	16	15	1	3	21	15	20	28	7	0	
003€224€120€Wheeler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
002€208€588 Willamette High School.....	60	24	36	50	3	5	2	0	0	6	4	5	20	25	0	
003€225€122€Willamina High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€218€922 Wilson High School.....	35	20	15	26	3	4	2	0	0	17	5	5	5	3	0	
000€192€132€Wilsonville High School.....	21	10	11	16	1	4	0	0	0	0	3	9	9	0	0	
002€208€540 Winston Churchill High School...	16	9	7	12	0	3	0	1	0	1	1	7	5	2	0	
002€214€800 Woodburn High School.....	89	53	36	25	1	61	0	2	0	6	16	22	44	1	0	
003€2251123€Yamhill-Carlton High School.....	20	14	6	17	0	2	1	0	0	2	3	11	3	1	0	
001€1997300 Yoncalla High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
<b>II. Alternative Schools</b>																
000€1977255 Brown Education Center.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€218€1367Centennial Learning Center.....	20	10	10	13	0	4	3	0	0	2	7	4	5	2	0	
002€210€135€Central Linn Alternative Educati	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€208€315€Churchill Alternative Education..	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
003€224€130€Community School.....	26	5	21	14	2	5	2	1	2	3	7	10	6	0	0	
002€208€135€Gateways Learning Center.....	20	11	9	18	1	0	1	0	0	2	4	13	1	0	*	
002€214€129€Helensview High School.....	32	16	16	11	13	4	3	1	0	11	14	6	1	0	0	
003€2257272€Japanese Program.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
002€208€356€Kalapuya High School.....	21	13	8	17	1	3	0	0	0	6	3	7	5	0	0	
000€197€133€Marshall High School (Deschute	47	30	17	38	1	6	1	1	0	3	14	12	14	4	0	
001€204€355€Medford Opportunity High Schoo	65	32	33	50	2	11	2	0	0	1	3	10	42	9	0	
003€224€358€Merlo Station Night School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€208€347€North Eugene Alternative High..	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€208€537 Opportunity Center.....	32	16	16	14	0	1	1	3	13	1	6	12	11	2	0	
003€2257273€Opportunity House.....	19	11	8	18	0	1	0	0	0	0	2	1	0	4	*	
002€218€888€PPS Alternative Programs.....	886	484	402	387	185	233	55	26	0	188	208	199	229	62	0	
002€214€134€Roberts HSC/TPP.....	83	22	61	38	3	29	2	3	8	4	12	16	51	0	0	
002€214€888€Salem-Keizer Alternative Progra	167	108	59	85	1	56	1	5	19	14	22	52	79	0	0	
002€20871791South Lane Academy.....	50	28	22	46	0	2	0	2	0	1	6	6	32	5	0	
002€218€920 Vocational Village.....	58	44	14	30	10	2	13	3	0	0	7	43	8	0	0	
<b>III. Charter Schools</b>																
002€214€341€21st Century Academy.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
001€203€3247Armadillo Technical Academy...	15	7	8	10	0	5	0	0	0	6	1	5	1	2	0	
000€196€3227Destinations Charter School.....	29	16	13	21	0	2	0	6	0	1	12	8	8	0	0	
00212097324€Lincoln City Career Technical H	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€208€323€Pioneer Youth Corps Academy..	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
002€218€361€Trillium.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>IV. School Districts</b>																



001£2014001£ Harney County.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
001420240014 Hood River County.....	37	25	12	8	0	29	0	0	0	9	10	12	4	2	0
001£203£001£ Jackson County.....	407	212	195	312	4	54	5	7	25	37	55	99	164	47	5
001£205£001£ Jefferson County.....	34	24	10	11	0	12	0	11	0	7	9	9	7	2	0
001720540017 Josephine County.....	195	125	70	169	0	13	3	10	0	27	42	47	68	11	0
001£205£001£ Klamath County.....	135	82	53	104	2	17	2	10	0	18	31	36	27	23	0
001£205£001£ Lake County.....	12	8	4	12	0	0	0	0	0	2	2	1	7	0	*
002£2081002£ Lane County.....	544	284	260	438	12	48	10	14	22	80	78	124	146	115	1
002120970021 Lincoln County.....	121	58	63	90	0	8	4	7	12	11	27	36	34	13	0
002£209£002£ Linn County.....	256	142	114	207	3	23	3	8	12	13	35	76	88	44	0
002£2107002£ Malheur County.....	41	23	18	16	0	25	0	0	0	11	14	4	7	5	0
002421370024 Marion County.....	1,022	595	427	545	17	334	28	32	66	103	192	272	434	21	0
002£2147002£ Morrow County.....	14	10	4	4	0	10	0	0	0	2	3	5	4	0	0
002£214£002£ Multnomah County.....	2,005	1,116	889	1,043	338	423	141	57	3	461	438	454	456	196	0
0027219£0027 Polk County.....	81	50	31	56	0	18	3	3	1	6	15	23	24	13	0
002£219£002£ Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
002£2197002£ Tillamook County.....	54	26	28	44	0	9	0	1	0	2	6	11	24	11	0
003£2201003£ Umatilla County.....	112	56	56	49	3	46	0	13	1	13	27	19	43	10	0
0031221£0031 Union County.....	28	12	16	23	2	1	2	0	0	3	2	10	12	1	0
003£221£003£ Wallowa County.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
003£222£003£ Wasco County.....	24	14	10	17	0	4	1	2	0	1	5	2	14	2	0
0034223£0034 Washington County.....	719	416	303	404	16	235	46	8	10	111	148	220	180	59	1
003£2247003£ Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
003£2251003£ Yamhill County.....	253	143	110	199	1	42	5	5	1	31	57	70	66	17	12

NOTE: Data for some schools was suppressed to maintain student confidentiality.

SOURCE: Oregon Department of Education, Early Leaver data collection.

**Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 2002-03**

School or other area	Dropouts	Time enrolled in district						Circumstance upon withdrawal						Former dropouts returning to school		
		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unregistered home schooler	Joined the military service	Withdrawn from district-sponsored alt. ed.	Moved with a migrant family	Expelled or suspended and did not return		No response	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
<b>2336 Oregon Statewide Totals.....</b>	<b>7,439</b>	<b>260</b>	<b>566</b>	<b>1,448</b>	<b>2,728</b>	<b>2,437</b>	<b>0</b>	<b>2,552</b>	<b>149</b>	<b>12</b>	<b>1,364</b>	<b>51</b>	<b>118</b>	<b>3,193</b>	<b>104</b>	
<b>I. Schools</b>																
0023 2113 708 Adrian High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0034 2243 1186 Aloha High School.....	45	3	5	15	22	0	0	26	1	0	16	0	0	2	0	
0002 1899 17 Alsea High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0036 2252 1210 Amity High School.....	17	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0011 2005 323 Arlington High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0015 2041 381 Ashland High School.....	31	1	2	7	9	12	0	1	1	0	11	0	0	18	0	
0004 1933 146 Astoria High School.....	13	0	0	3	10	0	0	6	1	0	0	0	1	5	0	
0001 1894 8 Baker High School.....	11	1	0	0	5	5	0	0	0	0	0	0	0	11	0	
0006 1969 218 Bandon High School.....	7	0	1	2	4	0	0	0	0	0	0	0	0	7	0	
0034 2240 1124 Banks High School.....	13	0	0	1	9	3	0	0	0	0	0	0	0	13	0	
0034 2243 1187 Beaverton High School.....	49	7	10	21	11	0	0	24	5	0	8	0	2	10	0	
0009 1976 251 Bend High School.....	60	6	12	22	19	1	0	51	0	0	0	0	6	3	0	
0026 2180 906 Benson High School.....	43	0	0	0	11	32	0	2	0	0	0	0	0	41	0	
0018 2057 3357 Bonanza School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0008 1974 237 Brookings Harbor High School.....	16	0	2	5	9	0	0	0	0	0	0	0	0	16	0	
0013 2014 359 Burns High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0001 1896 3347 Burnt River School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0015 2046 406 Butte Falls High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0010 1995 3400 Camas Valley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0003 1929 140 Canby High School.....	53	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0024 2139 811 Cascade High School.....	45	0	2	8	35	0	0	0	0	0	5	1	0	39	0	
0014 2024 3372 Cascade Locks School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0026 2185 967 Centennial High School.....	68	0	3	14	25	26	0	49	0	0	0	0	2	17	0	
0027 2191 1002 Central High School.....	40	7	4	15	10	4	0	0	0	0	7	0	0	33	2	
0022 2105 687 Central Linn High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0034 2239 1368 Century High School.....	70	4	6	19	26	15	0	11	0	0	4	0	0	55	0	
0018 2057 483 Chiloquin High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0003 1924 85 Clackamas High School.....	65	0	2	3	52	8	0	38	9	1	16	0	0	1	0	
0005 1945 168 Clatskanie High School.....	10	0	0	5	1	4	0	3	0	0	0	0	0	7	0	
0026 2180 909 Cleveland High School.....	69	1	2	11	19	36	0	18	0	0	4	0	4	43	0	
0003 1927 104 Colton High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
0011 2006 326 Condon High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0006 1964 191 Coquille High School.....	8	1	2	0	5	0	0	0	0	0	0	0	0	8	2	
0026 2186 971 Corbett High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	1	
0002 1901 40 Corvallis High School.....	29	0	3	6	1	19	0	0	0	0	2	2	0	25	2	
0020 2087 580 Cottage Grove High School.....	22	0	1	4	14	3	0	6	0	0	1	0	0	15	0	

0031	2216	3434	Cove School.....	3	*	*	*	*	*	*	*	*	*	*	*	0		
0013	2023	358	Crane Union High School.....	1	*	*	*	*	*	*	*	*	*	*	*	0		
0015	2042	389	Crater High School.....	79	4	3	13	55	4	0	1	3	0	45	0	1	29	0
0002	1901	41	Crescent Valley High School.....	9	1	1	1	1	5	0	0	0	0	0	0	0	9	0
0020	2086	572	Creswell High School.....	15	0	0	1	4	10	0	4	1	0	2	0	1	7	1
0007	1970	225	Crook County High School.....	64	1	12	13	38	0	0	8	7	0	21	2	0	26	13
0020	2089	592	Crow High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0016	2050	426	Culver High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0027	2190	995	Dallas High School.....	36	4	10	15	2	5	0	7	0	0	4	0	2	23	0
0026	2187	983	David Douglas High School.....	62	3	1	15	43	0	0	3	3	0	0	0	0	56	4
0010	1993	3348	Days Creek School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0036	2253	1212	Dayton High School.....	9	0	1	2	2	4	0	4	0	0	1	0	0	4	0
0012	2011	3353	Dayville School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0010	2002	316	Douglas High School.....	18	0	3	3	8	4	0	3	0	0	3	0	0	12	1
0033	2229	3402	Dufur School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0015	2043	397	Eagle Point High School.....	61	0	4	4	53	0	0	54	0	1	0	0	0	6	0
0030	2203	3433	Echo School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0031	2217	1083	Elgin High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0010	1998	302	Elkton High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2084	567	Elmira High School.....	16	0	3	0	6	7	0	5	0	0	0	0	1	10	0
0032	2221	1091	Enterprise High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0003	1930	135	Estacada High School.....	21	0	0	2	10	9	0	5	0	0	9	1	0	6	0
0027	2193	1006	Falls City High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0034	2241	1134	Forest Grove High School.....	61	0	3	5	36	17	0	24	0	0	22	1	0	14	1
0026	2180	911	Franklin High School.....	61	0	0	6	24	31	0	5	0	0	0	0	4	52	0
0034	2245	1195	Gaston High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0024	2137	808	Gervais High School.....	11	0	0	5	6	0	0	2	0	0	0	0	0	9	3
0018	2057	3358	Gilchrist School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0003	1931	138	Gladstone High School.....	10	2	0	1	7	0	0	2	0	0	1	0	0	7	0
0034	2239	1200	Glencoe High School.....	38	2	3	4	23	6	0	29	0	0	1	1	0	7	0
0010	2000	307	Glendale High School.....	9	0	0	3	6	0	0	5	0	0	1	0	0	3	0
0010	1992	285	Glide High School.....	13	0	0	3	4	6	0	2	0	0	5	0	0	6	1
0008	1972	239	Gold Beach High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0012	2008	331	Grant High School (Grant).....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0026	2180	912	Grant High School (Multnomah).....	59	0	2	8	11	38	0	45	0	0	3	0	2	9	0
0017	2054	442	Grants Pass High School.....	88	0	1	12	33	42	0	36	3	1	10	0	6	32	4
0026	2183	986	Gresham High School.....	40	0	1	3	20	16	0	0	0	0	0	0	0	40	0
0023	2114	3362	Harper School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0022	2099	689	Harrisburg High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0030	2201	3364	Helix School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0018	2057	485	Henley High School.....	15	2	0	6	7	0	0	6	0	0	0	0	0	9	0
0020	2082	538	Henry D Sheldon High School.....	30	0	6	12	12	0	0	8	0	0	0	0	0	22	0
0025	2147	818	Heppner High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0030	2206	1040	Hermiston High School.....	24	1	3	9	10	1	0	15	0	0	0	1	0	8	0
0017	2055	455	Hidden Valley High School.....	48	4	8	14	13	9	0	33	2	0	11	0	0	2	0
0034	2239	1201	Hillsboro High School.....	44	1	2	5	26	10	0	18	0	0	8	7	0	11	0

0014	2024	369	Hood River Valley High School.....	36	0	1	11	12	12	0	6	0	0	0	11	5	14	0
0001	1895	3351	Huntington School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0017	2055	456	Illinois Valley High School.....	16	0	8	8	0	0	0	0	0	0	0	0	0	16	0
0031	2215	1079	Imbler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0025	2147	3363	Ione School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0024	2140	723	Jefferson High School (Marion).....	17	1	3	2	3	8	0	0	0	0	0	0	0	17	0
0026	2180	913	Jefferson High School (Multnomah)..	52	0	1	6	14	31	0	0	0	0	1	0	0	51	0
0004	1934	3352	Jewell School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	1
0010	1991	278	John C. Fremont Jr High School.....	10	0	3	1	4	2	0	6	1	0	0	0	1	2	0
0024	2145	794	John F Kennedy High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0023	2107	712	Jordan Valley High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0032	2219	1087	Joseph High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0010	1991	279	Joseph Lane Jr High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2091	597	Junction City High School.....	35	0	4	13	11	7	0	0	0	0	0	0	0	35	0
0018	2056	487	Klamath High School.....	45	0	5	7	33	0	0	23	0	0	1	0	0	21	0
0004	2262	169	Knappa High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0031	2212	1073	La Grande High School.....	24	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0003	1923	61	Lake Oswego High School.....	18	0	1	1	15	1	0	12	1	0	2	0	0	3	0
0003	1923	62	Lakeridge High School.....	18	*	*	*	*	*	*	*	*	*	*	*	*	*	1
0019	2059	492	Lakeview High School.....	9	2	5	0	2	0	0	0	0	0	0	0	0	9	0
0009	1976	253	Lapine High School.....	16	0	4	2	10	0	0	9	3	0	1	0	0	3	0
0022	2101	688	Lebanon High School.....	77	3	1	0	8	65	0	14	1	0	6	0	3	53	2
0026	2180	914	Lincoln High School.....	11	0	3	3	1	4	0	1	1	0	0	0	1	8	0
0012	2012	3366	Long Creek School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0018	2057	486	Lost River High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2092	599	Lowell High School.....	6	0	0	1	2	3	0	2	0	0	3	0	0	1	1
0026	2180	915	Madison High School.....	56	1	3	12	8	32	0	43	0	0	2	0	3	8	0
0016	2053	434	Madras High School.....	30	1	0	2	19	8	0	4	1	0	0	0	2	23	3
0020	2085	569	Mapleton High School.....	6	0	0	3	1	2	0	0	1	0	0	0	0	5	0
0026	2180	917	Marshall High School (Multnomah)...	63	0	2	9	15	37	0	2	0	1	1	0	0	59	0
0006	1965	201	Marshfield High School.....	55	1	3	7	12	32	0	2	3	0	0	0	0	50	0
0018	2056	488	Mazama High School.....	62	3	5	15	39	0	0	26	1	0	29	2	3	1	0
0024	2142	771	Mc Kay High School.....	186	0	11	27	41	107	0	145	18	0	0	0	0	23	0
0024	2142	772	Mc Nary High School.....	44	0	1	7	8	28	0	33	2	0	0	0	0	9	3
0020	2090	594	McKenzie River High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0030	2205	1064	McLoughlin High School.....	36	2	4	12	9	9	0	0	0	0	0	0	0	36	0
0036	2256	1234	McMinnville High School.....	112	1	0	7	40	64	0	4	0	0	5	0	1	102	0
0026	2180	916	Metropolitan Learning Center.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0003	1924	86	Milwaukie High School.....	53	0	5	5	29	14	0	4	2	0	8	0	1	38	0
0035	2249	3404	Mitchell School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2094	604	Mohawk High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0003	1925	142	Molalla High School.....	33	2	1	7	23	0	0	24	0	0	2	1	0	6	0
0002	1898	43	Monroe High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0012	2010	3350	Monument School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0009	1976	252	Mt View High School.....	23	0	2	10	9	2	0	18	1	1	2	0	0	1	0

0006	1968	215	Myrtle Point High School.....	5	*	*	*	*	*	*	*	*	*	*	*	0		
0029	2198	1022	Neah-Kah-Nie Jr-Sr High School.....	15	0	2	5	5	3	0	5	0	1	0	0	9	0	
0029	2199	1023	Nestucca High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	0	
0036	2254	1222	Newberg High School.....	68	1	3	13	23	28	0	7	6	0	17	0	0	38	13
0021	2097	627	Newport High School.....	46	3	3	7	3	30	0	2	0	0	2	0	0	42	1
0006	1966	209	North Bend High School.....	35	2	2	2	28	1	0	10	0	0	7	1	0	17	0
0010	1996	297	North Douglas High School.....	6	1	0	1	2	2	0	1	0	0	0	0	1	4	0
0020	2082	536	North Eugene High School.....	14	4	1	6	2	1	0	11	0	0	2	0	1	0	0
0019	2061	1289	North Lake School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0024	2141	726	North Marion High School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0015	2048	424	North Medford High School.....	55	2	1	10	18	24	0	24	3	0	7	0	0	21	0
0031	2214	3365	North Powder School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0024	2142	773	North Salem High School.....	112	0	2	14	32	64	0	90	10	0	0	0	12	2	0
0017	2055	457	North Valley High School.....	43	0	5	17	13	8	0	18	3	0	13	0	0	9	0
0023	2110	704	Nyssa High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0010	1990	268	Oakland High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2093	602	Oakridge High School.....	15	0	0	3	3	9	0	3	0	0	11	0	0	1	0
0023	2108	699	Ontario High School.....	28	1	2	6	13	6	0	2	0	0	0	1	0	25	0
0003	1928	118	Oregon City High School.....	31	0	0	0	24	7	0	9	0	0	19	0	0	3	0
0008	1973	229	Pacific High School.....	9	0	1	0	3	5	0	0	0	0	0	0	0	9	0
0019	2060	3360	Paisley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0026	2181	931	Parkrose High School.....	54	4	4	19	15	12	0	37	0	0	6	0	0	11	0
0030	2207	1052	Pendleton High School.....	35	4	2	9	11	9	0	19	0	0	1	0	2	13	1
0027	2192	3378	Perrydale School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0002	1900	22	Philomath High School.....	21	1	3	1	4	12	0	0	0	0	0	0	0	21	0
0015	2039	374	Phoenix High School.....	46	0	12	34	0	0	0	2	0	0	7	0	0	37	0
0030	2202	1028	Pilot Rock High School.....	6	3	1	1	1	0	0	0	0	0	0	0	0	6	0
0001	1897	15	Pine Eagle High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2081	502	Pleasant Hill High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0006	1967	211	Powers High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0012	2009	3349	Prairie City School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0015	2045	3356	Prospect High School.....	6	0	3	1	2	0	0	0	0	0	0	0	0	6	0
0005	1946	174	Rainier High School.....	15	2	1	8	2	2	0	7	2	0	0	0	0	6	0
0009	1977	263	Redmond High School.....	37	7	4	10	10	6	0	1	5	1	4	0	1	25	0
0010	2001	310	Reedsport High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	1
0003	1924	87	Rex Putnam High School.....	26	0	1	3	11	11	0	8	0	0	0	0	0	18	1
0026	2182	957	Reynolds High School.....	146	1	13	40	67	25	0	0	0	0	0	1	145	3	0
0010	1999	305	Riddle High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0026	2188	1345	Riverdale High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0025	2147	820	Riverside High School.....	14	1	8	5	0	0	0	11	0	0	2	0	1	0	0
0015	2044	401	Rogue River High School.....	12	1	2	2	4	3	0	1	0	0	0	4	0	7	0
0026	2180	918	Roosevelt High School.....	81	0	1	14	20	46	0	28	0	0	5	1	2	45	0
0010	1991	280	Roseburg High School.....	75	3	4	7	26	35	0	30	1	0	14	0	2	28	1
0026	2183	987	Sam Barlow High School.....	51	0	2	19	8	22	0	0	3	0	0	0	2	46	0
0022	2101	3505	Sand Ridge Academy.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0003	1926	141	Sandy High School.....	40	0	4	8	28	0	0	13	2	0	16	0	0	9	2

0022	2104	683	Santiam High School.....	11	0	1	4	5	1	0	1	1	0	0	0	1	8	0
0005	1944	162	Scappoose High School.....	11	0	2	0	5	4	0	8	0	0	0	0	0	3	0
0034	2243	1304	School Of Arts & Communication.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0034	2243	1314	School Of Science & Technology.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0022	2103	678	Scio High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0004	1935	154	Seaside High School.....	35	0	2	1	32	0	0	1	0	0	1	0	0	33	0
0036	2257	1237	Sheridan High School.....	6	0	0	2	2	2	0	0	1	0	0	1	0	4	1
0028	2195	1010	Sherman High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0034	2244	1193	Sherwood High School.....	18	2	1	2	10	3	0	0	0	0	0	0	0	18	0
0024	2138	812	Silverton High School.....	33	2	7	4	18	2	0	2	0	0	1	0	0	30	2
0009	1978	1294	Sisters High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2096	610	Siuslaw High School.....	28	0	3	3	15	7	0	6	0	0	13	0	0	9	0
0022	2100	650	South Albany High School.....	99	2	3	15	24	55	0	0	0	2	59	0	0	38	2
0020	2082	539	South Eugene High School.....	36	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0015	2048	423	South Medford High School.....	35	0	1	7	11	16	0	13	0	0	9	1	0	12	0
0024	2142	775	South Salem High School.....	81	0	0	14	23	44	0	66	5	0	0	0	0	10	0
0010	1994	293	South Umpqua High School.....	13	0	2	3	7	1	0	6	0	0	7	0	0	0	0
0034	2243	2783	Southridge High School.....	14	1	1	6	5	1	0	1	0	0	0	0	0	13	1
0024	2142	774	Sprague High School.....	47	0	1	3	14	29	0	36	7	0	0	0	0	4	2
0035	2247	3403	Spray School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2083	560	Springfield High School.....	58	2	17	23	16	0	0	43	1	0	0	0	3	11	0
0026	2183	3577	Springwater Trail High.....	7	0	0	0	3	4	0	1	0	0	0	0	0	6	0
0005	1948	185	St Helens High School.....	38	0	3	1	16	18	0	11	0	0	15	0	0	12	0
0024	2144	779	St Paul High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0030	2209	1061	Stanfield Secondary School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0024	2143	809	Stayton High School.....	34	0	6	9	6	13	0	14	1	0	3	0	3	13	0
0009	1976	3216	Summit High School.....	24	0	1	1	5	17	0	0	0	0	0	0	1	23	2
0034	2243	1188	Sunset High School.....	63	3	9	30	21	0	0	3	2	0	9	0	0	49	0
0010	2003	321	Sutherlin High School.....	22	1	3	1	12	5	0	2	1	0	5	0	0	14	0
0022	2102	669	Sweet Home High School.....	18	11	2	1	0	4	0	0	0	0	0	0	0	18	0
0021	2097	628	Taft High School.....	37	3	4	9	10	11	0	0	0	0	0	0	0	37	0
0033	2227	1101	The Dalles High School.....	14	0	3	3	7	1	0	5	1	0	0	1	0	7	0
0020	2083	561	Thurston High School.....	40	1	2	10	23	4	0	13	2	0	0	0	0	25	2
0034	2242	1146	Tigard High School.....	100	2	8	17	31	42	0	1	3	0	31	0	7	58	0
0029	2197	1017	Tillamook High School.....	35	0	1	3	14	17	0	20	1	0	12	0	0	2	8
0021	2097	629	Toledo High School.....	16	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2095	3401	Triangle Lake School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0034	2242	1301	Tualatin High School.....	73	1	4	9	22	37	0	7	1	0	8	0	3	54	1
0030	2210	3432	Ukiah High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0030	2204	1033	Umatilla High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0031	2213	1075	Union High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0023	2116	713	Vale High School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	2
0005	1947	178	Vernonia High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0033	2226	1096	Wahtonka High School.....	7	0	1	2	1	3	0	0	0	0	4	0	0	3	0
0021	2097	630	Waldport High School.....	12	0	1	4	2	5	0	2	0	0	4	0	0	6	0

0032	2220	1089	Wallowa High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	0	
0004	1936	157	Warrenton High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	0	
0033	2225	1109	Wasco County High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	0	
0022	2100	649	West Albany High School.....	37	0	1	3	7	26	0	10	0	0	18	0	0	9	1
0003	1922	51	West Linn High School.....	35	6	3	6	19	1	0	15	0	0	0	0	0	20	0
0024	2142	3463	West Salem High School.....	49	0	3	13	7	26	0	45	0	0	0	0	0	4	0
0030	2208	1056	Weston - McEwen High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0034	2243	1320	Westview High School.....	91	17	12	30	32	0	0	36	1	0	13	0	0	41	0
0035	2248	1205	Wheeler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2088	588	Willamette High School.....	60	2	0	9	28	21	0	13	0	0	0	0	1	46	3
0036	2255	1226	Willamina High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0026	2180	922	Wilson High School.....	35	0	0	7	6	22	0	27	1	0	1	0	1	5	0
0003	1922	1323	Wilsonville High School.....	21	1	2	2	16	0	0	7	0	0	0	0	0	14	3
0020	2082	540	Winston Churchill High School.....	16	0	0	1	5	10	0	5	0	0	2	0	2	7	0
0024	2146	800	Woodburn High School.....	89	0	4	15	69	1	0	36	2	0	30	1	0	20	0
0036	2251	1238	Yamhill-Carlton High School.....	20	1	1	2	16	0	0	1	1	0	2	0	0	16	1
0010	1997	300	Yoncalla High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	0
<b>II. Alternative Schools</b>																		
0009	1977	255	Brown Education Center.....	9	0	1	1	4	3	0	6	1	0	1	0	0	1	0
0026	2185	1367	Centennial Learning Center.....	20	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0022	2105	1356	Central Linn Alternative Education.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2082	3153	Churchill Alternative Education.....	8	0	0	1	3	4	0	0	0	0	0	0	0	8	0
0034	2243	1305	Community School.....	26	1	11	13	1	0	0	9	0	0	16	0	0	1	0
0020	2083	1354	Gateways Learning Center.....	20	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0026	2148	1298	Helensview High School.....	32	0	7	15	10	0	0	20	0	0	0	0	0	12	1
0036	2257	2728	Japanese Program.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2088	3566	Kalapuya High School.....	21	0	4	17	0	0	0	0	0	0	0	0	0	21	0
0009	1976	1338	Marshall High School (Deschutes)...	47	0	1	1	39	6	0	29	0	0	17	1	0	0	0
0015	2048	3554	Medford Opportunity High School....	65	0	2	5	19	39	0	4	0	0	40	0	1	20	0
0034	2243	3587	Merlo Station Night School.....	8	1	2	5	0	0	0	5	0	1	1	0	0	1	0
0020	2082	3470	North Eugene Alternative High.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2082	537	Opportunity Center.....	32	3	8	13	5	3	0	26	0	0	3	1	0	2	0
0036	2257	2732	Opportunity House.....	19	*	*	*	*	*	*	*	*	*	*	*	*	*	1
0026	2180	8888	PPS Alternative Programs.....	886	27	75	215	223	346	0	235	1	3	512	2	25	108	0
0024	2142	1342	Roberts HSC/TPP.....	83	0	3	11	23	46	0	79	1	0	0	0	0	3	0
0024	2142	8889	Salem-Keizer Alternative Programs.....	167	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0020	2087	1791	South Lane Academy.....	50	0	2	2	39	7	0	0	0	0	0	0	0	50	0
0026	2180	920	Vocational Village.....	58	0	2	4	5	47	0	20	0	0	0	0	5	33	0
<b>III. Charter Schools</b>																		
0024	2142	3413	21st Century Academy.....	9	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0015	2039	3247	Armadillo Technical Academy.....	15	0	6	5	4	0	0	2	1	0	0	0	0	12	0
0006	1965	3227	Destinations Charter School.....	29	4	4	1	3	17	0	0	0	0	0	0	0	29	0
0021	2097	3240	Lincoln City Career Technical High.....	10	0	3	1	4	2	0	0	0	0	0	0	0	10	0
0020	2082	3232	Pioneer Youth Corps Academy.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0026	2180	3616	Trillium.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>IV. School Districts</b>																		



0013	2014	0013	Harney County.....	6	0	1	3	1	1	0	0	0	0	0	0	6	0	
0014	2024	0014	Hood River County.....	37	0	1	11	13	12	0	7	0	0	11	5	14	0	
0015	2039	0015	Jackson County.....	407	8	36	89	176	98	0	104	8	1	119	5	2	168	0
0016	2050	0016	Jefferson County.....	34	1	0	3	20	10	0	4	2	0	0	1	3	24	3
0017	2054	0017	Josephine County.....	195	4	22	51	59	59	0	87	8	1	34	0	6	59	4
0018	2056	0018	Klamath County.....	135	5	11	29	88	2	0	64	1	0	30	3	3	34	0
0019	2059	0019	Lake County.....	12	2	5	0	5	0	0	0	1	0	0	0	0	11	0
0020	2081	0020	Lane County.....	544	16	52	132	223	121	0	202	5	0	41	3	8	285	7
0021	2097	0021	Lincoln County.....	121	6	11	22	20	62	0	4	0	0	6	0	0	111	1
0022	2099	0022	Linn County.....	256	17	11	24	50	154	0	26	2	2	85	0	4	137	5
0023	2107	0023	Malheur County.....	41	1	4	7	22	7	0	3	0	0	0	1	0	37	2
0024	2137	0024	Marion County.....	1,022	46	49	152	315	460	0	732	46	0	40	2	3	199	12
0025	2147	0025	Morrow County.....	14	1	8	5	0	0	0	11	0	0	0	2	0	1	0
0026	2148	0026	Multnomah County.....	2,005	39	127	431	586	822	0	557	9	4	554	3	52	826	9
0027	2190	0027	Polk County.....	81	11	15	31	15	9	0	7	0	0	11	0	2	61	2
0028	2195	0028	Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0029	2197	0029	Tillamook County.....	54	0	3	8	21	22	0	25	1	0	13	0	0	15	8
0030	2201	0030	Umatilla County.....	112	10	11	34	38	19	0	40	1	0	1	1	2	67	1
0031	2212	0031	Union County.....	28	0	2	1	10	15	0	24	0	0	0	0	0	4	0
0032	2219	0032	Wallowa County.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	0
0033	2225	0033	Wasco County.....	24	0	4	5	9	6	0	5	1	0	6	1	0	11	0
0034	2239	0034	Washington County.....	719	45	77	182	278	137	0	198	13	1	139	9	12	347	3
0035	2247	0035	Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0036	2251	0036	Yamhill County.....	253	5	7	37	88	116	0	16	8	0	45	1	1	182	16

NOTE: Data for some schools was suppressed to maintain student confidentiality.

SOURCE: Oregon Department of Education, Early Leaver data collection



0031	2217	1083	Elgin High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0010	1998	302	Elkton High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
0020	2084	567	Elmira High School.....	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0032	2221	1091	Enterprise High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0003	1930	135	Estacada High School.....	21	3	1	5	6	1	0	0	11	11	0	6	9	4	7	0	3	3	1
0027	2193	1006	Falls City High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0034	2241	1134	Forest Grove High School.....	61	0	5	0	0	2	0	1	1	1	0	1	3	0	0	0	1	6	2
0026	2180	911	Franklin High School.....	61	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	0
0034	2245	1195	Gaston High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0024	2137	808	Gervais High School.....	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0018	2057	3358	Gilchrist School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0003	1931	138	Gladstone High School.....	10	0	0	1	0	0	1	0	4	2	0	0	1	0	0	0	1	1	0
0034	2239	1200	Glencoe High School.....	38	0	0	0	0	5	0	0	24	0	0	0	0	0	0	0	0	1	0
0010	2000	307	Glendale High School.....	9	0	0	1	0	1	0	0	3	5	0	0	1	0	0	0	1	0	0
0010	1992	285	Glide High School.....	13	1	0	2	0	1	0	0	3	5	0	3	0	1	0	0	0	1	0
0008	1972	239	Gold Beach High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0012	2008	331	Grant High School (Grant).....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0026	2180	912	Grant High School (Multnomah).....	59	2	1	0	0	0	0	0	1	2	0	2	1	1	0	0	2	0	0
0017	2054	442	Grants Pass High School.....	88	1	0	1	2	0	1	0	11	10	3	9	27	7	0	0	21	3	0
0026	2183	986	Gresham High School.....	40	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
0023	2114	3362	Harper School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0022	2099	689	Harrisburg High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0030	2201	3364	Helix School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0018	2057	485	Henley High School.....	15	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2082	538	Henry D Sheldon High School.....	30	1	0	0	0	0	0	0	1	2	0	1	8	2	0	0	3	2	0
0025	2147	818	Heppner High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0030	2206	1040	Hermiston High School.....	24	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	6	0
0017	2055	455	Hidden Valley High School.....	48	0	0	1	0	2	0	0	21	8	0	0	0	0	0	0	3	1	1
0034	2239	1201	Hillsboro High School.....	44	1	1	2	1	4	1	0	17	8	0	3	11	1	1	0	9	1	1
0014	2024	369	Hood River Valley High School.....	36	2	16	8	6	2	1	2	20	13	0	10	1	0	0	0	0	14	11
0001	1895	3351	Huntington School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0017	2055	456	Illinois Valley High School.....	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0031	2215	1079	Imbler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0025	2147	3363	Ione School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0024	2140	723	Jefferson High School (Marion).....	17	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
0026	2180	913	Jefferson High School (Multnomah).....	52	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
0004	1934	3352	Jewell School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0010	1991	278	John C. Fremont Jr High School.....	10	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0
0024	2145	794	John F Kennedy High School.....	6	0	0	1	0	1	0	0	2	2	0	0	1	0	0	0	0	0	0
0023	2107	712	Jordan Valley High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0032	2219	1087	Joseph High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0010	1991	279	Joseph Lane Jr High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0020	2091	597	Junction City High School.....	35	0	2	2	0	5	0	0	0	1	0	0	5	0	0	0	1	2	0
0018	2056	487	Klamath High School.....	45	0	0	0	0	7	0	1	2	1	1	7	7	0	0	0	0	3	3
0004	2262	169	Knappa High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0031	2212	1073	La Grande High School.....	24	1	0	1	0	2	0	0	1	1	0	0	12	0	2	0	2	0	0
0003	1923	61	Lake Oswego High School.....	18	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
0003	1923	62	Lakeridge High School.....	18	0	0	2	0	0	0	0	3	1	0	1	5	0	1	0	7	1	0
0019	2059	492	Lakeview High School.....	9	1	0	0	0	1	0	0	2	3	0	1	5	0	0	0	0	2	0
0009	1976	253	Lapine High School.....	16	0	0	2	0	0	0	0	1	0	0	2	5	0	0	0	0	0	0
0022	2101	688	Lebanon High School.....	77	0	1	4	0	4	0	0	4	2	0	0	0	0	2	0	0	4	0
0026	2180	914	Lincoln High School.....	11	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
0012	2012	3366	Long Creek School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0018	2057	486	Lost River High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0020	2092	599	Lowell High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0026	2180	915	Madison High School.....	56	0	0	0	0	2	0	0	3	4	1	2	1	0	0	0	2	0	1
0016	2053	434	Madras High School.....	30	1	0	0	0	7	0	1	17	21	0	1	0	0	0	0	1	9	0
0020	2085	569	Mapleton High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0026	2180	917	Marshall High School (Multnomah).....	63	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0
0006	1965	201	Marshfield High School.....	55	0	0	4	11	0	1	0	6	0	0	6	0	2	0	0	1	0	0
0018	2056	488	Mazama High School.....	62	0	0	0	0	2	0	1	2	4	6	21	11	5	0	0	1	2	2





0022	2105	1356	Central Linn Alternative Education.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0020	2082	3153	Churchill Alternative Education.....	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0034	2243	1305	Community School.....	26	3	4	0	0	13	2	0	9	10	0	0	12	0	0	0	1
0020	2083	1354	Gateways Learning Center.....	20	1	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
0026	2148	1298	Helensview High School.....	32	0	0	3	0	9	1	0	7	2	0	0	1	0	0	0	0
0036	2257	2728	Japanese Program.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0020	2088	3566	Kalapuya High School.....	21	1	0	6	0	0	1	1	2	5	0	0	0	0	0	12	2
0009	1976	1338	Marshall High School (Deschutes)...	47	0	0	2	11	2	0	0	9	6	0	5	19	0	0	0	0
0015	2048	3554	Medford Opportunity High School....	65	1	0	4	0	7	1	0	2	2	7	18	27	14	0	0	9
0034	2243	3587	Merlo Station Night School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0020	2082	3470	North Eugene Alternative High.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0020	2082	537	Opportunity Center.....	32	1	0	2	0	4	1	0	0	0	1	1	0	0	0	0	3
0036	2257	2732	Opportunity House.....	19	0	0	0	0	1	0	1	2	3	2	0	15	0	0	0	5
0026	2180	8888	PPS Alternative Programs.....	886	23	7	62	3	113	79	7	43	56	10	46	30	10	13	0	42
0024	2142	1342	Roberts HSC/TPP.....	83	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0
0024	2142	8889	Salem-Keizer Alternative Programs.....	167	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
0020	2087	1791	South Lane Academy.....	50	0	0	0	0	2	0	0	0	2	0	0	1	0	0	0	0
0026	2180	920	Vocational Village.....	58	0	0	5	8	5	3	0	5	11	1	2	0	1	1	0	18
<b>III. Charter Schools</b>																				
0024	2142	3413	21st Century Academy.....	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0015	2039	3247	Armadillo Technical Academy.....	15	0	1	4	0	3	0	2	7	6	3	3	6	1	5	0	6
0006	1965	3227	Destinations Charter School.....	29	2	2	0	0	6	0	0	1	1	0	0	2	0	1	0	2
0021	2097	3240	Lincoln City Career Technical High.....	10	0	0	1	1	1	0	0	0	0	0	3	0	0	0	0	1
0020	2082	3232	Pioneer Youth Corps Academy.....	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0026	2180	3616	Trillium.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>IV. School Districts</b>																				
0034	2243	2243	Beaverton SD 48J.....	298	9	5	4	4	20	8	3	25	19	9	2	27	0	2	0	23
0009	1976	1976	Bend SD1.....	170	0	2	4	11	7	0	1	15	8	1	10	24	1	0	0	3
0020	2088	2088	Bethel SD 52	81	2	1	9	0	9	3	2	6	6	2	1	5	0	0	0	12
0024	2139	2139	Cascade 5.....	45	1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
0026	2185	2185	Centennial SD 28J.....	88	4	0	11	0	3	1	0	9	10	2	3	3	1	0	0	3
0022	2105	2105	Central Linn 552.....	7	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0
0006	1965	1965	Coos Bay SD 9.....	84	2	2	4	11	6	1	0	6	1	0	6	2	2	1	0	3
0002	1901	1901	Corvallis SD 509J.....	38	0	2	0	0	2	1	0	0	0	0	0	1	0	0	0	1
0026	2187	2187	David Douglas 40.....	109	4	20	7	0	1	1	1	46	11	0	4	21	5	0	0	11
0020	2082	2082	Eugene SD 4J.....	144	2	0	4	0	6	1	0	1	3	3	2	12	3	0	0	4
0022	2100	2100	Greater Albany SD 8J.....	136	1	1	6	1	3	0	0	12	15	0	4	22	2	0	0	4
0026	2183	2183	Gresham-Barlow SD 10J.....	98	2	0	2	0	0	1	0	7	2	0	0	8	2	1	0	9
0034	2239	2239	Hillsboro SD 1J.....	152	2	3	3	32	16	1	0	44	9	0	3	12	1	35	0	27
0014	2024	2024	Hood River SD 1.....	37	2	16	8	6	2	1	2	21	13	0	10	2	0	0	0	0
0018	2057	2057	Klamath County SD.....	28	0	2	4	1	2	0	0	7	6	0	5	3	4	0	0	0
0018	2056	2056	Klamath Falls City Schools.....	107	0	0	0	0	9	0	2	4	5	7	28	18	5	0	0	1
0003	1923	1923	Lake Oswego SD 7J.....	36	0	0	2	0	0	0	0	3	1	0	1	10	0	1	0	7
0022	2101	2101	Lebanon Community 9.....	77	0	1	4	0	4	0	0	4	2	0	0	0	0	2	0	0
0021	2097	2097	Lincoln County SD.....	121	6	5	3	8	9	1	6	21	15	1	3	4	1	0	0	14
0015	2048	2048	Medford SD 549.....	155	2	1	12	1	21	4	1	8	5	9	32	65	20	0	0	22
0025	2147	2147	Morrow SD 1.....	14	0	8	0	1	0	0	1	2	0	0	0	4	0	0	0	0
0003	1924	1924	North Clackamas SD 12.....	144	0	0	0	0	3	0	2	35	13	0	0	9	0	0	0	0
0015	2039	2039	Phoenix-Talent SD 4.....	61	0	1	5	0	3	0	2	7	6	3	6	6	2	5	0	6
0026	2180	2180	Portland SD 1J.....	1,476	25	8	70	13	124	85	7	59	76	12	58	33	14	14	0	69
0009	1977	1977	Redmond 2J.....	46	1	1	0	2	2	0	0	3	3	2	1	4	0	0	2	1
0010	1991	1991	Roseburg SD 4.....	138	6	1	10	10	3	6	2	17	17	7	7	18	3	1	0	12
0024	2142	2142	Salem/Keizer SD 24J.....	778	4	2	9	11	8	2	0	26	25	53	16	21	8	5	1	16
0036	2257	2257	Sheridan SD 48J.....	25	0	4	0	0	1	0	1	4	4	2	0	15	0	0	0	0
0020	2087	2087	South Lane 45J.....	72	1	0	3	0	3	0	0	6	3	1	1	10	0	0	0	1
0020	2083	2083	Springfield SD19.....	118	1	2	2	1	1	1	0	15	3	3	6	17	1	0	0	1
0017	2055	2055	Three Rivers SD.....	107	0	0	1	0	3	0	0	22	8	0	0	5	0	0	0	3
0034	2242	2242	Tigard SD 23J.....	173	4	4	12	0	2	0	0	75	14	12	69	23	1	0	0	4
0003	1922	1922	West Linn SD 3J.....	56	2	1	0	0	4	0	0	1	0	0	2	19	0	0	0	1
<b>V. Counties</b>																				
0001	1894	0001	Baker County.....	12	1	0	0	2	0	0	1	3	2	0	0	2	0	0	0	0

0002	1898	0002	Benton County.....	64	1	2	1	2	2	2	0	8	13	0	1	11	4	0	0	3	0	
0003	1922	0003	Clackamas County.....	429	6	9	23	23	13	3	4	109	62	8	27	104	5	12	0	37	43	7
0004	1933	0004	Clatsop County.....	59	0	1	3	0	4	1	0	3	4	0	0	11	0	0	2	1	6	0
0005	1944	0005	Columbia County.....	77	5	0	18	0	2	3	1	22	23	7	9	16	1	0	0	5	8	2
0006	1964	0006	Coos County.....	140	3	3	14	15	9	4	0	20	13	2	8	13	3	1	0	4	9	2
0007	1970	0007	Crook County.....	64	8	1	0	0	11	1	0	1	1	2	18	26	0	0	0	1	4	4
0008	1972	0008	Curry County.....	29	2	0	0	0	1	0	0	6	4	0	1	6	0	0	0	2	1	0
0009	1976	0009	Deschutes County.....	220	1	3	4	13	9	0	1	18	11	3	12	28	1	0	2	4	9	5
0010	1990	0010	Douglas County.....	242	10	1	25	13	12	8	4	59	62	12	23	38	5	1	0	19	22	9
0011	2005	0011	Gilliam County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0012	2008	0012	Grant County.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0013	2014	0013	Harney County.....	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0014	2024	0014	Hood River County.....	37	2	16	8	6	2	1	2	21	13	0	10	2	0	0	0	0	14	11
0015	2039	0015	Jackson County.....	407	5	2	33	2	33	4	5	35	21	13	59	111	22	5	0	32	32	2
0016	2050	0016	Jefferson County.....	34	3	1	0	0	7	0	1	18	21	0	1	0	0	1	0	1	9	0
0017	2054	0017	Josephine County.....	195	1	0	2	2	3	1	0	33	18	3	9	32	7	0	0	24	4	1
0018	2056	0018	Klamath County.....	135	0	2	4	1	11	0	2	11	11	7	33	21	9	0	0	1	5	5
0019	2059	0019	Lake County.....	12	2	0	0	0	1	0	0	4	4	0	3	5	0	0	0	1	2	0
0020	2081	0020	Lane County.....	544	9	5	35	3	30	12	2	46	34	11	26	65	13	1	0	27	22	6
0021	2097	0021	Lincoln County.....	121	6	5	3	8	9	1	6	21	15	1	3	4	1	0	0	14	15	5
0022	2099	0022	Linn County.....	256	1	2	10	1	10	0	1	20	22	1	5	25	2	2	0	5	16	4
0023	2107	0023	Malheur County.....	41	1	4	1	4	0	0	0	4	5	0	1	10	0	1	0	6	0	0
0024	2137	0024	Marion County.....	1,022	5	13	17	11	26	5	0	45	34	56	23	28	9	5	1	18	51	2
0025	2147	0025	Morrow County.....	14	0	8	0	1	0	0	1	2	0	0	0	4	0	0	0	0	7	3
0026	2148	0026	Multnomah County.....	2,005	36	30	94	13	140	89	8	129	102	14	66	68	22	15	0	93	298	114
0027	2190	0027	Polk County.....	81	0	0	1	0	4	0	1	3	2	0	11	27	0	0	0	14	1	1
0028	2195	0028	Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0029	2197	0029	Tillamook County.....	54	1	0	2	0	9	5	0	8	4	2	2	8	0	0	0	4	9	0
0030	2201	0030	Umatilla County.....	112	0	10	7	19	10	0	2	6	18	1	0	1	0	0	0	4	13	0
0031	2212	0031	Union County.....	28	1	0	1	0	2	0	0	2	2	1	0	13	0	2	0	3	0	0
0032	2219	0032	Wallowa County.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
0033	2225	0033	Wasco County.....	24	0	2	12	3	1	0	2	8	1	0	0	6	0	1	0	1	0	0
0034	2239	0034	Washington County.....	719	15	17	24	38	40	9	4	161	46	21	76	67	2	37	0	56	65	19
0035	2247	0035	Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0036	2251	0036	Yamhill County.....	253	13	15	36	36	19	4	4	103	63	12	28	71	10	44	1	14	31	13

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout. Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality.  
SOURCE: Oregon Department of Education, Early Leaver data collection

**Table A5. -- Factors influencing the decision to drop out, by sex, race/ethnicity, and grade, grades 9-12: 2002-03**

School or other area	Dropouts	Student				Family					School						Work		
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>Oregon statewide totals</b>	<b>7,435</b>	<b>138</b>	<b>152</b>	<b>378</b>	<b>216</b>	<b>420</b>	<b>153</b>	<b>52</b>	<b>930</b>	<b>632</b>	<b>177</b>	<b>456</b>	<b>824</b>	<b>116</b>	<b>128</b>	<b>6</b>	<b>394</b>	<b>701</b>	<b>216</b>
Female	3,284	92	55	124	86	359	67	39	387	295	88	126	317	45	56	4	164	263	87
Male	4,155	46	97	254	130	61	86	13	543	337	89	330	507	71	72	2	230	438	129
African-American	412	6	1	24	4	50	10	2	23	31	11	21	27	10	7	0	29	33	7
American Indian/Alaskan native	227	2	0	11	16	21	1	0	35	36	3	18	22	4	4	0	9	17	1
Black	273	6	3	6	7	14	1	3	24	9	9	13	22	1	4	0	18	25	10
Hispanic	1,475	12	132	27	40	104	7	17	167	60	22	66	106	12	28	0	60	237	112
White	4,860	110	15	303	147	226	132	28	659	482	122	331	633	88	84	6	274	381	84
Race unknown	192	2	1	7	2	5	2	2	22	14	10	7	14	1	1	0	4	8	2
Grade 9	1,074	14	35	42	30	54	11	9	123	75	3	45	22	10	24	1	62	96	51
Grade 10	1,453	27	48	59	50	81	16	12	226	145	31	102	126	20	27	3	77	118	52
Grade 11	1,928	52	44	95	59	88	37	8	252	173	56	166	270	42	34	1	119	177	45
Grade 12	2,214	37	23	133	63	162	57	18	261	190	74	116	318	28	40	1	109	234	53
Grade 13	736	8	1	49	12	35	32	3	63	48	11	27	75	16	3	0	26	75	13
Unclassified	34	0	1	0	2	0	0	2	5	1	2	0	13	0	0	0	1	1	2

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout.  
 SOURCE: Oregon Department of Education, Early Leaver data collection.

**Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2002-03**

School or other area	October 1, 2002 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)
		Total	Sent to child-caring facility <sup>1</sup>	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	
1	2	3	4	5	6	7	8	9	10
<b>0001 1894 2336 Oregon Statewide Totals.....</b>	<b>88,995</b>	<b>124</b>	<b>20</b>	<b>8</b>	<b>96</b>	<b>559</b>	<b>405</b>	<b>154</b>	<b>0.6</b>
0020 2083 1353 Agnes Stewart Middle School	447	1	0	0	1	4	4	0	0.9
0026 2180 8888 Albina Youth Opportunity Center	115*	1	1	0	0	45	42	3	39.1
0003 1924 3530 Alder Creek Middle School	841	0	0	0	0	6	6	0	0.7
0026 2187 980 Alice Ott Middle School	653	0	0	0	0	7	1	6	1.1
0015 2039 3247 Armadillo Technical Institute	19*	0	0	0	0	1	1	0	5.3
0030 2206 1039 Armand Larive Middle School	301	0	0	0	0	1	1	0	0.3
0015 2041 380 Ashland Middle School	514	0	0	0	0	2	2	0	0.4
0001 1894 1 Baker Middle School	365	0	0	0	0	7	2	5	1.9
0024 2142 1342 Barbara Roberts High School	4*	0	0	0	0	1	1	0	25.0
0026 2180 831 Beaumont Middle School	414	2	1	0	1	2	1	1	0.5
0026 2180 832 Binnsmead Middle School	495	5	0	0	5	10	7	3	2.0
0018 2057 480 Brixner Junior High School	477	0	0	0	0	4	3	1	0.8
0004 1935 150 Broadway Middle School	259	3	0	0	3	2	2	0	0.8
0024 2138 119 Butte Creek Elementary School	59	1	0	1	0	0	0	0	0.0
0022 2100 632 Calapooia Middle School	532	4	0	0	4	0	0	0	0.0
0010 1994 289 Canyonville School	70	0	0	0	0	2	1	1	2.9
0014 2024 3372 Cascade Locks School	30	0	0	0	0	1	1	0	3.3
0020 2088 581 Cascade Middle School (Bethel)	360	0	0	0	0	2	1	1	0.6
0009 1976 242 Cascade Middle School (Bend-LaPine)	468	0	0	0	0	1	0	1	0.2
0034 2243 1180 Cedar Park Middle School	660	0	0	0	0	2	0	2	0.3
0003 1926 102 Cedar Ridge Middle School	280	0	0	0	0	1	1	0	0.4
0026 2185 1367 Centennial Learning Center	13	0	0	0	0	2	2	0	7.7
0030 2205 1057 Central Middle School	293	1	0	0	1	4	1	3	1.4
0036 2254 1336 Chehalem Valley Middle School	446	0	0	0	0	3	3	0	0.7
0002 1901 28 Cheldelin Middle School	493	0	0	0	0	1	1	0	0.2
0018 2057 483 Chiloquin High School	99	0	0	0	0	1	1	0	1.0
0024 2142 3373 Claggett Creek Middle School	614	0	0	0	0	5	3	2	0.8
0026 2183 1312 Clear Creek Middle School	502	0	0	0	0	4	3	1	0.8
0010 1994 291 Coffenberry Middle School	248	4	0	0	4	3	1	2	1.2
0034 2243 1319 Conestoga Middle School	755	0	0	0	0	3	0	3	0.4
0007 1970 224 Crook County Middle School	523	1	1	0	0	1	1	0	0.2
0024 2142 1329 Crossler Middle School	508	1	1	0	0	1	1	0	0.2

0024	2142	3614	Crossroads Project	119*	0	0	0	0	3	3	0	2.5
0019	2059	491	Daly Middle School	133	0	0	0	0	1	0	1	0.8
0026	2183	932	Dexter McCarty Middle School	425	0	0	0	0	1	1	0	0.2
0024	2142	8889	Salem-Keizer Altertaive Programs	121*	0	0	0	0	4	4	0	3.3
0015	2043	396	Eagle Point Middle School	570	0	0	0	0	7	3	4	1.2
0003	1930	134	Estacada Junior High School	417	0	0	0	0	9	6	3	2.2
0034	2239	1197	Evergreen Jr High School	809	3	1	0	2	1	0	1	0.1
0020	2084	564	Fern Ridge Middle School	277	0	0	0	0	1	0	1	0.4
0026	2180	848	Fernwood Middle School	404	1	0	0	1	3	2	1	0.7
0034	2243	1181	Five Oaks Middle School	735	0	0	0	0	7	6	1	1.0
0017	2055	444	Fleming Middle School	335	1	1	0	0	3	2	1	0.9
0026	2187	981	Floyd Light Middle School	737	0	0	0	0	21	11	10	2.8
0024	2146	1268	French Prairie Middle School	355	0	0	0	0	1	1	0	0.3
0003	1928	115	Gardiner Middle School	622	1	0	1	0	4	2	2	0.6
0026	2180	849	George Middle School	363	0	0	0	0	12	11	1	3.3
0010	2000	307	Glendale High School	85	0	0	0	0	1	1	0	1.2
0026	2183	934	Gordon Russell Middle School	555	1	0	1	0	7	5	2	1.3
0026	2180	852	Gray Middle School	350	0	0	0	0	1	1	0	0.3
0026	2180	853	Gregory Heights Middle School	499	6	3	1	2	4	3	1	0.8
0020	2083	549	Hamlin Middle School	349	0	0	0	0	5	5	0	1.4
0022	2099	2723	Harrisburg Middle School	129	0	0	0	0	2	1	1	1.6
0026	2182	954	Hauton B Lee Middle School	581	0	0	0	0	3	3	0	0.5
0034	2242	1300	Hazelbrook Middle School	555	0	0	0	0	2	2	0	0.4
0015	2048	421	Hedrick Middle School	1,058	0	0	0	0	2	1	1	0.2
0026	2148	1298	Helensview High School	14*	0	0	0	0	1	1	0	7.1
0018	2057	481	Henley Middle School	453	0	0	0	0	1	1	0	0.2
0026	2180	858	Hosford Middle School	245	0	0	0	0	1	1	0	0.4
0024	2142	1330	Houck Middle School	691	5	0	0	5	2	2	0	0.3
0009	1977	1326	Hugh Hartman Middle School	433	3	0	1	2	0	0	0	0.0
0003	1922	46	Inza R Wood Middle School	429	0	0	0	0	2	1	1	0.5
0034	2239	1198	J B Thomas Middle School	499	3	1	0	2	8	6	2	1.6
0034	2239	1199	J W Poynter Middle School	704	3	0	0	3	2	1	1	0.3
0026	2180	1277	Jackson Middle School	546	1	0	0	1	9	7	2	1.6
0016	2053	1773	Jefferson County Middle School	559	1	0	0	1	2	2	0	0.4
0010	1991	278	John C Fremont Middle School	572	5	0	2	3	1	1	0	0.2
0010	1991	279	Joseph Lane Middle School	558	1	0	0	1	1	1	0	0.2
0024	2142	765	Judson Middle School	641	1	0	0	1	4	4	0	0.6
0026	2180	863	Kellogg Middle School	451	0	0	0	0	6	4	2	1.3
0020	2082	519	Kennedy Middle School	365	2	2	0	0	0	0	0	0.0
0003	1923	59	Lake Oswego Junior High School	630	5	0	0	5	3	3	0	0.5

0026	2180	1243	Lane Middle School	444	1	1	0	0	8	4	4	1.8
0009	1976	1310	LaPine Middle School	257	2	0	0	2	2	2	0	0.8
0024	2142	766	Leslie Middle School	579	0	0	0	0	8	8	0	1.4
0013	2014	344	Lincoln Junior High School	207	0	0	0	0	1	1	0	0.5
0020	2087	579	Lincoln Middle School	437	1	0	0	1	1	1	0	0.2
0017	2055	448	Lincoln Savage Middle School	369	0	0	0	0	2	1	1	0.5
0017	2055	449	Lorna Byrne Middle School	254	0	0	0	0	3	3	0	1.2
0027	2190	3461	Luckiamute Valley Charter School (Pede	7	0	0	0	0	2	0	2	28.6
0024	2138	715	Mark Twain Elementary School	328	0	0	0	0	1	0	1	0.3
0015	2048	422	McLoughlin Middle School	1,028	0	0	0	0	15	11	4	1.5
0034	2243	1182	Meadow Park Middle School	577	2	0	0	2	0	0	0	0.0
0020	2088	2264	Meadow View School	189	0	0	0	0	1	1	0	0.5
0022	2104	682	Mill City Middle School	126	2	1	1	0	0	0	0	0.0
0003	1925	95	Molalla River Middle School	446	0	0	0	0	3	1	2	0.7
0020	2082	524	Monroe Middle School (Monroe)	409	2	0	0	2	3	3	0	0.7
0036	2254	1221	Mountain View Middle School (Newberg)	382	0	0	0	0	6	0	6	1.6
0024	2145	792	Mt Angel Middle School	121	0	0	0	0	1	1	0	0.8
0026	2180	877	Mt Tabor Middle School	453	3	0	0	3	2	0	2	0.4
0006	1968	215	Myrtle Point High School	86	1	0	0	1	1	1	0	1.2
0029	2198	1022	Neah-Kah-Nie Jr/Sr High School	141	4	2	0	2	0	0	0	0.0
0034	2241	1126	Neil Armstrong Middle School	928	1	0	0	1	25	25	0	2.7
0021	2097	615	Newport Middle School	292	1	0	0	1	4	2	2	1.4
0003	1929	127	Ninety-One School	132	0	0	0	0	2	0	2	1.5
0022	2100	638	North Albany Middle School	406	1	0	0	1	0	0	0	0.0
0006	1966	208	North Bend Middle School	404	0	0	0	0	1	1	0	0.2
0024	2141	725	North Marion Middle School	279	0	0	0	0	1	1	0	0.4
0017	2054	438	North Middle School	517	0	0	0	0	6	4	2	1.2
0023	2110	703	Nyssa Middle School	186	0	0	0	0	1	1	0	0.5
0020	2091	596	Oaklea Middle School	339	0	0	0	0	2	0	2	0.6
0026	2180	878	Ockley Green Middle School	327	0	0	0	0	11	7	4	3.4
0003	1928	116	Ogden Middle School	654	0	0	0	0	1	1	0	0.2
0023	2108	698	Ontario Middle School	433	0	0	0	0	2	2	0	0.5
0026	2181	930	Parkrose Middle School	602	0	0	0	0	10	8	2	1.7
0024	2142	767	Parrish Middle School	479	0	0	0	0	2	2	0	0.4
0027	2192	3378	Perrydale School	61	2	0	0	2	0	0	0	0.0
0009	1976	249	Pilot Butte Middle School	385	2	1	0	1	2	2	0	0.5
0020	2082	3232	Pioneer Youth Corps Academy	73*	0	0	0	0	2	2	0	2.7
0018	2056	463	Ponderosa Junior High School	470	1	0	0	1	4	1	3	0.9
0015	2045	3356	Prospect School	35	1	0	0	1	0	0	0	0.0

0034	2239	1196	R A Brown Middle School	851	4	0	0	4	10	3	7	1.2
0005	1946	173	Rainier Middle School	207	1	0	0	1	4	3	1	1.9
0026	2182	1254	Reynolds Middle School	569	0	0	0	0	7	7	0	1.2
0020	2082	526	Roosevelt Middle School	504	0	0	0	0	5	5	0	1.0
0003	1922	2787	Rosemont Ridge Middle School	478	0	0	0	0	1	1	0	0.2
0003	1924	84	Rowe Middle School	760	0	0	0	0	3	1	2	0.4
0030	2206	1333	Sandstone Middle School	369	0	0	0	0	1	0	1	0.3
0015	2042	388	Scenic Middle School	580	0	0	0	0	1	1	0	0.2
0022	2103	677	Scio Middle School	103	0	0	0	0	4	0	4	3.9
0026	2180	888	Sellwood Middle School	411	1	0	0	1	4	1	3	1.0
0020	2088	587	Shasta Middle School	364	0	0	0	0	2	2	0	0.5
0034	2244	1192	Sherwood Middle School	481	0	0	0	0	1	1	0	0.2
0009	1978	1293	Sisters Middle School	217	1	0	0	1	2	2	0	0.9
0009	1976	3217	Sky View Middle School	457	0	0	0	0	1	1	0	0.2
0017	2054	441	South Middle School	425	0	0	0	0	6	1	5	1.4
0020	2083	555	Springfield Middle School	204	0	0	0	0	1	0	1	0.5
0005	1948	184	St Helens Middle School	617	1	1	0	0	0	0	0	0.0
0030	2209	1061	Stanfield Secondary School	68	0	0	0	0	1	1	0	1.5
0024	2143	789	Stayton Middle School	247	0	0	0	0	2	2	0	0.8
0024	2142	1331	Stephens Middle School	647	0	0	0	0	7	7	0	1.1
0030	2207	1051	Sunridge Middle School	564	0	0	0	0	2	1	1	0.4
0003	1924	81	Sunrise Middle School	1,061	0	0	0	0	6	5	1	0.6
0006	1965	199	Sunset Middle School	641	3	0	0	3	8	4	4	1.2
0010	2003	319	Sutherlin Middle School	268	2	2	0	0	0	0	0	0.0
0022	2102	668	Sweet Home Junior High School	442	0	0	0	0	3	2	1	0.7
0021	2097	621	Taft Middle School	308	0	0	0	0	3	3	0	1.0
0015	2039	373	Talent Middle School	434	0	0	0	0	3	3	0	0.7
0033	2227	1100	The Dalles Middle School	303	1	0	0	1	0	0	0	0.0
0034	2242	1144	Thomas R Fowler Middle School	600	0	0	0	0	2	2	0	0.3
0020	2083	557	Thurston Middle School	347	3	0	0	3	0	0	0	0.0
0029	2197	1016	Tillamook Junior High School	358	0	0	0	0	4	4	0	1.1
0021	2097	622	Toledo Middle School	208	0	0	0	0	1	1	0	0.5
0026	2180	894	Tubman Middle School	278	0	0	0	0	9	6	3	3.2
0034	2242	1145	Twality Middle School	671	0	0	0	0	2	2	0	0.3
0024	2138	777	Victor Point Elementary School	26	1	0	0	1	0	0	0	0.0
0024	2142	768	Waldo Middle School	528	2	0	0	2	6	6	0	1.1
0021	2097	624	Waldport Middle School	174	0	0	0	0	1	0	1	0.6
0024	2142	769	Walker Middle School	599	1	0	0	1	1	1	0	0.2
0026	2182	2263	Walt Morey Middle School	454	1	0	0	1	1	1	0	0.2

0003	1931	137	Walter L Kraxberger Middle School	383	0	0	0	0	4	2	2	1.0
0003	1923	60	Waluga Junior High School	581	0	0	0	0	1	1	0	0.2
0033	2225	1109	Wasco County High School	50	1	0	0	1	0	0	0	0.0
0026	2183	942	West Orient Middle School	227	2	0	0	2	1	1	0	0.4
0026	2180	898	West Sylvan Middle School	645	2	0	0	2	4	1	3	0.6
0026	2180	899	Whitaker Middle School	311	1	0	0	1	9	9	0	2.9
0024	2142	770	Whiteaker Middle School	469	2	0	0	2	2	2	0	0.4
0034	2243	1185	Whitford Middle School	649	0	0	0	0	5	5	0	0.8
0010	2002	315	Winston Middle School	268	0	0	0	0	4	4	0	1.5
0014	2024	367	Wy'East Middle School	274	0	0	0	0	1	0	1	0.4
No leavers (198 schools)				24,546								

\* Net enrollment

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

SOURCE: Oregon Department of Education, Early Leaver Report, Student Membership, and Quarterly ADM

**Table A7 - Dropout rates (%) by race/ethnicity, grades 9-12: 1991-92 to 2002-03**

Race	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Oregon</b>	<b>5.8</b>	<b>5.7</b>	<b>6.6</b>	<b>7.4</b>	<b>7.2</b>	<b>6.7</b>	<b>6.9</b>	<b>6.6</b>	<b>6.3</b>	<b>5.3</b>	<b>4.9</b>	<b>4.4</b>
White	5.2	5.2	6.0	6.7	6.7	5.9	6.0	5.7	5.5	4.5	4.0	3.6
Black	12.4	8.6	9.6	11.6	13.0	12.1	10.8	11.1	11.4	11.0	9.5	9.0
Hispanic	12.5	14.0	16.2	17.9	16.5	15.7	16.4	14.9	13.3	11.3	10.4	9.1
Asian/Pacific Islander	3.9	3.7	5.2	5.6	5.4	5.9	5.9	5.6	5.3	4.4	3.6	3.8
American Indian/Alaskan Native	9.0	9.2	8.3	11.1	11.1	9.4	10.2	11.2	9.9	8.9	6.9	6.3

NOTE: Beginning in 1996-97, GED recipients were not counted as dropouts.  
 SOURCE: Oregon Department of Education, Early Leaver data collection.

**Table A8. -- Number graduates, dropouts, and NCES graduation rate, by school: 2002-03**

School	Graduates	Dropouts	Graduation Rate (%)	School	Graduates	Dropouts	Graduation Rate (%)
1	2	3	4	1	2	3	4
21st Century Community Schoolhouse	18	9	66.7	Franklin High School	223	61	78.5
Adrian High School	17	0	100.0	Gaston Jr/Sr High School	34	4	89.5
Aim High School	28	40	41.2	Gateways Learning Center	49	20	71.0
Aloha High School	318	45	87.6	Gervais High School	72	11	86.7
Alsea High School	21	1	95.5	Gilchrist School	20	1	95.2
Amity High School	49	17	74.2	Gladstone High School	191	10	95.0
Arlington High School	5	0	100.0	Glencoe High School	392	38	91.2
Armadillo Technical Institute	4	15	21.1	Glendale High School	32	9	78.0
Arts & Communication High School	49	2	96.1	Glide High School	59	13	81.9
Ashland High School	275	31	89.9	Gold Beach High School	46	4	92.0
Astoria High School	139	13	91.4	Grant High School	355	59	85.7
Baker High School	135	11	92.5	Grant Union High School	63	1	98.4
Bandon High School	57	7	89.1	Grants Pass High School	287	88	76.5
Banks High School	78	13	85.7	Gresham High School	319	40	88.9
Beaverton High School	388	49	88.8	Griswold School	7	0	100.0
Bend High School	266	60	81.6	Harper School	4	0	100.0
Benson Polytechnic High School	296	43	87.3	Harrisburg High School	46	5	90.2
Bonanza School	38	2	95.0	Helensview High School	72	32	69.2
Brookings-Harbor High School	100	16	86.2	Henley High School	131	15	89.7
Brown Education Center	20	9	69.0	Henry D Sheldon High School	320	30	91.4
Burns High School	48	5	90.6	Heppner High School	28	0	100.0
Burnt River School	6	0	100.0	Hermiston High School	222	24	90.2
Butte Falls High School	23	2	92.0	Hidden Valley High School	171	48	78.1
Camas Valley School	4	0	100.0	Hillsboro High School	295	44	87.0
Canby High School	367	53	87.4	Hood River Valley High School	228	36	86.4
Cascade High School	128	45	74.0	Huntington School	12	1	92.3
Cascade Locks School	17	1	94.4	Illinois Valley High School	75	16	82.4
Centennial High School	295	68	81.3	Imbler High School	27	0	100.0
Centennial Learning Center	13	20	39.4	Ione School	17	0	100.0
Central High School	149	40	78.8	Jefferson High School (Jefferson)	50	17	74.6
Central Linn Alternative Education	5	4	55.6	Jefferson High School (Portland)	134	52	72.0
Central Linn High School	47	3	94.0	Jewell School	9	4	69.2
Century High School	428	70	85.9	John F Kennedy High School	40	6	87.0
Chiloquin High School	29	7	80.6	Jordan Valley High School	10	0	100.0
Churchill Alternative Education	44	8	84.6	Joseph High School	20	1	95.2

Clackamas High School	309	65	82.6	Junction City High School	117	35	77.0
Clatskanie Middle/High School	63	10	86.3	Kalapuya High School	12	21	36.4
Cleveland High School	258	69	78.9	Klamath High School	181	45	80.1
Colton High School	55	5	91.7	Knappa High School	38	2	95.0
Community School	56	26	68.3	La Grande High School	138	24	85.2
Condon High School	19	0	100.0	La Pine High School	71	16	81.6
Coquille High School	86	8	91.5	Lake Oswego High School	282	18	94.0
Corbett High School	42	1	97.7	Lakeridge High School	234	18	92.9
Corvallis High School	265	29	90.1	Lakeview High School	74	9	89.2
Cottage Grove High School	154	22	87.5	Lebanon Union High School	209	77	73.1
Cove School	11	3	78.6	Lincoln City Career Technical High	3	10	23.1
Crane Union High School	21	1	95.5	Lincoln High School	290	11	96.3
Crater High School	283	79	78.2	Long Creek School	8	0	100.0
Crescent Valley High School	283	9	96.9	Lost River High School	32	3	91.4
Creswell High School	88	15	85.4	Lowell High School	19	6	76.0
Crook County High School	157	64	71.0	Madison High School	215	56	79.3
Crow High School	23	1	95.8	Madras Senior High School	156	30	83.9
Culver High School	23	4	85.2	Mapleton High School	25	6	80.6
Dallas High School	195	36	84.4	Marshall High School (Bend-LaPine)	47	47	50.0
David Douglas High School	413	62	86.9	Marshall High School (Portland)	156	63	71.2
Days Creek School	22	3	88.0	Marshfield High School	201	55	78.5
Dayton High School	56	9	86.2	Mazama High School	135	62	68.5
Dayville School	6	0	100.0	McKay High School	377	186	67.0
Destinations Charter School	23	29	44.2	McKenzie River High School	17	3	85.0
Douglas High School	81	18	81.8	McLoughlin High School	71	36	66.4
Dufur School	14	1	93.3	McMinnville High School	345	112	75.5
Eagle Point High School	232	61	79.2	McNary High School	410	44	90.3
Echo School	14	0	100.0	Medford Opportunity High School	36	65	35.6
Elgin High School	22	0	100.0	Merlo Night School	36	8	81.8
Elkton High School	17	2	89.5	Metropolitan Learning Center	25	2	92.6
Elmira High School	120	16	88.2	Milwaukie High School	224	53	80.9
Enterprise High School	40	0	100.0	Mitchell School	6	0	100.0
Estacada High School	145	21	87.3	Mohawk High School	20	3	87.0
Falls City High School	19	3	86.4	Molalla High School	142	33	81.1
Forest Grove High School	321	61	84.0	Monroe High School	38	4	90.5
Monument School	7	0	100.0	Sherman High School	26	0	100.0
Mountain View High School	366	23	94.1	Sherwood High School	149	18	89.2
Myrtle Point High School	72	5	93.5	Silverton High School	227	33	87.3
Neah-Kah-Nie Jr/Sr High School	70	15	82.4	Sisters High School	113	4	96.6
Nestucca High School	55	4	93.2	Siuslaw High School	98	28	77.8
Newberg High School	317	68	82.3	South Albany High School	179	99	64.4

Newport High School	147	46	76.2	South Eugene High School	401	36	91.8
North Bend High School	151	35	81.2	South Lane Academy	30	50	37.5
North Douglas High School	27	6	81.8	South Medford High School	297	35	89.5
North Eugene Alternative High	29	4	87.9	South Salem High School	320	81	79.8
North Eugene High School	221	14	94.0	South Umpqua High School	90	13	87.4
North Lake School	10	3	76.9	South Wasco County High School	24	2	92.3
North Marion High School	134	8	94.4	Southridge High School	442	14	96.9
North Medford High School	352	55	86.5	Sprague High School	414	47	89.8
North Salem High School	288	112	72.0	Spray School	10	0	100.0
North Valley High School	143	43	76.9	Springfield High School	212	58	78.5
Nyssa High School	68	5	93.2	Springwater Trail High	1	7	12.5
Oakland High School	48	3	94.1	St Helens High School	176	38	82.2
Oakridge High School	43	15	74.1	St Paul High School	25	1	96.2
Ontario High School	136	28	82.9	Stanfield High School	21	3	87.5
Opportunity Center	75	32	70.1	Stayton High School	131	34	79.4
Opportunity House	26	19	57.8	Summit High School	184	24	88.5
Oregon City High School	328	31	91.4	Sunset High School	337	63	84.3
Pacific High School	26	9	74.3	Sutherlin High School	81	22	78.6
Paisley School	17	0	100.0	Sweet Home High School	165	18	90.2
Parkrose High School	192	54	78.0	Taft High School	102	37	73.4
Pendleton High School	188	35	84.3	The Dalles High School	134	14	90.5
Perrydale School	25	2	92.6	Thurston High School	280	40	87.5
Philomath High School	141	21	87.0	Tigard High School	446	100	81.7
Phoenix High School	118	46	72.0	Tillamook High School	136	35	79.5
Pilot Rock High School	36	6	85.7	Toledo High School	75	16	82.4
Pine-Eagle High School	24	0	100.0	Triangle Lake School	12	0	100.0
Pioneer Youth Corps Academy	4	4	50.0	Tualatin High School	343	73	82.5
Pleasant Hill High School	99	1	99.0	Ukiah School	9	0	100.0
Powder Valley School	13	1	92.9	Umatilla High School	61	1	98.4
Powers High School	15	1	93.8	Union High School	37	0	100.0
Prairie City School	6	0	100.0	Vale High School	58	8	87.9
Prospect School	10	6	62.5	Vernonia High School	56	3	94.9
Rainier High School	102	15	87.2	Vocational Village	25	58	30.1
Redmond High School	319	37	89.6	Wahtonka High School	67	7	90.5
Reedsport High School	58	4	93.5	Waldport High School	55	12	82.1
Rex Putnam High School	297	26	92.0	Wallowa High School	21	1	95.5
Reynolds High School	380	146	72.2	Warrenton High School	57	5	91.9
Riddle High School	31	5	86.1	West Albany High School	268	37	87.9
Riverdale High School	29	1	96.7	West Linn High School	338	35	90.6
Riverside High School	82	14	85.4	West Salem High School	148	49	75.1
Roberts HSC/TPP	61	83	42.4	Weston - McEwen High School	43	7	86.0

Rogue River High School	96	12	88.9	Westview High School	487	91	84.3
Roosevelt High School	188	81	69.9	Wheeler High School	8	0	100.0
Roseburg High School	414	75	84.7	Willamette High School	306	60	83.6
Sam Barlow High School	363	51	87.7	Willamina High School	53	2	96.4
Sandy High School	280	40	87.5	Wilson High School	342	35	90.7
Santiam High School	34	11	75.6	Wilsonville High School	179	21	89.5
Scappoose High School	160	11	93.6	Winston Churchill High School	286	16	94.7
School Of Science & Technology	31	0	100.0	Woodburn High School	169	89	65.5
Scio High School	48	2	96.0	Yamhill-Carlton High School	76	20	79.2
Seaside High School	115	35	76.7	Yoncalla High School	30	6	83.3
Sheridan High School	35	6	85.4				
Sheridan Japanese Charter School	3	0	100.0				

Source: Oregon Department of Education, Early Leaver and High School Completer data collections.