
DROPOUT RATES IN OREGON HIGH SCHOOLS

2001-02

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Executive Summary

Oregon school districts are required to report to the Department of Education students who are identified as dropouts, as defined in statute (ORS 339.505). Briefly, a dropout is a student who withdraws from school without receiving a high school diploma, GED Certificate, or modified diploma, or transferring to another school. A variety of information is provided on each student. This makes it possible to describe dropouts with respect to several characteristics.

The Department summarizes these reports on dropouts in grades 9 through 12 at the school, district, county and state levels. The statewide annual dropout rate was 4.9 percent in the 2001-02 school year, a decline from 5.3 percent in 2000-01. The synthetic four-year dropout rate for 2001-02 was 15.10 percent, down from 15.65 percent in 2000-01.

Additional findings include the following:

- Reasons for leaving most often cited include: too far behind in credits to catch up, working more than 15 hours a week, dysfunctional home life, lack of parental support for education, frequent discipline referrals, substance abuse, and pregnant or student parent. One or more of these five reasons were cited by 35 percent of all dropouts.
- The rank order and magnitude of the factors influencing the decision to drop out remained the same in the last four years of dropout reporting. This suggests that these are established factors that affect a student's ability to continue to stay in school.
- The dropout rates for African-American students and Hispanic students are more than double the overall statewide rate, but have steadily declined in the last five years. The Hispanic dropout rate declined for the fourth straight year. The African-American dropout rate declined for the second straight year.
- A primary characteristic of students who drop out is significant deficiency in credits toward a high school diploma. Among all dropouts, only 1,350, or about one out of six, were classified as on track to graduation when they dropped out.
- Of the 584 seniors who finished four years of high school in June 2001 but left without graduating, 288 (49 percent) were within two credits of earning their diploma.
- Almost 24 percent of students counted as dropouts for the 2001-02 school year completed the 2000-01 school year, but did not return the following fall.
- Almost 43 percent of the number of dropouts statewide come from the Metro (Clackamas, Multnomah, Washington county) region.

Introduction

This is the eleventh annual report on dropouts in Oregon schools published by the Oregon Department of Education since the report was established by the Legislature in 1991 (ORS 339.505 to 339.520). This report presents information on students who left school from grades 7-12 between July 1, 2001, and June 30, 2002, by school, district, and county, along with a statistical profile for students who dropped out from grades 9-12. The report shows what the characteristics of dropouts are and what their reasons for leaving school were, so we may develop effective strategies for preparing all our students for successful adulthood.

The dropout report provides the state with a uniform and accurate system of accounting for students who leave school before graduating. The report presents dropout rates for each regular or alternative high school that awards a diploma, as well as dropout rates for regular elementary, middle, and junior high schools offering grades 7 and 8. While dropout rates show the relative effectiveness of schools in retaining students, it is the count of students that speaks to the need for dropout prevention. Simply put, rates do not drop out—students do. The number of students tells us the resources needed to address the problem, and puts the problem in human terms. A school asking the question, “How can we keep students in school?” rather than “How do we lower our dropout rate?” will often find more productive and student-centered answers.

A major part of the dropout data collection for the past eleven years has been the reasons why students drop out of school. This approach has given schools the knowledge they need to develop prevention programs for students whose life situations interfere with their successful engagement with school. Recent research by Department staff suggests there is a second strategy for keeping students in school—create a school environment that students are attracted to and do not want to leave. This research was based on turning around the question of why students drop out, and asking, “Why do students stay in school?” The general finding of the research, gathered from conversations with students in regular and alternative high schools, was, “Respect me for who I am, require me to do my best, give me the help I need to achieve it.” This finding, and key findings that support it, are discussed later in this document. The research points to the need for dropout prevention to become less a matter of changing students, and more a matter of changing opportunities for students to succeed.

Students do not all drop out at one particular time, but throughout the school year. This annual report cannot assess an ongoing problem in such a way that action can be taken when it is needed in every case. For this reason, the Department encourages districts, schools, and interested parties to use the information gathered in this report as a starting point for building their own dropout information system, and to use that system to design school and student-centered strategies that address the needs of each student. Moreover, periodic reports to administrators, school board members, and the community will foster a broad engagement of stakeholders in keeping all students in school.

Who is a Dropout?

A dropout is a student who withdrew from school and did not graduate or transfer to another school that leads to graduation. Dropouts do not include students who:

- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate,
- received an adult high school diploma from a community college, or
- received a modified diploma,
- are deceased.

Rules developed by the Department ensure a complete accounting of students who drop out during the school year, as well as students who drop out between school years.

For more information on how dropouts are counted, see the [Oregon Dropout Reporting Manual](http://www.ode.state.or.us/stusvc/dropoutresources.doc) at <http://www.ode.state.or.us/stusvc/dropoutresources.doc>.

Oregon has been certified by the National Center for Education Statistics (NCES) as being in full compliance with the NCES dropout reporting standards for uniform and comparable reporting of dropout rates by the states.

One difference in Oregon's dropout data collection, that NCES has not addressed, is the level at which the data is collected. Oregon is one of nine states that collects dropout data at the student level. This means one report is received for each student who drops out. In remaining states, schools add up the number of dropouts and report that total to the state education agency. The experience of Louisiana, whose rate went from 3.5 percent to 11.6 percent when it converted from school level to student level collection, and anecdotal evidence gained with conversations with Oregon school officials, suggests that states with a student level collection might have a more complete dropout count than states collecting dropout data at the school level.

Oregon's Dropout Rates

Three types of dropout rates can be calculated: *event*, *status*, and *cohort* rates. Each rate tells us something different about who dropped out.

An *event rate* measures the proportion of students who drop out in a single year without graduating from high school. The value of using an event rate is that it measures the extent that educators can keep their students enrolled in school. Oregon law requires calculating only an event rate. An event rate answers the question, "What percent of students dropped out of school this year?"

A *status rate* measures a group of people in a given age range to see how many are dropouts. This rate shows how many people in that age range might need further training or education. Status rates based on census samples taken in October of every year are published by the national Center For Education Statistics. A status rate would answer the question, "What percent of 18-year-olds are dropouts?"

An event rate measures activity that takes place within a specified time period. A status rate measures the current status of each individual, regardless of when the individual dropped out. A student who drops out in one year will be counted in both the event rate and status rate. If the student remains out of school in the next school year, the student will not be counted again in the event rate, but will still be counted in the status rate.

A third kind of rate, the *cohort rate*, starts with a defined set of students and measures how many of them drop out within a specified time. It would show, for example, if we started with ninth-graders, how many of them dropped out over a four-year period. A cohort rate would answer the question, "What percent of the class of 2004 has left school?"

Cohort rates require students to be tracked continuously over a four-year period. Since few states do this, NCES developed a mathematical formula that allows one year of dropout data for four classes to be treated as if it was four years of data for one class. This rate is called *synthetic four-year rate*. The synthetic four-year rate estimates the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school if the current year's data on four classes of students was really four years of data for one class of students. See page 18 for details on how this rate is calculated and how to interpret it.

The synthetic four-year rate is calculated at the school level only for regular high schools. At the district, county, and state levels, only data from regular high schools is used. Because students in alternative high schools are not enrolling for a four-year program, it is not appropriate to include data from alternative schools in a four-year rate calculation.

Event rates and synthetic four-year rates by school, district, and county for grades 9-12 in 2001-02 are displayed in table A1.

The source for all tables and figures in this report is data collected electronically either through the Early Leaver web survey or a data submission using a standard message format text file. Schools and districts verified the data via the Early Leaver Verification web survey.

Table 1—Number of dropouts and dropout rates, grades 9-12, by background characteristics: 2001-02

Characteristic	Number of Students Enrolled	Percent of All of Students	Number of All Dropouts	Percent Rate Dropouts	Dropout (%)
Total	167,975	100.0	8,160	100.0	4.9
Age					
13	N/A	--	15	0.2	--
14	N/A	--	384	4.7	--
15	N/A	--	859	10.5	--
16	N/A	--	1,516	18.6	--
17	N/A	--	2,066	25.3	--
18	N/A	--	1,993	24.4	--
19	N/A	--	824	10.1	--
20+	N/A	--	408	5.0	--
Unknown age		--	95	1.2	--
Race/Ethnicity					
White	136,321	81.2	5,499	67.4	4.0
African-American	4,285	2.6	409	5.0	9.5
Hispanic	14,866	8.9	1,539	18.9	10.4
Asian/Pacific Islander	6,943	4.1	250	3.1	3.6
AmerInd/Alaska Native	3,409	2.0	236	2.9	6.9
Unknown	2,151	1.3	227	2.8	10.6
Sex					
Male	N/A	--	4,482	55.0	--
Female	N/A	--	3,678	45.0	--
Region¹					
Northwest	8,066	4.8	315	3.9	3.9
Metro	65,962	39.3	3,468	42.5	5.3
WValley	46,629	27.8	2,368	29.0	5.1
Southern	23,003	13.7	1,262	15.5	5.5
North Central	11,242	6.7	352	4.3	3.1
Southeast	5,667	3.4	177	2.2	3.1
Northeast	7,406	4.4	218	2.7	2.9

N/A—Population totals for these categories are not available for calculating percentages.

¹ Northwest—Clatsop, Columbia, Lincoln, Tillamook; Metro—Clackamas, Multnomah, Washington; WValley—Benton, Lane, Linn, Marion, Polk, Yamhill; South—Coos, Curry, Douglas, Jackson, Josephine; North Central—Crook, Deschutes, Gilliam, Hood River, Jefferson, Sherman, Wasco, Wheeler; Southeast—Harney, Klamath, Lake, Malheur; Northeast—Baker, Grant, Morrow, Umatilla, Union, Wallowa

Table 2—Number of students, dropouts, and dropout rate, grades 9-12: 1991-95 to 2001-02

Year	Students	Dropouts	Dropout Rate
1991-92	138,414	7,958	5.8
1992-93	143,707	8,176	5.7
1993-94	147,684	9,787	6.6
1994-95	151,366	11,152	7.4
1995-96	153,020	11,056	7.2
1996-97	156,416	10,482	6.7
1997-98	159,121	10,947	6.9
1998-99	161,263	10,622	6.6
1999-2000	164,554	10,363	6.3
2000-01	166,039	8,713	5.3
2001-02	167,975	8,160	4.9

NOTE: GED recipients were counted as dropouts through 1995-96

The 2001-02 dropout rate for grades 9-12 was 4.9 percent. This is a decrease from the rate of 5.3 percent reported a year earlier. This is the fourth consecutive annual decrease in the one-year dropout rate. The synthetic four-year dropout rate based on 2001-02 data was 15.10 percent, down from 15.67 percent in 2000-01.

Why the Rate Went Down

While there are a variety of factors discussed in this report that influence the dropout rates of schools, it is important to analyze possible key reasons why the dropout rates have continued to decline, because this is a successful trend that needs to continue. The following reasons have all contributed to reducing dropout rate from 6.6% to 4.9% in the last four years.

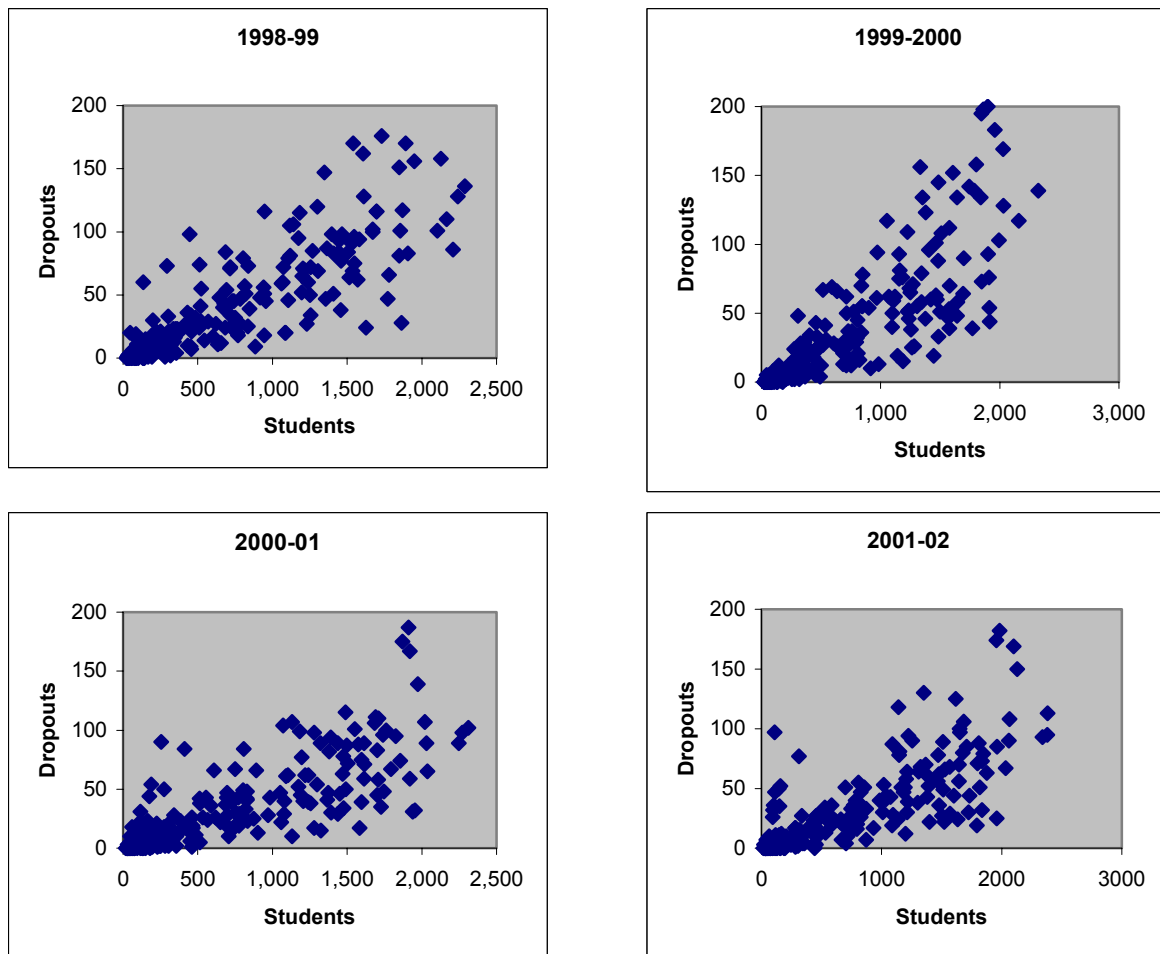
Schools are beginning to devote more resources to dropout prevention, and their dropout prevention programs are becoming more successful. Schools that had large decreases in their dropout rate commonly cited two factors that contributed to the decline—increased attention paid by school staff to students having attendance and academic difficulties, and increased alternative education options, both inside and outside the school.

The legislative mandate to publish school and district report cards and assessment scores for all students and by race/ethnicity has helped schools target problem areas for extra help.

School staff are devoting more resources to getting the dropout count right. Several schools reported that clerical staff spent more time tracking withdrawn students to find out which school they had transferred to. This reduces the number of transfers erroneously reported as dropouts.

The sluggish Oregon economy inadvertently has helped the decline in dropout rates by keeping students in school. Historically, as the unemployment rate increases, the withdrawal rate of students before graduation decreases. (See Figure 4 on page 13.) The Oregon annual unemployment rate for 2002 is projected to be 7.1%. When the unemployment rate goes up, there are fewer jobs available, and so there is less of an incentive for students to drop out of school. The opportunity cost of education is low enough for them to stay in school. With the rising unemployment rate, we can reasonably predict a lower student withdrawal rate for 2001-02.

Figure 1—Number of students and number of dropouts, grades 9-12: 1998-99 to 2001-02.



Dropout data for Oregon high schools is displayed for the latest four years in Figure 1. Overall dropout rates for those years were:

1998-99	6.6%	1999-2000	6.3%	2000-01	5.3%	2001-02	4.9%
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Notice that the body of the scatter plot moves downward and to the right as the overall rate declines from 6.6% in 1998-99 to 4.9% in 2001-02.

The relationship between size of school and number of dropouts also stands out. All three charts show that small schools tend to have few dropouts. The number of dropouts for large schools is spread over a considerable range, and even medium sized schools have a large spread. We can say that a low number of dropouts is characteristic of small schools, but we cannot always say the converse is true of large schools.

Findings for the 2001-02 School Year

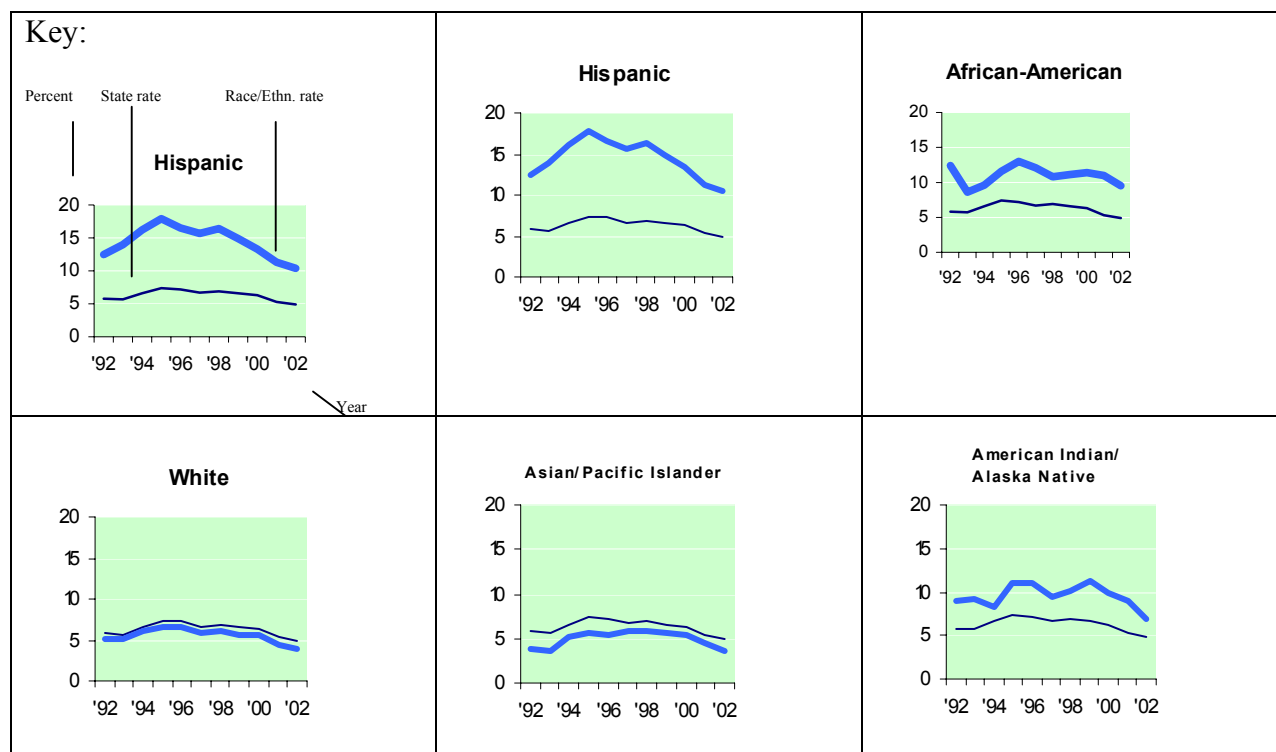
Race/Ethnicity

Dropout rates for all racial/ethnic groups declined in 2001-02 for the second year in a row. The Hispanic dropout rate, which has declined four years in a row, fell to a historic low of 10.4 percent. This decline is occurring at the same time that Hispanic enrollment is growing at record levels every year. Schools are realizing the need to prioritize services and opportunities to this growing population. The instructional needs of Oregon's Hispanic learners persist as they become a larger portion of the state's overall classroom.

Schools are taking advantage of leadership and academic programs such as the Oregon Hispanic and Migrant Student Leadership Institute, the Cesar Chavez Leadership Conference, and the efforts of the Oregon Council for Hispanic Advancement. In addition, professional development and training opportunities are being offered to help educators and service providers work with this rapidly growing population.

The dropout rate for White students has gone down each of the last three years, matching the overall decline in the dropout rate. Because 70 percent of dropouts are White, movement in the overall dropout rate is a reflection of the movement in this racial group. Dropout rates for Asian/Pacific Islander students have paralleled the downward trend of the statewide dropout rate that occurred in the last three years. The dropout rate for American Indian/Alaskan Native students showed a third year of decline, reversing an upward trend in the two years before that. The dropout rate for African-American students dropped below 10 percent for the first time since 1993-94, and declined in 2001-02 for the second consecutive year.

Figure 2—Dropout rates by race/ethnicity, grades 9-12: 1991-92 to 2001-02



Age and Sex

As shown in table 3, the incidence of dropping out in the secondary grade age groups is greatest at ages 16, 17, and 18. Two-thirds of all dropouts from grades 9-12 were in that age range. The number of dropouts at ages 15 and 19, though smaller, is still substantial.

Fewer girls (3,678; 45.0%) than boys (4,482; 55.0%) dropped out, which is consistent with findings of each year in the study prior to 2001-02. Even when we take into account that there are more boys than girls in this age group in the general population, it appears that boys drop out at higher rates than girls do, though the difference is probably less than the ten percentage points shown above.

When age and sex are combined, other consistent patterns emerge. Boys and girls drop out in about the same numbers through ages 16, but after that, boys drop out in greater numbers than girls do. The peak ages for boys to drop out are, from highest to lowest, at age 18, 17, and 16. For girls, the peak ages are arranged differently—17, 18, and 16. The number of girls age 15 who drop out is greater than the number of girls who drop out at age 19. This is a consistent annual pattern for girls.

Table 3—Dropouts by age and sex, grades 9-12: 2001-02

Sex	Age										Total
	12	13	14	15	16	17	18	19	20	21	
Male	1	6	190	393	789	1,147	1,187	475	222	21	4,431
Female	2	6	194	466	727	919	806	349	152	13	3,634
Total	3	12	384	859	1,516	2,066	1,993	824	374	34	8,065

NOTE: Age was not reported for 95 dropouts.

Region

Oregon can be divided into seven regions that are linked by geography and economy. The range of dropout rates by region varies over a narrow band, from 5.5 percent in the Southern region to 2.9 percent in the Northeast region (table 1). The number of dropouts in these two regions is vastly different, however—1,262 in the Southern region, and 218 in the Northeast region.

No region shows a marked disproportionality in the number of students enrolled and the number of dropouts. The Metro region has the largest discrepancy, with the percentage of dropouts being 3.2 percentage points higher than the number of students enrolled. Combined, the Metro and Willamette Valley regions enroll 67.1 percent of the students, and have 71.5 percent of the dropouts.

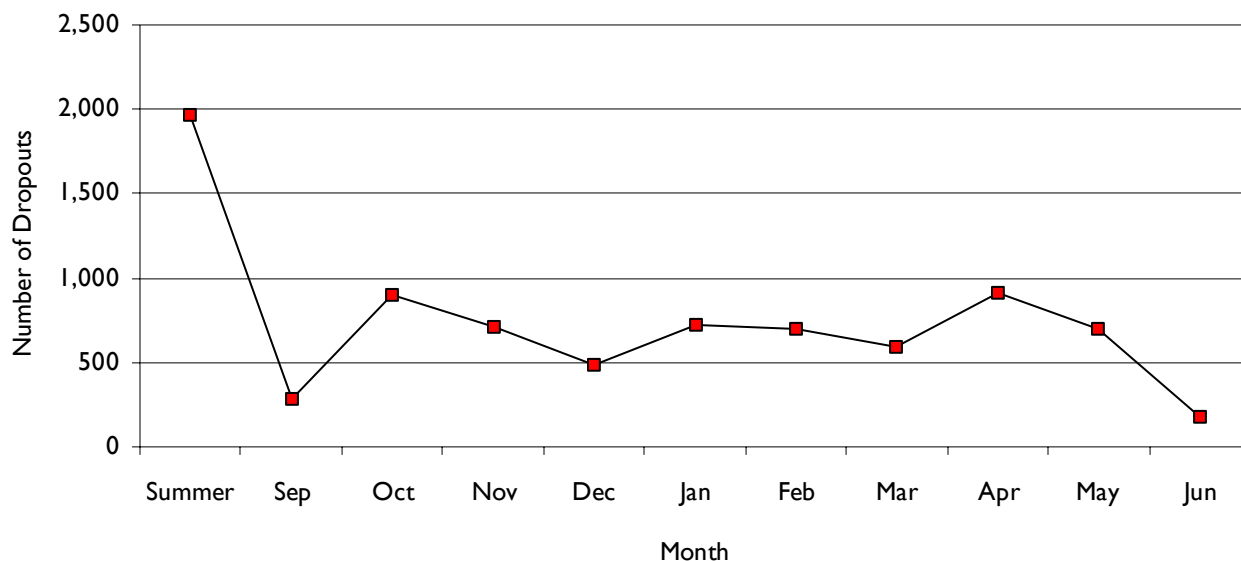
Timing

A look at dropout counts by month shows definite patterns that are consistent from year to year (figure 3). A large number of students drop out not during the school year, but over the summer. Almost 26 percent of students counted as dropouts for the 2001-02 school year completed the 1999-2000 school year, but did not return the following fall, and never attended school in 2001-02.

Dropping out has peaks by month at four distinct times throughout the school year. After the first peak in the summer break, when many students have already carried out their decision to drop out and fail to return to school, a small number of students drop out in September. The second peak occurs in October, with fewer students dropping out in November and December. In January the third peak emerges, and the fourth peak occurs in April.

While the reason why these three phases exist is not completely known, we should note that the start of each phase follows a break from school—summer vacation, holiday break, and spring break. An official break from attending school, even as brief as one week, might be enough to nudge some students away from school and towards some other activity. January is also the time when first semester examinations are given. Some students might be leaving school rather than take tests they know they will do poorly on.

Figure 3—Dropouts by month, grades 9-12: 2001-02



Credit Deficiency

While credit deficiency is not the sole cause or even a necessary cause of a student dropping out, the vast majority of students who drop out are credit deficient (table 5). The following analysis shows how many dropouts are credit deficient, how far behind they are, and what kind of students tend to experience credit deficiency.

Credit deficiency is analyzed by assigning a class standing in two ways. First, an expected grade was assigned based on a student's age, assuming a normal school entry age and annual grade promotions. This tracks the student's progress toward graduation at age 18. Second, grade levels are assigned based on the percentage of the required credits the student had upon withdrawal from school (e.g., dropouts with less than 25 percent of the required credits would be classified as 9th graders, those with more than 25 percent but less than 50 percent would be classified as 10th graders, and so on).

These two assigned grade levels were combined to determine whether their class standing by credits earned was the same as or higher than the class standing by age. If so, a student is on track. Students whose grade level by age was higher than their grade level by credits are considered to be credit deficient. Since credit deficiency was examined on an annual basis, all ninth graders were assumed to be on track. No student beyond twelfth grade age was considered to be on track.

Table 4—Number of dropouts by age and credits earned, grades 9-12: 2001-02

Credit Status	Grade by Age					Total
	9	10	11	12	13	
On track	610	171	226	343	--	1,350
1 yr. behind		903	494	517	727	2,641
2 yrs. behind			906	559	558	2,023
3 yrs. behind				765	359	1,124
4 yrs. behind					845	845
Total	610	1,074	1,626	2,184	2,489	7,983

NOTE: Credits were not reported for 177 dropouts.

Among all dropouts, only 1,350, or about one out of six, were classified as on track. After ninth grade, the number of dropouts who were on track is very small. Only one out of ten of the dropouts in grades 10-12 were on track for a high school diploma when they dropped out. Out of the 584 seniors who finished all four years of high school but do not graduate in June 2001, 288 (49 percent) were within two credits of earning their diploma.

Employment

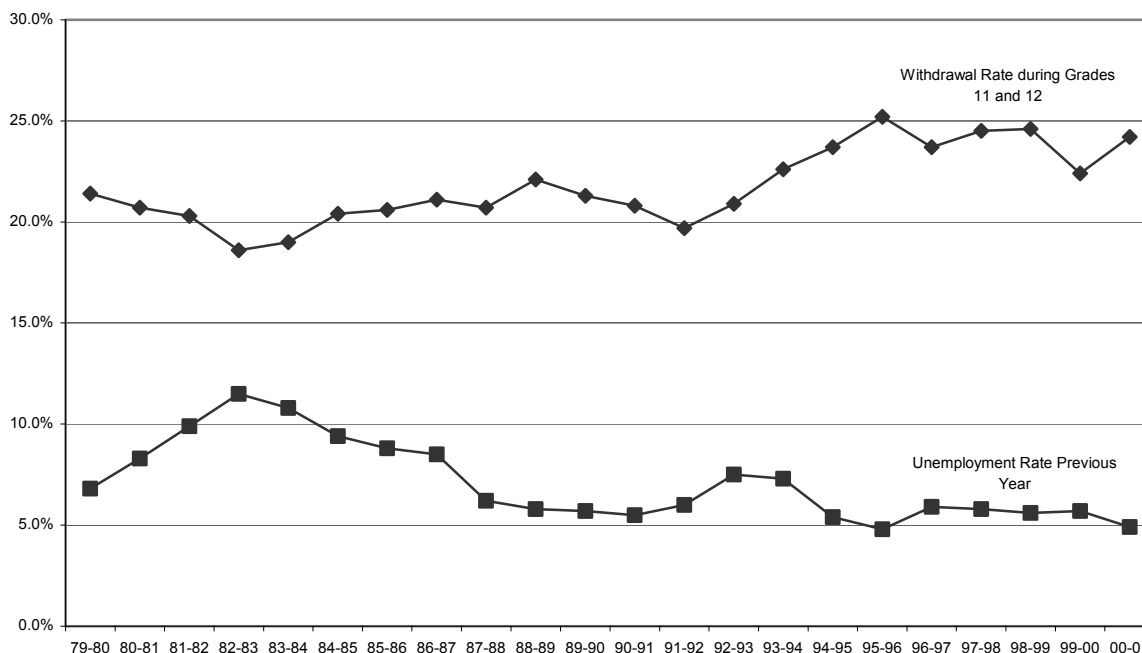
Working more than 15 hours a week was the third most frequently cited reason for leaving (table 5). This suggests that availability of jobs might be a contributing factor in Oregon's dropout rate. Figure 5 below displays the relationship between Oregon's unemployment rate and the percentage of students who withdraw during their junior or senior years.

The withdrawal percentage is the difference between the number of 11th graders on October 1 and the number of graduates of that class two years later, divided by the October 1 count.

The chart shows that in years when the statewide unemployment rate declines, the junior/senior year withdrawal rate increases, and conversely, when unemployment increases, a smaller percentage leave school without graduating. For many students, when they could be working instead of going to school, the opportunity cost of education is too high a price to pay.

In November 1991 the Oregon Bureau of Labor and Industries issued a Report of the Child Labor Task Force. The report studied the impact of work on students. Students who worked 15 hours or more per week in jobs not connected to their course of study had lower school performance, attendance and completion rates

Figure 4—Relationship between the unemployment rate and withdrawal during the junior and senior years in Oregon: 1980 to 2001



Why Students Dropped Out of School

Schools may cite factors that contributed to the student deciding to drop out. From a list of 17 factors, the school can cite as many as apply to any one student. Schools cited at least one factor for 3,695 dropouts (45 percent). Of these, 1,845 dropouts (22 percent) had more than one factor cited.

Students drop out for a variety of reasons, and when surveyed, cite such things as, “Didn’t like school,” “Was failing school,” “Could not keep up with schoolwork,” and “Felt I didn’t belong.” Oregon’s dropout data collection took reasons like these and expanded them to try to find factors that influence a student to dropout of school which can be counteracted by a school offering dropout prevention programs, or by changing the way it presents itself to its students.

The factors are divided into four categories: personal, family, school, and work. The most frequently cited factors were: “too far behind in credits to catch up”, “lack of parental support for education”, “working more than 15 hours a week”, “dysfunctional home life”, and “pregnant or student parent” (table 6). At least one of these five factors was cited for 35 percent of all dropouts.

The results by school are shown in table A4. Data for some schools is suppressed to preserve student confidentiality. Data in table A5 show statewide totals by factor by race, sex, and grade.

The comparison of factors by race (table A5) shows that among White dropouts, the most prevalent factors were, “too far behind in credits to catch up”, “lack of parental support for education”, “dysfunctional home life”, and “working more than 15 hours a week”.

Table 5—Factors influencing the decision to drop out, grades 9-12: 2001-02

Factor	Responses
Dropouts with factors indicated	3,695
Personal	
Substance abuse	436
Student felt peer pressure to not achieve, or to leave school	225
Does not speak English well or at all	202
Health problems caused frequent absences	175
Family	
Lack of parental support for education	938
Dysfunctional home life	702
Pregnant or student parent	499
Homeless	154
Needed at home to take care of family members	72
Work	
Working more than 15 hours a week	785
Obligations to support family	229
School	
Too far behind in credits to catch up	1,095
Frequent discipline referrals	456
Could not adjust to the school setting—did not “fit in”	435
Attended three or more high schools	244
Lack of appropriate alternative education opportunities	129
Did not get along with one or more staff members	127
Student felt unsafe at school	13

Among Hispanic dropouts, the most prevalent factors were, “working more than 15 hours a week”, “lack of parental support for education”, “too far behind in credits to catch up”, and “does not speak English well or at all”. Other minority groups did not have enough responses to determine which factors were significant.

There were significant differences between boys and girls in the reasons indicated. Girls were reported more frequently than boys as “frequent health problems”, “needed at home to take care of family members”, and “pregnant or student parent”. These are all issues related to family

matters. The responses for boys were higher in different categories, most notably “frequent discipline referrals”, “substance abuse”, and “too far behind in credits to catch up”.

There are few reasons for leaving that are cited out of proportion to the number of dropouts by grade, and the behavioral expectations based being in school longer, or just becoming older. Thus, there are more seniors than freshmen who are credit deficient, working more than 15 hours a week, have attended 3 or more high schools, and have frequent discipline referrals.

The rank order and magnitude of the factors reported have remained the same in the last three years of dropouts reporting. This suggests that these are established factors that affect a student’s ability to continue to stay in school, and are areas that schools should examine when developing dropout prevention strategies.

Why Students Stay In School

Since the inception of the dropout report in Oregon, the Department has collected, according to law, information on the reasons why students drop out of school. This information has given schools the knowledge they need to develop prevention programs for students whose life situations interfere with their successful engagement with school.

In fall 2002, Department staff sampled a number of Oregon alternative high schools to ask students why their school works for them. These visits were prompted by turning around the question of why students drop out, and asking, “Why do students stay in school?”

Results of the research suggests there is a second strategy for keeping students in school—create a school environment that students are attracted to and do not want to leave. The general finding of the research, gathered from conversations with students in regular and alternative high schools, was, “Respect me for who I am, require me to do my best, and give me the help I need to achieve it.”

The summary statement is elaborated by eight key findings Department researchers identified:

- 1—Students want respect and acceptance for who they are and what their abilities are.
- 2—High school students have not outgrown the need to be cared for.
- 3—Students have a life outside of high school. This must be taken into account.
- 4—Students will have a life after high school. They need guidance in figuring out what they want to do, what they can do, and how they are going to do it.
- 5—Students learn at different rates and in different ways. They need staff who are patient with their learning and will persevere with the student until learning has occurred.
- 6—If high expectations are given to students, they will meet them, given necessary and appropriate support.
- 7—High expectations translate into high goals.
- 8—Success in the school creates school spirit and a pride of place.

These findings are described fully, with student comments supporting each one, in “Why High School Works For Students” at <http://www.ode.state.or.us/stusvc/dropoutresources.htm>.

GED

In 1997, the Oregon Legislature amended the dropout reporting statute to remove students who earn a GED certificate from dropout status. Beginning with the 1996-97 Dropout Report, GED recipients were not counted as dropouts. In the reports from 1991-92 through 1995-96, students who earned a GED certificate were counted as dropouts. For this reason, the 1996-97 report established a new baseline for comparing dropout rates from year to year.

It is not possible to add back in GED recipients to the years prior to 1996-97, or to convert GED recipients to dropouts in 1996-97 and after to determine a comparable dropout rate sequence. This is because some students might now be encouraged by their school to earn a GED certificate, where they would not have been earlier lest the student be counted as a dropout in this report.

The number of students earning a GED certificate from a school-sponsored setting has been reported for early leavers since 1993-94 (table 6). In the reporting years before 1996-97, receipt of a GED was supplementary data about a dropout and was probably not reported for every dropout who earned one. The higher counts starting in 1996-97 reflect the incentive for districts to report the number of GED recipients more accurately.

Table 6—Number of school-age students earning a GED: 1993-94 to 2001-02

Year	Number
1993-94	298
1994-95	320
1995-96	431
1996-97	1,181
1997-98	1,459
1998-99	1,170
1999-200	1,417
2000-01	1,709
2001-02	1,687

Alternative High Schools

Several alternative high schools make dropout reports on their own. Only the alternative high schools that grant their own diploma are able to do this. These high schools serve students who are at high risk of dropping out or who may have already dropped out once. Because of this, dropout rates must be interpreted differently for alternative high schools than for regular high schools. Alternative high schools making their own report in 2001-02 are reported separately in the table of dropout rates (Table A1).

Dropout rates for alternative high schools will be necessarily higher than for regular high schools because of the high risk population served in alternative high schools. Comparing dropout rates of regular high schools with the dropout rates of alternative high schools is therefore not

recommended. Comparing dropout rates between alternative high schools is also not recommended because of the different focus each school might have. The best way to evaluate the dropout rate of alternative high schools is to monitor the change in the individual school's dropout rate over time.

In table A1, alternative schools have been put into a separate section. In all other appendix tables, they are included with the regular schools.

Alternative high schools normally have a much higher turnover than regular high schools. To make the dropout rate reflect this condition, the denominator in the rate for alternative high schools is net enrollment over the year, rather than October 1 membership.

Some districts operate alternative programs that do not draw students from their own high school(s). Students who drop out of these programs are called district dropouts, and are added in at the district level, but are not included in the dropout count of any school.

Charter Schools

Charter schools operated for a full year for the first time in 2001-02, and are reporting dropout rates for the first time. Since the secondary level charter schools tend to serve at-risk students, these schools are treated in this report as alternative schools, and thus use net enrollment for their dropout rate denominator, and do not have a synthetic four-year rate. Since charter schools are considered to be district schools, charter school dropouts are included in the dropout count and rates of the district that sponsor them.

How Dropout Data Is Collected

Schools compile dropout data throughout the school year. Beginning in October, schools make a list of students who finished the previous school year without graduating but did not return, and whose enrollment status elsewhere is unknown. As the year goes by, students who withdraw without re-enrolling elsewhere are added to this list, according to procedures published in the Oregon Dropout Reporting Manual.

At the end of the school year, schools send their final list of dropouts to the Department of Education through a secure web site using one of two options. A school can fill out a web survey, entering one student at a time, or send the report as a batch file upload. The report is due on July 10.

In October, schools are shown their list of dropouts on a secure web site for their verification and editing. Students on the list who have graduated, returned to school, or transferred, by October 1, may be removed from the list, not to be included in the final dropout report. This process must be completed by November 1.

During November, Department staff cleans the data and calculates dropout rates. These rates are posted during the first week in December for inspection by school district staff. If there are

errors, district staff may contact the Department by December 15 to submit corrected data. After December 15, rates are considered final and published.

How Dropout Rates Are Calculated

One-Year Dropout Rate

The event dropout rate for regular schools, district, counties, and the state is:

$$\frac{\text{Dropouts (July 1–June 30)}}{\text{Membership (October 1)}} = \text{Dropout rate}$$

For alternative schools and programs, net enrollment is used for the denominator of the dropout rate formula. Net enrollment is taken over the entire school year and is:

$$E1 + E2 + R2 + R3 + R5,$$

Where

E1 = a student enrolling in school for the first time in the United States

E2 = a student enrolling in school for the first time in Oregon

R2 = a student who was previously enrolled in another school in this district

R3 = a student who was previously enrolled in another district

R5 = a student who was previously enrolled in a private school

Synthetic Four-Year Rate

The dropout reporting system collects data on students dropping out in one school year. The data for one year can be displayed as a four-year rate using the following formula.

$$R = 1 - (1 - R_9)(1 - R_{10})(1 - R_{11})(1 - R_{12}), \text{ where}$$

R = overall dropout rate

R_9 = dropout rate for 9th grade

R_{10} = dropout rate for 10th grade

R_{11} = dropout rate for 11th grade

R_{12} = dropout rate for 12th grade

The synthetic four-year rate represents the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school if the current year's data on four classes of students was really four years of data for one class of students.

A school must offer four grades and have over 30 students in each grade in order to have a synthetic four-year dropout rate calculated for it.

Example: In 2001-02, students dropped out of School A in this manner:

Grade	Students	Dropouts	Dropout Rate
9	118	4	3.4%
10	114	5	4.4%
11	109	7	6.4%
12	98	9	9.2%
Total	439	25	

The one-year event dropout rate is $25 \div 439 = 5.7\%$

The four-year synthetic dropout rate is:

$$R_4 = 1 - (1 - .034)(1 - .044)(1 - .064)(1 - .092)$$

$$R_4 = 1 - (.966)(.956)(.936)(.908)$$

$$R_4 = 1 - .785$$

$$R_4 = .215 \text{ (21.5\%)}$$

Oregon's Dropout Rates in the National Setting

In the late 1980's the National Center for Education Statistics (NCES) developed a set of guidelines that states could use to report dropouts uniformly so that an annual dropout rate could be calculated by state. Oregon participated in the development project as one of 26 pilot states.

The first dropout rates NCES calculated were published in *Dropout Rates in the United States: 1994*¹. Seventeen States, including Oregon, were able to report dropouts using the NCES guidelines². Also in that publication, NCES published the results of Current Population Survey (CPS) data on high school completion by state for the first time. The numbers showed the high school completion rates of 18-24 year olds as a 3-year average of data survey taken in 1989-91 and 1992-94.

One of the bedrock statistics of the school accountability movement is the dropout rate. Since there are now two ways that dropouts are reported for Oregon on a national scale, one a direct calculation and the other implied, and explanation of what they are and how to interpret them is needed.

¹ U.S. Department of Education, National Center for Education Statistics, *Dropout Rate in the United States: 1994*, NCES 96-863, by Marilyn M. McMillan and Phillip Kaufman, Washington, D.C.: 1996

² The data is collected in the Common Core of Data, the US Department of Education's annual survey of school and school districts that collects basic information on students, staff, and finances.

NCES Event Rate

This rate is similar to the rate that Oregon calculates according to Oregon law. It is the percentage of students who dropped out in one school year. State rates calculated using this method enter around 5 to 7 percent. The latest published NCES dropout rates³ show Oregon, with a 6.5 percent dropout rate, ranking 30th out of 38 states reporting for 1998-99. The recent decreases in Oregon's dropout rate should place Oregon in the middle of the state rankings when 2001-02 data is published.

³NCES 2002-114, *Dropout Rates in the United States: 2000*, November 2001, pages 9-10.

The defining characteristic of the NCES rate is that it is based on a complete count of all public school dropouts, based on school records.

While all states that NCES publishes dropout rates for conform to the NCES reporting definitions, there is one significant difference between the way state report dropouts that is not yet accounted for by NCES. Most states collect dropout counts at the school level. Eight states, including Oregon, collect dropout counts at the student level. Anecdotal evidence, and the experience of Louisiana⁴, indicate that dropout rates based on student level data will be higher than school level data.

⁴Louisiana's rate rose from 3.5 percent to 11.6 percent when the state changed from school-level to student-level collection of dropout data. NCES 1999-082, *Dropout Rates in the United States: 1997*, May 1999, p.8.

CPS Completion Rates

The CPS collection is a sample of approximately 50,000 households in the United States. Data collected from the sample is used to represent the entire population. States with larger populations will have more households sampled than smaller states. These characteristics mean the rates returned in CPS reports are not firm figures as in the NCES collection, but need to be interpreted as sample rates.

Samples cannot measure the true values of the population they are sampling, but they can come close. It is possible to establish a range of values around the sampled value so we can say, with some degree of confidence, the true population value is contained somewhere inside that interval.

Interpreting sample values requires us to consider the confidence interval surrounding the data. When we compare sample values from different states, the confidence intervals for the data from each state will overlap in many cases. When

for the data from each state will overlap in many cases. When this happens we have to say there is no significant difference between the rates. Since the true value lies somewhere within an interval, when intervals overlap, the true values could be the same, or even reversed in order. We don't know.

Oregon's CPS rates are among the lowest in the nation. Only seven states had a lower average in the 1998-2000 interval, the latest data available. When the confidence intervals are taken into account, Oregon's CPS rate is not significantly different from that of 30 other states, nor from the average for the nation.

Several other factors explain why Oregon's CPS completion rate would be low:

“As was noted in the section discussing completion rates in this report, state completion rates reflect the experiences of the 18- through 24-year-olds living in the state at the time of the interviews; thus, movements in and out of states to accommodate employment and postsecondary education may influence the apparent rates in some states. For example, a state with a relatively large unskilled labor employment sector might have a lower high school completion rate than anticipated due to migration of young workers from other states. Conversely, a state with a disproportionate number of colleges and universities might have a higher high school completions rate than anticipated due to an influx of postsecondary education students.”⁵

⁵NCES 2002-114, *Dropout Rates in the United States: 2000*, November 2001. p. 70.

There is a temptation to use the inverse of the CPS completion rate as the high school dropout rate for a state. Remember first that the CPS rate is not a measure of school-age children (ages 15-18) but of people who are of an age who should have recently completed high school (ages 18-24). Second, the CPS samples people who live in Oregon, who in many cases were not educated in Oregon.

What the CPS rate does tell us is what the educational level of young adults living in Oregon is. We can learn what demands might be made on post-secondary education institutions for high school completion, or what the educational level of the young work force is. To use this data to measure the success of Oregon schools when a better measure is available should

be avoided.

CPS Dropout Rates

The Census Bureau has published a national dropout rate based on its October Current population Survey since 1972.⁶ The results of the survey are published at the national level by sex, race/ethnicity, family income, age, and region, for 15- through 24-year-olds who dropped out of grades 10-12 in the twelve months prior to the survey. In October 2000, the national dropout rate for this group was 4.8 percent.

⁶NCES 2002-114, *Dropout Rates in the United States: 2000*, November 2001, Table 1, p. 4

While this is a national dropout rate, and the only inclusive one published by the federal government, it is not comparable to the rate published by Oregon because of the differences in grades (Oregon reports dropouts from grades 9-12) and ages of respondents (Oregon's rate includes few 21-year-olds and no one over that age).

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Member- ship	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Oregon Statewide Totals.....	167,975	2,371	250	48	286	137	1,650	8,160	6,208	584	1,368	4.86	5.25	13.86	15.66
I. Schools															
Adrian High School.....	89	0	0	0	0	0	0	1	1	0	0	1.12	1.14	(3)	(3)
Aloha High School.....	1,707	25	0	0	0	0	25	85	61	6	18	4.98	6.30	17.20	19.93
Alsea High School.....	77	0	0	0	0	0	0	1	1	0	0	1.30	3.75	(3)	(3)
Amity High School.....	299	0	0	0	0	0	0	3	2	0	1	1.00	3.90	4.24	15.11
Arlington High School.....	57	1	0	0	1	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Ashland High School.....	1,218	32	0	2	4	0	26	39	37	0	2	3.20	3.14	10.37	11.29
Astoria High School.....	797	4	0	0	2	0	2	20	20	0	0	2.51	2.75	9.91	9.39
Baker High School.....	704	16	2	0	6	4	4	4	3	0	1	0.57	2.20	1.66	8.97
Bandon High School.....	294	0	0	0	0	0	0	7	6	0	1	2.38	1.44	9.08	1.54
Banks High School.....	405	0	0	0	0	0	0	15	10	3	2	3.70	3.92	11.38	10.84
Beaverton High School.....	1,847	39	0	0	2	0	37	79	59	10	10	4.28	5.52	13.24	18.62
Bend High School.....	1,213	27	0	0	6	1	20	64	51	2	11	5.28	4.39	19.00	15.94
Benson High School.....	1,479	2	0	0	0	0	2	36	28	7	1	2.43	2.31	6.93	7.37
Bonanza School.....	170	0	0	0	0	0	0	3	2	1	0	1.76	0.52	(3)	(3)
Brookings Harbor High School.....	590	1	0	0	0	0	1	20	6	3	11	3.39	6.13	4.28	22.06
Burns High School.....	356	5	0	0	1	0	4	4	4	0	0	1.12	3.27	4.86	11.55
Burnt River School.....	33	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Butte Falls High School.....	90	0	0	0	0	0	0	7	6	0	1	7.78	5.48	(3)	(3)
Camas Valley School.....	39	0	0	0	0	0	0	2	2	0	0	5.13	2.33	(3)	(3)
Canby High School.....	1,645	11	0	1	1	2	7	56	32	7	17	3.40	2.65	11.57	10.16
Cascade High School.....	704	5	0	0	0	0	5	23	19	1	3	3.27	5.39	11.88	19.97
Cascade Locks School.....	68	0	0	0	0	0	0	0	0	0	0	0.00	3.17	(3)	(3)
Centennial High School.....	1,731	6	0	2	1	0	3	44	36	0	8	2.54	6.43	10.09	21.64
Central High School.....	825	8	0	2	1	0	5	47	42	2	3	5.70	5.80	19.92	21.70
Central Linn High School.....	231	4	0	0	2	0	2	4	3	1	0	1.73	5.19	4.55	28.04
Century High School.....	2,060	10	1	0	2	0	7	90	65	12	13	4.37	3.19	14.66	12.73
Chiloquin High School.....	190	2	2	0	0	0	0	6	6	0	0	3.16	1.68	12.68	6.33
Clackamas High School.....	1,600	17	0	1	0	2	14	44	32	1	11	2.75	3.36	9.85	12.46
Clatskanie High School.....	306	1	0	0	0	0	1	5	3	2	0	1.63	3.78	4.14	13.92
Cleveland High School.....	1,366	7	3	0	1	0	3	70	47	4	19	5.12	6.73	18.80	22.45
Colton High School.....	282	0	0	0	0	0	0	10	7	0	3	3.55	0.80	14.70	3.32
Condon High School.....	74	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Coquille High School.....	345	2	0	1	0	0	1	4	4	0	0	1.16	3.30	3.83	12.08
Corbett High School.....	198	0	0	0	0	0	0	2	1	1	0	1.01	1.03	2.17	4.08
Corvallis High School.....	1,301	21	2	0	1	0	18	38	26	6	6	2.92	3.03	10.04	11.72
Cottage Grove High School.....	794	12	0	1	6	1	4	16	8	0	8	2.02	2.45	5.52	7.07
Cove School.....	72	0	0	0	0	0	0	0	0	0	0	0.00	1.27	(3)	(3)
Crane Union High School.....	87	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Crater High School.....	1,648	12	2	0	4	0	6	100	96	0	4	6.07	5.59	21.19	19.05
Crescent Valley High School.....	1,212	5	0	0	0	0	5	30	16	11	3	2.48	1.33	6.56	5.24

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Creswell High School.....	399	2	0	0	1	0	1	18	10	0	8	4.51	5.99	14.75	21.42
Crook County High School.....	1,017	26	3	1	3	10	9	53	34	0	19	5.21	2.89	12.85	5.71
Crow High School.....	129	0	0	0	0	0	0	1	1	0	0	0.78	0.00	(3)	(3)
Culver High School.....	162	3	0	2	0	0	1	9	9	0	0	5.56	6.90	0.00	26.55
Dallas High School.....	1,075	25	1	1	2	8	13	43	28	8	7	4.00	3.71	12.52	14.11
David Douglas High School.....	2,378	9	1	0	1	0	7	95	47	14	34	3.99	3.96	12.64	14.61
Days Creek School.....	114	1	0	0	0	0	1	5	2	1	2	4.39	1.63	(3)	(3)
Dayton High School.....	315	0	0	0	0	0	0	10	9	0	1	3.17	5.26	11.06	17.23
Dayville School.....	17	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Douglas High School.....	522	19	0	0	4	0	15	28	23	0	5	5.36	8.22	21.14	27.60
Dufur School.....	85	0	0	0	0	0	0	2	2	0	0	2.35	1.14	(3)	(3)
Eagle Point High School.....	1,254	21	2	0	0	0	19	90	61	9	20	7.18	5.08	23.35	17.85
Echo School.....	70	0	0	0	0	0	0	3	2	0	1	4.29	2.67	(3)	(3)
Eddyville School.....	50	0	0	0	0	0	0	2	2	0	0	4.00	4.65	(3)	(3)
Elgin High School.....	142	0	0	0	0	0	0	1	1	0	0	0.70	1.39	0.00	6.25
Elkton High School.....	79	1	0	0	0	0	1	6	3	0	3	7.59	2.44	(3)	(3)
Elmira High School.....	612	1	1	0	0	0	0	23	19	0	4	3.76	4.19	14.25	15.90
Enterprise High School.....	187	0	0	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00
Estacada High School.....	768	19	2	0	10	0	7	36	26	0	10	4.69	3.97	16.99	12.48
Falls City High School.....	69	2	0	0	0	0	2	5	4	0	1	7.25	10.94	(3)	(3)
Forest Grove High School.....	1,616	17	3	1	0	0	13	125	96	1	28	7.74	5.81	26.57	21.67
Franklin High School.....	1,470	15	3	0	2	0	10	78	58	11	9	5.31	7.73	18.56	21.99
Gaston High School.....	206	0	0	0	0	0	0	5	5	0	0	2.43	1.51	5.54	5.11
Gervais High School.....	337	2	0	0	0	0	2	27	27	0	0	8.01	5.35	28.76	20.05
Gilchrist School.....	111	1	0	0	0	0	1	5	5	0	0	4.50	3.15	(3)	(3)
Gladstone High School.....	871	2	0	0	0	0	2	7	6	1	0	0.80	1.44	2.72	4.85
Glencoe High School.....	1,794	7	2	0	0	1	4	19	16	1	2	1.06	2.75	3.84	10.98
Glendale High School.....	154	1	0	0	0	0	1	6	6	0	0	3.90	3.55	7.50	14.51
Glide High School.....	320	5	0	0	1	0	4	15	9	1	5	4.69	2.84	9.82	10.98
Gold Beach High School.....	274	0	0	0	0	0	0	8	8	0	0	2.92	2.33	11.24	6.13
Grant High School (Grant).....	303	0	0	0	0	0	0	2	2	0	0	0.66	0.66	2.72	2.74
Grant High School (Multnomah).....	1,798	6	2	0	2	0	2	71	41	6	24	3.95	3.73	13.51	12.55
Grants Pass High School.....	1,653	13	4	0	0	0	9	97	90	0	7	5.87	5.51	20.96	17.37
Gresham High School.....	1,809	23	1	0	0	1	21	88	71	14	3	4.86	4.88	15.49	10.05
Harper School.....	28	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Harrisburg High School.....	226	0	0	0	0	0	0	4	2	0	2	1.77	3.69	6.78	13.15
Helix School.....	58	1	0	0	0	0	1	3	2	0	1	5.17	0.00	(3)	(3)
Henley High School.....	667	0	0	0	0	0	0	7	7	0	0	1.05	2.18	4.20	8.70
Henry D Sheldon High School.....	1,569	11	2	0	2	0	7	29	22	5	2	1.85	1.07	6.31	4.36
Heppner High School.....	122	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Hermiston High School.....	1,165	13	4	1	3	1	4	51	30	0	21	4.38	4.43	9.87	16.70

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Hidden Valley High School.....	820	35	0	0	0	0	35	33	27	0	6	4.02	4.95	15.03	17.13
Hillsboro High School.....	1,390	7	1	0	1	0	5	52	41	4	7	3.74	3.17	13.60	13.10
Hood River Valley High School.....	1,135	16	1	1	7	1	6	24	19	2	3	2.11	2.08	6.71	7.97
Huntington School.....	36	1	0	0	1	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Illinois Valley High School.....	465	26	2	0	4	0	20	28	26	0	2	6.02	3.06	22.91	9.52
Imbler High School.....	114	4	0	0	4	0	0	2	1	0	1	1.75	0.83	(3)	(3)
Ione School.....	60	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Jefferson High School (Marion).....	282	2	0	0	0	0	2	17	13	1	3	6.03	4.21	22.05	15.66
Jefferson High School (Multnomah).....	855	5	3	0	0	0	2	51	39	5	7	5.96	7.40	22.13	24.33
Jewell School.....	53	0	0	0	0	0	0	3	2	0	1	5.66	4.88	(3)	(3)
John C. Fremont Jr High School.....	243	0	0	0	0	0	0	3	1	0	2	1.23	0.71	(4)	(4)
John F. Kennedy High School.....	213	1	0	0	0	0	1	6	6	0	0	2.82	1.35	11.47	5.26
Jordan Valley High School.....	39	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Joseph High School.....	116	0	0	0	0	0	0	0	0	0	0	0.86	0.81	(3)	(3)
Joseph Lane Jr High School.....	282	0	0	0	0	0	0	1	1	0	0	0.35	1.88	(4)	(4)
Junction City High School.....	661	4	0	0	0	0	4	24	23	0	1	3.63	1.41	14.01	5.89
Klamath High School.....	1,037	2	0	0	0	0	2	41	30	0	11	3.95	4.47	15.59	16.13
Knappa High School.....	194	0	0	0	0	0	0	0	0	0	0	0.00	1.55	0.00	6.00
La Grande High School.....	763	19	1	0	9	0	9	29	26	3	0	3.80	5.08	13.42	17.27
Lake Oswego High School.....	1,198	14	0	1	0	0	13	12	6	4	2	1.00	3.79	2.46	12.44
Lakeridge High School.....	1,095	5	0	0	0	0	5	28	15	3	10	2.56	0.88	8.81	2.81
Lakeview High School.....	336	2	1	0	1	0	0	11	9	0	2	3.27	0.56	9.34	2.60
Lapine High School.....	458	10	0	0	2	0	8	9	9	0	0	1.97	3.64	8.19	13.14
Lebanon High School.....	1,350	36	5	1	3	2	25	130	88	5	37	9.63	5.95	33.59	22.09
Lincoln High School.....	1,469	2	0	0	0	0	2	56	29	10	17	3.81	3.42	12.29	11.83
Long Creek School.....	30	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Lost River High School.....	197	1	1	0	0	0	0	9	7	0	2	4.57	6.77	17.93	24.73
Lowell High School.....	121	1	0	0	1	0	0	3	2	0	1	2.48	7.09	(3)	(3)
Madison High School.....	1,204	12	3	0	0	0	9	58	47	3	8	4.82	5.00	17.57	17.52
Madras High School.....	822	9	0	0	2	0	7	31	31	0	0	3.77	5.50	11.67	19.48
Mapleton High School.....	97	1	0	0	0	0	1	1	1	0	0	1.03	7.69	(3)	(3)
Marshall High School (Multnomah).....	1,222	39	4	0	1	7	27	94	90	0	4	7.69	7.67	26.39	26.29
Marshfield High School.....	1,194	21	11	0	5	0	5	51	35	10	6	4.27	3.31	14.06	10.31
Mazama High School.....	801	4	1	0	0	0	3	39	19	18	2	4.87	4.02	9.99	12.80
Mc Kay High School.....	2,100	24	0	1	5	0	18	169	135	22	12	8.05	8.70	26.48	28.80
Mc Nary High School.....	1,835	8	1	0	1	0	6	73	51	11	11	3.98	5.20	12.62	16.14
McKenzie River High School.....	88	4	1	0	3	0	0	4	4	0	0	4.55	7.69	(3)	(3)
McLoughlin High School.....	528	12	1	0	1	0	10	34	24	2	8	6.44	7.39	19.01	26.37
McMinnville High School.....	1,685	7	0	0	0	0	7	106	87	3	16	6.29	6.57	22.74	24.23
Metropolitan Learning Center.....	140	3	0	0	1	0	2	8	5	2	1	5.71	2.26	23.03	(3)
Milwaukie High School.....	1,323	15	1	2	0	0	12	68	49	3	16	5.14	6.76	18.41	23.30

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mitchell School.....	46	0	0	0	0	0	0	0	0	0	0	0.00	2.78	(3)	(3)
Mohawk High School.....	95	0	0	0	0	0	0	3	3	0	0	3.16	2.80	(3)	(3)
Molalla High School.....	827	12	1	0	6	0	5	29	23	2	4	3.51	3.48	12.50	11.00
Monroe High School.....	142	3	0	0	0	0	3	1	0	1	0	0.70	0.65	(3)	(3)
Monument School.....	29	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Mt View High School.....	1,522	19	2	0	2	1	14	22	21	0	1	1.45	1.60	5.48	5.94
Myrtle Point High School.....	303	11	1	0	2	0	8	14	11	3	0	4.62	2.87	11.66	10.74
Neah-Kah-Nie Jr-Sr High School.....	281	5	0	0	1	0	4	17	12	0	5	6.05	1.40	19.57	4.21
Nestucca High School.....	248	1	0	1	0	0	0	8	5	0	3	3.23	0.81	12.90	3.77
Newberg High School.....	1,566	15	2	0	7	0	6	68	51	1	16	4.34	6.51	15.44	21.56
Newport High School.....	699	3	1	0	0	0	2	51	45	0	6	7.30	6.20	22.95	24.23
North Bend High School.....	825	4	0	0	2	0	2	26	23	3	0	3.15	2.86	10.50	9.74
North Douglas High School.....	132	0	0	0	0	0	0	7	3	4	0	5.30	2.03	(3)	7.73
North Eugene High School.....	1,088	17	2	0	5	0	10	19	14	0	5	1.75	2.69	6.53	9.27
North Lake School.....	83	1	0	0	0	0	1	2	2	0	0	2.41	0.00	(3)	(3)
North Marion High School.....	532	9	0	1	2	0	6	13	11	0	2	2.44	0.97	8.83	3.97
North Medford High School.....	2,129	42	0	1	3	0	38	150	93	38	19	7.05	7.05	19.36	20.84
North Powder School.....	91	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
North Salem High School.....	1,982	16	1	0	3	0	12	182	141	23	18	9.18	9.79	29.83	32.18
North Valley High School.....	778	48	1	1	0	0	46	32	20	0	12	4.11	5.36	12.25	17.05
Nyssa High School.....	301	3	0	0	0	1	2	6	5	1	0	1.99	2.81	6.48	9.95
Oakland High School.....	211	0	0	0	0	0	0	5	4	0	1	2.37	3.98	8.50	14.95
Oakridge High School.....	276	14	6	0	7	0	1	13	8	0	5	4.71	4.07	17.22	15.43
Ontario High School.....	787	2	0	0	1	0	1	33	26	7	0	4.19	3.73	12.40	8.38
Oregon City High School.....	1,958	39	2	1	8	14	14	25	20	0	5	1.28	1.64	4.97	5.35
Pacific High School.....	136	3	0	0	0	0	3	4	4	0	0	2.94	2.01	(3)	7.09
Paisley School.....	46	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Parkrose High School.....	1,089	15	1	0	2	0	12	87	61	12	14	7.99	5.62	23.21	15.02
Pendleton High School.....	1,039	48	18	0	0	21	9	44	37	0	7	4.23	5.60	16.36	20.86
Perrydale School.....	118	0	0	0	0	0	0	2	2	0	0	1.69	1.82	(3)	(3)
Philomath High School.....	656	6	1	0	0	0	5	22	12	0	10	3.35	3.37	11.86	13.12
Phoenix High School.....	807	4	0	0	1	0	3	55	47	8	0	6.82	10.40	18.50	33.24
Pilot Rock High School.....	154	0	0	0	0	0	0	0	0	0	0	0.00	1.82	0.00	0.00
Pine Eagle High School.....	130	0	0	0	0	0	0	3	2	0	1	2.31	2.22	(3)	9.67
Pleasant Hill High School.....	443	0	0	0	0	0	0	0	0	0	0	0.00	0.22	0.00	0.81
Powers High School.....	63	2	0	0	2	0	0	7	7	0	0	11.11	0.00	(3)	(3)
Prairie City School.....	73	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Prospect High School.....	57	3	0	0	2	0	1	3	2	0	1	5.26	6.33	(3)	(3)
Rainier High School.....	464	7	0	1	1	0	5	12	12	0	0	2.59	2.26	8.76	8.02
Redmond High School.....	1,634	22	6	0	1	0	15	24	24	0	0	1.47	2.44	6.01	7.30
Reedsport High School.....	284	4	2	0	2	0	0	10	10	0	0	3.52	6.57	15.05	25.62

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Rex Putnam High School.....	1,388	13	0	0	2	0	11	60	49	6	5	4.32	3.00	15.07	10.56
Reynolds High School.....	2,381	18	3	1	0	0	14	113	79	4	30	4.75	4.41	14.69	14.86
Riddle High School.....	159	1	0	0	0	0	1	6	4	0	2	3.77	3.16	15.64	9.00
Riverdale High School.....	109	0	0	0	0	0	0	1	1	0	0	0.92	0.95	(3)	(3)
Riverside High School.....	441	0	0	0	0	0	0	16	12	0	4	3.63	3.96	13.62	12.10
Rogue River High School.....	448	1	0	0	0	0	1	18	6	6	6	4.02	4.94	9.99	19.67
Roosevelt High School.....	1,141	4	2	0	0	0	2	118	98	9	11	10.34	9.46	31.46	29.68
Roseburg High School.....	1,527	16	2	0	1	5	8	66	64	2	0	4.32	4.29	(4)	(4)
Sam Barlow High School.....	1,875	16	2	1	5	2	6	63	47	0	16	3.36	3.99	12.15	15.69
Sandy High School.....	1,380	9	2	0	4	0	3	43	29	3	11	3.12	2.15	11.28	7.85
Santiam High School.....	203	3	0	0	0	0	3	9	5	2	2	4.43	9.33	13.92	33.81
Scappoose High School.....	716	15	1	0	2	7	5	10	8	0	2	1.40	2.39	5.64	9.07
School Of Arts & Communication.....	223	2	1	0	0	0	1	3	2	0	1	1.35	2.88	5.51	9.84
School Of Science & Technology.....	156	0	0	0	0	0	0	0	0	0	0	0.00	1.32	0.00	5.13
Scio High School.....	248	0	0	0	0	0	0	3	2	0	1	1.21	0.43	4.59	1.72
Seaside High School.....	583	7	0	0	0	0	7	36	30	4	2	6.17	4.24	20.52	15.73
Sheridan High School.....	216	1	0	0	0	0	1	5	5	0	0	2.31	2.73	11.73	8.56
Sherman High School.....	131	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Sherwood High School.....	753	4	0	0	0	0	4	15	13	2	0	1.99	4.01	7.77	11.69
Silverton High School.....	1,183	22	5	1	5	1	10	47	36	5	6	3.97	6.44	12.18	21.01
Sisters High School.....	453	5	1	1	1	0	2	3	1	0	2	0.66	1.34	0.92	3.53
Siuslaw High School.....	506	25	3	0	4	2	16	27	21	3	3	5.34	4.88	17.95	15.15
South Albany High School.....	1,146	39	2	0	0	0	37	78	61	7	10	6.81	8.37	23.83	29.81
South Eugene High School.....	1,725	15	1	0	3	2	9	30	25	0	5	1.74	2.03	6.84	7.74
South Medford High School.....	1,956	34	6	0	1	5	22	174	158	4	12	8.90	9.35	31.67	29.79
South Salem High School.....	2,064	24	0	1	3	0	20	108	81	14	13	5.23	5.29	17.44	17.73
South Umpqua High School.....	563	18	2	0	1	0	15	22	22	0	0	3.91	7.76	15.07	20.24
Southridge High School.....	1,835	21	3	0	1	0	17	32	20	5	7	1.74	3.40	5.89	13.95
Sprague High School.....	2,034	14	0	0	2	0	12	67	43	7	17	3.29	4.38	11.71	13.87
Spray School.....	32	2	0	0	0	0	2	0	0	0	0	0.00	0.00	(3)	(3)
Springfield High School.....	1,510	8	1	0	1	0	6	89	60	13	16	5.89	5.30	19.86	16.44
St Helens High School.....	1,009	3	0	1	1	0	1	30	27	0	3	2.97	4.37	10.46	13.49
St Paul High School.....	87	1	0	0	0	0	1	1	0	1	0	1.15	3.41	(3)	(3)
Stanfield Secondary School.....	150	0	0	0	0	0	0	6	1	5	0	4.00	0.71	(3)	(3)
Stayton High School.....	747	15	4	2	1	0	8	33	26	0	7	4.42	6.53	16.87	23.47
Summit High School.....	933	9	0	0	4	0	5	17	13	0	4	1.82	0.00	(5)	(5)
Sunset High School.....	1,818	28	4	1	1	2	20	51	32	6	13	2.81	5.68	9.18	19.20
Sutherlin High School.....	443	3	1	0	0	1	1	21	19	0	2	4.74	3.73	18.48	14.47
Sweet Home High School.....	783	6	2	1	3	0	0	40	32	2	6	5.11	6.10	18.26	22.46
Taft High School.....	573	12	3	1	2	0	6	27	26	0	1	4.71	10.86	17.39	38.37
The Dalles High School.....	683	3	0	0	1	0	2	19	18	0	1	2.78	6.75	10.33	22.63
Thurston High School.....	1,512	11	3	0	4	0	4	49	20	1	28	3.24	4.79	11.87	14.83

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Tigard High School.....	1,961	29	4	0	1	0	24	85	55	13	17	4.33	3.07	13.46	11.69
Tillamook High School.....	770	26	0	1	10	0	15	35	27	0	8	4.55	5.57	13.32	19.94
Toledo High School.....	456	3	0	0	0	0	3	27	16	6	5	5.92	5.64	10.40	18.84
Triangle Lake School.....	48	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Tualatin High School.....	1,675	20	1	0	2	0	17	80	63	0	17	4.78	4.70	18.17	16.90
Ukiah High School.....	25	0	0	0	0	0	0	3	1	0	2	12.00	9.68	(3)	(3)
Umatilla High School.....	298	1	0	0	0	1	0	6	1	0	5	2.01	6.69	7.77	23.52
Union High School.....	146	3	0	0	0	0	3	1	1	0	0	0.68	0.00	0.00	0.00
Vale High School.....	342	0	0	0	0	0	0	10	10	0	0	2.92	2.82	11.25	9.76
Vernonia High School.....	264	5	0	0	1	0	4	6	6	0	0	2.27	5.51	9.09	20.28
Wahtonka High School.....	312	3	2	0	0	0	1	15	12	2	1	4.81	8.24	14.89	26.07
Waldport High School.....	284	4	1	0	0	1	2	8	6	2	0	2.82	4.70	8.43	17.78
Wallowa High School.....	105	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Warrenton High School.....	279	3	0	0	0	0	3	8	8	0	0	2.87	5.65	9.54	20.84
Wasco County High School.....	105	0	0	0	0	0	0	4	3	0	1	3.81	4.27	(3)	(3)
West Albany High School.....	1,309	36	5	1	0	0	30	64	45	5	14	4.89	4.16	16.04	16.16
West Linn High School.....	1,502	11	0	1	0	0	10	27	10	8	9	1.80	2.02	5.33	5.40
Weston - McEwen High School.....	205	3	0	0	3	0	0	10	7	1	2	4.88	3.92	14.36	9.59
Westview High School.....	2,338	45	9	0	1	2	33	93	53	3	37	3.98	4.32	13.36	14.10
Wheeler High School.....	32	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Willamette High School.....	1,476	24	3	2	9	0	10	62	52	0	10	4.20	6.19	15.32	20.16
Willamina High School.....	271	15	1	0	6	0	8	3	1	0	2	1.11	4.47	5.09	13.91
Wilson High School.....	1,644	5	2	0	0	0	3	70	35	5	30	4.26	3.66	14.33	12.92
Wilsonville High School.....	870	10	0	0	0	0	10	33	33	0	0	3.79	2.76	13.92	10.29
Winston Churchill High School.....	1,399	11	3	1	2	0	5	22	17	2	3	1.57	1.13	5.79	4.36
Woodburn High School.....	1,148	7	1	1	0	0	5	81	59	0	22	7.06	9.71	26.74	31.61
Yamhill-Carlon High School.....	433	7	0	0	4	0	3	23	20	0	3	5.31	4.09	19.33	15.39
Yoncalla High School.....	147	1	0	1	0	0	0	11	11	0	0	7.48	3.01	18.96	0.00
II. Alternative Schools *															
Brown Education Center	146	4	1	0	3	0	0	4	4	0	0	2.74	9.24	(5)	(5)
Centennial Learning Center.....	164	9	0	0	0	0	9	36	29	0	7	21.95	25.00	(5)	(5)
Churchill Alternative Education	230	7	4	0	2	0	1	50	14	24	12	21.74	8.97	(5)	(5)
Community School.....	434	4	0	0	0	0	4	77	70	4	3	17.74	20.39	(5)	(5)
Fariss Street School	39	1	0	0	0	0	1	7	7	0	0	17.95	9.43	(5)	(5)
Gateways Learning Center	271	0	0	0	0	0	0	11	11	0	0	4.06	2.44	(5)	(5)
Helensview High School.....	182	1	0	0	0	0	1	9	9	0	0	4.95	13.86	(5)	(5)
Japanese Program	21	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(5)	(5)
Marshall High School (Deschutes)...	281	11	3	0	0	0	8	52	52	0	0	18.51	35.29	(5)	(5)
North Eugene Alternative High	49	1	0	0	0	0	1	3	2	0	1	6.12	0.00	(5)	(5)
Opportunity Center.....	287	3	3	0	0	0	0	35	35	0	0	12.20	18.18	(5)	(5)
Opportunity House	123	0	0	0	0	0	0	32	22	0	10	26.02	30.51	(5)	(5)

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PPS Alternative Programs.....	2,395	200	23	1	0	4	172	829	631	27	171	34.61	38.11	(5)	(5)
Roberts HSC/TPP	185	6	0	0	1	0	5	97	86	5	6	52.43	28.57	(5)	(5)
South Lane Academy.....	179	5	2	0	2	0	1	47	42	0	5	26.26	18.49	(5)	(5)
III. Charter Schools *															
21st Century Academy	156	3	0	0	0	0	3	4	3	0	1	2.56	5.50	(3)	(3)
Armadillo Technical Academy	93	2	0	0	0	0	2	26	26	0	0	27.96	10.87	(3)	(3)
Destinations Charter School	165	10	0	0	0	0	10	12	12	0	0	7.27	16.83	(3)	(3)
Lincoln City Career Technical High	64	3	0	0	1	0	2	10	8	0	2	15.63	17.24	(3)	(3)
Mc Coy Public Charter School	90	No data reported for 2001-02										15.81	(3)	(3)	
Pioneer Youth Corps Academy	89	2	0	0	0	1	1	3	3	0	0	3.37	2.74	(3)	(3)
Willamette Valley Community School	30	1	0	0	0	0	1	2	2	0	0	6.67	0.00	(3)	(3)
IV. School Districts															
Beaverton SD 48J.....	10,237	164	17	1	5	4	137	420	297	34	89	4.10	5.60	11.12	16.73
Bend SD1.....	4,284	76	5	0	14	2	55	164	146	2	16	3.83	4.98	9.91	10.86
Centennial SD 28J	1,833	26	7	0	4	0	15	80	28	0	0	4.36	8.54	5.59	21.34
Coos Bay SD 9	1,288	31	11	0	5	0	15	63	47	10	6	4.89	4.44	16.11	14.63
Corvallis SD 509J.....	2,525	27	2	0	1	0	24	70	44	17	9	2.77	2.15	8.53	8.35
Eugene SD 4J.....	6,150	67	15	1	14	3	34	191	132	31	28	3.11	2.78	7.40	6.40
Greater Albany SD 8J.....	2,455	75	7	1	0	0	67	142	106	12	24	5.78	6.16	19.69	22.95
Gresham-Barlow SD 10J.....	3,723	40	3	1	5	3	28	158	125	14	19	4.24	4.52	13.61	12.95
Hillsboro SD 1J.....	5,244	24	4	0	3	1	16	161	122	17	22	3.07	3.04	10.80	12.25
Hood River SD 1.....	1,203	16	1	1	7	1	6	24	19	2	3	2.00	2.14	6.32	8.27
Klamath County SD.....	1,335	4	3	0	0	0	1	30	27	1	2	2.25	2.60	8.72	10.10
Klamath Falls City Schools.....	1,838	6	1	0	0	0	5	80	49	18	13	4.35	4.27	13.34	14.63
Lake Oswego SD 7J.....	2,293	19	0	1	0	0	18	40	21	7	12	1.74	2.37	5.54	7.82
Lincoln County SD.....	2,102	25	5	1	3	1	15	125	103	8	14	5.95	7.50	18.06	27.04
Medford SD 549.....	4,085	76	6	1	4	5	60	324	251	42	31	7.93	8.17	25.11	25.23
Morrow SD 1.....	623	0	0	0	0	0	0	16	12	0	4	2.57	2.77	9.73	8.92
North Clackamas SD 12.....	4,311	45	1	3	2	2	37	172	130	10	32	3.99	4.36	14.24	15.51
Phoenix-Talent SD 4	860	6	0	0	1	0	5	81	73	8	0	9.42	10.76	26.92	33.69
Portland SD 1J.....	15,293	300	45	1	7	11	236	1,539	1,148	89	302	10.06	11.11	15.67	18.59
Redmond 2J	1,744	26	7	0	4	0	15	28	28	0	0	1.61	3.35	5.59	7.30
Roseburg SD 4.....	2,342	62	2	0	1	28	31	113	106	2	5	4.82	5.17	14.49	10.72
Salem/Keizer SD 24J.....	10,365	195	2	2	15	0	176	761	601	82	78	7.34	7.14	19.33	23.99
Sheridan SD 48J.....	334	1	0	0	0	0	1	37	27	0	10	11.08	8.11	10.73	31.60
South Lane 45J	906	17	2	1	8	1	5	63	50	0	13	6.95	4.86	4.73	7.07
Springfield SD19.....	3,138	19	4	0	5	0	10	149	91	14	44	4.75	5.01	15.14	15.67
Three Rivers SD.....	2,063	109	3	1	4	0	101	93	73	0	20	4.51	4.67	15.78	15.32
Tigard SD 23J.....	3,636	49	5	0	3	0	41	165	118	13	34	4.54	3.81	15.58	14.06
West Linn SD 3J.....	2,372	21	0	1	0	0	20	60	43	8	9	2.53	2.29	8.52	7.25

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrawn during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
V. Counties															
Baker County.....	903	17	2	0	7	4	4	7	5	0	2	0.78	2.06	2.66	8.36
Benton County.....	3,400	36	3	0	1	0	32	94	57	18	19	2.76	2.35	8.74	9.19
Clackamas County.....	16,707	177	8	7	31	18	113	478	337	38	103	2.86	3.02	10.11	10.20
Clatsop County.....	1,906	14	0	0	2	0	12	67	60	4	3	3.52	3.57	12.61	12.94
Columbia County.....	2,759	31	1	2	5	7	16	63	56	2	5	2.28	3.52	8.08	12.00
Coos County.....	3,118	50	12	1	11	0	26	121	98	16	7	3.88	3.36	12.70	11.08
Crook County.....	1,017	26	3	1	3	10	9	53	34	0	19	5.21	2.89	12.85	5.71
Curry County.....	1,000	4	0	0	0	0	4	32	18	3	11	3.20	4.53	7.27	16.18
Deschutes County.....	6,481	107	13	1	19	2	72	195	175	2	18	3.01	4.29	8.19	9.40
Douglas County.....	5,509	116	7	1	9	29	70	257	224	8	25	4.67	5.09	15.18	14.54
Gilliam County.....	131	1	0	0	1	0	0	0	0	0	0	0.00	0.00	0.00	0.00
Grant County.....	452	0	0	0	0	0	0	2	2	0	0	0.44	0.45	1.82	1.90
Harney County.....	443	5	0	0	1	0	4	4	4	0	0	0.90	2.66	3.87	9.19
Hood River County.....	1,203	16	1	1	7	1	6	24	19	2	3	2.00	2.14	6.32	8.27
Jackson County.....	9,660	152	10	3	16	5	118	662	532	65	65	6.85	6.70	21.94	21.98
Jefferson County.....	984	12	0	2	2	0	8	40	40	0	0	4.07	5.71	12.90	19.81
Josephine County.....	3,716	122	7	1	4	0	110	190	163	0	27	5.11	5.05	18.12	16.24
Klamath County.....	3,173	10	4	0	0	0	6	110	76	19	15	3.47	3.55	11.48	12.69
Lake County.....	465	3	1	0	1	0	1	13	11	0	2	2.80	0.42	8.23	1.93
Lane County.....	15,145	179	35	4	52	6	82	582	417	48	117	3.84	3.85	10.69	11.23
Lincoln County.....	2,102	25	5	1	3	1	15	125	103	8	14	5.95	7.50	18.06	27.04
Linn County.....	5,496	124	14	3	8	2	97	336	242	22	72	6.11	5.85	20.97	22.10
Malheur County.....	1,586	5	0	0	1	1	3	50	42	8	0	3.15	3.05	10.14	8.56
Marion County.....	15,598	259	12	7	23	1	216	1,009	798	90	121	6.47	6.87	18.65	23.25
Morrow County.....	623	0	0	0	0	0	0	16	12	0	4	2.57	2.77	9.73	8.92
Multnomah County.....	27,158	398	53	5	16	14	310	2,084	1,536	134	414	7.67	8.56	14.91	17.12
Polk County.....	2,087	35	1	3	3	8	20	97	76	10	11	4.65	4.66	15.74	17.77
Sherman County.....	131	0	0	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00
Tillamook County.....	1,299	32	0	2	11	0	19	60	44	0	16	4.62	3.75	14.73	13.79
Umatilla County.....	3,692	78	23	1	7	23	24	160	105	8	47	4.33	5.02	12.80	17.82
Union County.....	1,328	26	1	0	13	0	12	33	29	3	1	2.48	3.25	8.38	11.34
Wallowa County.....	408	0	0	0	0	0	0	0	0	0	0	0.25	0.24	1.06	0.96
Wasco County.....	1,185	6	2	0	1	0	3	40	35	2	3	3.38	6.53	11.66	21.63
Washington County.....	22,097	258	29	2	11	5	211	906	661	70	175	4.10	4.57	12.90	15.27
Wheeler County.....	110	2	0	0	0	0	2	0	0	0	0	0.00	0.87	0.00	3.85
Yamhill County.....	4,903	45	3	0	17	0	25	250	197	4	49	5.10	6.04	16.90	21.46

Notes: Membership in sections I, II, and III will not add to state totals because the student count in sections II and III are net enrollment, not October 1 membership. The districts listed in section IV are only the districts that have more than one school or program reporting dropouts.

* Alternative schools and charter schools use net enrollment as a denominator.

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

(2) Synthetic rate based on one year of data. Four-year rates for districts, counties, and the state uses data from regular high schools only.

(3) School had too few students to calculate a four-year rate.

(4) School does not offer four grades.

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers						Dropouts				Dropout rates			
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer break	1-year		4-year ²	
												2001-02	2000-01	2001-02	2000-01
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

(5) School is not designed for four years of attendance.

(6) School did not operate in 2000-01.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report; School Finance and Data Analysis, Student Membership Report and Quarterly ADM Report.

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Helix School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Henley High School.....	7	3	4	6	0	1	0	0	0	2	1	2	2	0	0
Henry D Sheldon High School.....	29	15	14	19	2	4	0	2	2	2	0	6	16	5	0
Heppner High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hermiston High School.....	51	17	34	17	1	27	0	0	6	14	6	15	15	1	0
Hidden Valley High School.....	33	17	16	28	0	4	1	0	0	4	7	12	9	1	0
Hillsboro High School.....	52	33	19	17	0	32	2	1	0	8	19	7	14	4	0
Hood River Valley High School.....	24	12	12	12	0	12	0	0	0	2	5	4	8	4	1
Huntington School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Illinois Valley High School.....	28	19	9	26	1	0	1	0	0	1	6	9	12	0	0
Imbler High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ione School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson High School (Marion)....	17	8	9	17	0	0	0	0	0	2	5	6	3	1	0
Jefferson High School (Multnomah)..	51	31	20	11	25	13	2	0	0	8	15	12	11	5	0
Jewell School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
John C. Fremont Jr High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
John F Kennedy High School.....	6	3	3	2	0	4	0	0	0	1	1	1	3	0	0
Jordan Valley High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Joseph High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Joseph Lane Jr High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Junction City High School.....	24	11	13	19	1	2	1	1	0	4	4	7	9	0	0
Klamath High School.....	41	21	20	25	1	7	0	8	0	3	7	15	16	0	0
Knappa High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
La Grande High School.....	29	16	13	24	0	3	1	1	0	0	3	11	12	3	0
Lake Oswego High School.....	12	7	5	10	1	0	1	0	0	1	0	2	5	4	0
Lakeridge High School.....	28	19	9	26	1	0	1	0	0	4	4	9	8	3	0
Lakeview High School.....	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lapine High School.....	9	4	5	7	1	1	0	0	0	2	1	4	2	0	0
Lebanon High School.....	130	80	50	122	1	0	2	3	2	24	23	30	46	7	0
Lincoln High School.....	56	38	18	48	0	2	4	2	0	11	10	13	12	10	0
Long Creek School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lost River High School.....	9	6	3	4	0	5	0	0	0	1	3	4	1	0	0
Lowell High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Madison High School.....	58	39	19	24	10	17	6	1	0	18	16	13	8	3	0
Madras High School.....	31	15	16	3	0	14	0	14	0	12	5	6	5	3	0
Mapleton High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marshall High School (Multnomah)...	94	55	39	52	3	21	13	5	0	10	23	47	14	0	0
Marshfield High School.....	51	29	22	39	0	4	1	7	0	2	10	10	19	10	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mazama High School.....	39	20	19	32	0	6	1	0	0	2	5	9	4	19	0
Mc Kay High School.....	169	103	66	87	1	65	6	5	5	21	31	38	57	22	0
Mc Nary High School.....	73	39	34	44	0	15	0	3	11	9	24	19	10	11	0
McKenzie River High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
McLoughlin High School.....	34	23	11	13	0	20	0	0	1	6	11	12	1	3	1
McMinnville High School.....	106	56	50	84	1	18	3	0	0	8	20	24	51	3	0
Metropolitan Learning Center.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Milwaukie High School.....	68	32	36	55	2	9	1	0	1	14	16	20	15	3	0
Mitchell School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mohawk High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Molalla High School.....	29	16	13	25	0	4	0	0	0	1	8	11	6	3	0
Monroe High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Monument School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mt View High School.....	22	14	8	18	0	4	0	0	0	1	5	8	8	0	0
Myrtle Point High School.....	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Neah-Kah-Nie Jr-Sr High School.....	17	11	6	15	0	0	0	0	2	0	6	5	4	2	0
Nestucca High School.....	8	6	2	6	0	2	0	0	0	1	3	2	2	0	0
Newberg High School.....	68	35	33	53	0	15	0	0	0	16	21	17	11	3	0
Newport High School.....	51	33	18	38	0	11	0	2	0	8	15	21	7	0	0
North Bend High School.....	26	14	12	20	2	1	0	3	0	3	10	6	4	3	0
North Douglas High School.....	7	7	0	7	0	0	0	0	0	0	0	0	3	4	0
North Eugene High School.....	19	12	7	11	0	6	0	1	1	5	8	6	0	0	0
North Lake School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Marion High School.....	13	8	5	7	0	6	0	0	0	2	2	6	3	0	0
North Medford High School.....	150	86	64	114	4	26	6	0	0	10	14	40	48	38	0
North Powder School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Salem High School.....	182	93	89	101	3	52	5	8	13	23	43	40	53	23	0
North Valley High School.....	32	17	15	28	1	2	0	1	0	6	4	4	9	8	1
Nyssa High School.....	6	2	4	3	0	3	0	0	0	1	1	1	2	1	0
Oakland High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Oakridge High School.....	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ontario High School.....	33	23	10	9	1	23	0	0	0	3	6	12	5	7	0
Oregon City High School.....	25	10	15	24	1	0	0	0	0	5	11	6	3	0	0
Pacific High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Paisley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkrose High School.....	87	53	34	51	8	17	8	3	0	7	10	17	34	19	0
Pendleton High School.....	44	25	19	32	0	2	0	10	0	7	14	11	12	0	0
Perydale School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Philomath High School.....	22	14	8	17	0	4	0	0	1	1	6	9	5	1	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Phoenix High School.....	55	30	25	44	0	10	0	1	0	5	10	11	13	8	8
Pilot Rock High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pine Eagle High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pleasant Hill High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Powers High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Prairie City School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prospect High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rainier High School.....	12	9	3	9	0	0	0	0	3	0	2	3	7	0	0
Redmond High School.....	24	12	12	22	0	2	0	0	0	2	3	9	10	0	0
Reedsport High School.....	10	4	6	10	0	0	0	0	0	0	1	5	4	0	0
Rex Putnam High School.....	60	37	23	47	2	7	0	0	4	6	6	23	19	6	0
Reynolds High School.....	113	64	49	74	3	32	4	0	0	52	29	23	4	4	1
Riddle High School.....	6	2	4	6	0	0	0	0	0	0	2	1	3	0	0
Riverdale High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Riverside High School.....	16	4	12	6	0	10	0	0	0	1	4	9	2	0	0
Rogue River High School.....	18	16	2	17	0	0	1	0	0	8	0	2	2	6	0
Roosevelt High School.....	118	71	47	51	23	27	10	7	0	48	31	19	11	9	0
Roseburg High School.....	66	39	27	63	0	2	0	1	0	0	20	20	19	7	0
Sam Barlow High School.....	63	33	30	54	1	5	2	1	0	8	18	13	21	3	0
Sandy High School.....	43	29	14	36	0	5	0	2	0	3	13	11	13	3	0
Santiam High School.....	9	8	1	5	0	1	0	0	3	1	3	0	3	2	0
Scappoose High School.....	10	5	5	9	1	0	0	0	0	3	0	4	3	0	0
School Of Arts & Communication.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
School Of Science & Technology.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scio High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Seaside High School.....	36	16	20	32	0	4	0	0	0	6	8	10	8	4	0
Sheridan High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sherman High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sherwood High School.....	15	10	5	11	0	2	2	0	0	0	0	6	7	2	0
Silverton High School.....	47	31	16	37	1	7	0	2	0	4	14	11	10	8	0
Sisters High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Siuslaw High School.....	27	15	12	23	0	0	1	3	0	6	5	7	6	3	0
South Albany High School.....	78	39	39	65	2	10	0	1	0	4	14	22	31	7	0
South Eugene High School.....	30	17	13	21	0	1	3	0	5	7	5	9	9	0	0
South Medford High School.....	174	86	88	140	0	28	2	4	0	7	14	40	109	4	0
South Salem High School.....	108	66	42	67	3	24	3	4	7	16	24	16	38	14	0
South Umpqua High School.....	22	13	9	19	0	1	0	2	0	5	3	4	10	0	0
Southridge High School	32	20	12	23	1	5	1	1	1	1	7	6	12	6	0
Sprague High School.....	67	41	26	51	1	6	2	1	6	8	10	22	20	7	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Spray School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Springfield High School.....	89	42	47	68	3	16	0	2	0	11	11	26	28	13	0
St Helens High School.....	30	15	15	0	0	3	0	0	27	4	2	9	11	4	0
St Paul High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stanfield Secondary School.....	6	4	2	4	0	2	0	0	0	1	0	0	0	5	0
Stayton High School.....	33	17	16	23	0	7	1	0	2	2	3	21	7	0	0
Summit High School	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sunset High School.....	51	29	22	26	1	20	2	0	2	4	5	21	13	8	0
Sutherlin High School.....	21	12	9	18	0	3	0	0	0	3	4	8	6	0	0
Sweet Home High School.....	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Taft High School.....	27	14	13	20	0	1	0	3	3	1	11	9	6	0	0
The Dalles High School.....	19	10	9	18	0	1	0	0	0	2	6	5	5	1	0
Thurston High School.....	49	21	28	46	0	3	0	0	0	12	18	11	7	1	0
Tigard High School.....	85	53	32	48	3	27	6	1	0	13	20	25	13	14	0
Tillamook High School.....	35	23	12	28	0	7	0	0	0	3	7	8	12	5	0
Toledo High School.....	27	9	18	17	1	0	1	7	1	1	4	3	5	14	0
Triangle Lake School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tualatin High School.....	80	39	41	58	1	19	1	1	0	5	15	27	32	1	0
Ukiah High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Umatilla High School.....	6	2	4	5	0	1	0	0	0	0	0	4	2	0	0
Union High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Vale High School.....	10	3	7	6	0	4	0	0	0	2	4	2	2	0	0
Vernonia High School.....	6	1	5	6	0	0	0	0	0	1	3	2	0	0	0
Wahtonka High School.....	15	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Waldport High School.....	8	5	3	6	0	0	0	2	0	1	3	1	1	2	0
Wallowa High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Warrenton High School.....	8	6	2	6	0	1	0	1	0	2	4	2	0	0	0
Wasco County High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
West Albany High School.....	64	31	33	55	1	4	1	2	1	2	7	18	26	11	0
West Linn High School.....	27	19	8	26	0	1	0	0	0	2	2	7	8	8	0
Weston - McEwen High School.....	10	7	3	8	0	0	0	2	0	3	3	2	1	1	0
Westview High School.....	93	50	43	57	5	15	3	0	13	20	12	32	20	9	0
Wheeler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Willamette High School.....	62	36	26	56	1	3	2	0	0	16	11	17	15	3	0
Willamina High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilson High School.....	70	39	31	49	4	5	10	2	0	25	18	14	8	5	0
Wilsonville High School.....	33	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Winston Churchill High School.....	22	11	11	12	0	4	3	2	1	3	4	7	6	2	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Woodburn High School.....	81	51	30	27	0	53	0	1	0	9	16	25	31	0	0
Yamhill-Carlton High School.....	23	16	7	22	0	1	0	0	0	3	6	7	6	0	1
Yoncalla High School.....	11	5	6	10	0	1	0	0	0	2	0	2	3	1	3
II. Alternative Schools															
Brown Education Center	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Centennial Learning Center.....	36	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Churchill Alternative Education	50	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School.....	77	36	41	56	1	11	3	1	5	4	14	27	20	12	0
Fariss Street School	7	5	2	7	0	0	0	0	0	2	1	2	2	0	0
Gateways Learning Center	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Helensview High School.....	9	2	7	2	1	4	2	0	0	4	4	1	0	0	0
Japanese Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marshall High School (Deschutes)...	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Eugene Alternative High	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Opportunity Center.....	35	17	18	27	2	2	1	2	1	3	12	13	7	0	0
Opportunity House	32	12	20	24	0	5	0	0	3	0	0	0	0	0	32
PPS Alternative Programs.....	829	428	401	362	190	196	46	35	0	183	212	226	181	27	0
Roberts HSC/TPP	97	*	*	*	*	*	*	*	*	*	*	*	*	*	*
South Lane Academy.....	47	28	19	47	0	0	0	0	0	5	6	4	23	9	0
III. Charter Schools															
21st Century Academy	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Armadillo Technical Academy	26	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Destinations Charter School	12	6	6	10	0	0	0	2	0	4	4	3	1	0	0
Lincoln City Career Technical High	10	4	6	7	0	1	0	1	1	0	1	5	4	0	0
Mc Coy Public Charter School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pioneer Youth Corps Academy	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Willamette Valley Community School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
IV. School Districts															
Beaverton SD 48J.....	420	237	183	241	15	113	23	4	24	58	67	131	108	56	0
Bend SD1.....	164	82	82	131	3	28	0	2	0	18	26	68	46	6	0
Centennial SD 28J	28	13	15	26	0	2	0	0	0	3	4	9	12	0	0
Coos Bay SD 9	63	35	28	49	0	4	1	9	0	6	14	13	20	10	0
Corvallis SD 509J.....	70	48	22	45	2	9	2	0	12	1	14	16	22	17	0
Eugene SD 4J.....	191	109	82	138	4	23	9	7	10	26	37	54	43	31	0
Greater Albany SD 8J.....	142	70	72	120	3	14	1	3	1	6	21	40	57	18	0
Gresham-Barlow SD 10J.....	158	90	68	130	4	17	3	1	3	21	36	33	49	19	0
Hillsboro SD 1J.....	161	98	63	59	2	91	6	3	0	26	38	41	38	17	1
Hood River SD 1.....	24	12	12	12	0	12	0	0	0	2	5	4	8	4	1
Klamath County SD.....	30	17	13	21	0	7	0	2	0	7	6	9	7	1	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Klamath Falls City Schools.....	80	41	39	57	1	13	1	8	0	5	12	24	20	19	0
Lake Oswego SD 7J.....	40	26	14	36	2	0	2	0	0	5	4	11	13	7	0
Lincoln County SD.....	125	66	59	89	1	13	1	16	5	11	34	40	24	16	0
Medford SD 549.....	324	172	152	254	4	54	8	4	0	17	28	80	157	42	0
Morrow SD 1.....	16	4	12	6	0	10	0	0	0	1	4	9	2	0	0
North Clackamas SD 12.....	172	90	82	136	4	18	3	0	11	30	30	59	43	10	0
Phoenix-Talent SD 4	81	42	39	66	0	13	0	1	1	15	16	16	17	9	8
Portland SD 1J.....	1,539	858	681	762	298	305	110	64	0	377	368	404	301	89	0
Redmond 2J	28	13	15	26	0	2	0	0	0	3	4	9	12	0	0
Roseburg SD 4.....	113	64	49	108	0	3	0	2	0	4	28	23	23	35	0
Salem/Keizer SD 24J.....	761	397	364	457	10	203	17	22	52	84	147	174	274	82	0
Sheridan SD 48J.....	37	16	21	28	0	6	0	0	3	1	0	1	3	0	32
South Lane 45J	63	39	24	61	0	1	1	0	0	8	6	9	27	13	0
Springfield SD19.....	149	65	84	124	3	19	0	3	0	25	30	45	35	14	0
Three Rivers SD.....	93	53	40	82	2	6	2	1	0	11	17	25	30	9	1
Tigard SD 23J.....	165	92	73	106	4	46	7	2	0	18	35	52	45	15	0
West Linn SD 3J.....	60	37	23	50	0	9	0	1	0	5	12	18	16	9	0
V. Counties															
Baker County.....	7	5	2	7	0	0	0	0	0	1	2	1	2	1	0
Benton County.....	94	63	31	64	2	13	2	0	13	2	20	26	27	19	0
Clackamas County.....	478	270	208	392	8	55	9	3	11	66	104	147	121	40	0
Clatsop County.....	67	35	32	53	2	10	0	2	0	13	14	17	19	4	0
Columbia County.....	63	32	31	29	1	3	0	0	30	9	7	18	23	6	0
Coos County.....	121	69	52	89	2	8	2	18	2	14	29	27	33	18	0
Crook County.....	53	26	27	50	0	2	0	0	1	6	7	13	23	4	0
Curry County.....	32	13	19	19	0	2	1	5	5	8	5	8	8	3	0
Deschutes County.....	195	98	97	160	3	30	0	2	0	21	30	78	58	6	2
Douglas County.....	257	146	111	240	0	13	0	4	0	25	50	59	71	46	6
Gilliam County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant County.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Harney County.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hood River County.....	24	12	12	12	0	12	0	0	0	2	5	4	8	4	1
Jackson County.....	662	372	290	504	6	86	11	11	44	65	80	157	272	80	8
Jefferson County.....	40	22	18	6	0	20	0	14	0	14	8	10	5	3	0
Josephine County.....	190	104	86	170	5	9	2	4	0	27	45	50	55	12	1
Klamath County.....	110	58	52	78	1	20	1	10	0	12	18	33	27	20	0
Lake County.....	13	7	6	10	0	2	0	1	0	1	2	4	3	3	0
Lane County.....	582	308	274	482	9	49	15	17	10	98	115	152	148	69	0

Table 2. -- Dropouts by sex, race/ethnicity, and grade: 2001-02

School or other area	Dropouts	Sex		Race/ethnicity						Grade					
		Male	Female	White ¹	African ¹ American	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Lincoln County.....	125	66	59	89	1	13	1	16	5	11	34	40	24	16	0
Linn County.....	336	188	148	297	4	17	4	7	7	38	54	86	128	30	0
Malheur County.....	50	28	22	19	1	30	0	0	0	6	11	16	9	8	0
Marion County.....	1,009	532	477	602	11	298	18	25	55	114	203	257	342	93	0
Morrow County.....	16	4	12	6	0	10	0	0	0	1	4	9	2	0	0
Multnomah County.....	2,084	1,163	921	1,151	325	397	137	70	4	478	487	524	437	153	5
Polk County.....	97	51	46	68	1	21	2	2	3	18	16	17	36	10	0
Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tillamook County.....	60	40	20	49	0	9	0	0	2	4	16	15	18	7	0
Umatilla County.....	160	81	79	87	1	52	0	13	7	34	34	47	34	10	1
Union County.....	33	16	17	28	0	3	1	1	0	0	4	11	14	4	0
Wallowa County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wasco County.....	40	21	19	32	2	5	0	1	0	5	8	13	10	4	0
Washington County.....	906	517	389	502	23	307	41	9	24	153	175	261	222	94	1
Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yamhill County.....	250	133	117	198	1	43	3	1	4	31	51	54	75	6	33

Notes: Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality. The districts listed in section IV are only the districts that have more than one school or program reporting dropouts.

¹ Not of Hispanic origin

SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report.

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 2001-02

School or other area	Dropouts	Time enrolled in district						Circumstance upon withdrawal						Former dropouts returning to school	
		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unregistered home schooler	Joined the military service	Withdrew from district-sponsored alt. ed.	Moved with a migrant family	Expelled or suspended and did not return		No response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Oregon Statewide Totals.....	8,160	282	604	1,464	3,042	2,768	0	1,881	110	11	1,534	72	149	4,403	715
I. Schools															
Adrian High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Aloha High School.....	85	1	6	18	31	29	0	48	2	0	11	0	0	24	21
Alsea High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Amity High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Arlington High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ashland High School.....	39	0	4	5	10	20	0	5	1	0	17	0	0	16	0
Astoria High School.....	20	0	1	6	11	2	0	3	0	0	0	0	0	17	0
Baker High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bandon High School.....	7	2	1	3	1	0	0	2	1	0	1	0	0	3	0
Banks High School.....	15	0	2	1	7	5	0	6	0	0	0	0	2	7	0
Beaverton High School.....	79	2	5	9	24	39	0	41	1	0	30	0	0	5	11
Bend High School.....	64	8	7	16	33	0	0	24	0	0	0	0	2	38	0
Benson High School.....	36	0	0	2	11	23	0	0	0	0	1	0	1	33	2
Bonanza School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Brookings Harbor High School.....	20	0	0	9	5	6	0	0	0	0	0	0	0	20	0
Burns High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Burnt River School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Butte Falls High School.....	7	1	1	2	2	1	0	4	0	0	0	0	0	3	0
Camas Valley School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Canby High School.....	56	0	4	8	44	0	0	16	0	0	9	0	0	31	0
Cascade High School.....	23	1	2	9	10	1	0	0	1	0	0	0	0	22	0
Cascade Locks School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Centennial High School.....	44	1	1	12	16	14	0	32	1	0	0	0	0	11	0
Central High School.....	47	9	9	19	5	5	0	0	0	0	0	0	0	47	3
Central Linn High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Century High School.....	90	0	3	24	33	30	0	15	0	0	3	0	0	72	0
Chiloquin High School.....	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Clackamas High School.....	44	0	3	5	28	8	0	22	12	0	6	0	0	1	11
Clatskanie High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Cleveland High School.....	70	0	4	9	30	27	0	18	0	0	5	0	1	45	5
Colton High School.....	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Condon High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Coquille High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Corbett High School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Corvallis High School.....	38	0	3	5	8	22	0	0	0	0	1	0	0	37	3
Cottage Grove High School.....	16	0	0	2	12	2	0	0	2	0	0	2	0	11	0

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 2001-02

School or other area	Dropouts	Time enrolled in district						Circumstance upon withdrawal						Former dropouts returning to school	
		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unregistered home schooler	Joined the military service	Withdrew from district-sponsored alt. ed.	Moved with a migrant family	Expelled or suspended and did not return		No response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Marshall High School (Multnomah)...	94	0	3	17	29	45	0	0	0	0	6	0	0	82	20
Marshfield High School.....	51	0	4	8	8	31	0	2	4	0	8	0	0	37	3
Mazama High School.....	39	0	3	9	27	0	0	0	0	0	0	0	0	39	0
Mc Kay High School.....	169	1	8	29	50	81	0	0	0	0	0	0	0	169	4
Mc Nary High School.....	73	0	5	12	22	34	0	0	0	0	0	0	0	73	15
McKenzie River High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
McLoughlin High School.....	34	2	4	8	12	8	0	0	0	0	5	0	0	26	1
McMinnville High School.....	106	1	1	6	98	0	0	95	5	0	1	2	1	2	0
Metropolitan Learning Center.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Milwaukie High School.....	68	0	3	10	41	14	0	1	0	0	10	0	0	57	22
Mitchell School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mohawk High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Molalla High School.....	29	2	1	2	24	0	0	2	1	0	14	0	0	12	0
Monroe High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Monument School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mt View High School.....	22	0	3	11	7	1	0	15	0	0	4	1	1	1	0
Myrtle Point High School.....	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Neah-Kah-Nie Jr-Sr High School.....	17	0	4	4	5	4	0	7	0	0	1	0	0	9	0
Nestucca High School.....	8	0	1	2	2	3	0	0	1	0	3	0	0	4	0
Newberg High School.....	68	1	4	14	22	27	0	3	1	1	23	0	0	40	22
Newport High School.....	51	3	7	8	5	28	0	0	0	0	3	0	0	42	4
North Bend High School.....	26	1	0	2	23	0	0	4	0	0	5	0	1	16	0
North Douglas High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Eugene High School.....	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Lake School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Marion High School.....	13	0	4	2	5	2	0	9	0	0	1	1	0	1	0
North Medford High School.....	150	0	11	24	46	69	0	55	1	0	73	0	0	20	0
North Powder School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Salem High School.....	182	1	3	22	57	99	0	0	0	0	0	0	0	182	3
North Valley High School.....	32	0	8	6	12	6	0	8	2	0	11	0	1	10	2
Nyssa High School.....	6	0	0	3	1	2	0	3	0	0	0	0	0	3	0
Oakland High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Oakridge High School.....	13	2	3	1	5	2	0	1	4	0	4	0	0	4	0
Ontario High School.....	33	0	0	9	13	11	0	1	0	0	0	0	0	32	0
Oregon City High School.....	25	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Paisley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkrose High School.....	87	1	13	14	28	31	0	55	0	0	6	0	0	26	0

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 2001-02

School or other area	Dropouts	Time enrolled in district						Circumstance upon withdrawal						Former dropouts returning to school	
		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unregistered home schooler	Joined the military service	Withdrew from district-sponsored alt. ed.	Moved with a migrant family	Expelled or suspended and did not return		No response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Willamette High School.....	62	0	2	9	38	13	0	7	0	0	8	0	0	45	3
Willamina High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilson High School.....	70	2	3	9	16	40	0	20	4	0	0	0	1	43	2
Wilsonville High School.....	33	0	4	4	14	11	0	10	0	0	0	1	0	22	0
Winston Churchill High School.....	22	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodburn High School.....	81	0	1	9	68	3	0	3	0	0	22	0	1	55	0
Yamhill-Carlton High School.....	23	0	2	3	18	0	0	2	2	0	10	0	0	9	0
Yoncalla High School.....	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
II. Alternative Schools															
Brown Education Center	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Centennial Learning Center.....	36	0	4	5	8	19	0	2	0	0	32	0	0	2	0
Churchill Alternative Education	50	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Community School.....	77	0	4	7	19	47	0	51	0	0	23	0	0	3	5
Fariss Street School	7	0	0	2	4	1	0	4	0	0	1	0	2	0	1
Gateways Learning Center	11	0	1	1	8	1	0	8	0	0	0	0	0	3	0
Helensview High School.....	9	0	0	4	5	0	0	0	0	0	0	0	0	9	1
Japanese Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marshall High School (Deschutes)...	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Eugene Alternative High	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Opportunity Center.....	35	0	0	8	10	17	0	26	0	0	8	0	1	0	0
Opportunity House	32	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PPS Alternative Programs.....	829	20	62	180	179	388	0	220	1	6	339	15	19	208	214
Roberts HSC/TPP	97	0	10	7	33	47	0	0	0	0	0	0	0	97	0
South Lane Academy.....	47	1	5	10	18	13	0	0	0	0	0	0	0	46	0
III. Charter Schools															
21st Century Academy	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Armadillo Technical Academy	26	0	12	4	7	3	0	4	0	0	0	0	1	21	0
Destinations Charter School	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln City Career Technical High	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mc Coy Public Charter School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8
Pioneer Youth Corps Academy	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Willamette Valley Community School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
IV. School Districts															
Beaverton SD 48J.....	420	8	23	65	137	187	0	168	8	0	83	0	0	156	75
Bend SD1.....	164	8	12	29	100	15	0	88	3	0	12	1	6	54	0
Centennial SD 28J	28	0	8	8	4	8	0	3	2	0	0	0	1	22	7
Coos Bay SD 9	63	0	4	8	12	39	0	2	4	0	20	0	0	37	3
Corvallis SD 509J.....	70	2	3	10	13	42	0	2	0	0	1	0	0	67	4

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 2001-02

School or other area	Dropouts	Time enrolled in district						Circumstance upon withdrawal						Former dropouts returning to school	
		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unregistered home schooler	Joined the military service	Withdrew from district-sponsored alt. ed.	Moved with a migrant family	Expelled or suspended and did not return		No response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Hood River County.....	24	0	0	4	10	10	0	3	0	0	5	5	0	11	0
Jackson County.....	662	11	75	127	254	195	0	133	5	2	303	4	11	200	4
Jefferson County.....	40	0	4	3	20	13	0	19	0	0	1	7	1	9	0
Josephine County.....	190	0	19	37	83	51	0	62	5	0	44	0	4	74	5
Klamath County.....	110	0	10	25	71	4	0	20	0	0	22	3	3	62	0
Lake County.....	13	0	1	2	8	2	0	1	0	0	1	2	0	9	0
Lane County.....	582	63	58	133	197	131	0	197	8	0	76	3	6	288	11
Lincoln County.....	125	5	10	19	34	57	0	0	1	0	6	1	0	109	7
Linn County.....	336	30	17	22	102	165	0	13	1	1	89	1	5	223	39
Malheur County.....	50	0	1	16	17	16	0	4	0	0	0	0	0	46	0
Marion County.....	1,009	20	63	159	339	428	0	49	1	0	27	1	3	925	42
Morrow County.....	16	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multnomah County.....	2,084	54	128	415	615	872	0	517	21	7	396	23	78	997	347
Polk County.....	97	13	12	25	32	15	0	13	3	0	7	0	1	73	4
Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tillamook County.....	60	2	5	12	27	14	0	20	1	0	17	3	0	15	11
Umatilla County.....	160	33	26	36	45	20	0	49	1	0	10	1	0	93	4
Union County.....	33	1	4	7	8	13	0	26	3	0	0	0	1	2	3
Wallowa County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wasco County.....	40	0	8	9	16	7	0	20	0	0	9	3	1	7	0
Washington County.....	906	14	44	144	337	367	0	278	9	0	194	7	10	398	122
Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yamhill County.....	250	3	12	39	154	42	0	107	8	1	67	2	2	62	24

NOTE: Data for some schools was suppressed to maintain student confidentiality. The districts listed in section IV are only the districts that have more than one school or program reporting dropouts.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work		
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home to care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Joseph Lane Jr High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Junction City High School.....	24	0	1	4	0	2	0	0	2	3	0	0	0	1	0	0	1	1	0
Klamath High School.....	41	0	0	1	0	4	0	0	0	0	4	3	9	0	0	0	0	0	0
Knappa High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
La Grande High School.....	29	2	2	1	2	1	0	0	3	0	1	0	8	0	3	0	1	1	0
Lake Oswego High School.....	12	0	0	1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
Lakeridge High School.....	28	0	0	4	2	0	0	0	3	3	1	1	4	0	1	0	4	1	0
Lakeview High School.....	11	0	0	0	6	0	0	2	7	4	1	0	3	0	3	0	2	1	0
Lapine High School.....	9	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
Lebanon High School.....	130	1	0	1	0	10	0	0	3	7	0	3	1	0	0	0	1	8	1
Lincoln High School.....	56	0	0	3	0	0	2	0	3	4	1	4	4	0	0	0	0	0	0
Long Creek School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lost River High School.....	9	0	2	0	0	0	0	2	1	3	0	2	0	1	0	0	2	0	2
Lowell High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Madison High School.....	58	4	21	3	0	2	0	1	11	5	0	2	5	0	0	0	2	3	4
Madras High School.....	31	3	9	1	3	5	0	0	8	7	0	6	7	3	0	0	1	1	6
Mapleton High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Marshall High School (Multnomah)...	94	0	0	2	0	1	0	0	0	0	2	1	0	0	0	0	1	1	0
Marshfield High School.....	51	0	0	10	11	4	1	0	16	4	0	6	1	1	0	0	0	6	0
Mazama High School.....	39	0	1	4	1	1	1	0	3	1	2	10	2	2	0	0	1	1	0
Mc Kay High School.....	169	1	0	0	2	1	0	0	0	0	13	0	2	0	10	0	0	1	0
Mc Nary High School.....	73	0	0	0	0	1	0	0	1	1	0	0	7	0	1	0	0	3	0
McKenzie River High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
McLoughlin High School.....	34	0	7	0	0	1	0	0	1	7	1	3	9	1	0	0	6	5	2
McMinnville High School.....	106	3	1	38	0	3	3	0	51	44	2	26	72	13	1	1	8	14	1
Metropolitan Learning Center.....	8	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	1	2	0
Milwaukie High School.....	68	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mitchell School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mohawk High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Molalla High School.....	29	1	2	2	1	2	0	0	15	9	4	4	5	2	0	0	2	5	0
Monroe High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Monument School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mt View High School.....	22	0	0	1	0	0	0	0	0	0	1	0	3	0	0	0	0	0	0
Myrtle Point High School.....	14	0	0	2	0	0	0	0	3	3	0	5	7	2	1	0	1	1	0
Neah-Kah-Nie Jr-Sr High School.....	17	2	0	0	0	2	1	0	0	0	1	1	2	0	0	0	1	1	0
Nestucca High School.....	8	1	1	0	0	0	1	0	1	1	0	3	2	0	0	0	1	1	0
Newberg High School.....	68	1	0	4	9	9	5	1	16	14	4	6	14	3	0	0	7	18	3
Newport High School.....	51	1	8	4	3	1	3	2	15	7	2	4	0	4	9	0	20	12	4
North Bend High School.....	26	2	0	0	0	0	1	0	2	5	0	1	0	0	0	0	1	1	0
North Douglas High School.....	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Eugene High School.....	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Lake School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Marion High School.....	13	0	0	1	0	2	0	0	7	2	2	6	3	1	0	0	0	1	0
North Medford High School.....	150	0	1	7	0	20	4	0	11	4	11	10	68	10	0	1	28	6	1
North Powder School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Salem High School.....	182	4	3	2	14	5	7	1	16	15	16	8	18	2	9	0	6	12	4
North Valley High School.....	32	0	0	2	1	4	1	0	2	7	2	2	13	0	0	0	0	5	0
Nyssa High School.....	6	0	1	1	1	1	0	1	0	2	0	1	3	0	0	0	1	0	0

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work		
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home to care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Oakland High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Oakridge High School.....	13	0	0	2	0	3	2	2	3	9	1	3	2	1	0	0	1	1	1
Ontario High School.....	33	0	8	0	0	2	0	0	6	0	0	1	9	0	0	0	8	10	4
Oregon City High School.....	25	0	0	0	0	1	0	0	10	0	0	0	0	2	0	0	0	0	0
Pacific High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Paisley School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkrose High School.....	87	0	0	4	1	3	0	0	0	3	1	2	6	0	2	0	0	2	0
Pendleton High School.....	44	0	1	6	20	5	0	0	1	16	0	2	1	1	0	0	2	5	1
Perrydale School.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Philomath High School.....	22	2	1	0	0	1	1	0	8	5	0	2	5	0	0	0	1	0	0
Phoenix High School.....	55	0	0	0	0	2	0	0	0	0	0	1	2	0	0	0	6	2	1
Pilot Rock High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pine Eagle High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pleasant Hill High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Powers High School.....	7	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie City School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prospect High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rainier High School.....	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Redmond High School.....	24	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	3	0
Reedsport High School.....	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rex Putnam High School.....	60	1	0	0	0	1	0	0	0	0	0	0	2	0	0	1	46	0	0
Reynolds High School.....	113	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
Riddle High School.....	6	0	0	2	0	0	0	0	2	1	0	0	1	1	0	0	0	2	0
Riverdale High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Riverside High School.....	16	0	0	0	1	3	0	1	1	0	0	0	9	0	0	0	3	7	0
Rogue River High School.....	18	0	0	2	0	0	0	0	3	2	0	1	1	1	0	0	1	1	1
Roosevelt High School.....	118	0	1	1	0	3	1	0	25	2	0	0	5	1	0	0	0	3	0
Roseburg High School.....	66	1	0	20	4	4	8	0	9	23	13	8	17	4	4	1	10	12	3
Sam Barlow High School.....	63	3	1	6	3	0	0	2	5	10	2	6	12	4	2	1	4	3	2
Sandy High School.....	43	2	0	2	5	1	2	2	13	3	1	3	17	3	6	0	14	10	1
Santiam High School.....	9	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0
Scappoose High School.....	10	0	0	3	0	0	0	0	3	1	1	2	2	1	0	0	2	0	0
School Of Arts & Communication.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
School Of Science & Technology.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scio High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Seaside High School.....	36	0	1	1	0	5	0	0	3	10	0	2	18	0	0	0	2	2	0
Sheridan High School.....	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sherman High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sherwood High School.....	15	0	1	0	0	0	0	1	5	3	1	4	9	3	3	0	1	3	1
Silverton High School.....	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Sisters High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Siuslaw High School.....	27	1	0	1	0	0	0	0	2	5	0	1	3	0	0	0	3	2	0
South Albany High School.....	78	1	2	4	0	4	0	1	3	5	0	0	7	0	0	0	1	5	0
South Eugene High School.....	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Medford High School.....	174	1	6	26	0	29	9	1	9	6	23	61	95	0	0	0	2	16	0
South Salem High School.....	108	0	2	0	0	0	0	1	0	0	3	0	0	0	7	0	0	0	1
South Umpqua High School.....	22	6	0	10	0	2	1	2	19	15	1	7	6	0	0	1	4	3	1
Southridge High School.....	32	2	0	2	1	1	0	0	3	0	1	2	3	0	5	0	0	5	1

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work			
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home to care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Sprague High School.....	67	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spray School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Springfield High School.....	89	0	8	1	2	13	4	1	16	9	12	6	12	0	2	0	1	2	1	1
St Helens High School.....	30	2	0	9	0	3	1	0	7	12	2	0	8	1	0	0	0	4	5	*
St Paul High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stanfield Secondary School.....	6	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Stayton High School.....	33	2	1	0	0	1	0	1	10	18	0	4	9	1	0	0	2	2	0	0
Summit High School	17	0	0	1	0	0	0	0	0	1	2	4	1	0	0	0	2	0	0	0
Sunset High School.....	51	0	9	2	0	1	0	0	4	2	0	13	2	0	0	0	0	10	1	1
Sutherlin High School.....	21	2	0	5	0	2	1	0	5	8	0	0	5	0	1	0	4	3	1	1
Sweet Home High School.....	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Taft High School.....	27	0	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
The Dalles High School.....	19	1	1	7	7	0	0	0	12	8	2	1	3	1	1	0	4	1	2	2
Thurston High School.....	49	0	3	0	0	1	1	0	13	5	1	1	3	0	0	0	1	5	1	1
Tigard High School.....	85	1	1	5	0	3	0	1	20	1	1	19	0	0	0	0	0	3	0	0
Tillamook High School.....	35	1	2	0	0	0	1	0	0	0	0	2	0	0	0	0	0	2	0	0
Toledo High School.....	27	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Triangle Lake School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tualatin High School.....	80	1	3	3	0	4	0	0	14	11	10	11	20	0	0	0	6	32	5	5
Ukiah High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Umatilla High School.....	6	0	0	0	0	1	0	0	0	0	1	1	1	0	0	1	3	0	0	0
Union High School.....	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Vale High School.....	10	1	0	0	5	0	0	0	7	7	0	0	0	0	0	0	0	0	0	0
Vernonia High School.....	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wahtonka High School.....	15	0	1	4	6	2	3	2	5	6	4	2	10	1	0	0	5	3	1	1
Waldport High School.....	8	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Wallowa High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Warrenton High School.....	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wasco County High School.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
West Albany High School.....	64	0	0	6	0	7	2	1	29	4	1	4	24	2	0	0	3	17	2	2
West Linn High School.....	27	0	1	0	0	1	1	0	0	1	0	0	8	0	0	0	3	0	0	0
Weston - McEwen High School.....	10	0	0	0	0	0	0	0	1	1	0	2	5	0	0	0	0	0	0	0
Westview High School.....	93	1	6	11	2	1	2	4	16	8	3	5	22	1	1	0	61	14	5	5
Wheeler High School.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Willamette High School.....	62	3	0	5	0	7	2	0	4	6	0	0	7	0	0	0	3	2	3	3
Willamina High School.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wilson High School.....	70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilsonville High School.....	33	0	1	0	0	0	0	2	4	0	0	0	0	0	0	0	4	1	1	1
Winston Churchill High School.....	22	0	2	1	0	3	1	0	0	4	1	0	0	0	0	0	3	3	0	0
Woodburn High School.....	81	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0	0
Yamhill-Carlton High School.....	23	10	0	0	0	0	1	1	2	0	0	5	0	1	0	0	2	1	0	0
Yoncalla High School.....	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
II. Alternative Schools																				
Brown Education Center	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Centennial Learning Center.....	36	1	2	25	0	4	3	0	15	18	3	0	0	0	0	0	1	1	0	0
Churchill Alternative Education	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Community School.....	77	14	5	0	0	18	2	5	7	1	5	0	10	1	1	0	4	37	18	18
Fariss Street School	7	3	0	4	2	1	1	0	4	7	1	3	2	3	1	1	2	0	1	1

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work			
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home to care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Gateways Learning Center	11	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Helensview High School.....	9	1	1	2	2	7	0	0	2	4	1	0	0	1	0	0	2	0	1	
Japanese Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Marshall High School (Deschutes)...	52	0	0	2	6	1	0	0	11	3	0	3	21	1	0	0	1	0	2	
North Eugene Alternative High Opportunity Center.....	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Opportunity House	35	0	0	2	0	6	1	0	1	0	2	2	0	1	0	0	0	3	0	
Opportunity House	32	2	2	0	0	5	0	1	5	2	1	1	23	0	0	0	2	12	5	
PPS Alternative Programs.....	829	15	3	38	1	91	57	2	31	36	20	16	25	3	0	0	2	185	92	
Roberts HSC/TPP	97	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	
South Lane Academy.....	47	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	
III. Charter Schools																				
21st Century Academy	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Armadillo Technical Academy	26	2	0	2	0	0	2	0	7	9	1	5	2	0	0	0	1	1	0	
Destinations Charter School	12	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	
Lincoln City Career Technical High	10	0	0	0	2	3	0	0	0	1	0	0	3	0	0	0	0	2	1	
Mc Coy Public Charter School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pioneer Youth Corps Academy	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Willamette Valley Community School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
IV. School Districts																				
Beaverton SD 48J.....	420	18	29	16	5	21	4	10	42	23	9	26	66	2	11	0	83	87	30	
Bend SD1.....	164	0	0	4	6	13	0	1	11	6	3	8	28	1	0	0	3	1	3	
Centennial SD 28J	28	0	0	1	0	2	0	0	0	1	1	0	0	0	0	0	0	4	1	
Coos Bay SD 9	63	0	0	10	11	5	1	0	16	4	0	6	1	1	0	0	0	8	0	
Corvallis SD 509J.....	70	0	0	1	2	1	1	0	2	0	1	0	3	0	0	0	2	2	1	
Eugene SD 4J.....	191	2	2	3	0	10	2	0	2	4	3	2	18	1	0	0	5	8	0	
Greater Albany SD 8J.....	142	1	2	10	0	11	2	2	32	9	1	4	31	2	0	0	4	22	2	
Gresham-Barlow SD 10J.....	158	6	1	10	5	1	1	2	9	17	3	9	14	7	3	2	6	3	3	
Hillsboro SD 1J.....	161	3	8	1	39	9	1	1	14	12	1	9	27	1	45	2	32	13	4	
Hood River SD 1.....	24	4	6	2	3	3	0	0	1	4	1	9	7	0	0	0	1	4	1	
Klamath County SD.....	30	1	2	4	0	2	2	2	16	9	0	7	8	5	0	0	2	0	2	
Klamath Falls City Schools.....	80	0	1	5	1	5	1	0	3	1	6	13	11	2	0	0	1	1	0	
Lake Oswego SD 7J.....	40	0	0	5	2	0	0	0	3	3	1	1	9	0	1	0	4	1	0	
Lincoln County SD.....	125	1	9	4	5	6	3	2	16	9	2	5	4	4	9	0	20	14	5	
Medford SD 549.....	324	1	7	33	0	49	13	1	20	10	34	71	163	10	0	1	30	22	1	
Morrow SD 1.....	16	0	0	0	1	3	0	1	1	0	0	0	9	0	0	0	3	7	0	
North Clackamas SD 12.....	172	2	0	0	28	3	0	1	0	19	0	0	2	0	0	0	2	49	0	
Phoenix-Talent SD 4	81	2	0	2	0	2	2	0	7	9	1	6	4	0	0	0	7	3	1	
Portland SD 1J.....	1,539	21	25	49	1	97	60	3	76	49	25	24	48	4	0	0	7	203	97	
Redmond 2J	28	0	0	1	0	2	0	0	0	1	1	0	0	0	0	0	0	4	1	
Roseburg SD 4.....	113	2	0	23	4	14	9	1	13	24	25	11	23	4	4	1	10	26	3	
Salem/Keizer SD 24J.....	761	5	5	2	16	7	7	2	17	16	44	8	27	2	27	0	6	16	5	
Sheridan SD 48J.....	37	3	2	1	0	5	0	2	5	3	1	2	25	0	0	0	2	15	5	
South Lane 45J	63	0	0	2	0	1	0	1	5	1	1	4	7	2	0	0	3	1	1	
Springfield SD19.....	149	2	11	1	2	14	5	1	29	14	13	7	15	0	2	0	2	8	2	
Three Rivers SD.....	93	0	1	7	1	8	3	0	19	21	2	3	13	2	0	1	4	7	2	
Tigard SD 23J.....	165	2	4	8	0	7	0	1	34	12	11	30	20	0	0	0	6	35	5	
West Linn SD 3J.....	60	0	2	0	0	1	1	2	4	1	0	0	8	0	0	0	3	4	1	

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work		
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home to care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
V. Counties																			
Baker County.....	7	0	0	0	0	1	0	0	1	3	0	1	3	0	0	0	0	1	0
Benton County.....	94	2	1	1	2	2	2	0	10	5	1	2	8	0	0	0	3	3	1
Clackamas County.....	478	8	7	37	38	21	4	9	80	57	7	17	67	12	10	0	35	89	11
Clatsop County.....	67	0	1	1	0	7	0	0	10	16	0	3	24	1	0	0	8	20	0
Columbia County.....	63	2	0	12	0	4	1	0	10	14	3	2	10	2	0	0	2	4	5
Coos County.....	121	4	0	13	12	6	2	1	27	16	0	12	8	3	1	0	4	10	0
Crook County.....	53	8	0	0	0	4	0	0	9	2	5	4	24	2	0	0	0	4	0
Curry County.....	32	0	0	0	0	2	0	0	1	1	0	0	3	0	0	0	0	0	0
Deschutes County.....	195	0	0	5	6	15	0	1	11	7	4	9	28	1	1	0	3	5	4
Douglas County.....	257	15	0	61	12	29	12	4	85	89	29	27	52	12	5	3	23	47	7
Gilliam County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant County.....	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Harney County.....	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hood River County.....	24	4	6	2	3	3	0	0	1	4	1	9	7	0	0	0	1	4	1
Jackson County.....	662	5	15	46	1	67	16	2	43	29	38	86	204	12	0	1	45	30	3
Jefferson County.....	40	3	12	1	4	7	0	1	11	9	0	8	8	4	0	0	2	4	7
Josephine County.....	190	3	2	12	7	13	3	2	61	42	3	22	47	6	0	2	20	10	2
Klamath County.....	110	1	3	9	1	7	3	2	19	10	6	20	19	7	0	0	3	1	2
Lake County.....	13	0	0	0	6	0	0	2	7	5	1	0	4	0	3	0	2	1	0
Lane County.....	582	10	14	25	12	40	12	4	65	48	19	26	66	8	2	0	24	24	7
Lincoln County.....	125	1	9	4	5	6	3	2	16	9	2	5	4	4	9	0	20	14	5
Linn County.....	336	2	2	12	2	21	2	3	35	17	1	10	36	3	0	0	6	31	3
Malheur County.....	50	1	9	1	6	3	1	1	14	9	0	2	12	0	0	0	9	10	4
Marion County.....	1,009	15	9	6	17	30	8	4	48	36	46	18	40	4	27	0	10	25	7
Morrow County.....	16	0	0	0	1	3	0	1	1	0	0	0	9	0	0	0	3	7	0
Multnomah County.....	2,084	35	48	92	12	115	64	5	129	95	35	37	83	14	6	3	22	221	103
Polk County.....	97	2	0	1	0	14	0	8	7	1	0	2	34	1	0	0	19	1	0
Sherman County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tillamook County.....	60	4	3	0	0	2	3	0	1	1	1	6	4	0	0	0	2	4	0
Umatilla County.....	160	2	9	7	20	11	0	0	7	29	3	10	20	4	0	1	15	15	3
Union County.....	33	3	2	1	2	2	0	0	3	1	1	0	8	0	3	0	1	1	0
Wallowa County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wasco County.....	40	1	2	11	13	2	3	2	20	17	6	3	14	3	1	0	10	4	3
Washington County.....	906	25	45	31	44	44	5	14	122	58	23	73	133	6	59	2	123	147	42
Wheeler County.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yamhill County.....	250	19	3	44	9	17	10	4	81	67	7	40	115	17	2	1	20	48	9

Notes: Not every dropout had factors reported, and more than factor could be reported for any dropout. Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality. The districts listed in section IV are only the districts that have more than one school or program reporting dropouts.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

Table A5. -- Factors influencing the decision to drop out, by sex, race/ethnicity, and grade, grades 9-12: 2001-02

School or other area	Dropouts	Student				Family					School						Work		
		Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Oregon Statewide Totals.....	8,160	175	202	436	235	499	154	72	938	702	244	456	1,095	127	129	13	435	785	229
Male	4,482	61	124	294	125	86	79	28	496	373	120	350	651	99	84	5	250	465	125
Female	3,678	114	78	142	110	413	75	44	442	329	124	106	444	28	45	8	185	320	104
White	5,499	134	22	332	156	307	123	44	681	546	174	346	806	98	85	10	330	482	97
Black	409	3	2	12	5	31	9	0	27	20	10	13	34	6	3	0	13	23	6
Hispanic	1,539	26	168	52	51	125	14	21	175	80	39	67	171	13	34	3	59	230	107
Asian/Pacific islander	250	2	6	9	4	7	5	3	12	12	9	12	22	4	1	0	14	17	9
American Indian/Alaska Native	236	7	0	19	13	21	2	3	30	27	7	17	31	5	2	0	12	13	2
Race unknown	227	3	4	12	6	8	1	1	13	17	5	1	31	1	4	0	7	20	8
Grade 9	1,277	25	50	65	35	54	26	10	167	122	8	57	53	22	20	1	82	81	52
Grade 10	1,640	49	50	89	50	91	20	14	211	156	33	105	169	36	30	4	99	105	46
Grade 11	2,156	45	61	106	75	137	37	27	279	216	62	135	310	30	40	5	137	222	62
Grade 12	2,256	40	35	148	70	170	68	15	220	167	112	135	421	31	30	2	84	275	54
Grade 13	773	13	3	23	4	42	3	5	49	32	28	21	116	7	7	1	29	87	9
Unclassified	58	3	3	5	1	5	0	1	12	9	1	3	26	1	2	0	4	15	2

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Oregon Statewide Totals.....	86,897	146	28	10	106	597	402	195	0.69	25
Adrian Elem. School.....	33	0	0	0	0	1	1	0	3.03	0
Agnes Stewart Middle School.....	468	1	0	0	0	1	1	0	0.21	0
Alice Ott Middle School.....	666	0	0	0	0	2	1	1	0.30	0
Applegate Elem School.....	51	1	0	0	1	0	0	0	0.00	0
Arlington Elem School.....	26	1	0	0	1	0	0	0	0.00	0
Armadillo Technical Academy	26*	0	0	0	0	6	6	0	23.08	0
Armand Larive Middle School.....	277	0	0	0	0	3	3	0	1.08	0
Astoria Middle School.....	360	1	0	0	1	2	0	2	0.56	0
Athena-Weston Middle School.....	115	0	0	0	0	1	0	1	0.87	0
Azalea Middle School.....	298	0	0	0	0	1	1	0	0.34	0
Baker Middle School.....	355	0	0	0	0	7	4	3	1.97	0
Beaumont Middle School.....	444	0	0	0	0	6	4	2	1.35	0
Bethany Elem School.....	16	0	0	0	0	1	1	0	6.25	0
Binnsmead Middle School.....	489	3	0	0	3	9	4	5	1.84	0
Blue Mountain Jr High School.....	133	0	0	0	0	1	1	0	0.75	0
Bonanza School.....	66	0	0	0	0	1	1	0	1.52	0
Boring Middle School.....	248	1	0	0	1	1	1	0	0.40	0
Brixner Jr High School.....	490	0	0	0	0	5	4	1	1.02	0
Broadway Middle School.....	285	3	0	0	3	0	0	0	0.00	0
Calapooia Middle School.....	487	0	0	0	0	0	0	0	0.00	1
Cascade Jr High School.....	339	1	0	0	1	1	0	1	0.29	0
Cascade Middle School.....	452	3	0	0	3	3	2	1	0.66	0
Cascade Middle School.....	318	0	0	0	0	2	2	0	0.63	0
Cedar Park Middle School.....	662	2	2	0	0	0	0	0	0.00	0
Centennial Learning Center.....	15	0	0	0	0	1	1	0	6.67	0
Centennial Middle School.....	1,006	0	0	0	0	4	3	1	0.40	0
Central Howell Elem School.....	42	0	0	0	0	1	1	0	2.38	0
Central Middle School.....	307	1	1	0	0	2	1	1	0.65	2
Chehalem Valley Middle School.....	414	0	0	0	0	3	2	1	0.72	0
Cheldelin Middle.....	442	1	0	1	0	0	0	0	0.00	0
Chenowith Middle School.....	168	0	0	0	0	2	2	0	1.19	0
Claggett Creek Middle School	537	2	0	0	2	12	12	0	2.23	0
Clara Brownell Middle School.....	174	1	1	0	0	3	3	0	1.72	0

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Clatskanie High School.....	170	0	0	0	0	4	3	1	2.35	0
Clear Creek Middle School.....	523	0	0	0	0	4	2	2	0.76	0
Coffenberry Middle School.....	257	0	0	0	0	3	2	1	1.17	0
Columbia Middle School.....	245	0	0	0	0	3	3	0	1.22	0
Conestoga Middle School.....	717	2	0	0	2	7	1	6	0.98	4
Crook County Middle School.....	501	1	0	0	1	3	2	1	0.60	0
Crossler Middle School.....	494	0	0	0	0	3	3	0	0.61	0
Culver Middle School.....	101	0	0	0	0	1	1	0	0.99	1
Daly Middle School.....	148	0	0	0	0	1	1	0	0.68	0
Damascus Middle School.....	187	1	0	0	1	0	0	0	0.00	0
Dexter D McCarty Middle School....	397	0	0	0	0	4	2	2	1.01	0
Duniway Middle School.....	409	2	0	0	2	0	0	0	0.00	0
Eagle Point Jr High School.....	576	0	0	0	0	10	4	6	1.74	0
Elkton Elem School.....	46	0	0	0	0	1	1	0	2.17	0
Estacada Jr High School.....	420	0	0	0	0	6	3	3	1.43	0
Evergreen Jr High School.....	769	0	0	0	0	2	0	2	0.26	0
F Patton Middle School.....	465	2	0	0	2	0	0	0	0.00	2
Falls City Elem School.....	13	1	0	0	1	0	0	0	0.00	0
Falls City High School.....	18	0	0	0	0	1	1	0	5.56	0
Fernwood Middle School.....	378	1	1	0	0	2	2	0	0.53	0
Five Oaks Middle School.....	735	4	0	1	3	2	2	0	0.27	0
Fleming Middle School.....	361	0	0	0	0	1	1	0	0.28	0
Floyd Light Middle School.....	722	1	1	0	0	14	8	6	1.94	0
French Prairie Middle School.....	319	0	0	0	0	1	0	1	0.31	0
George Middle School.....	377	0	0	0	0	8	7	1	2.12	0
Glendale High School.....	72	0	0	0	0	1	1	0	1.39	0
Gordon Russell Middle School.....	522	1	1	0	0	9	9	0	1.72	1
Gray Middle School.....	344	0	0	0	0	2	2	0	0.58	0
Gregory Heights Middle School.....	544	1	0	0	1	4	3	1	0.74	0
Hamlin Middle School.....	344	0	0	0	0	1	1	0	0.29	0
Harriet Tubman Middle School.....	365	0	0	0	0	19	15	4	5.21	0
Hauton B Lee Middle School.....	520	0	0	0	0	1	0	1	0.19	0
Hazelbrook Middle School.....	535	0	0	0	0	3	0	3	0.56	0

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Hedrick Middle School.....	1,000	5	1	0	4	1	1	0	0.10	0
Henley Middle School.....	425	0	0	0	0	4	3	1	0.94	0
High Desert Middle School.....	553	0	0	0	0	1	0	1	0.18	0
Hood River Middle School.....	296	0	0	0	0	5	5	0	1.69	0
Hosford Middle School.....	252	0	0	0	0	7	4	3	2.78	0
Houck Middle School.....	646	5	0	0	5	3	2	1	0.46	0
Inavale Elem. School	39	0	0	0	0	1	0	1	2.56	0
Inza R. Wood Middle School.....	425	0	0	0	0	2	2	0	0.47	0
J B Thomas Jr High School.....	497	0	0	0	0	2	2	0	0.40	0
J W Poynter Jr High School.....	640	0	0	0	0	4	1	3	0.63	0
Jackson Middle School.....	549	3	0	0	3	10	10	0	1.82	0
James Monroe Middle School.....	421	1	0	0	1	0	0	0	0.00	0
Jefferson County Middle School....	510	0	0	0	0	5	5	0	0.98	0
Jefferson Middle School.....	148	0	0	0	0	1	1	0	0.68	0
Jewell School.....	36	1	0	0	1	0	0	0	0.00	0
John C. Fremont Jr High School....	581	1	0	0	1	3	2	1	0.52	0
John F Kennedy Middle School.....	387	1	0	0	1	1	1	0	0.26	0
Joseph Lane Jr High School.....	543	0	0	0	0	1	1	0	0.18	0
Judson Middle School.....	650	0	0	0	0	3	3	0	0.46	0
Kellogg Middle School.....	440	1	0	0	1	5	4	1	1.14	0
La Grande Middle School.....	391	4	0	0	4	9	1	8	2.30	0
La Pine Middle School.....	265	0	0	0	0	3	2	1	1.13	0
Lake Oswego Jr High School.....	594	0	0	0	0	6	0	6	1.01	1
Lane Middle School.....	442	1	0	0	1	9	4	5	2.04	0
Lebanon Middle School.....	345	1	0	1	0	1	1	0	0.29	0
Leslie Middle School.....	570	0	0	0	0	5	4	1	0.88	1
Lincoln Jr High School.....	191	0	0	0	0	1	1	0	0.52	0
Lincoln Middle School.....	389	1	0	0	1	1	0	1	0.26	0
Lincoln Savage Middle School.....	355	0	0	0	0	4	4	0	1.13	0
Lorna Byrne Middle School.....	272	2	0	0	2	0	0	0	0.00	0
Lowell High School.....	64	1	0	0	1	0	0	0	0.00	0
McKenzie River High School.....	47	0	0	0	0	1	0	1	2.13	0
McLoughlin Jr High School.....	961	2	0	0	2	23	14	9	2.39	0
McLoughlin Jr High School.....	537	1	0	0	1	2	1	1	0.37	2

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Memorial Middle School.....	376	0	0	0	0	1	1	0	0.27	0
Metropolitan Learning Center.....	97	4	0	1	3	0	0	0	0.00	0
Millicoma Middle School.....	315	0	0	0	0	3	1	2	0.95	0
Milwaukie Jr High School.....	464	0	0	0	0	5	4	1	1.08	1
Mohawk High School.....	55	0	0	0	0	1	1	0	1.82	0
Molalla Grade School.....	462	0	0	0	0	3	3	0	0.65	0
Mountain View Intermediate.....	670	2	0	0	2	2	2	0	0.30	0
Mt Angel Middle School.....	115	0	0	0	0	1	1	0	0.87	0
Mt Tabor Middle School.....	452	3	0	0	3	3	1	2	0.66	0
Myrtle Crest Elem School.....	78	1	0	1	0	1	0	1	1.28	0
Neah-Kah-Nie Jr-Sr High School.....	127	1	1	0	0	2	1	1	1.57	0
Neil Armstrong Middle School.....	841	2	0	0	2	6	2	4	0.71	2
Ninety-one Elem School.....	135	0	0	0	0	1	1	0	0.74	0
North Albany Middle School.....	358	0	0	0	0	0	0	0	0.00	1
North Bend Jr High School.....	431	2	0	0	2	0	0	0	0.00	0
North Middle School.....	473	0	0	0	0	4	4	0	0.85	0
Nyssa Middle School.....	201	0	0	0	0	2	1	1	1.00	0
Oaklea Middle School.....	353	0	0	0	0	2	2	0	0.57	0
Ockley Green Middle School.....	319	2	0	0	2	13	9	4	4.08	0
Ogden Middle School.....	626	2	0	0	2	2	0	2	0.32	0
Ontario Middle School.....	422	0	0	0	0	2	2	0	0.47	0
Parkrose Middle School.....	604	0	0	0	0	7	7	0	1.16	0
Parrish Middle School.....	428	3	0	0	3	8	3	5	1.87	0
Paul R Ackerman Middle School.....	717	0	0	0	0	4	3	1	0.56	0
Pilot Butte Middle School.....	340	2	1	0	1	4	4	0	1.18	0
Pioneer Youth Corps Academy	37	2	0	0	2	0	0	0	0.00	0
Ponderosa Middle School.....	473	1	0	1	0	3	0	3	0.63	0
Portsmouth Middle School.....	286	0	0	0	0	7	6	1	2.45	0
PPS Alternative Programs.....	123*	4	2	0	0	36	34	2	29.27	0
Prospect High School.....	40	0	0	0	0	1	1	0	2.50	0
Rainier Middle.....	212	2	0	0	2	3	1	2	1.42	0
Raymond A Brown Jr High.....	791	2	0	0	2	6	2	4	0.76	0
Renne Middle School.....	372	0	0	0	0	4	3	1	1.08	2

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Reynolds Middle School.....	543	1	0	0	1	9	9	0	1.66	0
Rosemont Ridge Middle School	448	0	0	0	0	1	1	0	0.22	0
Salem-Keizer Alternative Programs....	20*	0	0	0	0	1	1	0	5.00	0
Sandstone Middle School.....	371	0	0	0	0	1	1	0	0.27	0
Scenic Middle School.....	492	1	0	0	1	2	0	2	0.41	0
Sellwood Middle School.....	402	1	0	0	1	2	1	1	0.50	0
Shasta Middle School.....	349	0	0	0	0	3	3	0	0.86	0
Sherwood Intermediate.....	414	0	0	0	0	1	0	1	0.24	0
Sky View Middle School	468	2	1	1	0	0	0	0	0.00	0
South Lane Academy.....	19	0	0	0	0	1	1	0	5.26	0
South Middle School.....	436	0	0	0	0	4	0	4	0.92	0
Spencer Butte Middle School.....	290	2	0	0	2	0	0	0	0.00	0
Stanfield Secondary School.....	83	0	0	0	0	1	1	0	1.20	0
Stephens Middle School.....	615	1	1	0	0	3	3	0	0.49	0
Stoller Middle School	613	1	0	0	1	5	1	4	0.82	0
Sunridge Middle School.....	579	15	14	0	1	2	2	0	0.35	1
Sunrise Jr High School.....	899	0	0	0	0	3	0	3	0.33	1
Sunset Middle School.....	339	0	0	0	0	5	5	0	1.47	0
Sweet Home Jr High School.....	413	0	0	0	0	2	0	2	0.48	0
Taft Middle School.....	336	0	0	0	0	2	1	1	0.60	0
Talent Middle School.....	415	0	0	0	0	3	3	0	0.72	0
Theodore Roosevelt Middle.....	492	0	0	0	0	1	1	0	0.20	0
Thomas Fowler Middle School.....	664	0	0	0	0	1	1	0	0.15	0
Thora B. Gardiner Middle School....	585	0	0	0	0	5	0	5	0.85	0
Thurston Middle School.....	335	1	0	0	1	1	0	1	0.30	0
Tillamook Jr High School.....	352	1	0	0	1	0	0	0	0.00	0
Toledo Middle School.....	166	1	0	1	0	5	2	3	3.01	0
Valor Middle School.....	275	0	0	0	0	5	5	0	1.82	0
Victor Point Elem School.....	30	0	0	0	0	1	1	0	3.33	0
W L Kraxberger Middle School.....	406	0	0	0	0	5	4	1	1.23	0
Waldo Middle School.....	507	0	0	0	0	8	6	2	1.58	0
Waldport Middle School.....	156	0	0	0	0	1	1	0	0.64	0
Walker Middle School.....	587	2	0	0	2	1	1	0	0.17	0
Wallowa High School.....	57	2	0	0	2	0	0	0	0.00	0

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 2001-02

School or other area	October 1, 2001 Membership	Non-dropout leavers				Dropouts			Dropout rate (%)	Former dropouts returning to school
		Total	Sent to child-caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break		
1	2	3	4	5	6	7	8	9	10	11
Walt Morey Middle School.....	417	1	0	1	0	5	3	2	1.20	0
West Orient Elem School.....	208	2	0	0	2	0	0	0	0.00	0
West Sylvan Middle School.....	596	2	0	1	1	9	1	8	1.51	0
Western View Middle.....	262	0	0	0	0	0	0	0	0.00	1
Westridge Elem. School	122	0	0	0	0	2	2	0	1.64	0
Whitaker Middle.....	331	0	0	0	0	14	9	5	4.23	0
Whiteaker Middle School.....	470	0	0	0	0	8	5	3	1.70	0
Wilbur D Rowe Jr High School.....	676	0	0	0	0	3	1	2	0.44	0
Willamette Valley Community School	10	0	0	0	0	2	0	2	20.00	0
Willamina Middle.....	161	3	0	0	3	3	3	0	1.86	0
Willowcreek Elementary School.....	26	0	0	0	0	1	1	0	3.85	0
Winston Middle School.....	259	2	0	0	2	0	0	0	0.00	0
Wy'east Middle School.....	260	0	0	0	0	1	1	0	0.38	0
No Leavers (185 schools)	20,902									

* Net enrollment

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report; School Finance and Data Analysis, Student Membership report and Quarterly ADM report.

Table A7 - Dropout rates (%) by race/ethnicity, grades 9-12: 1991-92 to 2001-02

Race	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
1	2	3	4	5	6	7	8	9	10	11	12
Oregon	5.8	5.7	6.6	7.4	7.2	6.7	6.9	6.6	6.3	5.3	4.9
White	5.2	5.2	6.0	6.7	6.7	5.9	6.0	5.7	5.5	4.5	4.0
Black	12.4	8.6	9.6	11.6	13.0	12.1	10.8	11.1	11.4	11.0	9.5
Hispanic	12.5	14.0	16.2	17.9	16.5	15.7	16.4	14.9	13.3	11.3	10.4
Asian/Pacific Islander	3.9	3.7	5.2	5.6	5.4	5.9	5.9	5.6	5.3	4.4	3.6
American Indian/Alaskan Native	9.0	9.2	8.3	11.1	11.1	9.4	10.2	11.2	9.9	8.9	6.9

NOTE: Beginning in 1996-97, GED recipients were not counted as dropouts.

SOURCE: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports