
OREGON STUDENT MEMBERSHIP MANUAL

For the 2019-20 School Year

OREGON DEPARTMENT OF EDUCATION
SALEM, OREGON



Colt Gill, Director of the Oregon Department of Education

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GENERAL INFORMATION

INTRODUCTION

Student enrollment data is collected throughout the year and validated in the fall and spring. The purpose of this document is to be a reference tool for those interested in how student enrollment reports are derived and what information they contain.

The Fall Membership Report represents the number of K-12 students enrolled on the first school day in October each year. All K-12 students enrolled in public schools and programs are included; this report includes regular, alternative, charter, and other types of schools and programs. In addition, students attending private schools and programs are included if the students were placed there by a public entity and are financed with public funds. No student is reported as enrolled in more than one school or district.

Spring membership represents students attending public schools and programs on the first school day in May. Spring membership is also an unduplicated list where no student is reported in more than one school or district. The Student Enrollment validation represents a subset of Spring Membership for grades K-12 used for accountability reporting. Students who are shared-time (ADM program type 09), or enrolled in non-accountable institutions, such as Educational Service Districts, are not included. The validation provides enrollment and demographic data for [School and District At-A-Glance Profiles](#), as well as other Oregon Department of Education reporting.

HISTORY

Before 2009-10, the Fall Membership report was derived from its own data collection. Beginning in 2009-10, the Fall and Spring Membership data collections, along with the Early Leavers and High School Completers data collections were combined with the ADM collection to form the Cumulative ADM data collection. The Spring Membership validation for Third Period Cumulative ADM ran from 2009-2010 until 2012-2013 when it was replaced by the Student Enrollment validation in 2013-2014. The process of record selection to create the Spring Membership continues in order to create the Student Enrollment validation for accountability reporting, but there is no current Spring Membership report.

Currently the Fall Membership report is generated from the First Period Cumulative ADM data collection. The spring membership process and Student Enrollment validation are based on the Third Period of Cumulative ADM data collection.

DOCUMENTATION AND HISTORICAL REPORTS

Documentation and Historical Fall [Membership Reports](#) are located on the ODE public website: <http://www.oregon.gov/ode/reports-and-data/students/Pages/Student-Enrollment-Reports.aspx>.

Documentation regarding [Average Daily Membership](https://district.ode.state.or.us/search/results/?id=441) is located on the district secure site:
<https://district.ode.state.or.us/search/results/?id=441>.

STAFF RESPONSIBILITIES AND CONTACT LIST

REGIONAL ESD PARTNERS BY REGION

The [Regional ESD Partner](#) in your region is your contact person for submitting the Cumulative ADM data collection, from which the fall and spring Membership data are drawn. Please contact them if you have questions regarding how to submit and validate the data. To view the Regional ESD Partners, please see the Data Collections and Accountability Support contact listed at <https://district.ode.state.or.us/wma/training/esdpartners.pdf>.

ODE STAFF

Topic	Staff	Contact
ADM General Assistance (Data Owner)	Amanda Leopard	(503) 947-5674
ADM Technical Help & SSID merges	ODE Helpdesk	(503) 947-5715
Fall Membership/Student Enrollment	Robin Stalcup	(503) 947-0849

COLLECTION, VALIDATION, AND REPORTING

The data used in the Fall Membership report come from the First Period Cumulative ADM collection. Validation is done through viewing your data in the [Achievement Data Insight \(ADI\)](#) application. Training for ADI is now pre-recorded and posted on the [Achievement Data Insight page](#): <https://district.ode.state.or.us/search/results/?id=440>. Note that access to the ADI is granted on a validation-by-validation basis; data submitters and validators will need to contact their [district security administrators](#) to request access to individual validations.

FALL CALENDAR

Relevant Dates	Milestones
Sept 26, 2019 – Oct 28, 2019	First Period Cumulative ADM is open for data submission
Oct 29, 2019 – Nov 6, 2019	First Period Cumulative ADM– collection closed for ODE data review
Nov 7, 2019 – Jan 24, 2020	Fall Membership Validation Period
Nov 7, 2019 – Nov 15, 2018	First Period Cumulative ADM audits
Jan 23, 2020 – Jan 31, 2020	Second Period Cumulative ADM Audit and Review window
Jan 24, 2020	No further changes allowed to First Period Cumulative ADM after 11:59 PM.
Jan 27, 2020	Final Fall Membership Extract pulled from First Period Cumulative ADM (preview available to districts no later than Thursday, January 30, after 1 p.m.)
February, 2020 (Actual Date to be Determined)	Fall Membership Public Release

There will be five refreshes during the Fall Membership validation window followed by a final refresh after the window closes. Within the Achievement Data Insight, refer to the Fall Membership validation tile (tile for 2018-2019 school year shown below on left) or the Data as of Date column within that validation (screenshot shown below on right) to determine how current the data are. For example, in both screenshots below the data include all changes made by 5pm on January 26, 2019.

Fall Membership

Last Visited: 01/24/2019

Last Refreshed: 01/28/2019

Validation Open: 11/08/2018

Validation Closed: 01/25/2019

Public Release: 02/01/2019

Closed

Percent of Twelfth Grade	Data as of Date
0	01/26/2019
0	01/26/2019

SPRING CALENDAR

Relevant Dates	Milestones
April 23, 2020 – May 22, 2020	Third Period Cumulative ADM is open for data submission
May 23, 2020 – May 27, 2020	Third Period Cumulative ADM Data Validation – collection closed for ODE data review
May 28, 2020 – June 5, 2020	Third Period Cumulative ADM audits
June 4, 2020 – August 21, 2020	Student Enrollment Validation Period
July 9, 2020 – July 17, 2020	Annual Cumulative ADM Audit and Review window
August 21, 2020	No further changes allowed to Third Period Cumulative ADM after 11:59 PM.
August 24, 2020	Final Spring Membership Extract pulled from Third Period Cumulative ADM (preview available to districts on ADI at 1 p.m.)
Fall 2020 (Actual Date to be Determined)	Final Student Enrollment Public Release

The Student Enrollment validation tile looks similar to Fall Membership shown above. Spring membership and Student Enrollment refreshes will not be scheduled until later in spring, 2020. *Please watch the [Spring Membership, Student Enrollment, Regular Attenders, Staff Turnover & Student Mobility training](#) on May 28, 2020 for updates and more information.*

WHERE DO THE DATA COME FROM?

The data used for the Fall Membership Report come from the First Period Cumulative ADM Collection. The data used for Spring Membership and the Student Enrollment validation come from the Third Period Cumulative ADM collection.

WHICH STUDENTS ARE COUNTED?

All students who were enrolled on the first school day in October are counted in the Fall Membership report. For the 2019-20 School Year, the first school day in October was October 1, 2019. All students enrolled on the first school day in May, for the 2019-20 school year are counted in the Student Enrollment validation. This date will be May 1, 2020. Selection of the record of membership for each student is similar for both accountability dates. This process is outlined below, beginning with examples for the Fall Membership Report.

WHO WAS ENROLLED ON THE FIRST SCHOOL DAY?

IN OCTOBER (FIRST PERIOD ADM COLLECTION):

- Students whose ADM Enrollment date (ADMEnrDt) reflects October 1, 2019 or prior; **AND**
- The ADM End Date (ADMEndDt) reflects October 2, 2019. Students whose record reflects an ADM End Date of October 1, 2019 (or earlier) will **not** be included in the Fall Membership report. Per [OAR 581-023-0006 4\(b\)](#), the student's withdrawal will be reported as the school day following determination of their withdrawal. This means, if the student's ADM End Date reflects October 1, 2019, the student's last day of actual attendance would have been September 30. For the purposes of this report, ADM End Dates represent the first weekday *after* the student's actual departure (or determination of departure). An ADM End Date of October 2 indicates that the student was still enrolled on October 1, and the student would be counted in the Fall Membership report.

ADMEnrDt	ADMEndDt	Enrolled on October 1?
9/6/2019	9/27/2019	No
9/6/2019	10/1/2019	No
9/20/2019	10/2/2019	Yes
10/1/2019	10/2/2019	Yes

WHAT IF A STUDENT HAS MULTIPLE ENROLLMENT RECORDS?

Students in multiple programs, who have withdrawn and re-enrolled or who have transferred schools, may have multiple records reflecting enrollment on the Accountability dates in October and/or May. If a student has two or more records that indicate enrollment on the first school day in October, the resolution process to determine the record of membership will be as follows below. Daily ADM program types (01 and 15) will have precedence over hourly ADM program types (04, 06, 07, 08, 09, 10, 11, 12, 13, and 16). In addition, ADM Program Types 02 ESL, 03 Pregnant and Parenting, 05 Case Management, and 14 Student not Enrolled but Received Credential are all excluded from this process in October and May.

ALL OF THE STUDENT'S RECORDS ON THE FIRST SCHOOL DAY IN OCTOBER ARE DAILY ADM PROGRAM TYPES

- Program type 01 records will take precedence over all other records.
- The record with the latest ADM Enrollment Date will take precedence over earlier records.
- If the ADM Enrollment Dates are identical in multiple Standard records, the record with the highest estimated ADMr will take precedence ([See Table A](#)).
- If the ADM Enrollment Dates are identical and the calculated ADMr is the same in the conflicting records, the record that was submitted to the First Period Cumulative ADM collection first will take precedence.

TABLE A: ADMr CALCULATION FOR PROGRAM TYPE 01

ADM Program Type	1st Period Estimated ADMr Calculation
01	$\left(\frac{ADMPrsntDays + ADMAbsntDays}{ADMSessDays} \right) * ADMFTE$

DAILY ADM PROGRAM TYPE EXAMPLES:

Please Note – Examples provided do not reflect the proper way to enter records into the Cumulative ADM Collection. They are provided as examples of how overlapping records will be resolved for the purposes of the Fall Membership report.

PROGRAM TYPE 01 RECORD CONFLICTS – USE LATEST ENROLLMENT DATE

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADM EnrIDt	ADM EndDt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADM FTE	ADMr	Count ?
8	A	Z	01	9/5/2019	10/2/2019	9	10	19	1.0	1.00	N
20	B	Y	01	9/18/2019	10/2/2019	7	3	19	1.0	0.53	Y

For conflicts between Program Type 01 records, the record with the latest ADM Enrollment date would be counted. ODE Record ID 20 will be used in Fall Membership.

PROGRAM TYPE 01 RECORD CONFLICTS – IF LATEST ENROLLMENT DATES MATCH, USE HIGHEST ESTIMATED ADMr

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADM EnrIDt	ADM EndDt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADM FTE	ADMr	Count?
7	A	X	01	9/5/2019	10/2/2019	7	12	19	1.0	1.00	N
15	B	Y	01	9/18/2019	10/2/2019	7	3	19	.5	0.26	N
54	B	Z	01	9/18/2019	10/2/2019	8	2	17	.5	0.29	Y

For conflicts between Program Type 01 records, if the latest start date is identical in the conflicting records, the record with highest estimated ADMr would be counted. ODE Record ID 54 will be used in Fall Membership. Please note in this instance, District B should not have submitted records for this student at two different schools even if this student was only attending part-time at each.

PROGRAM TYPE 01 RECORD CONFLICTS – IF LATEST ENROLLMENT DATES MATCH, AND ESTIMATED ADMR MATCHES, USE EARLIEST SUBMITTED RECORD

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADM EnrIDt	ADM EndDt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADMFTE	ADMr	Count?
7	A	X	01	9/5/2019	10/2/2019	7	12	19	1.0	1.00	N
18	B	Y	01	9/18/2019	10/2/2019	7	3	19	.5	0.29	Y
63	B	Z	01	9/18/2019	10/2/2019	5	5	19	.5	0.29	N

For conflicts between Program Type 01 records, if the latest start date is identical in the conflicting records and the calculated ADMr is identical, the record that was submitted to ODE first would be counted. ODE Record ID numbers are assigned in the order in which the record was submitted. Note: in this instance, District B should not have submitted records for this student at two different schools even if this student was only attending part-time at each.

IF A STUDENT’S RECORDS ON THE FIRST SCHOOL DAY IN OCTOBER INCLUDE BOTH DAILY AND HOURLY PROGRAM TYPES

In general, if the overlapping records include both daily and hourly/quarter credit hour records, the daily program type record(s) will take precedence.

- If the overlapping records include both Half-Day Kindergarten (ADM Program Type 15) and hourly/quarter credit hour (ADM Program Types 4-13, 16) records, the Half-Day Kindergarten program type (ADM Program Type 15) record will take precedence.¹
- If multiple ADM Program Type 01 or 15 records conflict with one or more hourly program type records, disregard the hourly program type record(s) and resolve the daily program type records as outlined above for conflicts between daily records.

¹ In the event where an ADM Program Type 1 record conflicts with an ADM Program Type 15 record, the Program Type 1 record takes precedence.

IF ALL THE STUDENT’S RECORDS ON THE FIRST SCHOOL DAY IN OCTOBER ARE HOURLY PROGRAM TYPES

- If all overlapping records are included in ADM Program Types 4 – 13 or 16, the record with the highest estimated ADMr will take precedence ([See Table B](#)). **Please Note: Program Type 13 records have 0 ADMr.**
- If there are multiple hourly records reflecting the highest estimated ADMr, a hierarchy of program types will determine which record will take precedence. ([See Table C](#))
- If there are multiple hourly records reflecting both the highest estimated ADMr and the highest priority program type of all the student’s records, then the record that was submitted first to the First Period Cumulative ADM Collection will take precedence.

TABLE B: HOURLY PROGRAM CALCULATIONS

ADM Program Type	1 st Period Estimated ADMr Calculation
4	$\frac{(ADMInstrctHrs) \times .167}{19}$
6	$\frac{(ADMInstrctHrs) \times .222}{19}$
7	$\frac{(ADMInstrctHrs) \times .333}{19}$
8	$\frac{(ADMInstrctHrs) \times .167}{19}$
9	$\frac{(ADMInstrctHrs) \times .167}{19}$
10	$\frac{(ADMInstrctHrs)}{19}$
11	$\frac{(ADMInstrctHrs)}{12}$
12	$\frac{(ADMInstrctHrs)}{12}$
16	$\frac{(ADMInstrctHrs)}{12}$

TABLE C: RANKING OF PROGRAM TYPES

Priority	ADM Program Type
1	Large Group: 04
2	Intermediate Group: 06
3	Small Group: 07
4	Tutorial: 10
5	Expanded Options: 11
6	College Coursework (not expanded options): 12
7	Post Graduate Scholars: 16
8	Employed Minors: 08
9	Shared Time: 09
10	Student enrolled, but membership data unavailable: 13

Note: Program types 02, 03, 05, and 14 are not included. Program type 05 is case management and relates to time spent by a licensed instructor working on behalf of a student. Program types 02 and 03 are used for State School Fund weighting and an additional record indicating program type 01, 15, or within program type 04-12, must also exist in order to use these program types. Program type 14 indicates that a student was not enrolled but received a credential or some other outcome.

HOURLY/CREDIT HOUR ADM PROGRAM TYPE EXAMPLES:

Note: Examples provided do not reflect the proper way to enter records into the Cumulative ADM Collection. They are provided as examples of how overlapping records will be resolved for the purposes of the Fall Membership report.

HOURLY/QUARTER CREDIT HOUR RECORD CONFLICTS – THE RECORD WITH HIGHEST ESTIMATED ADMr WILL BE COUNTED.

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADMenrl Dt	ADMEnd Dt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADM Instr Hrs	ADM FTE	ADMr	Count ?
23	A	X	04	9/20/2019	10/2/2019				41		.36	N
81	B	Y	07	9/13/2019	10/2/2019				21		.37	Y
123	B	Y	06	9/12/2019	10/2/2019				25		.29	N

For conflicts between hourly / quarter credit hour records, the record with the highest estimated ADMr will be counted.

WHEN THE HIGHEST ADMr IS IDENTICAL – USE ADM PROGRAM TYPE PRIORITY

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADM Enrl Dt	ADM End Dt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADM Instr Hrs	ADM FTE	ADMr	Count ?
225	B	Y	07	9/13/2019	10/2/2019				50		.88	N
345	A	X	06	9/20/2019	10/2/2019				75		.88	Y

For conflicts between hourly / quarter credit hour records where the highest estimated ADMr is identical, the ADM Program Type with priority as indicated in [Table C](#) will be counted.

WHEN THE HIGHEST ADMr AND ADM PROGRAM TYPE ARE IDENTICAL – USE EARLIEST RECORD

ODE Record ID	Dist ID	Schl ID	ADM Prog Typ Cd	ADM Dt	Enrl Dt	ADM End Dt	ADM Prsnt Days	ADM Absnt Days	ADM Sess Days	ADM Instr Hrs	ADM FTE	ADMr	Count ?
543	A	X	06	9/20/2018	10/2/2019					75		.88	Y
555	B	Y	06	9/13/2019	10/2/2019					75		.88	N

For conflicts between hourly / quarter credit hour records where the highest estimated ADMr is identical and the ADM Program Type with priority as indicated in [Table C](#) is also identical, then the first such submitted record will be counted. Note that the earlier record ID number indicates the top record was submitted first in this example. ADMEnrIDt is not used to distinguish between hourly/quarter credit hour program types in Fall Membership.

SPRING MEMBERSHIP RECORD SELECTION

Spring Membership is based on enrollment on the first school day in May. Full Academic Year (FAY) in District and Full Academic Year (FAY) in School values are assigned in the Third Period Cumulative ADM collection by adding together ADMr values reported for resident district and resident school. Students who had a total of more than 0.5 ADMr across all of their 3rd period Cumulative ADM records, within their resident institutions and were enrolled on May 1, 2020 have their records marked as FAY = “Y.” This calculation is made for both the resident school and the resident district; it is possible for mobile students to be Full Academic Year in their district, but not in any of their schools.

When extracting student records for Spring Membership, records for students that reflect the student spent the majority of their time at the district or school (>0.5 ADMr) are preferentially selected over records that do not reflect a full academic year (<=0.5 ADMr). This preference ensures that student enrollment more accurately reflects the accountable institutions where the student spent the majority of the school year over institutions where students may have been enrolled on the accountability date in May in a shorter placement such as hospital or juvenile detention programs.

After FAY preferences are taken into account, record selection for Spring Membership operates under the same selection criteria as the Fall Membership validation for using ADM program types, latest enrollment dates, highest ADMr, and earliest data submission (as shown on pages 9-11).

EXAMPLES OF SPRING RECORD SELECTION USING FAY CRITERIA

Students enrolled on the first school day in May that only have one attendance record will have that record accepted regardless if they were Full Academic Year in District or in School or not. Students that have multiple records will have records reflecting Full Academic Year attendance considered for inclusion into Spring Membership, while duplicate records for that student that do not reflect Full Academic Year in District/School will be ignored (e.g. duplicate record for Student 4444 is ignored for Spring Membership consideration, shown in gray).

SSID	ADMProg Typ	ADMEnrIDt	ADMEndDt	FullAcadmYr DistFg	FullAcadmYr SchIFg	ADMr	Counted?
1111	01	09/05/2019	05/04/2020	Y	Y	0.95	Y
2222	07	09/05/2019	05/04/2020	N	N	0.50	Y
3333	15	09/05/2019	05/04/2020	Y	N	0.40	Y
4444	01	09/05/2019	05/04/2020	Y	Y	0.71	Y
4444	01	09/05/2019	05/04/2020	N	N	0.29	N

WHEN STUDENTS HAVE MULTIPLE RECORDS WITH EQUIVALENT FULL ACADEMIC YEAR STATUS

Similar to Fall Membership selection, Program Type 1 or 15 records are selected over hourly program types.

SSID	ADMProgTyp	ADMEnrIDt	ADMEndDt	FullAcadmYrDistFg	FullAcadmYrSchIFg	Counted?
5555	01	09/05/2019	05/04/2020	Y	Y	Y
5555	06	09/05/2019	05/04/2020	Y	Y	N

STUDENTS HAVE MULTIPLE RECORDS WITH EQUIVALENT FULL ACADEMIC YEAR STATUS AND EQUIVALENT PROGRAM TYPE CODE – THE RECORD WITH THE LATEST ENROLLMENT DATE IS SELECTED

ID	SSID	ADMProg Typ	ADMenrDt	ADMEndDt	FullAcadmYr DistFg	FullAcadmYr SchIFg	Counted?
435	7777	01	04/06/2020	05/04/2020	N	N	N
678	7777	01	04/15/2020	05/04/2020	N	N	Y

WHEN STUDENTS HAVE MULTIPLE RECORDS WITH EQUIVALENT FULL ACADEMIC YEAR STATUS, SAME PROGRAM TYPE CODE, AND SAME ADMENRLDT – THE RECORD WITH THE EARLIEST SUBMISSION IS SELECTED

ID	SSID	ADMProg Typ	ADMenrDt	ADMEndDt	FullAcadmYr DistFg	FullAcadmYr SchIFg	Counted ?
123	8888	15	04/15/2020	05/04/2020	Y	N	Y
789	8888	15	04/15/2020	05/04/2020	Y	N	N

Record selection where students have multiple records with equivalent Full Academic Year Status for hourly program types only will be resolved with the same priorities as shown on page 9, using [Table B and C](#).

The Fall Membership Report counts numbers and percentages of racial/ethnic groups, genders, and students in each grade level. The Student Enrollment validation through 1819 does not include gender, but did disaggregate data by grade levels. The validation also counted race/ethnicity, number of languages spoken, special education students, economically disadvantaged students, and English Learners. Student Enrollment does not include students who are shared-time (ADM program type 09). In order to support implementation of planned online data dashboards, this validation will add new student groups, aggregations, and disaggregated data in the future.

COLLECTION OF THE RACE / ETHNICITY DATA

The collection of race/ethnicity data in the Cumulative ADM Collection uses a two-part question, which was implemented in 2010-11. The first question is regarding ethnicity and asks if the student is Hispanic/Latino. According to federal guidance, the definition of Hispanic/Latino is as follows:

- A **Hispanic or Latino** person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

The second question is regarding race and includes the option to select one or many races. As per federal guidance, the definition of each race is identified below:

- An **African American or Black** person has origins in any of the black racial groups of Africa.
- An **American Indian or Alaska Native** person has origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- An **Asian** person has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- A **Native Hawaiian or Other Pacific Islander** person has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- A **White** person has origins in any of the original peoples of Europe, the Middle East, or North Africa.

THE FALL MEMBERSHIP REPORT

The Fall Membership Report is a published representation of the number of K-12 students enrolled on the first school day in October each year. There are three tabs provided in the spreadsheet. Each tab contains data at the statewide, district, and school level respectively.

STATEWIDE

The statewide data contains the total number of K-12 students in Oregon public schools, disaggregated by grade level, gender, ethnicity, and combinations of those factors. For instance, a section of the report might look like this:

	Hispanic / Latino	White
	All	All
5 th grade	11,321	28,731
6 th grade	11,284	28,713

(Numbers are for demonstration purposes and do not reflect actual student counts)

To protect student privacy, we no longer list genders by ethnicity. You will find counts of all genders and the total number of students of all ethnicities by grade. The report also provides a breakdown of total student population by ethnicity, represented as percentages, and the corresponding data from the previous year's Fall Membership Report, along with percentage changes from last year to this year (e.g. a percentage change of -50% means that only half as many students as last year are in the category this year, while a percentage change of 100% means twice as many students this year as compared to last year).

DISTRICT

The district section of the Fall Membership Report contains, by district, the total number of students from the prior year's Fall Membership Report as well as the current number of students. To be included in the district count, the student was reported in the First Period Cumulative ADM data collection as attending the district indicated. For the current year, the report is disaggregated by race/ethnicity, and grade level. Gender disaggregation is no longer included in order to protect student privacy and safety. A section of the district report might look like this:

District ID	District	2018-19 Total Students	2019-20 Total Students	2019-20 American Indian/Alaskan Native
2081	Portland SD 1J	48,660	48,687	303
2142	Salem-Keizer SD 24J	42,202	42,101	375

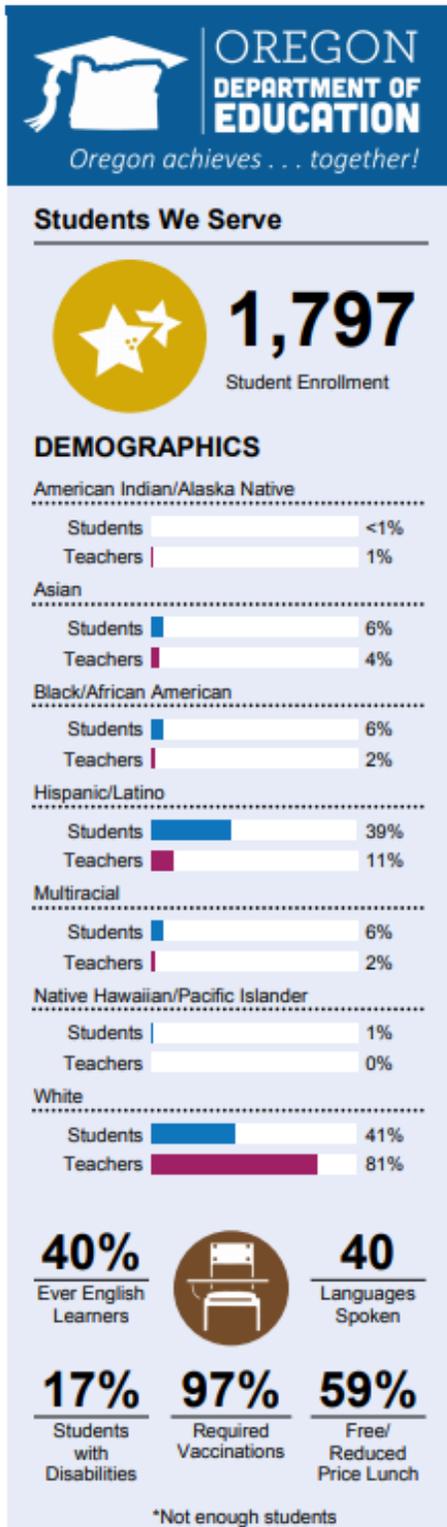
(Numbers shown are for demonstration purposes and do not reflect actual student counts)

SCHOOL

The school section of the report contains the same data categories as the district level. Gender disaggregation is no longer included in order to protect student privacy and safety. To be included in a school count, the student was reported as attending the school indicated. In some cases, the student is attending an institution that is affiliated with or providing services to many districts (for example, institutions that are registered private alternative schools or programs). In this case, for the Fall Membership Report, the district listed for the institution reflects the district identified in the student record as the district the student is attending. This means the same school may appear in the report multiple times with different districts listed.

Please note: In cases where a school has enrollment in the current year, but not in the prior year, or vice versa, ODE will insert a short explanation when possible (e.g. "School is new in 2019-20"), based on data gathered during the institutions update process. If you wish to provide ODE with an explanation to use, please use the "Ask A Question" feature in the Achievement Data Insight to provide this information to the data owner.

USE OF STUDENT ENROLLMENT DATA IN AT-A-GLANCES PROFILES



Student demographic data displayed in the Student Enrollment validation populate the Oregon At-A-Glance School Profile as shown below. Vaccination rate data is provided by the Oregon Health Authority. Teacher demographics are abstracted from the Staff Position collection.

FREQUENTLY ASKED QUESTIONS

Why are some of the Fall Membership Report counts different from the counts of students reported in some of the other reports that describe enrollment and/or membership?

Different reports have different rules associated with the data analysis. For example, some reports use the resident district when counting and allocating students and some reports also include counts of students enrolled in pre-kindergarten and post high school programs. As described above, the Fall Membership report uses attending district as the basis for counting and allocating students and also excludes counts of students enrolled in pre-kindergarten programs. The implications of using the attending field rather than the resident field are most noticeable at the school level.

Fall Membership and Student Enrollment differ from each other because of student mobility within the school year within your district and with students moving into or out of your area. Additionally, Student Enrollment does not include ADM Program Type 09 students that *are included* in Fall Membership.

For the district level, the federal Enrollment report (i.e. EdFacts) provided to the US Department of Education counts students in their Resident District. However, at the school level, the EdFacts report counts students at their Attending School. Resident district Enrollment counts

I've followed the instructions regarding which students are counted and I still don't get the same count as listed for my District in the Fall Membership Report/Student Enrollment Validation.

There are a few reasons this may occur:

- Some of the students you believed were attending your district were also reported at another district on the first school day in October/first school day in May.
- Your district or another district made changes to the First Period Cumulative ADM data collection/Third Period Cumulative ADM data collection after the report was generated.
- This report is based on the Attending Institution fields and you may be counting based on the Resident Institution fields.
- The ADM End Date of the student must be *after* the first school day in October/after first school day in May. Records that reflect October 1/May 1 (or earlier) as the ADM End Date will not be counted (see section labeled [Who Was Enrolled On The First School Day](#) in this document).
- The student may have been reported under more than one SSID. The Fall Membership Report corrects for this circumstance where SSID numbers have been merged.
- Your report of First Period Cumulative ADM may be incorrect. You should review the data your district submitted and notify your [Regional ESD Partner](#) if you have concerns.

What should I do if I realize I need to make corrections to my data in the First Period or Third Period Cumulative ADM Collection?

Contact either your [Regional ESD Partner](#) or the Cumulative ADM Data owner as listed in the [Staff Responsibilities and Contact List](#) section at the beginning of this document.