

**Summary of 2010-11 Cohort Graduation Rates
Four-year Cohort (2007-08 to 2010-11)
Revised¹**

The four-year cohort graduation rate follows students from the fall of their 9th grade year to the end of their fourth year in high school in order to determine the percent of students graduating with a regular diploma within four years. Oregon began using the four-year cohort graduation rate for accountability reporting in 2008-09. Previous to 2008-09, the NCES graduation rate was used, which was based on the number of graduates with a regular diploma in a given year regardless how long the student had been in school.

This year's four-year cohort is made up of the students who first entered high school in 2007-08. The original set of students who enter 9th grade for the first time in 2007-08 is adjusted for students who transferred into the Oregon public school system, transferred out to public or home school, left the state or country, or deceased.

The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated with a regular diploma within four years and dividing that by the total number of students in the cohort. See the table below for the graduation rates of all students and various subgroups.

Statewide 2010-11 Four Year Cohort Graduation Rate				2009-10 Four-year Cohort Graduation Rate (%)
Demographic Characteristic	Adjusted Cohort from 2007-08 to 2010-11	Graduates with a Regular High School Diploma within Four Years	Four-year Cohort Graduation Rate (%)	
All students	48,173	32,587	67.7%	66.4%
Asian/Pacific Islander	2,100	1,632	77.7%	76.1%
Native American/Alaskan Native	1,038	536	51.6%	50.3%
African American	1,408	758	53.8%	49.8%
Hispanic	8,328	4,809	57.7%	55.2%
White	33,647	23,642	70.3%	69.9%
Multi-Ethnic	1,652	1,210	73.2%	66.9%
Unknown	--	--	--	37.0%
Female	23,229	16,828	72.4%	70.8%
Male	24,944	15,759	63.2%	62.3%
Economically Disadvantaged	23,422	14,363	61.3%	59.8%
Not Economically Disadvantaged	24,751	18,224	73.6%	72.1%
Limited English Proficient	4,133	2,152	52.1%	49.7%
Not Limited English Proficient	44,040	30,435	69.1%	68.0%
Special Education	6,375	2,693	42.2%	41.8%
Not Special Education	41,798	29,894	71.5%	70.1%
Talented and Gifted	4,659	4,222	90.6%	90.1%
Not Talented and Gifted	43,514	28,365	65.2%	63.9%

¹ Data originally published 1/27/12. Due to district appeals and data corrections, updated numbers are now available. Changes are as of 8/15/2012.

Summary of 2010-11 Cohort Graduation Rates
Five-year Cohort (2006-07 to 2010-11)
Revised¹

The five-year cohort graduation rates reported January 2012 reflect students receiving a regular diploma within five years of entering high school. This cohort was reported last year as the 2009-10 four-year cohort and then tracked for an additional year in order to determine the *five-year* graduation rate reported this year. Oregon began using the five-year cohort graduation rate in 2009-10 and the four-year cohort graduation rate in 2008-09 for accountability reporting. Previous to 2008-09, the NCES graduation rate was used, which was based on the number of graduates with a regular diploma in a given year regardless how long the student had been in school.

This year's five-year cohort is made up of the students who first entered high school in 2006-07. The original set of students who enter 9th grade for the first time in 2006-07 is adjusted for students who transfer into the Oregon public school system, transfer out to public or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated with a regular diploma within five years and dividing that by the total number of students in the cohort. See the table below for the rates of all students and various subgroups.

Statewide 2010-11 Five Year Cohort Graduation Rate				
Demographic Characteristic	Adjusted Cohort from 2006-07 to 2010-11	Graduates with a Regular High School Diploma within Five Years	Five-year Cohort Graduation Rate (%)	Four-year Graduation Rate for this cohort (%)
All students	49,265	34,930	70.9%	66.4%
Asian/Pacific Islander	2,143	1,714	80.0%	76.1%
Native American/Alaskan Native	1,140	624	54.7%	50.3%
African American	1,573	896	57.0%	49.8%
Hispanic	7,933	4,913	61.9%	55.2%
White	35,322	25,983	73.6%	69.9%
Multi-Ethnic	1,154	800	69.3%	66.9%
Unknown	--	--	--	37.0%
Female	23,809	17,814	74.8%	70.8%
Male	25,456	17,116	67.2%	62.3%
Economically Disadvantaged	22,660	14,816	65.4%	59.8%
Not Economically Disadvantaged	26,605	20,114	75.6%	72.1%
Limited English Proficient	4,278	2,474	57.8%	49.7%
Not Limited English Proficient	44,987	32,456	72.1%	68.0%
Special Education	6,470	3,026	46.8%	41.8%
Not Special Education	42,795	31,904	74.6%	70.1%
Talented and Gifted	4,716	4,340	92.0%	90.1%
Not Talented and Gifted	44,549	30,590	68.7%	63.9%

¹ Data originally published 1/27/12. Due to district appeals and data corrections, updated numbers are now available. Changes are as of 8/15/2012.