

Summary of 2011-12 Four-year Cohort Graduation Rates

The four-year cohort graduation rate replaces the NCES graduation rate reported by ODE prior to 2010. The four-year cohort graduation rate follows students from the fall of their 9th grade year to the end of their fourth year in high school in order to determine the percent of students graduating within four years.

This year's cohort is made up of the students who first entered high school in 2008-09. The original set of students who enter 9th grade for the first time in 2008-09 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated with a regular diploma within four years and dividing that by the total number of students in the adjusted cohort. See the table below for the cohort rates for all students and for various subgroups.

Statewide 2011-12 Four Year Cohort Graduation Rate				2010-11 Four-year Cohort Graduation Rate (%)
Demographic Characteristic	Adjusted Cohort from 2008-09 to 2011-12	Graduates with a Regular High School Diploma within Four Years	Four-year Cohort Graduation Rate (%)	
All students	46,704	31,962	68.4%	67.7%
Asian/Pacific Islander¹	2,065	1,624	78.6%	77.7%
<i>Asian</i>	1,769	1,428	80.7%	---
<i>Pacific Islander</i>	296	196	66.2%	---
Native American/Alaskan Native	951	483	50.8%	51.6%
African American	1,333	710	53.3%	53.8%
Hispanic	8,243	4,907	59.5%	57.7%
White	32,219	22,930	71.2%	70.3%
Multi-Ethnic	1,893	1,308	69.1%	73.2%
Female	22,526	16,419	72.9%	72.4%
Male	24,178	15,543	64.3%	63.2%
Economically Disadvantaged	23,990	14,668	61.1%	61.3%
Not Economically Disadvantaged	22,714	17,294	76.1%	73.6%
Limited English Proficient	3,578	1,761	49.2%	52.1%
Not Limited English Proficient	43,126	30,201	70.0%	69.1%
Special Education	6,306	2,407	38.2%	42.2%
Not Special Education	40,398	29,555	73.2%	71.5%
Talented and Gifted	4,539	4,125	90.9%	90.6%
Not Talented and Gifted	42,165	27,837	66.0%	65.2%

¹Asian/Pacific Islander is composed of students in the Asian or Pacific Islander subgroups, and is included to allow for comparison to the previous year's rates.

Summary of 2011-12 Five-year Cohort Graduation Rates

In January 2012 ODE reported the four-year graduation rate for the students who first entered high school in 2007-08. The four-year cohort graduation rate followed those students from the fall of their 9th grade year to the end of their fourth year in high school, in order to determine the percent of students graduating within four years. This year ODE followed the same cohort for an additional year in order to determine the *five-year* graduation rate for that cohort.

This year's five-year cohort is made up of the students who first entered high school in 2007-08. The original set of students who enter 9th grade for the first time in 2007-08 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated with a regular diploma within five years and dividing that by the total number of students in the cohort. See the table below for the rates of all students and various subgroups.

Statewide 2011-12 Five Year Cohort Graduation Rate				Four-year Graduation Rate for this cohort (%)
Demographic Characteristic	Adjusted Cohort from 2007-08 to 2011-12	Graduates with a Regular High School Diploma within Five Years	Five-year Cohort Graduation Rate (%)	
All students	47,601	34,463	72.4%	67.7%
Asian/Pacific Islander²	2,076	1,701	81.9%	77.7%
<i>Asian</i>	1,831	1,510	82.5%	---
<i>Pacific Islander</i>	245	191	78.0%	---
Native American/Alaskan Native	1,024	570	55.7%	51.6%
African American	1,385	836	60.4%	53.8%
Hispanic	8,201	5,322	64.9%	57.7%
White	33,256	24,764	74.5%	70.3%
Multi-Ethnic	1,659	1,270	76.6%	73.2%
Female	23,011	17,601	76.5%	72.4%
Male	24,590	16,862	68.6%	63.2%
Economically Disadvantaged	23,375	15,655	67.0%	61.3%
Not Economically Disadvantaged	24,226	18,808	77.6%	73.6%
Limited English Proficient	4,105	2,455	59.8%	52.1%
Not Limited English Proficient	43,496	32,008	73.6%	69.1%
Special Education	6,350	3,000	47.2%	42.2%
Not Special Education	41,251	31,463	76.3%	71.5%
Talented and Gifted	4,647	4,299	92.5%	90.6%
Not Talented and Gifted	42,954	30,164	70.2%	65.2%

² Asian/Pacific Islander is composed of students in the Asian or Pacific Islander subgroups, and is included to allow for comparison to the previous year's rates.