

Meeting Notes
Quality Education Commission
Oregon Department of Education
255 Capitol Street NE Salem, OR 97310
251A Conference Room
Tuesday, June 19, 2012
11:00 a.m. – 2:00 p.m.

Present

Susan Massey
Sarah Boly
Beth Gerot
Frank McNamara
Gail Rasmussen
Julie Smith
Peter Tromba
Doug Wells

Brian Reeder
Jenni Deaton
Doug Wilson

Absent

Colt Gill
Lynn Lundquist
Maryalice Russell

Welcome and Introductions

Susan Massey shared that two new Commissioners have been confirmed for the QEC, Colt Gill from Bethel School District and Julie Smith from the Chalkboard Project. Colt is hoping to attend the July meeting.

Julie Smith has two children in Portland Public schools, and started her career as an educator in Vancouver, WA, Evergreen School District. She has taught kindergarten through fourth grades, and has worked as a teacher leader and instructional coach. She felt a pull to teach in Oregon as her children started school, and her passion for teacher empowerment drew her to the Chalkboard Project, where she currently serves as a CLASS Coach. In this position Julie assists teachers and administrators with reform and design from the ground up.

Julie was warmly welcomed to the QEC by all present commissioners.

Best Practices Panel Update: Peter Tromba and Sarah Boly

Best Practices Panel Report draft review

Exit outcome for meeting: What key concepts need to be taken out for the executive summary?

Consider vernacular for a non-educator audience (including legislators)

Add language to clarify that formative assessments serve as accountability for teachers, not for students.

Reasons for choosing the assumption that *“Teachers can use data from assessments to change their practice and improve student learning.”*

- Literature review
- Last best practices review (math)
- Communication and teacher collaboration
- Build off of previous year’s work
- Articulation grade level to grade level

Full in-text citations make the document challenging for all audiences to read; (include a bibliography in the appendix?)

Doug: People are interested in how the high and low performing schools were selected for the on-site interviews.

- Valuable to further define the matched pairs and school selection process in the report

Change all references from OSAT to OAKS in the report for familiarity.

Move the graphs in Sarah’s survey section to the appendix?

Include information from the data/communication section in the executive summary.

Teacher collaboration/leadership section: Who owns the agenda for collaboration time? Highlight the importance of teacher leaders.

Executive Summary: Possible PowerPoint for distribution with color graphs/charts.

Provide electronic version of QEM to legislators?

Target date for a complete rough draft: End of June, 2012

Doug: Idea to do a “road show” to showcase findings of the QEM to communities that are interested (PTA meetings, Rotary Clubs, City Clubs, school board meetings, etc). Structure meetings as panel discussions re: the QEM report and best practices panel findings.

Increase visibility for the QEM:

- COSA/OSBA/OEA agendas
- Panel discussions across the state
- News announcement on ODE website
- Link to report from education organization websites

Include disclaimer in the report, and on websites linking to the report, to contact commissioners if interested in holding a meeting in their community.

Jenni will look into options for a QEC listserv for ease of communication between commissioners.

Model Restructure and QEM Report Update: Brian Reeder

Preface: Set context/frame current educational landscape in Oregon

Introduction: Outline specifics re: work done and why

Phase-in has been the identified alternative in most of the QEM's, as it is consistent with 10 year budgeting. This alternative could change.

Optimal Funding Path work: There are less consistent findings in reading than in math to allocate additional resources to middle school.

QEC Budget:

OEIB has been approached/is aware of the QEC's need for a budget. Lynn is willing to explore a line item in the Governor's budget.

Rough estimate that the largest amount received for a QEC budget was \$300,000 for research and consulting.

Brian will work with ODE budget folks to look into options.

Tie outcomes of 40-40-20 goal into proposal for budget.

QEC Transition:

Susan shared that Doug Wells has been chosen by the Governor's Office to serve as the next chair for the Commission, following the completion of Susan's final term in July.

QEC Presentation at COSA: Thursday, June 21, 2:15-3:30 pm

Next Meeting Date:

Thursday, July 12, 2012 – 10 am-1pm in 251 B

Consider option of no meeting in August.