

Meeting Notes
Quality Education Commission
Department of Administrative Services West
155 Cottage St NE Salem, OR 97301
Conference Room A
Wednesday, May 8, 2013
10:00 a.m. – 12:00 p.m.

Present

Sarah Boly
Beth Gerot
Colt Gill
Greg Hamann
Maryalice Russell
Julie Smith
Judy Stiegler
Peter Tromba
Doug Wells

Brian Reeder
Jenni Deaton
Ben Cannon
Cam Preus

Absent

Gail Rasmussen

Welcome and Introductions:

Member Updates and Information:

Colt: Involved in the Connected Lane County presentation to OEIB next week.

Beth: Peter and Beth recently talked with the OEIB Subcommittee on Best Practices re: ways that the work of the QEC can be better aligned and synergistic with the OEIB.

Julie: Has been busy visiting over 80 schools across the state, helping with their creation and development of an educator evaluation system. OEA, Chalkboard, ODE and COSA are partnering in various parts of this work. Regional trainings have been taking place across the state to assist schools with implementing HB 290. Emphasizing that the evaluation can be used as a tool for CCSS and HB 2220.

Peter: School district level: Striving to make sense of the new education initiatives and laws. Concern for smaller, rural districts that may not have the advantage of close proximity to neighboring districts for support and partnerships. Recent data meeting re: how to create a widely-accessible longitudinal data system that maintains student confidentiality.

Brian: Has been working on the early childhood component to add to the model. Examining the cognitive and non-cognitive ("soft) skills, and their impact on education and students' futures. The non-cognitive may not show up immediately in test scores, but prove very important down the road in students' lives. Benefits such as small class sizes fade away quicker than the benefits of established "soft skills."

Maryalice: Recently attended a meeting re: technology “right across the river” in Vancouver, and the resources and opportunities available there (specifically for early learning) exceed what is available in many areas here in OR. Meeting with community entities in McMinnville for hub development for early childhood support. Working through the district budget process and fortunately were able to restore the one school day that McMinnville had to cut.

Sarah: Focusing on the MS/HS/post-secondary transition points and what research resources are available. Considering a system for doing research that could assist OEIB in evaluating new initiatives.

Doug: Children’s Institute convening a voluntary group of superintendents (including David-Douglas, Yoncalla, Gladstone) and COSA to brainstorm early childhood/K-12 ramps.

Governor’s Office Updates: Ben Cannon

Budget: Appear to be moving towards a deal; point in the session where plans need to be outlined. Framework very similar to what came from Ways and Means co-chairs.

- Proposed increase in investments for community colleges and universities
- Increase in support for general fund, focused on early childhood

Next revenue forecast on May 16.

Measure OR’s education spending as percentage of OR economy; lag a full percent behind national average. (Missing percent reflected in comparing resources with other states.)

Governor’s emphasis: Controlling healthcare costs (squeeze on education funding) and coordinated care organizations. Healthcare initiatives are on track to prevent more money from going into healthcare that could be used for education (includes opportunities to save money).

Public safety also another key, challenging initiative.

OR revenue system is unstable; the better we can do now with steering funds towards the most important initiatives, the more likely the public will be open to revenue adjustments.

Key education initiatives:

- 3rd grade reading
- STEM/STEAM
- Network for teaching and learning
- Transitions for P/K-12 to postsecondary

Reinforce school districts that are already focused on these priorities, and assist those that need to move forward.

Governance: OEIB/HECC- unclear overlapping of responsibilities. Try to clarify roles in legislation.

Sharpening role of OEIB; not a “super school board.”

- Provide investment advice to the Governor and legislators; best moves for increased outcomes.
- Take responsibility for any holes/transitions not covered by other commissions/boards/workgroups

Higher Ed: HECC inherits responsibility for funding allocations/"rules of the road" for community colleges and university system.

State Board of Education: Remain focused on K-12

Early Learning Council: Early childhood education-Pre-K

QEC: Add an independent voice

Ben will provide a detail sheet on the proposed strategic investments in education.

Postsecondary Overview: Greg and Cam Preus

Philosophical model: Organizing principle- start with "why"

Rigid process = consequence of lack of purpose in any effort.

- Purpose statement: "What" (can lock you into process) vs. "Why" (maintains purpose)

LBCC: Productivity; Equity; Quality (measured by how well students do at the next level)

[Reclaiming the American Dream: Community Colleges and the Nation's Future](#); outlines game plan at the national level.

Coming Job Wars by Jim Clifton

Post-secondary QEC (PSQEC): Purpose was to build a model focused on results /leakage and leverage points.

- Takeaways:
 - Not enough financial aid
 - Move focus from so much on access to retention and success

Connect resources to an outcome: Community colleges have been exclusively funded based on enrollment (cost-based model)

- Low/high funded courses and variables in the cost of courses.

New concept of outcome-based funding is controversial.

Cohort groups (specific programs with set timeframes) have higher completion rates.

Maryalice: Purpose of the GED; originally invented as an avenue to post-secondary education for those who hadn't completed high school. Today, we've retained a model with questionable outcomes.

GED as a final education outcome does not have strong success rates. Nationally, 3% of GED students go on to post-secondary education.

Julie: Where is educator effectiveness for post-secondary?

Importance of relationship for effective teaching and learning.

QEC Report Framework:

All attending members in favor of suggestion to dedicate the next QEM to Lynn Lundquist.

Peter: Review of draft table of contents for next QEM. Let Peter know if vital sections of the report are missing from the draft outline.

Two-volume report?

- New key ideas first
- Appendix for math/data information

Use real OR school examples.

Peter will serve as interim Board chair through August, 2013.

Next Meeting Dates:

- June 12: ODE, Conference Room 251B, 10 am-12 pm
- July 10: ODE, Conference Room 251A, 10 am-12 pm
- August 14: ODE, Conference Room 251B, 10 am-12 pm