

Meeting Notes
Quality Education Commission
Oregon Department of Education
255 Capitol St NE Salem, OR 97310
Conference Room 251B
Wednesday, June 12, 2013
10:00 a.m. – 12:00 p.m.

Present

Sarah Boly
Beth Gerot
Colt Gill
Greg Hamann
Julie Smith
Judy Stiegler
Peter Tromba

Brian Reeder
Jenni Deaton
Whitney Grubbs

Absent

Gail Rasmussen
Maryalice Russell
Doug Wells

Welcome and Introductions:

Member Updates and Information:

Colt: Two more days of school left in Bethel school district.

Greg: Community College outcome-based funding conversation coming to the State Board of Education meeting on June 20.

Peter: Presentation to the OEIB Best Practices Panel regarding changes in the role of the QEC was successful (Sarah and Beth also participated). The consultancy protocol was used to structure the meeting. There was an interest expressed to work with the QEC on topics of shared priority and focus. OEIB may be able to contribute resources for the QEM to allow a broader scope of more rigorous content. Details regarding the contributions are not yet confirmed.

Brian: Currently working on Pre-K related projects. Building an initial version of the model; hoping to have something to share at the July meeting. Much research has been conducted in the last 3-4 years re: higher quality Pre-K. It will be a beneficial move for the early learning council to join ODE.

Brian is also looking at a cohort of LEP students (5th graders in 04-05; LEP and non-LEP). The data shows that if LEP students exit as proficient before high school they have a higher graduation rate. In comparing economically disadvantaged LEP students and non-LEP economically disadvantaged students, the economically disadvantaged LEP students had a 20

point higher graduation rate than the non- LEP economically disadvantaged students. Proficiency in the earlier grades is key.

Problem with exiting LEP students; issue with keeping kids in the Title III system for the funding.

- Also have to consider other impacts that are not easily identified.

LEP/SPED students: Fear that if an LEP student is also SPED, the LEP services can be ignored in the education plan.

Discussion:

Finalize outline and responsibilities for QEM: Identify what commissioners are interested in leading sections and topics of the report. Allows for 6+ months to accomplish the work; then January-June 2014 can be used to refine and prep a final version of report.

Initial QEM report ideas:

1. Equity Lens: provide QEC's stance on equity (Colt lead)
2. Ramps/transitions: Identify stellar examples of institutions incorporating P-K and postsecondary (where transitions work well) (Sarah lead)
-Based on outcomes or marketing?
3. Collaboration with OEIB on key initiatives (Sarah lead)
4. Identify OR accountability measures and suggest ways to streamline/align (assess with the perspective of "do these measures provide incentive to meet academic goals?") (Maryalice?)
-Take an objective stance instead of subjective
5. Analyze how 40-40-20 is fundamentally different and how it requires consideration and measurement of process skills as well as academic skills
-"Academic" can often be used in the wrong way/context
-consider difference of 40-40-20 beyond K-12 level; is there a difference between completion and success at the postsecondary level?

Sarah: Case studies?

- May involve some contracting/consulting support
- Success of case studies may be based on subjective items (research to confirm what we believe)

Metrics that force collaboration; actions that institutions can't do on their own.

- May still be doing metrics work in silos.

Way to establish where pockets are to examine across the state?

Access to National Student Clearinghouse college enrollment data (college-going rates)

OEIB Update: Whitney Grubbs

Model from EcoNW (from OEIB) could be used to identify ramps.

OEIB budget just passed with 4 new policy and research positions (better leverage research partners and university partners)

QEC could at some point provide some guiding questions for OEIB research.

Whitney will assist in organizing a presentation of data for the July 17 meeting that will help identify locations in the state where we are doing better or worse than predicted with respect to post secondary success. This identification will allow for the matched pair case study analysis.

Next Steps:

- Identify a research design that can be applied to any question by anyone.
- QEM report ideas #2 and #3 rise to the top to pursue.
- Explain in the report intro why the QEC is taking a PK-20 approach.
- Equity lens: Colt/Peter/Beth/Greg will provide foundational information at the July meeting.
- QEC idea #4: Check with Maryalice to see if she wants to lead/pursue for QEM.

Next Meeting Dates:

- July 17: ODE, Conference Room 200A, 10 am-12 pm (Webinar or in-person)
- August 14: ODE, Conference Room 251B, 10 am-12 pm