

**Meeting Notes**  
**Quality Education Commission**  
**Oregon Department of Education**  
**255 Capitol St NE Salem, OR 97310**  
**Conference Room 300A**  
**Wednesday, February 12, 2014**  
**10:00 a.m. – 12:00 p.m.**

**QEC Commissioners Present**

Sarah Boly  
Beth Gerot  
Colt Gill  
Ana Gomez (by phone)  
Greg Hamann  
Julie Smith

**ODE Staff**

Stephanie Parks  
Brian Reeder

**Guest**

Hilda Roselli, OEIB

**QEC Commissioners Absent**

MaryAlice Russell  
Judy Stiegler  
Peter Tromba (on leave)  
Hanna Vaandering  
Doug Wells

**Member Updates and Information**

Sarah Boly has been launching into a best practices literature review, and hopes to have a bibliography of areas of interest based on characteristics identified within a week. She commented that it seems our research is timely; she is looking at practices in other states and other countries and has found two major areas of focus: 1) persistence is related to metacognitive skills; and 2) emphasis is on funding and the possibility that states may be able to pick up costs for community college tuition.

Greg Hamann commented that the problem is completion not access. Any best practices discussions need to include postsecondary education in the dialogue.

There was some discussion regarding 5<sup>th</sup> year high school programs, which impact graduation rates.

Colt Gill reported on a meeting he attended in Eugene on regional efforts going on in the state regarding early learning hubs, CCOs, workforce partnerships, etc.

**Update on Best Practices Research**

Sarah has modified the Best Practices Research timeline to reflect the need to push it two months out. The new timeline is as follows:

January 23	ECO NW, EPIC and QEC Best practices Panel representatives launch the research project, agree upon a revised research project timeline, and discuss the school and student characteristics the QEC has suggested are accounted for throughout the research project.
January 23 – February 23	ECO NW develops the student-level model of postsecondary enrollment and persistence among recent Oregon high school students. EPIC prepares the matched pair high school outreach communication plan and other elements of the overall implementation plan for Campus Ready.
February 2014	Best Practices Panel phone conference with EPIC to discuss match pair high school outreach communications plan.
January 24-February 28	Preparation by ECO NW of the college readiness ranking report and the early identification of potential high school matched pairs.
March 3-21	Outreach to and implementation planning with matched pair high schools by EPIC.
March 12	ECO NW reports final research results/recommendations at the regularly scheduled QEC meeting and EPIC reports the status of the communication outreach plan and matched pair final selection.
March 28-April 28	Campus Ready administration window is open (schools have access to the online system to complete the surveys).
April 9	The QEC Best Practices Panel reports on the status of Campus Ready and the findings of the best practices literature review.
May 14	EPIC reports on the progress of Campus Ready.
June 11	EPIC delivers Insight Reports based on Campus Ready findings and the Best Practices Panel submits the draft research write-up for the full QEC review prior to July 1.
July 9	Best Practices Panel submits the research write-up to the QEC for inclusion in the 2014 QEM Report.

Brian suggested that the QEM report be issued in two volumes, with the costing piece issued by the August 1<sup>st</sup> deadline to meet the requirements of the law, and the second volume issued a little later.

Discussion took place regarding communications to superintendents. Colt Gill said that there was a meeting on April 18<sup>th</sup> with all superintendents, and would be an opportunity to discuss the QEC's research, survey, and work on matched pairs. A letter from both Nancy Golden and Rob Saxton about the survey will go out in March.

Hilda Roselli, from the Oregon Education Investment Board, discussed college and career readiness in the state. She said there are a lot of opportunities to galvanize together, as “we’re all pointed in the same direction.” Best practices are important as the expectation is that investments and funding will line up with that. All partners working together should be seamless, and she believed that the QEC work aligns beautifully with this concept.

#### **Equity Stance**

Colt Gill said they were committed to updating the equity stance document periodically when it was needed, and discussed updates made.

#### **Capital Needs Discussion**

Brian Reeder discussed a performance model which followed students over time, saying that understanding trajectories and how situations may affect trajectories is important. He used a sample of a cohort of 8<sup>th</sup> graders in 2008-2009, and showed how many things influencing high school graduation don’t influence scores on standardized tests. The goal is to use standardized tests scores as an early indicator of what later success can be expected; it can help show where doing things differently in a school setting can effect that.

The meeting adjourned at 12:00 pm.

The next meeting of the Quality Education Commission will be March 12<sup>th</sup>.