

QEC Case Study Project:  
Presentation of Final Draft  
and Recommendations  
May 11, 2016

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Educational Policy Improvement Center

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### EPIC School Success Model

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### Jefferson High School Middle College for Advanced Studies

- Leveraging Strong Partnerships
- Structures That Support Student Success
- Gentrification and DEMOGRAPHICS
- Valuing Relationships and Authenticity

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### Cross Case Analysis

- Social Capital
  - Bonding Social Capital
  - Bridging Social Capital
- Sense Making
  - The AVID Choice
  - Staffing Priorities
  - Using Assessment Data
- Leveraging Relationships Into Student Success
  - Building Culture at CRA
  - Freshman Academies at Jefferson

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### Building Social Capital

*[The instructional coach] usually runs the tours and she'll take in groups. So, last year I was able to go on two or three. And on those I was very specific: "I'm looking for stronger openers to my class." And she took me to a teacher that has a strong opener. (New teacher focus group)*

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### Sense Making

*Basically what we do [is to look at an] individual student's data. This is that individual student's strengths and weaknesses. This is what we need to do to help that individual student.*

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*"We build relationships so that we can ask them to do more."*

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## Striving Forward

- Stakeholders at schools are cognizant of the areas where they are facing challenges
- Several of the expressed needs are centered on awareness of the importance of building social capital
- Other needs fall within areas of Program Design and Instructional Practice

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## Recommendations

- Continue to explore and disseminate the stories of current practices that are in place across successful schools, using newer data, alternative measures to define college and career readiness, and/or a targeted focus on specific factors. Examples of areas for further research include:
  - Schools of particular types not covered in the current case studies:
    - larger high schools
    - more and varied rural schools
    - tribal schools
    - charter/alternative schools
    - schools with large Latino populations
    - schools identified using a different composition of factors to define success in college and career readiness

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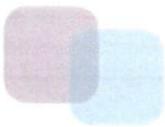
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### Recommendations

- Continue to explore and disseminate the stories of current practices that are in place across successful schools, using newer data, alternative measures to define college and career readiness, and/or a targeted focus on specific factors. Examples of areas for further research include:
  - The impact of innovative and/or culturally sustaining practice on schoolwide structures, school budgets, and college and career readiness



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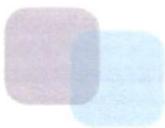
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### Recommendations

- Continue to explore and disseminate the stories of current practices that are in place across successful schools, using newer data, alternative measures to define college and career readiness, and/or a targeted focus on specific factors. Examples of areas for further research include:
  - Longitudinal, multimethod case studies of postsecondary outcomes for students from schools identified as successful; this study could include a cost/benefit analysis assessing the cost per successful postsecondary outcome



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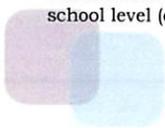
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### Recommendations

- Conduct a statewide survey examining frequency of occurrence and diversity of implementation of the practices identified in the current case studies to determine the breadth of practice and whether these practices correlate with metrics of college and career readiness at the school level.
- Investigate implementation of specific practice(s) of interest and costs of implementing practices at the school level (e.g., teacher collaboration).



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## Recommendations

- Identify and investigate practices in schools that are "on the move" (i.e., exhibit 3- to 5-year positive changes in metrics related to college and career readiness). Variables of interest may include:

- instructional practice
- student demographics
- school/district size
- leadership
- funding allocations
- community partnerships

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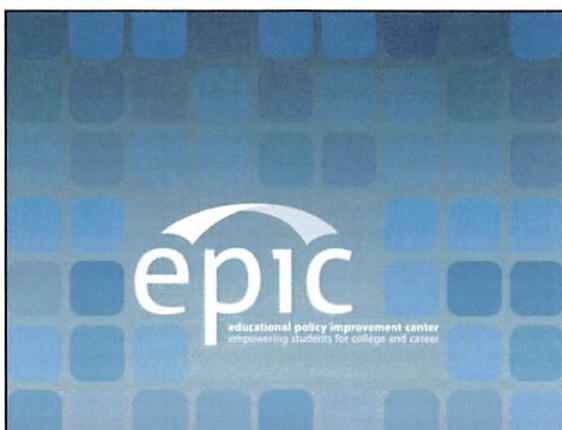
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