



QUALITY EDUCATION COMMISSION

WEDNESDAY, OCTOBER 12, 2022

9:00 AM – 11:00 AM

ONLINE MEETING ZOOM

Commission Members: *Andrea Townsend, Cam Preus, Samuel Henry, Dana Hepper, Carlos Sequeira, Tricia Mooney, Whitney Swander, Reed Scott-Schwalbach, Monica Cox, Laurie Wimmer, Jon Wiens (Staff), Evan Fuller (Staff)*

Meeting Scribe: *Katie Chandler*

Welcome & Commissioner Updates:

Samuel Henry - I'm currently mentoring a couple doctoral students at PSU. It's great to join everyone.

Tricia Mooney - Superintendent of Hermiston SD. I am staying busy and getting ready for school conferences soon. I'm sure everyone has seen the news. We have 7 members on our board after Monday night and hopefully we can continue to move in the right direction. The school year has started well. There were a lot of changes. We changed our student information system. It's been a positive start to the school year.

Whitney Swander - Joining from central Oregon. I'm officially serving as an interim Director for United Way of Central Oregon. It's going to be a long interim role. There's a lot of changes happening. It's exciting because the local United Way has not been at the table with educators in recent years or really thinking about how they can add additional assets to connect community and business into our regional early learning and ect. We have really great assets through the Better Together program but problems are large and expecting them to do everything is not reasonable. I'm excited about opportunities in education and looking holistically the issues facing schools is not just about the school day it's looking at social/emotional factors. Access to housing, stability, reframing from a deficit perspective to an opportunity narrative. I think it will yield good things for families and kids this year.

Andrea Townsend - Good morning. Director of equity and learning in Ashland SD. We have been very busy getting ready for last Fridays all day in service day. We had different learning opportunities. They were all centered around Equity. We had many staff that had already completed the Foundations of Equity training but to get us all on the same common place with common terminology and have similar understanding. So we can engage in conversations with each other. Also opportunities on how to learn how to support English Learners, LGBTQ students and how do we put equity into our grading policies. There were also wellness activities for our staff.

Reed Scott-Schwalbach - I saw John in person in Portland. That was great. I wanted to lift up the Oregon teacher of the year from Woodburn SD. The educator's shortness is consuming a lot of my time. When people know there is support in place to build skills both for the profession and for the wellness area, those are the types of jobs people stay in. I was at a special education meeting in Portland SD and just the exhaustion that people are feeling. What are the ways to support educators? I encourage those that can to have those conversations to help educators know they are being seen and heard.

Dana Hepper - Children's institute. We are getting ready for the legislative session. The focus has been on facilities. We have made some progress in financing K-12 facilities. We don't really have a lot of early learning facilities. We have been working to make a proposal for the 2023 session on early learning care facilities. We have big workforce shortages in the 5 and under. We want to make some progress in wages for early learning. Finally the other conversation that we are a part of is thinking about early literacy in birth to elementary school. How do we have a stronger state wide systematic way to support early literacy in birth to elementary school. I am excited to see where that lands.

Cam Preus - Good morning. I've taken a temporary acting position as the president at Klamath Community College. The president is on extended medical leave and we are all hopeful that this is not permanent. Last couple of months have been trying to get as much knowledge as I can about a new community college. This is a very busy place. It's the youngest of the colleges. It was started in 1996. It's been a good experience for me and I hope I am providing the study rutter that the board is looking for. It does mean I have less time available for my other interests but I did read the updated and revised QEM report. Thank you for all your hard work on the report.

Laurie Danzuka - Good morning, I'm located in Central Oregon, I've been working mainly on getting the year started for professional development. Giving History lessons on the 9 tribes in Oregon and how far we have come and making sure they can serve our students in a capable way. We are also doing a lot of work with the new teachers. We are recruiting but we have started a program that puts a support system in place to support new teachers so they will hopefully stay and not get burned out after the first year.

Amanda (FBO) - member of the public watching the meeting.

Lisa Gaultzer - Here to listen

Laurie Wimmer - Oregon policy analytics and long time fan and guest of this commission. I am back from a trip from Europe. My partner and I did a presentation at an academic conference at the oldest college. I am happy to be here.

Evan Fuller - research analyst and staff to the commission.

ODE Directors Report

Colt Gill - Thank you John. Happy to be here. I have the privilege of driving as the director at ODE. I have two things to share. I wanted to share the legislation concepts and option packages at the department. If we don't know if they will go any further then where they are today. I will start with the POPS and LCS. I will talk about how we developed them and the strategy to go forward with them. We developed our

policy packages and our LC's through three primary drivers. One in reviewing the pop we serve, is the anti racist stance that the agency is trying to move into and how to make those policies and engagement. Over a half million of the students we serve are very diverse and become more diverse rapidly. Students come to our schools speaking over 200 different languages. It's important to recognize who we are serving in schools are changing and we need to ensure we have welcoming and inclusive places that will serve the students of today. We do take an anti racist approach to policy development and we go through several reviews to try to ensure that we are crafting and deconstructing the racism that is built into our institutionalized systems. We also work a lot through engagement with different groups and we have developed tools for that engagement, consultation with the 9 recognized tribes and community engagement. We share these tools with the school districts to lead us to equity. These tools are being institutionalized within the agency so not only in the way we develop POPs and LCS but the way we will be analyzing bills for the legislative, the rules, how we develop our testimony, how we communicate that with the State Board that all includes the anti racist stance and a clear direction around engagement. We are in the middle of an election. We have our 3 candidates. We will know November 8th who the governor will be. That governor elect will take office January 9th or 10th. The agencies will work with the governor elect and her transition team to present their idea about POPs and LCS and that will help inform the governor's recommended budget. They will create and release February 1st. On the POP side, Governor Brown will not create a budget. We will work with Governor Brown and the current administration transition team and the next governor's transition team to promote our POPs. The agency creates Lcs and typically the governor introduces those to the legislature on behalf of the agency. Governor Brown has always provided a certain number of LC's for each of the agencies or sectors ODE has been lucky enough to receive more of its share of LCS under Governor Brown and those have been introduced and successful. AT this point we will be creating LCs to present some or all to the governor elect. and look to her for what one she will sponsor and introduce to the legislature. Some legislators know about ODE LCs and some are creating similar or ones that match. The governor does not bring them forward in some cases. Our strategy right now is to continue to refine the POPs and LCs. They are both at a place where they are in the system so we can make any changes to LCs or POPs we have created. The governor elect can review them and may look for them to remove forward with some amendments done in the targeted session. We will try to track our ideas and match them to what we are hearing from the three candidates so whoever is successful in November we can show them all the POPs and LCs and point them to the ones that match some of their ideas in their campaigns. Then we will prepare to advocate for them if the governor supports the POPs and LCs. The agency when we work with legislators we provide information to them that is just information to answer questions. We don't take a side on legislation unless the governor of Oregon determines we advocate or lobby against the bill. But the vast majority of the 100 bills we are neutral on and try to answer the legislative questions.

ODE's LCs for the 2023 Legislative session, Moving Equity Forward:

- LC 451: Pacific islande/Native American Student success plan
- LC 454: Refugee and Immigrant Student Success Plan
- LC 445: Racial Equity and Youth Justice Collaborative- HB 4099 (2022)
- LC 459: Professional Development for Ethnic Studies and Holocaust/Genocide

- LC 439: School Based Mental Health Infrastructure
- LC 442: Definition of Consent for School Policies
- LC 443: District Appointed Civil Rights Coordinator
- LC 430: Technical Fix Bill
- LC 431: Grant Consolidation Work
- LC 463: High School Success Changes
- LC 436: Supporting Districts with School Safety and Emergency Management
- LC 465: Secretary of State Systemic Risk Report Response

ODE POP's for the GRB

- POP 101: Statewide Education Initiatives Account (SEIA) Programs
- POP 102: Strengthening Health and Mental Health in Education Systems
- POP 103: Student Learning, Standards and Instruction Support
- POP 104: GEER Technical Assistance and CTE Enhancement Continuation
- POP 105: Enhancing Support for Children with Disabilities
- POP 106: State School Fund and High School Success (Measure 98) Adjustment
- POP 107: OSD Deferred Maintenance
- POP 108: Ensuring Student Safety
- POP 109: EGMS, SSF Replacement and staffing
- POP 110: ODE Capacity for effective leadership and change management
- POP 111: Technical
- POP 112: Position clean up

Next steps are to continue engagement and refinement of the POPs and LCs and prepare to meet Oregon's next governor.

Gubernatorial Transition impacts on ODE/SBE and preparation in how we prepare for it. The governor of Oregon is the superintendent of public instruction. The governor shall appoint a deputy superintendent. The QEC members are chosen by the governor. The new governor could make changes to members on the QEC and ODE.

Evan Fuller - research analyst and staff to the commission.

Follow up on updated report (if needed)

John Rexford - I worked with Dan Farley, Evan Fuller and Colt Gill on updating the report per our conversation at the last meeting. We specifically tackled those issues that were raised and the concerns we addressed in the last conversation. We did the update in the gap analysis. We did other pickups in terms of errors we needed to correct in tables and clarified the language in the corporate kicker.

Plan For an In Person Meeting (December?)

John Rexford - We are scheduled to meet the day after the election, I'm not sure if we will know that early in the morning. I'm pondering the thought of skipping the November meeting and shooting for an in person meeting in December. We will cancel the November meeting and plan for an in person meeting for December.

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Adjourn

NEXT MEETING: WEDNESDAY, DECEMBER 14, 2022

9:00 AM – 11:00 A.M (Zoom)