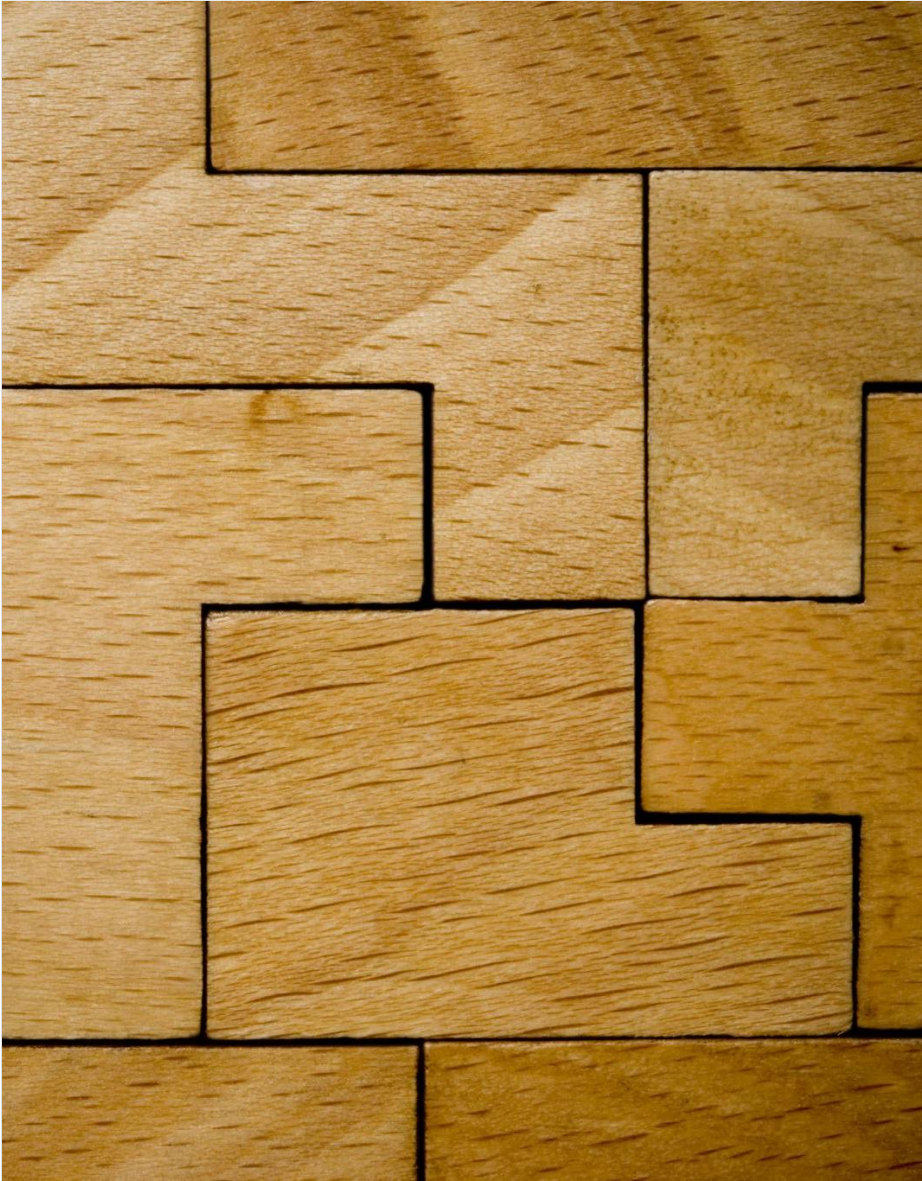


RESULTS OF 2026 BEST PRACTICES SURVEY

Oregon Quality Education Commission
May 1, 2026



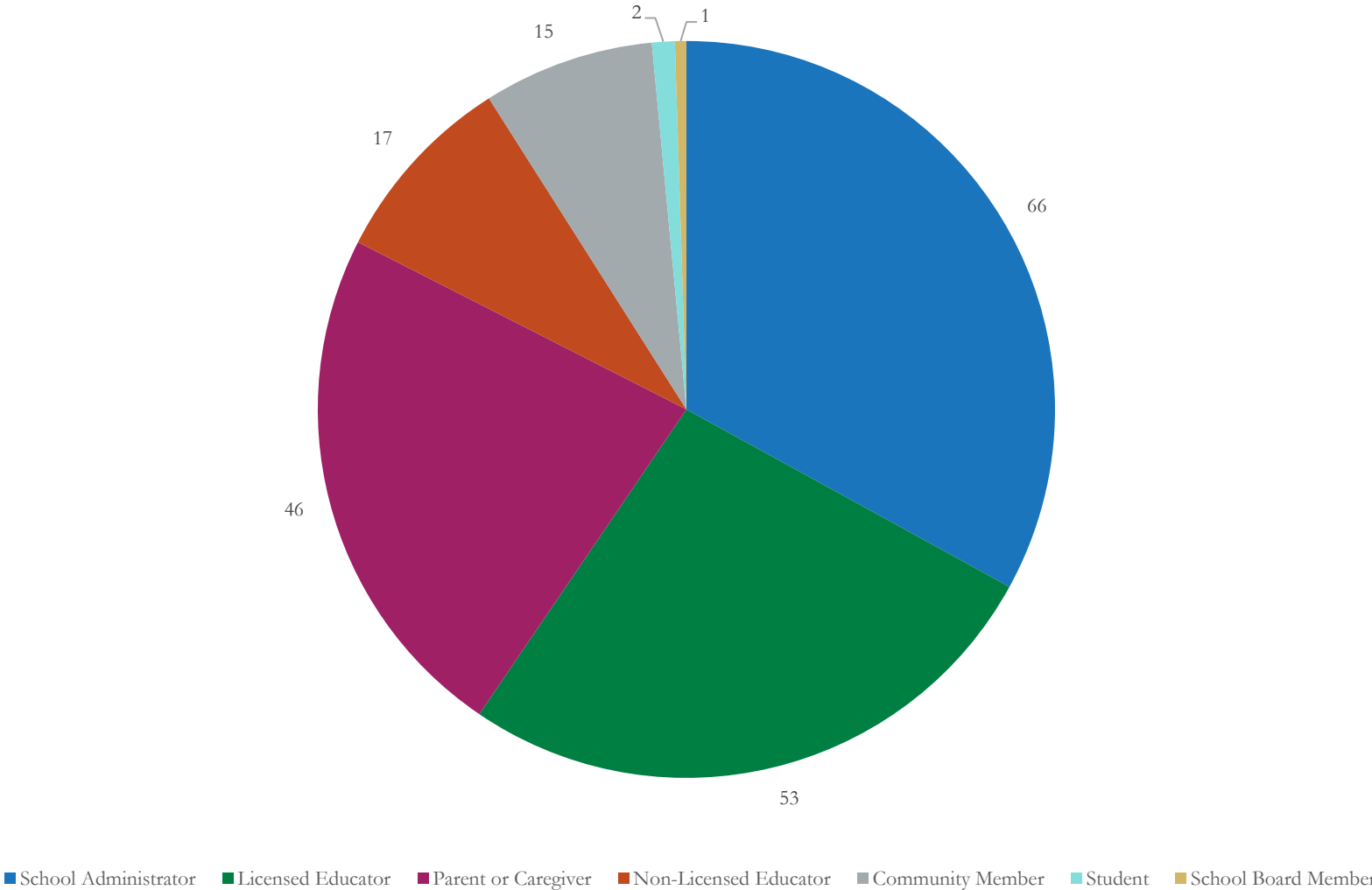
SURVEY RESPONDENT PRIMARY ROLES AND PERSPECTIVES

The survey respondents can be broadly divided into two categories:

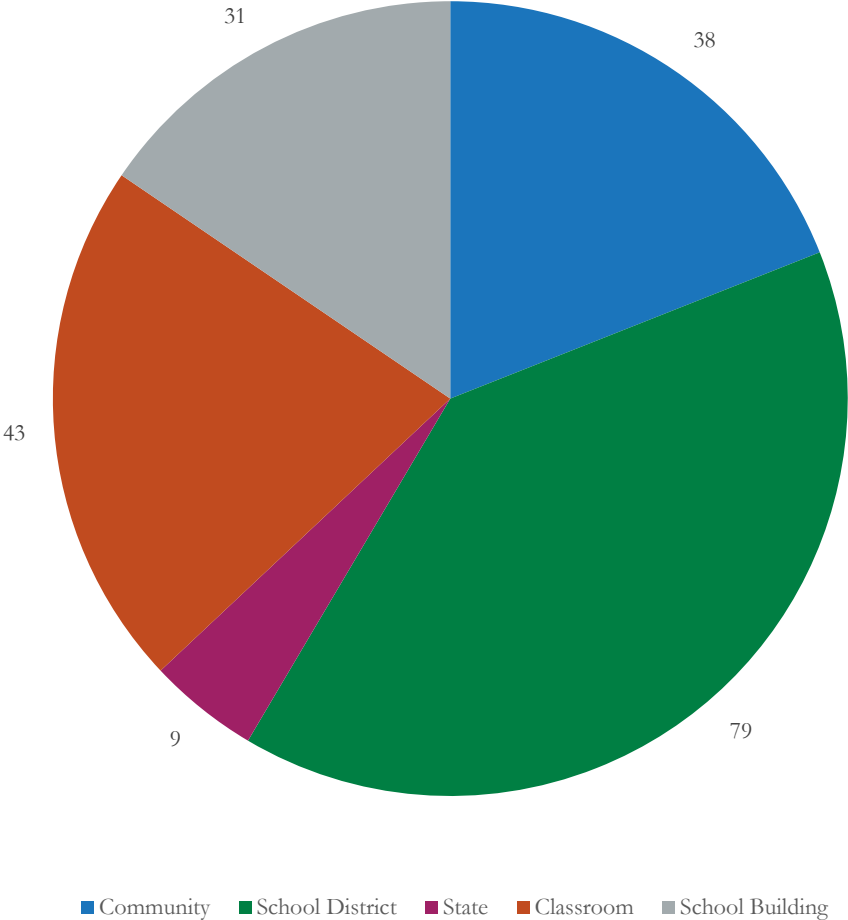
- Educators, administrators and staff, or
- Students, parents or community members.

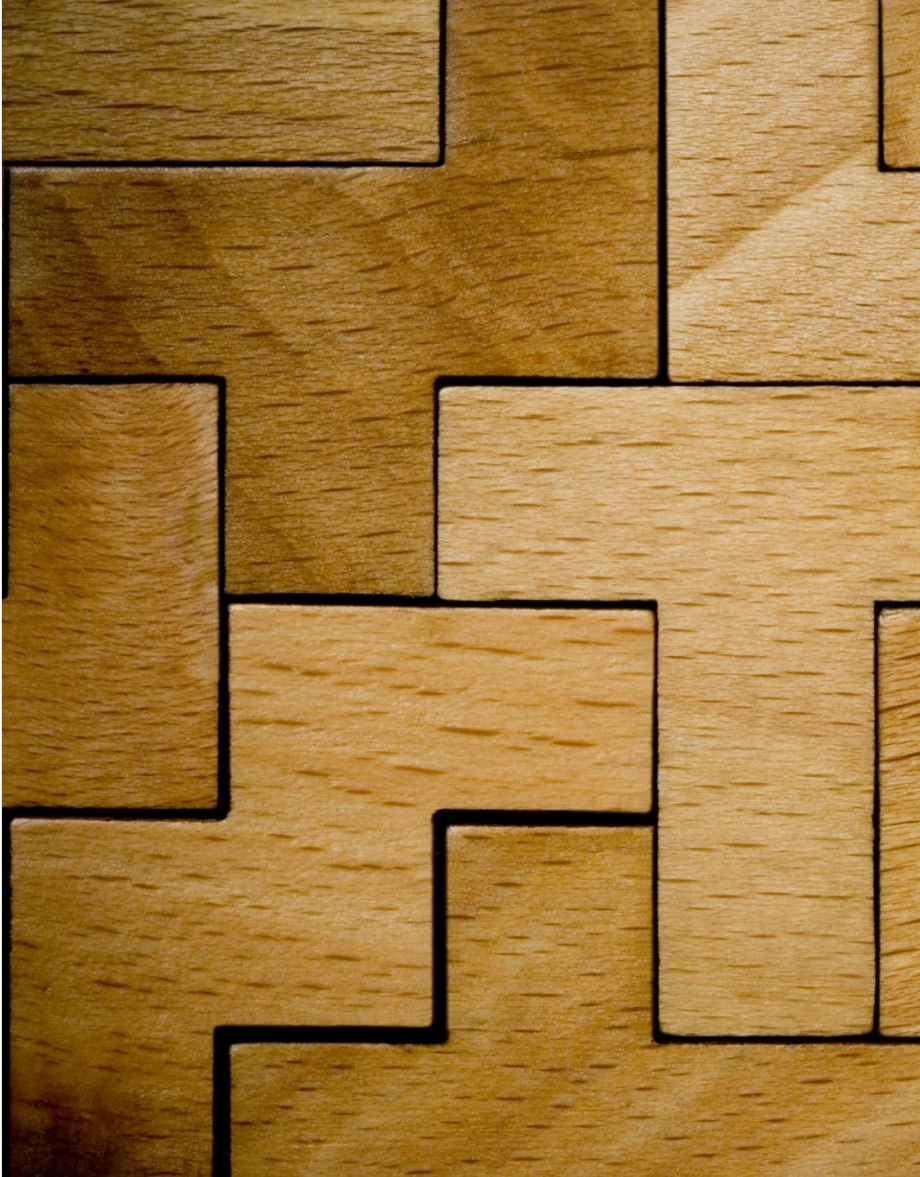
Responses for each group are reported separately.

What is your primary role in education?



Which perspective are you primarily sharing your feedback from?

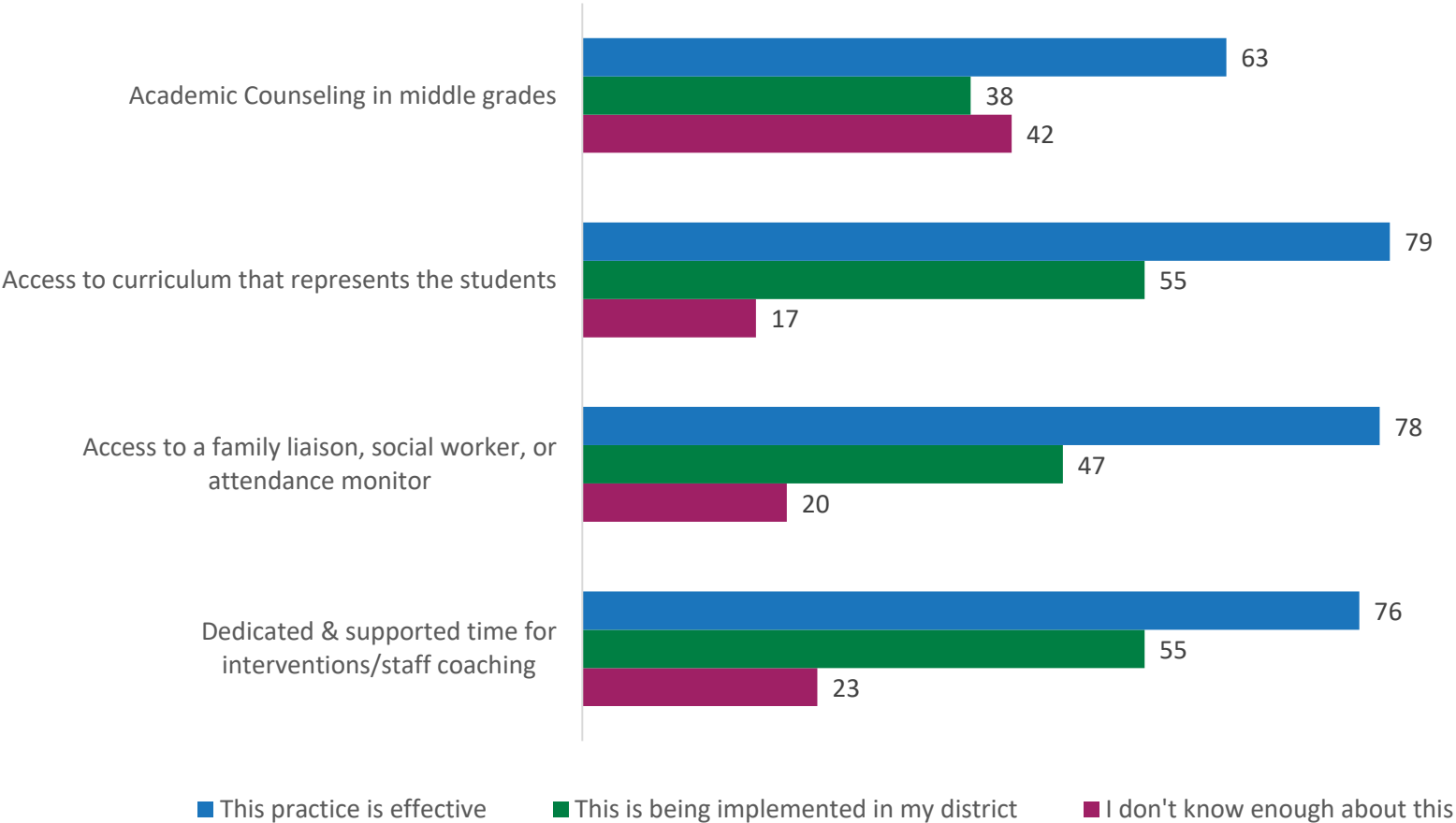




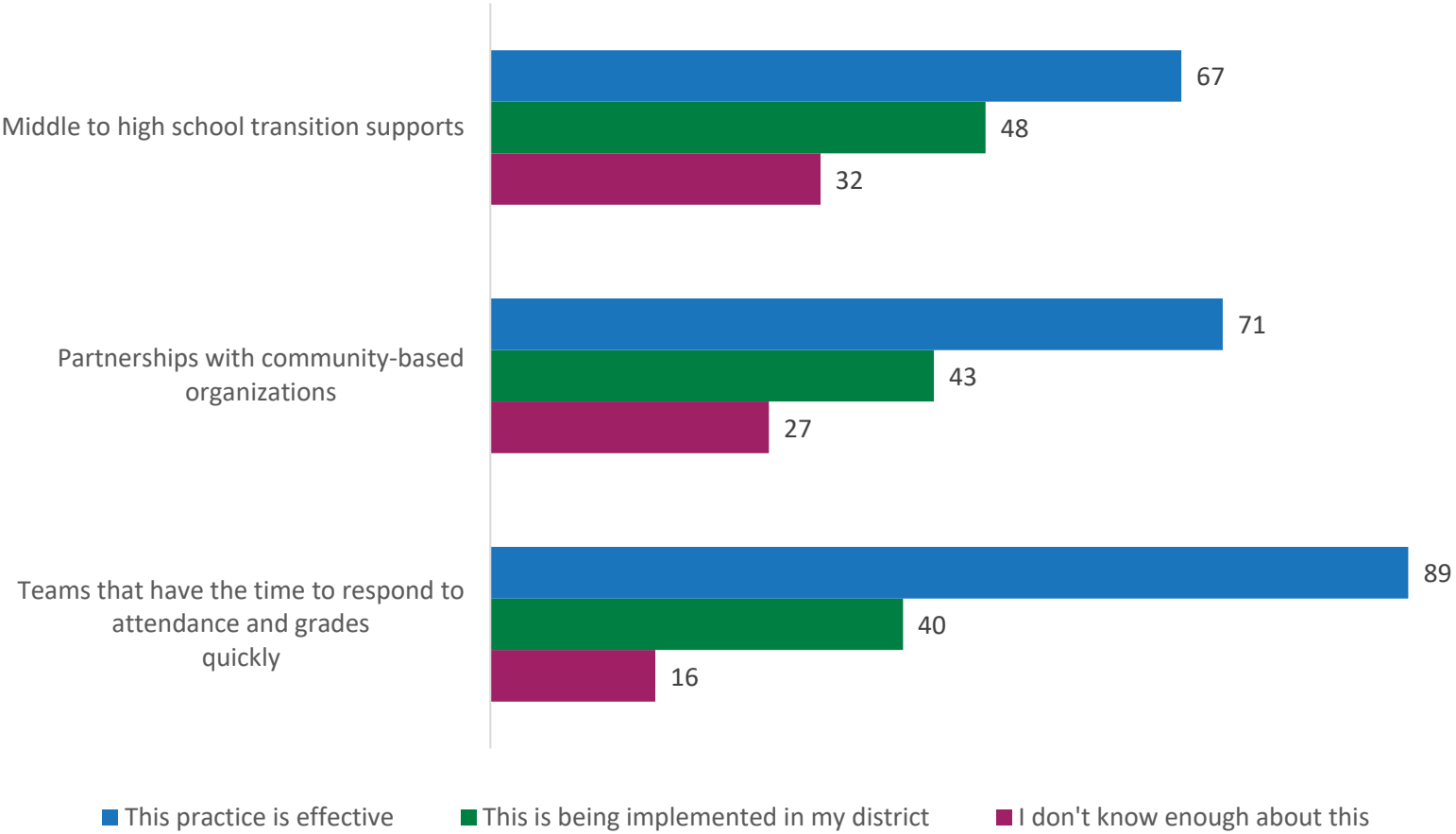
EDUCATOR, ADMINISTRATOR AND STAFF RESPONSES

The next set of slides summarize survey responses for survey respondents who self-identified as primarily responding in an educator, administrator or staff role.

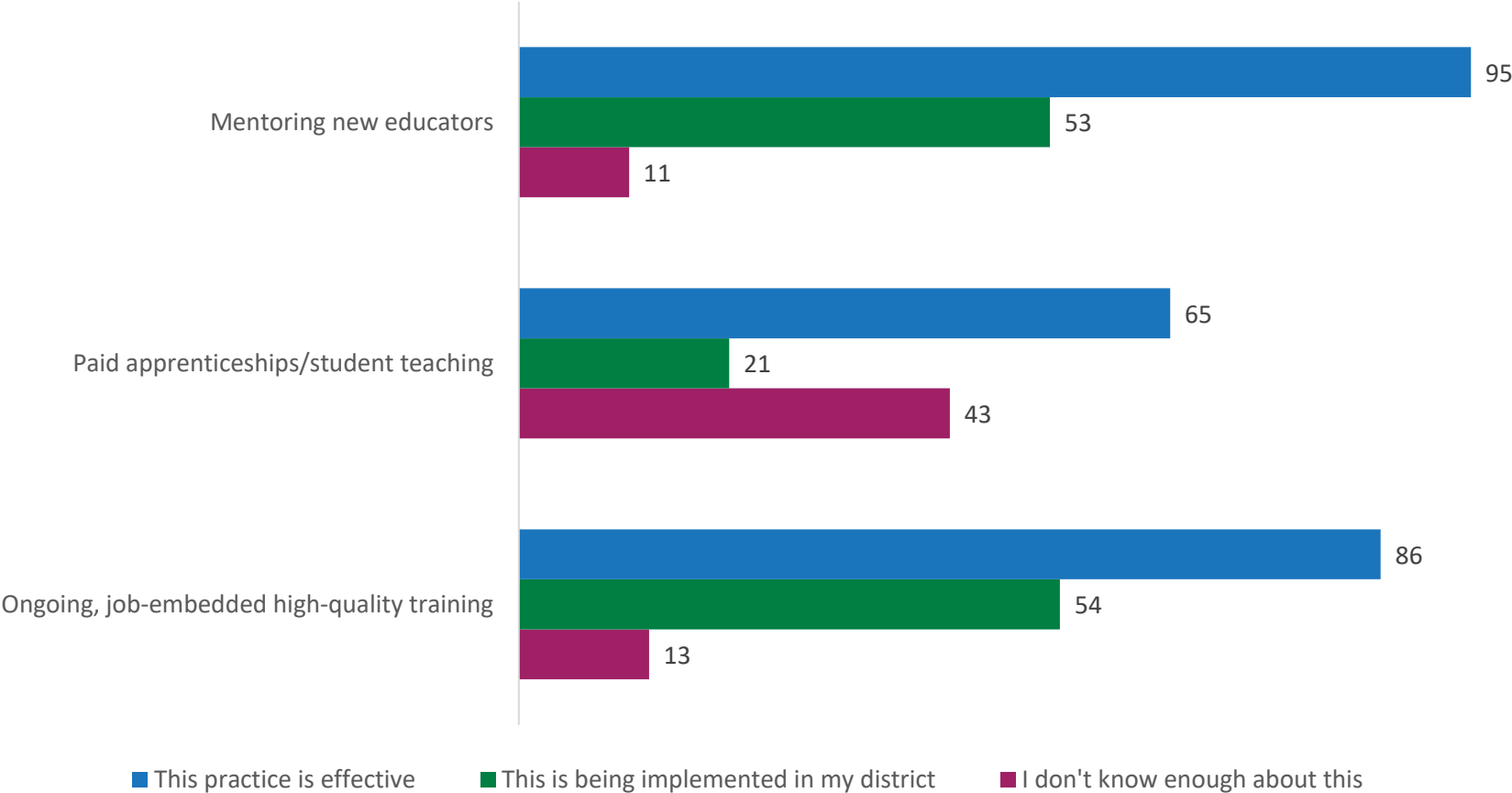
Which of the following practices are effective at improving regular attendance? (1/2)



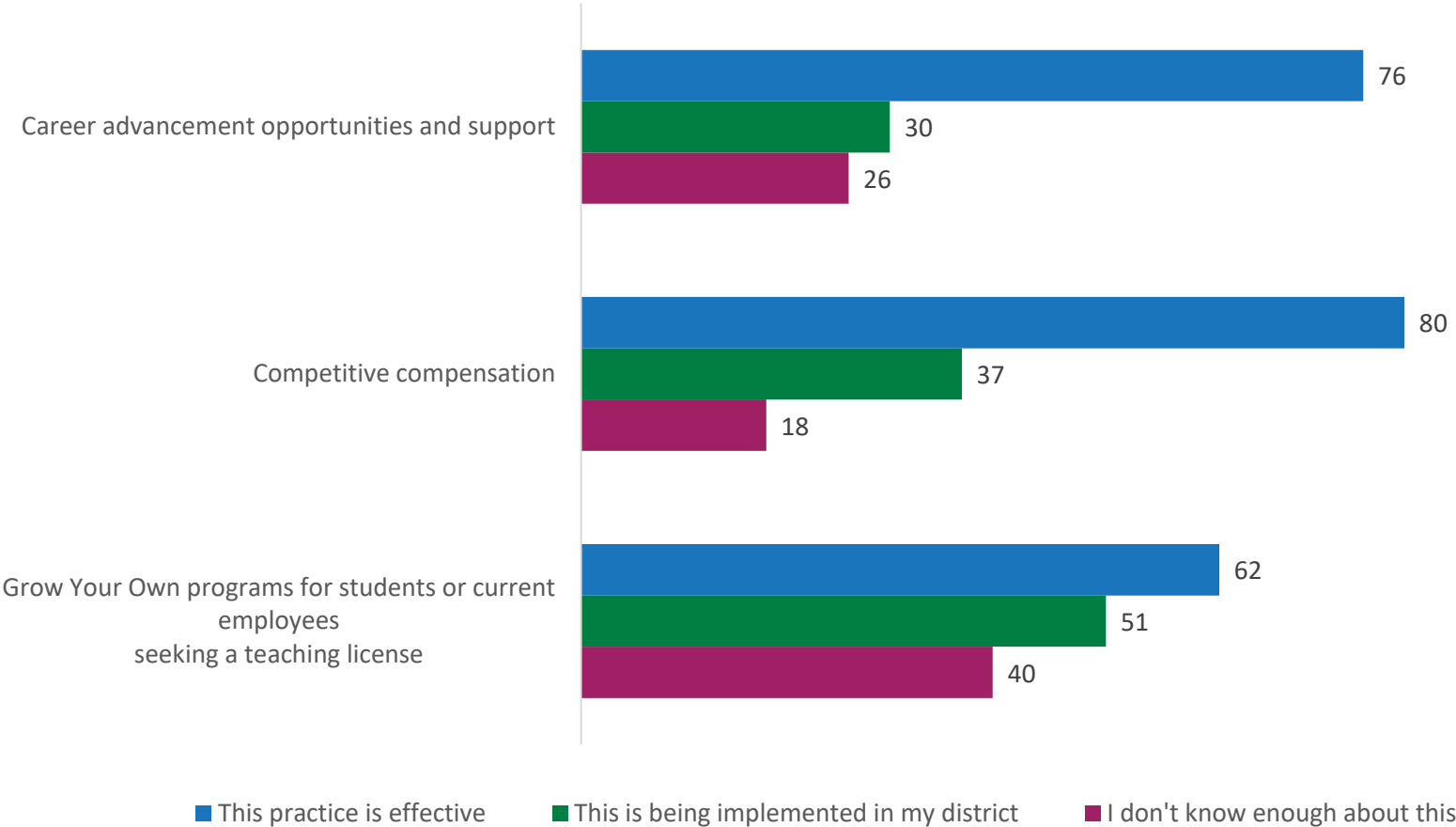
Which of the following practices are effective at improving regular attendance? (2/2)



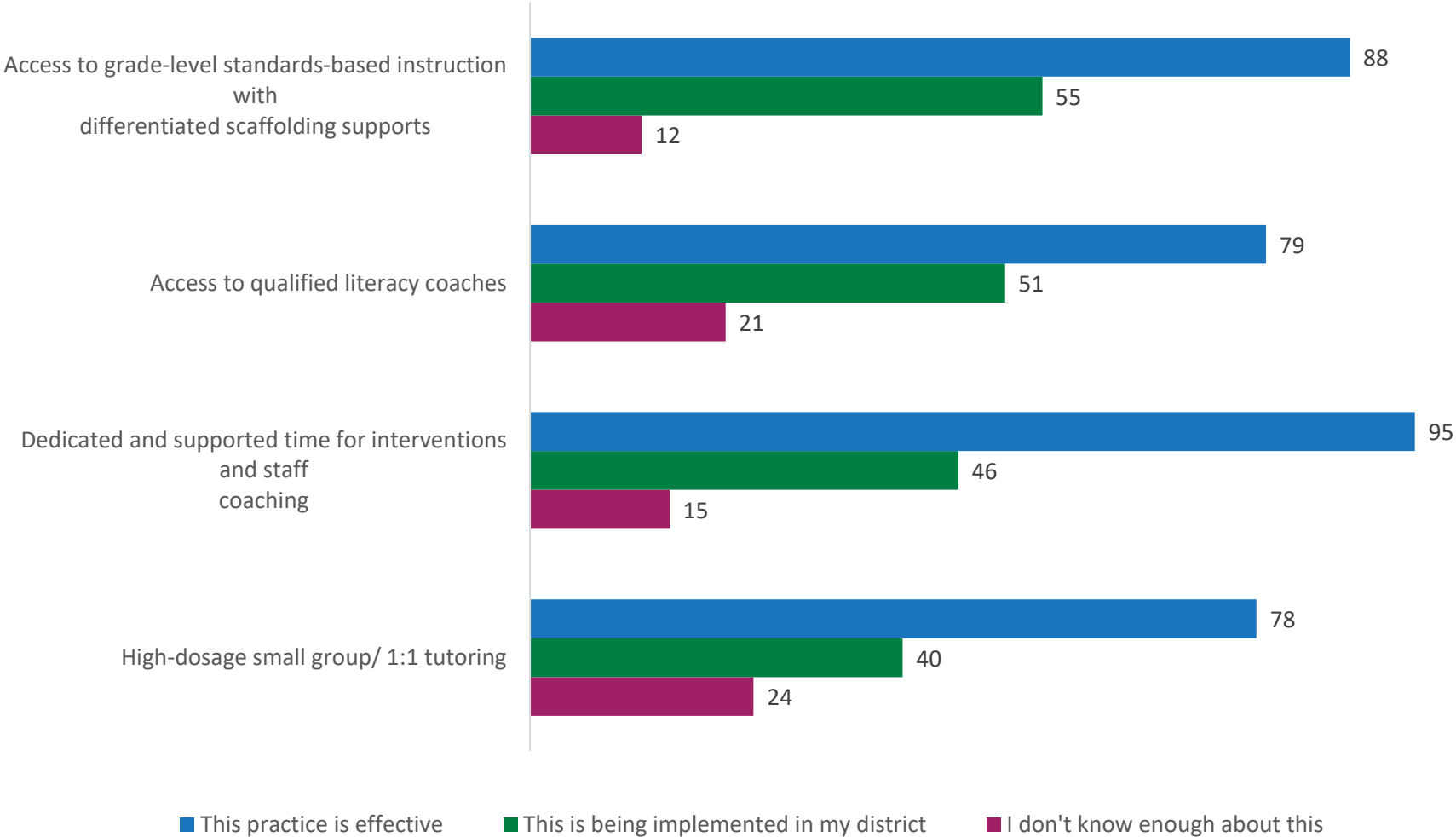
Which of the following practices are effective at addressing educator recruitment and retention? (1/2)



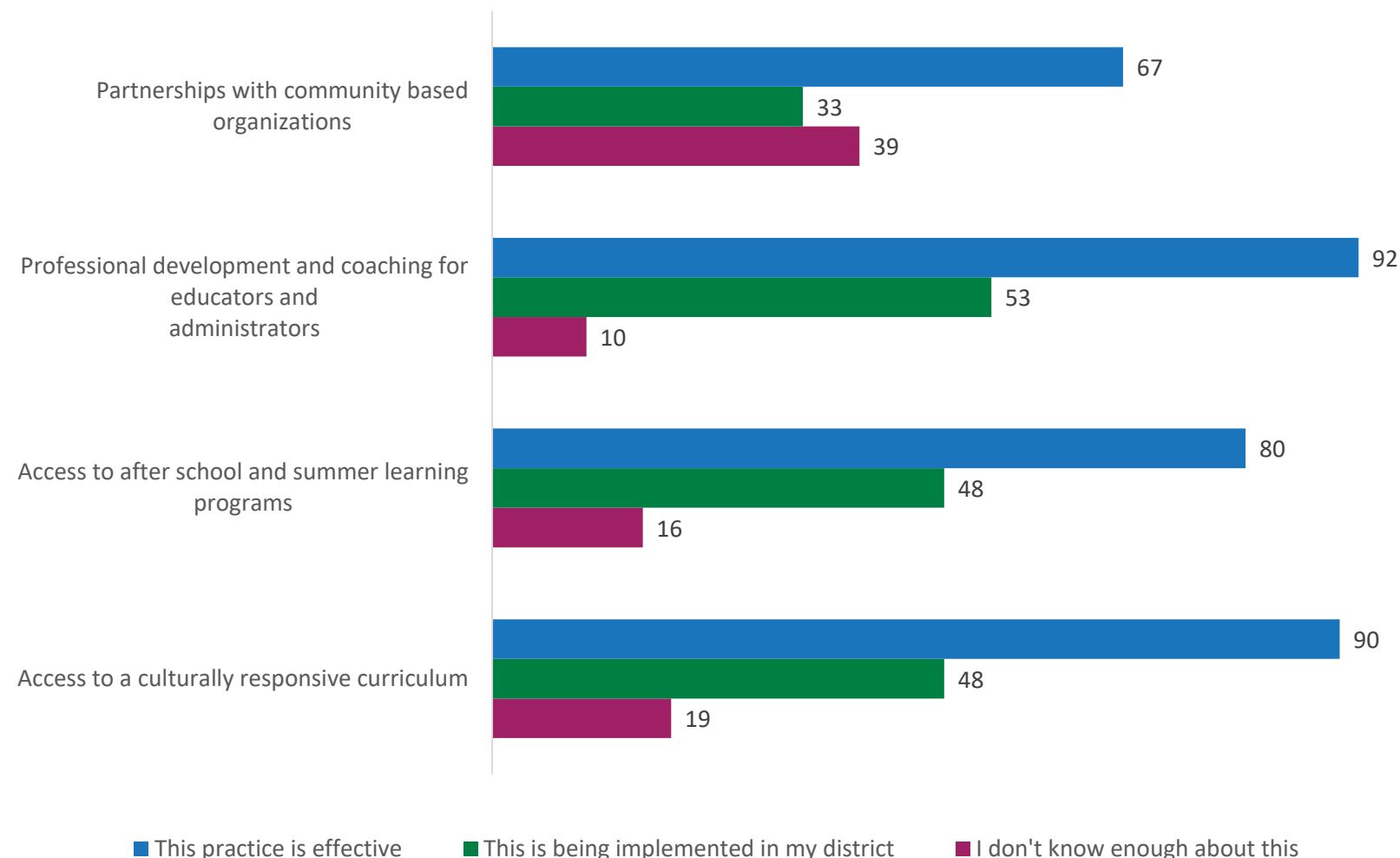
Which of the following practices are effective at addressing educator recruitment and retention? (2/2)



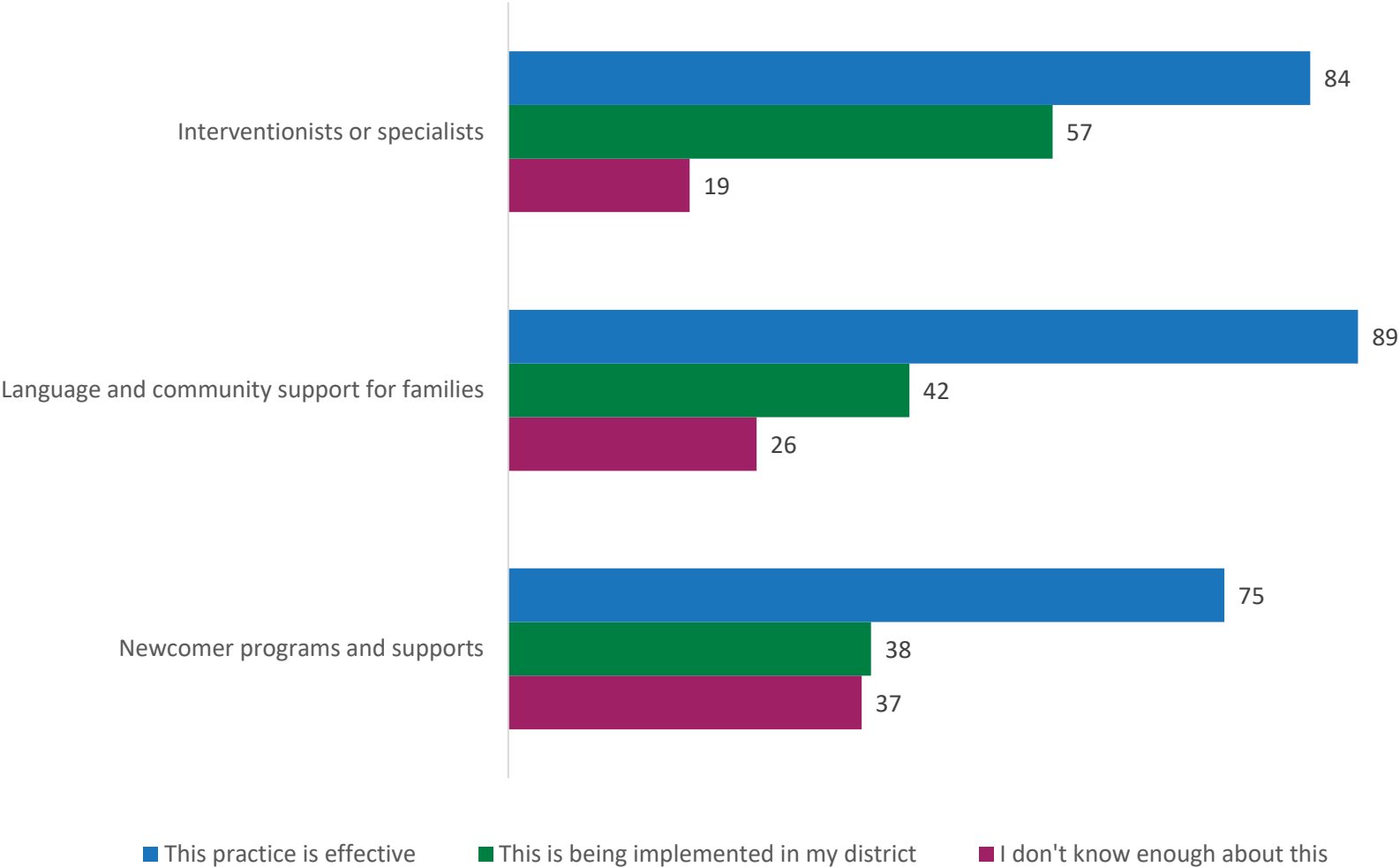
Which of the following practices are effective at addressing English language learner success? (1/3)



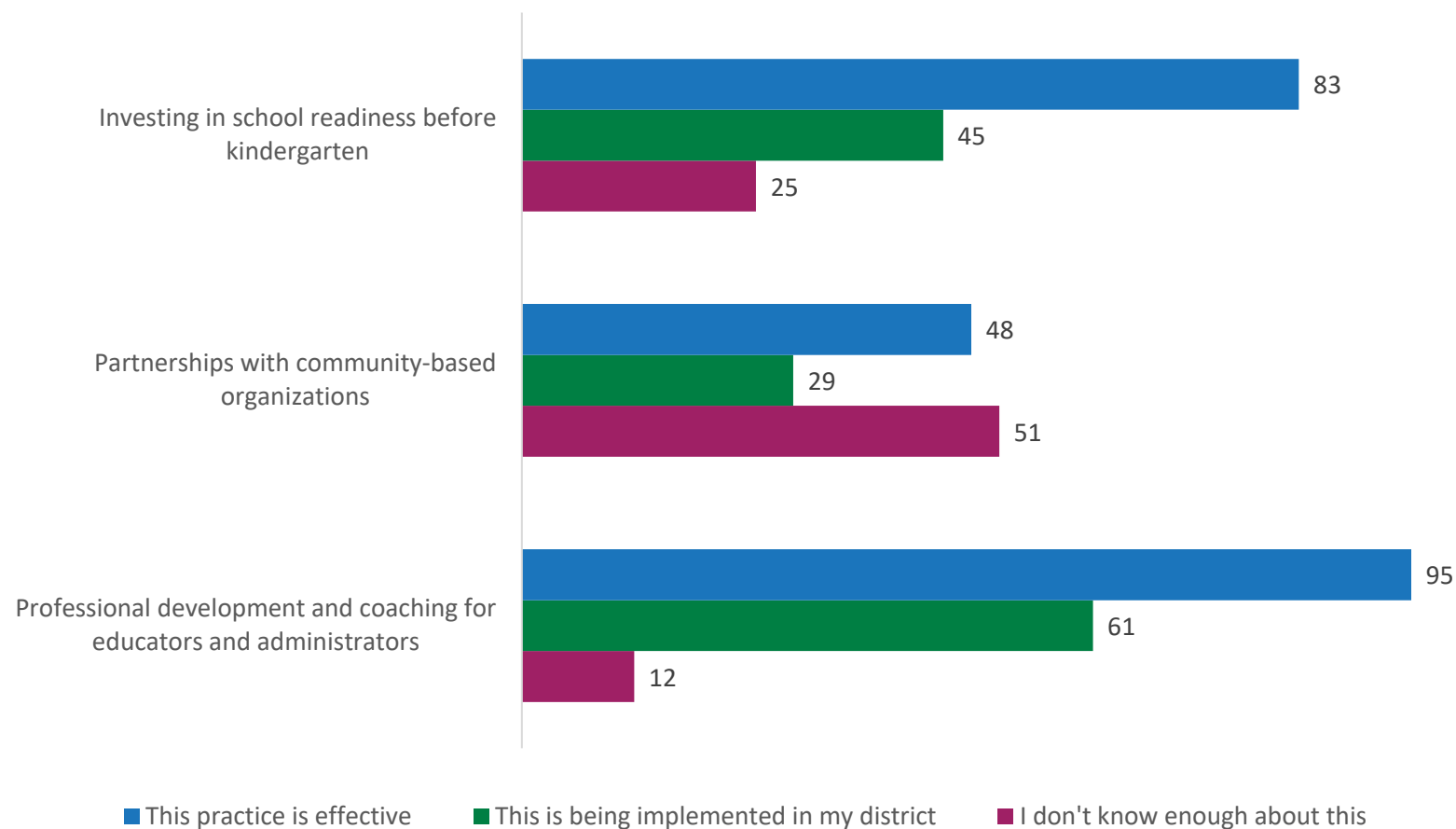
Which of the following practices are effective at addressing English language learner success? (2/3)



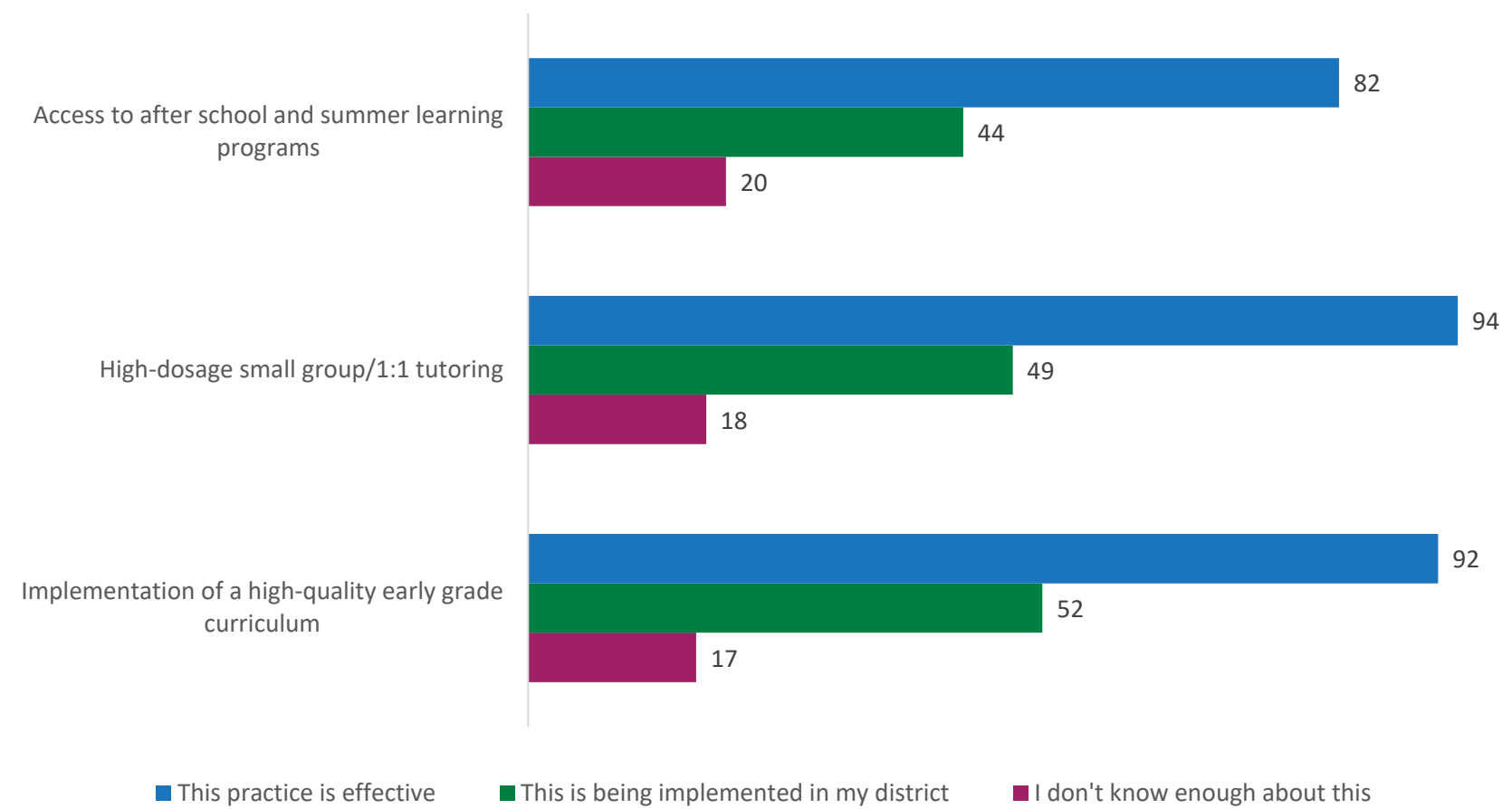
Which of the following practices are effective at addressing English language learner success? (3/3)



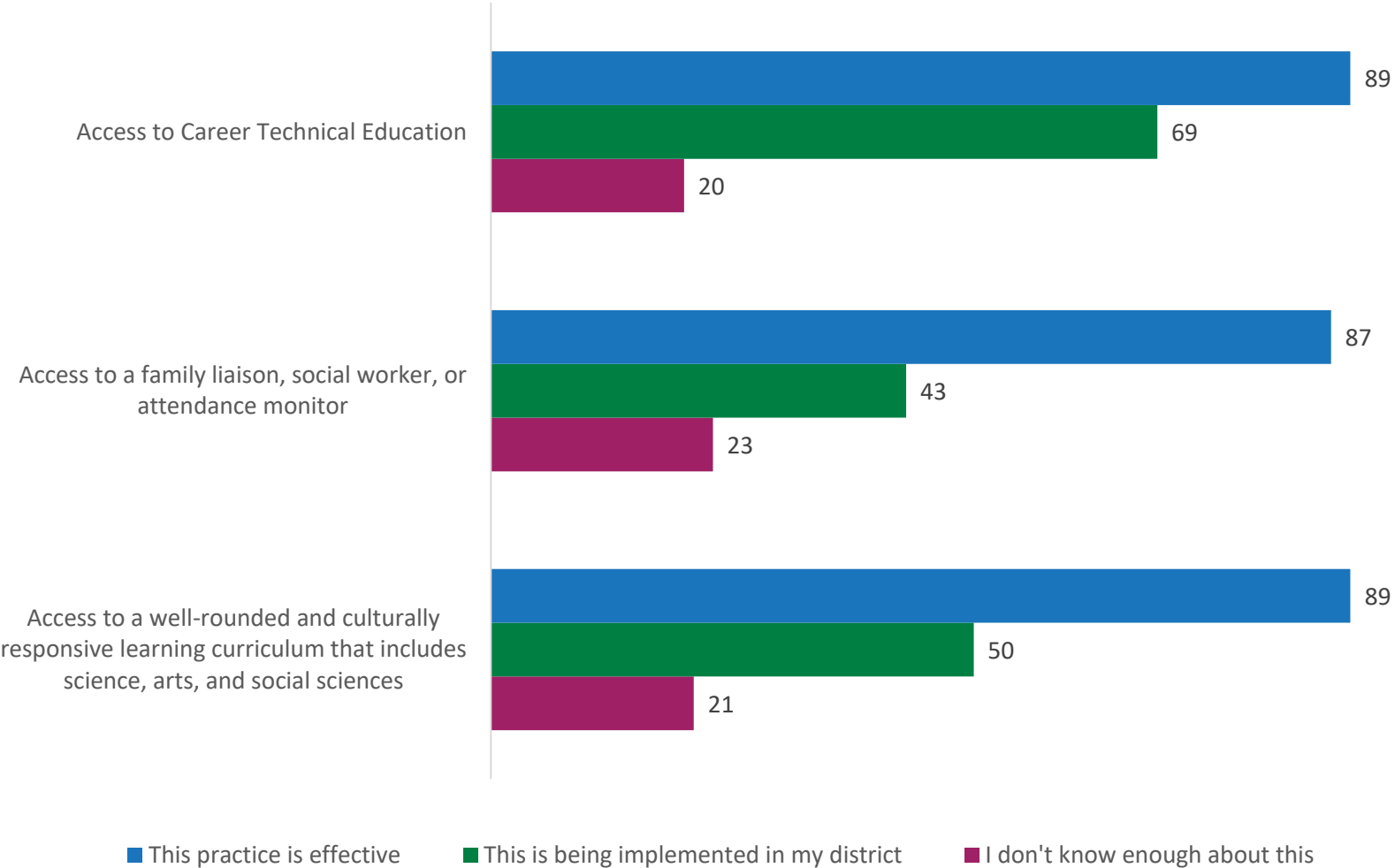
Which of the following practices are effective at addressing Foundational Skills Development? (1/2)



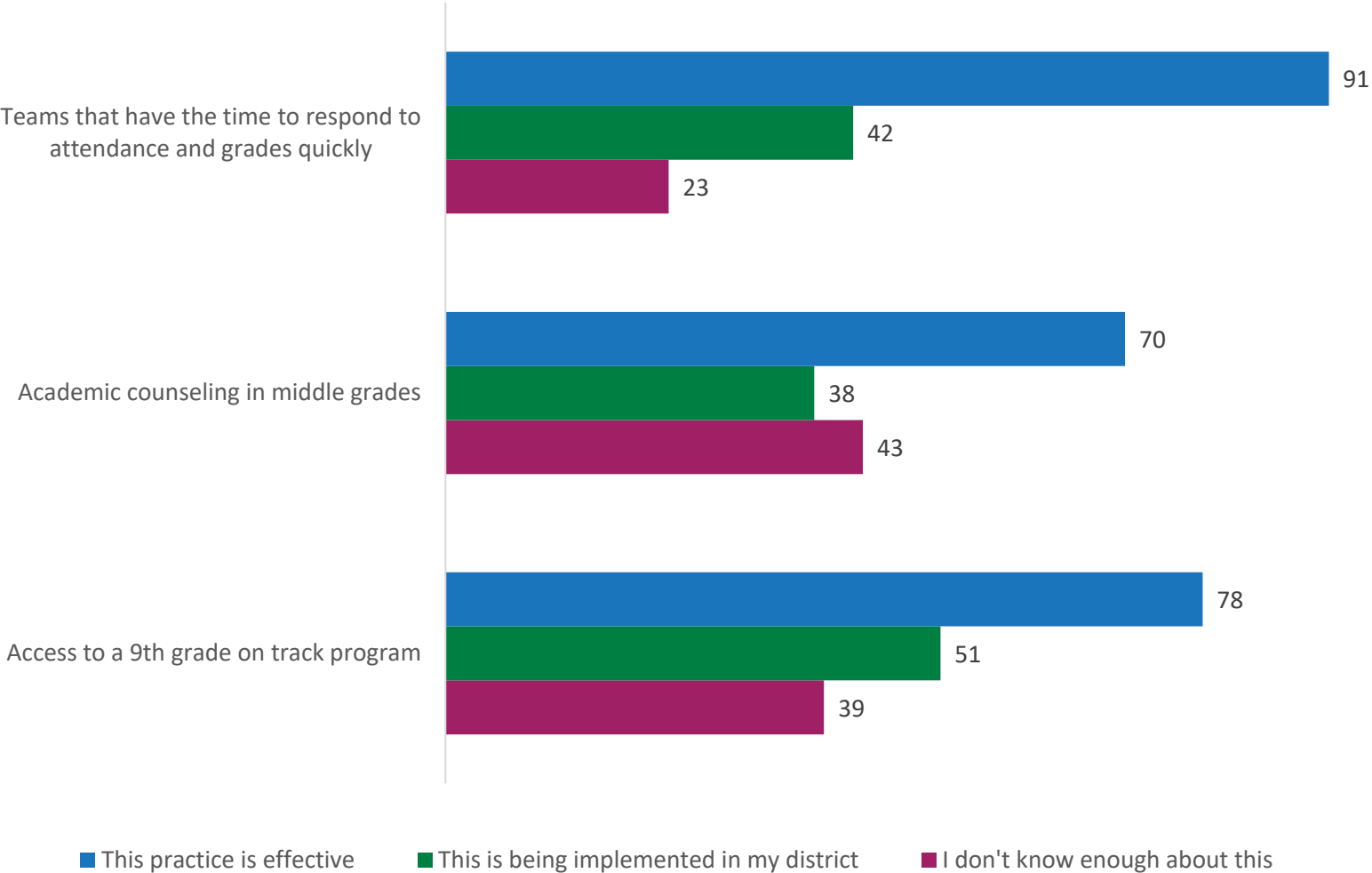
Which of the following practices are effective at addressing Foundational Skills Development? (2/2)



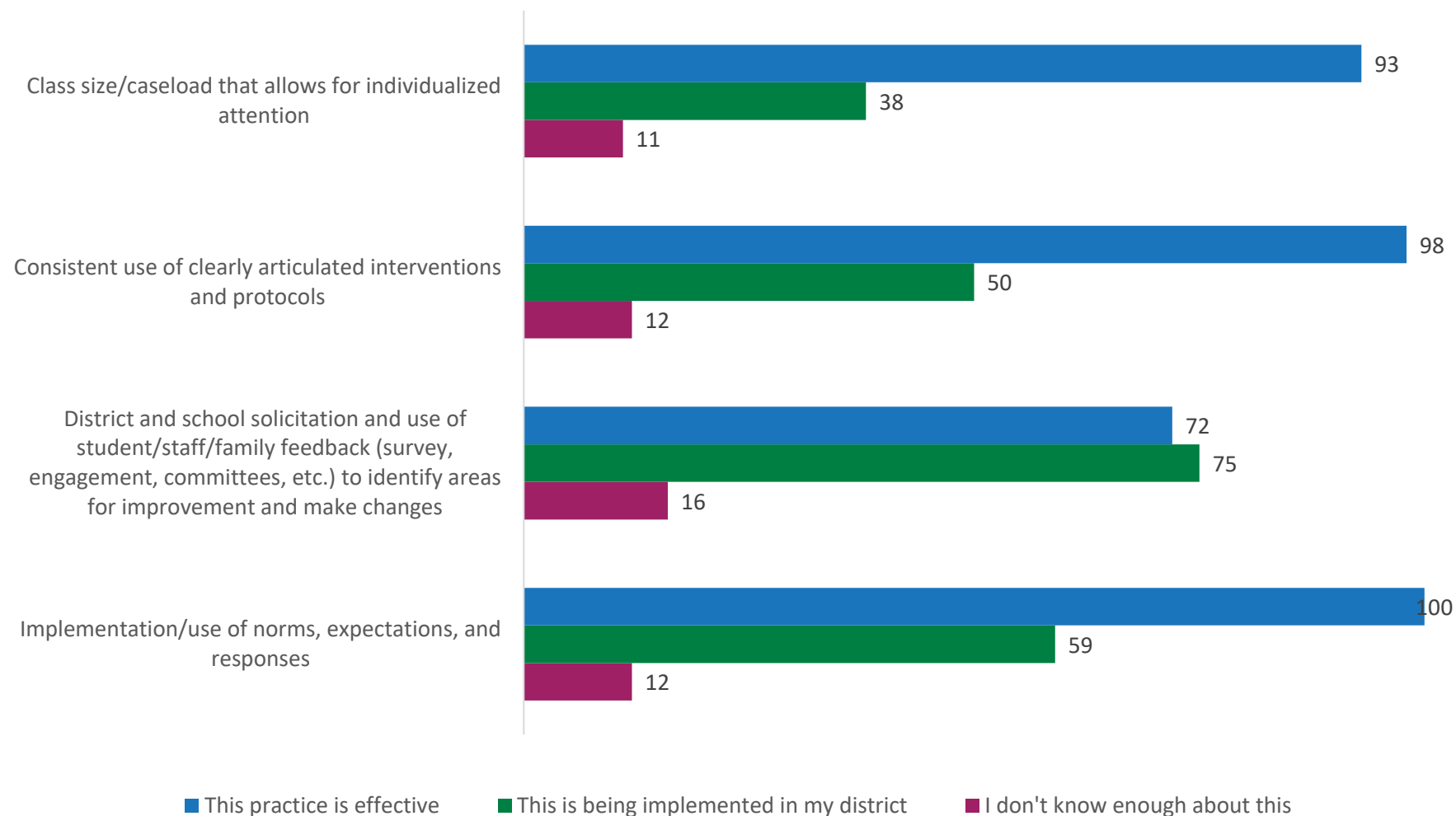
Which of the following practices are effective at addressing on-time high school graduation? (1/2)



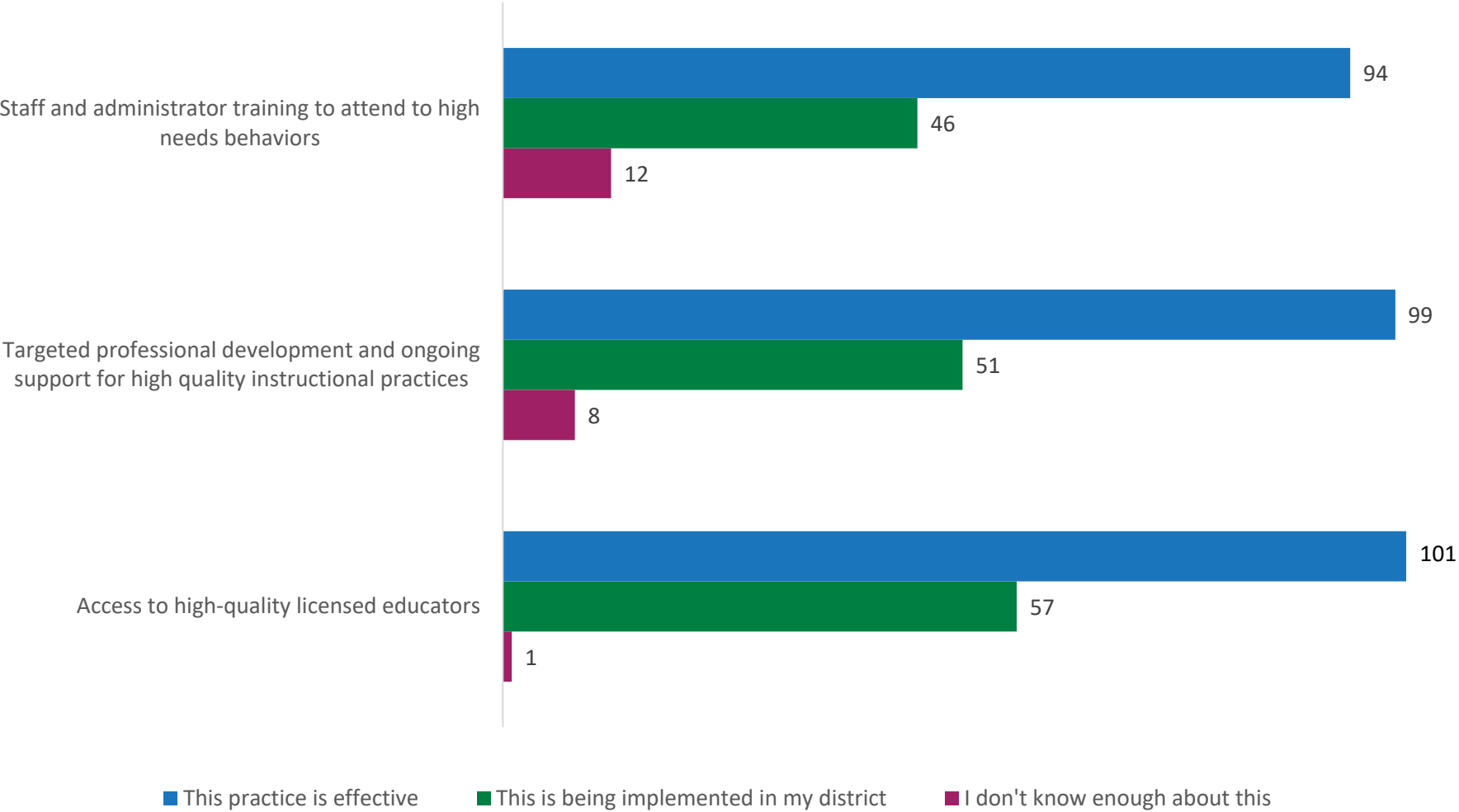
Which of the following practices are effective at addressing on-time high school graduation? (2/2)

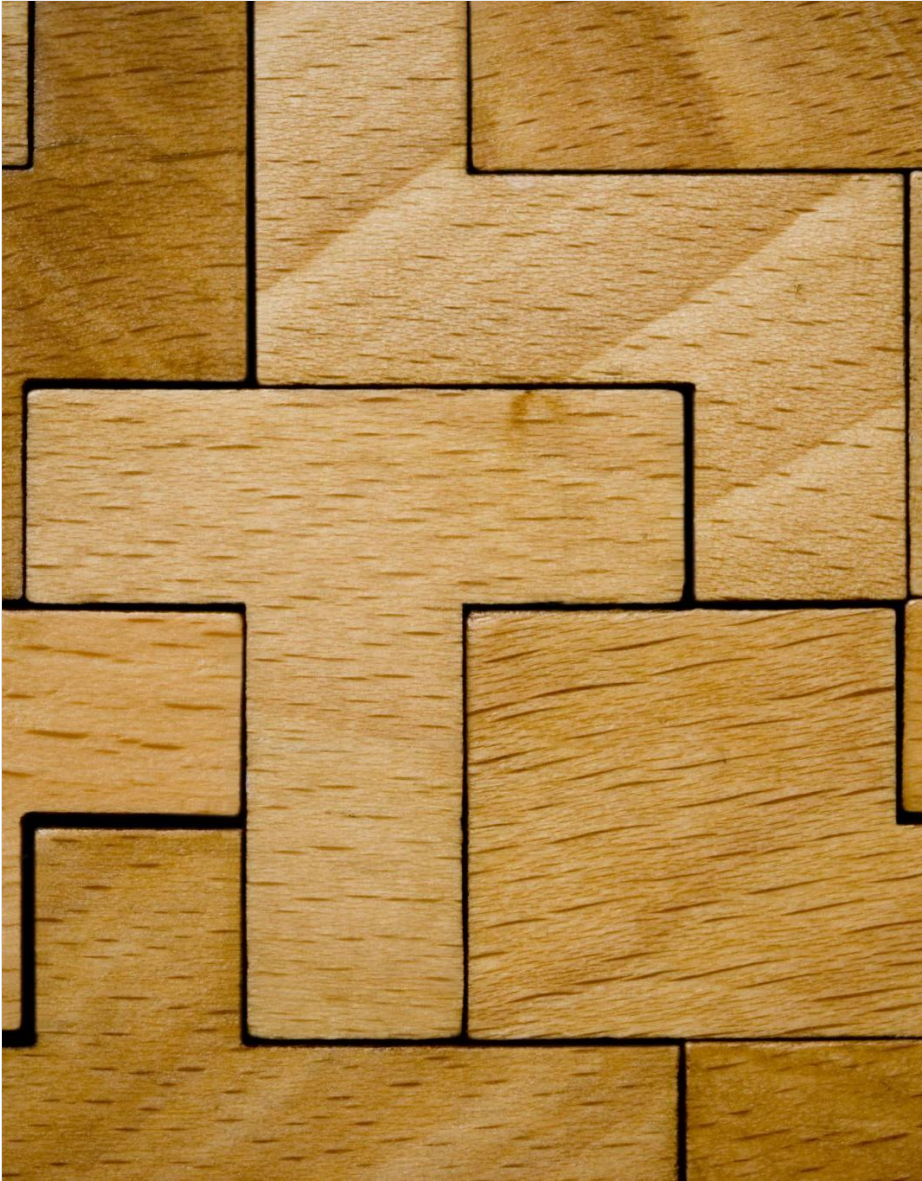


Which of the following practices are effective at creating a welcoming and inclusive student learning environment? (1/2)



Which of the following practices are effective at creating a welcoming and inclusive student learning environment? (2/2)

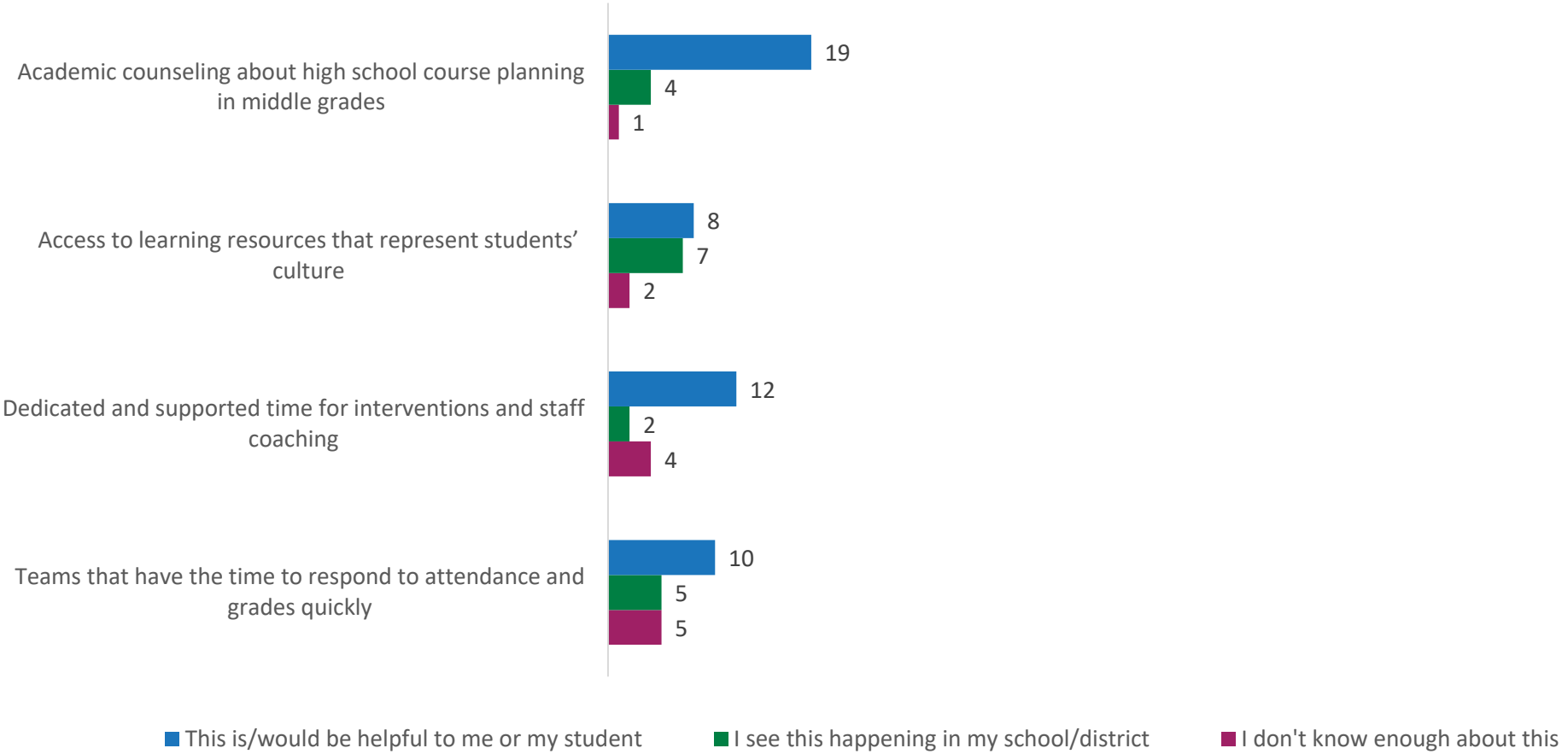




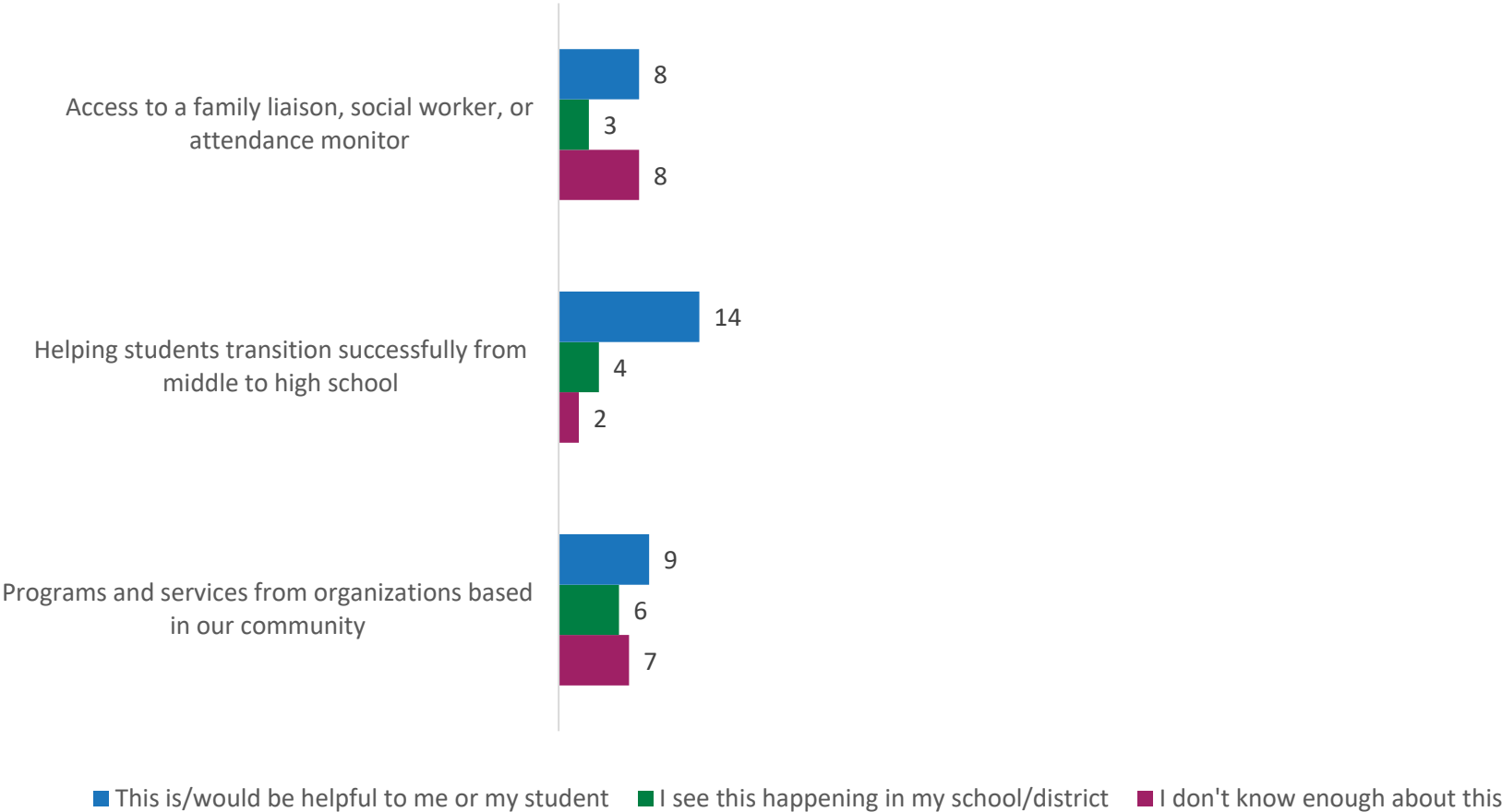
STUDENT, PARENT OR COMMUNITY MEMBER RESPONSES

The next set of slides summarize survey responses for survey respondents who self-identified as primarily responding in a student, parent or community member role.

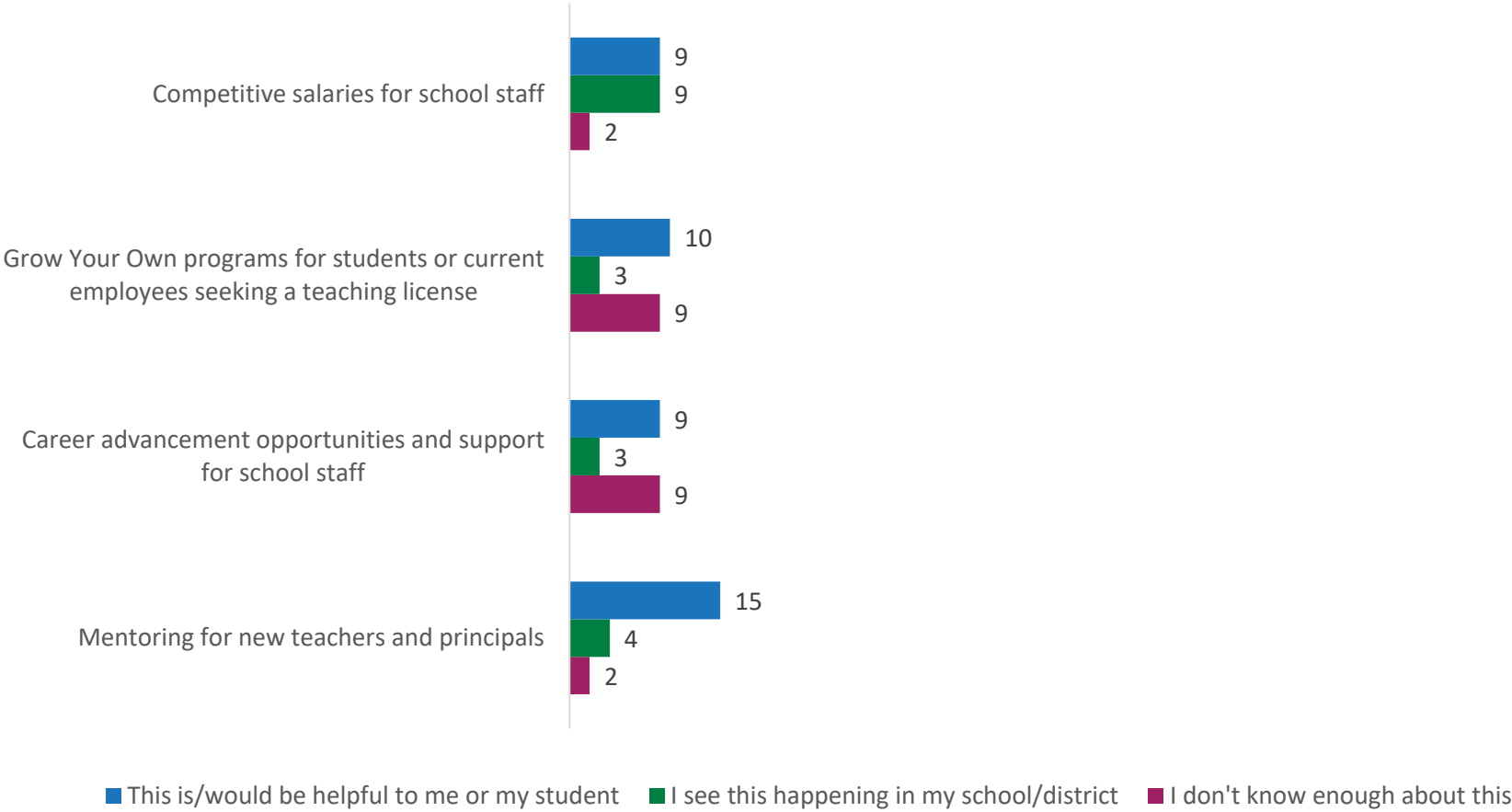
Which of the following resources and supports do you believe are helpful to increase regular attendance? (1/2)



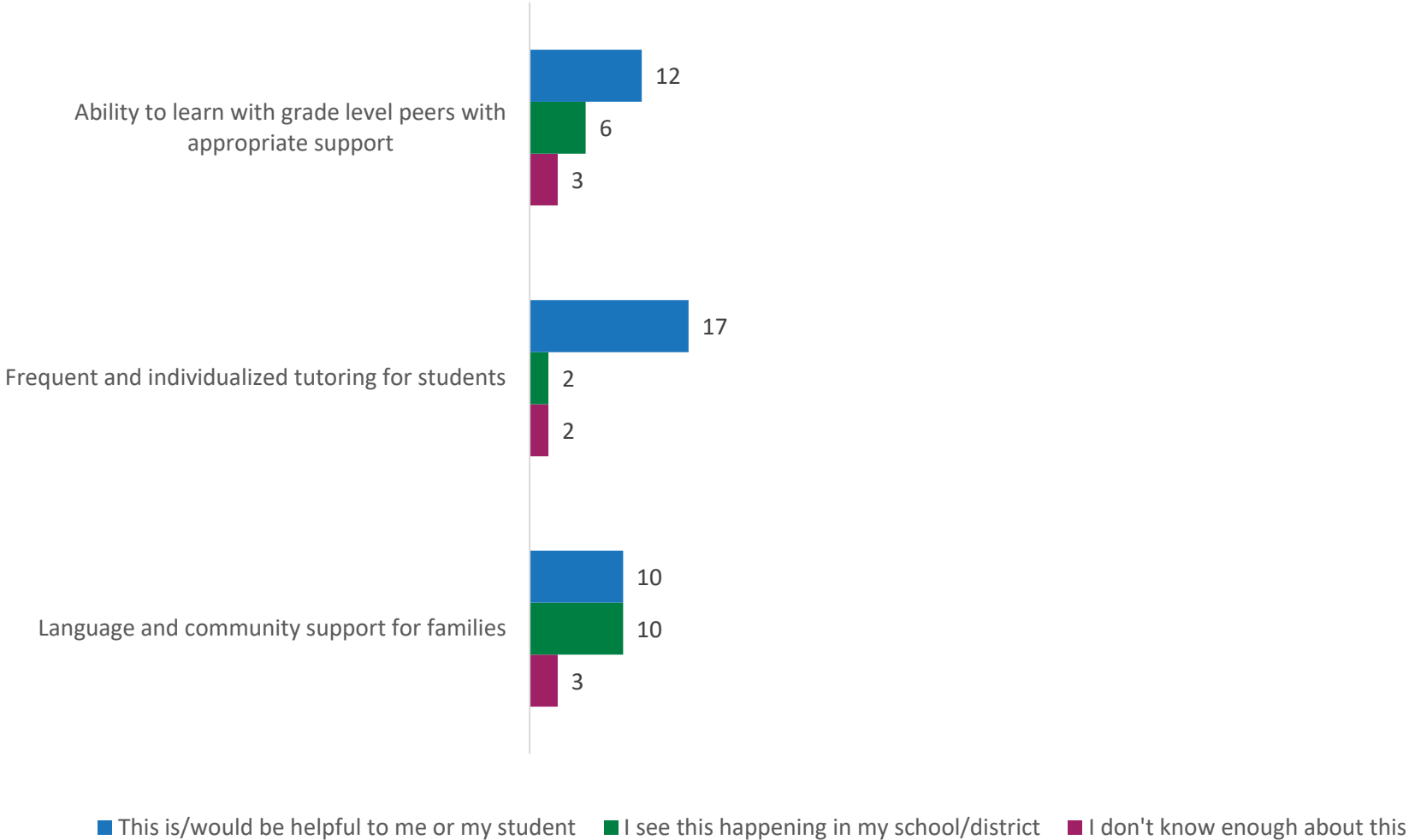
Which of the following resources and supports do you believe are helpful to increase regular attendance? (2/2)



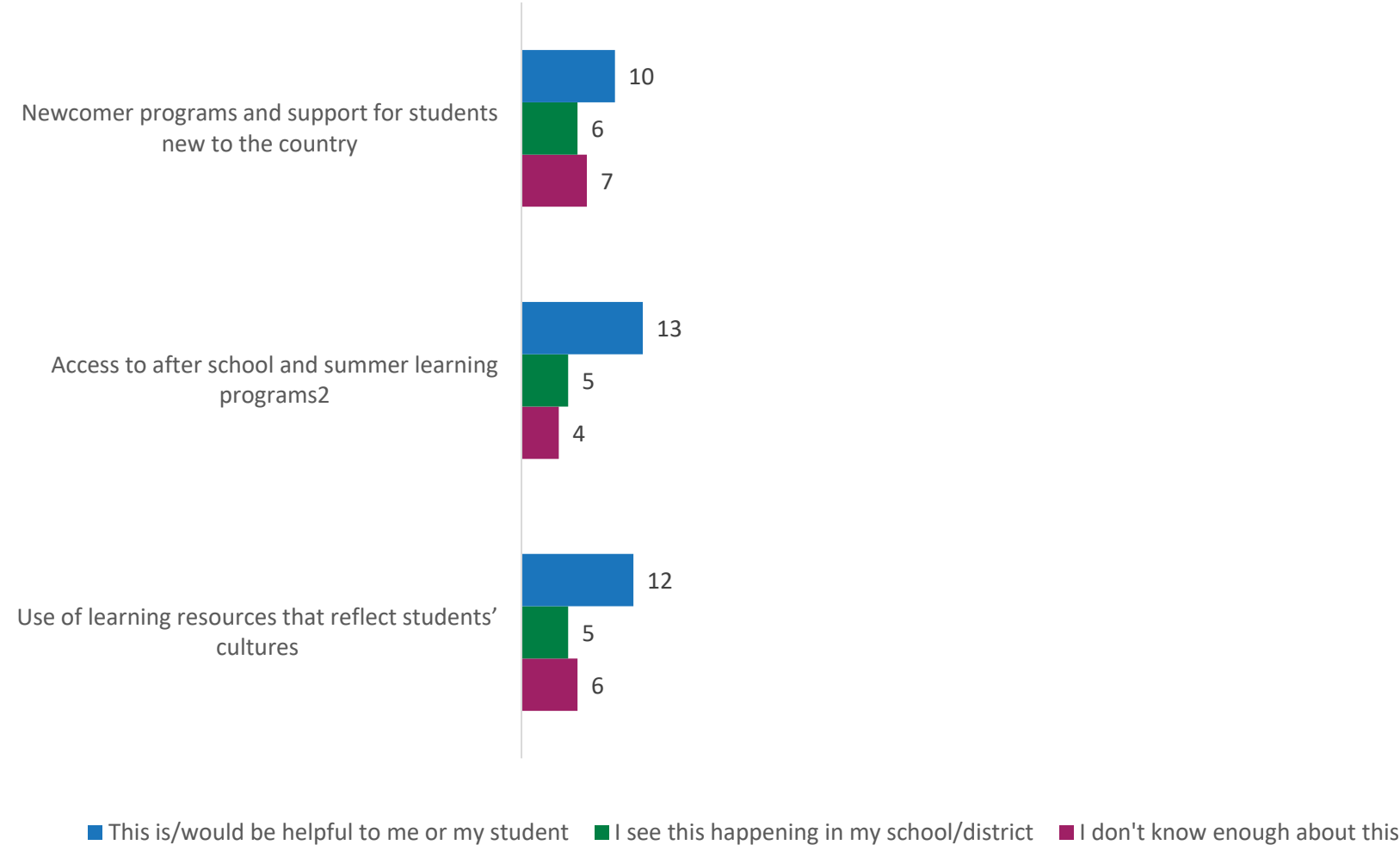
Which of the following resources and supports are helpful to address educator recruitment and retention?



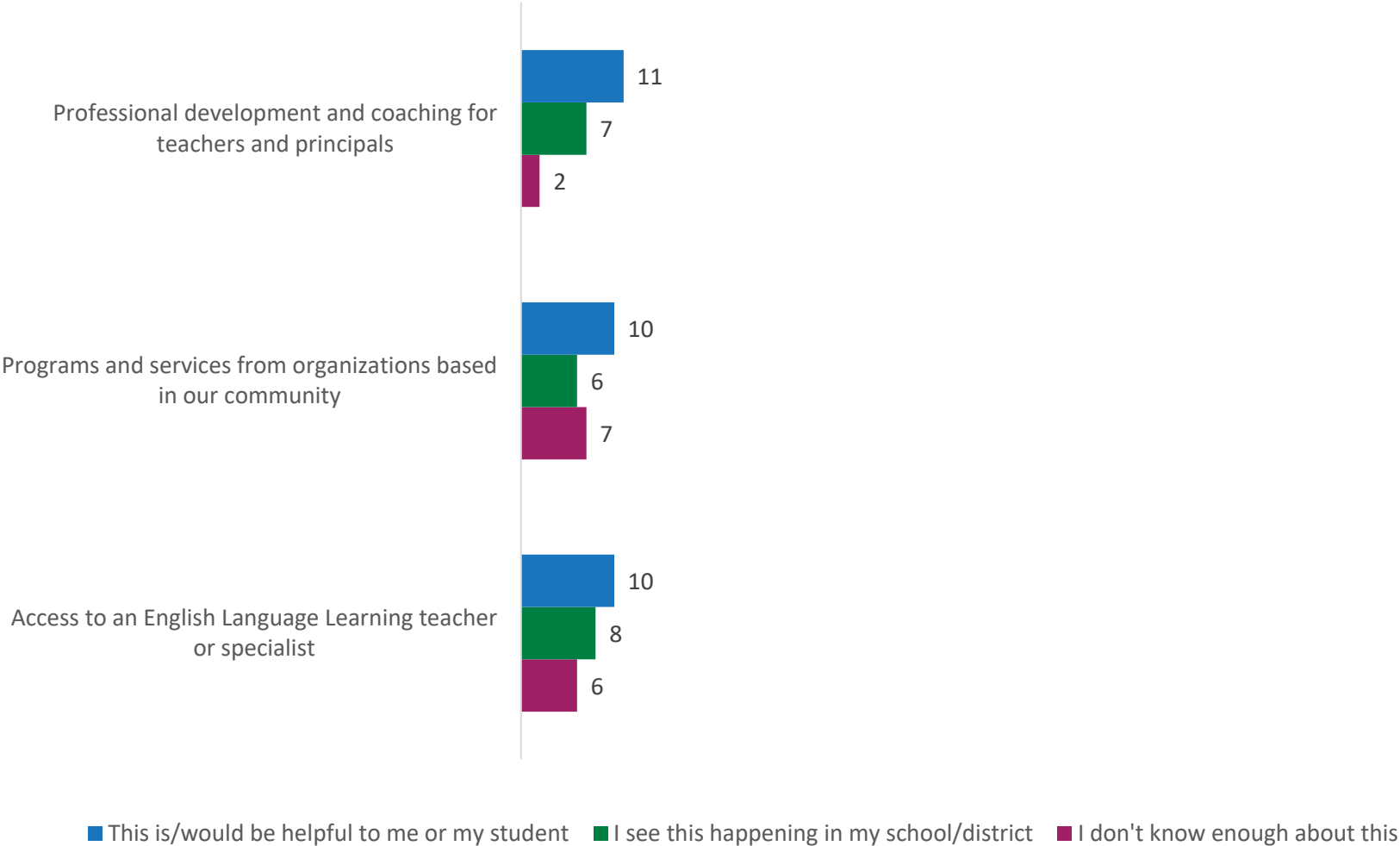
Which of the following resources and supports are/would be helpful at addressing English language learner success? (1/3)



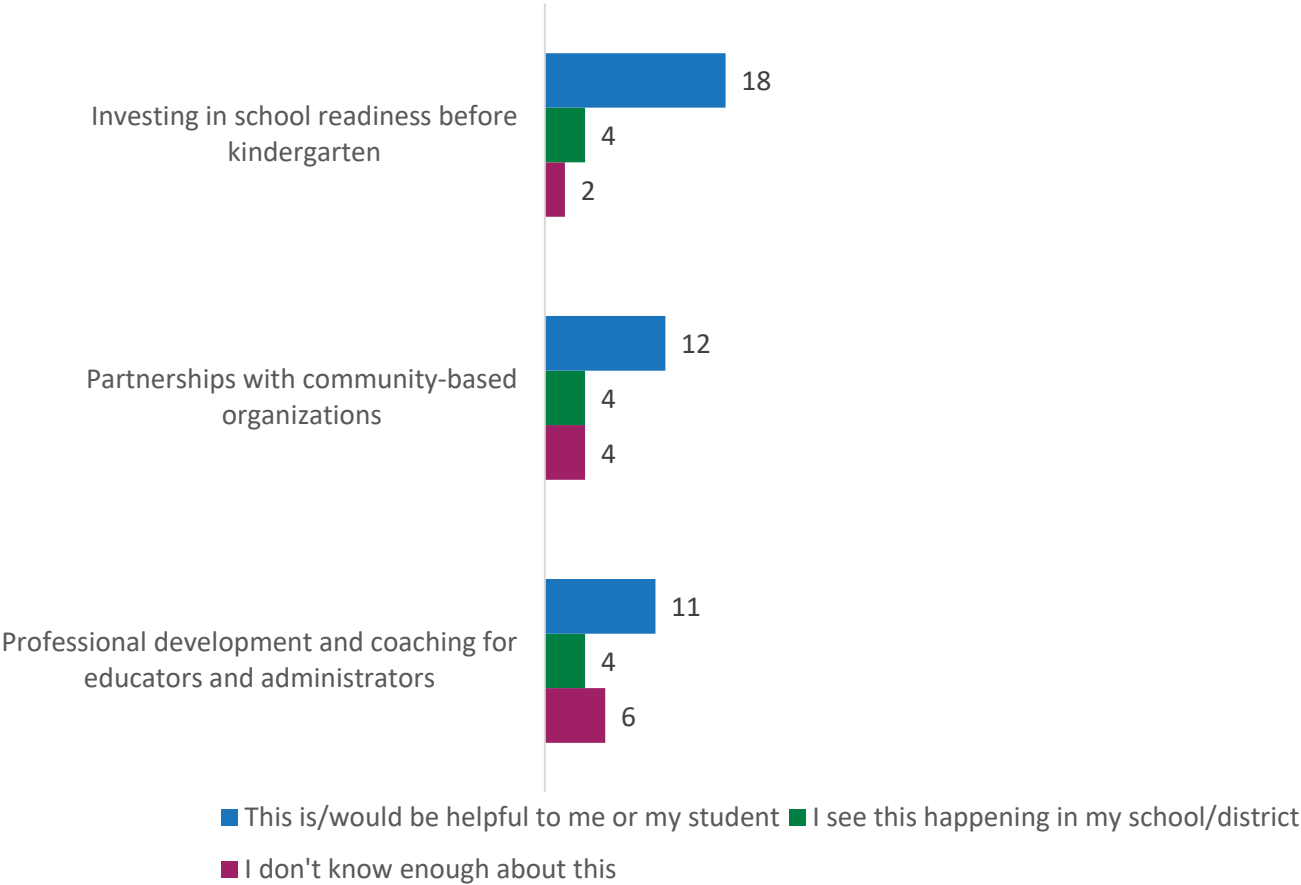
Which of the following resources and supports are/would be helpful at addressing English language learner success? (2/3)



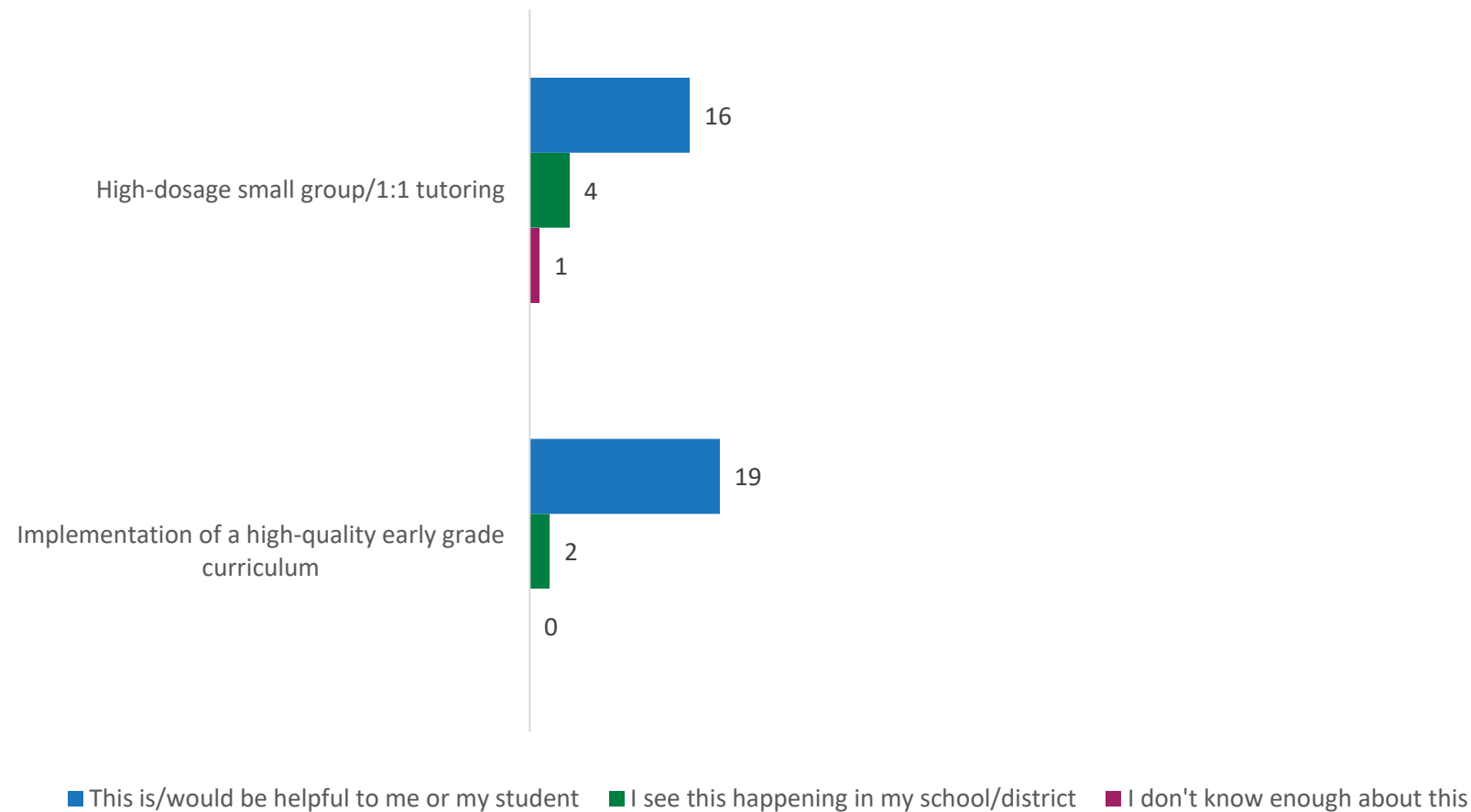
Which of the following resources and supports are/would be helpful at addressing English language learner success? (3/3)



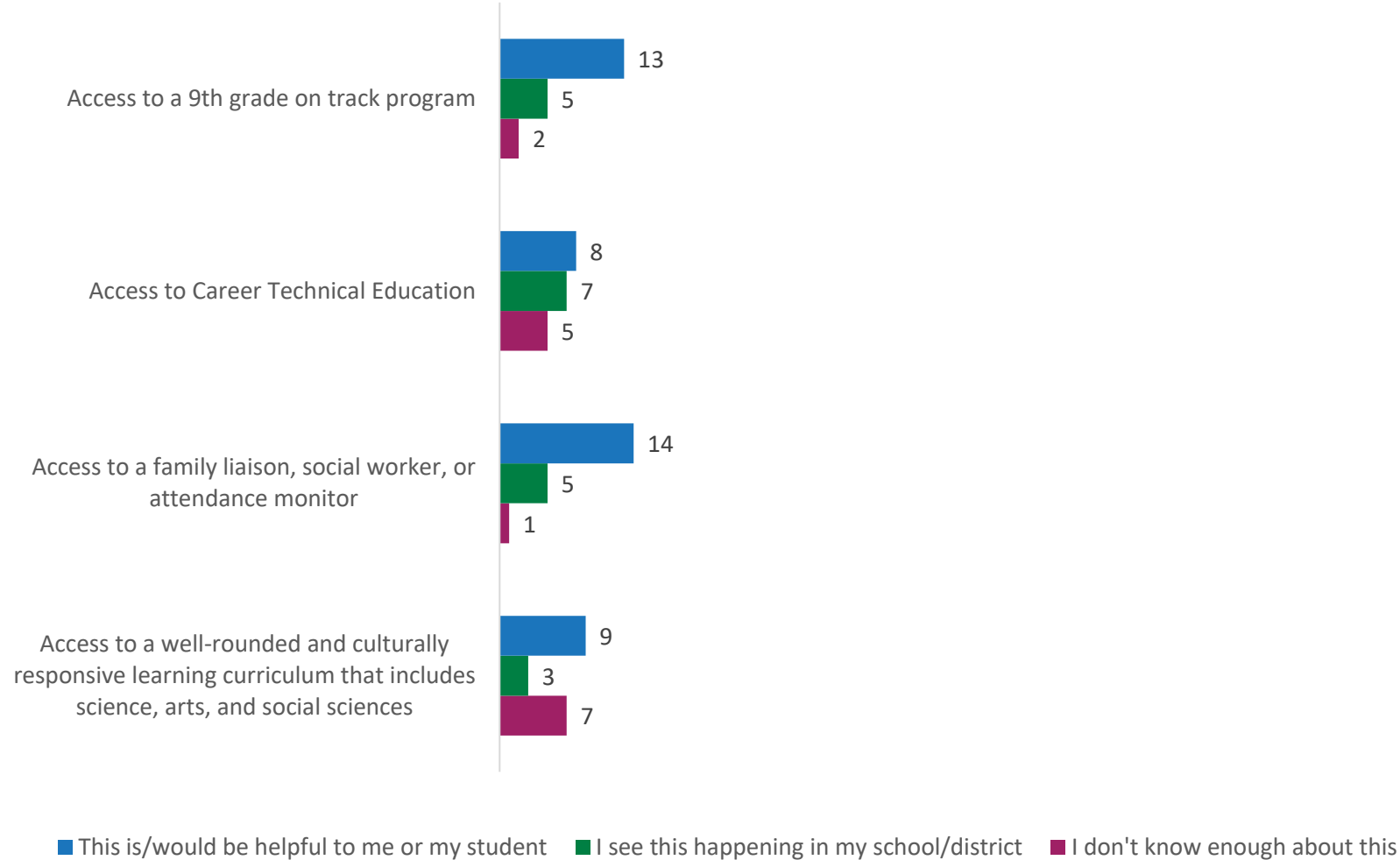
Which of the following resources and supports are/would be helpful in addressing Foundational Skills Development? (1/2)



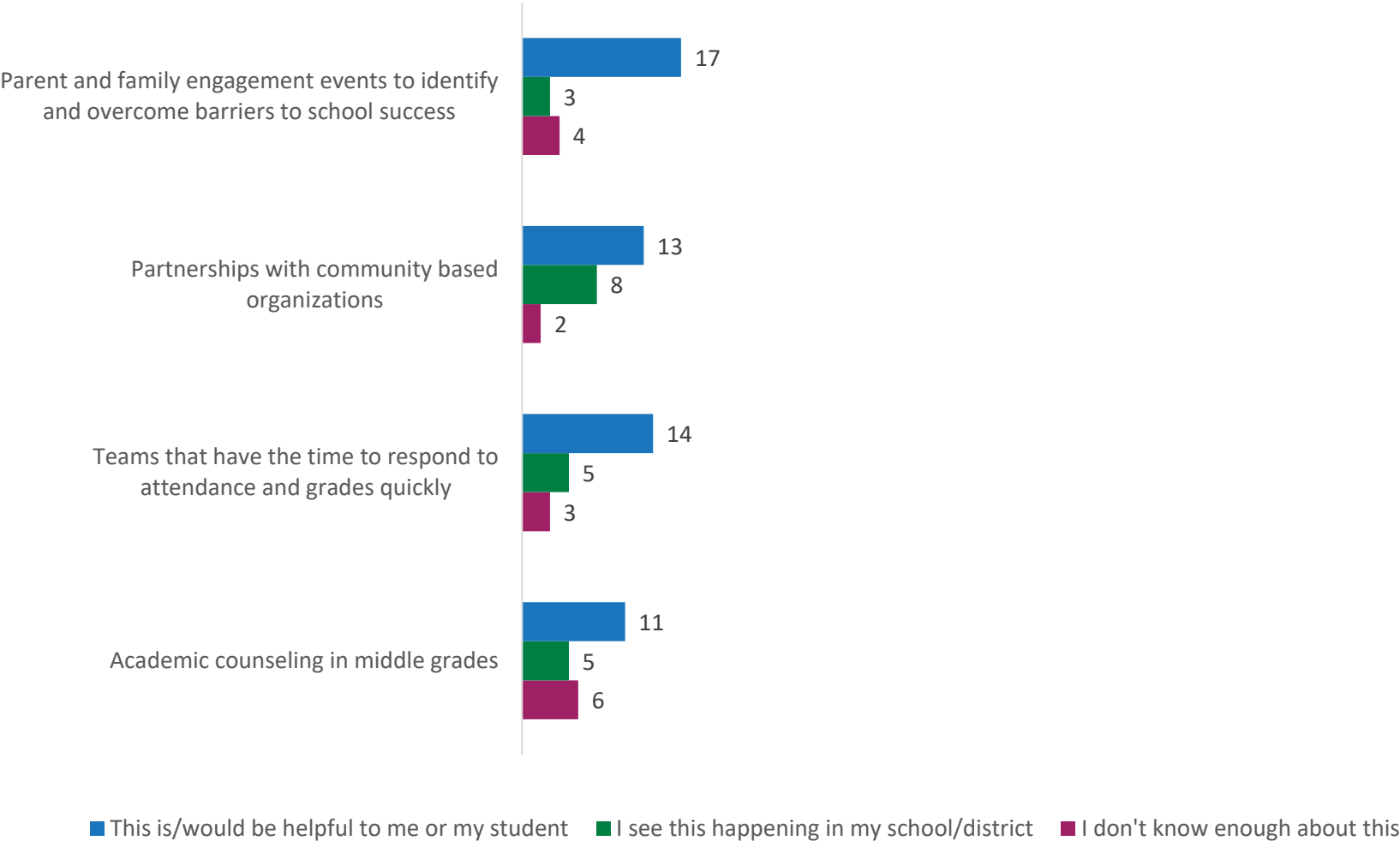
Which of the following resources and supports are/would be helpful in addressing Foundational Skills Development? (2/2)



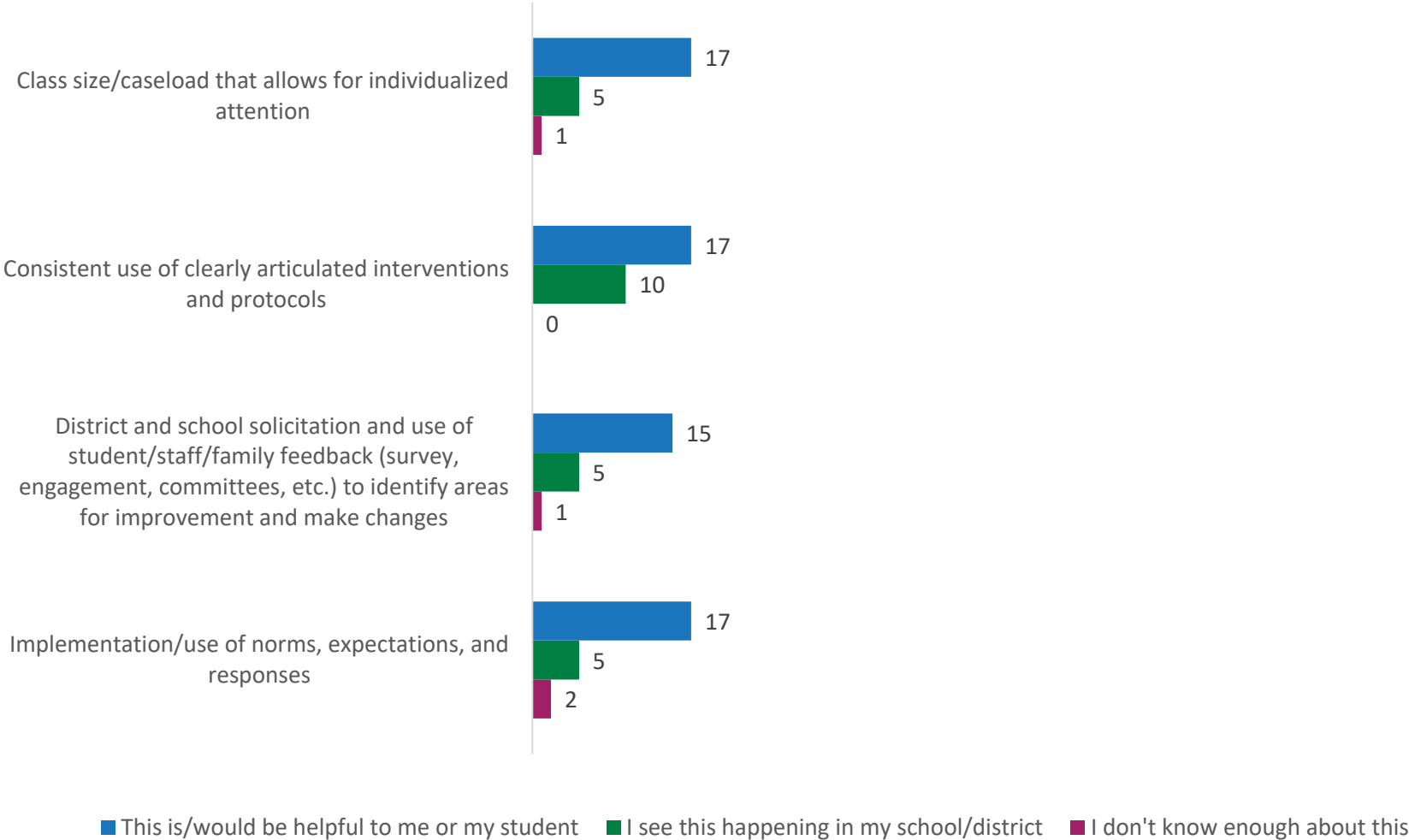
Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (1/2)



Which of the following resources and supports are/would be helpful to improve on-time high school graduation? (2/2)



Which of the following are/would be helpful to address your school's learning environment? (1/2)



Which of the following are/would be helpful to address your school's learning environment? (2/2)

