

DID YOU KNOW?

Key Outcome: 9th Grade on Track to Graduation (9G-OTG)

What is 9G-OTG?

In 2013-14, ODE began collecting a metric that identifies whether a student is on track to graduate.

Students are classified as on track to graduate if they have completed 25% of the coursework (6 credits) required for graduation by the end of their freshman year.

Why 9G-OTG?

Ninth grade is a critical transition point for students: those who stay on track with their coursework are more likely to graduate high school.

9G-OTG serves as an early warning indicator to identify students at risk of not completing high school on time.

Why study student success teams and 9G-OTG outcomes?

On-track to graduation metrics, like 9G-OTG, have been useful in predicting student graduation outcomes in public school districts such as Chicago¹ and in North Carolina².

The implementation of programs like student success teams that are designed to positively impact students who have fallen off track have not been studied as thoroughly.

The Oregon Department of Education (ODE) and the University of Oregon (UO) are working together to evaluate trends in 9G-OTG with respect to the implementation of student success teams.

¹Allensworth, E., & Easton, J. Q. (2005). The On-Track Indicator as a Predictor of High School Graduation. Uchicago Consortium on School Research. <https://consortium.uchicago.edu/publications/track-indicator-predictor-high-school-graduation>

²Balfanz, R., Herzog, L., & Mac Iver, D.J. (2007). Preventing Student Disengagement and Keeping Students on the Graduation Path in Urban Middle-Grades Schools: Early Identification and Effective Interventions. *Educational Psychologist*, 42(4), 223-235.