

## **Quality Education Commission**

**Oregon Department of Education**

**255 Capitol St. NE Salem, OR**

**Wednesday, April 12, 2017**

**10:00 a.m. – 12:00 p.m.**

**Room 250**

### **Present:**

Brian Reeder, Sarah Boly, Beth Gerot, Samuel Henry, John Rexford, Julie Smith, Maryalice Russell, Judy Stiegler, Kia Sorenson, Peter Rudy and Laura Lien. Scribe: Nicki Prather

**Guests from the Chief Education Office:** Peter Tromba, Lindsay Capps and Colt Gill

### **New Business**

Due to the full agenda Commissioners did not give updates. Sarah informed the group she has been working with Tricia Yates, ODE Communications Director in getting the Commission's work out there. Tricia is also working on a logo for the QEC.

Sarah Boly distributed the talking points was distributed for the Best Practices work for review. (Attached) The goal of the talking points is to let readers know what the Commission is working on. At the bottom of the document are four possible questions to be discussed by the Quality Education's Best Practice's panel through the next round of case studies. If there are any questions or suggestions about the paper please send them to Brian, Sara and Beth.

Brian presented the one-pager for school districts about the QEM. Once the paper is finalized Brian will forward it to Tricia and she will publish it in the Education Update. This final copy will also be shared with Legislature.

It was suggested the QEC send out a 3-4 page document, about 3 times a year. This will keep the QEC more out there and focus on the key issues more than the dollar amount. This more constant flow of research and report information will not only be more accessible and digestible but less daunting than the huge report at the end of the 2-year timeframe.

Peter Rudy, ODE Public Affairs Specialist, was introduced. Peter works with Tricia Yates and both are getting the QEC's work and message out to our internal and external audiences. Peter will attend the meetings and tweet about them on our twitter account, **ORDEPTED**. Articles will also be published in our monthly newsletter Education Update. The goal is to show the QEC is more than a report at the end of the year.

Maryalice informed the group the Legislature is about to announce the shortfall in the education budget. She suggested a letter written by the QEC stressing the importance of getting the full amount of the budget may help prevent this shortfall from taking place. Maryalice volunteered to write the letter if the commission felt it was a good idea. The group voted, those in favor of a letter being written:

Samuel Henry, John Radford, Judy Stiegler, Maryalice Russell, Julie Smith and Beth Gerrot. The group also voted on if Maryalice should write the letter. Those in favor: Samuel, John, Judy, Julie and Beth.

Maryalice will write the letter with the commissioners input and present it to the Legislature.

Brian asked the group how we can make sure the model is doing everything the commission wants it to do. If we want to make the model more relevant and useful we need to change the look. Brian suggested three ideas for the group to consider:

1. Develop a lot more prototype schools. The problem with this is there is so much variation out there, it could be a lot of work and can become outdated.
2. Add a statistical model so the parameters of the model can be adjusted to reflect the circumstances of specific schools and districts.
3. Create a set of parameters or assumptions, such as class size, number of teachers, days of school. Make the model adjustable so it can be tailored to individual schools. This approach will require a statistical model similar to the one in item 2 above to estimate the needed parameters.

Lindsey Capps explained the role of the Chief Education Office and their work across sectors of the agency to create a seamless process across the systems; to connect policy to practice and identify practices that lend to high performing schools. More about the CEO can be found on their website.

Colt Gill distributed the report from the Chief Education Office, [What Will It Take to Improve Oregon's Graduation Outcomes?](#) Information for this report was gathered in sessions with students, families, educators and community leaders from multiple regions. The report is available on line at [www.education.oregon.gov](http://www.education.oregon.gov)

Peter Tromba gave a presentation on Practices to Improve the Achievement of Students in Poverty. The full presentation is attached as was also tweeted by Peter on **ORDEPTED**.

Work more closely with Peter Tromba's information, collaborate with CEO.

Meeting concluded at 12:00 PM

Next meeting, Wednesday, May 10, 2017. Room 251 B