BEFORE THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

In the Matter of	)	FINDINGS OF FACT,
Hillsboro School District 1J	)	CONCLUSIONS, AND
	)	FINAL ORDER
	)	Case No. 25-054-084

I. BACKGROUND

On November 20, 2025, the Oregon Department of Education (the Department) received a written request for a special education complaint (Complaint) from the parents (Parents) of a student (Student) residing in the Hillsboro School District (District). The Parents alleged that the District had violated one or more provisions of the Individuals with Disabilities Education Act (IDEA). The Department conducted a special education complaint investigation pursuant to Oregon Administrative Rule 581-015-2030.

Under state and federal law, the Department must investigate written complaints that allege violations of the Individuals with Disabilities Education Act (IDEA) and issue an order within sixty days of receipt of the complaint.[1] This timeline may be extended if the Parents and the District agree to the extension to engage in mediation or local resolution or for exceptional circumstances related to the complaint.[2]

Prior to the Department's Complaint Investigator sending a *Request for Response (RFR)* to the District, the District indicated that it did not contest any of the allegations in the Complaint. The District also proposed corrective action in alignment with the Parent's proposed corrective action.

On December 30, 2025, the Parent discussed with the Department's Complaint Investigator, the District's *Response*, and the District's proposed corrective action. The Parents confirmed that the District had moved forward with the proposed corrective action.

The Complaint Investigator reviewed all the documents and submissions provided by the parties.

II. ALLEGATIONS AND CONCLUSIONS

The Department has jurisdiction to resolve this Complaint under 34 CFR §§ 300.151-153 and OAR 581-015-2030. The Parents' allegations and the Department's conclusions are set out in the chart below. The conclusions are based on the Findings of Fact in Section III and the

[1] OAR 581-015-2030(12) and 34 CFR § 300.152(a)
[2] OAR 581-015-2030(12) and 34 CFR § 300.152(b)

Discussion in Section IV. This Complaint covers the one-year period from November 19, 2024, through to the filing of this Complaint on November 20, 2025.

Allegations	Conclusions
Evaluation and Reevaluation Requirements It was alleged that the District violated the IDEA when it did not conduct an evaluation to determine whether the child is eligible for special education. (OAR 581-015-2105; 34 CFR § 300.301, & § 300.303)	The District does not contest this allegation.

REQUESTED CORRECTIVE ACTION
The Parents request that the District: 1. Complete a special education evaluation of the Student; and, 2. Have the evaluation process overseen by a neutral third party.

III. FINDINGS OF FACT

1) The Student is in the second grade and is currently enrolled in a District elementary school.

2) On October 31, 2025, the Parent provided to the District an outside provider medical report indicating that the Student was "diagnosed with Neurodevelopmental Disorder, Unspecified as well as Attention Deficit-Hyperactivity Disorder, Combined type" and "symptoms of an anxiety disorder."

3) During the 2025-26 school year, the Parent's raised concerns to the District regarding medical diagnoses and behavior concerns, and whether the Student qualified for special education.

4) On November 20, 2025, the Parents filed this complaint.

5) On November 24, 2025, the District responded that it would not contest the allegations and would move to evaluate the Student.

IV. DISCUSSION

The Parents alleged an IDEA violation, which the District does not contest.

The Department does not make a substantive determination on the allegations in the Complaint.

VII. STIPULATED CORRECTIVE ACTION

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Case No. 25-054-084

Based on the facts provided, the following corrective action is ordered:

Action Required	Submissions	Due Date
1. The District will convene an evaluation planning meeting with the Parent. Upon receiving consent from the Parent, the District will proceed with the proposed evaluation of the Student.	The District will submit documentation demonstrating that it scheduled and held an evaluation planning meeting.	March 15, 2026
2. Following the Parent providing consent for the proposed evaluation, the District will move to evaluate the Student in an expedited manner.	The District will submit copies of relevant PWNs documenting the outcome of the District's evaluations.	May 15, 2026
3. The District will provide training to the relevant members of the Student's school regarding child find responsibilities, and evaluation requirements.	Training agenda/materials provided to ODE for review/approval. Sign-in sheet for training.	June 1, 2026 June 15, 2026

Dated: this 16 Day of January 2026



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Ramonda Olaloye
Assistant Superintendent
Office of Enhancing Student Opportunities

E-mailing Date: January 16,2026

Appeal Rights: Partied may seek judicial review of this Order. Judicial review may be obtained by filing a petition for review within sixty days from the service of this Order with the Marion County Circuit Court or with the Circuit Court for the County in which the party seeking judicial review resides. Judicial review is pursuant to the provision of ORS § 183.484. (OAR 581-015-2030 (14).