

Purpose

This April 2022 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

Executive Summary

Schedule	On Track	The project is on schedule.
Scope	On Track	Project scope is defined and on track.
Resources	On Track	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

Milestones

April 2022	Engagement report from Oregon Kitchen Table (OKT) due to ODE
May 2022	ODE develops First Draft, including recommendations, with key partners
June 2022	First Draft completed and review by ODE and key partners
July 2022	Internal Final Draft completed and review by internal leadership, Governor's Office and key partners
September 2022	Final report submitted to legislature and State Board of Education

April 2022 Activities

This section provides actual project performance for the review period.

Project Milestones Met

Milestones scheduled for April 2022 were met.

- State survey conducted, including 200+ paper responses; the survey closed on April 15, 2022
- OKT conducted multiple Community Connector engagements in April
- ODE conducted several educator engagements in April
- ODE designed report writing process for May 2022 and recruitment of key partners for review and feedback

Project Activities Completed

- Oregon's Kitchen Table completed data entry for paper versions of the state survey, which will be included in the engagement report
- Oregon's Kitchen Table met with the Oregon Association of Student Councils on 4/24/22
- ODE conducted engagements with the following educator groups:
 - Oregon Association of Latino Administrators - 4/8/22
 - COSA Principals Conference - 4/24/22
 - Oregon High School Counselors - 4/28/22
- State Board Informational Update presented on 4/21/22
- Partners from HECC developed and disseminated survey collecting feedback from higher education partners (survey closes on 5/2/22)
- ODE developed and disseminated survey tool for Oregon educators (English language development coordinators, special education directors, high school counselors, migrant education coordinators, district test coordinators, principals, and superintendents)
- 24 community connector conversations were held as of 4/28
 - 300+ participants (Between 2 and 30 per session)
 - ~50% participating in languages other than English (Spanish, Chinese, Vietnamese, Russian, Somali)

Planned Activities for May 2022

This section provides information on expected outcomes for the next review period.

- Engaging with key partners in K-12, higher education, and workforce and industry to synthesize the recommendations
- Drafting internal report, including summaries of the review process, the engagement process, and recommendations