

## **Executive Numbered Memo 010-2011-12 - Individual Student Assessment, Recordkeeping, and Reporting**

May 23, 2012

**TO:** Superintendents, Principals, Special Education Directors, and other District Administrators  
**RE:** Individual Student Assessment, Recordkeeping, and Reporting (OAR 581-022-1670)

### **Summary: Districts required to provide student performance data to reading/language arts and mathematics teachers.**

Oregon's Elementary and Secondary Education Act (ESEA) Waiver Request has been submitted to the U.S. Department of Education for consideration. By submitting the application, the Oregon Department of Education provided a number of assurances to the U.S. Department of Education. The application included an assurance that, at a minimum, teachers of reading/language arts and mathematics be provided student growth data in grades assessments are administered. These data should be provided in a manner that is timely and informs instructional programs on their current students and previous year's students. The Oregon Department of Education provides this information to districts. The revised OAR will now require districts to provide this information to teachers.

The Oregon Department of Education is revising Oregon Administrative Rule 581-022-1670 to better align with the assurance we provided in Oregon's ESEA Waiver Request. Effective December 31, 2013, districts must provide student performance data, including growth data of students, to all teachers of reading/language arts and mathematics in grades 3 through 8 and 11. Performance data could include, but is not limited to, assessment scores, Individual Student Reports (ISRs), and attendance data.

This OAR revision will be included in the August agenda of the Oregon State Board of Education.