

## Frequently Asked Questions: *Oregon's Report Card Redesign*

The Every Student Succeeds Act (ESSA), signed by President Obama on December 10, 2015, replaces the No Child Left Behind (NCLB) Act and affords states greater flexibility. ESSA encourages schools and educators to innovate and create systems that address local needs. As a part of this work, the Oregon Department of Education will redesign the School and District report cards to engage and inform families about their school's approach to learning, academic and extracurricular offerings, and student performance. Reports cards also serve as an important tool for continuous improvement planning by local and state policymakers, in conjunction with the communities they serve.

### ***Frequently Asked Questions:***

#### **What is the purpose of redesigning Oregon's School and District Report Cards?**

---

The purpose of redesigning Oregon's Report Card is to ensure families and community members have meaningful and actionable information about their local schools and districts. The report card will share data that illustrate a school's strengths and areas for improvement.

#### **How will families and stakeholders be involved in the redesign process?**

---

The Oregon Department of Education (ODE) is committed to a comprehensive and inclusive process for engaging stakeholders. The work will use a four-point approach to:

1. **Facilitate direct family engagement.** ODE will work directly with partner and community-based organizations to engage parents and families, particularly those who have been historically underserved or underrepresented in conversations relating to public education.
2. **Partner with educators.** ODE intends to develop a toolkit of resources for educators to share with their schools and communities. The toolkit will include informational materials about the redesign, as well as a survey for families and community members to provide feedback.
3. **Build on existing efforts.** ODE conducted extensive community and tribal outreach throughout its work to develop a State Plan under ESSA. ODE will use and leverage the data from the 850 Oregonians who participated in the community forums as well as the feedback gathered through the Accountability Work Group.
4. **Convene a statewide Advisory Committee.** ODE will continue to engage the ESSA Advisory Committee, composed of education practitioners, partners, and representatives from advocacy groups and community-based organizations.

#### **What is the timeline for finalizing a new Report Card?**

---

The report card will be fully redesigned and ready for implementation in the Fall of 2018. The redesign will include stakeholder engagement opportunities throughout its three phases: Phase I -- Design and Development; Phase II -- Incorporating Feedback and Production; Phase III -- Professional Learning and Promotion.

#### **What is the final product?**

---

The redesign will include two primary products:

1. **At-a-glance report card.** This full-color printable communication tool is designed specifically for families and community members.
2. **An online, multiple measures dashboard.** This web-based tool will contain detailed information about Oregon schools and districts.