

Implementation Timeline for Key Provisions Under ESSA

The key provisions and timelines under ESSA are outlined below.

Provision Under ESSA	Implementation Timeline
Formula Grants: Title I, Part A (Improving Basic Programs) Title I, Part C (Migratory Children) Title I, Part D (Neglected, Delinquent, At-Risk) Title II, Part A (Effective Instruction) Title III, Part A (English Learners) Title V (Rural and Low Income)	Effective 2017-18 school year.
Children in Foster Care – Title IA provisions	In effect as of December 10, 2016. Districts must designate a Point of Contact.
Private Schools Equitable Services under Title IA, IIA, and VIII (Provides definitions of terms, outlines the use of administrative funding, and details secretarial prohibitions.)	Beginning with equitable services provided in the 2017-18 school year. States must designate a State Ombudsperson as the primary point of contact for SEAs, LEAs, and private schools on issues and questions concerning this provision under applicable programs.
Title IVA: Student Support and Academic Enrichment Grants (new block grant under ESSA)	Not yet funded.
Title IVA: 21 st Century Community Learning Centers	Effective 2017-18 school year; however, Oregon’s current 5-year cohort is completing its fifth and final year in 2017-18. Applications for new grants will be available in 2018 for the 2018-19 school year.
McKinney-Vento Homeless Assistance Act	In effect as of October 1, 2016.
Accountability and School Improvement	Effective 2018-19 school year. ODE will formally run the new accountability model in the fall of 2018; however, a preliminary and draft accountability model will be run in the fall of 2017 to identify schools that may be approaching a Comprehensive or Targeted Support designation.