

The OREGON Plan

The Every Student Succeeds Act

KEY MESSAGES: Build Awareness

Help your community build awareness of and support for improving our schools. Refer to these key messages to have productive conversations with key stakeholders in your community.

Focus on Equity and Partnership

- We are invested in serving all students and working in partnership to close opportunity, belief, and achievement gaps.
- Applying a one-size-fits-all model for improvement has not worked.
- ODE and district leaders will partner to review local data and develop improvement plans that take into account the assets and values of the community being served.
- ODE will support districts to align and combine improvement supports and resources to ensure necessary investments are designed to improve outcomes for students.

Shared Accountability for the Success of Oregon's Students

- Oregon's accountability model is one piece of our educational system that helps give us a better understanding of what is working well, and determine where we need to make improvements so we can help students succeed.
- Oregon will co-create a new approach for supporting our students alongside school and district leaders.
- Our improvement approach will be based on shared responsibility and partnership, and one that embraces the assets of our students, educators, school districts, and communities.

Multiple Measures

- Oregon has expanded the data used for its accountability system to include Chronic Absenteeism (Regular Attendance), 9th Grade On-Track, English Learner (EL) Progress towards Proficiency and the 5-Year Completion Rate.
- Oregon's accountability model represents available state-level data to convey student outcomes and provide a broad picture of school performance over time.
- State-level data should be reviewed in conjunction with local data to better understand school performance and articulate goals for student achievement, growth, and success.
- Oregon's redesigned school and district profiles act as a meaningful tool to talk about school performance with parents, community members, and your school board.

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Support for Local Decision-Making

- Districts will serve as the hub for improving systems that are not working for students.
- Oregon will move away from the ineffective model under No Child Left Behind (NCLB) of shaming and blaming schools.
- Districts will be supported in their efforts to ensure relevant and timely supports are delivered to meet student needs within each diverse local context.
- Districts will, with support from ODE, lead, support and monitor their efforts to improve student outcomes in schools.

Ambitious Goals for Graduation

- The state, in partnership with school, districts, and families, is working toward a goal of 90% of students graduating within four years of entering high school.
- Oregon also acknowledges that some students need more time to graduate, and some may choose or need an alternative path to graduation. For that reason we also report a five-year completion rate, a rate that includes GEDs in addition to diplomas.

Continuous Improvement

- Continuous improvement is an ongoing, systemic, cyclical process. In this cycle, the results of previous efforts are examined in order to determine where to focus new efforts.
- The continuous improvement process is guided by a needs assessment, informed by a robust review and analysis of data and establishes a process to engage stakeholders.
- The continuous improvement process results in the development of an ambitious, priority-driven action plan.
- District leaders will engage in a needs assessment process using disaggregated local data and local context to identify the focus and implementation of improvement priorities.

Contact Information

How can ODE help you?

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