



DEPARTMENT OF
OREGON EDUCATION

Every Student Succeeds Act (ESSA)
Workgroup Charters

ALL WORK GROUPS	
Purpose & Responsibility	<p>The ESSA workgroups help inform development of Oregon’s ESSA state plan and implementation by exploring aspects of the law and paying particular attention to areas of flexibility in order to create a plan that best represents Oregon’ values and priorities. The workgroup provides guidance to the ODE ESSA Leadership Group. Each workgroup is made up of an internal ODE cross-office team and external stakeholders.</p> <p>Each workgroup has a responsibility to adhere to State and Federal Statutes. Group leadership will provide guidance and references to both.</p>
Communication	<p>The ESSA workgroups are an integral part of our state plan and will be leveraged to communicate to their staff, business partners, communities, parents and the public. The Oregon Department of Education is committed to providing the tools needed to reach the largest audience of Oregonians possible.</p> <p>Communication Plan:</p> <ul style="list-style-type: none"> • ODE will provide guidance for communicating outside the workgroup • Workgroup members will communicate to each other in a respectful, professional manner at all times • The workgroup co-leads will communicate the group progress and outcomes to the ODE ESSA Leadership Group • Because multiple groups will be discussing areas that intersect, the groups may meet together at times to share ideas, discuss risks, and problem solve conflicting guidance • ODE will provide collaborative tools to assist in the coordination, and management of information, tasks and activities
Key Principles Guiding the Work	<p>We are committed to:</p> <ul style="list-style-type: none"> • Designing a collaborative plan that will improve both teaching and learning and student achievement in Oregon • Improving student outcomes and boosting graduation rates • Closing the state’s achievement and opportunity gaps and having a state plan founded on educational equity • High-quality instruction and educational leadership; every student should be taught by an effective teacher and every school led by a strong and effective leader • Leveraging effective strategies for school improvement and transforming underperforming schools
Work Approach	<p>Each group will work closely with their ODE team leaders to share ideas, and provide input through a collaborative approach.</p> <p>The workgroups will use various methods to collect and synthesize best thinking around proposed ideas before submission to Leadership Group.</p> <p>These methods shall include:</p> <ul style="list-style-type: none"> • Large and small group activities • Respectful engagement • Critical analysis <p>Oregon Department of Education has determined that using the <u>Oregon Equity Lens</u> will allow for equity to drive the creation of opportunities within ESSA. Outcomes and deliverables will be vetted through an equity lens to ensure proposals consider and address the needs of all students.</p>


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ACCOUNTABILITY WORKGROUP	
Opportunities	<p>ESSA presents a real opportunity for states and districts to innovate more fully in designing systems and supports that can best advance college and career ready outcomes for all students. This opportunity for innovation also creates a particular need to focus on equity and capacity-building in ESSA implementation across the state.</p> <p>Specific to the Accountability Workgroup, we have the opportunity to:</p> <ul style="list-style-type: none"> • Build a state accountability system that is grounded in our values as a state and provides markers of Oregon student, school and district success that also includes required ESSA elements. • Broaden the indicators used for state and federal accountability to demonstrate the value of a diverse set of learning opportunities and services that schools provide to ultimately meaningfully differentiate them in order to intervene where appropriate. • Consider how results from deeper analyses and diagnostic reviews might impact school improvement efforts, interventions and exit criteria.
Outcomes/ Deliverables	<p>The workgroup will shape recommendations and guidance toward Oregon’s plan for the implementation of the ESSA. The work completed by this workgroup will include: Development of a proposal for a state accountability system that incorporates our values as well as required ESSA elements that meet state and federal guidelines and reporting requirements.</p>
EDUCATOR EFFECTIVENESS WORKGROUP	
Opportunities	<p>ESSA presents a real opportunity for states and districts to innovate more fully in designing systems and supports that can best advance college and career ready outcomes for all students. This opportunity for innovation also creates a particular need to focus on equity and capacity-building in ESSA implementation across the state.</p> <p>Specific to the Educator Effectiveness Workgroup, we have the opportunity to:</p> <ul style="list-style-type: none"> • Consider potential changes to Oregon Revised Statute and/or Oregon Administrative Rule in regard to Educator Evaluations and Support Systems. • Consider how, in the absence of federal requirements for Highly Qualified Teachers, to utilize our state licensure system to support a system of ODE guidance in this area versus ODE compliance and monitoring. • Consider how the implementation of the Equitable Access to Educator Plan aligns with ESSA.
Outcomes/ Deliverables	<p>The workgroup will shape recommendations and guidance toward Oregon’s plan for the implementation of the ESSA. The work completed by this workgroup will include:</p> <ul style="list-style-type: none"> • Review and potential revision of the Oregon Framework for Teacher and Administrator Evaluation and Support Systems including the related Oregon Revised Statutes and Oregon Administrative Rules. • Proposal and guidance to the field for a state and local system that meets the requirements for ESSA through state licensure and certification. • Proposal of a system that ensures low income and minority students are not served at disproportionate rates by ineffective, out-of-field or inexperienced teachers.

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SCHOOL AND DISTRICT IMPROVEMENT WORKGROUP	
Opportunities	<p>ESSA presents a real opportunity for states and districts to innovate more fully in designing systems and supports that can best advance college and career ready outcomes for all students. This opportunity for innovation also creates a particular need to focus on equity and capacity-building in ESSA implementation across the state.</p> <p>Specific to the School and District Improvement Workgroup, we have the opportunity to:</p> <ul style="list-style-type: none"> • Establish a clear vision for the role of accountability and how it connects -as a process- to meaningful supports and continuous improvement for all public schools/districts. • Develop a system that supports periodic diagnostic reviews for all school and districts, in addition to more regular reviews for low-performing LEAs. • Consider how results from deeper analyses and diagnostic reviews might affect accountability determinations and/or classifications for supports and interventions.
Outcomes/ Deliverables	<p>The workgroup will shape recommendations and guidance toward Oregon’s plan for the implementation of the ESSA. The work completed by this workgroup will include:</p> <ul style="list-style-type: none"> • Development of a proposed framework of supports for schools that may be identified for comprehensive or targeted improvement. • Development of a proposal for the state Title IA set-aside funds that may be used for Direct Student Services. • Development of proposed exit criteria for schools receiving comprehensive and targeted support, to include the state action when improvement is not demonstrated or exit criteria not met.
STANDARDS & ASSESSMENT WORKGROUP	
Opportunities	<p>ESSA presents a real opportunity for states and districts to innovate more fully in designing systems and supports that can best advance college and career ready outcomes for all students. This opportunity for innovation also creates a particular need to focus on equity and capacity-building in ESSA implementation across the state.</p> <p>Specific to the Standards and Assessment Workgroup, we have the opportunity to:</p> <ul style="list-style-type: none"> • Clarify the prioritization and progression of content standards across grade levels to support school and district implementation of content expectations and effective instructional practices to ensure alignment to the standards. • Evaluate how best to leverage available flexibility surrounding the high school assessment to promote equitable opportunities and outcomes for all of Oregon’s students.
Outcomes/ Deliverables	<p>The workgroup will shape recommendations and guidance toward Oregon’s plan for the implementation of the ESSA. The work completed by this workgroup will include:</p> <ul style="list-style-type: none"> • Development of proposed supports to schools/districts regarding prioritization and implementation of standards that lead to students being prepared for entry level, credit bearing college coursework without remediation. • Development of a proposal on LEA flexibility regarding high school assessment to include rationale and criteria. • Provision of recommendations to support Oregon’s long-term vision of a statewide assessment system that includes formative and interim assessments.