

# Every Student Succeeds Act (ESSA) Oregon State Plan

**Oregon Department of Education  
ESSA Advisory Committee Meeting #2**

**July 7, 2016**



DEPARTMENT OF  
EDUCATION

# Goals for Today

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- ▶ Support ODE's process to:
  - ▶ Reflect on recommendations from each work group
  - ▶ Answer critical questions
  - ▶ Explore context and considerations related to key decision points

In order to ensure the State Plan represents Oregon's values and priorities for students, educators, and schools.

# Your Purpose

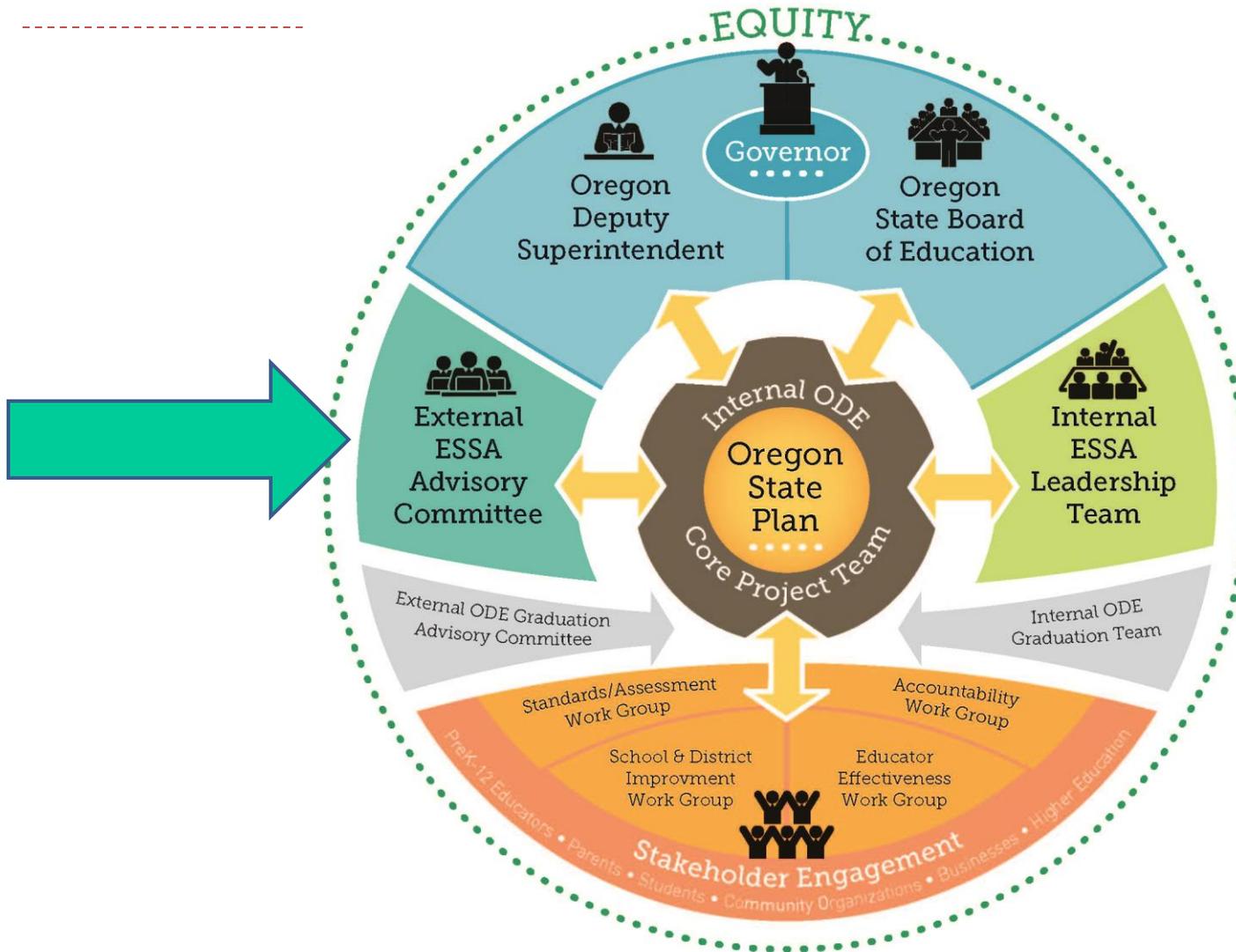
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- ▶ The purpose of the ESSA Advisory Committee is to:
  - ▶ Review and vet recommendations from work groups
  - ▶ Identify policy and implementation issues
  - ▶ Provide feedback to the Deputy Superintendent

# Oregon State Plan

## Every Student Succeeds Act (ESSA)



# Where have we been?

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- ▶ **Work Groups:** March – June 2016
  - ▶ Established and convened 4 technical work groups
  - ▶ Drafted recommendations for review
- ▶ **Stakeholder Engagement:** April – July 2016
  - ▶ Completed 13 community forums
  - ▶ Convened ESSA Advisory Committee
    - ❑ Equity must be foundational to Oregon's State Plan
    - ❑ A quality district system is stronger when based on multiple measures
    - ❑ Oregon's education goals and priorities must be integrated



# Where are we now?

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## ▶ **Refining Recommendations**

- ▶ Input needed on key decision points and recommendations where work groups did not come to consensus

## ▶ **Drafting Parts of the State Plan**

- ▶ ODE staff to begin to develop State Plan in order to solicit public input and feedback

## ▶ **Engaging Stakeholders**

- ▶ Develop a plan to meaningfully consult with tribes, communities of color, parents, educators, etc.

# Where are we going?



July-Aug  
2016

- Finalize work group recommendations and solicit feedback
- ODE teams draft state plan
- Targeted stakeholder engagement

Sept-Dec  
2016

- Plan adjusted based on USDE rules
- Posted for public comment, stakeholder engagement continues
- Presented to State Board for review in Oct; for approval in Dec.

Jan-March  
2017

- Plan adjusted based on stakeholder input
- Coordinate with Governor's Office & Chief Ed Office
- **Final Plan submitted by March 6**



# **Work Group Recommendations**

# Standards & Assessment

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## ▶ Recommendations

1. Build local capacity for standards implementation and that supports a balanced assessment system
2. Pilot interim assessments for accountability purposes statewide
3. Allow for early testing in high school for students who meet state defined criteria
4. Explore options to reduce time necessary for current summative assessments
5. Explore options for high school flexibility
  - ▶ Seek options for individual student level choice
  - ▶ Evaluate potential assessment alternatives

# Educator Effectiveness

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## ▶ Recommendations

1. Allow for greater flexibility in educator evaluations by revising the OARs, specifically around the use of state assessments for evaluations, the Oregon Matrix, and other potential alternative rating tools
2. Embed and leverage the strategies outlined in the Equitable Access to Excellent Educators Plan into Oregon's ESSA State Plan

# Accountability

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## ▶ Recommendations

1. Develop a multiple measures dashboard for reporting that includes a broad set of indicators in order to create a more complete view of schools
2. Encourage a system of continuous growth by not providing schools with an overall rating
3. Add indicators to the accountability system that help provide a more comprehensive look at schools that address
  - Equity
  - College and career readiness
  - School climate

# School Improvement

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## ▶ Recommendations

1. Identify districts (instead of individual schools) when schools are in need of Comprehensive or Targeted supports
2. Enhance district and school-level collaboration and improvement planning by including external stakeholders in the diagnostic systems review and ongoing support
3. Adjust state-level supports and ability to exit status based on a review of school-level data and demonstrated improvement over time



# Setting the Stage: Key Questions

Work group leads will provide context and considerations related to key decision points

# Activity: Gallery Walk

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- ▶ Exploring context and considerations related to key decision points
  - ▶ Number off 1 – 4
  - ▶ 15 minutes at each question to engage with committee members
  - ▶ Write down your ideas, suggestions, etc.



# Networking Break



# Table Talk: Reflection & Insight

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## ▶ Discussion:

- ▶ Reflect on gallery walk and sticking points
- ▶ Move through each work group question
- ▶ ODE staff to take notes



# Next Steps

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- ▶ Targeted Stakeholder Engagement
  - ▶ Developing plan for targeted engagement, including tribal consultation, communities of color, educators, parents, etc.
- ▶ State Plan
  - ▶ Proposed regulations available for public comment through August 1<sup>st</sup>
  - ▶ ODE staff to develop draft Plan and seek input in the Fall of 2016
- ▶ ESSA Advisory Committee
  - ▶ Email updates on progress
  - ▶ Will convene late September – October 2016



**Thank you!**