Career Pathway Funding

581-017-0287 Definitions

The following definitions apply to OAR 581-017-0287 to 581-017-0297:

(1) "Annual Pathway Allocation Maximum" means the maximum amount that can be allocated to one district in a given fiscal year as determined by the Department of Education.
(2) "Career Pathway Funding" means the funding allocation established by section 1, chapter 763, Oregon Laws 2015 (Enrolled HB 3072).
(3) "High Demand" means having more than the median number of total (growth plus replacement) openings for statewide or a particular region.
(4) "High Wage" means a wage that is more than the all-industry, all-ownership median wage for statewide or a particular region.
(5) "Historically Underserved student" means an English language learner, a student of color, an economically disadvantaged student or a student with disabilities.
(6) "Industry Credential" means certification that can lead to a high wage and high demand job and has been approved by the Department of Education.
(7) "Pathway to a high wage and high demand job" means a program of study that provides students with the training necessary for the student to obtain a high wage high and demand job upon graduation, or enroll in post-high school training or education that will lead to a high wage and high demand job.
(8) "Program of Study" means a sequence of courses, aligned to industry standards at the secondary and post-secondary level, that integrates technical and career skill proficiencies with academic content and has been approved by the Oregon Department of Education.
(9) "Qualifying student" means:
(a) A student who earned at least three high school credits in a career and technical education program of study that is a pathway to high wage and high demand jobs;
(b) A student who acquired an industry credential while enrolled in high school in a career and technical education program of study; and
(c) A student who meets the qualifications set forth in subsection (8)(a) or (b) and is historically underserved.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)
Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0291 Purpose

(1) The purpose of the Career Pathway Grant is to fund activities related to career and technical education programs of study that are pathways to high wage high demand jobs.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)
Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0294 Funding

(1) The Department of Education shall determine for each fiscal year the portion of the funds available for the Career Pathway Funding allocation and the annual pathway allocation maximum.
(2) Prior to the allocation in each fiscal year, the Department of Education shall identify qualifying students enrolled in the prior school year at each district and report that data to the CTE Regional Coordinators for verification of accuracy.
(3) For each qualifying student enrolled in a district in the prior school year, the district will earn one point for purposes of the allocation formula in section (4) of this rule. If one qualifying student meets the qualifications of more than one section in 581-017-0287(8), the district will earn more than one point, up to three points total.
(4) The Department shall determine the amount of the allocation to each school district based on the following formula:

Allocation Amount = number of points earned by a school district in the prior school year x (the total amount available for distribution for Career Pathway Funding in a fiscal year / the total number of points in the State in the prior school year), not to exceed the annual pathway allocation maximum.

(5) Funds received by a school district under this section must be separately accounted for and must be distributed to the career and technical education program of study that served the qualifying students for which the funds were received.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)
Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0297 Reporting

(1) School districts are responsible for the following reporting to the Oregon Department of Education
(a) Prior to the allocation in each fiscal year, a school district must provide the following written assurances to the Department of Education:
(A) The money received through the career pathway funding allocation will not supplant current funding provided by the district for career and technical education; and
(B) The career technical education teacher and regional coordinator will be involved in any decision making regarding how to use the career pathway allocation funds.
(b) Prior to the end of each school year, a school district that has received an allocation of the career pathway funding must file with the Department:
(A) An expenditure report; and
(B) Verification that the career pathway funding allocation did not supplant funding provided by the district for career and technical education.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)
Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)