

K-12 Biliteracy Pathways Grant

581-017-0380 Definitions

The following definitions apply to OAR 581-017-0380 to 581-017-0395:

- (1) “K-12 Biliteracy Pathways Grant” means the Grant established in OAR 581-017-0383 to implement ORS 336.079.
- (2) “K-12 Biliteracy Pathway” means an educational program that begins in at least Kindergarten and continues through grade 12 that promotes biliteracy outcomes and provides students who complete this pathway with the skills necessary to earn a State Seal of Biliteracy. For the purposes of this grant, these pathways must include an existing dual language program that:
 - (a) Already serves students at the elementary school level;
 - (b) Also operates at or there are plans for expansion to the middle and high school level; and
 - (c) Is primarily designed to serve English Learners.
- (3) “Dual language program” means any program that provides literacy and content instruction to all students through two languages and that promotes bilingualism and biliteracy, grade-level academic achievement, and multicultural competence for all students. This grant is intended to support dual language programs that are primarily designed to serve English Learners. These types of dual language programs are commonly referred to as two-way immersion, developmental bilingual, and heritage language programs. .

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079

581-017-0383 Establishment

There is established the K-12 Biliteracy Pathways Grant, which is intended to support Oregon public school districts or public charter schools to develop and implement model dual language programs and K-12 biliteracy pathways. This includes improving existing K-12 dual language programs, as well as expanding well-implemented elementary programs into middle and high school.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079

581-017-0386 Eligibility

- (1) The following entities shall be eligible to receive the K-12 Biliteracy Pathways Grant:
 - (a) School districts;
 - (b) Public charter schools; and

- (c) Consortium of school districts, public charter schools or an Education Service District (ESD). Each consortium must have at least one school district or public charter school as a member.
- (2) A single grant proposal may include more than one eligible applicant.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079

581-017-0389 Criteria

- (1) The Oregon Department of Education (ODE) shall establish a request for proposal solicitation and approval process to be conducted each biennium for which the K-12 Biliteracy Pathways grant funds are available.
- (2) Grants shall be awarded based on the following criteria:
 - (a) Whether the grant application identifies how English Learners enrolled in the applicant's school(s) will benefit from the proposed K-12 Biliteracy Pathway.
 - (b) Whether the grant application demonstrates school district or public charter school support, commitment and readiness to design a K-12 Biliteracy Pathways Grant program.
- (3) ODE shall give priority to proposals that meet the minimum criteria and:
 - (a) Provide a sustainability plan to continue the program for at least two additional years after the grant period ends.
 - (b) The extent to which the applicant clearly documents its capacity to implement a model K-12 Biliteracy Pathway, including demonstrated intentions to work in a collaborative way with other grantees.
- (4) ODE shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
 - (a) Geographic location of district to insure geographic diversity within the recipients of grant program funds throughout the state;
 - (b) Districts who have a high level of students who are economically disadvantaged; and
 - (c) Give preference to districts or schools that have demonstrated success in improving student outcomes, particularly for English Learners.
- (5) ODE may also provide funding on a non-competitive basis to previous Dual Language Grant recipients for the purposes of fostering K-12 biliteracy pathways at these sites and to support a more complete evaluation of dual language programs and K-12 biliteracy pathways across the state.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079

581-017-0392 Funding

- (1) Each grantee who is awarded a competitive K-12 Biliteracy Grant based on the criteria identified in OAR 581-017-0389(1) to (4) may receive up to \$120,000 for the biennium.
- (2) Each grantee who is awarded a non-competitive K-12 Biliteracy Grant based on the criteria identified in OAR 581-017-0389(5) may receive up to \$40,000 for the biennium.

- (3) Grantees shall use funds for planning, implementation and evaluation activities associated with the development and/or improvement of their dual language program into a model for statewide replication, and shall engage administrators, teachers, parents and the community in the design, implementation and evaluation of the program with a focus on building school and school district capacity to sustain efforts.
- (4) Grantees must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079

581-017-0395 Reporting

The Oregon Department of Education shall provide to grant recipients a template for an interim and final grant report. Grantees are required to submit a final report prior to receiving their final request for funds.

Stat. Auth.: ORS 326.051

Stat. Implemented: ORS 336.079