



Division 22 Standards Professional Learning Series

June 24, 2025

9 - 10:30 am

Welcome! Check-In Via Chat

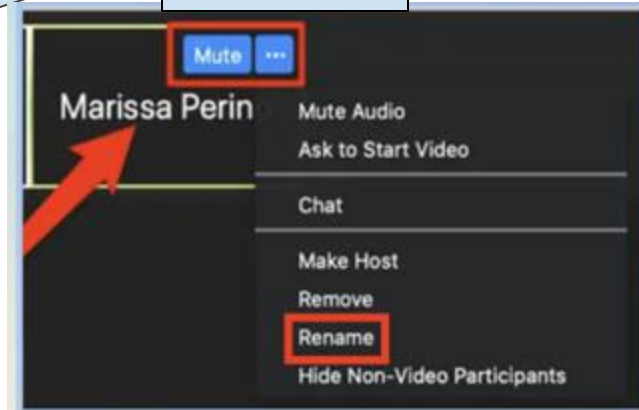


Oregon Department of Education

- What are you looking forward to this summer?
- What will you do to recharge your batteries?

**Please rename yourself:
First, Last, District/Org.**

Find 3 dots
▼



June 24th D22 PL Session Resources



Oregon Department of Education

- [Participant Agenda](#)
- [Slide Deck](#)
- Access to session recording and artifacts
 - Shared with all registrants in the next week or so
 - Archived on the [Division 22 Professional Learning page](#) for future reference

Session Agenda

Inclusive Welcome

Promotes rituals and activities for inclusion.

- Check-in
- Resources
- Agenda



Engaging Strategies

Provides learners with sense-making time.

- ODE Updates, Resources, & Information
- Best Practice Spotlight
 - Substance Use Prevention & Intervention Plans
- Breakouts: Sharing & Collaboration



Intentional Close

Offers time for reflections and looking forward.

- Reflection
- Feedback Survey



ODE Updates & Resources

Educational Leadership - Administrator Standards

[OAR 581-022-2410](#) and [OAR 581-022-2420](#)— revised standards approved 6/12/25

- Updated school leadership standards from 2008 ISLLC Standards to the [Professional Standards for Educational Leaders](#) (PSEL).
- Aligns standards used for evaluation and professional learning with the Teacher Standards and Practices Commission (TSPC), which had already adopted the PSEL standards for licensure.
- Districts must adopt these standards— customized by districts as needed— by September 30, 2027.

Administration of State Assessments

[OAR 581-022-2100](#) update approved by State Board of Education 6/12/25.

- Updated definitions and labels for components of the Oregon Statewide Assessment System (e.g. replacing specific vendor names with generic labels)
- Removed language already present in the Test Administration Manual
- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records
- Streamlined and clarified as necessary throughout; removed or updated outdated language

Legislative Update: HB 2453 (District Equity Committees)

- HB 2453 removes the direct relationship between district equity committees and school boards
- The committees now advise and inform the superintendent directly (not the superintendent *and* the board)
 - This addresses a concern about public meeting law and the sensitivity of district equity committees' discussions
- ODE will be updating guidance and drafting updated OARs to align with this change

Newly Released!



Oregon Department of Education

District Internal Tracking Tool

- Highlights new rules, changes, and/or waivers that were in place for the 2024-25 school year
- Includes new rules/requirements that will need to be in place for the 2025-26 school year
- Will be posted in the Assurances Toolkit on [ODE's Division 22 Standards Webpage](#)
 - [Word Version](#) (Accessible)
 - [Google Version](#)

Organizing Division 22 Rules

Previous Organizational Structure

- Teaching and Learning
- Health & Safety
- District Performance & Accountability
- Human Resources/Staffing

New Structure! Aligned to Priorities for Student Success

- High-Quality Learning Experiences for All Students
- Safe and Inclusive Schools
- Aligned and Focused Educational Systems
- Committed and Supported Staff
- Engaged Partners & Communities

Pause & Process



What came up for you when listening to the updates?

- New information
- An action item
- A reminder
- Feelings
- A question
- Something else

2025-26 PL Series

Registration is now open! Mark your calendars for 2025-26:

- Friday, September 12, 2025
- Friday, January 23, 2026
- Friday, April 3, 2026
- Tuesday, June 23, 2026



2025-26
DIVISION 22 PROFESSIONAL LEARNING SERIES
Connect, Learn, Share, Reflect

This professional learning series is designed to support district leaders' understanding and implementation of the requirements within Oregon's Division 22 Standards for Public Schools. The four virtual sessions scheduled throughout the school year are focused on the following goals:

- Feature speakers/panels from districts that are innovating and working to implement best practices
- Share practical tools, templates, and exemplars
- Provide time for leaders to connect, share, and collaborate

Sessions will be held from 9:00 – 10:30 am (PT) on the following dates:

- [Friday, September 12, 2025](#)
- [Friday, January 23, 2026](#)
- [Friday, April 3, 2026](#)
- [Tuesday, June 23, 2026](#)

Please use the links above to register via zoom for each individual session. You will then be provided with the meeting link, and you will be able to add each session to your calendar. All registrants will have access to the meeting materials and session recordings.

QUESTIONS?
Contact Susan Payne
ODE's Education Standards and Systems Specialist
(503) 580-6811
Susan.Payne@ODE.Oregon.gov

CONNECT WITH SCHOOL & DISTRICT LEADERS FROM ACROSS THE STATE

GET THE LOWDOWN ON NEW RULES AND REQUIREMENTS

LEARN ABOUT INNOVATIVE PRACTICES & PROGRAMS

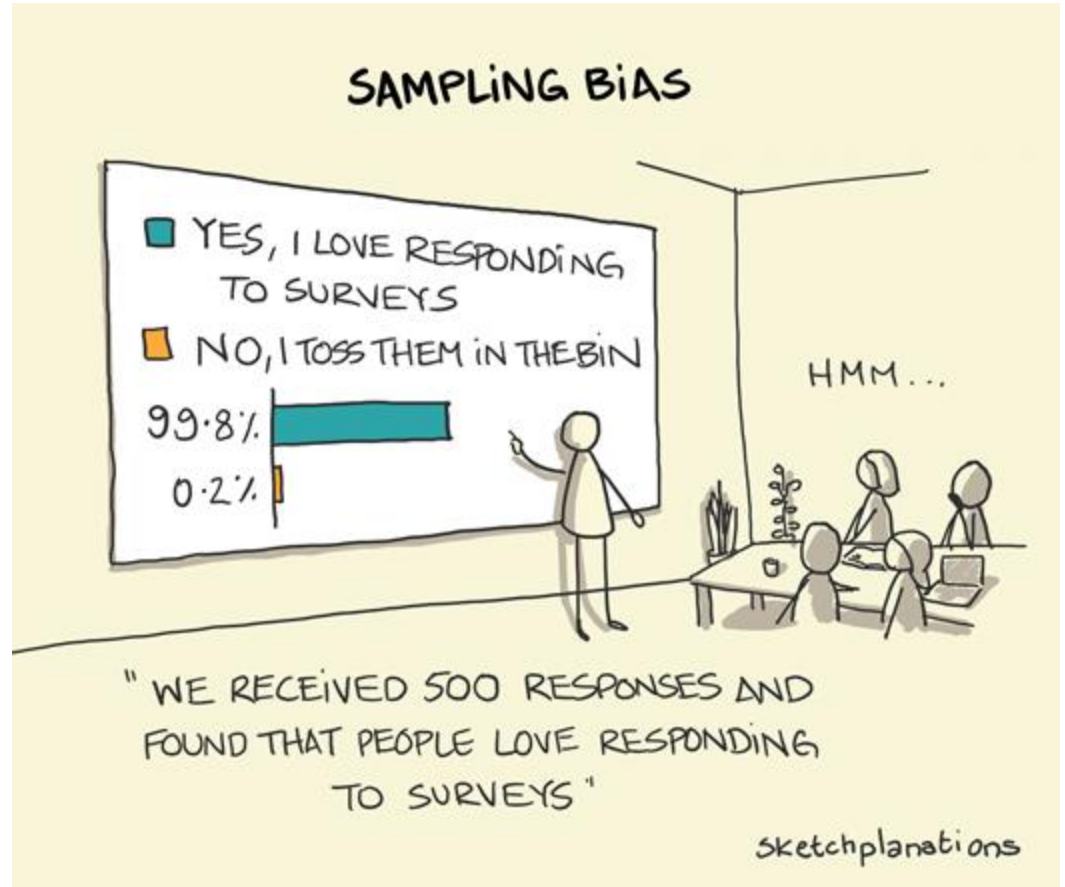
TAKE ADVANTAGE OF TIME TO REFLECT & PLAN

PROVIDE INPUT & FEEDBACK ON CHANGES TO DIVISION 22

JOIN US ONLINE!

Your Voice Matters!

Feedback - Level 1





Best Practice Spotlight:

Substance Use Prevention & Intervention Plans

Alanna Russell

Substance Use Prevention Education Coordinator

Health in Education Unit

alanna.russell@ode.oregon.gov

Youth Substance Use in Oregon

- Drug overdose is now the leading cause of death among young people in Oregon
- Substance Use Disorder (SUD) contributes to other leading causes of death amongst youth including accidents, homicide, and suicide
- SUD often co-occurs with other mental health disorders
- Young people want to learn more from trusted sources about fentanyl, counterfeit pills, and staying safe
- **Recent data indicates that 96% of youth with SUD are still attending school**
- Some data suggests that with the exception of cannabis, overall substance use amongst youth is on the decline
- **Approximately two thirds of youth with SUD will ultimately recover**

1. Alcohol and Drug Policy Commission. (2024). *Background Information on Youth Substance Use in Oregon from Research, Data and Reports*. [OYAA - ADPC Background Summary.pdf](#)

2. Oregon Health and Sciences University. (2025). *Youth and Young Adult Substance Use Prevention and Intervention Pathways*

Poll

How comfortable do you feel with your knowledge of current legislation and requirements related to substance use prevention and intervention in Oregon K-12 schools?

- A. Not at all comfortable**
- B. Somewhat comfortable**
- c. Very comfortable**

Division 22 Requirements

[OAR 581-022-2045](#) requires that districts develop a written **Comprehensive Substance Use Prevention and Intervention Plan** that includes:

- **K-12 instruction**, including annual instruction in grades 9-12
- **Policies and procedures** related to substance use, including intervention and referral, and procedures for drug-related medical emergencies
- **Public information** program for students, parents and district staff
- **Staff development** related to drug and alcohol use prevention
- School Board approval
- Annual review

K-12 Instruction

COMPLIANCE

- Aligns with [2023 Health Standards](#)
- **Annual instruction** in grades 9-12
- Utilizes **Annually Required Opioid Prevention Lessons**
- **Building skills** to: Understand and manage peer pressure; Understand the consequences of consuming alcohol and other drugs; Make informed and responsible decisions; and Motivate students to adopt positive attitudes towards health and wellness.

IMPACT

- **Fear and shame-free** instruction
 - Avoids stigmatizing language (ie. substance abuse, addict, etc.)
 - Skill-focused and strengths based
- Avoid assemblies when possible
- **Safe and inclusive** classroom spaces
- Family engagement
- Evidence-informed materials
 - Culturally responsive
 - Alternatives to use
 - Skill-building
 - Peer or near-peer models

Policies and Procedures

COMPLIANCE

- **Philosophy statement** relating to policies and procedures for students, staff and visitors
- Define the nature and extent of the district's program
- State that alcohol, tobacco, and other drug use by students is illegal and harmful
- Indicate the consequences for using and/or selling alcohol and other drugs
- Describe the district's **intervention and referral procedures, including those for drug-related medical emergencies**
- Indicate clearly that the school district's jurisdiction includes all school-sponsored events including student activities

IMPACT

- Use of **non-exclusionary interventions**
 - Alternative-to-Suspension programs
 - Screening
 - Referral to treatment
 - Restorative justice
 - Behavior support plans
- Access to **naloxone** and trained staff
- Awareness of community resources
- Opportunities for students to **seek help** without discipline → No wrong door

Communication & Engagement

COMPLIANCE	IMPACT
<ul style="list-style-type: none">• Public information program for students, parents, and district staff• Plan developed in consultation with staff, families, students, and other stakeholders• School Board approval	<ul style="list-style-type: none">• Ongoing community engagement as part of annual review• Equitable opportunities for community input• Evidence-informed communication practices<ul style="list-style-type: none">○ Fear and shame-free○ Focus on strengths and skills○ Share local resources○ Include harm reduction○ Appropriate reading level○ Available in a variety of languages and mediums

Staff Training

COMPLIANCE	IMPACT
<ul style="list-style-type: none">● Informs all staff of the district plan and their responsibilities within that plan● Provides alcohol and drug abuse prevention education to all staff	<ul style="list-style-type: none">● Occurs at least annually● Honors lived experiences, cultures, beliefs and values of staff● Collaborate with community partners where additional expertise is needed● Share resources for staff members


Pause & Process



What came up for you when listening to the requirements?

- New information
- An action item
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- Something else

New Implementation Tool

[Insert district logo]

Division 22 Comprehensive Substance Use Prevention and Intervention Plan: Implementation Tool

Section I: Overview of Requirements and Instructions for Use

Per [OAR 581-022-2045](#), Oregon K-12 school districts and public charter schools are required to develop Comprehensive Substance Use Prevention and Intervention Plans. This document is intended to serve as a reflection tool to help districts assess their plans for Division 22 compliance, facilitate plan implementation, and track resources that support their substance use prevention and intervention programs.

How to use this tool: This tool serves to identify and evaluate the required components of the Comprehensive Substance Use Prevention and Intervention Plan ("Plan"), as well as provide an opportunity to document evidence of meeting each component. The required components are separated into five tables:

- K-12 Instruction
- Policies, Rules and Procedures
- Communication
- Community Engagement and School Board Approval
- Staff Training

Each table contains three columns:

- **Areas to Address:** This column outlines the individual requirements as they are written in OAR 581-022-2045. Districts may use this column to track compliance with each requirement.
- **Evidence of Requirement:** Districts may use this column to outline how they address each component and provide examples of evidence such as related instructional materials, policies, protocols, and handbooks. Consider sharing links to plans or providing a narrative for each component where applicable.
- **Additional Resources:** This column lists the Oregon Department of Education (ODE) resources that districts may use to support their plans. These resources are supplemental in nature and on their own are not sufficient to entirely fulfill the requirements of that section.

In addition to this tool, districts may use the [Substance Use Prevention and Intervention Comprehensive Planning resources](#) available on the ODE to support development and review of their plans.

Section II: Contact Information and Staff Member Roles

District/School/Program Name: [District name here]

Staff Member Roles:
Identifying individuals and roles helps to ensure direction, coordination, and collaboration in comprehensive substance use prevention and intervention planning.

Name/Title	Rules and Responsibilities Within This Plan

Section III: Tables of Plan Components, Evidence of Meeting Requirements, and Resources

Table 1. K-12 Instruction

Areas to Address	Evidence of Requirement	Resources
Instruction in the effects of substances, including tobacco, alcohol, and other drugs, as an integral part of the district's K-12 comprehensive health education program: <ul style="list-style-type: none"><input type="checkbox"/> Occurs at least annually for all high school students, grades 9-12<input type="checkbox"/> Aligns with State Board adopted Health Education Academic Content Standards<input type="checkbox"/> Emphasizes prevention strategies		2021 Health Education Standards (HETS) . The full subtopic contains standards at each grade level. ODE Instructional Materials List ODE Annual District Prevention Lessons ODE K-12 Substance Use Prevention Lessons ODE Health Standards Lead

New and Upcoming Resources from ODE

ODE is collaborating with WestEd and Cairn Guidance to develop new materials to support districts:



To receive updates regarding these and other substance use prevention and intervention resources, [subscribe to ODE's Health and Physical Education listserv](#)

District Spotlight

Yamhill-Carlton School District, Clint Raevers, Superintendent

- What made you want to revisit your plans and engage in this process with ODE and WestEd?
- What came up for you that you did not expect during the strategic planning process?
- What is one important learning you had during the strategic planning process?
- What tools or resources did you find most useful when developing your plans?
- Please share any other comments or feedback about the process, Division 22 requirements, or the strategic planning sessions/materials.

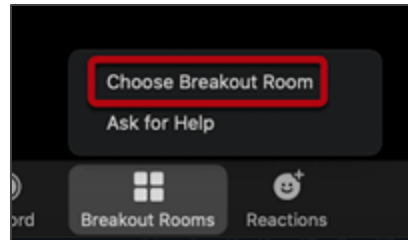


District Sharing & Collaboration

Breakout Structure



- K-12 Instruction (2 rooms)
- Policies & Procedures (2 rooms)
- Communication, Additional Requirements
- Charter School Breakout
- Team Planning Time
- Individual Exploration/Processing (stay in main room)



Click on
icon at the
bottom of
your screen



Intentional Close

Time to Reflect

Share in the chat:

- a takeaway
- a next step
- a new connection
- an appreciation



Feedback - Level 2



- Please take 3-5 minutes to share your thoughts and inform next year's series:
[Link to Survey](#)
 - Your experience, both today and over the past year
 - Inform the design of next year's series
 - Ideas for future sessions

Questions?

Email

Division22@ode.oregon.gov

Division 22 Hotline

(503) 580-6814

Susan Payne
Education Standards
and Systems Specialist

