

Division 22 Standards Reporting Exemplars

Community Reports

The following districts provided exemplary reports to their board and communities:

2021-22 Reports

[Gervais SD](#) included detailed explanations and evidence for compliance on all of the standards.

[Coos Bay SD](#) and [Phoenix-Talent SD](#) included links to policies and other documents to provide evidence of compliance.

[Falls City School District](#), [Imbler SD](#), [Jefferson School District](#), [Medford School District](#), [Morrow County SD](#), and [North Powder School District](#) also included evidence and/or links to policy for most rules.

[Willamina SD](#) Superintendent Carrie Zimbrick compiles an annual comprehensive report that is shared with the school community and incorporates the standard Division 22 report template.

[Mapleton SD](#) Superintendent Sue Wilson highlights strengths and opportunities for improvement on rules for which the minimum standard is met.

2020-21 SY Reports

[Fern Ridge SD](#) included links to specific plans as evidence of compliance (e.g. Comprehensive Counseling, Human Sexuality Education, etc.).

[Phoenix-Talent SD](#) included evidence for compliance, with links to policies, plans, reports and other resources to document what they have in place.

School Board Engagement

[Medford School District's 2020-21 Executive Summary](#) to the Board includes a thorough accounting of the internal process for determining compliance and information on new rules and corrective action plans. This excerpt from the meeting minutes reflects the Board's appreciation and engagement in the process: "Board Directors put forth questions and comments regarding:

- Appreciated the transparency and willingness to list the areas not in compliance.
- Drew attention to a double entry in the Talented and Gifted (TAG) identification area; and expressed disagreement with the governor related to TAG student identification.
- Commended staff for an easy-to-read format with good explanations and questioned why three areas were waived (i.e., state testing, kindergarten assessment, identification of TAG students)
- Requested further information on the areas in process of meeting compliance (drug prevention, career education, comprehensive school counseling, and independent adoption of instructional materials for Medford Online Academy.)"

For an example from the most recent assurances, review [Medford's 2021-22 Executive Summary](#).

[West-Linn Wilsonville's 2020-21 Report](#) (shared with the Board and posted online) provides a thorough and transparent accounting of the district's process for monitoring compliance with the standards. The report also included a summary of work underway to meet new requirements for the 2021-22 school year.

Gresham-Barlow provided a thorough [presentation](#) for 2021-22 and engaged in an in-depth [discussion with the Board](#), as documented in the meeting minutes.