

581-002-1800 Dyslexia-Related Training: Definitions

The following definitions apply to OAR 581-002-1805 and 581-002-1810:

- (1) “Dyslexia” means a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate or fluent word recognition, or both, and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.
- (2) “Explicit” means direct, face-to-face teaching that involves teacher explanation, demonstration, and the provision of ongoing corrective feedback.
- (3) “Evidence-based” means instructional practices with a proven record of success based on reliable, trustworthy, and valid evidence that when the practices are implemented with fidelity, students can be expected to make adequate gains in reading achievement.
- (4) “Kindergarten through grade five school” means any public school that enrolls students in kindergarten or grade one including, but not limited to, kindergarten through grade eight schools, kindergarten through grade 12 schools, and primary schools serving students in kindergarten through grade two.
- (5) “Professional educator” means any licensed or registered, or certified person who is authorized to: (a) engage in an instructional program including teaching, counseling, school psychology, administering, and supervising; or (b) engage in speech language pathology.
- (6) “Systematic” means a carefully planned sequence of instruction with lessons that build on previously taught information, from simple to complex.

Stat. Auth.: ORS 326.726

Stats. Implemented: ORS 326.726

581-002-1810 Waiver from Teacher Training Requirements

- (1) A school district may petition the Superintendent of Public Instruction or their designee for a waiver from the teacher training requirement of ORS 581-022-2440. The written petition must specify the reason(s) the district is seeking the waiver and any other relevant information. If it is determined that the request is reasonable, the Superintendent of Public Instruction shall grant the waiver.
- (2) The Superintendent of Public Instruction or their designee, upon receipt of a waiver petition, will review the petition and may grant the waiver when:
 - (a) The designated teacher is unable to complete the training within the required time period;

- (b) The trained teacher leaves his or her position in the school and the district is not able to designate and train a replacement by the beginning of the next school year; **or**
- (c) A district serving from 1 to 499 students only includes one or two elementary schools with only one K-5 teacher per grade level or less at each school and the district receives services from an Education Service District or multi-district consortium professional educator who has completed the required training;~~or~~
- (3) Waivers under subsections (2)(a) and (b) may be granted for up to one year. Waivers under subsection (2)(c) would remain in effect as long as the circumstances continue and as long as the district continues to receive services from the Education Service District or multi-district consortium professional educator who has completed the required training.

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