**581-015-2155 clean copy of revisions for Board to consider 9-1-2020**

**Intellectual disability**

**(1)** "Intellectual Disability" means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's developmental progress (ages 3 through 5) or educational performance (ages 5 through 21).

(2) If a child is suspected of having an intellectual disability, a comprehensive evaluation must be conducted, including the following:

(a) Intelligence test. An individually administered standardized intelligence test meeting the reliability and validity standards of the American Psychological Association administered and interpreted by:

(i) A school psychologist licensed by Oregon Teacher Standards and Practices Commission (TSPC); or

(ii) A psychologist or a psychologist associate licensed under Chapter 675 by the Oregon Board of Psychological Examiners (OBPE); or

(iii) In the case of a student from another state, an individual similarly credentialed in another state; or

(iv) Other individual assigned by a school district who has the training and experience to administer and interpret individually administered intelligence tests;

(b) Adaptive behavior scale. The administration of a valid adaptive behavior scale;

(c) Developmental history. A developmental history of the child;

(d) Other:

(A) Any additional assessments necessary to determine the impact of the suspected disability:

(i) On the child's developmental progress for a preschool child (age 3 through 5); or

(ii) On the child's educational performance for a school-age child (age 5 through 21); and

(B) Any additional evaluations or assessments necessary to identify the child's development or educational needs.

(3) If a child is suspected of having an intellectual disability, a medical examination is not required but may be completed if the evaluation team determines that it is necessary. The purpose of a medical examination is to ensure consideration of other health and/or physical factors that may impact a child’s developmental progress (age 3 through 5) or educational performance (age 5 through 21). The medical examination must be conducted by:

(A) A physician licensed under ORS chapter 677 or by the appropriate authority in another state;

(B) A naturopathic physician licensed under ORS chapter 685 or by the appropriate authority in another state;

(C) A nurse practitioner licensed under ORS 678.375 to 678.390 or by the appropriate authority

in another state; or

(D) A physician assistant licensed under ORS 677.505 to 677.525 or by the appropriate authority in another state.

(4) To be eligible as a child with an intellectual disability, the child must meet the following criteria:

(a) The child's intelligence test score is 2 or more standard deviations below the mean;

(b) The child has deficits in adaptive behavior coexistent with the child's impairment in intellectual functioning;

(c) The child's developmental level or educational achievement is significantly below age or grade norms; and

(d) The child's developmental or educational problems are not primarily the result of sensory disabilities or other physical factors.

(3) For a child to be eligible for special education services as a child with an intellectual disability, the eligibility team must determine that:

(a) The child has an intellectual disability as defined in this rule; and

(b) The child is eligible for special education services in accordance with OAR 581-015-2795 and/or OAR 581-015-2120.

**Statutory/Other Authority:** ORS 343.035(1), 343.045, 343.146 & 343.157;  
**Statutes/Other Implemented:** ORS 343.035(1), 343.045, 343.146, 343.157, 34 CFR 300.8 & 300.306  
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ODE 2-2003, f. & cert. ef. 3-10-03  
ODE 8-2001, f. & cert. ef. 1-29-01  
ODE 11-2000, f. 5-3-00, cert. ef. 7-1-00  
EB 22-1995, f. & cert. ef. 9-15-95  
EB 16-1992, f. & cert. ef. 5-13-92  
EB 25-1991(Temp), f. & cert. ef. 11-29-91  
1EB 7-1986, f. & ef. 2-24-86  
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1EB 18-1983(Temp), f. & ef. 12-20-83  
1EB 29-1978, f. & ef. 7-20-78