**581-017-0675**

**American Indian/Alaska Native Student Success Grant: Definitions**

The following definitions apply to OAR 581-017-0675 to 581-017-0690:

(1) “Achievement gap” means the research-based gap in achievement that often exists between students who are economically disadvantaged, students learning English as a second language and students who are African American, Hispanic or Native American and their peers.

(2) “American Indian/ Alaska Native Student Success Grant” means the Grant established in ORS 329.843.

(3) “Community-based organization” means a nonprofit organization that is representative of a community or significant segments of a community, which is located within or in close proximity to the community it serves. This includes culturally specific organizations that have an expressed mission of providing services to specific populations within a community.

(4) “Culturally responsive” means the implicit use of the cultural knowledge, prior experiences, frames of reference, and performance styles of diverse students to make learning more appropriate and effective for them.

5) “Culturally Specific Organization” means local organizations led and staffed by persons of color that primarily serve communities of color; these organizations demonstrate intimate knowledge of lived experience of the community, including but not limited to the impact of structural and individual racism or discrimination on the community; knowledge of specific disparities documented in the community and how that influences the structure of their program or service; ability to describe the community’s cultural practices, health and safety believes/practices, positive cultural identity/pride/resilience, immigration dynamics, religious beliefs, etc. and how their services have been adapted to those cultural norms.

(6) “Disproportionate discipline” means disproportionate rates of suspensions and expulsions for American Indian/ Alaska Native students compared to their white classmates who commit similar infractions and who have similar discipline histories.

(7) “Non-profit organization” means:

(a) An organization established as a nonprofit organization under the laws of Oregon; and

(b) Qualifies as an exempt organization under section 501(c)(3) or a social welfare organization under 501(c)(4) of the Internal Revenue Code as defined in ORS 314.011.

(8) “Opportunity gap” means the ways in which race, ethnicity, socioeconomic status, English proficiency, community wealth, familial situations, or other factors contribute to or perpetuate lower educational aspirations, achievement, and attainment for certain groups of students.

(9) “Plan student” means a student enrolled in early childhood through post-secondary education who:

(a) Is an American Indian/ Alaska Native; and

(b) Has experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.

(10) “Student” means individuals who self-identify as American Indian/ Alaska Native who are enrolled in early childhood through post-secondary education.

(11) “Tribe(s)” means a federally recognized tribal government in Oregon; the Burns Paiute Tribe, the Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians, Cow Creek Band of Umpqua Tribe of Indians, the Confederated Tribes of Grand Ronde, the Confederated Tribes of Siletz Indians, the Confederated Tribes of the Umatilla Indian Reservation, the Confederated Tribes of Warm Springs, the Coquille Indian Tribe, and/or the Klamath Tribes.

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History:

**581-017-0678**

**American Indian/Alaska Native Student Success Grant: Establishment**

(1) There is established the American Indian/ Alaska Native Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, Education Service Districts, post-secondary institutions of education, community-based organizations and Tribe(s) who are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/ Alaska Native students.

(2) The programs and services provided under the grant will address one or more of the strategies or indicators included in the American Indian/ Alaska Native Student Success Plan and ORS 329.843.

(3) The purpose of the grant program is to provide funds to applicants that document an understanding of the unique needs of American Indian/ Alaska Native students, and who have the potential to become exemplar programs and who create collaborative practices relating to strategies outlined in the American Indian/ Alaska Native Student Success Plan.

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History:

**581-017-0681**

**American Indian/Alaska Native Student Success Grant: Eligibility**

(1) To be eligible to receive the American Indian/ Alaska Native Student Success Grant, an applicant must:

(a) Be an early learning hub, a provider of early learning services, a school district, an education service district, a post-secondary institution of education, a Tribe, a community-based organization or a culturally specific organization;

(b) Serve a percentage and/or number of American Indian/ Alaska Native student and youth populations as determined by the Oregon Department of Education;

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History:

**581-017-0684**

**American Indian/Alaska Native Student Success Grant: Criteria**

(1) The Oregon Department of Education, Office of Indian Education will establish a process for eligible recipients to request the American Indian/ Alaska Native Student Success Grant each year for which grant funds are available and that complies with the requirements of the Department’s procurement process.

(2) The Department and Office of Indian Education will award grants to eligible recipients based on the following criteria:

(a) Whether the project successfully implements the strategies and indicators provided in the American Indian/Alaska Native Student Success Plan;

(b) Whether the eligible recipient is actively engaged in or prepared to enter into an inclusive partnership and/or consortium with other organizations invested in the success of American Indian/ Alaska Native students through the implementation of culturally responsive programming or services. The partnership or consortium must meet the following criteria:

1. If the eligible recipient is a school district, early learning hub, provider of early learning services, education service district, a community-based organization, or a post-secondary institution of education, the partnership and/or consortium must include a tribe and/or a culturally specific organization **that works with American Indian/ Alaska Native students.**
2. Consortiums and partnerships must designate a lead organization to serve as the fiscal agent for the[ project.

(c) Whether the applicant authentically engaged community voice, composed of American Indian/ Alaska Native community members and/or Tribes, in the design, implementation, and/or strategic guidance of the project.

(3) The Office of Indian Education may give priority to Applicants that:

(a) Reflect geographic diversity to ensure representation of grant recipients and students served by the plan through the state. This includes areas of the state that demonstrate a lack of sufficient services for American Indian/ Alaska Native students;

(b) Demonstrate evidence of prior implementation of a robust culturally responsive program or service as a way to close opportunity gaps for American Indian/ Alaska Native students.

(c) Provide a sustainability plan to continue the program for at least two years after the grant funding has ended; or

(d) Address an objective or strategy of the American Indian/ Alaska Native Student Success Plan that requires additional support, as determined by the Office of Indian Education.

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History:

**581-017-0687**

**American Indian/Alaska Native Student Success Grant: Funding**

(1) Subject to available funds, the Office of Indian Education will determine the distribution of the American Indian/ Alaska Native Student Success Plan Grant funds each fiscal year.

(2) Grantees shall submit a detailed budget narrative and complete a budget template for the program or service that is being funded through the grant.

(3) Grantees shall use funds received for the current program scale-up and new program planning and implementation as outlined in the grant agreement.

(4) Grantees must be able to expend the funds for allowable purposes specified in the grant agreement according to acceptable accounting procedures.

(5) Subject to the grant agreement, a grantee may use grant funds for administrative costs, which include indirect costs, as follows:

1. Up to five percent of grant funds if they are school district, early learning hub, or post-secondary institution of education;
2. Up to ten percent if they are a Tribe, community-based organization, culturally specific organization, or a provider of early learning services.

(6) Funds received by a grantee under this section must be separately accounted for and may be used only for the purposes described in the grant agreement.

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History:

**581-017-0690**

**American Indian/ Alaska Native Student Success Grant: Reporting**

During the grant period, a recipient of American Indian/ Alaska Native Student Success Plan Grant must report on the grant in the manner and form required by the Office of Indian Education.

Statutory/Other Authority: ORS 329.843

Statutes/Other Implemented: ORS 329.843

History: