

Federal School Improvement (CSI/TSI) 2025-26 School-level Improvement Plans

Rationale

This document provides guidance to complete the **2025-26 School-level Improvement Plan** for districts with schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) through the Federal School Improvement (FIS) process.

Completing the 2025-26 School-level Improvement Plan

In order to align with expectations from the US Department of Education, ODE requires the following for school-level improvement plans:

1. Community Engagement and Needs Assessment

- a. No action is needed; this is embedded in the 2025-27 Integrated Application.

2. School-Level Improvement Strategies

- a. Process:
 - i. Quarter 1 Reporting (Oct. 1-Nov. 15, 2025): Districts and schools will collaborate to identify which outcomes and strategies from the District Integrated Plan schools will be focusing on.
 - ii. Use the 2025-27 Outcomes and Strategies link in the [Integrated Programs Reporting and Application WorkApp](#).
 - iii. In the “CSI/TSI Identified School(s)” column, list the identified school(s) applying each Strategy in their school-level improvement efforts. *See the screenshot below for an example.*
 - iv. If a new strategy is needed to meet the needs of identified focal groups or outcomes, a Plan Change process will be required. Additional guidance will be provided in the 2025-26 Integrated Reporting materials.

Note for Districts with Allocations: FSI funds will be available beginning July 1, 2025, once the Integrated Application has been determined to “meet” or “will meet with small changes”. Expenditure reporting will be completed at the district level with Integrated Reporting.

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	Identifier	Outcome or Strategy	CS/TSI Identified School(s)	2025-27 Application Response
1	Outcome A	WSSD Achieves 100% on time grade rate		
2	A1	Implement HS Counselor .5 for academic support and .5 for social work and some extra duty time to remove barriers to graduation and ensure students remain on track to graduate	Spork HS	Continue from 2023-25 to 2025-27
3	A2	Provide credit recovery options through the school year and the summer for students off track	Spork HS & Two Spoons MS	Continue from 2023-25 to 2025-28
4	A3	Provide internet hotspots to families in transitional living situations or rural areas to remove barriers to accessing their education		Continue from 2023-25 to 2025-29
5				
6	Outcome B	Close academic achievement gaps for English Learners		
7	B1	Increase proficiency and skills of instructional staff to support the academic growth and achievement of EL students in English Language Arts and Math.	Two Spoons MS & Middle Fork Elementary	New for 2025-27
8	B2			