

## Federal School Improvement (CSI/TSI) Progress Updates & School-level Improvement Plans

### Rationale

This document provides guidance on Federal School Improvement (FSI) requirements for schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI), specifically for completing the **2024-25 Progress Update** and the **2025-26 School-Level Improvement Plan**.

### 2024-25 Progress Update

*Required only for schools eligible to exit CSI/TSI status based on 2024-25 school-year data.*

#### Purpose

Progress Updates allow ODE to:

- Gather meaningful insights on school-level progress towards outcomes.
- Capture local data and evidence of improved outcomes, ensuring better informed decisions regarding continued support and identification.
- Assess exit eligibility.

#### Process for Schools that are Eligible to Exit

- **Summer 2025:** ODE determines eligibility to exit and notifies school leaders, including instructions for the Progress Update.
- **Due by September 30, 2025**, via one of the following options:
  - Conversational interview
  - Smartsheet form submission

### 2025-26 School-Level Improvement Plan

In order to align with expectations from the US Department of Education, ODE requires the following for school-level improvement plans:

#### 1. Community Engagement and Needs Assessment

- a. No action needed; this is embedded in the 2025-27 Integrated Application.

#### 2. School-Level Improvement Strategies

- a. Process:
  - i. Quarter 1 Reporting (Oct. 1-Nov. 15, 2025): Districts and schools will collaborate to identify which outcomes and strategies from the District Integrated Plan schools will be focusing on.

- ii. Use the 2025-27 Outcomes and Strategies link in the [Integrated Programs Reporting and Application WorkApp](#).
- iii. In the “CSI/TSI Identified School(s)” column, list the identified school(s) applying each Strategy in their school-level improvement efforts. *See the screenshot below for an example.*
- iv. If a new strategy is needed to meet the needs of identified focal groups or outcomes, a Plan Change process will be required. Additional guidance will be provided in the 2025-26 Integrated Reporting materials.

### Note for Districts with Allocations

FSI funds will be available beginning July 1, 2025, once the Integrated Application has been determined to “meet” or “will meet with small changes”. Expenditure reporting will be completed at the district level with Integrated Reporting.

File Automation Forms Connections Dynamic View

MOCK Wooden Spoon SD - Outcomes & Strategies 25-27 ☆

Grid View Filter Arial 10 B I U

	Identifier	Outcome or Strategy	CS/TSI Identified School(s)	2025-27 Application Response
1	Outcome A	WSSD Achieves 100% on time grade rate		
2	A1	Implement HS Counselor .5 for academic support and .5 for social work and some extra duty time to remove barriers to graduation and ensure students remain on track to graduate	Spork HS	Continue from 2023-25 to 2025-27
3	A2	Provide credit recovery options through the school year and the summer for students off track	Spork HS & Two Spoons MS	Continue from 2023-25 to 2025-28
4	A3	Provide internet hotspots to families in transitional living situations or rural areas to remove barriers to accessing their education		Continue from 2023-25 to 2025-29
5				
6	Outcome B	Close academic achievement gaps for English Learners		
7	B1	Increase proficiency and skills of instructional staff to support the academic growth and achievement of EL students in English Language Arts and Math.	Two Spoons MS & Middle Fork Elementary	New for 2025-27
8	B2			

Questions? Please contact your EII Integrated Programs Specialist.