# Credit-Earning Assurance Plan

*For high school students in grades 9 through 11 who need to recover credits
due to extended school closures*

**Student Identification**

Student: Student ID Number:

District: School: Date Last Updated:

The purpose of this document is to develop a plan for {Name of Student} to earn credits towards graduation in courses that were previously marked as Incomplete during the extended school closure.

Districts have multiple options for demonstrating learning and providing credit, pursuant to the [Credit Options](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=145206) regulations, within ODE’s [Credit Options Guidance](https://www.oregon.gov/ode/students-and-family/OregonDiploma/Pages/Credit-Options.aspx). The Credit Options Guidance is divided into three approaches, including 1) [Performance Assessment](https://www.oregon.gov/ode/students-and-family/OregonDiploma/Documents/Distance%20Learning%20for%20All%20-%20Credit%20Options-%20Performance%20Assessment.pdf), 2) [Collections of Evidence](https://www.oregon.gov/ode/students-and-family/OregonDiploma/Documents/DLFA%20Credit%20Options_%20Collections%20of%20Evidence_0410.pdf) (portfolios), and 3) [Applied Academic Credit](https://www.oregon.gov/ode/students-and-family/OregonDiploma/Documents/Applied%20Academic%20Credit.pdf). Given the extraordinary circumstances, educators should leverage these options while continuing to identify creative credit-earning opportunities that may involve asynchronous or synchronous learning through multiple platforms, both offline and online.

The following course(s) and credit(s), resultant from extended school closure, must be recovered in order to be on track for graduation:

*[Insert student courses and credits impacted by extended school closure.]*

This plan should be completed by **September 2021.**

**PLAN PARTICIPANTS**

*Involve students, families, teachers, case managers, counselors, social workers, administrators and/or others, as appropriate.*

**Responsible for Plan Implementation**

| **Who is involved?** | **What are they responsible for?** | **How will they be held accountable?** |
| --- | --- | --- |
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**SUPPORTS NEEDED TO RECOVER CREDITS**

*See* [*Personalized Student Graduation and Transition Plan - Comprehensive School Counseling Programs*](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Tool%208%20Personalized%20Student%20Graduation%20and%20Transition%20Plan%20Comprehensive%20School%20Counseling%20Programs.pdf) *for examples of supports.*

**Social Emotional Learning Supports**

| **Description of Support Provided** | **Who is responsible for providing it?** | **When will it be provided?** | **How will we know it’s been provided?** |
| --- | --- | --- | --- |
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |

**Academic Development**

| **Description of Support Provided** | **Who is responsible for providing it?** | **When will it be provided?** | **How will we know it’s been provided?** |
| --- | --- | --- | --- |
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|   |   |   |   |
|   |   |   |   |

**College and Career Readiness**

| **Description of Support Provided** | **Who is responsible for providing it?** | **When will it be provided?** | **How will we know it’s been provided?** |
| --- | --- | --- | --- |
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