

**Summary of 2025-2026 Surveys**  
Student Health Survey  
Student Educational Equity Survey  
Elevating Voices in Education Workforce Survey

Survey Parameter	SHS (Student Health Survey)	SEED (Student Educational Equity Survey)	EVE (Elevating Voices in Education) Workforce Survey
<b>Contact Information &amp; Survey Webpage</b>	<u><a href="#">Student Health Survey (SHS)</a></u> : Sharon Coryell, Youth Data Community Adviser, <a href="mailto:sharon.coryell@oha.oregon.gov">sharon.coryell@oha.oregon.gov</a>	<u><a href="#">Student Educational Equity Development (SEED) Survey</a></u> : Audrey Lingley, SEED Education Specialist, <a href="mailto:audrey.lingley@ode.oregon.gov">audrey.lingley@ode.oregon.gov</a>	<u><a href="#">Elevating Voices in Education (EVE) Workforce Survey</a></u> : Josh Rew, Psychometrician, <a href="mailto:josh.rew@ode.oregon.gov">josh.rew@ode.oregon.gov</a>
<b>Who is required to provide this survey?</b>	School districts (as provided in ORS 329.078, 2023)  Per ORS 338.115 (1), charter schools are not required to make the SHS available to students, and they are highly encouraged to do so.	School districts (as provided in ORS 329.078, 2023)  Per ORS 338.115 (1), while charter schools are not required to make the SEED survey available to students, they are highly encouraged to do so.  Per OAR 581-022-2100, school districts must provide the SEED Survey to follow Division 22 rules.	All public education providers (defined in ORS 342.676, 2023): <ul style="list-style-type: none"> <li>• School districts</li> <li>• Public charter schools</li> <li>• Education service districts</li> <li>• Long term care or treatment facilities as described in ORS 343.961</li> <li>• The Youth Corrections Education Program</li> <li>• The Juvenile Detention Education Program</li> <li>• The Oregon School for the Deaf</li> </ul> OARs pertaining to EVE: 581-020-0705, 581-020-0710, 581-020-0715.
<b>What population is surveyed?</b>	6th, 8th, and 11th grade students	3rd to 11th grade students *Alt-SEED available for students who use alternative assessments	Licensed and Classified Staff employed and under contract by the public education provider
<b>Where do districts access the survey?</b>	Customized web links for each school provided by SHS vendor, Bach-Harrison	Oregon Statewide Assessment System (OSAS) portal	Web link emailed to districts by ODE



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<b>When is the survey administered?</b>	Districts select a two-week window between October and December 2025	February 3 - June 12, 2026	February 3 - March 20, 2026
<b>What is the degree of anonymity &amp; privacy?</b>	Anonymous (survey responses are not linked to any identifying student data)	Private (survey responses are individually identifiable, but this information is not shared outside of ODE unless there is a student safety concern)	Anonymous (survey responses are not linked to any identifying staff data)
<b>In what languages is the survey available?</b>	English, Spanish, Russian, Vietnamese, Somali, Chinese (Simplified)	English, Spanish, Russian, Vietnamese, Ukrainian, Chinese (Simplified and Traditional), Arabic	English, Spanish
<b>How long will it take to complete the survey, on average?</b>	30 minutes	20 minutes	15 minutes
<b>Is parental notification required?</b>	Yes, a minimum of 5 days (OHA recommends sending notification 10 days before SHS administered)	Yes, a minimum of 5 days (ODE recommends sending notification 10 days before SEED is administered)	N/A
<b>How do participants (or, if applicable, parents/guardians) decline to participate?</b>	<ul style="list-style-type: none"> <li>Parents/guardians may decline their student's participation, verbally or in writing, before the survey is taken</li> <li>Student may decline to participate in the entire survey</li> <li>Students may choose not to answer a particular question</li> </ul>	<ul style="list-style-type: none"> <li>Parents/guardians may decline their student's participation, verbally or in writing at any time during the administration window</li> <li>Student may decline to participate in the entire survey</li> <li>Students may choose not to answer a particular question</li> </ul>	<ul style="list-style-type: none"> <li>Staff may choose not to participate in the survey</li> <li>Staff may choose not to respond to particular questions</li> </ul>



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<b>What level of results are shared?</b>	<p><b>State-level results:</b> publicly reported</p> <p><b>County-level results:</b> publicly reported</p> <p><b>District-level results:</b> privately reported aggregate data made available to individual districts</p> <p><i>*Aggregate and suppressed ESD level data may be publicly available in the future.</i></p>	<p><b>State-level results:</b> aggregate data publicly reported by item and by domain score</p> <p><b>District-level results:</b> aggregate data by item made available to individual districts; aggregate data by domain score are publicly reported</p> <p><i>*Aggregate and suppressed district and ESD level data may be publicly available in the future.</i></p>	<p><b>State-level results:</b> aggregate data publicly reported</p> <p><i>*Aggregate and suppressed ESD level data may be publicly available in the future.</i></p>
<b>What topics are covered?</b>	<p>Mental, physical, &amp; sexual health; school climate; access to care; bullying; climate change; social media use; substance use; injury prevention; absenteeism; problem gambling; climate change; nutrition; suicide prevention; post-graduation planning; demographics</p>	<p>Access to learning resources; opportunity to learn; self-efficacy; sense of belonging; well-rounded education; career connected learning; extracurricular engagement; post-graduation planning</p>	<p>Workplace climate, culture, and conditions; job satisfaction; professional development and advancement; well-being and belonging</p>



