CERTIFICATION

I hereby certify that the accompanying summary and detailed statements are true and correct to the best of my knowledge and belief and that the arithmetic accuracy of all numerical information has been verified.

Oregon Department of Education	Public Service Building, 255 Capitol Street NE, Salem Oregon 97310
AGENCY NAME	**AGENCY ADDRESS**
	Deputy Superintendent of Public Instruction
SIGNATURE OF COLT GILL	**TITLE**
	Chair, State Board of Education
SIGNATURE OF KIMBERLY HOWARD	**TITLE**

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HB 2166 B BUDGET REPORT and MEASURE SUMMARY **Carrier:** Sen. Frederick

Senate Committee On Rules

Action Date:	06/26/21
Action:	Do pass the B-Eng bill.
Senate Vote	
Yeas:	3 - Burdick, President Courtney, Wagner
Nays:	2 - Girod, Thatcher
Exc:	1 - Manning Jr
Prepared By:	Tamara Brickman, Department of Administrative Services
Reviewed By:	Doug Wilson, Legislative Fiscal Office

Department of Education
2021-23

Teacher Standards and Practices Commission
2021-23

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Budget Summary*

	2019-21 Legislatively Approved Budget[(1)]	2021 - 23 Current Service Level	2021-23 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
Oregon Department of Education				$ Change	% Change
General Fund	$ -	$ -	$ 5,800,000	$ 5,800,000	100.0%
Other Funds Limited	$ -	$ -	$ 2,000,000	$ 2,000,000	100.0%
Total	$ -	$ -	$ 7,800,000	$ 7,800,000	100.0%
Teacher Standards and Practices Commission					
General Fund	$ -	$ -	$ 527,792	$ 527,792	100.0%
Total	$ -	$ -	$ 527,792	$ 527,792	100.0%

Position Summary

Oregon Department of Education				
Authorized Positions	0	0	3	3
Full-time Equivalent (FTE) positions	0.00	0.00	2.25	2.25
Teacher Standards and Practices Commission				
Authorized Positions	0	0	2	2
Full-time Equivalent (FTE) positions	0.00	0.00	2.00	2.00

(1) Includes adjustments through January 2021

* Excludes Capital Construction expenditures

Summary of Revenue Changes

HB 2166 appropriates $527,792 General Fund to the Teacher Standards and Practices Commission (TSPC) and $5,800,000 General Fund and $2,000,000 Other Funds expenditure limitation to the Oregon Department of Education (ODE) to establish an Early Childhood Suspension and Expulsion Prevention Program and implement new provisions of law aimed at diversifying Oregon's educator workforce. The funding will also be used for a grant program established for charter schools with large populations of historically underserved students and students with disabilities.

Summary of Education Subcommittee Action

HB 2166 includes four major initiatives:

- An Early Childhood Suspension and Expulsion Prevention Program is established and administered by the Early Learning Division. The bill sets program requirements and authorizes the Early Learning Council to adopt rules necessary to administer the program. The bill also requires providers participate in the program for certification of child care facilities or registration of child care homes.

- ODE is to convene an advisory group by September 1, 2021 to propose social emotional learning standards and a statewide social emotional framework for adoption by the State Board of Education, based with requirements for standards and a framework. ODE is required to report to the Legislature by September 15, 2022, adopt the standards and framework by September 15, 2023, and school districts must implement the standards by July 1, 2024.

- HB 2166 requires the State Board of Education to adopt rules relating to educator equity and allows TSPC to approve school districts, education service districts, or other entities as Educator Preparation Providers (EPPs). The bill authorizes EPPs to operate programs provisionally without accreditation by a national organization for up to four years under certain circumstances. TSPC must establish standards for nontraditional pathways to licensure and prescribe requirements for those standards and accredited EPPs may offer nontraditional pathways to licensure. Scholarship amounts for the Oregon Scholars program for diverse teacher candidates are increased from $5,000 annually to $10,000, annually.

- Finally, the Public Charter School Equity grant program for eligible public charter schools is established beginning July 1, 2022. The eligibility criteria includes percentage of students that have historically experienced academic disparities and students with disabilities. Grant amounts are based on a formula in the bill.

The Subcommittee recommended $527,792 General Fund for two permanent positions (2.00 FTE) for TSPC to begin to develop educator non-traditional pathways. The TSPC and the Education Advancement Council (EAC) may return to seek further funding for this initiative during the February 2022 Session either through EAC resources or General Fund.

The Subcommittee also recommended $5,800,000 General Fund for the Early Childhood Suspension and Expulsion Prevention Program in ODE. All but $636,609 of the appropriation is to be unscheduled until the Division reports back before or during the February 2022 session on the planning, development and early implementation of the program. The report should include a description of the delivery system model including how assistance will be provided to families and providers, the regional availability of the mental health providers, and estimated ongoing costs for this model. The $636,609 will provide resources for three permanent positions (2.25 FTE) and other costs prior to the February Session. Additionally, the Subcommittee recommended an increase of $2,000,000 Other Funds expenditure limitation for the Public Charter School Equity grants. The funding resource for this is from the Strategic Education Initiative Account of the Fund for Student Success.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Oregon Department of Education, Teacher Standards and Practices Commission
Tamara Brickman -- (971) 719-3492

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
Oregon Department of Education									
SCR 58100-100 - Department Operations									
Personal Services	$ 427,148	$ -	$ -	$ -	$ -	$ -	$ 427,148	3	2.25
Services and Supplies	$ 1,595,935	$ -	$ -	$ -	$ -	$ -	$ 1,595,935		
SCR 58100-300 - Grant-In-Aid District Supports									
Special Payments Other (6085)	$ -	$ -	$ 2,000,000	$ -	$ -	$ -	$ 2,000,000		
SCR 58100-500 - Early Learning Division									
Special Payments Other (6085)	$ 3,776,917	$ -	$ -	$ -	$ -	$ -	$ 3,776,917		
Teacher Standards and Practices Commission									
SCR 58400-001 - General Program									
Personal Services	$ 491,980	$ -	$ -	$ -	$ -	$ -	$ 491,980	2	2.00
Services and Supplies	$ 35,812	$ -	$ -	$ -	$ -	$ -	$ 35,812		
TOTAL ADJUSTMENTS	$ 6,327,792	$ -	$ 2,000,000	$ -	$ -	$ -	$ 8,327,792	5	4.25
SUBCOMMITTEE RECOMMENDATION	$ 6,327,792	$ -	$ 2,000,000	$ -	$ -	$ -	$ 8,327,792	5	4.25

HB 3011 B STAFF MEASURE SUMMARY **Carrier:** Sen. Johnson

Senate Committee On Rules

Action Date:	06/26/21
Action:	Do pass with amendments to the A-Eng bill to resolve conflicts. (Printed B-Eng.)
Vote:	4-1-1-0
Yeas:	4 - Burdick, Girod, President Courtney, Wagner
Nays:	1 - Thatcher
Exc:	1 - Manning Jr
Fiscal:	Fiscal impact issued
Revenue:	Revenue impact issued
Prepared By:	Leslie Porter, LPRO Analyst
Meeting Dates:	6/26

WHAT THE MEASURE DOES:

This measure implements statutory changes necessary to support the 2021-2023 legislatively adopted budget and to clarify the application of statutes. This measure, relating to state financial administration, is not an appropriation bill and therefore does not include the appropriation of funds. The measure has an emergency clause and is effective on passage.

The fiscal or budgetary impacts of provisions of this measure are contained in House Bill 5006 (budget reconciliation) or in other agency budget or policy measures for the 2021-2023 biennium.

The major provisions of the measure, by program area, are:

Education Program Area: Repeals unneeded expenditure limitation in SB 5514 associated with a transfer from the Education Stability Fund that did not occur; requires Office of School Facilities to administer a statewide facilities assessment program; reduces facility grants from $7 million to $3 million; increases amount allocated for expenses for the Office of School Facilities from $6 million to $10 million; allows the Fund for Student Success to retain a reserve amount; and expands uses of the Early Learning Account to fund the construction, renovation, and equipping of early learning centers.

Public Safety Program Area: Adds reporting requirement on materially significant or noteworthy litigation involving the state.

Economic Development Program Area: Extends the sunset on the Veteran Educational Bridge Grant Program; transfers balance in Tide Gates and Culverts Program the to the Tide Gate Grant and Loan Fund; allows Wage Security Fund to support civil rights laws enforcement; modifies uses of the Housing Acquisition Fund;

Administration Program Area: Adds project labor agreement and apprenticeship requirements for projects receiving America Rescue Plan Act funding.

Judicial Program Area: Creates two new judgeships in Deschutes County; makes technical clean-up of the Public Defense Services Commission's statutory Professional Services Account for legal sufficiency and comprehensiveness.

Legislative Program Area: Changes the period covered in Oregon Lottery administrative costs and public purpose transfer rate report to align with fiscal years.

ISSUES DISCUSSED:

- Provisions of the measure

HB 3011 B STAFF MEASURE SUMMARY

EFFECT OF AMENDMENT:

Resolves conflicts.

BACKGROUND:

This measure is the Joint Committee on Ways and Means program change measure. Similar measures become law each legislative session. The measure, relating to state financial administration, is not an appropriation bill and therefore does not include the appropriation of funds. As such, this measure should not be subject to a Governor's line item veto authority.

HB 3294 B BUDGET REPORT and MEASURE SUMMARY **Carrier:** Sen. Frederick

Joint Committee On Ways and Means

Action Date:	06/21/21
Action:	Do pass the B-Eng bill.
Senate Vote	
Yeas:	12 - Anderson, Frederick, Girod, Golden, Gorsek, Hansell, Johnson, Knopp, Lieber, Steiner Hayward, Taylor, Thomsen
House Vote	
Yeas:	11 - Bynum, Drazan, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Smith G, Sollman, Stark
Prepared By:	Tamara Brickman, Department of Administrative Services
Reviewed By:	Tim Walker, Legislative Fiscal Office

Department of Education
2021-23

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Budget Summary*

	2019-21 Legislatively Approved Budget[(1)]	2021 - 23 Current Service Level	2021-23 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
				$ Change	% Change
General Fund	$ -	$ -	$ 137,483	$ 137,483	100.0%
Total	$ -	$ -	$ 137,483	$ 137,483	100.0%

Position Summary

Authorized Positions	0	0	1	1
Full-time Equivalent (FTE) positions	0.00	0.00	0.50	0.50

(1) Includes adjustments through January 2021

* Excludes Capital Construction expenditures

Summary of Revenue Changes

HB 3294 appropriates $137,483 General Fund to the Oregon Department of Education (ODE) to administer a program where menstrual products are available in school facility bathrooms. Additionally, the bill transfers $5,595,000 from the State School Fund to be used for Grant-in-Aid for the purposes of the bill.

Summary of Education Subcommittee Action

HB 3294 requires school districts, charter schools, Education Service Districts, community colleges, and public universities to stock menstrual products in two student bathrooms in each facility for the first year of the biennium and in every bathroom in the second year.

The Subcommittee recommended a distribution (or carve-out) from the State School Fund (SSF), which will transfer funding to and expended out of the Grants-in-Aid program at ODE. This Subcommittee's recommendation assumes the SSF will not be increased to cover the amount of the distribution. The Subcommittee also recommended a $137,483 General Fund appropriation to ODE for one permanent part-time Operations & Policy Analyst 3 (0.50 FTE) to implement and carry out the provisions of the bill.

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Oregon Department of Education
Tamara Brickman - (971) 719-3492

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
SUBCOMMITTEE ADJUSTMENTS (from CSL)									
SCR 58100-100 - Department Operations									
Personal Services	$ 105,535	$ -	$ -	$ -	$ -	$ -	$ 105,535	1	0.50
Services and Supplies	$ 31,948	$ -	$ -	$ -	$ -	$ -	$ 31,948		
TOTAL ADJUSTMENTS	$ 137,483	$ -	$ -	$ -	$ -	$ -	$ 137,483	1	0.50
SUBCOMMITTEE RECOMMENDATION	$ 137,483	$ -	$ -	$ -	$ -	$ -	$ 137,483	1	0.50

HB 5006 A BUDGET REPORT and MEASURE SUMMARY **Carrier:** Sen. Steiner Hayward, Sen. Johnson

Joint Committee On Ways and Means

Action Date:	06/24/21
Action:	Do pass the A-Eng bill.
Senate Vote	
Yeas:	12 - Anderson, Frederick, Girod, Golden, Gorsek, Hansell, Johnson, Knopp, Lieber, Steiner Hayward, Taylor, Thomsen
House Vote	
Yeas:	10 - Bynum, Drazan, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Sollman, Stark
Exc:	1 - Smith G
Prepared By:	Julie Neburka, Legislative Fiscal Office
Reviewed By:	Laurie Byerly and Theresa McHugh, Legislative Fiscal Office

Emergency Board
2021-23

Various Agencies
2021-23

Public Defense Services Commission
2019-21

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Emergency Board			
General Fund - General Purpose		$ 50,000,000	$ 50,000,000
General Fund - Special Purpose Appropriations			
State Employee Compensation		$ 198,000,000	$ 198,000,000
Non-State Employee Compensation		$ 20,000,000	$ 20,000,000
Family Treatment Court Programs		$ 10,000,000	$ 10,000,000
Pre-trial Release (SB 48)		$ 2,500,000	$ 2,500,000
State Response to Natural Disasters		$ 150,000,000	$ 150,000,000
Transforming Justice Initiative		$ 10,000,000	$ 10,000,000
Department of Early Learning and Care		$ 5,130,265	$ 5,130,265
Dental Rates		$ 19,000,000	$ 19,000,000
OHA/DHS Caseload Costs		$ 55,000,000	$ 55,000,000
Essential Workforce Health Care Program		$ 30,000,000	$ 30,000,000
ADMINISTRATION PROGRAM AREA			
Department of Administrative Services			
General Fund		$ 76,777,383	$ 76,777,383
General Fund Debt Service		$ (600,308)	$ (600,308)
Lottery Funds Debt Service		$ (4,316,625)	$ (4,316,625)
Other Funds		$ 180,076,580	$ 180,076,580
Other Funds Debt Service		$ 5,189,112	$ 5,189,112
Federal Funds		$ 2,378,604,743	$ 2,378,604,743
Advocacy Commissions Office			
General Fund		$ 212,032	$ 212,032
Employment Relations Board			
General Fund		$ (77,831)	$ (77,831)
Other Funds		$ (51,846)	$ (51,846)
Oregon Government Ethics Commission			
Other Funds		$ (92,004)	$ (92,004)
Office of the Governor			
General Fund		$ (476,684)	$ (476,684)
Lottery Funds		$ (72,430)	$ (72,430)
Other Funds		$ (92,512)	$ (92,512)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Oregon Liquor Control Commission			
Other Funds		$ 27,639,318	$ 27,639,318
Other Funds Debt Service		$ 7,547,093	$ 7,547,093
Public Employees Retirement System			
Lottery Funds		$ 16,792,238	$ 16,792,238
Other Funds		$ (3,588,447)	$ (3,588,447)
Racing Commission			
Other Funds		$ (40,195)	$ (40,195)
Department of Revenue			
General Fund		$ 22,566,168	$ 22,566,168
General Fund Debt Service		$ (116,730)	$ (116,730)
Other Funds		$ 3,758,567	$ 3,758,567
Other Funds Debt Service		$ 790,000	$ 790,000
Secretary of State			
General Fund		$ 2,283,134	$ 2,283,134
Other Funds		$ (552,483)	$ (552,483)
Federal Funds		$ (6,971)	$ (6,971)
State Library			
General Fund		$ (70,697)	$ (70,697)
Other Funds		$ (216,816)	$ (216,816)
Federal Funds		$ 2,924,165	$ 2,924,165
State Treasurer			
Other Funds		$ (621,233)	$ (621,233)
CONSUMER AND BUSINESS SERVICES PROGRAM AREA			
State Board of Accountancy			
Other Funds		$ (88,512)	$ (88,512)
Chiropractic Examiners Board			
Other Funds		$ (79,230)	$ (79,230)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Consumer and Business Services			
General Fund		$ 10,678,004	$ 10,678,004
Other Funds		$ (16,962,773)	$ (16,962,773)
Federal Funds		$ (1,813,776)	$ (1,813,776)
Construction Contractors Board			
Other Funds		$ (186,817)	$ (186,817)
Board of Dentistry			
Other Funds		$ (23,039)	$ (23,039)
Health Related Licensing Boards			
State Mortuary and Cemetery Board			
Other Funds		$ (54,881)	$ (54,881)
Board of Naturopathic Medicine			
Other Funds		$ (31,572)	$ (31,572)
Occupational Therapy Licensing Board			
Other Funds		$ (14,198)	$ (14,198)
Board of Medical Imaging			
Other Funds		$ (30,351)	$ (30,351)
State Board of Examiners for Speech-Language Pathology and Audiology			
Other Funds		$ (26,641)	$ (26,641)
Oregon State Veterinary Medical Examining Board			
Other Funds		$ (31,762)	$ (31,762)
Bureau of Labor and Industries			
General Fund		$ 2,150,530	$ 2,150,530
Other Funds		$ (142,287)	$ (142,287)
Federal Funds		$ (14,786)	$ (14,786)
Licensed Social Workers, Board of			
Other Funds		$ (86,002)	$ (86,002)
Oregon Medical Board			
Other Funds		$ (84,573)	$ (84,573)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Mental Health Regulatory Agency			
General Fund		$ 300,000	$ 300,000
Other Funds		$ (145,731)	$ (145,731)
Board of Nursing			
Other Funds		$ (123,016)	$ (123,016)
Board of Pharmacy			
Other Funds		$ (65,797)	$ (65,797)
Public Utility Commission			
Other Funds		$ (383,286)	$ (383,286)
Real Estate Agency			
Other Funds		$ (66,208)	$ (66,208)
Board of Tax Practitioners			
Other Funds		$ (69,152)	$ (69,152)
ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA			
Oregon Business Development Department			
General Fund		$ 84,378,762	$ 84,378,762
General Fund Debt Service		$ 3,868,512	$ 3,868,512
Lottery Funds		$ 13,325,399	$ 13,325,399
Lottery Funds Debt Service		$ (3,989,798)	$ (3,989,798)
Other Funds		$ 674,834,190	$ 674,834,190
Other Funds Debt Service		$ 5,800	$ 5,800
Federal Funds		$ (1,674)	$ (1,674)
Employment Department			
General Fund		$ (3,991)	$ (3,991)
Other Funds		$ (425,511)	$ (425,511)
Federal Funds		$ (1,444,089)	$ (1,444,089)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Housing and Community Services Department			
General Fund		$ 272,205,984	$ 272,205,984
General Fund Debt Service		$ 19,081,360	$ 19,081,360
Lottery Funds Debt Service		$ (5,045,010)	$ (5,045,010)
Other Funds		$ 60,014,215	$ 60,014,215
Other Funds Debt Service		$ 33,240	$ 33,240
Other Funds Nonlimited		$ (7,709)	$ (7,709)
Federal Funds		$ (79,166)	$ (79,166)
Department of Veterans' Affairs			
General Fund		$ (80,837)	$ (80,837)
Lottery Funds		$ 123,226	$ 123,226
Lottery Funds Debt Service		$ (190,826)	$ (190,826)
Other Funds		$ 5,874,346	$ 5,874,346
EDUCATION PROGRAM AREA			
State School Fund			
General Fund		$ (27,849,006)	$ (27,849,006)
Lottery Funds		$ 219,059,876	$ 219,059,876
Other Funds		$ 8,789,130	$ 8,789,130
Department of Education			
General Fund		$ 519,250	$ 519,250
General Fund Debt Service		$ (1,290,011)	$ (1,290,011)
Other Funds		$ 143,325,528	$ 143,325,528
Other Funds Debt Service		$ 330	$ 330
Federal Funds		$ (367,455)	$ (367,455)
Higher Education Coordinating Commission			
General Fund		$ 15,011,738	$ 15,011,738
General Fund Debt Service		$ (8,497,705)	$ (8,497,705)
Lottery Funds Debt Service		$ (6,200,051)	$ (6,200,051)
Other Funds		$ 39,003,000	$ 39,003,000
Other Funds Debt Service		$ 2,470,060	$ 2,470,060
Other Funds Debt Service Nonlimited		$ (10,321,594)	$ (10,321,594)
Federal Funds		$ (59,193)	$ (59,193)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Teacher Standards and Practices Commission			
Other Funds		$ (242,855)	$ (242,855)
HUMAN SERVICES PROGRAM AREA			
Commission for the Blind			
General Fund		$ (33,596)	$ (33,596)
Other Funds		$ (11,532)	$ (11,532)
Federal Funds		$ (162,344)	$ (162,344)
Oregon Health Authority			
General Fund		$ (307,082,178)	$ (307,082,178)
General Fund Debt Service		$ 958,626	$ 958,626
Lottery Funds		$ (97)	$ (97)
Other Funds		$ 335,156,675	$ 335,156,675
Federal Funds		$ (3,708,714)	$ (3,708,714)
Department of Human Services			
General Fund		$ 65,114,746	$ 65,114,746
General Fund Debt Service		$ (1,406,985)	$ (1,406,985)
Other Funds		$ 108,991,448	$ 108,991,448
Other Funds Debt Service		$ 1,112,515	$ 1,112,515
Federal Funds		$ (8,501,838)	$ (8,501,838)
Long Term Care Ombudsman			
General Fund		$ (54,604)	$ (54,604)
Other Funds		$ (5,302)	$ (5,302)
Psychiatric Security Review Board			
General Fund		$ (53,732)	$ (53,732)
JUDICIAL BRANCH			
Judicial Department			
General Fund		$ 403,673	$ 403,673
General Fund Debt Service		$ (5,111,991)	$ (5,111,991)
Other Funds		$ 105,627,958	$ 105,627,958

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Commission on Judicial Fitness and Disability			
General Fund		$ (16,357)	$ (16,357)
Public Defense Services Commission			
General Fund		$ (190,407)	$ (190,407)
LEGISLATIVE BRANCH			
Legislative Administration Committee			
General Fund		$ (204,324)	$ (204,324)
General Fund Debt Service		$ (2,644,700)	$ (2,644,700)
Other Funds		$ 4,310,000	$ 4,310,000
Other Funds Debt Service		$ 627,060	$ 627,060
Legislative Assembly			
General Fund		$ (262,700)	$ (262,700)
Legislative Commission on Indian Services			
General Fund		$ (28,888)	$ (28,888)
Legislative Counsel			
General Fund		$ (130,806)	$ (130,806)
Legislative Fiscal Office			
General Fund		$ (7,562)	$ (7,562)
Legislative Policy and Research Office			
General Fund		$ (35,929)	$ (35,929)
Legislative Revenue Office			
General Fund		$ (5,636)	$ (5,636)
NATURAL RESOURCES PROGRAM AREA			
Columbia River Gorge Commission			
General Fund		$ (1,251)	$ (1,251)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
State Department of Agriculture			
General Fund		$ 2,302,669	$ 2,302,669
Lottery Funds		$ (75,930)	$ (75,930)
Other Funds		$ (577,029)	$ (577,029)
Federal Funds		$ (59,359)	$ (59,359)
State Department of Energy			
General Fund		$ 20,831,296	$ 20,831,296
General Fund Debt Service		$ 3,500,000	$ 3,500,000
Other Funds		$ 9,978,775	$ 9,978,775
Federal Funds		$ (561)	$ (561)
Department of Environmental Quality			
General Fund		$ 4,293,013	$ 4,293,013
General Fund Debt Service		$ 395,030	$ 395,030
Lottery Funds		$ (6,402)	$ (6,402)
Other Funds		$ 16,887,363	$ 16,887,363
Federal Funds		$ (294,828)	$ (294,828)
State Department of Fish and Wildlife			
General Fund		$ 1,288,101	$ 1,288,101
General Fund Debt Service		$ 446,579	$ 446,579
Lottery Funds		$ (88)	$ (88)
Other Funds		$ 3,414,021	$ 3,414,021
Federal Funds		$ (1,964)	$ (1,964)
Department of Forestry			
General Fund		$ 5,468,079	$ 5,468,079
General Fund Debt Service		$ 363,596	$ 363,596
Other Funds		$ (1,242,680)	$ (1,242,680)
Other Funds Debt Service		$ 404,124	$ 404,124
Other Funds Capital Improvements		$ 4,820,772	$ 4,820,772
Federal Funds		$ (76,252)	$ (76,252)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Department of Geology and Mineral Industries			
General Fund		$ 352,558	$ 352,558
Other Funds		$ (180,158)	$ (180,158)
Federal Funds		$ (155,246)	$ (155,246)
Department of Land Conservation and Development			
General Fund		$ 3,341,733	$ 3,341,733
Other Funds		$ (2,493)	$ (2,493)
Federal Funds		$ (48,580)	$ (48,580)
Land Use Board of Appeals			
General Fund		$ 70,325	$ 70,325
Oregon Marine Board			
Other Funds		$ (90,157)	$ (90,157)
Department of Parks and Recreation			
General Fund		$ 316,480	$ 316,480
General Fund Debt Service		$ 2,232,560	$ 2,232,560
Lottery Funds		$ (1,056,882)	$ (1,056,882)
Lottery Funds Debt Service		$ (449,808)	$ (449,808)
Other Funds		$ 9,854,807	$ 9,854,807
Department of State Lands			
Other Funds		$ 278,542	$ 278,542
Water Resources Department			
General Fund		$ 4,708,023	$ 4,708,023
Lottery Funds Debt Service		$ (3,970,980)	$ (3,970,980)
Other Funds		$ 92,085,895	$ 92,085,895
Watershed Enhancement Board			
General Fund		$ 20,420,000	$ 20,420,000
Lottery Funds		$ (81,602)	$ (81,602)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
PUBLIC SAFETY PROGRAM AREA			
Oregon Criminal Justice Commission			
General Fund		$ 15,260,442	$ 15,260,442
Other Funds		$ 9,999,469	$ 9,999,469
Federal Funds		$ (133)	$ (133)
Department of Corrections			
General Fund		$ (850,587,024)	$ (850,587,024)
General Fund Debt Service		$ 9,041,899	$ 9,041,899
Other Funds		$ 871,784,778	$ 871,784,778
Other Funds Debt Service		$ 700,870	$ 700,870
District Attorneys and their Deputies			
General Fund		$ (223,358)	$ (223,358)
Department of Justice			
General Fund		$ 14,032,460	$ 14,032,460
Other Funds		$ (1,703,572)	$ (1,703,572)
Federal Funds		$ (887,121)	$ (887,121)
Oregon Military Department			
General Fund		$ 25,697,037	$ 25,697,037
General Fund Debt Service		$ 1,881,079	$ 1,881,079
Other Funds		$ 10,338,860	$ 10,338,860
Federal Funds		$ 5,993,566	$ 5,993,566
Oregon Board of Parole and Post-Prison Supervision			
General Fund		$ (133,859)	$ (133,859)
Oregon State Police			
General Fund		$ 192,065	$ 192,065
General Fund Debt Service		$ 2,674,818	$ 2,674,818
Other Funds		$ 3,255,070	$ 3,255,070
Federal Funds		$ (40,739)	$ (40,739)

Budget Summary*	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Department of Public Safety Standards and Training			
Other Funds		$ 790,679	$ 790,679
Federal Funds		$ (2,797)	$ (2,797)
Oregon Youth Authority			
General Fund		$ (99,885,993)	$ (99,885,993)
General Fund Debt Service		$ (326,464)	$ (326,464)
Other Funds		$ 114,476,380	$ 114,476,380
Other Funds Debt Service		$ 1,137,980	$ 1,137,980
Federal Funds		$ (129,816)	$ (129,816)
TRANSPORTATION PROGRAM AREA			
Department of Aviation			
Other Funds		$ 4,571,958	$ 4,571,958
Department of Transportation			
General Fund		$ 3,250,000	$ 3,250,000
General Fund Debt Service		$ (547)	$ (547)
Lottery Funds		$ 650,000	$ 650,000
Lottery Funds Debt Service		$ (3,210,960)	$ (3,210,960)
Other Funds		$ 119,733,929	$ 119,733,929
Other Funds Debt Service		$ 550	$ 550
Federal Funds		$ (73,077)	$ (73,077)
2021-23 Budget Summary			
General Fund Total	$ -	$ (63,441,300)	$ (63,441,300)
General Fund Debt Service Total	$ -	$ 24,448,618	$ 24,448,618
Lottery Funds Total	$ -	$ 248,657,308	$ 248,657,308
Lottery Funds Debt Service Total	$ -	$ (27,374,058)	$ (27,374,058)
Other Funds Total	$ -	$ 2,936,418,828	$ 2,936,418,828
Other Funds Debt Service Total	$ -	$ 20,018,734	$ 20,018,734
Other Funds Debt Service Nonlimited Total		$ (10,321,594)	$ (10,321,594)
Other Funds Capital Improvements	$ -	$ 4,820,772	$ 4,820,772
Other Funds Nonlimited	$ -	$ (7,709)	$ (7,709)
Federal Funds Total	$ -	$ 2,369,591,995	$ 2,369,591,995

Budget Summary*	2019-21 Legislatively Approved Budget	2019-21 Committee Recommendation	Committee Change
Public Defense Services Commission			
Other Funds		$ 92,721	$ 92,721

Position Summary	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
ADMINISTRATION PROGRAM AREA			
Department of Administrative Services			
Authorized Positions		6	6
Full-time Equivalent (FTE) positions		6.00	6.00
Oregon Advocacy Commissions			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		1.00	1.00
Oregon State Library			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		1.00	1.00
Department of Revenue			
Authorized Positions		12	12
Full-time Equivalent (FTE) positions		7.76	7.76
Secretary of State			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		1.00	1.00
CONSUMER AND BUSINESS SERVICES PROGRAM AREA			
Consumer and Business Services			
Authorized Positions		(20)	(20)
Full-time Equivalent (FTE) positions		(21.00)	(21.00)
Bureau of Labor and Industries			
Authorized Positions		8	8.00
Full-time Equivalent (FTE) positions		8.00	8.00

Position Summary	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA			
Oregon Business Development Department			
Authorized Positions		15	15
Full-time Equivalent (FTE) positions		15.00	15.00
Employment Department			
Authorized Positions		10	10
Full-time Equivalent (FTE) positions		5.00	5.00
Housing and Community Services			
Authorized Positions		15	15
Full-time Equivalent (FTE) positions		13.77	13.77
EDUCATION PROGRAM AREA			
Department of Education			
Authorized Positions		14	14
Full-time Equivalent (FTE) positions		12.92	12.92
HUMAN SERVICES PROGRAM AREA			
Oregon Health Authority			
Authorized Positions		23	23
Full-time Equivalent (FTE) positions		21.84	21.84
Department of Human Services			
Authorized Positions		9	9
Full-time Equivalent (FTE) positions		7.50	7.50
JUDICIAL BRANCH			
Judicial Department			
Authorized Positions		16	16
Full-time Equivalent (FTE) positions		13.08	13.08

Position Summary	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
NATURAL RESOURCES PROGRAM AREA			
State Department of Agriculture			
Authorized Positions		3	3
Full-time Equivalent (FTE) positions		2.92	2.92
Department of Energy			
Authorized Positions		6	6
Full-time Equivalent (FTE) positions		5.50	5.50
Department of Environmental Quality			
Authorized Positions		2	2
Full-time Equivalent (FTE) positions		2.00	2.00
Department of Fish and Wildlife			
Authorized Positions		3	3
Full-time Equivalent (FTE) positions		3.00	3.00
Department of Forestry			
Authorized Positions		6	6
Full-time Equivalent (FTE) positions		5.25	5.25
Department of Land Conservation and Development			
Authorized Positions		2	2
Full-time Equivalent (FTE) positions		2.00	2.00
Department of Parks and Recreation			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		0.88	0.88
Water Resources Department			
Authorized Positions		3	3
Full-time Equivalent (FTE) positions		3.00	3.00

Position Summary	2019-21 Legislatively Approved Budget	2021-23 Committee Recommendation	Committee Change
Watershed Enhancement Board			
Authorized Positions		3	3
Full-time Equivalent (FTE) positions		3.00	3.00
PUBLIC SAFETY PROGRAM AREA			
Department of Justice			
Authorized Positions		8	8
Full-time Equivalent (FTE) positions		7.01	7.01
Department of Corrections			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		1.00	1.00
Criminal Justice Commission			
Authorized Positions		1	1
Full-time Equivalent (FTE) positions		1.00	1.00
TRANSPORTATION PROGRAM AREA			
Department of Transportation			
Authorized Positions		2	2
Full-time Equivalent (FTE) positions		0.50	0.50

Summary of Revenue Changes

The General Fund appropriations made in the bill are within resources available as projected in the May 2021 economic and revenue forecast by the Department of Administrative Services (DAS), Office of Economic Analysis, plus other actions to adjust state agency expenditures. Federal Funds revenues include American Rescue Plan Act (ARPA) Coronavirus State Fiscal Recovery and Capital Projects Funds allocations of $2.6 billion and $155.2 million, respectively, as well as other direct ongoing federal funding streams and allocations for specific purposes, some of which are also related to the effects of the pandemic.

Summary of Capital Construction Subcommittee Action

HB 5006 appropriates General Fund to the Emergency Board for general purpose and targeted special purpose appropriations and makes other adjustments to agency budgets and position authority as described in the subsequent narrative.

Emergency Board

The Emergency Board allocates General Fund from the Emergency Fund, along with providing Lottery Funds, Other Funds, and Federal Funds expenditure limitation to state agencies for unanticipated needs in approved agency budgets when the Legislature is not in session. The Subcommittee appropriated $50 million General Fund to the Emergency Board for general purposes.

The Subcommittee established a reservation within the general purpose Emergency Fund of $650,000 for the Secretary of State for potential voter's pamphlet costs in excess of funding provided in the agency's adopted budget. The Secretary of State may request allocation of the reservation from the Emergency Board if the actual costs of producing the voter's pamphlet are in excess of funding provided in the agency's 2021-23 legislatively adopted budget.

HB 5006 makes ten special purpose appropriations for the Emergency Board, totaling $499.6 million General Fund. Agencies must make a request to the Emergency Board to access these funds. The ten special purpose appropriations are:

- $198 million General Fund for state employee compensation changes.
- $20 million General Fund for allocation to state agencies for compensation changes driven by collective bargaining for workers who are not state employees.
- $2.5 million General Fund for allocation to the Oregon Judicial Department for the implementation of pretrial release modifications authorized under SB 48 (2021).
- $150 million General Fund for allocation for the state's natural disaster prevention, preparedness, response, and recovery activities.

- $10 million General Fund for allocation to the Criminal Justice Commission to support a Transforming Justice Initiative to advance promising practices for reshaping Oregon's public safety system.
- $5,130,265 General Fund for allocation to the Department of Education and the proposed Department of Early Learning and Care for the establishment of a new agency.
- $19 million General Fund for allocation to the Oregon Health Authority for dental rates for medical assistance programs.
- $55 million for allocation to the Oregon Health Authority or the Department of Human Services for caseload costs or other budget challenges that the agencies are unable to mitigate.
- $30 million General Fund for allocation to the Oregon Health Authority for the Oregon Essential Workforce Health Care Program established by SB 800 (2021).
- $10 million General Fund for allocation to state agencies for family treatment court programs.

Regarding family treatment courts, while related legislation was not passed during the 2021 legislative session, the Legislature would still like to see the development of a statewide coordinated program. In addition to approving the special purpose appropriation, the Subcommittee recommended the following budget note:

BUDGET NOTE

On or before February 1, 2022, the Oregon Judicial Department, Public Defense Services Commission, Department of Justice, Department of Human Services, Criminal Justice Commission, and the Housing and Community Services Department are requested to report jointly to the Legislature on the criteria and need for the establishment of a statewide Family Treatment Court program, and possible alternative programs to achieve the objectives of a Family Treatment Court Program. The report is to be submitted to the House and Senate Committees on Judiciary and the Joint Committee on Ways and Means.

The report is to include the following:

(1) A proposed statewide, integrated structure and organizational principles for a Family Treatment Court program based on national best practices adapted for Oregon, including:
   a. a delineation of the eligibility and exclusion criteria indicating which families can be served safely and effectively in the Family Treatment Court ensuring equity and inclusion;
   b. a proposed method to encourage voluntary participation by families balanced with necessary monitoring of participant progress and compliance with the program; and
   c. the array of services, treatment, programs, and providers necessary to address the complex challenges affecting families. Such services might include but are not limited to interdisciplinary legal representation teams, and behavioral and mental health, substance abuse, domestic violence, housing, parenting, educational, and medical services.

(2) A least-cost implementation model based on existing legislative funding for:
   a. Family Treatment programs in circuit courts;
   b. Child advocacy legal representation provided by the Department of Justice to the Department of Human Services;
   c. Public defense for both juvenile representation as well as the Parent Child Representation Program;
   d. The provision of services to families in child welfare cases by the Department of Human Services;
   e. Behavioral, mental health, and substance use disorder treatment; and
   f. Transitional and permanent housing services.

(3) Identification of three least-cost implementation counties that could serve as pilot locations for a Family Treatment Court Program, including a cost estimate for the aforementioned types of services in the pilot counties.

(4) An evidence-based method for monitoring progress and outcomes, and an evaluation of the program.

Receipt of the report is a precondition for the release of the special purpose appropriation established by HB 5006 for the expansion of Family Treatment Courts.

If these special purpose appropriations are not allocated by the Emergency Board before December 1, 2022, any remaining funds become available to the Emergency Board for general purposes.

Adjustments to Approved 2021-23 Agency Budgets

STATEWIDE ADJUSTMENTS

Statewide adjustments reflect budget changes in multiple agencies based on reductions in Department of Administrative Services' assessments and charges for services and Attorney General rates. Statewide adjustments also reflect net reductions to debt service realized through interest rate savings on bond sales, refundings, unissued lottery bonds, and Other Funds balances and interest earnings that can be applied to debt service. Total savings are $98.2 million General Fund, $47.4 million Lottery Funds, $43.4 million Other Funds, and $18.5 million Federal Funds.

Specific reductions include $115.8 million total funds from lower Department of Administrative Services' assessments and service rates; $14.2 million total funds from lower Attorney General rates; and $77.5 million total funds from debt service interest rate savings and refunding of outstanding bonds.

Section 299 of the budget bill reflects the changes, as described above, for each agency. These adjustments are included in the table at the beginning of the budget report but are not addressed in the individual agency narratives. Additionally, new Other Funds debt service expenditure limitations for multiple agencies are established to accommodate the use of fund balances for debt repayment.

ADMINISTRATION

Department of Administrative Services

The Subcommittee approved $2,779,673 General Fund to supplement the funding for the Court Appointed Special Advocate (CASA) Volunteer Program, and $250,000 General Fund for the Department of Administrative Services to contract with a nongovernmental statewide coordinating entity to oversee the CASA Volunteer Program and its services. A one-time $1.5 million General Fund increase to the on-going operating subsidy for the Oregon Historical Society was also approved.

The Subcommittee approved $7,884,472 in additional Other Funds Debt Service to support repayment of Article XI-Q General Obligation bond proceeds approved in SB 5505(2021) that will be issued before the end of the biennium to support DAS projects, and an Other Funds expenditure limitation increase of $1.8 million was included for the cost of issuance of the bonds. The Subcommittee also approved $4,615,761 in additional Lottery Funds Debt Service to support repayment of lottery bonds that will be issued before the end of the biennium.

The Subcommittee also approved, on a one-time basis, $3,765,271 General Fund and 6 positions (6.00 FTE) for a study to determine if inequities exist in public procurement and contracting that adversely affect businesses owned by minority, women, and/or service disabled veterans by looking at state contract data. A disparity study provides a factual, data-driven foundation that state enterprises can use to help improve procurement processes to achieve fair and equitable outcomes. The six limited duration positions being added are at the PEM-E level as the project manager, an Operations and Policy Analyst 4, an Operations and Policy Analyst 2, and three Research Analyst 4s.

The Subcommittee approved an increase of $6,394,311 Other Funds expenditure limitation for special payments associated with the disbursement of proceeds from Lottery Bonds issued in previous biennia that have yet to be fully disbursed to grantees.

The Subcommittee approved various one-time General Fund appropriations to the Department of Administrative Services to make grants for the following purposes:

- $2,500,000 for disbursement to Fair Housing Council of Oregon for a collaborative housing partnership
- $1,000,000 for disbursement to Oregon Law Center for legal help related to housing issues
- $1,500,000 for disbursement to Mid-Columbia Community Action Center for a navigation center
- $500,000 for disbursement to Special Olympics Oregon for sports training and athletic competition

- $250,000 for disbursement to Friends of Tryon Creek State Park for park improvements
- $2,302,052 for disbursement to Multnomah County School District #7 for the Reynolds High School Health Center
- $1,785,000 for disbursement to Umatilla County Jail for the Expansion/Mental Health Facility
- $280,000 for disbursement to City of Spray for an EMS Complex
- $630,000 for disbursement to Illinois Valley Wellness Resources for the Illinois Valley Shelter and Resource Center
- $250,000 for disbursement to Council on Aging of Central Oregon for the Central Oregon Senior Services Center Renovation
- $1,885,178 for disbursement to City of Depoe Bay for Restoration of Pilings and Docks
- $1,000,000 for disbursement to City of John Day for the Ne Kam Wah Chung Interpretive Center
- $1,546,000 for disbursement to Harney County for Communication Upgrades
- $650,000 for disbursement to Grant County for Public Safety Network
- $200,000 for disbursement to Project DOVE for Transitional Units Updates
- $1,900,000 for disbursement to Sheridan School District for CTEC West
- $500,000 for disbursement to High Desert Rangeland Fire Protection Association for Lake County Wildland Fire Needs
- $150,000 for disbursement to Bowman Museum for an Exhibits Center
- $600,000 for disbursement to Creating Housing Coalition for Hub City Village
- $400,000 for disbursement to Vietnam War Memorial Fund for a Vietnam War Memorial on the Oregon State Capitol Grounds
- $750,000 for disbursement to City of Mosier for the Mosier Center
- $520,000 for disbursement to Oregon Humane Society for the New Road Ahead Animal Crimes Forensic Center
- $1,800,000 for disbursement to McKenzie Valley Wellness for McKenzie Valley Health Clinic Replacement
- $1,600,000 for disbursement to Bend-Redmond Habitat for Humanity for the Quince Town Home Project
- $500,000 for disbursement to City of Turner for Ball Brothers Seismic Upgrade
- $700,000 for disbursement to The Trust for Public Land for the Butte Falls Community Forest Project
- $1,400,000 for disbursement to Blue River Community Library for the Rebuild Project
- $903,520 for disbursement to McKenzie Fire & Rescue for a Disaster Relief Logistics Center
- $200,000 for disbursement to United Way of Jackson County for Affordable Home Ownership
- $1,400,000 for disbursement to Community Counseling Solutions for the Boardman Regional PRTS/Sub Acute Children's Facility
- $1,800,000 for disbursement to City of Umatilla for a Minority Entrepreneurial Development & Business Center
- $385,000 for disbursement to Molalla Rural Fire Protection District for Wildland Fire Protection
- $2,100,000 for distribution to the Upper McKenzie Rural Fire Protection District for facility and equipment replacement
- $800,000 for disbursement to the City of Salem for a Turnkey Project
- $816,000 for disbursement to the City of Salem Police Body Cameras

- $1,000,000 for disbursement to the City of Salem for a voucher program
- $10,500,000 for disbursement to the City of Salem for shelters
- $5,000,000 for disbursement to Multnomah County for the Arbor Lodge Shelter and Village
- $5,928,184 for disbursement to Cherriots to offset expiring tax credits
- $718,079 for disbursement to Yamhill County Transportation to offset expiring tax credits
- $288,451 for disbursement to Columbia County Rider Transportation to offset expiring tax credits
- $44,975 for disbursement to Lebanon Transportation to offset expiring tax credits
- $2,000,000 for disbursement to the Jackson County Fire District for firefighter apprentices
- $2,000,000 for disbursement to the Clackamas Fire District for firefighter apprentices
- $2,000,000 for disbursement to the Eugene Springfield Fire Department for firefighter apprentices
- $2,000,000 for disbursement to the Innovation Law Lab for Immigration Defense
- $1,500,000 for disbursement to the Northwest Health Foundation II for public safety reform activities

The Subcommittee added $173,499,294 Other Funds expenditure limitation for one-time costs of special payments associated with the disbursement of proceeds from 2021-23 Lottery Bond sales; projects are detailed below and approved in SB 5534 (2021). Cost of issuance for these Lottery Bonds totals $2,913,324. A total of $4,615,761 Lottery Funds Debt Service was provided to support repayment of lottery bond proceeds approved in SB 5534 that will be issued before the end of the biennium. Debt service payments on all the projects described below are estimated to be $29,350,840 Lottery Funds for the 2023-25 biennium, the first full biennium of repayments, and $292,995,727 over the life of the bonds. The approved projects and amounts are:

- $7,500,000 Other Funds for disbursement to the Center for Hope and Safety for the Hope Plaza
- $2,000,000 Other Funds for disbursement to City of Gresham for the Gradin Community Sports Park
- $15,000,000 Other Funds for disbursement to Eugene Family YMCA Facility
- $5,400,000 Other Funds for disbursement to Jefferson County - Jefferson County Health and Wellness Center
- $5,000,000 Other Funds for disbursement to Oregon Coast Aquarium
- $3,500,000 Other Funds for disbursement to Parrott Creek Child & Family Services for building renovation
- $2,400,000 Other Funds for disbursement to Port of Cascade Locks - Business Park Expansion
- $12,000,000 Other Funds for disbursement to Klamath County for Klamath Crimson Rose
- $4,000,000 Other Funds for disbursement to the Latino Network for La Plaza Esperanza
- $6,921,150 Other Funds for disbursement to Willamette ESD for the Willamette Career Academy
- $5,000,000 Other Funds for disbursement to City of Eugene for Downtown Riverfront Park Development
- $15,000,000 Other Funds for disbursement to Woodburn Community Center

- $3,000,000 Other Funds for disbursement to Rogue River School District for the Rogue River Wimer Wellness Center
- $4,000,000 Other Funds for disbursement to East Lincoln County Fire and Rescue for the Eddyville Fire Hall
- $3,000,000 Other Funds for disbursement to Greater Toledo Aquatic and Community Center
- $10,000,000 Other Funds for disbursement to Multnomah County for Behavioral Health Resource Center
- $5,000,000 Other Funds for disbursement to City of North Plains for a Public Works/Emergency Operations Center
- $2,000,000 Other Funds for disbursement to City of John Day for the Central Grant County Aquatics Center
- $6,250,000 Other Funds for disbursement to Family Justice Center of Washington County for Family Peace Center
- $5,000,000 Other Funds for disbursement to Corvallis Homeless Shelter Coalition for Project Turnkey Corvallis (PSH Housing Project)
- $4,500,000 Other Funds for disbursement to Wasco County for the Columbia Gorge Resolution Center
- $4,000,000 Other Funds for disbursement to Port of Portland for PDX Seismically Resilient Runway Engineering Design
- $7,250,000 Other Funds for disbursement to Willamette Falls Locks and Canal
- $13,600,000 Other Funds for disbursement to City of Phoenix for a Public Safety Building
- $4,578,144 Other Funds for disbursement to Mid-Willamette Family YMCA for Multi-Purpose Sports Field Complex
- $2,800,000 Other Funds for disbursement to Serendipity Center for Believe In Me Campus Expansion
- $5,000,000 Other Funds for disbursement to OMSI District for New Water Avenue
- $2,500,000 Other Funds for disbursement to City of Lincoln City for the D River Welcome Center
- $4,300,000 Other Funds for disbursement to Port of Morrow for a Workforce Center
- $3,000,000 Other Funds for disbursement to City of Redmond for a Public Safety/Mental Health Triage Center

The Subcommittee approved $65,476,928 Federal Funds expenditure limitation for monies from the CARES Act Coronavirus Relief Fund. Of the total, $16,303,591 is provided for carry-forward of monies provided for COVID-19 vaccination incentives, including monies provided for County Vaccination Incentive grants. The remaining $49,173,337 of the total expenditure limitation increase represents the Coronavirus Relief Fund monies projected to be either uncommitted or unspent at the end of the 2019-21 biennium. This $49,173,337 will be transferred to the Department of Corrections for expenditures and activities to respond to the COVID-19 public health emergency. Oregon received a total of almost $1.39 billion in state support from the CARES Act Coronavirus Relief Fund during the 2019-21 biennium.

The Subcommittee also approved $120 million Federal Funds expenditure limitation for monies from the American Rescue Plan Act (ARPA) Capital Projects Funds for the purpose of transferring to the Oregon Business Development Department for deposit in the Broadband Fund. The Oregon Business Development Department will use this funding for grants to increase broadband internet availability across the state.

Federal Funds expenditure limitation of $3 million was added for monies from the ARPA State Fiscal Recovery Fund for a grant to the Pendleton Round Up Foundation to partner with Blue Mountain Community College on the second phase of the Facility for Agricultural Resource Management project. This regional training center will allow Blue Mountain Community College to expand its agriculture programs, create

regional workforce training opportunities, and bolster the local economy through workshop, Career-Technical Education, and event opportunities utilizing the connections of its community partners.

The Subcommittee also approved $1,950,127,815 Federal Funds expenditure limitation for monies from the ARPA State Fiscal Recovery Fund for the purpose of expenditures and activities to respond to the COVID-19 public health emergency and its economic impact, including replacing state revenues lost as a result of the COVID-19 public health emergency.

Department of Administrative Services - American Rescue Plan Act (ARPA)

As part of HB Bill 5006, $240 million in federal ARPA funds were approved for the Department of Administrative Services (DAS) to distribute to each Senate and House district in the amounts of $4 million per Senate district and $2 million per House district, for projects identified in the following table, as long as the identified use is ARPA eligible. Should an item in the table be determined to be ineligible for ARPA funding, DAS will notify the Legislative Fiscal Office which will work with legislative leadership and the Senator or Representative of the affected district to ensure the funds are spent on ARPA eligible items.

District	Member	Project	Amount	Recipient
S-1	Heard	Southwestern Oregon Emergency Recovery, Revitalization, and Preparedness Project	1,940,000	Douglas County
		City of Powers Sewer/Drainage and lateral line repairs and upgrades	60,000	City of Powers
		Bandon Marina Redevelopment	1,500,000	Port of Bandon
		Rogue River-Siskiyou Regional Wildfire & Emergency Services Training Center	500,000	Curry County
S-2	Robinson	Grants Pass Pregnancy Care Center Expansion	4,000,000	Pregnancy Care Center of Grants Pass
S-3	Golden	Coordinated Care Facility Replacement	1,400,000	Family Nurturing Center
		Equity in Learning Facilities	1,300,000	Armadillo Technical Institute
		Houseless relocation from Bear Creek Greenway to urban campground property	1,000,000	City of Medford
		Habitat for Humanity ReStore	300,000	Habitat for Humanity- Rogue Valley
S-4	Prozanski	Lane County Investments	2,255,000	Lane County Organizations
		Western Lane County Fire Response	375,000	Lane County Fire Authority
		Douglas County Investments	1,370,000	Douglas County Organizations
S-5	Anderson	Lincoln City Cultural Center Plaza	900,000	Lincoln City Cultural Center
		Waldport Water Tank Seismic Retrofit & Recoating	600,000	City of Waldport
		Depoe Bay Restoration of Pilings and Docks	500,000	City of Depoe Bay
		Purchase of former Coos Bay GP Site	2,000,000	Oregon International Port of Coos Bay
S-6	Beyer	Lane County Emergency Shelter	2,250,000	Lane County
		Linn County Public Safety Improvements	1,000,000	Linn County
		Lane County Investments	750,000	Lane County
S-7	Manning Jr.	Lane County Latinx & Immigrant Family Wellness Hub - Building Project	1,000,000	Centro Latino Americano
		Junction City Earmarked Projects	820,000	Junction City
		Eugene Earmarked Projects	574,839	Eugene Police Department, St. Mark CME
		Lane County Investments	1,605,161	Lane County
S-8	Gelser	Millersburg Rail Quiet Zone	700,000	Linn County
		Benton County -Wildfire Safety, First Responder, Food initiatives	1,150,000	Benton County
		Education Success for Students impacted by COVID-19	1,400,000	Linn County Lincoln ESD
		Nonviolent Crisis Intervention Training for Children's Residential Facilities staff	750,000	Oregon Department of Human Services

District	Member	Project	Amount	Recipient
S-9	Girod	Stayton Police Department -IT/Security Upgrades	100,000	Stayton Police Department
		Idanha-Detroit Fire Station	2,400,000	Idanha-Detroit Rural Fire Protection District
		Pedestrian Crosswalk Sweet Home - 22nd and Hwy 20	500,000	City of Sweet Home
		Expansion of Rural Broadband Services	1,000,000	Drakes Crossing Rural Fire Protection District
S-10	Patterson	Monmouth-Independence Trolley	1,000,000	City of Monmouth
		Small Business Support Monmouth/Independence Chamber	200,000	Monmouth/Independence Chamber of Commerce
		Non-Congregate Sheltering for Chronically Homeless in Salem	750,000	Mid-Willamette Valley Community Action Agency
		United Way	2,050,000	United Way
S-11	Courtney	YMCA Child Care	4,000,000	Salem YMCA
S-12	Boquist	Polk County Rural Broadband Enhancement Assistance	1,680,000	Polk County
		Yamhill County Rural Broadband Assistance	2,320,000	Yamhill County
S-13	Thatcher	SD13 Strong – Business & Community Recovery Coalition	3,335,000	Wilsonville Chamber in conjunction with 3 others (Chehalem Valley, Keizer, Sherwood)
		Sherwood/Wilsonville Broadband Infrastructure Expansion	665,000	City of Sherwood, an Oregon municipal corporation
S-14	Lieber	Beaverton YMCA Childhood Development Center	1,000,000	Beaverton YMCA
		Beaverton Homeless Shelter/Mental Health Court	2,244,000	City of Beaverton
		HomePlate Youth Services Drop-in Center	456,000	HomePlate Youth Services
		Forth Electric School Bus Pilot	300,000	Forth Mobility
S-15	Riley	North Plains Jessie May Community Park and Pedestrian Pathway Improvements	1,000,000	City of North Plains
		Hillsboro School District Electric Bus project	1,000,000	Hillsboro School District
		Habitat for Humanity	1,700,000	Habitat for Humanity
		Forest Grove senior center	300,000	Forest Grove Senior and Community Center
S-16	Johnson	Louisiana Avenue North/South Connection	400,000	City of Vernonia
		Scappoose Water & Wastewater Infrastructure	3,600,000	City of Scappoose

District	Member	Project	Amount	Recipient
S-17	Steiner Hayward	Oregon Jewish Museum & Center for Holocaust Education	400,000	Oregon Jewish Museum & Center for Holocaust Education
		Washington County Investments	2,155,000	PCC Rock Creek, Habitat for Humanity - Denney Gardens, Pat Reser Center for the Arts, and Tualatin Hills Parks and Rec. Dept.
		Reach Out and Read Program	195,000	Reach Out and Read
		Central City Respite Center & Recuperative Care	1,250,000	Central City Concern
S-18	Burdick	Downtown/Old Town Respite Center	1,000,000	Central City Concern
		Hopewell House	250,000	Friends of Hopewell House
		Just Compassion of East Washington County	2,000,000	Just Compassion of East Washington County
		Red Electric Trail Project	750,000	City of Portland Parks and Recreation
S-19	Wagner	South Metro Racial Justice and Equity Grant Program	600,000	MRG Foundation
		Hillsdale to Lake Oswego Trail	600,000	SW Trails, Portland Bureau of Transportation, Oregon Parks and Recreation Department
		Lake Oswego/ SW Portland Land for Affordable Housing	2,000,000	Habitat for Humanity Portland/Metro East
		SATF & OCADSV Violence Prevention Education Programs	800,000	Oregon Sexual Assault TF and the Oregon Coalition Against Domestic and Sexual Violence
S-20	Kennemer	Clackamas County Fairgrounds Livestock Barn and RV Park / Emergency Housing Center	3,040,800	Clackamas County Fair Improvement Foundation
		Business Recovery Centers of Clackamas County	700,000	Oregon City and Canby Area Chambers of Commerce and Business Recovery Centers
		Estacada Rural Fire District #69 - Wildland Fire and Emergency Medical Response Equip.	134,200	Estacada Rural Fire District
		Canby Fire District COVID Response Supplies	125,000	Canby Fire District
S-21	Taylor	Bowman Brea Park & Scott Park	1,250,000	City of Milwaukie
		Abandoned and Derelict Boats	1,000,000	Oregon State Marine Board
		Domestic Violence Support	500,000	Raphael House
		DVSA Housing Navigator	1,250,000	Department of Justice

District	Member	Project	Amount	Recipient
S-22	Frederick	NAYA/PCC Development, Head Start	1,500,000	Home Forward
		Airway Science for Kids Center for STEAM and CTE	1,000,000	Airway Science
		Modernize OJD electronic access to records	1,000,000	Oregon Judicial Department
		Kitchen and Culinary Academy Project	500,000	Portland Opportunities Industrialization
S-23	Dembrow	Multnomah County	2,320,000	Multnomah County
		PCC Cascade Campus Fire Science Program	330,000	Portland Community College
		Rahab's Sisters: Women's Center and Housing	350,000	Rahab's Sisters
		AYCO Dream	1,000,000	African Youth and Community Organization
S-24	Jama	Business Recovery Center's Technical Assistance, Support Services, and Grant Program	350,000	North Clackamas County Chamber of Commerce
		Rosewood Equitable Neighborhood Development	350,000	The Rosewood Initiative
		Sunflower Village	600,000	Hacienda Community Development Corp., Inc
		Economic Recovery, Affordable Housing Development and Community Resiliency Plan	2,700,000	MRG Foundation
S-25	Gorsek	East County Youth Support Project	2,220,000	Multnomah County
		Gresham Barlow District's School Based Health Center	500,000	Gresham Barlow School District
		Affordable Rents to College Students	280,000	College Housing Northwest
		IRetractable pool cover for MHCC pool and creation of Multicultural Diversity and Equity Center at MHCC	1,000,000	Mt. Hood Community College
S-26	Thomsen	Hood River County Fair Enhancement	538,100	Hood River County Fair
		Commercial Hangar at Ken Jernstedt Airfield /Anchor Way Multi-modal Street and Transit Improvement	500,000	Port of Hood River
		Business Recovery Center Enhancement	1,661,900	North Clackamas Chamber of Commerce
		Cascade Locks Business and Tourism Boost	1,300,000	Port of Cascade Locks
S-27	Knopp	Midtown Bicycle and Pedestrian Crossing	2,000,000	City of Bend
		Little Kits Early Learning	1,000,000	OSU-Cascades
		New well #9 City of Redmond	1,000,000	City of Redmond

District	Member	Project	Amount	Recipient
S-28	Linthicum	Crook County Infrastructure and Economic	1,500,000	Crook County Board of Commissioners
		Jackson County Infrastructure and Economic Dev.	300,000	Jackson County Board of Commissioners
		Klamath County Infrastructure & Economic	1,500,000	Klamath County Board of Commissioners
		Lake County Infrastructure and Economic	700,000	Lake County Board of County Commissioners
S-29	Hansell	East Umatilla Fire and Rescue, New Fire Station	3,900,000	East Umatilla Fire and Rescue (District)
		Wheat Research at the Columbia Basin Agricultural Research Center	100,000	Columbia Basin Agricultural Research Center of OSU's Agricultural Experiment Station
S-30	Findley	Vale Wastewater Treatment Facility	1,000,000	City of Vale
		John Day Wastewater Treatment Plant	1,500,000	City of John Day
		Jefferson Cty. Housing-Disadvantaged Community	750,000	The Jefferson County Faith Based Network
		Madras Industrial Grant Space	750,000	Jefferson County/City of Madras
H-1	Smith, DB	Lincoln School of Early Learning	100,000	Coquille School District
		Bandon Marina Redevelopment	1,300,000	Port of Bandon
		Central Curry Early Learning Center	250,000	Central Curry School District 1
		SAFTE - SW Achieves Fire Training Excellence, Charleston Trade School, OR Coast STEM Hub Career Connected Learning	350,000	SW Oregon Community College
H-2	Leif	Educational Technology for House Dist. 2 Schools	2,000,000	Douglas Education Service District (ESD)
H-3	Morgan	Rural Josephine County Library Building Projects	1,200,000	Josephine Community Library Foundation
		Josephine County Support Grants Project	600,000	Illinois Valley Community Development Organization (IVCDO)
		School WasteWater Treatment Facility	200,000	Three Rivers School District
H-4	Stark	Eagle Point Economic Revitalization Project	500,000	City of Eagle Point
		Southern Oregon Strong Business Success Grants	1,000,000	The Chamber of Medford & Jackson County
		City of Central Point - Urban Renewal/Economic Dev.	500,000	City of Central Point
H-5	Marsh	Talent Maker City Permanent Location	1,800,000	Talent Maker City (nonprofit)
		Applegate Valley Internet Accessibility	100,000	A Greater Applegate (nonprofit)
		Green Springs Fire Protection Engines	100,000	Greensprings Rural Fire District

District	Member	Project	Amount	Recipient
H-6	Wallan	MURA Liberty Park Sidewalk Construction	250,000	City of Medford
		Sidewalk Infill - Various near schools	1,000,000	City of Medford
		South Stage Road Overcrossing Phase 2	700,000	City of Medford
		United Way of Jackson County	50,000	United Way of Jackson County
H-7	Hayden	Special Districts Support Funds	800,000	Oregon Special Districts Association
		Lane County Support Funds	600,000	Lane County
		Douglas County Support Funds	400,000	Douglas County
		Umpqua Community College scholarships/support for students qualified for assistance in CDL training	200,000	Umpqua Community College
H-8	Holvey	Western Lane Emergency Response and Preparedness	375,000	Lane Fire Authority
		McKenzie River Finn Rock Restoration Project	325,000	Eugene Water and Electric Board (EWEB)
		Lane County Investments	1,300,000	Lane County
H-9	Wright	Port Purchase of former Coos Bay GP Site	2,000,000	Oregon International Port of Coos Bay
H-10	Gomberg	Lincoln City Cultural Center Plaza	900,000	Lincoln City Cultural Center
		Waldport Water Tank Seismic Retrofit & Recoating	600,000	City of Waldport
		Depoe Bay Restoration of Pilings and Docks	500,000	City of Depoe Bay
H-11	Wilde	Linn County Food Support - Sharing Hands	85,000	Sharing Hands, Inc.
		Creswell Broadband	80,000	City of Creswell
		Lane Community College Career & Technical Education	500,000	Lane Community College
		Lane County Investments	1,335,000	Lane County
H-12	Lively	Broadband Micro-Carrier Hotel Fiber Expansion	750,000	City of Springfield
		Springfield Essential Infrastructure Project	185,000	City of Springfield
		Long-Term Affordable Housing in Springfield	620,000	City of Springfield
		Manufactured Home Park Preservation	445,000	City of Springfield
H-13	Nathanson	Eugene Community Broadband Plan	150,000	City of Eugene
		Nonprofit Organization Support - Lane County	278,000	Lane County Dept. of Health & Human
		Looking Glass Homeless Youth Facility	310,000	Looking Glass Community Services
		Lane County Investments	1,262,000	Lane County

District	Member	Project	Amount	Recipient
H-14	Fahey	Nelson Place Townhomes	600,000	DevNW
		Public Health Equity and Resilience Grants Program	225,000	Lane County
		Lane County Investments	1,175,000	Lane County
H-15	Boshart Davis	Mid-Willamette Family YMCA	1,548,000	YMCA
		BGCA Capital Projects and Improvements	327,000	Albany Boys & Girls Club
		Waverly Satellite Site	125,000	Albany Boys & Girls Club
H-16	Rayfield	Benton County Crisis Respite Center	1,250,000	Benton County
		Affordable Housing Land Acquisitions	750,000	Linn-Benton Housing Authority
H-17	Cate	Santiam Canyon Wildfire Recovery and Public Safety	900,000	Marion County
		Community Improvements	235,000	City of Scio
		Cheadle Lake Trail System Expansion	325,000	City of Lebanon
		Linn County Public Safety Improvements	540,000	Linn County
H-18	Lewis	City of Silverton Police/City Hall Construction Project	500,000	City of Silverton
		City of Mt Angel Marquam SS Trunk Line Project	500,000	City of Mt Angel
		Molalla Forest Road Bike/Ped Path Project	500,000	City of Molalla
		Aurora City Well Project	500,000	City of Aurora
H-19	Moore-Green	City of Aumsville, Tower Well Project	300,000	City of Aumsville
		City of Turner, Burkland Pool	300,000	City of Turner
		Willamette Career Academy	150,000	Willamette Career Academy
		United Way of the Mid-Willamette Valley	1,250,000	United Way of the Mid-Willamette Valley
H-20	Evans	Mid-Willamette Valley Trolley	2,000,000	City of Monmouth
H-21	Clem	Salem Community Investment Fund	2,000,000	Marion County (Economic Development)
H-22	Alonso Leon	Legion Park Athletic Complex	1,004,300	City of Woodburn
		Salem Free Clinics - free clinic funding	172,000	Salem Free Clinics, 501(c)3
		Fire engine	323,700	Chemeketa Comm. Col. Brooks Training
		Community media and health care	500,000	Alianza Poder
H-23	Currently Unrepresented	8” Loop along Goucher Street	1,200,000	City of Amity
		Replace Existing 8” Transmission Pipeline	800,000	City of Amity

District	Member	Project	Amount	Recipient
H-24	Noble	CARES NW and the Family Justice Center	400,000	CARES NW
		A Family Place Child Abuse Prevention	250,000	A Family Place Relief Nursery Yamhill County
		Juliette's House Enhanced Services	600,000	Juliette's House Child Intervention Center
		Small Business Grant Program	750,000	City of McMinnville
H-25	Post	St. Paul Water System	696,000	City of St. Paul
		Butteville Landing	54,000	Friends of Historic Butteville Board
		City of Newberg	400,000	City of Newberg
		City of Keizer	850,000	City of Keizer
H-26	Neron	Just Compassion of East Washington County (Grayber-	500,000	Just Compassion of East Washington County
		Human Services Investments	400,000	Department of Administrative Services
		Municipal Grants- Broadband & Business Stabilization	1,000,000	City of Sherwood
		Public Health Outreach Van	100,000	Clackamas County Public Health
H-27	Schouten	Patricia Reser Center for the Arts	1,200,000	Beaverton Arts Foundation
		Beaverton YMCA Childhood Development Center	800,000	Beaverton YMCA
H-28	Campos	HomePlate Youth Services Drop-in Center	643,000	HomePlate Youth Services
		Beaverton Homeless Shelter	500,000	City of Beaverton
		Washington County Park Restroom Improvements	801,000	Washington County
		Children’s Library at the Aloha Community Library	56,000	Aloha Community Library
H-29	McLain	Food Security for economically vulnerable immigrant families: Food access/infrastructure - Covid-19	160,000	Adelante Mujeres
		Centro Cultural Food Services Building	660,000	Centro Cultural
		Forest Grove Foundation Housing for Homeless	680,000	Forest Grove Foundation
		Bienestar Plaza Los Amigos	500,000	Bienestar, Inc.
H-30	Sollman	North Plains Jessie Mays Community Park and Pedestrian Pathway Improvements	800,000	City of North Plains
		Asian Pacific American Network of Oregon (APANO) Property Acquisition Fund	500,000	Asian Pacific American Network of Oregon (APANO)
		Family Promise Washington County House	500,000	Family Promise of Washington County
		Hillsboro Schools Foundation Bilingual Career Kits	200,000	Hillsboro Schools Foundation

District	Member	Project	Amount	Recipient
H-31	Witt	Fox Creek Culvert	100,000	City of Rainier
		Skyline Community Hall Retrofits	155,000	Skyline Grange #894
		Sauvie Island Fire District Improvements	930,000	Sauvie Island Fire District 30
		River Access Near NW 107th Ave/Community Center Earthquake Retrofit	815,000	Linnton Neighborhood Association
H-32	Weber	Anderson Creek Raw Water Transmission Main	400,000	City of Nehalem
		Well and Wastewater Treatment resiliency	820,000	City of Bay City
		Cannon Beach Resiliency Project	360,000	City of Cannon Beach
		Astoria Public Library Renovation	420,000	City of Astoria
H-33	Dexter	Asian Pacific American Network of Oregon (APANO) Property Acquisition Fund	450,000	APANO
		Beaverton Health Clinic & Support for Innovative Startups and Emerging Nonprofits	650,000	City of Beaverton
		Central City Concern Clinical Respite Center	700,000	Central City Concern
		Washington County Park Restroom Improvements	200,000	Washington County
H-34	Helm	Oregon Outdoor Recreation Stimulus	1,000,000	Oregon Department of Fish & Wildlife, Oregon Conservation and Recreation Fund
		Support for Innovative Startups and Emerging	200,000	City of Beaverton
		HomePlate Youth Services Drop-in Center	401,000	HomePlate Youth Services
		Washington County Park Restroom Improvements	399,000	Washington County
H-35	Grayber	Just Compassion of East Washington County	1,500,000	Just Compassion of East Washington County
		Broadway Rose Improvements	350,000	Broadway Rose Theatre Company
		Southwest Corridor Community Investment Trust Model Feasibility Study and Implementation	150,000	Southwest Corridor Equity Coalition
H-36	Reynolds	Street Roots Center	1,400,000	Street Roots
		Food Pantry - Emergency Food processing/distribution	100,000	Neighborhood House
		Open for Fall, Open for All	400,000	Portland State University
		Central City Concern Peer Respite Center	100,000	Central City Concern

District	Member	Project	Amount	Recipient
H-37	Prusak	Washington County Economic and Transit Support	500,000	Washington County
		Packed with Pride & Afterschool Homework & Social Support club	500,000	The Foundation for Tigard Tualatin Schools
		Tualatin Together	500,000	Tualatin Together
		West Linn and Lake Oswego Small Business Support	500,000	West Linn Small Business Recovery Center
H-38	Salinas	Hillsdale to Lake Oswego Trail	300,000	SW Trails, Portland Bureau of Transportation, Oregon Parks and Recreation Department
		Lake Oswego/ SW Portland Land for Affordable Housing	1,000,000	Habitat for Humanity Portland/Metro East
		South Metro Racial Justice and Equity Grant Program	400,000	MRG Foundation
		Partnership for Community Health Care and Education	300,000	Clackamas Volunteers in Medicine
H-39	Drazan	Wildland Fire & Emergency Medical Response	146,700	Estacada Rural Fire District #69
		Clackamas County Fairgrounds Livestock Barn Project	1,750,000	Clackamas Cty. Fair Improvement Foundation
		Canby Fire District COVID response supplies	103,300	Canby Fire District
H-40	Meek	Parrott Creek Child & Family Services	600,000	Parrott Creek Child & Family Services
		Gladstone and Oak Lodge Community Library	500,000	Clackamas County
		Partnership for Community Health Care and	300,000	Clackamas Volunteers in Medicine
		Business Recovery Centers of Clackamas County	600,000	Oregon City Chamber of Commerce and Business Recovery Center
H-41	Power	City of Milwaukie Neighborhood Park Development	1,000,000	City of Milwaukie
		Oak Grove Community Project	750,000	Clackamas County
		Sellwood Community House Capital Improvements	250,000	Sellwood Community House
H-42	Nosse	Regional Black Economic Prosperity Planning and Dashboard Development Process	100,000	National Association of Minority Contractors - Oregon
		Central City Concern Clinical Respite Center	950,000	Central City Concern
		Street Roots Center	950,000	Street Roots
H-43	Sanchez	Albina Head Start classrooms	300,000	Home Forward
		NAYA Family Center/Home Forward 42nd and Killingsworth Project	1,700,000	NAYA Family Center

District	Member	Project	Amount	Recipient
H-44	Kotek	Center for Black Excellence	250,000	Albina Vision Trust
		NAYA Capital Improvements	1,250,000	Native American Youth and Family Center (NAYA)
		Co-Located Early Childhood Classroom Space at N. Maryland Affordable Housing Development	500,000	Neighborhood House
H-45	Smith Warner	Central City Concern's Recuperative Care Program	800,000	Central City Concern
		NAYA Home Forward Workforce & Early Childhood Education Center	600,000	NAYA
		Mainspring	100,000	Mainspring
		Street Roots Renovation	500,000	Street Roots
H-46	Pham	APANO Property Acquisition Fund	1,600,000	APANO
		82nd Avenue Transportation Justice Advocacy Grants	225,000	Oregon Walks
		Community Safety Infrastructure Investments	100,000	Coalition of Communities of Color
		East Portland Community Placemaking Projects	75,000	City Repair Project
H-47	Valderrama	Asian Pacific American Network of Oregon (APANO) Property Acquisition Fund	350,000	APANO
		East Portland Community Prosperity Project: Small Business Development	500,000	Unite Oregon
		Rosewood Equitable Neighborhood Development	1,150,000	The Rosewood Initiative
H-48	Reardon	Leach Botanical Garden Historical Building Improvement	1,550,000	Leach Garden Friends
		Zenger Farms Capital Improvements	150,000	Friends of Zenger Farms
		MHCC Pool and Multi-Cultural Center	300,000	Mt. Hood Community College
H-49	Hudson	East County Food Pantry	10,000	East County Food Pantry
		Troutdale Terrace Food Assistance	6,000	Oregon Food Bank
		Aldercrest Apartments renovation	1,200,000	Human Solutions of Oregon
		Habitat for Humanity land purchase	784,000	Habitat for Humanity
H-50	Ruiz	Gresham-Barlow School Based Health Center Development	1,000,000	Gresham Barlow School District - Multnomah County School District
		City of Gresham Funding Project	700,000	City of Gresham
		MHCC Pool and Multi-Cultural Center	100,000	Mt. Hood Community College
		Youth Voice, Youth Vote: Youth Participatory	200,000	Participatory Budgeting Oregon

District	Member	Project	Amount	Recipient
H-51	Bynum	Friends of Baseball	100,000	Friends of Baseball
		Building United Futures Complex	800,000	The Black United Fund of Oregon
		Paramount Apartments	1,000,000	Albina Vision Trust
		Black Economic Prosperity Project/Regional Black Economic Prosperity Planning and Dashboard Development Process	100,000	National Association of Minority Contractors - Oregon
H-52	Williams	MHCC Pool and Multi-Cultural Center	1,000,000	Mt. Hood Community College
		Columbia Gorge Community College Child Care Center, Ag-Tech-Ed Study, and ECE Spanish GED Program	1,000,000	Columbia Gorge Community College
H-53	Zika	City of Redmond - Neighborhood Revitalization	1,000,000	City of Redmond
		REACH & Redmond Early Learning Center	200,000	REACH & Redmond Early Learning Center
		NeighborImpact	800,000	NeighborImpact
H-54	Kropf	City of Bend Low-Barrier Shelter	2,000,000	City of Bend
H-55	Breese-Iverson	Prineville N. Peters/N. Main Intersection Update	900,000	City of Prineville
		Lake County Rural Fire Protection	500,000	Lake County
		La Pine Highway 97 East Pedestrian Improvements	375,000	City of La Pine
		HD 55 Main Street Grants	225,000	Crook County Chamber of Commerce (HD 55)
H-56	Reschke	Klamath County Economic Development Association	1,000,000	Klamath County Economic Dev. Association
		South Central Oregon Economic Development District	1,000,000	S. Central Oregon Economic Dev. District
H-57	Smith, G	District 57 Community Development Fund	2,000,000	Port of Morrow
H-58	Levy	Union County Business Assistance Grant Program	500,000	Union County
		East Umatilla Fire and Rescue, New Fire Station	1,000,000	East Umatilla Fire and Rescue (District)
		Wallowa County Fairgrounds Project	500,000	Wallowa Cty. for the Wallowa County Fair
H-59	Bonham	Columbia Gorge Community College Child Care Center/ Family Child Care Program Renovation	1,000,000	Columbia Gorge Community College
		Smith Rock State Park Infrastructure Improvements & Terrebonne Road Interchange	1,000,000	Deschutes County

District	Member	Project	Amount	Recipient
H-60	Owens	Harney County Fairgrounds	1,000,000	Harney County
		Malheur County Fair Barn Replacement	455,000	Malheur County
		Unity Water Tower Replacement	500,000	Baker County
		Sumpter Valley Railroad upgrades	45,000	Sumpter Valley Railroad Restoration, Inc

Oregon Advocacy Commissions Office

The Subcommittee approved an appropriation of $228,372 General Fund for the Oregon Advocacy Commissions Office to hire one permanent, full-time Public Affairs Specialist 2 to engage with constituent communities.

Oregon Liquor Control Commission

To finance construction of a new liquor distribution center and headquarters facility, the Subcommittee approved the cost of bond issuance and 2021-23 debt service for the Oregon Liquor Control Commission (OLCC) as follows:

- For purchase of land and warehouse construction, $632,735 Other Funds expenditure limitation for cost of issuance and $3.4 million Other Funds expenditure limitation for debt service.
- For information technology systems for licensing, enforcement, and distribution center sales and inventory management, $390,000 Other Funds expenditure limitation for cost of issuance, and $3.2 million Other Funds expenditure limitation for debt service.
- For an order fulfillment and conveyor system, $175,000 Other Funds expenditure limitation for cost of issuance and $896,730 Other Funds expenditure limitation for debt service.

The cost of the new facilities is estimated to total $89.5 million. Bond authorization is provided in SB 5505 for the acquisition of property and construction of a new liquor distribution center and headquarters facility ($52.5 million); a new distribution center sales and inventory management information technology system ($27 million); and a conveyor and order fulfillment system for the new facility ($10 million). Expenditure limitation for the land and construction and the conveyor system is included in SB 5506, the Capital Construction bill.

OLCC has been working with the Capitol Projects Advisory Board and the Department of Administrative Services on due diligence related to facility replacement and property acquisition. A market evaluation is scheduled to occur in the autumn of 2021, final site selection is projected to occur in April of 2022, and construction is anticipated to be completed in 2024.

The Subcommittee provided the following instruction to OLCC:

BUDGET NOTE

Prior to disposition of its existing properties adjacent to McLoughlin Boulevard in Milwaukie, the Oregon Liquor Control Commission is directed to report to the Joint Committee on Ways and Means on plans for the sale and disposition of its existing distribution center, office headquarters, and Milport Road warehouse. The report shall include information on the zoning of the properties, submitted offers, real estate fees and commissions paid to contractors and real estate professionals engaged, conditions of sale, and listing price of the properties. In addition, the OLCC shall report on the new warehouse and headquarters location, purchase price, construction and relocation schedule; its interim operations plan including new leases and estimated costs; an overview of measures the agency will take to minimize disruption to licensees, contract liquor agents, and other stakeholders; and a summary of efforts to secure financial systems and data during the transition.

Public Employees Retirement System

The Subcommittee approved $16,792,238 Lottery Funds expenditure limitation for the Employer Incentive Fund to be used for a 25% state match program for employer side accounts, which are pre-paid employer contributions held in trust for the payment of employer contributions.

Department of Revenue

A General Fund appropriation of $292,002 was approved for the Department of Revenue to support one full-time Operations and Policy Analyst 4 position (1.00 FTE) in the Administration Division. The position will lead initiatives to improve the efficiency and effectiveness in the management of resources, lead analyses of systems and processes, and work with agency management to develop business cases and policy option packages.

A one-time General Fund appropriation of $23.2 million was approved for the Department to make grants to counties for the reimbursement of lost tax revenue related to the 2020 wildfires. Distribution of these funds will be limited to counties included in Executive Order 20-60 that were impacted by the 2020 wildfires and that can demonstrate losses due to the September 2020 wildfires in property tax years beginning on or after July 1, 2020. For 2020-21, the following estimated amounts of lost tax revenues will be provided to the following counties:

- Lincoln: $208,178
- Marion: $715,634
- Clackamas: $116,831
- Lane: $579,208
- Linn: $72,226
- Douglas: $65,060
- Jackson: $2,829,073
- Klamath: $228,162

Prior to disbursement of funds by the Department, each county must apply by December 1, 2021, and annually thereafter. Applications must include a copy of a county ordinance or resolution authorizing the request and a sworn statement that the amount represents estimated revenue lost in that property tax year due to the September 2020 wildfires. The Department will review applications and distribute funds as requested by December 31st and each year thereafter. The Department is authorized to establish rules for the purposes of these distributions.

Other Funds expenditure limitation was increased by $4,245,000 for expenditure of Article XI-Q Bond proceeds on the Electronic Valuation Information System (ELVIS) project authorized in SB 5506. The objective of this project is to modernize the various outdated appraisal systems and associated manual processes used by the valuation section. One Information Systems Specialist 7 (0.88 FTE) and one Information Systems Specialist 8 (0.88 FTE) are provided to support the system. The Department's General Fund appropriation for debt service and related costs was increased by $672,270 for debt service for the 2021-23 biennium. Debt service is estimated to be $1,349,060 for the 2023-25 biennium.

To address the Department's cost of implementing SB 139 relating to taxation, $161,387 General Fund was approved for one permanent, part-time Tax Auditor 2 position (0.50 FTE) to answer questions from businesses and personal income taxpayers and assist with written objections related to the tax rate changes.

To address the Department's cost of implementing SB 727 relating to taxation, $438,569 General Fund was approved for three positions (2.00 FTE). One permanent, full-time Tax Auditor 2 (1.00 FTE) was approved to assist with the implementation of the Business Alternative Income Tax (BAIT) and to answer technical questions. One permanent, part-time Data Entry Operator (0.50) was approved to key additional schedules and fields on paper returns into Quick Modules for processing into GenTax. One permanent, part-time Operations and Policy Analyst 3 (0.50 FTE) was approved for GenTax testing and business entity analysis.

To address the Department's cost of implementing HB 2433 relating to taxation, $397,011 General Fund was approved for five positions (2.50 FTE). One permanent Administrative Specialist 2 position (0.50 FTE) was approved to provide clerical support, and four permanent seasonal Public Service Representative 3 positions (2.00 FTE) were approved to process Individual Taxpayer Identification Number filers.

Secretary of State

The Subcommittee approved a total of $2,474,287 General Fund and one limited duration Program Analyst 4 position (1.00 FTE) for the Elections Division. Of the total, $2 million was added for grants to counties to address county elections offices equipment and technology needs. This includes, but is not limited to, updating voting machines, purchasing new processing equipment (ballot sorters, tabulator upgrades, postmark scanners, keyed locks, and equipment for implemented upgrades), video surveillance upgrades, ballot drop boxes, and software needed for implementation of risk limiting audits. In addition, $120,000 General Fund was added for GIS interface updates needed to implement a redistricting plan. The limited duration position is supported with $354,287 General Fund and will assist with distributing resources to counties and addressing local county clerk redistricting needs.

Oregon State Library

An increase in Federal Funds expenditure limitation of $2,924,165 was approved for the State Library for the expenditure of American Rescue Plan Act (ARPA) funds for five focal project areas. These areas include connectivity; digital equity and inclusion; equity, diversity, inclusion, and antiracism; needs arising from the pandemic; and workforce development. These focal areas apply to the State Library's direct spending as well as subgrants provided to museums, tribes, and other entities. One Administrative Specialist position (1.00 FTE), supported with Federal Funds, is provided to help with the disbursement of ARPA funds.

Oregon State Treasury

Nonlimited authority for the Trust Property programs was modified to include charges for investment-related transactions.

CONSUMER AND BUSINESS SERVICES

Bureau of Labor and Industries

A General Fund appropriation of $2,310,459 was approved for the agency's role in the Fair Housing Enforcement Statewide Investment collaborative partnership between the Fair Housing Council of Oregon (FHCO), the Bureau of Labor and Industries (BOLI), the Department of Justice (DOJ), and other housing partners. This funding supports one Program Manager (1.00 FTE); Six Civil Rights Investigators (6.00 FTE) to support housing discrimination investigation in four priority regions; and one Training and Development Specialist (1.00 FTE) to provide statewide fair housing education and outreach.

Consumer and Business Services

The Subcommittee approved the transfer of the Senior Health Insurance Benefits Assistance (SHIBA) program from the Department of Consumer and Business Services (DCBS) to the Department of Human Services (DHS). The intent of this transfer is to consolidate all the SHIBA funding and programs in DHS since that agency already has two of the three SHIBA-related federal grants. This transfer requires a $1,813,619 Federal Funds expenditure limitation reduction to DCBS' budget and a reduction of two Program Analyst 2 positions (2.00 FTE) and two Public Service Representative 4 positions (2.00 FTE).

A technical adjustment was approved to accurately reflect the number of positions needed to support the new behavioral health treatment oversight requirements established in HB 3046 (2021). This adjustment adds one position to the three that are already approved.

A General Fund appropriation of $10,678,004 was approved as part of the Wildfire Recovery Initiative. This funding is for a new grant program to incentivize residential and commercial fire hardening for rebuilding and repairing dwellings and other structures that were destroyed or

damaged in the 2020 wildfires. Administration for the new grant program is capped at $678,004. One Principal Executive Manager E (1.00 FTE) is also approved for the program.

The Subcommittee approved the transfer of the Compact of Free Association (COFA) Premium Assistance Program and health insurance exchange from the DCBS to the Oregon Health Authority (OHA) as described in SB 65 (2021). This transfer requires DCBS to reduce its Other Funds expenditure limitation by $14,870,281 and eliminate 18 positions (18.00 FTE).

Mental Health Regulatory Agency

The Mental Health Regulatory Agency provides administrative and regulatory oversight to two licensing boards that oversee mental health professions in the state, the Board of Psychology and the Board of Licensed Professional Counselors and Therapists. Due to legislative interest in gaining a better understanding of licensee demographics and increasing diversity of the mental health workforce, the Subcommittee approved $300,000 General Fund and the following budget note:

BUDGET NOTE

The Mental Health Regulatory Agency shall engage a third party consultant to study the demographics of those individuals licensed by the boards and devise a plan to increase licensee diversity, including an examination of the boards' application processes, investigation of complaints and allegations related to application disclosures, and the boards' consideration of applicant character and fitness. A written report on the study and plan must be provided to the appropriate legislative policy committee(s) no later than December 31, 2022. The agency must also present this information to a subcommittee of the Joint Committee on Ways and Means during the 2023 legislative session.

ECONOMIC AND COMMUNITY DEVELOPMENT

Oregon Business Development Department

Anticipating the issuance of general obligation bonds for the seismic rehabilitation program at the Oregon Business Development Department (OBDD), the Subcommittee approved expenditure limitation of $160 million Other Funds for program grants: $110 million for public school buildings and $50 million for emergency services facilities. An increase in Other Funds expenditure limitation of $2 million was approved for paying the cost of bond issuance.

The Subcommittee approved an increase of $6,371,670 in the Department's General Fund appropriation for the payment of debt service on bonds issued for the seismic rehabilitation program.

A General Fund appropriation of $4 million was approved for the Business Innovation and Trade Division to provide grants to local governments to aid in the short and long-term efforts to recover from the 2020 wildfire season. The total amount of funding represents the reestablishment of funding that was provided for this purpose by the Emergency Board in January 2020 but was unspent at the end of the 2019-21 biennium, plus an additional $2 million due to anticipated program need. The funding is available for a variety of activities that include, but are not limited to, human resources, land use planning, infrastructure planning, FEMA recovery applications, building permit application processing, financial and administrative program support, and translation services.

The Subcommittee approved $80,000 General Fund for the Infrastructure Division to distribute as a grant to Crawford Electric Company to reimburse the company for the cost of temporary power poles that the State of Oregon used immediately following the 2020 wildfires.

A total of $4,238,074 General Fund was approved for the Department's Infrastructure Division to make grants to specific local governments for financial assistance for their building and planning departments' staffing needs. The individual recipients are:

- Lane County $755,319
- Linn County $275,000
- Lincoln County $190,000
- Douglas County $375,000
- Marion County $975,000
- Jackson County $710,000
- City of Talent $280,000
- City of Phoenix $677,755

The Subcommittee approved an appropriation of $772,000 General Fund for making grants to the following entities for staffing and operational needs associated with the 2020 wildfire season:

- City of Gates $251,000
- City of Detroit $521,000

An allocation of $275,722,721 American Rescue Plan Act State Fiscal Recovery Funds (Other Funds) was approved for the Department to make grants to local governments in the following amounts, for the critical drinking water, storm water, and sanitary sewer projects identified below:

- $2,923,500 for the City of Mill City storm drainage improvements

- $2,694,953 for Hood River waterfront stormwater line
- $2,640,125 for the City of Elgin wastewater collection system
- $14,700,000 for the City of Sandy wastewater treatment plant
- $50,000,000 for Marion County North Santiam septic to sewer project
- $3,000,000 for the City of Turner water pipe project
- $100,000 for the City of Vale wastewater treatment facility headworks improvements
- $2,790,000 for the City of Astoria 16th St distribution waterline replacement
- $2,930,000 for the City of Astoria Pipeline Road waterline resilience
- $10,000,000 for the City of Clatskanie - waste water treatment plant
- $5,260,000 for the Lyons-Mehama Water District tank and pipeline project
- $2,425,798 for the Port of Toledo sanitary sewer extension to Hwy 20
- $974,850 for the City of Waldport water tank project
- $2,000,000 for the Arch Cape Domestic Water Supply District Arch Cape Forest project
- $4,860,000 for the City of Astoria wastewater treatment plant headworks improvement project
- $5,530,000 for the City of Echo water system improvements
- $1,500,000 for the City of Echo wastewater system improvements
- $10,545,543 for the City of Aurora wastewater treatment plant facility
- $4,284,203 for the City of Aurora water storage tank and pump station
- $3,200,000 for the Crane Union School District 1J Crane community water and sewer system
- $250,000 for the City of Arlington Columbia River municipal pump station
- $65,000 for the City of Arlington wastewater facilities plan
- $12,000,000 for the City of Tillamook water transmission line replacement
- $1,140,000 for the Mapleton Water District water infrastructure projects
- $14,628,685 for the City of Lakeside wastewater treatment plant replacement
- $10,000,000 for the City of Scappoose water infrastructure projects
- $2,500,000 for the City of Aumsville water system improvements
- $12,000,000 for the City of Philomath water treatment plant and reservoir construction
- $900,000 for the Wasco County Soil and Water Conservation District Mosier Million #2 well replacement project
- $835,000 for the Crescent Sanitary District wastewater collection system
- $5,800,000 for the City of Carlton wastewater treatment plant
- $15,500,000 for Lane County McKenzie River Valley drinking water and wastewater system replacements

- $1,800,000 for the Panther Creek Water District water reservoir replacement
- $15,000,000 for Lincoln County Panther Creek septic and stormwater systems
- $3,000,000 for the City of Detroit drinking water system
- $3,000,000 for the City of Ashland for Talent, Ashland, and Phoenix intertie improvements
- $500,000 for Lincoln County well repair
- $25,000 for the City of Gates water meter replacement
- $5,000,000 for the City of Phoenix Charlotte Ann Water District disbanding transition costs
- $3,000,000 for the City of Powers sewer collection system and sewer plant
- $1,570,064 for the City of Roseburg stormwater system improvements
- $200,000 for Cave Junction water distribution center
- $2,500,000 for the City of Mosier wastewater treatment plan update
- $3,000,000 for the City of Nyssa water system expansion
- $2,700,000 for the City of Medford SW Medford water and sewer infrastructure
- $950,000 for the City of Redmond Skyline Village affordable housing sewer
- $10,500,000 for the City of Corvallis Rock Creek transmission main
- $15,000,000 for the Lakeview water treatment facility

The Subcommittee approved an increase of $15 million Other Funds expenditure limitation for the Infrastructure Division to provide grants for levee projects from the net proceeds of Lottery Bonds authorized to be issued and deposited in the fund during the upcoming biennium.

Additionally, the Subcommittee approved adjustments to the agency's Nonlimited Other Funds budgeted expenditures that produced a net increase of $90 million. Increases were made for net Lottery bond proceeds of $50 million to be deposited in the Special Public Works Fund from authorized bond issues in the upcoming 2021-23 biennium. Another $50 million General Fund was appropriated for deposit in the Special Public Works Fund, and $10 million of net proceeds of Lottery Bonds was approved for deposit in the Brownfields Redevelopment Fund. These increases are offset by a reduction of $20 million Nonlimited Other Funds that had been provided in the agency's budget bill (HB 5023) in error.

The $50 million General Fund deposited in the Special Public Works Fund provides loans and grants for publicly owned facilities that support economic and community development in Oregon. Funds are available to public entities for planning, designing, purchasing, improving, and constructing publicly-owned facilities.

An increase of $20 million Other Funds expenditure limitation was approved for the Infrastructure Division to grant funding to the City of Salem for a drinking water system project. The expenditure is supported by bond proceeds.

Other Funds expenditure limitation was increased by $50 million for the Business Innovation and Trade Division to provide grants to local independent movie theaters and entities in Oregon's live events industry to support their recovery from business closures due to the pandemic. Approximately $5 million is intended for distribution to small and community movie theaters. Remaining funds are to be distributed to support the live events industry, including live event operators, music, cultural and community venues, and other entities supporting live events. Grants made to organizations for subsequent distribution to individual entities are eligible for administrative costs related to the distribution of funding. All qualifying entities are required to self-certify as to the need being directly related to the COVID-19 pandemic.

The Subcommittee approved $25 million General Fund to support flexible grants to public and/or private entities for projects targeted at facilitating private investment in Oregon, with a focus on leading or emerging business sectors. The funding is intended to complement efforts under other OBDD programs or funds. Examples of potential uses include public infrastructure such as rail, road, docks, terminal, or airport improvements; power infrastructure; natural resources/wetland mitigation; and other projects enabling investment and long-term public return and benefit. Private sector projects might involve areas such as manufacturing, emerging energy, environmental, supply chain, and feedstock development.

The Department will need to set up the program and create rules prior to awarding grants. If statutory language or further legislative direction is needed to implement the program, OBDD will work with the Legislature to obtain these; depending on requirements, this may mean program initiation may be delayed until the latter half of the biennium.

The Subcommittee approved increases in Other Funds expenditure limitation totaling $9,149,378 for the Department's Arts and Cultural Trust to distribute grants funded by the issuance of Lottery Bonds for cultural facilities as follows:

- $750,000 for the Maxville Heritage Interpretive Center - Preservation of Maxville Townsite
- $2,000,000 for the Artists Repertory Theatre
- $600,000 for the Josephy Center for Arts and Culture
- $295,000 for the Eastern Oregon Regional Theatre - Baker Orpheum Theatre Restoration
- $1,250,000 for the Chehalem Cultural Center - Performing Arts Wing
- $750,000 for the Siletz Tribal Arts and Heritage Society
- $1,600,000 for the Jon G. Shedd Institute for the Arts
- $600,000 for the Little Theatre on the Bay - Liberty Theatre Expansion
- $304,378 for the Columbia River Maritime Museum - Lightship Columbia Preservation
- $1,000,000 for the Portland Art Museum - Rothko Pavilion

The Subcommittee approved an increase in expenditure limitation of $10 million Other Funds for the Infrastructure Division to make grants for county fair capital improvements.

Increases in Other Funds expenditure limitation of $1,254,312 for the Infrastructure Division and $361,350 for the Arts and Cultural Trust were approved by the Subcommittee for payment of costs associated with the issuance of Lottery Bonds. Also approved was an increase of $6,905,674 Lottery Funds expenditure limitation for the Infrastructure Division to pay debt service on Lottery Bonds.

Other Funds expenditure limitation of $120 million was established for the Department for expenditure of American Rescue Plan Act (ARPA) Capital Projects Funds received by the Oregon Department of Administrative Services and transferred to the Department for deposit in the Broadband Fund. Monies in the fund are available to be used to provide grants or loans through the Oregon Broadband Office and for the administrative costs of the office. Eligible uses of the grants and loans include projects for the planning and development of broadband service infrastructure.

The Subcommittee approved budget adjustments to allow the Department to expand staffing capacity. These adjustments include: Lottery Fund expenditure limitation increases of $1,387,837 for the Operations Division and $480,743 for the Business Innovation and Trade Division. General Fund is increased by $85,845 for the Business Innovation and Trade Division and $219,660 for the Infrastructure Division. Other Funds expenditure limitation is increased by $272,00 for the Operations Division, $461,286 for the Business Innovation and Trade Division, and $219,660 for the Infrastructure Division. For the Operations Division, the establishment of 8 positions (8.00 FTE) are authorized including a human resources analyst, an accounting technician, two procurement and contract specialists, two information technology specialists, and two public affairs specialists. For the Business Innovation and Trade Division, the establishment of 5 positions (5.00 FTE) are authorized that include three regional project managers, a loan specialist, and a program analyst. The Subcommittee also authorized the establishment of a federal grant manager position (1.00 FTE) and an operations and policy analyst (1.00 FTE) in the Infrastructure program.

The Subcommittee approved an increase in Lottery Funds expenditure limitation for the Film and Video Office of $112,500 for program enhancements. The Film and Video office will use $60,000 of the funding for workforce development and paid placement programs; $22,000 for regional festival and event sponsorship support; $3,500 for travel and accommodation costs; $23,000 for special events, a residency program, and regional office support; and $4,000 for business recruitment.

Increased Lottery Fund expenditure limitation of $1.6 million was approved for the Infrastructure Division to provide a grant to the Port of Port Orford for the Seafood Hub Redevelopment Project. The project centers on the creation of a seawater system that would allow the Port to provide sustainable operational support to the fishing fleet, facilities for on-site marine research, and ocean-related recreational opportunities. Additional funding to support the total project cost of $7,657,020 includes $5,275,020 from the U.S. Economic Development Administration and $800,000 in local funds.

Interest earnings on general obligation bond proceeds produced $5,800 that is available to offset General Fund for debt service. The subcommittee approved the establishment of an Other Funds expenditure limitation of $5,800 for the use of these interest earnings on debt repayment.

The Subcommittee approved an increase of $500,000 Other Funds expenditure limitation for the Business Innovation and Trade Division to make grants from the Oregon Rural Capacity Fund established in HB 2345 (2021). The fund is for making grants to Economic Development Districts to assist rural jurisdictions in learning about, applying for, and managing grants and other funding opportunities that can be used to support workforce, infrastructure, economic development, and community development.

Expenditure limitation of $10 million Other Funds was approved for the Business Innovation and Trade Division to make grants from the Disadvantaged and Emerging Small Business Loan Fund established in HB 2266 (2021), in conjunction with the establishment of a direct loan program for making loans to eligible business that have been certified by the Certification Office for Business Inclusion and Diversity and have been referred to the department by a technical assistance provider.

The Subcommittee approved an increase in expenditure limitation of $10 million Lottery Funds for the Business Innovation and Trade Division to provide a grant to Oregon21, LLC for the direct costs of the World Track and Field Championship.

Employment Department

Other Funds expenditure limitation is increased by $872,278 to accommodate administrative expenses of the Employment Department related to carrying out the provisions of SB 172 (2021) which limits the window in which non-fraudulent overpayments can be recovered from a claimant to five years and creates the ability for certain overpayments to be waived. Notification procedures and changes to automated systems require support for 10 limited duration Revenue Agent 1 positions (5.00 FTE) in the 2021-23 biennium associated with this work. Personal services costs are $647,578 and services and supplies costs are $180,000.

Housing and Community Services Department

The Subcommittee approved $30 million General Fund on a one-time basis for the Housing and Community Services Department (HCSD) to compensate landlords for 100% of missed rental payments for applications submitted to the Landlord Compensation Fund for rent owed between April 1, 2020 and the date of the landlord's application through June 30, 2021, subject to availability of funds. These funds can also be used to complete compensation payments for applications approved prior to passage of SB 278. Any amount remaining unallocated upon closure of the application portal and disbursement of funds is not intended to be carried forward into future biennia.

An additional $5 million General Fund is appropriated to the Department on a one-time basis for a grant to Home Forward to make distributions to landlords who delayed termination notices or eviction proceedings pursuant to section 9 of SB 278 (2021). Landlords can apply for this compensation if they can demonstrate that they waited at least 60 days to receive rent payments from a tenant who was denied rental assistance. Home Forward is responsible for primary program design, with HCSD providing application verification information. Up to 10% of the appropriation can be used by Home Forward for administrative costs or those of its subcontractors; separate accounting and reporting mechanisms are to be maintained for this program.

A one-time General Fund appropriation of $2 million was approved for the Department to make a grant to SquareOne Villages for a shared equity affordable homeownership pilot project. Upon awarding the grant, the Oregon Housing Stability Council may request information from SquareOne Villages regarding description of the project, number of units, characteristics of housing built and populations served, other financing partners, and evaluation of outcomes.

Proceeds from the sale of $410 million in Article XI-Q bonds will be used by the Department to develop affordable housing units and supportive housing units for Oregonians who have experienced chronic homelessness. The LIFT program produces approximately 750 units of affordable housing for every $100 million in funding. Of the total amount of bond proceeds, $60 million is intended to fund applications submitted in the 2019-21 biennium that would have been successful candidates for project funding but for the fact that available funding was insufficient to meet demand. An estimated $50 million in bond proceeds will be directed toward construction of approximately 350 units of housing with supportive services for very low-income Oregonians who require tenancy services and rental assistance to remain stably housed. General Fund of $1.6 million is included for supportive services and rental assistance payments associated with those units, based on the timing of bond issuance and units ready for occupancy in the 2021-23 biennium. Supportive services and rental assistance on these units is anticipated to cost $15.5 million General Fund in the 2023-25 biennium; coupled with service and rent assistance for units constructed with bonds authorized in 2019-21 biennium, the total "service dollars" costs are expected to reach $28.7 million in 2023-25. Expenditure limitation for cost of bond issuance in 2021-23 was approved in the amount of $3,490,000 Other Funds, General Fund debt service was increased by $21.4 million, and administrative costs to develop the units total $2,037,700 Other Funds expenditure limitation. Eleven positions (10.25 FTE) are needed for accounting, compliance, underwriting, and reporting.

To capitalize revolving loans that can be used by developers of low-income housing to purchase land or naturally-occurring affordable housing, the Subcommittee approved $30 million General Fund on a one-time basis. The Department will use this revolving loan fund to support the

long-term affordable rental housing needs of Oregonians who have been historically rent-burdened or underrepresented in home ownership. A portion of these loan funds are intended to be awarded to applicants who have demonstrated experience or expertise in serving these communities.

To preserve an estimated 1,600 units of existing affordable housing, the Subcommittee approved $100 million General Fund. This funding can be used for publicly supported affordable housing, properties with federal project-based rental assistance contracts, rent subsidies, manufactured dwelling parks, and properties undergoing recapitalization.

The Subcommittee approved $3 million General Fund on a one-time basis to provide a grant to a not for profit organization to develop or improve infrastructure for a manufactured dwelling park in Springfield Oregon. The Department will require the organization receiving the grant to provide a report to the agency that includes information on accounting and the use of grant money, identification of other funding to support the project, and resources provided to park residents.

General Fund of $225,953 was approved for the Department to study and make legislative recommendations on the incorporation of a Regional Housing Needs Analysis into state and local planning programs. The funds will support a position (1.00 FTE) to conduct stakeholder outreach and engagement and data improvement, with the goal of developing a legislative proposal for incorporation of a regional housing needs analysis into future state and local planning processes.

BUDGET NOTE

The Housing and Community Services Department is directed to work with the Department of Land Conservation and Development to provide an initial legislative report no later than February 1, 2022 and a final legislative report no later than December 31, 2022 on efforts to develop a legislative proposal for incorporation of a regional housing needs analysis into future state and local planning processes.

The Subcommittee approved Other Funds expenditure limitation of $4.5 million for rental assistance payments associated with a long-term rental assistance program established in HB 2163 (2021). The program is for rental assistance payments to individuals age 25 and younger who are or have recently been homeless, in substitute care, incarcerated, or in a facility for mental health or dependency treatment. One Operations and Policy Analyst position (1.00 FTE) is authorized to develop and manage the program. General Fund to support the program was included in HB 2163 on a one-time basis.

For wildfire recovery efforts, the Subcommittee approved $100.4 million General Fund for construction, rebuilding, and financing initiatives for wildfire survivors. Two positions (1.76 FTE) were authorized to support these initiatives. Other Funds expenditure limitation of $50.8 million (including $780,071 for cost of bond issuance) will allow the Department to acquire land for rebuilding efforts, as well as to provide interim housing for those displaced by wildfires. Debt service on these bonds is $2.2 million Lottery Funds for the 2021-23 biennium.

Department of Veterans' Affairs

Other Funds expenditure limitation of $6,113,208 was established for distribution of Lottery bond proceeds for the veterans' affordable housing project, including $113,208 for bond issuance costs. Lottery Funds debt service of $499,184 was established for the 2021-23 biennium and is estimated to be $993,687 in the 2023-25 biennium.

The Subcommittee approved $175,000 Lottery Funds expenditure limitation on a one-time basis for the Veteran Educational Bridge Grant Program. These grants are designed to provide some support to student veterans that find themselves unable to complete their academic programs on time due to the unavailability of a required class.

EDUCATION

State School Fund

The Subcommittee approved a reduction of $27,849,006 General Fund, an increase of $219,059,876 Lottery Funds, and an increase of $8,789,130 Other Funds from the Fund for Student Success for the State School Fund. This change reflects the final balance of use of available Lottery Funds across the entire state budget as well as the most recent forecast of the Fund for Student Success related revenues. This assumes no transfer of Education Stability Fund resources to the State School Fund and brings the total funds State School Fund amount to $9.3 billion.

Oregon Department of Education

The Subcommittee approved $125 million Other Funds expenditure limitation for the Oregon School Capital Improvement Matching program (OSCIM). The proceeds of the sale of Article XI-P general obligation bonds authorized in SB 5505 are used for grants to school districts which match the grant with proceeds of locally issued bonds for the construction and improvement of school district buildings and property.

The Subcommittee approved $17.5 million Other Funds expenditure limitation for Lottery Bond proceeds authorized in SB 5534 for deposit into the Connecting Oregon School Fund (COSF) for expanding Internet connectivity in schools and maximizing the use of available federal resources. The agency will use COSF to provide state grants to districts that are successful in applying for federal E-rate funding from the Universal Service Administrative Company (USAC) for special construction projects. These projects will provide new or improved existing internet connectivity for schools in which the federal E-Rate funding would typically provide between 60-80% of project costs. ODE will provide state grants for up to 10% of project costs which will leverage an additional matching federal contribution, which may enable sufficient funding to pay for the entire cost of the project. Projects in which federal and state resources do not fully fund a project will be the responsibility of the district to provide through other resources. State funding will be allocated through a formula that prioritizes schools based on income levels; rural and remote areas of the state; and the current type of internet connectivity and download speeds. ODE estimates these funds will leverage up to an additional $70.8 million in resources for 40 to 60 projects that focus on improving both schools and district-wide area network connectivity.

Three capital projects were approved for the Oregon School for the Deaf to be financed with Article XI-Q bonds. There is a total of $666,308 General Fund designated for debt service on these bonds during 2021-23. The projects are for remodeling restrooms to bring them to ADA standards, fire alarm system replacement, and upgrades of windows.

A total of $1,459,142 Other Funds expenditure limitation was approved for the cost of issuance of general obligation (SB 5505) and Lottery bonds (SB 5534). These include the costs for bonds issued for the Oregon School Capital Improvement Matching program (Article XI-P bonds), projects for the Oregon School for the Deaf (Article XI-Q bonds) and for Broadband Connecting Oregon Schools grants (Lottery bonds). An Other Funds debt service expenditure limitation was established for $330 to use Other Funds savings to offset the need for General Fund to pay for debt service on outstanding general obligation bonds.

A one-time $500,000 General Fund appropriation was approved for a study of the impacts of State School Fund spending and to determine if this spending pattern results in disparities between students who are black, indigenous or people of color (BIPOC) and those who are not BIPOC students. The Oregon Department of Education will award a contract to an experienced researcher who has done research on exploring and modeling education finance policy and practice including research on the effects of fiscal policies and implications on resources at the school and classroom levels. The researcher awarded the contract should have completed at least one multi-year study of weighted student funding. The Department is to provide support and data for the researcher(s). The Department should also appoint an advisory committee with representatives from various educational advocacy and community groups with experience working with historically underserved students. This committee is to review variations in school level spending across multiple types of expenditures across 25 school districts, and to review the proportion of diverse teachers and students. The Department is to submit a report with the results and findings of the study and advisory committee by December 15, 2022.

Funding and Other Funds expenditure limitation was approved for the provisions of HB 3073 (2021), which establishes the new Department of Early Learning and Care (DELC), eliminates the existing Early Learning Division of the Oregon Department of Education, transfers the Employment Related Day Care (ERDC) program to the new DELC effective July 1, 2023, and makes policy and eligibility changes to the ERDC program. In this bill, there is $3.5 million General Fund appropriated to the Oregon Department of Education for 14 positions (12.92 FTE) hired before March 1, 2020 necessary to establish the new agency and develop its payment systems, accounting structures, Information Technology systems, employee hiring processes, and other activities. The funding for these positions is for the full 2021-23 biennium. A special purpose appropriation to the Emergency Board of $5.1 million General Fund is included for the costs of staff hired after March 1, 2020 and other costs of the new agency. Finally, an Other Funds expenditure limitation increase of $95 million is provided to the Department of Human Services for ERDC costs including a new co-pay policy. These Other Funds for the ERDC program are resources transferred from the Early Learning Division/DELC and include American Rescue Plan Act funding specifically for early learning and child care related spending.

SB 5513 (2021), the budget bill for the Oregon Department of Education, includes $9 million General Fund for preschool program spending during the 2021 Summer months. This funding is part of the $250 million Summer Learning initiative passed in HB 5042 earlier in the 2021 legislative session. The budget report for HB 5042 included specific allocations of $6 million for the Preschool Promise, Oregon Prekindergarten,

and Early Learning Equity Fund programs. Based on the applications for this funding, the Early Learning Division has determined that the allocations in the HB 5024 budget report will result in not all of the funding for the Oregon Prekindergarten and the Early Learning Equity Fund being spent and insufficient funding for the Preschool Promise program to meet the volume of applications. Given this situation, the Subcommittee instructed the Early Learning Division to adjust the allocations among the three programs to maximize the amount of funding awarded to providers.

Higher Education Coordinating Commission

After the passage of SB 5528 (2021), the budget bill for the Higher Education Coordinating Commission (HECC), it was discovered that the appropriations for Public University Statewide Programs and Statewide Public Services programs were mistakenly switched in the amendment. This measure includes a $103,420,570 General Fund decrease in the Public University Statewide Programs appropriation (section 1(8) of SB 5528) and a corresponding increase in the appropriation for the Statewide Public Services (section 1(9) of SB 5528) to correct the error.

Other Funds expenditure limitation of $5 million was approved for the Financial Management Information System, or FAMIS, project which is financed with the proceeds from the sale of Article XI-Q Bonds. The FAMIS project will replace out-of-date existing systems supporting the student financial aid programs of the Commission. Better student access to assistance, security issues, and the need for a more web-based system are just a few of the factors driving the need for this project. The project has approval for an early bond sale requiring debt service for 2021-23; the Subcommittee approved $867,805 General Fund to pay that expense.

An additional bond financed project received approval for an early bond sale requiring debt service for 2021-23. This is the Oregon Manufacturing Innovation Center's Research and Development Center for Additive Manufacturing Innovation Phase II project. This project requires $773,239 General Fund for debt service in 2021-23.

The Subcommittee approved Other Funds expenditure limitation of $7,003,106 for the cost of issuance for bonds authorized in SB 5505 (Article XI-G, XI-Q, XI-F bonds) and in SB 5534 (Lottery Bonds) for public universities, community colleges, and for HECC. Other Funds expenditure limitation of $530,575 was approved for debt service on general obligation bonds issued on behalf of community colleges. These Other Fund resources will offset General Fund in the same amount for payment of the debt service. Nonlimited Other Funds debt service is reduced by $10.3 million for savings generated from the refunding of Article XI-F bonds issued for the benefit of public universities and the Oregon Health and Science University.

The Subcommittee approved $5 million General Fund for distribution to five programs or organizations that assist college-going individuals or those considering post-secondary education. Each of these programs will receive $1 million in one-time funding:

- ASPIRE, which is a mentoring based program, will use the funds to expand the number of ASPIRE sites across the state and increase the size of the participation grants to expand their college and career preparation resources, transition activities, career training resources, and staff/volunteer training.
- College Possible is a program designed to reduce barriers to students in accessing post-secondary education, especially students from underserved backgrounds. This $1 million grant will assist the organization to serve the 1,150 students currently in the program and will increase the number of students served by 25%. Several school districts have expressed interest in partnering with College Possible for programming and this will increase the ability to meet those requests.
- The Oregon TRIO Association (TRIO) promotes educational equity, access, and opportunity for underrepresented students. This funding will be used for three initiatives: (1) a study abroad/exchange scholarship program for low-income students; (2) a "Last Mile" scholarship fund targeted to post-secondary students who are at risk of having to drop out in their last year before graduation; and (3) to provide grant-writing training to organizations to increase the number of TRIO programs in targeted areas.
- Advancement via Individual Determination (AVID) is a program to prepare middle and high school students for success in four-year post-secondary institutions. Funding will be used for professional development for over 400 educators to assist their students, and to expand the AVID College Readiness System to an additional two to three rural school districts.
- Build EXITO, the National Institutes of Health's Building Infrastructure leading to Diversity (BUILD) initiative in Oregon, is an undergraduate research training program for students. This funding will increase the organization's recruitment efforts with partner community colleges in the metro area, provide sophomore research preparation for 400 students, and recruit professional research mentors at the Oregon Health & Science University and Portland State University.

SB 551 (2021) appropriated $12.9 million General Fund for the costs of providing health care insurance for part-time faculty at community colleges and public universities. The General Fund appropriation was for deposit in the Part-Time Faculty Insurance Fund created in the measure. After review of SB 551, it was determined that Other Funds expenditure limitation was required to actually spend money out of this new fund; the Subcommittee approved an Other Funds expenditure limitation increase of $12.9 million for HECC for this purpose.

SB 762 (2021) appropriated $10 million General Fund to provide resources for the Oregon Conservation Corps program. The program is established to reduce the risk of wildfires, assist in the creation of fire-adapted communities, and engage youth and young adults in workforce training. The General Fund appropriation was to the Oregon Conservation Corps Fund created in SB 762. After review of that bill, it was determined that Other Funds expenditure limitation is required to spend money out of this new fund. The Subcommittee approved an Other Funds expenditure limitation increase of $10 million for the Higher Education Coordinating Commission for this purpose.

The Commission recently changed the Student Success and Completion funding model which is used to distribute the Public University Support Fund to the state's seven public universities. One outcome of that change was to remove two programs at Oregon State University (OSU) from the formula, the Veterinary Diagnostic Laboratory and the Facilities Maintenance resources for facilities at OSU that are used by the Experiment Station, the Extension Service, and the Forest Research Laboratory. When this action was taken, the amounts used in the 2021-23 budget were

not adjusted for inflation. The Subcommittee recognized this need and increased the Public University Statewide Program budget by $162,753 General Fund for the Veterinary Diagnostic Laboratory and the appropriation for Statewide Public Services by $236,922 General Fund for the OSU facilities maintenance.

Two projects were approved for funding from the American Rescue Plan Act State Fiscal Recovery Funds. These funds will be transferred from the Department of Administrative Services to the agency to be spent as Other Funds and be distributed to the appropriate institution. The two projects are:

- A one-time grant of $3.5 million to Southern Oregon University (SOU) to demolish Cascades Hall, a former dormitory that is currently being used primarily for storage and flex space. The Cascades Hall building is estimated to have a deferred maintenance backlog totaling $12 million and demolition is more cost effective than renovation. SOU anticipates the removal of the facility will result in operations and maintenance savings due to the reduction in utility costs.
- A one-time grant of $636,812 for Umpqua Community College (UCC) for land movement reparation for a large and dangerous slide and sink hole. Since UCC's property insurance does not cover land movement, the reparation would have left a large deficit in the college's finances. UCC will start the project as soon as funds become available.

The Subcommittee approved a number of projects that are part of the Public University Statewide Programs budget unit. These projects are:

- A total of $5.5 million General Fund for a one-time distribution to Oregon Institute of Technology (OIT) for the Center of Excellence in Applied Computing and for expanding health-related clinical and laboratory facilities. OIT will use $3 million to establish the new Center of Excellence and support the hardware, software, and related resources for the Center. Students will be trained in the new Center through targeted certificate and degree programming. The remaining $2.5 million is for rural health initiatives starting in Southern Oregon. Programming will be in the areas of dental hygiene, applied behavior analysis, applied psychology, and the new doctoral program in physical therapy. Funds will be used for clinical and laboratory facilities.
- One-time funding of $1 million General Fund is approved for distribution to Portland State University (PSU) for the Center for Women's Leadership. This funding is to support the New Leadership Oregon Program and will be used for student scholarships and activities to formalize a sustainable and expanded long-term future for the Center.
- In the 2019-21 budget for Public University Statewide Programs, the funding for the Dispute Resolution program was reduced. A $349,000 General Fund increase will restore this reduction, bringing the total funding for the Dispute Resolution program to $2,921,696 General Fund.
- One-time funding of $427,083 General Fund was approved for distribution to Oregon State University (OSU) for a study to: (a) identify practical techniques for painting wind energy facilities that are scientifically shown to increase the visibility of the facilities to birds and prevent avian deaths; (b) evaluate the suitability of the techniques identified for use at wind energy facilities in the state; and (c)

evaluate the feasibility of implementing the techniques in a manner that complies with any applicable requirements of the Federal Aviation Administration. OSU should consult with the Oregon Department of Energy in undertaking this study. The study must also discuss the potential effects that the practical techniques identified may have on wildlife in this state other than birds. OSU shall report the study's findings to the interim committees of the Legislative Assembly related to agriculture and natural resources.

The Subcommittee approved projects that are part of the Statewide Public Services budget unit. These projects are:

- A one-time grant of $150,000 General Fund for the Berry Research Initiative program located at the North Willamette Regional Extension Center. This program does research on cost-effective agricultural planting, growing, and harvesting. The funding will enable the program to assist strawberry growers with focus on invigorating the fresh-market industry for sustainability-minded growers. The funding will also enable four students to be mentored and contribute to research projects under the program.
- General Fund in the amount of $2,680,000 for a one-time distribution to Oregon State University Wine Research Institute to increase its capacity to test more wine grapes, fruits, and other agricultural products that have been subject to smoke from wildfires. This testing provides growers with information on how severely their grapes or fruits have been impacted by wildfire smoke and whether they should be harvested and processed into wine. A portion of these funds will be used to enable research on wildfire smoke damage on agricultural products, and a portion will be used to remodel space for an analytical smoke research laboratory and for testing equipment, laboratory technicians, and support staff.

HUMAN SERVICES

Oregon Health Authority

The Subcommittee approved a General Fund appropriation of $145,714 for the Oregon Health Authority (OHA) for one-time costs associated with pharmacist training and related activities by the Oregon State University College of Pharmacy. These costs result from the university's implementation of chapter 95, Oregon Laws 2019, which authorizes pharmacists to prescribe and dispense emergency "bridge" refills of insulin and related devices.

The budget includes $300,000 General Fund and one position (1.00 FTE) for OHA to study behavioral health services provided by other state agencies. The subcommittee approved the following instruction related to this investment.

> **BUDGET NOTE**
> The Oregon Health Authority (OHA) shall study the behavioral health structures for services provided through state agencies and whether the structure adequately meets the current needs of the state as identified by the Alcohol and Drug Policy Commission strategic plan and the State Health Improvement Plan. OHA shall analyze the cost required to meet projected unmet needs, current revenue sources, and additional revenue options, including, but not limited to, taxes related to alcohol, income, and telecommunications. OHA shall report its findings to an interim committee of the Legislative Assembly related to behavioral health no later than February 1, 2022.

The budget includes $958,626 General Fund and $117,250 Other Funds expenditure limitation for debt service and cost of issuance of general obligation bonds for capital projects approved for the Oregon State Hospital (OSH). The approved projects include a new well water treatment facility and replacement of automated dispensing cabinets for prescription drugs. For cash-funded capital projects at OSH, the budget includes $2.3 million, which is available from the federal American Rescue Plan Act, for deferred maintenance in Salem and Pendleton and equipment replacement in Salem and Junction City.

The budget includes the following adjustments to support OHA's cost of implementing policy bills passed late in the legislative session:

- $14.9 million Other Funds expenditure limitation and 18 positions (18.00 FTE) for the transfer of the Health Insurance Marketplace from the Department of Consumer and Business Services to OHA (SB 65);
- $5 million General Fund for developing behavioral health quality incentive metrics and other behavioral health system improvements (HB 2086);
- $20.3 million Other Funds expenditure limitation for the Behavioral Health Housing Incentive Fund (HB 2316); and
- $780,457 General Fund and four positions (2.84 FTE) for the review of health care mergers, acquisitions, and affiliation transactions (HB 2362).

The Subcommittee approved a budget-neutral reduction of $300 million General fund and an increase in Other Funds expenditure limitation in the same amount in order to use federal American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and transferred to the Oregon Health Authority for maintaining health-related services at the Oregon State Hospital.

Department of Human Services

The Subcommittee approved an increase in Federal Funds expenditure limitation of $1.8 million for the Department of Human Services (DHS) and authorized four positions (4.00 FTE) to administer the Senior Health insurance Benefits Assistance Program (SHIBA), which is being transferred to DHS from the Department of Consumer and Business Services.

For administering shelter and feeding services for wildfire survivors, the Subcommittee approved $76,488,018 General Fund on a one-time basis and authorized nine limited-duration positions (7.50 FTE). Of this amount, $75 million is for programmatic expenditures and $1,488,018 supports the limited-duration positions.

The Subcommittee approved a total of $5.8 million General Fund for nutrition and anti-hunger programs, including $4 million for Double-up Food Bucks, $150,000 for the Oregon Hunger Task Force, and $1.7 million for the Oregon Hunger Response Fund. Additionally, $14 million Other Funds expenditure limitation was approved to allow the agency to use one-time federal American Rescue Plan Act State Fiscal Recovery funds received by the Department of Administrative Services and transferred to DHS for emergency food supply stabilization.

This measure includes an increase of $99,503 Other Funds expenditure limitation for the DHS Aging and People with Disabilities program to allow the Department to hire one new permanent, full-time Administrative Specialist 3 position (0.50 FTE) to assist with the Senior Emergency Medical Services Innovation Program established by HB 2397 (2021). Position costs are funded through the DHS Quality Care Fund.

SB 5529, the primary 2021-23 budget bill for the Department of Human Services, includes a total of $131 million total funds ($44.3 million General Fund) for implementation of new rate models for Intellectual and Developmental Disabilities services. Effective July 1, 2021, a portion of the funds will be used to provide an across-the-board 3.2% rate increase. Effective July 1, 2022, the balance of the funds will be used to implement the new rate models at 80% of cost. The intent of the following budget note is to direct DHS to fully fund the new rate models at 100% of cost, which has an estimated additional 2021-23 cost of $55.3 million total funds ($28.5 million General Fund).

BUDGET NOTE

The Department of Human Services' Office of Developmental Disabilities Services (ODDS) is directed to fully fund the new rate models that go into effect on July 1, 2022. As this action is intended to strengthen and enhance Home and Community Based Services, the ODDS shall use funds made available through the temporary 10% FMAP increase to cover the 2021-23 costs required for implementation, unless the U.S. Centers for Medicare and Medicaid Services determines this to be an ineligible use of those funds, in which case the Department is directed to submit a request to the Emergency Board for the

required funding. It is the Legislature's intent to fully fund provider rates for adult and children's group home services, day support services, employment services, attendant care, supported living, and non-medical transportation.

SB 749 (2021) appropriated $467,993 General Fund, along with $253,709 Federal Funds expenditure limitation and $10,660 Other Funds expenditure limitation, to the DHS for the implementation of a new program to register providers of residential care referrals (referral agents). Because of how the agency accounts for shared services, funding authorization should also include a corresponding Other Funds expenditure limitation in DHS Shared Services. After review of SB 749, it was determined that this Other Funds expenditure limitation was inadvertently omitted from SB 749. The Subcommittee approved an Other Funds expenditure limitation increase of $628,913 for DHS to correct this omission.

Other Funds expenditure limitation of $95 million was approved for Employment-Related Day Care (ERDC) costs, including a new co-pay policy. The source of Other Funds for the ERDC program is funding transferred from the Department of Education's Early Learning Division and includes American Rescue Plan Act funds specifically for early learning and child care related spending.

JUDICIAL BRANCH

Oregon Judicial Department

The Subcommittee approved $721,500 General Fund for two new statutory circuit court judgeships (1.50 FTE) in the eleventh Judicial District and Deschutes County, for a total of nine circuit court judges for the district. The judgeships are statutorily-established in HB 3011 (2021). The judgeships would begin on January 1, 2022. County government will assume facility (courtroom and office space) and associated costs for the judgeships and staff. Additionally, the Subcommittee approved $867,280 General Fund for six permanent full-time positions, including one Judicial Assistant, one Courtroom Clerk, and one back-office Clerk for each newly established judgeship (5.00 FTE). Judicial staff would begin on November 1, 2021.

The Subcommittee approved $1.2 million General Fund on a one-time basis and authorized eight limited duration positions (6.58 FTE) for the expungement of criminal records for marijuana infractions.

For the non-bondable costs of capital construction projects, the Subcommittee approved, on a one-time basis:

- $5 million Other Funds expenditure limitation for the Supreme Court Building. The revenue source is the American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and transferred to the Judicial Department.
- $250,000 of Other Funds expenditure limitation for the cost of issuing general obligation bonds for the Supreme Court Building Renovation. The revenue source is from the bond proceeds.

- $3.5 million Other Funds expenditure limitation for planning and costs associated with replacement of the Curry County Courthouse. The revenue source is the American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and transferred to the Judicial Department.
- $169,827 Other Funds expenditure limitation for planning and costs associated with replacement of the Crook County Courthouse. The revenue source is the American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and transferred to the Judicial Department.

The Subcommittee approved the following Other Funds expenditure limitations for the Oregon Courthouse Capital Construction and Improvement Fund and both state and local matching funds, with the difference between the state and local match related to the cost of bond issuance that is paid as part of the state match:

Courthouse Project	State Match	Local Match	Total
Benton County	$20,730,000	$20,383,129	$41,113,129
Linn County	$16,110,000	$15,900,000	$32,010,000
Crook County	$11,885,000	$11,700,000	$23,585,000
Clackamas	$1	$1	$2

The revenue to support state matching funds is General Obligation bonds (Article XI-G) authorized in SB 5505 (2021). The timing of the issuance of the bonds will occur late in the 2021-23 biennium and, therefore, there is no associated General Fund debt service related to the issuance for the 2021-23 biennium.

The Subcommittee provided the following instruction to the Judicial Department about the Clackamas County Courthouse project.

BUDGET NOTE

The Oregon Judicial Department (OJD), in coordination with Clackamas County, is requested to submit a report to the Joint Committee on Ways and Means, prior to the legislative session in 2022, on the design, build, finance, operation, and maintenance public-private partnership (P3) agreement(s) for the Clackamas County Courthouse, as well as the funding agreement between OJD and Clackamas County, related to constitutional and statutory requirements for state support and local matching funds for the Oregon Courthouse Capital Construction and Improvement Fund (OCCCIF). The report is to include, but not be limited to:

- the legal sufficiency of the Clackamas County public-private partnership agreement(s), from the state's perspective, pertaining to funding agreement requirements;
- estimated total cost of ownership to construct, occupy, and maintain the Clackamas County Courthouse;
- affirmation of county ownership of the Clackamas County Courthouse building and property;
- a final master funding agreement; and

- a long-term flow-of-funds for state and local matching deposits into, and withdrawals from, the OCCCIF.

The report may also include recommendations for statutory changes related to public-private partnership agreement(s) and the OCCCIF. The submission of this report is a prerequisite for the consideration of supplemental Other Funds expenditure limitation for the Clackamas County Courthouse project.

LEGISLATIVE BRANCH

Legislative Administration Committee

Funding is provided to the Legislative Administration Committee (LAC) for the Document Publishing and Management System (DPMS) project, including Other Funds expenditure limitation in the amount of $4,310,000 for the cost of issuing general obligation bonds and for project costs. In addition, $663,587 General Fund is provided to LAC for debt service on bonds issued during the 2021-23 biennium for the DPMS project.

NATURAL RESOURCES

Department of Agriculture

The Subcommittee approved several General Fund increases for the Department of Agriculture (ODA), totaling $2,501,685. First, $200,000 General Fund was added for the predator control program, which provides pass-through money to the U.S. Department of Agriculture Wildlife Services for predator control services in partnership with the Department of Fish and Wildlife and Oregon counties. This funding is provided on a one-time basis. Next, $450,000 of one-time General Fund was provided for additional funding for the Department's Noxious Weed Control Program. Additionally, $468,311 General Fund and the establishment of two permanent full-time positions (2.00 FTE) was approved for the Native Plant Conservation Program. The two Natural Resources Specialist positions will function as a Lead Botanist and a Conservation Biologist for the program and will allow for more focus on the administrative needs of the program and the development of State projects.

Finally, the Subcommittee approved two General Fund increases as part of a statewide investment in water-related priorities. First, $883,374 General Fund and a permanent full-time Natural Resource Specialist 3 (0.92 FTE) was added to support water quality work in small watersheds. Part of this work includes land condition assessments for compliance with agricultural water quality rules. Of the amount provided, $650,000 will be used to contract with local partners, like Soil and Water Conservation Districts or watershed councils, to provide technical support to local landowners. Secondly, $500,000 of one-time General Fund was approved to continue work related to the State's groundwater management areas (GWMA). The Department will use $250,000 of this amount to contract with a facilitator to coordinate a task force around the Lower Umatilla Basin GWMA with state agencies and local partners. The other $250,000 of one-time funds will be used to complement existing research the Department is doing related to fertilizers and nitrate levels that are impacting groundwater.

Department of Energy

The Subcommittee approved funding for two new grant programs to be operated by the Department of Energy in 2021-23. First, a one-time General Fund appropriation of $10 million was provided for the solar rebate program established in HB 2618 (2019). The $10 million will be deposited into the Rooftop Solar Incentive Fund for the issuance of rebates and to pay for implementation and administration of the solar rebate program. Of the $10 million, almost $9.2 million is available for rebates through Special Payments with $803,822 estimated for administration. The Department will hire three limited duration positions, a half-time Program Manager 3 and two Office Specialist 2 positions (2.50 FTE). Personal Services costs are anticipated to be $364,182, with $439,640 for services and supplies that include IT upgrade and indirect costs. This program was previously provided $2 million of one-time General Fund in 2019-21.

Second, the Subcommittee approved $10,831,296 General Fund for the Department to establish a new grant program designed to incentivize residential and commercial energy efficiency for 2020 wildfire survivors who are rebuilding and repairing dwellings and other structures that were destroyed or damaged in the 2020 wildfires. Of the total, $10 million is provided for grants and $831,296 General Fund is for administration of the program. The Department will hire three full-time limited duration positions, an Accounting Tech 3 and two Program Analysts, along with utilizing existing personnel to assist with program establishment, implementation and oversight.

The Subcommittee approved $247,974 Other Funds expenditure limitation for the Department to conduct the study on small scale renewable energy projects that is outlined in HB 2021 (2021). The position authority for this study, an Economist 4, was provided in the budget report for HB 2021, however the Other Funds limitation provided in that measure is solely related to the Community Renewable Energy Project grant program established in the bill. The Economist position tasked with doing this study should not be paid from administrative grant funds but with Other Funds from the Department's Energy Supplier Assessment revenue.

The Subcommittee approved $3.5 million for General Fund debt service to cover bond payments due in April 2022 and 2023 for the Small-Scale Energy Loan Program (SELP) Fund. This debt service is due to losses sustained from loans dating back to 2007. The total projected overall cash flow shortfall in the SELP Fund is currently around $5 million but is dynamic and may be reduced further based on revenue received.

Department of Environmental Quality

The Subcommittee approved several General Fund appropriations totaling $4,339,481 to the Department of Environmental Quality (DEQ). First, as part of an overall statewide investment in water-related priorities, $350,000 General Fund was provided to begin initial scoping and design of a database framework of water and infrastructure data. While this is provided as a one-time appropriation, this is likely to become a significant information technology project, which will need to be reviewed by the Legislative Fiscal Office and the State Chief Information Office as part of the Stage Gate process. DEQ will need to develop a funding request for further development of this database framework.

Also included is $420,099 General Fund to backfill the costs of positions within DEQ's Section 401 Hydropower Program. This program, named after Section 401 of the federal Clean Water Act, issues certifications for hydroelectric projects as part of a licensing process in conjunction with the Water Resources Department for hydroelectric water rights. Fee revenue for this program was insufficient to maintain operations, so a fee increase had been proposed in HB 2143 (2021). However, the increase to the annual fees in that measure were amended to not take effect until the 2023-25 biennium, resulting in a revenue shortfall for DEQ. This one-time General Fund has been provided in order to maintain operations through the 2021-23 biennium until the fee increase becomes effective.

Additionally, $569,382 General Fund was approved on a one-time basis to cover the administrative costs of a new financial assistance program that will provide funding to public agencies or qualified institutions for the repair, replacement, upgrade, or evaluation of residential or other on-site septic systems. The Department will hire two full-time limited duration positions, a Program Analyst 2 (1.00 FTE) and a Natural Resource Specialist 4 (1.00 FTE), to provide funding coordination, oversight, outreach, and assistance to local entities. DEQ will need to determine the most efficient and effective method of distribution for this financial assistance program, intended to assist wildfire impacted communities, including the possibility of providing low-interest loans, forgivable loans, or, potentially, grants. The funding for this financial assistance program will come from the Department of Administrative Services through a revenue transfer of federal American Rescue Plan Act State Fiscal Recovery Fund monies. The Subcommittee approved $15 million of Other Funds expenditure limitation for this program. Because federal ARPA funding can be spent through 2026, it is anticipated that DEQ will need to request General Fund and position authority to continue administering the program for the 2023-25 biennium and beyond if necessary.

Finally, $3 million of one-time General Fund was provided for DEQ's cost share with the Federal Emergency Management Agency for the hazardous waste and structural debris clean up related to the 2020 wildfires.

The Subcommittee approved $4.3 million Other Funds expenditure limitation to expend a portion of the proceeds from $10 million in Article XI-H general obligation bonds requested in SB 5505 (2021). The bond proceeds will replenish the Orphan Site Account which is used to fund investigations and cleanup at sites where parties who are responsible for the pollution are unknown, unable or unwilling to perform cleanup-related work. The Orphan Site Account is also used to meet Oregon's obligations at federally funded Superfund sites. Oregon must contribute 10% of the Environmental Protection Agency's cleanup costs and pay 100% of long-term maintenance costs at federally funded Superfund sites. DEQ typically spends the proceeds over two consecutive biennia before making another request for additional Orphan Site bonds. Of the

limitation provided, $300,000 is for costs of issuing the bonds. Also approved is $395,030 General Fund for the debt service associated with the bonds, which are scheduled to be sold in May 2022 and March 2023.

Finally, the Subcommittee approved the reduction of $300,000 Other Funds intended for the cost of bond issuance that was mistakenly included in SB 5516 (2021), the Department's budget bill, under the Debt Service section. The limitation for the cost of issuance is appropriately included above, along with the $4 million in bond proceeds, within the Land Quality program where it will be expended.

Department of Fish and Wildlife

The Subcommittee approved several General Fund appropriations for the Department of Fish and Wildlife totaling $1,776,635. First, one-time General Fund of $545,000 was provided for deposit into the Conservation and Recreation Fund established by HB 2829 (2019) in order to match expected donations, from sources other than a government entity that are received into the fund in the 2019-21 biennium. This estimate is based on anticipated donations expected to be received by June 30, 2021. If the amount of donations falls short of this appropriation, the difference can be applied to the General Fund that is being set aside by the Emergency Board through HB 2171 (2021) to match, up to $1 million, donations received in 2021-23. A corresponding increase in Other Funds expenditure limitation of $1,090,000 was also approved to allow the Department to spend the monies that have been deposited into the fund. Next, $200,000 General Fund was approved for the predator control program, which provides pass-through money to the U.S. Department of Agriculture Wildlife Services for predator control services in partnership with the Department of Agriculture and Oregon counties. This appropriation is considered one-time only, with a similar one-time appropriation provided to the Department of Agriculture.

Additionally, the Subcommittee approved $585,056 General Fund and position authority for three permanent full-time Natural Resource Specialist 2 positions (3.00 FTE) for the Western Oregon Streams Restoration program. The positions and funding will restore the program's capacity to provide technical support for the implementation of habitat restoration projects in western Oregon. The program was reduced in 2017 due to General Fund shortfalls. Included in the total is $80,970 in services and supplies. Finally, $446,579 General Fund was added on a one-time basis for the payment of debt service associated with Article XI-Q General Obligation bonds to finance $5 million of capital improvement projects on non-hatchery related facilities. The Subcommittee also approved $105,000 Other Funds expenditure limitation for the cost of issuance related to the bonds. The $5 million Other Funds expenditure limitation is provided in the Capital Construction bill (SB 5506). Finally, the Subcommittee approved $5 million of Other Funds expenditure limitation in order to expend federal American Rescue Plan Act Coronavirus State Fiscal Recovery Fund monies, that will be received by the Department of Administrative Services and transferred to the Department for funding of fish screens and fish passage projects.

Oregon Department of Forestry

General Obligation bonds that are authorized to be issued in the 2021-23 biennium are anticipated to produce $4,820,722 in net proceeds to address maintenance needs of facilities owned by the Department of Forestry. This amount represents 2% of the replacement value of these facilities. The Subcommittee approved an increase of $4,820,722 Other Funds Capital Improvement expenditure limitation for the Capital Improvement program for the expenditure of the bond proceeds. An increase in the Other Funds expenditure limitation for the Agency Administration program of $64,229 was approved for the cost of bond issuance. For the Debt Service program, the General Fund appropriation is increased by $260,395 and Other Funds expenditure limitation is increased by $255,807 for the payment of debt service related to the bonds.

The Subcommittee approved the establishment of a $5 million General Fund appropriation to the Department's Private Forests Division to provide grants to plant nurseries to develop tree seedling capacity in order to increase the supply of tree seedlings for replanting needs due to the 2020 wildfire season.

Also approved was an increase of $49,196 Other Funds expenditure limitation for the Department's Agency Administration Division, to pay issuance costs for bonds that will be issued to replace the agency's facility in Toledo, Oregon. General Fund for the Debt Service program was increased by $105,260 and Other Funds expenditure limitation is increased by $146,257 for debt service.

To support rangeland protection associations, the Subcommittee approved $666,937 General Fund in the Fire Protection Division and authorized the establishment of three positions (2.25 FTE). Senate Bill 590 (2021) expands the definition of rangelands to include those lands that are used primarily for cultivating crops. Including these lands will allow for additional associations to be formed, providing access to assistance programs from the State Forester with organizing, training, acquisition of equipment, and insurance obligations.

The Subcommittee approved increases of $686,300 General Fund and $457,530 Other Funds expenditure limitation, and authorized establishment of three permanent full-time positions (3.00 FTE) for the Department's Private Forests Division. The three positions, a riparian and aquatic monitoring specialist, a forest roads specialist, and a geotechnical specialist, will support the administration of the Forest Practices Act and provide technical assistance to forest landowners to ensure sound forest management and ecological protection.

Department of Geology and Mineral Industries

The Subcommittee approved $328,710 General Fund for the Department of Geology and Mineral Industries to align the budget and actual expenditures with the appropriate source of funding for payment of State Government Service Charges. The Department's budget had assumed that these charges would be paid with a mix of General Fund, Other Funds, and Federal Funds. However, the Other Funds and Federal Funds that the Department receives are related to specific projects or grants and, therefore, are not eligible to be used for payment of these central-service charges. With the additional General Fund, there is a corresponding reduction to Other Funds expenditure limitation of $173,464 and to Federal Funds expenditure limitation of $155,246.

Department of Land Conservation and Development

The Subcommittee approved $2,205,418 General Fund on a one-time basis and authorized one permanent position (1.00 FTE) for the Department of Land Conservation and Development (DLCD) to provide assistance and grants to local governments for planning and capacity-building related to the assessment of housing need, increasing housing supply and choice (particularly middle housing), including studies of infrastructure constraints, and support of local housing coordinators.

Additionally, the Subcommittee approved $1,306,912 General Fund on a one-time basis for DLCD to study and make legislative recommendations, in consultation with the Housing and Community Services Department, on the incorporation of a Regional Housing Needs Analysis (RHNA) into state and local planning programs. The Subcommittee authorized one limited duration position to support this work. The approved funding includes $1,146,100 for studies and stakeholder outreach to examine the following areas: (1) data needed, including but not limited to race/ethnicity, to improve estimations of housing need; (2) definition of "regions" in the state; (3) how a RHNA can be used to address equity, discrimination, and segregation in housing supply; (4) incorporation of a RHNA into the projection of local housing need as well as those actions and policies adopted to address housing shortages; and (5) any other issues appropriate to the implementation of the RHNA.

BUDGET NOTE

The Department of Land Conservation and Development, in consultation with Oregon Housing and Community Services, shall provide an initial legislative report no later than February 1, 2022 and a final legislative report no later than December 31, 2022 on efforts to develop a legislative proposal for incorporation of a regional housing needs analysis into future state and local planning processes.

Land Use Board of Appeals

The Subcommittee approved a one-time General Fund appropriation of $50,000 for the Agency to begin the business systems analysis, requirements gathering, and business case development work needed to develop and implement an electronic filing and case management system.

Oregon Parks and Recreation Department

For the Oregon Main Street Program, the Subcommittee approved $10,214,553 Other Funds expenditure limitation in the Department's Community Support and Grants program. The Division will spend $10 million in net proceeds from Lottery bonds on the program and $214,553 on cost of bond issuance. Lottery Funds expenditure limitation is increased by $414,812 for the payment of debt service.

The Subcommittee approved an increase of $750,000 Other Funds expenditure limitation in the Department's Central Services Division, for the cost of bond issuance of General Obligation bonds for State Parks capital improvement and renewal projects. The bonds will be used to finance

improvements to facilities in multiple Oregon state parks. The projects include improvements or replacements to facilities and related infrastructure such as buildings, water systems, septic and sewer systems, electrical systems, restroom and shower facilities, as well as modernizing and expanding campgrounds. The Subcommittee also established a $2,232,560 General Fund appropriation for payment of debt service associated with the bonds.

General Fund of $316,480 and the authorization of one limited-duration Operations and Policy Analyst position (0.88 FTE) for the Department's Director's Office was approved by the Subcommittee. The funding supports the position and provides for contracted consulting services to enable the agency to establish statewide standards for the design of recreation projects as directed by House Bill 2171 (2021). A portion of the funding supports travel and other expenses of the Outdoor Recreation Advisory Committee.

Department of State Lands

The Subcommittee approved $1.1 million Other Funds expenditure limitation for the Department of State Lands to make grants from the Oregon Ocean Science Trust Fund established by ORS 196.567. This grant program provides competitive grants in consultation with the Oregon Coordinating Council on Ocean Acidification and Hypoxia as described in House Bill 3114 (2021).

Oregon Watershed Enhancement Board

The Subcommittee approved a total of $19,750,000 General Fund for three grant categories to address wildfire recovery and restoration activities in affected areas of the state on a one-time basis. An additional $670,000 General Fund and three limited duration positions (3.00 FTE) was provided to the agency to pay the operational and administrative costs of overseeing the grants. The three positions are an Operations and Policy Analyst 4, Natural Resource Specialist 4, and an Accountant 1. The three grant categories are detailed below.

- $10 million General Fund was approved for OWEB to make grants for riparian and upland restoration, protection of water quality. Grants in this category will focus on restoring riparian and upland areas via broadly applied restoration approaches such as replanting. OWEB will leverage its granting infrastructure to develop a focused restoration grant offering, with an emphasis on upland and riparian plantings and associated treatments, during the 2021-23 biennium for areas impacted by the 2020 wildfires. These grants will support work by eligible local partners to restore riparian and upland areas in locations that will pose substantial threats to water quality due to post-fire erosion if not restored. The grant-making process will prioritize areas where water quality impacts could negatively affect drinking water supplies and/or important aquatic habitat. Process steps will include project solicitation using a tailored grant application, evaluation by an interagency team of experts, grant award, project implementation, and post-project reporting about outputs and outcomes related to the project's success at addressing post-fire natural resources concerns and community benefits associated with the project.

- $5 million General Fund was authorized for OWEB to make grants for floodplain restoration and reconnection. Grants in this category will focus on more complex projects that restore and reconnect rivers to floodplain areas, re-establishing hydrologic and ecological functions in ways that help reduce post-fire impacts. OWEB would leverage its granting infrastructure to develop a focused restoration grant offering, with a focus on restoring and reconnecting floodplain areas, during the 2021-23 biennium for areas impacted by the 2020 wildfires.
- $4 million General Fund was approved for OWEB to pass-through to the Eugene Water and Electric Board (EWEB) for restoration and targeted acquisition of high-priority McKenzie riparian/floodplain properties. This funding will support work by EWEB, in coordination with its local partners, to restore and/or acquire riparian and floodplain areas to reduce risks from post-fire impacts.

Water Resources Department

The subcommittee approved a $250,000 General Fund appropriation to the Water Resources Department (WRD) for distribution as a grant to the Nesika Beach Ophir Water District. The District currently serves approximately 560 connections which includes mostly residential homes and some businesses. The funds will be used to extend a water pipeline to a new firehouse near Ophir.

The Subcommittee approved an increase of $40,598,860 in Other Funds expenditure limitation established in the Department's Technical Services Division to make grants and loans and to pay the cost of bond issuance of Lottery Bonds. Bond proceeds will be deposited into the Water Supply Development Fund established under section 3, chapter 784, Oregon Laws 2013. Of the total, $30 million Other Funds expenditure limitation is for Water Supply Development grants and loans to evaluate, plan, and develop in-stream and out-of-stream water development projects that repair or replace infrastructure to increase the efficiency of water use; provide new or expanded water storage; improve or alter operations of existing water storage facilities in connection with newly developed water; create new, expanded, improved, or altered water distribution, conveyance, or delivery systems in connection with newly developed water; allocate federally stored water; promote water reuse or conservation; provide streamflow protection or restoration; provide for water management or measurement in connection with newly developed water; and, determine seasonally varying flows in connection with newly developed water. Other Funds expenditure limitation in the amount of $10 million is for bond proceeds allocated to the fund for the Deschutes Basin Board of Control Piping Project. The funding will be combined with additional state, local, and federal funds to allow the Board of Control to pipe currently open canals. The remaining $521,689 is for the payment of bond issuance costs.

Additionally, an increase of $28,443,481 Other Funds expenditure limitation was established for the Department's Technical Services Division to make grants and loans and to pay the cost of bond issuance of Lottery Bonds. Bond proceeds will be deposited into the Water Supply Fund established by section 10, chapter 906, Oregon Laws 2009. Of the total increase, $443,481 is for the cost of bond issuance and $14 million is for a grant to the Wallowa Lake Irrigation District for the rehabilitation of the Wallowa Lake Dam. The remaining $14 million is for a grant to the City

of Newport for remediation of the Big Creek Dams, including design, environmental permitting, and construction of a seismically sound replacement dam.

The Subcommittee approved an increase of $3,514,230 Lottery Funds expenditure limitation for the Department to pay debt service on Lottery bonds anticipated to be issued during the 2021-23 biennium.

The Subcommittee approved $500,000 General Fund on a one-time basis for the Department's Technical Services Division to make grants for the qualifying costs of planning studies performed to evaluate the feasibility of developing water conservation, reuse, or storage projects as described in chapter 13, Oregon Laws 2008.

The Subcommittee approved $500,000 General Fund on a one-time basis for distribution as a grant to Umatilla County for the purpose of implementing agreements of the Columbia River - Umatilla Solutions Task Force. The Task Force objectives include the identification of options to increase the utilization of Columbia River water for in-stream and out-of-stream uses in the Umatilla Basin without negatively impacting instream flow need for fish species, that are technically, economically, legally, and politically feasible and that provide both economic and environmental benefits that support other water-related planning efforts.

The Subcommittee approved $500,000 General Fund on a one-time basis to engage Oregon Consensus to convene a process to develop a framework and path for state-supported water planning and management at the water region/basin level. Funds will provide facilitation support and may include funding for regional convenings and for other entities and organizations to participate in the process as appropriate.

BUDGET NOTE

Oregon Water Resources Department is directed to use provided funding to contract with Oregon Consensus to convene a workgroup comprised of a balanced membership including, but not limited to, conservation groups, agricultural water users, municipal water users, environmental justice organizations, tribal interests, and state agencies including Water Resources Department and the Oregon Department of Fish and Wildlife to consider regional water management opportunities that build on the 100 Year Water Vision and further the goals of the Integrated Water Resources Strategy.

The General Fund appropriation made to the Director's Office is increased on a one-time basis by $200,000 to support the establishment of a limited-duration position (1.00 FTE) and associated costs for the coordination and administration of Oregon Consensus work with regional water planning and associated convenings. An additional $450,000 General Fund was approved on a one-time basis and one limited-duration position (1.00 FTE) was authorized to provide facilitation, document development, and staff support for the 2022 update of the Integrated Water Resource Strategy. Finally, $350,000 General Fund was approved on a one-time basis to allow the agency to contract with a third party for a business case assessment that examines the economic value that the use of water provides in Oregon, the impacts of not investing in Oregon's natural and built water infrastructure, and the associated need for continued infrastructure investments. The intended audience for the report

would include elected officials, local and state government, and the general public. The report should show the impact of investment, or underinvestment, in water and its impact on economies.

The Subcommittee approved $200,000 General Fund to support current participating entities in the Place-Based Planning program. These include the Harney County Watershed Council in the Malheur Lake Basin, Union County in the Upper Grande Ronde Sub-Basin, Gilliam Soil and Water Conservation District in the Lower John Day Sub-Basin, and the Seal Rock Water District in the Mid-Coast Basin. Place-based planning is voluntary, locally led, and tailored to specific water resource needs and challenges of the location in which planning efforts take place. Participating communities are required to build a collaborative and inclusive process; gather information to understand water resources and identify knowledge gaps; examine current and future water needs for people, place, and nature; identify and prioritize strategic, integrated solutions to address water needs; and develop a place-based integrated water resources plan. Funding is provided for the 2021-2023 biennium only.

Other Funds expenditure limitation is increased by $500,000 to allow the Department to make expenditures from the Domestic Well Remediation Fund established by HB 3092 (2021). The funding will be used to enter into contracts, intergovernmental agreements, or other arrangements with public or private entities to collaboratively award grants for costs or services related to replacing, repairing, or deepening domestic personal use wells affected by declining ground water levels resulting from overallocation of ground water within the Greater Harney Valley Groundwater Area of Concern.

The Water Resources Department currently has a significant backlog in the processing of contested cases related to water rights decisions. To address this issue, the Subcommittee approved a one-time increase of $2.2 million General Fund and authorized one limited-duration position (1.00 FTE) to facilitate the referral and completion of administrative hearings or other procedures to alleviate the backlog.

Several activities were approved for funding from American Rescue Plan Act State Fiscal Recovery Fund funds received by the Department of Administrative Services and transferred to WRD. Other Funds expenditure limitation for the department is established or increased for the expenditure of these funds as follows:

- $6 million for a grant to Umatilla County for the Ordnance Project. The Ordnance Project is the third and final regional Columbia River Project of those initially proposed in 2015. This project provides water supplies to industrial, domestic, and food production uses in the central project region. The other 2 projects (East Project and West Project) were completed in 2020. The Ordnance project includes enough water to restore 20,000 acres of farmland and stabilize and restore the Ordnance Alluvial and Ordnance Basalt Critical Groundwater Area aquifers to ensure drought and climate change resiliency in the mid-Columbia region of Oregon.
- $1 million to expand support and development of place-based planning efforts of communities for specific water resource needs and challenges of the location in which planning efforts take place to build a collaborative and inclusive process; gather information to

understand water resources and identify knowledge gaps; examine current and future water needs for people, place, and nature; identify and prioritize strategic, integrated solutions to address water needs; and develop a place-based integrated water resources plan.

- $2 million for deposit into the newly created Water Well Abandonment, Repair and Replacement Fund established by House Bill 2145 (2021). The fund is used to support a program at the Department to provide financial assistance to permanently abandon, repair, and replace water wells used for household purposes when deficiencies in well construction might result in water waste, cause contamination, or provide a detriment to public health or safety. In conjunction with this, an Other Funds limitation of $2.1 million is provided to the agency for the expenditure of monies deposited in the fund from the American Rescue Plan Act and other sources.
- $500,000 to create a program to work with local governments to find and assist with funding to meet fish passage requirements for dam upgrade projects.
- $3 million for the Department to support fee-based programs during the 2021-23 biennium and to provide facilitation for stakeholder engagement as the Department works with stakeholders to develop more sustainable, long-term funding mechanisms to support these programs.
- $4 million for the Department to contract for professional engineering services to perform flood methodology and inundation assessments for dams and engineering analyses on dams.
- $3 million for the Department to support surface water and ground water data collection field equipment utilized to inform water management and planning that includes, but is not limited to, upgrades to gaging stations, adding observation wells in priority basins and updating aging hydrographic equipment.

To make expenditures from the Domestic Well Remediation Fund established by HB 3092 (2021), $500,000 Other Funds expenditure limitation was approved. This fund is used to reimburse owners of domestic water wells in the Greater Harney Valley Groundwater Area of Concern for certain costs of replacing, repairing, or deepening domestic water wells affected by declining ground water levels.

PUBLIC SAFETY

Department of Corrections

The Subcommittee approved an increase in Other Funds expenditure limitation of $1,034,567 for the cost of issuance of $88,205,000 in Article XI-Q bonds for the Department of Corrections' deferred maintenance program, for the electronic health records system, and for off-net telephone infrastructure. Bonds will be issued in October 2021 and in May 2022. New debt service totaling $10,386,522 General Fund and $700,870 Other Funds expenditure limitation was approved for the Department's planned 2021-23 bond issues.

The Subcommittee approved two-year Other Funds expenditure limitation for $13,400,000 of Article XI-Q bond proceeds to implement an electronic health records system for the Department of Corrections. To support the implementation of a voice over internet protocol (VoIP)

telephone system in ten of the agency's prisons, the Subcommittee approved $262,227 Other Funds expenditure limitation and one position (1.00 FTE). The Other Funds revenue for this expenditure is from the proceeds of Article XI-Q bonds issued for the project.

The Subcommittee approved the expenditure of $8,658,704 Other Funds from the American Rescue Plan Act (ARPA) State Fiscal Recovery Funds to implement or complete the following projects in the 2021-23 biennium:

- Modernize and expand the adult in custody (AIC) computing platform, $1,262,204
- Purchase new vehicles and equipment in Distribution Services, $1,325,000
- Purchase body scanners for opioid detection, $1,071,500
- For the non-bondable costs of the electronic health records project, $5,000,000

A technical adjustment was approved in the Department's Operations and Health Services programs to increase Other Funds expenditure limitation by $49,173,337 and reduce General Fund in the same amount. This adjustment allows the Department of Corrections to offset COVID-19 pandemic-related expenses incurred during the first six months of the 2021-23 biennium using federal Coronavirus Aid, Relief, and Economic Security (CARES) Act funding received by the Department of Administrative Services and transferred to the Department of Corrections. Quarterly allotment plans may need adjustment during the 2021-23 biennium depending on receipt of federal reimbursement from FEMA. Additionally, a net-zero technical adjustment was approved to correct a reference to ARPA in sections 216-217 of the bill.

The Subcommittee approved a budget-neutral reduction of $800,000,000 General Fund and an increase in Other Funds expenditure limitation in the same amount in order to use American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and passed through to the Department of Corrections for maintaining public safety services.

To provide funding to county-operated parole and probation programs that will lose fee revenues upon passage of SB 620 (2021), the Subcommittee approved the appropriation of $10 million General Fund to the Department's Community Corrections program for distribution to counties. This funding will be allocated to counties based on the grant-in-aid formula currently in place for the 2021-23 biennium.

The following budget note providing direction to the Department of Corrections was approved.

BUDGET NOTE

The Department of Corrections is directed to return to the Public Safety Subcommittee of the Joint Committee on Ways and Means during the 2022 legislative session with a written report on the Office of the Inspector General (OIG). This report is to provide a broad overview of the OIG's role and responsibilities within the Department, and detail the missions, activities, and outcomes achieved in each of the OIG's operating programs: the Special Investigations Unit, the Security Threat Management Unit, the Central Intelligence Unit, the Hearings Unit, the Special Programs Unit, and the Research Unit. Additionally, the Department is directed to revise its Key Performance Measures #4 and #7 to include statistics on the number of complaints brought by adults in custody against DOC staff, the outcomes of those complaints, and any disciplinary actions required. The revised Key Performance Measures are to be developed and established for consideration by the Public Safety Subcommittee during the 2023 legislative session.

Criminal Justice Commission

The Subcommittee approved $650,000 General Fund for the Family Preservation Project operating at the Coffee Creek Correctional Facility. The Criminal Justice Commission will administer payments for this program, which is provided by the YWCA of Greater Portland. The Subcommittee provided the following direction to the Commission.

BUDGET NOTE

The Family Preservation Project strengthens family ties by providing services and supports to incarcerated parents and their minor children. The program operates at the Coffee Creek Correctional Facility in Wilsonville and is provided by the YWCA of Greater Portland. The Criminal Justice Commission (CJC) is directed to work with the Department of Corrections (DOC) and the YWCA of Greater Portland to track the program's outcomes for incarcerated adults and their minor children, its effect on successful parent re-entry into society upon release from prison, its effect on reducing recidivism, and any other pro-social program outcomes as determined by DOC, CJC, and the YWCA of Greater Portland. CJC shall report to the Legislature on Family Preservation Program outcomes at least annually during a legislative session.

SB 973 (2019) created the Improving Peoples' Access to Community-based Treatment, Supports and Services (IMPACTS) Account for making grants to counties and federally-recognized Indian tribes for community supports and services for individuals with mental health or substance abuse disorders leading to their involvement with the criminal justice system. The Subcommittee approved $10 million General Fund on a one-time basis to recapitalize the account and provided the Criminal Justice Commission with $10 million of Other Funds expenditure limitation for making grant awards.

To continue the legal services pilot program established by HB 2631 (2019) operating at the Coffee Creek Correctional Facility through its sunset date of December 2021, the Subcommittee approved $500,000 General Fund on a one-time basis. The Criminal Justice Commission will administer payments for this program, which is operated by the Oregon Justice Resource Center.

The Subcommittee approved $4 million General Fund on a one time basis, provided an additional $228,395 General Fund on an ongoing basis, and established one permanent, ongoing position (1.00 FTE) for the Criminal Justice Commission (CJC) to establish a new restorative justice grant program. The goal for this program is to develop new restorative justice services and to strengthen existing non-profit organizations that are leaders in restorative justice practices.

Department of Justice

The Subcommittee approved $6 million General Fund on a one-time basis for the Crime Victims and Survivor Services Division and for Child Abuse Intervention Centers, which conduct forensic interviews, medical examinations, treatment, mental health treatment, and referral and/or coordination of other related services. The Department of Justice's Advisory Council on Child Abuse Assessment is to review and approve supplemental funding requests by Child Abuse Intervention Centers based upon the specific needs of each individual Center. Additionally, the Subcommittee approved $5 million General Fund on a one-time basis for the Crime Victims and Survivor Services Division to assist victims of domestic violence and sexual assault with housing needs.

For bias crimes response by the Civil Rights Unit, the Subcommittee approved $2 million General Fund and authorized six permanent full-time positions (5.25 FTE). The package includes $995,269 of associated services and supplies.

The Subcommittee approved $1.7 million General Fund in services and supplies for the Defense of Criminal Convictions for forecasted caseload changes. The Department of Administrative Services is requested to unschedule the entire amount pending the agency providing the Legislative Fiscal Office with a completed methodology for forecasting and budgeting the Defense of Criminal Convictions caseload.

The Subcommittee approved $1.3 million General Fund on a one-time basis for the Crime Victims and Survivor Services Division to provide supplemental pass-through support to the Oregon Crime Victims Law Center.

To support the Fair Housing Enforcement initiative, the Subcommittee approved $447,784 Other Funds expenditure limitation and authorized one position (0.88 FTE) in the General Counsel Division. The revenue source is from legal service billings to the Bureau of Labor and Industries.

The Subcommittee approved $214,439 General Fund for the Criminal Justice Division to backfill the loss of a federal grant from the U.S. Office of Juvenile Justice and Delinquency Prevention for the Internet Crimes Against Children program. The funding will allow for the continued investigation and prosecution of internet crimes against children.

Finally, the Subcommittee approved $218,003 General Fund and authorized one permanent full-time Program Analyst 2 position (0.88 FTE) for the Crime Victims and Survivor Services Division to establish an Appellate Advocate position. This position will assist victims of crime with the appellate process and, in particular, the *Ramos v. Louisiana* decision on non-unanimous jury trials.

Oregon Military Department

The Subcommittee approved an increase in Other Funds expenditure limitation totaling $484,160 for the cost of issuance of $25,475,000 in Article XI-Q bonds for the Oregon Military Department. Bond proceeds in the amount of $10 million will re-capitalize the State Preparedness and Incident Response Equipment (SPIRE) grant program. Bond proceeds in the amount of $14,990,840 will fund armory service life extension projects in Ashland and Corvallis, and construction of a new readiness center in Washington County. Bonds will be issued in May 2022 and in March 2023. New debt service totaling $2,151,329 General Fund was approved for the Department's planned 2021-23 bond issues.

The Subcommittee approved Other Funds expenditure limitation of $10 million for the State Preparedness and Incident Response Equipment (SPIRE) grant program. The Other Funds revenue for this expenditure is from the proceeds of Article XI-Q bonds issued for re-capitalizing the grant fund.

For deferred maintenance projects at the Military Department's 37 armories, the Subcommittee approved $6,720,919 General Fund and provided $6,720,919 Federal Funds expenditure limitation for expenditure of federal matching dollars. Projects include boiler, roof, and HVAC repairs and replacements; fire protection alarm panel, ventilation system, and door control repairs and replacements; and maintenance of parking lots, siding, windows, and sewer systems.

BUDGET NOTE

The Oregon Military Department is directed to report to the Joint Committee on Ways and Means on its ten-year capital construction plan prior to the February 2022 legislative session. The report shall describe the process by which the annual Installation Status Report required by the U.S. Army is prepared, its relationship to the ten-year capital plan, the permissible uses of Federal Military Construction Funds and the process for securing use of those funds, and the factors that inform the prioritization of recommended armory service life extension projects. This report should also include analysis and recommendations for inclusion of labor standards related to work performed by women, minority individuals, and veterans and apprenticeship utilization in construction contracts.

To provide matching funds for the Federal Emergency Management Agency's (FEMA) Hazard Mitigation Program, the Subcommittee approved $20 million General Fund on a one-time basis for the Office of Emergency Management.

Oregon State Police

The Subcommittee approved Other Funds expenditure limitation of $1,429,311 for the cost of issuance of $111,635,000 in Article XI-Q bonds for three major Oregon State Police constructions projects: expansion of the Central Point Office, construction of a new forensic laboratory and

medical examiner's office, and a Patrol area command office in Springfield. Bonds will be issued in October 2021, May 2022, and March 2023. New debt service totaling $2,674,818 General Fund was approved for the Department's planned 2021-23 bond issues.

The Subcommittee approved the expenditure of $2,739,772 Other Funds from the American Rescue Plan Act (ARPA) to implement or complete the following Oregon State Police projects in the 2021-23 biennium:

- For the non-bondable costs of the Central Point Office expansion, the Springfield Forensic Lab and Medical Examiner office construction project, and the Springfield Patrol Area Command construction project, $1,051,296
- For capital renewal and deferred maintenance at the Ontario and Albany Patrol Offices, $580,476
- For safety improvements at various Patrol offices statewide, $1,108,000.

A net-zero technical adjustment was approved to correct a reference to ARPA in sections 218-223 of the bill.

To complete the Law Enforcement Data System modernization project (LEDS 20/20), the Subcommittee approved $2,789,991 General Fund to add the agency's Sex Offender Registry database to the LEDS system.

To enable the Drakes Crossing Rural Fire Protection District (RFPD) to draw down federal funding from FEMA, the Subcommittee provided $5,000 General Fund to the Office of the State Fire Marshal on a one-time basis. This funding will be passed through to the Drakes Crossing RFPD for its FEMA matching payment.

Department of Public Safety Standards and Training

The Subcommittee approved the expenditure of $1,201,239 Other Funds from the American Rescue Plan Act (ARPA) for deferred maintenance projects at the Department of Public Safety Standards and Training's Public Safety Campus.

Oregon Youth Authority

The Subcommittee approved an increase in Other Funds expenditure limitation of $1,271,961 for the cost of issuance of $68,725,000 in Article XI-Q bonds for the Oregon Youth Authority. Bond proceeds will support continued renovation of living spaces and other facilities at the MacLaren, Rogue Valley, Tillamook, and Oak Creek youth correctional facilities, and will fund the Juvenile Justice Information System modernization project. Bonds will be issued in October 2021, May 2022, and March of 2023. New debt service totaling $4,482,262 General Fund was approved for the Department's planned 2021-23 bond issues.

To support the Juvenile Justice Information System (JJIS) modernization project, the Subcommittee approved $7,756,531 Other Funds expenditure limitation. The Other Funds revenue for this expenditure is from the proceeds of Article XI-Q bonds issued for the project.

The Subcommittee approved the expenditure of $5,448,068 Other Funds from the American Rescue Plan Act (ARPA) to implement or complete the following Oregon Youth Authority projects in the 2021-23 biennium:

- For the non-bondable costs of the Juvenile Justice Information System modernization project, $1,600,000.
- For replacement of the emergency generator at the MacLaren youth correctional facility, $1,750,000.
- For removal and replacement of the parole and probation office building on the campus of the Oak Creek youth correctional facility, $1,609,780.
- For the non-bondable costs of capital improvement projects at various OYA facilities statewide, $488,288.

The Subcommittee approved $574,510 General Fund on a one-time basis for the Oregon Youth Authority to supplement the payments to behavior rehabilitation service providers that provide sex offense treatment using Sex Offense Treatment Board (SOTB) certified providers. This funding is a stop-gap measure and will only be available during the 2021-23 biennium until Medicaid coverage for this service is established.

To reimburse counties for the cost of performing expunctions of juvenile records as required by SB 575 (2021), the Subcommittee approved $1,841,868 General Fund. This amount is an estimate based on a statewide average cost of $208.95 per expunction for an estimated 8,815 expunctions to be performed in the 2021-23 biennium. The ongoing costs related to expunction of juvenile records should be re-evaluated during current service level budget development for the 2023-25 biennium as data on the performance of this new requirement is made available.

The Subcommittee approved $801,378 General Fund for the Oregon Youth Authority to pay the cost of care for youth that was formerly paid for with juvenile justice system fees.

The Subcommittee approved a reduction of $100 million General fund and an increase in Other Funds expenditure limitation in the same amount in order to use American Rescue Plan Act State Fiscal Recovery Funds received by the Department of Administrative Services and passed through to the Oregon Youth Authority for maintaining public safety services.

TRANSPORTATION

Department of Aviation

House Bill 2434 increases the aircraft fuel tax (AvGas tax) from 9 cents to 11 cents a gallon and increases the aircraft fuel tax for aircraft operated by turbine engines (jet fuel tax) from 1 cent to 3 cents per gallon. The increases fund the Department of Aviation's Aviation System Action Fund which funds two aviation infrastructure investment programs. The Critical Oregon Airport Relief (COAR) program receives 75% of these funds and the State-Owned Airport Reserve (SOAR) program receives 25%. The Subcommittee approved an increase in Other Funds expenditure limitation of $4,603,625 for the Department to spend the increased revenue.

Department of Transportation

The Oregon Department of Transportation (ODOT) administers grants on behalf of the Oregon Department of Veterans' Affairs (ODVA) related to transportation services for veterans, primarily related to their health care appointments. The amount approved in ODVA's 2021-23 budget for this purpose and transferred to ODOT is $650,000 Lottery Funds. This is in addition to $300,000 in funding that was carried forward from authorized amounts for the 2019-21 biennium.

General Fund of $2 million is appropriated to ODOT on a one-time basis for graffiti and litter removal along state highways and interstates. The funding will be used in Region 1 (the Portland metro area), allowing ODOT to expand an existing contract and solicit additional service providers to remove graffiti on sound walls and traffic signs, as well as remove accumulated roadside litter and trash.

Additionally, $1.25 million General Fund was approved on a one-time basis for ODOT to support cultural resource assessments in areas where the agency is conducting wildfire-related tree and debris removal. The funding enables ODOT to coordinate with tribes, the State Historic Preservation Office, and others on surveys and assessments of cultural resources in the fire damaged areas.

Other Funds expenditure limitation is increased by $4,057,570 million to spend $4 million of Lottery bond proceeds on construction of a pedestrian bridge in the City of Sherwood, and $57,570 on the cost of bond issuance. Lottery Funds expenditure limitation was increased by $328,752 for debt service.

Improvements to the Fanno Creek Trail by Tualatin Hills Park and Recreation District will be supported by Lottery bond proceeds totaling $2 million Other Funds; cost of issuance related to the project is $145,358 Other Funds. These bonds will not be issued until the spring of 2023, so no debt service is associated with the project in this biennium.

The Subcommittee approved $298,451 Other Funds expenditure limitation for operational expenses of the State Towing Board established by SB 300 (2021). Two permanent positions are approved for this purpose, including an Operations and Policy Analyst 2 (0.50 FTE) and a Compliance Specialist 2 (0.50 FTE); both of these positions will be budgeted for a full 24 months in the 2023-25 biennium. The Towing Board will be

supported by fee revenue, and the Department may need to return to the Joint Committee on Ways and Means or the Emergency Board for additional expenditure limitation related to implementation of SB 300.

The Department of Administrative Services will transfer $124,349,960 of federal American Rescue Plan Act funds to ODOT to augment highway fund revenues negatively impacted by the COVID-19 pandemic. The funds are designated for the following projects:

- $80 million for safety improvements to Oregon 213/82nd Avenue
- $32 million for Phase II costs related to the Newberg Dundee Bypass (OR-219 section)
- $5 million for the Hood River-White Salmon Interstate Bridge
- $3,349,960 for rehabilitation of the Lake County Railroad
- $4 million for the Clackamas County Sunrise Gateway Corridor Community Visioning Concept

Adjustments to 2019-21 Budgets

Public Defense Services Commission

For the 2019-21 biennium, the Subcommittee approved $92,721 Other Funds expenditure limitation for services and supplies for public defense costs due to the impact of the COVID-19 pandemic. The revenue source is from the Coronavirus Relief Fund received by the Oregon Department of Administrative Services and transferred to the Public Defense Service Commission.

HB 5042 A BUDGET REPORT and MEASURE SUMMARY **Carrier:** Sen. Steiner Hayward

Joint Committee On Ways and Means

Action Date:	03/19/21
Action:	Do pass the A-Eng bill.
Senate Vote	
Yeas:	10 - Anderson, Frederick, Girod, Golden, Gorsek, Johnson, Knopp, Lieber, Steiner Hayward, Taylor
Nays:	1 - Thomsen
Exc:	1 - Hansell
House Vote	
Yeas:	11 - Bynum, Drazan, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Smith G, Sollman, Stark
Prepared By:	Julie Neburka, Legislative Fiscal Office
Reviewed By:	Theresa McHugh, Laurie Byerly, Amanda Beitel, Legislative Fiscal Office

Various Agencies
2019-21

Budget Summary*	2019-21 Legislatively Approved Budget	2021 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
			$ Change	% Change
Emergency Board				
General Fund - General Purpose	$ 88,458,571	$ -	$ (88,458,571)	-100.0%
General Fund - Special Purpose Appropriations				
Secretary of State - SB 861 Implementation	$ 1,146,094	$ -	$ (1,146,094)	-100.0%
ODF - Fire Protection Expenses	$ 2,000,000	$ -	$ (2,000,000)	-100.0%
Various - COVID-19 Public Health Emergency	$ 208,867,888	$ -	$ (208,867,888)	-100.0%
Various - Wildfire Recovery & Prevention	$ 7,072,256	$ -	$ (7,072,256)	-100.0%
ADMINISTRATION PROGRAM AREA				
Department of Administrative Services				
General Fund	$ 189,019,780	$ 212,673,561	$ 23,653,781	12.5%
Other Funds	$ 697,732,495	$ 761,121,565	$ 63,389,070	9.1%
Oregon Liquor Control Commission				
Other Funds	$ 258,548,499	$ 262,994,195	$ 4,445,696	1.7%
Department of Revenue				
General Fund	$ 193,109,647	$ 193,001,249	$ (108,398)	-0.1%
Other Funds	$ 140,177,244	$ 140,285,642	$ 108,398	0.1%
CONSUMER AND BUSINESS SERVICES PROGRAM AREA				
Consumer and Business Services				
Other Funds	$ 396,722,792	$ 401,722,792	$ 5,000,000	1.3%
Real Estate Agency				
Other Funds	$ 9,706,611	$ 10,336,185	$ 629,574	6.5%
ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA				
Oregon Business Development Department				
Other Funds	$ 694,269,597	$ 695,769,597	$ 1,500,000	0.2%
Federal Funds	$ 72,536,941	$ 80,899,888	$ 8,362,947	11.5%

Budget Summary*	2019-21 Legislatively Approved Budget	2021 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
			$ Change	% Change
Employment Department				
Other Funds	$ 199,742,735	$ 229,742,735	$ 30,000,000	15.0%
Federal Funds	$ 289,627,887	$ 259,627,887	$ (30,000,000)	-10.4%
Housing and Community Services Department				
Federal Funds	$ 316,568,848	$ 317,095,799	$ 526,951	0.2%
Department of Veterans' Affairs				
Federal Funds	$ 3,267,259	$ 4,227,341	$ 960,082	29.4%
EDUCATION PROGRAM AREA				
Department of Education				
General Fund	$ 857,416,440	$ 1,097,913,300	$ 240,496,860	28.0%
Other Funds	$ 1,266,825,515	$ 1,333,337,752	$ 66,512,237	5.3%
Federal Funds	$ 1,598,229,442	$ 1,629,758,433	$ 31,528,991	2.0%
Higher Education Coordinating Commission				
General Fund	$ 38,064,384	$ 43,044,384	$ 4,980,000	13.1%
State Support for Community Colleges				
General Fund	$ 682,473,923	$ 683,015,956	$ 542,033	0.1%
HUMAN SERVICES PROGRAM AREA				
Oregon Health Authority				
General Fund	$ 2,578,141,819	$ 2,583,367,815	$ 5,225,996	0.2%
Other Funds	$ 8,012,542,177	$ 8,627,991,761	$ 615,449,584	7.7%
Federal Funds	$ 14,091,471,331	$ 13,966,815,920	$ (124,655,411)	-0.9%
Department of Human Services				
General Fund	$ 3,718,265,808	$ 3,721,165,808	$ 2,900,000	0.1%
Other Funds	$ 839,002,062	$ 909,689,899	$ 70,687,837	8.4%
Federal Funds	$ 6,401,990,453	$ 6,478,009,025	$ 76,018,572	1.2%
Long Term Care Ombudsman				
Other Funds	$ 1,111,464	$ 1,117,464	$ 6,000	0.5%

Budget Summary*	2019-21 Legislatively Approved Budget	2021 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
			$ Change	% Change
JUDICIAL BRANCH				
Public Defense Services Commission				
General Fund	$ 342,078,348	$ 349,617,570	$ 7,539,222	2.2%
NATURAL RESOURCES PROGRAM AREA				
State Department of Energy				
General Fund Debt Service	$ 4,334,048	$ -	$ (4,334,048)	-100.0%
Department of Environmental Quality				
General Fund	$ 50,110,873	$ 50,205,208	$ 94,335	0.2%
Department of Forestry				
General Fund	$ 146,388,076	$ 147,888,076	$ 1,500,000	1.0%
Other Funds	$ 375,087,994	$ 389,281,557	$ 14,193,563	3.8%
Department of Land Conservation and Development				
General Fund	$ 17,819,643	$ 17,919,643	$ 100,000	0.0%
Other Funds	$ 1,535,051	$ 1,685,952	$ 150,901	0.0%
Department of State Lands				
Other Funds	$ 61,261,239	$ 61,461,239	$ 200,000	0.3%
Federal Funds	$ 3,065,168	$ 2,865,168	$ (200,000)	-6.5%
PUBLIC SAFETY PROGRAM AREA				
Department of Corrections				
Other Funds	$ 70,594,699	$ 91,594,699	$ 21,000,000	29.7%
District Attorneys and their Deputies				
General Fund	$ 13,757,414	$ 14,332,414	$ 575,000	4.2%
Department of Justice				
General Fund	$ 101,589,748	$ 102,139,748	$ 550,000	0.5%

Budget Summary*	2019-21 Legislatively Approved Budget	2021 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
			$ Change	% Change
Oregon Military Department				
General Fund	$ 26,479,602	$ 27,318,666	$ 839,064	3.2%
Other Funds	$ 128,984,838	$ 132,361,364	$ 3,376,526	2.6%
Federal Funds	$ 558,102,466	$ 1,163,402,466	$ 605,300,000	108.5%
Oregon State Police				
General Fund	$ 286,303,088	$ 287,803,088	$ 1,500,000	0.5%
Department of Public Safety Standards and Training				
Other Funds	$ 50,897,418	$ 52,400,938	$ 1,503,520	3.0%
2019-21 Budget Summary				
General Fund Total	$ 9,548,563,402	$ 9,531,406,486	$ (17,156,916)	-0.2%
General Fund Debt Service Total	$ 4,334,048	$ -	$ (4,334,048)	-100.0%
Other Funds Total	$ 13,204,742,430	$ 14,102,895,336	$ 898,152,906	6.8%
Federal Funds Total	$ 23,334,859,795	$ 23,902,701,927	$ 567,842,132	2.4%

* Excludes Capital Construction

Position Summary

	2019-21 Legislatively Approved Budget	2021 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
			Change	% Change
ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA				
Housing and Community Services				
Authorized Positions	229	252	23	10.0%
Full-time Equivalent (FTE) positions	217.07	220.06	2.99	1.4%
EDUCATION PROGRAM AREA				
Department of Education				
Authorized Positions	695	697	2	0.3%
Full-time Equivalent (FTE) positions	650.48	650.90	0.42	0.1%
HUMAN SERVICES PROGRAM AREA				
Oregon Health Authority				
Authorized Positions	4,381	4,401	20	0.5%
Full-time Equivalent (FTE) positions	4,316.87	4,320.22	3.35	0.1%
NATURAL RESOURCES PROGRAM AREA				
Department of Environmental Quality				
Authorized Positions	789	791	2	0.3%
Full-time Equivalent (FTE) positions	765.49	765.66	0.17	0.0%

Summary of Revenue Changes

The General Fund appropriations made in HB 5042 are within resources available as projected in the March 2021 economic and revenue forecast by the Department of Administrative Services Office of Economic Analysis.

Summary of Capital Construction Subcommittee Action

The Subcommittee approved a series of actions in this omnibus budget reconciliation bill (HB 5042) needed to rebalance spending authority, address technical adjustments, modify appropriations, and adjust expenditure limitations in some 2019-21 agency budgets.

Emergency Board

HB 5042 disappropriates $307,544,809 General Fund from the Emergency Board. This represents the balances of general purpose and special purpose appropriations in the Emergency Fund for the 2019-21 biennium. The largest of these is $208.9 million left unspent from the $400 million special purpose appropriation for the state's response to the COVID-19 pandemic public health emergency approved in December 2020 as part of SB 5731 (2020 Third Special Session).

ADMINISTRATION

Department of Administrative Services

The Subcommittee approved an increase in Other Funds expenditure limitation of $54,465,305 to accept funds from the Federal Emergency Management Agency (FEMA) to reimburse the Department of Administrative Services (DAS) for emergency response efforts and activities related to both the COVID-19 pandemic ($53,925,305) and the 2020 wildfire season in Oregon ($540,000). An additional $8,923,765 Other Funds expenditure limitation increase was approved for expenditure of Coronavirus Relief Funds to reimburse the Department for its costs associated with appropriate response efforts related to addressing the COVID-19 pandemic.

The Subcommittee recommended seven one-time General Fund appropriations to DAS totaling $20,000,000 to award grants to specified nonprofit organizations and local governments to establish and/or operate navigation centers to assist individuals and families with access to health services, permanent housing, and public benefits. The grants are to be awarded as follows:

- $1,500,000 to the City of McMinnville for a navigation center;
- $1,500,000 to the City of Roseburg for a navigation center;
- $2,000,000 to Bybee Lakes Hope Center for a navigation center;

- $2,500,000 to the City of Bend for a navigation center;
- $2,500,000 to the City of Medford for a navigation center;
- $5,000,000 to the City of Salem for a navigation center; and
- $5,000,000 to Lane County for a navigation center within the City of Eugene.

The Subcommittee also approved one-time General Fund appropriations to DAS to award grants to local governments and other local entities impacted by the 2020 Labor Day wildfires. Funding is provided to mitigate financial hardships; replace fire trucks; redevelop and reopen parks; pay permitting expenses; relocate critical infrastructure; repair water and septic systems; cover professional services such as engineering, legal and planning; provide manufactured housing navigation services; and reimburse public safety costs. These wildfire grants are to be awarded as follows:

- $98,495 to the City of Gates;
- $200,000 to the Jackson County Housing Authority;
- $210,000 to the City of Talent;
- $220,000 to the City of Estacada;
- $250,000 to the City of Phoenix;
- $272,329 to the City of Detroit;
- $350,000 to the Idanha-Detroit Rural Fire Protection District;
- $426,957 to Marion County;
- $450,000 to Douglas County;
- $451,000 to Lane County; and
- $725,000 to Lincoln County.

Oregon Liquor Control Commission

Based on sales trends, the Oregon Liquor Control Commission (OLCC) expects to receive $52 million more than previously forecast for sales of distilled spirits in the 2019-21 biennium. This projected increase drives higher costs for commissions on sales paid to liquor store and distillery agents and for fees related to the use of bank cards in OLCC stores. Additional Other Funds expenditure limitation for OLCC totaling $4.4 million Other Funds was approved by the Subcommittee, as follows: $1,531,400 for payment of bank card fees; $2,255,296 for store agents' compensation; and $659,000 for distillery agents' compensation.

Department of Revenue

The Subcommittee approved a technical adjustment (fund shift) disappropriating $108,398 General Fund approved by the Emergency Board in December 2021 (Item #44) for the Department of Revenue's Corporate Division and increasing the Division's Other Funds expenditure limitation by $108,398, supported by the Corporate Activities Tax.

CONSUMER AND BUSINESS SERVICES

Department of Consumer and Business Services

The Subcommittee approved an increase of $5 million Other Funds expenditure limitation for the Quarantine Time Loss program, funded with Coronavirus Relief Funds (CRF) received by the Department of Administrative Services and transferred to the Department of Consumer and Business Services. This program provides direct financial assistance for sick leave to certain workers who were not extended sick leave benefits under the Families First Coronavirus Relief Act. This action will add to the $30 million CRF funds provided by the Emergency Board in July 2020, bringing total funding for the program to $35 million.

Real Estate Agency

The Subcommittee increased Other Funds expenditure limitation for the Real Estate Agency by $629,574 to cover costs due to a higher number of examination retakes than anticipated. The additional revenue is from examination fees.

ECONOMIC AND COMMUNITY DEVELOPMENT PROGRAM AREA

Housing and Community Services Department

The Housing and Community Services Department (HCSD) has received supplemental federal awards for rental assistance, energy assistance, the Community Services Block Grant, and homeless assistance programs. These supplemental funds are intended to address economic hardships stemming from the coronavirus pandemic. The Subcommittee approved the addition of three limited duration and ten permanent positions (1.69 FTE), and $526,951 Federal Funds expenditure limitation to administer these federal awards in the 2019-21 biennium. The 2021-23 costs associated with these positions are estimated at $2,592,636 and will be supported by administrative allowances from federal funds. The 2021-23 budget for HCSD will need to include expenditure limitation and ongoing position authority for the ten continuing positions.

To administer distributions to landlords for unpaid rent as described in HB 4401 (2020 Third Special Session), the Subcommittee approved the addition of ten limited duration positions (1.30 FTE) at a cost of $546,135 in the 2019-21 biennium. A portion of the $150 million General Fund for these landlord distributions approved in SB 5731 (2020 Third Special Session) supports the cost of the new positions, so no additional funding is required in the 2019-21 biennium. HCSD anticipates that six of the positions will need to be continued for a period of one month in

the 2021-23 biennium to close out any outstanding information and customer service requests, while four compliance specialist positions will be needed for between 2 and 18 months into 2021-23 to close out audit and accounting responsibilities associated with the program.

Oregon Employment Department

The Subcommittee approved a shift of $30 million Federal Funds expenditure limitation to Other Funds expenditure limitation in order to allow the Oregon Employment Department (OED) to pay the administrative expenses of unemployment insurance programs funded by the Coronavirus Aid, Relief, and Economic Security (CARES) Act and subsequent relief packages. These administrative expenses were originally budgeted to be reimbursed at 100% through the U.S. Department of Labor. Subsequently, it was learned that federal funds are not available to support 100% of this expense. OED will use Special Administrative funds, derived from payments of penalties and interest on delinquent employer taxes, to cover these costs.

Oregon Business Development Department

An increase in Federal Funds expenditure limitation of $7,923,907 for the Oregon Business Development Department (OBDD) was approved to accommodate the third-round of Community Development Block Grant funding made available through the federal CARES Act. The funding will be distributed as grants to support three assistance programs:

- Grants and technical assistance to small business and micro-enterprise entities, designed to prevent job loss, particularly for jobs held by low and moderate-income persons;
- Special community economic development, local program support to assist low- and middle-income families, and public services related to the COVID-19 pandemic; and
- Emergency rental assistance.

Up to 7% of the total funding is available to the agency for program administration.

To accommodate operational changes in the Department due to the coronavirus pandemic, the Subcommittee approved an increase of $1.5 million in Other Funds expenditure limitation, supported by Coronavirus Relief Funds transferred to OBDD from the Department of Administrative Services.

A federal grant award was made to OBDD by the U.S. Economic Development Administration for the creation of an economic recovery plan and business adaptation strategies to assist Oregon businesses disrupted by COVID-19. The Subcommittee approved an increase of $439,040 Federal Funds expenditure limitation to accommodate the grant award.

The Subcommittee approved the rebalance between and establishment of new Other Funds expenditure limitations for OBDD's legislatively approved 2019-21 budget in order to implement in the agency's accounting system the intent of actions taken by the Emergency Board in January 2021. The changes include:

- A reduction of $15.2 million Other Funds expenditure limitation for operational grants to rural type A and type B hospitals;
- An increase of $2 million Other Funds expenditure limitation for technical assistance for underrepresented businesses;
- An increase of $4 million Other Funds expenditure limitation for business personal protective equipment; and
- The establishment of $9.2 million Other Funds expenditure limitation for commercial rent relief.

Funding for these actions is from Coronavirus Relief Funds transferred to OBDD by the Department of Administrative Services.

Oregon Department of Veterans Affairs

Federal Funds expenditure limitation was increased by $849,918 for CARES Act Provider Relief Fund payments from the U.S. Department of Health and Human Services for the Oregon Veterans' Homes program to prevent, prepare for, and respond to the coronavirus pandemic. The Oregon Department of Veterans Affairs (ODVA) received a targeted distribution of $799,918 from the allocation for Skilled Nursing Facilities that will be used to reimburse health care related expenses and lost revenues attributable to the coronavirus pandemic. ODVA may also receive up to an additional $50,000 in targeted incentive distribution payments prior to June 30, 2021.

Federal Funds expenditure limitation was increased by $110,164 for the State Approving Agency (SAA) program, which is contracted through the U.S. Department of Veterans Affairs. ODVA was designated as Oregon's SAA beginning October 1, 2019. SAAs are responsible for the review, evaluation, approval, and oversight of schools and training facilities to ensure state and federal quality criteria are met for veterans using their G.I. Bill funds.

EDUCATION

Department of Education

The Consolidated Response and Relief Supplemental Act passed in late December 2020 provided another $41.8 million in federal Governors' Emergency Education Relief (GEER) funds for Oregon. The federal legislation requires that $27.6 million of this amount be used for the Emergency Assistance for Non-Public Schools (EANS) provisions of the Act. The assistance must be for secular, neutral, and non-ideological services and assistance including Personal Protective Equipment, COVID-19 testing, education technology, and internet connectivity. These funds cannot be used for vouchers, grants, education savings accounts, or scholarships. Those students who have been most impacted by the pandemic and low income students are to be prioritized. Two limited duration positions (0.42 FTE) were approved to develop the framework for

the assistance and to oversee its implementation. Federal Funds expenditure limitation of $4,109,313 for 2019-21 assistance costs and $117,872 for the positions and other related costs were also approved.

The Consolidated Response and Relief Supplemental Act also included an estimated $103.8 million in additional Child Care Development Block Grant (CCDBG) resources to assist providers and to support other eligible uses allowed under the Block Grant related to COVID-19. The Oregon Department of Education's Early Learning Division requested, and the Subcommittee approved, $22 million in Federal Funds expenditure limitation to use a portion of the additional CCDBG resources. The first $10 million provides grants and technical assistance to child care providers to continue to operate and maintain their licenses. Another $10 million is for grants and technical assistance to those licensed providers who are committed to reopen by September 2021. Finally, $2 million in Federal Funds expenditure limitation was approved to continue the Employment Related Day Care (ERDC) program's zero-copay policy through June 30, 2021. The zero-copay policy, including this three month extension, will generate the need for approximately $9.3 million Federal Funds expenditure limitation in 2021-23 for re-certification costs for the ERDC program.

For the Supporting Accelerated Learning Opportunities program, the Subcommittee approved $172,246 General Fund. This program assists students, especially students with lower incomes, with the cost of tests for the Advance Placement (AP) and International Baccalaureate (IB) programs.

The Subcommittee approved a plan to spend $250 million General Fund and $21.2 million Federal Funds on one-time initiatives to provide academic learning and enrichment for school-aged students and preschoolers during the summer of 2021. Spending will occur in both 2019-21 and 2021-23, with $240.3 million General Fund appropriated to a new Summer Learning Program Account in 2019-21.

Grant funding totaling $195.6 million General Fund and $10 million Federal Funds will be made available to participating school districts for academic summer school to support high school students facing academic credit loss, summer enrichment programs, and wrap-around child care, as follows:

- Summer Academic Support grants are available for programs that enable high school students to make up academic credits lost during the last two school years. A total of $71.9 million General Fund is available to provide 75% of the costs of such programs; participating districts provide the other 25% of the cost of eligible programs. Each district's maximum allocation of funds for this grant will be based on a participation rate of 50% of the district's high school students.

- Summer Enrichment/Academic Program grants are directed to kindergarten through eighth grade students for extracurricular classes and activities, ranging from advanced academic instruction to non-academic enrichment activities, including social-emotional and mental health services. A total of $93.7 million General Fund is available for the state's share (75%) of the program, with participating school districts providing 25% of the cost of eligible programs. Each district's maximum allocation of funds for this grant will be based on the methodology used for the school revenue formula, with average daily membership weighted for poverty at 1.0 instead of 0.25. Almost

70,000 students could be served through these programs, based on a cost of $1,800 per child and including the increased cost of COVID-19 related precautions.

- Wrap-around Child Care grants are directed to low-income kindergarten through fifth grade students who participate in the Summer Enrichment/Academic Program above. A total of $30 million General Fund and $10 million in federal Child Care Development Block Grant (CCDBG) funds is available for part-time child care services provided directly by the district or in partnership with experienced child care providers in the community. These grants would not require a district match. It is estimated that this amount of funding would serve over 25,000 children with wrap-around child care.

The grants to school districts described above will be administered from the new Summer Learning Program Account established in SB 846 (2021) and are anticipated to be spent during the summer of 2021, which spans two biennia. The entire amount of General Fund for these three grants ($195.6 million) will be appropriated to the Account in 2019-21. Other Funds expenditure limitation for the Oregon Department of Education (ODE) is increased by $66.5 million to account for spending from the Summer Learning Program Account that is anticipated to occur during the remaining months of the 2019-21 biennium. Other Funds expenditure limitation for spending on summer learning grant programs occurring after June 30th will be included in the agency's budget bill for 2021-23. Any unspent funds remaining in the Summer Learning Account on January 1, 2022 will be returned to the General Fund.

Additionally, the Subcommittee approved a plan to spend $12 million General Fund and $11.2 million Federal Funds on one-time increases in funding for existing preschool and other early learning programs during the summer of 2021. As with the grant programs described above, a portion of the total amount ($3 million General Fund and $5.3 million Federal Funds expenditure limitation) is approved in HB 5042 for the remainder of the 2019-21 biennium, with spending anticipated after June 30th to be included in the agency's budget bill for 2021-23. The plan for summer preschool and early learning support is described below.

- An estimated additional 2,900 children will be served during the summer by expansion of the Preschool Promise program ($3.6 million General Fund), Oregon Prekindergarten program ($2 million General Fund), and the Early Childhood Equity Fund ($2.4 million General Fund). A total of $2 million is appropriated for these programs in 2019-21 with the remainder to be included in the agency's 2021-23 budget bill.

- Another $4 million General Fund ($1 million for 2019-21) will be directed to the Kindergarten Readiness Partnership and Innovation Program contracts with Early Learning Hubs for expanded kindergarten transition programming during the summer.

- New federal CCDBG funding of $8.2 million from the Coronavirus Response and Relief Supplemental Appropriations Act will be transferred to the Employment Related Day Care (ERDC) program administered by the Department of Human Services (DHS). Federal Funds in the amount of $7.9 million will expand services, increase the number of providers, and enhance programs serving children with

disabilities, and $300,000 Federal funds will support associated administrative costs. The Subcommittee approved $2.8 million Federal Funds expenditure limitation for 2019-21, with the remaining amount to be included in the agency's 2021-23 budget bill. Additionally, the Early Learning Division will make available $3 million in CCDBG funding in 2019-21 and 2021-23 for Emergency Child Care grants to the new ERDC providers to cover increased costs due to COVID-19.

A one-time grant of $41.2 million General Fund was approved for the Oregon Community Foundation (OCF). The first $40 million is for Summer Activities Grants to public and non-profit community organizations such as YMCAs and Boys and Girls Clubs for indoor and outdoor activities for school-aged children that encourage engagement and participation with peers. An estimated 20,000 children could participate in grant-funded programs. Another $1.2 million General Fund was approved for Parent Child Support Grants to provide multi-week parent-child summer programming to bolster social emotional development and healthy attachment in families with children under the age of five. Priority would be given to children with disabilities and their families, those that have experienced trauma, or those who are at risk of child welfare system involvement. An estimated 600 children and their families could be served through these grant-funded programs. Any funds granted to OCF remaining unspent on November 1, 2021 would be returned to the General Fund.

The Subcommittee approved $500,386 General Fund for 2019-21 for agency staff and operational costs to develop and administer the new school-based grants, the grant to the Oregon Community Foundation, expanded early learning programs, and for contracts with regional organizations to recruit families for the early learning programs and to recruit ERDC providers. Administrative costs total $825,772 General Fund over the two biennia. Administrative responsibilities include developing guidelines and rules, formalizing funding models and application processes, providing technical assistance to school districts and community-based organizations, and grant administration and oversight. The early learning related contracts total $350,000 over the two biennia. The remaining $675,386 necessary for 2021-23 will be included in the agency's 2021-23 budget bill.

Budget Note: The Oregon Department of Education will report to the Education Subcommittee of the Joint Committee on Ways and Means by May 15, 2021 on the development of the Summer Learning and Child Care program and the anticipated participation by school districts and other entities in the program. The Department will also report to the appropriate legislative committee by November 1, 2021 on the program and its outcomes.

The Department of Administrative Services is requested to unschedule all appropriations and related expenditure limitations except for the $41.2 million General Fund designated for the Oregon Community Foundation and the $500,386 General Fund for agency operations costs. The unscheduled appropriations and expenditure limitations could be rescheduled after the report required above by May 15, 2021 is presented.

Higher Education Coordinating Commission

The Subcommittee approved $5 million General Fund to balance the Higher Education Coordinating Commission's (HECC) Operations budget between fund types. When the 2019-21 budget was developed, the agency lacked a federally-approved indirect cost allocation plan, and overly

generous assumptions were made about the amount of Other and Federal Funds that could be used to pay for many of HECC's staff and operational costs. The indirect cost allocation plan was not approved until the Fall of 2020, and the rate that was approved was much lower than what had been assumed during the development of the budget. Other factors contributing to the agency's shortfall include less Other Funds revenue than expected, reductions made during the August 2020 special session, and an unfunded strategic capital development plan.

Early in 2021, the Department of Corrections (DOC) changed its contractual relationship with the community colleges that provide adult basic education (ABE) to adults in custody in DOC facilities. In addition to revising its requirements for ABE services, DOC ended its independent contractual relationships with individual community colleges and established a single interagency agreement with HECC for ABE services. All participating community colleges, except for Blue Mountain Community College (BMCC), saw little change in their costs. Because of the nature of the staffing and services provided by BMCC, there was a significant reduction in the amount received for its services. The Subcommittee approved $542,033 General Fund on a one-time basis to assist BMCC for the remainder of the 2019-21 biennium to adjust to the new requirements.

HUMAN SERVICES

Department of Human Services

Budget adjustments approved by the Subcommittee for the Department of Human Services (DHS) primarily help the agency address costs associated with providing shelter, food, and wraparound services to Oregonians impacted by wildfires. These augment budget changes approved by the Emergency Board on January 8, 2021 (Item #10) and are associated with a report on wildfire costs DHS made to the Emergency Board on December 11, 2020 (Item #6). As discussed in that report, under the state's Emergency Operations Plan guiding disaster response, DHS is the lead agency responsible for mass care, which includes congregate sheltering, feeding, distribution of emergency supplies, reunification of family members, emergency assistance, temporary housing, and other disaster assistance programs. Since the Labor Day 2020 wildfires, DHS has worked with various partners, including the Federal Emergency Management Agency (FEMA), community-based organizations, local governments, and the American Red Cross, to help perform these functions.

Approved budget changes include repurposing $70.3 million General Fund to help cover wildfire-related costs estimated to be as much as $180.1 million total funds over the last nine months of the biennium; along with funding allocated by the Emergency Board in January 2021, a total of $93.2 million General Fund is available for these costs. The funds are moved to and budgeted within the Central Services program to isolate the expenditures for tracking and reporting ease. As a reminder, the agency's budget does not typically have any emergency support function expenditures built into it; these are extraordinary costs falling outside of normal agency operations, programs, or caseloads. The agency will continue to provide information on actual costs and will provide updated information on FEMA financial participation during the 2021 session. An increase of $68.7 million Other Funds expenditure limitation is also built in to cover FEMA reimbursements.

The General Fund comes from a shift between fund types (from General Fund to Federal Funds) in other programs. In March 2020, a 6.2% increase in the Federal Medical Assistance Percentage (FMAP) was authorized as part of the Families First Coronavirus Response Act. The FMAP is primarily used for Medicaid services provided under the Aging and People with Disabilities (APD) and Intellectual and Developmental Disabilities (IDD) programs, but also drives some federal match for Child Welfare. The higher FMAP rate is expected to be available through the end of 2021, which means approximately $50.2 million in additional federal funding is expected to be received by DHS in a calendar quarter, which can free up General Fund to help address budget issues. Funding for calendar year 2020 and the first quarter of 2021 was built into state or agency budgets previously. The current action taps the funding projected to be received in the second quarter of 2021.

In addition to wildfire-related budget adjustments, a Federal Funds expenditure limitation increase of $25.8 million supports rate increases for APD and IDD providers approved by the Emergency Board in January 2021. While the General Fund portion was covered in that earlier action, the associated federal matching funds were not included. The approved budget plan also assumes DHS will continue to reimburse long term care providers for COVID-19 testing costs; this is estimated to cost $3.5 million General Fund through the end of the biennium. While vaccine efforts are underway and COVID-19 cases are declining, regular testing is mandatory for all staff in licensed nursing, assisted living, and residential care facilities. Actual costs will be accounted for in the agency's next 2019-21 rebalance action.

In addition, the Subcommittee approved an Other Funds expenditure limitation increase of $2 million to extend zero copays in the employment-related day care program through the end of the current biennium. The zero-copay policy was adopted to provide additional assistance to low income families negatively impacted by the COVID-19 economy and is funded by a transfer from the Oregon Department of Education. The Self Sufficiency program also received $2.9 million General Fund for distribution to the Oregon Food Bank for emergency food purchases.

Oregon Health Authority

HB 5042 appropriates $5.2 million General Fund, adjusts expenditure limitations, and establishes 20 positions (3.35 FTE) to rebalance the Oregon Health Authority's (OHA's) 2019-21 budget; repay the federal government for overclaimed Medicaid match; make targeted investments to support the state's "aid and assist" behavioral health caseload; and begin implementation of Ballot Measures 109 and 110, which were adopted during the November 2020 general election. The following table provides a high-level summary of the changes.

Oregon Health Authority	General Fund	Lottery Funds	Other Funds	Federal Funds	Total Funds	Positions	FTE
1. Rebalance							
a) Fall 2020 Medicaid caseload forecast	(32,859,700)	-	-	(96,041,178)	(128,900,878)	-	-
b) Insurer premium assessment revenue	(21,708,716)	-	28,206,953	20,425,970	26,924,207	-	-
c) Tobacco tax forecast - community mental health	3,021,000	-	(3,021,000)	-	-	-	-
d) Treasury loan	1,500,000	-	500,000,000	-	501,500,000	-	-
e) Expenditure limitation / position adjustments	-	-	63,631	(49,088,034)	(49,024,403)	5	1.00
f) FEMA Reimbursement	-	-	70,000,000	-	70,000,000	-	-
2. Federal Medicaid repayment	50,000,000	-	-	-	50,000,000	-	-
3. Aid and Assist Investments	5,214,510	-	-	47,831	5,262,341	5	0.65
4. Ballot Measure 109 (psilocybin services)	58,902	-	-	-	58,902	1	0.17
5. Ballot Measure 110 (drug addiction and recovery)	-	-	20,200,000	-	20,200,000	9	1.53
Total Changes	**5,225,996**	**-**	**615,449,584**	**(124,655,411)**	**496,020,169**	**20**	**3.35**

Health Systems Division

Most of the recommended budget rebalance adjustments are in the Health Systems Division (HSD) and were identified in a report submitted to the December 11, 2020 meeting of the Emergency Board. Savings of $32.9 million General Fund and $96 million Federal Funds are included to recognize changes in forecasted Medicaid caseloads. These changes represent the difference between the fall 2020 caseload forecast and the budget adjustments based on preliminary caseload estimates during the August 2020 special session, which was the last time OHA's budget was adjusted for caseload changes. OHA's overall Medicaid caseload has continued to grow since the start of the pandemic, but by less than the amount funded in the agency's legislatively approved budget. Another caseload adjustment will be necessary later in the 2019-21 biennium upon completion of the spring 2021 caseload forecast.

A savings of $21.7 million General Fund is also available, based on an increase in insurer assessment revenue used to support the Oregon Health Plan. Nearly all of this amount is attributable to the assessment paid by coordinated care organizations due to increased caseloads. This change also results in expenditure limitation increases of $28.2 million Other Funds to recognize the increased assessment revenue and $20.4 million Federal Funds for the related Medicaid match.

The March 2021 state revenue forecast shows that cigarette tax revenue dedicated for community mental health services is forecasted to be $3 million lower than the current budgeted amount, which is based on the June 2020 revenue forecast. To maintain mental health service levels, $3 million General Fund is included to backfill the decreased tax revenue. The Subcommittee made no budget adjustments related to the net

additional revenue dedicated for medical assistance programs (primarily the Oregon Health Plan) and tobacco use reduction programs pursuant to the tobacco tax increases now in effect due to the passage of Ballot Measure 108. If the net additional revenue collected for these programs in 2019-21 continues to not be included in OHA's 2019-21 budget, the unexpended amounts will be available in 2021-23 on a one-time basis.

During the last six months of each biennium, OHA typically borrows from the Oregon State Treasury to mitigate Oregon Health Plan cash imbalances that occur due to the timing of Other Funds revenue collections, such as hospital assessments. The amounts borrowed are then repaid once the Other Funds revenues are collected. For 2019-21, OHA's rebalance recognizes a $500 million Other Funds increase in HSD to support repayment of this short-term borrowing and $1.5 million General Fund in Central Services for interest costs.

The Subcommittee authorized the establishment of two limited-duration positions (0.17 FTE) in HSD to support the certified community behavioral health clinic (CCBHC) service model. In January 2021, the Emergency Board allocated General Fund to maintain CCBHC services through the remainder of the biennium; however, OHA's existing staffing resources have been challenged to manage and oversee the program. Given the few remaining months in the biennium, OHA will support the minimal cost of the two positions with existing HSD administrative resources. If the CCBHC service model is funded in 2021-23, OHA will request funding and permanent position authority to support these staffing costs on an on-going basis. Federal Funds expenditure limitation of $71,505 and one limited-duration position (0.33 FTE) are also included in HSD for OHA's renewal of a non-competitive federal State Opioid Response grant. OHA previously received approval to apply for this grant, which supports increased access to medication-assisted treatment for opioid use disorder.

The Subcommittee approved one-time funding of $50 million General Fund for OHA to repay the federal government for Medicaid match incorrectly claimed from July 2013 through June 2019 for payments to substance use disorder treatment facilities. This obligation was identified during the January 2020 meeting of the Joint Interim Committee on Ways and Means. The Centers for Medicare and Medicaid Services (CMS) has rejected requests by OHA to forgive or reduce the amount owed. Federal Funds expenditure limitation is reduced by $50 million as a corresponding budget rebalancing adjustment.

The budget includes $5.2 million General Fund in HSD to build community capacity for individuals under "aid and assist" court orders. This funding supports the following:

- $0.2 million and five positions (0.65 FTE) to establish the Intensive Services Unit for oversight of community services for adults who enter the behavioral health system through court actions and $0.5 million for contractual expenses to evaluate the root cause of recent trends in the number of these individuals.
- $2.25 million for community restoration services for aid and assist clients placed in community settings.
- $2.3 million for one-time costs to expand the number of treatment beds in community settings. Of this amount, $1 million is immediately available to establish an estimated 24 community beds. The remaining $1.3 million is prioritized to further expand community capacity with the understanding the Department of Administrative Services (DAS) will unschedule this amount until a spending plan is approved by the DAS Chief Financial Office and the Legislative Fiscal Office.

Because the budget for the next biennium is still being developed, the funding levels for community restoration services ($2.25 million) and community residential capacity ($2.3 million) are approved without having a predetermined impact on the level of funding available in 2021-23. OHA is responsible for ensuring these investments are managed within this parameter. Also, the Subcommittee included the following instructions:

> **BUDGET NOTE**: The Oregon Health Authority shall report to the DAS Chief Financial Office and Legislative Fiscal Office by June 30, 2021 on the number of aid and assist clients served and funding expended or obligated in each county from the community restoration services investment supported by this measure. The reported dollar amounts shall be detailed according to specific service, such as legal skills training, case coordination, community consultations, local data collection, county administrative expenses, housing and rental assistance, wraparound services, and any other service. For amounts expended or obligated on housing and rental assistance, the report shall identify the number of individuals placed in housing as a result of this investment.
>
> **BUDGET NOTE**: The Oregon Health Authority shall report to the DAS Chief Financial Office and Legislative Fiscal Office by June 30, 2021 regarding the residential treatment beds established through the funding approved in this measure. At a minimum, the report shall include the number of beds established and funds expended or obligated according to facility name, provider name, and location, as well as the anticipated occupancy date of the established beds and a description of the remodeling, construction, and other one-time costs necessary to establish the beds in each facility. The report shall also include an estimate of the average monthly funded community service capacity (e.g. residential beds) in 2021-23 by location and a point-in-time accounting of the community census by commitment type, planned admissions and discharges, and Oregon State Hospital census according to commitment type in comparison to the total number of funded beds, including in cottages, according to campus and treatment level.

The adoption of Ballot Measure 110 (2020) decriminalized certain drug possession offenses, created the Oversight and Accountability Council, and established the framework for new community addiction recovery centers and grants for treatment and recovery services. To fund these activities, the measure redistributes a significant portion of marijuana tax revenue dedicated to schools, the State Police, behavioral health programs, and local government.

Although the measure's operational structure will take more time to develop, a critical need currently exists to increase access to treatment and recovery services, including for individuals who will no longer be convicted of possession of controlled substances. To address this challenge while the ongoing program structure is designed, the Subcommittee approved an investment of $20.2 million in marijuana tax revenue available in the new Drug Treatment and Recovery Services Fund. Of this amount, $18.2 million supports targeted treatment and recovery services, including peer support and mentoring; screening; supportive housing and rental assistance; indigent care; detox and residential treatment; medication assisted treatment; harm reduction; supported employment; provider technical assistance; and data collection system support.

The remaining $2 million includes $1.8 million for program implementation and administration, including nine new positions (1.53 FTE) in OHA, and $200,000 for a statewide inventory of treatment and recovery services. The statewide inventory will provide the roadmap necessary for on-going investments to target the right services in the right places to maximize the success for those in treatment and recovery. The funding approved for the inventory is for OHA to distribute to the Oregon Health and Science University to complete this work by August 1, 2021. The Subcommittee approved the following budget note to establish the inventory's criteria:

> **Budget Note**: The Oregon Health and Science University shall conduct an inventory of the resources available in the state to support the prevention of, treatment and maintenance for, and recovery from substance use disorders (SUD). At a minimum, the inventory must identify the following: the number and type (inpatient, outpatient, voluntary, mandated, etc.) of SUD prevention, recovery, treatment, and maintenance supports available in the state; the capacity of supports to scale up or expand operations; the ability of supports to serve co-occurring disorders; and the available recovery supports and services designed for individuals who are at risk of relapsing and for those who experience adverse health, social, or legal consequences related to their substance use.

Additionally, to ensure the $20.2 million investment provides the needed impact as quickly as possible, the funding is approved with the understanding OHA will directly administer it, including the approval and awarding of grants and contracts for treatment and recovery services, during the 2019-21 biennium instead of through the process outlined in the ballot measure. A statutory change enabling OHA to do this in 2019-21 is included in SB 846.

Public Health Division

An increase of $990,695 in Federal Funds expenditure limitation and two positions (0.50 FTE) are included in the Public Health Division to support the awarding of Zero Suicide Initiative, Firearm Injury Surveillance, and Strengthening Environmental Health Program Capacity federal grants. Additionally, the Subcommittee reduced Federal Funds expenditure limitation by $86,603 to recognize the expiration of a federal grant supporting domestic well drinking water program activities. OHA first received this funding in 2013 for program activities broader than those required in state law. The federal funding supported portions of five different positions who enter domestic well drinking water testing data into a database, conduct hazard assessments based on the data, develop public health messaging, and engage with partners and stakeholders in outreach and education activities. The Subcommittee does not support the agency's request to backfill the federal grant with General Fund in 2019-21. The cost of the backfill over a 24-month period totals $233,000, which is being reviewed as part of OHA's 2021-23 budget proposal.

Ballot Measure 109 directs OHA to develop a program regulating the administration of psilocybin in supervised settings. The measure establishes a two-year program implementation timeline beginning January 2021. Although licensing fee revenue will eventually support the agency's costs for administering the program, General Fund is necessary to support initial implementation costs. The Subcommittee approved OHA's request for $58,902 General Fund for one position (0.17 FTE) to support startup costs in 2019-21. This position will help establish the other roles and responsibilities for future program staffing, begin planning for program licensure and compliance, and support the new Psilocybin Advisory Board. In 2021-23, OHA estimates the need for 22 total positions (13.75 FTE) supported by $2.5 million General Fund and $760,000 Other Funds, which will be from licensing fee revenue collected in the last several months of the biennium.

The Subcommittee approved $70 million in Other Funds expenditure limitation for reimbursement from the Federal Emergency Management Administration (FEMA) for COVID-19 vaccine distribution and administration costs. This amount represents a high-level estimate of anticipated reimbursement through the end of the biennium, but the longer-term costs are expected to be higher and could necessitate additional expenditure limitation later in the 2019-21 biennium if spending and reimbursement occurs faster than expected.

In addition to the adjustments described above, the Subcommittee approved a series of net-zero fund shifts and technical adjustments across programs, as well as transfers between appropriations to properly align savings approved during the August 2020 special session with appropriate budget structures in the Health Policy and Analytics Division.

Long Term Care Ombudsman

The Oregon Public Guardian and Conservator Program (OPGC) serves as a court-appointed, surrogate decision maker for adults incapable of making some or most of the decisions necessary for their basic care and safety. The OPGC has received $6,000 in donations from the Oregon Health Council. The Subcommittee approved an Other Funds expenditure limitation increase of $6,000 to allow the OPGC program to use these funds to pay for legal services to establish guardianships for vulnerable Oregonians.

LEGISLATIVE BRANCH

Legislative Assembly

The Subcommittee approved a net-zero rebalance within the Legislative Assembly budget. General Fund appropriated for the biennial offices is decreased by $1.5 million and appropriations for the 80th Legislative Assembly and 81st Legislative Assembly are increased by $100,000 and $1.4 million, respectively, for costs related to a branch-wide classification study, subsequent changes in position classifications, and pay equity remedies.

JUDICIAL BRANCH

Public Defense Services Commission

The Subcommittee approved a $7.6 million General Fund budget increase for the Public Defense Service Commission (PDSC). These resources will support the following:

- PDSC's new attorney contract model ($3.6 million);
- A forecasted caseload increase for habeas corpus cases based on Covid-19 ($1.5 million);
- Appellate Division transcription/deposition costs ($1 million);
- A deficit in Multnomah County's implementation of the Parent Child Representation Program ($623,170);
- Caseload changes anticipated from the U.S. Supreme Court ruling in *Ramos v. Louisiana* ($409,920); and
- Multnomah County Courthouse office furnishings ($353,854).

In late 2018, the Sixth Amendment Center released the findings of its review of Oregon's indigent public defense system. This review found the state's method of contracting for public defense services, a fixed fee per case model, did not meet constitutional standards. In September 2020, PDSC approved a new contracting model effective January 1, 2021. New contracts are based on the number of attorneys and support staff required to handle the projected caseload. The agency will pay a single statewide rate for each full-time equivalent attorney and each support staff (or fraction thereof), and a regionally-adjusted rate for administrative costs. There are capped limits on the number of cases an attorney can be assigned.

PDSC has not yet developed a plan to implement the Sixth Amendment Center report findings or conducted a financial analysis of the cost of adopting the report's recommendations. While the Commission directed the Office of Public Defense Services to implement the new contracting model in a budget neutral manner, the new contract model is anticipated to exceed PDSC's 2019-21 legislatively approved budget authority by $3.6 million General Fund, although the amount remains uncertain as PDSC has had difficulty quantifying the financial impact of the agency's procurement activities. Because of the importance of the new contract model to the state's public defense system, the Subcommittee approved PDSC's supplemental request for $3.6 million General Fund.

For the 2021-23 biennium, the recently-estimated contractual difference exceeds the 2021-23 current service level by over $35.1 million General Fund. This amount is likely to change as the actual cost of the new contract model becomes better known. Most of the projected deficit(s) are attributable to the Parent Child Representation Program (PCRP) contracts, with which funding for trial-level services must compete. Currently, PDSC is unable to provide a comprehensive financial report on the Professional Services Account budget, which comprises over $309 million General Fund (or 90%) of the agency's legislatively approved budget. This makes it difficult to determine a more precise estimate of the amount of funding needed for the remainder of the current biennium as well as for the 2021-23 budget. Additional adjustments may be needed as more information becomes available.

The COVID-19 pandemic has resulted in an increase in the filing of state habeas petitions. Habeas corpus is a legal remedy available under state and federal constitutions to adults in custody to challenge the conditions of their confinement due to either the failure of a jail or prison to provide adequate care for a serious medical condition or sentencing errors that keep persons incarcerated past a sentence date. Typically, an adult in custody must first exhaust all available administrative processes prior to filing a habeas corpus case in state court unless the risk of harm is so great that a court's immediate action is necessary before all administrative options have been pursued or completed. If an adult in custody prevails in a habeas corpus petition, the court will order the jail or prison to provide the needed care, if a medical case, or, in rare cases, order the release of the adult in custody.

PDSC handles both cases arising from adults in custody in the state prison system and cases associated with inmates held in local county or city jails. A state habeas corpus case is a civil rather than a criminal case and is heard in the circuit court where the correctional facility is located. The Oregon Rules of Civil Procedure require the state to file a response to the initial petition within 30 days. Circuit courts do not grant extensions for the state to file a response given an adult in custody's civil liberty interests. The Subcommittee approved PDSC's request for $1.5 million General Fund for a contract with an attorney, hourly attorneys, investigators, interpreters, medical experts, and ancillary expenses for approximately 315 adults in custody who have challenged their conditions of incarceration. PDSC typically sees fewer than 24 such cases per year.

SB 5723 (2020 Second Special Session) disappropriated $1 million General Fund in the Appellate Division to capture what appeared to be cost savings for transcriptions and depositions. Subsequently, PDSC identified miscoded expenditures and determined that a restoration of the reduction was needed to cover actual costs. The Subcommittee approved $1 million General Fund to restore the funding.

During the 2019 legislative session, the Legislature provided $3.5 million General Fund to PDSC to expand PCRP to Multnomah County. This appropriation included funding for one permanent full-time Deputy General Counsel position (1.00 FTE) unrelated to the Multnomah County PCRP expansion, leaving $3.2 million to fund the program's expansion. PDSC implemented the expansion on July 1, 2020 and reports that the cost for the expansion on a one-year annualized basis, and based on the prior contract model, totals $6.7 million General Fund. The Subcommittee approved funding of $623,170 General Fund, which represents the difference between the agency's six month contract cost estimate of $3.8 million and the original $3.2 million budget. The remainder of the unbudgeted cost of the expansion will be absorbed by the agency. PDSC estimates the 2021-23 biennial cost of the expansion at $13.5 million General Fund.

Additionally, the Subcommittee approved two technical adjustments for the PCRP. The first moved $283,715 in professional services to personal services in order to fund a previously authorized program manager position and the second moved $150,000 General Fund in training funds from the Professional Services to the Contract and Business Services Division.

The U.S. Supreme Court ruled in *Ramos v. Louisiana* that the Sixth Amendment to the U.S. Constitution (rights related to criminal prosecutions) requires that guilty verdicts for criminal jury trials be unanimous. The decision affects not only those persons currently in custody, but persons who have served their sentence and post-prison supervision but have a felony conviction from some time in the past. All those persons would

currently be able to bring a post-conviction relief case challenging their conviction. The key issue for these cases is whether the *Ramos* rule should be made retroactive, which will ultimately be decided by the Oregon Supreme Court and the U.S. Supreme Court. The Oregon Supreme Court has just recently begun issuing decisions related to *Ramos* cases. Hundreds of criminal convictions have been pending appeal before Oregon's appellate courts awaiting the *Ramos* decision and it is anticipated that thousands of cases could be filed over the next biennium seeking relief. The Subcommittee approved $490,920 General Fund to supplement an existing contract with the Criminal Justice Reform Clinic at Lewis and Clark Law School to provide legal navigation services and case review. *Ramos* related costs are expected to increase significantly in the 2021-23 biennium.

The recently-constructed Multnomah County Courthouse was opened in the fall of 2019. PDSC is a tenant in the new county courthouse and co-locates office space in the building. Housed within this office space is a "Public Defense Resource Center," which exists to provide meeting space for Portland public defenders as well as offices for state Appellate Division staff and managing trial-level attorneys. PDSC will not be assessed rental fees by Multnomah County during the 50-year lease; however, the agency has spent $353,854 General Fund on furniture, fixtures, and equipment; audio-visual equipment and information technology; network, phone, and other monthly reoccurring costs; and has hired, administratively, one limited duration Office Manager position (1.00 FTE). The Subcommittee approved $353,854 General Fund to pay for these unbudgeted expenses.

NATURAL RESOURCES

Department of Agriculture

The Subcommittee approved a shift in Federal Funds expenditure limitation between two programs within the Department of Agriculture. The shift totals $32,630, moving expenditure limitation from the Market Access Policy Area, where the expenditure limitation was not needed, to the Administration Policy Area, where it will be used for distribution of additional Wolf Compensation Grants.

Department of Energy

The Department of Energy's Small Scale Local Energy Loan Program (SELP) anticipated a cash flow deficit in 2019-2021 and was provided $4,334,048 General Fund in SB 5545 (2019) to cover an anticipated debt service payment due April 2021. However, reduced costs to the program, refunding of SELP bonds, and a prepayment from one of the larger SELP borrowers has allowed the Department to cover its debt payment without the need for this General Fund in 2019-21; the Subcommittee approved a corresponding budget reduction. The Department now anticipates a General Fund debt service need for the SELP program of approximately $3.5 million in 2021-23 for payments due in April 2022 and 2023.

Department of Environmental Quality

The Subcommittee approved an increase of $94,335 General Fund for the Department of Environmental Quality (DEQ) and established two permanent full-time positions (0.17 FTE) for sampling and lab testing of cyanotoxins in waterbodies. The positions include a Chemist 2 position to conduct lab testing and a Natural Resource Specialist 1 position to collect samples. These positions are expected to be filled expeditiously as cyanotoxins, caused by harmful algal bloom, typically happen between May and September and there is concern that recent destruction of foliage caused by wildfires will increase the likelihood of cyanotoxins in waterbodies. Included in the General Fund appropriation is funding for the purchase of a cyanotoxin autoanalyzer and associated services and supplies costs for the personnel and the autoanalyzer. Because the positions are permanent, but the cyanotoxin work is generally seasonal, it is assumed these positions can transition to other laboratory testing-related work at other times. The anticipated roll-up cost for the 2021-23 biennium is $675,007 General Fund. This includes the two permanent positions at $332,237, associated services and supplies of $292,770, and the purchase of a nutrient analyzer ($50,000) which will assist in determining what might be causing the cyanotoxins.

Department of Forestry

Each fire season, the Oregon Department of Forestry (ODF) pays for fire costs that are incurred by partner entities, pending federal reimbursement for a substantial portion of these costs. The final resolution of and reimbursement for fire season costs can take several years to complete. The Subcommittee approved an increased Other Funds expenditure limitation of $14,193,565 to allow the agency to process prior fire season cost settlements.

The Subcommittee approved $1.5 million General Fund for ODF to establish a grant program to provide funding to local governments to repair or replace emergency communications infrastructure. ODF does not currently have a grant program in place to distribute the funds but intends to mirror the process it used to distribute funding provided by the Emergency Board in January 2021 for federal forest restoration projects and fuel reduction projects on non-industrial private forestlands.

Department of Land Conservation and Development

The Subcommittee approved an increase of $150,901 Other Funds expenditure limitation for the Department of Land Conservation and Development for reimbursements of collaborative projects with state and national partners.

The Subcommittee also approved a one-time $100,000 General Fund increase to assist wildfire-impacted communities with land use planning and permitting.

Department of State Lands

A change in funding was approved for the Department of State Lands, South Slough National Estuarian Research Reserve due to a shortfall in anticipated federal revenues for the program. The change reduces budgeted expenditures from Federal Funds by $200,000 and provides a matching increase in Other Funds budgeted expenditures from Common School Fund revenues.

PUBLIC SAFETY

Department of Corrections

To balance the receipt of federal Coronavirus Aid, Relief, and Economic Security (CARES) Act funding, management cost saving actions taken this biennium, and the financial impacts of operational changes made during the COVID-19 pandemic, the Subcommittee approved a net-zero rebalance moving $10.6 million General Fund between four Department of Corrections appropriations.

The Subcommittee approved an increase in Other Funds expenditure limitation of $19.5 million to allow the Department of Corrections to receive and spend reimbursements from the Federal Emergency Management Agency (FEMA) related to the COVID-19 pandemic. An additional $1.5 million Other Funds expenditure limitation was approved for receipt of FEMA reimbursements related to the 2020 wildfires.

Department of Justice

The Subcommittee approved a $550,000 General Fund budget increase for the Department of Justice (DOJ) and the Defense of Criminal Convictions (DCC), with the understanding that the Department of Administrative Services will unschedule the entire amount pending the agency providing the Legislative Fiscal Office with a completed (revised) methodology for forecasting and budgeting the DCC. The program funds the cost of defending the state in cases in which sentenced offenders challenge their convictions or sentences and has a 2019-21 legislatively approved budget of $27.2 million General Fund, which increases to $27.8 million with this request.

DOJ moved mid-biennium to a new DCC forecasting model, as noted by the Emergency Board in December of 2020 (Item #10). The Emergency Board suggested that DOJ undertake a more concerted effort to re-evaluate and document how the agency forecasts and budgets the DCC caseload. This undertaking has been initiated by the agency but has yet to be completed. Of note, under the prior DCC forecast methodology, the 2019 close-of-session forecast has increased by $928,406 (or 3.5%).

District Attorneys and Their Deputies

The Subcommittee approved a supplemental $575,000 General Fund increase to the Department of Justice for payment of expenses for District Attorneys (DAs) and their Deputies. DAs are state employees, and, by statute, the state is responsible for funding their salaries. There is an estimated $554,604 General Fund deficit being projected for the 2019-21 biennium for the DA budget. Of this amount, $243,799 is attributable to a 12 month selective salary increase of 4.5% that was administratively approved by the Department of Administrative Services (DAS) and

includes associated Other Payroll Expenses (OPE); however, no provision for this selective salary increase was included in the supplemental compensation plan funding approved by the Emergency Board in December of 2020 (Item #44). The remaining request of $310,805 General Fund is attributable to the final reconciliation of personal service costs, net of $85,539 in vacancy savings, which occurs each odd numbered year session as part of the early session omnibus measure. This reconciliation accounts for any unfunded portion of salary and wages and updated cost estimates from what was originally budgeted for Other Payroll Expenses. The prior such adjustment for the 2017-19 biennium was $350,000 General Fund.

Department of Public Safety Standards and Training

To address demand for training for newly-hired police and corrections officers across the state, the Subcommittee approved $1,503,520 Other Funds expenditure limitation for the Department of Public Safety Standards and Training to add two Basic Police and one Basic Corrections class to its 2019-21 training calendar.

Department of State Police

The Subcommittee approved $1.5 million General Fund to increase the number of grant awards that can be made by the Office of the State Fire Marshal to local fire agencies through the Wildland Urban Interface Assistance Grant program. This program provides funding to support fire prevention programs and activities and community fire preparedness in communities throughout the state.

Oregon Military Department

To pay for Oregon National Guard State Active Duty expenses incurred during Oregon's 2020 wildfire season and during security missions to support the City of Portland and the Oregon State Police, the Subcommittee approved $229,608 General Fund. An additional $25,000 General Fund was approved for interest expense incurred on the Military Department's line of credit, used to cover State Active Duty payroll costs associated with these missions.

The Subcommittee also approved increases in Other Funds expenditure limitation totaling $3,376,526: $136,489 for wildfire costs billed to the Federal Emergency Management Agency (FEMA); $2,740,151 for State Active Duty costs incurred during the 2020 wildfire season and reimbursed by the Oregon Department of Forestry through an interagency agreement; and $499,886 for a State Active Duty mission to assist the Oregon Employment Department, reimbursed by the Oregon Employment Department.

To provide the required 25% state match for expenses incurred through FEMA's Other Needs Assistance Program, the Subcommittee approved $584,456 General Fund.

To enable the Office of Emergency Management to fulfill its obligation as administrator of the FEMA Public Assistance Program in Oregon, the Subcommittee approved an increase in Federal Funds expenditure limitation of $605.3 million to allow the agency to receive and pass FEMA reimbursements through to state, local, and tribal government agencies and public and private non-profit entities for costs incurred during Presidentially-declared disasters.

81st OREGON LEGISLATIVE ASSEMBLY--2021 Regular Session

A-Engrossed
Senate Bill 846

Ordered by the Senate March 22
Including Senate Amendments dated March 22

Sponsored by Senator COURTNEY

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[*Directs State Treasurer to study and make recommendations regarding improvements to state financial administration. Requires State Treasurer to submit report on findings by January 1, 2023.*]

Modifies method for calculating amount transferred from Administrative Services Economic Development Fund to Employer Incentive Fund.

Repeals transfer of moneys from certain funds and accounts to General Fund. Modifies dates for certain transfers of moneys to General Fund.

Authorizes Oregon Health Authority to oversee and approve expenditures from Drug Treatment and Recovery Services Fund during biennium ending June 30, 2021. Modifies certain deadlines established by Drug Addiction Treatment and Recovery Act.

Authorizes Department of Education to enter into agreements to disburse moneys for summer academic and enrichment opportunities. Requires transfer to General Fund of certain unexpended and uncommitted moneys appropriated for education purposes.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to state financial administration; creating new provisions; amending section 44, chapter 355, Oregon Laws 2019, sections 2, 3, 4, 5, 7 and 8, chapter 643, Oregon Laws 2019, sections 56, 58, 59, 60, 62 and 63, chapter 10, Oregon Laws 2020 (second special session), and sections 2, 4 and 23, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)); repealing section 1, chapter 643, Oregon Laws 2019, and sections 53, 54 and 55, chapter 10, Oregon Laws 2020 (second special session); and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

LOTTERY TRANSFER TO EMPLOYER INCENTIVE FUND

SECTION 1. Section 44, chapter 355, Oregon Laws 2019, is amended to read:

Sec. 44. (1) The Oregon State Lottery Commission shall separately record and account for the costs and net proceeds of sports betting games.

(2) When the commission transfers net lottery proceeds to the Administrative Services Economic Development Fund established under ORS 461.540[,]**:**

(a) The commission shall certify to the Oregon Department of Administrative Services the amount of such transfer that represents the net proceeds of sports betting games[.]**;**

(b) The Public Employees Retirement Board shall certify to the department the total amount of matching amounts approved for disbursement, but not yet disbursed, from the Employer Incentive Fund pursuant to section 2, chapter 105, Oregon Laws 2018; and

[*(3)*] **(c)** The department shall transfer an amount [*equal to the net proceeds of sports betting*

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

games to the Employer Incentive Fund established under section 1, chapter 105, Oregon Laws 2018.] **to the Employer Incentive Fund from the Administrative Services Economic Development Fund equal to the lesser of:**

(A) The amount certified under subsection (2)(a) of this section, reduced by the percentage of net lottery proceeds dedicated to specific purposes under the Oregon Constitution; or

(B) The amount certified under subsection (2)(b) of this section.

TRANSFERS FOR
GENERAL GOVERNMENTAL PURPOSES

SECTION 2. Section 1, chapter 643, Oregon Laws 2019, and sections 53, 54 and 55, chapter 10, Oregon Laws 2020 (second special session), are repealed.

SECTION 3. Section 2, chapter 643, Oregon Laws 2019, as amended by section 50, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 2. Notwithstanding ORS 283.076, the amount of $58,900,000 is transferred from the Oregon Department of Administrative Services Operating Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 4. Section 3, chapter 643, Oregon Laws 2019, as amended by section 51, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 3. Notwithstanding ORS 276A.209, the amount of $33,500,000 is transferred from the State Information Technology Operating Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 5. Section 4, chapter 643, Oregon Laws 2019, as amended by section 49, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 4. Notwithstanding ORS 180.095, the amount of $50,666,667 is transferred from the Department of Justice Protection and Education Revolving Account to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 6. Section 5, chapter 643, Oregon Laws 2019, is amended to read:

Sec. 5. Notwithstanding ORS 741.102, the amount of $3,800,000 is transferred from the Health Insurance Exchange Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 7. Section 7, chapter 643, Oregon Laws 2019, as amended by section 52, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 7. Notwithstanding ORS 243.167, the amount of $63,000,000 is transferred from the Public Employees' Revolving Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 8. Section 8, chapter 643, Oregon Laws 2019, is amended to read:

Sec. 8. Notwithstanding ORS 274.064, the amount of $3,000,000 is transferred from the Portland Harbor Cleanup Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 9. Section 56, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 56. Notwithstanding ORS 180.205, the amount of $500,000 is transferred from the Tobacco Enforcement Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 10. Section 58, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 58. Notwithstanding section 24, chapter 105, Oregon Laws 2018, the amount of $33,133,022 is transferred from the School Districts Unfunded Liability Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 11. Section 59, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 59. Notwithstanding ORS 414.815, the amount of $2,100,000 is transferred from the Law Enforcement Medical Liability Account to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 12. Section 60, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 60. Notwithstanding ORS 327.008 and 327.026, the amount of $1,500,000 is transferred from the State School Fund, from moneys allocated to the Youth Corrections Education Program and the Juvenile Detention Education Program, to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 13. Section 62, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 62. Notwithstanding ORS 346.315, the amount of $500,000 is transferred from the Blind and Visually Impaired Student Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

SECTION 14. Section 63, chapter 10, Oregon Laws 2020 (second special session), is amended to read:

Sec. 63. Notwithstanding ORS 652.409, the amount of $1,500,000 is transferred from the Wage Security Fund to the General Fund for general governmental purposes. The transfer shall be made on [*May 31*] **June 30**, 2021.

DRUG ADDICTION TREATMENT AND RECOVERY ACT

SECTION 15. Notwithstanding section 2, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)), the Oregon Health Authority shall directly oversee and approve expenditures, including the provision of grants, from the Drug Treatment and Recovery Services Fund established in section 5, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)), consistent with the intent of the Legislative Assembly, for the biennium ending June 30, 2021.

SECTION 16. Section 2, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)), is amended to read:

Sec. 2. [*Grants Program.*] (1) The Oversight and Accountability Council shall oversee and approve grants to implement Addiction Recovery Centers and increase access to community care, as set forth below.

(2)**(a)** [*Addiction Recovery Centers.*] The Oversight and Accountability Council shall provide grants to existing agencies or organizations, whether government or [*community-based*] **community based**, to [*create*] **establish** Addiction Recovery Centers for the purposes of immediately triaging the acute needs of people who use drugs and assessing and addressing any [*on-going*] **ongoing** needs [*thorough*] **through** intensive case management and linkage to care and services.

[*(a)*] **(b)** Grants must be disbursed such that at least one center shall be established within each

existing coordinated care organization service area. Centers within each existing coordinated care organization service area shall be established and operational by [*October 1, 2021*] **January 1, 2022**.

[*(b)*] **(c)** Grantees must be able to provide or display an ability to provide the following services to any Oregon resident who requests it, in order to receive funding as an Addiction Recovery Center:

[*(i)*] **(A)** 24/7 triage.[*:*] Centers shall assess a client's need for immediate medical or other treatment shortly upon the client's arrival to determine what acute care is needed and where it can be best provided. Centers shall provide this service [*twenty-four*] **24** hours a day, seven days a week, 365 days a year. **Notwithstanding paragraph (b) of this subsection, only one center within each coordinated care organization service area is required to provide the triage assessments set forth in this subparagraph.**

[*(ii)*] **(B)** Health assessment.[*:*] Centers shall conduct a comprehensive behavioral health needs assessment for each client, including a substance use disorder screening by a certified alcohol and drug counselor or other credentialed addiction treatment professional. The assessment shall prioritize the self-identified needs of the client.

[*(iii)*] **(C)** Individual intervention plan, intensive case management and connection to services.[*:*] If, after the completion of the assessment, the client indicates a desire to address some or all of the identified needs, a case manager shall work with the client to design an individual intervention plan. The plan must address the client's need for substance use disorder treatment, coexisting health problems, housing, employment and training, [*childcare*] **child care** and other services. Intensive case management requires, in the least, that case managers have a sufficiently low staff-to-client ratio to provide daily support as needed to connect clients to services and care needed to fulfill the individual intervention plan and have the capacity to [*follow-up*] **follow up** to ensure clients are accessing care and, if not, to reconnect clients to care as necessary and as desired by clients.

[*(iv)*] **(D)** Peer support.[*:*] Each center shall offer ongoing peer counseling and support from triage and assessment through implementation of individual intervention plans as well as provide peer outreach workers to engage directly with marginalized community members who could potentially benefit from the center's services.

[*(v)*] **(E)** Outreach.[*:*] Each center shall assess the need for, and provide, mobile or virtual outreach services to reach clients who are unable to access the center.

[*(A) Notwithstanding subsection (2)(a) of this section, only one center within each coordinated care organization service area is required to provide the triage assessments set forth in subsection (2)(b)(i) of this section.*]

[*(c)*] **(d)** All services provided at the centers must be evidence-informed, trauma-informed, culturally responsive, patient-centered, [*non-judgmental,*] **nonjudgmental** and centered on principles of harm reduction. The goal of the individual intervention plan and intensive case management shall be to address effectively the client's substance use disorder and any other factors driving problematic behaviors without employing coercion or shame or mandating abstinence.

[*(d)*] **(e)** The centers shall be adequately staffed to address the needs of people with substance use disorder within their regions as determined by the Oversight and Accountability Council, but must include, at a minimum, at least one person qualified in each of the following categories:

(A) Certified alcohol and drug counselor or other credentialed addiction treatment professional;

(B) Intensive case manager; and[*,*]

(C) Peer support specialist.

[*(e)*] **(f)** Each center shall provide timely verification on behalf of any client who has completed a health assessment, as set forth in subsection [*(2)(b)(ii)*] **(2)(c)(B)** of this section, if the client requests such verification to comply with section 22 or [*section*] 23 (2)**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))** [*of this Act*].

(3) [*Increasing Community Access to Care.*] The Oversight and Accountability Council shall provide grants to existing agencies or organizations, whether government or community based, to increase access to one or more of the following:

(a) Low barrier substance use disorder treatment that is evidence-informed, trauma-informed, culturally responsive, patient-centered[,] and [*non-judgmental*] **nonjudgmental**;

(b) Peer support and recovery services;

(c) Transitional, supportive[,] and permanent housing for persons with substance use disorder; **or**

(d) Harm reduction interventions including, but not limited to, overdose prevention education, access to naloxone hydrochloride and sterile syringes[,] and stimulant-specific drug education and outreach.

(4) The council shall prioritize providing grants to community-based nonprofit organizations within each coordinated care organization service area. However, if within any such service area a community-based nonprofit organization does not apply for a grant or grants are not sought within that service area for which services are needed, then the council may request and fund grants to any community care organization or county within that service area.

(5) Services provided by grantees, including services provided by Addiction Recovery Centers, shall be free of charge to the persons receiving the services. To the extent consistent with applicable law, grantees and service providers may seek and obtain reimbursement for services provided to any person from any insurer or entity providing insurance to that person.

SECTION 17. Section 23, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)), is amended to read:

Sec. 23. [*Implementation.*] (1) Not later than February 1, 2021, the Oregon Health Authority[*, Health Systems Division Behavioral Health Services*] shall establish a statewide temporary telephone Addiction Recovery Center. The temporary telephone Addiction Recovery Center shall be staffed [*twenty-four*] **24** hours a day, seven days a week, 365 days a year. The temporary telephone Addiction Recovery Center shall provide the services set forth in section 2 [*(2)(b)(i)-(iii)*] **(2)(c)(A) to (C), chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)),** and the verification set forth in section 2 [*(2)(e)*] **(2)(f), chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(2) Until such time as an Addiction Recovery Center is established in the coordinated care organization service area where a person subject to the penalty set forth in ORS 153.018 (2)(e) for a violation that has been classified or reclassified as a Class E violation pursuant to [*section 11 to section 19*] **ORS 153.012, 153.018, 475.752, 475.824, 475.834, 475.854, 475.874, 475.884 and 475.894** resides, the person shall be fined up to $100, but in lieu of the fine may complete a health assessment, as set forth in section 2 [*(2)(b)(ii)*] **(2)(c)(B), chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**, through the temporary telephone Addiction Recovery Center. Upon verification that the person has received a health assessment through the temporary telephone Addiction Recovery Center within 45 days of when the person receives a citation for a violation subject to the penalty set forth in ORS 153.018 (2)(e), the fine shall be waived. Failure to pay the fine shall not be a basis for further penalties or for a term of incarceration.

(3) When an Addiction Recovery Center is established in each coordinated care organization service area, and not later than [*October 1, 2021*] **January 1, 2022**, the temporary telephone Addiction Recovery Center shall be terminated.

SECTION 18. Section 4, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)), is amended to read:

Sec. 4. [*Administration.*] (1)(a) On or before [*June 30, 2021*] **September 1, 2021,** the Oversight and Accountability Council shall adopt rules that establish general criteria and requirements for the Addiction Recovery Centers and the grants required by section 2**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(b) The council shall from time to time adopt such rules, and amend and revise rules it has adopted, as it deems proper and necessary for the administration of [*this Act*] **chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)),** and the performance of its work.

(2) **On and after July 1, 2021,** the council shall have and retain the authority to implement and oversee the Addiction Recovery Centers [*created by*] **established under** section 2**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020)),** and the grants program created and required by section 2**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(3) The Oregon Health Authority[*, Health Systems Division Behavioral Health Services*] shall administer and provide all necessary support to ensure the implementation of [*this Act*] **chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(4)(a) The **authority,** [*Oregon Health Authority, Health Systems Division Behavioral Health Services,*] in consultation with the council, may enter into interagency agreements to ensure proper distribution of funds for the grants created and required by section 2**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(b) The **authority** [*Oregon Health Authority, Health Systems Division Behavioral Health Services*] shall encourage and take all reasonable measures to ensure that grant recipients cooperate, coordinate and act jointly with one another to offer the services described in section 2**, chapter 2, Oregon Laws 2021 (Ballot Measure 110 (2020))**.

(5) The **authority** [*Oregon Health Authority, Health Systems Division Behavioral Health Services*] shall provide requested technical, logistical and other support to the council to assist the council with its duties and obligations.

EDUCATION

SECTION 19. (1) The Summer Learning Program Account is established in the State Treasury, separate and distinct from the General Fund.

(2) The account consists of moneys appropriated, allocated, deposited or transferred to the account by the Legislative Assembly or otherwise.

(3) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts, grants, donations and other moneys from public and private sources for deposit in the account.

(4) Moneys in the account are continuously appropriated to the Department of Education to disburse or expend for activities or programs related to providing summer academic and enrichment opportunities for school-aged children.

(5) The Department of Education may enter into grant agreements, contracts, intergovernmental agreements or other agreements with school districts, community-based organ-

izations, nonprofit organizations, federally recognized tribes or other entities to provide summer academic and enrichment programs and may disburse or expend moneys from the account pursuant to such agreements.

(6) The State Board of Education may adopt rules necessary for the administration of the account.

SECTION 20. (1) Of the moneys appropriated by section 89, chapter ___, Oregon Laws 2021 (Enrolled House Bill 5042), to the Department of Education for distribution to the Oregon Community Foundation, the Oregon Community Foundation shall remit to the department any amounts that are unexpended and uncommitted on November 1, 2021.

(2) The department shall transfer any moneys remitted under this section to the General Fund for general governmental purposes.

SECTION 21. Of the moneys appropriated by section 87, chapter ___, Oregon Laws 2021 (Enrolled House Bill 5042), for deposit in the Summer Learning Program Account established by section 19 of this 2021 Act, any amounts that are unexpended and uncommitted on January 1, 2022, are transferred to the General Fund for general governmental purposes.

SECTION 22. The unit captions used in this 2021 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2021 Act.

SECTION 23. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect on its passage.

SB 5505 A BUDGET REPORT and MEASURE SUMMARY **Carrier:** Rep. Holvey

Joint Committee On Ways and Means

Action Date:	06/24/21
Action:	Do Pass the A-Eng bill.
House Vote	
Yeas:	10 - Bynum, Drazan, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Sollman, Stark
Exc:	1 - Smith G
Senate Vote	
Yeas:	12 - Anderson, Frederick, Girod, Golden, Gorsek, Hansell, Johnson, Knopp, Lieber, Steiner Hayward, Taylor, Thomsen
Prepared By:	Jean Gabriel, Department of Administrative Services
Reviewed By:	Amanda Beitel, Legislative Fiscal Office

Various
2021-23

Budget Summary

None.

Summary of Capital Construction Subcommittee Action

Senate Bill 5505 limits the maximum amount of bonds and third party financing agreements state agencies may issue and the amount of revenue state agencies may raise from such issuance. The proceeds from the issuance of bonds are included as revenues in agency budgets. This bill also allocates the federal tax-exempt private activity bond volume cap allowed under the Internal Revenue Code of 1986, as amended, to certain state agencies and the Private Activity Bond Committee established in ORS 286A.615.

The Subcommittee approved bond authorizations in Senate Bill 5505 for the following purposes:

General Fund Obligations

1. The Subcommittee approved Article XI-G general obligation bond authority of $120,000,000 to fund grants to Public Universities and Community Colleges to finance six new capital projects for Public Universities, six new capital projects for Community Colleges, and five reauthorized capital projects approved during previous legislative sessions for Community Colleges. The proceeds of the bonds will be used to provide grants through grant programs administered by the Higher Education Coordinating Commission (HECC). Projects are described later in this report.

2. The Subcommittee approved Article XI-H general obligation bond authority of $10,300,000, which includes $10,000,000 in net proceeds and $300,000 for costs of issuing the bonds, for the Department of Environmental Quality (DEQ) to finance pollution control facilities or related activities. Net proceeds will replenish DEQ's Industrial Orphan Site Account, which is used to investigate and cleanup highly contaminated sites.

3. The Subcommittee approved Article XI-M general obligation bond authority of $111,300,000, which includes net proceeds of $110,000,000 and $1,300,000 for costs of issuing bonds and approved Article XI-N general obligation bond authority of $50,750,000, which includes net proceeds of $50,000,000 and $750,000 for costs of issuing bonds. The proceeds of the Article XI-M bonds will be used to provide grants for seismic rehabilitation of public education buildings, and the proceeds of the Article XI-N bonds will be used to provide grants for seismic rehabilitation of emergency services buildings through grant programs administered by the Oregon Business Development Department.

4. The Subcommittee approved Article XI-P general obligation bond authority of $126,090,000, which includes $125,000,000 in net proceeds and $1,090,000 for costs of issuing bonds, to fund matching grants to school districts for capital costs including construction, improvement, or remodel of facilities and acquisition of equipment through the Oregon School Capital Improvement Matching program administered by the Oregon Department of Education.

5. The Subcommittee approved General Fund supported Article XI-Q general obligation bond authority of $1,254,710,636 to finance the capital costs of projects for real or personal property owned or operated by the state. The projects and agencies are listed below, with the exception of HECC; projects funded by grants from the HECC to Public Universities are described later in this report.

    - Department of Revenue, Electronic Valuation Information System: approved $4,245,000 Article XI-Q bonds to finance $4,157,000 of project costs and $88,000 for costs of issuing the bonds. The project is to implement a new property tax appraisal information system to modernize and replace current disparate systems and tools that are used to manage the property valuation processes.

    - Oregon Military Department, Ashland Armory Service Life Extension: approved $5,480,000 Article XI-Q bonds to finance $5,373,235 of project costs and $106,765 for costs of issuing the bonds. The project is for design and construction of additions and alterations to the Ashland Armory, including seismic upgrades. The improvements will bring the facility into conformance with current building code and will include replacing mechanical, electrical, and plumbing systems as well as remodeling existing classrooms, administrative space, latrines, showers, equipment storage areas, kitchen, and assembly hall areas. In addition, the project will include emergency enhancements and replacement of failed paving areas and replacement of existing site lighting, landscaping, and fencing.

    - Oregon Military Department, Corvallis Armory Service Life Extension: approved $4,375,000 Article XI-Q bonds to finance $4,317,605 of project costs and $57,395 for costs of issuing the bonds. The project is for design and construction of additions and alterations to the Corvallis Armory, including seismic upgrades. The improvements will bring the facility into conformance with current building code and will include replacing mechanical, electrical, and plumbing systems as well as remodeling existing classrooms, administrative space, latrines, showers, equipment storage areas, kitchen, and assembly hall areas. In addition, the project will include emergency enhancements and replacement of failed paving areas and replacement of existing site lighting, landscaping, and fencing.

    - Oregon Military Department, Resiliency Grant Fund: approved $10,210,000 Article XI-Q bonds to finance $10,000,000 of project costs and $210,000 for costs of issuing the bonds. The bond proceeds will be used to purchase emergency preparedness equipment, which will be owned by the Oregon Military Department and distributed to local governments and other federal tax-exempt qualified recipients through the Office of Emergency Management State Preparedness and Incident Response Equipment Grant (SPIRE) program. A maximum of $2,000,000 may be spent on urban search and rescue preparedness equipment.

- Oregon Military Department, Washington County Readiness Center: approved $5,410,000 Article XI-Q bonds to finance $5,300,000 of project costs and $110,000 for costs of issuing the bonds. The project is to construct a new National Guard Readiness Center in Washington County for the training, administrative and logistical needs of the Oregon Army National Guard as a replacement for the Hillsboro Armory. The project includes construction as well as providing utility services, information systems, fire detection and alarm systems, hazardous materials abatement and disposal, roads, walks, curbs, gutters, storm drainage, parking areas, and site improvements. The bond proceeds will be used as matching funds for a federal grant.

- Oregon State Police, Central Point Office Expansion: approved $34,435,000 Article XI-Q bonds to finance $33,961,269 of project costs and $473,731 for costs of issuing the bonds. The project is to remodel and expand the Central Point Office facility to add space for the forensic lab, evidence, medical examiner and patrol functions. In addition, the project includes modernizing the existing space and adding two auxiliary buildings.

- Oregon State Police, Springfield Forensic Lab and Medical Examiner's Office: approved $62,710,000 Article XI-Q bonds to finance $61,982,733 of project costs and $727,267 for costs of issuing the bonds. The project is for the design and construction of a new forensic lab and medical examiner facility in Springfield.

- Oregon State Police, Springfield Patrol Area Command Office: approved $14,490,000 Article XI-Q bonds to finance $14,261,687 of project costs and $228,313 for costs of issuing the bonds. The project is for the design and construction of a new command office facility in Springfield, including a warehouse for storage.

- Department of Corrections, Capital Improvement and Renewal: approved $70,745,000 Article XI-Q bonds to finance $70,000,000 of project costs and $745,000 for costs of issuing the bonds. The project is to address capital improvements at multiple facilities, including replacement or improvement of roofs, HVAC, hardscaping, plumbing, electrical systems, communication and security systems, and other building elements.

- Department of Corrections, Electronic Health Records: approved $13,635,000 Article XI-Q bonds to finance $13,400,000 of project costs and $235,000 for costs of issuing the bonds. The project is to acquire and implement an information technology solution to track the health care records of adults in custody. The solution will replace paper based tracking and may be a commercial off-the-shelf system or a software as a service system. The bond proceeds will be used for costs that are eligible to be capitalized, which may include software acquisition or licensing, software configuration and interfaces, coding, hardware, installation to hardware, and testing.

- Department of Corrections, Off-Net Telephone Infrastructure: approved $3,825,000 Article XI-Q bonds to finance $3,770,433 of project costs and $54,567 for costs of issuing the bonds. The project is to design, purchase, and implement a centralized Voice over Internet Protocol (VoIP) communications system for use in multiple institutions to replace outdated legacy telephone systems.

- Oregon Youth Authority, Camp Riverbend Dorm Renovation: approved $6,975,000 Article XI-Q bonds to finance $6,867,101 of project costs and $107,899 for costs of issuing the bonds. The project involves capital improvements to renovate and expand two living units and supporting spaces at the Camp Riverbend Youth Transitional Facility, including the Riverbend building and the Hilgard building.

- Oregon Youth Authority, Capital Improvements: approved $11,060,000 Article XI-Q bonds to finance $4,152,319 of reauthorized projects costs plus $6,742,239 of new project costs and $165,442 for costs of issuing the bonds. The project involves capital improvements to permanent structures and fixtures at multiple facilities to address needs identified by the Facility Condition Assessment completed on OYA facilities.

- Oregon Youth Authority, Control Room Renovations: reauthorized $1,300,000 Article XI-Q bonds to finance $1,195,000 of project costs and $105,000 for costs of issuing the bonds. The project involves capital improvements to renovate the control rooms at the Rogue Valley, Eastern Oregon and Oak Creek Youth Correctional Facilities.

- Oregon Youth Authority, JJIS IT System Modernization: approved $7,870,000 Article XI-Q bonds to finance $7,756,531 of project costs and $113,469 for costs of issuing the bonds. The project is to modernize the Juvenile Justice Information System (JJIS) to replace the current legacy system with a web-based case management information technology solution.

- Oregon Youth Authority, MacLaren Infirmary and Pharmacy Renovation and Expansion: reauthorized $1,720,000 Article XI-Q bonds to finance $1,679,000 of project costs and $41,000 for costs of issuing the bonds. The project involves capital improvements to renovate and expand the infirmary, clinic and pharmacy at the MacLaren Youth Correctional Facility to meet operational needs.

- Oregon Youth Authority, MacLaren West Cottages Renovations: approved $20,795,000 Article XI-Q bonds to finance $12,478,547 of reauthorized project costs plus $8,000,000 of new project costs and $316,453 for costs of issuing the bonds. The project involves capital improvements to renovate and remodel multiple living units on the west side of the campus at MacLaren Youth Correctional Facility.

- Oregon Youth Authority, Oak Creek Medical and Dental Clinic Renovations: reauthorized $710,000 Article XI-Q bonds to finance $675,385 of project costs and $34,615 for costs of issuing the bonds. The project involves capital improvements to remodel and expand the medical and dental clinic at the Oak Creek Youth Correctional Facility, including addressing needs identified by the Facility Condition Assessment completed on OYA facilities.

- Oregon Youth Authority, Rogue Valley Facility Improvements: reauthorized $7,110,000 Article XI-Q bonds to finance $6,974,243 of project costs and $135,757 for costs of issuing the bonds. The project involves capital improvements to renovate and remodel four living units at the Rogue Valley Youth Correctional Facility.

- Oregon Youth Authority, Tillamook Dorm Renovation: approved $10,495,000 Article XI-Q bonds to finance $10,279,899 of project costs and $215,101 for costs of issuing the bonds. The project involves capital improvements to renovate and remodel two living units and supporting spaces at the Tillamook Youth Correctional Facility.

- Oregon Youth Authority, Tillamook Medical and Dental Renovations: reauthorized $690,000 Article XI-Q bonds to finance $652,775 of project costs and $37,225 for costs of issuing the bonds. The project involves capital improvements to remodel and expand the medical and dental clinic at the Tillamook Youth Correctional Facility to meet operational needs.

- Oregon Health Authority, Oregon State Hospital Salem Well Water Treatment Facility: approved $4,555,000 Article XI-Q bonds to finance $4,492,750 of project costs and $62,250 for costs of issuing the bonds. The project is to construct a well water treatment facility and potable water storage tank to provide a backup water supply for the Oregon State Hospital in Salem to be used in the event of disruption or contamination of the city water supply.

- Oregon Health Authority, Oregon State Hospital Salem/Junction City Automated Dispensing Cabinets: approved $3,555,000 Article XI-Q bonds to finance $3,500,000 of project costs and $55,000 for costs of issuing the bonds. The project is to replace approximately 40 automated medication dispensing cabinets deployed throughout patient care areas on the Salem and Junction City campuses of the Oregon State Hospital. The project includes replacement of the computers in each cabinet.

- Higher Education Coordinating Commission, FAMIS System Replacement: approved $5,105,000 Article XI-Q bonds to finance $5,000,000 of project costs and $105,000 for costs of issuing the bonds. The project is to acquire and implement an information technology system to replace the existing Financial Aid Management Information System (FAMIS) that is used for administration of financial aid programs.

- Oregon Department of Education, Oregon School for the Deaf ADA Restrooms: approved $1,065,000 Article XI-Q bonds to finance $1,024,625 of project costs and $40,375 for costs of issuing the bonds. The project is to improve Americans with Disabilities Act (ADA) accessibility in restrooms throughout the Oregon School for the Deaf campus.

- Oregon Department of Education, Oregon School for the Deaf Fire Alarm System Replacement: approved $3,145,000 Article XI-Q bonds to finance $3,091,923 of project costs and $53,077 for costs of issuing the bonds. The project is to replace the fire alarm system throughout the Oregon School for the Deaf campus.

- Oregon Department of Education, Oregon School for the Deaf Windows Upgrade: approved $1,425,000 Article XI-Q bonds to finance $1,383,452 of project costs and $41,548 for costs of issuing the bonds. The project is to replace windows with energy efficient windows in facilities at the Oregon School for the Deaf.

- Oregon Department of Forestry, Capital Improvements: approved $2,464,209 Article XI-Q bonds to finance $2,431,809 of project costs and $32,400 for costs of issuing the bonds. The project involves making capital improvements to address deferred maintenance at various facilities.

- Oregon Department of Forestry, Toledo Facility Replacement Phase II: approved $1,136,227 Article XI-Q bonds to finance $1,115,640 of project costs and $20,587 for costs of issuing the bonds. The project is to replace the Unit Office Facilities Compound located in Toledo and relocate it to a more centrally located area that will be outside of the mapped tsunami inundation zone.

- Oregon Parks and Recreation Department, State Parks Capital Improvement and Renewal: approved $50,750,000 Article XI-Q bonds to finance $50,000,000 of project costs and $750,000 for costs of issuing the bonds. The project is to finance the capital costs of making improvements to facilities in multiple Oregon state parks. The project includes improvements or replacements to facilities and related infrastructure such as buildings, water systems, septic and sewer systems, electrical systems, restroom and shower facilities, as well as modernizing and expanding campgrounds.

- Oregon Department of Fish and Wildlife, Capital Improvement and Renewal: approved $5,105,000 Article XI-Q bonds to finance $5,000,000 of project costs and $105,000 for costs of issuing the bonds. The project involves making capital improvements to replace buildings and address deferred maintenance at various facilities.

- Oregon Housing and Community Services, Local Innovation and Fast Track (LIFT) Housing and Permanent Supportive Housing: approved $413,490,000 Article XI-Q bonds to finance $410,000,000 of project costs and $3,490,000 for costs of issuing the bonds. The bond proceeds will be used to acquire, construct, remodel, repair, equip or furnish real property in which the department will

take an operational or ownership interest to provide affordable housing for Oregonians with low income and citizens in historically underserved communities and communities of color, as well as affordable housing that will be combined with tenancy supports and other services for low income citizens with high needs, including persons with disabilities and persons coming out of chronic homelessness. The authorization includes up to $60,000,000 to fund qualified LIFT Rental applications from the 2021 Notice of Funding Availability period that did not receive funding due to inadequate resources. This will expedite the delivery of 635 affordable homes in Tillamook, Salem, Umatilla, Lincoln City, Tigard, and Portland.

- Oregon Judicial Department, Benton County Courthouse: approved $20,730,000 Article XI-Q bonds to finance $20,383,129 of project costs and $346,871 for costs of issuing the bonds. The project is to construct a new facility to replace the Benton County Courthouse. Proceeds will be deposited in the Oregon Courthouse Capital Construction and Improvement Fund (OCCCIF) to support state matching funds for the project.

- Oregon Judicial Department, Clackamas County Courthouse: approved $95,400,000 Article XI-Q bonds to finance $94,500,000 of project costs and $900,000 for costs of issuing the bonds. The project is to construct a new facility to replace the Clackamas County Courthouse. Proceeds will be deposited in the OCCCIF to support state matching funds for the project.

- Oregon Judicial Department, Crook County Courthouse: approved $11,885,000 Article XI-Q bonds to finance $11,700,000 of project costs and $185,000 for costs of issuing the bonds. The project is to construct a new facility to replace the Crook County Courthouse. Proceeds will be deposited in the OCCCIF to support state matching funds for the project.

- Oregon Judicial Department, Linn County Courthouse: approved $16,110,000 Article XI-Q bonds to finance $15,900,000 of project costs and $210,000 for costs of issuing the bonds. The project is to construct a new facility to replace the Linn County Courthouse. Proceeds will be deposited in the OCCCIF to support state matching funds for the project.

- Oregon Judicial Department, Supreme Court Building Renovation: approved $21,950,000 Article XI-Q bonds to finance $21,700,000 of project costs and $250,000 for costs of issuing the bonds. The project is to renovate the Oregon Supreme Court building, including seismic updates, energy efficiency improvements, and various systems and safety upgrades.

- Legislative Administration Committee, Document Publishing and Management System: approved $4,310,000 Article XI-Q bonds to finance $4,250,000 of project costs and $60,000 for costs of issuing the bonds. The project is to develop and implement a document publishing and management software system.

Dedicated Fund Obligations

6. The Subcommittee approved a $180,000,000 authorization to the Department of Veterans' Affairs for issuance of Article XI-A general obligation bonds to finance farm and home loans to veterans.

7. The Subcommittee approved Article XI-F(1) general obligation bond authority of $114,505,000 to fund loans to Public Universities through the Higher Education Coordinating Commission to finance three capital projects. The projects are described later in this report.

8. The Subcommittee approved a $10,000,000 authorization to the Department of Environmental Quality for issuance of Article XI-H general obligation bonds to finance pollution control facilities or related activities. Bond proceeds are used as matching funds for federal Clean Water State Revolving Fund (CWSRF) capitalization grants and provide low-cost loans for the planning, design or construction of projects that prevent or mitigate water pollution.

9. The Subcommittee approved a $50,000,000 authorization to the Housing and Community Services Department for issuance of Article XI-I(2) general obligation bonds to provide financing for multi-family housing for the elderly and for disabled persons.

10. The Subcommittee approved Article XI-Q general obligation bond authority of $224,634,564 to finance all or a portion of the following projects:

    - Department of Administrative Services, Executive Building Interior and Seismic Renovation: approved $45,620,000 Article XI-Q bonds to finance $45,000,000 of project costs and $620,000 for costs of issuing the bonds. The project involves renovation of the Executive Building, including seismic updates and upgrades of the exterior envelope and the building systems including electrical, mechanical, plumbing, and fire sprinkler systems. Debt service on the bonds will be paid using agency resources (Other Funds).

    - Department of Administrative Services, Justice Building Exterior Renovations: reauthorized $3,555,000 Article XI-Q bonds to finance $3,500,000 of project costs and $55,000 for costs of issuing the bonds. The project is to renovate the building exterior, including replacement of wood window casements, and to install ten additional secondary distribution panels and feed power panels and circuit breakers. Debt service on the bonds will be paid using agency resources (Other Funds).

    - Department of Administrative Services, North Valley Complex Infrastructure Upgrades/Tenant Improvements: approved $60,820,000 Article XI-Q bonds to finance $60,000,000 of project costs and $820,000 for costs of issuing the bonds. The project is to renovate the North Valley Complex in Wilsonville and make tenant improvements and related site improvements to ready the building for use by multiple agencies. Debt service on the bonds will be paid using agency resources (Other Funds).

    - Department of Administrative Services, Portland State Office Building Improvements: reauthorized $8,730,000 Article XI-Q bonds to finance $8,600,000 of project costs and $130,000 for costs of issuing the bonds. The project is to replace the exterior windows;

replace the roof; and upgrade security, electrical and HVAC systems. Debt service on the bonds will be paid using agency resources (Other Funds).

- Department of Administrative Services, Revenue Building Electrical System Upgrades: reauthorized $7,120,000 Article XI-Q bonds to finance $7,000,000 of project costs and $120,000 for costs of issuing the bonds. The project is to upgrade the electrical and HVAC systems in the Revenue Building. Debt service on the bonds will be paid using agency resources (Other Funds).

- Department of Administrative Services, Yellow Parking Lot Paving: approved $4,055,000 Article XI-Q bonds to finance $4,000,000 of project costs and $55,000 for costs of issuing the bonds. The project involves paving the existing gravel Yellow Parking Lot in the Capitol Mall area and making necessary site improvements related to storm water, landscaping and other site improvements. The project also includes a public electric vehicle charging component. Debt service on the bonds will be paid using agency resources (Other Funds).

- Oregon Department of Forestry, Capital Improvements: approved $2,420,791 Article XI-Q bonds to finance $2,388,962 of project costs and $31,829 for costs of issuing the bonds. The project involves making capital improvements to address deferred maintenance at various facilities. Debt service on the bonds will be paid using agency resources (Other Funds).

- Oregon Department of Forestry, Toledo Facility Replacement Phase II: approved $1,578,773 Article XI-Q bonds to finance $1,550,167 of project costs and $28,606 for costs of issuing the bonds. The project is to replace the Unit Office Facilities Compound located in Toledo and relocate it to a more centrally located area that will be outside of the mapped tsunami inundation zone. Debt service on the bonds will be paid using agency resources (Other Funds).

- Oregon Liquor Control Commission, Liquor Warehouse Conveyor System: approved $10,175,000 Article XI-Q bonds to finance $10,000,000 of project costs and $175,000 for costs of issuing the bonds. The project is to acquire and install a new conveyor and order fulfillment system for use in the agency's new warehouse. Debt service on the bonds will be paid using agency resources (Other Funds).

- Oregon Liquor Control Commission, Liquor Warehouse Land and Building: approved $53,170,000 Article XI-Q bonds to finance $52,537,265 of project costs and $632,735 for costs of issuing the bonds. The project includes the purchase of land and the design and construction of a new warehouse and headquarters for agency operations. Debt service on the bonds will be paid using agency resources (Other Funds).

- Oregon Liquor Control Commission, Liquor Warehouse Management IT System: approved $27,390,000 Article XI-Q bonds to finance $27,000,000 of project costs and $390,000 for costs of issuing the bonds. The project is to acquire and implement an

information technology system to replace legacy systems for warehouse management, licensing, and enforcement. Debt service on the bonds will be paid using agency resources (Other Funds).

11. The Subcommittee approved Other Financing Agreements authority of $100,000,000 for other financing agreements, including capital leases and real estate lease-purchase or similar agreements for the purchase, construction, or improvement of real property, for the Department of Administrative Services. The payments related to financing agreements will be paid using agency resources (Other Funds).

Revenue Bonds

12. The Subcommittee approved the Housing and Community Services Department direct revenue bond authority of $500,000,000 and pass-through revenue bond authority of $1,300,000,000.

13. The Subcommittee approved the Department of Transportation direct revenue bond authority of $880,000,000 for the issuance of Highway User Tax revenue bonds.

14. The Subcommittee approved the Oregon Business Development Department direct revenue bond authority of $30,000,000 for the Oregon Infrastructure Finance Authority Bond Bank Program. Pass-through revenue bond authority of $600,000,000 for Industrial Development bonds and $2,500,000 for the Beginning and Expanding Farmer Loan Program was also approved.

15. The Subcommittee approved Department of Administrative Services, Lottery Revenue Bond limit of $492,440,000. This amount provides funding for 55 projects authorized in Senate Bill 5534. A list of Lottery Revenue Bond projects can be found in SB 5534.

16. The Subcommittee approved pass-through revenue bond authority of $1,000,000,000 for the Oregon Facilities Authority.

Detail of projects authorized for the Higher Education Coordinating Commission through bond financing is included below.

Higher Education Coordinating Commission

HECC - Public Universities

The Subcommittee approved 10 new capital projects for public universities to finance total project costs of $445,905,100. The projects are included in the budget for the Higher Education Coordinating Commission (HECC). The proceeds of Article XI-G and Article XI-Q general obligation bonds will be used to provide grants from HECC to the applicable public university, and the debt service on these bonds will be paid with General Fund. Each university must provide the constitutionally required match for the Article XI-G bonds before the bonds can be issued. The proceeds of Article XI-F(1) bonds will be used to provide loans from HECC to the applicable public university, and the debt service on the

Article XI-F(1) bonds will be paid by HECC with Other Funds using loan repayments received from the applicable university made with university resources. The approved projects are listed below.

All Public Universities

The Subcommittee approved the following project for the seven public universities, to be allocated to each individual university by HECC:

- Capital Improvement and Renewal: approved $80,810,000 Article XI-Q bonds to finance $80,000,000 of project costs and $810,000 for costs of issuing the bonds. The capital improvement projects will address deferred maintenance, code compliance, safety issues, and Americans with Disabilities Act (ADA) accessibility improvements for campus facilities. The projects will not involve: acquisition of buildings, structures, or land; classroom or lab modernization; or improvements to auxiliary facilities, which are typically self-supporting.

Eastern Oregon University

- Inlow Hall Renovation, Phase II: approved $17,920,200 Article XI-Q general obligation bonds to finance $17,700,200 of project costs and $220,000 for costs of issuing the bonds and $600,000 Article XI-G general obligation bonds to finance $564,900 of project costs and $35,100 for costs of issuing the bonds. The project is to renovate Inlow Hall including improvements to the roofing system, building envelope, HVAC systems, and seismic updates. The project also includes the remodel of offices, attic, basement, and student support areas to optimize the use of space.

Oregon Institute of Technology

- Residence Hall: approved $55,650,000 Article XI-F(1) general obligation bonds to finance $55,000,000 of project costs and $650,000 for costs of issuing the bonds. The project is to construct a new facility for student housing with approximately 900 beds and study space on the Klamath Falls campus.

- OMIC R&D Center for Additive Manufacturing Innovation Phase II: approved $5,105,000 Article XI-Q general obligation bonds to finance $5,000,000 of project costs and $105,000 for costs of issuing the bonds. The project is to construct two new research labs within the Research and Development (R&D) facility, including a powdered metal handling vault and airlock to support the addition of laser powder bed fusion and binder jetting methods of additive manufacturing to the facility. The project also includes completion of office space, including conference rooms and collaborative space for manufacturers to work on site with OMIC R&D and partner university researchers to develop and evaluate additive related research projects.

Oregon State University

- Cascades Student Success Center: approved $8,930,000 Article XI-Q general obligation bonds to finance $8,800,000 of project costs and $130,000 for costs of issuing the bonds and $5,105,000 Article XI-G general obligation bonds to finance $5,000,000 of project costs and $105,000 for costs of issuing the bonds. The project is to construct a new Student Success Center on the Cascades Campus which will be used to provide academic and career advising, tutoring, mental health counseling, study spaces and a health wellness center.

- Cordley Hall Renovation, Phase II: approved $61,690,000 Article XI-Q general obligation bonds to finance $61,000,000 of project costs and $690,000 for costs of issuing the bonds and $25,375,000 Article XI-G general obligation bonds to finance $25,000,000 of project costs and $375,000 for costs of issuing the bonds. The project is to renovate Cordley Hall, including improvements related to accessibility, safety, seismic upgrades and mechanical and electrical system efficiency. Interior spaces will also be renovated, such as laboratories, classrooms and offices. In addition, the project includes construction of a new cooling plant building adjacent to Cordley Hall.

- Reser Stadium West Grandstands: approved $40,555,000 Article XI-F(1) general obligation bonds to finance $40,000,000 of project costs and $555,000 for costs of issuing the bonds. The project is to replace the west grandstands of the football stadium, including replacement of the grandstands and enclosed fan seating areas, restrooms, concessions, press boxes, and athletic support spaces. In addition, the project includes replacement or improvements to adjacent parking, pedestrian paths, and fire and travel lanes. This project may also include interior space for academics or a health care partner.

Portland State University

- Gateway Center Reuse and Extension: approved $45,585,000 Article XI-Q general obligation bonds to finance $45,000,000 of project costs and $585,000 for costs of issuing the bonds, and $5,105,000 Article XI-G general obligation bonds to finance $5,000,000 of project costs and $105,000 for costs of issuing the bonds, and $18,300,000 Article XI-F(1) general obligation bonds to finance $18,000,000 of project costs and $300,000 for costs of issuing the bonds. The project is to renovate the existing Art Building and construct an addition on an adjacent lot to expand space available for the School of Art and Design, the Center for Student Health and Counseling, and the Speech and Hearing Sciences program. The project includes adding laboratory spaces, as well as improving and expanding spaces for classrooms, student study and collaboration, student mentoring and advising, and exhibition spaces. In addition, the facility will be designed to include private sector commercial space.

University of Oregon

- Heritage Building Renovation: approved $53,285,000 Article XI-Q general obligation bonds to finance $52,650,000 of project costs and $635,000 for costs of issuing the bonds and $5,960,000 Article XI-G general obligation bonds to finance $5,850,000 of project costs and $110,000 for costs of issuing the bonds. The project is to renovate the Heritage Building, including classrooms, faculty offices, and the

theatrical performance hall. The renovation will update and modernize classrooms and workstations, as well as address deferred maintenance, safety issues, and building and site code violations.

Western Oregon University

- Student Success Center: approved $20,920,000 Article XI-Q general obligation bonds to finance $20,680,000 of project costs and $240,000 for costs of issuing the bonds and $695,000 Article XI-G general obligation bonds to finance $660,000 of project costs and $35,000 for costs of issuing the bonds. The project is to construct a new Student Success Center building that will house student services such as advising, tutoring, student support groups, computer labs, and smart classrooms. The new facility will be located on the site of the existing Old Education Building, which will be demolished.

HECC - Community Colleges

The Subcommittee approved six new capital projects and reauthorized five capital projects approved in prior biennia for community colleges to finance total project costs of $75,946,994. The projects are included in the budget for the Higher Education Coordinating Commission (HECC). The proceeds of Article XI-G bonds will be used to provide grants from HECC to the applicable community college, and the debt service on the bonds will be paid with General Fund. Each community college must provide the constitutionally required match for the Article XI-G bonds before the bonds can be issued. Match funds may come from a variety of sources including grants, donations, partnership contributions, local bond levies, or some combination of sources. The approved projects are listed below.

- Blue Mountain Community College – Facility for Agricultural Resource Management (FARM) Phase 2: reauthorized $6,615,000 Article XI-G bonds to finance $6,500,000 of project costs and $115,000 for costs of issuing the bonds. The project is to design and construct a new facility to support animal science programs, including veterinary assistant/technician, equine and the livestock judging and rodeo teams. The constitutionally required match for the Article XI-G bonds is expected to be provided from various sources, which may include grants, donations, or a local bond levy.

- Central Oregon Community College – Classroom Building Redmond Campus: reauthorized $8,125,000 Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to construct a new classroom building on the campus in Redmond. The facility will include science and computer laboratories, classrooms, student study areas, and support spaces. In addition, the project will include instructional technology and technology infrastructure. The community college will provide the constitutionally required match for the Article XI-G bonds through various sources, which may include a local bond levy, capital campaign donations and/or grant proceeds.

- Chemeketa Community College – Building 7 Remodel: approved $8,125,000 in Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to remodel the Physical Education facility (Building 7), including the redesign and

remodel of learning spaces, upgrades of interior and exterior building components, and possibly targeted seismic reinforcements. The community college will provide the constitutionally required match for the Article XI-G bonds through college capital funds.

- Clatsop Community College – Maritime Science Building: reauthorized $8,120,000 Article XI-G bonds to finance $7,996,994 of project costs and $123,006 for costs of issuing the bonds. The project includes the purchase of currently leased Marine and Environmental Research Training Station (MERTS) campus land, renovation of the existing science building, and construction of a new Maritime Science Building on the MERTS campus, which will include classrooms, labs, and expanded faculty and support space. The community college will provide the constitutionally required match for the Article XI-G bonds through various funding options, including bonds and a capital campaign.

- Klamath Community College – Childcare Resource Learning Center: approved $1,540,000 Article XI-G bonds to finance $1,500,000 of project costs and $40,000 for costs of issuing the bonds. The project is to construct a new Childcare Learning Complex for education program students to complete course lab practicums and gain workforce experience through internships. The facility will include space for meetings, offices, and classrooms as well as common areas for student access to campus resources. The community college will provide the constitutionally required match for the Article XI-G bonds through grants and/or donations.

- Linn-Benton Community College – Agricultural Center: approved $8,125,000 Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to construct a new Agricultural Center for animal sciences instruction that will include a horse barn, arena, livestock barn, classroom building with laboratories, and related outbuildings. The facility is expected to provide fenced and managed acreage for livestock as well as covered pens and barns for animals and feed. The project also includes parking areas for instruction and college-sponsored events. The community college will provide the constitutionally required match for the Article XI-G bonds by issuing debt through a private bank placement.

- Mt. Hood Community College – Accessibility Upgrades, Dental Hygiene Lab, and Deferred Maintenance: approved $8,125,000 Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to improve accessibility, update classrooms and labs, and modernize elevators. In addition, the project includes replacing sidewalks and parking as well as improvements to address deferred maintenance such as replacement of roofs and building envelopes. The community college will provide the constitutionally required match for the Article XI-G bonds through various possible sources which may include grants, donations, partnership contributions, a local bond levy, or some combination of sources.

- Oregon Coast Community College – Workforce Education and Resiliency Center: reauthorized $8,125,000 Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to construct a new building to provide space for workforce development academic programs, student study areas, as well as administrative and faculty offices. The community college will provide the constitutionally required match for the Article XI-G bonds through various revenues, including a local bond levy and a capital construction campaign.

- Rouge Community College – Transportation Technology Center: approved $7,120,000 Article XI-G bonds to finance $7,000,000 of project costs and $120,000 for costs of issuing the bonds. The project is to construct a new facility on the Redwood Campus for instruction and training in the field of transportation technology. The facility will include inventory management, project storage, vehicle and equipment bays, lab preparation areas, faculty offices, student study areas, support staff offices and work areas. The project will also include purchase of instructional technology and technology infrastructure to enable connectivity to the existing technology network and expand the current capability for technology based instruction. The community college will provide the constitutionally required match for the Article XI-G bonds through a combination of funding from a capital campaign and a bond levy.

- Tillamook Bay Community College – Classroom/Office Building and Renovations: approved $8,125,000 in Article XI-G bonds to finance $8,000,000 of project costs and $125,000 for costs of issuing the bonds. The project is to construct a new facility that will include classrooms, offices, support space and community event space. In addition, the project includes renovations to an existing building to provide additional classrooms, study areas, and student support offices. The community college will provide the constitutionally required match for the Article XI-G bonds with a combination of donations, grants and a bond levy.

- Treasure Valley Community College – Nursing-Allied Health Professions Center: reauthorized $5,015,000 Article XI-G bonds to finance $4,950,000 of project costs and $65,000 for costs of issuing the bonds. The project is to construct a new building to serve as a Nursing-Allied Health Professions Center that will provide classrooms and lab spaces for students, as well as an office suite for nursing instructor and instructional support spaces. The new facility is expected to be built on land owned by the community college. The college will provide the constitutionally required match for the Article XI-G bonds through fundraising.

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Senate Bill 5505, SECTIONS 1 - 3.

Program Designation	2019-21 Legislatively Approved	2021-23 Governor's Budget	2021-23 Committee Recommendations	Changes from Governor's Budget
GENERAL OBLIGATION BONDS				
General Fund Obligations				
Higher Education Coordinating Comm. - PU (Art. XI-G)	$ 50,605,000	$ 37,910,000	$ 42,840,000	$ 4,930,000
Higher Education Coordinating Comm. - CC (Art. XI-G)	$ 52,400,000	$ 69,040,000	$ 77,160,000	$ 8,120,000
Dept of Environmental Quality (Art. XI-H)	$ -	$ 10,300,000	$ 10,300,000	$ -
Oregon Business Development Dept. (Art. XI-M)	$ 101,240,000	$ 110,995,000	$ 111,300,000	$ 305,000
Oregon Business Development Dept. (Art. XI-N)	$ 20,270,000	$ 50,620,000	$ 50,750,000	$ 130,000
Oregon Department of Education (Art. XI-P)	$ 126,090,000	$ 138,065,000	$ 126,090,000	$ (11,975,000)
Department of Administrative Services (Art. XI-Q)	$ 788,914,223	$ 1,069,371,580	$ 1,254,710,636	$ 185,339,056
Dedicated Fund Obligations				
Department of Veterans' Affairs (Art. XI-A)	$ 180,000,000	$ 180,000,000	$ 180,000,000	$ -
Higher Education Coordinating Comm. (Art. XI-F(1))	$ -	$ -	$ 114,505,000	$ 114,505,000
Dept of Environmental Quality (Art. XI-H)	$ 10,000,000	$ 10,000,000	$ 10,000,000	$ -
Housing and Community Services Dept (Art. XI-I(2))	$ 50,000,000	$ 50,000,000	$ 50,000,000	$ -
Department of Administrative Services (Art. XI-Q)	$ 50,135,777	$ 202,788,420	$ 224,634,564	$ 21,846,144
Total General Obligation Bonds	**$ 1,429,655,000**	**$ 1,929,090,000**	**$ 2,252,290,200**	**$ 323,200,200**
REVENUE BONDS				
Direct Revenue Bonds				
Housing and Community Services Department	$ 500,000,000	$ 500,000,000	$ 500,000,000	$ -
Department of Transportation				
Highway User Tax	$ 485,000,000	$ 880,000,000	$ 880,000,000	$ -
Oregon Business Development Department	$ 100,000,000	$ 30,000,000	$ 30,000,000	$ -
Department of Administrative Services				
Lottery Revenue Bonds	$ 247,075,000	$ 342,545,000	$ 492,440,000	$ 149,895,000
Total Direct Revenue Bonds	**$ 1,332,075,000**	**$ 1,752,545,000**	**$ 1,902,440,000**	**$ 149,895,000**

Pass Through Revenue Bonds				
Oregon Business Development Department				
Industrial Development Bonds	$ 600,000,000	$ 600,000,000	$ 600,000,000	$ -
Beginning and Expanding Farmer Loan Program	$ 5,000,000	$ 2,500,000	$ 2,500,000	$ -
Oregon Facilities Authority	$ 1,000,000,000	$1,000,000,000	$ 1,000,000,000	$ -
Housing and Community Services Department	$ 900,000,000	$ 900,000,000	$ 1,300,000,000	$ 400,000,000
Total Pass Through Revenue Bonds	**$ 2,505,000,000**	**$2,502,500,000**	**$ 2,902,500,000**	**$ 400,000,000**
Total Revenue Bonds	**$ 3,837,075,000**	**$4,255,045,000**	**$ 4,804,940,000**	**$ 549,895,000**

CERTIFICATES OF PARTICIPATION AND OTHER FINANCING AGREEMENTS				
Department of Administrative Services	**$ 80,000,000**	**$ 201,240,000**	**$ 100,000,000**	**$ (101,240,000)**

Senate Bill 5505, SECTION 4
Private Activity Bond Allocation for Calendar Years 2022 and 2023

	2019-21 Legislatively Approved Budget		**2021-23 Committee Recommendations**	
Allocation For:	2020 Calendar Year	2021 Calendar Year	2022 Calendar Year	2023 Calendar Year
Oregon Business Development Department, Industrial Development Bonds	$ 40,000,000	$ 40,000,000	$ 40,000,000	$ 40,000,000
Oregon Business Development Department, Beginning and Expanding Farmer Loan Program	$ 2,500,000	$ 2,500,000	$ 1,000,000	$ 1,000,000
Oregon Housing & Community Services Department	$250,000,000	$250,000,000	$250,000,000	$250,000,000
Private Activity Bond Committee	$147,524,865	$147,524,865	$151,862,385	$151,862,385
Totals	**$440,024,865**	**$440,024,865**	**$442,862,385**	**$442,862,385**

81st OREGON LEGISLATIVE ASSEMBLY--2021 Regular Session

Enrolled
Senate Bill 5506

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with presession filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Oregon Department of Administrative Services)

CHAPTER .....

AN ACT

Relating to state financial administration; creating new provisions; amending section 4, chapter 747, Oregon Laws 2017, and sections 2 and 4, chapter 662, Oregon Laws 2019; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Notwithstanding any other law limiting expenditures, the following amounts are established for a six-year period beginning July 1, 2021, as the maximum limits for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the state agencies listed, for the acquisition of land and the acquisition, planning, constructing, altering, repairing, furnishing and equipping of buildings and facilities:

(1)	**Oregon Department of Administrative Services:**	
(a)	**Deferred Maintenance.....**	**$ 15,500,000**
(b)	**Gender Neutral Facilities and Mothers' Rooms.....**	**$ 10,000,000**
(c)	**Capitol Mall Parking Structure Improvements .....**	**$ 2,750,000**
(d)	**Dome Building and Yaquina Hall Improvements .....**	**$ 1,500,000**
(e)	**Climate Adaptation and Net Zero Solutions.....**	**$ 2,000,000**
(f)	**Parking Lot Improvements and EV Charging Station Expansions.....**	**$ 2,000,000**
(g)	**Executive Building Interior and Seismic Renovation.....**	**$ 45,000,000**
(h)	**North Valley Complex Infrastructure Upgrades/ Tenant Improvements.....**	**$ 60,000,000**
(i)	**Yellow Parking Lot Paving.....**	**$ 4,000,000**
(2)	**Oregon Military Department:**	
(a)	**Ashland Armory Service**	

	Life Extension	**$ 5,373,235**
(b)	**Corvallis Armory Service Life Extension**	**$ 4,317,605**
(c)	**Washington County Readiness Center**	**$ 5,300,000**
(3)	**Oregon Youth Authority:**	
(a)	**Camp Riverbend Dorm Renovation**	**$ 6,867,101**
(b)	**Capital Improvements**	**$ 6,742,239**
(c)	**MacLaren West Cottages Renovations**	**$ 8,000,000**
(d)	**Tillamook Dorm Renovation**	**$ 10,279,899**
(4)	**Department of Corrections:**	
(a)	**Capital Improvement and Renewal**	**$ 70,000,000**
(b)	**Off-Net Telephone Infrastructure**	**$ 3,508,206**
(5)	**Oregon State Police:**	
(a)	**Central Point Office Expansion**	**$ 33,961,269**
(b)	**Springfield Forensic Lab and Medical Examiner's Office**	**$ 61,982,733**
(c)	**Springfield Patrol Area Command Office**	**$ 14,261,687**
(6)	**Department of Transportation:**	
(a)	**Meacham Maintenance Station**	**$ 12,000,000**
(b)	**South Coast Maintenance Station**	**$ 16,200,000**
(c)	**Region 3-5 Headquarters HVAC Upgrades**	**$ 3,800,000**
(7)	**Oregon Department of Aviation, Siletz Bay State Airport Runway and Electrical Rehabilitation**	**$ 320,000**
(8)	**State Forestry Department:**	
(a)	**Santiam District Office Replacement**	**$ 2,500,000**
(b)	**Toledo Facility Replacement Phase II**	**$ 1,632,842**
(9)	**Oregon Department of Fish and Wildlife, Capital Improvement and Renewal**	**$ 5,000,000**
(10)	**State Parks and Recreation Department, Capital Improvement and Renewal**	**$ 50,000,000**
(11)	**Oregon Health Authority:**	
(a)	**OSH Salem Well Water Treatment Facility**	**$ 4,492,750**
(b)	**OSH Salem/Junction City Automated Dispensing Cabinets**	**$ 3,500,000**

(12) Housing and Community Services Department, Local Innovation and Fast Track (LIFT) Housing, Permanent Supportive Housing $410,000,000

(13) Oregon Liquor Control Commission:

(a) Liquor Warehouse Conveyor System ..... $ 10,000,000

(b) Liquor Warehouse Land and Building..... $ 52,537,265

(14) Department of Education:

(a) Oregon School for the Deaf ADA Restrooms..... $ 1,024,625

(b) Oregon School for the Deaf Fire Alarm System Replacement..... $ 3,091,923

(c) Oregon School for the Deaf Windows Upgrade..... $ 1,383,452

(15) Judicial Department, Supreme Court Building Renovation ..... $ 21,700,000

SECTION 2. Notwithstanding any other law limiting expenditures, the following amounts are established for a six-year period beginning July 1, 2021, as the maximum limits for payment of expenses from federal funds collected or received by the state agencies listed, for the acquisition of land and the acquisition, planning, constructing, altering, repairing, furnishing and equipping of buildings and facilities:

(1) Oregon Department of Aviation, Siletz Bay State Airport Runway and Electrical Rehabilitation ..... $ 3,069,187

(2) Oregon Military Department:

(a) Camp Umatilla Barracks Facilities ..... $ 8,000,000

(b) Camp Umatilla Guard Shack .... $ 1,100,000

(c) Washington County Readiness Center ..... $ 22,700,000

SECTION 3. Notwithstanding any other law limiting expenditures, the amount of $445,905,100 is established for a six-year period beginning July 1, 2021, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Higher Education Coordinating Commission, for expenditures of proceeds from state bonds issued for the benefit of a public university, pursuant to agreements between the commission and a public university.

SECTION 4. Notwithstanding any other law limiting expenditures, the amount of $56,496,994 is established for a six-year period beginning July 1, 2021, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Higher Education Coordinating Commission, for expenditures of proceeds from state bonds issued for the benefit of a community college, pursuant to agreements between the commission and a community college.

SECTION 5. **The project approvals and expenditure limitations in sections 1, 2, 3 and 4 of this 2021 Act and the expenditure limitations established by the Emergency Board during the biennium beginning July 1, 2021, for capital construction or acquisition projects, expire on June 30, 2027, unless otherwise noted.**

SECTION 6. **The expiration dates of the project approvals and expenditure limitations authorized by the Legislative Assembly for the following projects are extended to the following dates:**

(1) Oregon Military Department:

(a) Youth Challenge Armory (other funds) (section 1 (2)(b), chapter 808, Oregon Laws 2015) ..... December 31, 2021

(b) Regional Training Institute (other funds) (section 1 (2)(e), chapter 808, Oregon Laws 2015, as amended by section 1, chapter 67, Oregon Laws 2016) ..... December 31, 2022

(2) Department of Transportation:

(a) South Coast Maintenance Station (other funds) (section 1 (6)(a), chapter 808, Oregon Laws 2015) ..... June 30, 2023

(b) Meacham Maintenance Station (other funds) (section 1 (6)(b), chapter 808, Oregon Laws 2015) ..... June 30, 2024

(3) Oregon Youth Authority:

(a) Rogue Valley Facility Improvements (other funds) (section 1 (3)(a), chapter 808, Oregon Laws 2015) ..... September 30, 2021

(b) MacLaren Facility Improvements (other funds) (section 1 (3)(b), chapter 808, Oregon Laws 2015) ..... September 30, 2021

(c) CCTV Cameras (other funds) (section 1 (3)(c), chapter 808, Oregon Laws 2015) ..... September 30, 2021

(d) Deferred Maintenance and Capital Improvements (other funds) (section 1 (3)(d), chapter 808, Oregon Laws 2015, as amended by section 1, chapter 67, Oregon Laws 2016) . September 30, 2021

SECTION 7. Section 2, chapter 662, Oregon Laws 2019, is amended to read:

Sec. 2. Notwithstanding any other law limiting expenditures, **and notwithstanding any action of the Emergency Board,** the following amounts are established for a six-year period beginning July 1, 2019, as the maximum limits for the payment of expenses from federal funds collected or received by the state agencies listed, for the acquisition of land and the acquisition, planning, constructing, altering, repairing, furnishing and equipping of buildings and facilities:

(1) Oregon Department of Aviation:

(a) Aurora State Airport
Run-Up Area Construction ..... $ 1,845,000
(b) Condon State Airport
Runway Rehabilitation..... $ 2,340,000
(c) Siletz Bay State Airport
Taxiway Rehabilitation..... $ 1,026,000
(2) Oregon Military Department:
(a) Salem and Anderson
Readiness Center Service
Life Extension..... $ 6,200,000
(b) Boardman Tactical Unmanned
[*Aerial Vehicle Facility*..... *$ 12,000,000*]
Aerial Vehicle Facility ..... $ 15,000,000
(c) Umatilla Wastewater Treatment
[*Facility and Water Supply Line.... $ 6,000,000*]
Facility and Water Supply Line $ 8,900,000
(d) Grants Pass Armory
Service Life Extension..... $ 4,300,000

SECTION 8. Section 4, chapter 662, Oregon Laws 2019, is amended to read:

Sec. 4. Notwithstanding any other law limiting expenditures, the amount of [*$24,860,000*] **$23,360,000** is established for a six-year period beginning July 1, 2019, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts, but excluding lottery funds and federal funds, collected or received by the Higher Education Coordinating Commission, for expenditures of proceeds from state bonds issued for the benefit of a community college, pursuant to agreements between the commission and a community college.

SECTION 9. Section 4, chapter 747, Oregon Laws 2017, is amended to read:

Sec. 4. Notwithstanding any other law limiting expenditures, the amount of [*$101,397,241*] **$72,400,247** is established for a six-year period beginning July 1, 2017, as the maximum limit for payment of expenses from fees, moneys or other revenues, including Miscellaneous Receipts and reimbursements from federal service agreements, but excluding lottery funds and federal funds not described in this section, collected or received by the Higher Education Coordinating Commission, for expenditures of proceeds from state bonds issued for the benefit of a community college, pursuant to agreements between the commission and a community college.

SECTION 10. Notwithstanding any other law limiting expenditures, and in lieu of the limitation on expenditures established at the December 14, 2018, Emergency Board meeting (Item No. 25), as increased at the September 25, 2020, Emergency Board meeting (Item No. 33), the amount of $25,000,000 is established for a six-year period beginning July 1, 2017, as the maximum limit for payment of expenses for the Camp Umatilla Regional Training Institute Re-Set project from federal funds collected or received by the Oregon Military Department.

SECTION 11. The Legislative Assembly approves the proposal of the Oregon Military Department, submitted in accordance with ORS 396.515 (4), for the sale of the Lebanon Armory and Lebanon Organizational Maintenance Shop.

SECTION 12. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect July 1, 2021.

Passed by Senate June 25, 2021

.....
Lori L. Brocker, Secretary of Senate

.....
Peter Courtney, President of Senate

Passed by House June 26, 2021

.....
Tina Kotek, Speaker of House

Received by Governor:

.....M.,....., 2021

Approved:

.....M.,....., 2021

.....
Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2021

.....
Shemia Fagan, Secretary of State

SB 5513 A BUDGET REPORT and MEASURE SUMMARY **Carrier:** Rep. McLain

Joint Committee On Ways and Means

Action Date:	06/21/21
Action:	Do Pass the A-Eng bill.
House Vote	
Yeas:	7 - Bynum, Gomberg, McLain, Nosse, Rayfield, Sanchez, Sollman
Nays:	4 - Drazan, Leif, Smith G, Stark
Senate Vote	
Yeas:	10 - Anderson, Frederick, Golden, Gorsek, Hansell, Johnson, Knopp, Lieber, Steiner Hayward, Taylor
Nays:	2 - Girod, Thomsen
Prepared By:	Dustin Ball, Department of Administrative Services
Reviewed By:	Doug Wilson, Legislative Fiscal Office

Department of Education
2021-23

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Budget Summary*

	2019-21 Legislatively Approved Budget[1]	2021 - 23 Current Service Level	2021-23 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
				$ Change	% Change
General Fund	$ 857,416,440	$ 918,062,278	$ 931,933,657	$ 74,517,217	8.7%
General Fund Debt Service	$ 31,114,252	$ 48,238,961	$ 48,238,961	$ 17,124,709	55.0%
Lottery Funds	$ -	$ -	$ -	$ -	0.0%
Lottery Funds Debt Service	$ 692,870	$ -	$ -	$ (692,870)	(100.0%)
Other Funds Limited	$ 1,266,825,515	$ 2,103,600,777	$ 2,386,255,011	$ 1,119,429,496	88.4%
Other Funds Debt Service	$ 28,846	$ -		$ (28,846)	(100.0%)
Other Funds Nonlimited	$ 120,364,721	$ 137,133,538	$ 137,133,538	$ 16,768,817	13.9%
Federal Funds Limited	$ 1,598,229,442	$ 1,154,261,199	$ 2,943,883,223	$ 1,345,653,781	84.2%
Federal Funds Nonlimited	$ 407,115,946	$ 435,672,830	$ 435,672,830	$ 28,556,884	7.0%
Total	$ 4,281,788,032	$ 4,796,969,583	$ 6,883,117,220	$ 2,601,329,188	60.8%

Position Summary

Authorized Positions	695	676	751	56
Full-time Equivalent (FTE) positions	650.48	663.43	735.56	85.08

[1] Includes adjustments through January 2021

* Excludes Capital Construction expenditures

Summary of Revenue Changes

The 2021-23 budget for the Oregon Department of Education (not including the State School Fund) relies primarily on Federal Funds, which provides roughly 49% of the budget. General Fund supports about 14% and Other Funds revenue supports 37% of the budget. Other Funds revenues include revenue transferred from the Department of Revenue from Corporate Activities Taxes approved in HB 3427 (2019) to support programs under the Student Success Act (SSA), indirect cost recovery from federal programs, fees, transfers from the State School Fund (SSF) and other intra-fund transfers, revenues from other agencies for specific purposes, Common School Fund pass-through funding for school districts, and other miscellaneous sources. Federal Funds revenues include funding for compensatory education, child nutrition, education for students with disabilities, early learning and childcare programs through the Child Care Development Block Grant, and youth development programs.

This 2021-23 budget includes a significant increase in Federal Funds, which recognizes the three COVID-19 related federal assistance packages. This increase is largely attributable to amounts the agency estimates will be spent during the 2021-23 biennium, based on what is available after the spending during 2019-21. Most of the funding is from the Elementary and Secondary Special Emergency Relief program (ESSER), but

also includes funds from the Governor's Education Emergency Relief program (GEER). Based in part on the number of federal Title I students, 90% of the ESSER funds received by the state are allocated to school districts. School districts must request reimbursement to receive their allocation of ESSER funds.

Summary of Education Subcommittee Action

SB 5513 provides the budget expenditure authority for programs administered by the Oregon Department of Education (ODE). This bill excludes direct funding for SSF, which was addressed in House Bill 5514 (2021).

Through SB 5513, the Subcommittee recommended a total funding level of $6,883,117,220 for the Department, which is a 60.8% increase from the 2019-21 legislatively approved budget as of January 2021, and an increase of 56 positions (85.08 FTE). The growth is in large part, due to two factors -- the roll-up to a full 24 months of the funding under the SSA and the federal ESSER funding mentioned under the revenue section.

Capital Bonding – School Facilities

This budget unit includes bond proceeds from the Oregon School Capital Improvement Matching Program. This program provides matching grants to school districts for capital costs, including construction, improvement, remodeling, equipment purchase, and maintenance and repair of facilities. It also allows for assessments, long-range planning of district facilities, and for hardship grants. Grants are capped at $8 million and districts must match the state grants with funds from local voter approved bonds. The grants are funded with Article XI-P general obligation bonds. The Subcommittee recommended a budget of $150,000,000 total funds.

The Subcommittee recommended the following packages:

Package 105, Ensuring High Quality, Safe & Effective Schools. This package provides $150 million Other Funds expenditure limitation for proceeds from bonds issued in previous biennia. Since many of these projects extend beyond one biennium, continued limitation is required so the Department may reimburse school districts for their project costs. The expenditure limitation for any bonds authorized during this legislative session will be included in a bill at the end of the session.

Department Operations

The Department Operations Unit includes most of the staff in the agency who are responsible for the administration of educational programs. The Subcommittee recommended a budget of $369,493,433 total funds, including $107,368,314 General Fund, $101,442,067 Other Funds expenditure limitation, $156,608,600 Federal Funds expenditure limitation, $4,074,452 Other Funds Nonlimited, and 669 positions (659.54 FTE).

The Subcommittee recommended the following packages:

Package 087, August 2020 Special Session. This package increases Other Fund expenditure limitation by $1,071,282 and Federal Funds expenditure limitation by $1,524,082 for the roll-up of changes made in the August 2020 special session. This package establishes one position (1.00 FTE) for the Early Warning System, two positions (2.00 FTE) for the Educator Advancement Council Professional Development, and two positions (2.00 FTE) for Early Learning Professional Development, all of which are funded with SSA funding. It also continues five positions (5.00 FTE) established in the special session for Early Learning, funded with Federal Funds.

Package 103, Statewide Education Initiative Account. This $3.2 million Other Funds package is funded with Fund for Student Success resources as Other Funds. Five positions (4.92 FTE) are established, including three limited duration positions originally proposed in 2019-21, to assist school districts with fiscal transparency and accountability. These positions are continued as limited duration. Another position, which was limited duration for 2019-21, continues as permanent for overall SSA coordination. A position is established to develop, implement, and provide technical assistance relating to the LGBTQ education student success plan. There is $2.0 million in the Grant-in-Aid budget unit for the implementation of this plan. There is also a $1.2 million investment funded through the Fund for Student Success to purchase and roll-out a new Electronic Grant Management System for the agency. This project was authorized for 2019-21, however was delayed in part because of the pandemic.

Package 105, Ensuring High Quality, Safe & Effective Schools. This package includes funding for three positions (2.92 FTE). Two of the positions are responsible for the federal Grants to States for School Emergency Management program. These positions are funded with federal funding at a cost of $474,356 Federal Funds. The other position is to coordinate the proposed statewide contract for school building assessments to provide the state with a comprehensive picture of conditions and needs of school facilities. This funding is from the redirection of part of the current State School Fund carve-out for school facilities grants. Most of the funding from this proposed $3.5 million Other Funds carve-out will go to hire contractors and others who have experience in assessing facilities. The facility assessment component of this package assumes passage of the language included in SB 55 (2021).

Package 107, Distance Learning & Teaching Innovations. This package continues a current limited duration Digital Learning Manager as a permanent position (1.00 FTE), recognizing the importance of digital learning especially during the pandemic. This position will be funded with ESSER funds for the 2021-23 biennium but will need to be partially funded with General Fund beginning in 2023-25, as the availability of ESSER funding will no longer be possible. The package also adds a one-time Other Funds expenditure limitation, due to carryforward funding for the Oregon Digital Learning program. This package includes $998,056 Other Funds and $398,675 Federal Funds expenditure limitation.

Package 108, Interim & Formative Student Assess Tools. This package establishes one alternative English Language Proficiency Assessment (ELPA) coordinator position (0.92 FTE) which is necessary to meet federal requirements. The cost of this package is $273,515 Other Funds.

Package 110, Information Technology Modernization. This $475,569 General Fund package continues the replacement of the information systems associated with the distribution of the State School Fund (SSF). The current system is old with a cobbled together set of data bases and spreadsheets. Some of the systems are no longer supported by the manufacturer. This system is responsible for the distribution of over $12.0 billion of payments to school districts and Education Service Districts each biennium. Two limited-duration positions (1.84 FTE) are added in this package who will be responsible for the SSF system replacement, as well as the proposed Electronic Grants Management System. The resources to purchase the EGMS replacement software is in Package 103 and financed with Fund for Student Success resources. Both of the existing systems being replaced are legacy systems and have serious security issues.

Package 111, Supporting & Expanding Instructional Standard. This package increases the support the Department can provide to school districts to improve student outcomes around the following areas. The following permanent positions are established:

1. One position (0.92 FTE) and $272,599 General Fund for the development of content standards for social emotional learning. After the standards are developed, the position would provide technical assistance to districts on those standards.
2. Currently, there is one position providing support for both school health issues and acting as the educational specialist on sexuality issues. This package adds one position (1.00 FTE) so there would be a position for each content area.
3. One position (0.50 FTE) and $87,400 Other Funds to provide technical assistance and timely reimbursement for the vision screening grant program. Funding is from the Vision Health Account and will become more important with the $1.5 million investment in vision screening provided in SB 222 (2021).
4. One position (1.00 FTE) and $259,523 Federal Funds to continue an existing limited duration position to support the federal Every Student Succeeds Act workload for equitable services to private schools. This is a position and activity required by the federal government.

The Subcommittee recommended the following budget note:

Budget Note:
The Department of Education shall convene a group to study the State Board of Education developed media program standards. The study must evaluate the appropriateness of the standards and whether they adequately address student media needs, and methods to measure and ensure compliance with the standards. The Department should consult with organizations that represent public school educators and those who promote school libraries in selecting members of the group. The Department shall report the study's result and any recommendations by December 30,2021.

Package 112, Student Nutrition & Transportation. This package provides $764,841 Federal Funds expenditure limitation to continue four existing limited duration positions (3.50 FTE) to support child nutrition programs and to maintain and meet federal requirements. One of the positions is part of the food distribution activities of the agency, two positions are for the federal Centers for Disease Control's Wellness grant, which is now in the third year, and one position is for the collection and analysis of data collected from the various nutrition programs.

Package 113, Leadership, Accountability & Customer Service. This package adds nine permanent positions (8.92 FTE) to provide additional support to the business and administrative functions of the Department. All of these positions are currently limited duration positions. Positions include fiscal analysts monitoring grants, budget analysts, Human Resources specialist, an IT Help Desk position, accounting technician, and support for the Director's office. Five of the positions will be funded with federal indirect revenues, one with Vision Health Account revenue, and three with General Fund.

Package 115, Technical Adjustments. This is a package the agency includes each biennium to make sure positions are classified correctly and have the proper revenue mix. The package transfers $73,086 General Fund from services and supplies to personal services to maintain a net zero General Fund change. Overall, there is a net two position (1.46 FTE) decrease. There is an adjustment to the plan from what was originally proposed, replacing a position that was already eliminated with another position. The agency will eliminate position 115 in place of position 841 and move position 841 to an Executive Support Specialist 2.

Package 301, Educator Advancement Council. This $2.5 million package includes the following two initiatives:

1. Establishes the Indigenous Education Institute to create a network for current educators, fully fund the schooling and licensure for future Indigenous educators and administrators, share best practices relating to promising racially affirming practices, advocate initiatives regarding Indigenous sovereignty, and convene state and national Indigenous educators, scholars and leaders. Three limited duration positions (2.76 FTE) are included in the operations unit of this budget to support the Institute. Of the remaining amount in this package, $1.0 million is to be distributed to the Regional Educator Networks in addition to $10.0 million in the Educator Advancement Council (EAC) grant-in-aid budget unit to various entities.

2. The second initiative is for an anti-racist leadership initiative based in part on the Center for Substance Abuse Prevention. Training will be provided for technical assistance, training, and support. There is one limited duration position (0.92 FTE) to support this work. The delivery relies on ESDs. This initiative includes $1.5 million in funding provided in the grant-in-aid budget unit. The EAC will partner with the Oregon Department of Education Office of Equity, Diversity, and Inclusion (OEDI) as well as the Oregon Association of Education Service Districts (OAESD) to provide an extra layer of Anti-Racist support focused on leadership at the ESDs who are supporting the Regional Equity Networks (RENs). These partnerships and resources will elevate promising, regional practices and policies that advance the creation and support of antiracist leaders. This effort will also ensure a regional coordination of equity efforts, which are now isolated and disconnected.

It should be noted that this package is funded with one-time carry forward resources, however at least a portion of this package could be ongoing. If these initiatives continue in future biennia, a new revenue source must be identified, or other programs will need to be reduced.

Package 406, Creation of Trial Hub. This package adds one position (1.00 FTE) for facilitation and staffing resources for the new Tribal Early Learning Hub authorized by HB 2055 (2021) at a cost of $250,113 General Fund. Another $601,150 General Fund for start-up funding for designing, goal setting, and determining the best organization of this new Hub is in the Early Learning Grant-in-Aid budget unit. Hubs are cross sector partners that work together to create local systems for early learning. Currently, each of the existing 16 Hubs (geographic) are to work with tribal governments in their area. Tribal governments requested to have a hub centered around the nine federally recognized tribes located in the state to support their unique needs, respect their sovereignty and provide equitable services.

Package 408, ELD Technical Adjustments. This package adds one permanent Policy and Research Director (1.00 FTE) position at a cost of $307,292 General Fund. This has been a limited duration position previously funded using federal Race to the Top and other grant resources. This funding is no longer available; however, the need for the position continues, due to the growth of the early learning system.

Package 801, LFO Analyst Adjustments. This package includes a number of adjustments that have come to light since the Governor's budget was developed. These are:

1. The federal Every Student Succeeds Act (ESSA) requires two positions that are currently limited duration positions that are not included in the current service level budget. These two positions (1.76 FTE) will be permanent positions since they are ongoing functions of the Department and required by ESSA. The first is a Migrant Education liaison where the workload is increasing. The second position is a Foster Care Coordinator who is responsible for making sure students who are foster children are in the proper education settings and getting the educational services they need. The cost of these two positions total $455,884 Federal Funds.

2. SB 155 (2019) required the Department to investigate allegations of suspected sexual misconduct that involve a student and an individual who is a school employee, contractor, agent, or volunteer who is not licensed with the Teacher Standards and Practices Commission (TSPC). The Department must also provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with the Department whether it has an ongoing investigation or a substantiated report of sexual misconduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Finally, the Department is to provide notification to education providers when it receives notification from the Department of Human Services that a report of abuse involving a child and a person who is a school employee, contractor, agent or volunteer has been made. When the Department estimated the staffing needs in 2019, it had incomplete information on the number of reports or incidents that would be generated. Some of the cases date back to the mid-1970s and still must be investigated. There are also deadlines on how quick investigations must

take place. Cases are starting to increase, and the current staffing cannot keep pace. The Department scaled this back to seven positions (6.21 FTE) from the original request. Total cost of the positions, after factoring the transfer of existing resources designated for contract services, is $944,675 General Fund. The Department has found that contracting services out for this function was not effective given the deadlines to complete work and the availability of experienced contractors.

3. The Summer Learning Initiative passed as part of House Bill 5042 earlier in session will continue through the next few months. The Department estimates it will need $675,386 General Fund to cover the staffing cost of temporary employees and related services and supplies for processing reimbursements and to close out the program at the end of the summer.

4. Two Compliance Specialist positions (2.00 FTE) in the Early Learning Division are eliminated saving $354,296 General Fund and $118,490 Federal Funds.

5. The reclass of the deputy director position of the Youth Development Division downward to an Operations and Policy Analyst 4 saves $97,656 General Fund.

6. An increase of $388,338 General Fund for the estimated increase in costs that the Department will be charged for the Alt-ELPA over and above the amount in current service level.

7. A total of $1.7 million General Fund is saved by targeted personal services and services and supplies reductions first identified in the Governor's budget.

Overall, this package reduces General Fund by $98,540 and increases Federal Funds by $337,394.

Package 802, Federal COVID Limitation. This package includes actions related to the federal assistance from the COVID-related federal legislation. These include:

1. A total of 23 limited duration positions (22.50 FTE) are designated to provide the business, oversight, planning and other activities related to the COVID pandemic, as well as administering the financial assistance received by the agency and distributed to schools and other entities. Positions include the COVID Response Team (three positions), a team that supports the federal Emergency Assistance for Non-Public Schools (EANS) program (four positions), K-12 grant oversight (two positions), workload increase in business services (four positions), and early learning grant activities (four positions). These positions are all currently limited duration positions for 2019-21 and continue as limited duration for 2021-23. A further six limited duration positions will be added to the Office of Teaching and Learning for increased oversight of planning and implementation of the most recent round of ESSER funding. There are significantly

more requirements related to how schools plan and spend these funds increasing the oversight role for the Department. Some or all of these positions may be required for part of the 2023-25 biennium.

2. A total of $44.0 million Federal Funds out of a total of over $517 million in child care and early learning funding in the federal COVID legislation will be included in the Operations budget unit for the Early Learning Division. The remainder is part of the Early Learning Grant-in-Aid budget unit. The Division will return for position authority in the interim as it determines the best way to use these funds.

Package 803, Student Success Act Changes. This package adjusts relating to the SSA and programs funded by the Fund for Student Success. For the Operations budget unit adjustments are:

1. Shifts $283,854 Other Funds from the K-12 Grant-in-Aid budget unit to Operations to fund a Student Threat Assessment Training related position (1.00 FTE) to do training and technical assistance. There is a corresponding reduction for the same amount in Package 803 in the Grant-in-Aid budget unit.

2. Adjusts the amount of Fund for Student Success resources for the Statewide Longitudinal Data System (SLDS) to match the planned staffing resulting in a reduction of $851,981 Other Funds from the current service level. These funds are transferred to the Higher Education Coordinating Commission for the Statewide Longitudinal Data System (SLDS) program.

Package 804, Grants and Technical Changes. This package adjusts for various technical changes and grant expenditure limitation. For the Operations budget unit the adjustments are the following:

1. Adds one position (1.00 FTE) and corresponding Federal Funds expenditure limitation of $245,929 for the five-year Well-Rounded Courses federal grant. There is also an increase in expenditure limitation of $4.2 million Federal Funds for this grant in services and supplies. The grant extends into the 2025-27 biennium.

2. Federal Funds expenditure limitation of $586,635 for the SLDS/IES grant awarded in 2019-21, which extends into the 2023-24 federal fiscal year.

Educator Advancement Council

The Educator Advancement Council (EAC) was created to expand efforts to further support educators statewide through professional development and continued learning. EAC empowers, supports, and diversifies Oregon's educator workforce through local, educator-led networks, and statewide resources to provide quality teaching and learning. EAC works to establish local networks prioritizing and enhancing educators' access to professional learning and support services, combining state investment, and other leveraged resources driven by educator need. The Council supports the Oregon Teacher Scholars Program to help achieve purposes of the Educator's Equity Act, including scholarships,

mentoring, networking and other resources for racially or linguistically diverse teaching candidates. The Subcommittee recommended a budget of $50,375,000 total funds. Funding comes from a carve-out in the SSF, as well as resources from the Fund for Student Success.

The Subcommittee recommended the following packages:

Package 301, Educator Advancement Council. The grant-in-aid component includes the following two initiatives:

1. Establishes the Indigenous Education Institute, which will create a network for current educators, fully fund the schooling and licensure for future Indigenous educators and administrators, share best practices relating to promising racially affirming practices, advocate initiatives regarding Indigenous sovereignty, and convene state and national Indigenous educators, scholars and leaders. There is $10.0 million in grant-in-aid to various entities for this initiative.

2. The second initiative is for an anti-racist leadership initiative based in part on the Center for Substance Abuse Prevention. Training will be provided to assist in technical assistance, training, and support. This package includes $1.5 million in grant-in-aid funding. The EAC will partner with Oregon Department of Education Department of Equity, Diversity, and Inclusion (OEDI), as well as the Oregon Association of Education Service Districts (OAESD) to provide an extra layer of Anti-Racist support focused on leadership at the Education Service Districts who are supporting the Regional Equity Networks (RENs). These partnerships and resources will elevate promising, regional practices and policies advancing the creation and support of antiracist leaders. This effort will also ensure a regional coordination of equity efforts, which are now isolated and disconnected.

It should be noted that this package is funded with one-time carry forward resources but at least a portion of this package could be ongoing. If these initiatives continue in future biennia, a new revenue source must be identified, or other programs will need to be reduced.

Package 801, LFO Analyst Adjustments. This increases the transfer from SSF to the formula grants distributed by the EAC. A large portion the EAC's budget is a carve-out from the SSF, which is tied to the growth each biennium in the SSF's budget. This change recognized the growth and transfers an increased amount to the EAC for distribution to the Regional Educator Networks or RENs.

The following table shows the final budget figures for the Educator Advancement Council:

Educator Advancement Council	Year 1	Year 2
Anti Racism Initiative	$ 0.8	$ 0.8
Indigenous Educator Institute	$ 5.0	$ 5.0
Educator Advancement Council Grants - Formula	$ 16.0	$ 16.0
Educator Advancement Council Grants - Capacity	$ 2.2	$ 2.2
Educator Advancement Council Grants - Tech Asst.	$ 0.7	$ 0.7
Educator Advancement Council Grants - HECC IAA	$ 0.5	$ 0.5
Subtotal	$ 25.2	$ 25.2
Total		**$ 50.4**

Oregon School for the Deaf

The Department operates the Oregon School for the Deaf (OSD) located in Salem. The OSD serves approximately 115 hearing impaired students during the school year, many of whom reside at the school. The Subcommittee recommended a budget of $21,243,590 total funds, which includes $14,315,702 General Fund and 82 positions (76.02 FTE).

The Subcommittee recommended the following packages:

Package 804, Grants and Technical Changes. This package recognizes the increase in federal revenues through the IDEA (special education) programs that can be used on the behalf of the school's students. The agency will use the $201,892 Federal Funds for services and supplies related costs.

Grant-in-Aid and District Support

The Grant-in-Aid budget unit includes most of the K-12 funding, not including the SSF, distributed to school districts, ESDs and other entities. The Subcommittee recommended a budget of $4,759,069,539 total funds, which includes $518,999,993 General Fund.

This budget unit includes spending authority for many grants received and administered by the Department. Many of these grants come from the U.S. Department of Education and the U.S. Department of Agriculture and are distributed primarily to local education programs. In addition, the state funds provide grants for specific education-related purposes with General Fund and Other Funds resources. Many of the programs in this budget unit are funded with resources from the Fund for Student Success. Programs that are primarily funded with Federal Funds include school nutrition, special education (IDEA), and federal Title I education grants.

The Subcommittee recommended the following packages:

Package 087, August 2020 Special Session. This package rolls up the reductions made during the August 2020 special session saving $11.2 million General Fund. The package also includes an increase of $28.5 million Federal Funds expenditure limitation associated with Federal ESSER funding. Reductions included in this package are the following:

- Reach Out to Read and the Start Making A Reader Today programs for a total of $361,536 General Fund,
- Regional Promise program for a total of $3.4 million General Fund,
- ESD Technical Assistance Support Grants for assisting school districts in SSA planning and other related activities for a total of $4.2 million Other Funds,
- Various STEM and CTE related programs including Regional Network grants, Career Pathway Fund, Innovation Grants, Student Leadership program and the For Inspiration and Recognition of Science and technology or FIRST program for a total of $2.2 million General Fund,
- The Farm to School program for a total of $5.1 million General Fund, and
- Accelerated College Credit Instructor program for a total of $283,547 General Fund.

The two reading programs, the Student Leadership program and the ESD reductions are restored in Package 801.

Package 103, Statewide Education Initiative Account. This $4.0 million Other Funds package adds funding for two statewide education plans with funding from the Statewide Education Initiative Account of the Fund for Student Success. First, the existing Latino/a/x state plan is increased by $2.0 million Other Funds. Another $2.0 million is added for this plan in Package 803. A new state student success plan is being established for the LGBTQ population with a $2.0 million investment of funding from the Statewide Education Initiative Account. Grants will be made to organizations specifically serving this population. A position to manage grants and assist in the development of the plan is included in the Operations budget unit.

Package 109, STEM Programs for Diverse Learners. This package has three components specifically directed at diverse learners:

1. $2.0 million General Fund for a new Mathways program including new courses for diverse learners.

2. $2.1 million General Fund for grants to increase overall support for Regional STEM hubs emphasizing serving students who historically have access issues to STEM programs, and

3. $0.9 million General Fund is to expand the STEM Innovation grant program.

Package 801, LFO Analyst Adjustments. This package includes a number of adjustments not included in the Governor's budget but need to be made for the ongoing operation of the agency. The adjustments include the following:

1. $129.1 million Other Funds, which represents the amount of the Summer Learning Program Account that will be spent after June 30, 2021. This represents the amount anticipated in the Account to provide summer learning and summer enrichment programing in school districts as part of the $250 million Summer Learning Initiative passed as part of HB 5042, earlier in the 2021 legislative session. Any funds remaining at the end of the summer will be returned to the General Fund.

2. School districts are able to spend a portion of their High School Success Funds (Ballot Measure 98) in the first few summer months of the next biennium. An estimated $16.6 million Other Funds from the allocations made to districts, during the 2019-21 biennium, will be spent during the first few months of the 2021-23 biennium through September 2021.

3. This package reduces the Federal Funds expenditure limitation by $7.6 million recognizing the end of the federal Charter School grant that was awarded to the agency a few years ago. There is no longer revenue to support this limitation.

4. Three programs that were reduced in Package 087, are restored. These programs had been eliminated during the August 2020 second special session and those reductions were carried forward during budget development. In this package the Reach Out to Read, Start Making a Reader Today and the Student Leadership programs are restored at a cost of $425,651 General Fund.

5. There is an $8.0 million General Fund investment in the Juvenile Detention Education Program (JDEP) and the Youth Corrections Education Program (YCEP). The JDEP program provides educational services to youth under the supervision of a county juvenile program and YCEP provides educational services to youth who are in an Oregon Youth Authority facility. These services are generally provided by a school district or an ESD. Even before the pandemic, the number of youths receiving these educational services was dropping. Each student receives a certain ADMw related amount from the State School Fund. Even though the participation in these programs are falling, there was a need to keep staff in place even in cases with a very small number of students in each class. This one-time investment is seen as an interim step as a more permanent funding solution for this program is identified. $5.2 million of this amount is for the JDEP program and the remaining $2.8 million is for the YCEP program.

   The Subcommittee recommended the following budget notes related JDEP:

Budget Note:

The Department of Education shall use the following factors in distributing resources among the Juvenile Detention Education Program (JDEP) providers:

- Equity including how diverse the population that is served and the degree that those youth who are served are from historically underserved populations.
- The characteristics of the facility including the number of classrooms that must be funded.
- The number of students served by the provider.
- The percentage of students qualify for special education services.

Budget Note:

The additional General Fund provided in this bill for the Juvenile Detention Education Program (JDEP) is meant to be transitional funding until a new funding model is developed. The Department of Education shall work with JDEP provides, County Juvenile Departments, the Oregon Youth Authority, school districts, education related organizations, and other organizations in developing a long-term plan for paying for JDEP and the distribution of those resources among JDEP providers.

6. Based on the most recent forecast, there is an estimated $153,500 available in the Master Tobacco Settlement Agreement revenues for the Physical Education grants. These revenues are the result of an agreement between states and selected tobacco companies many years ago.

7. Funding was approved in the Fall of 2020 to assist school districts and ESDs that had damage that resulted from the serious fires. Not all of the assistance that districts will need are to be spent by the end of the 2019-21 biennium. A total of just over $3.0 million in one-time Other Funds is estimated to be required for 2021-23. The districts and their estimated amounts of future needs are:

Bethel SD	$ 3,653
Colton SD	$ 435,000
Marcola SD	$ 2,750
McKenzie SD	$ 460,000
Santiam Canyon SD	$ 100,000
Southern Oregon ESD	$2,000,000

Package 802, Federal COVID Limitation. This package increases Federal Funds limitation for Grant-in-Aid accounting for the almost $1.6 billion received through the three COVID-19 related federal assistance packages. The amount in this package represents the amount the agency estimates will be spent during the 2021-23 biennium, based on what is available after the spending during 2019-21. Most of the funding is from ESSER, but also includes funds from GEER. Ninety percent of the ESSER funds received by the state are allocated to school districts based in part on their number of federal Title I students. Districts request reimbursement for costs they incur related to the pandemic and eligible

under the federal legislation. The agency estimates that over $1.2 billion Federal Funds will be spent in K-12 Grant-in-Aid in ESSER, GEER and other pandemic spending.

Package 803, Student Success Act Changes. This package includes adjustments in the program funding from the Fund for Student Success. The increases in investments in this package include:

1. $1,176,000 Other Funds for the Breakfast After the Bell program. This program is to distribute funds to school districts for the purchase of insulated carts and other equipment so that breakfasts are available to students in the classroom. This was to be a one-time program in the second year of 2019-21, however the pandemic delayed its implementation as schools were closed for much of the school year.
2. $2.0 million Other Funds are for an additional investment in the Latino/a/x student success plan bringing the amount of funding for grants to over $6.0 million for 2021-23.
3. $2.0 million Other Funds is for an increase in the ongoing Summer Learning program for Title I schools across the state. This brings the amount of funding for this program to over $8.0 million Other Funds.
4. Grant related funding is reduced by $283,854 Other Funds to provide the resources required for a position for the Student Threat Assessment Training program. This a revenue neutral adjustment, as there is a corresponding increase in the Operations budget unit in the establishment of this position.
5. A reduction in the amount for the Expanded School Nutrition program by $32.2 million Other Funds from CSL is made to reflect the agency's estimated need for 2021-23. For the second year of 2019-21, there was over $40 million allocated for this program and placed in a specific fund for this program. Since the federal government allowed waivers during the pandemic to use all federal funds for school nutrition program and the fact that most schools were not open for much this school year, nearly all of the funds allocated for this program remain in the fund. This federal waiver continues for the first year of the 2021-23 biennium. The combination of the federal waiver and the fund's beginning balance requires less new funds for 2021-23.
6. An $82.0 million increase over and above the 50% share it is to receive the amount distributed among the Fund for Student Success's three accounts is provided for the Student Investment Grants distributed to school districts. It should be noted that the adjustment to CSL still is a negative amount only because the CSL amount was calculated without considering the amount available for distribution among the three accounts.
7. $4.2 million Other Funds is restored from reductions made in package 087 to the ESD Technical Assistance grants.

The following table shows the final budget figures for Grant in Aid Programs:

K-12 GRANT IN AID PROGRAMS ($ millions)

Program	General Fund	Total Funds
Student Success Grant Programs		
Start Making A Reader Today (SMART)	$ 0.3	$ 0.3
Reach Out to Read Program	$ 0.1	$ 0.1
Supporting Accelerated Learning Opportunities	$ 2.9	$ 2.9
Physical Education Grants	$ 1.5	$ 4.6
Chronic Absenteeism Grants	$ 6.7	$ 6.7
High School Success Grants (Measure 98)	$ -	$ 323.9
Student Investment Program - Formula Grants	$ -	$ 892.3
Student Investment Intensive Program: High Need	$ -	$ 25.0
Interfund Transfers from General Fund	$ 174.6	$ 174.6
Emergency Use Federal Funds (CRF, GEER, ESEER, etc.)	$ -	$ 1,231.3
Other Federal/Other Funds Grants	$ -	$ 164.6
SUBTOTAL	**$ 186.1**	**$ 2,826.3**
STEM and CTE Related Programs		
STEM/CTE Regional Network Grants	$ 6.7	$ 6.7
CTE Revitalization Grants	$ 7.3	$ 7.3
Mathways	$ 2.0	$ 2.0
STEM/CTE Career Pathway Fund	$ 8.1	$ 8.1
STEM/CTE Innovation Grants	$ 5.3	$ 5.3
Student Leadership Centers	$ 0.8	$ 0.8
Future Farmers of America Association	$ 1.5	$ 1.5
Agricultural Summer Program Grants	$ 0.6	$ 0.6
CTE Vocational Education Grant: Perkins Grant	$ -	$ 34.7
SUBTOTAL	**$ 32.3**	**$ 67.0**
District Capacity and Technical Assistance Grant Programs		
ESD Technical Assistance Support Grants	$ -	$ 41.1
Healthy & Safe School Plan Grants	$ -	$ 2.1
Statewide School Safety & Prevention Systems	$ -	$ 3.3
Early Warning System Grants	$ -	$ 3.6
Electronic Warning System Technical Assistance Grants	$ -	$ 1.8
Foster Care Transportation Grants	$ -	$ 2.1
SUBTOTAL	$ -	$ 54.0
Educator Effectiveness & Professional Development		
Educator Professional Development Grants	$ -	$ 30.7
Title IIA Teacher and Principal Grant	$ -	$ 39.3
SUBTOTAL	**$ -**	**$ 70.0**

Program	General Fund	Total Funds
Nutritional Programs		
Federal Reimbursement Programs	$ -	$ 435.7
After School Meal/Snack Program	$ 0.5	$ 0.5
Breakfast & Summer Lunch Programs	$ 1.1	$ 1.1
Breakfast After the Bell Program	$ -	$ 1.2
Hunger Free Schools Program Grants	$ -	$ 52.1
Free Lunch Grant Program (SSF Transfer)	$ -	$ 2.9
Farm to School - Transfer to Agriculture	$ 0.2	$ 0.2
Farm to School Programs	$ 10.0	$ 10.0
SUBTOTAL	**$ 11.8**	**$ 503.7**
Closing the Achievement Gap		
African American Education Plan Grants	$ 6.5	$ 14.4
Latino State Plan	$ -	$ 6.1
LGBTQ State Plan	$ -	$ 2.0
Native American Education Plan Grants	$ -	$ 6.7
Tribal Attendance Grants	$ 1.7	$ 1.7
English Language Learners Grants	$ -	$ 10.0
Summer School Grants	$ -	$ 8.3
Low Income: Title I, Part A	$ -	$ 313.0
School Improvement Grants	$ -	$ 21.2
Migrant Education (Title I, Part C) Grants	$ -	$ 40.0
English Language Acquisition (Title III) Grants	$ -	$ 14.0
Title IV-A Student Enrichment Grants (new 2018-19)	$ -	$ 20.9
Title IV-B 21st Century Community Learning Centers	$ -	$ 19.7
SUBTOTAL	**$ 8.2**	**$ 478.0**
Specialized Student Service Grant Programs		
Vision Screenings Reimbursements	$ -	$ 1.9
Youth Corrections/Detention (YCEP/JDEP)	$ 8.0	$ 25.4
Transition Network Facilitator Grants (TNFs)	$ 1.4	$ 1.4
Early Intervention/Early Childhood Educ (EI/ECSE)	$ 216.1	$ 328.9
Regional Programs	$ 30.0	$ 65.2
Hospital Programs	$ 1.5	$ 7.9
Long Term Care and Treatment	$ 20.5	$ 43.5
Blind & Visually Impaired	$ -	$ 1.7
Individuals with Disabilities Act (IDEA) Grants	$ -	$ 280.9
Interfund Transfers from General Fund (BVIS/VS)	$ 3.2	$ 3.2
SUBTOTAL	**$ 280.7**	**$ 760.0**

Common School Fund

The Common School Fund receives funds from the earnings of state lands controlled by the State Land Board and is considered a local revenue resource for purposes of the SSF distribution formula. ODE receives the funds from the Department of State Lands. These are counted as local revenues for the school funding formula and ODE factors this amount for each participating district's local contribution. The Subcommittee recommended an Other Funds Nonlimited budget of $133,059,086. There is no change from the 2021-23 current service level budget.

Early Learning Grant-in-Aid

This set of programs fund services to children ages zero to six, in preschool programs (Preschool Promise), Head Start collaboration (OR Prekindergarten), and Relief Nurseries. Other Funds resources are primarily from the Fund for Student Success. A significant share of the non-COVID Federal Funds expenditure limitation is transferred to the Department of Human Services to support the Employment Related Day Care program. The funding mechanism is generally grants to providers and other entities. The Subcommittee recommended the following budget note:

> **Budget Note:**
> The Department of Education's Early Learning Division shall report to the Interim Committee on Joint Ways and Means on the ongoing cashflow for the Child Care Development Fund (CCDF). The report must include information regarding to actual and estimated expenditures and what the expenditures are for; a projection of the cashflow of the CCDF for 2021-23 and 2023-25 including ending balances; a plan for how any undesignated expenditures will be used; and if there are potential cashflow issues in the future, alternatives to close any gaps between estimated expenditures and CCDF resources.

The Subcommittee recommended a budget of $1,321,000,147 total funds, including $276,542,480 General Fund and includes the following packages:

Package 087, August 2020 Special Session. This package rolls up the adjustments made during the August 2020 special session. Included in this package is an increase of $4.4 million Federal Funds for the federal Preschool Development (Birth to 5) grant received by the Early Learning Division, as well as a $732,854 Other Funds reduction to provider coaching and professional learning funded under the Early Learning Account of the Fund for Student Success.

Package 402, Preschool Promise. This package adds $68 million Other Funds for expanding early learning programs funded with resources from the Fund for Student Success's Early Learning Account. The funds are to be distributed as follows:

• Preschool Promise Program	2,516 slots	$43,921,812
• Oregon Prekindergarten	1,400 slots	$17,418,800
• Oregon Prekindergarten to age 3	265 slots	$5,830,000
• Healthy Family Oregon	100 slots	$829,388

The Department of Administrative Services is requested to unschedule $38 million of this expenditure limitation until the Division reports back to the Interim Joint Committee on Ways and Means or during the February 2022 legislative session, on the roll-out of this expansion, the supply of qualified providers, the number of children in the slots already occupied, and the distribution of the actual and planned slots across the state.

Package 406, Creation of Tribal Hub. This package adds $601,150 General Fund for the establishment of a Tribal Early Learning Hub authorized by HB 2055 (2021). Hubs are cross sector partners that work together to create local systems for early learning. Currently, each of the existing 16 Hubs (geographic) are to work with tribal governments in their area. Tribal governments requested to have a hub centered around the nine tribes located in the state to support their unique needs, respect their sovereignty and provide equitable services. This package in the Early Learning Grant-in-Aid budget unit is for start-up funding for designing, goal setting, and determining the best organization of this new Hub. Funding is included for facilitation and staffing resources for the Hub in the Operations budget unit.

Package 801, LFO Analyst Adjustments. This package provides the estimated funding and expenditure limitation representing the spending for the Summer Learning initiative after June 30, 2021. This overall $250 million initiative was passed as part of HB 5042 earlier in the 2021 legislative session. The $9.0 million in General Fund in this package is for various preschool programming provided during Summer 2021, while the federal funding of $15.9 million is for the Employment Related Day Care (ERDC) program services offered during the summer months.

Package 802, Federal COVID Limitation. This package increases Federal Funds limitation accounting for the almost $500 million in child care specific funding received through the three COVID-19 related federal assistance packages. The amount in this package represents the amount the Early Learning Division estimates will be spent during the 2021-23 biennium based on what is available after the spending during 2019-21. Some of these funds will be used to continue the emergency child care assistance the Division has provided since last Spring. A large portion will be used for a proposed ERDC co-pay policy, replacing the zero co-pay policy allowable under federal law during the pandemic. There is also $44.0 million of these Federal Funds in the Operations budget unit.

Package 803, Student Success Act Changes. This package includes adjustments in the early learning related program funding from the Fund for Student Success. The increases in investments in this package include the following:

1. $2.0 million Other Funds in increased spending for Relief Nurseries bringing their total funding from the Early Learning Account to $7.8 million Other Funds.
2. $2.0 million Other Funds for Parenting Education resources distributed to the Hubs bringing the total amount of funding from the Early Learning Account to $4.1 million Other Funds.
3. $1.4 million Other Funds for the remodel and renovation of the North Baker School property into a full-service Early Learning Center offering a parent resource center, child care, indoor and outdoor play area and play equipment. A portion of this funding will be for the installation of an HVAC system.
4. $3.0 million Other Funds for the Early Learning Equity Fund bringing the total to $23.8 million.

Package 804, Grants and Technical Changes. Federal Funds expenditure limitation of $12.7 million is provided for the ongoing federal Preschool Development (Birth to 5) grant received by the Early Learning Division. This is over and above of the amount included in package 087.

The following table shows the final budget figures for the Early Learning Division:

EARLY LEARNING DIVISION	GENERAL FUND	TOTAL FUNDS
Oregon Prekindergarten (OPK 3-5)	$ 163.1	$ 273.2
Early Head Start (OPK PN-3)	$ 1.8	$ 54.2
Preschool Promise (PSP)	$ 38.3	$ 146.8
Healthy Families (HFO)	$ 26.8	$ 36.9
Office of Child Care	$ 1.9	$ 46.5
DHS - ERDC	$ -	$ 121.3
DHS - Inclusive Child Care	$ -	$ 1.2
Baby Promise	$ -	$ 9.1
COVID Emergency CCDF Funding	$ -	$ 473.8
Preschool Development Grant (Birth to 5)	$ -	$ 20.3
Early Childhood Equity Fund (ECEF)	$ -	$ 23.9
Coaching / Professional Learning	$ -	$ 27.2
Parenting Education	$ -	$ 4.1
Relief Nurseries	$ 9.8	$ 19.7
KPI	$ 9.1	$ 9.1
Early Learning HUBs	$ 16.3	$ 22.9
Baker Early Learning Center (Baker SD 5J)	$ -	$ 1.4
Other EL Grants	$ 9.4	$ 29.3
TOTAL EARLY LEARNING DIVISION	**$ 276.5**	**$ 1,321.0**

Youth Development Grant-in-Aid

The Subcommittee recommended a budget of $30,637,464 total funds, including $14,707,168 General Fund for the Youth Development programs. This set of programs provides services to youth through the age of 24. The programs support academic success and are designed to reduce involvement in the criminal justice system. The funding mechanism is generally grants to other entities.

The Subcommittee recommended the following packages:

Package 804, Grants and Technical Changes. This package recognized $782,178 in additional federal revenue from the Juvenile Justice Title II programs available for 2023. These funds will be used to augment existing Youth Development programs.

The following table shows the final budget figures for the Youth Development Division:

YOUTH DEVELOPMENT DIVISION	GENERAL FUND	TOTAL FUNDS
Juvenile Crime Prevention	$ 6.4	$ 6.8
Gang Prevention & Intervention Grants	$ 0.8	$ 1.6
Youth Reengagement (HB 5047)	$ -	$ 8.3
Youth & Community	$ 4.0	$ 10.1
Youth & Innovation	$ 3.4	$ 3.4
Community Schools	$ 0.1	$ 0.1
Other Small Grants/Empty Limitation	$ -	$ 0.3
TOTAL EARLY LEARNING DIVISION	**$ 14.7**	**$ 30.6**

Debt Related Costs

The Subcommittee recommended a budget of $48,238,961 General Fund for existing debt service. Most of this debt service is for paying for the Article XI-P bonds issued for the Oregon School Capital Improvement Matching Program. There is no change from the 2021-23 current service level budget.

Summary of Performance Measure Action

See attached Legislatively Adopted 2021-23 Key Performance Measures form.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Department of Education
Dustin Ball -- 971-720-0987

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
2019-21 Legislatively Approved Budget at Jan. 2021*	$ 888,530,692	$ 692,870	$ 1,266,854,361	$ 120,364,721	$ 1,598,229,442	$ 407,115,946	$ 4,281,788,032	695	650.48
2021-23 Current Service Level (CSL)*	$ 966,301,239	$ -	$ 2,103,600,777	$ 137,133,538	$ 1,154,261,199	$ 435,672,830	$ 4,796,969,583	676	663.43
SUBCOMMITTEE ADJUSTMENTS (from CSL)									
SCR 089 - Capital Bonding - School Facilities									
Package 105: Ensuring High Quality, Safe & Effective Schools									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ 150,000,000	$ -	$ -	$ -	$ 150,000,000		
SCR 100 - Department Operations									
Package 087: August 2020 Special Session									
Personal Services	$ -	$ -	$ 1,096,025	$ -	$ 1,076,570	$ -	$ 2,172,595	10	10.00
Services and Supplies	$ -	$ -	$ (24,743)	$ -	$ 447,512	$ -	$ 422,769		
Package 103: Statewide Education Initiative Account									
Personal Services	$ -	$ -	$ 1,137,673	$ -	$ -	$ -	$ 1,137,673	5	4.92
Services and Supplies	$ -	$ -	$ 821,777	$ -	$ -	$ -	$ 821,777		
Capital Outlay	$ -	$ -	$ 1,200,000	$ -	$ -	$ -	$ 1,200,000		
Package 105: Ensuring High Quality, Safe & Effective Schools									
Personal Services	$ -	$ -	$ 186,949	$ -	$ 396,507	$ -	$ 583,456	3	2.92
Services and Supplies	$ -	$ -	$ 3,313,051	$ -	$ 77,849	$ -	$ 3,390,900		
Package 107: Distance Learning & Teaching Innovations									
Personal Services	$ -	$ -	$ -	$ -	$ 312,750	$ -	$ 312,750	1	1.00
Services and Supplies	$ -	$ -	$ 998,056	$ -	$ 85,925	$ -	$ 1,083,981		
Package 108: Interim & Formative Student Assess Tools									
Personal Services	$ -	$ -	$ -	$ -	$ 218,840	$ -	$ 218,840	1	0.92
Services and Supplies	$ -	$ -	$ -	$ -	$ 54,675	$ -	$ 54,675		
Package 110: Information Technology Modernization									
Personal Services	$ 402,869	$ -	$ -	$ -	$ -	$ -	$ 402,869	2	1.84
Services and Supplies	$ 72,700	$ -	$ -	$ -	$ -	$ -	$ 72,700		
Package 111: Supporting & Expanding Instructional Standard									
Personal Services	$ 457,574	$ -	$ 66,940	$ -	$ 201,848	$ -	$ 726,362	4	3.42
Services and Supplies	$ 98,709	$ -	$ 20,460	$ -	$ 57,675	$ -	$ 176,844		
Package 112: Student Nutrition & Transportation									
Personal Services	$ -	$ -	$ -	$ -	$ 609,141	$ -	$ 609,141	4	3.50
Services and Supplies	$ -	$ -	$ -	$ -	$ 155,700	$ -	$ 155,700		

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
Package 113: Leadership, Accountability & Customer Service									
Personal Services	$ 503,187	$ -	$ 1,076,466	$ -	$ -	$ -	$ 1,579,653	9	8.92
Services and Supplies	$ 116,482	$ -	$ 239,346	$ -	$ -	$ -	$ 355,828		
Package 115: Technical Adjustments									
Personal Services	$ 73,086	$ -	$ (3,076)	$ -	$ 327	$ -	$ 70,337	(2)	(1.46)
Services and Supplies	$ (73,086)	$ -	$ -	$ -	$ -	$ -	$ (73,086)		
Package 301: Educator Advancement Council									
Personal Services	$ -	$ -	$ 856,101	$ -	$ -	$ -	$ 856,101	4	3.68
Services and Supplies	$ -	$ -	$ 1,635,219	$ -	$ -	$ -	$ 1,635,219		
Package 406: Creation of Tribal Hub									
Personal Services	$ 211,188	$ -	$ -	$ -	$ -	$ -	$ 211,188	1	1.00
Services and Supplies	$ 38,925	$ -	$ -	$ -	$ -	$ -	$ 38,925		
Package 408: ELD Technical Adjustments									
Personal Services	$ 268,367	$ -	$ -	$ -	$ -	$ -	$ 268,367	1	1.00
Services and Supplies	$ 38,925	$ -	$ -	$ -	$ -	$ -	$ 38,925		
Package 801: LFO Analyst Adjustments									
Personal Services	$ 361,404	$ -	$ -	$ -	$ 238,162	$ -	$ 599,566	7	5.97
Services and Supplies	$ (459,944)	$ -	$ -	$ -	$ 99,232	$ -	$ (360,712)		
Package 802: Federal COVID Limitation									
Personal Services	$ -	$ -	$ 834,892	$ -	$ 4,373,117	$ -	$ 5,208,009	23	22.50
Services and Supplies	$ -	$ -	$ 151,700	$ -	$ 44,800,475	$ -	$ 44,952,175		
Package 803: Student Success Act Changes									
Personal Services	$ -	$ -	$ 245,929	$ -	$ -	$ -	$ 245,929	1	1.00
Services and Supplies	$ -	$ -	$ 37,925	$ -	$ -	$ -	$ 37,925		
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ (851,981)	$ -	$ -	$ -	$ (851,981)		
Package 804: Grants and Technical Changes									
Personal Services	$ -	$ -	$ -	$ -	$ 245,929	$ -	$ 245,929	1	1.00
Services and Supplies	$ -	$ -	$ -	$ -	$ 4,742,458	$ -	$ 4,742,458		
SCR 125 - Educator Advancement Council									
Package 301: Educator Advancement Council									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ 11,500,000	$ -	$ -	$ -	$ 11,500,000		
Package 801: LFO Analyst Adjustments									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ 1,545,378	$ -	$ -	$ -	$ 1,545,378		
SCR 200 - OSD									
Package 804: Grants and Technical Changes									
Services and Supplies	$ -	$ -	$ -	$ -	$ 201,892	$ -	$ 201,892		

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
SCR 300 - Grant-In-Aid and District Supports									
Package 087: August 2020 Special Session									
Special Payments-6020 Distrib to Local School Dist	$ (11,231,688)	$ -	$ (5,002,523)	$ -	$ 28,508,489	$ -	$ 12,274,278		
Package 103: Statewide Education Initiative Account									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ 4,000,000	$ -	$ -	$ -	$ 4,000,000		
Package 109: STEM Programs for Diverse Learners									
Special Payments-6020 Distrib to Local School Dist	$ 5,000,000	$ -	$ -	$ -	$ -	$ -	$ 5,000,000		
Package 801: LFO Analyst Adjustments									
Special Payments-6020 Distrib to Local School Dist	$ 8,391,531	$ -	$ 148,838,323	$ -	$ (7,583,781)	$ -	$ 149,646,073		
Package 802: Federal COVID Limitation									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ -	$ -	$ 1,202,777,506	$ -	$ 1,202,777,506		
Package 803: Student Success Act Changes									
Special Payments-6020 Distrib to Local School Dist	$ -	$ -	$ (116,964,799)	$ -	$ -	$ -	$ (116,964,799)		
SCR 500 - Early Learning Division									
Package 087: August 2020 Special Session									
Special Payments-6085 Other Special Payments	$ -	$ -	$ (732,854)	$ -	$ 4,411,973	$ -	$ 3,679,119		
Package 402: Preschool Promise									
Special Payments-6085 Other Special Payments	$ -	$ -	$ 68,000,000	$ -	$ -	$ -	$ 68,000,000		
Package 406: Creation of Tribal Hub									
Special Payments-6085 Other Special Payments	$ 601,150	$ -	$ -	$ -	$ -	$ -	$ 601,150		
Package 801: LFO Analyst Adjustments									
Special Payments-6085 Other Special Payments	$ 9,000,000	$ -	$ -	$ -	$ 15,905,418	$ -	$ 24,905,418		
Package 802: Federal COVID Limitation									
Special Payments-6085 Other Special Payments	$ -	$ -	$ -	$ -	$ 473,755,776	$ -	$ 473,755,776		
Package 803: Student Success Act Changes									
Special Payments-6085 Other Special Payments	$ -	$ -	$ 8,432,000	$ -	$ -	$ -	$ 8,432,000		
Package 804: Grants and Technical Changes									
Special Payments-6085 Other Special Payments	$ -	$ -	$ -	$ -	$ 12,667,881	$ -	$ 12,667,881		

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
SCR 550 - Youth Development Division									
Package 804: Grants and Technical Changes									
Special Payments-6085 Other Special Payments	$ -	$ -	$ -	$ -	$ 782,178	$ -	$ 782,178		
TOTAL ADJUSTMENTS	$ 13,871,379	$ -	$ 282,654,234	$ -	$ 1,789,622,024	$ -	$ 2,086,147,637	75	72.13
SUBCOMMITTEE RECOMMENDATION *	$ 980,172,618	$ -	$ 2,386,255,011	$ 137,133,538	$ 2,943,883,223	$ 435,672,830	$ 6,883,117,220	751	735.56
% Change from 2019-21 Leg Approved Budget	10.3%	-100.0%	88.4%	13.9%	84.2%	7.0%	60.8%	8.1%	13.1%
% Change from 2021-23 Current Service Level	1.4%	0.0%	13.4%	0.0%	155.0%	0.0%	43.5%	11.1%	10.9%

*Excludes Capital Construction Expenditures

Legislatively Approved 2021 - 2023 Key Performance Measures

Published: 6/21/2021 11:38:50 AM

Agency: Education, Department of

Mission Statement:

Increase Achievement for All Students

Legislatively Approved KPMs	Metrics	Agency Request	Last Reported Result	Target 2022	Target 2023
1. Protecting the Health & Safety of Children in Child Care - Percentage of citations for a serious valid finding that received a timely follow-up visit to confirm compliance		Approved		86%	86%
2. Access to Early Care and Education: Infants & Toddlers - Percentage of infants/toddlers (birth-2 years) with access to a regulated child care slot.		Approved		15.40%	15.40%
3. Access to Early Care and Education: Preschool Age - Percentage of preschool age children (3-4 years) with access to a regulated child care slot. Regulated child care slots include Certified Centers, Certified Family, and Registered Family Providers.		Approved		35.65%	35.65%
4. Early Learning Workforce Retention (all) - Percentage of early learning providers who have remained in the workforce.		Approved		65.05%	65.05%
4. EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading	a) All Students	Approved	47.20%	68%	68%
	b) Students of Color		28.50%	60%	60%
	c) Special Ed Students		24.70%	54%	54%
5. STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.	a) All Students	Approved	85.60%	90%	90%
	b) Students of Color		80.60%	88%	88%
	c) Special Ed Students		75.50%	83%	83%
5. Early Learning Workforce Retention (by race and ethnicity) - Percentage of early learning providers who have remained in the workforce disaggregated by race and ethnicity.	a) American Indian/Alaskan Native	Approved		66.15%	66.15%
	b) Asian			68.25%	68.25%
	c) Black/African American			69.30%	69.30%
	d) Hispanic/Latino/Spanish			74.55%	74.55%
	e) Native Hawaiian/Pacific Islander			64.05%	64.05%
	f) White			70.35%	70.35%
	g) Multiracial			71.40%	71.40%
6. HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years	All students	Approved	80%	85%	86%
	Students of color		75.20%	81%	84%
	Special Education students		63.40%	78%	82%
7. COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions		Approved	61.80%	74%	76%
8. CHRONIC ABSENTEEISM - Percentage of students who are absent more than 10% of days of the school year	All students	Approved	20.40%	15%	15%

Legislatively Approved KPMs	Metrics	Agency Request	Last Reported Result	Target 2022	Target 2023
	Students of color		24.50%	18%	18%
	Students with disabilities		27.50%	21%	21%
9. CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"	Overall	Approved	80%	85%	85%
	Expertise		79%	85%	85%
	Helpfulness		82%	85%	85%
	Timeliness		73%	85%	85%
	Accuracy		78%	85%	85%
	Availability of Information		75%	85%	85%
1. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of early learning and development programs participating in the statewide Quality Rating and Improvement System		Legislatively Deleted	42%	55%	
2. QUALITY LEARNING ENVIRONMENTS - Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Legislatively Deleted	47%	55%	
3. KINDERGARTEN ASSESSMENT - Increase performance of entering kindergarten children on the Kindergarten Assessment	Percent of students entering kindergarten who can identify 18 uppercase English letters	Legislatively Deleted	46.40%	75%	
	Percent of students entering kindergarten who can identify 15 lowercase English letters		41.70%	75%	
	Percent of students entering kindergarten who can identify at least 3 letter sounds		50.90%	75%	
	percent of students entering kindergarten who can respond correctly to 8 math questions		83.60%	90%	
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Self-Regulation		76.60%	95%	
	percent of students entering kindergarten who fall into either the Approaching or Demonstrating & Above benchmark levels in Interpersonal Skills		85.60%	95%	

LFO Recommendation:

LFO recommends the targets outlined above. They are based on recent trends of the information that have been collected as well as with input from the agency. It should be noted that the COVID-19 pandemic has significantly affected some, if not all, these measure during the last and this school year.

The three early learning measures are proposed to be deleted dealing with:

- Increase the percentage of early learning and development programs participating in the statewide Quality Rating and Improvement System (#1),
- Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star) (#2), and
- Increase performance of entering kindergarten children on the Kindergarten Assessment (#3).

These are replaced with five new early learning measures:

New #1 -- This relates to protecting health and saftey for children in child care by measuring whether serious valid findings are followed up within 10 business days when the violation was not corrected during the visit and within 30 days when the violation was corrected during the visit. For this measure the time period is 33 days. Serious findings are defined in rule. This data has just recently become available through a system change. For a period of almost two months earlier this year, this KPM was met 81% of the cases.

New #2 -- This relates to access to child care and education for infants and toddlers (birth to age 2). This measures the percentage of infants and toddlers which have access to a regulated child care slot including certified

centers, certified family, and registered family providers. In 2018, data shows that 12% of this age group had access and in 2020 14%.

New #3 -- This proposed KPM is similar to #2 above but for children that are 3 or 4 years old. This measures the percentage of this age group which have access to a regulated child care slot including certified centers, certified family, and registered family providers. In 2018, data shows that 29% of this age group had access and in 2020 31%.

New #4 -- This proposed KPM measure child care workforce retention by measuring the percentage of the early learning workforce who remain in the workforce. in 2014-15, 66% remained and by 2018-19 the number had dropped to 61%.

New #5 -- This proposed KPM divides #4 above by race and ethnicity. It should be noted that the sample size for #5 is much smaller than #4.

LFO recommends the replacement of the three deleted measures with the five proposed measures.

DPM #8 dealing with chronic absenteeism is proposed to have its wording changed replacing "more than 10% of days of the school year" with "for 10% or more of their enrolled days in the school year" . LFO recommends this change in wording.

It should be noted that two years ago then subcommittee members felt that the agency should look at KPMs that measure actions that the agency has direct control over. The changes in the early learning KPMs address that some but in the K-12 related KPMs there were no changes. Also, there was the suggestion that at least one measure be established for the Educator Advance Council as well as for the Youth Development programs. The agency did not suggest any for those programs for this next biennium.

SubCommittee Action:

Approve the LFO recommendation.

SB 5514 A BUDGET REPORT and MEASURE SUMMARY **Carrier:** Rep. McLain

Joint Committee On Ways and Means

Action Date:	05/14/21
Action:	Do Pass the A-Eng bill.
House Vote	
Yeas:	10 - Bynum, Drazan, Gomberg, Leif, McLain, Nosse, Rayfield, Sanchez, Smith G, Sollman
Exc:	1 - Stark
Senate Vote	
Yeas:	11 - Anderson, Frederick, Girod, Golden, Gorsek, Hansell, Johnson, Knopp, Lieber, Steiner Hayward, Taylor
Nays:	1 - Thomsen
Prepared By:	Dustin Ball, Department of Administrative Services
Reviewed By:	Doug Wilson, Legislative Fiscal Office

Department of Education
2021-23

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Budget Summary*

	2019-21 Legislatively Approved Budget[(1)]	2021 - 23 Current Service Level	2021-23 Committee Recommendation	Committee Change from 2019-21 Leg. Approved	
				$ Change	% Change
General Fund	$ 7,568,496,644	$ 7,880,635,408	$ 8,016,044,524	$ 447,547,880	5.9%
Lottery Funds	$ 730,467,530	$ 370,466,870	$ 570,466,870	$ (160,000,660)	-21.9%
Other Funds Limited	$ 701,035,826	$ 746,359,000	$ 713,488,606	$ 12,452,780	1.8%
Total	$ 9,000,000,000	$ 8,997,461,278	$ 9,300,000,000	$ 300,000,000	3.3%

Position Summary

Authorized Positions	0	0	0	0
Full-time Equivalent (FTE) positions	0.00	0.00	0.00	0.00

(1) Includes adjustments through January 2021

* Excludes Capital Construction expenditures

Summary of Revenue Changes

The School Formula revenue consists of state support and certain local revenues. The Formula revenue is available for general school operations and does not include bond revenue or categorical aid. State support through the State School Fund (SSF) includes General Fund from income and capital gains taxes and Lottery Funds from net lottery proceeds. This measure assumes a $200,000,000 in Lottery Funds from a transfer from the Education Stability Fund. Other Funds revenues for the SSF include resources found in recent biennial budgets, such as the marijuana taxes ($36.0 million), state timber revenues ($599,736), and from a transfer from the Fund for Student Success ($676.9 million).

Senate Bill 5514 reflects only the SSF – the state's share of School Formula funding. Local revenues (primarily property taxes) are not reflected in the state budget but are expected to provide $4.6 billion in the 2021-23 biennium, as estimated by the Legislative Revenue Office. This local revenue portion remains with the districts where collected but is considered as a part of the formula revenue for distribution purposes. Local revenue also includes distributions from the Common School Fund, which is managed by the State Land Board.

Summary of Education Subcommittee Action

The Subcommittee recommended a total state funding level of $9,300,000,000 for the SSF. Of this $9.3 billion, $8,016,044,524 is General Fund, $570,466,870 is Lottery Funds and $713,488,606 is Other Funds expenditure limitation. The Lottery Funds amount includes an assume $200.0 million transfer from the Education Stability Fund authorized by SB 226 or comparable legislation. The Other Funds include $676,888,870 in resources transferred from the Fund for Student Success, $36,000,000 in Marijuana tax revenues, and $599,736 in timber related revenues.

These SSF resources are in addition to local revenues and state, federal, and other categorical aid. Together, SSF resources and local funding provides a School Formula budget of $13.9 billion before specific distributions and "carve-outs." At $9.3 billion, the state contribution is $300.0 million (3.3 percent) more than the 2019-21 Legislatively Approved Budget. It assumes adjustments for educator compensation, changes in Public Employee Retirement System contributions, growth in health care costs, number of students, characteristics of students (e.g. special education, remote schools), and changes in local revenues.

These School Formula revenues are, for the most part, allocated to school districts and education service districts according to the formula prescribed in statute. The amount transferred for the Local Option Equalization Account established in ORS 327.339, is set at $4,000,000, which is the amount estimated by the Oregon Department of Education to be sufficient to make payments based on the levies currently in place.

Specific distributions or "carve-outs" are covered only by state contributions to the SSF and do not affect the basic distribution formula to school districts and Education Service Districts (ESDs). Many of these specific carve-outs are still distributed to school districts, but outside the general formula. These distributions are generally authorized in chapter 327 of the Oregon Revised Statutes (ORS), but this bill does set the amount for some of them as follows:

- Up to $968,000 from the SSF may be expended for 10th grade assessments as described in ORS 329.488.
- Up to $1,600,000 from the SSF may be expended, for the purposes of the Oregon Virtual School District.
- Up to $2,850,375 from the SSF may be expended to provide lunches at no cost to the student, for students eligible for reduced price lunches, under the current United States Department of Agriculture's Income Eligibility Guidelines.

Summary of Performance Measure Action

There are no Key Performance Measures for the State School Fund.

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Department of Education
Dustin Ball - 971-720-0987

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS LIMITED	OTHER FUNDS NONLIMITED	FEDERAL FUNDS LIMITED	FEDERAL FUNDS NONLIMITED	TOTAL ALL FUNDS	POS	FTE
2019-21 Legislatively Approved Budget at Jan. 2021*	$ 7,568,496,644	$ 730,467,530	$ 701,035,826	$ -	$ -	$ -	$ 9,000,000,000		
2021-23 Current Service Level (CSL)*	$ 7,880,635,408	$ 370,466,870	$ 746,359,000	$ -	$ -	$ -	$ 8,997,461,278		
SUBCOMMITTEE ADJUSTMENTS (from CSL)									
SCR 400 - State School Fund									
Special Payments - Account 6040	$ 135,409,116	$ 200,000,000	$ (32,870,394)	$ -	$ -	$ -	$ 302,538,722		
TOTAL ADJUSTMENTS	$ 135,409,116	$ 200,000,000	$ (32,870,394)	$ -	$ -	$ -	$ 302,538,722		
SUBCOMMITTEE RECOMMENDATION *	$ 8,016,044,524	$ 570,466,870	$ 713,488,606	$ -	$ -	$ -	$ 9,300,000,000		
% Change from 2019-21 Leg Approved Budget	5.9%	-21.9%	1.8%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%
% Change from 2021-23 Current Service Level	1.7%	54.0%	-4.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%

*Excludes Capital Construction Expenditures

Legislative Fiscal Office

Oregon State Capitol
900 Court Street NE, H-178
Salem, OR 97301
503-986-1828

Laurie Byerly, Interim Legislative Fiscal Officer
Amanda Beitel, Deputy Legislative Fiscal Officer (Budget)
Paul Siebert, Deputy Legislative Fiscal Officer (Audit/IT)

Joint Committee on Ways and Means

Sen. Betsy Johnson, Senate Co-Chair
Sen. Elizabeth Steiner Hayward, Senate Co-Chair
Rep. Dan Rayfield, House Co-Chair

Sen. Fred Girod, Senate Co-Vice Chair
Rep. David Gomberg, House Co-Vice Chair
Rep. Greg Smith, House Co-Vice Chair

To: Capital Construction Subcommittee

From: Tom MacDonald, Legislative Fiscal Office

Date: June 24, 2021

Subject: SB 5541 – Relating to the financial administration of the Tobacco Settlement Funds Account
Work Session Recommendations

SB 5541 is the allocation bill for revenue available under the Tobacco Master Settlement Agreement (MSA), which is transferred from the Tobacco Settlement Funds Account in the Department of Administrative Services. With the -2 amendment, the bill allocates available MSA revenue totaling $148,175,380 as follows:

- $30,912,380 to the Oregon Health and Science University Bond Fund;
- $100,209,000 to the Oregon Heath Authority (OHA) for the Oregon Health Plan;
- $12,960,000 to OHA for community mental health programs;
- $3,344,000 to the Oregon Department of Education for physical education related grants; and
- $750,000 to the Oregon Department of Justice for MSA enforcement activities.

The use of MSA revenue for the programs noted above has not changed from prior biennia. This revenue has already been budgeted in the primary agency budget bills for these programs to support current service levels in 2021-23; there are no program enhancements or reductions resulting from these revenue allocations.

The introduced bill includes the transfer amounts consistent with the Governor's budget recommendation. The -2 amendment revises these amounts based on an updated estimate of available revenue.

Recommended Changes
LFO recommends adoption of the - 2 amendment.

Final Subcommittee Action
LFO recommends that SB 5541, as amended by the - 2 amendment, to be moved to the Ways and Means Full Committee.

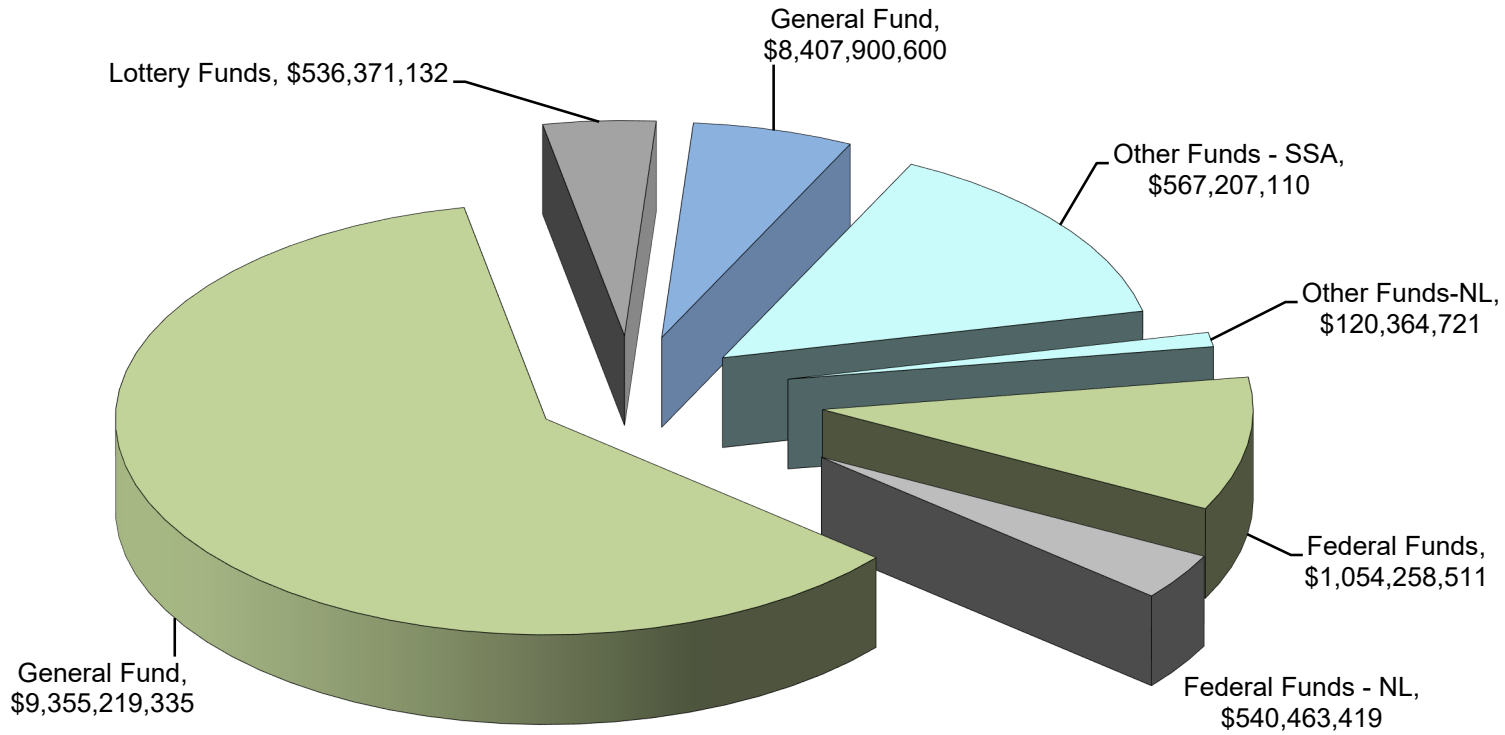
Carriers

Full Committee: _____

House Floor: _____

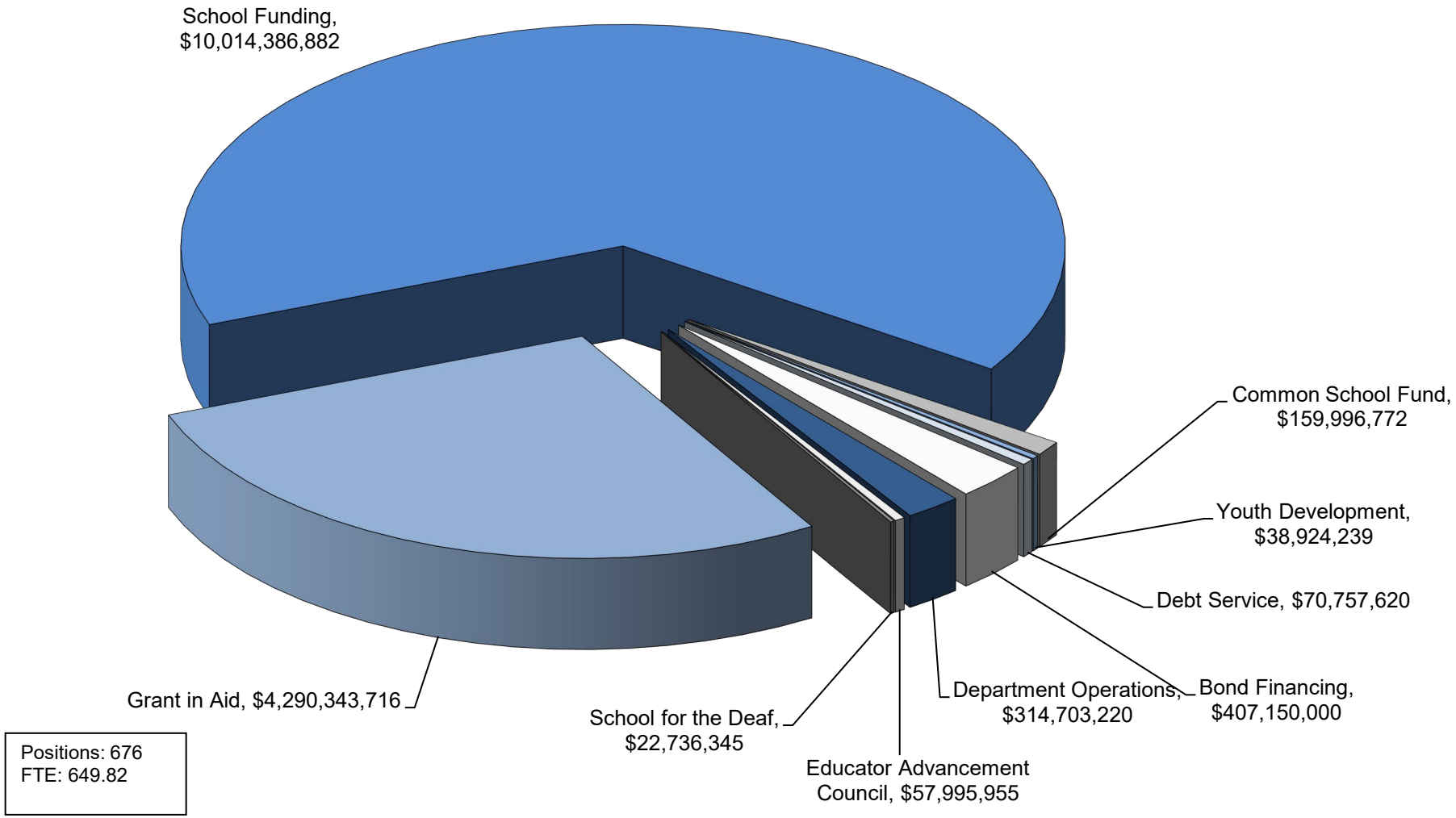
Senate Floor: _____

2023-25 Agency Request Budget
$15.38 Billion All Funds
(by fund source)

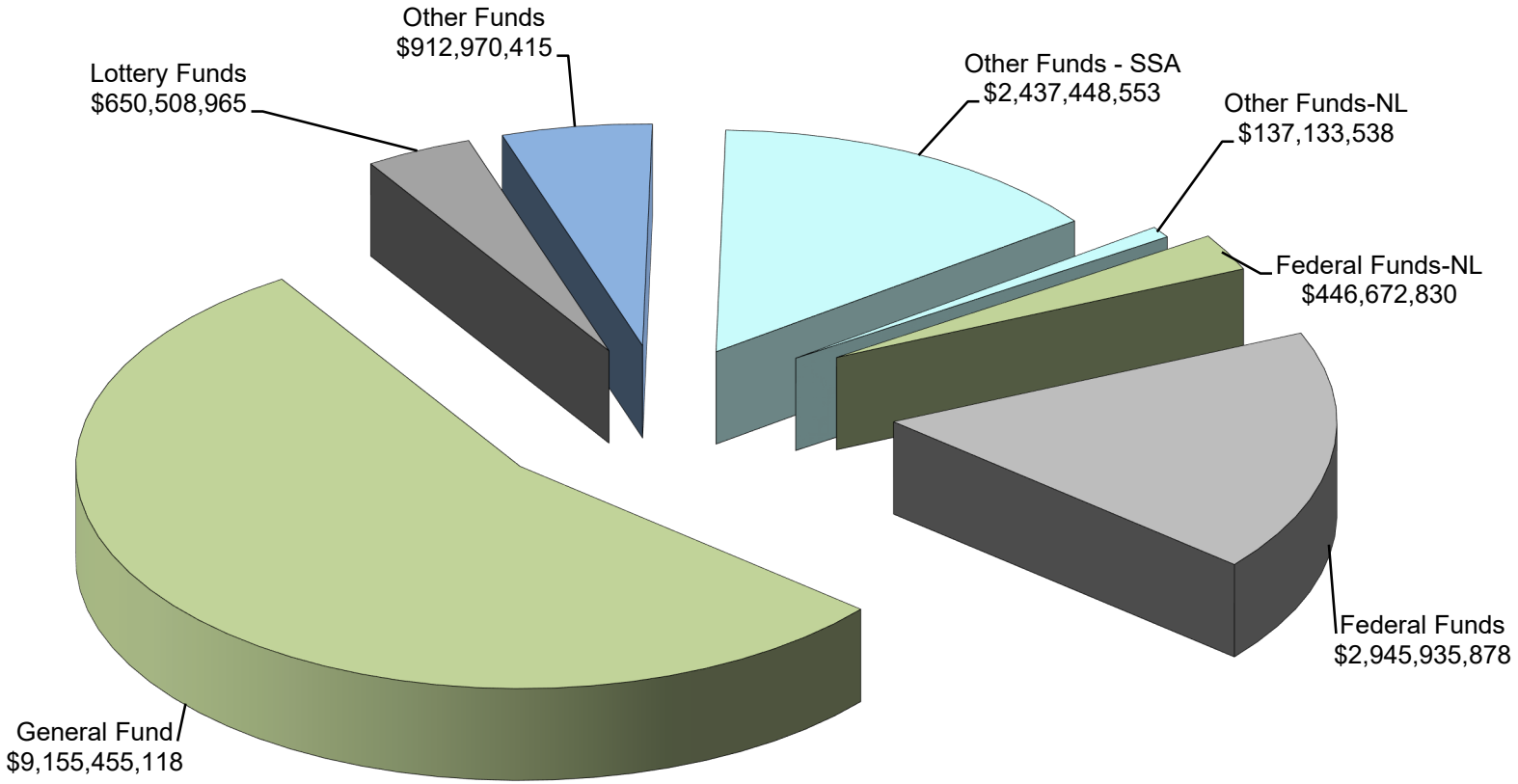


Positions: 676
FTE: 649.82

2023-25 Agency Request Budget
$15.38 Billion All Funds
(by program area)



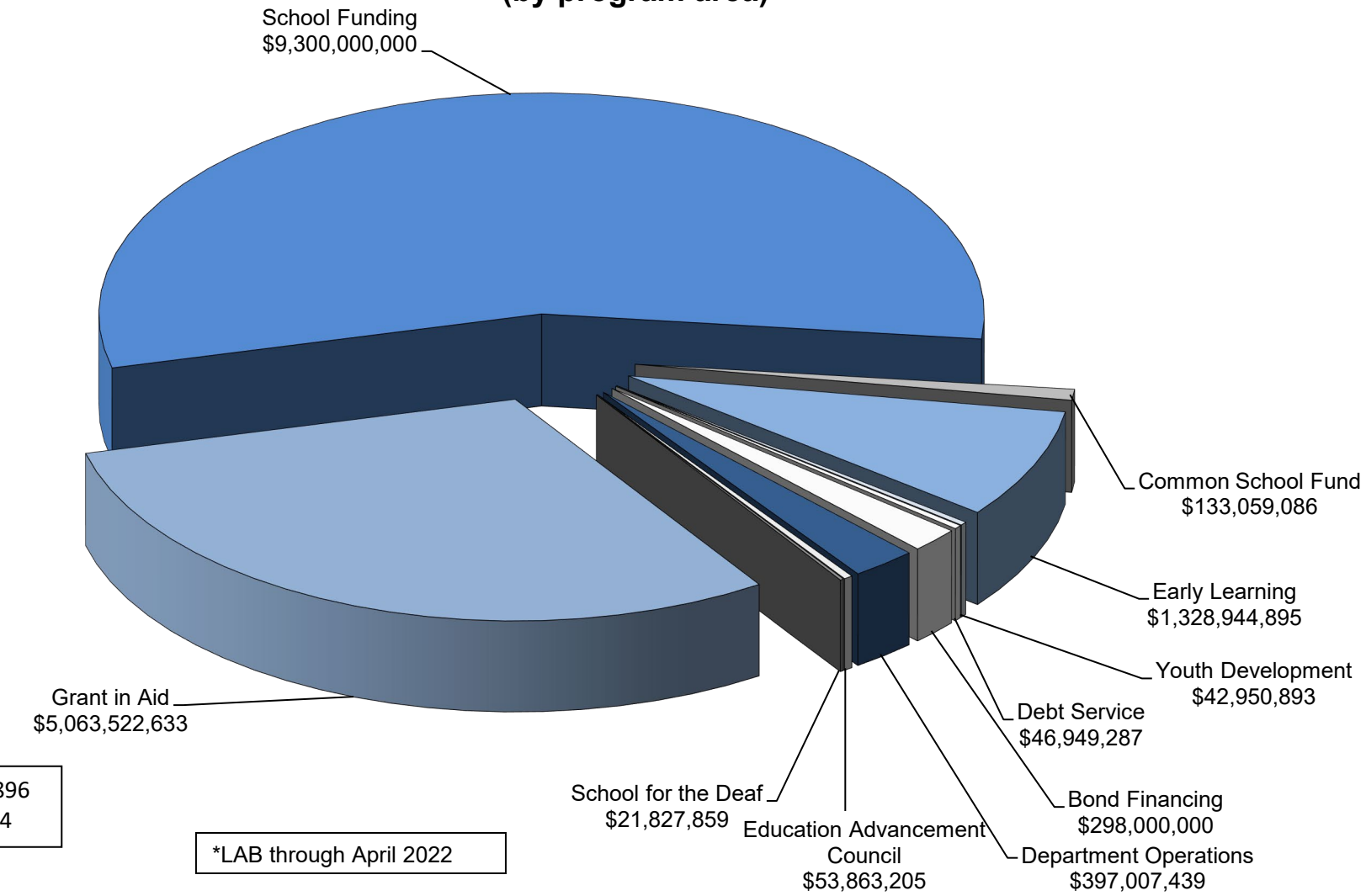
2021-23 Legislatively Approved Budget *
$16.86 Billion All Funds
(by fund source)



Positions: 896
FTE: 811.54

*LAB through April 2022

2021-23 Legislatively Approved Budget *
$16.86 Billion All Funds
(by program area)



Positions: 896
FTE: 811.54

*LAB through April 2022

MISSION STATEMENT AND STATUTORY AUTHORITY

Governance
In accordance with ORS 326.011, the Governor shall appoint a State Board of Education (SBE) consisting of seven members, confirmed by the Senate, who establish policy for the administration and operation of the public elementary and secondary schools in the State of Oregon. The Governor also, per ORS 326.300 and 326.311, serves as the Superintendent of Public Instruction, and acts as executive head of the Oregon Department of Education (ODE).

The Superintendent of Public Instruction, under ORS 326.300, shall appoint a Deputy Superintendent of Public Instruction, who shall perform any act or duty of the Office of Superintendent of Public Instruction designated by the Governor, which includes acting as executive head of the Oregon Department of Education.

Governor Kate Brown, Superintendent of Public Instruction, appointed Colt Gill as Deputy Superintendent of Public Instruction on January 12, 2018. He was confirmed by the Senate during the 2018 Legislative Session.

State Board of Education Mission
The Oregon State Board of Education is to provide leadership and vision for Oregon's public schools and districts by enacting equitable policies and promoting educational practices that lead directly to the educational and life success of every student.

To accomplish its mission, the Oregon State Board of education will work collaboratively and inclusively with stakeholders to develop and sustain a public education that empower every student to reach their full potential. In conducting this work, the Board will follow eight principle values:

- **EQUITY**: Ensure in words and actions that every student has access to the resources and supports they need to thrive in school and work toward an education system that is culturally responsive, sustaining, eliminates barriers, and is relevant to Oregon's diverse communities.
- **INTEGRITY:** Act with honesty and transparency in every action taken.
- **INNOVATION:** Promote creativity, challenge the status quo, and work to improve Oregon's education system.
- **EMPOWERMENT:** Value, respect, and listen to multiple perspectives, and empower students, education professionals, families, and community members to take a leading role in ensuring student success.
- **INCLUSION:** Ensure that every student has access to the opportunities and benefits of Oregon's education system.
- **EXCELLENCE:** Take actions to ensure the Oregon education system prepares every student for college, career, and life.

- **ADAPTABILITY:** Adopt policies and practices to respond to changing social, demographic, operational, or financial conditions in order to do what is best for students and schools.
- **STUDENT CENTERED:** Ensure that all discussion, decisions, and action are centered on the best interest of every student.

Oregon Department of Education Mission
The Oregon Department of Education's (ODE's) mission is to foster equity and excellence for every learner through collaborations with educators, partners, and communities. In fulfilling its mission, ODE has a vision to ensure all students have access to, and benefit from, a world-class, well –rounded, and equitable education system.

ODE provides leadership for all elementary and secondary students in Oregon's public schools and education service districts (ESDs). The agency is responsible for developing state standards, guiding school improvement efforts, developing and implementing Oregon's statewide student assessment system, and reporting student performance. Responsibilities also extend to public preschool programs, the Oregon School for the Deaf, regional programs for children with disabilities, education programs for youth in Oregon correctional facilities, and a variety of other federal and state education programs. ODE's activities are funded with a combination of General Fund, lottery funds, federal grants, corporate activity taxes and miscellaneous other funds; the latter, primarily from grants and fees.

Statutory Authority
Oregon Revised Statutes (ORS), chapters 326 to 348, have provisions granting authorities and duties to the State Board and the Oregon Department of Education.

More specifically, ORS 326.111 establishes the agency and prescribes its general functions, ORS 326.310 prescribes general educational duties for the superintendent, ORS 326.021 establishes the State Board, and ORS 326.051 prescribes the Board's general functions.

Oregon Administrative Rules (OAR), Chapter 581, contains rules adopted by the Board.

AGENCY STRATEGIC PLAN

Background

As the underpinning of education reform efforts began in 2011, the Legislature adopted Senate Bill 253. This frames what has come to be known as the 40-40-20 goal. By 2025, this goal aims for 40 percent of Oregonians to have a baccalaureate degree or higher, for 40 percent to have an associate's degree or certificate in a skilled occupation, and for the remaining 20 percent, without a postsecondary credential, to have at least a high school diploma or its equivalent credential.

The 2012 Legislature continued its effort on defining the 40-40-20 goal, by passing a bill to streamline and strengthen more than two dozen state investments for children from birth to age five, and to help more at-risk youth arrive in kindergarten with the skills and support they need to succeed in school (HB 4165). In 2013, the Legislature furthered these efforts by merging the Early Learning Division and Youth Development Division into ODE, and by increasing strategic investments in support of the 40-40-20 goal (HBs 3232 and 3233).

The 2015 Legislature realigned and reprogrammed the strategic investments made in 2013, to provide focus on increasing teacher effectiveness, closing the achievement gap, and preparing students for post-secondary success. In addition, the Legislature increased investments in early childhood programs and provided funding for a new mixed delivery preschool model to begin in the 2016-17 school year.

During the 2019 legislative session, Oregon's leaders made a real commitment to Oregon's children, educators, and schools with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest $2 billion in Oregon education every two years; that's a $1 billion investment in early learning and K-12 education each year. Of those funds, $200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of ODE strategic plan is a commitment to improving access and opportunities for students who have been historically underserved in the education system

Long-Term Goals

To ensure alignment with the current goals and priorities of the Governor, Oregon Legislature, and State Board of Education, ODE focuses on five long-term goals which include:

1. **Start Strong:** Every student enters school ready to learn.

2. **Be Proficient and Transition Successfully**: Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.
3. **Graduate College and Career Ready**: Every student graduates from high school ready for college, career, and civic life.
4. **Experience Outstanding Customer Service:** Every student, district, and agency employee is supported through high-functioning business operations.
5. **Focus on Equity**: Interrupt and transform historically inequitable systems.

These five agency goals will be measured by Key Performance Measures approved by the Legislature. The Department will continue to use the performance measures proposed for the 2019-21 budget, but will update them to reflect the new goals they are measuring.

Short-Term Goals
In developing its 2021-23 Agency Budget Request, the policy option packages will help form the focus areas for the agency's strategic plan. Each of the 2021-23 policy options packages fit into the agency long-term goals as follows.

- **Goal 1: Every student enters school ready to learn.**
  - Policy Package 104 – Early Learning Account
  - Policy Package 401 – Baby Promise Expansion
  - Policy Package 402 – Preschool Promise
  - Policy Package 403 – Licensing and Baby Promise
  - Policy Package 404 – K-12 Preschool Monitoring and Evaluation
  - Policy Package 405 – Licensing Expansion for Recorded Programs
  - Policy Package 406 – Creation of Tribal Hub
  - Policy Package 407 – CBR/ERDC Background Checks

- **Goal 2: Every student is supported and on track to meet expected grade-level outcomes through a well-rounded education.**
  - Policy Package 105 – Ensuring High Quality and Safe and Effective Schools
  - Policy Package 108 – Interim and Formative Student Assessment Tools
  - Policy Package 111 – Supporting and Expanding Instructional Standards
  - Policy Package 112 – Student Nutrition and Transportation

- **Goal 3: Every student graduates from high school ready for college, career, and civic life.**
  - Policy Package 101 – State School Fund
  - Policy Package 106 – Improved Levels of Service for Students with Special Needs
  - Policy Package 107– Oregon Distance Learning and Teaching Innovations
  - Policy Package 109– STEM Program for Diverse Learners

- **Goal 4: Every student, district, and agency employee is supported through high-functioning business operations.**
  - Policy Package 110 – IT Modernization
  - Policy Package 113 – Leadership, Accountability and Customer Service

- **Goal 5: Interrupt and transform historically inequitable systems**
  - Policy Package 103 – Statewide Education Initiative Account
  - Policy Package 114 – Equitable Access to Government Services
  - Policy Package 201 – Addressing Racial and Ethnic Disparities
  - Policy Package 301 – Educator Advancement Council

2023-25 SHORT-TERM PLAN

Agency Programs
More information on the following primary programs is located on the agency's website, as well as in other sections of this document. Many of these programs will be impacted by the initiatives discussed in more detail in the policy option packages included in this budget document.

Office of the Director
The Office of the Director is led by the Deputy Superintendent of Public Instruction (Agency Director). This office provides the overall supervision and management of the Department of Education. In its leadership role, it develops and implements education policy, and ensures the implementation of legislative, executive branch, and federal government policies and procedures are done with fidelity. Elements of the office include:

- State Board of Education

- Quality Education Commission
- Fair Dismissal Appeals Board
- Communications
- Human Resources
- Internal Auditing
- Government and Legal Affairs
- Legislative Services
- Early Warning Systems
- Civil Rights and Title IX
- Appeals and Complaints
- Sexual Misconduct Complaints
- Charter Schools

Office of Indian Education

The Office of Indian Education (OIE) supports the efforts of local educational agencies, tribes, organizations, post-secondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/ Alaska Native students; and ensure that all students have the supports needed to be successful. OIE also works to promote active tribal communication with the nine (9) federally recognized tribes in Oregon with the Deputy Superintendent. Programs Include:

- American Indian/Alaska Native Student Success Plan
- Tribal Attendance Program
- Native American Curriculum Grants

Office of Equity, Diversity & Inclusion

The Office of Equity, Diversity, and Inclusion provide various equity-focused and culture specific programs and initiative, enacted through legislation and implemented with partners across state. The goal of the office is to provide support, technical assistance, and funding to districts, ESDs, and Community Based Organizations to improve the learning and experience of students and families from communities that are currently and historically harmed and marginalized by educational systems. Programs and responsibilities include:

- African American/Black Student Success Plan
- Latino/Latina/Latinx and Indigenous (Mexico, Central America and South America) Student Success Plan

- English Language Learning Grants
- Statewide School Safety and Preventions Program (SSA)
- Safe and Effective Schools (SSA)

Office of Teaching. Learning, and Assessment

The Office of Teaching, Learning and Assessment ensures all components of Oregon's public and private educational enterprise, pre-kindergarten through postsecondary (PK-20), are effectively interconnected to provide appropriate and personalized instruction for each student. In addition, this office manages student assessments across the state. This office provides leadership, professional development for teachers and administrators, and tools for student success to Oregon's districts and schools. Program and responsibilities include

- STEM and CTE Related Programs
- Supporting Student Achievement through Accelerated Learning
- Standards and Instructions
- Student Achievement Grant Programs
- Secondary/Post-secondary Transitions
- Student Assessments
- Oregon Digital Learning and Teaching Innovations

Office of Child Care, Research, Accountability, Fingerprinting, and Transportation

The Office of Child Care, Research, Accountability, Fingerprinting, and Transportation supports ODE's roles of accountability, leadership, and school improvement, represented by data collection from, and reporting on, Schools, Districts, and Educational Service Districts (ESDs). In addition, the Office administers both the Child Nutrition Programs, and Pupil Transportation and Fingerprinting Programs. Program and responsibilities include:

- Accountability & Reporting
- Research & Data Analysis
- State and Federal Food and Nutrition Reimbursement Program
- Hunger Free Schools Program (SSA)
- Breakfast Before the Bell Program (SSA)
- Farm to School Program
- Breakfast, Afterschool Snack, and Summer Lunch Programs.
- School Bus Safety Inspections

- Background check on classified school district staff

Office of Enhancing Student Opportunities

The Office of Enhancing Student Opportunities (OESO) supports educational facilities (schools, school districts, Educational Service Districts (ESDs), Long Term Care Treatment Centers (LTCT), etc.) by providing educational and technical assistance services for Special Education Programs and Federal Title Programs (ESEA/ESSA).Program and responsibilities include:

- Individuals with Disabilities Education Act (IDEA) Compliance and District Resources
- Oregon School for the Deaf
- Low Incidence Regional Programs
- Early Intervention/Early Childhood Special Education Program
- Long Term Care and Treatment/Hospital Programs
- Blind and Visually Impaired Services Programs
- Youth Correction Education Program
- Juvenile Detention Education Programs
- U.S. Department of Education Title Programs (Title IA,IC,ID, II, III, IV-A, IV-B)
- Homeless Children & Youth Education Grant
- Rural and Low Income Schools Grant
- Summer School Program Grants (SSA)

Office of Education Innovation and Improvement

The Office of Education Innovation and Improvement (OEII) was created through the passage of the Student Success Act in 2019. This work of OEII is advanced though supporting systemic and district change applying continuous improvement, instructional, and leadership development strategies in collaboration across ODE and other state agencies and partners. Program and responsibilities include:

- Student Investment Account Grant Program (SSA)
- Student Success Team and Intensive Coaching Grant Program (SSA)
- ESD Technical Assistance Grant Program (SSA)
- High School Success Grant Program (Measure 98)
- School Improvement Grant (Title IA)
- Every Day Matters Program (Chronic Absenteeism Grants)
- District Technical Assistance, Training, and Coaching (SSA)

Office of Finance and Information Technology

The Office of Finance and Information Technology (OFIT) provides support services to the agency as well as direct programs through distinct units. OFIT provides a wide range of internal services including: accounting and financial services, grant analysis and reporting, budget development and execution services, facilities management, mail services, procurement services, school finance and information technology. In addition, OFIT houses the statutorily-required Office of School Facilities, charged with providing program resources and technical assistance to school districts in addressing the capital needs of Oregon's schools. Programs and responsibilities include:

- Financial and Accounting Services
- Grant Analysis and Reporting Services
- Budget Services
- Procurement Services
- Business Services (Facilities, Project Management, and Customer Service)
- Administration of State School Fund and Common School Fund
- Oregon School Capital Improvement Matching Programs
- Healthy and Safe School Plan Program
- Technical Assistance Program Grant
- Information Technology Services
    - Information System Analysis and Development
    - Network Security and Infrastructure Management
    - IT Enterprise Services
    - IT Strategic Policy and Planning
    - Help Desk Support

Early Learning Division (ELD)

Oregon's Early Learning Division is charged with improving kindergarten readiness and family stability, while making sure multiple systems are more coordinated and aligned to effectively support families. The ELD reports to the Early Learning Council. Programs and responsibilities include:

- Oregon Prekindergarten Program
- Oregon Early Head Start
- Office of Child Care
- Healthy Families of Oregon
- Relief Nurseries

- Preschool Promise
- Early Childhood Equity Fund (SSA)
- Baby Promise Program
- Administration and Other Early Learning Initiatives

Youth Development Division (YDD)

The Youth Development Division provides evidence-based/best practice community prevention and intervention services for at-risk middle and high school age youth who are chronically acting out and/or are victims of neglect. The YDD reports to the Youth Development Council, which was established by House Bill 4165 in 2012 in overseeing a unified system that provides services to school-age children. The YDD serves youth age 12 through 24 years of age in a manner that supports academic success, reduces criminal involvement, and is integrated, measurable, and accountable. Programs and responsibilities include:

- Juvenile Crime Prevention
- Gang and Intervention Grant Program
- Youth Reengagement Program (SSA)
- Youth and Community Grants
- Youth and Innovation Grants
- Community School Grants
- Administration and Other Youth Development Initiatives

Oregon Educator Advancement Council (EAC)

The Educator Advancement Council is an innovative partnership aimed at helping Oregon achieve high-quality, well-supported and culturally-responsive public educators in every classroom. Building upon the Governor's Council on Educator Advancement recommendations, the Oregon Legislature created the Council through the passage of Senate Bill 182. The Council supports multiple initiatives that create the conditions for a more antiracist, diverse, and empowered educator workforce. Utilizing a strength-to-strength approach, the Council centers educator voice through four key areas:

- Regional Educator Networks
- Diversifying Oregon's Pathways in Education (SSA)
- Educator Equity Act
- Cross Sector Alignment

2023-25 Agency Initiatives
ODE proposed fourteen policy option packages within the 2023-25 Agency Request Budget. Of these, one is directly linked to the Youth Development Division (201), and one is linked directly to the Educator Advancement Council (301). The remaining twelve are specific to either ODE's Grant-In-Aid Programs, Capital Financing, State School Fund or Department Operations.

2023-25 Policy Option Packages

Policy Package 101 – Statewide Education Initiatives Account Programs
Purpose:
This policy option package proposes to use resources from the SEIA to establish or increase grant funding for student success plans, enhance grant management support for the success plans, implement data justice efforts, support more equitable access to Student Success Act (SSA) programs for students attending public charter schools, and to preserve SSA project management capacity.

Policy Package 102 – Strenghthening Health and Mental Health in Education Systems
Purpose:
This Policy Option Package will equip the Oregon Department of Education (ODE) to improve education and health/mental health outcomes by creating capacity across Oregon's public K-12 education institutions to build and sustain an education system that:

- Recognizes and responds to the lived experience of students and families as Oregon sustains the broad impacts of the pandemic and the state's response to the pandemic
- Centers equity and antiracist practice to foster healthy and inclusive learning environments where students, staff, and families find meaning, purpose, and connection – to learn and thrive
- Builds robust partnerships in alignment with those of other community-serving agencies and organizations at the state and local levels

Package 103 – Student Learning, Standards, and Instruction Support
Purpose:
Requests investment in existing and additional positions to support programs in the Office of Teaching, Learning, and Assessment, including support for redesign of the Kindergarten Assessment

Package 104 – GEER TA & CTE Enhancement Cont.
Purpose:
Requests investment in CTE support and Rural and Small School District support

Package 107 – OSD Deferred Maintenance, OSCIM Grants, & Connecting Oregon Schools Continuation
Purpose:
This Policy Option Package will provide funding for OSD deferred maintenance, OSCIM grants, and the Connecting Oregon Schools continuation.

Package 108 – Ensuring Student Safety
Purpose:
Investment of $6.0 million and 17 positions (14.91 FTE) for staffing capacity in the areas of bus safety, compliance, and accountability; growing workload of the Complaints and Investigations Units, including sexual misconduct complaints and appeals cases; increasing workload in the Government & Legal Affairs and Government Relations teams; and establishment of the School Safety and Emergency Management (SSEM) program to continue the work started with the Federal Grants to States for Emergency Management (GSEM) program

Package 111 – Technical and Programmatic Adjustments
Purpose:
Investment of $45.6 million, including carryover limitation of $40 million for the High School Success/Measure 98 program, and 25 positions (19.24 FTE) to carry out programs in support of education programs, and backfill of federal indirect revenues lost as a result of the Early Learning Division transferring to the Department of Early Learning and Care.

Package 201 - YDD Staffing, Future Ready Oregon
Purpose:
This package requests continuation of funding for the Future Ready Oregon program approved in the February 2022 Legislative Session using General Fund and Federal funds transferred from DAS from ARPA grants; and staffing for

Package 301 - Indigenous-Tribal Educator Institute and Scholars' Program Transfer to Educator Advancement Council
Purpose:
Strategic investment of $23.4 million to fully implement a seamless system of support for Oregon educators towards accelerating outcomes for diversification of the educator workforce and the development of high quality, culturally responsive educators in every classroom.

2023-25 Legislative Concepts

POP #	LC #	Subject	Description
	430	Technical Fix Bill	-Child Nutrition Fixes -Hospital Education Diplomas -Independent Adoption of Materials -SB 155 fixes -Media programs statute consolidation -Speech Language Pathology Grant Program -ODE Subpoena power -Mobile safety grant -ESDs with SEIA money must support SDs, charters, YCEP/JDEP -Intensive Coaching public meeting fix
	431	Grant Consolidation Work	-Districts include recommendations of Student Success Plans in SIA application -SIA minimum funding floor for YCEP/JDEP -Allow contracts for Student Success Plans -Consolidate accelerated learning programs statutes and name equity as a goal
	436	School Safety and Emergency Management	Current SSEM program is exclusively funded by federal grant set to expire in September 2023. Once that grant ends, ODE will lose the institutional capacity and knowledge created with the grant and the state will once again have districts working in isolation. This legislative concept seeks permanent state funding to maintain and increase state capacity to assist districts in planning for and responding to disasters.
	439	School Based Mental Health Infrastructure Project	Youth mental health has been declared a national emergency. Decades of underfunding of school and community-based mental health services, a lack of a living wage for mental health professionals, and a dearth of linguistically and culturally attuned mental health providers have resulted in a system that is unable to successfully meet the growing mental health needs of Oregon students and school staff. Although recent legislation has infused additional funding into enhancing school and community based mental health, this effort does not address the underlying gulf between need for services and a lack of providers, and the systemic barriers to access. This cannot be resolved through funding alone, but requires innovative, systems-level solutions.
	442	Consent Definition – Sexual Harassment	The consent standard is Oregon sexual harassment law is out of alignment with the consent standard in sexual health education requirements. The lower standard in sexual harassment law leaves a gap for students and creates the possibility of further trauma. A

POP #	LC #	Subject	Description
			proposed new definition creates an affirmative standards of consent, bring it into alignment with sexual health education standards and best practice, and responds to the needs expressed by Oregon students.
	443	Appointment of District Civil Coordinator	Oregon public schools and districts are responsible for the prompt resolution of complaints of discrimination, among other equal opportunity duties, under O.R.S. 659.850, O.A.R. 581-021-0045 and O.A.R. 581-021-0046. Continuous, significant growth in the number, culture, ethnicity and diversity of Oregon's K-12 student population, coupled with more polarized cultural, political and social views, have resulted in increased discrimination complaints and appeals in education. An increase in the number of Oregon Department of Education complaint appeals, a decline in the number of federal OCR complaints, a reduction in effective public school districts complaint resolution, along with school administrative turnover increases, have resulted in challenges providing timely decisions and relief to complainants and students.
	445	Racial Equity & Youth Justice Collaborative	Establishes Racial Equity and Justice Youth Collaborative. Prescribes membership and duties of collaborative. Directs Department of Education to establish work group to establish standards for selection process of members of collaborative.
	451	Pacific Islander/ Native Hawaiian Student Success Plan	Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.
	454	Refugee, Migrant & Immigrant Student Success Plan	As we continue to support and welcome new and current refugees and immigrants across Oregon, we are aware of the unique and differential needs and supports required for students, families, and communities. In expanding our current success plans to include new student groups and identities, we do not want to lose sight of this particular population as world politics and tensions rise in this current date and time. To directly and differentially support our refugee and immigrant students and communities, we need to develop and implement a new Student Success Plan that meets these unique needs. We also need adequate staffing to support this work moving forward.

POP #	LC #	Subject	Description
	459	Professional Development for Ethnic Studies and Holocaust/Geno	Recent legislation in Oregon (SB 13, SB 664, HB2845, HB 2023) mandated a significant shift to include the history and perspectives of historically marginalized communities. The requirement to include the contributions and perspectives from ethnic studies and the history of the Holocaust and other genocides requires careful consideration for classroom educators. To effectively implement these new laws, high-quality professional development for teachers and administrators is needed. Section 5 of HB2023 directs ODE to provide professional development for teachers and administrators; however, the timeline for implementation is in the 2026-2027 and 2027-2028 school years. This timeline is not soon enough. In order to effectively implement the standards, teachers and administrators need professional development for ethnic studies, as well as Holocaust and genocide, beginning in 2023.
	463	High School Success	This LC revises High School Success (a program initiated by Measure 98) in relation to its implementation alongside other statewide education initiatives. The Office of Education Innovation and Improvement's (EII) Integrated Guidance operationally links program implementation with five other programs, including the Student Investment Account within the Student Success Act. This LC offers ways to improve alignment with other programs and deepen equity within HSS.
	465	SOS Audit Response	This LC is a response to the Secretary of State's Systemic Risk Report for K-12 education in Oregon, including identified necessary legislative changes by the SoS / ODE.
	474	EAC Broaden Authority for Educator Scholarships	EAC statutes say "teacher" instead of "educator," limiting the scope of who is eligible for scholarships. This LC will broaden authority for issuing scholarships.
	480	Youth Development Division Statutory Updates	This LC proposes to make updates to the ORS that describe the roles and responsibilities of the Youth Development Council and Division. The Division's responsibilities are not described in statute, and the ORS on the division should be updated to better reflect the division's functions as a state agency, and clarify its leadership by the Director. The YDD "gang prevention" language is outdated and should be improved. All connected statutes should be reviewed for accuracy and updated if necessary to align with these changes.

CRITERIA FOR 2023-25 BUDGET DEVELOPMENT
Principles for Budget Development

- Reflect Governor, State Board, and ODE goals, values, and priorities
- Focus on ensuring programs, strategies, and/or initiative are working to ensure Oregon students graduate from high school and are college and career ready
- Apply the Oregon Equity Stance by implementing policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes.
- Focus on proven best practices that ensure teacher and administrator effectiveness.
- Recognize the new and unique challenges that Oregon children and students face and determine how best to provide supports that enable success.
- Establish goals of increasing performance for all school and districts.
- Work towards creating a strong, seamless education system from early childhood through higher education.
- Continue to build on the lesson learns from the COVID-19 pandemic and how to ensure continuous and safe learning for all students.
- Strive for opportunities for business efficiency and continuous improvement in all programs and operations.
- Recognize current resource constraints and determine how work may be conducted faster, smarter, and more efficient.

OTHER CONSIDERATIONS

Ballot Measures
The department is unaware of any potential ballot measures that would affect current public education programs.

Inmate Work Opportunities
The department uses inmate services for the following: printing and distribution services.

Dispute Resolution
The department ensures certain staff receive training to provide dispute resolution services internally for a variety of programs. The department uses these staff before seeking assistance from outside sources.

10% Reductions (in $ Millions)	GF/LF	Impact	Pos.	FTE
K-12 Operations:				
Reduction related to Operations through elimination of inflationary increases for all services and supplies, excluding Rent and State Government Service Charges.	($1.6m)	Reduction related to Operations through elimination of inflationary increases for all services and supplies, excluding Rent, Attorney General and Stage Government Service Charges. The impact will be reduced levels in agency customer service and efficiency.	0	0
Reduction related to decrease of 7.5% to all standard services and supplies categories. Includes travel, professional development, offices supplies, capital outlay, and other program administration expenses.	($0.6m)	Reduction related to Operation related to decrease of 7.5% to all standard services and supplies categories. Includes travel, professional development, offices supplies, capital outlay, and other program administration expenses. The impact will be reduced levels in agency customer service and efficiency.		
Increase Vacancy Factor overall to 5% of Salaries and Wages.	($1.5m)	Reduction to Operations related to increased vacancy factor achieved through holding positions vacancy or not filling positions. Will have significant impact to supporting school district and administering programs.		
Reduction to Operations by 10% to K-12 Professional Services budget.	($1.0m)	Reduction to Operations by 10% to K-12 Professional Services budget. This will have a significant impact on Department's ability to provide technical assistance to the field. Additionally, this will create approximately a $900K reduction in the student assessment contract and create challenges in successfully administering student assessments.		
K-12 Grant-in-Aid Programs:				

10% Reductions (in $ Millions)	GF/LF	Impact	Pos.	FTE
Reduction to the inflationary growth for all Grant-In-Aid Programs with the exception of Specialized Student Service programs and Closing the Achievement Gap.	($4.0m)	Reduction to the inflationary growth for all Grant-In-Aid Programs with the exception of Specialized Student service programs and closing the achievement gap. Will maintain 2019-21 Levels, however, will reduce services to students due to cost increases realized at school & district level.		
Farm to School Program: Eliminate standard inflation	($0.4m)	Reduce Farm to School Program by standard inflation. This reduction will maintain funding to Oregon school districts and non-profit organizations in providing Oregon grown/processed foods to students and children.		
Farm to School Program: Reduct program expenditures by 17.5%	($1.9m)	Reduce Farm to School Program by 17.5%. This reduction will reduce funding to Oregon school districts and non-profit organizations in providing Oregon grown/processed foods to students and children.		
Elimination of Start Making a Reader Today (SMART), and Accelerated College Credit Instruction Program.	($0.3m)	Elimination of three programs that have been reduced to the point of a very low cost/benefit. The impact will be reduced effectiveness in teaching literacy skills to young children and reduced training for educators of accelerated Learning classes. Taken in 087, Reach out to Read restored in 090		
Reduce CTE Related programs by about 18%	($5.2m)	Reduction taken to some CTE Related Programs which will impact the number of Programs that can be offered to students have impacts on college and career readiness. Reductions of 25% were taken in STEM/CTE Regional Network Grants, Career Pathway, and Innovation Grants. CTE Revitalization grants were not reduced. The overall impact to all CTE programs is a reduction of 18.3%		

10% Reductions (in $ Millions)	GF/LF	Impact	Pos.	FTE
Reduction of $1 million to Every Day matters (Chronic Absenteeism) grants	($1.0m)	Reduce Every Day Matters (Chronic Absenteeism) Grants by $1 million, which will delay program on state plan by reducing the capacity in ESDs to provide technical assistance and support to school districts		
Reduce Vision Screening reimbursements by 30%	($1.0m)	30% reduction to Vision Screening reimbursement will decrease the number of students receiving free vision screenings in Oregon over the 2021-23 biennium from approximately 583,000 to 408,000.		
Reduce High School Success grant program (Measure 98) by 12.5%.	($20.6m)	12.5% General Fund reduction to High School Success Grant Program. Reduces calculated cost per high school student to $767 from $877. This reduction combined with reduction to CTE/STEM Related Programs will create less curriculum opportunities for high school students. ODE has a POP to request additional funding for HSS/M98 programs to align to SSF CSL adjustment. If approved, this package would add $71.2 million to HSS/M98.		
Oregon School for the Deaf:				
Increase Vacancy Factor overall to 5% of Salaries and Wages.	($0.2m)	Reduction to Operations related to increased vacancy factor achieved through holding positions vacancy or not filling positions. Will have significant impact to supporting school district and administering programs.		
Reduce GF appropriation to OSD by 5%.	($0.6m)	5% reduction to the general Fund appropriation to OSD. This will result in approximately 4.80 FTE staff reduction and reduce the school's ability to effectively serve students.		
State School Fund				
Reduces SSF overall by 4.26% to achieve savings.	($398.9m)	4.26% - Reduction in State School Fund GF. Need impact calculation from Wiltfong		

10% Reductions (in $ Millions)	GF/LF	Impact	Pos.	FTE
Reduces SSF overall by 4.43% to achieve savings.	($415.2m)	4.43% - Reduction in State School Fund GF. Need impact calculation from Wiltfong		
Reduces SSF overall by 0.69% to achieve savings.	($64.7m)	10% Reduction in State School Fund Lottery Funds. Need impact calculation from Wiltfong		
Youth Development Division				
Eliminate inflationary increases for all S&S	($0.03m)	Reduction to Operations for eliminating inflationary increases for all services and supplies. The impact will be reduced levels in agency customer service and efficiency.		
Increase vacancy factor	($0.01m)	Reduction to Operations for increased vacancy factor achieved through holding positions vacant longer or not filling as they become vacant. Will have significant impact to supporting school districts and administration of programs.		
Reduction to Community Investments by 10%	($0.8m)	Community Investment Grants are grants aimed at serving youth ages 6-24 at risk of disengaging from school, career/work and community. The efforts funded through this grant are culturally responsive, sexual and gender-identity affirming and address various barriers to educational and workforce success.		
Reduce Juvenile Crime Prevention by 15% of General Fund resource	($0.8m)	Grants go to counties and tribes, and are based on formula that includes population consideration. This program is intended to reduce juvenile arrest, juvenile recidivism and the need for beds in OYA facilities.		

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Oregon Department of Education

2023-25 Biennium **Agency Number: 58100**

Program/Division Priorities for 2023-25 Biennium

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Priority (ranked with highest priority first)		**Agency Initials**	**Program or Activity Initials**	**Program Unit/Activity Description**	**Identify Key Performance Measure(s)**	**Primary Purpose Program-Activity Code**	**GF**	**LF**	**OF**	**NL-OF**	**FF**	**NL-FF**	**TOTAL FUNDS**	**Pos.**	**FTE**	**New or Enhanced Program (Y/N)**	**Included as Reduction Option (Y/N)**	**Legal Req. Code (C, D, FM, FO, S)**	**Legal Citation**	**Explain What is Mandatory (for C, FM, and FO Only)**
Agcy	**Prgm/ Div**																			
1	1	ODE	SSF	State School Fund	5,6,7,9,10	7	7,890,603,299	650,508,965	758,887,736	0	0	0	9,300,000,000	0	0	N	Y	S, C, FM	OR Const., ORS Ch. 327 et al, IDEA, NCLB	Uniform system of common schools; basic education; special education (incl. MOE)
2	1	ODE	CSF	Common School Fund - distributions to local districts	5,6,7,9,10	7	0	0	0	133,059,086	0	0	133,059,086	0	0	N	Y	S	OR Const., ORS Ch. 327	
3	1	ODE	OSD	OSD Classroom	5,6,7	7	7,761,435	0	1,312,679	0	329,420	0	9,403,534	38	37	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
4	2	ODE	OSD	OSD Nutrition	5,6,7	7	813,590	0	249,926	0	0	0	1,063,516	7	5	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
5	3	ODE	OSD	OSD Administration	5,6,7	7	1,617,816	0	754,460	0	3,253	0	2,375,529	5	5	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
6	4	ODE	OSD	OSD Physical Plant	5,6,7	7	1,385,031	0	2,195,896	0	0	0	3,580,927	12	12	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
7	5	ODE	OSD	OSD Medical	5,6,7	7	504,485	0	185,886	0	0	0	690,371	3	3	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
8	6	ODE	OSD	OSD Residential	5,6,7	7	2,682,449	0	395,678	0	0	0	3,078,127	17	15	N	N	S, FM	ORS Ch. 343 and 346, IDEA	Mandatory Placement Option, IDEA Directive
		ODE	OSD	OSD Dererred Maintenance	5,6,7	7	0	0	1,591,593	0		0	1,591,593	0	0	N	N			
9	1	ODE	OPS	Office of Enhancing Student Opportunities	10	7	3,385,033	0	1,869,772	0	19,942,688	0	25,197,493	44	43	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
10	1	ODE	GIA	Youth Corrections Education Program and Juvenile Delinquency Education Program	4,5,6,7	7	7,965,880	0	14,967,811	0	1,125,721	0	24,059,412	0	0	N	N	C, FM, S	ORS Ch.327, ESSA, IDEA	Eligibility & Reporting
11	2	ODE	GIA	Early Intervention/Early Childhood Special Education	2,3	7	216,112,910	0	83,800,510	0	29,007,114	0	328,920,534	0	0	N	N	S, FM, FO	ORS Ch. 343.475; IDEA	Mandatory Placement; Optional IDEA Directive
12	3	ODE	GIA	Long Term Care and Treatment Program	5,6	7	20,500,345	0	19,882,974	0	3,070,348	0	43,453,667	0	0	N	N	FM	ORS Ch. 343.961, IDEA	Eligibility & Reporting
13	4	ODE	GIA	Hospital & Pediatric Nursing Programs	5,6	7	1,480,823	0	6,323,734	0	88,156	0	7,892,713	0	0	N	N	FM	ORS Ch. 343.261; IDEA	Eligibility & Reporting
14	5	ODE	GIA	Regional Education Programs	5,6	7	29,966,831	0	0	0	35,239,865	0	65,206,696	0	0	N	N	FM	ORS Ch. 343.236, IDEA	Eligibility & Reporting
15	6	ODE	GIA	Blind & Visually Impaired Student Fund	4,5,6	7	0	0	1,680,906	0	0	0	1,680,906	0	0	N	N	S	2009 OL Ch 562 Sec 7	
16	7	ODE	GIA	Transition Network Facilitator Grants	4,5,6	7	1,460,200	0	0	0	0	0	1,460,200	0	0	N	N	S		
17	8	ODE	GIA	Title I - Part A - Low Income	4,5,6,7	7	0	0	0	0	312,998,517	0	312,998,517	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
18	9	ODE	GIA	Title I - School Improvement	4,5,6,7	7	0	0	0	0	21,256,340	0	21,256,340	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
19	10	ODE	GIA	Individuals with Disabilities Education Act	4,5,6,7	7	0	0	0	0	280,909,082	0	280,909,082	0	0	N	N	FM	ORS 326.051, 326.111; IDEA	Eligibility & Reporting
20	11	ODE	GIA	Title I - Part C - Migrant Education	4,5,6,7	7	0	0	0	0	40,013,685	0	40,013,685	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
21	12	ODE	GIA	Tittle III - English Language Acquisition	4,5,6,7	7	0	0	0	0	13,970,443	0	13,970,443	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
22	2	ODE	OPS	Office of Equity, Inclusion, and Diversity	10	7	1,618,008	0	6,790,578	0	264,387	0	8,672,973	17	17	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
23	13	ODE	GIA	African American Education Plan	4,5,6,7	7	11,495,804	0	7,647,660	0	0	0	19,143,464	0	0	N	N	S	ORS 329.841	

Oregon Department of Education

2023-25 Biennium **Agency Number: 58100**

Program/Division Priorities for 2023-25 Biennium

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Priority (ranked with highest priority first)		**Agency Initials**	**Program or Activity Initials**	**Program Unit/Activity Description**	**Identify Key Performance Measure(s)**	**Primary Purpose Program-Activity Code**	**GF**	**LF**	**OF**	**NL-OF**	**FF**	**NL-FF**	**TOTAL FUNDS**	**Pos.**	**FTE**	**New or Enhanced Program (Y/N)**	**Included as Reduction Option (Y/N)**	**Legal Req. Code (C, D, FM, FO, S)**	**Legal Citation**	**Explain What is Mandatory (for C, FM, and FO Only)**
Agcy	**Prgm/ Div**																			
24	3	ODE	OPS	Office of Indian Education	10	7	0	0	0	0	0	0	0	0	4	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
25	14	ODE	GIA	Tribal Attendance Program	4,5,6,7	7	1,678,775	0	0	0	0	0	1,678,775	0	0	N	N	S	ORS 342.950	
26	15	ODE	GIA	American Indian/Alaskan Native Student Success Plan	4,5,6,7	7	0	0	5,151,340	0	0	0	5,151,340	0	0	Y	N	S	ORS 327.254 (e)	
27	16	ODE	GIA	Latinx Student Success Plan	4,5,6,7	7	0	0	6,086,000	0	0	0	6,086,000	0	0	Y	N	S	ORS 327.254 (e)	
		ODE	GIA	LGBTQ State Plan	4,5,6,7	7	0	0	2,000,000	0	0	0	2,000,000	0	0	Y	N	S		
28	17	ODE	GIA	English Language Learners	4,5,6,7	7	0	0	10,000,000	0	0	0	10,000,000	0	0	N	N	S	ORS 327.344	
42	5	ODE	OPS	Youth Development Division	10	7	2,966,184	0	1,295,069	0	250,265	0	4,511,518	13	13	N	Y	S, FM	ORS 417.852, JJDP Act	Reporting
43	1	ODE	YDD	Youth Reengagement Program	5,6,7	7	0	0	8,344,000	0	0	0	8,344,000	0	0	N	N	S	ORS 327.254 (c)	
44	2	ODE	YDD	Gang Prevention & Intervention Grants	5,6,7	7	811,976	0	0	0	0	0	811,976	0	0	N	Y	S	SB5518 (2013)	
45	3	ODE	YDD	Youth and Community Gramts	5,6,7	7	3,985,986	0	6,071,747	0	0	0	10,057,733	0	0	N	N	S	SB5518 (2013)	
46	4	ODE	YDD	Youth and Innovation Grants	5,6,7	7	3,433,234	0	0	0	0	0	3,433,234	0	0	N	N	S	SB5518 (2013)	
47	5	ODE	YDD	Juvenile Crime Prevention	5,6,7	7	6,368,328	0	0	0	1,255,179	0	7,623,507	0	0	N	Y	FM	42 U.S.C. 5601 and ORS 417.855	Reporting
48	6	ODE	YDD	Community Schools	5,6,7	7	107,644	0	0	0	0	0	107,644	0	0	N	Y	S	SB5518 (2013)	
49	7	ODE	YDD	Other Small Grants	5,6,7	7	5,313,429	0	7,259,370	0	0	0	12,572,799	0	0	N	Y	S	SB5518 (2013)	
50	6	ODE	OPS	Child Nutrition, Fingerprinting & Transportation	10	7	2,415,085	0	2,419,718	4,074,452	9,870,001	0	18,779,256	46	45	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
	8	ODE	OPS	Office of Teaching, Learning, and Assessment	10	7	27,845,450	0	4,277,414	0	34,011,686	0	66,134,550	90	86	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
50	6	ODE	OPS	SSO Research & Accountability	10	7	3,824,128	0	587,366	0	1,763,888	0	6,175,382	18	18	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
51	18	ODE	GIA	Nutritional Programs	4,5,6,7	7	1,573,696	0	56,196,653	0	0	446,672,830	504,443,179	0	0	N	Y	FM	USDA	Eligibility & Reporting
52	19	ODE	GIA	Hunger Free Oregon Account	4,5,6,7	7	0	0	84,340,556	0	0	0	84,340,556	0	0	Y	N	S	ORS 327.254 (b); ORS 327.548, and SB 5015 (2019)	
53	20	ODE	GIA	Summer School Grants for Title I	4,5,6,7	7	0	0	8,258,000	0	0	0	8,258,000	0	0	Y	N	S	ORS 327.254 (f)	
54	21	ODE	GIA	Statewide School Safety and Prevention System	4,5,6,7	7	0	0	2,971,280	0	0	0	2,971,280	0	0	Y	N	S	ORS 327.254 (d)	
55	7	ODE	OPS	Office of Education Innovation and Improvement	10	7	2,798,932	0	27,599,263	0	1,642,749	0	32,040,944	51	51	Y	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
56	22	ODE	GIA	Student Investment Grants	4,5,6,7	7	0	0	892,276,973	0	0	0	892,276,973	0	0	Y	Y	S	ORS 327.180	
57	23	ODE	GIA	Student Success Teams Grants	4,5,6,7	7	0	0	25,032,000	0	0	0	25,032,000	0	0	Y	N	S	ORS 327.254 (k) (B); ORS 327.222	
58	24	ODE	GIA	ESD Technical Assistance Grants	4,5,6,7	7	0	0	41,083,200	0	0	0	41,083,200	0	0	Y		S	ORS 327.254 (L)	
59	25	ODE	GIA	STEM and CTE Related Programs	6.7	7	32,300,293	0	0	0	34,720,730	0	67,021,023	0	0	N	Y	S, FM	Ch. 344, & Ch 327	Eligibility & Reporting

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Oregon Department of Education

2023-25 Biennium **Agency Number: 58100**

Program/Division Priorities for 2023-25 Biennium

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Priority (ranked with highest priority first)		**Agency Initials**	**Program or Activity Initials**	**Program Unit/Activity Description**	**Identify Key Performance Measure(s)**	**Primary Purpose Program-Activity Code**	**GF**	**LF**	**OF**	**NL-OF**	**FF**	**NL-FF**	**TOTAL FUNDS**	**Pos.**	**FTE**	**New or Enhanced Program (Y/N)**	**Included as Reduction Option (Y/N)**	**Legal Req. Code (C, D, FM, FO, S)**	**Legal Citation**	**Explain What is Mandatory (for C, FM, and FO Only)**
Agcy	**Prgm/ Div**																			
61	9	ODE	OPS	Office of Director	10	7	9,516,551	0	7,071,625	0	908,218	0	17,496,394	42	41	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
62	10	ODE	OPS	Office of Finance and Information Technology (Finance)	10	7	28,818,110	0	37,871,843	0	6,163,995	0	72,853,948	84	82	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
62	10	ODE	OPS	Office of Finance and Information Technology (IT Systems)	10	7	13,388,654	0	3,215,827	0	72,135	0	16,676,616	46	46	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
63	13	ODE	OPS	General Facility/Operating Expense (Includes Rent)	10	7	4,677,074	0	3,540,760	0	2,279,661	0	10,497,495	0	0					
64	26	ODE	GIA	Phys Ed Grants	4,5,6,7	7	1,475,417	0	3,046,636	0	0	0	4,522,053	0	0	N	Y	S	OL 2007 Sec 10 Ch 839	
65	27	ODE	GIA	High School Success Grants (Measure 98)	4,5,6,7	7	174,618,342	0	307,323,223	0	0	0	481,941,565	0	0	N	Y	S	ORS 327.856; ORS 327.254 (a)	
66	28	ODE	GIA	Chronic Absenteeism Grants	4,5,6,7	7	6,752,151	0	0	0	0	0	6,752,151	0	0	N	Y	S	SB 5516 (2017)	
67	11	ODE	OPS	Educator Advancement Council	10	7	0	0	3,218,305	0	0	0	3,218,305	6	6	Y	Y	S	ORS 342.940, ESSA, IDEA, Student Success Act	Reporting
68	1	ODE	EAC	Educator Advancement Council Grants - Formula	4,5,6,7	7	0	0	32,004,929	0	0	0	32,004,929	0	0	Y	Y	S	ORS 342.940, ESSA, IDEA, Student Success Act	
69	2	ODE	EAC	Educator Advancement Council Grants - Capacity	4,5,6,7	7	0	0	4,480,474	0	0	0	4,480,474	0	0	Y	Y	S	ORS 342.940, ESSA, IDEA, Student Success Act	
70	3	ODE	EAC	Educator Advancement Council Grants - Tech Asst.	4,5,6,7	7	0	0	1,303,420	0	0	0	1,303,420	0	0	Y	Y	S	ORS 342.940, ESSA, IDEA, Student Success Act	
71	4	ODE	EAC	Educator Advancement Council Grants - HECC IAA	4,5,6,7	7	0	0	1,086,177	0	0	0	1,086,177	0	0	Y	Y	S	ORS 342.940, ESSA, IDEA, Student Success Act	
		ODE	EAC	Educator Advancement Council Grants - Anit Racism Initiative	4,5,6,7	7	0	0	1,500,000	0	0	0	1,500,000	0	0					
		ODE	EAC	Educator Advancement Council Grants - Indigenous Educator Institute	4,5,6,7	7	0	0	10,000,000	0	0	0	10,000,000	0	0					
		ODE	GIA	Public Charter School Equity	4,5,6,7	7	0	0	2,000,000	0	0	0	2,000,000	0	0	Y	N	S		
72	29	ODE	GIA	Educator Professional Development	4,5,6,7	7	0	0	30,718,795	0	0	0	30,718,795	0	0	Y	N	S	ORS 327.254 (h)	

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Oregon Department of Education

2023-25 Biennium **Agency Number: 58100**

Program/Division Priorities for 2023-25 Biennium

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Priority (ranked with highest priority first)		**Agency Initials**	**Program or Activity Initials**	**Program Unit/Activity Description**	**Identify Key Performance Measure(s)**	**Primary Purpose Program-Activity Code**	**GF**	**LF**	**OF**	**NL-OF**	**FF**	**NL-FF**	**TOTAL FUNDS**	**Pos.**	**FTE**	**New or Enhanced Program (Y/N)**	**Included as Reduction Option (Y/N)**	**Legal Req. Code (C, D, FM, FO, S)**	**Legal Citation**	**Explain What is Mandatory (for C, FM, and FO Only)**
Agcy	**Prgm/ Div**																			
73	30	ODE	GIA	Title II - Teacher and Principal Grants	4,5,6,7	7	0	0	0	0	39,286,383	0	39,286,383	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
74	31	ODE	GIA	Regional Promise Grants	4,5,6,7	7	0	0	0	0	0	0	0	0	0	N	Y	S	ORS 327.820	
75	32	ODE	GIA	Vision Screening Reimbursement	4,5,6,7	7	0	0	3,227,400	0	0	0	3,227,400	0	0	N	Y	S	SB 187 (2017)	
76	33	ODE	GIA	Foster Care Transportation Grants	4,5,6,7	7	0	0	2,086,000	0	0	0	2,086,000	0	0	N	Y	S	SB 5516 (2017)	
77	34	ODE	GIA	Title IV - Community Learning Center Grants	4,5,6,7	7	0	0	0	0	19,712,869	0	19,712,869	0	0	N	N	FM	ORS 326.051, 326.111; ESSA	Eligibility & Reporting
78	35	ODE	GIA	Title IVA - Student Enrichment	4,5,6,7	7	0	0	0	0	20,891,270	0	20,891,270	0	0	N	N	S, FM	Various budget bills	Eligibility & Reporting
79	36	ODE	GIA	Healthy and Safe Schools Plan Grants	4,5,6,7	7	0	0	2,000,000	0	0	0	2,000,000	0	0	N	N	S	SB 5516 (2017)	
80	12	ODE	OPS	Office of School Facilities Technical Assistance Grar	10	7	0	0	5,075,260	0	0	0	5,075,260	0	0	N	Y	S	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
82	2	ODE	CBF	OSCIM Program	None	7	0	0	275,000,000	0	0	0	275,000,000	0	0	N	Y	S	OL 2015 Ch 783 Sec 2,4,5 OL 2017 Ch 570 Sec 1 (5)	
		ODE	CBF	Connecting Oregon Schools (E-Rate) Program	None	7	0	0	17,500,000	0	0	0	17,500,000	0	0					
		ODE	CBF	CO - OSD Capital Improvement Projects	None	7	0	0	5,500,000	0	0	0	5,500,000	0	0					
84	38	ODE	GIA	Early Warning Systems/Technical Assistance	4,5,6,7	7	0	0	5,477,182	0	0	0	5,477,182	0	0	Y	Y	S	ORS 327.254 (g)	
85	39	ODE	GIA	Farm to School Program	4,5,6,7	7	10,232,769	0	0	0	0	0	10,232,769	0	0	N	Y	S	ORS 336.431	
86	40	ODE	GIA	Accelerated Learning Grants	6,7	7	2,859,988	0	0	0	0	0	2,859,988	0	0	N	Y	S	SB 5518 (2013) & 2011 OL Ch 639 Sec 1-10	
87	41	ODE	GIA	Other Small Federal Grants	4,5,6,7	7	0	0	144,833,911	0	18,153,150	0	162,987,061	0	0	N	Y	S	HB 5015 (2019)	
88	42	ODE	GIA	Reach Out to Read Program	4	7	78,225	0	0	0	0	0	78,225	0	0	N	Y	S	SB 5518 (2013)	
89	43	ODE	GIA	Start Making a Reader Today (SMART)	4	7	283,011	0	0	0	0	0	283,011	0	0	N	Y	S	SB 5518 (2013)	
N/A	N/A	ODE	DS	Debt Service on General Obligation (OSCIM Program, OSD Capital Needs) - NOT SUBJECT TO RANKING	N/A	7	46,715,272	0	234,015	0	0	0	46,949,287	0	0	N	N	D		
	N/A	ODE	DS	Debt Service on Lottery-backed Bonds - NOT SUBJECT TO RANKING	N/A	7	0	0	0	0	0	0	0	0	0					
N/A	N/A	ODE	OPS	State Government Service Charges	10	7	15,615,071	0	2,054,485	0	0	0	17,669,556	0	0	N	Y	S, FM	ORS Chapters 326-346, ESSA, IDEA, Student Success Act	Reporting
							8,609,807,714	**650,508,965**	**3,011,158,015**	**137,133,538**	**949,201,198**	**446,672,830**	**$ 13,804,482,260**	**539**	**526.23**					

Summary of 2023-25 Biennium Budget

Education, Dept of
Education, Dept of
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Subtotal: 2023-25 Current Service Level	**555**	**538.68**	**14,116,476,031**	**8,625,581,325**	**650,019,697**	**2,605,292,508**	1,531,047,858	**164,071,224**	**540,463,419**
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	(300,476)	-	-	(300,476)	-	-	-
Modified 2023-25 Current Service Level	**555**	**538.68**	**14,116,175,555**	**8,625,581,325**	**650,019,697**	**2,604,992,032**	1,531,047,858	**164,071,224**	**540,463,419**
080 - E-Boards									
081 - June 2022 Emergency Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	**-**	**-**	**-**	**-**	**-**	**-**	-	**-**	**-**
Policy Packages									
101 - SEIA Enhancement to Equitable Services	9	8.26	20,603,571	729,507	-	19,874,064	-	-	-
102 - Strengthen Health & Mental Health in Educ Sys	9	8.55	2,993,726	1,139,550	-	-	1,854,176	-	-
103 - Learning, Standards, and Instruction Supports	16	15.12	8,791,520	6,480,584	-	(78,240)	2,389,176	-	-
104 - GEER TA & CTE Support Enhancement Cont.	1	1.00	7,430,552	2,500,000	-	4,756,116	174,436	-	-
105 - Enhancing Students' Special Need Supports	7	6.44	47,168,286	40,042,710	-	5,952,370	1,173,206	-	-
106 - State School Fund & M98 Enhancement	-	-	677,096,832	656,113,303	-	20,983,529	-	-	-
107 - OSD Def Maint,OSCIM Grants & Conn. OR Schools	-	-	407,150,000	100,000	-	407,050,000	-	-	-
108 - Student Safety-Buses/Fingerprinting/Complaint	17	14.91	5,977,211	2,763,548	-	3,213,663	-	-	-
109 - Grant System, SSF Replacement and Staffing	8	7.80	3,054,079	2,129,079	-	925,000	-	-	-
110 - Effective Leadership and Change Management	17	16.03	4,075,276	2,658,609	-	1,416,667	-	-	-
111 - Technical and Programmatic Adjustments	21	16.24	45,581,145	8,476,737	-	34,327,683	2,776,725	-	-
112 - Position Clean-up and LD Extensions	-	0.87	-	-	-	-	-	-	-
201 - YDD Staffing, Future Ready Oregon	2	1.92	7,504,383	504,383	-	7,000,000	-	-	-
301 - Indigenous-Tribal Educ & Scholars Prog Xfr	14	14.00	23,392,614	6,000,000	-	17,392,614	-	-	-
Subtotal Policy Packages	**121**	**111.14**	**1,260,819,195**	**729,638,010**	**-**	**522,813,466**	8,367,719	**-**	**-**

Summary of 2023-25 Biennium Budget

Education, Dept of
Education, Dept of
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Subtotal	**-**	**-**	**575,250,953**	**448,132,186**	**-**	**80,117,772**	47,000,995	**-**	**-**
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	(1,411,698)	9,426,768	-	(10,838,466)	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	(435,864,170)	(481,128,472)	(3,970,928)	68,035,765	15,736,046	-	(34,536,581)
060 - Technical Adjustments									
060 - Technical Adjustments	(300)	(292.25)	(1,174,911,988)	(337,584,807)	-	(457,602,430)	(379,724,751)	-	-
Subtotal: 2023-25 Current Service Level	**555**	**538.68**	**14,116,476,031**	**8,625,581,325**	**650,019,697**	**2,605,292,508**	1,531,047,858	**164,071,224**	**540,463,419**

Summary of 2023-25 Biennium Budget

Education, Dept of
Education, Dept of
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
2021-23 Leg Adopted Budget	772	753.23	16,340,242,345	8,975,034,858	589,526,746	3,259,358,605	2,943,515,768	137,133,538	435,672,830
2021-23 Emergency Boards	110	50.48	345,454,865	180,128,062	60,982,219	90,924,474	2,420,110	-	11,000,000
2021-23 Leg Approved Budget	**882**	**803.71**	**16,685,697,210**	**9,155,162,920**	**650,508,965**	**3,350,283,079**	2,945,935,878	**137,133,538**	**446,672,830**
2023-25 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	(26)	28.22	15,535,973	13,931,036	-	877,481	727,456	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			23,808,333	20,560,688	3,481,660	(234,015)	-	-	-
Base Nonlimited Adjustment			155,264,856	-	-	-	-	26,937,686	128,327,170
Capital Construction			(5,500,000)	-	-	(5,500,000)	-	-	-
Subtotal 2023-25 Base Budget	**856**	**831.93**	**16,874,806,372**	**9,189,654,644**	**653,990,625**	**3,345,426,545**	2,946,663,334	**164,071,224**	**575,000,000**
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Vacancy Factor (Increase)/Decrease	-	-	226,110	212,925	-	(82,918)	96,103	-	-
Non-PICS Personal Service Increase/(Decrease)	-	-	1,754,262	1,074,773	-	425,505	253,984	-	-
Subtotal	**-**	**-**	**1,980,372**	**1,287,698**	**-**	**342,587**	350,087	**-**	**-**
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	810,707,072	72,162,272	-	87,529,672	651,015,128	-	-
022 - Phase-out Pgm & One-time Costs	(1)	(1.00)	(2,534,080,882)	(276,368,964)	-	(507,718,937)	(1,749,992,981)	-	-
Subtotal	**(1)**	**(1.00)**	**(1,723,373,810)**	**(204,206,692)**	**-**	**(420,189,265)**	(1,098,977,853)	**-**	**-**
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	569,076,910	444,129,467	-	79,409,919	45,537,524	-	-
State Gov"t & Services Charges Increase/(Decrease)			6,174,043	4,002,719	-	707,853	1,463,471	-	-

Education, Dept of ***Agency Number: 58100***

Agencywide Program Unit Summary **Version: V - 01 - Agency Request Budget**

2023-25 Biennium

Summary Cross Reference Number	*Cross Reference Description*	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Leg Approved Budget*	*2023-25 Agency Request Budget*	*2023-25 Governor's Budget*	*2023-25 Leg. Adopted Budget*
089-00-00-00000	**Capital Bonding - School Facilities**						
	General Fund	-	-	-	100,000	-	-
	Other Funds	124,454,372	298,000,000	298,000,000	407,050,000	-	-
	All Funds	124,454,372	298,000,000	298,000,000	407,150,000	-	-
100-00-00-00000	**Department Operations**						
	General Fund	90,190,680	110,048,130	125,698,351	127,254,705	-	-
	Other Funds	48,458,048	106,342,047	111,668,797	103,868,347	-	-
	Federal Funds	85,063,981	156,241,145	158,658,002	83,580,169	-	-
	All Funds	223,712,709	372,631,322	396,025,150	314,703,221	-	-
125-00-00-00000	**Educator Advancement Council**						
	General Fund	-	-	-	4,000,000	-	-
	Other Funds	11,383,611	50,375,000	53,863,205	53,995,955	-	-
	All Funds	11,383,611	50,375,000	53,863,205	57,995,955	-	-
200-00-00-00000	**OSD**						
	General Fund	11,772,424	14,315,702	14,764,806	15,384,563	-	-
	Other Funds	4,739,427	6,598,468	6,686,118	6,959,140	-	-
	Federal Funds	225,708	329,420	332,673	392,642	-	-
	All Funds	16,737,559	21,243,590	21,783,597	22,736,345	-	-
300-00-00-00000	**Grant - In - Aid and District Supports**						
	General Fund	600,212,304	520,499,993	772,918,368	554,865,129	-	-

Education, Dept of ***Agency Number: 58100***

Agencywide Program Unit Summary **Version: V - 01 - Agency Request Budget**

2023-25 Biennium

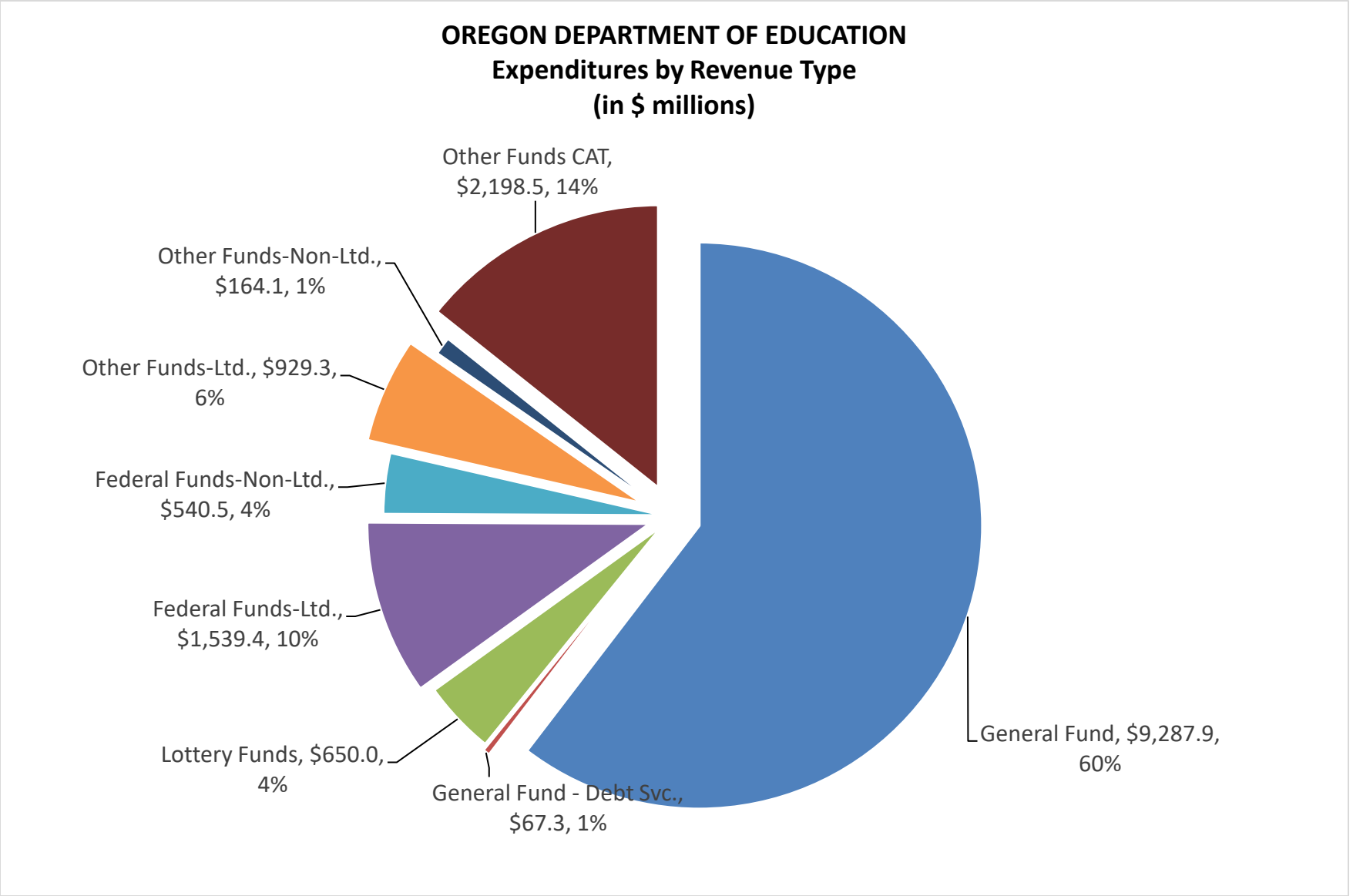
Summary Cross Reference Number	*Cross Reference Description*	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Leg Approved Budget*	*2023-25 Agency Request Budget*	*2023-25 Governor's Budget*	*2023-25 Leg. Adopted Budget*
300-00-00-00000	**Grant - In - Aid and District Supports**						
	Other Funds	568,418,458	1,704,667,048	1,742,845,232	1,740,880,299	-	-
	Federal Funds	1,305,679,221	2,537,402,498	2,548,402,498	1,994,598,288	-	-
	All Funds	2,474,309,983	4,762,569,539	5,064,166,098	4,290,343,716	-	-
400-00-00-00000	**School Funding**						
	General Fund	7,532,181,896	7,988,195,518	7,890,603,299	8,571,014,109	-	-
	Lottery Funds	730,467,530	589,526,746	650,508,965	646,538,037	-	-
	Other Funds	697,035,826	722,277,736	758,887,736	796,834,736	-	-
	All Funds	8,959,685,252	9,300,000,000	9,300,000,000	10,014,386,882	-	-
450-00-00-00000	**Common School Fund**						
	Other Funds	115,041,594	133,059,086	133,059,086	159,996,772	-	-
500-00-00-00000	**Early Learning Division**						
	General Fund	259,626,939	280,319,397	284,442,227	-	-	-
	Other Funds	174,320,770	360,497,311	360,497,311	-	-	-
	Federal Funds	187,721,394	683,960,356	683,960,356	-	-	-
	All Funds	621,669,103	1,324,777,064	1,328,899,894	-	-	-
550-00-00-00000	**Youth Development Division**						
	General Fund	13,287,269	14,707,168	20,020,597	15,324,869	-	-
	Other Funds	9,021,684	14,675,117	21,675,117	22,291,473	-	-
	Federal Funds	247,686	1,255,179	1,255,179	1,307,897	-	-

Education, Dept of ***Agency Number: 58100***

Agencywide Program Unit Summary **Version: V - 01 - Agency Request Budget**

2023-25 Biennium

Summary Cross Reference Number	*Cross Reference Description*	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Leg Approved Budget*	*2023-25 Agency Request Budget*	*2023-25 Governor's Budget*	*2023-25 Leg. Adopted Budget*
550-00-00-00000	**Youth Development Division**						
	All Funds	22,556,639	30,637,464	42,950,893	38,924,239	-	-
850-71-00-00000	**Debt Service Costs**						
	General Fund	31,114,252	46,948,950	46,715,272	67,275,960	-	-
	Lottery Funds	692,867	-	-	3,481,660	-	-
	Other Funds	28,815	330	234,015	-	-	-
	All Funds	31,835,934	46,949,280	46,949,287	70,757,620	-	-
TOTAL AGENCY							
	General Fund	8,538,385,764	8,975,034,858	9,155,162,920	9,355,219,335	-	-
	Lottery Funds	731,160,397	589,526,746	650,508,965	650,019,697	-	-
	Other Funds	1,752,902,605	3,396,492,143	3,487,416,617	3,291,876,722	-	-
	Federal Funds	1,578,937,990	3,379,188,598	3,392,608,708	2,079,878,996	-	-
	All Funds	12,601,386,756	16,340,242,345	16,685,697,210	15,376,994,750	-	-


OREGON DEPARTMENT OF EDUCATION
Expenditures by Revenue Type
(in $ millions)
Other Funds CAT, $2,198.5, 14%
Other Funds-Non-Ltd., $164.1, 1%
Other Funds-Ltd., $929.3, 6%
Federal Funds-Non-Ltd., $540.5, 4%
Federal Funds-Ltd., $1,539.4, 10%
Lottery Funds, $650.0, 4%
General Fund - Debt Svc., $67.3, 1%
General Fund, $9,287.9, 60%

REVENUES

The Oregon Department of Education's (ODE) budget has multiple funding sources, including General Fund, Lottery Funds, Federal Funds Limited and Non-limited, and Other Funds Limited and Non-limited from a variety of sources.

General Fund
About 61 percent of the department's revenue comes from the state's General Fund. Most of this funding (92 percent) is for the State School Fund (SSF). This is the funding distributed to local school districts and education service districts to provide operating funding for the costs of educating Oregon's K-12 students.

In addition, about 9 percent of all General Fund resources support multiple state grant programs and investments within ODE's budget. A select few of these state investments include educator effectiveness efforts, CTE/STEM, Chronic Absenteeism, the High School Graduation and College and Career Readiness Act of 2016, and Early Intervention/Early Childhood Special Education, as well as Youth Development Division grant programs. General Fund supports for grants-in-aid funding for K-12 programs totals $554.9 million.

Lottery Funds
The department receives lottery funds to support the State School Fund.

Marijuana Tax Funds
The department receives marijuana tax funds to support the State School Fund.

Other Funds
The department receives other funds through a variety of sources, including but not limited to fees from the following: Law Enforcement Data Systems (LEDS) background searches; fingerprinting of certain education and Early Learning Division employees and child care providers; and athletic agent permits. The department also receives grants from non-federal sources, and indirect federal revenues to support agency operations that support the department as a whole (e.g., financial services, procurement and contracting, employee services, budgeting services, and IT support).

In 2019, the Legislature passed HB 3427, enacting the Student Success Act (SSA) and implementing a corporation activities tax (CAT) to fund education programs included in the SSA. The SSA included a small income tax reduction. The CAT funds support the State School Fund to backfill any impact for the reduction of personal income taxes, and supports various Education programs within the Department. The 2023-25 projection for CAT revenues is $2,671.7 million.

The Office of School Facilities receives funds from General Obligation Bonds that are provided as matching funds to school districts for facilities improvements and maintenance, such as remedial services for lead in water systems. These funds are expended as Other Funds.

The Oregon School for the Deaf receives funds from General Obligation Bonds that are provided to support deferred maintenance of OSD facilities. Approved projects will provide additional safety to students on campus as well as maintain the integrity of the buildings.

Non-Limited Other Funds
The department receives semi-annual distributions from the Oregon Department of State Lands' Common School Fund (CSF). The CSF revenues were adjusted to reflect the most current projections available from the Department of State Lands. A small portion of the non-limited Other Funds are for the Child Nutrition Program's USDA Commodities Food Distribution Program.

Federal Funds
The department receives federal funds from the U.S. Department of Education, the majority of which are through the Every Student Succeeds Act (ESSA), formerly the Elementary and Secondary Education Act (ESEA), and the Individuals with Disabilities Education Act (IDEA). The department receives funding from more than 24 separate federal grants, to provide educational services to Oregon's elementary and secondary students. Of the total funding received, ODE retains about 8 percent for its responsibilities to oversee and administer these grants. The department distributes 91.5 percent to K-12 districts and other local educational programs. The remaining 0.5 percent is expended for operational expenditures.

The Office of Child Care receives federal Child Care Development Fund (CCDF) revenues to pay for the licensing and monitoring of child care providers in the state through the federal Department of Health and Human Services, Centers for Medicare & Medicaid Services (CMS).

Non-Limited Federal Funds
The department also receives federal funds for the Child Nutrition Programs from the U.S. Department of Agriculture (USDA). The USDA provides this funding for nutritious and low-cost meals to children, functionally impaired adults, and seniors in educational or care settings. Because of the difficulty in projecting the expenditures and revenues for this program, the department receives non-limited expenditure authority for this program.

Maintenance of Effort (MOE)
Individuals with Disabilities Education Act (IDEA)
As the State Education Agency (SEA), the department must meet maintenance-of-effort (MOE) requirements for IDEA Part B and Part C. ODE meets MOE requirements through qualifying expenditures in several department programs. These include the Early Intervention/Early Childhood Special Education, regional education, youth corrections education, long-term care and treatment, and hospital programs; as well as the Oregon School for the Deaf, and funding for some department program staff.

The consequences to the state of not meeting MOE have a direct impact on the amount of federal funds available to the department, school districts, and educational programs in the following school year. Any shortfall in meeting MOE directly reduces the amount awarded to ODE the following year.

For local education agencies (LEAs) that do not meet MOE, the federal government requires the LEA to pay back the amount of the MOE shortfall or the amount of that year's gross award, whichever is less.

Federal Perkins Grant (Vocational Education)
The federal Perkins grant, used to fund the Vocational Education Program, requires matching funds for administrative costs. ODE meets the MOE requirement for Perkins, through a combination of the department's General Fund and General Fund received as Other Funds, through the Higher Education Coordinating Commission (HECC). The consequence of not meeting MOE is to lose all Perkins funding.

Perkins MOE is an issue only for the state. Local school districts do not have to meet MOE for the Perkins funds because the state has never set aside General Fund for Vocational Education.

USDA Food Nutrition Programs
The USDA Food Nutrition Programs, within ODE, have a match requirement of $86,165 per year ($172,330 per biennium). This is met through the payroll for the Director of the Child Nutrition Programs.

Child Care and Development Block Grant Funds (CCDBG)
To receive federal mandatory and matching CCDBG funding, the State of Oregon must meet a maintenance of effort as well as matching funds requirement based on the Department of Human Services (DHS) Federal Medicaid Assistance Plan (FMAP) rate. ODE, Early Learning Division meets these requirements through a combination of public funds (working family tax credit, dependent care tax credit, child care contribution tax credit, and state General Fund); private donated funds (donated to Portland State University for scholarships for childhood care and education workforce training and professional development); and state expenditures for Pre-Kindergarten (Pre-K) programs.

Basis for 2021-23 Estimates
The department's revenue estimates are based on the 2019-21 Legislatively Approved Budget and actual revenues to date. Each revenue line was, and will be, reviewed and analyzed for trends going into 2019-21. Updates over the next several months will be made as needed.

Updated estimate for the CAT revenues is from the December 2020 revenue forecast from the Oregon Office of Economic Analysis.

Federal Fund Source Title:	ESEA Title 1C Migrant Education	ESEA Title IIB Math & Science Partnerships	ESEA Title IIA Improving Teacher Quality Grants	ESEA Title IIIA English Language Acquisition	ESEA Title IA Grants to LEAs
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.011	84.366B	84.367A	84.365A	84.010
Source	US Dept. of Education (USED)	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	For LEAs	No	No	No	For LEAs
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Local district migrant education programs	Reimbursement for Adv. Placement courses to low-income students	Teacher and Principal Quality Program	Local district LEP programs	Local disadvantaged youth programs
Ceiling on Administration	1 percent	5 percent	5 percent	5 percent	1 percent
Pass-through Allocation Method	Formula grants	Competitive grants	Formula grants	Formula/project grants	Formula grants
Basis for Estimates (including carryover)	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections

Federal Fund Source Title:	Head Start Collaboration	ESEA Title VII McKinney-Vento Homeless Ed.	Individuals with Disabilities Act (IDEA) Part B	ESEA Title ID Neglected and Delinquent	ESEA School Improvement Grants

Catalogue of Federal Domestic Assistance Number (CFDA#)	93.600	84.196	84.027	84.013	84.377A
Source	US Dept. of Health & Human Services (DHHS)	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	No	No	Yes	No	No
Match Required	Yes	No	No	No	No
Matching Rate	In-kind				
Limitations on Use	Head Start programs	Education for homeless children and youth	State and local special education programs	State-run institutions	Local school improvement strategies
Ceiling on Administration	No ceiling	25 percent	Specified portion	1 percent	5 percent
Pass-through Allocation Method	Project grants	Formula grants	Formula grants	Formula grants	Project grants
Basis for Estimates (including carryover)	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections
Federal Fund Source Title:	NCES-NAEP Coordinator Contract	IDEA Grants for Infants and Families Part C	ESEA Title VIB Rural and Low Income Schools	IDEA Special Ed. Preschool Grants Section 619	21st Century
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.902	84.181	84.358B	84.173A	84.287C

Source	National Center for Education Statistics	USED	USED	USED	USED
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Reporting of state assessment data to USED	Early intervention special education programs	Support to rural and low-income schools	State and local special education programs	Community learning centers that provide academic enrichment during non-school hours
Ceiling on Administration	No ceiling	5 percent	5 percent	20 percent	5 percent
Pass-through Allocation Method	Not applicable	Formula grants	Formula grants	Formula grants	Project grants
Basis for Estimates (including carryover)	2017-19 grants and Assessment Unit estimate	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections

Federal Fund Source Title:	Child Care Nutrition Programs (Non-limited)	Summer Food Programs (Non-limited)	Team Nutrition (Limited)	School Lunch Programs (Limited)	School Lunch Programs (Non-limited)
Catalogue of Federal Domestic Assistance Number (CFDA#)	10.558/565	10.559	10.574	10.560	10.553/555/556
Source	US Dept. of Agriculture (USDA)	USDA	USDA	USDA	USDA
Conditions:					
Maintenance of Effort	No	No	No	Yes	Yes
Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Local nutrition programs	Local summer nutrition programs	School lunch programs	State administration	Local district nutrition programs
Ceiling on Administration	No admin. provided	None-GIA Only	No ceiling	Set by grantor	GIA Only
Pass-through Allocation Method	Cost reimbursement	Cost reimbursement	Cost reimbursement	Cost reimbursement	Cost reimbursement
Basis for Estimates (including carryover)	2017-19 grants and federal budget projection	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Federal Fund Source Title:	IDEA State Personnel Development (SPDG) Part D	ESEA Title III Career and Tech Ed. (Perkins)	Title IV, Part A Student Support & Academic Enrichment SSAE Program	Day Care Subsidy Child Care Development
Catalogue of Federal Domestic Assistance Number (CFDA#)	84.323A	84.048	84.424	93.596 93.575
Source	USED	USED	USED	CMS
Conditions:				
Maintenance of Effort	No	Yes	No	Yes
Match Required	No	Yes	No	Yes
Matching Rate		100 percent program admin.		FMAP
Limitations on Use	Early intervention special education programs	Career and technical education (CTE) programs	Elementary / Secondary Education programs	Federal guidelines
Ceiling on Administration	Not applicable	5 percent	1% for SEA 2% for LEAs	
Pass-through Allocation Method	Project grants	Formula grants	Formula grants	Other
Basis for Estimates (including carryover)	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections		2017-19 grants and federal budget projections
Federal Fund Source Title:	Dept. of Justice JABG Funds	Dept. of Justice Formula Grant		

Catalogue of Federal Domestic Assistance Number (CFDA#)	16.523	16.540
Source	Office of Justice programs	Office of Justice programs
Conditions:		
Maintenance of Effort	No	No
Match Required	Yes	No
Matching Rate	10 percent - sub-recipients cover	No
Limitations on Use	Federal guidelines	Federal guidelines
Ceiling on Administration	5 percent	N/A
Pass-through Allocation Method	Project grants	Project grants
Basis for Estimates (including carryover)	2017-19 grants and federal budget projections	2017-19 grants and federal budget projections

Other Fund Source	Rental and other revenues	Local school districts	Comm. Colleges & Workforce Development (General Fund)	Oregon Dept. of Revenue	Oregon Dept. of Transportation
Conditions:					
Maintenance of Effort	No	No	No	No	No

Match Required	No	No	No	No	No
Matching Rate					
Limitations on Use	Special schools misc. activities	Specified services to individual students	Post-secondary administration	State-specified programs	Special purpose programs
Ceiling on Administration	No ceiling	No ceiling	No ceiling	No ceiling	No ceiling
Pass-through Allocation Method	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Basis for Estimates (including carryover)	Funding history	Funding history	Funding availability and intergovernmental agreement	Funding history and DAS estimates	ODOT/OFA estimates
Other Fund Source Title:	State School Fund Transfer to OSD	State School Fund Transfer to Special Ed.	Common School Fund	Misc. Receipts Department Operations	Commodity Dist. School Lunch Revolving (Non-limited)
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Source	State School Fund	State School Fund	Oregon Dept. of State Lands	Travel reimbursements and other revenues	Local school districts/CNP providers
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					

Limitations on Use	OSB and OSD programs	Special education programs	State specified programs	Misc. support service activities	Reimbursable revolving non-limited account
Ceiling on Administration	No ceiling	No ceiling	No ceiling	No ceiling	No ceiling
Pass-through Allocation Method	State statutory formula	State statutory formula	SSF equalization formula	Not applicable	Not applicable
Basis for Estimates (including carryover)	Funding history and OFA estimates	Funding history and OFA estimates	State Lands estimates	Funding history and OFA estimates	Funding history and OFA estimates
Other Fund Source Title:	Corporate Activities Tax (CAT)	Education Training Revolving	Fingerprint Search Fees	Indirect Cost Recovery	LEDS Search Fees
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Source	Department of Revenue	Workshop and conference fees	Local school districts	Federal and Other Funds funding	Local school districts
Conditions:					
Maintenance of Effort	No	No	No	No	No
Match Required	No	No	No	No	No
Matching Rate					

Limitations on Use	Education Programs	Event costs	Service costs	Support services costs	Service costs
Ceiling on Administration	No ceiling	No ceiling	No ceiling	No ceiling	No ceiling
Pass-through Allocation Method	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
Basis for Estimates (including carryover)	OEA Estimates	Funding history and OFA estimates	Funding history and OFA estimates	Funding history and OFA estimates	Funding history and OFA estimates

Other Fund Source Title:	State School Fund Transfer to YCEP/JDEP	Blind & Visually Impaired Student Fund (BVISF)	Child Care Bus Licenses & Fees ELD	Transfer from Dept. of Human Services ELD/YDD
Catalogue of Federal Domestic Assistance Number (CFDA#)	Not applicable	Not applicable	Not applicable	93.667
Source	State School Fund	General Fund transfer	Child Care Licensure Fees	Medicaid Title XIX & Title IV-B2 Family Preservation
Conditions:				
Maintenance of Effort	No	No	No	No
Match Required	No	No	No	Yes
Matching Rate				FMAP
Limitations on Use	Youth Corrections Education Program	For children moved from OSB to local schools/districts	Child Care	Federal guidelines

Ceiling on Administration		No ceiling	N/A		N/A
Pass-through Allocation Method		State statutory formula	Other	Not Applicable	Other
Basis for Estimates carryover)	(including	Funding history and OFA estimates	Cash Balances available and GF Transfer	Transfer from Employment	Transfer from Dept. of Human Services

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Interest Income	8,405	-	-	-	-	-
Tsfr From Administrative Svcs	731,145,164	589,526,746	650,508,965	650,019,697	-	-
Total Lottery Funds	**$731,153,569**	**$589,526,746**	**$650,508,965**	**$650,019,697**	**-**	**-**
Other Funds						
Business Lic and Fees	18,450	-	-	-	-	-
Charges for Services	3,058,343	906,521	906,521	1,106,521	-	-
Fines and Forfeitures	314,427	971,952	971,952	-	-	-
Rents and Royalties	320,206	1,910,846	1,910,846	1,910,846	-	-
General Fund Obligation Bonds	117,879,341	148,000,000	148,000,000	147,050,000	-	-
Lottery Bonds	-	-	-	17,500,000	-	-
Interest Income	3,415,642	-	-	-	-	-
Sales Income	269,043	525,000	525,000	525,000	-	-
Donations	92,333	1,639,014	1,639,014	17,500	-	-
Grants (Non-Fed)	2,264,420	8,059,614	8,059,614	2,130,000	-	-
Loan Repayments	1,563,219	-	-	-	-	-
Other Revenues	241,988,879	30,987,950	34,476,816	38,356,617	-	-
Transfer In - Intrafund	1,407,393,910	1,722,767,478	1,725,676,676	1,490,655,790	-	-
Transfer In - Indirect Cost	13,320,516	21,591,188	21,591,188	12,930,222	-	-
Transfer from General Fund	332,818,551	293,109,594	293,109,594	317,354,971	-	-
Tsfr From Human Svcs, Dept of	13,845,508	16,354,706	16,354,706	9,866,357	-	-
Tsfr From Administrative Svcs	78,137,078	3,344,000	10,344,000	3,160,000	-	-
Tsfr From Revenue, Dept of	1,459,408,079	2,385,696,736	2,422,306,736	2,708,378,534	-	-
Tsfr From Police, Dept of State	13,636	-	-	-	-	-
Tsfr From Oregon Health Authority	1,960,539	2,969,160	2,969,160	-	-	-

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Tsfr From HECC	1,757,000	752,003	752,003	-	-	-
Tsfr From Education, Dept of	39,092	-	-	-	-	-
Tsfr From Transportation, Dept	34,075	51,243	51,243	-	-	-
Transfer Out - Intrafund	(1,407,393,910)	(1,722,767,478)	(1,725,676,676)	(1,490,655,790)	-	-
Transfer Out - Indirect Cost	(198,708)	(85,000)	(85,000)	-	-	-
Transfer to Agy-Res Equity	-	-	-	(28,340,135)	-	-
Total Other Funds	**$2,272,319,669**	**$2,916,784,527**	**$2,963,883,393**	**$3,231,946,433**	**-**	**-**
Federal Funds						
Federal Funds	1,553,113,257	2,965,028,415	2,967,448,525	2,224,562,376	-	-
Transfer Out - Indirect Cost	(13,116,188)	(21,506,188)	(21,506,188)	(12,930,222)	-	-
Total Federal Funds	**$1,539,997,069**	**$2,943,522,227**	**$2,945,942,337**	**$2,211,632,154**	**-**	**-**
Nonlimited Other Funds						
Charges for Services	2,430,975	-	-	-	-	-
Interest Income	30,843	-	-	-	-	-
Other Revenues	42,216	4,500,000	4,500,000	4,500,000	-	-
Tsfr From Lands, Dept of State	115,041,594	133,059,086	133,059,086	159,996,772	-	-
Total Nonlimited Other Funds	**$117,545,628**	**$137,559,086**	**$137,559,086**	**$164,496,772**	**-**	**-**
Nonlimited Federal Funds						
Federal Funds	387,664,073	435,672,830	446,672,830	540,463,419	-	-
Transfer Out - Indirect Cost	(5,620)	-	-	-	-	-
Total Nonlimited Federal Funds	**$387,658,453**	**$435,672,830**	**$446,672,830**	**$540,463,419**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
General Fund Obligation Bonds	117,871,717	148,000,000	148,000,000	147,050,000	-	-
Lottery Bonds	-	-	-	17,500,000	-	-
Interest Income	2,843,570	-	-	-	-	-
Transfer Out - Intrafund	(500)	-	-	-	-	-
Total Other Funds	**$120,714,787**	**$148,000,000**	**$148,000,000**	**$164,550,000**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Business Lic and Fees	18,450	-	-	-	-	-
Charges for Services	2,654,233	17,345	17,345	217,345	-	-
Fines and Forfeitures	314,427	971,952	971,952	-	-	-
Interest Income	503,171	-	-	-	-	-
Donations	77,382	1,639,014	1,639,014	17,500	-	-
Grants (Non-Fed)	2,081,920	7,834,614	7,834,614	1,905,000	-	-
Other Revenues	34,035,524	5,552,369	5,553,030	8,679,573	-	-
Transfer In - Intrafund	3,901,837	47,725,763	51,014,928	53,490,996	-	-
Transfer In - Indirect Cost	13,320,516	21,591,188	21,591,188	12,930,222	-	-
Transfer from General Fund	(5,072,972)	14,159,500	14,159,500	14,891,054	-	-
Tsfr From Human Svcs, Dept of	320,301	-	-	-	-	-
Tsfr From Administrative Svcs	104,502	-	-	-	-	-
Tsfr From Police, Dept of State	13,636	-	-	-	-	-
Tsfr From Oregon Health Authority	14,270	-	-	-	-	-
Tsfr From HECC	1,757,000	752,003	752,003	-	-	-
Tsfr From Transportation, Dept	34,075	51,243	51,243	-	-	-
Transfer Out - Intrafund	(18,690,117)	(998,056)	(2,764,553)	-	-	-
Transfer Out - Indirect Cost	(198,708)	(85,000)	(85,000)	-	-	-
Transfer to Agy-Res Equity	-	-	-	(1,978,617)	-	-
Total Other Funds	**$35,189,447**	**$99,211,935**	**$100,735,264**	**$90,153,073**	**-**	**-**
Federal Funds						
Federal Funds	240,302,994	177,747,333	180,164,190	102,718,386	-	-
Transfer Out - Indirect Cost	(10,960,489)	(21,506,188)	(21,506,188)	(12,930,222)	-	-
Total Federal Funds	**$229,342,505**	**$156,241,145**	**$158,658,002**	**$89,788,164**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Nonlimited Other Funds						
Charges for Services	2,430,975	-	-	-	-	-
Interest Income	30,843	-	-	-	-	-
Other Revenues	42,216	4,500,000	4,500,000	4,500,000	-	-
Total Nonlimited Other Funds	**$2,504,034**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Other Revenues	-	1,500,000	4,988,205	4,988,205	-	-
Transfer In - Intrafund	17,895,312	-	-	-	-	-
Transfer from General Fund	24,746,682	41,042,533	41,042,533	41,392,042	-	-
Transfer Out - Intrafund	-	(4,632,918)	(4,632,918)	(2,494,576)	-	-
Total Other Funds	**$42,641,994**	**$37,909,615**	**$41,397,820**	**$43,885,671**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Charges for Services	404,308	889,176	889,176	889,176	-	-
Rents and Royalties	320,206	1,910,846	1,910,846	1,910,846	-	-
Sales Income	269,043	525,000	525,000	525,000	-	-
Donations	2,106	-	-	-	-	-
Grants (Non-Fed)	2,500	-	-	-	-	-
Other Revenues	2,725,697	1,840,439	1,840,439	1,840,439	-	-
Transfer In - Intrafund	3,500	300,000	300,000	300,000	-	-
Transfer from General Fund	2,234,420	2,538,059	2,538,059	6,959,140	-	-
Tsfr From Education, Dept of	39,092	-	-	-	-	-
Transfer Out - Intrafund	(5,739)	(300,000)	(300,000)	(300,000)	-	-
Total Other Funds	**$5,995,133**	**$7,703,520**	**$7,703,520**	**$12,124,601**	**-**	**-**
Federal Funds						
Federal Funds	259,170	329,420	332,673	392,642	-	-
Transfer Out - Indirect Cost	(33,462)	-	-	-	-	-
Total Federal Funds	**$225,708**	**$329,420**	**$332,673**	**$392,642**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Charges for Services	(198)	-	-	-	-	-
Interest Income	68,843	-	-	-	-	-
Grants (Non-Fed)	-	225,000	225,000	225,000	-	-
Loan Repayments	1,563,219	-	-	-	-	-
Other Revenues	141,207,752	15,679,547	15,679,547	17,679,547	-	-
Transfer In - Intrafund	585,960,480	1,316,550,543	1,316,170,576	1,428,170,346	-	-
Transfer from General Fund	310,910,421	235,369,502	235,369,502	254,112,735	-	-
Tsfr From Human Svcs, Dept of	3,161,185	2,086,000	2,086,000	2,910,865	-	-
Tsfr From Administrative Svcs	4,211,779	3,344,000	3,344,000	3,160,000	-	-
Tsfr From Revenue, Dept of	1,360,567,396	1,663,419,000	1,663,419,000	1,911,543,798	-	-
Tsfr From Oregon Health Authority	80,000	-	-	-	-	-
Transfer Out - Intrafund	(1,359,218,105)	(1,716,103,650)	(1,717,246,351)	(1,487,861,214)	-	-
Total Other Funds	**$1,048,512,772**	**$1,520,569,942**	**$1,519,047,274**	**$2,129,941,077**	**-**	**-**
Federal Funds						
Federal Funds	1,059,357,997	2,101,736,127	2,101,736,127	2,120,143,451	-	-
Transfer Out - Indirect Cost	(125,221)	-	-	-	-	-
Total Federal Funds	**$1,059,232,776**	**$2,101,736,127**	**$2,101,736,127**	**$2,120,143,451**	**-**	**-**
Nonlimited Federal Funds						
Federal Funds	387,664,073	435,672,830	446,672,830	540,463,419	-	-
Transfer Out - Indirect Cost	(5,620)	-	-	-	-	-
Total Nonlimited Federal Funds	**$387,658,453**	**$435,672,830**	**$446,672,830**	**$540,463,419**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	730,467,530	589,526,746	650,508,965	646,538,037	-	-
Total Lottery Funds	**$730,467,530**	**$589,526,746**	**$650,508,965**	**$646,538,037**	**-**	**-**
Other Funds						
Donations	12,845	-	-	-	-	-
Other Revenues	-	398,348	398,348	398,348	-	-
Transfer In - Intrafund	618,414,000	-	-	-	-	-
Tsfr From Revenue, Dept of	98,840,683	722,277,736	758,887,736	796,834,736	-	-
Transfer Out - Intrafund	(18,779,449)	-	-	-	-	-
Total Other Funds	**$698,488,079**	**$722,676,084**	**$759,286,084**	**$797,233,084**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-450-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Nonlimited Other Funds						
Tsfr From Lands, Dept of State	115,041,594	133,059,086	133,059,086	159,996,772	-	-
Total Nonlimited Other Funds	**$115,041,594**	**$133,059,086**	**$133,059,086**	**$159,996,772**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Grants (Non-Fed)	180,000	-	-	-	-	-
Other Revenues	60,836,259	4,981,205	4,981,205	3,723,569	-	-
Transfer In - Intrafund	181,218,281	349,847,172	349,847,172	-	-	-
Tsfr From Human Svcs, Dept of	4,525,985	7,313,214	7,313,214	-	-	-
Tsfr From Administrative Svcs	73,800,000	-	-	-	-	-
Tsfr From Oregon Health Authority	1,866,269	2,969,160	2,969,160	-	-	-
Transfer Out - Intrafund	(10,700,000)	(732,854)	(732,854)	-	-	-
Transfer to Agy-Res Equity	-	-	-	(26,361,518)	-	-
Total Other Funds	**$311,726,794**	**$364,377,897**	**$364,377,897**	**($22,637,949)**	**-**	**-**
Federal Funds						
Federal Funds	252,945,410	683,960,356	683,960,356	-	-	-
Transfer Out - Indirect Cost	(1,997,016)	-	-	-	-	-
Total Federal Funds	**$250,948,394**	**$683,960,356**	**$683,960,356**	**-**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Other Revenues	3,183,647	1,036,042	1,036,042	1,046,936	-	-
Transfer In - Intrafund	-	8,344,000	8,344,000	8,694,448	-	-
Tsfr From Human Svcs, Dept of	5,838,037	6,955,492	6,955,492	6,955,492	-	-
Tsfr From Administrative Svcs	-	-	7,000,000	-	-	-
Total Other Funds	**$9,021,684**	**$16,335,534**	**$23,335,534**	**$16,696,876**	**-**	**-**
Federal Funds						
Federal Funds	247,686	1,255,179	1,255,179	1,307,897	-	-
Total Federal Funds	**$247,686**	**$1,255,179**	**$1,255,179**	**$1,307,897**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**

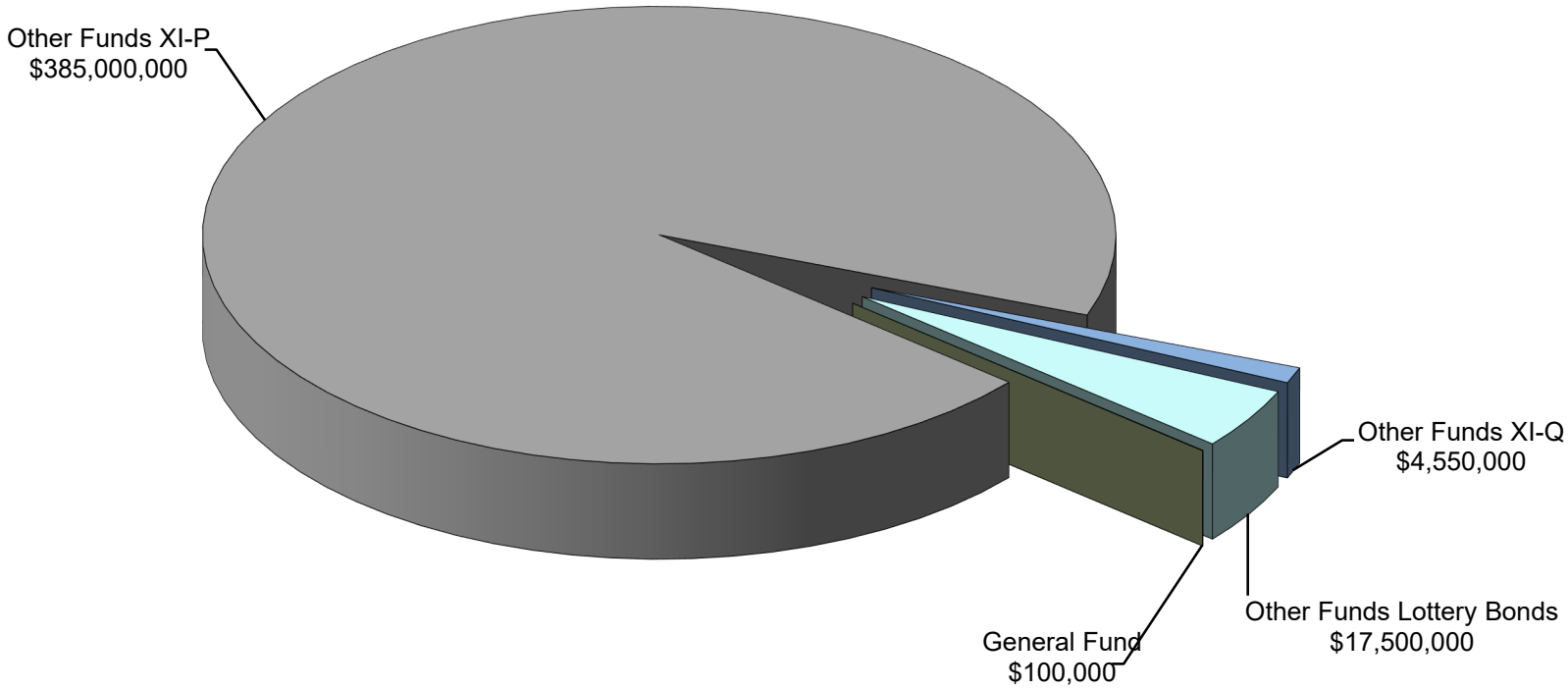
Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Interest Income	8,405	-	-	-	-	-
Tsfr From Administrative Svcs	677,634	-	-	3,481,660	-	-
Total Lottery Funds	**$686,039**	**-**	**-**	**$3,481,660**	**-**	**-**
Other Funds						
General Fund Obligation Bonds	7,624	-	-	-	-	-
Interest Income	58	-	-	-	-	-
Transfer In - Intrafund	500	-	-	-	-	-
Tsfr From Administrative Svcs	20,797	-	-	-	-	-
Total Other Funds	**$28,979**	**-**	**-**	**-**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

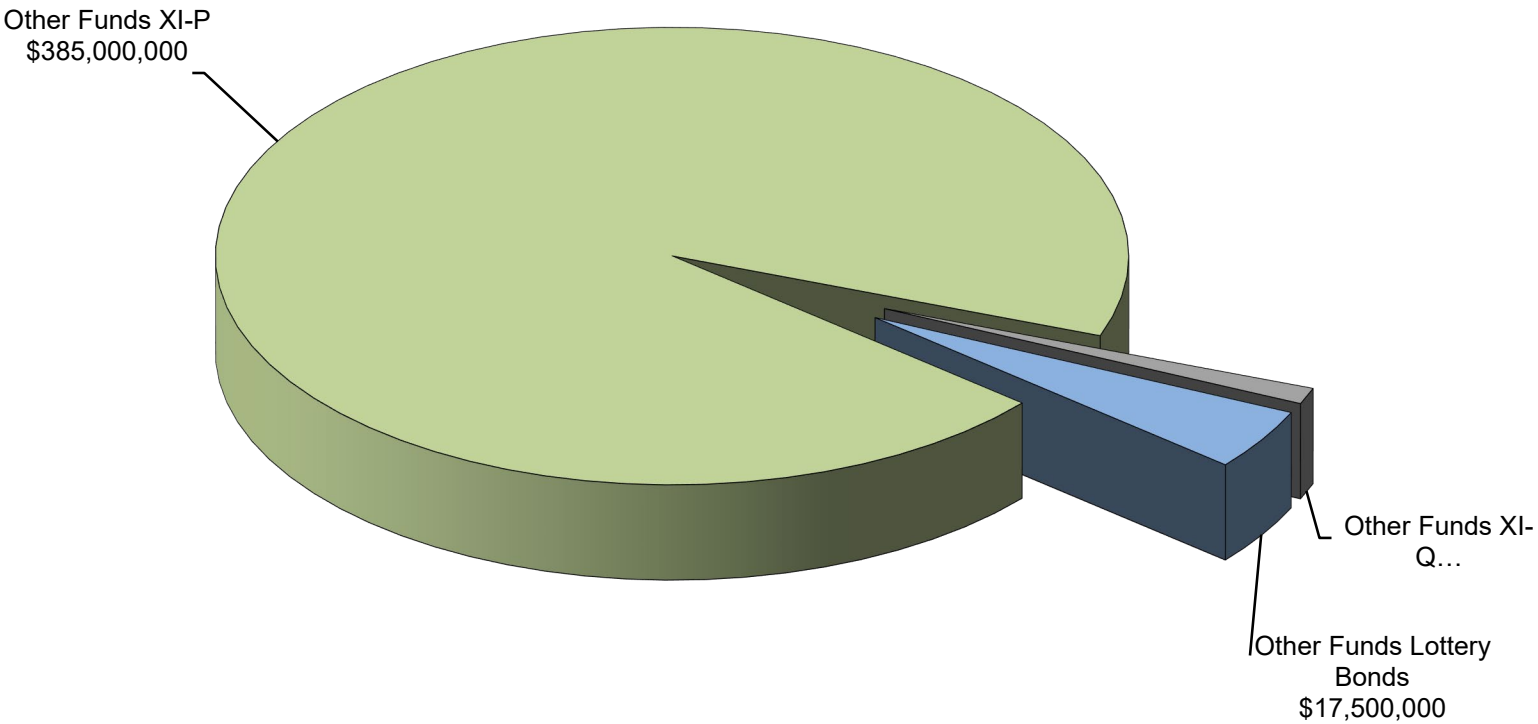
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Interest Income	8,405	-	-	-	-	-
Tsfr From Administrative Svcs	677,634	-	-	3,481,660	-	-
Total Lottery Funds	**$686,039**	**-**	**-**	**$3,481,660**	**-**	**-**
Other Funds						
General Fund Obligation Bonds	7,624	-	-	-	-	-
Interest Income	58	-	-	-	-	-
Transfer In - Intrafund	500	-	-	-	-	-
Tsfr From Administrative Svcs	20,797	-	-	-	-	-
Total Other Funds	**$28,979**	**-**	**-**	**-**	**-**	**-**

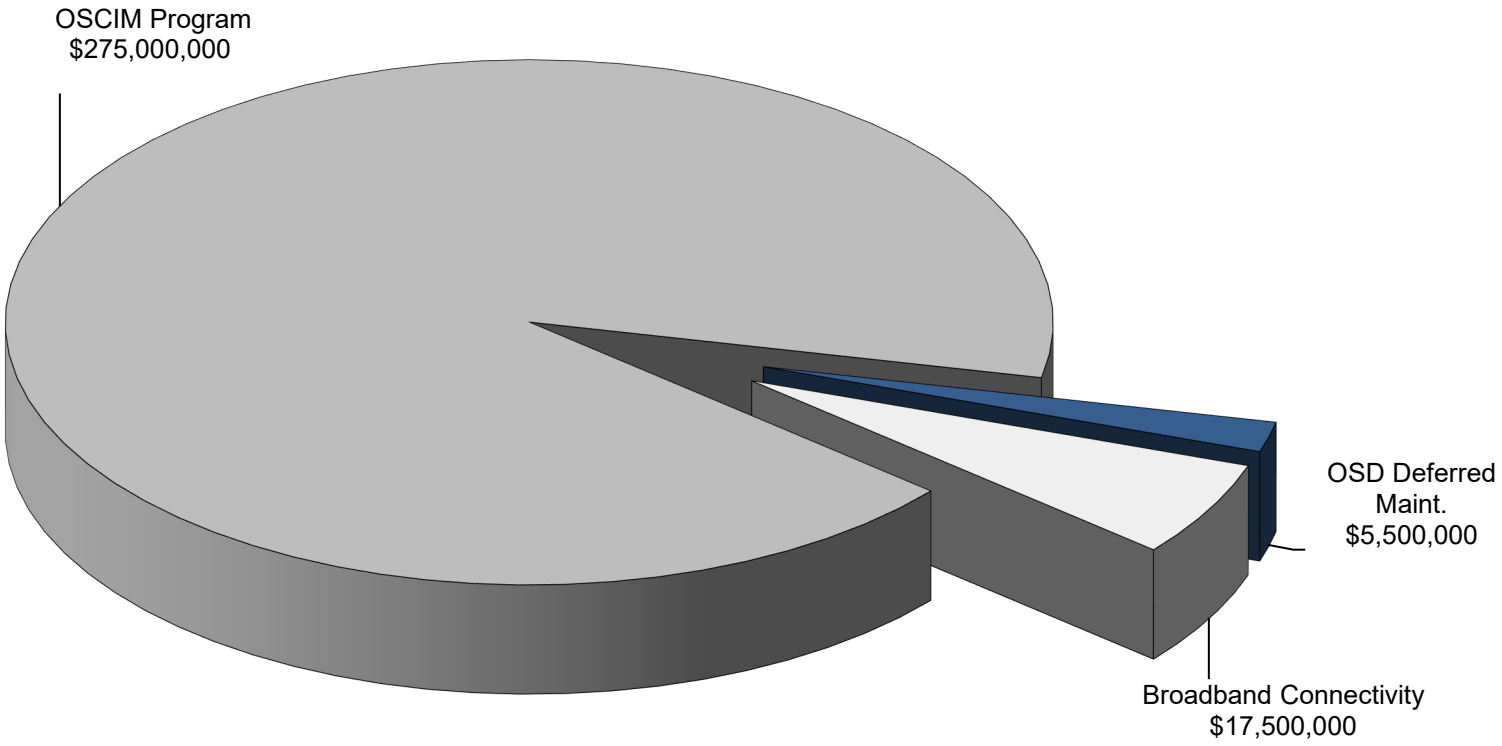
2023-25 Agency Request Budget
$298.0 Million All Funds
(by fund source)



2023-25 Agency Request Adopted Budget
$298.0 Million All Funds
(by fund source)



2021-23 Legislatively Adopted Budget
$298.0 Million All Funds
(by program area)



CAPITAL BOND FINANCING

The 2015 Legislature approved Senate Bill 447 which directed ODE to establish an Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment and disinvestment in Oregon's education infrastructure.

One of the key grant programs administered by the OSF is the Oregon School Capital Improvement Matching (OSCIM) Program. The OSCIM Program is funded with the proceeds from Article XI-P general obligation bonds authorized in the biennial bond bill. These funds are used to provide matching grants to school districts that are successful in passing a local school bond for capital costs, including construction, improvement, remodeling, equipment purchase, and repair of a school district building. For 2015-17, ODE was allocated $126.2 million in XI-P bonding authority to provide up to $125.0 million in matching grants. For the 2017-19 biennium, ODE was allocated $101 million in XI-P bonding authority to provide up to $100 million in matching grants. For the 2019-21 biennium, ODE was allocated $126.1 million in XI-P bonding authority to provide up to $125 million in matching grants.

Over the last four biennia, ODE has received in excess of $475 million in XI-P bonding authority to provide up to $475 million in state matching grants through the OSCIM program. Since May 2016, the program has completed thirteen funding cycles in connection with each local election. Because of the COVID-19 pandemic, the May 2020 election cycle was delayed to the November 2020 election to allow districts to address the pandemic. The results have been outstanding: since the inception of OSCIM, there have been 90 school districts that have sought approval from voters for local bond financing using the incentive of an actual state match commitment. Of these 90 school districts, 66 passed their local bonds, representing a success rate of slightly over 73 percent.

In total, districts have been awarded $361.3 million in state matching grants since May 2016. Combined with the $6.85 billion of local approved funds creates $7.21 billion of statewide funding targeted to capital improvement for Oregon's schools. When considering the average economic multiplier effect for these types of projects of 1.45, the total statewide economic activity is estimated at $10.45 billion which translates to $31 of economic activity for every $1 of state investment.

In order to continue making progress in addressing the ongoing facility needs in Oregon's K-12 schools, ongoing state investment is needed. In just a very short time, the OSCIM program has demonstrated the ability to incentivize voters to invest in the capital needs of their schools. In addition, the return of local investment for the OSCIM program is over 19 times the amount of state contribution. Continuous investment in the OSCIM program will gradually increase the safety, efficiency, and effectiveness of Oregon's schools.

Capital Bond Financing:
The Oregon School Capital Improvement Matching (OSCIM) program is funded through the sale of XI-P General Obligation bonds for distributing grants to school districts.

The condition of Oregon's K-12 schools reflects a national pattern of long-term under-investment: crumbling buildings, obsolete systems, deteriorating site conditions, and potentially unhealthy and unsafe schools. The primary sources of funding in addressing these issues are local school bonds. However, even for those districts able to pass a bond, the amounts have not been enough to keep up with the demands placed on an aging infrastructure. A further exacerbation of the problem is illustrated by the fact that more than one-third of the capital dollars requested by school districts have been rejected in recent years. More than half the funds rejected have never been brought back before voters in subsequent elections.

Prior to 2015, the estimated amount of deferred maintenance in Oregon's K-12 schools totaled at least $7.6 billion. In the ten years up to 2015, local voters had rejected $2.2 billion in school facility bond request. From 1997 to 2005, only 43 percent of Oregon's school districts have held elections to pass a local general obligation bond. For those districts that have attempted to pass local bonds, it has often taken three or more attempts to win voter approval.

Through the investment of state matching grants funded by proceeds from Article XI-P general obligation bonds, the Oregon Department of Education (ODE) is assisting school districts and local communities through:

- Providing incentives for voters to approve local school bonds;
- Committing resources for specific capital needs and deferred maintenance issues; and
- Leveraging local economies through increased construction and facility maintenance jobs.

The Oregon School for the Deaf capital improvements are funded through the sale of XI-Q General Obligation bonds for distributing.

CAPITAL BONDING

Essential Package 022

022 Phase-Out

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 022 is to reflect budget adjustments to programs expected to phase-out during the next biennium. Typically, phased-out programs are programs that are ending, but for capital bonding requests, these programs are fully phased-out and requested in a new policy option package. Our package 107 requests restoration of limitation to expend funds received in prior biennia from authorized bond sales that have not yet fully expended, in addition to new bond authority for the Oregon School Capital Improvement Matching (OSCIM) program.

How Achieved:
This package phases in the following items to the 2023-25 base budget:

- $292.5 million Other Funds limitation related to prior period bond sales.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies				
Capital Outlay				
Special Payments		($292,500,000)		($292,500,000)
Total Request		($292,500,000)		($292,500,000)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Capital Bonding - School Facilities
Cross Reference Number: 58100-089-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Capital Outlay							
Other Capital Outlay	-	-	-	-	-	-	-
Total Capital Outlay	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Dist to Local School Districts	-	-	(275,000,000)	-	-	-	(275,000,000)
Other Special Payments	-	-	(17,500,000)	-	-	-	(17,500,000)
Total Special Payments	**-**	**-**	**($292,500,000)**	**-**	**-**	**-**	**($292,500,000)**
Total Expenditures							
Total Expenditures	-	-	(292,500,000)	-	-	-	(292,500,000)
Total Expenditures	**-**	**-**	**($292,500,000)**	**-**	**-**	**-**	**($292,500,000)**
Ending Balance							
Ending Balance	-	-	292,500,000	-	-	-	292,500,000
Total Ending Balance	**-**	**-**	**$292,500,000**	**-**	**-**	**-**	**$292,500,000**

Package 107 – OSD Deferred Maintenance, OSCIM Grants, & Connecting Oregon Schools Continuation

Purpose:
This Policy Option Package will provide funding for OSD deferred maintenance, OSCIM grants, and the Connecting Oregon Schools continuation.

- Strategy 1 – An investment of $160 million in State General Obligation Bond funding for Oregon School Capital Improvement Matching (OSCIM) Bond Request and $225 million in carryover from 2019-21 and 2021-23 bond sales
- Strategy 2 – An investment of $4.5 million in bond funds and $100,000 in General Fund for OSD Capital Improvements
- Strategy 3 – Carryover limitation of $17.5 million for fully utilizing the state match grant program allowing schools to maximize federal monetary contribution for the Connecting Oregon Schools Fund.

TOTAL POLICY OPTION REQUEST - $407.1 MILLION
DEPARTMENT OPERATIONS: $0.1 M
GRANT-IN-AID: $407.0 M

How Achieved:
Strategy 1 – An investment of $160 million in State General Obligation Bonds for Oregon School Capital Improvement Matching (OSCIM) program and $225 million in carryover from 2019-21 and 2021-23 bond sales.

Problem:

The OSCIM Program has been providing matching grants to local school districts for the past six years to encourage communities to pass local General Obligation bonds. Prior to the OSCIM Program, the state realized that many local school districts were failing to pass bonds for needed capital improvement projects by a few percentage points. The OSCIM Program was designed to provide the incentive and encouragement to those communities to move a failed bond to a passed bond. The matching grants cap at $4 million for most districts with some of the larger districts having a cap of $8 million.

Districts apply for the OSCIM Program five months ahead of either the May or November election. The OSCIM Program reviews and accepts applications and then determines which districts receive a commitment of funds from the program. Districts can then let their communities know that if the bond is passed, the district will receive additional funds from the state. Once the bond is passed then districts are granted the OSCIM Program funds.

The funds available to the OSCIM Program are distributed via a priority list and a first-in-time list. The priority list distributes 60% of the funds and the first-in-time list distributes the remaining 40% of the funds. The priority list ranks all districts in order of those that

have the highest rates of poverty and lowest assessed value. This means that those districts that need the funds the most will receive a commitment ahead of other districts.

Since inception, the OSCIM Program has granted $361,374,563 to 81 districts across the state. The smallest award was 1:1 match of $700,000 to the Dayville SD. That means that the Dayville community doubled the amount of funds available to improve their school facilities. The largest grants have been $8 million to several of the larger school districts across the state. The OSCIM Program funds have encouraged the passage of $6.9 billion in local bond elections. Overall, 64% of districts that have applied for the OSCIM Program and held an election have passed their bonds and received grant funds.

Solution:

For the 2023-25 biennium, the OSCIM Program is requesting $160 million in new State General Obligation bond sales. This money will allow the OSCIM program to provide at least $40 million in grants for each of the four elections in the biennium. This will provide up to 10 grants for each election. This many grants will likely result in every district that seeks an OSCIM Program grant getting a commitment from the program ahead of their election. Those districts that receive a commitment have a stronger incentive for their communities to invest in local school facilities.

Equity Impact:

The OSCIM Program is designed to ensure those districts with higher poverty and lower property wealth get priority in receiving these grant funds. School districts with higher poverty struggle to pass bonds. Since bonds are the primary means of funding for capital improvements and addressing deferred maintenance for school districts, those districts that are not able to pass bonds often have buildings in a higher state of deferred maintenance. There is a direct correlation between the maintenance level of school facilities and student performance. Less maintained school facilities hinder performance and well maintained facilities help performance. By prioritizing districts with higher poverty and lower assessed value, the OSCIM Program provides resources where they are most needed.

Quantifying Results:

The current OSCIM Program tracks election results from districts that apply for the OSCIM Program. Additionally, the OSCIM Program requires districts to submit certificates of completion when the capital projects are done. This enables the program to track what projects were done with OSCIM Program funds and ensure that all projects are completed and improved facilities are used by students.

STRATEGY 1 – Expenditure Plan

Special Payments	**Request**
New Article XI-P GO Bond Funds	160,000,000
OSCIM Carryover Limitation	225,000,000
Total Special Payments	**$385,000,000**
Total Strategy 1	**$385,000,000**

STRATEGY 1 REQUEST - $385.0 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $385.0 M

How Achieved:
Strategy 2 – An investment of $4.5 million bond funds and $100,000 in General Fund for OSD Capital Improvements

Problem:

OSD provides K-12 (and students up to age 21) education services for children who are deaf or hard of hearing across the state of Oregon. Students with a long commute live on the campus in dorms during the school week. Additionally, OSD has two charter schools that use its facilities, as well as a head start program.

Many of the buildings on campus are 40 years old or more. Because OSD is not part of any school district, it is not able to raise its own funds to make capital improvements and reduce deferred maintenance. Instead the state must provide the funds for capital improvements.

Solution:

In the past two biennia, the state has provided funds to address capital projects on OSD's campus. The first funds replaced the roof on several of the main buildings and built a new ADA-accessible locker room. Additionally, restrooms were remodeled across the campus to bring them in compliance with ADA requirements and provide gender neutral restrooms. The current projects include continuing to remodel restrooms, replacing the obsolete fire alarms across campus, and replacing window systems that are failing.

For the 2023-25 biennium, OSD is asking for $4,550,000 in funds to replace the running track so it can be used for physical education, install an HVAC system in the high school building to create a better learning environment, and replace the kitchens across campus to improve livability for those students that reside on campus during the week. Additionally, OSD is asking to install a

solar array on campus. This will help reduce the school's impact on the climate and provide an opportunity for hands on learning for students on campus.

OSD is also requesting $100,000 in General Fund to help with these costs. This General Fund will be split between two projects: $40,000 for pollution remediation and $60,000 for a long-range facility plan. State General Obligation bonds cannot be used to pay for any pollution remediation, including asbestos that needs to be removed as part of a construction project. General Fund is needed to cover those costs. Given that many of the OSD buildings were built in the 1960s and 1970s, it is assumed asbestos will be present and will require professional removal. This is estimated at $40,000.

The remaining $60,000 is for a long-range facility plan for the OSD campus. OSD has been working hard to address the most immediate capital needs on campus. However, OSD does not have a long-range plan in place to guide how the current facilities will support OSD's educational mission. Long-range facility plans help school districts determine whether their current facilities will meet their education needs in the future. A long-range facility plan also addresses how strategic capital investments can be used to improve facilities so they can support the future education needs of students. A high quality long-range plan can guide capital investments for OSD for many years, ensuring that capital funds are invested on critical needs to support current and future student bodies.

A high quality long-range plan has three main parts:

1. To look at current facilities and address their deficiencies
2. To project the student population change over the next ten years
3. To have the education mission of the school and a determination of what capital improvements are needed to ensure that facilities support that educational mission

Equity Impact:

OSD serves a diverse population of students that are hard of hearing or deaf, and many of the students have more than one identified diagnosis. By bringing students together, Deaf culture is given a place to thrive in Oregon. Because the students are from all over the state, they have very diverse backgrounds. This POP provides funds to OSD to improve their facilities so that they can continue to provide a high quality education to all of their students.

Quantifying Results:

The results of these projects will be a clear reduction in deferred maintenance projects that are critical. This will improve the educational mission of the school (track replacements) improve the facilities ability to help student learning (HVAC and add to the

education experience of the school and reduce its climate impact for future students (kitchens and solar panels). These projects will be tracked and managed to ensure all construction is completed on time and on budget.

STRATEGY 2 – Expenditure Plan

Special Payments	**Request**
Article XI-Q Bond Funds	$4,550,000
Capital Outlay (GF)	100,000
Total	**$4,650,000**
Total Strategy 2	**$4,650,000**

STRATEGY 2 REQUEST - $4.7 MILLION
DEPARTMENT OPERATIONS: $0.1 M
GRANT-IN-AID: $4.6 M

How Achieved:
Strategy 3 – Carryover limitation of $17.5 million for fully utilizing the state match grant program allowing schools to maximize federal monetary contribution for the Connecting Oregon Schools Fund

Problem:
The Connecting Oregon Schools Fund was established in the 2018 Legislative Session and received allocation for the first time in the 2021 Legislative Session, designating Lottery-backed bond sales toward the program. Those lottery-backed bonds will be sold in the 2023 Spring bond sale. Because of timing of the bond sale and the federal e-Rate program's application and review timeline, the soonest a grant will be made available for a broadband construction project will be January 2024.

From ODE current outreach to school districts, ESDs, and service providers and analyzing the building collections data, OSD has approximately 30 schools in Oregon without adequate broadband connectivity. These schools are in Oregon's smallest and most rural/remote districts and do not have the funding for large construction projects.

This grant program assists by increasing the maximum federal contribution, at an 80% discount rate, through the e-Rate program, and providing up to an additional 10% of matching Federal Funds for a state grant toward the construction project.

For example, Mitchell School District is pursuing this type of e-Rate project for the 2021 fiscal year. Their project cost to connect is at almost $8.9 million. The federal e-Rate program awarded them a 70% discount rate for the project. They did not have the additional $2.6 million in their budget to complete the program. Thankfully a gap grant was provided through the Governor's Education Emergency

Relief (GEER) funding. If they would not have received funding through that grant, Mitchell would have been waiting for the state to have funding available in the Connecting Oregon Schools Fund.

If ODE does not carry over the limitation of funds, the 30 schools in similar positions to Mitchell will remain without connectivity until another funding source can be found. There is no incentive for service providers to build out connectivity to these school facilities, as there is not a high enough return on investment. The only way to incentivize is if the schools have a way to find funding for the most costly part of connecting to the infrastructure. ODE needs to carry over the limitation of funds in order to help support these schools and ensure that all schools in Oregon have adequate and equitable access to reliable high-speed internet. In addition, lottery-backed bond proceeds are not tax exempt, so expending them as quickly as reasonably possible saves the recipients interest.

Solution:

From ODE's early outreach to ESD's, districts, and those involved in the broadband space ODE will stagger the grant funds into three e-Rate Fiscal Years:

- $5 million in the 2023 Fiscal Year – projects to be completed by June 2025
- $10 million in the 2024 Fiscal Year – projects to be completed by June 2026
- $2.5 million in the 2025 Fiscal Year (and any remaining funds not awarded in the previous two years) – projects to be completed by 2027

Not only does this program support Oregon schools, it will also be supporting the overall goal of the Oregon Broadband Office in getting connectivity into all communities and homes as well as the work the Oregon State Library is doing to get Oregon's public libraries the same type of connectivity support.

Equity Impact:

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Access to adequate broadband is no longer a luxury; it is a utility. As exposed by the pandemic, schools – particularly those in rural or frontier areas of Oregon – are not given the same access to high-speed internet. This access has become critical for students to receive educational services. This is equity at a fundamental level.

STRATEGY 3 – Expenditure Plan

Special Payments	**Request**
Special Payments	$17,500,000
Total Strategy 3	**$17,500,000**

STRATEGY 3 REQUEST - $17.5 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $17.5 M

Quantifying Results:

Carrying over the Lottery-backed bond funds sold in the 2023 Spring sale, designated towards the Connecting Oregon Schools Fund by the 2021 Legislature, allows grant funding to be awarded beginning in January 2024. Broadband construction projects will begin the summer of 2024, in alignment with the e-Rate application and review timeline. ODE anticipates that the existing funds will be expended by June 2027. ODE's final measure of success is that all Oregon schools have a reliable connection to the internet.

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services Services & Supplies Capital Outlay					
Department Operations.	**$0**	**$0**	**$0**	**$0**	**$0**
089 Capital Planning:					
OSD Deferred Maintenance	$100,000	$4,550,000			$4,650,000
Connecting Oregon Schools		17,500,000			17,500,000
Oregon Schools Capital Improvement Matching Program (OSCIM)		160,000,000			160,000,000
OSCIM Carryover Funding		225,000,000			225,000,000
Total Package Cost:	**$100,000**	**$407,050,000**	**$0**	**$0**	**$407,150,000**

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 107 - OSD Def Maint,OSCIM Grants & Conn. OR Schools

Cross Reference Name: Capital Bonding - School Facilities
Cross Reference Number: 58100-089-00-00-00000

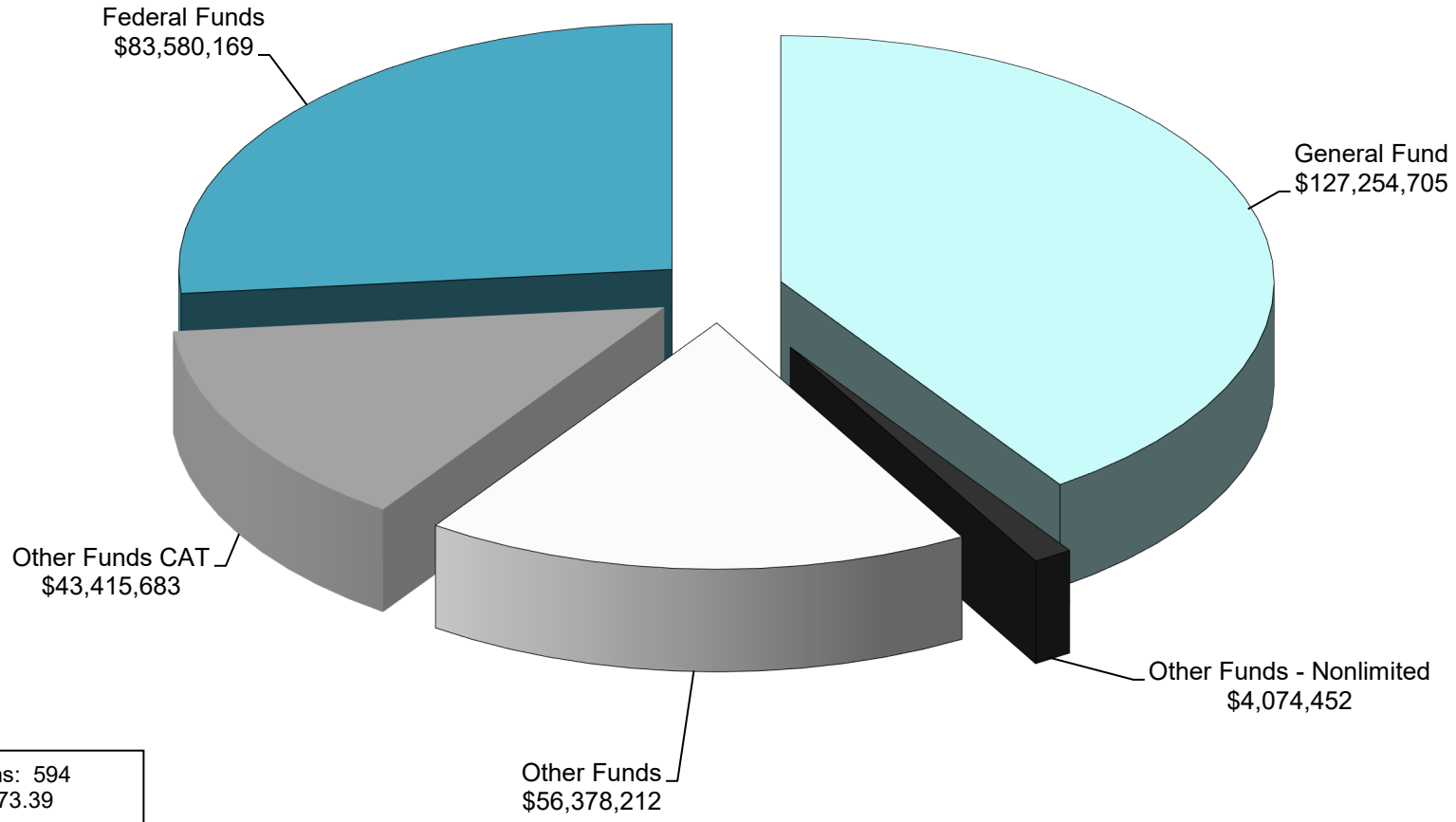
Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	100,000	-	-	-	-	-	100,000
General Fund Obligation Bonds	-	-	4,550,000	-	-	-	4,550,000
Lottery Bonds	-	-	17,500,000	-	-	-	17,500,000
Total Revenues	**$100,000**	**-**	**$22,050,000**	**-**	**-**	**-**	**$22,150,000**
Capital Outlay							
Other Capital Outlay	100,000	-	4,550,000	-	-	-	4,650,000
Total Capital Outlay	**$100,000**	**-**	**$4,550,000**	**-**	**-**	**-**	**$4,650,000**
Special Payments							
Dist to Local School Districts	-	-	385,000,000	-	-	-	385,000,000
Other Special Payments	-	-	17,500,000	-	-	-	17,500,000
Total Special Payments	**-**	**-**	**$402,500,000**	**-**	**-**	**-**	**$402,500,000**
Total Expenditures							
Total Expenditures	100,000	-	407,050,000	-	-	-	407,150,000
Total Expenditures	**$100,000**	**-**	**$407,050,000**	**-**	**-**	**-**	**$407,150,000**
Ending Balance							
Ending Balance	-	-	(385,000,000)	-	-	-	(385,000,000)
Total Ending Balance	**-**	**-**	**($385,000,000)**	**-**	**-**	**-**	**($385,000,000)**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

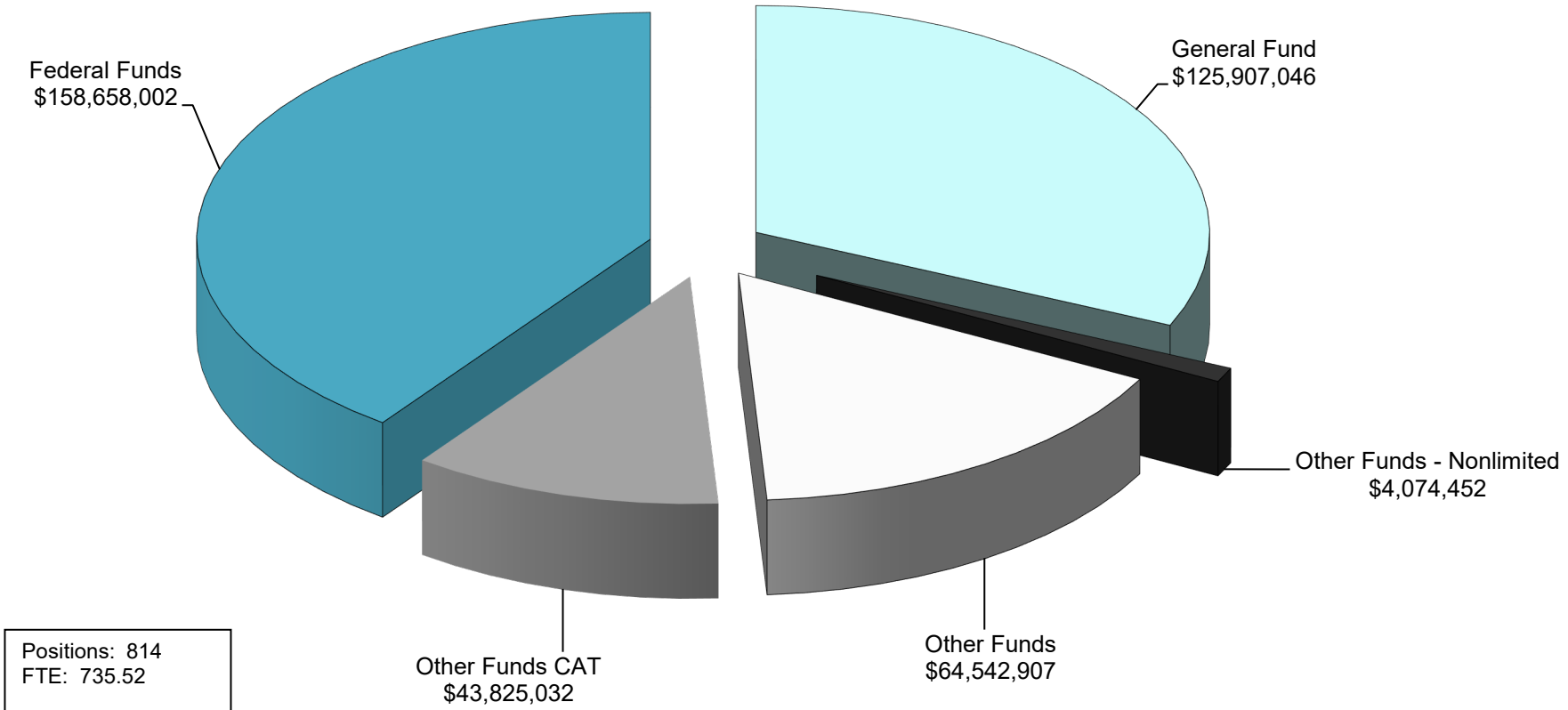
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
General Fund Obligation Bonds	117,871,717	148,000,000	148,000,000	147,050,000	-	-
Lottery Bonds	-	-	-	17,500,000	-	-
Interest Income	2,843,570	-	-	-	-	-
Transfer Out - Intrafund	(500)	-	-	-	-	-
Total Other Funds	**$120,714,787**	**$148,000,000**	**$148,000,000**	**$164,550,000**	**-**	**-**

DEPARTMENT OPERATIONS
2023-25 Agency Request Budget
$314.7 Million All Funds
(by fund source)



DEPARTMENT OPERATIONS
2021-23 Legislatively Approved* Budget
$397.0 Million All Funds
(by fund source)



Positions: 814
FTE: 735.52

*through April 2022

DEPARTMENT OPERATIONS

Operations Overview
The Oregon Department of Education's (ODE) Department Operations encompasses the overall leadership responsibilities and activities of the State Board of Education, as well as the Office of the Director. Other offices include the Office of Indian Education, the Office of Teaching, Learning and Assessment, the Office of Finance and Information Technology, the Child Nutrition, Fingerprinting and Transportation Unit, the Office of Enhancing Student Opportunities, the Office of Education Innovation and Improvement, the Office of Equity Diversity and Inclusion, the Youth Development Division, and the Educator Advancement Council. These offices and divisions are responsible for administration of early childhood and special education programs, the Educator Advancement Fund (EAF) initiatives, and all other strategic initiatives. Other programs administered are the state's student assessment system, distribution of the State School Fund to all school districts, and numerous programs under federal education acts, such as the Individuals with Disabilities Education Act (IDEA), and the Every Student Succeeds Act (ESSA). In addition, the 2019 Legislature approved the Student Success Act which created over $2 billion of biennial investments into the State School Fund and other agency programs and initiatives.

The activities of the offices and division support the Department's mission to "foster equity and excellence for every learner through collaborations with educators, partners, and communities." The activities also support the agency's goals described below.

The ODE Strategic Plan includes five long term goals:

- Start Strong – Every student enters school ready to learn.
- Be Proficient and Transition Successfully – Every student is supported and on track to meet expected grade-level outcomes through a well-rounded education.
- Graduate College and Career Ready – Every student graduates from high school ready for college, career, and civic life.
- Experience Outstanding Customer Service – Every student, district, and agency employee is supported through high-functioning business operations.
- **Focus on Equity: Interrupt and transform historically inequitable systems.**

Key Performance Measurements
The Department has nine key performance measures (KPMs) that are tracked to gauge the success of various programs in the department. The 2019-21 KPMs and their targets can be found in the Special Reports section of the document. In addition, ODE Operations uses additional metrics to measure its overall operations performance through internal management and accountability reports; audit and review findings: internal, state, and federal; feedback from partners and stakeholders; and specific questions added to the Department's annual customer service survey.

Legislative Background:
As the underpinning of education reform efforts began in 2011, the Legislature adopted Senate Bill 253. This frames what has come to be known as the 40-40-20 goal. By 2025, this goal aims for 40 percent of Oregonians to have a baccalaureate degree or higher, for 40 percent to have an associate's degree or certificate in a skilled occupation, and for the remaining 20 percent, without a postsecondary credential, to have at least a high school diploma or its equivalent credential.

The 2012 Legislature continued its effort on defining the 40-40-20 goal, by passing a bill to streamline and strengthen more than two dozen state investments for children from birth to age five, and to help more at-risk youth arrive in kindergarten with the skills and supports they need to succeed in school (HB 4165). In 2013, the Legislature furthered these efforts by merging the Early Learning Division and Youth Development Division into ODE, and by increasing strategic investments in support of the 40-40-20 goal (HBs 3232 and 3233).

The 2015 Legislature realigned and reprogrammed the strategic investments made in 2013, to provide focus on increasing teacher effectiveness, closing the achievement gap, and preparing students for post-secondary success. In addition, the Legislature increased investments in early childhood programs and provided funding for a new mixed delivery preschool model to begin in the 2016-17 school year.

During the 2019 Legislative Session, Oregon's leaders made a real commitment to Oregon's children, educators, and schools with the passage of the Student Success Act (HB 3427). When fully implemented, the Student Success Act is expected to invest $2 billion in Oregon education every two years; that's a $1 billion investment in early learning and K-12 education each year. Of those funds, $200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account, and the Statewide Education Initiatives Account.

Customers:
The Department's primary customers are Oregon's 197 school districts, 19 education service districts (ESDs), and over 1,200 schools, as well as their students, teachers, administrators, and other staff. In addition, ODE, through ELD and YDD, partners with a combination of non-profit and community based service organizations to deliver early learning services and at-risk youth programs.

ODE staff members regularly attend and contribute to meetings of the Confederation of School Administrators, the Oregon School Boards Association, and meet with representatives of the Oregon Education Association, Education Northwest, Communities of Color, Parent Teacher Association (PTA), Chalkboard, and Stand for Children. ODE also has representation on the Early Learning Council. Additionally, internal work groups with stakeholder representation have been created to implement legislation. These collaborative efforts have resulted in the ability to move forward jointly in developing a unified perspective, and to better provide support and guidance to schools and districts as they strive to improve student outcomes.

Operational Narrative:
The ODE Department Operations includes the State Board of Education, the Office of the Director, seven different Offices with specific functional and programmatic responsibility, one semi-independent division, and the Educator Advancement Council. The 2023-25 Agency Request Budget is for $314,703,220 and includes 594 positions and 573.39 FTE. This request is an increase of $36.7 million to the 2023-25 current service level, and includes an additional 121 positions/110.73 FTE.

State Board of Education
In 1951, the Legislature established the State Board of Education, which is responsible for establishing state standards and adopting rules for the general governance of public kindergartens, public elementary, and secondary schools. The board consists of seven members appointed by the Governor for up to two consecutive four-year terms. The Governor selects a member from each of the five congressional districts, and two members from the state at large. Board members are unsalaried and cannot engage in teaching, school administration, or operation while they serve on the Board.

The Board sets policy through administrative rule; approves the budget of the Oregon Department of Education; and acts as an appeals board for charter schools and district boundary decisions. The Board's philosophy and goals can be found at: https://www.oregon.gov/ode/about-us/stateboard/Pages/default.aspx.

State Board Members include:

Guadalupe Martinez Zapata, Chair
Jennifer Scurlock, Vice Chair
Bridgett Wheeler, Second Vice Chair
Jerome Colonna
Kimberly Howard Wade
George Russell

The Board has two ex-officio members: Secretary of State Shemia Fagan, and State Treasurer Tobias Read. For more information on members, go to https://www.oregon.gov/ode/about-us/stateboard/Pages/State-Board-Members.aspx

Office of the Director
The Office of the Director is led by the Deputy Superintendent of Public Instruction (Agency Director). This office provides the overall supervision and management of the Department of Education. In its leadership role, it develops and implements education policy, and ensures the implementation of legislative, executive branch, and federal government policies and procedures are done with fidelity. Responsibilities of the Office include:

- Quality Education Commission
- Communications
- Human Resources
- Internal Auditing
- Legislative Services
- Early Warning Systems
- Senior Strategy Development
- Developing and enhancing data collections, including review and validation of data

The 2023-25 Agency Request Budget for the Director's Office requests $25,784,772 as is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 50 positions and 47.79 FTE in the Director's Office, of which 14 positions and 13.27 FTE are requested as new or continuing limited duration positons to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Office of Complaints and Investigations

The Office of the Director is led by the Deputy Superintendent of Public Instruction (Agency Director). This office provides the overall supervision and management of the Department of Education. In its leadership role, it develops and implements education policy, and ensures the implementation of legislative, executive branch, and federal government policies and procedures are done with fidelity. Responsibilities of the Office include:

- State Board of Education
- Fair Dismissal Appeals Board
- Government and Legal Affairs
- Civil Right and Title IX
- Appeals and Complaints
- Sexual Misconduct Complaints
- Charter Schools

The 2023-25 Agency Request Budget for the OCI requests $10,046,632 as is supported with a combination of General Fund and Other Funds. There is a total of 34 positions and 31.90 FTE in the Director's Office, of which 15 positions and 12.90 FTE are requested as new or continuing limited duration positons to fulfill new or existing functional responsibilities.

Office of Indian Education (OIE)

The Office of Indian Education (OIE) supports the efforts of local educational agencies, tribes, organizations, post-secondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/ Alaska Native students; and ensure that all students have the supports needed to be successful. OIE also works to promote active tribal communication with the nine (9) federally recognized tribes in Oregon with the Deputy Superintendent. Responsibilities of the Office include:

- Government to Government Relations
- American Indian/Alaska Native Student Success Plan
- Tribal Attendance Program
- Native American Curriculum Grants

The 2023-25 Agency Request Budget for the OIE requests $3,378,727 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There are a total of 5 positions and 5.00 FTE, of which 1 position and 1.00 FTE are requested as new or continuing limited duration positon to fulfill new or existing functional responsibilities.

Office of Equity, Diversity & Inclusion (OEDI)

The Office of Equity, Diversity, and Inclusion provides various equity-focused and culture-specific programs and initiatives, enacted through legislation and implemented with partners across the state. The goal of the office is to provide support, technical assistance, and funding to districts, ESDs, and Community Based Organizations to improve the learning and experience of students and families from communities that are currently and historically harmed and marginalized by educational systems. Responsibilities of the Office include:

- African American/Black Student Success Plan
- LGBTQ2SI+ Student Success Plan
- Latino/Latina/Latinx and Indigenous (Mexico, Central America and South America) Student Success Plan
- English Language Learning Grants
- Statewide School Safety and Preventions Program (SSA)
- Safe and Effective Schools (SSA)

The 2023-25 Agency Request Budget for the OEDI requests $10,002,099 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 20 positions and 19.68 FTE in the OEDI, of which 4 positions and 3.68 FTE are requested as new or continuing limited duration positons to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Office of Teaching. Learning, and Assessment (OTLA)
The Office of Teaching, Learning and Assessment ensures all components of Oregon's public and private educational enterprise, pre-kindergarten through postsecondary (PK-20), are effectively interconnected to provide appropriate and personalized instruction for each student. In addition, this office manages student assessments across the state. This office provides leadership, professional development for teachers and administrators, and tools for student success to Oregon's districts and schools. Responsibilities of the Office include:

- STEM and CTE Related Programs
- Supporting Student Achievement through Accelerated Learning
- Standards and Instructions
- Student Achievement Grant Programs
- Secondary/Post-secondary Transitions
- Student Assessments
- U.S. Department of Education Title Programs (Title IA,IC,ID, II, III, IV-A, IV-B)
- Oregon Digital Learning and Teaching Innovations

The 2023-25 Agency Request Budget for the OTLA requests $76,541,862 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 121 positions and 111.11 FTE in the OTLA, of which 31 positions and 25.44 FTE are requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Child Nutrition, Fingerprinting, and Transportation (CNFT)
The Child Nutrition, Fingerprinting, and Transportation Unit administers both Child Nutrition Programs, and Pupil Transportation and Fingerprinting Programs. Responsibilities of the Office include:

- State and Federal Food and Nutrition Reimbursement Program
- Hunger Free Schools Program (SSA)
- Breakfast Before the Bell Program (SSA)
- Farm to School Program
- Breakfast, Afterschool Snack, and Summer Lunch Programs.
- School Bus Safety Inspections
- Background check on classified school district staff

The 2023-25 Agency Request Budget for the CNFT requests $19,164,326 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 48 positions and 46.42 FTE in the unit, of which 2 positions and 1.92 FTE are

requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Office of Enhancing Student Opportunities (OESO)

The Office of Enhancing Student Opportunities (OESO) supports educational facilities (schools, school districts, Educational Service Districts (ESDs), Long Term Care Treatment Centers (LTCT), etc.) by providing educational and technical assistance services for Special Education Programs and Federal Title Programs (ESEA/ESSA). Responsibilities of the Office include:

- IDEA Compliance and District Resources
- Oregon School for the Deaf
- Low Incidence Regional Programs
- Early Intervention/Early Childhood Special Education Program
- Long Term Care and Treatment/Hospital Programs
- Blind and Visually Impaired Student Programs
- Youth Correction Education Programs
- Juvenile Detention Education Programs
- Homeless Children & Youth Education Grant
- Rural and Low Income Schools Grant
- Summer School Program Grants (SSA)

The 2023-25 Agency Request Budget for the OESO requests $26,896,077 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 51 positions and 49.85 FTE in the OESO, of which 2 positions and 1.92 FTE are requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Office of Education Innovation and Improvement (OEII)

The Office of Education Innovation and Improvement (OEII) was created through the passage of the Student Success Act in 2019. This work of OEII is advanced though supporting systemic and district change applying continuous improvement, instructional, and leadership development strategies in collaboration across ODE and other state agencies and partners. Responsibilities of the Office include:

- Student Investment Account Grant Program (SSA)
- Student Success Team and Intensive Coaching Grant Program (SSA)
- ESD Technical Assistance Grant Program (SSA)
- High School Success Grant Program (Measure 98)

- School Improvement Grant (Title IA)
- Every Day Matters Program (Chronic Absenteeism Grants)
- District Technical Assistance, Training, and Coaching (SSA)

The 2023-25 Agency Request Budget for the OEII requests $33,300,950 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 56 positions and 56.00 FTE, of which 5 positions and 5.00 FTE are requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Office of Finance and Information Technology (OFIT)

The Office of Finance and Information Technology (OFIT) provides support services to the agency as well as direct programs through distinct units. OFIT provides a wide range of internal support, including accounting and financial services, grant analysis and reporting, budget development and execution services, facilities management, mail services, procurement services, school finance and information technology. In addition, OFIT houses the statutorily-required Office of School facilities charged with providing program resources, and technical assistance to school districts in addressing the capital needs of Oregon's schools. Responsibilities of the Office include:

- Financial and Accounting Services
- Grant Analysis and Reporting Services
- Budget Services
- Procurement Services
- Business Services (Facilities, Project Management, and Customer Service)
- Administration of State School Fund and Common School Fund
- Oregon School Capital Improvement Matching Programs
- Healthy and Safe School Plan Program
- Technical Assistance Program Grants
- Information Technology Services
    - Information System Analysis and Development
    - Network Security and Infrastructure Management
    - IT Enterprise Services
    - IT Strategic Policy and Planning
    - Help Desk Support

The 2023-25 Agency Request Budget for the OFIT requests $98,496,016 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 150 positions and 147.30 FTE in the OFIT, of which 20 positions and 19.74 FTE are

requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Included in OFIT's $98.5 million biennial budget is $5.1 million that is used to provide grants to school districts for the Technical Assistance Program operated by the Office of School Facilities Team. This program supports districts by supplying funding to conduct assessments on their school facilities to ensure safety, and to help plan for deferred maintenance and facility replacements. The OFIT budget also includes $22.7 million which is used to pay State Government Service Charges, Facilities Rent, and General Operating and Overhead costs.

Some of the key investment requests for OFIT in 2023-25 is the modernization of the current State School Fund and Electronic Grants Management Systems, as well as upgrades to the agency's aging network servers. The investments also include continuation of positions that were approved in 2019-21 and 2021-23 to improve the fiscal transparency and accountability of school district reporting and expenditures.

Youth Development Division (YDD)

The Youth Development Division provides evidence-based/best practice community prevention and intervention services for at-risk middle and high school age youth who are chronically acting out and/or are victims of neglect. The YDD reports to the Youth Development Council, which was established by House Bill 4165 in 2012 in overseeing a unified system that provides services to school-age children. The YDD serves youth age 12 through 24 years of age in a manner that supports academic success, reduces criminal involvement, and is integrated, measurable, and accountable. Responsibilities of the Office include:

- Juvenile Crime Prevention
- Gang and Intervention Grant Program
- Youth Reengagement Program (SSA)
- Youth and Community Grants
- Youth and Innovation Grants
- Community School Grants
- Administration and Other Youth Development Initiatives

The 2023-25 Agency Request Budget for the YDD requests $4,977,359 and is supported with a combination of General Fund, Other Funds, and Federal Funds. There is a total of 15 positions and 14.92 FTE in the YDD, of which 2 positions and 1.92 FTE are requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested in K-12 Grant-In-Aid.

Educator Advancement Council (EAC)

The Educator Advancement Council is an innovative partnership aimed at helping Oregon achieve high-quality, well-supported and culturally-responsive public educators in every classroom. Building upon the Governor's Council on Educator Advancement recommendations, the Oregon Legislature created the Council through the passage of Senate Bill 182. The Council supports multiple initiatives that create the conditions for a more antiracist, diverse, and empowered educator workforce. Utilizing a strength-to-strength approach, the Council centers educator voice through four key areas:

- Regional Educator Networks
- Diversifying Oregon's Pathways in Education (SSA)
- Educator Equity Act
- Cross Sector Alignment

The 2023-25 Agency Request Budget for the EAC requests $9,000,564 and is supported with Other Funds from the Educator Advancement Fund. There is a total of 20 positions and 20.00 FTE in the EAC, of which 14 positions and 14.00 FTE are requested as new or continuing limited duration positions to fulfill new or existing functional responsibilities and/or support investments requested by the Educator Advancement Council.

DEPARTMENT OPERATIONS

Essential Package 010

010 Non-PICS Personal Services / Vacancy Factor

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to project budget savings reasonably expected from staff turnover during the 2023-25 biennium, and to adjust certain personal services costs not generated by the Oregon Position Information Control System (ORPICS) for inflation. Non-PICS personal services items include mass transit taxes, unemployment assessments, overtime, temporary appointments, and shift differentials.

How Achieved:
The package makes adjustments in the agency's vacancy savings using historical data, and increases non-PICS generated accounts in the base budget using a 4.2% standard inflation factor per the 2023-25 budget instructions.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	$1,200,098	330,461	264,231	$1,794,790
Total Request	**$1,200,098**	**330,461**	**264,231**	**$1,794,790**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Vacancy Factor and Non-ORPICS Personal Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,200,098	-	-	-	-	-	1,200,098
Other Revenues	-	-	(18,347)	-	-	-	(18,347)
Federal Funds	-	-	-	258,314	-	-	258,314
Transfer In - Intrafund	-	-	6,366	-	-	-	6,366
Total Revenues	**$1,200,098**	**-**	**($11,981)**	**$258,314**	**-**	**-**	**$1,446,431**
Transfers Out							
Transfer to Agy-Res Equity	-	-	-	-	-	-	-
Tsfr To Criminal Justice Comm	-	-	-	-	-	-	-
Total Transfers Out	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Personal Services							
Temporary Appointments	48,776	-	32,724	26,495	-	-	107,995
Overtime Payments	3,911	-	3,854	4,398	-	-	12,163
Shift Differential	2,528	-	438	-	-	-	2,966
All Other Differential	106	-	-	-	-	-	106
Public Employees' Retire Cont	1,174	-	769	788	-	-	2,731
Pension Obligation Bond	825,690	-	342,496	218,775	-	-	1,386,961
Social Security Taxes	4,233	-	2,833	2,363	-	-	9,429
Unemployment Assessments	29,543	-	4,053	1,462	-	-	35,058
Paid Family Medical Leave Insurance	27	-	18	17	-	-	62
Mass Transit Tax	119,627	-	28,909	-	-	-	148,536

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Vacancy Factor and Non-ORPICS Personal Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Vacancy Savings	164,483	-	(85,633)	52,262	-	-	131,112
Total Personal Services	**$1,200,098**	**-**	**$330,461**	**$306,560**	**-**	**-**	**$1,837,119**
Services & Supplies							
Instate Travel	-	-	-	-	-	-	-
Employee Training	-	-	-	-	-	-	-
Office Expenses	-	-	-	-	-	-	-
Telecommunications	-	-	-	-	-	-	-
State Gov. Service Charges	-	-	-	-	-	-	-
Data Processing	-	-	-	-	-	-	-
Publicity and Publications	-	-	-	-	-	-	-
Professional Services	-	-	-	-	-	-	-
Agency Program Related S and S	-	-	-	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
IT Expendable Property	-	-	-	-	-	-	-
Total Services & Supplies	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Capital Outlay							
Data Processing Software	-	-	-	-	-	-	-
Total Capital Outlay	**-**	**-**	**-**	**-**	**-**	**-**	**-**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 010 - Vacancy Factor and Non-ORPICS Personal Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	1,200,098	-	330,461	306,560	-	-	1,837,119
Total Expenditures	**$1,200,098**	**-**	**$330,461**	**$306,560**	**-**	**-**	**$1,837,119**
Ending Balance							
Ending Balance	-	-	(342,442)	(48,246)	-	-	(390,688)
Total Ending Balance	**-**	**-**	**($342,442)**	**($48,246)**	**-**	**-**	**($390,688)**
Total Positions							
Total Positions							-
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**-**

DEPARTMENT OPERATIONS

Essential Package 021

021 Phase Ins

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:
This package phases in Services & Supplies related to positions that were approved in 2021-23 for less than 24 months.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	$2,781,228	$5,672	$15,523,683	$18,310,583
Capital Outlay				
Department Operations Total	**$2,781,228**	**$5,672**	**$15,523,683**	**$18,310,583**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase-in

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,781,228	-	-	-	-	-	2,781,228
Federal Funds	-	-	-	15,523,683	-	-	15,523,683
Transfer In - Intrafund	-	-	5,672	-	-	-	5,672
Total Revenues	**$2,781,228**	**-**	**$5,672**	**$15,523,683**	**-**	**-**	**$18,310,583**
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	-	-	-	-	-
Empl. Rel. Bd. Assessments	-	-	-	-	-	-	-
Public Employees' Retire Cont	-	-	-	-	-	-	-
Social Security Taxes	-	-	-	-	-	-	-
Paid Family Medical Leave Insurance	-	-	-	-	-	-	-
Worker's Comp. Assess. (WCD)	-	-	-	-	-	-	-
Flexible Benefits	-	-	-	-	-	-	-
Total Personal Services	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Services & Supplies							
Instate Travel	120,663	-	1,313	17,793	-	-	139,769
Employee Training	96,490	-	67	945	-	-	97,502
Office Expenses	89,612	-	67	980	-	-	90,659
Telecommunications	199,439	-	110	1,560	-	-	201,109
Data Processing	34,386	-	835	11,812	-	-	47,033
Publicity and Publications	34,386	-	43	591	-	-	35,020
Professional Services	1,790,566	-	-	-	-	-	1,790,566
Attorney General	-	-	-	3,000	-	-	3,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase-in

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Agency Program Related S and S	207,258	-	-	-	-	-	207,258
Other Services and Supplies	208,428	-	3,237	15,487,002	-	-	15,698,667
Total Services & Supplies	**$2,781,228**	**-**	**$5,672**	**$15,523,683**	**-**	**-**	**$18,310,583**
Special Payments							
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	2,781,228	-	5,672	15,523,683	-	-	18,310,583
Total Expenditures	**$2,781,228**	**-**	**$5,672**	**$15,523,683**	**-**	**-**	**$18,310,583**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total FTE							
Total FTE							-
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**-**

DEPARTMENT OPERATIONS

Essential Package 022

022 Phase Outs

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:
This package removes one-time expenditures from the 2023-25 base budget as follows:

- Services & Supplies on limited-duration positions for SEIA LD positions, SSF IT project; summer learning; ESSER, EANS, and other federal COVID stimulus funds;
- Assessment survey (HB 4124),
- Admin for HB 4030 retention & reimbursement grants;
- EAC one-time investments,
- Native Hawaiian/Pacific Islander Student Success planning position & S&S;
- One-time limitation of $500,000 for BIPOC reporting on SSF distributions;
- Future Ready Oregon staffing;

Staffing Impact:
(1.00) Position/(1.00) FTE

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	($261,214)			
Services & Supplies	($1,410,066)	($3,355,758)	($44,886,400)	($3,584,259)
Capital Outlay		($1,200,000)		($420,000)
Total Request	($1,671,280)	($4,555,758)	($44,886,400)	($51,113,438)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(1,671,280)	-	-	-	-	-	(1,671,280)
Federal Funds	-	-	-	(44,401,075)	-	-	(44,401,075)
Total Revenues	**($1,671,280)**	**-**	**-**	**($44,401,075)**	**-**	**-**	**($46,072,355)**
Transfers Out							
Transfer Out - Intrafund	-	-	-	-	-	-	-
Total Transfers Out	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Personal Services							
Class/Unclass Sal. and Per Diem	(175,848)	-	-	-	-	-	(175,848)
Empl. Rel. Bd. Assessments	(53)	-	-	-	-	-	(53)
Public Employees' Retire Cont	(31,512)	-	-	-	-	-	(31,512)
Social Security Taxes	(13,452)	-	-	-	-	-	(13,452)
Paid Family Medical Leave Insurance	(703)	-	-	-	-	-	(703)
Worker's Comp. Assess. (WCD)	(46)	-	-	-	-	-	(46)
Flexible Benefits	(39,600)	-	-	-	-	-	(39,600)
Total Personal Services	**($261,214)**	**-**	**-**	**-**	**-**	**-**	**($261,214)**
Services & Supplies							
Instate Travel	(28,972)	-	(43,078)	(97,705)	-	-	(169,755)
Out of State Travel	-	-	-	(31,203)	-	-	(31,203)
Employee Training	(1,482)	-	(54,887)	(53,476)	-	-	(109,845)
Office Expenses	(1,482)	-	(92,384)	(31,775)	-	-	(125,641)
Telecommunications	(2,430)	-	(8,889)	(1,981)	-	-	(13,300)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Data Processing	(18,426)	-	(68,442)	-	-	-	(86,868)
Publicity and Publications	(948)	-	(2,965)	(241)	-	-	(4,154)
Professional Services	(657,529)	-	(2,510,336)	-	-	-	(3,167,865)
IT Professional Services	-	-	-	(3,000)	-	-	(3,000)
Attorney General	(5,510)	-	(19,520)	-	-	-	(25,030)
Dues and Subscriptions	-	-	(1,000)	-	-	-	(1,000)
Agency Program Related S and S	(278,119)	-	(505,710)	-	-	-	(783,829)
Other Services and Supplies	(401,718)	-	-	(44,667,019)	-	-	(45,068,737)
Expendable Prop 250 - 5000	(9,450)	-	(39,347)	-	-	-	(48,797)
IT Expendable Property	(4,000)	-	(9,200)	-	-	-	(13,200)
Total Services & Supplies	**($1,410,066)**	**-**	**($3,355,758)**	**($44,886,400)**	**-**	**-**	**($49,652,224)**
Capital Outlay							
Office Furniture and Fixtures	-	-	-	-	-	-	-
Data Processing Software	-	-	(1,200,000)	-	-	-	(1,200,000)
Total Capital Outlay	**-**	**-**	**($1,200,000)**	**-**	**-**	**-**	**($1,200,000)**
Total Expenditures							
Total Expenditures	(1,671,280)	-	(4,555,758)	(44,886,400)	-	-	(51,113,438)
Total Expenditures	**($1,671,280)**	**-**	**($4,555,758)**	**($44,886,400)**	**-**	**-**	**($51,113,438)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	4,555,758	485,325	-	-	5,041,083
Total Ending Balance	**-**	**-**	**$4,555,758**	**$485,325**	**-**	**-**	**$5,041,083**
Total Positions							
Total Positions							(1)
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**(1)**
Total FTE							
Total FTE							(1.00)
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**(1.00)**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Current Service Level **Package Number: 22**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312222	1410938	144094	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	3	7,327	-175,848	-85,366	-261,214	-1	-1.00
				General Funds						**-175,848**	**-85,366**	**-261,214**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**-175,848**	**-85,366**	**-261,214**	**-1**	**-1.00**

DEPARTMENT OPERATIONS

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	$6,583,447	$4,253,434	$4,946,096	$15,782,977
Capital Outlay	9,317	186	226	9,729
Special Payments	2,499	116,427	8,478	127,404
Total Request	$6,595,263	$4,370,047	$4,954,800	$15,920,110

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	6,595,263	-	-	-	-	-	6,595,263
Other Revenues	-	-	459,200	-	-	-	459,200
Federal Funds	-	-	-	4,931,520	-	-	4,931,520
Transfer In - Intrafund	-	-	(937,831)	-	-	-	(937,831)
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	**$6,595,263**	**-**	**($478,631)**	**$4,931,520**	**-**	**-**	**$11,048,152**
Services & Supplies							
Instate Travel	38,103	-	39,890	74,486	-	-	152,479
Out of State Travel	10,837	-	6,394	23,817	-	-	41,048
Employee Training	14,793	-	4,693	13,460	-	-	32,946
Office Expenses	34,184	-	11,301	31,703	-	-	77,188
Telecommunications	16,187	-	8,758	21,453	-	-	46,398
State Gov. Service Charges	4,002,719	-	707,853	1,463,471	-	-	6,174,043
Data Processing	12,331	-	22,263	17,396	-	-	51,990
Publicity and Publications	7,129	-	3,399	10,503	-	-	21,031
Professional Services	1,554,263	-	2,381,804	2,532,811	-	-	6,468,878
IT Professional Services	28,331	-	16,057	50,987	-	-	95,375
Attorney General	250,284	-	158,215	29,160	-	-	437,659
Employee Recruitment and Develop	2,129	-	639	1,567	-	-	4,335
Dues and Subscriptions	8,967	-	6,220	25,417	-	-	40,604
Facilities Rental and Taxes	275,237	-	301,421	58,175	-	-	634,833
Fuels and Utilities	-	-	-	2,729	-	-	2,729
Facilities Maintenance	1,068	-	2,274	331	-	-	3,673
Agency Program Related S and S	140,180	-	501,714	413,744	-	-	1,055,638

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Other Services and Supplies	142,773	-	41,233	151,271	-	-	335,277
Expendable Prop 250 - 5000	23,905	-	18,563	7,798	-	-	50,266
IT Expendable Property	20,027	-	20,743	15,817	-	-	56,587
Total Services & Supplies	**$6,583,447**	**-**	**$4,253,434**	**$4,946,096**	**-**	**-**	**$15,782,977**
Capital Outlay							
Telecommunications Equipment	643	-	170	206	-	-	1,019
Data Processing Software	8,611	-	-	-	-	-	8,611
Data Processing Hardware	63	-	16	20	-	-	99
Total Capital Outlay	**$9,317**	**-**	**$186**	**$226**	**-**	**-**	**$9,729**
Special Payments							
Dist to Non-Gov Units	-	-	-	5,304	-	-	5,304
Dist to Local School Districts	2,499	-	116,427	-	-	-	118,926
Dist to Comm College Districts	-	-	-	2,340	-	-	2,340
Intra-Agency Gen Fund Transfer	-	-	-	-	-	-	-
Other Special Payments	-	-	-	834	-	-	834
Total Special Payments	**$2,499**	**-**	**$116,427**	**$8,478**	**-**	**-**	**$127,404**
Total Expenditures							
Total Expenditures	6,595,263	-	4,370,047	4,954,800	-	-	15,920,110
Total Expenditures	**$6,595,263**	**-**	**$4,370,047**	**$4,954,800**	**-**	**-**	**$15,920,110**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	(4,848,678)	(23,280)	-	-	(4,871,958)
Total Ending Balance	**-**	**-**	**($4,848,678)**	**($23,280)**	**-**	**-**	**($4,871,958)**

DEPARTMENT OPERATIONS

Essential Package 032

032 Above Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation above the standard inflation rate approved in the 2023-25 budget instructions. This package adds funding for DAS-initiated adjustment to Rent for state properties that were adjusted based on laser measurements of rental space.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	$575,343	$632,778	$0	$1,208,121
Capital Outlay	,			
Special Payments	,			
Total Request	$575,343	$632,778	$0	$1,208,121

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 032 - Above Standard Inflation

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	575,343	-	-	-	-	-	575,343
Total Revenues	**$575,343**	**-**	**-**	**-**	**-**	**-**	**$575,343**
Services & Supplies							
Facilities Rental and Taxes	575,343	-	632,778	-	-	-	1,208,121
Total Services & Supplies	**$575,343**	**-**	**$632,778**	**-**	**-**	**-**	**$1,208,121**
Total Expenditures							
Total Expenditures	575,343	-	632,778	-	-	-	1,208,121
Total Expenditures	**$575,343**	**-**	**$632,778**	**-**	**-**	**-**	**$1,208,121**
Ending Balance							
Ending Balance	-	-	(632,778)	-	-	-	(632,778)
Total Ending Balance	**-**	**-**	**($632,778)**	**-**	**-**	**-**	**($632,778)**

DEPARTMENT OPERATIONS

Essential Package 050

050 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to fund shift costs between fund sources.

How Achieved:
This package shifts funding from Federal Funds to General Fund for a position that was approved as permanent under the ESSER for the Digital Learning Team Director. Funds shift in 2023-25 to GF/FF to recognize the ending of the federal grants. In 2025-25, the position will shift to 100% General Fund.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	$153,942		($153,942)	$0
Services & Supplies	$55,960		($55,960)	$0
Total Request	**$209,902**		**($209,902)**	**$0**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	209,902	-	-	-	-	-	209,902
Total Revenues	**$209,902**	**-**	**-**	**-**	**-**	**-**	**$209,902**
Personal Services							
Class/Unclass Sal. and Per Diem	110,430	-	-	(110,430)	-	-	-
Empl. Rel. Bd. Assessments	20	-	-	(20)	-	-	-
Public Employees' Retire Cont	19,789	-	-	(19,789)	-	-	-
Social Security Taxes	8,437	-	-	(8,437)	-	-	-
Paid Family Medical Leave Insurance	399	-	-	(399)	-	-	-
Worker's Comp. Assess. (WCD)	17	-	-	(17)	-	-	-
Flexible Benefits	14,850	-	-	(14,850)	-	-	-
Total Personal Services	**$153,942**	**-**	**-**	**($153,942)**	**-**	**-**	**-**
Services & Supplies							
Instate Travel	11,531	-	-	(11,531)	-	-	-
Out of State Travel	20,321	-	-	(20,321)	-	-	-
Employee Training	2,264	-	-	(2,264)	-	-	-
Telecommunications	1,290	-	-	(1,290)	-	-	-
Publicity and Publications	157	-	-	(157)	-	-	-
IT Professional Services	1,954	-	-	(1,954)	-	-	-
Other Services and Supplies	18,443	-	-	(18,443)	-	-	-
Total Services & Supplies	**$55,960**	**-**	**-**	**($55,960)**	**-**	**-**	**-**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Expenditures							
Total Expenditures	209,902	-	-	(209,902)	-	-	-
Total Expenditures	**$209,902**	**-**	**-**	**($209,902)**	**-**	**-**	**-**
Ending Balance							
Ending Balance	-	-	-	209,902	-	-	209,902
Total Ending Balance	**-**	**-**	**-**	**$209,902**	**-**	**-**	**$209,902**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Current Service Level **Package Number: 50**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2313105	1386091	114944	MMS X7223 E P	Education Program Manager 3		PF	0	9	12,270	0	0	0	0	0.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**0**	**0**	**0**	**0**	**0.00**

DEPARTMENT OPERATIONS

Essential Package 060

060 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to fund shift costs between fund sources.

How Achieved:
This package transfers the Operations costs of the Early Learning Division out of the ODE and into the Department of Early Learning & Care (agency 58800).

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Other Funds - ELA	Federal Funds	Total Funds
Personal Services	$(36,232,780)	(2,445,526)	(3,396,264)	(29,207,807)	(71,282,377)
Services & Supplies	(10,078,113)	(4,635,053)	(2,094,700)	(29,091,567)	(45,899,433)
Capital Outlay	(17,422)	(4,609)		(5,603)	(27,734)
Rent	(365,827)	(24,221)		(1,554,642)	(1,944,690
Total	**(46,694,242)**	**(7,109,409)**	**(5,490,964)**	**(59,859,619)**	**(119,154,234)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(46,694,242)	-	-	-	-	-	(46,694,242)
Charges for Services	-	-	(971,952)	-	-	-	(971,952)
Grants (Non-Fed)	-	-	(6,322,835)	-	-	-	(6,322,835)
Other Revenues	-	-	(844,469)	-	-	-	(844,469)
Federal Funds	-	-	-	(71,450,509)	-	-	(71,450,509)
Transfer In - Intrafund	-	-	(5,490,964)	-	-	-	(5,490,964)
Total Revenues	**($46,694,242)**	**-**	**($13,630,220)**	**($71,450,509)**	**-**	**-**	**($131,774,971)**
Transfers Out							
Transfer Out - Indirect Cost	-	-	85,000	11,590,890	-	-	11,675,890
Transfer to Agy-Res Equity	-	-	(1,978,617)	-	-	-	(1,978,617)
Total Transfers Out	**-**	**-**	**($1,893,617)**	**$11,590,890**	**-**	**-**	**$9,697,273**
Personal Services							
Class/Unclass Sal. and Per Diem	(22,957,806)	-	(3,703,341)	(18,464,739)	-	-	(45,125,886)
Temporary Appointments	(151,275)	-	-	(376,393)	-	-	(527,668)
Overtime Payments	-	-	(54,340)	(82,956)	-	-	(137,296)
Shift Differential	(31,655)	-	(10,868)	-	-	-	(42,523)
Empl. Rel. Bd. Assessments	(7,887)	-	(1,331)	(6,267)	-	-	(15,485)
Public Employees' Retire Cont	(4,119,713)	-	(675,325)	(3,323,746)	-	-	(8,118,784)
Pension Obligation Bond	(1,178,067)	-	(199,426)	(1,000,606)	-	-	(2,378,099)
Social Security Taxes	(1,768,201)	-	(288,300)	(1,447,710)	-	-	(3,504,211)
Paid Family Medical Leave Insurance	(91,561)	-	(15,071)	(74,182)	-	-	(180,814)
Worker's Comp. Assess. (WCD)	(6,847)	-	(1,154)	(5,441)	-	-	(13,442)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Mass Transit Tax	(138,845)	-	(22,611)	-	-	-	(161,456)
Flexible Benefits	(5,895,094)	-	(994,118)	(4,683,888)	-	-	(11,573,100)
Other OPE	2	-	(1)	-	-	-	1
Vacancy Savings	114,169	-	124,096	258,121	-	-	496,386
Total Personal Services	**($36,232,780)**	**-**	**($5,841,790)**	**($29,207,807)**	**-**	**-**	**($71,282,377)**
Services & Supplies							
Instate Travel	(368,481)	-	(163,027)	(726,769)	-	-	(1,258,277)
Out of State Travel	(113,348)	-	(14,737)	(102,798)	-	-	(230,883)
Employee Training	(262,308)	-	(21,235)	(66,080)	-	-	(349,623)
Office Expenses	(387,876)	-	(111,667)	(417,038)	-	-	(916,581)
Telecommunications	(416,980)	-	(83,896)	(295,840)	-	-	(796,716)
State Gov. Service Charges	(888,536)	-	(261,334)	(1,463,471)	-	-	(2,613,341)
Data Processing	(112,012)	-	(98,823)	(195,825)	-	-	(406,660)
Publicity and Publications	(128,268)	-	(53,172)	(234,734)	-	-	(416,174)
Professional Services	(5,695,289)	-	(4,506,970)	(3,553,806)	-	-	(13,756,065)
IT Professional Services	(174,376)	-	(8,002)	(608,558)	-	-	(790,936)
Attorney General	(117,067)	-	(39,885)	(70,467)	-	-	(227,419)
Employee Recruitment and Develop	(8,234)	-	(1,803)	(28,030)	-	-	(38,067)
Dues and Subscriptions	(46,074)	-	(2,521)	(12,798)	-	-	(61,393)
Facilities Rental and Taxes	(365,827)	-	(24,221)	(1,404,663)	-	-	(1,794,711)
Fuels and Utilities	-	-	-	(66,887)	-	-	(66,887)
Facilities Maintenance	-	-	(2,432)	(8,211)	-	-	(10,643)
Agency Program Related S and S	(217,001)	-	(937,043)	(4,723,331)	-	-	(5,877,375)
Other Services and Supplies	(523,618)	-	(166,987)	(16,347,468)	-	-	(17,038,073)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Expendable Prop 250 - 5000	(359,468)	-	(45,411)	(148,050)	-	-	(552,929)
IT Expendable Property	(259,177)	-	(210,808)	(171,385)	-	-	(641,370)
Total Services & Supplies	**($10,443,940)**	**-**	**($6,753,974)**	**($30,646,209)**	**-**	**-**	**($47,844,123)**
Capital Outlay							
Telecommunications Equipment	(15,948)	-	(4,206)	(5,115)	-	-	(25,269)
Data Processing Software	-	-	-	-	-	-	-
Data Processing Hardware	(1,574)	-	(403)	(488)	-	-	(2,465)
Total Capital Outlay	**($17,522)**	**-**	**($4,609)**	**($5,603)**	**-**	**-**	**($27,734)**
Special Payments							
Dist to Non-Gov Units	-	-	-	-	-	-	-
Dist to Local School Districts	-	-	-	-	-	-	-
Other Special Payments	-	-	-	-	-	-	-
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	(46,694,242)	-	(12,600,373)	(59,859,619)	-	-	(119,154,234)
Total Expenditures	**($46,694,242)**	**-**	**($12,600,373)**	**($59,859,619)**	**-**	**-**	**($119,154,234)**
Ending Balance							
Ending Balance	-	-	(2,923,464)	-	-	-	(2,923,464)
Total Ending Balance	**-**	**-**	**($2,923,464)**	**-**	**-**	**-**	**($2,923,464)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							(300)
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**(300)**
Total FTE							
Total FTE							(292.25)
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**(292.25)**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
7	1211730	35238	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
191	375680	56614	OAS C1245 A P	FISCAL ANALYST 3	30	PF	0	6	7,327	-175,848	-85,366	-261,214	-1	-1.00
265	1212460	66665	MESN Z7082 A P	BUSINESS OPERATIONS ADMINIST	38X	PF	0	3	9,718	-233,232	-100,272	-333,504	-1	-1.00
636	1211900	108	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	10	5,771	-138,504	-75,669	-214,173	-1	-1.00
839	381060	44915	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
1224	1211920	44948	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
2508	1212470	27923	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	9	8,450	-202,800	-92,366	-295,166	-1	-1.00
3252	1216410	25948	OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	0	5	7,565	-181,560	-86,850	-268,410	-1	-1.00
3264	1212370	13106	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	5	5,503	-66,036	-36,999	-103,035	-1	-0.50
3792	1211790	56501	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	2	3,088	-74,112	-58,946	-133,058	-1	-1.00
3793	1212400	22324	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
3906	1212160	7253	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
3907	1211930	30872	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
3946	1212310	38158	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
3954	1211740	57397	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	9	4,155	-99,720	-65,597	-165,317	-1	-1.00
4447	1212820	8998	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
4449	1211830	48871	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
4450	1211860	56740	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	9	4,555	-109,320	-68,089	-177,409	-1	-1.00
4451	1211910	8373	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4452	1211750	28775	OAS C0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
4901	1212360	7130	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4904	1212150	39262	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
6014	727080	57351	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	8	9,293	-223,032	-97,620	-320,652	-1	-1.00
6015	727090	58223	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
200050	1212000	42901	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200051	1212050	56778	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
200052	1211990	38209	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
200053	1212020	46999	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
200055	1212130	12095	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200056	1212100	27694	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	4	5,256	-94,608	-54,343	-148,951	-1	-0.75
200058	1212090	11419	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200059	1212280	987	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200060	1212190	16586	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	10	6,982	-125,676	-62,411	-188,087	-1	-0.75

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
200061	1212170	30791	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
200062	1211880	29413	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	10	7,678	-184,272	-87,555	-271,827	-1	-1.00
200063	1212320	12530	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	4	5,256	-126,144	-72,459	-198,603	-1	-1.00
200064	1211950	51594	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	7	7,327	-175,848	-85,366	-261,214	-1	-1.00
200065	1212210	7577	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200066	1212350	16987	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
200068	1211940	27105	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PP	0	7	4,155	-49,860	-32,797	-82,657	-1	-0.50
200069	1212410	3994	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	10	9,718	-233,232	-100,269	-333,501	-1	-1.00
200070	1212140	8186	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200071	1211820	3543	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00
200072	1211980	50338	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200073	1212230	6589	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200074	1212120	16419	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200075	1212220	1651	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200076	1211970	32959	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200077	1211960	2089	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200078	1212060	13248	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200079	1212080	9674	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200080	1212380	41229	MMN X0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	6	4,277	-102,648	-66,358	-169,006	-1	-1.00
200081	1212200	23820	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
200082	1212430	7368	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
200083	1211770	55211	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	2	3,088	-74,112	-58,946	-133,058	-1	-1.00
390064	1211780	4400	OAS C0104 A P	OFFICE SPECIALIST 2	15	PP	0	4	3,335	-40,020	-30,243	-70,263	-1	-0.50
785126	1212180	8035	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
787065	1212450	30248	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
789060	1212340	66663	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
791020	1211850	4959	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00
791181	1211870	21699	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	8	6,982	-167,568	-83,216	-250,784	-1	-1.00
791182	1211800	33222	OAS C0104 A P	OFFICE SPECIALIST 2	15	PP	0	9	4,155	-49,860	-32,797	-82,657	-1	-0.50
791183	1211840	18739	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	5	6,051	-145,224	-77,414	-222,638	-1	-1.00
793021	1211710	27603	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
799447	1212630	37378	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	6	7,678	-184,272	-87,555	-271,827	-1	-1.00
1141651	1211890	29181	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	10	8,870	-212,880	-94,984	-307,864	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
1211350	1212710	49848	MESN Z7220 E P	Education Program Administrator 3		PF	0	5	13,653	-327,672	-122,460	-450,132	-1	-1.00
1211351	1212670	57634	MENN Z0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	3	3,695	-88,680	-62,731	-151,411	-1	-1.00
1578210	1212790	22598	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	6	3,964	-95,136	-64,406	-159,542	-1	-1.00
1578211	1212800	16428	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1578212	1212810	3328	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1711057	1253150	27017	MMN X1322 A P	HUMAN RESOURCE ANALYST 3	29	PF	0	3	6,601	-158,424	-80,844	-239,268	-1	-1.00
1715002	1228420	40596	MMS X7204 A P	DIVERSITY EQUITY AND INCLUSIO	33X	PF	0	10	10,720	-257,280	-106,515	-363,795	-1	-1.00
1715011	1228550	30297	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1715012	1228560	28958	MESN Z7323 A P	Manager 3	35X	PF	0	6	9,718	-233,232	-100,269	-333,501	-1	-1.00
1715013	1228570	34476	MMS X7081 A P	BUSINESS OPERATIONS ADMINIST	40X	PF	0	3	10,720	-257,280	-106,515	-363,795	-1	-1.00
1715014	1228580	31726	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	9,264	-222,336	-97,440	-319,776	-1	-1.00
1715015	1228590	13502	MESN Z0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	0	9	5,700	-136,800	-75,226	-212,026	-1	-1.00
1715017	1228620	36206	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715018	1228630	33891	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	3	7,327	-175,848	-85,366	-261,214	-1	-1.00
1715074	1253370	31247	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	8	8,057	-193,368	-89,917	-283,285	-1	-1.00
1715075	1253380	6889	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	4	7,274	-174,576	-85,036	-259,612	-1	-1.00
1715076	1253390	13938	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1715077	1253400	53268	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	7	3,790	-90,960	-63,321	-154,281	-1	-1.00
1715078	1253410	21170	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	8	5,019	-120,456	-70,982	-191,438	-1	-1.00
1715079	1253420	17478	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715080	1253520	46576	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
1715081	1253540	45378	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	9	8,870	-212,880	-94,984	-307,864	-1	-1.00
1715082	1253570	38927	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	9	7,327	-175,848	-85,366	-261,214	-1	-1.00
1715085	1253430	45894	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1715086	1253440	43126	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715087	1253450	56985	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1715088	1253460	46061	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715089	1253470	9324	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
1715090	1253480	46064	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715091	1253490	46140	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
1715092	1253500	48886	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715093	1253510	29265	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1915023	1283570	33231	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
1915024	1283580	45981	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	8	4,356	-104,544	-66,849	-171,393	-1	-1.00
1915025	1283590	32466	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
1915026	1283600	47343	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
1915027	1283610	38965	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	9	4,555	-109,320	-68,089	-177,409	-1	-1.00
1915028	1283620	67350	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
1915033	1283670	52360	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	8	3,964	-95,136	-64,406	-159,542	-1	-1.00
1915034	1283680	55241	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	6	3,629	-87,096	-62,318	-149,414	-1	-1.00
1915035	1283690	55005	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
1915036	1283930	44869	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1915039	1283960	35239	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1915040	1283970	55409	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	7	8,057	-193,368	-89,917	-283,285	-1	-1.00
1915041	1283980	51516	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	5	4,555	-109,320	-68,089	-177,409	-1	-1.00
1915044	1284010	67355	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	7	6,664	-159,936	-81,235	-241,171	-1	-1.00
1915047	1284040	46068	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915101	1309970	46380	MMS X7146 A P	COMPLIANCE AND REGULATORY S	28X	PF	0	3	5,985	-143,640	-77,002	-220,642	-1	-1.00
1915102	1309960	40459	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	10	9,718	-233,232	-100,269	-333,501	-1	-1.00
1915103	1309950	40423	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	8	9,718	-233,232	-100,269	-333,501	-1	-1.00
1915104	1309980	5671	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915105	1309990	46063	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915106	1310000	13546	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915107	1310010	67822	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1915108	1310020	54188	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1915109	1310030	54339	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
2000005	1211760	55620	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	5	3,483	-83,592	-61,408	-145,000	-1	-1.00
2111515	1339290	104835	OAS C1483 I P	INFORMATION SYSTEMS SPECIAL	24	PF	0	3	4,814	-115,536	-69,704	-185,240	-1	-1.00
2112537	1368930	103520	OAS C0438 A P	PROCUREMENT & CONTRACT SPE	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
2115001	1338310	107963	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115002	1338320	104723	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115003	1338330	104722	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115004	1338610	104724	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115005	1338620	104725	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115006	1338640	107940	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115007	1338670	108003	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2115008	1338660	107589	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
2115009	1338350	108004	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115012	1338380	107952	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	9	8,057	-193,368	-89,917	-283,285	-1	-1.00
2115017	1337520	107896	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	8,450	-202,800	-92,369	-295,169	-1	-1.00
2115019	1337580	107867	OAS C0866 A P	PUBLIC AFFAIRS SPECIALIST 3	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
2115031	1337620	108014	OAS C1118 A P	RESEARCH ANALYST 4	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115032	1339310	108016	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	8	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115035	1338390	108017	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	5	3,790	-90,960	-63,321	-154,281	-1	-1.00
2115039	1338450	107902	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115040	1338460	108019	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	6	3,964	-95,136	-64,406	-159,542	-1	-1.00
2115049	1338470	103921	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	8	4,356	-104,544	-66,849	-171,393	-1	-1.00
2115051	1368540	102496	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
2115073	1338490	107866	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2115074	1338500	104670	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
2115075	1338520	108117	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115076	1338530	105605	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115077	1338540	108025	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
2115078	1338550	108062	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115079	1338560	108064	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115080	1338570	108010	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115081	1338580	108066	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115082	1339410	105621	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	4	5,256	-126,144	-72,459	-198,603	-1	-1.00
2115083	1339420	108075	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115084	1339430	104721	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2115085	1339440	108076	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115086	1339450	108079	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115087	1339460	108086	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
2115089	1368550	108111	OAS C0865 A P	PUBLIC AFFAIRS SPECIALIST 2	29	PF	0	8	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115090	1368560	108135	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	10	10,720	-257,280	-106,515	-363,795	-1	-1.00
2115101	1368960	108141	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115102	1368940	108177	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	10	8,870	-212,880	-94,984	-307,864	-1	-1.00
2115104	1369050	108178	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115105	1369070	108181	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	4	5,771	-138,504	-75,669	-214,173	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2115106	1369090	108185	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	5	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115107	1369110	108190	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115108	1369000	108202	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2115109	1369010	108209	OAS C1116 A P	RESEARCH ANALYST 2	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2115110	1368980	106752	MMS X7323 A P	Manager 3	35X	PF	0	8	10,720	-257,280	-106,515	-363,795	-1	-1.00
2115111	1368520	105527	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	7	5,019	-120,456	-70,982	-191,438	-1	-1.00
2115112	1368530	105526	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	10	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115113	1369160	108219	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	6	3,629	-87,096	-62,318	-149,414	-1	-1.00
2115117	1369330	108224	MMS X7323 A P	Manager 3	35X	PF	0	7	10,203	-244,872	-103,292	-348,164	-1	-1.00
2185004	1394774	120051	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	6	8,831	-211,944	-94,741	-306,685	-1	-1.00
2185005	1394775	120142	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2312561	1385822	134325	OAS C1244 A P	FISCAL ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315001	1410943	143364	MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	0	3	8,408	-201,792	-92,104	-293,896	-1	-1.00
2315002	1410944	143377	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315003	1410945	143376	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315004	1410946	143374	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315005	1410947	142662	MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	0	3	4,941	-118,584	-70,495	-189,079	-1	-1.00
2315006	1410948	143710	OAS C1482 I P	INFORMATION SYSTEMS SPECIAL	21	PF	0	3	4,201	-100,824	-65,883	-166,707	-1	-1.00
2315007	1410949	143712	OAS C1484 I P	INFORMATION SYSTEMS SPECIAL	25	PF	0	3	5,214	-125,136	-72,197	-197,333	-1	-1.00
2315008	1410950	143769	OAS C1117 A P	RESEARCH ANALYST 3	26	PF	0	3	5,256	-126,144	-72,459	-198,603	-1	-1.00
2315009	1410951	143762	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315010	1410952	143763	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315011	1410953	143764	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315012	1410954	143768	OAS C1216 A P	ACCOUNTANT 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315013	1410955	143770	OAS C1244 A P	FISCAL ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315014	1410956	143771	OAS C1243 A P	FISCAL ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315015	1410957	143772	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315016	1410958	143713	OAS C1488 I P	INFORMATION SYSTEMS SPECIAL	33	PF	0	3	7,518	-180,432	-86,557	-266,989	-1	-1.00
2315017	1410959	143759	OAS C0436 A P	PROCUREMENT & CONTRACT SPE	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315018	1410960	123670	OAS C2511 A P	ELECTRONIC PUBLISHING DESIGN	22	PF	0	3	4,356	-104,544	-66,849	-171,393	-1	-1.00
2315019	1410961	143775	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315020	1410962	143777	OAS C0870 A P	OPERATIONS & POLICY ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315021	1410963	143773	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2315022	1410964	143932	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315023	1410965	143935	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315024	1410966	143936	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315025	1410967	143962	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315026	1410968	143963	MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	0	3	8,408	-201,792	-92,104	-293,896	-1	-1.00
2315027	1410969	143964	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315028	1410970	143965	MMC X0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
2315029	1410971	143971	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315030	1410972	143966	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315031	1410973	143967	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315032	1410974	143968	OAS C0870 A P	OPERATIONS & POLICY ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315033	1410975	143969	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315034	1410976	143871	OAS C1118 A P	RESEARCH ANALYST 4	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315035	1410977	143867	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315036	1410978	143868	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315037	1410979	143869	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315038	1410980	143870	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315039	1410981	143767	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	3	3,790	-90,960	-63,321	-154,281	-1	-1.00
2315040	1410982	143131	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	3	3,790	-90,960	-63,321	-154,281	-1	-1.00
2315041	1410983	143723	MMN X1321 A P	HUMAN RESOURCE ANALYST 2	26	PF	0	3	5,700	-136,800	-75,226	-212,026	-1	-1.00
2315042	1410984	143725	OAS C1339 A P	TRAINING & DEVELOPMENT SPEC	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315043	1410985	143716	OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315044	1410986	143715	OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315045	1410987	143722	OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315046	1410988	143717	OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315047	1410989	143379	MMS X7008 I P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	8,831	-211,944	-94,741	-306,685	-1	-1.00
2315048	1410990	143757	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315049	1410991	143756	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315050	1410992	143809	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315051	1410993	143810	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315052	1410994	143811	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315053	1410995	143812	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315054	1410996	143873	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2315055	1410997	143874	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315056	1410998	143875	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315057	1410999	143918	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315058	1411000	143378	MMS X7006 A P	PRINCIPAL EXECUTIVE/MANAGER	31X	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
2315059	1411001	143920	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315060	1411002	143925	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315061	1411003	143872	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315062	1411004	143922	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315063	1411005	143923	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315064	1411006	143760	OAS C0436 A P	PROCUREMENT & CONTRACT SPE	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315065	1411007	143761	OAS C0438 A P	PROCUREMENT & CONTRACT SPE	29	PF	0	3	6,051	-145,224	-77,414	-222,638	-1	-1.00
2315066	1411008	143931	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315067	1411009	143833	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315068	1411010	143834	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315069	1411011	143845	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-41,796	-30,703	-72,499	-1	-0.50
2315070	1411012	143846	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-41,796	-30,703	-72,499	-1	-0.50
2315071	1411013	143849	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315072	1411014	143850	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315073	1411015	143853	OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	0	3	3,215	-38,580	-29,868	-68,448	-1	-0.50
2315074	1411016	143855	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PP	0	3	4,155	-49,860	-32,797	-82,657	-1	-0.50
2315075	1411017	143857	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2315076	1411018	143860	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PP	0	3	6,051	-72,612	-38,706	-111,318	-1	-0.50
2315077	1411019	143851	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315078	1411020	143852	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315079	1411021	143854	OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	0	3	3,215	-19,290	-14,934	-34,224	-1	-0.25
2315080	1411022	143835	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315081	1411023	143836	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315082	1411024	143847	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-20,898	-15,352	-36,250	-1	-0.25
2315083	1411025	143848	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-20,898	-15,352	-36,250	-1	-0.25
2315084	1411026	143856	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
2315085	1411027	143858	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2315086	1411028	143861	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	3	6,051	-145,224	-77,414	-222,638	-1	-1.00
2350022	1383605	134306	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2350026	1383454	134267	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350027	1383474	134269	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	7	8,408	-201,792	-92,104	-293,896	-1	-1.00
2350028	1383511	134271	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	7	8,408	-201,792	-92,104	-293,896	-1	-1.00
2350029	1383512	134277	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2350030	1383532	134304	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350058	1388031	134278	MMS X7083 A P	BUSINESS OPERATIONS MANAGEI	35X	PF	0	10	11,802	-283,248	-113,188	-396,436	-1	-1.00
2350501	1403292	134167	MMS X7664 A P	COMMUNICATIONS MANAGER 2	33X	PF	0	7	9,264	-222,336	-97,440	-319,776	-1	-1.00
2350502	1403293	134257	OAS C1218 A P	ACCOUNTANT 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350503	1403303	134258	OAS C1486 I P	INFORMATION SYSTEMS SPECIAL	29	PF	0	3	6,230	-149,520	-78,529	-228,049	-1	-1.00
2350504	1403294	133480	MMS X7373 A P	Information Technology Manager 3		PF	0	10	11,802	-283,248	-113,188	-396,436	-1	-1.00
2350505	1403304	134187	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350506	1403295	134259	OAS C1488 I P	INFORMATION SYSTEMS SPECIAL	33	PF	0	10	10,381	-249,144	-104,403	-353,547	-1	-1.00
2350507	1403305	134279	OAS C1486 I P	INFORMATION SYSTEMS SPECIAL	29	PF	0	3	6,230	-149,520	-78,529	-228,049	-1	-1.00
2350508	1403302	134316	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350509	1403296	134263	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	8,450	-202,800	-92,366	-295,166	-1	-1.00
2350510	1403297	134264	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350511	1403298	134265	MENN Z0830 A P	EXECUTIVE ASSISTANT	25	PF	0	3	5,432	-130,368	-73,555	-203,923	-1	-1.00
2350512	1403299		MESN Z7012 A P	PRINCIPAL EXECUTIVE/MANAGER	38X	PF	0	3	9,718	-233,232	-100,269	-333,501	-1	-1.00
2350513	1403300	134266	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2350514	1403301	128000	MMN X1321 A P	HUMAN RESOURCE ANALYST 2	26	PF	0	9	7,630	-183,120	-87,255	-270,375	-1	-1.00
2350515	1403371	134159	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350516	1403372	134163	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	8	8,450	-202,800	-92,366	-295,166	-1	-1.00
2350517	1403373	134164	OAS C1116 A P	RESEARCH ANALYST 2	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
3200743	1212440	66664	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	9	10,203	-244,872	-103,292	-348,164	-1	-1.00
4100262	1212040	18103	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4102507	1212390	21167	MMN X0863 A P	PROGRAM ANALYST 4	31	PF	0	9	9,718	-233,232	-100,269	-333,501	-1	-1.00
4800641	1212290	5835	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
5500513	1212330	31514	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	9	6,664	-79,968	-40,617	-120,585	-1	-0.50
7112037	1212570	40530	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
7112045	1212540	66666	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	10	5,256	-126,144	-72,462	-198,606	-1	-1.00
7112095	1212640	66667	UA C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	0	10	5,501	-132,024	-73,986	-206,010	-1	-1.00
7700205	1212270	50099	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
9205506	1212240	66661	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
9306512	1212260	40359	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
9315302	1212420	12026	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
9317200	1212030	66660	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
				General Funds						**-22,957,806**	**-11,869,506**	**-34,827,312**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**-3,703,341**	**-1,958,366**	**-5,661,707**		
				Federal Funds						**-18,464,739**	**-9,490,898**	**-27,955,638**		
				Total Funds						**-45,125,886**	**-23,318,770**	**-68,444,657**	**-300**	**-292.25**

Policy Option Package 101
Statewide Education Initiatives Account Programs

Purpose:
This policy option package proposes to use resources from the SEIA to establish or increase grant funding for student success plans, enhance grant management support for the success plans, implement data justice efforts, support more equitable access to Student Success Act (SSA) programs for students attending public charter schools, and to preserve SSA project management capacity.

- Strategy 1 – Investment of $0.3 million for 1 position/1.00 FTE to continue support for project management increases
- Strategy 2 – Investment of $0.4 million for 2 positions/1.75 FTE to refine student data collections relating to race and ethnicity
- Strategy 3 – Investment of $0.5 million for 2 positions/1.83 FTE to fund support and accountability for Public Charter School Initiatives
- Strategy 4 –Investment of $0.5 million for 1 position/0.92 FTE and Temporary Services to provide grant management oversight, support, and accountability to all Student Success Plans housed within the Office of Equity, Diversity, and Inclusion (OEDI).
- Strategy 5 – Investment of $18.9 million for 3 positions/2.76 FTE and $18 million in Grant-in-Aid increases for Latino/a/x, African American/Black,and LGBTQ2SIA+, student success plans, and new investment for Native Hawaiian/Pacific Islander students to support historically and currently underserved students within Oregon's education system.

TOTAL POLICY OPTION REQUEST - $20.6 MILLION
DEPARTMENT OPERATIONS: $2.6 M
GRANT-IN-AID: $18 M

How Achieved:
Strategy 1 - Investment of $292,722 for 1 position/1.00 FTE to continue support for project management increases

Problem:

As ODE continues to expand to accommodate the Legislature's increased support of Education in Oregon, the project management workload increases. Because of this, the workload for ODE's current Project Managers (PMs) are nearing capacity. Current project count has increased from approximately 25 to 34 on-going projects, a 73% increase. Currently, the department has hired an unbudgeted limited-duration position to backfill the need and keep these projects on track. Failing to make the current Limited Duration permanent will mean ODE will have to decline requests for new projects.

In a recent audit by the Secretary of State, ODE was encouraged to increase accountability to school districts who receive funding from ODE. As ODE's response to this finding continues, project management oversight will be essential. Also, ODE will need to create projects for upcoming IT modernization efforts that comply with the Enterprise Information Services' directives.

Solution:

Make the current limited duration Project Manager 3 a permanent, full-time position.

Equity Impact:

Project management applies ODE's equity stance to all work as a matter of course. Anti-bias principles and strategies are applied as necessary when working with project teams.

Quantifying Results:

ODE is developing a Project Capacity Measurement Tool. The tool will be used to ensure the full capacity of all project managers including this one. ODE anticipates the ability to take on additional projects and increase overall capacity.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$254,797
Services & Supplies	37,925
Total Department Operations	**$292,722**
Total Strategy 1	**$292,722**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 2 – Investment of $470,486 for 2 positions/1.75 FTE to refine student data collections relating to race and ethnicity

Problem:

Data collection and reporting are critical functions of the Oregon Department of Education (ODE). Data can make challenges, strengths, and needs within the K-12 system visible. Currently, ODE's student data collections do not recognize all of the diversity of Oregon students. Larger, less refined race and ethnicity categories serve to not only hide certain student groups, but also hide opportunity and achievement gaps that create barriers for determining the needs for certain groups. What groups? What categories would be added, and how would they be applied to current data sets and decision-making around ethnicity?

Solution:

This proposal is for 2 positions (1.75 FTE) to do extensive community and tribal engagement to help determine 1) how we should expand our collection of race/ethnicity categories beyond the 6 categories that ODE currently collects. This could result in as few as 1 new option for students to potentially a hundred or more options. We would also need to review how we report these data and update both IT systems and the reporting systems that ODE has. It would also lead to new reports of data that go beyond our federally required reporting, in order to meet Oregon-specific needs.

Examples of potential items for review:

- We currently collect American Indian/Alaska Native student data. This happens to be poorly defined at the federal level. This work could lead to two separate categories: students from a recognized U.S. tribe, and indigenous populations from outside the U.S. (many indigenous students are reported as "white and Hispanic" now)
- We could add a North African/Middle Eastern race flag (these students are currently reported as white)
- The Asian category could be subdivided into subcategories that could include (potentially) Indian, Chinese, Filipino, etc.

This strategy would support the state and districts in being more responsive to new and existing immigrant/refugee populations who reside in Oregon. ODE has been engaging in a process to determine the best method for addressing these barriers.

This work would also align with the work being done under the Student Success plans. Deep community engagement will be necessary to move this work forward. The Program Analyst 3 and Research Analyst 3 positions requested would support this process and develop project plans to incorporate community voice into data reporting. These positions would work with community engagement to do research and plan on next steps for data collection changes.

Equity Impact:

Strategy 2 – Refine student data collections relating to race and ethnicity

To move forward to better refine racial and ethnic based student categories of data will require co-construction with the communities we serve. In particular, Native American, African American, and Pacific Islander communities have identified the way that data is reported as an area of concern. The categories for data reporting hide or under report students from diverse racial and ethnic groups. For example, in 2018-2019 Oregon reported 7,101 American Indian/Alaska Native students representing 1.2% of the students enrolled in Oregon. However, if we also look at AI/AN students who identified as Latino/a/x or Multi-Racial with the same data collections, the number of AI/AN students increases to 53,159 students representing 9.2% of the students enrolled in Oregon. Data related to students who have multiple racial or ethnic identifiers is often not considered when making policy decisions at the local, state, or national levels.

Federal reporting requires us to report students in 7 mutually exclusive categories that total to 100%. The federal requirements would not change. However, when we do specific reporting for Oregon purposes a number of things could happen. 1) we could report additional race/ethnicity groupings that might overlap, 2) we could report multi-racial students in finer grained detail, and possibly other things. We currently have that ability to create Oregon specific reports that do all this, but our data are limited and not really suited to accurately provide finer grained reports. This effort could lead to higher quality and more inclusive reporting of data that could better meet Oregon's needs and better meet the requirements of the Student Investment Account.

Quantifying Results:

A measurable result from this strategy would be the creation of a plan in year one for changing data reporting and collection to better reflect more diverse student populations. The implementation of the plan would start to occur in year 2. In year 3 and beyond, data collection and reporting will be more transparent and reflective of diverse student populations. This may require additional information technology staffing in the 2025-27 biennium to support the identified data collection changes. For example, ODE would see

additional student groups being added to data collection and reporting. Ultimately this information would be used to inform the Student Success Plans that target specific groups of students, SIA program, High School Success program, and other ODE programs.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.75 FTE)	$375,499
Services & Supplies	68,676
Total Department Operations	**$444,175**
Total Strategy 2	**$444,175**

STRATEGY 2 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 3 – Investment of $462,084 for 2 positions/1.83 FTE to fund support and accountability for Public Charter School Initiatives

Problem:

Charter School Support and Oversight: Increasingly there is a need to establish support and oversight for public charter school initiatives in the Student Success Act (SSA), including the new Charter School Equity Grant (Equity Grant) and the Student Investment Account (SIA) grants. ODE proposes adding a permanent, full-time position (1.00 FTE) at the Program Analyst 2 level to fill this need.

SIA grants are available to the 115 of the 133 public charter schools in Oregon. Of these, about 30 public charter schools are eligible to apply directly to ODE. To date, 16 public charter schools have submitted independent applications and the remaining have participated with their local district application. As ODE has integrated the SIA grant process with other initiatives, it is clear that public charter schools have the most complexity in the guidance development and implementation of the initiatives.

Over the last ten years, one staff has provided all support for charter schools at the Department of Education. In that same time, the number of public charter schools in Oregon has grown by 15.65% from 115 in 2011-12 to 133 in 2021-22. Additionally, the number of Oregon's K-12 students enrolled in public charter schools has increased from 24,205 (3.6% of total children) in 2011-12 to 42,639 (7.7% of total children) in 2021-22. During these years, the complexity and need for charter school support has increased with public charter schools being eligible for more state grants and more "alternative" education models or conversion schools opening.

Improve Accountability. There is also a need to improve accountability and support for virtual public charter schools. Since the first virtual public charter schools were established in the early 2000's, virtual public charter schools have grown across the state. Most virtual public charter schools operate statewide and have consistently grown each year. Between 2014-15 and 2021-22, enrollment in virtual charters increased by 114% from 8,127 students to 17,396 students respectively. During this period, four virtual charter schools closed and reopened in new districts with new sponsors. These changes of sponsorship were often because of low performance or contractual disagreements. Additionally, the COVID-19 pandemic created a significant demand for online learning and enrollment in virtual charter schools spiked adding over 7,000 students in the 2020-21 school year.

Online and remote learning options and enrollment have been consistently increasing for well over a decade. The COVID-19 pandemic catapulted remote learning into almost every K-12 student's education journey. And while most schools have returned to in-person learning, the continued demand for online and remote learning is growing. Districts are starting new programs and new virtual public charter schools are opening each year. Three new virtual public charter schools opened in 2018-19 and two opened in 2019-20. Even as demand grows and new programs open, the quality of program design varies significantly from school to school. During the pandemic response, as most schools provided some form of remote learning and as ODE drafted guidance, it became even clearer that there is a need for alignment across policies and there is urgency to ensure equity and quality for our students who are accessing remote learning.

Oregon's virtual public charter schools are consistently identified by the Secretary of State as a risk point for the K-12 education system. The audits continue to highlight virtual public charter school outcomes and oversight as the top priorities for improvement. In 2017, the Secretary of State published a report titled Stronger Accountability, Oversight, and Support Would Improve Results for Academically At-Risk Students in Alternative and Online Education. In this report, they recommended that "ODE should develop a more meaningful accountability system for alternative and online education. The agency should establish and monitor standards for crucial practices, such as annual district evaluations of these schools and programs. ODE should also strengthen state attendance and funding standards for online schools."

The following are the key findings of the audit:

1. ODE has not adequately tracked and reported on the performance of alternative schools and programs. As a result, the state lacks critical information about school and program effectiveness.
2. Enhanced state monitoring and support and more robust district oversight could improve results for at-risk students in alternative schools and programs, and in online schools.
3. Some states have held districts, alternative schools, and programs to high standards and provided more support to help at-risk students succeed.
4. Other states have also increased oversight of fast-growing online schools. In contrast to these states, Oregon's laws allow online schools to increase enrollment rapidly regardless of their performance.

Further, in 2022, the Secretary of State published the K-12 Education System Risk Report highlighting the need for increased accountability and oversight for online education.
This audit report named *Risk #1: Performance Monitoring and Support*, and then suggested the following relevant leadership actions:

1. Monitor and support ODE's efforts to improve inadequate performance measurement of alternative and online schools, and adopt statutes that hold public district and charter online schools, particularly statewide and regional online schools, to stronger standards.
2. Ensure ODE has adequate staff to monitor grant and district performance and to support districts and schools in improving performance.

Starting in 2011, school districts have had the opportunity to approve or deny enrollment in virtual public charter schools if the district had 3% or more of the total K-12 student population already enrolled in virtual public charter schools. Families were provided the right to appeal a district decision to deny enrollment. Between 2011 and June 2020, only 53 appeals were filed by families seeking to enroll their students in virtual public charter schools. With the start of the COVID-19 pandemic, this number grew exponentially. Since June 2020, the Department (on behalf of the State Board) has processed 1,326 appeals and written 987 final orders. As more students are enrolling in virtual public charter schools, more districts are at or above 3% and decided to deny enrollments. This work equates to about 25% workload currently being managed by a temporary worker. At the peak in fall 2020 and early 2021, appeals required a full 100% workload for this work. Permanently staffing this work will allow ODE to carefully assess opportunities for improvement and efficiency while also ensuring the appropriate customer service and support to families, districts, and public charter schools navigating the appeal process.

To meet this need, the department is proposing 1 permanent, full-time position (0.83 FTE) at the Program Analyst 3 level, to provide enhanced accountability and oversight to these schools.

Solution:

ODE requests a Program Analyst 2 and a Program Analyst 3 to oversee Equity Grant management and collaborate support and grant oversight with the Student Investment Account (SIA) team in the Office of Education, Innovation, and Improvement (OEII).

Charter School Support and Oversight: In 2021, the Legislature approved the new Private Charter School Equity Grant that serve specific student populations. These new grants are first available to public charter schools July 2022 and will be funded through the Statewide Education Initiatives Account (SEIA). In the first year, eight public charter schools were identified as eligible and seven applied for the grant. This is a new grant initiative and is being developed from scratch in the first year. As required by statute, this grant is highly aligned to the SIA grant requirements for performance monitoring, evaluation, and reporting. Staff assigned to manage this grant must have a strong understanding of the SIA grant requirements and systems at ODE. It is likely that more charter schools will become eligible for this grant in future years as Oregon's student population demographics continue to change and as more charter schools recruit students in the grant focal groups through weighted lotteries.

Permanently stablishing a Program Analyst 2 position will provide needed support for public charter schools and school districts in Oregon by:

- Collaborating with multiple teams and offices to ensure consistent support to public charter schools and districts across all SSA programs
- Supporting ODE by providing adequate oversight to public charter schools that receive SSA grants
- Ensuring ongoing grant process development, appropriate oversight, collaboration and support with the SIA team, and evaluation of grantee outcomes
- Producing required reports to the legislature each biennium
- Creating more capacity within the SIA team to maintain accurate guidance, to provide support to districts and public charter schools, and to ensure the appropriate amount of oversight for the SIA grants that include public charter schools
- Providing general charter school technical support

This added capacity will allow the other charter school specialist to provide higher levels of oversight and support to the four public charter schools sponsored by the State Board of Education and general statewide support to districts and charter schools.

This position will be funded from Other Funds in the ODE budget from revenue generated by the four State Board of Education sponsored charter schools. There is funding available through the 2023-25 biennium. Additional General Fund may be required to

fund the position in the future as the Other Funds are contingent on student enrollment and continued operation of the State Board of Education sponsored charter schools.

Improve Accountability: ODE has initiated work to establish the Oregon Framework for Quality Online and Remote Learning. This engagement began in the fall of 2021 and will continue through 2023. The goals for this work are to clearly identify the policies that apply to remote and online learning, elevate conversations about what quality program implementation looks like, develop program standards, and ensure equitable access for students and families. As the work continues, increasing capacity for this work is imperative to ensure the essential duties of the charter school specialist are sustained.

Permanently establishing a Program Analyst 3 will provide needed support for public charter schools and school districts in Oregon by:

- Collaborating with multiple teams and offices to ensure accountability for virtual public charter schools and the districts that sponsor them
- Supporting the implementation of the Oregon Framework for Quality Remote and Online Learning
- Overseeing the virtual enrollment appeals process
- Researching and developing policies to improve charter school oversight,
- Collaborating with the ODE accountability team to publish data briefs
- Providing general charter school technical support

This position will be funded from Other Funds in the Department budget from revenue generated by the four State Board of Education-sponsored charter schools. There is funding available through the 2023-25 biennium. At some point in the future, the department may be required to request additional funding for the position as the current fund source is contingent on student enrollment and continued operation of the State-sponsored charter schools.

With permanent, dedicated staff, ODE will have more capacity to provide the level of support and monitoring needed for online schools. Staff can help research and develop rule proposals to strengthen the requirements for virtual public charter school sponsors and ODE review of charter agreements. Additionally, this staff can support agency oversight in collaboration with the school finance team and the Office of Education, Innovation, and Improvement (OEII) overseeing the High School Success grants.

Equity Impact:

Strategy 3 – Support and Accountability for Public Charter School Initiatives

Charter School Support and Oversight: The requested Program Analyst 2 position will increase the likelihood of charter schools improving outcomes for historically underserved students. The position will be responsible for managing the Charter School Equity Grants and providing oversight and program evaluation support in collaboration with the SIA team. Ensuring the Charter School Equity Grant funds from the SEIA are appropriately expended will support resource allocation and investment aligned with ODE's Equity Stance. Increasing staff capacity to charter schools and districts for SIA and other SSA initiatives will also improve likelihood of ODE staff being able to coach for equity with grantees during program development and evaluation.

Improve Accountability: – The requested Program Analyst 3 position will increase the likelihood of virtual public charter schools being held accountable for their outcomes and improve district oversight. The Secretary of State 2017 audit report highlighted that nearly half of the students in Oregon who do not graduate from high school were enrolled in alternative and online schools at some point (???). Additionally, virtual public charter schools generally perform lower than the state averages across almost all measures. The Department has not had staff capacity to consistently research and analyze data related to virtual public charter schools to understand the equity impacts fully. The last report published was a data brief from 2016.

Quantifying Results:

Strategy 3 – Support and Accountability for Public Charter School Initiatives

Charter School Support and Oversight: With this strategy, ODE will see sustained SEIA funding for the Charter School Equity Grants over the coming biennia. Because all funds are awarded, charter schools are appropriately expending grant funds, progress is made toward achieving longitudinal performance growth targets and legislative reports are submitted on time. In each of the next 5 years, more charter school integrated applications will be submitted on time and need fewer revisions or technical support from the OEII team. Additionally, those charter schools with Charter School Equity Grants are more likely to report high levels of support from ODE and demonstrate higher student performance outcomes as reported on their longitudinal performance growth targets in 2024 and beyond. Charter schools that do not demonstrate student performance growth will receive targeted assistance and coaching from ODE. There are documented plans for monitoring and corrective action for each of the SSA initiatives for which charter schools may participate.

Improve Accountability: – With this strategy, ODE will improve agency responsiveness to Secretary of State audit findings, increase support to school districts that sponsor virtual public charter schools, and expand technical assistance resources to improve quality of online and remote learning in public schools benefitting Oregon's students. In the first year, the ODE will satisfy multiple audit findings by increasing staff capacity to monitor schools and districts operating online schools and programs. Districts will have

greater access to guidance and tools to provide improved oversight of virtual charter schools. In year two, ODE will satisfy additional audit findings by improving how the agency tracks and reports data for online schools. The staff will collaborate with other agency teams to clarify definitions and reporting policies. This improvement will lead to more transparency on the number of online programs in the state and how many students are being served in an online or remote school. In year three and beyond, the state will see improvements in the compliance and quality of public K-12 online options in Oregon. This will be a result of more direct support to districts, establishing strong guidance and tools, and having the capacity to actively monitor online and virtual programs.

STRATEGY 3– Expenditure Plan

Department Operations	**Request**
Personal Services (1.83 FTE)	$397,867
Services & Supplies	70,972
Total Department Operations	**$468,839**
Total Strategy 3	**$468,839**

STRATEGY 3 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0M

Strategy 4 – Research and Grant Management Infrastructure and Support for OEDI Student Success Plan Programs.

In the years since the Student Success Plans were enacted in 2019 Legislation (HB 3073), program funds and associated external and political expectations regarding the reach and impact of these bodies of work have begun to trend upward. With these plans in law, ODE has the responsibility to meet and enact statutory language and rules/guidance, guide and support external grantees in statewide implementation, manage grants l (including reimbursement requests and determination/evaluation of eligible allowable costs), evaluate impacts and outcomes, create associated recommendations for continuous improvement of the planning and implementation of plans, organize and facilitate accompanying Advisory Groups, and provide the training and technical assistance needed and requested by grantees to provide resources and supports to students and their communities following the specifics contained within each plan.

As Student Success Plans gain momentum, allocated funding and desired and expected impacts of the work are also increasing. While ODE welcomes new grantees, an expanded network of partners, and a deeper reach of impacts across the state, this trend has also simultaneously increased the workload of each staff member leading each plan. Currently, the African American/Black Student (AABSS), Latino/a/x,

LGBTQ2SIA+, and Native Hawaiian/Pacific Islander Student Success Plans have only one approved position assigned as plan lead for each plan, for a total of 4 staff, 4.00 FTE managing and implementing the entirety of the work for each associated plan mentioned above. As the Office of Equity, Diversity and Inclusion (OEDI) moves toward employing a more external-facing approach to partnership, training, development of best practices based on data-driven decisions, and technical assistance for grantees and partners, it is imperative that both the office and agency gains additional staffing to better support the internal operationalization of these grants.

As this work requires extensive internal and external coordination and management, the current plans staffed with only one plan lead would significantly benefit from a position dedicated to operational supports for the creation, disbursement, and management of grant funds, as well as a position that incorporates formative and summative assessment measures and evaluation into the planning and implementation to better understand overall return on investment and student-level impact. This would then allow each plan lead to redirect focus to the planning, training, technical assistance, and external engagement that is needed for the success of these initiatives. By and large, each Student Success Plan involves extensive inter- and cross-agency, legislative, ESD and district, and full educational system coordination and collaboration. This also includes significant engagement and training/technical assistance provided to and with students, families, educators, staff, CBOs, professional organizations (COSA, OSBA, OEA, TSPC, and other key partners), and early learning partners and institutions of higher education.

A Student Success Grant Management Specialist (Program Analyst 3) would provide extensive internal development, coordination, and execution of operational aspects of four (current) Student Success Plan programs (AA/BSS, Latino/a/x, LGBTQ2SIA+, and Native Hawaiian/Pacific Islander) and would similarly support any new plans that might be funded in the future (i.e., Native Hawaiian/Pacific Islander and/or Refugee and Immigrant Student Success Plan). This would include grant and contract planning, development, and finalization, as well as providing ongoing management, act as fiscal/accounting and budgetary liaison with ODE, and coordination of operational efforts intra- and cross-agency as needed. This position would be the key point person to both fiscal and procurement teams to plan and provide funding to external partners/grantees in the most efficient way possible, with attention to appropriate management and disbursement of funds per agency and State of Oregon requirements and best practices. It would also be a key position in ensuring that similar grants and grantees are mapped across and between other initiatives both within and outside of ODE to braid/blend and overall strengthen our approach in partnership with key stakeholders.

Temporary Services for a Student Success Senior Research Analyst (RA4) would provide necessary research and evaluation to our four (4) current Student Success Plans, with expansion to additional plans (i.e., Refugee and Immigrant Student Success Plan) as needed. This would include planning for and execution of data collection, data analysis, and reporting requirements, as well as development of best and promising practices for evidence-based/data-driven decision making with a focus on appropriate return on investment (ROI) for grant funds. This work would also include collaboration and coordination of agency-wide research work and the planned and intentional integration of Student Success Plans within the larger scope of ODE initiatives at the agency level.

The provision of: 1) a Student Success Plan Research Analyst temporary services, and 2) Grant Management position is pivotal to expanding the reach and impact of the currently single-staffed plans including AA/BSS, Latino/a/x, LGBTQ2SIA+, and Native Hawaiian/Pacific Islander, among other plans that may be created for 2023-2025 (i.e., Refugee and Immigrant Student Success Plan). These efforts require substantial operational/administrative, evaluation, research, and implementation work to which our current plan leads are responsible for in total – both internally and externally. The provision of additional operational and research/evaluation support to these programs would better allow for plan leads to organize, curate, and provide critical supports and evidence-based policies and practices for our partners and the students/communities they serve. Further, the work of OEDI and particularly the multiple Student Success Plans contribute directly to the goal of equitable learning and belonging educational spaces for all youth by interrupting historical, traditional, and current systems and structures of oppression through differential and direct/focused supports. Success in this work means successful outcomes for the 560,000+ students served by ODE, and particularly the (estimate how many?) historically and currently underserved students, youth, and communities that OEDI's Student Success Plans support.

Quantifying Results:

If this POP is approved, Strategy 4 and Strategy 5 will both result in measurable results to demonstrate progress and overall impact.

Since Strategy 4 is a request for additional personnel, we expect that aligning grant management and research and utilization of such expertise and sets of skills to support all Student Success Plans will result in better alignment in planning and implementation, as well as greater support for identification of grantees that meet continuous improvement criteria from a research and evaluation lens (quantifiable and summative/qualitative in nature). It is expected that plans would be revised accordingly after the first 1-2 years of these positions being in place, with a subsequent shifting of focus of each Student Success Plan Coordinator on improving and expanding training, technical assistance, and external engagement critical to the success of each plan from a partnership and district accountability standpoint.

In the years to follow, depending on the student age of grantee impact, we expect to see shared indicators across Student Success Plans to improved, demonstrating increased rates and/or improved outcomes for plan students across the state. As we centralize grant management and research expertise within OEDI, the same approach, lens, and methodology can also be applied to each Student Success Plan, which would allow for comparative analysis over time and over activity. This would support additional learning in both planning and implementation cycles, and would increase overall knowledge and engagement opportunities for school/district, grantee, and general community partners in serving plan students and ensuring good use of funds to improve overall outcomes.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (1 position, 0.92 FTE)	$459,957
Services & Supplies	$35,283
Total Department Operations	**$495,240**
Total Strategy 4	**$495,240**

STRATEGY 4 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Expanded Resourcing and Support for ODE Student Success Plans.

An investment of $18 million Grant In Aid and $905,575 for 3 positions, 2.76 FTE at the Education Program Specialist 2 level, to provide additional resourcing and support to the Latino/a/x Student Success Plan, the African American/Black Student Success (AABSS) Plan, the LGBTQ2SIA+ Student Success Plan, and the Native Hawaiian/Pacific Islander (NH/PI) Student Success Plan. The investment would also allow ODE/OEDI to introduce a new plan (with associated resourcing and support requests) for the Refugee and Immigrant Student Success Plan, supported by the 3 requested positions one of which is the requested fund shift from GF to OF SSA by CFO/LFO. These plans are housed in OEDI and are intended to support historically and currently marginalized students, youth, and their surrounding communities via specific and targeted funds that aim to reduce learning and inclusion disparities, close opportunity gaps, and maintain safety and well-being among all students, and particularly our communities of color in Oregon.

As populations identifying as persons/communities of color, refugees, and/or immigrants increases, program funds and associated external and political expectations around the reach and impact of these plans is similarly trending upward. The same is true for our students who identify as LGBTQ2SIA+. These population increases, and the scope and breadth of reach of our existing Latino/a/x, African-American/Black, and LGBTQ2SIA+ Student Success Plans, as well as our proposed Native Hawaiian/Pacific Islander plans, simultaneously expand the need to broaden the reach and scope of each plan. Similarly, it creates and expectation for ODE to continue to focus on students and communities that are historically and currently underserved – including our state's refugee and immigrant populations. As OEDI brings on and initiates planning for new Student Success Plans, those with longer statutory history

have increased funding over the same years. To keep pace with these trends, our increasing populations of color, refugees, and/or immigrants, the differential resources needed to support LGBTQ2SIA+ students, and the overall successful outcomes of our students, families, and communities impacted by these plans, there is a deep need to expand resources and supports and provide additional funding to organizations that serve these student groups.

By and large, each Student Success Plan involves extensive inter- and cross-agency, legislative, ESD and district, and full educational system coordination and collaboration, which also includes significant engagement and training/technical assistance provided to and with students, families, educators, staff, CBOs, professional organizations (COSA, OSBA, OEA, TSPC, and other key partners), and early learning and institutions of higher education. Increasing and start-up funding for these Student Success Plans would simultaneously provide additional resources and supports to provide these services as well as directly impact students, parents, and their families via additional reach of statewide policies and promising practices.

Similarly, as OEDI Student Success Plans gain momentum and begin to scale statewide with additional investments in grant funding, the expanded scope of the work without simultaneous increases in funds is not sustainable to expand direct supports and associated evaluation, development of resources and best practices, and appropriate external engagement and training/technical assistance needed to support historically and currently underserved students and their communities.

We request the following increased funding for each of our existing Student Success Plans, as well as to plan and implement a new Refugee and Immigrant Student Success Plan:

Student Success Plan	GIA Funding Request	Justification
Latino/a/x and Indigenous	$5 million increase	To keep pace with the increasing Latino/a/x and Hispanic student population in Oregon, the Latino/a/x Student Success Plan needs to also keep pace with increased funding for other disproportionally impacted student groups across the state. To move forward with providing the necessary resources to the Latino/a/x Student Success Plan and the students and families the plan supports, OEDI requests an added $5M in funding for the Latino/a/x Student Success Plan, effective starting the 2023-2025 biennium.
African-American/Black	$5 million increase	The African-American/Black Student Success Plan received an additional $5M one-time funds to make our grantees “whole” during the 2022 Legislative Session – to provide the funding necessary to impact outcomes for students, families, and communities. OEDI requests this additional $5M in funding to become reoccurring each biennium to continue to move the successful work of the success plan forward through the 23-25 biennium and beyond.

LGBTQ2SIA+	$2 million increase	Students who identify as LGBTQ2SIA+ within our education system are a currently and historically underserved student population with differential needs for resources and supports. The current Student Success Plan received $2M ongoing funding to support grantees with “on the ground” work, which we would like to expand to make an even greater impact on student outcomes statewide with an additional $4M to this ongoing funding stream. This would also help this particular Student Success Plan keep pace with increases in funding for other Student Success Plans (as noted above and below).
Native Hawaiian/Pacific Islander	$2 million addition	While OEDI was gratefully provided a permanent position to maintain the Native Hawaiian/Pacific Islander Student Success Plan, there remain no funds to provide grants to community-based organizations, agencies, and/or districts/ESDs to provide the supports and resources needed for students, families, and their communities moving forward. To move forward with providing the necessary resources and move toward implementation of the Native Hawaiian/Pacific Islander Student Success Plan and the students and families the plan supports, OEDI requests a foundation of $2M in funding, in line with other new success plan initiatives, effective starting the 2023-2025 biennium, and restoration of the Native Hawaiian/Pacific Islander SSP position which was phased out in package 022 for current service level at the request of CFO/LFO analysts.
Refugee and Immigrant	$4 million addition	Considering refugee and immigrant students often have differing needs from one another, OEDI requests $2M for key focus on each population’s needs for differential supports and resources ($2 million refugees; $2 million immigrants) – even though the plan would be created with both student populations in mind. To support the planning and implementation of this plan, OEDI also requests two permanent positions at the EdSpec2 level to match current Student Success Plan leads within OEDI.

Scalability and implementation of OEDI’s Student Success Plans is imperative to overall success of these initiatives, as is the reach and depth of the resources and supports offered across the state to students and communities, particularly those currently and historically underserved by our education system. Additional funding that keeps pace with the differential supports needed to close learning and inclusion disparities in Oregon would also further impact the agency’s mission, vision, and values of creating and maintaining school environments that promote learning, thriving, and inclusionary policies and practices for the students, families, educators, administrators, and communities that ODE supports statewide. Success in this work means successful outcomes for the 560,000+ students served by ODE, and particularly the (estimated number?) historically and currently underserved students, youth, and communities that OEDI’s Student Success Plans support.

Quantifying Results:
If this POP is approved, Strategy 4 and Strategy 5 will both result in measurable results to demonstrate progress and overall impact.

With Strategy 5, quantifiable results would be expected in Student Success Plan indicators – including improved outcomes for plan students and surrounding communities (by how much). Additional dollars would also increase the overall reach of each plan to include more of the state to bring in additional grantees and impact more students. In combination with Strategy 4, Strategy 5 would also help provide appropriate return on investment for alignment of planning and implementation that results in better outcomes for students and communities in which the plans serve. Student level outcomes are largely more longitudinal in nature, meaning a grantee activity with (for example) the goal of improved literacy or graduation rates may take several years to come to fruition (e.g., for the student to actually reach the year of graduation or the year of testing overall literacy levels). While immediate impact of alignment would be felt in the planning process of each Student Success Plan, the overall implementation impact would be felt years later in terms of improved results on quantifiable student outcome measures as outlined in the plans themselves.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (3 positions, 2.76 FTE)	$724,166
Services & Supplies	$181,424
Total Department Operations	**$905,590**
Grant in Aid	$18,000,000
Total Strategy 5	**$18,905,590**

STRATEGY 5 REQUEST – $18.9 MILLION
DEPARTMENT OPERATIONS: $0.9 M
GRANT-IN-AID: $18 M

Staffing Impact: 9 positions, 8.26 FTE, and Temporary Services for 22 months

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE

Strategy 1						
2516086	OFIT	School Facilities	OAS C0856 AP	Project Manager 3	100% General Fund	1.00
Strategy 2						
2515064	SSO	Research & Development	OAS C1117 AP	Research Analyst 3	100% Other Funds	0.83
2515065	SSO	Research & Development	OAS C0862 AP	Program Analyst 3	100% Other Funds	0.92
Strategy 3						
2516070	OCI	Charter Schools Administration	OAS C0861 AP	Program Analyst 2	100% Other Funds	1.00
2516071	OCI	Charter Schools Administration	OAS C0862 AP	Program Analyst 3	100% Other Funds	0.83
Strategy 4						
2513202	OEDI	EDI	OAS C0862 AP	Grant Management Program Analyst 3	50% General Fund 50% OF SSA/CAT	0.92
Temp Appointments	OEDI	EDI	OAS C1118 AP	SEIA Research Analyst 4	50% General Fund 50% OF SSA/CAT	0.00
Strategy 5						
2513203	OEDI	EDI	OAS C2301 AP	Refugee & Immigrant Student Success Specialist	50% General Fund 50% OF SSA/CAT	0.88
2513204	OEDI	EDI	OAS C2301 AP	Refugee & Immigrant Student Success Specialist	50% General Fund 50% OF SSA/CAT	0.88
2312222	OEDI	EDI	OAS C2301 AP	NH/PI Student Success Specialist (restores AY23 position)	100% OF SSA/CAT (Fund Shift from GF)	1.00

Revenue Source*:

	General Fund	Other Funds SSA/CAT/SEIA	Federal Funds	Total Funds
Personal Services	$664,010	$1,545,251	$0	$2,209,291
Services and Supplies	$65,467	$328,813	$0	$394,280
Dept. Operations Total:	**$729,507**	**$2,603,571**	**$0**	**$2,603,571**
GIA Special Payments	**$0**	**$18,000,000**	**$0**	**$18,000,000**
Total Request	**$729,507**	**$19,874,064**	**$0**	**$20,603,571**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 101 - SEIA Enhancement to Equitable Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	729,507	-	-	-	-	-	729,507
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**$729,507**	**-**	**-**	**-**	**-**	**-**	**$729,507**
Personal Services							
Class/Unclass Sal. and Per Diem	353,551	-	922,057	-	-	-	1,275,608
Temporary Appointments	116,267	-	116,267	-	-	-	232,534
Empl. Rel. Bd. Assessments	118	-	317	-	-	-	435
Public Employees' Retire Cont	63,357	-	165,234	-	-	-	228,591
Social Security Taxes	35,942	-	79,433	-	-	-	115,375
Unemployment Assessments	2,205	-	12,325	-	-	-	14,530
Paid Family Medical Leave Insurance	1,414	-	3,687	-	-	-	5,101
Worker's Comp. Assess. (WCD)	103	-	275	-	-	-	378
Mass Transit Tax	1,983	-	8,056	-	-	-	10,039
Flexible Benefits	89,100	-	237,600	-	-	-	326,700
Total Personal Services	**$664,040**	**-**	**$1,545,251**	**-**	**-**	**-**	**$2,209,291**
Services & Supplies							
Instate Travel	34,780	-	106,916	-	-	-	141,696
Employee Training	1,071	-	4,735	-	-	-	5,806
Office Expenses	1,112	-	4,914	-	-	-	6,026
Telecommunications	1,767	-	7,813	-	-	-	9,580
Data Processing	13,384	-	60,184	-	-	-	73,568
Publicity and Publications	750	-	2,250	-	-	-	3,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 101 - SEIA Enhancement to Equitable Services

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	4,015	-	19,015	-	-	-	23,030
Agency Program Related S and S	-	-	85,773	-	-	-	85,773
Expendable Prop 250 - 5000	3,000	-	19,125	-	-	-	22,125
IT Expendable Property	5,588	-	18,088	-	-	-	23,676
Total Services & Supplies	**$65,467**	**-**	**$328,813**	**-**	**-**	**-**	**$394,280**
Total Expenditures							
Total Expenditures	729,507	-	1,874,064	-	-	-	2,603,571
Total Expenditures	**$729,507**	**-**	**$1,874,064**	**-**	**-**	**-**	**$2,603,571**
Ending Balance							
Ending Balance	-	-	(1,874,064)	-	-	-	(1,874,064)
Total Ending Balance	**-**	**-**	**($1,874,064)**	**-**	**-**	**-**	**($1,874,064)**
Total Positions							
Total Positions							9
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**9**
Total FTE							
Total FTE							8.26
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**8.26**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 101**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312222	1410938	144094	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513202	1415652		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,962	204,084	1	0.92
2513203	1418011		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	21	3	7,327	153,868	74,698	228,566	1	0.88
2513204	1418031		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	21	3	7,327	153,868	74,698	228,566	1	0.88
2515064	1415191		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	20	3	5,256	105,120	60,382	165,502	1	0.83
2515065	1415171		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516070	1417516		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
2516071	1417519		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	20	3	6,051	121,020	64,511	185,531	1	0.83
2516086	1417469		OAS C0856 A P	PROJECT MANAGER 3	32	LF	24	3	6,982	167,568	83,216	250,784	1	1.00
				General Funds						**353,551**	**181,140**	**534,691**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**922,057**	**477,652**	**1,399,709**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,275,608**	**658,792**	**1,934,400**	**9**	**8.26**

Package 102 – Strengthening Health and Mental Health in Education Systems

Purpose:

This Policy Option Package will equip the Oregon Department of Education (ODE) to improve education and health/mental health outcomes by creating capacity across Oregon's public K-12 education institutions to build and sustain an education system that:

- Recognizes and responds to the lived experience of students and families as Oregon sustains the broad impacts of the pandemic and the state's response to the pandemic
- Centers equity and antiracist practice to foster healthy and inclusive learning environments where students, staff, and families find meaning, purpose, and connection – to learn and thrive
- Builds robust partnerships in alignment with those of other community-serving agencies and organizations at the state and local levels

- Strategy 1 - Investment of $677,354 (2.40 FTE) to make permanent agency leadership and staffing to align practices and systems across youth serving agencies to improve the education system's ability to uplift community strengths and remove system barriers.
- Strategy 2 – Investment of $677,354 (2.40 FTE) to identify, respond to, and to be accountable for meaningfully responding to the impacts of COVID-19 on students, staff, and education systems.
- Strategy 3 – Investment of $1,474,992 (3.75 FTE) to implement system-wide systems change initiatives identified and defined through community-driven data analysis/community partnership, co-implementing with Oregon Health Authority (OHA) under the Memorandum Of Understanding (MOU) and in alignment with the Oregon Department of Human Services (ODHS) if the partnership is built. This Strategy also includes $501,264 in contracts to the University of Oregon and four school districts: Hillsboro, Lake, Phoenix-Talent, and South Lane.

TOTAL POLICY OPTION REQUEST - $3.0 MILLION
DEPARTMENT OPERATIONS: $3.0 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 1 – Align practices and systems across youth serving agencies to improve education systems to uplift community strengths and to remove system barriers.

Problem:

Student and family health and educational success are deeply intertwined and mutually reinforcing. Healthy children and youth are better able to learn, and an educated population will live longer, healthier lives. From June 2020 through March 2021, ODE and OHA

executive leadership convened to develop a strategic MOU between the agencies. The MOU outlines a shared vision and a set of shared priorities for student, staff, and family health in Oregon, creating alignment between the agencies' strategic practices where they intersect – in service of equity and implementing antiracist policies in school settings and within education systems.

As Oregon emerges from the response phase of the COVID-19 pandemic, implementation of this MOU is critical to build meaningful and aligned systems to serve student and staff and to ensure that schools are places of wellbeing, connection, and belonging. Activities under this strategy build on ongoing work and expectations for Oregon's education system, including the management of COVID-19, and existing responsibility for health, mental health, and safety in schools, the Student Success Act, and existing health, safety, and wellbeing ORSs and OARs.

Solution:

Define the role of Oregon's education system in health, including mental health, in service of academic outcomes. Co-develop with community, Tribal, education, health, and public health system partners an Oregon specific, strengths-based definition of the education system's role in health, including mental health, in service of enhancing academic outcomes. This strategy includes implementing a system change model to grow capacity across the state to operate in the education system's defined lane.

Operationalize the ODE/OHA MOU governance structure and outcome measures. This governance structure is defined in the MOU and includes leadership from both agencies. It creates pathways for ongoing, as well as new work to be elevated for conversations between the agencies. Overall implementation of the MOU will be supervised by a steering committee made up of the deputy directors of OHA's divisions and ODE's executive team members. Among the first decisions to be made by this steering committee will be the criteria by which projects will be prioritized for implementation. Criteria will center both health and education equity. The steering committee will agree on an equity centered decision making process. Because of the investment of time and attention from leadership across agencies, the steering committee is devoted to implementing a process that results in meaningful progress towards the MOU priorities and ultimately drives meaningful improvements in how Oregon's education and health systems co-serve students, youth, and families.

Implement projects guided by MOU priorities and measure progress toward the outcomes for students, families, and staff. This is a core responsibility of the steering committee members, who are responsible for establishing and identifying resources (whether staff or money) for projects that are prioritized between the agencies. This activity ties Strategy 1 to Strategies 2 and 3 as critical system-wide system change initiatives identified through activities under Strategies 2 and 3 and that require effort and attention from both ODE and OHA that will be prioritized and resourced via the MOU/steering committee.

Align across agencies to develop integrated, coordinated, and user-friendly systems for students and families. Students and families who seek services and support from multiple state agencies often experience high levels of system complexity and incoherence as they navigate these systems. It is time consuming and can be frustrating for caregivers and families to align and

coordinate services and attempt to build system coherence. Building on ODE's experience with OHA, ODE leadership will explore interest at the Oregon Department of Human Services (ODHS) to establish a structured partnership that centers the lived experience of youth and families that ODE and ODHS both serve. Should there be interest, ODE will prioritize working with ODHS to codify the partnership and begin implementing projects toward shared priorities.
This activity will identify areas where the burden on those accessing services can be decreased or shifted to agency systems:

- To identify areas where ODE, OHA, and ODHS (if partnership is built) can align to decrease burden and increase access to services and supports
- To identify clear local service relationships and connections that ODE, OHA, and ODHS (if partnership is built) can foster and grow to increase ease of access and coordination of services.

Outputs from this activity include system improvements and adjustments that are immediately adopted based on alignment work, as well as longer term outputs that center community and client driven priorities in a co-owned policy agenda for which ODE, OHA, and ODHS (if partnership is built) are jointly accountable.

ODE requests 5 positions that will be shared equally with Strategy 2 described below.

- One Principal Executive Manager G – to provide overall leadership and accountability to advance the body of work by in leading alignment, coordination and relationship building with OHA, by leading development of a shared strategy with ODHS, and by ensuring alignment within ODE's broader leadership team.
- Two Operation & Policy Analyst 4s – to staff cross-office and cross-agency project work, ensuring outcomes are defined and tracked to completion.
- One Research Analyst 4 – to develop outcome measures for MOUs with OHA and ODHS, and work with other research and accountably staff in ODE as well as the OPA 4s and PEM G to integrate MOU progress measure into ODE's broader research and accountability framework.
- One Executive Support Specialist 2 – to provide meeting scheduling, as well as coordination and support for the overall body of work, including developing shared file systems across agencies, dashboards to track cross-office and cross-agency project work, and templates and forms.

This work will serve K-12 public education students and families in Oregon, as well as the staff who teach, support, counsel and advise those students.

The success of Strategy 1 will be measured through the strength of the relationship and alignment with OHA and ODHS (if partnership is built), as well as through student health and academic outcomes as measured already through existing surveys and data collections.

Both OHA and ODE regularly listen and engage with community members who access our services, and the two agencies collaborate on the Student Health Survey. According to the Student Health Survey, in 2020, 1 in 5 8th and 11th graders reported

having self-harmed within the last year, and 1 in 6 6th graders reported the same. The same survey found that 28.6%, 33.0% and 42.9% of 6th, 8th, and 11th graders respectively reported feeling sad or hopeless almost every day for over two weeks in a row during 2020. Ongoing conversations with any family with a child who accesses OHA, ODHS and ODE services describes the complexity of coordinating and aligning these services to best support health and education for these complex and vulnerable students.

The Student Success Act (SSA) is rooted in the learning and listening done by the Joint Committee on Student Success as it traveled the State of Oregon. The Oregon Health Authority (OHA) and the Oregon Department of Education (ODE) have collaborated to offer succinct support for district and charter school planning for Student Investment Account (SIA) funds.

The Student Success Act was built on a wide set of concerns raised both by educators, as well as by families and students who interact daily with schools. At the heart of the Student Investment Account (SIA), (detailed in Section 13 of the Act) is the purpose of the grant funds, to:

1. Meet students' mental or behavioral health needs; and
2. Increase academic achievement for students, including reducing academic disparities for the focal student populations.

Activities under this strategy build on ongoing work and expectations for Oregon's education system, including implementation of the SSA and the management of COVID-19, and existing responsibility for health, mental health, and safety in schools, and existing health, safety and wellbeing ORSs and OARs.

Equity Impact:

By explicitly and intentionally centering strengths-based, trauma-informed, equitable and inclusive processes and outcomes, ODE and OHA seek to address historic and contemporary injustices in health and education. This codified cross-agency alignment will foster equity and hold both agencies accountable to developing and implementing antiracist policies, practices, and programs.

Through this MOU, ODE is committed to using community-driven processes, and to be guided by historically and currently marginalized youth, students, and families.
Initial areas of focus for ODE and OHA include the following:

- Co-develop and maintain robust community partnerships with priority groups, populations and communities, and government-to-government relationships with Oregon's federally recognized Tribes.
- Ensure seamless state and local health (including mental health) and education services.
- Promote and create the conditions for equitable student mental, behavioral, and physical health outcomes.

Quantifying Results:

ODE's Agency Director will meet weekly with the Principal Executive Manager G responsible for moving this strategy forward to discuss successes and to address challenges and barriers. The Principal Executive Manager G and Principal Executive Manager F will meet weekly with supervised staff and project teams for the same purpose. This strategy will result in systems and practices across youth serving agencies that are strengths based, reduce the barriers families and youth experience in accessing and aligning services to best meet their unique individual and family context, and support education systems to serve these youth. ODE will provide overall leadership to co-work with OHA and ODHS (if partnership is developed) to ensure the work progresses, that leadership across agencies is mobilized if and when needed to address challenges or barriers.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.40 FTE)	$607,108
Services & Supplies	116,172
Total Department Operations	**$723,280**
Total Strategy 1	**$723,280**

STRATEGY 1 REQUEST - $0.7 MILLION
DEPARTMENT OPERATIONS: $0.7 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 2 – Identify and respond to the impacts of COVID-19 on students, staff and education systems.

Problem:

COVID-19 has further frayed the seams of Oregon's education system, and the priorities and vision laid out in our MOU with OHA remain salient to students, staff, families and the education system. ODE understands that after 3 years of COVID-19 response, it is critical that we shift our focus to identifying, understanding, and responding to the broader impacts COVID-19 and the state's response to COVID-19 has had on students, families, educators, and education systems. Responding to COVID-19 in education systems must shift from a sole focus on infection and transmission prevention, to a dual focus on systematizing communicable disease managements at the school level; and growing our system-wide, data driven, and culturally relevant response to COVID-19 outcomes such as unfinished learning, declines in mental health and wellbeing, and recovery services.

Solution:

Identify and respond meaningfully to the disparate impacts of COVID-19 and Oregon's response to COVID-19 on students, staff, and education systems with a focus on understanding disparity and disproportionality. Responses will center equity, antiracist practice, and demonstrate progress on equity metrics and goals.

Delineate COVID-19 impacts on Oregon's education system, students, staff, and families. Enumerate and describe learning and successes from the system shifts and changes precipitated by COVID-19 and Oregon's response to COVID-19 for future improvements to how Oregon delivers education to children. This will allow ODE to document the need for greater or less flexibility in how education and related services are delivered to best meet families and students where they are, especially communities disproportionately impacted by COVID-19 or not served well by Oregon's response to COVID-19. ODE will partner with districts and charter schools across the state, as well as with communities who are marginalized or underserved by the system to identify research parameters, to define areas of success, to analyze existing quantitative and qualitative data, and to collect additional data as needed. This analysis will contextualize data interpretation in the lived experience of school community members through deep community engagement to ensure that learning and success and related metrics and outcomes are defined by these communities, students, and families. This activity is reliant on ODE's ability to build integrated, systematized qualitative data collection, analysis, and documentation capacity that is intertwined and grounded in equity values and deep community engagement. It is critical that ODE be able to identify, prioritize, and pursue solutions that honor, reflect, and are grounded in Disabled, Emerging Bilingual, Black, BIPOC, and Tribal community members' lived experience.

Intervene meaningfully in areas of impact identified through activity 2a utilizing antiracist teaching, policy, and practice while demonstrating progress on equity metrics and goals. ODE will integrate system changes that are named as essential by the communities served into how ODE does business, which will shift the education system operations to be more relevant to community strengths and needs, responsive to the broader context of COVID-19, and culturally relevant to students, staff, and families. By disseminating learnings with a focus on adoption of essential changes throughout Oregon's K-12 education system through work with districts, ESDs, and community-based partners, what has worked for families and communities can be maintained as Oregon continues to navigate a world shaped by COVID-19. This work will be done in close partnership with Oregon's public schools, districts, ESDs, students, families, and staff to ensure that local school-community wisdom and lived experience are honored and used to guide local education system changes. Areas of intervention that require effort or joint focus with OHA and ODHS (if partnership is developed) will benefit from the strategic MOU and aligned infrastructure described under Strategy 1 above.

Continue to build school system infrastructure to prevent, respond to, and to recover from communicable diseases. Continue to build school system operational and fiscal capacity to respond to and manage communicable disease, with an ongoing emphasis on COVID-19 as long as it remains a threat to school operations, health and safety, and equitable and inclusive access to full time, in-person instruction for every student, every school day. This means making the management of communicable disease part of the operational capacity of schools and districts, lifting the burden of mobilizing to "respond" to a communicable disease

event. ODE began this work by looking at the 2022-23 school year and setting expectations for COVID-19 planning that align with pre-pandemic laws, rules, and expectations for public schools. This activity will include a review and update of Oregon's policies related to school communicable disease management, as well as alignment of guidance and technical assistance to support implementation of requirements that protect health and safety in schools.

ODE requests 5 positions that will be shared equally with Strategy 1 described above.

- One Principal Executive Manager G – to provide overall leadership and accountability to advance the body of work establishing the equity scope in which ODE will explore the system impacts of COVID-19 on Oregon's education system, establishing clarity and direction for meaningful interventions in these area of impact using an equity lens and by driving alignment within ODE's broader leadership team towards the interventions defined as most meaningful.
- Two Operations & Policy Analyst 4s – to staff cross-office and cross-agency project work, ensuring outcomes are defined and tracked to completion, cross-office and cross-agency meetings are an efficient and effective use of time for participating leaders by building and maintaining project management infrastructure, agendas, and tracking project progress in a shared system. They will also support ODE's education system partners in system change work as meaningful interventions are implemented.
- One Research Analyst 4 – to partner with ODE's accountability and research staff to identify COVID-19 impacts on Oregon's students, families, and education system, to establishment outcomes to track for interventions to ensure that the interventions are having a positive impact and aren't creating unintentional harm.
- One Executive Support Specialist 2 – to provide meeting scheduling, as well as coordination and support for the overall body of work, including developing shared file systems across agencies, dashboards to track cross-office and cross-agency project work, and templates and forms.

The PEM G, OPA4s, and ESS2 will continue ongoing work in COVID-19 and other communicable disease prevention, response, and recovery in Oregon's education system, building on the lessons learned of the previous three school years.

The efforts under this strategy will benefit all K-12 public school students, as well as those who access education through residential programs or who are currently disengaged from the education system.

ODE's goal is to provide equitable and inclusive access to full-time, in-person learning for every student, every day – regardless of that student's support needs. ODE will continue to monitor its data, student and family input, and to work with OHA to best understand and respond to the impact that COVID-19 transmission, infection, illness, and death are having on the operations of Oregon's education system. While this is the ongoing work of the state education agency, ODE will also engage with system partners and community. The goal of this strategy is to develop a system-change framework including initiatives that respond to the impacts of COVID-19 and ensure that every student in Oregon has equitable and inclusive access to full time, in-person learning for every student, every school day.

Equity Impact:

Strategy 2 – Identify and respond to the impacts of COVID-19 on students, staff and education systems
The work proposed under this strategy will be undertaken in a way that lifts up community voice, and centers community-defined experiences of the COVID-19 pandemic, and Oregon's response to the pandemic. Throughout the pandemic, communities of color, Tribal communities, and rural communities among others have experienced greater illness and death due to COVID-19. People of Asian descent living in Oregon have experienced more incidents of race-related injury, harm, and crime. ODE seeks to build from and on community strengths as a pathway to equity, which is in alignment with the ODE's equity strategic plan.

Quantifying Results:

ODE's Director will meet weekly with the Principal Executive Manager G responsible for moving this strategy forward to discuss successes and to address challenges and barriers. The Principal Executive Manager G and Principal Executive Manager F will meet weekly with supervisees and project teams for the same purpose. ODE staff will continually work to scan the national landscape to find training, technical assistance, and supports to ensure success of the work in this strategy.

This strategy will show progress as schools build operational infrastructure to manage communicable disease like COVID-19 into each school, including strong partnerships with local public and mental authorities to support community health and wellbeing. Outcomes for students and staff will be reduced school days missed due to illness or school closures due to staff illness.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.40 FTE)	$607,108
Services & Supplies	116,172
Total Department Operations	**$723,280**
Total Strategy 2	**$723,280**

STRATEGY 2 REQUEST - $0.7 MILLION
DEPARTMENT OPERATIONS: $0.7 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 3 – Implement system-wide systems change initiatives identified and defined through community-driven data analysis/ community partnership, co-implementing with OHA under the MOU and in alignment ODHS (if partnership is built).

Problem:

The pandemic and Oregon's response to the pandemic, have made visible immediate needs for health, including mental health, system, and education system alignment to save lives. The activities named below are known at this time to be a priority. The dynamic work through community and cross-agency partnerships will continue to define areas for focused improvement. Implementation of the POP at full staffing will result in the fulfillment of additional priority work identified across agencies, and the implementation of priority initiatives across Oregon's education system. The pandemic has exacerbated and exposed existing inequities and spotlighted places where Oregon's education system is not serving all students.

Solution:

ODE will develop and implement system change initiatives that move Oregon's education system to better serve students and families, and that result in greater equity and better health and education outcomes for Oregon's next generation of parents, workers and leaders. This iterative system-change process creates space for ongoing responsiveness to future challenges and opportunities that come to our state.

Strategies 1 and 2 support Strategy 3 implementation by identifying and naming the system-wide changes needed, by aligning that work with OHA (and ODHS if partnership is built), and by clarifying the role and value of health and mental health related actions and activities within in the education system to support academic outcomes for Oregon students. This will ensure that system change initiatives that are implemented will be meaningful, will be honed to the defined role of the education system, will have supportive alignment with associated services (e.g., health, mental health, intellectual/development disability services) provided by other state agencies, and will meaningfully advance progress towards ODE's vision of an Oregon where every student has access to and benefits from a world-class, well-rounded, and equitable education system. The result is state and agency-wide implementation of equitable and antiracist interventions, protocols, processes, and programs in support of health actions that serve academic outcomes.

Develop integrated, coordinated, state-wide systematic data collection strategy to inform education system and state agency decision-making. ODE will work with OHA to strengthen, deepen, and further align actions and system interventions based in shared data collected through the Oregon Student Health Survey. In support of this strategy, ODE and OHA will create a shared student health data plan which will be used to drive a collaborative and integrated policy framework for improving health and mental health in schools, while building local capacity to make data-based health and safety decisions.

State, district, and agency-wide implementation of ODE's Integrated Model of Mental Health (IMMH). ODE will develop and disseminate teams and resources to support inquiry, sense-making, and implementation of the IMMH, in addition to providing ongoing leadership, thought partnership, collaboration, and technical assistance to ODE teams and offices, and Oregon's school

districts and education services districts to support them in their uptake and implementation of the model's principles, values, policies, and practices. Agency-wide and district adoption of the IMMH in all facets of the education system is essential to ensuring that school cultures and climates, teaching, learning, and evaluation values, principles, and practices are consistently strengths-based, trauma- and Social Emotional Learning-informed, and equity centered. This activity serves the essential function of normalizing that challenges and struggles are inherent to the human experience, and that seeking services and supports provided by schools in alignment with the IMMH are key health promotion efforts rather than reflections of a personal deficit.

Implementation, co-design, evaluation, and scaling of Strengthening Mental Health in Education Initiative. ODE will develop a robust, school-based mental health infrastructure through four primary objectives:

1. Increasing mental health literacy of school communities (administrators, staff, students, families, community partners)
2. Developing credentialed mental health professional learning for school administrators, staff, and community-based organizations that serve students and families
3. Establishing credentialed mental health-focused school system navigator positions (Community Care Specialists and Coordinators) and associated educational and credentialing pathways for specialists embedded within schools who will provide emotional support, mental health triage, and system navigation services to students and families
4. Conducting an extensive, 360-degree evaluation and documentation of each phase of exploration, engagement, development, and implementation to facilitate continuous quality improvement. This initiative serves as the backbone of ODE's ongoing Care and Connection Campaign, and related efforts.

To implement this strategy, ODE also requests $501,264 for contracts to the University of Oregon and four school districts (Hillsboro, Lake, Phoenix-Talent, and South Lane).

Develop a coordinated system for opioid use/overdose response and substance use/abuse prevention. ODE and OHA will increase school training on administration, storage, and how to access and pay for Naloxone (related to ORS 339.869). Together, ODE and OHA will work with education system partners to embed Naloxone administration within the operational structure that already exists within schools, building on ongoing work and connecting with efforts related to school safety and prevention systems, school nursing programs, alcohol, tobacco and other drug prevention training. The goal is to increase youth training and access to carry and self-administer Naloxone, and to work across the education system to develop and disseminate a mass reach communications campaign that speaks about the dangers of fake pills/fentanyl.

While the above components of this activity are urgently needed, this co-work will also jump start ODE and OHA's primary prevention efforts to decrease risk factors for substance use and abuse and increase protective factors among Oregon's youth. Through this activity, students in Oregon will attend schools with staff who are trained to administer, store, access, and pay for Naloxone. This will protect students from opioid related deaths in the event of an overdose at school, or during a school-based event as well as contributing to reduced community stigma associated with Naloxone as a life-saving intervention.

ODE requests 4 positions (3.75 FTE) to execute Strategy 3.

- One Principal Executive Manager F – to provide project leadership and accountability to advance mental health work in Oregon's education system, and also be part of the leadership group that establishes and directs the work under Strategies 1 and 2. This position will also lead internal alignment of ODE's mental health work in close coordination with the health work going on under Strategies 1 and 2
- One Policy Analyst 4 – to provide day-to-day project management support, technical assistance and training to participating school districts
- One Policy Analyst 3 – to provide day-to-day project management support, technical assistance and training to participating school districts.
- One Administrative Specialist 2 to support this strategy – to provide project coordination, including scheduling, coordination, meeting minutes, and document review and publication.

This solution will promote the health, mental health, and well-being of 560,917 students; 70,198 staff; 2,340 administrators; and the communities that support Oregon's 197 school districts.

This activity will result in development of at least two state-wide system solutions to address health, mental health, and substance use in schools. Through this activity, ODE will design, develop, implement, comprehensively evaluate, and continuously improve a co-designed demonstration project in four school districts across Oregon. The activity builds on the Strategies 1 and 2 to result in an integrated, coherent, system of care approach, that centers the lived experience, voice and choice of students and families, relies on extensive community engagement, state and local partnerships, and data-driven decision-making, and supports academic, and social and emotional flourishing.

- Do we have any data to support our request (national information or state-by-state comparisons, Oregon data sets that show problems and possible best practices that make an impact within the state (or elsewhere);

In 2020, 23.4% of Oregon's 11th graders and 17.3% of Oregon's 8th graders reported having an unmet emotional or mental health care need; 28.4% reported having not visited a doctor or nurse practitioner for a check-up or physical exam when they were sick or injured. (2020 *Oregon Student Health Survey: Helping All Youth to be Happy, Healthy and Resilient*; Oregon Health Authority).

Equity Impact:

Strategy 3 – Implement systems change initiatives identified and defined through community-driven data analysis/community partnership, co-implementing with OHA under the MOU and in alignment ODHS (if partnership is built).

Health, mental and behavioral health, and substance use/abuse prevention and intervention services are currently and historically shaped by white dominant culture and related norms. Resultant strategies are largely deficit-based, and focus on identifying individual factors related to health concerns and mental health challenges without considering and addressing systemic influences that impact early identification, assessment, and service provision. These strategies tend to treat students, families, and staff whose values and behaviors differ from dominant culture norms and expectations as abnormal.

In alignment with ODE's equity strategic plan, this strategy centers community voice and choice, builds on the strengths inherent in communities, and prevents severe outcomes from mental health issues and opioid use. Per the equity strategic plan, this strategy recognizes that for lasting system change, both the state and local education agencies must undertake significant and intentional system change to integrate the Integrated Model of Mental Health into strategy, operations, and continuous improvement reflected through intentional policy, procedure, and protocols that centers equity, makes use of antiracist tools, and builds on community strengths.

The proposed efforts address these considerations directly, with the goal of strengthening Oregon's education system that make use of strengths-based, socio-ecological approaches that explicitly recognize and remediate practices that perpetuate systemic discrimination, oppression, marginalization, and deficit-based problem/solution identification.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (3.75 FTE)	$853,834
Services & Supplies	693,331
Total Department Operations	**$1,547,165**
Total Strategy 3	**$1,547,165**

STRATEGY 3 REQUEST - $1.5 MILLION
DEPARTMENT OPERATIONS: $1.5 M
GRANT-IN-AID: $0.0 M

Staffing Impact: 8.55 FTE

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1 & 2						

2516104	DO	Research Analyst 4	OAS C1118 AP		38% General Fund 62% Federal Funds	0.92
2516100	DO	Operations & Policy Analyst 4	MMN X0873 AP	School Health Specialist	38% General Fund 62% Federal Funds	0.88
2581102	DO	Operations & Policy Analyst 4	MMN X0873 AP		38% General Fund 62% Federal Funds	1.00
2581104	DO	Executive Support Specialist 2	OAS C0119 AP		38% General Fund 62% Federal Funds	1.00
2581101	DO	Principal Executive Manager G	MMS X7012 AP		38% General Fund 62% Federal Funds	1.00
2516103	DO	Program Analyst 4	OAS C0863 AP		38% General Fund 62% Federal Funds	0.83
Strategy 3						
2516102	DO	Program Analyst 3	OAS C0862 AP	Mental Health Project Coordinator	38% General Fund 62% Federal Funds	1.00
2516099	DO	Principal Executive Manager F	MMS X7010 AP		38% General Fund 62% Federal Funds	0.92
2516101	DO	Administrative Specialist 2	OAS C0108 AP		38% General Fund 62% Federal Funds	1.00

Quantifying Results:

ODE's Director will meet weekly with the Principal Executive Manager G responsible for moving this strategy forward to discuss successes and to address challenges and barriers. The Principal Executive Manager G and Principal Executive Manager F will meet weekly with supervisees and project teams for the same purpose. School districts participating in the Strengthening Mental Health Initiative, and other system-change initiatives, will meet regularly with each other and with ODE staff to discuss successes, and to address challenges or barriers. ODE staff will continually work to scan the national landscape to find training, technical assistance, and supports to ensure success of the work in this strategy. ODE will provide overall leadership to co-work with OHA and ODHS (if partnership is developed) to ensure the work progresses, that leadership across agencies is mobilized if and when needed to address challenges or barriers.

This strategy will show progress on results during the first year of the biennium, as funded school districts implement their mental health plans, and as regular meeting of the ODE/OHA MOU steering committee convene and prioritize project to begin work. As momentum builds and work matures, additional projects to align health and education systems will develop and begin to foster system changes to improve health and education outcomes.

Revenue Source*:

	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	$787,792		$1,280,258	$2,068,050
Services and Supplies	351,758		573,918	925,676
Special Payments				
Total Request	**$1,139,550**		**$1,854,176**	**$2,993,726**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Strengthen Health & Mental Health in Educ Sys

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	1,139,550	-	-	-	-	-	1,139,550
Fines and Forfeitures	-	-	-	-	-	-	-
Federal Funds	-	-	-	1,854,176	-	-	1,854,176
Total Revenues	**$1,139,550**	**-**	**-**	**$1,854,176**	**-**	**-**	**$2,993,726**
Personal Services							
Class/Unclass Sal. and Per Diem	520,613	-	-	849,421	-	-	1,370,034
Empl. Rel. Bd. Assessments	170	-	-	281	-	-	451
Public Employees' Retire Cont	93,293	-	-	152,216	-	-	245,509
Social Security Taxes	39,827	-	-	64,982	-	-	104,809
Paid Family Medical Leave Insurance	2,084	-	-	3,397	-	-	5,481
Worker's Comp. Assess. (WCD)	146	-	-	246	-	-	392
Mass Transit Tax	3,124	-	-	-	-	-	3,124
Flexible Benefits	128,535	-	-	209,715	-	-	338,250
Total Personal Services	**$787,792**	**-**	**-**	**$1,280,258**	**-**	**-**	**$2,068,050**
Services & Supplies							
Instate Travel	51,172	-	-	83,491	-	-	134,663
Employee Training	2,600	-	-	4,240	-	-	6,840
Office Expenses	2,697	-	-	4,400	-	-	7,097
Telecommunications	4,289	-	-	6,997	-	-	11,286
Data Processing	32,490	-	-	53,010	-	-	85,500
Publicity and Publications	1,710	-	-	2,790	-	-	4,500
Professional Services	190,480	-	-	310,784	-	-	501,264

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 102 - Strengthen Health & Mental Health in Educ Sys

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	10,260	-	-	16,740	-	-	27,000
Dues and Subscriptions	36,480	-	-	59,520	-	-	96,000
Expendable Prop 250 - 5000	11,030	-	-	17,996	-	-	29,026
IT Expendable Property	8,550	-	-	13,950	-	-	22,500
Total Services & Supplies	**$351,758**	**-**	**-**	**$573,918**	**-**	**-**	**$925,676**
Total Expenditures							
Total Expenditures	1,139,550	-	-	1,854,176	-	-	2,993,726
Total Expenditures	**$1,139,550**	**-**	**-**	**$1,854,176**	**-**	**-**	**$2,993,726**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Positions							
Total Positions							9
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**9**
Total FTE							
Total FTE							8.55
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**8.55**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 102**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2516099	1415601		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	22	3	8,408	184,976	84,429	269,405	1	0.92
2516100	1415603		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	21	3	7,630	160,230	76,348	236,578	1	0.88
2516101	1415606		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
2516102	1415605		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	145,224	77,414	222,638	1	1.00
2516103	1415604		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	20	3	6,664	133,280	67,695	200,975	1	0.83
2516104	1415602		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2581101	1414711		MMS X7012 A P	PRINCIPAL EXECUTIVE/MANAGER	38X	PF	24	3	9,718	233,232	100,269	333,501	1	1.00
2581102	1415607		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
2581104	1415608		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
				General Funds						**520,613**	**264,058**	**784,673**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**849,421**	**430,834**	**1,280,255**		
				Total Funds						**1,370,034**	**694,892**	**2,064,928**	**9**	**8.55**

Package 103 – Student Learning, Standards, and Instruction Support

Purpose:
Requests investment in existing and additional positions to support programs in the Office of Teaching, Learning, and Assessment, including support for redesign of the Kindergarten Assessment

- Strategy 1 – ESSER Extension to Redesign Kindergarten Assessment (KA). A) Support district contract extensions for all Kindergarten teachers or substitute teacher pay to support the redesigned Kindergarten Assessment implementation. B) Support ongoing development of the KA, including constructs that will be defined by Oregon communities.
- Strategy 2 – Investment to support implementation of Social Emotional Learning Standards (SEL), including staffing to support SEL standards professional learning and funding to support teachers with SEL instructional strategies, tools, and curriculum materials.
- Strategy 3 – Investment to support the Instructional Materials review and adoption process, including 1 position and reclass of another existing position.
- Strategy 4 – Investment to establish an Ethnic Studies Team, including limited-duration staff and funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies.
- Strategy 5 – Fund shift position for Math/Science Specialist, position 0000058
- Strategy 6 – Investment to establish Multilingual/Migrant Education Team. Statewide leadership to leverage the strengths of multilingual students and support their academic and social well-being. Requests permanent funding and position authority for 7 full time positions to build a multilingual and migrant education team.
- Strategy 7 – Establish Well-Rounded Courses Position Continuation

TOTAL POLICY OPTION REQUEST - $8.9 MILLION
DEPARTMENT OPERATIONS: $7.4 M
GRANT-IN-AID: $1.5 M

How Achieved:
Strategy 1 – ESSER Extension to Redesign Kindergarten Assessment (KA). A) Support district contract extensions for all Kindergarten teachers or substitute teacher pay to support the redesigned Kindergarten Assessment implementation. B) Support ongoing development of the KA, including constructs that will be defined by Oregon communities.

Support Teachers in Implementing the Redesigned Kindergarten Assessment

In order to address equity concerns regarding both design and implementation, the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELC), formerly the Early Learning Division (ELD), are redesigning our approach to what was formerly named the “Kindergarten Assessment.” In consultation with a reconstituted advisory committee, a family interview component is anticipated to be the initial foundation from which the redesigned "Kindergarten Assessment" will build from. It will not be possible for some schools/districts to carry the interview process due to competing staffing demands, such as professional learning, and existing contractual arrangements. At its best, the family interview will be conducted synchronously with families as the first step in developing relationships and generating teacher understanding of student strengths and growth edges.

This strategy will address the costs of either additional contract days or substitute pay for three additional staffing days for Kindergarten teachers to create relationships with families as part of the interview process, costs would be substantial. There were 1,686 Kindergarten teachers in the 2019-20 class size report. Projecting that staffing for each of them is approximately $150/day, the costs for the three-day contract extension would be approximately $758,700 per year, or $1,517,400 per biennium. These costs would need to be provided for through district funding mechanisms.

The redesigned Kindergarten assessment will add additional components over time to address the measurement needs identified by families, educators, and related early learning research. The process followed will center in anti-racist assessment practices that engage diverse families directly in the development of each component. For example, the initial component, a family interview, is being developed with input from families who identify as Black/African-American, Hispanic/Latino/a/x, families whose children have been identified as English learners or experiencing disabilities, and families who speak Spanish.

Support Expansion of Components Measured by the Redesigned KA Over Time

The redesigned KA inherits a budget of $240,000 on the Assessment Team. It is projected that the redesigned assessment will cost ODE at least $1,000,000 per biennium to implement and improve over time. Oregon communities and educators will be engaged to help define what should be measured, as will current research. It is anticipated that up to four total components will be added over the coming five years.

Equity Impact:

Support Teachers in Implementing the Redesigned KA

One of the central concerns about the prior KA was that implementation positioned assessment as the first experience that new Kindergarteners experienced. ODE and DELC/ELD are partnering to ensure that the redesigned KA begins with the development of

relationships and expanded understanding of student and family funds of knowledge. This supports equity as it will help educators and families be connected, right at the beginning of the K-12 experience. It will also expose educators to meaningful information that they can leverage to map student learning onto prior experience.

Support Expansion of Components Measured by the Redesigned KA Over Time
Adding measures that address community and education partner concerns, and center in anti-racist assessment practices, over time is a central component of this effort. As the process will be fully informed by education and community partners, as well as current research, it is not feasible to determine what additional four components may or may not be included or whether those pieces will be contracted out to vendors or developed internally. The requested amount accounts for this flexibility.

Measurable Outcomes:
The Policy Option Package implementation will be evaluated by the following timeline and deliverables. ODE and DELC/ELD will also work with education and community members to annually define customer satisfaction in relation to the project.

Year 1	Year 2	Year 3	Year 4	Year 5
Pilot with 5-10 Districts	*Statewide Implementation of Component #1* *Pilot of Component #2*	*Statewide Implementation of Component #2* *Pilot of Component #3*	*Statewide Implementation of Component #3* *Pilot of Component #4*	*Statewide Implementation of Component #4*

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Professional Services	$1,000,000
Total Department Operations	**$1,000,000**
Grant In Aid	**$1,517,400**
Total Strategy 1	**$2,517,400**

STRATEGY 1 REQUEST - $2.5 MILLION
DEPARTMENT OPERATIONS: $1.0 M
GRANT-IN-AID: $1.5 M

Strategy 2 – Investment to support implementation of Social Emotional Learning Standards (SEL), including staffing to support SEL standards professional learning and funding to support teachers with SEL instructional strategies, tools, and curriculum materials.

How Achieved:
Staffing to support SEL standards professional learning
This strategy requests permanent position authority and General Funds to establish a Program Analyst 1 position to assist the Social Emotional Learning (SEL) Educational Specialist with coordination and project planning for SEL professional development and instructional materials. Additionally, the request is for funding to contract with professional development providers, purchasing materials, and teacher reimbursement and costs associated with development of a digital learning platform to offer professional development.

ODE's mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. HB 2166, passed in 2021, requires ODE to create SEL standards and material. However, no funds were included to aid in the dissemination and professional development to help educators know how to teach the materials. By supporting the implementation of SEL standards (through targeted professional learning, ODE can promote high-quality instructional practices for inclusive SEL standards in schools. The targeted audience for this project are all Oregon educational services districts and school districts to support the professional learning of their education staff and implementation of the SEL standards that will be adopted by the State Board of Education in Fall 2023 and implemented in June of 2024.

The SEL professional learning series will include opportunities to learn about the standards, how they were created, and ways to integrate them into the content throughout the school day. Conferences, professional learning series through webinars, self-paced asynchronous learning, and invitations for educators to convene and collaborate are some ways that ODE will support and sustain the implementation of the new SEL standards. Successful implementation will require collaboration from all school community members and organizations that includes the following:

- Strong leadership to prioritize and support SEL standards
- Collaboration across and within departments and offices
- Clear vision and shared understanding for school-level implementation
- Systemic implementation grounded in the principles of implementation science (understanding the factors and conditions to ensure effective implementation and practices)
- Provision of professional development

- Partnerships with students, families, and communities
- Culture of data-driven decision-making.

Funding to support teachers with SEL instructional strategies, tools, and curriculum materials

Research from the Harvard Graduate School of Education (2016) shows that in order for SEL to be most effective, it should "exist everywhere at school... with every adult in the building on board" (Harvard Graduate School of Education, 2016). Implementing SEL with this holistic approach requires cohesive support for all, and most importantly for educators. Whilst SEL does not need to be a standalone subject in the same vein as math or science, the standards should be embedded in classrooms throughout the instructional day. Teachers will benefit from ODE support with:

- Identifying and comparing evidence-based SEL programs
- Offering SEL digital libraries full of pre-made content such as creative lesson plans, activities, and interventions. It's most advantageous if these resources are created by SEL experts so that educators can really be confident that they're providing their students with high-quality resources.
- Creating and curating materials that are classroom ready and easily accessed by educators
- Digital connection with ODE and other educators through the Oregon Open Learning Hub to assist with creating additional materials and promising practices

Equity Impact:

Staffing to support SEL standards professional learning & Funding to support teachers with instructional strategies, tools, and curriculum materials so SEL standards are integrated across content areas. Access to high-quality professional learning and instructional materials are critical to equitable, inclusive, culturally responsive, and identify-affirming instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. Ensuring that ODE is adequately staffed to meet the evolving needs of districts around the adoption of high-quality culturally responsive SEL instructional materials, enables ODE to honor its commitment to excellence and equity in Oregon schools.

Quantifying Results:

Adequate staffing will allow ODE to plan for SEL standards professional development and instructional materials and provide quality technical assistance to districts. Within 2 years, ODE will develop and make available resources to support districts in implementing SEL standards through professional development and instructional materials.

Strategy 2– Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$165,227

Services and Supplies	$535,629
Professional Services	$0
Total Department Operations	**$700,856**
Grant In Aid	**$0**
Total Strategy 2	**$700,856**

STRATEGY 2 REQUEST - $0.7 MILLION
DEPARTMENT OPERATIONS: $0.7 M
GRANT-IN-AID: $0.0 M

Strategy 3 – Investment to support the Instructional Materials review and adoption process, including 1 position and reclass of another existing position.

How Achieved:

Permanently fund and reclassify Instructional Materials Coordinator Position from Program Analyst 1 to Program Analyst 3 Classification
This strategy requests reclass funding for one position, and permanent position authority and funding for an additional position to ensure adequate staffing for Instructional Materials activities at ODE. Access to high-quality instructional materials are critical to excellent instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. By investing in the adoption process for high-quality culturally responsive instructional materials, ODE is honoring its commitment to excellence and equity in Oregon schools.

ODE's staffing currently includes a Program Analyst 1 Instructional Materials Coordinator position that is partially funded by textbook publisher fees. The fees are also used to pay educators for their participation in evaluating materials. The fees collected by textbook publishers do not provide sufficient funding to both compensate educators for their time and cover costs associated with the Instructional Materials Coordinator position. The total amount of fees has also been decreasing in recent years further destabilizing the funding for this position. To ensure that ODE is able to continue the statutorily required Instructional Materials work, ODE requests that the Legislature permanently fund the Instructional Materials Coordinator position with General Fund.

ODE also requests position authority to reclassify the Instructional Materials Coordinator position (0000202) from its current classification as a Program Analyst 1 to a Program Analyst 3. Evolving instructional materials industry standards necessitates that ODE update its instructional materials adoption process to ensure it meets the needs of Oregon's diverse student populations and their communities. This reclassification will allow the Instructional Materials Coordinator to more effectively represent Oregon students' needs on a national level in discussions related to instructional materials adoptions and procurement with other states and with publishers.

In addition, the scope of instructional materials adoption process has expanded to include both the adoption of traditional print-based instructional materials as well as a new focus on digital instructional materials. Following the COVID-19 pandemic, Oregon has seen a significant increase in both the number of virtual learning schools and programs and the number of students enrolled in such schools and programs across the state. This shift has highlighted the need for ODE to implement processes to ensure that the digital instructional materials adopted meet the same quality standards as applied to traditional print materials.

While ODE is able to use federal pandemic relief funding to hire a limited duration Program Analyst 1 position focusing on digital instructional materials, ODE foresees the need for ongoing support for this expanded body of work. Reclassifying the Instructional Materials Coordinator position as a Program Analyst 3 will better enable ODE to build and sustain alignment and coherence across the adoptions process for both print and digital instructional materials, as well as the evolving field of open educational resources.

In addition to the increasingly complex programmatic considerations surrounding the instructional materials adoption process which ODE believes justifies reclassifying the Instructional Materials Coordinator position as Program Analyst 3, the process continues to include heavy administrative activities such as the administration of publisher contracts, communication with districts and ESDs, preparation of materials for the State Board of Education, and content advisory group support. ODE requests permanent funding and position authority to create a new Administrative Specialist 1 position to oversee these administrative activities, better enabling the Instructional Materials Coordinator to focus on the broader aspects of program development, administration, and evaluation.

Equity Impact:
Access to high-quality instructional materials are critical to equitable, inclusive, culturally responsive, and identify-affirming instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. Ensuring that ODE is adequately staffed to meet the evolving needs of districts around the adoption of high-quality culturally responsive instructional materials, enables ODE to honor its commitment to excellence and equity in Oregon schools.

Quantifying Results:

Adequate staffing will allow ODE to stay on track with the cycles of Instructional Materials Adoptions and provide quality technical assistance to districts. Within 3 years, ODE will develop and make available resources to support districts in making informed local decisions regarding instructional materials.

Strategy 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$182,741
Services and Supplies	$175,229
Professional Services	$0
Total Department Operations	**$357,970**
Grant In Aid	**$0**
Total Strategy 3	**$357,970**

Strategy 3 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.00 M

Strategy 4 – Investment to establish an Ethnic Studies Team, including limited-duration staff and funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies.

How Achieved:
Staffing to support Ethnic Studies Professional Learning
This strategy ensures that Oregon educators throughout the state have access to high-quality professional development for Ethnic Studies and are prepared to implement the required integrated Ethnic Studies standards (HB2845/HB2023) by 2026-2027.

ODE's mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. By supporting the implementation of the new Ethnic Studies integrated social science standards (HB 2845/HB2023) through targeted professional learning, ODE can promote high-quality instructional practices for anti-racist education in K-12 social science classrooms. The targeted audience for this project includes all Oregon education service districts and school districts to support the professional learning and implementation of the new standards adopted by the State Board of Education in 2021 and required for

implementation by school districts in the 2026-2027 school year.

The 2021 Social Science Standards require significant shifts in content knowledge and pedagogy for teachers. In-service teachers have had little preparation or professional development for the successful implementation of the new standards. This request adds a limited-duration Program Analyst to work with ODE's social science specialist to coordinate professional learning opportunities, schedule providers, support instructional materials development and establish follow-up activities with districts.

In addition, the request includes funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies. Providing statewide professional learning opportunities and materials helps build coherence and ensures that districts all across Oregon have opportunities and tools to prepare for the required implementation of the standards in the 2026-2027 school year. Previous professional development efforts include when ODE and the office of Indian Education were allocated funding from the legislature to help create and facilitate state-wide in-person trainings for the Essential Understandings of Tribal History Shared History. Similar to Tribal History/Shared History, the integration of the 2021 social science standards in K-5 classrooms supports inclusive classroom instruction for language arts, science, and math. The professional development opportunities for Ethnic Studies can also support future Tribal History Shared History trainings facilitated by the Office of Indian Education or the Educator Advancement Council.

Equity Impact:
This strategy supports Oregon's commitment to ensuring equitable access to high quality professional learning by ensuring that the learning is available without cost to Oregon educators. The 2021 Ethnic Studies integrated social science standards shift instruction and curriculum to create more equitable classrooms. Professional learning to help teachers effectively implement these standards provides students greater access to the social science lessons intended to create greater equity for traditionally underrepresented students and communities

Quantifying Results:
Adequate staffing will allow ODE to plan for Ethnic Studies standards professional development and instructional materials development and provide quality technical assistance to districts. Within two years, ODE will develop and make available resources to support districts in implementing Ethnic Studies standards through professional development and instructional materials.

Strategy 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE) **	$1,074,740
Services and Supplies	$535,629
Professional Services	$0
Total Department Operations	**$1,610,369**
Grant In Aid	**$0**
Total Strategy 4	**$1,610,369**

***** Note: Costs and position authority for 4 positions (2513110, 2513111, 2513112, and 2513161) included in this package should have been added to package 111 instead.***

Strategy 4 REQUEST - $0.2 MILLION
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Fund shift position for Math/Science Specialist, position 0000058

How Achieved:
This strategy requests a fund shift from Federal Funds to General Fund for a permanent, full-time position that is not adequately funded. This position has been permanent since 2009 and was initially funded with General Fund dollars. The funding for this longstanding position was shifted to a Federal Math-Science Partnership Grant from AY 2015-17 (Math) that ended in 2019. ODE moved the funding burden to the Federal Math grant in 2017 and neglected to ensure continued General Fund funding after the grant ended. ODE's Office of Teaching, Learning and Assessment has been able to continue funding this position through vacancy savings and reductions to S&S since then, but does not anticipate being able to continue doing so. Full funding from General Fund is needed to continue the work of this position.

Unfortunately, this position inadvertently fell outside of the discussions regarding positions that still needed to be sustained by state dollars in the 2019 and 2021 sessions. ODE has been able to maintain this longstanding position through the past two biennia with a patchwork of funding, but that is no longer sustainable.

Equity Impact:
This position is critical to ODE's leadership in K-12 Mathematics which is one of the core areas subject for the foundational skills required for graduation. The assessment of mathematics in grades 3-8 and 11 are required by federal and state policy. Equitable access to high-quality mathematics standards, professional learning, and instructional materials is needed to ensure that every student is supported in their understanding of mathematics content.

Current mathematics assessment data shows that there is a significant opportunity gap in the performance on the mathematics assessment for students of color and students whose first language is a language other than English. This position works with districts to ensure educators have access to the most up to date learning and information regarding math education, assessments and equity in mathematics.

Strategy 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0*
Services and Supplies	$0
Professional Services	$0
Total Department Operations	**$0**
Grant In Aid	**$0**
Total Strategy 5	**$0**

*Net increase of $0, but fund shifts from FF to GF ($347,125)

Strategy 5 REQUEST - $0.0 MILLION
DEPARTMENT OPERATIONS: $0.0 M
Grant In Aid: $00.0 M

Strategy 6 – Investment to establish Multilingual/Migrant Education Team. Statewide leadership to leverage the strengths of multilingual students and support their academic and social well-being. Requests permanent funding and position authority for 7 full time positions to build a multilingual and migrant education team.

How Achieved:
This strategy requests permanent funding and position authority for 8 full time positions (7.52 FTE) to build a multilingual and migrant education team. Using federal relief funding through ESSER III set-aside investments, ODE is creating a new multilingual and migrant education team to increase ODE's capacity to effectively steward federal title program and pandemic relief funding to support the unique strengths and needs of this population. However, the ESSER III funding only allows ODE to sustain this additional capacity through September 30, 2024. This POP seeks to create permanent funding and position authority to enable ODE to sustain its capacity to support multilingual and migrant education in Oregon. Permanent position authority, some General Fund and authority to use Federal Funds as able is requested to continue the following ESSER III funded current limited-duration positions after the end of the ESSER III grant September 30, 2024.

- 1 Education Program Manager 3
- 2 Education Program Specialist 2
- 1 Operations & Policy Analyst 4
- 1 Program Analyst 4
- 2 Research Analyst 4
- 1 Administrative Specialist 2

ODE is proposing a new multilingual and migrant education team to increase ODE's capacity to support the unique strengths and needs of this population. The creation of this team, using existing federal Title IC and Title III funds, along with pandemic relief ESSER funds will enable ODE to sustain its capacity to support multilingual and migrant education in Oregon. The ongoing and growing nature of this work, necessitates the request for permanent position authority for additional staff and sustainable funding when the pandemic dollars expire. Core activities of the new team include:

- Providing guidance for the evaluation of international transcripts, grade placement, and course placement
- Advancing policies to recognize multilingual learning and achievement, including credit for language arts in languages other than English
- Identifying core elements of inclusive English language development (ELD) approaches to provide high-quality instruction to emergent bilingual students across core subjects

The Oregon Department of Education has insufficient capacity to lead and enact a statewide vision for serving multilingual and migrant students

Oregon has a large population of multilingual and migrant students. Our multilingual students include approximately 100,000 current and former English learners. We serve more than 17,000 migrant students. Collectively, these students speak more than 160

languages, with many of our recent arrivals speaking Mesoamerican Indigenous languages. Oregon's 197 school districts need strong support from ODE to better meet the needs of these students, many of whom have complex and varied needs and strengths.

For decades, the staffing for the multilingual and migrant education efforts at the Oregon Department of Education has been inadequate. Within the Office of Teaching, Learning, and Assessment, two full-time staff members have had the responsibility for federal Title III English learner and Title 1-C migrant programs, which was woefully inadequate and put Oregon at risk for not sufficiently overseeing the use of funds. The passage of House Bill 3499 in 2015 provided funding for four additional education specialists in the Office of Equity, Diversity, and Inclusion. However, these education specialists have been stretched thin in providing grant management and technical assistance to districts identified for the English Learner School & District Improvement, and saddled with additional responsibilities, such as the management of the state's English Learner Advisory Board, international teacher exchange programs, updating the state's English Learner Strategic Plan, and coordinating the Oregon State Seal of Biliteracy.

A 2020 assessment by Dr. Edward Olivos of the Oregon Department of Education's capacity to meet the needs of multilingual students identified several key areas of need. As a result of operating in silos, staff expertise and knowledge specific to multilingual and migrant education were found to be compartmentalized, at times outdated, and lacking a cohesive, research-based, equity-centered approach. Consequently, ODE's function and role has been largely limited to serving as compliance agents, and lacking in experts capable of bringing research-based models of equity and effective practices to the field. In short, the absence of a team and leader focused on multilingual and migrant education at the state level has hindered Oregon's ability to expand dual language programs, advance policies and strategies to leverage the strengths of our students, and provide leadership to eliminate the pervasive tracking and segregation of multilingual and migrant students.

It is essential that we ensure Oregon has the necessary resources and structures established to support our districts, schools, and families in meeting the strengths and needs of our multilingual and migrant students. The disproportionate impact of the COVID 19 pandemic on our multilingual and migrant students has required a strategic investment. Through Oregon's ESSER III set aside funding, ODE has expanded the agency capacity through the formation of the Multilingual and Migrant Education team within the Office of Teaching, Learning, and Assessment. This team is dedicated to providing holistic and comprehensive support at the state level addressing both academic and linguistic needs as well as students' social well-being. By addressing these aspects, we're able to ensure that our students are graduating with the skills they need to enter our post-secondary systems, trade and economy.

The Multilingual and Migrant Education team brings together two key federal programs for multilingual and migrant students: Title III English learners and Title 1-C migrant education. The team has assumed responsibility for the updating of the statewide strategic plan for multilingual and English learner students, the Oregon Seal of Biliteracy, dual language programs, international transcript evaluation and credit policies, the state's annual report on English learner progress to the Legislature, the Oregon English Learner Advisory Group, and is a key partner on bilingual educator initiatives. The team is filling a critical need that was previously unmet, and, with the leadership of its director, is poised to provide both agency and statewide visioning and leadership for multilingual and migrant education.

ODE's Multilingual and Migrant Education is focused on increasing multilingual and migrant students' access to high-quality learning opportunities that ensure their success in the following areas:

- Access to and enrollment in dual language programs
- High school graduation, and specifically graduating with a standard diploma within four years, prepared for college and career
- Access to dual credit, AP, IP, and other college preparatory courses
- Obtaining the Oregon State Seal of Biliteracy
- College enrollment and success
- Achievement in math and science
- Achievement in language arts
- English language development and proficiency
- Attendance and discipline
- Social emotional health

Our success is measured in multiple ways. We report on the progress of current and former English learners in an annual report to the Legislature, as required through ORS 327.016. In addition, the Multilingual and Migrant Education team's research analysts utilize culturally and linguistically responsive methods to engage students and families to interpret these findings, centering their voices and experiences.

A key marker of our success will be the successful expansion of dual language learning opportunities throughout the state. The State Board of Education's subcommittee on Dual language/Compulsory Bilingual Education has endeavored to advance an ambitious expansion of dual language programs in Oregon. As of 2022, there were more than 3,600 dual language programs in the United States, including 95 programs in Oregon (American Councils, 2022). This equates to one dual immersion program for every two districts in Oregon, which is highly problematic given the extensive evidence supporting the strong benefits measure, track, and support the expansion of these programs at the state level.

Quantifying Results:
ODE's Multilingual and Migrant Education will focus on increasing multilingual and migrant students' access to high-quality learning opportunities that ensure their success in the following areas:

- Access to and enrollment in dual language programs
    - Increase in the number of DL programs statewide
    - Increase in the number and percentage of students enrolled in DL programs
- High school graduation, and specifically graduating with a standard diploma within four years, prepared for college and career
    - 3 percent annual increase
- Access to grade-level content and college preparatory courses

  - 3 percent annual increase among English learners and migrant students in 9th grade on track for graduation
  - Increase in the number of English learner and migrant students graduating with college credit (dual credit, AP, or IB)
- Obtaining the Oregon State Seal of Biliteracy
  - Increase in the number of students earning the Oregon State Seal of Biliteracy annually
  - 85% of students designated as current or former English learners earn the Oregon State Seal of Biliteracy
- College enrollment and success
  - 3 percent annual increase in enrollment
- Achievement in math and science
  - 3 percent annual increase in meeting achievement standards
- English language development and proficiency
  - 5 percent annual increase in elementary grades (OTELP)
  - 2 percent annual increase in middle and high school grades (OTELP)
- Attendance and discipline
  - Regular attendance of 95 percent or greater
  - Less than 2 percent of students experiencing in-school suspension, out-of-school suspension, or expulsion
- Social emotional health - measure(s) to be determined, contingent on data availability

By staffing out the team, we hope to see an increase in dual enrollment and language programs as well as a 5% increase in student performance in the above listed areas by the end of the biennium. If regions are not making sufficient progress, the team will review data from existing data sources, such as the cyclical needs assessment that is required in both programs, to determine what gaps exist and what support is needed within the field to improve access to, and performance on, high quality instructional opportunities for students.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Personal Services (8.00 FTE)	$1,887,899
Services and Supplies	$390,218
Professional Services	$0
Total Department Operations	**$2,278,117**
Grant In Aid	**$0**
Total Strategy 6	**$2,278,117**

Strategy 6.A REQUEST - $2.3 MILLION
DEPARTMENT OPERATIONS: **$2.3 M**
Grant In Aid: $0.0 M

How Achieved:
Strategy 7 – Well-Rounded Courses Position Continuation
A key component of Oregon's ESSA plan is "promoting a well-rounded education." This POP aims to provide state leadership for standards and instructional practices in world language and the arts by hiring an educational specialist to support these subject areas. Both of these subject areas are key components of a well-rounded education, and this new position would allow ODE to provide more robust support for schools and districts who provide these courses.

Subject-area specialists are vital for engaging statewide leadership for the implementation of state content standards and supporting instruction. For the last several years, ODE has not had staffing for subject-area specialists in the areas of world language and the arts which are critical subjects for providing a well-rounded education..

The Arts and World Languages Education Specialist Staffing POP would provide permanent staffing to ensure that K-12 public school students are receiving high quality instruction in arts education and world languages as directed by OAR 581-022-2030, to provide resources and guidance to schools in best practices for funding and implementing arts and world languages instructional programs, to direct standards and instructional materials revisions in the content areas of arts and world languages, and to dismantle inequitable systems that currently prevent every student, particularly those who are currently and have been historically marginalized, from accessing a high quality education in arts and world languages.

The specialist in this role will partner with the Well Rounded Access Program (WRAP) federal grant that is focused on providing course access in order to sustain the momentum in arts education once the grant ends in 2025. The specialist will also partner with cross-office ODE staff in order to strengthen resources available for World Language which may also include supporting dual language and immersion programs where multilingualism is promoted as an asset.

Equity Impact:
Strategy 7 – Well-Rounded Courses Position Continuation
According to **Oregon Administrative Rule 581-022-2030** (Division 22 Standards), the planned instructional program for K-12 schools must include the arts and world languages. However**,** both statewide and national research show that students who are a part of historically underserved communities are underrepresented in arts course access and enrollment. According to the Well-Rounded Access Program Needs Assessment (2020), students in rural communities have significantly less access to arts courses in their public schools than other student groups. It is critical to have support from an Arts Education Specialist at the state level to

ensure that arts programming is available for all students and that the standards and instructional materials that are adopted are culturally responsive and affirming.

The study of world languages provides opportunities for students to learn about other cultures, engage in intercultural communication with members of other cultures around the world, and provides pathways for students to develop multiliteracies. Oregon students who have opportunity and access to learn more than one language are more likely to increase their overall literacy. Research has demonstrated that the study of a second language results in improved academic performance, higher order thinking skills, and increased opportunities for success in the expanding global community. For students who are already multilingual, a world language course can help recognize and strengthen skills in their home language and support them in their path to earning the seal of biliteracy. World language courses can increase intercultural appreciation and prepare students for global citizenship. A World Languages Education Specialist would coordinate with the multilingual specialist and help ensure that Oregon State Standards are implemented through world language courses as well as overseeing the adoption of culturally responsive and affirming instructional materials in this content area.

Quantifying Results:
Strategy 7 – Well-Rounded Courses Position Continuation
ODE will be able to document progress by tracking district and ESD requests for professional learning and technical assistance. Within two years, there will be instructional resources available to educators including a world language website and an arts education website with links to standards, instructional materials, and instructional tools.

Strategy 7 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$240,883
Services and Supplies	$85,925
Professional Services	$0
Total Department Operations	**$326,808**
Grant In Aid	**$0**
Total Strategy 7	**$326,808**

Strategy 7.A REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0 M

Staffing Impact: 14 position(s), 13.20 FTE

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE
Strategy 2 – Social-Emotional Learning						
2513114	OTLA	SIS	OAS C0860 AP	SEL Program Analyst 1	General Fund	1.00
Strategy 3 – Instructional Materials Administration						
0000202	OTLA	SIS	OAS C0862 AP	Program Analyst 3	General Fund (Fund Shift)	1.00
2513115	OTLA	SIS	OAS C0107 AP	Administrative Specialist 1	General Fund	1.00
Strategy 4 – Ethnic Studies (Well-Rounded positions should be in POP 103, entered 111 in error)						
2513116	OTLA	SIS	OAS C0860 AP	Ethnic Studies	General Fund	1.00
2513110	OTLA	Digital Learning	OAS C2301 AP	Education Program Specialist 2	Federal Funds Well-Rounded Grant	1.00
2513111	OTLA	Digital Learning	OAS C1118 AP	Research Analyst 4	Federal Funds Well-Rounded Grant	1.00
2513112	OTLA	Digital Learning	OAS C0108 AP	Administrative Specialist 2	Federal Funds Well-Rounded Grant	0.92
2513161	OTLA	Digital Learning	MMN X0873 AP	Operations & Policy Analyst 4	Federal Funds Well-Rounded Grant	1.00
Strategy 5 – Math/Science Specialist (Fund Shift)						
0000058	OTLA	SIS	OAS C2301 AP	Education Program Specialist 2	General Fund (Fund Shift)	1.00
Strategy 6 – Multilingual & Migrant Education Team						
2513101	OTLA	Multilingual/Migrant Education	MMS X7223 EP	Education Program Manager 3	General Fund 37% Federal Funds 63% ESSER Grant	1.00
2513102	OTLA	Multilingual/Migrant Education	OAS C2301 AP	Education Program Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513103	OTLA	Multilingual/Migrant Education	OAS C2301 AP	Education Program Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92

2513104	OTLA	Multilingual/Migrant Education	OAS C0863 AP	Program Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513105	OTLA	Multilingual/Migrant Education	OAS C1118 AP	Research Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513106	OTLA	Multilingual/Migrant Education	OAS C1118 AP	Research Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513107	OTLA	Multilingual/Migrant Education	OAS C0108 AP	Administrative Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513109	OTLA	Multilingual/Migrant Education	MMN X0873 AP	Operations & Policy Analyst 4	Federal Funds ESSER Grant	1.00
Strategy 7 – Well-Rounded Courses						
2513113	OTLA	SIS	OAS C2301 AP	Arts & World Language Spec.	Federal Funds Well-Rounded Grant	1.00

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	1,597,558	($78,240)		2,032,172	3,551,490
Services & Supplies	3,365,626		0	357,004	3,722,630
Capital Outlay					
Department Operations	**$3,963,184**	**($78,240)**	**$0**	**$2,389,176**	**$6,274,120**
GIA – Ethnic Studies	**2,517,400**				**2,517,400**
Total Package Cost:	**$6,480,584**	**($78,240)**	**$0**	**$2,389,176**	**$8,791,520**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Learning, Standards, and Instruction Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	3,963,184	-	-	-	-	-	3,963,184
Federal Funds	-	-	-	2,875,775	-	-	2,875,775
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	**$3,963,184**	**-**	**-**	**$2,875,775**	**-**	**-**	**$6,838,959**
Transfers Out							
Transfer Out - Indirect Cost	-	-	-	(486,599)	-	-	(486,599)
Total Transfers Out	**-**	**-**	**-**	**($486,599)**	**-**	**-**	**($486,599)**
Personal Services							
Class/Unclass Sal. and Per Diem	1,017,814	-	(48,715)	1,337,049	-	-	2,306,148
Empl. Rel. Bd. Assessments	354	-	(23)	462	-	-	793
Public Employees' Retire Cont	182,392	-	(8,730)	239,599	-	-	413,261
Social Security Taxes	77,861	-	(3,727)	102,286	-	-	176,420
Unemployment Assessments	28,883	-	-	-	-	-	28,883
Paid Family Medical Leave Insurance	4,074	-	(195)	5,347	-	-	9,226
Worker's Comp. Assess. (WCD)	311	-	(20)	401	-	-	692
Mass Transit Tax	18,767	-	-	-	-	-	18,767
Flexible Benefits	267,102	-	(16,830)	347,028	-	-	597,300
Total Personal Services	**$1,597,558**	**-**	**($78,240)**	**$2,032,172**	**-**	**-**	**$3,551,490**
Services & Supplies							
Instate Travel	132,332	-	-	95,099	-	-	227,431
Employee Training	5,922	-	-	4,830	-	-	10,752

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Learning, Standards, and Instruction Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Office Expenses	6,145	-	-	5,012	-	-	11,157
Telecommunications	9,769	-	-	7,971	-	-	17,740
Data Processing	74,020	-	-	60,380	-	-	134,400
Publicity and Publications	3,885	-	-	3,115	-	-	7,000
Professional Services	2,048,000	-	-	48,000	-	-	2,096,000
Attorney General	23,310	-	-	18,690	-	-	42,000
Dues and Subscriptions	17,760	-	-	78,240	-	-	96,000
Other Services and Supplies	25,058	-	-	20,092	-	-	45,150
Expendable Prop 250 - 5000	-	-	-	-	-	-	-
IT Expendable Property	19,425	-	-	15,575	-	-	35,000
Total Services & Supplies	**$2,365,626**	**-**	**-**	**$357,004**	**-**	**-**	**$2,722,630**
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	3,963,184	-	(78,240)	2,389,176	-	-	6,274,120
Total Expenditures	**$3,963,184**	**-**	**($78,240)**	**$2,389,176**	**-**	**-**	**$6,274,120**
Ending Balance							
Ending Balance	-	-	78,240	-	-	-	78,240
Total Ending Balance	**-**	**-**	**$78,240**	**-**	**-**	**-**	**$78,240**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Learning, Standards, and Instruction Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total Positions							
Total Positions							16
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**16**
Total FTE							
Total FTE							15.12
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**15.12**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 103**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
58	374350	27213	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	10	10,242	0	0	0	0	0.00
202	805090	46243	OAS C0862 A P	PROGRAM ANALYST 3	29	PF	0	3	6,051	30,600	7,947	38,547	0	0.00
2513101	1415252		MMS X7223 E P	Education Program Manager 3		PF	24	3	9,167	220,008	96,835	316,843	1	1.00
2513102	1415093		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513103	1414801		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513104	1414802		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	22	3	6,664	146,608	74,464	221,072	1	0.92
2513105	1414804		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2513106	1414806		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2513107	1414807		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	22	3	3,964	87,208	59,038	146,246	1	0.92
2513109	1415426		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
2513110	1414811		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513111	1414891		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2513112	1414911		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	22	3	3,964	87,208	59,038	146,246	1	0.92
2513113	1415032		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513114	1414912		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2513115	1414972		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2513116	1414754		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2513161	1415435		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
				General Funds						**723,291**	**399,035**	**1,122,324**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**1,582,857**	**798,657**	**2,381,516**		
				Total Funds						**2,306,148**	**1,197,692**	**3,503,840**	**16**	**15.12**

Package 104 – GEER TA & CTE Enhancement Cont.

Purpose:
This should be a high level summary of what the request represents, including various Strategies if more than one. Each Strategy should be priced separately for decision making purposes.

- Strategy 1 – Investment of $2.5 million for Regional CTE Leadership Support: Funding to support the augmentation and stabilization of Educational Service Districts (ESD) Regional Career Technical Education (CTE) leaders to implement, integrate, and align quality CTE programs. Also a request of General Fund to allow ODE to hire periodic temporary field experts to assist with connection and coordination of the CTE regional leaders.
- Strategy 2 –Support for Rural and Small School Districts. Sustain ODE staff position and grant-in-aid funding for ESD's to support rural and small districts beyond one-time federal funding streams. Currently, support for rural and small districts is provided through GEER funds, which are available through September 30, 2024. This POP seeks to sustain that financial support, by using state funding to continue needed assistance for rural and small districts once the federal funding concludes.

TOTAL POLICY OPTION REQUEST - $7.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $7.0 M

Strategy 1 – Investment of $2.5 million for Regional CTE Leadership Support: Funding to support the augmentation and stabilization of Educational Service Districts (ESD) Regional Career Technical Education (CTE) leaders to implement, integrate, and align quality CTE programs. Also a request of General Fund to allow ODE to hire periodic temporary field experts to assist with connection and coordination of the CTE regional leaders.

How Achieved:

The Regional (ESD) CTE Leadership structure furthers ODE's mission to foster equity and excellence for every learner through collaboration with educators, partners, and communities. This mission is exemplified in the long history of leveraging regional leadership structures to ensure teachers and students are afforded opportunities regardless of their district size and location. CTE Regional Coordinators provide leadership throughout the state to ensure CTE program quality, support CTE educator recruitment and retention, and foster collaboration between workforce, employer and postsecondary education partners.

This request is for additional state support for regional CTE leadership at ESDs to address two problems with our existing structure.

1) The current CTE regional leadership is built around the use of federal Perkins funding. While this funding has seen incremental growth during the past 5 years, state funding for local CTE programs produced an almost doubling of the number of CTE programs in the state, with no additional supports for the regional leadership necessary for quality programs.

2) There are large inequities in access to regional CTE leadership for our smaller rural districts.

A recent study of CTE in Oregon: Exploring who participates in high school and the outcomes they achieve[1], continues to point out the positive impact of students having access to robust CTE Programs of Study. However, small rural, and low-income high schools have the lowest average number of CTE programs compared to high schools in other locales, larger schools, and higher income schools.

There were five findings from the Regional Educational Laboratory Northwest (REL) Report. The first one is 'the state may wish to consider policies that help rural, small, and low-income high schools offer a minimum threshold of CTE programs. New policies could help promote more equitable access to CTE across the state."[2]

During the 2020-2021 school year, more than 159,000 of Oregon's High School students participated in approved CTE Programs of Study, a more than 3 fold increase in participation compared to 2016. The number of approved Programs of Study continues to climb from 690 programs in 2015-16, to 1,062 programs in 2020-21. Each of these programs requires coordination and support from a CTE Regional Coordinator. The CTE Regional Coordinators function as the main communication conduit from the state to the local schools, community colleges, and local grant recipients concerning CTE. They are critical to building bridges and connections between CTE educators in secondary and postsecondary institutions and supporting CTE business and industry advisory committees. They provide opportunities for highly specialized educators who may be the only CTE Program teacher in a school to connect with one another and work on creating high quality CTE programs. The CTE Regional Coordinators help facilitate discussions with employment and local workforce development boards about the employer needs in their regions. They also help drive engagement and review data to identify equity opportunities, priorities, and investments. All of these functions are more efficiently performed at a regional level. They are also typically a regional CTE Consortia Perkins grant manager.

As CTE integrates and aligns with our Education Improvement and Innovation (EII) team at ODE there is a need to support regional CTE leadership in a way that aligns with ESD supports for student success through EII.

[1] Arneson, A., Hodara, M., & Klein, S. (2020). Career and technical education in Oregon: Exploring who participates in high school and the outcomes they achieve. Portland, OR: Education Northwest, Regional Educational Laboratory Northwest.
[2] Arneson, Hodara, Klein p. 25

PROPOSED SOLUTION:
This package requests additional funding through ESD's to provide regional support to creating quality CTE programs and supporting the aligning for student success work across the state. This request aligns with ODE's strategic plan in both helping to build systems that support student transitions from middle to high school, as well as from high school to college and/or career. It also supports systems to ensure that students graduate career and college ready.

The additional funding will help ESDs provide more support to schools in creating high quality CTE programs and facilitate alignment and partnership between K-12, community colleges, and workforce development programs. This work will support our HECC partners in building aligned CTE programs. In addition, CTE regional coordinators can work in partnership with our Career Connected Learning Tribal Liaison to help facilitate authentic relationships between our nine federally recognized tribes and career and technical education programs.

We have heard from our CTE partners of the need for additional support in terms of staff to help accomplish the regional leadership role of CTE. We would like to do further engagement to determine the exact nature and extent of the need and make sure that the policy option package for regional CTE leadership aligns with the student success regional support.

Equity Impact:
This position will raise awareness to all students, especially those who have not had this opportunity.

Quantifying Results:
Continued growth in CTE teacher licenses issued, equitable growth in CTE students participating in work-based learning experiences, district satisfaction survey for services provided to support CTE.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Temporary Appointments (Field Experts)	$160,316
Total Department Operations	**$160,316**
Grant In Aid	$2,339,684
Total Grant In Aid	**$2,339,684**
Total Strategy 1	**$2,500,000**

STRATEGY 1 REQUEST - $2.5 M
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $2.3 M

Strategy 2 –Support for Rural and Small School Districts. Sustain ODE staff position and grant-in-aid funding for ESD's to support rural and small districts beyond one-time federal funding streams. Currently, support for rural and small districts is provided through GEER funds, which are available through September 30, 2024. This POP seeks to sustain that financial support, by using state funding to continue needed assistance for rural and small districts once the federal funding concludes.

How Achieved:
Sustain ODE staff position to support rural and small districts beyond the one-time federal funding stream.
Sustaining the staff position would allow the support to rural and small districts to continue beyond the length of the GEER funding and not be limited to short-term support through September 2024. This would specifically serve districts that have 2000 ADMw extended and under to provide supports, including technical assistance. With a Program Analyst position funded beyond September 2024, we anticipate a more robust design and offering of supports for rural and small districts. One indicator of success for this investment will be if rural and small districts experience additional technical supports and reduced administrative burden. This request supports these districts in administering 108 state and federal programs. It is not anticipated that additional data collections will be needed with this strategy. Funding is proposed through corporate activity taxes received in the Statewide Education Initiatives Account (SEIA).

Sustain funding for ESDs to support rural and small districts beyond the one-time federal funding stream. Sustaining funding going to the ESDs to provide technical support would allow ESDs to plan for and provide longer-term support, not just support for a little over a year. This would specifically serve districts that have 2000 ADMw and under to provide supports, including technical assistance. With at least one position (1.00 FTE) funded through the ESDs beyond September 2024, we anticipate a more robust design and offering of assistance for rural and small districts. One indicator of success for this investment will be if rural and small districts experience additional technical supports and reduced administrative burden. This request will aid these districts in administering 108 state and federal programs. It is not anticipated that additional data collection will be needed with this strategy.

Equity Impact:
Strategy 2 – Sustaining Support for Rural and Small School Districts
Rural and small districts can better serve each and every student if we meet and address systemic capacity needs so they can focus on the most important educational work while tending to robust state and federal planning and reporting requirements.

Quantifying Results:
Strategy 2 – Sustaining Support for Rural and Small School Districts

- Reduced administrative burden for rural and small districts under 2000 ADMw extended
- Increased technical support provided by ESD regions for rural and small districts under 2000 ADMw extended

If limited to no progress is made by ESDs, ODE would consider re-evaluating the technical assistance provided to ESD staff to support this work and may intervene and/or direct investments.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$242,627
Services and Supplies	$37,925
Total Department Operations	**$280,552**
Grant In Aid	$4,650,000
Total Strategy 2	**$4,930,552**

STRATEGY 2 REQUEST - $4.9 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $4.65 M

POP Total Staffing Impact: 1 positions (1.00 FTE)

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE
2513455	OEII	SC&I	Program Analyst 4	Small District Support Program Manager (GEER Rural School Support)	37.5% OF (SSA) 62.5% FF(GEER)	1.00

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services	$160,316		$91,895	$150,732	$402,943
Services & Supplies	0		14,221	23,704	37,925
Capital Outlay					
Department Operations	**$160,316**	**$0**	**$106,116**	**$174,436**	**$440,868**
GIA	**2,339,684**		**4,650,000**	**0**	**6,989,684**
Total Package Cost:	**$2,500,000**	**$0**	**$4,756,116**	**$174,436**	**$7,430,552**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - GEER TA & CTE Support Enhancement Cont.

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	160,316	-	-	-	-	-	160,316
Federal Funds	-	-	-	174,436	-	-	174,436
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**$160,316**	**-**	**-**	**$174,436**	**-**	**-**	**$334,752**
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	59,976	99,960	-	-	159,936
Temporary Appointments	148,923	-	-	-	-	-	148,923
Empl. Rel. Bd. Assessments	-	-	20	33	-	-	53
Public Employees' Retire Cont	-	-	10,748	17,913	-	-	28,661
Social Security Taxes	11,393	-	4,588	7,647	-	-	23,628
Unemployment Assessments	-	-	910	-	-	-	910
Paid Family Medical Leave Insurance	-	-	240	400	-	-	640
Worker's Comp. Assess. (WCD)	-	-	17	29	-	-	46
Mass Transit Tax	-	-	546	-	-	-	546
Flexible Benefits	-	-	14,850	24,750	-	-	39,600
Total Personal Services	**$160,316**	**-**	**$91,895**	**$150,732**	**-**	**-**	**$402,943**
Services & Supplies							
Instate Travel	-	-	5,906	9,844	-	-	15,750
Employee Training	-	-	300	500	-	-	800
Office Expenses	-	-	311	519	-	-	830
Telecommunications	-	-	495	825	-	-	1,320
Data Processing	-	-	3,750	6,250	-	-	10,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - GEER TA & CTE Support Enhancement Cont.

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Publicity and Publications	-	-	187	313	-	-	500
Attorney General	-	-	1,125	1,875	-	-	3,000
Expendable Prop 250 - 5000	-	-	2,147	1,250	-	-	3,397
IT Expendable Property	-	-	-	2,328	-	-	2,328
Total Services & Supplies	**-**	**-**	**$14,221**	**$23,704**	**-**	**-**	**$37,925**
Total Expenditures							
Total Expenditures	160,316	-	106,116	174,436	-	-	440,868
Total Expenditures	**$160,316**	**-**	**$106,116**	**$174,436**	**-**	**-**	**$440,868**
Ending Balance							
Ending Balance	-	-	(106,116)	-	-	-	(106,116)
Total Ending Balance	**-**	**-**	**($106,116)**	**-**	**-**	**-**	**($106,116)**
Total Positions							
Total Positions							1
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**1**
Total FTE							
Total FTE							1.00
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**1.00**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 104**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2513455	1418471		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	24	3	6,664	159,936	81,235	241,171	1	1.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**59,976**	**30,463**	**90,439**		
				Federal Funds						**99,960**	**50,772**	**150,732**		
				Total Funds						**159,936**	**81,235**	**241,171**	**1**	**1.00**

Package 105 – Enhancing Support for Children with Special Needs

Purpose:
This package requests additional funding and support for the Office of Enhancing Student Services (OESO) for education to special needs populations.

- Strategy 1 – Investment of $0.3 million for 1 Position/0.92 FTE for the Office of Enhancing Student Opportunities (OESO) Infrastructure
- Strategy 2 – Investment of $0.9 million for 4 Positions/3.68 FTE to support fiscal management and resource allocation of IDEA funding
- Strategy 3 – Investment of $0.4 million for 1 Position/0.92 FTE to create a new unit that houses special services which includes a Director of Special Programs
- Strategy 4 – Investment of $0.3 million for 1 Position/0.92 FTE to support Inclusive Services Staffing Capacity
- Strategy 5 – Investment of $23.7 million for Regional Inclusive Services Program Enhancement
- Strategy 6 – Investment of $21.6 million for EI/ECSE Program Enhancement

TOTAL POLICY OPTION REQUEST - $1.8 MILLION
DEPARTMENT OPERATIONS: $1.8 M
GRANT-IN-AID: $45.4 M

How Achieved:
Strategy 1 – Investment of $0.3 million for 1 Position/0.92 FTE for OESO Infrastructure

Problem:

Currently ODE has a need for a stronger coordinated approach on fiscal activities and day-to-day monitoring and tracking to allow for greater ability to track expenditures and proactively manage IDEA funds. This position is funded with IDEA federal funds.

Solution:

To hire a permanent, full-time Program Analyst 4 responsible to provide this coordinated approach. The duties of this position would include:

- Providing support in monitoring and tracking IDEA expenditures and investment, which support children experiencing disabilities
- Working with school business managers to support the implementation of the fiscal requirements of IDEA funding
- Serve as a program and fiscal lead for the Individuals with Disabilities Education Act (IDEA) Part B program.
- Leading the contracting and grant process for the Office of Enhancing Student Opportunities (OESO) within ODE
- Monitoring and analyzing fiscal data
- Developing and adapting new methods and procedures for capturing or processing fiscal data related to maintenance of effort (MOE) and other program requirements
- Collaborating with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements and are achieving intended outcomes
- Serving as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance
- Evaluating broad and convoluted interconnections between administrative, fiscal, policy, and operational mandates
- Providing analysis and policy advice to address and resolve issues related to IDEA implementation and MOE

Equity Impact:

This position supports accountability and transparency on fiscal matters across Oregon, supporting the equitable implementation of IDEA funding.

Quantifying Results:

The approval of the Program Analyst 4 position will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes in support of proactive management of IDEA funding that will enhance ODE's ability to fund critical efforts in support of children with disabilities.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$274,322
Services & Supplies	35,242
Total Department Operations	**$309,564**

Total Strategy 1	**$309,564**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 2 – Investment of $0.9 million for 4 Positions/3.68 FTE to support fiscal management and resource allocation of IDEA funding

Problem:

Currently there is only one position assigned to support fiscal management and resource allocation of IDEA funding. Given the current demands and number of daily requests related to fiscal matters, there is little capacity to create proactive approaches to fiscal management.

Solution:

ODE is requesting 4 permanent, full-time positions to support the internal operations of OESO that will implement, track, and monitor fiscal and data-related IDEA federal requirements.

One permanent, full-time Program Analyst 2 position will:

- Serve as a program and grant coordinator for the individuals with Disabilities Education Act (IDEA) Part B program
- Coordinate the contracting and grant process for OESO
- Monitor and analyze fiscal data
- Develop and adapt new methods and procedures for capturing or processing fiscal data related to “maintenance of effort” (MOE) and other program requirements.
- Collaborate with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements as well as are achieving intended outcomes
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

One permanent, full-time Program Analyst 3 position will:

- Develop and adapt new methods and procedures for capturing or processing fiscal data related to “maintenance of effort” and other program requirements
- Collaborate with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements as well as are achieving intended outcomes
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

Two permanent, full-time Research Analyst 3 positions will:

- Provide technical assistance, expertise and specialized support analysis, and quality assurance for data collections and school/district validations housed within the office
- Lend technical expertise, assistance, and specialized support to ODE involving data management and reporting requirements of the Federal Office of Special Education Programs
- Provide technical expertise and training to district and school level data submitters, and technical assistance to contractors and providers of data as needed
- Provide analysis, quality assurance, and information for technical reports, including federal, state, and public data requests and legislative reports
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

Equity Impact:

These positions will support accountability and transparency on fiscal matters across Oregon supporting the equitable implementation of IDEA funding and data requirements in two ways:

1. Data – Increase the team’s ability to perform deeper analysis on data collected and submitted by Local Education Agencies, allowing OESO to explore ways to advance equity, diversity and inclusion in special education; and,

2. Fiscal – Increase the team’s capacity to proactively communicate and support Local Education Agencies in managing and implementing IDEA activities as well as increasing OESO’s capacity to proactively plan for alternate scenarios to reallocate funds when needed

Quantifying Results:

The approval of these positions will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes and procedures in support of proactive management of IDEA funding that will enhance OESO's ability to fund critical efforts in support of children with disabilities. These positions are funded with IDEA federal funds.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (3.68 FTE)	$757,084
Services & Supplies	142,516
Total Department Operations	**$899,600**
Total Strategy 2	**$899,600**

STRATEGY 2 REQUEST - $0.9 MILLION
DEPARTMENT OPERATIONS: $0.9 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 3 – Investment of $0.4 million for 1 Position/0.92 FTE to create a new unit that houses special services which includes a Director of Special Programs

Problem:

Currently, this unit is managed by different people within management which results in gaps between programs and resources that should be cohesive, leveraging strategies and resources.

Solution:

ODE requests to hire a new Director of Special Programs to provide leadership, direction, and management to an existing unit focused on special education programs. This will allow for better coordination and collaboration between unit functions and higher opportunities for leveraging resources.

One permanent, full-time Principal Executive Manager F – Director of Special Programs will:

- Make significant decisions about state and federal program requirements
- Identify program and policy needs, assign, and evaluate program activities and staff
- Support the allocation of appropriate funding and directing staff to create and maintain strategies and programs that improve outcomes and lives for students who are experiencing disability in the state of Oregon
- Make decisions that have direct consequences for ODE's ability to fulfill state and federal mandates and to annually support and maintain IDEA
- Provide leadership, oversight, and guidance for the implementation of Education Programs for the State of Oregon, including: Youth Correction Educational Programs, Juvenile Detention Educational Programs, LCTC, Hospital Programs, Healthcare Services, and early literacy/dyslexia program implementation
- Work with internal and external groups to provide resources and partnerships to ensure quality educational supports the work of districts, ESDs, and educators across the state of Oregon
- Be responsible for collaborating with partners to develop Interagency Agreements, contracts, and professional learning to provide resources and improve instructional opportunities for Oregon's students
- Coordinate and evaluate the impact of policy and legislative issues in relation to the agency, office mission, ODE Strategic Plan, and strategic initiatives adopted by Oregon Legislature

Equity Impact:

This position supports equitable collaboration and coordination programs and services that support Oregon students experiencing the deepest educational inequities. It allows for daily supervision and assessment of opportunities and supports that can be combined to maximize outcomes for students, track, and monitor impact of existing efforts and work towards the creation of meaningful and sustainable strategies for the betterment of Oregon's youth.

Quantifying Results:

The approval of the Director of Special Programs position will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes and produces in support of proactive management of IDEA funding that will enhance OESO's ability to fund critical efforts in support of children with disabilities.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$273,715
Services & Supplies	83,629
Total Department Operations	**$357,344**
Total Strategy 3	**$357,344**

STRATEGY 3 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 4 – Investment of $0.3 million for 1 Position/0.92 FTE to support Inclusive Services Staffing Capacity

Problem:

ODE requests position authority to add a permanent Inclusion Specialist to the Inclusive Services team within OESO.

One of the primary tenets of IDEA is the right to a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible. Over thirty years of research indicates that when children with disabilities are educated in the Least Restrictive Environment with classmates of the same age, there are improved learning, behavioral, social, and health outcomes that last through their lifetime. Programs, in partnership with Early Care and Education providers, can work together to ensure the majority of services and support are provided in the regular early childhood program. This ensures that from an early age the child and family build relationships and a keen sense of belonging in their community.

Under the Individuals with Disabilities Education Act of 2004 (IDEA), the Oregon Department of Education (ODE) is required to measure and annually report to the federal Office of Special Education Programs the percentage of children ages 3 through 5 with Individualized Education Programs (IEP), or Individual Family Service Plan (IFSP) in Oregon, attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

FFY	2011	2014	2015	2016	2017	2018	2019
Targets ≥	*Baseline*	35.00%	35.50%	35.50%	36.00%	36.00%	36.00%
Data	**32.70%**	37.00%	39.91%	45.25%	45.05%	44.57%	48.16%

B. Separate special education class, separate school, or residential facility.

FFY	2011	2014	2015	2016	2017	2018	2019
Targets ≥	*Baseline*	24.60%	24.00%	24.00%	23.50%	23.50%	23.50%
Data	**25.56%**	22.93%	23.30%	19.80%	19.03%	19.17%	24.52%

With the percentage of children who experience disabilities receiving the majority of their special education services in a regular early childhood program remaining under 50%, it is clear that Oregon has a lot of work to do to assure that children who experience disabilities are served in the least restrictive environment with their same age peers.

ODE collaborates with Early Learning Division (ELD) (transitioning to the Division of Early Learning and Care (DELC) in July 2023), and multiple other agencies that serve children and families to implement high-quality inclusive preschool policies and practices. ODE convenes a Statewide Leadership Team, consisting of members from ELD (soon to be DELC), on a regular basis to steward a statewide effort towards anti-racist, culturally responsive, inclusive early intervention, and early childhood special education. Currently, three communities are involved in the High Quality Inclusion Initiative, assembling community leadership teams and a cadre of inclusion coaches to support inclusive practice in early learning settings. ODE anticipates doubling the participation of communities in the 2023-25 biennium.

With the passage of House Bill 3073, ODE, in collaboration with ELD and the Governor's Office, contracted with Education Northwest to conduct 17 community listening sessions and interviews with families and providers about their experiences with the EI/ECSE

system. The key findings and recommendations from the EI/ECSE Community Engagement Report, released on January 2022, reinforced the importance of a focused high-quality inclusion effort:

1. To improve systems to create clearly articulated, consistent, and seamless EI/ECSE intake/referral, evaluation, and service delivery for children and their families
2. To continue to develop thoughtful and connected partnerships through:
    a. Raising awareness about EI/ECSE services through community partners
    b. Expanding partnership models in ECE programs to prioritize serving children in the least restrictive environment
3. To provide culturally responsive, flexible, and accessible pathways for children to receive services through:
    a. Using an asset-based approach to frame conversations regarding universal design, accommodation, and modification for children who experience disabilities
    b. Partnering with the Office of Child Care (OCC) within ELD to require shared training for service providers on stereotypes and bias, culturally responsible practices, trauma-informed practices, and supporting families with complex needs
    c. Ensuring that educational and meeting spaces are designed and accessible for all children and families with specific attention to the over-and-under representation of culturally and linguistically diverse children in special education
    d. Partnering with the Early Learning Division, the Early Learning Council, community partners, and school districts to increase educational opportunities and service locations in children's neighborhoods
    e. Assessing families' preferences and offer flexible services delivery models

Solution:

ODE requests to hire one permanent, full-time Education Specialist 2 – Inclusion Specialist to take the lead on work related to increasing early childhood inclusion, with specific responsibilities including but not limited to:

A. Organizing, planning, coordinating, and supporting shared facilitation with IDEA Part C and Part B directors for the Statewide Leadership Team for Inclusion
B. Collaborating internally and with other agencies to develop statewide systems to reach the goal of inclusive education for all
C. Working towards systems-change efforts in communities, schools, and programs to ensure that all students belong and are effectively included in their educational experience
D. Providing support and coaching to districts and programs to build capacity for inclusive Pre-kindergarten and school age programs
E. Increasing implementation of Universal Design for Learning (UDL) to support general education's capacity for inclusion
F. Promoting equity, inclusion, and results as the values driving special education across the state

Equity Impact:

The addition of an Inclusion Specialist within OESO aligns with ODE's equity strategic plan by enhancing the agency's skill and capacity to consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems. The Inclusion Specialist will attend to the intersectionality between race, ethnicity, and disability by facilitating high-quality inclusive practice for all of Oregon's children experiencing disabilities.

Quantifying Results:

As required by the Individuals with Disabilities Education Act (IDEA), ODE annually collects and reports data on:

1. The number of infants and toddlers receiving early intervention services in the home or community-based settings
2. The number of children, ages 3-5, receiving the majority of their special education and related services in regular early childhood programs

ODE has established targets and benchmarks for these indicators through 2025. The effectiveness of adding a staff member dedicated to the implementation of high-quality inclusive practices can be measured by achievement of these set targets and benchmarks. If sufficient progress is not made, ODE will revisit the strategies for state-wide, high-quality inclusion and adjust the role of the Inclusion Specialist accordingly.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$243,277
Services & Supplies	35,629
Total Department Operations	**$278,906**
Total Strategy 4	**$278,906**

STRATEGY 4 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 5 – Investment of $23.7 million for Regional Inclusive Services Program Enhancement

Problem:

Low-incidence, high-impact disabilities affect a small percentage of students eligible for special education. For nearly 40 years, Oregon has had a regionalized service provision for children and students who experience these disabilities. Regional Inclusive Services (RIS), formerly known as "Regional Services" and "Regional Programs", was designed "to provide equity in funding and services for low-incidence, high-cost [children experiencing disabilities]" (Duncan, 1982, p. ii). The regionalized system was designed to eliminate to the greatest degree possible inequities in:

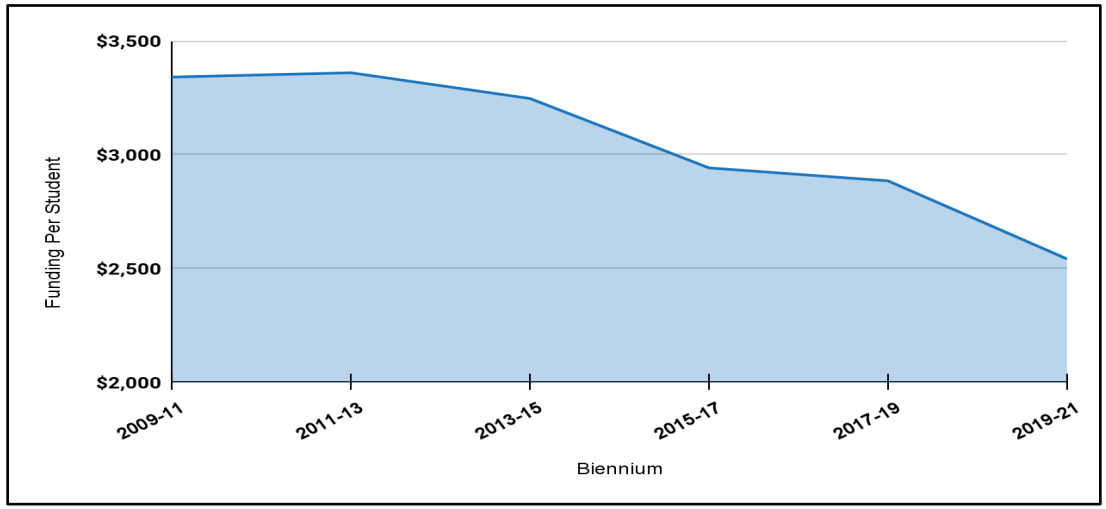
- Level of service by geographic area
- Service to population groups of differing [disabilities]
- Service because of age difference
- Eligibility requirements for service
- Service delivery patterns
- Program funding and administrative structure (Duncan, 1982, p. ii).

Under current Oregon Revised Statute, children and students with disabilities eligible for support through RIS "include, but are not limited to, children who: (A) have a visual impairment; (B) are deaf or hard of hearing; (C) are deafblind; (D) have an orthopedic impairment; (E) have autism spectrum disorder (ASD); or (F) have traumatic brain injury" (ORS 343.236(1)(1)(A-F)).

The expansion of eligibility paired with longstanding and continued underfunding of RIS has resulted in an ongoing reduction of special education services to students in all low-incidence disability categories. In its current formation, RIS is managed locally by each program, but the Regional Management Team (RMT) – made up of administrators from RIS settings – works to coordinate all RIS programs throughout the state for a consistent high level of quality. The RMT's work to ensure high quality services in all RIS settings is made challenging due to the persistence of funding concerns. These funding concerns are shown in Figure 1 below, indicating the reduction of per-student funding over time.

Figure 1

Regional Inclusive Services Funding Levels



Specific information related to funding for RIS is included in the below table:

Table 1

Funding and Student Information for Regional Inclusive Services, by Biennium

Biennium	Funding (GF & FF)	Student Count	Funding Per Student
2009-11	$62,068,500	18,576	$3,341
2011-13	$61,020,234	18,161	$3,360
2013-15	$59, 938,529	18,458	$3,247
2015-17	$58,009,947	19,717	$2,942
2017-19	$61,917,950	21,459	$2,885

2019-21	$62,099,109	24,429	$2,542
2021-23[a]	$69,248,156	24,160	$2,866

[a] Funding and student information for the 2021-23 biennium is estimated. The continued prevalence of COVID-19 likely impacted student count. It is important to note that in the 2021-23 biennium, an additional IDEA supplement from the American Rescue Plan (ARP) Act was applied to the funding formula, which artificially raised the per student allocation. Without these one-time funds, the per student allocation would have been lower than previous years.

Over the past five biennia, due to increasing numbers of students and insufficient funding, direct instruction for students with autism and orthopedic impairments has been discontinued and replaced with a consultation model. In addition, services for students with traumatic brain injuries continue to be provided at a consultative level as funding is not sufficient to provide a direct instruction model.

Continued underfunding of RIS will result in further reductions of special education services to children and students in all low-incidence disability categories. Increased funding, based on a per-student level, will restore the capacity for RIS to provide direct instruction for children and students who experience autism, orthopedic impairment, and traumatic brain injury and will significantly improve services and educational outcomes for all students who experience low-incidence disabilities by lowering caseloads and increasing the ability to provide individualized direct instruction.

The number of students impacted by low incidence special education disabilities has significantly increased over the past ten years. The number of students eligible for and receiving services has increased from 18,200 in the 2012-14 biennium to 24,429 in the 2019-21 biennium. While enrollment has varied throughout the years due to many factors, growth has averaged 3.02% over the last ten years.

Solution:

ODE is requesting an increase in per-student funding for Regional Inclusive Services in the 2023-25 biennium based on a model that assumes increased funding per student at the same current service level (CSL) increase per each biennium since 2009-11. Applying the 3.02% growth to estimate the student count in 2023-25 results in a student count of 26,135. To restore the program to the level of funding per student in the 2009-11 biennium, the funding required for the 2023-25 year is $87,317,035 which is approximately $23,713,846 above the CSL estimate of $63,603,189.

Equity Impact:

Regional Inclusive Services create an economy of scale that allows for equitable and cost affective delivery of essential services to children in their community schools. Basing funding on a per-student calculation for Regional Inclusive Services aligns with ODE's equity strategic plan by significantly enhancing access and services to children and students who experience low incidence disabilities. This funding is critical to consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems and attend to the intersectionality between race, ethnicity, and disability.

Quantifying Results:

As required by the Individuals with Disabilities Act (IDEA), ODE annually collects and reports data on the number of children, ages 6-21 with IEPs, served inside the regular class 80% of the day, 40% of the day, and the number served in separate schools or facilities. ODE also monitors and reports on the percent of youth with IEPs graduating with a regular diploma and the percent of those dropping out. ODE has established targets and benchmarks for these indicators through 2025. The effectiveness of funding Regional Inclusive Services (RIS) at the restored CSL can be measured by analyzing the data, broken out by regional area and disability category, to assess achievement of these set targets and benchmarks. If sufficient progress is not made, ODE will provide targeted technical assistance and supports to the RIS program.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Special Payments	$23,713,846
Total Department Operations	**$23,713,846**
Total Strategy 5	**$23,713,846**

STRATEGY 5 REQUEST - $23.7 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $23.7 M

How Achieved:
Strategy 6 – Investment of $21.6 million for EI/ECSE Program Enhancement

Problem:

Oregon's Early Intervention and Early Childhood Special Education system provides seamless services for infants, toddlers, and preschool-aged children (and their families) who experience disabilities. Services are provided in the infant or toddler's (ages birth-2) natural environment (such as the home or childcare) and in the preschool-aged child's (ages 3-5) least restrictive environment (such as a community preschool or childcare). EI/ECSE is a mandated program funded with federal and state funds.

The goal of this program is to improve developmental status and increase school readiness for each child. Over time, the program has continued to grow, including a sizeable increase in children with autism, children with medical needs, and those with mental health needs.

From the inception of this program in 1992 until 2013, state funding was determined through a mandated caseload. From 2013 to present, funding has been determined through Current Service Level (CSL). Each biennium, the legislature appropriates Grant-in-Aid funds to the program through a calculation based on changes from caseload count (number of children) plus the statewide inflation adjustment. This mechanism of funding does not keep pace with expenses and growth in the program and children are, in turn, receiving fewer and fewer services.

EI/ECSE services require a reasonable expectation that children receive an educational benefit from the services. A decrease in service level does not meet this expectation. In January 2009, Representative Peter Buckley created a work group that included legislative members, service providers, advocates, school administrators, and ODE staff, to research the adequacy of funds for the program and propose an improved method of funding the program.

As a result of ongoing concern about the adequacy of funds for this program, the 2009 Legislative Assembly approved the following budget note:

> "The Department of Education shall complete the development of a funding model for Early Intervention and Early Childhood Special Education programs which incorporates minimum service level expectations, caseload, and current cost estimates. In consultation with the Legislative Fiscal Office and Department of Administrative Services, the Department shall develop a key performance measure(s). The Department's 2011-13 budget request shall incorporate the results of these efforts."

Solution:

ODE worked with service providers to collect information on the number of children in service and the drivers of services and costs including: 1) disability, 2) related services (e.g., speech therapy, occupational therapy), and 3) intensity of service (mild, moderate, or high). In February 2010, ODE presented the funding model to the Joint Ways and Means Committee and was directed again to use the model in the budget request for 2011-13. The funding model was updated in Winter 2018 to include forecasted salaries (using the Quality Education Model) for special education teachers, related service personnel (speech therapists, occupational therapists, occupational therapists), and teaching assistants. Full funding of this model requires additional General Fund for the difference between the Current Service Level calculation and the amount calculated through the funding model.

The service level guidelines used to develop the funding model are conservative and carefully considered to provide benefit to children and their families. The funding model, or Adequate Service Level (ASL), includes guidelines for Early Intervention as well as for Early Childhood Special Education depending on the level of need of the child. Below is the Adequate Service Level chart for 2022 that includes the percentages of children receiving ASL in each category. It is critical to note that the 2022 numbers reflect the rolling average of children in the program as of April 1st and that the numbers exhibit the impacts of COVID-19.

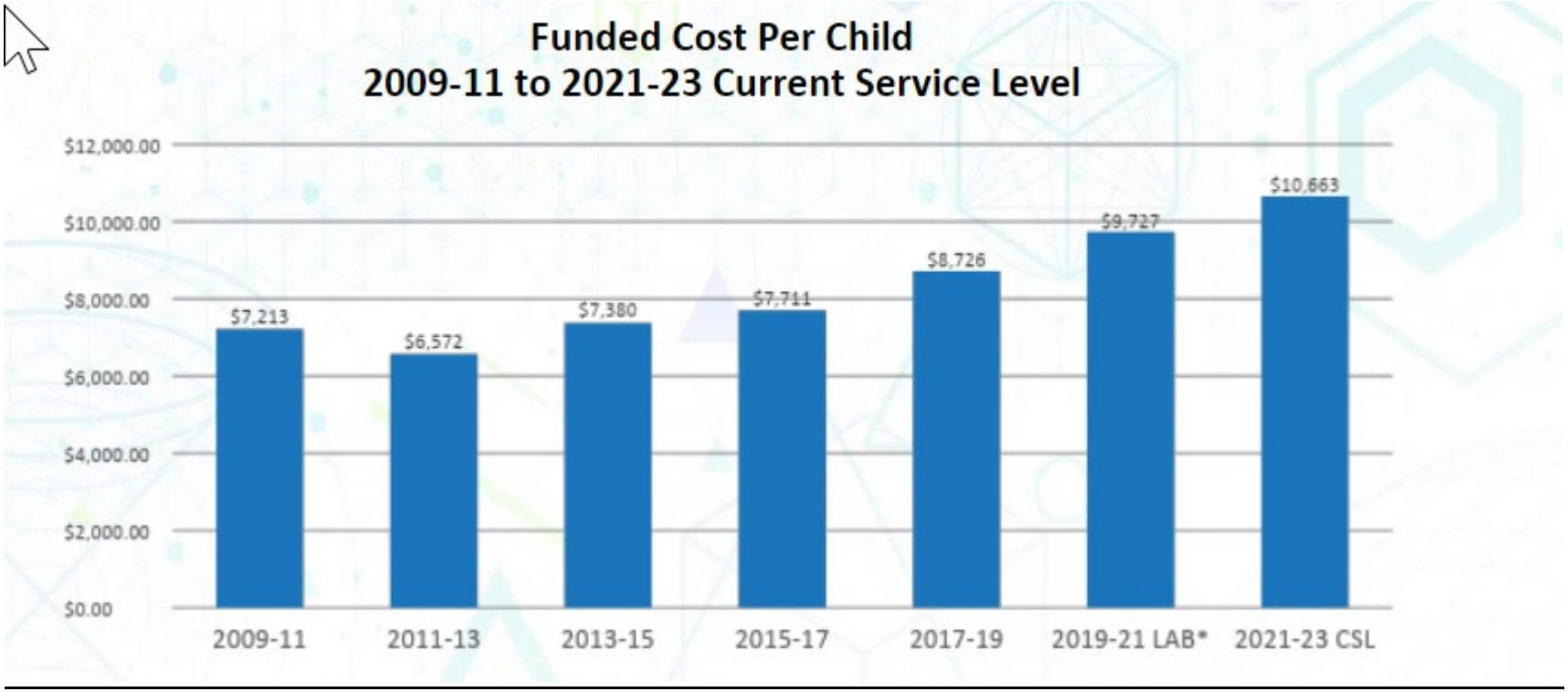
Adequate Service Level

Percentages based on April 2022 data (affected by COVID)

Early Intervention	Adequate Service Level	% of Children	Child Count
Services for infants and toddlers (typically home-based)	➢ Specialized consultation services with caregivers:1 X Week	**66%**	**2205/ 3319**
Early Childhood Special Education: Level of Need	**Adequate Service Level**	**% of Children**	**Child Count**
Low Need: Delayed in 1-2 areas of development	➢ Specialized ECSE services:1 X week	**76%**	**2400/ 3158**
Moderate Need: Delayed in 3-4 areas of development	➢ Preschool: 12 hrs/week Preschool: 3 X week ➢ Specialized consultation:1 X week ➢ Parent education: 1x/month	**47%**	**1279/ 2697**
High Need: Delayed in most or all areas of development	➢ Preschool: 15 hrs/week ➢ Specialized consultation:1 X week ➢ Parent education: 1x/month	**15%**	**271/ 1763**

In fiscal year 2020-21, the EI/ECSE program also received $37.5 million from the Student Success Act (SSA) that provided funding through corporate activity taxes to increase the level of service to children and families in EI/ECSE. For the 2023-25 biennium, the SSA contribution to this program is about $74.7 million at current service level.

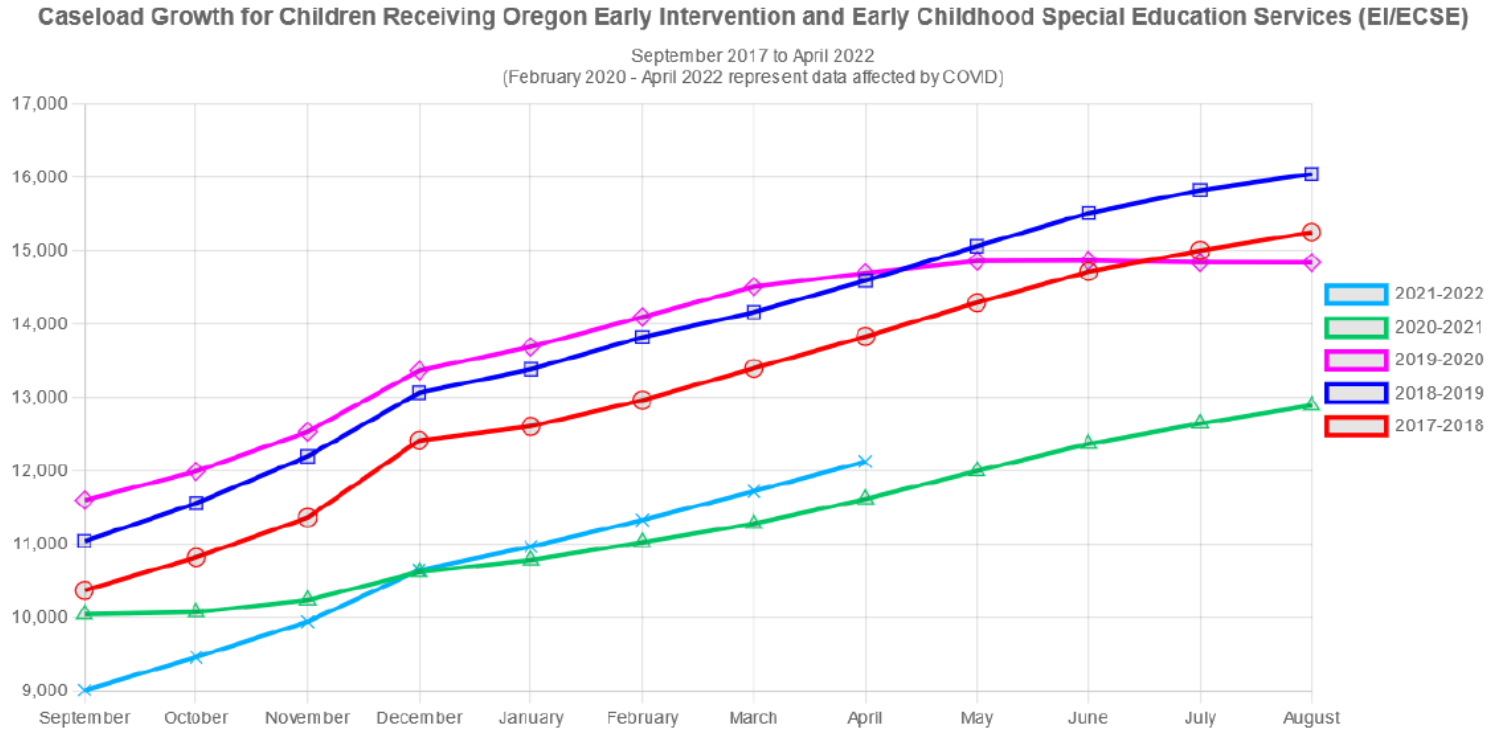
It is important to note that the 2021-23 Cost Per Child is based on an anticipated decrease in student caseload due to COVID-19.



*LAB through January 2021 Emergency Board
**Graphic presented to the 2021 Joint Ways and Means Subcommittee

The SSA funds provide a much-needed infusion of funding towards achieving Adequate Services Levels for children and families in EI/ECSE. It is important to note that the SSA funding does not increase to accommodate the annual growth of the program, although

it does help pay for caseload increases and standard inflation. Right now, the SSA funding goes a long way towards closing the funding gap but will not continue to do that as the numbers of children found eligible for service continue to grow. The graphic below represents EI/ECSE caseload growth from 2017 to 2022. As of April 2020, COVID-19 began to have a significant impact on the numbers of children served and the EI/ECSE program experienced the first decline in child count in a decade. The program anticipates that caseloads will return to and exceed pre-COVID trajectories as children and families return to regular pediatric visits and preschool and childcare attendance—places where many of the referrals to EI/ECSE originate.



Because the needs of ECSE children vary depending upon the nature and severity of their disabilities, different students will need different levels of service. For that reason, in the costing model students are assigned to groups that reflect their level of need, which

in turn influences the number of staff that will be required. For infants and toddlers in Early Intervention, there is a single student category with a caseload assumption of 16 students per teacher. For children in Early Childhood Special Education, based on the caseloads and the estimated number of children in each student need category, the model estimates the total number of staff of each type of needed.

	ECSE Caseloads by Staff Type		
Student Need Category	**Teachers**	**Therapists**	**Teaching Assistants**
Mild		35	
Community Pre-School Moderate	24		10
Structured Class Moderate	24	50	8
High	20	25	6

For each staff type, the model assumes salary and benefit levels based on teachers, therapists, and teaching assistants working in Oregon's K-12 school districts. The table below shows the assumptions for total compensation (salary plus benefits) by staff type.

	Total Compensation				
Year	**Teachers**	**Special Ed. Teaching Assistants**	**Speech Pathologists**	**Occupational Therapists**	**Physical Therapists**
2017-18	$98,492	$58,232	$104,312	$103,905	$105,595
2018-19	$101,631	$58,822	$108,978	$108,731	$112,457
2019-20	$107,290	$61,918	$114,951	$112,685	$119,273
2020-21	$109,818	$63,377	$117,659	$115,340	$122,083
2021-22	$109,099	$62,962	$116,889	$114,585	$121,284
2022-23	$111,655	$64,437	$119,628	$117,270	$124,126
2023-24	$119,037	$68,697	$127,537	$125,023	$132,332
2024-25	$121,623	$70,190	$130,308	$127,739	$135,207
Source: ODE Compensation Forecasting Model					

Multiplying the total number of staff needed in each category by the compensation for that category provides the estimate of the total statewide cost for staff compensation.

The salary data are from the Department of Education's staff position data collection, and the benefits data are from the department's compensation forecasting model and include health insurance, PERS retirement employer contributions, and federal payroll taxes.

In addition to staff compensation, the ASL cost model includes costs for the following:

- Non-personnel costs (total costs from all 9 EI/ECSE contracting programs for property services, rentals, travel, communication, and supplies/materials)
- Administrative costs (total of administrative costs from all 9 EI/ECSE contracting programs for salaries of administrators, classified staff, and other professional and technical services such as nurses and interpreters)
- Contractor costs (average of indirect rates from all 9 EI/ECSE contracting programs)

The sum of these four categories of costs is the estimated total cost of ASL for Oregon's EI and ECSE children. The table below shows the total cost for the 2023-25 biennium.

	Average Cost Per Child*	Estimated Number of Children	Total Estimated Cost	Total estimated cost with 8.8% inflation increase
Early Intervention	$8,591	9,257	$79,526,887	$86,525,253.056
Early Childhood Special Education	$14,302	18,684	$267,218,568	$290,733,801.984
Total 2023-25 Estimate	$13,502	27,941		**$377,259,055.04**

*Average cost derived from EI/ECSE cost per child 2021-23 estimates

Data for the number of EI and ECSE children served is the sum of the April monthly rolling average for the past two years. The rolling average is the average caseload data for the last 12 months. An ec-Web report divides the caseloads into three levels of service need (mild, moderate, and high) based on the number of goal areas for each child. The number of children are assumed to grow at the following rates:

- ECSE Mild – 2% per year
- ECSE Community Pre-School Moderate – 6% per year
- ECSE Structured Class Moderate – 6% per year

- EI – 5% per year

The funding amount per child is an average of $8,218 per child per year for the last four years:

- 2016-17: $9,200
- 2017-18: $8,073
- 2018-19: $7,881
- 2019-20: $7,720

As of 2020, the funding for the 2020-21 school year was increased by an estimated $37.5 million a year from Corporate Activities Taxes (CAT) approved in HB 3427 (2019) for the Student Success Act (SSA) to bring the funding for the EI/ECSE program to full funding of adequate levels of service.
Based on an estimated enrollment of 27,941 students, the estimated CSL funding for EI/ECSE is $355,614,071 which is $12,727 per student. This is about 94.3% of the cost estimated in the EI/ECSE ASL model calculated with both caseload and school salaries costed out. The estimated ASL funding for EI/ECSE, based on enrollment of 27,941 students is $377,259,055 which is $13,502 per student. The difference between the amount that is in CSL and the amount calculated by using the ASL is $21,644,984.

CSL: $355,614,071
ASL: -377,259,055
$21,644,984

ODE is requesting $21,644,984 to assure that EI/ECSE programs have sufficient funding to meet Adequate Service Levels (ASL).

Equity Impact:

Underfunding this program over the years has resulted in the continual reduction of services to eligible infants, toddlers, and preschoolers with disabilities and their families. This increases the likelihood that the achievement gap between children with disabilities and their peers will continue and that more children with disabilities will continue to drop out of school and not reach their full potential. The intent of the 2019 Legislature was to provide sufficient funding of these programs to meet the full needs of children who are eligible. This package seeks to maintain that fully funded coverage in 2021-23 using a more data driven model for estimation of costs.

Quantifying Results:

Progress is measured through an increase in the number of infants, toddlers, and children receiving adequate service levels (ASL). EI/ECSE programs monitor the provision of ASL in their respective regions and submit improvement plans to ODE on an annual basis. Marked progress in the target area is monitored annually with an expectation of demonstrated progress in three years. If demonstrable progress is not achieved, ODE will provide targeted technical support to the program.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Grant-in-Aid	$21,644,984
Total Grant-in-Aid	**$21,644,984**
Total Strategy 6	**$21,644,984**

STRATEGY 6 REQUEST - $21.6 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $21.6 M

Staffing Impact: 6.44 FTE

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1						
2516075	OESO	Program Analyst 4	MMN X0863 AP	Fiscal Activities Coordinator	Federal Funds	0.92
Strategy 2						
2516076	OESO	Program Analyst 2	OAS C0861 AP	Fiscal and Program Analyst	Federal Funds	0.92

2516077	OESO	Program Analyst 3	OAS C0862 AP	IDEA Fiscal Analyst	Federal Funds	0.92
2516078	OESO	Research Analyst 3	OAS C1117 AP	Special Education Research Analyst	Federal Funds	0.92
2516079	OESO	Research Analyst 3	OAS C1117 AP	Special Education Research Analyst	Federal Funds	0.92
Strategy 3						
2516074	OESO	Principal Executive Manager F	MMS X7010 AP	Director of Special Programs	General Fund	0.92
Strategy 4						
2516072	OESO	Education Specialist 2	OAS C2301 AP	Inclusion Specialist	General Fund	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	516,992			995,061	1,512,053
Services & Supplies	119,258			178,145	297,403
Capital Outlay					
Department Operations	**$2,129,079**	**$0**	**$925,000**	**$0**	**$3,054,079**
GIA					
Regional Inclusive Services Program	23,713,846				23,713,846
Early Intervention/Early Childhood Spec Ed	15,692,614		5,952,370		21,644,982
Total Package Cost:	**$40,042,710**	**$0**	**$5,952,370**	**$1,173,206**	**$47,168,286**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 105 - Enhancing Students' Special Need Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	636,250	-	-	-	-	-	636,250
Federal Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	1,403,908	-	-	1,403,908
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	**$636,250**	**-**	**-**	**$1,403,908**	**-**	**-**	**$2,040,158**
Transfers Out							
Transfer Out - Indirect Cost	-	-	-	(230,702)	-	-	(230,702)
Total Transfers Out	**-**	**-**	**-**	**($230,702)**	**-**	**-**	**($230,702)**
Personal Services							
Class/Unclass Sal. and Per Diem	346,170	-	-	645,480	-	-	991,650
Empl. Rel. Bd. Assessments	96	-	-	240	-	-	336
Public Employees' Retire Cont	62,034	-	-	115,669	-	-	177,703
Social Security Taxes	26,482	-	-	49,380	-	-	75,862
Unemployment Assessments	5,088	-	-	-	-	-	5,088
Paid Family Medical Leave Insurance	1,385	-	-	2,582	-	-	3,967
Worker's Comp. Assess. (WCD)	84	-	-	210	-	-	294
Mass Transit Tax	3,053	-	-	-	-	-	3,053
Flexible Benefits	72,600	-	-	181,500	-	-	254,100
Total Personal Services	**$516,992**	**-**	**-**	**$995,061**	**-**	**-**	**$1,512,053**
Services & Supplies							
Instate Travel	28,980	-	-	72,450	-	-	101,430

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 105 - Enhancing Students' Special Need Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Employee Training	1,472	-	-	3,680	-	-	5,152
Office Expenses	1,528	-	-	3,818	-	-	5,346
Telecommunications	2,428	-	-	6,072	-	-	8,500
Data Processing	18,400	-	-	46,000	-	-	64,400
Publicity and Publications	1,000	-	-	2,500	-	-	3,500
Attorney General	6,000	-	-	15,000	-	-	21,000
Dues and Subscriptions	48,000	-	-	-	-	-	48,000
Expendable Prop 250 - 5000	6,450	-	-	16,125	-	-	22,575
IT Expendable Property	5,000	-	-	12,500	-	-	17,500
Total Services & Supplies	**$119,258**	**-**	**-**	**$178,145**	**-**	**-**	**$297,403**
Total Expenditures							
Total Expenditures	636,250	-	-	1,173,206	-	-	1,809,456
Total Expenditures	**$636,250**	**-**	**-**	**$1,173,206**	**-**	**-**	**$1,809,456**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Positions							
Total Positions							7
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**7**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 105 - Enhancing Students' Special Need Supports

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							6.44
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**6.44**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 105**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2516072	1415731		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2516074	1415736		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	22	3	8,408	184,976	84,429	269,405	1	0.92
2516075	1415711		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	22	3	7,274	160,028	77,949	237,977	1	0.92
2516076	1415732		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	22	3	5,503	121,066	67,831	188,897	1	0.92
2516077	1415733		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516078	1415734		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	22	3	5,256	115,632	66,420	182,052	1	0.92
2516079	1415735		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	22	3	5,256	115,632	66,420	182,052	1	0.92
				General Funds						**346,170**	**162,681**	**508,851**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**645,480**	**349,581**	**995,061**		
				Total Funds						**991,650**	**512,262**	**1,503,912**	**7**	**6.44**

Package 108 – Ensuring Student Safety

Purpose:
Investment of $6.0 million and 17 positions (14.91 FTE) for staffing capacity in the areas of bus safety, compliance, and accountability; growing workload of the Complaints and Investigations Units, including sexual misconduct complaints and appeals cases; increasing workload in the Government & Legal Affairs and Government Relations teams; and establishment of the School Safety and Emergency Management (SSEM) program to continue the work started with the Federal Grants to States for Emergency Management (GSEM) program.

- Strategy 1 – Investment of $0.4 million for 2 positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.
- Strategy 2 – Investment of $0.4 million for 2 positions/1.79 FTE for the purpose of continuing current limited duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.
- Strategy 3 – Investment of $1.0 million for 5 positions/4.60 FTE for the purposes of ensuring that the Oregon Department of Education (ODE) can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing timely and accurate verification information to education providers.
- Strategy 4 – Investment of $1.1 million for 6 positions/4.68 FTE for the purposes of continuing current limited-duration positions and building capacity to enable the Oregon Department of Education to manage its growing body of Complaints and Appeals work.
- Strategy 5 – Repurposing a current $3.0 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include establishing a current Limited Duration Program Analyst 4 position as permanent, full-time; establishing 1 permanent, full-time Program Analyst 3 position; and, providing funding for Grant-in-Aid to up to 6 ESDs to provide regional support and technical assistance to school districts.

TOTAL POLICY OPTION REQUEST - $5.98 MILLION
DEPARTMENT OPERATIONS: $3.49 M
GRANT-IN-AID: $2.49 M

How Achieved:

Strategy 1 – Investment of $0.4 million for two positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.

Problem:

The Pupil Transportation and Fingerprinting (PTF) Unit processes a significant number of fingerprint background clearances and driver credentials for school districts seeking to hire bus drivers. The burden placed upon the current administrative staff is not sustainable and has required high levels of overtime work. Historically this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered; in the past year, for example, the team collectively put in 1,177.50 hours of overtime at a cost of $49,175.

The limitations on current staffing capacity for on-site reviews of school buses and school activity vehicles result in a large backlog of scheduled visits that reduce the state's oversight. Historically, this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered, and its labor commitment from a budgetary standpoint has been significantly lower than that of surrounding states of comparable population size. For example, Washington and California both inspect all vehicles used in pupil transportation annually using state patrol staff, while Oregon's buses are most often inspected by mechanics who work in the operations where their vehicles reside. Oregon's Pupil Transportation analyst team conducts site visits to inspect vehicles, but is limited in staffing numbers, and are seeing longer gaps between site visits to areas where local staff could use greater support from the ODE team, sometimes up to 10 years between visits.

Currently, the department has 3 analysts that do site visits. Generally staff work together on site visits, either in pairs or if a large operation, all three work together. Two analysts can get through inspections of 5-6 buses per day; if there are 3 analysts working on an operation, they can complete up to 10 buses in a day. They can get up to a maximum of 50 bus inspections per week. Best practice is to inspect on-site at leave every 5 years. With current staffing and the number of vehicles that require inspection, the backlog has put them out as much as 10 years for some operations between visits.

Solution:

Establishing a permanent, full-time Office Specialist 2 position will support a burdened administrative team. This position would assume many of the administrative tasks that are part of background clearance and driver credentialed workload that is currently placed on the PTF team. Funding from fingerprinting and background check revenues will be used to fund this position.

Establishing a permanent, full-time Program Analyst 3 position will add capacity to complete on-site reviews of school buses and school activity vehicles to ensure they are safe for the transportation of students. This position would significantly increase ODE's ability to maintain regular accountability for district operations receiving State School Fund reimbursement and to ensure a high level of safety for students and their communities. Having one additional position would help the department to slowly work down the backlog and get to the schedule of on-site reviews at least every 5 years.. Other neighboring states have complete statewide review of buses annually.

Equity Impact:

This strategy affects all populations involved in Oregon's schools relating to any transportation program need and all classified fingerprinting background checks, school bus services, activity vehicle services, and any contracted transportation services.

Quantifying Results:

The metric of success would be a more even distribution of workload for this unit's administrative team resulting in a lowered cost of overtime labor.

Measureable results would be an overall reduction of overtime to administrative team labor cost, dependable delivery according to established agency timeline of applications and requests for certificates, approvals, or fingerprinting results, and a return to the typical cycle of in-person onsite program reviews by analyst team once every five years or fewer.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$346,436
Services & Supplies	73,554
Total Department Operations	**$419,990**
Total Strategy 1	**$419,990**

STRATEGY 1 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:

Strategy 2 – Investment of $0.4 million for two positions/1.79 FTE for the purpose of continuing current Limited Duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.

Problem:

The Government and Legal Affairs Manager serves as a member of the Oregon Department of Education executive team. The Government and Legal Affairs Manager also oversees a team of 16 employees, including one director, that are responsible for the

following bodies of work: Civil Rights, State Board of Education, Charter Schools, Sexual Misconduct, and Complaints and Appeals. In addition to the management responsibilities, the Government and Legal Affairs Manager has responsibility to administer the agency's administrative hearings process with respect to Child Nutrition, Pupil Transportation, and Fingerprint-based background checks, administer the Fair Dismissal Appeals Board, implement the agency's equity strategic plan with respect to the Government and Legal Affairs team's bodies of work, participate in the Division 22 Core Team, and ensure that ODE is responding appropriately to any legal issues that arise. The Government and Legal Affairs Manager also provides advice and consultation to staff across the agency on a wide range of issues including, for example, statutory and administrative rule construction, application of public meetings laws, and application of public records laws. Finally, the Government and Legal Affairs Manager provides technical assistance to school district personnel. This work falls directly on the Government Legal Affairs Manager with no permanent staff support.

The Government Relations and External Affairs Director also serves as a member of ODE's executive team. The Director serves as the agency's legislative director and oversees the agency's rulemaking process and public records. The agency's rulemaking is significant. In 2021, the agency proposed and the State Board of Education adopted, amended, or repealed 53 permanent administrative rules and 42 temporary administrative rules. In addition, over the last two years ODE has created a rules advisory committee to increase engagement with community organizations with a specific emphasis on engaging with communities of color.

Solution:

In May 2021, ODE created an unbudgeted Limited Duration Executive Support Specialist 2 (ESS2) position to provide administrative support for the Government and Legal Affairs Manager (GLAM) and the Government Relations and External Affairs Team (GREAT) Director. This request makes this position permanent in 2023-25.

In June 2022, the ODE created an unbudgeted Limited Duration Operations & Policy Analyst 3 (OPA3) position to provide support for the GLAM's workload with respect to the work that falls on the manager and are not currently staffed. This will include implementing the agency's equity strategic plan across the GREAT's bodies of work. This request also makes this position permanent in 2023-25.

Equity Impact:

The two positions contribute significantly to the agency's equity goals. The executive support position provides significant support for the agency's rules advisory committee. The OPA 3 position will lead implementation of the agency's equity strategic plan across the GLAM's bodies of work.

Quantifying Results:

ESS2 – In year 1, this position will assist in better transparency for the GREAT and GLAM teams' work by updating internal and external websites. The position will also take on the scheduling for both team directors, ensuring better communication between the teams and internal and external partners and freeing the directors up to address other work. In year 3 and year 5, agency communications relating to Fair Dismissal Appeals Board, Rules Advisory Committee, and State Board of Education will have increased in frequency and quality. The person in this position will have developed relationships with internal and external partners, ensuring better collaboration and communication.

OPA 3 – In year 1, the person in this position will have a project plan and will have begun implementation of the equity strategic plan across the GLAM team's bodies of work. In years 3 and 5 the person in this position will have reviewed and evaluated progress against the plan and lead a team effort to create revised equity strategic plan objectives.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.79 FTE)	$348,441
Services & Supplies	69,824
Total Department Operations	**$418,265**
Total Strategy 2	**$418,265**

STRATEGY 2 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4M
GRANT-IN-AID: $0.0M

How Achieved:

Strategy 3 – Investment of $1.0 million for five positions/4.60 FTE for the purposes of ensuring that ODE can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing accurate verification information for education providers.

Problem:

In 2019, the Oregon Legislature adopted and the Governor signed into law SB 155.
That law, now codified at ORS 339.270-400, directs ODE to do two things:

1. ODE is required to investigate allegations of suspected sexual conduct that involve a student and an individual who is a school employee, contractor, agent, or volunteer who is not licensed with the Teacher Standards and Practices Commission (TSPC). ODE's responsibility for conducting sexual conduct investigations started July 1, 2020.

2. ODE is required to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE's initial ask to the Oregon Legislature was for four positions: (2) Operations & Policy Analyst 4 (one overfilled as a Principal Executive Manager E), one Operations & Policy Analyst 3, and one Administrative Specialist 2. ODE also requested and received $300,000 to support a contract pool of investigators.

As ODE began to build the program for this work, it was quickly determined that the planned staffing for this new program was insufficient and that the timelines required by statute would be difficult to meet by using contracted investigators. For that reason, ODE ultimately decided to underfill the Operations & Policy Analyst 3 position with a permanent Investigator 2 instead of using contract investigators. ODE also brought on two temporary Investigator 2 positions and an additional temporary Administrative Specialist 2 to support this work.

In 2021, ODE requested an additional 10 positions (seven Investigator 2 positions, two OPA 3 positions, and one AS 2 position) to support this work. ODE was asked to revise the request and come back to the legislature for reconsideration of the remaining positions at a later date. ODE was ultimately granted seven positions (six Investigator 2 positions and one OPA 3 position). To date, ODE has filled three Investigator 2 positions (this included transferring the Investigator 2 who was sitting in an OPA3 position as an underfill to one of the Investigator 2 positions ODE was given during 2021), and two OPA 3 positions (including the OPA 3 position that was vacated when ODE transferred the Investigator 2 out of that position). ODE has conducted multiple recruitments for investigators and are still trying to fill the remaining three Investigator 2 positions received in 2021.

This body of work continues to grow and ODE has determined that there is a need for additional staff in order to meet statutory timelines.

Under SB 155, ODE started accepting reports of sexual conduct on July 1, 2020.

Between **July 1, 2020 and December 31, 2020**, ODE received 67 reports of sexual conduct:

- 15 reports were made by schools/school districts or individuals

- 52 reports were from DHS notices that also involved sexual conduct

For those cases:

- 26 cases were closed without opening an investigation
- 8 cases have been completed (investigation has been completed **and** the agency order has been issued)
- 16 cases are open investigations (the investigations have been completed for 8 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 17 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

During **2021**, ODE received 207 total reports of sexual conduct:

- 29 reports were made by schools/school districts or individuals
- 178 reports were from DHS notices that also involved sexual conduct

For those cases:

- 30 cases have been closed without opening an investigation
- One case is completed (investigation has been completed **and** the agency order has been issued);
- 24 cases are open investigations (the investigations have been completed for 5 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 152 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

Between January 1, 2022 and June 2022, ODE received 163 reports.
For the 163 reports we have received so far for 2022:

- 35 reports were made by schools/school districts or individuals
- 128 reports were from DHS notices that also involved sexual conduct

For those cases:

- 37 cases have been closed without opening an investigation
- 25 cases are open investigations
- 101 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

ODE currently is not able to resolve reports of sexual conduct within the 90 day time limit established by statute. ODE has taken extensions for good cause and prioritized educators who are currently on paid administrative leave due to the hardship for education providers who are waiting for investigation results.

Additionally, ODE does not believe that the data from 2020 and 2021 data is necessarily indicative of the number of reports going forward. In March 2020, schools closed to in-person learning and did not completely reopen for regular instruction until the 2021-2022 school year. School closures likely impacted the total number of reports for both 2020 and 2021, as school employees, contractors, agents, and volunteers did not have the same access to students during those years as they do when school is in regular session. The number of reports ODE has received to date for 2022 suggests there will be a significant increase in reports of sexual conduct for the year 2022. By June 2022, ODE has already received approximately 79% of the total number of reports received for the entire year of 2021. If the number of reports received continues at this pace through the rest of 2022, ODE could receive over 325 reports for the year 2022.

ORS 339.374 directs ODE to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE has created two processes for education providers to verify whether the school employees they intend to hire and the contractors, agents, and volunteers they intend to bring on to provide services have either ongoing investigations or substantiated reports of sexual conduct with ODE. ODE created a paper/manual check process through which education providers may request that information. ODE also worked to develop an online system for education providers to use to perform these checks. From July 1, 2020 through late October 2020, the paper/manual verification process was the exclusive means of obtaining this information from ODE. Paper/manual verification requests submitted to ODE range in amount of work required per request. ODE receives requests ranging from one name that needs to be checked to hundreds of names that need to be checked.

- **Between July 1, 2020 and December 31, 2020**, ODE processed 1,057 paper/manual verification requests from education providers. Those requests required ODE to check 7,171 individuals for ongoing investigations and substantiated reports of sexual conduct.
- In **2021**, ODE processed 505 paper/manual verification request from education providers. Those requests required ODE to check 2,523 individuals for ongoing investigations and substantiated reports of sexual conduct.
- **Between January 1, 2022 and June 13, 2022**, ODE processed 182 paper/manual verification requests from education providers. Those requests required ODE to check 1,036 individuals for ongoing investigations and substantiated reports of sexual conduct.

In late October 2020, ODE launched its online verification system. After launching that system, the number of paper/manual verification requests received began to drop, but the launch of the online system created a new body of work that ODE needed to respond to – requests for access to the online system. ODE has not tracked requests for access by year, but are including some general information about the requests received and processed since the launch of the system below:

- When the system launched in late October 2020 through June 15, 2022, ODE received approximately 255 individual requests for access to its system.
- To date, ODE has established account access for 204 of those individuals.

ODE continues to process paper/manual verification requests for any education providers that do not yet have access to the online verification system. ODE will also need to continue to set up individual access accounts for any education providers who request access to the online system.

Solution:

ODE is requesting five permanent full-time positions to support the sexual conduct investigation work:

Two full-time, permanent Investigator 2 positions:

- ODE anticipates that one investigator can handle 2-3 open cases at a time. Cases must be resolved in 90 days – one investigator should handle 8-12 (average of 10) investigations each year.

One full-time, permanent Operations & Policy Analyst 3 position:

- This position will assist with report intake and make recommendations to the manager regarding whether or not to open an investigation after a report is received. This position also will draft final determinations at the conclusion of an investigation. This position will also assist with regular policy review and revisions for the program.

One full-time, permanent Administrative Specialist 2 position:

- This position will assist with processing the received reports of sexual conduct, verifying requests received through the paper/manual process, and accessing requests for the online verification system. In addition, this position will provide administrative support for the manager of the unit.

One full-time, permanent Office Specialist 2 position:

- This position will provide administrative support for the investigation team, including supporting investigators with travel needs and scheduling interviews.

Equity Impact:

The populations most affected by ODE's sexual conduct investigations are students and non-licensed school employees, contractors, agents, and volunteers. By adding the positions requested above, ODE will see an increased ability to manage these investigations, resulting in a positive impact for students, education providers, and those subject to investigations. Students will see increased protection from individuals who have engaged in sexual conduct as ODE will be able to review received reports and open investigations (where appropriate) in a more timely manner. ODE's ability to open investigations and notify education providers of those investigations more quickly will result in education providers making earlier decisions to either place individuals subject to the investigations on administrative leave or remove their ability to serve as a contractor, agent, or volunteer in schools. Better protection for students will create a safer overall learning environment, and that will have a positive impact on eliminating gaps in different classes of students' opportunities and achievements.

Quantifying Results:

Investigator 2 and OPA 3
These positions will enable ODE to complete investigations and issue agency determinations in a shorter time period with fewer extensions.

In year 1, the employees in the Investigator 2 positions would begin learning ODE's process for conducting investigations, participating in training related to the position, and conducting sexual conduct investigations. By year 3, the employees in these positions should be able to complete an average of 10 investigations per year.

In year 1, the employee in the OPA3 position would begin learning ODE's process for sexual conduct cases, drafting sexual conduct determinations, and developing relationships with internal and external partners, which will ensure effective collaboration in following years. By year 3, the employee in this position should be able to complete between 8-12 cases per year.

Administrative Specialist 2 and Office Specialist 2
In year 1, the employee in the AS2 position will learn how to process reports of sexual conduct, including creating case files and drafting notices regarding investigations of sexual conduct. Some of this work is currently being completed by the manager and OPA3s in the unit. Transitioning this work to the AS2 will free up time for the OPA3s to draft sexual conduct determinations and for the manager to work on review/feedback for those determinations, allowing the team to become more efficient in processing sexual conduct cases.

In year 1, ODE will begin transitioning other administrative support tasks, such as scheduling interviews and travel related to investigations, from investigators (where those tasks currently live) to the OS2 position. Removing those administrative tasks from the investigators will free up time for the investigators to focus on investigating and not on administrative tasks that should fall to

other positions, enabling the investigators to increase the number of investigations they complete so that they can reach an average of 10 investigations completed per year.

By year 2, ODE would like to have all administrative tasks that are currently being completed by the manager, investigators, and OPA3s in the unit transitioned to the AS2 and OS2 administrative support roles.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.60 FTE)	$808,761
Services & Supplies	178,145
Total Department Operations	**$986,906**
Total Strategy 3	**$986,906**

STRATEGY 3 REQUEST - $1.0 MILLION
DEPARTMENT OPERATIONS: $1.0M
GRANT-IN-AID: $0.0 M

Strategy 4 – Investment of $1.1 million for six positions/4.68 FTE for the purposes of increasing the agency's capacity to administer the formal complaints and appeals process

Problem:

ODE's Complaints and Appeals team responds to a variety of types of complaints, including complaints alleging:

- Discrimination pursuant to ORS 659.850 and OAR 581-021-0045. *See* OAR 581-002-003(2).
- A violation of standards of the Oregon Administrative Rules, chapter 581, division 022 (Division 22 Standards). *See* OAR 581-002-0003(6).
- A violation of restraint and seclusion law pursuant to ORS 339.285 to 339.303 or OAR 581-021-0550 to 581-021-0570. *See* OAR 581-0020003(1).
- Retaliation in violation of ORS 659.852. *See* OAR 581-002-0003(5).
- Religious entanglement in violation of ORS 327.109 (prohibiting sponsoring, financially supporting, or actively being involved with a religious activity).

This body of work has grown significantly over the past several years.
Below is a breakdown of the complaints filed and accepted:

2017 – ODE was not tracking complaints filed; 8 complaints accepted
2018 – ODE was not tracking complaints filed; 23 complaints accepted
2019 – 55 complaints filed; 26 complaints accepted (47% acceptance rate)
2020 – 120 complaints filed; 16 complaints accepted (13% acceptance rate)
2021 – 198 complaints filed; 23 complaints accepted (12% acceptance rate)

Between January 1, 2022 and June 23, 2022 – 134 complaints filed; 11 complaints accepted (12% acceptance rate).

If the trajectory for program growth follows the same pattern as growth between 2021 and 2022, ODE can expect receiving a total of approximately 280 complaints for 2022.

Additionally, ODE does not believe that the 2020-2021 data regarding complaint acceptance rates are necessarily indicative of what will be seen going forward. During most of 2020's school year and half of 2021's school year, schools were closed to in-person learning. During previous school years, 51% of all accepted complaints pertained to discrimination on the basis of protected classes. During 2020 and 2021 when schools were closed to in-person instruction, ODE did not receive any complaints alleging discrimination on the basis of protected class. It is difficult to estimate how many additional complaints ODE would have received and what the rate of acceptance would have been for 2020 and 2021 had schools not been closed to in-person learning.

However, it is clear that:

- ODE would have received an indeterminate number of additional complaint filings during 2020 and 2021 if schools had not been closed to in-person learning, making the trajectory of filed complaints even steeper
- The rate of acceptance would have been greater, although it is impossible to know exactly by how much

Of the complaints accepted to date, ODE has completed the following:

2017 – All 8 completed
2018 – 21/23 completed (2 remaining)
2019 – 23/26 completed (3 remaining)
2020 – 12/16 completed (4 remaining)
2021 – 14/23 completed (9 remaining)
2022 – 0/11 completed (all 11 remaining)

Over the past year, the Complaints and Appeals team has worked to identify problems in the current system in order to provide better and timelier service to students, families, and districts. This strategy is a result of that work.

Solution:

Parents and students need information that clearly lays out their rights, explanations of the complaint processes available to them, and reliable instructions on how to navigate those processes. Currently, ODE does not have the resources to assist complainants in navigating district and state level complaint processes. ODE merely has the resources to inform complainants of the right to file and then point them to the appropriate process. ODE staff are working to provide tools that will be available on the website. However, what is really needed is parent advocate positions. Therefore, ODE is proposing two parent advocate positions to support parents and students in accessing and navigating the various complaint and appeals processes.

Two permanent, full-time Program Analyst 2 positions:

- These positions will serve as parent advocates. Their primary role will be to assist parents and students in understanding, accessing, and navigating the various complaint and appeal processes.

Currently, the Complaint and Appeals process mainly falls on our existing Operations & Policy Analyst 3 position. The workload for this position is to manage the cases from start to finish and includes reviewing the complaint/appeal for intake, working with the investigator to develop the scope of the investigation, reviewing the investigator's report, writing the preliminary and final order, working with the relevant subject matter expert to write appropriate corrective action, tracking corrective action, and, if necessary, working with DOJ to manage cases through the judicial review process. Given the current staffing, ODE is unable to process these cases in a timely manner and this results in long wait times for students, families, and districts. It also means that corrective action often gets implemented after the student has already moved to the next level of school (elementary to middle school/middle to high school) or graduated from high school. The Complaint and Appeals caseload is too much work for one Operations & Policy Analyst 3 position. ODE needs additional OPA 3 positions to manage these cases and move them through the process more quickly, ensuring a faster resolution for students and parents and ensuring the technical assistance and corrective action is delivered to school districts sooner.

Two permanent, full-time Operation & Policy Analyst 3 positions:

- These positions will be responsible for determining whether ODE can accept an appeal, working with investigators to develop the scope of investigation, reviewing the investigative report, writing the preliminary and final order, working with relevant subject matter specialists in ODE to determine and write up appropriate corrective action, track corrective action, and manage the matter through the judicial review process. These positions will also assist with regular policy review and revisions for the program.

ODE is also requesting two support positions: one Administrative Specialist 2 and one Office Specialist 2. With the current staffing, much of the administrative work for this programs falls on our OPA 3. The work is not an appropriate use of that classification and it reduces the amount of time the OPA 3 has to respond to complaints. ODE is proposing additional support positions to provide for the administrative needs of this growing team.

One permanent, full-time Administrative Specialist 2 (this position will make an existing Limited-Duration position permanent):

- This position will manage the complaints and appeals intake process and ensure that ODE has all of the information necessary to make a determination about whether to accept an appeal. The position will also provide technical assistance regarding ODE's complaint process and develop program manuals and other resources for the process.

One permanent, full-time Office Specialist 2:

- This position will provide administrative support for the entire Complaint and Appeals team.

Without additional staffing, ODE is unable to:

- Process complaints in a timely manner, resulting in long wait times for resolutions for students, families, and districts.
- Provide timely technical assistance and corrective action to districts. Currently, corrective action is often implemented too late to have a positive impact for the student/family who filed the complaint.
- Provide individualized assistance to those needing help with navigating both district and state level complaint processes.

Equity Impact:

ODE accepts complaints and appeals involving discrimination, restraint and seclusion, Division 22 standards, retaliation, and religious entanglement. Historically, complaints involving discrimination based on protected class have significantly outnumbered the other types of complaints received. Additional staff will allow ODE to respond more quickly to discrimination complaints. The ability to respond to discrimination complaints in a timely manner is important because it means that students of protected classes will be better able to access and benefit from educational opportunities.

Quantifying Results:

PA 2
In year 1, the employees in these positions would focus on developing and implementing ODE's family advocate policies and program guidelines. This work would include significant engagement with parents, students, community members, and school districts to understand the current need and how best to utilize these positions. The employees would develop resources and tools to aid constituents in understanding options for dispute resolution. And the employees would develop a system for tracking data and

records regarding inquiries. In year 2, the employees would be regularly assisting students and families seeking resolution to disputes with school districts and education service districts, in determining the appropriate processes for seeking redress for violations of state and federal law, and in making referrals to other agencies where appropriate. Employees would begin tracking data and reports, and would identify and report patterns or problem areas in existing state and local policies and practices. In year 3, employees would develop and deliver a range of training programs to promote constructive communication, conflict resolution and collaborative problem solving.

OPA 3
In year 1, the employees in these positions would begin learning ODE's complaints and appeals process and drafting orders in response to those complaints and appeals. By year 3, the employee in this position should be able to complete between 7-10 orders per year.

AS 2
In year 1, the employee in this position would begin handling intake for complaints and appeals and inquiries about the complaint and appeal process in close collaboration with the existing OPA 3 who currently performs those bodies of work. By year 3, the employee in this position should be able to handle both intake and inquiries about the process on a more independent basis, collaborating with the OPA3 and manager only as needed.

OS 2
In year 1, this employee will begin providing administrative support to the complaints and appeals team. This position will provide support with communication, document creation, document management and retention, travel arrangements, and meeting support. This will free up other program staff to focus on the substantive work of the program and resolve complaints and appeals more quickly.

Taking that work off of the OPA3 position will enable ODE to complete orders for these cases in a shorter time period with fewer extensions.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.68 FTE)	$925,734
Services & Supplies	189,666
Total Department Operations	**$1,115,400**
Total Strategy 4	**$1,115,400**

STRATEGY 4 REQUEST - $1.1 MILLION
DEPARTMENT OPERATIONS: $1.1 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 5 – Repurposing a current $3 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include making a current Limited Duration Program Analyst 4 permanent, establishing a permanent Program Analyst 3 position, and providing Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Problem:

The SSEM program, as currently funded through Federal Funds, provides limited funding for contracts and services with five partner Education Service Districts. The program has an operational model called "Train-With-a-Focus" where school districts are assessed based on their proficiency in emergency management fundamentals with a focus on their EOP. The 2021-22 school year is the first year this operational model has been implemented. The 2022-23 school year is the final year of the federal grant. The assessments conducted in the current operational model drive training and emergency management product deliverables as defined in the associated Inter-Governmental Agreements with ODE's corresponding partner ESDs. This method is used to provide statewide, revolving assessments and improvements of school district capacity every two to four years.

The Office of School Facilities proposes to repurpose a current $3 million carve out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program. This funding will provide for two positions at ODE for capacity and technical expertise and up to six ESD partners to provide regionally targeted training and technical assistance to districts. This strategy will also bring to an end the Facility grant, which is no longer necessary due to changes in bond law. School districts can now include non-intrinsic costs such as furniture and computers in their Bond requests. There is also concern about the equity of the Facility grant in that it does not significantly help those districts that are unable to pass bonds and build new classroom space. For these reasons, the Facility Grant should be eliminated and the money redirected to the SSEM Program, which aligns with ODE's mission vision and values, and promotes equity. A legislative concept (LC436) is being developed that will direct ODE to provide support to school districts for the development and implementation of their Emergency Operations Plans (EOPs). LC 436 will provide the justification for this strategy, and increase the SSF transfer to the Office of School Facilities by $3 million to fund this program.

The SSEM program currently works by identifying regional needs and supporting those needs through training and technical assistance that will get school districts ready for any threat or hazard. Before ODE established this program with Federal Funds, school districts spent their time inefficiently seeking out resources and supports for their Emergency Operations Plans (EOPs) and more often than not their final product was incomplete and left gaps in their coverage of the whole school community. Now there are

regional subject matter experts that work directly with districts to engage with local resources and write plans that address their regional threats and hazards permitting a more comprehensive plan and a more efficient use of administrators' time.

Solution:

This strategy will transfer funds from the Facility Grant of the State School Fund to the operational budget of the Office of School Facilities within ODE. Establishing the SSEM program as a permanent program will ensure that these resources remain in place for all communities and statewide emergency preparedness for schools. These funds would make permanent one current limited-duration position, a Program Analyst 4, and establish a new permanent Program Analyst 3 position for capacity and technical expertise. This strategy will also provide $2,491,982 in Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Equity Impact:

The SSEM program considers the entire school community in its training and technical assistance, which specifically requires planning and inclusion of people with access and functional needs. Training and technical assistance is expected to support planning that ensures all persons are provided a safe environment before, during, and after any experienced threat or hazard. A high quality school Emergency Operations Plan (EOP) that considers all places, all times, and all people will permit schools to provide an enduring safe and supportive learning environment. Knowing that any given school will provide a reliably safe environment will absolutely decrease the opportunity gap for those who may have otherwise been neglected without equitable supports.

Quantifying Results:

Current targets are for 50 assessments and supporting improvement activities every year based on limited funding for regional coordinators. In two years of operating with this model, the SSEM program will be able to demonstrate that nearly half of Oregon's schools have been assessed and improved. The approval of this legislative concept and strategy would permit the SSEM program to increase targets by 25-50% if pre-existing ESD partners are able to continue supporting the mission of the program. Targets could be further increased if a sixth ESD partner is identified and contracted with.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$471,114
Services & Supplies	73,554
Total Department Operations	**$544,668**
Special Payments	2,491,982

Total Strategy 5 **$3,036,650**

STRATEGY 5 REQUEST - $3.0 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $2.5M

Staffing Impact: 17 positions (14.91 FTE)

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1 – Fingerprinting and Bus Safety						
2516068	CNP	Program Analyst 3	OAS C0862 AP	On-Site Review Staff	General Fund	0.92
2516069	CNP	Office Specialist 2	OAS C0104 AP	FTP Support Staff	Other Fund	1.00
Strategy 2 – Government & Legal Affairs Staffing						
2516090	GLAM	Operations & Policy Analyst 3	OAS C0872 AP	Equity Strategic Plan Leader	General Fund	0.79
2516089	GLAM	Executive Support Specialist 2	OAS C0119 AP	Rules Advisory Committee Support	General Fund	1.00
Strategy 3 – Sexual Conduct Investigations Staffing						
2516081	DO	Administrative Specialist 2	OAS C0107 AP	Administrative Specialist 2	General Fund	0.92
2516082	DO	Office Specialist 2	OAS C0104 AP	Investigative Support	General Fund	0.92
2516083	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints & Appeals Coordinator	General Fund	0.92
2516084	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
2516085	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
Strategy 4 – Complaints & Appeals Staffing						
2516091	DO	Administrative Specialist 2	OAS C0108 AP	Complaints/Appeals Staff	General Fund	0.75

2516092	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516093	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516094	DO	Office Specialist 2	OAS C0104 AP	Complaints & Appeals Support	General Fund	0.75
2516095	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
2516096	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
Strategy 5						
2516080	OFIT	Program Analyst 4	MMN X0863 AP	Program Manager	Other Funds	1.00
2515067	OFIT	Program Analyst 3	OAS C0862 AP	Program Coordinator	Other Funds	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$2,290,284	$610,202			$2,900,486
Services & Supplies	473,264	111,479			584,743
Capital Outlay					
Department Operations.	**$2,763,548**	**$721,681**	**$0**	**$0**	**$3,485,229**
300 Grant in Aid					
School Safety & Emergency Management Program (SSEM)	$0	$2,491,982			$2,491,982
Total Package Cost:	**$2,763,548**	**$3,213,663**	**$0**	**$0**	**$5,977,211**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Student Safety-Buses/Fingerprinting/Complaint

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,763,548	-	-	-	-	-	2,763,548
Charges for Services	-	-	200,000	-	-	-	200,000
Transfer In - Intrafund	-	-	-	-	-	-	-
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Transfer from General Fund	-	-	508,018	-	-	-	508,018
Total Revenues	**$2,763,548**	**-**	**$708,018**	**-**	**-**	**-**	**$3,471,566**
Personal Services							
Class/Unclass Sal. and Per Diem	1,412,632	-	384,858	-	-	-	1,797,490
Empl. Rel. Bd. Assessments	627	-	154	-	-	-	781
Public Employees' Retire Cont	253,143	-	68,966	-	-	-	322,109
Social Security Taxes	108,067	-	29,442	-	-	-	137,509
Unemployment Assessments	22,543	-	6,006	-	-	-	28,549
Paid Family Medical Leave Insurance	5,651	-	1,539	-	-	-	7,190
Worker's Comp. Assess. (WCD)	546	-	134	-	-	-	680
Mass Transit Tax	13,525	-	3,603	-	-	-	17,128
Flexible Benefits	473,550	-	115,500	-	-	-	589,050
Total Personal Services	**$2,290,284**	**-**	**$610,202**	**-**	**-**	**-**	**$2,900,486**
Services & Supplies							
Instate Travel	188,843	-	45,990	-	-	-	234,833
Employee Training	9,592	-	2,336	-	-	-	11,928
Office Expenses	9,952	-	2,424	-	-	-	12,376
Telecommunications	15,827	-	3,854	-	-	-	19,681

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Student Safety-Buses/Fingerprinting/Complaint

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Data Processing	119,900	-	29,200	-	-	-	149,100
Publicity and Publications	7,000	-	1,500	-	-	-	8,500
Attorney General	42,000	-	9,000	-	-	-	51,000
Expendable Prop 250 - 5000	45,150	-	9,675	-	-	-	54,825
IT Expendable Property	35,000	-	7,500	-	-	-	42,500
Total Services & Supplies	**$473,264**	**-**	**$111,479**	**-**	**-**	**-**	**$584,743**
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	2,763,548	-	721,681	-	-	-	3,485,229
Total Expenditures	**$2,763,548**	**-**	**$721,681**	**-**	**-**	**-**	**$3,485,229**
Ending Balance							
Ending Balance	-	-	(13,663)	-	-	-	(13,663)
Total Ending Balance	**-**	**-**	**($13,663)**	**-**	**-**	**-**	**($13,663)**
Total Positions							
Total Positions							17
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**17**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Student Safety-Buses/Fingerprinting/Complaint

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							14.91
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**14.91**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 108**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2515067	1417476		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516068	1417672		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516069	1417675		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	24	3	3,215	77,160	59,738	136,898	1	1.00
2516080	1417482		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	24	3	7,274	174,576	85,036	259,612	1	1.00
2516081	1415231		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516082	1415232		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	22	3	3,215	70,730	54,759	125,489	1	0.92
2516083	1415233		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2516084	1415234		OAS C5232 A P	INVESTIGATOR 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2516085	1415235		OAS C5232 A P	INVESTIGATOR 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2516089	1415212		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
2516090	1415211		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	19	3	6,350	120,650	62,761	183,411	1	0.79
2516091	1415471		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	18	3	3,964	71,352	48,302	119,654	1	0.75
2516092	1415473		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	17	3	6,350	107,950	56,154	164,104	1	0.71
2516093	1415472		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	17	3	6,350	107,950	56,154	164,104	1	0.71
2516094	1415474		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	18	3	3,215	57,870	44,801	102,671	1	0.75
2516095	1415476		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
2516096	1415475		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
				General Funds						**1,412,632**	**841,584**	**2,254,216**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**384,858**	**215,735**	**600,593**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,797,490**	**1,057,319**	**2,854,809**	**17**	**14.91**

Package 109 – EGMS, SSF Replacement, and Staffing

Purpose:
This package proposes on-going costs needed for the replacement of the State School Fund's distribution system, the department's electronic grants management system (EGMS), as well as staffing capacity for business continuity in the School Finance Unit. In addition, the package requests staffing for web accessibility, required as part of IDEA accessibility of students/families who may not be able to read standard web pages.

- Strategy 1 – Investment of $0.7 million for 3 positions/2.88 FTE for the purpose of continuing the remediation of all public web pages to WCAG 2.0 AA standards, creating the ongoing culture of Accessibility at ODE, continuing the longstanding work of making files accessible, and continuing the management of Oregon's state match for E-Rate special construction projects enabling our most remote schools to connect to the internet at an adequate level.
- Strategy 2 – Investment of $0.9 million to continue the purchase and implementation of a new grants management system to replace ODE's Electronic Grants Management System (EGMS), which is based on outdated technology which is no longer supported.
- Strategy 3 – Investment of $1.3 million for 5 positions/4.92 FTE for the State School Fund System Replacement and capacity staffing for continuity of expertise as staff with historical background and knowledge age towards retirement.

TOTAL POLICY OPTION REQUEST - $ 3.1 MILLION
DEPARTMENT OPERATIONS: $3.1 M
GRANT-IN-AID: $ 0.0 M

How Achieved:

Strategy 1 – Investment of $0.7 million for 3 positions/2.88 FTE for the purpose of continuing the remediation of all public web pages to WCAG 2.0 AA standards, creating the ongoing culture of Accessibility at ODE, continuing the longstanding work of making files accessible, and continuing the management of Oregon's state match for E-Rate special construction projects enabling our most remote schools to connect to the internet at an adequate level.

Problem:

WCAG 2.0 AA Standards and Compliance – In 2019, ODE and the Oregon School for the Deaf (OSD) both successfully resolved a corrective action plan with the US Department of Education, Office for Civil Rights, becoming the first state education agency to do so. In a Secretary of State audit in 2021, ODE's accessibility work was highlighted. Accessibility of all public web pages is required by various portions of Section 504 of the Rehabilitation Act of 1973 and its implementing regulations at 34 C.F.R. Part 104, and Title

II of the Americans with Disabilities Act of 1990 and its implementing regulations at 28 C.F.R. Part 35. These require agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities.

Accessibility can only be measured by a combination of tools and human intelligence; without a human reviewing changes to ODE's web pages on a consistent basis, some changes could be published that would put ODE out of compliance with the WCAG 2.0 AA standards and possibly lead to more complaints.

In addition, the complexity of pages on ODE's site continues to expand. Use of tables, lists, accordions, and documents in multiple languages all increase the time to remediate. For instance, every accordion on a page needs to be treated as a separate page when remediating to WCAG 2.0 AA guidelines. These changes make ODE's website easier to access for constituents and ODE doesn't see these trends changing.

Web Accessibility Steward – Accessibility of all public files – documents, presentations, etc. - is required by various portions of Section 504 of the Rehabilitation Act of 1973 and its implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and its implementing regulations at 28 C.F.R. Part 35, that require agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities.

ODE assured the OCR that there is a plan to address the remaining files on our public website. ODE remediated files on pages that met a specific set of criteria; content on other pages did not need to be addressed until later. This work has not been started because ODE does not yet have an Accessibility Steward on staff.

E-Rate Special Construction Projects – Oregon's smallest and most rural/remote school districts do not have staffing to stay up to date on the Federal E-Rate program. E-Rate is a complex program and requires someone to be involved with the Federal Government Officials, Non-Profit Organizations, and Private Sector partners.

The State Match provided though the federal E-Rate program of up to 10% of broadband build-out or upgrade costs is a permanent program. ODE needs to have someone on staff that can assist rural/remote school districts navigate the process to make the most of available federal resources to gain connectivity for their students.

Solution:

WCAG 2.0 AA Standards and Compliance – To make the current limited duration Information Systems Specialist 3 Web Accessibility Tech a permanent, full-time position. A permanent Web Accessibility Tech will enable ODE to maintain world-class accessibility work and be a resource for other state agencies embarking on this same work.

In response to a Secretary of State audit on Application Development, ODE responded by creating an accurate, up-to-date reporting system on the accessibility status of every page on ODE's public site called the Accessibility Remediation Monitoring System. ARMS

is built on SharePoint lists and gives the Web Accessibility Tech a full suite of tools for tracking work, comments, and issues related to accessibility. The Director of Operations and ODE's Webmaster also have access to a SharePoint page that shows the status of current remediation and of every page on ODE's public website.

Web Accessibility Steward – Hire one permanent, full-time Operations & Policy Analyst 2 Accessibility Steward responsible for:

- Maintaining and continuously improving training on file accessibility
- Implementing known needed changes and review courses for accuracy and effectiveness, updating as necessary
- Preparing incoming staff on ODE's culture of Accessibility
- Updating and refreshing new employee orientation in coordination with ODE's HR staff
- Advocating for accessibility in other state agencies and the community
- Seeking out and continuing to respond to requests for assistance from other state agencies and community partners
- Providing authoritative answers on file accessibility issues to ODE staff
- Addressing the remaining files on ODE's public website that are not remediated
- Working with teams who are creating large, high-profile files to address accessibility from the start

E-Rate Special Construction Projects – Maintaining the program with an advocate at ODE maximizes federal dollars (provided through the Federal Communications Commission) for Oregon Schools to maintain and improve their broadband connections.

To make the current limited duration Program Analyst 3 Connecting Oregon Schools Fund (COSF) Coordinator a permanent, full-time position responsible for:

- Administering all aspects of the COSF program
- Coordinating with school districts, federal government officials, state government agencies, non-profit organizations and private sector partners in planning and administering state matching funds grants for school internet connectivity construction projects
- Making key recommendations and decisions that impact local projects aimed at connecting fiber to access high speed internet connectivity for schools
- Developing and maintaining program content and guidance that establishes a new funding concept across the state of Oregon and help increase the capacity for all K-12 students to gain access to online educational curriculum and content
- Overseeing the applications for the COSF program, award grants to qualifying recipients, manage the certification and matching funds process with the FCC, and look for ways to increase the capacity of the COSF program to assist districts with other long-term needs

Key activities toward meeting these goals include:

- Closeout GEER Broadband Infrastructure Grants
    - Projects scheduled to be completed June 2023 but can may be extended until June 2024 due to supply chain delays.
- Oversee all aspects of the Connecting Oregon Schools Fund (COSF) program

- Create and launch the program for the initial allocated $17.5 million in state match funds for the Federal E-Rate program; timelines match the Federal timeframe
- Providing training for the USAC Federal Program
- From early outreach to ESDs, Districts, and those involved in the broadband space ODE will stagger the grant funds into three E-Rate Fiscal Years:
    - $5 million 2023 – projects will be completed by June 2025
    - $10 million 2024 – projects will be completed by June 2026 at the latest
    - $2.5 million 2025 and any remaining funds not awarded in the previous two years – projects will be completed by June 2027 at the latest

Final close-out of the current grant funding will be in fall of 2027 if continued funding isn't awarded.

This employee currently in this COSF position has connections with the State Library of Oregon and the Oregon Broadband Office (OBO) and is working together to collaborate in the broadband/telecommunications space. This includes a project request from the National Telecommunications and Information Administration's Digital Equity Plan template for the State of Oregon. This particular project is scheduled to be completed in Fall of 2023 with other opportunities for continued cross-agency collaboration in the broadband space. In addition, ODE helps advocate for the work the OBO is doing in regards to state data mapping in efforts to improve overall connectivity and infrastructure in the state.

The person in this position is an advocate at ODE that is already creating partnership with national associations and key partners to support and advocate for broadband in underserved communities.

Equity Impact:

WCAG 2.0 AA Standards and Compliance – Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Fully accessible web pages allow all to have the same experience when accessing ODE's website. For accessibility, the goal is to remove the barriers that stand between the web site and every person who uses it. Access to accurate, relevant information is a necessary component to dismantle systems that create the dichotomy of benefits to those who experience a disability and those who do not.

Web Accessibility Steward – Files that are accessible to screen readers are better for all readers. They are more logically organized and easier to navigate. When designed with accessibility in mind, creating an accessible file takes no more time to create; retrofitting a document not designed with accessibility in mind is difficult and time consuming. By increasing the awareness and skill

of ODE staff on accessibility, every person using those files has a better experience. Ideally ODE will continue to expand accessibility efforts to include readability, further expanding usability.

E-Rate Special Construction Projects – Access to adequate broadband is no longer a luxury; it is a utility. As exposed by the pandemic, schools – particularly those in rural or frontier areas of Oregon – are not given the same access to high-speed internet. This is equity at a fundamental level.

Quantifying Results:

WCAG 2.0 AA Standards and Compliance – Given that the Web Accessibility Tech would be hired to work on compliance, ODE anticipates that the successes seen as measured in ARMS will continue at the same or greater rate as seen now.

Web Accessibility Steward – ODE anticipates seeing measurable results in the bulleted items above approximately 9-10 months after initial hire. This time will substantially decrease if ODE is able to hire someone from within the agency who already understands ODE's existing accessibility culture.

E-Rate Special Construction Projects – The bond funds issued in the 2021 legislature for the Connecting Oregon Schools Fund will begin to be awarded in January 2024 for the summer construction projects. This aligns with the E-Rate application and review timeline. ODE anticipates that the existing funds will be expended by June 2027. ODE also expects that the COSF will cooperate with the Oregon Broadband Office on the various Federal Funds they anticipate receiving over the next 3 years. ODE's final measure of success is that all Oregon schools have a robust connection to the internet.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.88 FTE)	$597,599
Services & Supplies	109,750
Total Department Operations	**$707,349**
Total Strategy 1	**$707,349**

STRATEGY 1 REQUEST - $0.7 MILLION
DEPARTMENT OPERATIONS: $0.7 M
GRANT-IN-AID: $0.0 M

How Achieved:

Strategy 2 – Investment of $0.9 million to continue the purchase and implementation of a new grant management system to replace ODE's Electronic Grants Management System (EGMS).

Problem:

ODE currently uses EGMS which has been extensively modified and customized by internal IT staff since its inception in 2005. It's an antiquated system that requires IT and fiscal staff to maintain. EGMS was built on an Access database platform, which is no longer supported by Microsoft, and will become more vulnerable to security breaches. Since it's an older system, it lacks the usability, stability, and workflow of newer systems and doesn't meet the needs of ODE's external grantees, grant management staff, or grant responsibilities such as budgeting, reporting, or monitoring.

Solution:

ODE proposes to continue the work of replacing ODE's grant system during the 2023-25 biennium. Based on ODE's research, to purchase and implement a grant system that will be responsive to the needs of all agency programs and the customers they serve, it will cost approximately $925,000 to buy and customize the system. ODE expects the cost to complete the new system will be $475,000 in 2023-25 and $450,000 needed for maintenance in 2023-25. Once customized and implemented, it is likely the annual maintenance contract for systems maintenance and support will cost approximately $250,000 to $300,000 per year. This project has been funded with corporate activity tax revenues from the Statewide Education Initiatives Account (SEIA) in the past 2 biennia.

ODE anticipates the contract for the new system will be executed by the end of 2022. It is likely the new grant system contract will run into the 2023-25 biennium. A more detailed timeline is below:

Timeline:

- **Work this biennium** – RFI completed, business case development, project initiation with EIS, work group formation for development of requirements, engaged with DAS procurement and DOJ to begin RFP and sample contract development, work with DAS Procurement to begin IQMS procurement
- **August 2022** – RFP Posts
- **September – October 2022** – Evaluation (assuming 2 rounds with demos) and protest periods
- **End of December 2022** – Contract Execution
- **January – June 2023** – Planning, process design, configuration, data migration
- **July 2023 through Fall 2023 (or beyond)** – Testing, user training, deployment planning, launch communications
- **Fall – Winter 2023** – stabilization, fixes, on-going training, decommission of EGMS, lessons learned

While ODE has made strides in the current 2021-23 biennium, progress has been delayed. Based on the delay, ODE is requesting an investment of $925,000 in 2023-25 from the SEIA.

Equity Impact:

The Oregon Equity Stance asserts that education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

A fully functioning grants system allows easier accessibility for all grantees and not just those that have the most resources. The new system will allow for notifications in multiple languages and displaying of competitive grants. ODE staff will also have the ability to easily identify amounts awarded to grantees and review if the grants were awarded equitably.

Quantifying Results:

ODE expects to see an improvement in the customer service provided to grantees and all users of the new system. It also anticipated that there will be improvements to the timely processing of payments, better communication, increase in training opportunities to grantees and staff, protocol documentation, and a one stop marketplace for ODE grants. ODE will create metrics to quantify the results of the new grant system including the development of a customer satisfaction survey.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Services & Supplies	$925,000
Total Department Operations	**$925,000**
Total Strategy 2	**$925,000**

STRATEGY 2 REQUEST - $0.9 MILLION
DEPARTMENT OPERATIONS: $0.9 M
GRANT-IN-AID: $0.0M

How Achieved:

Strategy 3 – Investment of $1.4 million for 5 positions/4.92 FTE for the State School Fund System Replacement and Capacity Staffing for Continuity of Expertise.

Problem:

The Oregon Department of Education (ODE) received funding in the 2021-23 biennium to hire limited duration positions to backfill and provide support so that current ODE staff could focus on documenting and designing a new State School Fund (SSF) system.

ODE serves 197 school districts and 19 Education Service Districts (ESDs). ODE oversees the education of over 580,000 students in Oregon's K-12 education system and accounts for over $13 billion and hundreds of thousands of data points through the State School Fund system (SSF) for AY23.

The ODE State School Fund system is the data and technology system that gathers, stores, calculates, and processes funding distributions to Oregon Public Schools and ESD's. Around the year 2000, the ODE Financial Office began transitioning from a paper-based system to the current system. The current system uses a variety of tools, such as SQL, Microsoft Access, and Excel to gather data, compile information, calculate, and disseminate information to and from ODE Systems.

ODE staff use the Consolidated Collection System to gather, control, store, and evaluate data inputs from school districts and other entities in order to populate over 70 secure databases. Consolidated Collection System data is critical because this data is used to inform, and calculate the data used to distribute the State School Funds.

The SSF system is complex and spans multiple outdated systems and has been utilized in its current form and technology since the early 2000's. Although this system is highly accurate and completes the work necessary to distribute funding, it is dependent on outdated Microsoft Access and the manual calculating, transferring, and processing of billions of dollars with multiple spreadsheets that raise the risk for ODE and its partners. There is a need to address the issues of transparency by developing a system that supports all aspects of the funding cycle and streamlines the SSF functionality within one application as well as eliminating the SSF dependency on outdated applications and manual processes. ODE also needs to incorporate current standards for development by creating documented architecture design, system integration, and process documentation that aligns with the required business workflow.

Historically, ODE has not been able to complete large technology projects without dedicated resources, therefore trying to refine the SSF while maintaining the normal work of both Information Technology (IT) and Finance staff is unrealistic.

Key ODE IT staff that developed and changed the SSF system functionality have since left the agency. This loss of institutional knowledge coupled with a lack of technological documentation makes system issues time consuming to diagnose when errors occur. The SSF system typically encounters system issues during critical processing times, which must be addressed immediately to meet deadlines. Legislative changes to the SSF also make it more difficult for ODE to be in compliance. Inputting new code and implementing system changes can take months of time to program and test.

Under the Education Information Resource Management (IRM) Strategic Plan for 2019-21, the four education agencies (ODE, TSPC, SLO, and HECC) identified six common strategic goals to inform development, project planning, and prioritization. Strategic Goal 3 – Improving Data Collection and Funding Disbursement Systems – speaks directly to this project and outlines the importance of providing a more stable and efficient system of fund disbursement. Strategic Goal 3 also suggests creating long term strategic plans for the modernization of existing data collection and funding disbursement systems.

The Governor's Strategic Plan also speaks to agency modernization of technology systems. This plan includes the vision brought forth in the Governor's Strategic Plan to ensure user-friendly, reliable, and secure state technology systems is at the core of this work. As the current SSF system is being evaluated and documented, ODE staff are looking for ways to streamline specific workflows and data flows that are more efficient and reliable, as well as ways to provide a friendlier and usable system that includes a user interface developed to remove any back-end functions that are currently completed manually.

ODE submitted a Policy Option Package to redesign the SSF in 2019-21 but it was not funded and the work was put on hold.

Although the current SSF system works, the calculations are accurate, it provides funding to all school districts and ESDs, and makes payments in a timely fashion, the system is not transparent. The current SSF system also uses outdated applications with little technical documentation.

Currently, data is taken from multiple sources, put into an excel format, and then loaded into MS Access. These reports are mainly converted excel files to PDF or generated from MS Access which is no longer supported by the vendor and not the current ODE database management tool. These reports did not meet ADA web accessibility and compliance with the Office of Civil Rights agreement. The SSF reports and site are one of the most viewed in the agency. Continuing to use these reports has created additional work and processes prior to posting to the web and in many cases ODE has been unable to provide reports because they are not ADA compliant. This creates more work for districts and ODE staff when the need arises to generate specific report requests.

Solution:

This strategy will allow ODE to fully replace the SSF system and hire additional staff to augment current staff to provide the same level of service currently provided.

A new SSF system would have the ability to ensure ADA compliance. SSF reports could be altered and updated easily to account for new legislation, transparency, and accountability. Due to the scope and scale of the SSF, there are many requests from other state agencies such as Treasury, Department of State Lands, Legislative Revenue Office, Representatives, etc. asking for specific reports. The new system would have the ability to generate consistent, professional reports for these interested parties.

This strategy is requesting one permanent, full-time Research Analyst 4 and one permanent, full-time Program Analyst 4.

One permanent, full-time Research Analyst 4:

- Ensure the current level of service and payments are completed

One permanent, full-time Program Analyst 4:

- Help design and implement the new system by analyzing, optimizing, and improving the SSF system, operations, initiatives, processes, and procedures
- Evaluate program metrics and performance to identify system trends and opportunities for improvement

This strategy is also requesting to extend the three Limited Duration Information Systems Specialist 7 positions received in 2019-21.

One Limited Duration Information Systems Specialist 7:

- Provide SQL procedures and other logic for the multitude of calculations required for the SSF
- Set standards for operations, programming, and security of the databases to ensure they perform as intended

One Limited Duration Information Systems Specialist 7:

- Design and develop the user interface, reports, and data visualization components

One Limited Duration Information System Specialist 7:

- Evaluate past and current business data with the primary goal of improving decision-making processes within organizations
- Write system requirements

Equity Impact:

The SSF has equity built into the funding formula. By using nine different weights tied to students that require additional services such as English language learners, special education, and poverty to name a few. There is also funding equalization within the formula that corrects funding disparities across the state by using local revenue as a mechanism to ensure a weight in one part of the state is equal to a weight in another part of the state. This way those districts that can generate more local revenue from higher property taxes or timber should apply more of those funds toward K-12 education. Those districts that are unable to generate as much local revenue receive more state revenue.

Quantifying Results:

Currently the SSF process manual is over 100 pages long, largely in part to the inefficiencies in the outdated system. The new system would remove two of these steps of copy and pasting data into different spreadsheets, creating a more efficient and accurate payment process.

Benefit	Measurement

Transparency	
Improved internal controls through ability to track changes and approvals, identify errors, and make corrections.	Time spent on error resolution will decrease.
Increased transparency at a transaction level to view individual or aggregate changes in detail.	Time spent researching detailed changes will decrease.
Increased traceability from source data to final reports to ensure data integrity.	Time to discover information will decrease.
Updated Applications	
Upgraded technology to current systems established and supported by ODE technology staff.	System technology is supported by ODE technology staff. Technology upgrades and maintenance occur on system technology.
Reduced manual workload by automating workflow and eliminating duplicate data entry and manual processes.	Time spent on manual entry decreases.
Improved features with new technology, including a user interface.	Time spent accessing different technology applications decreases. Number of applications accessed for SSF system work decreases.
Reduced technical support needed as time to maintain and update system decreases with currently supported technology.	Number of tickets opened for SSF maintenance decreases.
Reduced errors due to automated workflows and eliminated manual processes.	Time spent resolving errors decreases.
More adaptable to legislative changes and designed with flexible programming and supported technology.	Time spent updating system for legislative changes decreases.
Increased ability view and report historic data within a user interface.	Time spend researching historical data decreases.
Streamline business processes to focus on analysis rather than mechanics of SSF administration.	Time spent conducting SSF analysis increases.
Technical Documentation	
Improved documentation on State School Fund systems and processes.	Technical manual completed prior to go-live.

STRATEGY 3 – Expenditure Plan

	Request
Department Operations	
Personal Services (4.92 FTE)	$1,233,820
Services & Supplies	187,910
Total Department Operations	**$1,421,730**
Total Strategy 3	**$1,421,730**

STRATEGY 3 REQUEST - $1.4 MILLION
DEPARTMENT OPERATIONS: $1.4 M
GRANT-IN-AID: $0.0 M

Staffing Impact: 8 positions (7.80 FTE)

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1						
2515030	OFIT	Information Systems Specialist 3	OAS C1483 IP	Web Accessibility Tech	General Fund	1.00
2510011	DO	Operations & Policy Analyst 2	OAS C0871 AP	Accessibility Steward	General Fund	0.88
2516073	OFIT	Program Analyst 3	OAS C0862 AP	COSF Program Coordinator	General Fund	1.00
Strategy 3						
2515011	OFIT	Information Systems Specialist 7 (LD)	OAS C1487 IP	Senior Database Programmer	General Fund	1.00

2515012	OFIT	Information Systems Specialist 7 (LD)	OAS C1487 IP	Senior Web App. Developer	General Fund	1.00
2512541	OFA	Research Analyst 4	OAS C1118 AP	SSF Technical Analyst	General Fund	1.00
2515021	OFA	Information Systems Specialist 7 (LD)	OAS C1487 IP	Senior Business Systems Analyst	General Fund	1.00
2516098	OFA	Program Analyst 4	MMN X0863 AP	State School Fund Program Manager	General Fund	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	1,831,419				1,831,419
Services & Supplies	297,660		925,000		1,222,660
Capital Outlay					
Department Operations	**$2,129,079**	**$0**	**$925,000**	**$0**	**$3,054,079**
GIA					
Total Package Cost:	**$2,129,079**	**$0**	**$925,000**	**$0**	**$3,054,079**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 109 - Grant System, SSF Replacement and Staffing

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,129,079	-	-	-	-	-	2,129,079
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	**$2,129,079**	**-**	**-**	**-**	**-**	**-**	**$2,129,079**
Personal Services							
Class/Unclass Sal. and Per Diem	1,185,407	-	-	-	-	-	1,185,407
Empl. Rel. Bd. Assessments	412	-	-	-	-	-	412
Public Employees' Retire Cont	212,425	-	-	-	-	-	212,425
Social Security Taxes	90,686	-	-	-	-	-	90,686
Unemployment Assessments	18,025	-	-	-	-	-	18,025
Paid Family Medical Leave Insurance	4,741	-	-	-	-	-	4,741
Worker's Comp. Assess. (WCD)	358	-	-	-	-	-	358
Mass Transit Tax	10,815	-	-	-	-	-	10,815
Flexible Benefits	308,550	-	-	-	-	-	308,550
Total Personal Services	**$1,831,419**	**-**	**-**	**-**	**-**	**-**	**$1,831,419**
Services & Supplies							
Instate Travel	122,850	-	-	-	-	-	122,850
Employee Training	6,240	-	-	-	-	-	6,240
Office Expenses	6,474	-	-	-	-	-	6,474
Telecommunications	10,296	-	-	-	-	-	10,296
Data Processing	78,000	-	-	-	-	-	78,000
Publicity and Publications	4,000	-	-	-	-	-	4,000
Professional Services	-	-	925,000	-	-	-	925,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 109 - Grant System, SSF Replacement and Staffing

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	24,000	-	-	-	-	-	24,000
Expendable Prop 250 - 5000	25,800	-	-	-	-	-	25,800
IT Expendable Property	20,000	-	-	-	-	-	20,000
Total Services & Supplies	**$297,660**	**-**	**$925,000**	**-**	**-**	**-**	**$1,222,660**
Total Expenditures							
Total Expenditures	2,129,079	-	925,000	-	-	-	3,054,079
Total Expenditures	**$2,129,079**	**-**	**$925,000**	**-**	**-**	**-**	**$3,054,079**
Ending Balance							
Ending Balance	-	-	(925,000)	-	-	-	(925,000)
Total Ending Balance	**-**	**-**	**($925,000)**	**-**	**-**	**-**	**($925,000)**
Total Positions							
Total Positions							8
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**8**
Total FTE							
Total FTE							7.80
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**7.80**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 109**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2510011	1416436		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
2512541	1418591		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2515011	1426591		OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515012	1426713		OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515021	1426753		OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515030	1416434		OAS C1483 I P	INFORMATION SYSTEMS SPECIAL	24	PF	24	3	4,814	115,536	69,704	185,240	1	1.00
2516073	1416435		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	145,224	77,414	222,638	1	1.00
2516098	1418611		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	22	3	7,274	160,028	77,949	237,977	1	0.92
				General Funds						**1,185,407**	**617,172**	**1,802,579**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,185,407**	**617,172**	**1,802,579**	**8**	**7.80**

Package 110 – ODE Capacity for Effective Leadership and Change Management

Purpose:
Policy Option Package 110 would fund a suite of proposals to enhance ODE's ability to navigate the challenges of changing dynamics, including pandemic recovery and virtual work, the growth of the agency, and the departure of experienced agency leaders. This includes new professionals to address a gap in information technology services and support remote work, staffing for the Quality Education Commission, new positions to facilitate change management system-wide, and ensuring all public meetings facilitated by the agency are inclusive and accessible.

- Strategy 1 – Investment of $0.4 million for 2 Positions/1.75 FTE for Quality Education Commission Capacity Building
- Strategy 2 – Investment of $1.2 million for 5 Position/4.68 FTE for OFIT Support of Change Management (POET)
- Strategy 3 – Investment of $0.8 million for 4 Positions/3.84 FTE for HR capacity
- Strategy 4 – Investment of $0.5 million for 2 Positions/1.88 FTE for Budget Policy Analysts
- Strategy 5 – Investment of $0.5 million for 2 Position/1.88 FTE for OFIT IT Service Gap
- Strategy 6 – Investment of $0.3 million for 1 position/1.00 FTE for Office of School Facilities Director
- Strategy 7 – Investment of $0.3 million for 1 position/1.00 FTE for Comptroller position in Financial Services

TOTAL POLICY OPTION REQUEST - $4.1 MILLION
DEPARTMENT OPERATIONS: $4.1 M
GRANT-IN-AID: $ 0 M

How Achieved:

Strategy 1 – Investment of $0.4 million for 2 Positions/1.75 FTE for Quality Education Commission Capacity Building

Problem:

The people of Oregon, through Section 8, Article VIII of the Oregon Constitution, have established that the Legislative Assembly shall appropriate in each biennium a sum of money sufficient to ensure that the state's system of public education meets the quality goals established by law. Furthermore, the people of Oregon require that the Legislative Assembly publish a report that either demonstrates that the appropriation is sufficient or identifies the reasons for the insufficiency, its extent and its impact on the ability of the state's system of public education to meet those goals. The Legislature charged the Quality Education Commission (QEC) each

biennium to “determine the amount of monies sufficient to ensure that the state’s system of kindergarten through grade 12 public education meets these goals.”

In response to the statewide initiative (Ballot Measure 1), the Legislature created the 11-member QEC in 1999 (codified in 2001) to research the best education practices and determine the resources needed to provide an optimal public education system, creating the Quality Education Model. The QEC reports these findings to the Legislature and Governor every two years who rely on the report to make funding and policy decisions. The model is updated and enhanced to incorporate current effective practices and evaluate education policy proposals with each report.

The Oregon Department of Education is directed to provide staff support to the QEC. During the entire history of the QEC the legislature has never provided resources to ODE to specifically support the QEC. ODE traditionally has supported the work of the QEC with existing staff. This has limited the ability of the QEC to deliver on its legislative charge as the work of the QEC was incorporated into the existing workload of staff. In the past biennium one of the key staff members who worked with the QEC since its inception retired. This loss of historical knowledge and expertise also impacted the work of the QEC and served to highlight the need for dedicated staff to the QEC. ODE assigned an existing Research Analyst 4 to work with QEC which resulted in this employee being pulled from other research and data projects. ODE also hired temporary staff support with cost savings from staff vacancies to address some of the QEC needs. Although these measures were taken, the QEC still issued a “scaled-back” report.

Additionally, in its most recent Quality Education Model (QEM) Report (August, 2022) the QEC identified:\

> *“While the Quality Education Model has served Oregon well for the last 20 years, much has changed in the way schools operate. The Quality Education Commission respectfully requests the Governor and Legislature invest in a research-based update to the QEM in order to incorporate changes in the educational service delivery model and in educational best practices that have emerged since the QEM’s first iteration in 1999 and expand the model’s capability to more precisely capture the variability in costs that occur by region and the costs of meeting the differential needs of schools and districts.*

Solution:

ODE is requesting two permanent, full-time positions (1.75 FTE) dedicated to support the Quality Education Commission to support meeting statutory duties.

One permanent, full-time Research Analyst 4 to:

- Perform research projects as requested by the commission

- Serve as a source of analytical and statistical expertise to support creation of report and administration of the quality education model
- Support the creation of report required by ORS 327.506 as requested by the commission including updating model data, running cost model, running QEM model, calibrating model to CSL, and create report exhibits
- Work with commission to identify current education practices for meeting quality education goals, costs of implementing best practices, and the expected student performance

One permanent, full-time Program Analyst 3 to:

- Work with commission to draft statutorily required report each even numbered year
- Coordinate the administration of the public meetings of the commission
- Work with chair of commission to identify agenda topics, times, and places for commission meetings
- Ensure report is delivered to Governor and Legislative Assembly by August 1st of each even numbered year

Equity Impact:

The QEC has placed equity at the center of its work and when making recommendations to the Legislature and Governor. The QEC endeavors to identify best practices that will result in closing achievement and opportunity gaps that exist between students who have been historically underserved and their counterparts. This is evident in its most recent recommendations to the Legislature and Governor:

> *"The Quality Education Commission believes that the model should to be reviewed and updated to incorporate such considerations as capital needs, early education access, the cost of ameliorating the impacts of low socio-economic status on students, and successful strategies to address the growing crisis of student behavioral and mental health challenges. In its initial development, education finance and policy experts crafted a model that addressed the needs of students in the 1990s. Should the Legislature agree to invest in new work to revise those assumptions based on today's students' needs, future models will be better able to approximate the investment level and best practices needed to ensure that all students have the educational opportunities they deserve."*

Quantifying Results:

The next Quality Education Model report is due August 1, 2024. ODE would expect the result of the staff support through this strategy to be reflected in that report as identified by the QEC. This report is relied upon by both the Legislature and the Governor when making funding and policy decisions.

Department Operations	**Request**
Personal Services (1.75 FTE)	$375,499
Services & Supplies	68,676
Total Department Operations	**$444,175**
Total Strategy 1	**$444,175**

STRATEGY 1 – Expenditure Plan

STRATEGY 1 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $ 0.0 M

Strategy 2 – Investment of $1.2 million for 5 Positions/4.68 FTE for OFIT Support of Change Management (POET) and reclass of one existing position to support this unit.

Problem:

ODE has received a tremendous amount of capital investments over the previous few biennia for the benefit of the state's education systems. Furthermore, by way of the recent pandemic and shifts in the working environment ODE has been asked to deliver its work product in different ways. This has exposed gaps in process and procedure, as well as redundancies and pinch points in service delivery, rules and process creation. This is likely true across the executive enterprise. Through the utilization of continuous improvement and operational excellence principles, ODE seeks to take the resources we currently have and streamline processes to create efficiencies and establish internal key performance indicators to demonstrate our commitment to operational excellence. Fully staffing the Process and Operational Excellence Team (POET) will allow people with deep understanding of change management principles, as well as continuous improvement tools and methodologies such as Lean and Six Sigma, to work along with ODE's operational staff to improve the effectiveness of the systems that serve the staff, the districts, and – ultimately – Oregon's students.

What is more, this team will work in concert with our IT teams including business analysts, external help desk, and application development on large, complex IT systems like State School Fund Modernization, and Electronic Grant Management System to better aid in process overview, change acceleration, adoptability, documentation and training readiness. It has been advised by

Enterprise Information Systems (EIS) at DAS the formal Organization Change Management structures should be adopted by all enterprise agencies, and this team in coordination with process improvement methodologies like Lean/Six Sigma, Theory of Constraints, Agile, and others can promote efficiency gains within the organization.

Solution:

The POET is a part of the Business Services team in the Office of Finance and Information Technology (OFIT) and supports the efforts to drive operational excellence throughout each of the program offices within ODE. The objective of POET is to build a self-sustained culture of continuous improvement and to act as thought partners to promote process improvement through continuous improvement practitioners. This deliberate placement in the heart of ODE's primary operational unit has already improved staff experience with the procurement process. Through increased transparency and automated communication, the procurement team has ceased to be an opaque box where staff tossed in a request and hoped it wasn't a black hole. In conjunction with additional procurement staff granted to ODE to match the number and value of the contracts and grant agreements that ODE creates each year, POET staff have facilitated the process of shifting the operational practices in procurement and developing systems that both display status of requests and send regular, automated communications to augment ongoing conversations. POET staff have also begun using voice of the customer assessments to identify additional improvement opportunities, and to increase value added services to ODE and the public.

ODE seeks to continue this important work and expand it first to all of OFIT, and then to the operations of other partners in the department. ODE fully believes that, over time, POET will transform the way services are delivered to schools, districts, and partners.

To facilitate this work, ODE is requesting to make two current limited duration positions at the Operations & Policy Analyst 3 level permanent, full-time and hire three new permanent, full-time positions: one Operations & Policy Analyst 3 and two Operations & Policy Analyst 2 positions. This added capacity in POET will ensure that ODE adds OCM to all of these projects without the need for prompting from oversight. This OCM component will also ensure that adequate focus exists on helping staff through the natural changes that occur when improving operations, even seemingly minor changes.

In addition, ODE is requesting the reclass of one existing position from an ISS4 to an OPA3 to support this work.

Equity Impact:

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil

rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Inasmuch as the infrastructure components of ODE are not streamlined to make the best use of people and time resources, it is often harder for educators to do what they need to for Oregon's schools and districts. This indirect impact for students and staff is the biggest equity gain when this request is filled. With continuous improvement principles and tools such as Lean, Six Sigma, and Organizational Change Management, inequities can be addressed by ensuring there is equitable representation during problem solving efforts. Additionally, as we solve for bottle necks in internal process and identify constraints the equitable distribution of policy guidance, and organization support to districts will create real measure impacts for our education system creating timelier program creation and development as well as, faster distribution of capital to our partners.

Quantifying Results:

ODE has already experienced improvement on the way to operational excellence using staff on our existing team. Some of the benefits we have seen through the efforts of POET staff working with the procurement team include but are not limited to, training on continuous improvement methods; creation of a team vision, mission, and goals that drive the work; a customer satisfaction survey; policy and procedure documentation; and a process for identifying, prioritizing, and implementing improvement opportunities. Each of these improvements was the first of its kind within the procurement team. We anticipate these improvements will grow with additional staff working toward procedural and operational excellence.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.68 FTE)	$1,087,282
Services & Supplies	152,791
Total Department Operations	**$1,240,073**
Total Strategy 2	**$1,240,073**

STRATEGY 2 REQUEST - $1.2 MILLION
DEPARTMENT OPERATIONS: $1.2 M
GRANT-IN-AID: $0.0 M

Strategy 3 – Investment of $0.8 million for 4 Positions/3.84 FTE for Human Resource staffing capacity

Problem:

Since the 2021-23 biennium began on July 1, 2021, ODE has received 6,346 employment applications. These applications accounted for 366 job requisitions, a 58% increase from the previous fiscal year of 231 job requisitions. The volume of recruitment activity has increased the procedural workload as well as need to actively source and communicate with candidates. Time to fill at ODE is generally over 90 days, and in a competitive job market this will result in ODE losing quality candidates.

Additional recruitment workload is being absorbed by ODE's Senior Recruiter and other HR Analysts.

On average, ODE has approximately 70-80 open requisitions at any given time. Common workloads for recruiters across industries is 20-30 requisitions per recruiter. This can vary by the type of positions under recruitment and business lines supported. Generally, Recruiters at ODE support multiple offices, including the Oregon School for the Deaf, which have varied needs and skill requirements. ODE often recruits for highly specialized positions such as an Education Program Specialist 2, Operations & Policy Analyst 4, and Program Analyst 4. To successfully recruit and evaluate high quality candidates for these positions requires creation of new assessments, screening, and interview processes. They may also require specialized advertising and active sourcing. Due to workload, much of these activities have either been curtailed or limited.

Since the adoption of Workday Learning in July 2021, ODE has seen an increased use of online learning by both internal and external users. As of June 2022, ODE owns 10 licenses for specialized software for the creation of eLearning. Work units have moved content into Workday Learning, and new content continues to grow. As of June 2022, ODE owns 98 individual content items in Workday, which are offered to the agency's employees and 1,091 extended enterprise learners.

This amount has put additional burden on content creators to manage the system and support external users. The amount of content and users is also expected to increase.

Solution:

This strategy would allow ODE to hire four new permanent, full-time positions: two Administration Specialist 1 positions and two Human Resource Analyst 1 positions.

One permanent, full-time Administrative Specialist 1 position:

- To coordinate and support the Recruitment program at ODE, including coordinating recruitment activities such as screening, interviews, reference checks, communicating with candidates, and monitoring processes
- To provide technical assistance to content creators, freeing them to focus on quality and accessible content rather than system administration, including checking content for accessibility and that content is as functional as possible for as many people as possible
- To increase continuity and consistency of service to internal and external customers
- To add capacity to extract and report on the large amount of new data provided by a modern learning management system

One permanent, full-time Administrative Specialist 1 position:

- To provide additional capacity to coordinate all recruitment processes with the goal of decreasing ODE's time to fill while monitoring and reporting on processes
- To provide administrative support to ODE employees and ODE partners in the effective and efficient use of the Workday Learning Management System

Two permanent, full-time Human Resource Analyst 1 positions:

- To meet increased and ongoing recruitment needs at ODE

This capacity would also allow Recruiters to focus on active sourcing of candidates, increasing the pool of quality and diverse candidates applying to ODE positions.

The addition of two more dedicated Recruiter positions would create a recruitment structure of one (1) Senior Recruiter (Human Resource Analyst 2), four (4) Recruiters (Human Resource Analyst 1) one(1) Recruiter Administrative Specialist (Administrative Specialist 1). The four Recruiters would hold an average of 20 requisitions at any given time, a reasonable amount given the varied and specialized positions that need to be hired at ODE.

Equity Impact:

Additional Recruitment capacity would help further the goal set by the legislature for ODE's workforce to reflect the percentage of diverse students in the public schools of this state. Expanding ODE's Recruitment team would allow Recruiters to focus time and

energy on outreach to underserved communities, and allow ODE's Senior Recruiter to create, definite, and measure strategies to not only increase the diversity of our workforce, but review and refine internal processes to ensure equitable hiring practices.

Quantifying Results:

- By the end of the 23-25 biennium, decrease in time to fill ODE positions to under 90 days
- By end of the 23-25 biennium, increase in both diversity of applicant pools and ODE workforce as measured against diverse student population in Oregon
- By end of the 23-25 biennium, all ODE content within Workday Learning meets accessibility and universal design standards.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (3.84 FTE)	$654,294
Services & Supplies	147,108
Total Department Operations	**$801,402**
Total Strategy 3	**$801,402**

STRATEGY 3 REQUEST - $0.8 MILLION
DEPARTMENT OPERATIONS: $0.8 M
GRANT-IN-AID: $0.0 M

Strategy 4 – Investment of $0.5 million for 2 Positions/1.84 FTE for Budget Policy Analysis and enhanced oversight over budget execution and budget development activities

Problem:
ODE's budget has just under 140 detail cross reference budgets (DCRs) that roll-up into 10 summary cross reference budgets (SCRs) where budgets are approved at the Legislative level. As part of our general operating structure, the Legislature has broken our budget out into over 50 appropriations that expenditures must be tracked against. All of this complexity takes staff time to monitor and track.

With the retirement of the former Budget Director who had been with the agency for over 10 years, it became apparent that the amount of work to oversee the agency's budget operations fell directly on the Director. This was in part to responses to the implementation of the Student Success Act passed in HB 3427 (2019), as well as other programmatic additions over the years.

The agency hired a new Budget Director in February 2022, but that person left the agency in August. The amount of work and responsibility for one person was too much, and there were smaller agencies vying for him to make the move. A subsequent recruitment to fill the position ended in a failed recruitment with few applicants.

In working with our CFO and LFO analysts, it became apparent that the workload carried by the Budget Director needed to be distributed to other staff. In addition, separating and developing expertise in Execution and Development may be beneficial to sustain operations during heavy budget development cycles without adverse impacts to the day-to-day operations of the agency.

CFO indicated, in particular, that DHS has separate staff for budget execution and budget development. With the complexities of the agency, and expecting staff to understand both the day-to-day operations and budget development, it may be easier to retain staff, and onboard new staff, if the duties were more specialized.

Solution:
To begin the process of breaking the duties out, and giving the incoming Budget Director some relief, the agency is requesting two new budget positions at the management service level as Fiscal Analyst 3s. When reviewing the workload that these positions will do, leading teams that specialize in either budget development or budget execution, HR found that the FA3 classification was the most appropriate to the work. Since both of these positions will be working with the Director and CFO on budget policy in each of these areas, including making recommendations for policy changes and implementing said policies within their teams, it was decided that the management service classification was appropriate.

To that end, the agency is requesting 2 permanent, full-time positions as management service, non-supervisory Fiscal Analyst 3s to provide policy guidance and training in each of the areas of Budget Development and Budget Execution.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.88 FTE)	$474,755
Services & Supplies	$95,321

Total Department Operations	**$510,911**
Total Strategy 4	**$510,911**

STRATEGY 4 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $ 0.0 M

Strategy 5 – Investment of $0.5 million for 2 Positions/1.88 FTE for OFIT IT Service Gap

Problem:

Given the directive from Enterprise Information Services (EIS) at DAS for a cloud forward model, and the move toward hybridized work modalities, ODE's IT department needs additional staffing to ensure ongoing technical support for cellular conversion away from desk phones via First Net, and to promote innovation by way of cloud based solutions instead of predominantly in house home grown application development. The conversion to First Net was created in response to the pandemic and cellular service issues that staff would run into due to network prioritization for first responders. Moving ODE staff from commercial AT&T services to prioritized network operations via First Net keeps with agency continuity of operation. Having a dedicated inventory specialist to monitor phones and deployment in a timely fashion for 724 FTE in current service level will reduce redundant lines, erroneous billing, and accurate asset accounts for the agency significantly reducing potential organizational waste. Additionally, the migration to cellular only model will reduce the need for desk phones which has put the organization in double billing since the state of the pandemic for a singular telephony resources. To remain in compliance with EIS we are seeking the Cloud Administrator role to push forward our plans to modernize our core legacy systems and come into alignment with EIS policies. ODE is a large organization from a policy orientation standpoint and while we may not have the number of FTEs that other enterprise agency have, its policy forward position and external data collections for federal and state resources make ODE an organization with many IT solutions both purchase and internally developed. To support our pivot in direction to come into compliance with EIS we seek a subject matter expert for cloud base systems that can lead the implementation and coordination of these system. In totality, these positions will allow the agency to continue the ability to provide outstanding customer service that ensures compliance and security, all while providing leadership in helping Oregon's students succeed.

Solution:

ODE is requesting 2 permanent, full-time positions (1.88 FTE) to support the following work:

Information System Specialist 7 – Cloud Administrator:

- To work with a team of technical information system specialists on the Network Operations Team to create a cloud-forward plan for ODE
- To serve as a subject matter expert and play a crucial role in the design, implementation, and eventual administration of ODE cloud environment
- To ensure that ODE's cloud needs are identified, met, and implemented
- To meet ODE's need to have a specialized skill-set added to the current capabilities on the Operations and Support Team to ensure the ongoing technical innovation, and continuing ODE's ability to provide outstanding customer service; ensuring compliance and security, and providing leadership in helping Oregon's students succeed

Information System Specialist 4 – First Net Phone Services Coordinator

- Coordinate and manage ODE's cell-phone distribution and monitoring of all staff phones, ensuring compliance with agency policy for work-phone use and tracking cell phone assignments, phone distribution, returns, orders, and overall First Net phone management.
- The First Net Admin will administer the Mobile device management system for our entire agency.
- Communicate with vendors. Use the AT&T system to activate and deactivate SIM cards and Act as a Liaison between the help desk and network teams.
- MDM expertise will be used to deliver builds, configurations, and applications to a continuously growing collection of remote iOS
- The First Net Admin will use their experience & expertise with MDM technologies such as Device Enrollment, Volume Purchasing, Configuration Profile Deployments, and Apple School Manager for evaluating, testing, troubleshooting, deploying, and updating iOS devices and will have Experience configuring and administering enterprise directory systems

Equity Impact:

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Inasmuch as the infrastructure components of ODE are not streamlined to make the best use of people and time resources, ODE often makes it harder for our educators to do what they need to for schools and districts. This indirect impact for students and staff is the biggest equity gain when this request is filled. With continuous improvement principles and tools, inequities can be addressed by ensuring there is equitable representation during problem solving efforts with faster and more reliable tools.

Quantifying Results:

By hiring a qualified Cloud Administrator, ODE anticipates an evaluation of current use of cloud-based resources within six months. From there, working with peers in the network services team and the Operations and Infrastructure Manager, will develop a plan to address issues and opportunities uncovered in the evaluation by year one. After that, the ISS7 will begin working the plan to fully align ODE with the state's cloud-forward initiative.

STRATEGY 5 – Expenditure Plan	
Department Operations	**Request**
Personal Services (1.88 FTE)	$418,022
Services & Supplies	95,321
Total Department Operations	$513,343
Total Strategy 5	**$513,343**

STRATEGY 5 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $ 0.0 M

Strategy 6 – Investment of $0.3 million for 1 Position/1.00 FTE for establishing an Office of School Facilities Director

Problem:

ODE's OFIT unit has identified a need to restructure the School Finance and School Facilities Unit, breaking out the Office of School Facilities and Special Projects to a separate office with a Director that can focus on school facilities programs and additional one time Legislatively-

approved funding opportunities for Oregon's education system including, Oregon School Capital Improvement Match program (OSCIM), Technical Assistant Program (TAP), Healthy and Safe Schools (HASS), School Facilities Database, School Safety and Emergency Management (SSEM), Summer Learning Grants, Education Staff Retention and Recruitment Grants, Connecting Oregon Schools Fund, and Substitute Reimbursement Grants. The latter four (4) funding opportunities having been initiated in a long session, then subsequently funding in the following short Legislative Session.

Those programs represent special projects that are taken over and created by temporary rules, and making use of existing funding allocation formulas for timely distribution and allocation to community based organizations and educational partners. The total oversite for these programs is approximately $550 million in the 2021-23 biennium. Having a director for School Facilities and Special Projects will free up time for the Director of the School Finance Unit to focus on issues related primarily to the State School Fund financing, as well as the modernization and stabilization efforts to take place over the next biennium related to software design, updates, and deployment.

Solution:

ODE is requesting 1 permanent, full-time position (1.00 FTE) position for a Director for the Office of School Facilities and Special Projects. Currently this role is filled through a job rotation of existing staff.

Quantifying Results:

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$293,896
Services & Supplies	0
Total Department Operations	$293,896
Total Strategy 6	**$293,896**

STRATEGY 6 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $ 0.0 M

Strategy 7 – Investment of $0.3 million for 1 Position/1.00 FTE for Comptroller position

Problem:

The Financial Services Unit manages all of the agency's accounting and financial needs, as well as absorbing the Grants Management unit, which does grants accounting for our GIA budgeted programs. Each biennium the accounting team processes over 230,000 transactions. Given the size of the Financial Service Unit, a Comptroller that has management oversite of the accounting team is needed to ensure transactions, coordination of Secretary of State audits, as well as SPOT card audit, travel reimbursements, and accounts payables to contractors and external education partners are executed timely and accurately.

Solution:

Creation of a Business Operations Manager 2 (Comptroller) would provide more direct oversite of 13 accounting and fiscal professionals in the delivery of general accounting and oversee Financial Reporting services.

This role has been performed since April 2020 through a Limited Duration status, and it has been determined that this workload is ongoing and should be made permanent. The position oversees 13 accounting and fiscal professionals in the delivery of general accounting and financial reporting services. This role has resulted in more timely responses to ODE agency offices and units, as well as state and federal financial reporting requests and requirements.

STRATEGY 7 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$271,476
Services & Supplies	0
Total Department Operations	$271,476
Total Strategy 5	**$271,476**

STRATEGY 7 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $ 0.0 M

Staffing Impact: 17 positions, 16.03 FTE

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1						
2515063	SSO	Research Analyst 4	OAS C1117 AP		General Fund	0.83
2515062	SSO	Program Analyst 3	OAS C0862 AP		General Fund	0.92
Strategy 2						
2525012	OFIT	Operations & Policy Analyst 3	OAS C0872 AP	Organizational Change Manager	General Fund	0.92
2512543	OFIT	Operations & Policy Analyst 3	OAS C0872 AP	Operational Improvement Leader	Other Fund	1.00
2512544	OFIT	Operations & Policy Analyst 3	OAS C0872 AP	Operational Improvement Leader	Other Fund	1.00
2512545	OFIT	Operations & Policy Analyst 2	OAS C0871 AP	Change Management Staff	50% General Fund 50% Other Fund	0.88
2512546	OFIT	Operations & Policy Analyst 2	OAS C0871 AP	Change Management Staff	50% General Fund 50% Other Fund	0.88
Strategy 3						
2516087	HR	Administrative Specialist 1	OAS C0107 AP	LMS Specialist	General Fund	0.92
2516088	HR	Administrative Specialist 1	OAS C0107 AP	Recruitment Support	General Fund	0.92
2513132	HR	Human Resource Analyst 1	MMN X1320 AP	Recruitment Support	General Fund	1.00

2513134	HR	Human Resource Analyst 1	MMN X1320 AP	Projects	General Fund	1.00
Strategy 4						
2512542	OFIT	Fiscal Analyst 3	MMN X1245 AP	Budget Policy Coordinator	50% General Fund 50% Other Fund	1.00
2512547	OFIT	Fiscal Analyst 3	MMN X1245 AP	Budget Policy Coordinator	50% General Fund 50% Other Fund	0.88
Strategy 5						
2516097	OFIT	Information System Specialist 7	OAS C1487 IP	Cloud Administrator	General Fund	0.88
2515013	OFIT	Information System Specialist 4	OAS C1484 IP	First Net Phone Coordinator	General Fund	1.00
Strategy 6						
2525051	OFIT	Principal Executive/ Manager F	MMS X7010 AP	School Facilities Director	General Fund	1.00
Strategy 7						
2512548	OFIT	Business Operations Manager 2	MMS X7084 AP	Comptroller	General Fund	1.00

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$2,229,241	$1,345,983			$3,575,224
Services & Supplies	429,368	70,684			500,052
Capital Outlay					
Department Operations	**$2,658,609**	**$1,416,667**	**$0**	**$0**	**$4,075,276**
GIA					
Total Package Cost:	**$2,658,609**	**$1,416,667**	**$0**	**$0**	**$4,075,276**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 110 - Effective Leadership and Change Management

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,658,609	-	-	-	-	-	2,658,609
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Total Revenues	**$2,658,609**	**-**	**-**	**-**	**-**	**-**	**$2,658,609**
Personal Services							
Class/Unclass Sal. and Per Diem	1,405,809	-	892,501	-	-	-	2,298,310
Empl. Rel. Bd. Assessments	556	-	290	-	-	-	846
Public Employees' Retire Cont	251,923	-	159,939	-	-	-	411,862
Social Security Taxes	107,549	-	68,280	-	-	-	175,829
Unemployment Assessments	25,541	-	1,803	-	-	-	27,344
Paid Family Medical Leave Insurance	5,623	-	3,571	-	-	-	9,194
Worker's Comp. Assess. (WCD)	483	-	251	-	-	-	734
Mass Transit Tax	14,472	-	3,033	-	-	-	17,505
Flexible Benefits	417,285	-	216,315	-	-	-	633,600
Total Personal Services	**$2,229,241**	**-**	**$1,345,983**	**-**	**-**	**-**	**$3,575,224**
Services & Supplies							
Instate Travel	176,558	-	28,665	-	-	-	205,223
Employee Training	8,968	-	1,456	-	-	-	10,424
Office Expenses	9,304	-	1,510	-	-	-	10,814
Telecommunications	14,798	-	2,403	-	-	-	17,201
Data Processing	112,100	-	18,200	-	-	-	130,300
Publicity and Publications	5,940	-	1,000	-	-	-	6,940
IT Professional Services	3,000	-	3,000	-	-	-	6,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 110 - Effective Leadership and Change Management

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	-	-	3,000	-	-	-	3,000
Agency Program Related S and S	30,000	-	-	-	-	-	30,000
Expendable Prop 250 - 5000	38,700	-	6,450	-	-	-	45,150
IT Expendable Property	30,000	-	5,000	-	-	-	35,000
Total Services & Supplies	**$429,368**	**-**	**$70,684**	**-**	**-**	**-**	**$500,052**
Total Expenditures							
Total Expenditures	2,658,609	-	1,416,667	-	-	-	4,075,276
Total Expenditures	**$2,658,609**	**-**	**$1,416,667**	**-**	**-**	**-**	**$4,075,276**
Ending Balance							
Ending Balance	-	-	(1,416,667)	-	-	-	(1,416,667)
Total Ending Balance	**-**	**-**	**($1,416,667)**	**-**	**-**	**-**	**($1,416,667)**
Total Positions							
Total Positions							17
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**17**
Total FTE							
Total FTE							16.03
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**16.03**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 110**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
30	374070	13856	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,280	231,680	1	1.00
30	374070	13856	OAS C1484 I P	INFORMATION SYSTEMS SPECIAL	25	PF	0	3	5,214	-125,136	-72,197	-197,333	-1	-1.00
2512542	1426471	146083	MMN X1245 A P	FISCAL ANALYST 3	30	PF	24	3	6,930	166,320	82,896	249,216	1	1.00
2512543	1426491		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2512544	1426492		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2512545	1426493		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,564	64,750	180,314	1	0.88
2512546	1426494		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,564	64,750	180,314	1	0.88
2512547	1426472		MMN X1245 A P	FISCAL ANALYST 3	30	PF	21	3	6,930	145,530	72,532	218,062	1	0.88
2512548	1426851	112508	MMS X7084 A P	BUSINESS OPERATIONS MANAGEI	33X	PF	24	3	7,630	183,120	87,258	270,378	1	1.00
2513132	1415573		MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	24	3	4,941	118,584	70,495	189,079	1	1.00
2513134	1415574		MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	24	3	4,941	118,584	70,495	189,079	1	1.00
2515013	1426871		OAS C1484 I P	INFORMATION SYSTEMS SPECIAL	25	PF	24	3	5,214	125,136	72,197	197,333	1	1.00
2515062	1415512		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2515063	1415511		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	20	3	5,256	105,120	60,382	165,502	1	0.83
2516087	1415571		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516088	1415572		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516097	1416471		OAS C1487 I P	INFORMATION SYSTEMS SPECIAL	31	PF	21	3	6,898	144,858	72,356	217,214	1	0.88
2525012	1417493		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2525051	1426791		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	24	3	8,408	201,792	92,104	293,896	1	1.00
				General Funds						**1,405,809**	**783,420**	**2,189,229**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**892,501**	**448,645**	**1,341,146**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**2,298,310**	**1,232,065**	**3,530,375**	**17**	**16.03**

Package 111 – Technical and Programmatic Adjustments

Purpose:
Investment of $45.6 million, including carryover limitation of $40 million for the High School Success/Measure 98 program, and 25 positions (19.24 FTE) to carry out programs in support of education programs, and backfill of federal indirect revenues lost as a result of the Early Learning Division transferring to the Department of Early Learning and Care.

- Strategy 1 – Investment of $0.3 million and 1 position/1.00 FTE to permanently fund and grant authority for a current limited duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.
- Strategy 2 – A request of extension of the existing (4) limited duration positions and associated federal funding limitations of the Well-Rounded Access Program (WRAP) grant. These positions are classified as: Education Program Specialist 2, Operations & Policy Analyst 4, Research Analyst 4 and Administrative Specialist 2. The Legislature approved the application and acceptance of federal funds for the WRAP grant in 2020 with this grant ending on 9/30/2025. ($1.1 million FF)
- Strategy 3 – Fund the full suite of resources made available by the Smarter Balanced Assessment Consortium, including federally-required summative assessments - $550,000; and fund the provision of federally-required ELPA assessments - $650,000. This is an estimated total of $1,200,000.
- Strategy 4 – Funding Adjustment to Stabilize Higher Education Coordinating Commission (HECC) Perkins Partnership: Request for an additional 0.50 Full Time Equivalent of permanent position authority for a Civil Rights/Federal Systems Program Analyst 3. We currently have General Fund dollars and a 0.50 Full Time Equivalent Program Analyst 3 granted to ODE by the legislature and want to use available federal funds from the Federal systems team to fund another 0.50 Full Time Equivalent to make the position full time.
- Strategy 5 – Setting Accurate Limitation for HSS Implementation. Set budget and limitation to allow High School Success (HSS) grantees to extend the expenditure of their biennial grant funds through September 30 following the end of each biennium in order to provide sustained and stable funding for summer initiatives. Summer initiatives can be key to supporting outcomes desired under HSS, particularly with regards to helping at-risk students get back on track to graduate and ensuring smooth middle-to-high school transitions.
- Strategy 6 – Establish extended limited duration roles for Integrated Guidance Implementation. Extend the following limited duration staff positions through the 2023-25 biennium:
  - HSS Education Specialist 2
  - HSS Program Analyst 2
  - EDM Administrative Support 2
  - Operations and Policy Analyst 1 for Leadership and Operations
- Strategy 7 – Authority to Extend Limited Duration ESSER Positions currently unbudgeted in the 2021-23 biennium, but necessary to fulfill the work of ESSER programs.
- Strategy 8 – OIE Support Position: establish one position to support work of the Office of Indian Education.

- Strategy 9 – Investment of $0.2 million and 1 position/0.92 FTE for Data Access and Governance
- Strategy 10 – Investment of $6.5 million General Fund to backfill lost federal indirect revenues with the exit of the Early Learning Division from ODE into the new Department of Early Learning and Care (DELC)

TOTAL POLICY OPTION REQUEST - $46.3 MILLION
DEPARTMENT OPERATIONS: $6.3 M
GRANT-IN-AID: $40.0 M

Strategy 1 – Permanently fund and grant authority for a current limited duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.

How Achieved:
The work of the Digital Learning Team has expanded during and transitioning from the pandemic in various areas, including:

- Remote and Online Learning: The number of virtual schools has doubled since 2017-18, enrollment has more than doubled from 2.1% to 4.5% of statewide enrollment since 2016, and over 25,000 students are enrolled in virtual schools. While these schools provide important opportunities for students, concerns from the 2017 Secretary of State Audit persist (i.e. graduation rate for virtual schools was 58% in SY20-21).
- Temporary Distance Learning: Temporary distance learning for in-person schools continues to play a new and important role in continuity of learning for future disruptions to learning (i.e. wildfires). Support needed for this work continues.
- Education Technology Integration: The pandemic thrust technology into almost every K-12 student and teacher's lives. The effective and equitable integration of such technologies across in-person and virtual models continues to be an area of opportunity and challenge across the state.
- Computer Science and Digital Literacy: Support for access to computer science and digital literacy remains an expanding and urgent need for students across Oregon. The Digital Learning Team has played an increased role in supporting this work at the state level.

This position is critical to continuing the work of:

- Remote Learning Program Standards and the subsequent policy work required to ensure high quality remote, blended and hybrid learning across the state, including equitable access and outcomes for marginalized students, in response to both a 2017 Secretary of State Audit and the expansion of such schools.
- Providing oversight, accountability, and support for remote and online learning across the state.
- Develop and implement policy to continue the improvement of educational technology within brick-and-mortar schools.

- Develop resources and professional development for online, hybrid, and blended learning instructional models with a focus on equity-centered design and pedagogy.
- Continue technical support to schools, districts and ESDs for temporary distance learning
- Lead the development of the statewide Digital Learning Strategic Plan in coordination with Ambitious Teaching and Learning initiatives and investments.

The work that this position holds touches student and educator populations across the state. Outcomes and opportunities for marginalized student groups attending remote and online schools, for example, reflect the patterns seen in the larger education system. Virtual schools enroll students from both urban and rural parts of the state and serve an important role in course access. Choices and the effective implementation of education technology integration touch almost all corners of the education system, from teachers and families to district leaders, elementary schools to high schools, and supporting emergent bilinguals and students with disabilities, among many more.

The continuation of this role will allow the Digital Learning and Well-Rounded Access team to continue the work described above beyond the current June 2023 end date of the role. Measurable outcomes and evidence of success include those to measure the progress of the various work of the role and team in those described above.

Equity Impact:
Remote and online learning provides both opportunities and challenges for students across Oregon. Currently, disparities in graduation rates persist in virtual schools. For example, the graduation rate for Latino students in 2021 was 55% in virtual schools compared to 77% statewide. Similarly, students with disabilities attending virtual schools graduated at a rate 21% below the statewide average. While the reasons for these disparities are complex and there are positive examples of how remote and online schools are serving students, efforts to engage partners, explore policy and improve these outcomes is a core part of the work of this position and the Digital Learning team.

Education technology integration across all instructional models, including in-person and virtual schools, is directly aligned to the agency's equity goals. Both the digital divide (access to high speed internet) and the digital *use* divide (access to the technology, teaching, and programs where technology enhances learning) are critical issues facing Oregon schools. The use of technology has the potential to accelerate learning and provide more opportunities to access systems of power for marginalized communities.

Quantifying Results:

Strategy 1 – Permanently fund and grant authority for a currently Limited Duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.

- **Year 1**: Implementation of Remote Learning Quality Standards, progress on computer science support throughout the state, implementation of state-wide remote and online learning professional learning structures
- **Year 3**: Improvement in student outcomes in remote and online schools; sustainable systems of technical assistance and professional learning to support remote and online schools and technology integration across all school types.
- **Year 5:** Continued increase in student outcomes from remote and online schools

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$261,214
Services & Supplies	$49,774
Total Department Operations	**$310,988**
Total Strategy 1	**$310,988**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

Strategy 2 – Extend limited duration positions of the Well-Rounded Access Program

How Achieved:
Renew 4 limited duration positions (OPA4, RA4, AS2, EPS2) and federal limitation to continue the legislatively approved 5-year grant award for federal Well-Rounded Education Courses. The grant ends 9/30/2025.

Extending the promise of a well-rounded education is one of the commitments that serve as a pillar of Oregon's Consolidated State Plan under the Every Student Succeeds Act. In 2020, Oregon received a five-year, $9.8 million grant to expand access to well-rounded education courses. ODE proposes to focus its approach to developing, expanding, and implementing, a course-access program by expanding access to STEAM-related courses. Specifically, ODE proposes to expand Oregon's existing STEM program in continued partnership with the Oregon STEM Council, regional STEM Hubs, and higher education partners and build capacity to develop and maintain an arts program to support districts across the state in providing students with access to high quality courses in the arts and more fully realize STEAM education in Oregon.

The four limited duration positions require position authority and associated federal liimitation through the life of the grant, ending on 9/30/2025. The positions need to extend into the 23-25 biennium in order to ensure the federal requirements of the grant are met and to provide consistent staffing and services to districts and other community partners throughout the life of the grant.

Equity Impact:
Without extension of these limited duration positions and spending limitation named above, the activities of this grant can not be carried out. This grant aims specifically to increase access to well-rounded courses, specifically in STEM, STEAM, and the Arts throughout the state, with a focus on inequitable access. Access, or lack thereof, to STEM, STEAM, and the arts course have disproportionate impacts on marginalized communities. Furthermore, there remains discrepancies in access to STEM and the arts across geographic differences. The staff supporting this grant are critical in the support of districts, partners, evaluation, and execution of the federal grant activities to meet the goals of the grant as described above.

Quantifying Results:
This impact of this grant will be measured through, at a minimum, those required by the federal grant:

- An increase in the number of courses available through the course access program.
- The number of students who select and participate in course offerings supported by funds from this grant in comparison to the total number of students in the State.
- The course passage rate for course offerings supported by funds from this grant.
- Parent and student satisfaction with the available course offerings in terms of variety, accessibility, and quality of the courses.
- Additional measures to be determined through individual activities and programs funded through the program.

Department Operations	**Request**
Personal Services (3.92 FTE)	$909,513 *
Services & Supplies	$212,862
Total Department Operations	**$1,122,375**
Total Strategy 2	**$1,122,375**

*Position entry for this request was inadvertently entered into PICS under package 103 in error. A technical adjustment will need to be made to move the positions to package 111 if approved. ($909,513 Federal Funds, 4 positions/3.92 FTE)

STRATEGY 2 – Expenditure Plan

STRATEGY 2 REQUEST - $1.1 MILLION
DEPARTMENT OPERATIONS: $1.1 M
GRANT-IN-AID: $0.0 M

Strategy 3 – Funding the Full Suite of Interim and Formative Resources, and Funding the English Language Proficiency Assessments

How Achieved:

Funding the Full Suite of Interim and Formative Resources
The Smarter Balanced Assessment Consortium (SBAC) will only make the entire package of assessment resources available in the coming biennium for state members. SBAC staff and member states worked with ODE to develop a gradual annual increase from current per-pupil rates of $6.20, to $7 in 2022-23, $8 in 2023-24, and $9 in 2024-25 to make the costs gradually increase. The final cost is also less than what other states are paying at the present time for the full package. Oregon historically was one of only three states in a consortium of 16 states/unique states that did not buy into the complete suite of resources.

The full suite of resources provides Oregon educators and students with high quality, accessible interim assessments and formative assessment resources, at no additional cost to districts. ODE has developed robust training materials to support implementation and appropriate use within a balanced assessment system. This provision is available to all districts statewide, and ODE continues to see expanded use of the system (as of 5/12/22, we had 18,841 interim assessments administered in reading/language arts, 17,222 in mathematics, and 11,173 in science). These resources are likely to be most useful, however, for small districts that do not have the capacity to purchase district-wide assessment systems.

ODE expects that all districts will move away from the interim/benchmark assessments that they have purchased from vendors and adopt our sponsored interim assessment and formative resources package for the following reasons:

- ODE's resources are made available at no cost to districts
    - *NOTE: Vendors charge substantial fees to access their interim systems, with fees for initial set-up of the system, with training, and additional per-pupil expenses for test administration and reporting*

- Students are able to use all of the 150+ accessibility supports in our online test delivery system to demonstrate what they know and can do
    - *NOTE: Vendor test delivery systems have improved over time in some cases, but often lean on test administrators to make accommodations during test delivery. No vendor provides as much accessibility support as is made available in our system.*
- Students and teachers have full access to the interim assessment items, which allows them to see their responses, note strengths and also learn together about how their learning can be improved
    - *NOTE: vendor-supplied items are secure and do not allow for such access*
- Students and teachers receive score reports that include qualitative descriptions of their performance, statements about what specific skills they have demonstrated and what their next learning move might be
    - *NOTE: Vendors deliver reports that are primarily based on quantitative scores that are rarely of sufficient reliability to be appropriately used*
- The interim assessments that ODE provides are aligned to the full depth, breadth, and complexity of Oregon's content standards in language arts, mathematics, and science
    - *NOTE: vendor-supplied items make claims of alignment that are not substantiated by independent evidence. Their items do not reflect the full complexity of our standards (i.e., they are less cognitively demanding). This makes educators and students believe that they have mastered standards when they have not. For example, very few vendors make writing or math reasoning items available in their interim assessment programs.*

<u>Funding the English Language Proficiency Assessments</u>
Expenses for the ELPA21 consortium are increasing for the 23-25 biennium. ELPA21 costs are increasing for the general assessment and to support the new, federally-required alternate ELPA. Cost projections include approximately $325,000 per year for the ELPA21 increases. This amounts to a $650,000 increase for the next biennium.

It is necessary to attend to this service level increase in order to meet fundamental federal and state requirements.

Equity Impact:
This strategy supports Oregon's commitment to ensuring equitable access to high quality instruction by ensuring that all educators in Oregon have access to accurate and responsible information that can help guide instruction in the classroom, in the moment, periodically throughout the year, and annually. The data from the interim system and formative resources can be used to support learning for almost every student by addressing accessibility and language support needs.

Quantifying Results:
ODE will be able to document progress in multiple manners, including by tracking student use of the interim assessments, teacher use of the Tools for Teachers formative resources, district access to ODE staff to provide requested training. There are currently 91 unique districts that have used Oregon's interim assessment system. When the system was first made available for purchase in 2018, there were only five districts who signed on. ODE will continue to provide training, communicate about the availability of the resources, and challenge districts to demonstrate that their approaches provide coherence, meaning that they have evaluated the quality of their assessment systems and have ensured that their work aligns to the full depth, breadth, and complexity of Oregon's standards. The following table outlines our expectations regarding district adoption of our interim assessment and formative resources from Year 1 (2023-24) through Year 5 (2027-28):

Year 1	Year 2	Year 3	Year 4	Year 5
100	120	140	160	180

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Professional Services	$1,200,000
Total Department Operations	**$1,200,000**
Total Strategy 9	**$1,200,000**

STRATEGY 9 REQUEST - $1.2 MILLION
DEPARTMENT OPERATIONS: $1.2 M
GRANT-IN-AID: $0.0 M

Strategy 4 – Request for an additional 0.50 FTE of permanent position authority for a Civil Rights/Federal Systems Program Analyst 3 to make the position full-time.

How Achieved:
ODE is seeking permanent position authority for another 0.50 Full Time Equivalent position. ODE was granted 0.50 Full Time Equivalent for a Civil Right Program Analyst 3 during the 2019 legislative session. This position is filled full time by combining funds from federal systems. ODE would like to have full time position authority for this staff member, and will continue to fund the position with both General Funds and Federal Funds.

Equity Impact:
A staff member who serves both on the Civil Rights team and working on the federal systems team working with houseless youth helps support equitable services for our students who experience the most disparate access to educational opportunities. This position works to ensure supports for districts and colleges to comply with civil rights requirements as well as provide equitable opportunities for youth in the most need of support.

Quantifying Results:
This position is already working at the Oregon Department of Education. They are providing support for Civil Right (Methods of Administration) monitoring and McKinney-Vento programs. They are helping produce more quality services for our districts and supporting equitable outcomes for students.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.50 FTE)	$111,986
Services & Supplies	$22,075
Total Department Operations	**$134,061**
Total Strategy 4	**$134,061**

STRATEGY 4 REQUEST - $0.1 M
DEPARTMENT OPERATIONS: $0.1 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Setting Accurate Limitation for HSS Implementation to account for carryover of Summer School programs through September 2025.

How Achieved:

Budgeting and setting limitation for this planned and known extension, through September 30, is in keeping with the intent of the statute to provide, among other things, for supports and transitions starting in the summer following grade 7 (ORS 327.871(d)). Unused funds at the end of this period will be returned to the Fund for High School Success and re-distributed by formula to eligible recipients as part of the following year's allocations. This adjustment is also in line with how Student Investment Account funds are administered and extended, which supports further programmatic alignment – a key legislative and departmental priority.

The structural planning and budgeting of this extension will support EII's ongoing work to align and integrate grant programs in order to reduce administrative burden and promote braiding of funds and authentic and responsive community engagement, by bringing HSS into alignment with SIA. It will also increase year-to-year consistency and program stability by allowing grant funding to be spent over the summer irrespective of whether the summer marks the end of the first or second year of each biennium.

ODE does not anticipate any increased administrative costs or data collections as a result of this change; in fact, it is generally expected to reduce costs associated with the current administrative work by HSS and procurement staff involved in individually reviewing and approving extensions.

Equity Impact:
ODE expects that this change will improve educational equity by increasing the stability and continuity of services provided to focal student populations identified in needs assessments under the HSS program.

Quantifying Results:
ODE will provide data on summer program expenditures following this change to demonstrate increased funding stability, particularly in the second year of each biennium.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Total Department Operations	**$0**
Grant In Aid	**$40,000,000**
Total Strategy 5	**$40,000,000**

STRATEGY 5 REQUEST - $40.0 MILLION

DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $40.0 M

Strategy 6 – Maintaining Limited Duration roles for Integrated Guidance Implementation

How Achieved:
The two requested HSS positions are crucial to ensure ODE can support all participating schools and districts to meet HSS Eligibility Requirements, and therefore continue to receive HSS grant funds. The HSS Education Specialist 2 is a necessary direct liaison to school districts and schools, providing coaching and opportunities to address Eligibility Requirements that have not been met, as well as to monitor improvement, reevaluate, and determine when the requirements have been met. The HSS Program Analyst 2 provides essential organization and synthesis of data related to implementation of HSS, including identification of promising practices and highlighting successful implementation. In the design of EII implementation and integration, these two roles work alongside staff working on other programs to provide regionalized support and coordination.

Similarly, the requested Administrative Support 2 position for EDM is crucial to assist in the redesigned EDM work, especially the development and implementation of investment in community-based solutions to address root causes that result in chronic absenteeism. Similar to HSS, this role will help us execute into the alignment and integration of these programmatic efforts.

The Operations and Policy Analyst 1 is a unique position designed to improve budget management and execution at the program level and support coordination between EII and OFIT partners. Addressing how program staff coordinate and intersect with budget analysts and procurement specialists is a critical function with priority at this time of operationally changing how programs align. This role provides needed capacity building to speed up and solve for that coordination.

While the majority of the positions are tied directly to specific programs, the impact of these positions goes beyond the individual programs they are designed to support. All of these positions will support participating schools and districts in strategically investing resources as they operationally align their internal planning for six ODE initiatives.

Equity Impact:
ODE expects this change will promote the agency's goals towards equity though building our capacity for equitable organizational change and innovation. These added staff positions will aid in the successful implementation of the "Aligning for Student Success: Integrated Guidance for Six ODE Initiatives" effort. Through aligning these investments, our hope is to create more time and less complicated ways for educational leaders to support students.

Quantifying Results:
This strategy requests the extension of four limited duration staff positions through the 2023-25 biennium. We do not anticipate needing the additional capacity to support HSS recipients in meeting eligibility and the redesign of the EDM program beyond the 2023-25 biennium but will complete a review of progress to make a final determination in this regard within the first year of the next biennium.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.00 LD FTE)	$816,622
Services & Supplies	$167,450
Total Department Operations	**$984,072**
Total Strategy 6	**$984,072**

STRATEGY 6 REQUEST - $1.0 MILLION
DEPARTMENT OPERATIONS: $1.08 M
GRANT-IN-AID: $0.0 M

Strategy 7 - Authority to Extend Limited Duration ESSER Positions currently unbudgeted in the 2021-23 biennium, but necessary to fulfill the work of ESSER programs.

How Achieved:
This package requests authority to extend budgeted and unbudgeted limited duration positions hired during the 21-23 biennium to carry out the objectives of ESSER III federal funds. The positions need to extend into the 23-25 biennium in order to ensure the federal requirements of the grant are met and to provide consistent staffing and services to districts and other community partners throughout the life of the grant. ESSER end date is September 30,2024.

Equity Impact:

The federal American Rescue Plan Elementary and Secondary School Relief Fund (ESSER III) funding, received by ODE in March of 2021, is a historic investment in public education and its focus is to reduce the impact of the pandemic, with focus on disproportionality served student groups and to create a stronger future for public education emerging from the pandemic.

ESSER III Lenses & ODE Equity Plan Alignment

Oregon Identified Priorities

- Address unfinished learning as part of a responsive system, grounded in equity, meeting students where they are and accelerating their learning by building on strengths and addressing needs.
- Prioritize health, safety, wellness, and connection for all communities.
- Strengthen high-quality, culturally-sustaining and revitalizing instruction, leadership, and programming.

STRATEGY 7 – Expenditure Plan

Department Operations	**Request**
Personal Services (8.82 FTE)	$1,899,355
Services & Supplies	$480,378
Total Department Operations	**$2,379,733**
Total Strategy 7	**$2,379,733**

STRATEGY 7 REQUEST - $2.4 MILLION
DEPARTMENT OPERATIONS: $2.4 M
GRANT-IN-AID: $0.0 M

Strategy 8 – OIE Support Position: establish one position to support work of the Office of Indian Education.

How Achieved:
The Office of Indian Education promotes the agency's goals towards equity though building OIE's capacity to continue supporting the implementation of the American Indian / Alaska Native Student Success Plan. This position will support the office's efforts to continue to close the opportunity gap and increase awareness of plan objectives.

The requested position for an Executive Support position is designed to support the Office of Indian Education as well as serve as a back-up for the Director's Executive Assistant. OIE was fortunate to be able to utilize some ESSER III funds to hire an Executive

Assistant position in 2022. This position provides executive support to the Indian Education Director and all other team members within the office. In addition, in 2017, the state legislation adopted the American Indian / Alaska Native Student Success Plan. The plan contains 16 objectives to increase American Indian / Alaska Native (AI/AN) student and educator success, yet lacks adequate staffing resources for implementation. This plan includes input from both the American Indian / Alaska Native Advisory Committee and the Government to Government Education Cluster. This position provides needed capacity building to expedite release of funding to over 40 grantees and contracts supporting the implementation of the AI/AN Student Success Plan. Additionally, while the majority of this position's responsibilities and duties are tied directly to AI/AN Student Success Plan, the impact of this plan extends beyond those programs and services.

In March 2020, the Oregon Department of Education released the American Indian / Alaska Native Students in Oregon: A Review of Key Indicators report. This data was utilized to drive discussions and create objectives outlined in the revised AI/AN Student Success Plan. It is important to recognize, these objectives are not all inclusive but a guide to improve educational outcomes including system improvements for our AI/AN students. Some key indicators of this report includes 78.6% of AI/AN students identified as economically disadvantaged, 20.3% of AI/AN students have a disability, 6.2% (almost double of non-AI/AN students) are homeless, and 12.8% of AI/AN students had one or more discipline incidents within the 2018-2019 school year.

Equity Impact:
The mission of the Office of Indian Education is to support the efforts of local educational agencies, Tribes, organizations, postsecondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/ Alaska Native students; and ensure that all students have the supports needed to be successful.

This position serves as the point of contact for the Office of Indian Education. The position assists with all administrative functions for Office of Indian Education providing administrative support directly to the Director of the Office of Indian Education. The position also provides general assistance to the entire Office of Indian Education team with formatting and editing documents, file management, and also frequently interacts with other offices and maintains communication to carry out the mission and goals of the Office of Indian Education.

Quantifying Results:
This strategy requests establishing, as permanent, a current limited duration staff position to support American Indian / Alaska Native grantees, and other office supports.

STRATEGY 8 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$159,545
Services & Supplies	$37,925

Total Department Operations	**$197,470**
Total Strategy 8	**$197,470**

STRATEGY 8 REQUEST - $0.2 MILLION
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.2 M

Strategy 9 – Establish one position (0.92 FTE) for Data Access Governance in the Office of Research & Accountability.

How Achieved:
ODE manages a large amount of data relating to students and schools. Increasingly other public agencies and private parties request access to this data to support Governor and Legislative policy initiatives in such areas as health and workforce, or in support of education-related research projects. We have been directed by DAS to develop a Data Governance Plan. This past biennium the team hired an unbudgeted limited-duration position (Operations & Policy Analyst 1) to develop streamlined processes for data requests that are more in alignment with ODE's equity goals. We also used a portion of an existing Operations & Policy Analyst 4 position to work on the Data Governance Plan.

Additionally there is an increasing number of data sharing agreements with other public agencies that ODE has been requested to participate in. These include the State Longitudinal Data System, Oregon Child Integrated Dataset, and the Oregon Department of Human Resources Longitudinal Dataset. Integrated datasets are increasingly important in supporting government services. These datasets can support cross-agency coordination, assess the benefits of services across Oregonians' lifespans, and facilitate upstream, preventative services.

We are requesting 1 permanent, full-time position (Research Analyst 2) to manage and respond to data requests and to support implementation of the Data Governance Plan. This position will build upon the work done this past biennium. This position would also work with data requestors and data owners across ODE to facilitate meeting these requests. Currently, this work is being managed by staff at the Research Analyst 4 and Director level as there are no other resources to do this work. By adding this position, it will allow these higher level positions to attend to higher level research and accountability needs of the agency. This position would also be added to a team that has not seen any growth in staffing for many years, even with increasing requests for data and research.

Equity Impact:
Integrated datasets are increasingly important in supporting government services to historically underserved populations. These datasets can support cross-agency coordination, assess the benefits of services across Oregonians' lifespans, and facilitate upstream, preventative services. Additionally many of the data requests support research that is studying the impact of policies on historically underserved populations.

Quantifying Results:
This position will be to be able to process data requests in a more timely manner, allowing decisions that affect equity to be made more

efficiently, and will be responsible for implementation of the Data Governance Plan.

STRATEGY 9 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$162,625
Services & Supplies	$0
Total Department Operations	**$162,625**
Total Strategy 4	**$162,625**

STRATEGY 9 REQUEST - $0.2 M
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.0 M

Strategy 10 – Authorize General Fund backfill of lost Federal Indirect Revenues from federal expenditures formerly received from the Early Learning Division. Initially approved in the Special Purpose Appropriation established in HB 5047 (2019).

How Achieved:
HB 3073 passed by the 2019 Legislature moved the Early Learning Division out of the Department of Education effective January 1, 2023. As part of the fiscal impact of this legislation, the Department of Education identified the loss of indirect revenues received from federal resources on eligible expenditures incurred by the Early Learning Division. These revenues are collected against all federal grants for costs incurred for Personal Services, Services & Supplies (with some exclusions for Professional Services contracts), and these funds help to pay for positions and administrative costs that cannot be attributable to specific grants, but for which benefit federal sources are well as state sources. These include accounting, financial services, budgeting, human resources, procurement, and IT support services.

The Early Learning Division represents about 50% of the agency's current indirect revenue collection. The loss of such a significant amount of resources jeopardizes the department's ability to continue to provide core services to the agency in the areas noted above, which are critical to the functions of any organization. At the time of the fiscal impact calculation, the department estimated a loss of $1.9 million from federal indirect revenues for the last six months of 2021-23. Funding was included in a Special Purpose Appropriation to the Emergency Board for costs related to the DELC move, which included the $1.9 million for indirect backfill. The biennial cost of that $1.9 million reduction would have been about $7.6 million for 2023-26.

In February 2022, HB 4005 delayed the shift of ELD from ODE to the DELC to July 1, 2023. Because there was no need for the agency to received GF backfill in the current (2021-23) biennium, the agency was directed to make the indirect backfill request through a policy option

package for the 2023-25 biennium.

As of August 15, 2022, the agency received a total of $7,619,461 of indirect revenues from primarily Federal grants. Of the amount received, $3.6 million was received from Federal and Other Funds grants that support the Early Learning Division. These funds represent about 49% of revenues that the department counts on for funding "back office" functions that benefit the agency as a whole and that would be damaging if we had to make corresponding cuts.

The adjusted estimate of indirect revenue loss, based on data available through August 2022, is $6,456,458. This is based solely on revenues from US Department of Human Services. Other Funds grants were not included, as they are typically one-time or short-term in nature. Detail of the biennium-to-date revenues follows.

GRANTOR_NAME	SFMS_TRANS_AMT	PROJ REV BY AGENCY	% of Total	DELC Backfill incl 4.2% inflation
BILL & MELINDA GATES FOUNDTN Total	$60,027.51	$ 106,716	0.79%	
DEPT OF HUMAN SERVICES Total	$24,790.02	$ 44,071	0.33%	
OREGON DEPT OF EDUCATION Total	$26,974.44	$ 47,955	0.35%	
OREGON DEPT OF TRANSPORTATION Tota	$1,502.53	$ 2,671	0.02%	
OUNCE OF PREVENTION FUND Total	$34,997.71	$ 62,218	0.46%	
U.S. DEPARTMENT OF EDUCATION Total	$3,062,794.75	$ 5,444,968	40.20%	
U.S. DHHS/HRSA Total	$3,485,372.09	$ 6,196,217	45.74%	$ 6,456,458
US DEPARTMENT OF AGRICULTURE Total	$861,849.42	$ 1,532,177	11.31%	
US DEPT OF JUSTICE Total	$61,139.61	$ 108,693	0.80%	
US ENVIRONMNTAL PROTECTION AGY To	$13.01	$ 23	0.00%	
Grand Total	$7,619,461.09	$ 13,545,686	100.00%	$ 6,456,458
				48%

The agency seeks approval for General Fund backfill to support positions and Services & Supplies currently charged to Other Funds (indirect). If approved, the department will work with DAS on which positions will be shifted out of Other Funds and into General Fund. Currently, most position in OFIT are funded with a combination of GF and OF, however, some are funded solely with GF or OF, depending on the circumstances of the request at the time the position was approved.

If denied, the agency estimated it would need to decrease expenditures by $6.5 million from the Office of Finance and Information Technology, which would mean a reduction to the workforce of approximately (averaged) 34 positions, or 26% of the workforce in OFIT. That assumes that 50% of the revenue loss would be applied to positions and the remainder to Services & Supplies.

STRATEGY 9 – Expenditure Plan

Department Operations	**Request**
General Fund	$6,456,458
Other Funds	(6,456,458)
Total Department Operations	**$0**
Total Strategy 4	**$0**

STRATEGY 9 REQUEST - $0.0 M
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $0.0 M

POP Total Staffing Impact: 19.24 FTE, 25 positions (7 permanent, 18 limited duration)

Position Number	**Office**	**Unit**	**Position Class**	**Working Title**	**Fund Source**	**FTE**
Strategy 1 Well Rounded Courses						
2513108	OTLA	Digital Learning	OAS C2301 AP	Digital Learning Education Program Specialist 2	General Fund	1.00
Strategy 2 --						
2513110	OTLA	Digital Learning	OAS C2301 AP	WRAP Digital Learning Education Program Specialist 2	Federal Funds – WRAP Grant	1.00
2513111	OTLA	Digital Learning	OAS C1118 AP	WRAP Digital Learning Research Analyst	Federal Funds – WRAP Grant	1.00

2513112	OTLA	Digital Learning	OAS C0108 AP	WRAP Digital Learning Administrative Specialist	Federal Funds – WRAP Grant	0.92
2513161	OTLA	Digital Learning	MMN X0873 AP	WRAP Senior Strategist	Federal Funds – WRAP Grant	1.00
Strategy 4 --						
2113125	OTLA	SPST	OAS C0862 AP	Program Analyst 3	Federal Funds	0.50
Strategy 6 --						
2513452	OEII	DI Monitor/Review Team	OAS C0870 SP	Operations & Policy Analyst 1	General Fund	1.00
2513454	OEII	HSS/Every Day Matters	OAS C0108 AP	Administrative Specialist 2	Other Funds (SSA)	1.00
2513453	OEII	HSS/Every Day Matters	OAS C0861 AP	Program Analyst 2	Other Funds (HSS non-SSA)	1.00
2513451	OEII	HSS/Every Day Matters	OAS C2301 AP	Education Program Specialist 2	Other Funds (HSS non-SSA)	1.00
Strategy 7 --						
2513117	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513118	OTLA	DOGM	OAS C0108 AP	Administrative Specialist 2	Federal Funds	0.63
2513119	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513120	OTLA	DOGM	OAS C0104 AP	Office Specialist 2	Federal Funds	0.63
2513122	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63
2513123	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63
2513124	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513125	OTLA	DOGM	OAS C2301 AP	Education Program Specialist 2	Federal Funds	0.63
2513126	OTLA	DOGM	MMN X0863 AP	Program Analyst 4	Federal Funds	0.63
2513127	OTLA	DOGM	OAS C2301 AP	Education Program Specialist 2	Federal Funds	0.63
2513128	OTLA	DOGM	OAS C0860 AP	Program Analyst 1	Federal Funds	0.63
2513129	OTLA	DOGM	MMN X0119 AP	Executive Support Specialist 2	Federal Funds	0.63
2513130	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513131	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63

Strategy 8 --						
2515066	OIE	OIE	OAS C0119 AP	Executive Support Specialist 2	50% GF/50% FF (ESSER)	1.00
Strategy 9 --						
2515061	SSO	Research	OAS C1116 AP	Research Analyst 2 Data Request Coordination	General Fund	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$3,893,846	($2,990,993)	$417,380	$2,090,447	$3,410,680
Services & Supplies	4,582,891	(3,182,429)	83,725	686,278	2,170,465
Capital Outlay					
Department Operations	**$8,476,737**	**($6,173,422)**	**$501,105**	**$2,776,725**	**$5,581,145**
GIA		**40,000,000**			**40,000,000**
Total Package Cost:	**$8,476,737**	**($33,826,578)**	**$501,105**	**$2,776,725**	**$45,581,145**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Technical and Programmatic Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	8,476,737	-	-	-	-	-	8,476,737
Federal Funds	-	-	-	3,276,469	-	-	3,276,469
Transfer In - Intrafund	-	-	-	-	-	-	-
Transfer In - Indirect Cost	-	-	-	-	-	-	-
Transfer from General Fund	-	-	283,036	-	-	-	283,036
Total Revenues	**$8,476,737**	**-**	**$283,036**	**$3,276,469**	**-**	**-**	**$12,036,242**
Transfers Out							
Transfer Out - Indirect Cost	-	-	-	(499,744)	-	-	(499,744)
Tsfr To OEIB	-	-	-	-	-	-	-
Total Transfers Out	**-**	**-**	**-**	**($499,744)**	**-**	**-**	**($499,744)**
Personal Services							
Class/Unclass Sal. and Per Diem	418,762	-	417,240	1,352,205	-	-	2,188,207
Temporary Appointments	(2)	-	-	-	-	-	(2)
Empl. Rel. Bd. Assessments	182	-	159	516	-	-	857
Public Employees' Retire Cont	75,042	-	74,769	242,316	-	-	392,127
Social Security Taxes	32,035	-	31,919	103,447	-	-	167,401
Unemployment Assessments	1,540	-	6,202	-	-	-	7,742
Paid Family Medical Leave Insurance	1,677	-	1,668	5,411	-	-	8,756
Worker's Comp. Assess. (WCD)	157	-	138	452	-	-	747
Mass Transit Tax	924	-	3,721	-	-	-	4,645
Flexible Benefits	135,300	-	118,800	386,100	-	-	640,200

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Technical and Programmatic Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Personal Services							
Other OPE	3,228,229	-	(3,228,229)	-	-	-	-
Total Personal Services	**$3,893,846**	**-**	**($2,573,613)**	**$2,090,447**	**-**	**-**	**$3,410,680**
Services & Supplies							
Instate Travel	52,500	-	63,000	249,737	-	-	365,237
Employee Training	1,936	-	2,400	10,992	-	-	15,328
Office Expenses	2,009	-	2,490	11,405	-	-	15,904
Telecommunications	3,194	-	3,960	18,136	-	-	25,290
Data Processing	24,200	-	30,000	137,400	-	-	191,600
Publicity and Publications	1,250	-	1,500	9,750	-	-	12,500
Professional Services	1,248,000	-	-	(596,166)	-	-	651,834
Attorney General	7,260	-	9,000	41,220	-	-	57,480
Dues and Subscriptions	-	-	-	96,000	-	-	96,000
Facilities Rental and Taxes	-	-	-	596,166	-	-	596,166
Agency Program Related S and S	3,228,229	-	(3,228,229)	-	-	-	-
Other Services and Supplies	-	-	-	-	-	-	-
Expendable Prop 250 - 5000	8,063	-	9,675	44,513	-	-	62,251
IT Expendable Property	6,250	-	7,500	67,125	-	-	80,875
Total Services & Supplies	**$4,582,891**	**-**	**($3,098,704)**	**$686,278**	**-**	**-**	**$2,170,465**
Total Expenditures							
Total Expenditures	8,476,737	-	(5,672,317)	2,776,725	-	-	5,581,145
Total Expenditures	**$8,476,737**	**-**	**($5,672,317)**	**$2,776,725**	**-**	**-**	**$5,581,145**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Technical and Programmatic Adjustments

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	5,955,353	-	-	-	5,955,353
Total Ending Balance	**-**	**-**	**$5,955,353**	**-**	**-**	**-**	**$5,955,353**
Total Positions							
Total Positions							21
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**21**
Total FTE							
Total FTE							16.24
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**16.24**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 111**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2113125	1338840	108268	OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	72,612	38,710	111,322	0	0.50
2513108	1414797		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513117	1417271		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513118	1417272		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	LF	15	3	3,964	59,460	40,254	99,714	1	0.63
2513119	1417273		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513120	1417274		OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	15	3	3,215	48,225	37,336	85,561	1	0.63
2513122	1417275		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513123	1417276		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513124	1417277		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513125	1417278		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	15	3	7,327	109,905	53,355	163,260	1	0.63
2513126	1417279		MMN X0863 A P	PROGRAM ANALYST 4	31	LF	15	3	7,274	109,110	53,148	162,258	1	0.63
2513127	1417280		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	15	3	7,327	109,905	53,355	163,260	1	0.63
2513128	1417281		OAS C0860 A P	PROGRAM ANALYST 1	23	LF	15	3	4,555	68,325	42,556	110,881	1	0.63
2513129	1417282		MMN X0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	LF	15	3	4,277	64,155	41,474	105,629	1	0.63
2513130	1417283		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513131	1417284		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513451	1418494		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513452	1418511		OAS C0870 A P	OPERATIONS & POLICY ANALYST	23	LF	24	3	4,555	109,320	68,089	177,409	1	1.00
2513453	1418531		OAS C0861 A P	PROGRAM ANALYST 2	27	LF	24	3	5,503	132,072	73,998	206,070	1	1.00
2513454	1418577		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	LF	24	3	3,964	95,136	64,406	159,542	1	1.00
2515061	1426571		OAS C1116 A P	RESEARCH ANALYST 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2515066	1415671		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,408	159,544	1	1.00
				General Funds						**455,068**	**263,746**	**718,814**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**417,240**	**227,453**	**644,693**		
				Federal Funds						**1,315,899**	**718,889**	**2,034,788**		
				Total Funds						**2,188,207**	**1,210,088**	**3,398,295**	**21**	**16.24**

Package 112 – Position Cleanup

Purpose:
This package makes adjustments between Personal Services & Services & Supplies to cleanup position changes during the 2021-23 biennium that are funded internally.

The overall cost of the proposed changes in this package is a net wash, as funding is simply shifted between budget categories for Personal Services & Services & Supplies to provide transparency on how funding is utilized within the department's budget.

TOTAL POLICY OPTION REQUEST - $0 MILLION
DEPARTMENT OPERATIONS: $0 M
GRANT-IN-AID: $0 M

How Achieved:

Department Operations:

The Oregon Department of Education (ODE) is requesting several permanent finance actions for Department Operations positions. Many of these actions align current over- and under-fills between position authority and employee classifications within the agency. ODE's Human Resources (HR) unit performs workload reviews at the time of recruitment for all vacant positions. If the work has changed, as happens in a dynamic organization, the HR unit hires the position at the appropriate level if the Chief Human Resource Office has agreed with the adjusted classification.

The agency's goal has been to keep positions and funding aligned to the work that is being performed. As turnover occurs, managers are asked to review the work of their unit and update position descriptions and workload assignments to meet the changing needs of the agency and to accomplish the work in the most responsible way possible. This has resulted over the past year or so in position classifications either reduced or increased based on workload that is intended to be on-going and essential to meet the agency's mission.

Several positions in the agency are incorrectly funded in PICS. Five positions have fund shifts that generally move funding from Other Funds to General Fund.

Five positions are fund shifts to move PICS into alignment with how the positions are paid. Three of these positions are executive management positions that had small amounts of Other Funds or Federal Funds on the position in PICS, but which did not have funding that could support the costs. In particular, hours for Federal Funds at the executive level cannot be shown to be directly attributable to the Federal Funds.

Position 142 is a downward reclass of a position that was doing Civil Rights cases for IDEA and other programs for many years, and the position was coded to 75% FF and 25% OF. In an audit of the ELD last biennium, there was a finding for position descriptions that didn't identify the specific federal work being charged on timesheets. As a result, the agency asked managers to look at the PDs of all employees to ensure that the work being done could be attributable to funds being charged. It was determined at that time that the work of the Civil Rights specialist, although working with some IDEA and Perkins cases, could not be tied to direct federal grants. The work in on-going, so the department found savings in General Fund from other sources in Services & Supplies to continue the work. The action below corrects the funding on this position, and with the departure of the previous incumbent, down classed the position from an Education Program Specialist 4 to a Program Analyst 4 which more closely recognizes the scope of work being done.

Position 71 is a long-standing funding issue. This position is the Communications Director for the agency, and the work was reallocated from a vacant position multiple biennia ago. This position has been funded with OF, but no specific Other Funds source has been identified for a number of years. The position has been consistently funded with General Fund from savings in S&S and/or vacancy savings for at least 5 years or more. The actions of this package correct the funding and shift funds from S&S to cover the cost, which the agency has historically self-funded.

There is one upward reclass, position 2113169, from an Operations & Policy Analyst 2 in the Office of Education Innovation and Improvement (OEII) to an Operations & Policy Analyst 4. The person in this position works on the OEII Leadership team and is receiving work-out-of-class as an OPA4.

Finally, there is one position that adds 12 months to make an Accounting Tech 2 permanent, full-time in the Financial Services Unit. This position has been working full-time for the past year to keep payments timely, and assist with cash receipts and other fiscal duties. The need is on-going, and is requested to be made full-time.

All of these position actions are “self-funded” as ODE has been incurring these costs for some time. This package moves S&S dollars into Personal Services to cover the cost of position actions to make the Operations of the agency transparent. Other Funds and Federal Funds are shifted to S&S where the limitation can be utilized in other Offices that have available fund sources.

Action Taken	PICS Position	WD Position	To Class	From Class	Net Impact	Fund Source	Office
Fund Shift	0000008	55249	Ed Admin, Z7221	Ed Admin, Z7221	$0	GF/OF to GF	DO
Fund Shift	0000071	54328	Comm Mgr 3, Z7663	Comm Mgr 3, Z7663	$0	OF to GF	DO
Fund Shift	0000084	34048	EPS2, C2301	EPS2, C2301	$0	GF/OF to GF	ICU
Fund Shift	0000298	33860	Ed Prog Mgr 3, X7223	Ed Prog Mgr 3, X7223	$0	GF to GF/OF/FF	OEII
Fund Shift	7112050	12301	Ed Admin, Z7221	Ed Admin, Z7221	$0	GF/OF to GF	YDD
Upward Reclass	2113169	108269	OPA4, C0873	OPA2, C0871	62,672	Other Funds - SSA	OEII
Down Reclass	0000142	17682	EPS2, C2301	PA4, C0863	($28,691)	OF/FF to GF	ICU
Increase Months	0000066	44986	AT3, C0212	AT3, C0212	91,028	Other Funds - Indirect	OFIT

Oregon School for the Deaf:

The Oregon Department of Education is responsible for the operations of the Oregon School for the Deaf (OSD). OSD is a residential and day school for Oregon students who are deaf or hard of hearing. The school had a 2021-22 enrollment of 125 students, of which 30 were residential and the remaining were day students.

Of the DHH students in Oregon, approximately 13% have a hearing loss severe enough to require specialized instruction. The federal IDEA requires that each DHH student’s individual need for direct communication be addressed in the IEP. These students require an environment where they can directly engage with instructors, peers, and Deaf adult models to prepare them for lifelong learning, rewarding work, and engaged citizenship. Targeted instruction includes task-analyzed step-by-step visual methods,

specialized vocabulary and comprehension strategies, direct instruction presented in American Sign Language (ASL) by certified teachers of the deaf, as well as curricula, materials, and instructional techniques adapted to the unique development of DHH learners. OSD is a Positive Behavioral Interventions and Support (PBIS) school, actively engaging the students and staff in this positive behavior intervention program. During its recent accreditation by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), OSD received full, unconditional accreditation. OSD also received full accreditation by AdvancEd, the Northwest Accreditation Commission for its K-12 grade program.

OSD carries out Free Appropriate Public Education (FAPE) for children and youth who are DHH, as required under IDEA. OSD also acts as a state-wide resource for training, consultation, and evaluation, as requested by school districts and regional program staff.

OSD's staffing level has remained flat over the past several biennia at a total of 82 positions (76.02 FTE). The challenges of the 2020 COVID-19 Pandemic has profound impacts on the school's operations. The following position adjustments were requested by the Director of OSD Operations, shifting existing resources between Personal Services & Supplies budget categories.

Position #	Requested Classification	Prev. Classification	$ Impact	Fund Source
414	Teacher Spec Schools BA	Teacher Spec Schools MA	(21,677)	General Fund
424	Cook	Cook 1	22.901	General & Other Funds
437	Electrician 3	Custodian	138,285	General & Other Funds
438	Facility Energy Technician 2	Custodian	77,638	General & Other Funds
697 (incr FTE)	Food Service Worker	Food Service Worker 2	66,598	General & Other Funds
1727203	Food Service Worker	Food Service Worker 1	25,305	Other Funds
Total Impact			**$309,052**	

Custodial Reclassifications:

Position 414 – this was shifted from MA to BA in order to attract more applicants, as the school was having difficulty hiring teachers at the higher education level, and this was in alignment with TSPC requirements.

Position 424, 697 and 1727203 were reallocated based on needs on campus. These positions are allocated between multiple part-time employees, including some students as student workers. The higher classification provided the Nutrition Services Manager

more flexibility in filling these needs. The school has added 2 additional charter schools, so cafeteria services have put more demand on the program. Increasing the FTE for cafeteria staffing was to meet a critical need.

Positions 437 and 438 have been acting in the capacity of an Electrician and Facility Energy Technician, respectively. This change recognizes the appropriate level of staffing for these critical needs, and decreases the reliance on contractors to do this work.

Revenue Source:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$50,444	($317,334)	$90,231	($237,301)	($413,960)
Services & Supplies	($50,444)	$317,334	($90,231)	$237,301	$413,960
Capital Outlay					
Department Operations	**$0**	**$0**	**$0**	**$0**	**$0**
Oregon School for the Deaf					
Personal Services	($107,477)	$416,529	$0	$0	$309,052
Services & Supplies	$107,477	($416,529)	$0	$0	($309,052)
Oregon School for the Deaf Net	**$0**	**$0**	**$0**	**$0**	**$0**
Package 112 Total	**$0**	**$0**	**$0**	**$0**	**$0**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 112 - Position Clean-up and LD Extensions

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Other Revenues	-	-	236,277	-	-	-	236,277
Federal Funds	-	-	-	3,817	-	-	3,817
Total Revenues	**-**	**-**	**$236,277**	**$3,817**	**-**	**-**	**$240,094**
Personal Services							
Class/Unclass Sal. and Per Diem	416,560	-	(163,165)	(168,602)	-	-	84,793
Empl. Rel. Bd. Assessments	88	-	(28)	(36)	-	-	24
Public Employees' Retire Cont	74,648	-	(29,240)	(30,214)	-	-	15,194
Social Security Taxes	31,071	-	(12,532)	(12,052)	-	-	6,487
Unemployment Assessments	(4)	-	-	4	-	-	-
Paid Family Medical Leave Insurance	1,585	-	(614)	(631)	-	-	340
Worker's Comp. Assess. (WCD)	76	-	(26)	(30)	-	-	20
Mass Transit Tax	-	-	-	-	-	-	-
Flexible Benefits	65,388	-	(21,498)	(25,740)	-	-	18,150
Other OPE	(538,968)	-	-	-	-	-	(538,968)
Total Personal Services	**$50,444**	**-**	**($227,103)**	**($237,301)**	**-**	**-**	**($413,960)**
Services & Supplies							
Instate Travel	(9,962)	-	-	-	-	-	(9,962)
Professional Services	(40,482)	-	35,980	-	-	-	(4,502)
IT Professional Services	-	-	-	-	-	-	-
Attorney General	-	-	9,770	-	-	-	9,770

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 112 - Position Clean-up and LD Extensions

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Agency Program Related S and S	-	-	181,353	237,301	-	-	418,654
Total Services & Supplies	**($50,444)**	**-**	**$227,103**	**$237,301**	**-**	**-**	**$413,960**
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Ending Balance							
Ending Balance	-	-	236,277	3,817	-	-	240,094
Total Ending Balance	**-**	**-**	**$236,277**	**$3,817**	**-**	**-**	**$240,094**
Total Positions							
Total Positions							-
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total FTE							
Total FTE							0.46
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**0.46**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 112**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
8	373850	55249	MESN Z7221 E P	Education Program Administrator 2		PF	0	10	15,799	0	0	0	0	0.00
66	374430	44986	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	24	10	5,256	57,816	33,212	91,028	0	0.46
71	374480	54328	MENN Z7663 A P	COMMUNICATIONS MANAGER 3	35X	PF	0	10	11,802	0	0	0	0	0.00
84	882200	34048	MMS X7222 E P	Education Program Administrator 1		PF	0	10	14,341	0	0	0	0	0.00
142	781800	17682	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-22,776	-5,916	-28,692	0	0.00
298	376740	33860	MMS X7223 E P	Education Program Manager 3		PF	0	10	12,868	1	-1	0	0	0.00
2113169	1369270	108269	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	49,752	12,920	62,672	0	0.00
7112050	1212550	12301	MESN Z7222 E P	Education Program Administrator 1		PF	0	10	14,341	0	0	0	0	0.00
				General Funds						**-22,776**	**-5,916**	**-28,692**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**107,568**	**46,132**	**153,700**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**84,792**	**40,216**	**125,008**	**0**	**0.46**

Package 201 - YDD Staffing, Future Ready Oregon

Purpose:
This package requests continuation of funding for the Future Ready Oregon program approved in the February 2022 Legislative Session using General Fund and Federal funds transferred from DAS from ARPA grants; and staffing for

- **Strategy 1** – Future Ready Oregon staffing: Program Analyst 3: Limitation to expend $263,351 in ARPA funding, for 1 limited duration position/1.00 FTE, for the purpose of managing Future Ready Oregon Youth Programs grants and reporting.
- **Strategy 2** – Prevention and Justice Program Analyst 3: Investment of $241,880 for 1 Permanent Position/0.92 FTE, for the purpose of advancing policy, grant-making, and technical assistance to prevent juvenile justice system involvement, youth crime violence, and increase protective factors and safety for young people.

TOTAL POLICY OPTION REQUEST - $7.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $7.0 M

How Achieved:

Strategy 1 – Future Ready Program Continuation

SB 1545, better known as Future Ready Oregon, was passed by the legislature during the February 2022 Regular Session, and signified a major investment in workforce development and training programs, prioritizing people and communities who have historically been underserved and/or had limited access to quality training and job opportunities. Future Ready Oregon is aimed at realizing the full potential of Oregon's workforce and meeting the needs of Oregon's employers today and into the future, and advances Oregon's economic competitiveness and ensures equitable opportunities for a diverse workforce. YDD's Future Ready Oregon initiative has advanced opportunities for youth disconnected from education and employment, and those who are returning to education through YDD Reengagement programs.

The funding for Future Ready was a combination of General Fund dollars that are being used within the 2021-23 biennium, but the majority of funding consisted of federal recovery funds, which must be committed by December 31, 2024 and can be expended through December 31, 2026. The vision for Future Ready was for the more durable funding to be used in the 2023-25 biennium to sustain the programs and activities initiated in the 2021-23 biennium.

In 2023-25, the YDD will continue making investments in workforce development programs for youth ages 14-24 who are out of school, unemployed, or reengaging in education through a YDD Reengagement Program. These funds will support training, paid work experience, job placement and coaching, and industry recognized credentials for youth.

YDD will be responsible for the distribution of $7 million in grant in aid in the 2023-25 biennium, pending legislative continuation of the program. The Future Ready Program Analyst 3 was hired in Summer 2022, and this package would support the retention of that position for the duration of the current Future Ready funding period. The role of this position includes grant administration, technical assistance to grantees, oversight of data collection and reporting, and close collaboration with Future Ready agency partners, the Higher Education Coordinating Commission (HECC) and the Bureau of Labor and Industries (BOLI).

Equity Impact:
Strategy 1 – Future Ready Program Continuation
Future Ready Oregon investments emphasize recruitment, retention, and career advancement opportunities for 14-24 year olds who are disconnected from school and work, while prioritizing key populations, including youth of color, young women, communities in poverty, rural communities, LGBTQ2SIA+ youth, and youth who are incarcerated and/or formerly incarcerated. These investments are focused on communities and individuals impacted by historic and ongoing educational and economic disparities. The continuation of Future Ready programs and funding will have a significant impact on workforce access and training for underserved populations, with the goal of reducing disparities in youth employment and long-term economic stability and success.

Quantifying Results:
Strategy 1 *– Future Ready Program Continuation (2023-2025)*

- All Future Ready Grant Funding Awarded, any returned funding reallocated
- Grantees expend 95%+ of awarded funding
- Youth Served Target: 1,000 – 4,000 (range due to differing per youth cost of services)
- Organizations Funded Target: 25+ Statewide, with at least one grant in each of 11 Regional Solutions Areas of the state
- Grantees supported to meet or exceed agreed upon performance benchmarks (80% success)
    - Youth Enrolled and completing essential employability skills training
    - Youth starting and completing paid work experience
    - Youth starting and completing certification programs and earning credentials
    - Youth placed in jobs
- All data and reports delivered to HECC and Legislature in a timely and complete manner

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services 1 Position (1.0 FTE)	$225,426
Services & Supplies	$37,925
Total Department Operations	$263,351
Grant in Aid	$7,000,000
Total Strategy 1	$7,263,351

Strategy 2 – Prevention and Justice Program Analyst 3

The Prevention and Justice Analyst (PA3) position will support the YDD Juvenile Crime Prevention grants and policy work, federal prevention programs, and other youth crime and violence prevention, transition/reentry work, and juvenile justice-related policy work.

This position would restore the Juvenile Crime Prevention Coordinator role that was eliminated from the Oregon Commission on Children and Families (OCCF) budget in 2010 due to statewide budget cuts. Following the abolition of the creation of YDC/YDD, the agency has continued critical work to keep young people out of the criminal justice system, and the importance of this work has only increased, as Juvenile Departments, Tribal Prevention Agency's and local non-profit prevention programs have been called on to meet the needs of many youth beyond the justice system, as youth and families seeking assistance with myriad issues such as substance use, behavioral challenges, and trauma stretch the resources of communities.

The primary role of this position would be grant management, policy development and implementation, and technical assistance to grantees, community partners and state agency partners. The Prevention and Justice Analyst would lead the development and implementation of a statewide juvenile crime prevention strategy (in collaboration with the Prevention and Justice Manager), coordinate grant-funded programming and reporting, and administer state and federal funding to support juvenile crime prevention, transition and reentry for youth exiting the justice system, and other efforts focused on implementing the disparity reduction work of YDD (in collaboration with the Racial and Ethnic Disparities Coordinator). This position would provide enhanced support to local county and Tribal JCP programs around data collection and reporting on Juvenile Crime Prevention programs, and expand YDD's work to reduce youth contact with the justice system, juvenile arrest and recidivism rates, and racial and ethnic disparities in justice system contact points. The position would ensure that state and federal funds are invested consistent with the objectives and priorities of Youth Development Division and that programs and other efforts are evidence-based and culturally responsive as required by state statute. The position would ensure that all JCP funded programs utilize a validated Juvenile Crime Prevention Risk Assessment tool to determine eligibility for services, develop individual case planning and evaluate effectiveness of the interventions

at reassessments. The JCP programs are evaluated biannually to measure both changes in risk and protective factors, as well as proportion of youth who receive a criminal referral in 12 months post JCP services.

The addition of a Policy and Justice Analyst will also increase connectivity between YDD's Prevention and Justice grant-making and other YDD grant initiatives, including Title XX (federal) prevention grants, youth workforce programs, and youth reengagement programs. This position will increase capacity of the YDD Prevention and Justice team, and enhance the agency's ability to keep young people out of the justice system, support community-based prevention work, reduce racial and ethnic disparities, and drive impactful prevention and justice policies that keep Oregon youth on a path to educational and career success.

This position will play a crucial equity role alongside the YDD's Racial and Ethnic Disparities (R/ED) Coordinator, guiding grant-making and policy work that compliments and supports the R/ED work, and providing valuable community based prevention supports for the youth who are overrepresented in the justice system: youth of color, LGBTQ2SIA+ youth, youth experiencing homelessness, and youth with disabilities. The position will enhance support and accountability for community based programs providing valuable, responsive interventions that keep youth out of the system, support their families, and keep communities safe.

Quantifying Results:

Strategy 2 *– Prevention and Justice Program Analyst 3 (2023-25)*

- All JCP and Title II federal funds awarded, any returned funding reallocated
- All Prevention and Justice grants ending in 2023-25 close out successfully, funds fully expended or reallocated
- All other YDD grant funding administered allocated and expended successfully, and program benchmarks met as applicable
- All required federal and state reporting completed on time
- All counties and Tribes meet or exceed agreed upon goals from Juvenile Crime Prevention plans, including racial and ethnic disparity reduction goals (80% success)
- All counties and Tribes indicate satisfaction with technical assistance from YDD

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services 1 Position (0.92 FTE)	$205,748
Services & Supplies	$35,284
Total Department Operations	$241,032
Grant in Aid	$0
Total Strategy 2	$241,032

Staffing Impact: 2 positions (1.92 FTE)

Position Number	Office	Unit	Position Class	Revenue Source	FTE
Strategy 1 – Future Ready Program Analyst 3					
2512226	YDD		PA3	GF	1.0
Strategy 2 – Prevention and Justice Program Analyst 3					
2515201	YDD		PA3	GF	0.92

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services	431,174				431,174
Services & Supplies	73,209				73,209
Capital Outlay					
Department Operations	**$504,383**	**$0**	**$0**	**$0**	**$504,383**
YDD GIA – Future Ready Oregon		**7,000,000**			**7,000,000**
Total Package Cost:	**$504,383**	**$7,000,000**	**$0**	**$0**	**$7, 504,383**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - YDD Staffing, Future Ready Oregon

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	504,383	-	-	-	-	-	504,383
Total Revenues	**$504,383**	**-**	**-**	**-**	**-**	**-**	**$504,383**
Personal Services							
Class/Unclass Sal. and Per Diem	278,346	-	-	-	-	-	278,346
Empl. Rel. Bd. Assessments	101	-	-	-	-	-	101
Public Employees' Retire Cont	49,879	-	-	-	-	-	49,879
Social Security Taxes	21,294	-	-	-	-	-	21,294
Unemployment Assessments	2,783	-	-	-	-	-	2,783
Paid Family Medical Leave Insurance	1,113	-	-	-	-	-	1,113
Worker's Comp. Assess. (WCD)	88	-	-	-	-	-	88
Mass Transit Tax	1,670	-	-	-	-	-	1,670
Flexible Benefits	75,900	-	-	-	-	-	75,900
Total Personal Services	**$431,174**	**-**	**-**	**-**	**-**	**-**	**$431,174**
Services & Supplies							
Instate Travel	30,188	-	-	-	-	-	30,188
Employee Training	1,533	-	-	-	-	-	1,533
Office Expenses	1,591	-	-	-	-	-	1,591
Telecommunications	2,530	-	-	-	-	-	2,530
Data Processing	19,167	-	-	-	-	-	19,167
Publicity and Publications	1,000	-	-	-	-	-	1,000
Attorney General	5,750	-	-	-	-	-	5,750
Expendable Prop 250 - 5000	6,450	-	-	-	-	-	6,450

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - YDD Staffing, Future Ready Oregon

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
IT Expendable Property	5,000	-	-	-	-	-	5,000
Total Services & Supplies	**$73,209**	**-**	**-**	**-**	**-**	**-**	**$73,209**
Total Expenditures							
Total Expenditures	504,383	-	-	-	-	-	504,383
Total Expenditures	**$504,383**	**-**	**-**	**-**	**-**	**-**	**$504,383**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Positions							
Total Positions							2
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**2**
Total FTE							
Total FTE							1.92
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**1.92**

2023-25 Biennium
Agency Request Budget

Cross Reference Number: 58100-100-00-00-00000
Package Number: 201

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2512226	1415633	144098	OAS C0862 A P	PROGRAM ANALYST 3	29	LF	24	3	6,051	145,224	77,414	222,638	1	1.00
2515201	1415651		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
				General Funds						**278,346**	**148,375**	**426,721**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**278,346**	**148,375**	**426,721**	**2**	**1.92**

Package 301

Indigenous-Tribal Educator Institute and Scholars' Program Transfer to Educator Advancement Council

Purpose: Strategic investment of $23.4 million to fully implement a seamless system of support for Oregon educators towards accelerating outcomes for diversification of the educator workforce and the development of high quality, culturally responsive educators in every classroom.

- **Strategy 1** – Investment of $4.8 million for 10 Positions/ 10.00 FTE and reclassification of 1 Position for the design and launch of a Comprehensive Adult Professional Learning System. This will enable the Educator Advancement Council to continue building system-wide capacity to effectively implement state and regional strategic initiatives, coordinate equitable funding resources aligned to research and evidence-based practice, and design sustainable state and regional learning organizations that are able to respond with real-time, flexible, differentiated supports.
- **Strategy 2** - Investment of $4.0 million for Grant-in-Aid to support professional development resources to cover costs of delivery and participation of educators in the Comprehensive Professional Learning System, including but not limited to course fees towards micro credentials or Professional Development Unit (PDU) credits; substitute reimbursements for districts; teacher leader and faculty stipends; and extended, paid educator clinical experiences.
- **Strategy 3** – Investment of $0.5 million for 2 Positions/ 2.00 FTE, transferred from other agencies, for the purpose of aligning expanded educator career pathway and scholarship programs funded by the Student Success Act to directly impact racially, ethnically, and linguistically diverse students and educators, as well as accelerate the broader efforts of the Educator Equity Act to diversify the educator workforce.
- **Strategy 4** – Investment of $10.6 million for Grant-In-Aid and 2 Positions/ 2.00 FTE for the purpose of continuing current limited duration positions which support the Tribal Nations Educator Collaborative grant program, which directly supports American Indian/ Alaska Native student success through educator training programs and increasing the number of AI/AN identified teachers, paraprofessionals, and administrators employed in early learning, school districts, and post-secondary institutions. This investment is funded with carryover resources from prior biennia.
- **Strategy 5** - Investment of $3.5 million for Grant-In-Aid to provide additional funding for Capacity Grants in support of needed staffing and data support to the ten Regional Educator Networks (RENs) as they design and support open access to regional high-quality, culturally-responsive professional learning and support for educators that reflect educator voice, local context, and career stages. This investment is funded with carryover resources from prior biennia.

TOTAL POLICY OPTION REQUEST - $23.4 MILLION
DEPARTMENT OPERATIONS: $5.9 M
GRANT-IN-AID: $17.5 M

Summary of Problem

National research on school-related factors has demonstrated that teachers and school leadership are the top two influencers of student success. When it comes to student performance on reading and math tests, teachers are estimated to have two to three times the effect of any other school factor, including services, facilities, and leadership. Research has also shown that students exposed to ineffective teachers for three years in a row suffer tremendous educational loss and have little chance to recover the years that have been lost. These effects on school performance are not just short-term; effective teachers have a significant impact on graduation rates, college attendance, and life earnings.

However, districts across the state of Oregon and the country face increasing educator shortages and growing rates of burnout, now reaching critical levels as a result of worsening conditions exacerbated by the pandemic. In Oregon, staffing shortages are seen across other school staff in addition to teachers and school leaders, the harmful impacts of which include a greater number of students being taught by substitute teachers and teachers who are not certified in the area assigned to teach, and, in the most extreme cases, disruptive school closures. Oregon's schools face increased need for effective strategies for addressing students' learning loss and trauma as a result of the pandemic. United States Secretary of Education, Miguel Cardona, and the federal government have called on states to respond, saying, "A great teacher in every classroom is one of the most important resources we can give our children to recover from this pandemic and thrive."

History has shown that education workforce shortages and lack of high quality educators disproportionately impact students of color, students from low-income backgrounds, students with disabilities, and often students in rural communities. According to a federal report supporting the American Rescue Plan, shortages are driven by several key factors, which include lack of educator preparation, ongoing development, and support; few opportunities for career growth and leadership; and educators not feeling valued. To address these challenges, the US Department of Education highlighted three areas of focus to support and elevate the education profession beyond the pandemic:

1. Recruitment of diverse, highly-qualified teachers by investing in teacher pipeline programs;

2. Supporting educators with professional development (along the career continuum and for career advancement); as well as
3. Implementing high quality retention strategies.

These federal recommendations match the goals and strategies outlined in Oregon's Senate Education Committee's Education Workforce Subgroup on Retention and Working Conditions (April 13, 2022) as well as in the Oregon Governor's 2016 report on educator advancement, which served as a catalyst to the creation of the Educator Advancement Council (EAC) (SB 182, 2017). The EAC coordinates a statewide, systemic approach to continuously assessing needs, as well as coordinating priorities for services and resources to support Oregon educators (ORS 342.940). With additional funding from the Statewide Education Initiatives Account (Student Success Act, HB 3427, 2019), the EAC also launched an integrated approach to accelerating outcomes for diversification of the educator workforce and the development of high quality, culturally competent educators in every classroom, where support is differentiated by local context.

The EAC has developed the following objectives that align with national and state best practices for creating and sustaining a high quality educator workforce:

1. **Development of effective combination of statewide programs and initiatives for the recruitment and preparation of educators** based on consideration of increasing educator retention, diversity, mentoring and coaching, as well as participation in educator preparation programs, and scholarships;
2. **Development of flexible financial and resource distribution models that are responsive to local and regional continuous learning improvements** as a result of Communities of Practice, Regional Educator Network Change Ideas, and Community Participatory Action Research Project for TELL Survey;
3. **Development of three (3) Education Equity & Innovation Learning Labs** to serve as demonstration sites for EAC Future Ready Schools where educators can observe and study culturally responsive teaching that prepares students to thrive in today's economy as well as provide opportunities to work collaboratively with teacher leaders on common problems of practice;
4. **Development of Professional Learning Systems Support and Resources:** Differentiated Culturally Responsive Professional Learning Toolkits for integration into Grow Your Own Programs and Regional Educator Network supports, Differentiated Professional Growth Plans by State Initiative, Practice Profiles for Targeted Problems of Disparity, Disproportionality and Predictability in Student Academic Outcomes; ongoing development of differentiated resources tied to continuous improvement of statewide initiatives being implemented through our Regional Educator Networks and Grow Your Own Programs;

5. **Development of Adult Learning Dashboard** to track growth towards demonstrating regional capacity across state initiatives; and
6. **Development of Academic Return on Investment Framework** that measures impact of EAC support and resources on P-20 initiatives (P-20 Workforce Development, Culturally Responsive Educators in Every Classroom, High Quality Educator Preparation and Workforce Diversity).

The EAC has identified the following strategies for successful implementation of the objectives listed above. Additional staff and resources will allow the EAC and the regional networks to execute on the state's policy goals to ensure that Oregon's students have highly qualified educators in every classroom that reflect their identities and experiences, as well as improve student achievement outcomes.

Strategy 1 – Comprehensive Adult Professional Learning System

This package proposes an investment in the EAC for the continuation of 10 Positions/ 10.00 FTE for the design and launch of a Comprehensive Adult Professional Learning System, the reclassification of one existing permanent position to support the management and supervision of EAC staff, as well as resources to support the launch of an online Adult Professional Learning Platform. The education workforce is facing heightened retention challenges due to teacher burnout as the pandemic enters its third calendar year. Professional development support, which is known to contribute to overall satisfaction and retention, is a powerful and immediate way to combat the challenges impacting Oregon's teachers.

EAC, supported by the Oregon Department of Education (ODE), consists of an operations unit and grant-in-aid portfolio. The EAC coordinates a systemic approach to continuously assessing needs as well as coordinating priorities for services and resources to support Oregon educators (ORS 342.940). Since 2018, in partnership with state and local education agency partners, professional organizations, and institutions of higher education, the EAC has begun building capacity for a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to postsecondary education (P-20). The system will align, coordinate, and integrate educator preparation and professional learning efforts to ensure that educators experience a seamless system of support throughout their careers, and ensure that students experience high quality and culturally responsive learning, in particular students of color, students with disabilities, emerging bilingual students, and students navigating poverty, houselessness, and foster care. The EAC invests in and provides ongoing support to the ten Regional Educator Networks (RENs), and launched multiple Student Success Act-funded strategies (i.e. scholarship resources, Grow Your Own programs, and an Educator Preparation Community of Practice).

EAC has six permanent positions in the base budget of the EAC operations unit, which is not sufficient capacity to accomplish all the policy goals placed upon the Council. In 2022, the EAC requested and received Legislative approval for a limitation increase of $1.7 million and use of one-time carryover funds to support 10 limited duration positions in order to begin development of high quality, customized professional learning structures and supports that can not only produce accelerated results for students, but also scale those promising practices across the regions and state. As part of that request, the EAC stated its intention for the ten limited-duration positions to become permanent. At this time, the EAC is requesting these positions become permanent in order to implement the EAC's objectives as described above:

- **The Research Analyst 3 and Research Analyst 1** positions will support the EAC in developing the Educator Equity Report to meet the policy goals of HB3375 (2015) as well as conduct and coordinate research to monitor: (A) Workforce Diversity; (B) Career Advancement Opportunities; and (C) Common outcomes and measures anticipated to promote improvement in culturally responsive teaching and learning.
- **The six Education Specialist positions at level 1 and 2** will help establish professional educator priorities that reflect local needs for each school and school district served by the educator network based on professional learning plans submitted by educators along the educator career continuum; develop and distribute high quality professional learning resources reflective of professional learning standards that strengthens existing evidence-based practices to improve student achievement by region.
- **The Program Analyst 1** will support the equitable access and distribution of grant and contract funds distributed by the Educator Advancement Council for programs across our policy initiatives; SB (2017), HB 3457 (2019) and others as assigned.
- **The Public Affairs Specialist 1** will coordinate communications around professional learning opportunities as well as disseminate information around emerging successful and innovative practices, evidence-based models, as well as strategies for improved working conditions to support and elevate the teaching profession.

To support effective implementation of the EAC's objectives, one current EAC permanent position has taken on expanded responsibilities and supervision of EAC staff. One OPA4 position, approved for Work out of Class status in 2021, will be reclassified to a PEM E classification. As **Chief of Policy and Systems,** this position is responsible for strategic direction and daily oversight of policy initiatives with the EAC Executive Director. The responsibilities in this role include leading key policy, legislative and communication efforts; representing EAC with other organizations in the absence of the Executive Director; fostering effective coordination and collaboration with state agency and community partners; supervising the EAC operations team; acting as the steward of EAC strategic plans, budget oversight, and managing allocation of fiscal and programmatic resources to achieve goals of

each EAC initiative. This position will also be responsible for reporting on monitoring and evaluation of program initiatives, and will provide direct supervision to seven staff.

Additional staff will allow the EAC to develop the Comprehensive Adult Professional Learning System, to be supported by an online Adult Professional Learning Platform. The Adult Professional Learning Platform is one component of the System, and builds on national level work that was started in 2016 as part of a national ESSA Leadership Learning Community (ELLC). ODE and local partners identified policy priorities, developed common messaging, and determined strategies for promoting equity in school leadership and outcomes. As a result of this collaboration, in 2018 Portland Public Schools (PPS) implemented a program to pilot a learning platform to improve online educator education and advance educator teaching and learning through research. PPS contracted with Public Consulting Group (PCG) for technology and consulting services to implement the learning platform. In January 2022, the ELLC transitioned into the Statewide Leadership Advisory Committee, led by the EAC and in partnership with ODE, Teachers Standards and Practices Commission (TSPC), Higher Education partners, teachers, leaders, and schools. This partnership has supported PPS in creating a model for Oregon's system of learning and development. This model was adopted as the statewide demonstration project, and EAC has integrated this work into their strategic implementation plan for the next 3 years. The EAC is requesting a permanent increase in its biennial operations budget to cover the cost of maintaining the platform and providing access to educators across the state.

The Pepper Learning Experience Platform (Pepper) was the product procured by PPS in 2018 as a pilot learning platform. The Pepper platform is an online learning community that educators can access at any time via the internet. Pepper provides high quality professional learning through courses, instructional resources, classroom teaching videos, and lessons. Key features of Pepper include:

- Educator profile and achievement data including transcripts, certificates, micro credentials and badges that can be used for reporting and license renewal.
- Resources and course delivery, as well as assistance applying for Continuing Education Units (CEU's)
- Professional communities to connect with peers, access resources and discuss program progress.
- Professional learning equity bundles to support equity, inclusion, and cultural competence in education.
- Calendaring for planning for professional development and career growth.
- Dashboard reporting for individual educators and system administrators on rigor, progress, trends and assessments.

The pilot project learning at PPS informs the integration of the learning platform into the EAC's efforts to scale promising practices across the regions and state. The January 2022 Joint Interim Committee on Ways and Means approved an expenditure limitation increase that includes funds to support the state's policy goals to ensure that Oregon's students have highly qualified educators in

every classroom that reflect their identities and experiences, as well as improve student achievement outcomes. The Adult Professional Learning Platform is an essential part of this work that will contribute toward the expected outcomes of the limitation increase, including development of professional learning system supports and resources; development of an Adult Learning Dashboard to track growth towards demonstrating regional capacity across state initiatives; and development of an Academic Return on Investment Framework that Measures impact of EAC support and resources on P-20 initiatives (P-20 Workforce Development, Culturally Responsive Educators in Every Classroom, High Quality Educator Preparation and Workforce Diversity).

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (10.00 FTE and a position reclass)	$2,352,882
Services and Supplies	$473,750
Professional Services (Online Learning Platform)	$2,000,000
Total Department Operations	**$4,826,632**
Grant In Aid	**$0**
Total Strategy 1	**$4,826,632**

STRATEGY 1 REQUEST - $4.8 MILLION
DEPARTMENT OPERATIONS: $4.8 M
GRANT-IN-AID: $0

Strategy 2: Professional Learning Resources

This package proposes an investment of $4 million General Fund for Grant-in-Aid resources to fund participation of educators in the Comprehensive Professional Learning System, including but not limited to reimbursements for course fees towards micro credentials or PDU credits; substitute reimbursements for districts; teacher leader and faculty stipends; and extended, paid educator clinical experiences. The EAC will distribute these resources via existing EAC initiatives, including Regional Educator Networks, Grow Your Own partnerships, and Communities of Practice to support the participation of educators and system leaders in professional learning that improves capacity for delivering high quality, culturally responsive instruction to every student.

This investment is aligned with improving equitable teacher and education leader access to services, programs, and resources. The Comprehensive Adult Professional Learning System will be available to every educator in the state. It will align, coordinate, and integrate educator preparation and professional learning efforts for all educators. The System will provide educators and leaders access to information and decision-making opportunities. The System will reduce or eliminate administrative burdens that have created barriers to access or reinforced existing inequalities for historically underserved and underrepresented staff. These resources will support educator access to professional development opportunities that support implementation of state initiatives, such as Tribal History/ Shared History (SB 13, 2017), as well as Holocaust and Other Genocides learning concepts (SB 664, 2019).

Providing high-quality educator preparation and ongoing, effective professional learning and support for educators, the EAC will address needs and directives of national, statewide, and local importance. Specific alignment includes:

- **Federal Bulletin:** U.S Secretary of Education Miguel Cardona's 2022 vision for how the nation can support teachers across the country and elevate the teaching profession. (See: US Department of Education Secretary Cardona Lays Out Vision to Support and Elevate the Teaching Profession).
- **Legislative Mandate:** ORS 342 - Teachers and Other School Personnel directs the EAC and the ODE to provide support to the strategic direction of the council by developing a system that allows for the statewide dissemination of emerging practices and evidence-based models.
- **Legislative Memo**: The January 2022 Joint Interim Committee on Ways and Means approved an expenditure limitation increase that includes funds to support staffing for the design and launch of the comprehensive educator professional learning system.
- **ODE Strategy - Partner Engagement:** ODE believes future progress depends on building and maintaining partnerships with school districts and the entire education community in order to provide equity and excellence for every learner. The Comprehensive Adult Professional Learning System will look at educator voice, local contexts and stages of an educator's career to be reflected in the types and structure of educator professional learning and support.
- **ODE Strategy - Equity:** The Comprehensive Adult Professional Learning System is designed to be aligned with equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized educators and education leaders. The Comprehensive Adult Professional Learning System will enable the state to recruit and retain more diverse educators and to enhance the capacity of all educators to create inclusive learning environments and address institutional barriers that limit opportunities for many students in this state.
- **State of Oregon, Diversity, Equity, and Inclusion (DEI) Action Plan**: The Comprehensive Adult Professional Learning System will provide disaggregated data as a lever for change. The system will provide educator data that will allow for

investing in target communities. The system will provide professional development opportunities to all educators across the state. Equal access to inclusive educator learning environments that address institutional barriers that limit opportunities for many students in the state will enable Oregon to diversify the education workforce pipeline, and enable transparency and accountability for tracking progress toward equity goals.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services	$0
Services and Supplies	$0
Professional Services	$0
Total Department Operations	**$0**
Grant in Aid	**$4,000,000**
Total Strategy 2	**$4,000,000**

STRATEGY 2 REQUEST - $4.0 MILLION
DEPARTMENT OPERATIONS: $0
GRANT-IN-AID: $4.0 M

Strategy 3 – Scholarship Program Re-Design for Educator Diversification

This package requests the transfers of 1 permanent Position/ 1.00 FTE (position filled since 2018) from the Higher Education Coordinating Commission to the EAC, and proposes replacing 1 limited duration position/ 1.00 FTE currently at the Teacher Standards and Practices Commission with a permanent position at the EAC for the purpose of aligning and expanding the Oregon Teacher and Administrator Scholars Programs, which directly impact racially, ethnically, and linguistically diverse students and

educators, as well as accelerate state efforts to address workforce shortages and diversify the educator workforce. The strategy is proposed in connection with LC 474, which would amend ORS 348.295 to expand scholarship opportunities to administrators and other school personnel licensed by the Teacher Standards and Practices Commission (TSPC).

Through statutory and budgetary program redesign, this strategy addresses three related problems impacting effective implementation of the goals of the Educator Advancement Council (SB 182, 2017), the Student Success Act (HB 3427, 2019), and the Educator Equity Act (HB 3375, 2015):

(1) This strategy **expands access to scholarship programs in response to state shortages of school personnel**, licensed and registered by TSPC, who provide mental health and social emotional support to students, such as school counselors, psychologists, nurses and social workers. Addressing the impact of the pandemic on student well-being is a priority for the state, as evidenced by the increasing focus of state and local resources on social emotional learning and mental health resources. Current workforce shortages, however, mean that many school districts are having trouble filling these important roles in their schools. One cause of this is that there is a lack of scholarship and career pathway support programs for these careers in our state, particularly for culturally and linguistically diverse candidates. The demand for a program to support individuals pursuing these careers has been heard from the field for several years, and has become more urgent in light of the pandemic's impacts in schools.

(2) This strategy **addresses statutory inconsistencies in the definition of an "educator" and creates the conditions for better integrating program service delivery with state goals for diversification of the educator workforce**. EAC policy defines an educator as a teacher, administrator or other school professional who is licensed, registered or certified by the Teacher Standards and Practices Commission (TSPC) (ORS 342.940). Currently, the EAC funds two scholarship programs, the Oregon Teacher Scholars Program (OTSP, administered by the Higher Education Coordinating Commission per ORS 348.295 and funded by the Educator Advancement Fund and the Student Success Act) and the Oregon Administrator Scholars Program (OASP, administered by the Teacher Standards and Practices Commission and funded by the Student Success Act), which provide financial and career support to diverse teacher and administrator candidates. These programs provide scholarships and career support to more than 300 educator candidates during the current biennium, towards achieving required education and licensure. However, the programs are administered by two different agencies, with administrative oversight from two separate Commissions (the Higher Education Coordinating Commission and the Teacher Standards and Practices Commission). This separate oversight, as well as separate coordination of implementation has led to inconsistencies in scholarship requirements, processes, and supportive practices. The EAC, as the steward of the funds and the agency directed to coordinate priorities for services and resources to support Oregon educators, is better positioned to

provide oversight and make programmatic decisions relating to the implementation of both programs. By positioning the program coordinators at the EAC, the work of the coordinators will be primarily focused on building on EAC partnerships between districts and postsecondary institutions working to recruit and prepare educators, particularly in communities serving the most racially and linguistically diverse students, as well as designing and implementing a comprehensive program for career and scholarship support across the educator career continuum.

(3) This strategy **creates administrative efficiencies** in the design, implementation, and monitoring of the two existing state scholarship programs, thereby reducing duplication of state processes, increasing available financial resources for educator candidates from existing resources, and accelerating state efforts towards workforce diversification goals. Currently, both TSPC and the HECC have developed and are managing separate processes for the selection of recipients and distribution of scholarship funds to educator candidates. The process at TSPC was developed in a short time frame in order to quickly distribute funds that became available in 2020 from the Statewide Education Initiatives Account (Student Success Act, 2019). This proposal would transfer the scholarship administration process to the HECC, which houses the state's Office of Student Access and Completion (OSAC), responsible for administering a variety of state, federal and privately funded student financial aid programs in addition to the OTSP scholarship. This would therefore create additional capacity in the existing OASP program coordinator position to provide supportive services to program participants and build partnerships (paralleling the role of the OTSP program coordinator). Currently, these two positions are paid for by transfers of Grant-in-Aid from ODE to the HECC and TSPC. With the transfer of the positions to the EAC, these positions will become part of the EAC's operations budget, allowing for the Grant-in-Aid dollars to be used for scholarships instead.

In summary, LC 474 will amend state statute to allow provision of scholarships to administrators and school personnel, and the transfer of the program coordinator positions from TSPC and the HECC will allow for better integration of program service delivery into the overall vision, mission and goals for diversification of the state's educator workforce. EAC research, communications, and professional learning staff will support the program coordinators with networking, alignment with EAC-sponsored professional development opportunities for teacher candidates of color, and include structural support with research and evaluation to strengthen and grow the program across the state. The Office of Student Access and Completion (OSAC) at the HECC will continue administering the scholarship funds, while the EAC program coordinators will recruit and support applicants, as well as provide scholarship recipients with networking and professional development opportunities, teaching resources, and employment assistance.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.00 FTE transfer from other agencies)	$418,734
Services and Supplies	$75,850
Professional Services	**$0**
Total Department Operations	**$494,584**
Grant In Aid	**$0**
Total Strategy 3	**$494,584**

STRATEGY 3 REQUEST - $0.5 M
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0 M

Strategy 4 – Tribal Nations Educator Collaborative

This package requests continuation of funding for the Tribal Nations Educator Collaborative, originally approved by the Legislature in 2021 as the Indigenous Educator Institute (POP 301, 2021). This investment is funded with unused resources from the previous biennium that was created through the later-than-anticipated start-up of the Regional Educator Networks. This initiative, which includes an investment of $10.6 million for Grant-In-Aid and 2 limited duration Positions/ 2.00 FTE, directly supports American Indian/ Alaska Native (AI/AN) student success through educator training programs and increasing the number of AI/AN identified teachers, paraprofessionals, and administrators employed in early learning, school districts, and post-secondary institutions.

Research from the Oregon Indian Education Association and the National Indian Education Association demonstrate that among school-related factors, competent and committed teachers have the greatest influence on AI/AN student achievement. Less than 1% of Oregon's teachers and administrators identify as AI/AN, and AI/AN educators are the only group that has not seen significant growth in Oregon over the last ten years. Throughout the United States, AI/AN communities are developing and implementing innovative strategies to recruit teachers for AI/AN students. However, we know that despite success in individual communities, there remains an acute need to train, hire, and retain effective teachers. Addressing such a challenge will require a coordinated effort that unites communities in a collective strategy to raise awareness of career opportunities and provide resources necessary. This requires that we recruit and retain committed teachers by supporting teachers' teaching programs and professional licensure that include coaching and mentoring so that they are successful in the classroom with their students.

In support of the state's goals outlined in the American Indian/ Alaska Native Student Success Plan, and in collaboration with the Office of Indian Education at ODE, in the 2021-2023 biennium, EAC staff began developing the state's first Tribal Nations Educator Collaborative to achieve the goals of (1) developing and growing staff and educators to support AI/AN student success and (2) increasing the number of AI/AN identified teachers, paraprofessionals, and administrators. In the summer of 2022, the EAC hired two limited duration staff to begin implementation of the initiative, focused on the following key actions:

- Fully funding and increasing the number of highly qualified American Indian/ Alaska Native teachers and administrators
- Create an American Indian/ Alaska Native educator network for current practicing educators to learn and share best practices
- Capture, communicate, and amplify key learnings and promising culturally responsive practices in education
- Support and emphasize the importance of Indigenous pedagogy
- Advocate for policy initiatives that center Tribal sovereignty and voice
- Convene state and national Tribal leaders, educators, and scholars to guide future efforts.

This investment will allow the work that has started to continue in the 2023-25 biennium, funded with unused resources from the 2019-2021 biennium.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.0 FTE)	$491,593
Services and Supplies	$91,600
Professional Services	$0
Total Department Operations	**$583,193**
Grant in Aid	**$10,000,000**
Total Strategy 4	**$10,583,193**

STRATEGY 4 REQUEST - $10.6 MILLION
DEPARTMENT OPERATIONS: $0.6 M
GRANT-IN-AID: $10.0 M

Strategy 5 - Regional Educator Network Capacity Grants

This package requests an increase of $3,488,205 in Other Fund expenditure limitation to provide additional funding for Capacity Grants in support of needed staffing and data support to the ten Regional Educator Networks as they design and support open access to regional high-quality, culturally responsive professional learning and support for educators that reflect educator voice, local context, and career stages. In the 2022 legislative session, the Legislature approved the use of unused resources from the previous biennium to support the same adjustment to the Capacity Grants, and this package proposes the same adjustment be applied to the 2021-2023 biennium as a short-term fix to ongoing needs across the system. Current Capacity Grant levels are insufficient to account for regional differences in salary and travel costs, as well as address the system-wide strain of implementing new models of educator professional learning amidst the pandemic. This one-time increase in Capacity Grant funds for RENs will support

continuation of: staffing, supplies, and travel costs for Regional Educator Network Coordinator; costs related to convening the REN coordinating body or district teams, including costs for travel and actual costs of hiring substitutes for teachers; and contracts for services to provide support with data collection, technical assistance, evaluation, and educator development content expertise. The additional grant amount to be awarded varies by REN based on needs as described in the 2021-2023 REN Plans, and includes $160,000 for each REN to support building and maintaining a data and measurement plan. Funding may be used to support a contractor or staff member to coordinate building the data and measurement capacity of the REN.

This investment is funded with unused resources from the previous biennium that was created through the later-than-anticipated start-up of the Regional Educator Networks. The EAC will work with REN grantees in the 2023-2025 biennium to examine and potentially revise the REN funding formulas to better reflect the needs of the regions.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services	**$0**
Services and Supplies	**$0**
Professional Services	**$0**
Total Department Operations	**$0**
Grant in Aid	$3,488,205
Total Strategy 5	**$3,488,205**

STRATEGY 5 REQUEST - $3.5 MILLION
DEPARTMENT OPERATIONS: $0 M
GRANT-IN-AID: $3.5 M

Staffing Impact: 14 positions, 14.00 FTE, plus reclass of one existing position to assist with staff supervision

Position Number	Office	Unit	Position Class	Revenue Source	FTE
Strategy 1 –					
2512212	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512213	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512214	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512215	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512216	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512217	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512218	Educator Advancement Council	EAC	OAS C1115 AP Permanent	OF EAF	1.00
2512219	Educator Advancement Council	EAC	OAS C1117 AP Permanent	OF EAF	1.00
2512220	Educator Advancement Council	EAC	OAS C0864 AP Permanent	OF EAF	1.00
2512221	Educator Advancement Council	EAC	OAS C0860 AP Permanent	OF EAF	1.00
2312501 Reclass	Educator Advancement Council	EAC	From: MMN X0873 AP To: MMS X7008 AP	OF SSA	0.00

			Permanent		
Strategy 3 –					
2513506	Educator Advancement Council	EAC	OAS C0861 AP Permanent	OF EAF	1.00
2513507	Educator Advancement Council	EAC	OAS C0861 AP Permanent	OF EAF	1.00
Strategy 4 –					
2513502	Educator Advancement Council	EAC	OAS C0862 AP Limited Duration	OF EAF	1.00
2513503	Educator Advancement Council	EAC	OAS C2301 AP Limited Duration	OF EAF	1.00

Quantifying Results:

Strategy 1 – Comprehensive Professional Learning System and Strategy 2 – Professional Learning Resources

The EAC is continuing to work with system partners to align, coordinate, and integrate educator preparation and professional learning efforts to ensure that educators experience a seamless system of support throughout their careers, and to ensure that students experience high quality and culturally responsive learning. In 2022, the EAC will grow its staff team significantly in order to develop high quality, customized professional learning structures and supports that can not only produce accelerated results for students, but also scale those promising practices across the regions and state.

In order to measure progress towards meeting the policy goals of SB 182, HB 3427, and HB 3375, the EAC must develop a measurement and reporting system through which it can continuously assess needs as well as coordinate the distribution of resources. Such an approach must articulate evidence-based measures for adult learning, impact on professional practice, and cost effectiveness in developing culturally proficient practices for pre-service and in-service educators, from which the EAC will build an effective fiscal model for allocating resources to meet diverse regional needs. While no such model exists completely, the EAC is

drawing on education, systems change, and adult learning research to design such a system and will work with experts from across the relevant disciplines through this three-year pilot project to develop and test tools for measuring and reporting on:

- Capacity building of EAC goals by initiatives and by region;
- Growth and impact of equity competencies (by local context) to eliminate disparity, disproportionality, and predictability in outcomes, as well as;
- Identify successful practices that lead to acceleration of outcomes for the development of culturally competent educators in every classroom.

Drawing on research evidence from across multiple disciplines that have yet to be applied to a statewide, P-20 adult learning system, the EAC will build an Academic Return on Investment Framework that works in conjunction with the EAC Capacity Building Framework to improve system outcomes and eliminate persisting inequities. The objectives of the project include:

1. To perform regional analysis to determine actionable priorities confirmed through the Educator Equity Report
2. To connect regional priorities to a set of core competencies by EAC initiative
3. To articulate a learning process for the development of core skills and abilities in the four quadrants of the EAC capacity building framework for Equity, Innovation and Academic Achievement;
4. To capture formative learning in an improvement science data repository that tracks change ideas across multiple EAC initiatives that allows for ongoing formative analysis by region
5. To develop an integrated impact framework that demonstrates the progression of impact that occurs as a result of capacity building in the four quadrants;
6. To design and pilot evaluation instruments to see this impact and refine our understanding of the learning process; and
7. To provide a preliminary capacity profile for each region to understand their learning journey and capacity development progress.
8. To define a systemic academic return on investment framework that articulates weighted costs of high leverage strategies (as defined by EAC's capacity building framework) across EAC initiatives at four levels of implementation to assist with overall budgeting and distribution of resources
9. To develop and pilot a statewide, online platform for a coordinated professional learning system aligned to the EAC capacity building framework for Equity, Innovation and Academic Achievement.

Strategy 3 – Scholarship Program Re-Design for Educator Diversification

The EAC is continuing to work with system partners to align, coordinate, and integrate educator preparation efforts to ensure that educators experience a seamless system of support throughout their careers. Program impact metrics for the scholarship programs include but are not limited to:

- Increase in number of licensed racially, ethnically, and/or linguistically diverse educators (teachers, administrators, and school personnel) employed in Oregon's public schools
- Increase in the number of racially, ethnically, and/or linguistically diverse educator candidates enrolling and graduating from educator preparation programs

Strategy 4 – Tribal Nations Educator Collaborative

Iterative evaluation with co-constructed milestones, which include but are not limited to:

- Increase in licensed Indigenous teachers and administrators
- Participation rates and convening of current Indigenous educators
- Qualitative data reflective of key promising practices and policies
- Future guidance from local and national convening

Strategy 5 - REN Capacity Funds Adjustment

Implementation of additional funds will support:

- Increase in the number of strategies which can be implemented to support improvement of teaching and learning conditions using regional data
- Increase in the number of educators from across the region engaged in the REN continuous improvement process, resulting in improved strategies and increased capacity of staff
- Improved data collection and dissemination of educator development content

Revenue Source*:

	General Fund	Other Funds - EAF	Other Funds - Carryover EAF	Federal Funds	Total Funds
Personal Services		$2,771,616	$491,593		$3,263,209
Services and Supplies		$549,600	$91,600		$641,200
Professional Services	$2,000,000	$0	$0		$2,000,000
Grant In Aid (GIA)	$4,000,000	$0	$13,488,205		$17,488,205
Total Request	**$6,000,000**	**$3,321,216**	**$14,071,398**		**$23,392,614**

	Source	Salary (Personal Services)	Operations (Services and Supplies)	Admin Total	Professional Services	GIA	Total
Strategy 1	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$2,352,882	$473,750	$2,826,632	$2,000,000	$0	$4,826,632
Strategy 2	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$0	$0	$0	$0	$4,000,000	$4,000,000
Strategy 3	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$418,734	$75,850	$494,584	$0	$0	$494,584

	Source	Salary (Personal Services)	Operations (Services and Supplies)	Admin Total	Professional Services	GIA	Total
Strategy 4	Carryover funds (Beginning Balance): Other Funds, Educator Advancement Fund (EAF)	$491,593	$91,600	$583,193	$0	$10,000,000	$10,583,193
Strategy 5	Carryover funds (Beginning Balance): Other Funds, Educator Advancement Fund (EAF)	$0	$0	$0	$0	$3,488,205	$3,488,205
1+2 total		$2,352,882	$473,750	$2,826,632	$2,000,000	$4,000,000	$8,826,632
Total		**$3,263,209**	**$641,200**	**$3,904,409**	**$2,000,000**	**$17,488,205**	**$23,392,614**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 301 - Indigenous-Tribal Educ & Scholars Prog Xfr

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,000,000	-	-	-	-	-	2,000,000
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**$2,000,000**	**-**	**-**	**-**	**-**	**-**	**$2,000,000**
Personal Services							
Class/Unclass Sal. and Per Diem	-	-	2,108,472	-	-	-	2,108,472
Empl. Rel. Bd. Assessments	-	-	742	-	-	-	742
Public Employees' Retire Cont	-	-	377,838	-	-	-	377,838
Social Security Taxes	-	-	161,296	-	-	-	161,296
Unemployment Assessments	-	-	32,117	-	-	-	32,117
Paid Family Medical Leave Insurance	-	-	8,431	-	-	-	8,431
Worker's Comp. Assess. (WCD)	-	-	644	-	-	-	644
Mass Transit Tax	-	-	19,269	-	-	-	19,269
Flexible Benefits	-	-	554,400	-	-	-	554,400
Total Personal Services	**-**	**-**	**$3,263,209**	**-**	**-**	**-**	**$3,263,209**
Services & Supplies							
Instate Travel	-	-	330,750	-	-	-	330,750
Employee Training	-	-	11,200	-	-	-	11,200
Office Expenses	-	-	11,620	-	-	-	11,620
Telecommunications	-	-	18,480	-	-	-	18,480
Data Processing	-	-	140,000	-	-	-	140,000
Publicity and Publications	-	-	7,000	-	-	-	7,000
Professional Services	2,000,000	-	-	-	-	-	2,000,000

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 301 - Indigenous-Tribal Educ & Scholars Prog Xfr

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Attorney General	-	-	42,000	-	-	-	42,000
Expendable Prop 250 - 5000	-	-	28,000	-	-	-	28,000
IT Expendable Property	-	-	52,150	-	-	-	52,150
Total Services & Supplies	**$2,000,000**	**-**	**$641,200**	**-**	**-**	**-**	**$2,641,200**
Special Payments							
Dist to Local School Districts	-	-	-	-	-	-	-
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	2,000,000	-	3,904,409	-	-	-	5,904,409
Total Expenditures	**$2,000,000**	**-**	**$3,904,409**	**-**	**-**	**-**	**$5,904,409**
Ending Balance							
Ending Balance	-	-	(3,904,409)	-	-	-	(3,904,409)
Total Ending Balance	**-**	**-**	**($3,904,409)**	**-**	**-**	**-**	**($3,904,409)**
Total Positions							
Total Positions							14
Total Positions	**-**	**-**	**-**	**-**	**-**	**-**	**14**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 301 - Indigenous-Tribal Educ & Scholars Prog Xfr

Cross Reference Name: Department Operations
Cross Reference Number: 58100-100-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Total FTE							
Total FTE							14.00
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**14.00**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 301**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312501	1386172	115735	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	8	9,718	21,288	5,528	26,816	0	0.00
2512212	1414751		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512213	1414803		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512214	1414805		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512215	1414808		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512216	1414809		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512217	1414810		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512218	1414815		OAS C1115 A P	RESEARCH ANALYST 1	19	PF	24	3	3,790	90,960	63,321	154,281	1	1.00
2512219	1414816		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	24	3	5,256	126,144	72,459	198,603	1	1.00
2512220	1414817		OAS C0864 A P	PUBLIC AFFAIRS SPECIALIST 1	25	PF	24	3	5,019	120,456	70,982	191,438	1	1.00
2512221	1414818		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	24	3	4,555	109,320	68,089	177,409	1	1.00
2513502	1415631		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	24	3	6,051	145,224	77,414	222,638	1	1.00
2513503	1415632		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513506	1414820		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
2513507	1414831		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**2,108,472**	**1,103,351**	**3,211,823**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**2,108,472**	**1,103,351**	**3,211,823**	**14**	**14.00**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Business Lic and Fees	18,450	-	-	-	-	-
Charges for Services	2,654,233	17,345	17,345	217,345	-	-
Fines and Forfeitures	314,427	971,952	971,952	-	-	-
Interest Income	503,171	-	-	-	-	-
Donations	77,382	1,639,014	1,639,014	17,500	-	-
Grants (Non-Fed)	2,081,920	7,834,614	7,834,614	1,905,000	-	-
Other Revenues	34,035,524	5,552,369	5,553,030	8,679,573	-	-
Transfer In - Intrafund	3,901,837	47,725,763	51,014,928	53,490,996	-	-
Transfer In - Indirect Cost	13,320,516	21,591,188	21,591,188	12,930,222	-	-
Transfer from General Fund	(5,072,972)	14,159,500	14,159,500	14,891,054	-	-
Tsfr From Human Svcs, Dept of	320,301	-	-	-	-	-
Tsfr From Administrative Svcs	104,502	-	-	-	-	-
Tsfr From Police, Dept of State	13,636	-	-	-	-	-
Tsfr From Oregon Health Authority	14,270	-	-	-	-	-
Tsfr From HECC	1,757,000	752,003	752,003	-	-	-
Tsfr From Transportation, Dept	34,075	51,243	51,243	-	-	-
Transfer Out - Intrafund	(18,690,117)	(998,056)	(2,764,553)	-	-	-
Transfer Out - Indirect Cost	(198,708)	(85,000)	(85,000)	-	-	-
Transfer to Agy-Res Equity	-	-	-	(1,978,617)	-	-
Total Other Funds	**$35,189,447**	**$99,211,935**	**$100,735,264**	**$90,153,073**	**-**	**-**
Federal Funds						
Federal Funds	240,302,994	177,747,333	180,164,190	102,718,386	-	-
Transfer Out - Indirect Cost	(10,960,489)	(21,506,188)	(21,506,188)	(12,930,222)	-	-
Total Federal Funds	**$229,342,505**	**$156,241,145**	**$158,658,002**	**$89,788,164**	**-**	**-**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Nonlimited Other Funds						
Charges for Services	2,430,975	-	-	-	-	-
Interest Income	30,843	-	-	-	-	-
Other Revenues	42,216	4,500,000	4,500,000	4,500,000	-	-
Total Nonlimited Other Funds	**$2,504,034**	**$4,500,000**	**$4,500,000**	**$4,500,000**	**-**	**-**

EDUCATOR ADVANCEMENT COUNCIL

Program Overview:

The Educator Advancement Council (EAC) is an innovative partnership that helps Oregon achieve high-quality, well-supported and culturally-responsive public educators in every classroom. Building upon the Governor's Council on Educator Advancement recommendations, the Oregon Legislature created the Council through the passage of Senate Bill 182 (2017).

The council is composed of four standing directors who are the heads of major educational departments and seventeen rotating directors who include, but are not limited to teachers, administrators, educational non-profits, and professors. Currently, over 50 percent of the council identifies as Black, Indigenous, or persons of color and represents a broad geographic distribution.

The EAC was created in part because the previous iteration of supporting teachers from recruitment to retirement (the Network for Quality Teaching and Learning) was structured and funded competitively. As a result almost 50 percent of the funding was allocated to districts along the I-5 corridor. This disparity in funding resulted in inequitable support for educators throughout the state. With SB182 the EAC structured non-competitive regional funding that was based on metrics related to the total amount of teachers, the new teacher percentage, the comparative diversity of teachers to students, and the teacher turnover. The state was divided into 10 regions based on existing partnerships and through a request for proposal process Education Service Districts (ESD) within each region became the fiscal and organizational roots of the EAC work. The Regional Educator Networks (REN) were established in the fall of 2019 and most established a coordinating body and began the process in early 2020.

Program Funding Request:

The Educator Advancement Council (EAC) 2021-23 Current Service Level (CSL) Budget for this Program Unit is $37,329,622. The EAC is requesting an increase in this program unit of $11,500,000 of one-time available resources from the Educator Advancement Fund to support an Indigenous Education Institute that will directly impact Indigenous and non-Indigenous students, educators, leaders, and community members and also accelerate the broader efforts of the Educator Equity Act to diversify the educator workforce. The request also asks for funding for an Anti-Racist Leadership Initiative.

The EAC expects that funding from this Program Unit will positively influence the following Key Performance Measure used to collectively measure the success of both students and teachers.

- KPM #4: Early Literacy - Percentage of students meeting or exceeding statewide academic achievement standards in third grade reading. Measures are conducted for A) All Students; B) Students of Color; and C) Special Education Students.
- KPM #5: Students On-Track to Graduate - Percentage of ninth grade students on track to graduate.
- KPM #6: High School Completion - Percentage of students who complete high school within four years.
- KPM #7: College Going - College-going rate of Oregon residents into post-secondary institutions.

Program Unit Description:
This Program Unit for the Educator Advancement Council (EAC) represents funding awarded to districts, schools, education service districts, and other community based organizations to implement initiatives, programs, and technical assistance administered by the EAC. The resources used to fund this Program Unit comes from the Educator Advancement Fund (EAF) which receives a statutorily defined transfer from the State School Fund. The EAF is the source of revenue for not only all activities in this Program Unit, but also for the operations cost of the EAC which is part of the Operations Program Unit.

Program Unit Narrative:
The 2023-25 Agency Request for the Educator Advancement Council Program Budget is $57,995,955 which represents a 7.7 percent increase (inflation) from the 2021-23 Legislatively Approved Budget (through April 2022). The EAC budget is supported with a transfer from the State School Fund (SSF) that is dedicated to the Educator Advancement Fund. Based on the CSL calculation for the SSF, the anticipated transfer to the EAF for the 2023-25 biennium is around $43 million.

Lastly, the EAC is requesting an additional $13.5 million in 2023-25 with additional resources in the EAF that has accumulated from the delay in rolling out the Regional Educator Networks in 2019-21 & 2021-23. In addition, package 301 includes the request of $4.0 million General Fund for additional support.

Regional Educator Networks
During the 2019-21 biennium, the EAC launched ten Regional Educator Networks (RENs) across Oregon. The RENs facilitate a process that centers the voices of educators to operationalize meaningful, systematic changes to improve recruitment, retention, and professional learning. The RENs do this work through a networked continuous improvement process. The RENs did not initially organize around a solution, program, or an initiative, but rather around improving systems of support for educators along the educator advancement continuum. All of the RENs are engaging in work that centers antiracist, culturally sustaining policies and practices to co-create racially affirming environments for Black, Indigenous, and educators of color (BIPoC).

The resources distributed to RENs are based on a formula that takes into account four factors. These factors include the number of licensed teachers and administrators; teacher attrition rates; gap between racial diversity of students and teachers/administrators; and number of new teachers and administrators hired. Funding and operational decisions are led by a REN coordinator and a regional coordinating body made up of a diverse group of folks connected to the region's education system. The coordinating body must be represented by 51% educators who match the student demographics of the region.

The 2023-25 current service level for RENs is $33,349,136.

Regional Educator Network (REN) Capacity Grants
The REN Capacity Grants provides resources to each REN to support their ability to pay for staffing costs for at least one dedicated REN staff person that works with people and schools in their region. This grant as helps pay for costs of convening the coordinating

body or district teams, including costs for travel, substitutes for teachers, REN staff traveling to distant districts to engage them, and supplies; and contracts for needed support/expertise (e.g. content expertise to support educator networks to work through a problem of practice).

This funding is distributed equally across the ten regions (RENs). In 2019-21, REN Capacity Grants have been essential to not only the ongoing operations of the REN, but also for the initial start-up so regions could establish a coordinating body and develop a Regional Educator Network Plan. The 2023-25 current service level for REN Capacity Grants is $4,668,654 and is supported with Other Funds from the Educator Advancement Fund.

Oregon Teachers Scholars Program (OTSP)

Through an interagency agreement with the Higher Education Coordinating Commission, the EAC provides resources for the OTSP. OTSP offers scholarships of $5,000 for racially or linguistically diverse teacher candidates accepted and enrolled with a state-approved educator preliminary licensure preparation provider. Recipients of a scholarship from the Oregon Teacher Scholars Program may be eligible for a second year of funding if still enrolled in the preliminary licensure educator preparation program and are educators of color.

The scholarship may be used to pay for classes, fees, or help defray costs of required licensure assessments and student teaching. In addition to the scholarship, the program coordinator provides recipients with mentoring, networking opportunities and other resources. The 2023-25 current service level for TSPC grants is $1,358,164 and is supported with Other Funds from the Educator Advancement Fund.

Technical Assistance Contracts and Grants

EAC provides contracts and grants that work to effectively support RENs in developing technical expertise in continuous improvement methods including deeply understanding local context through a variety of qualitative methods. This includes supports such as identifying a regional aim and working theory to test meaningful changes, and supporting practical measures to determine promising changes to the system. Other supports include assisting REN plan implementation which includes facilitation, data literacy, budget planning, etc. and deepening the regional understanding and capacity to create culturally and racially affirming environments for educators. In addition, this budget is used for contracts to evaluate the RENs in order to better understand and communicate their effectiveness, and conduct the Teaching and Learning Survey.

The 2023-25 current service level for Technical Assistance Grants and Contracts is $1,131,796 and is supported with Other Funds from the Educator Advancement Fund.

EDUCATOR ADVANCEMENT COUNCIL

Essential Package 022

022 Phase-Out

2023-25 Fiscal Impact

Purpose:
Generally, the purpose of this package is to phase-out one-time costs from the previous biennium.

How Achieved:
The package reduces EAC for one-time costs approved for use of carryover funds to implement an Indigenous Educators Institute, Anit-Racism Initiative, and increase in capacity grants to 10 Regional Education Networks (RENs).

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies				
Capital Outlay				
Special Payments		($14,988,205)		($14,988,205)
Total Request		($14,988,205)		($14,988,205)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Educator Advancement Council
Cross Reference Number: 58100-125-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Local School Districts	-	-	(13,902,028)	-	-	-	(13,902,028)
Spc Pmt to HECC	-	-	(1,086,177)	-	-	-	(1,086,177)
Total Special Payments	**-**	**-**	**($14,988,205)**	**-**	**-**	**-**	**($14,988,205)**
Total Expenditures							
Total Expenditures	-	-	(14,988,205)	-	-	-	(14,988,205)
Total Expenditures	**-**	**-**	**($14,988,205)**	**-**	**-**	**-**	**($14,988,205)**
Ending Balance							
Ending Balance	-	-	14,988,205	-	-	-	14,988,205
Total Ending Balance	**-**	**-**	**$14,988,205**	**-**	**-**	**-**	**$14,988,205**

EDUCATOR ADVANCEMENT COUNCIL

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies				
Capital Outlay				
Special Payments		$1,632,750		$1,632,750
Total Request		$1,632,750		$1,632,750

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Educator Advancement Council
Cross Reference Number: 58100-125-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Local School Districts	-	-	1,567,844	-	-	-	1,567,844
Other Special Payments	-	-	64,906	-	-	-	64,906
Total Special Payments	**-**	**-**	**$1,632,750**	**-**	**-**	**-**	**$1,632,750**
Total Expenditures							
Total Expenditures	-	-	1,632,750	-	-	-	1,632,750
Total Expenditures	**-**	**-**	**$1,632,750**	**-**	**-**	**-**	**$1,632,750**
Ending Balance							
Ending Balance	-	-	(1,632,750)	-	-	-	(1,632,750)
Total Ending Balance	**-**	**-**	**($1,632,750)**	**-**	**-**	**-**	**($1,632,750)**

Package 301

Indigenous-Tribal Educator Institute and Scholars' Program Transfer to Educator Advancement Council

Purpose: Strategic investment of $23.4 million to fully implement a seamless system of support for Oregon educators towards accelerating outcomes for diversification of the educator workforce and the development of high quality, culturally responsive educators in every classroom.

- **Strategy 1** – Investment of $4.8 million for 10 Positions/ 10.00 FTE and reclassification of 1 Position for the design and launch of a Comprehensive Adult Professional Learning System. This will enable the Educator Advancement Council to continue building system-wide capacity to effectively implement state and regional strategic initiatives, coordinate equitable funding resources aligned to research and evidence-based practice, and design sustainable state and regional learning organizations that are able to respond with real-time, flexible, differentiated supports.
- **Strategy 2** - Investment of $4.0 million for Grant-in-Aid to support professional development resources to cover costs of delivery and participation of educators in the Comprehensive Professional Learning System, including but not limited to course fees towards micro credentials or Professional Development Unit (PDU) credits; substitute reimbursements for districts; teacher leader and faculty stipends; and extended, paid educator clinical experiences.
- **Strategy 3** – Investment of $0.5 million for 2 Positions/ 2.00 FTE, transferred from other agencies, for the purpose of aligning expanded educator career pathway and scholarship programs funded by the Student Success Act to directly impact racially, ethnically, and linguistically diverse students and educators, as well as accelerate the broader efforts of the Educator Equity Act to diversify the educator workforce.
- **Strategy 4** – Investment of $10.6 million for Grant-In-Aid and 2 Positions/ 2.00 FTE for the purpose of continuing current limited duration positions which support the Tribal Nations Educator Collaborative grant program, which directly supports American Indian/ Alaska Native student success through educator training programs and increasing the number of AI/AN identified teachers, paraprofessionals, and administrators employed in early learning, school districts, and post-secondary institutions. This investment is funded with carryover resources from prior biennia.
- **Strategy 5** - Investment of $3.5 million for Grant-In-Aid to provide additional funding for Capacity Grants in support of needed staffing and data support to the ten Regional Educator Networks (RENs) as they design and support open access to regional high-quality, culturally-responsive professional learning and support for educators that reflect educator voice, local context, and career stages. This investment is funded with carryover resources from prior biennia.

TOTAL POLICY OPTION REQUEST - $23.4 MILLION
DEPARTMENT OPERATIONS: $5.9 M
GRANT-IN-AID: $17.5 M

Summary of Problem

National research on school-related factors has demonstrated that teachers and school leadership are the top two influencers of student success. When it comes to student performance on reading and math tests, teachers are estimated to have two to three times the effect of any other school factor, including services, facilities, and leadership. Research has also shown that students exposed to ineffective teachers for three years in a row suffer tremendous educational loss and have little chance to recover the years that have been lost. These effects on school performance are not just short-term; effective teachers have a significant impact on graduation rates, college attendance, and life earnings.

However, districts across the state of Oregon and the country face increasing educator shortages and growing rates of burnout, now reaching critical levels as a result of worsening conditions exacerbated by the pandemic. In Oregon, staffing shortages are seen across other school staff in addition to teachers and school leaders, the harmful impacts of which include a greater number of students being taught by substitute teachers and teachers who are not certified in the area assigned to teach, and, in the most extreme cases, disruptive school closures. Oregon's schools face increased need for effective strategies for addressing students' learning loss and trauma as a result of the pandemic. United States Secretary of Education, Miguel Cardona, and the federal government have called on states to respond, saying, "A great teacher in every classroom is one of the most important resources we can give our children to recover from this pandemic and thrive."

History has shown that education workforce shortages and lack of high quality educators disproportionately impact students of color, students from low-income backgrounds, students with disabilities, and often students in rural communities. According to a federal report supporting the American Rescue Plan, shortages are driven by several key factors, which include lack of educator preparation, ongoing development, and support; few opportunities for career growth and leadership; and educators not feeling valued. To address these challenges, the US Department of Education highlighted three areas of focus to support and elevate the education profession beyond the pandemic:

1. Recruitment of diverse, highly-qualified teachers by investing in teacher pipeline programs;

2. Supporting educators with professional development (along the career continuum and for career advancement); as well as
3. Implementing high quality retention strategies.

These federal recommendations match the goals and strategies outlined in Oregon's Senate Education Committee's Education Workforce Subgroup on Retention and Working Conditions (April 13, 2022) as well as in the Oregon Governor's 2016 report on educator advancement, which served as a catalyst to the creation of the Educator Advancement Council (EAC) (SB 182, 2017). The EAC coordinates a statewide, systemic approach to continuously assessing needs, as well as coordinating priorities for services and resources to support Oregon educators (ORS 342.940). With additional funding from the Statewide Education Initiatives Account (Student Success Act, HB 3427, 2019), the EAC also launched an integrated approach to accelerating outcomes for diversification of the educator workforce and the development of high quality, culturally competent educators in every classroom, where support is differentiated by local context.

The EAC has developed the following objectives that align with national and state best practices for creating and sustaining a high quality educator workforce:

1. **Development of effective combination of statewide programs and initiatives for the recruitment and preparation of educators** based on consideration of increasing educator retention, diversity, mentoring and coaching, as well as participation in educator preparation programs, and scholarships;
2. **Development of flexible financial and resource distribution models that are responsive to local and regional continuous learning improvements** as a result of Communities of Practice, Regional Educator Network Change Ideas, and Community Participatory Action Research Project for TELL Survey;
3. **Development of three (3) Education Equity & Innovation Learning Labs** to serve as demonstration sites for EAC Future Ready Schools where educators can observe and study culturally responsive teaching that prepares students to thrive in today's economy as well as provide opportunities to work collaboratively with teacher leaders on common problems of practice;
4. **Development of Professional Learning Systems Support and Resources:** Differentiated Culturally Responsive Professional Learning Toolkits for integration into Grow Your Own Programs and Regional Educator Network supports, Differentiated Professional Growth Plans by State Initiative, Practice Profiles for Targeted Problems of Disparity, Disproportionality and Predictability in Student Academic Outcomes; ongoing development of differentiated resources tied to continuous improvement of statewide initiatives being implemented through our Regional Educator Networks and Grow Your Own Programs;

5. **Development of Adult Learning Dashboard** to track growth towards demonstrating regional capacity across state initiatives; and
6. **Development of Academic Return on Investment Framework** that measures impact of EAC support and resources on P-20 initiatives (P-20 Workforce Development, Culturally Responsive Educators in Every Classroom, High Quality Educator Preparation and Workforce Diversity).

The EAC has identified the following strategies for successful implementation of the objectives listed above. Additional staff and resources will allow the EAC and the regional networks to execute on the state's policy goals to ensure that Oregon's students have highly qualified educators in every classroom that reflect their identities and experiences, as well as improve student achievement outcomes.

Strategy 1 – Comprehensive Adult Professional Learning System

This package proposes an investment in the EAC for the continuation of 10 Positions/ 10.00 FTE for the design and launch of a Comprehensive Adult Professional Learning System, the reclassification of one existing permanent position to support the management and supervision of EAC staff, as well as resources to support the launch of an online Adult Professional Learning Platform. The education workforce is facing heightened retention challenges due to teacher burnout as the pandemic enters its third calendar year. Professional development support, which is known to contribute to overall satisfaction and retention, is a powerful and immediate way to combat the challenges impacting Oregon's teachers.

EAC, supported by the Oregon Department of Education (ODE), consists of an operations unit and grant-in-aid portfolio. The EAC coordinates a systemic approach to continuously assessing needs as well as coordinating priorities for services and resources to support Oregon educators (ORS 342.940). Since 2018, in partnership with state and local education agency partners, professional organizations, and institutions of higher education, the EAC has begun building capacity for a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to postsecondary education (P-20). The system will align, coordinate, and integrate educator preparation and professional learning efforts to ensure that educators experience a seamless system of support throughout their careers, and ensure that students experience high quality and culturally responsive learning, in particular students of color, students with disabilities, emerging bilingual students, and students navigating poverty, houselessness, and foster care. The EAC invests in and provides ongoing support to the ten Regional Educator Networks (RENs), and launched multiple Student Success Act-funded strategies (i.e. scholarship resources, Grow Your Own programs, and an Educator Preparation Community of Practice).

EAC has six permanent positions in the base budget of the EAC operations unit, which is not sufficient capacity to accomplish all the policy goals placed upon the Council. In 2022, the EAC requested and received Legislative approval for a limitation increase of $1.7 million and use of one-time carryover funds to support 10 limited duration positions in order to begin development of high quality, customized professional learning structures and supports that can not only produce accelerated results for students, but also scale those promising practices across the regions and state. As part of that request, the EAC stated its intention for the ten limited-duration positions to become permanent. At this time, the EAC is requesting these positions become permanent in order to implement the EAC's objectives as described above:

- **The Research Analyst 3 and Research Analyst 1** positions will support the EAC in developing the Educator Equity Report to meet the policy goals of HB3375 (2015) as well as conduct and coordinate research to monitor: (A) Workforce Diversity; (B) Career Advancement Opportunities; and (C) Common outcomes and measures anticipated to promote improvement in culturally responsive teaching and learning.
- **The six Education Specialist positions at level 1 and 2** will help establish professional educator priorities that reflect local needs for each school and school district served by the educator network based on professional learning plans submitted by educators along the educator career continuum; develop and distribute high quality professional learning resources reflective of professional learning standards that strengthens existing evidence-based practices to improve student achievement by region.
- **The Program Analyst 1** will support the equitable access and distribution of grant and contract funds distributed by the Educator Advancement Council for programs across our policy initiatives; SB (2017), HB 3457 (2019) and others as assigned.
- **The Public Affairs Specialist 1** will coordinate communications around professional learning opportunities as well as disseminate information around emerging successful and innovative practices, evidence-based models, as well as strategies for improved working conditions to support and elevate the teaching profession.

To support effective implementation of the EAC's objectives, one current EAC permanent position has taken on expanded responsibilities and supervision of EAC staff. One OPA4 position, approved for Work out of Class status in 2021, will be reclassified to a PEM E classification. As **Chief of Policy and Systems,** this position is responsible for strategic direction and daily oversight of policy initiatives with the EAC Executive Director. The responsibilities in this role include leading key policy, legislative and communication efforts; representing EAC with other organizations in the absence of the Executive Director; fostering effective coordination and collaboration with state agency and community partners; supervising the EAC operations team; acting as the steward of EAC strategic plans, budget oversight, and managing allocation of fiscal and programmatic resources to achieve goals of

each EAC initiative. This position will also be responsible for reporting on monitoring and evaluation of program initiatives, and will provide direct supervision to seven staff.

Additional staff will allow the EAC to develop the Comprehensive Adult Professional Learning System, to be supported by an online Adult Professional Learning Platform. The Adult Professional Learning Platform is one component of the System, and builds on national level work that was started in 2016 as part of a national ESSA Leadership Learning Community (ELLC). ODE and local partners identified policy priorities, developed common messaging, and determined strategies for promoting equity in school leadership and outcomes. As a result of this collaboration, in 2018 Portland Public Schools (PPS) implemented a program to pilot a learning platform to improve online educator education and advance educator teaching and learning through research. PPS contracted with Public Consulting Group (PCG) for technology and consulting services to implement the learning platform. In January 2022, the ELLC transitioned into the Statewide Leadership Advisory Committee, led by the EAC and in partnership with ODE, Teachers Standards and Practices Commission (TSPC), Higher Education partners, teachers, leaders, and schools. This partnership has supported PPS in creating a model for Oregon's system of learning and development. This model was adopted as the statewide demonstration project, and EAC has integrated this work into their strategic implementation plan for the next 3 years. The EAC is requesting a permanent increase in its biennial operations budget to cover the cost of maintaining the platform and providing access to educators across the state.

The Pepper Learning Experience Platform (Pepper) was the product procured by PPS in 2018 as a pilot learning platform. The Pepper platform is an online learning community that educators can access at any time via the internet. Pepper provides high quality professional learning through courses, instructional resources, classroom teaching videos, and lessons. Key features of Pepper include:

- Educator profile and achievement data including transcripts, certificates, micro credentials and badges that can be used for reporting and license renewal.
- Resources and course delivery, as well as assistance applying for Continuing Education Units (CEU's)
- Professional communities to connect with peers, access resources and discuss program progress.
- Professional learning equity bundles to support equity, inclusion, and cultural competence in education.
- Calendaring for planning for professional development and career growth.
- Dashboard reporting for individual educators and system administrators on rigor, progress, trends and assessments.

The pilot project learning at PPS informs the integration of the learning platform into the EAC's efforts to scale promising practices across the regions and state. The January 2022 Joint Interim Committee on Ways and Means approved an expenditure limitation increase that includes funds to support the state's policy goals to ensure that Oregon's students have highly qualified educators in

every classroom that reflect their identities and experiences, as well as improve student achievement outcomes. The Adult Professional Learning Platform is an essential part of this work that will contribute toward the expected outcomes of the limitation increase, including development of professional learning system supports and resources; development of an Adult Learning Dashboard to track growth towards demonstrating regional capacity across state initiatives; and development of an Academic Return on Investment Framework that Measures impact of EAC support and resources on P-20 initiatives (P-20 Workforce Development, Culturally Responsive Educators in Every Classroom, High Quality Educator Preparation and Workforce Diversity).

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (10.00 FTE and a position reclass)	$2,352,882
Services and Supplies	$473,750
Professional Services (Online Learning Platform)	$2,000,000
Total Department Operations	**$4,826,632**
Grant In Aid	**$0**
Total Strategy 1	**$4,826,632**

STRATEGY 1 REQUEST - $4.8 MILLION
DEPARTMENT OPERATIONS: $4.8 M
GRANT-IN-AID: $0

Strategy 2: Professional Learning Resources

This package proposes an investment of $4 million General Fund for Grant-in-Aid resources to fund participation of educators in the Comprehensive Professional Learning System, including but not limited to reimbursements for course fees towards micro credentials or PDU credits; substitute reimbursements for districts; teacher leader and faculty stipends; and extended, paid educator clinical experiences. The EAC will distribute these resources via existing EAC initiatives, including Regional Educator Networks, Grow Your Own partnerships, and Communities of Practice to support the participation of educators and system leaders in professional learning that improves capacity for delivering high quality, culturally responsive instruction to every student.

This investment is aligned with improving equitable teacher and education leader access to services, programs, and resources. The Comprehensive Adult Professional Learning System will be available to every educator in the state. It will align, coordinate, and integrate educator preparation and professional learning efforts for all educators. The System will provide educators and leaders access to information and decision-making opportunities. The System will reduce or eliminate administrative burdens that have created barriers to access or reinforced existing inequalities for historically underserved and underrepresented staff. These resources will support educator access to professional development opportunities that support implementation of state initiatives, such as Tribal History/ Shared History (SB 13, 2017), as well as Holocaust and Other Genocides learning concepts (SB 664, 2019).

Providing high-quality educator preparation and ongoing, effective professional learning and support for educators, the EAC will address needs and directives of national, statewide, and local importance. Specific alignment includes:

- **Federal Bulletin:** U.S Secretary of Education Miguel Cardona's 2022 vision for how the nation can support teachers across the country and elevate the teaching profession. (See: US Department of Education Secretary Cardona Lays Out Vision to Support and Elevate the Teaching Profession).
- **Legislative Mandate:** ORS 342 - Teachers and Other School Personnel directs the EAC and the ODE to provide support to the strategic direction of the council by developing a system that allows for the statewide dissemination of emerging practices and evidence-based models.
- **Legislative Memo**: The January 2022 Joint Interim Committee on Ways and Means approved an expenditure limitation increase that includes funds to support staffing for the design and launch of the comprehensive educator professional learning system.
- **ODE Strategy - Partner Engagement:** ODE believes future progress depends on building and maintaining partnerships with school districts and the entire education community in order to provide equity and excellence for every learner. The Comprehensive Adult Professional Learning System will look at educator voice, local contexts and stages of an educator's career to be reflected in the types and structure of educator professional learning and support.
- **ODE Strategy - Equity:** The Comprehensive Adult Professional Learning System is designed to be aligned with equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized educators and education leaders. The Comprehensive Adult Professional Learning System will enable the state to recruit and retain more diverse educators and to enhance the capacity of all educators to create inclusive learning environments and address institutional barriers that limit opportunities for many students in this state.
- **State of Oregon, Diversity, Equity, and Inclusion (DEI) Action Plan**: The Comprehensive Adult Professional Learning System will provide disaggregated data as a lever for change. The system will provide educator data that will allow for

investing in target communities. The system will provide professional development opportunities to all educators across the state. Equal access to inclusive educator learning environments that address institutional barriers that limit opportunities for many students in the state will enable Oregon to diversify the education workforce pipeline, and enable transparency and accountability for tracking progress toward equity goals.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services	$0
Services and Supplies	$0
Professional Services	$0
Total Department Operations	**$0**
Grant in Aid	**$4,000,000**
Total Strategy 2	**$4,000,000**

STRATEGY 2 REQUEST - $4.0 MILLION
DEPARTMENT OPERATIONS: $0
GRANT-IN-AID: $4.0 M

Strategy 3 – Scholarship Program Re-Design for Educator Diversification

This package requests the transfers of 1 permanent Position/ 1.00 FTE (position filled since 2018) from the Higher Education Coordinating Commission to the EAC, and proposes replacing 1 limited duration position/ 1.00 FTE currently at the Teacher Standards and Practices Commission with a permanent position at the EAC for the purpose of aligning and expanding the Oregon Teacher and Administrator Scholars Programs, which directly impact racially, ethnically, and linguistically diverse students and

educators, as well as accelerate state efforts to address workforce shortages and diversify the educator workforce. The strategy is proposed in connection with LC 474, which would amend ORS 348.295 to expand scholarship opportunities to administrators and other school personnel licensed by the Teacher Standards and Practices Commission (TSPC).

Through statutory and budgetary program redesign, this strategy addresses three related problems impacting effective implementation of the goals of the Educator Advancement Council (SB 182, 2017), the Student Success Act (HB 3427, 2019), and the Educator Equity Act (HB 3375, 2015):

(1) This strategy **expands access to scholarship programs in response to state shortages of school personnel**, licensed and registered by TSPC, who provide mental health and social emotional support to students, such as school counselors, psychologists, nurses and social workers. Addressing the impact of the pandemic on student well-being is a priority for the state, as evidenced by the increasing focus of state and local resources on social emotional learning and mental health resources. Current workforce shortages, however, mean that many school districts are having trouble filling these important roles in their schools. One cause of this is that there is a lack of scholarship and career pathway support programs for these careers in our state, particularly for culturally and linguistically diverse candidates. The demand for a program to support individuals pursuing these careers has been heard from the field for several years, and has become more urgent in light of the pandemic's impacts in schools.

(2) This strategy **addresses statutory inconsistencies in the definition of an "educator" and creates the conditions for better integrating program service delivery with state goals for diversification of the educator workforce**. EAC policy defines an educator as a teacher, administrator or other school professional who is licensed, registered or certified by the Teacher Standards and Practices Commission (TSPC) (ORS 342.940). Currently, the EAC funds two scholarship programs, the Oregon Teacher Scholars Program (OTSP, administered by the Higher Education Coordinating Commission per ORS 348.295 and funded by the Educator Advancement Fund and the Student Success Act) and the Oregon Administrator Scholars Program (OASP, administered by the Teacher Standards and Practices Commission and funded by the Student Success Act), which provide financial and career support to diverse teacher and administrator candidates. These programs provide scholarships and career support to more than 300 educator candidates during the current biennium, towards achieving required education and licensure. However, the programs are administered by two different agencies, with administrative oversight from two separate Commissions (the Higher Education Coordinating Commission and the Teacher Standards and Practices Commission). This separate oversight, as well as separate coordination of implementation has led to inconsistencies in scholarship requirements, processes, and supportive practices. The EAC, as the steward of the funds and the agency directed to coordinate priorities for services and resources to support Oregon educators, is better positioned to

provide oversight and make programmatic decisions relating to the implementation of both programs. By positioning the program coordinators at the EAC, the work of the coordinators will be primarily focused on building on EAC partnerships between districts and postsecondary institutions working to recruit and prepare educators, particularly in communities serving the most racially and linguistically diverse students, as well as designing and implementing a comprehensive program for career and scholarship support across the educator career continuum.

(3) This strategy **creates administrative efficiencies** in the design, implementation, and monitoring of the two existing state scholarship programs, thereby reducing duplication of state processes, increasing available financial resources for educator candidates from existing resources, and accelerating state efforts towards workforce diversification goals. Currently, both TSPC and the HECC have developed and are managing separate processes for the selection of recipients and distribution of scholarship funds to educator candidates. The process at TSPC was developed in a short time frame in order to quickly distribute funds that became available in 2020 from the Statewide Education Initiatives Account (Student Success Act, 2019). This proposal would transfer the scholarship administration process to the HECC, which houses the state's Office of Student Access and Completion (OSAC), responsible for administering a variety of state, federal and privately funded student financial aid programs in addition to the OTSP scholarship. This would therefore create additional capacity in the existing OASP program coordinator position to provide supportive services to program participants and build partnerships (paralleling the role of the OTSP program coordinator). Currently, these two positions are paid for by transfers of Grant-in-Aid from ODE to the HECC and TSPC. With the transfer of the positions to the EAC, these positions will become part of the EAC's operations budget, allowing for the Grant-in-Aid dollars to be used for scholarships instead.

In summary, LC 474 will amend state statute to allow provision of scholarships to administrators and school personnel, and the transfer of the program coordinator positions from TSPC and the HECC will allow for better integration of program service delivery into the overall vision, mission and goals for diversification of the state's educator workforce. EAC research, communications, and professional learning staff will support the program coordinators with networking, alignment with EAC-sponsored professional development opportunities for teacher candidates of color, and include structural support with research and evaluation to strengthen and grow the program across the state. The Office of Student Access and Completion (OSAC) at the HECC will continue administering the scholarship funds, while the EAC program coordinators will recruit and support applicants, as well as provide scholarship recipients with networking and professional development opportunities, teaching resources, and employment assistance.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.00 FTE transfer from other agencies)	$418,734
Services and Supplies	$75,850
Professional Services	**$0**
Total Department Operations	**$494,584**
Grant In Aid	**$0**
Total Strategy 3	**$494,584**

STRATEGY 3 REQUEST - $0.5 M
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0 M

Strategy 4 – Tribal Nations Educator Collaborative

This package requests continuation of funding for the Tribal Nations Educator Collaborative, originally approved by the Legislature in 2021 as the Indigenous Educator Institute (POP 301, 2021). This investment is funded with unused resources from the previous biennium that was created through the later-than-anticipated start-up of the Regional Educator Networks. This initiative, which includes an investment of $10.6 million for Grant-In-Aid and 2 limited duration Positions/ 2.00 FTE, directly supports American Indian/ Alaska Native (AI/AN) student success through educator training programs and increasing the number of AI/AN identified teachers, paraprofessionals, and administrators employed in early learning, school districts, and post-secondary institutions.

Research from the Oregon Indian Education Association and the National Indian Education Association demonstrate that among school-related factors, competent and committed teachers have the greatest influence on AI/AN student achievement. Less than 1% of Oregon's teachers and administrators identify as AI/AN, and AI/AN educators are the only group that has not seen significant growth in Oregon over the last ten years. Throughout the United States, AI/AN communities are developing and implementing innovative strategies to recruit teachers for AI/AN students. However, we know that despite success in individual communities, there remains an acute need to train, hire, and retain effective teachers. Addressing such a challenge will require a coordinated effort that unites communities in a collective strategy to raise awareness of career opportunities and provide resources necessary. This requires that we recruit and retain committed teachers by supporting teachers' teaching programs and professional licensure that include coaching and mentoring so that they are successful in the classroom with their students.

In support of the state's goals outlined in the American Indian/ Alaska Native Student Success Plan, and in collaboration with the Office of Indian Education at ODE, in the 2021-2023 biennium, EAC staff began developing the state's first Tribal Nations Educator Collaborative to achieve the goals of (1) developing and growing staff and educators to support AI/AN student success and (2) increasing the number of AI/AN identified teachers, paraprofessionals, and administrators. In the summer of 2022, the EAC hired two limited duration staff to begin implementation of the initiative, focused on the following key actions:

- Fully funding and increasing the number of highly qualified American Indian/ Alaska Native teachers and administrators
- Create an American Indian/ Alaska Native educator network for current practicing educators to learn and share best practices
- Capture, communicate, and amplify key learnings and promising culturally responsive practices in education
- Support and emphasize the importance of Indigenous pedagogy
- Advocate for policy initiatives that center Tribal sovereignty and voice
- Convene state and national Tribal leaders, educators, and scholars to guide future efforts.

This investment will allow the work that has started to continue in the 2023-25 biennium, funded with unused resources from the 2019-2021 biennium.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (2.0 FTE)	$491,593
Services and Supplies	$91,600
Professional Services	$0
Total Department Operations	**$583,193**
Grant in Aid	**$10,000,000**
Total Strategy 4	**$10,583,193**

STRATEGY 4 REQUEST - $10.6 MILLION
DEPARTMENT OPERATIONS: $0.6 M
GRANT-IN-AID: $10.0 M

Strategy 5 - Regional Educator Network Capacity Grants

This package requests an increase of $3,488,205 in Other Fund expenditure limitation to provide additional funding for Capacity Grants in support of needed staffing and data support to the ten Regional Educator Networks as they design and support open access to regional high-quality, culturally responsive professional learning and support for educators that reflect educator voice, local context, and career stages. In the 2022 legislative session, the Legislature approved the use of unused resources from the previous biennium to support the same adjustment to the Capacity Grants, and this package proposes the same adjustment be applied to the 2021-2023 biennium as a short-term fix to ongoing needs across the system. Current Capacity Grant levels are insufficient to account for regional differences in salary and travel costs, as well as address the system-wide strain of implementing new models of educator professional learning amidst the pandemic. This one-time increase in Capacity Grant funds for RENs will support

continuation of: staffing, supplies, and travel costs for Regional Educator Network Coordinator; costs related to convening the REN coordinating body or district teams, including costs for travel and actual costs of hiring substitutes for teachers; and contracts for services to provide support with data collection, technical assistance, evaluation, and educator development content expertise. The additional grant amount to be awarded varies by REN based on needs as described in the 2021-2023 REN Plans, and includes $160,000 for each REN to support building and maintaining a data and measurement plan. Funding may be used to support a contractor or staff member to coordinate building the data and measurement capacity of the REN.

This investment is funded with unused resources from the previous biennium that was created through the later-than-anticipated start-up of the Regional Educator Networks. The EAC will work with REN grantees in the 2023-2025 biennium to examine and potentially revise the REN funding formulas to better reflect the needs of the regions.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services	**$0**
Services and Supplies	**$0**
Professional Services	**$0**
Total Department Operations	**$0**
Grant in Aid	$3,488,205
Total Strategy 5	**$3,488,205**

STRATEGY 5 REQUEST - $3.5 MILLION
DEPARTMENT OPERATIONS: $0 M
GRANT-IN-AID: $3.5 M

Staffing Impact: 14 positions, 14.00 FTE, plus reclass of one existing position to assist with staff supervision

Position Number	Office	Unit	Position Class	Revenue Source	FTE
Strategy 1 –					
2512212	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512213	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512214	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512215	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512216	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512217	Educator Advancement Council	EAC	OAS C2301 AP Permanent	OF EAF	1.00
2512218	Educator Advancement Council	EAC	OAS C1115 AP Permanent	OF EAF	1.00
2512219	Educator Advancement Council	EAC	OAS C1117 AP Permanent	OF EAF	1.00
2512220	Educator Advancement Council	EAC	OAS C0864 AP Permanent	OF EAF	1.00
2512221	Educator Advancement Council	EAC	OAS C0860 AP Permanent	OF EAF	1.00
2312501 Reclass	Educator Advancement Council	EAC	From: MMN X0873 AP To: MMS X7008 AP	OF SSA	0.00

			Permanent		
Strategy 3 –					
2513506	Educator Advancement Council	EAC	OAS C0861 AP Permanent	OF EAF	1.00
2513507	Educator Advancement Council	EAC	OAS C0861 AP Permanent	OF EAF	1.00
Strategy 4 –					
2513502	Educator Advancement Council	EAC	OAS C0862 AP Limited Duration	OF EAF	1.00
2513503	Educator Advancement Council	EAC	OAS C2301 AP Limited Duration	OF EAF	1.00

Quantifying Results:

Strategy 1 – Comprehensive Professional Learning System and Strategy 2 – Professional Learning Resources

The EAC is continuing to work with system partners to align, coordinate, and integrate educator preparation and professional learning efforts to ensure that educators experience a seamless system of support throughout their careers, and to ensure that students experience high quality and culturally responsive learning. In 2022, the EAC will grow its staff team significantly in order to develop high quality, customized professional learning structures and supports that can not only produce accelerated results for students, but also scale those promising practices across the regions and state.

In order to measure progress towards meeting the policy goals of SB 182, HB 3427, and HB 3375, the EAC must develop a measurement and reporting system through which it can continuously assess needs as well as coordinate the distribution of resources. Such an approach must articulate evidence-based measures for adult learning, impact on professional practice, and cost effectiveness in developing culturally proficient practices for pre-service and in-service educators, from which the EAC will build an effective fiscal model for allocating resources to meet diverse regional needs. While no such model exists completely, the EAC is

drawing on education, systems change, and adult learning research to design such a system and will work with experts from across the relevant disciplines through this three-year pilot project to develop and test tools for measuring and reporting on:

- Capacity building of EAC goals by initiatives and by region;
- Growth and impact of equity competencies (by local context) to eliminate disparity, disproportionality, and predictability in outcomes, as well as;
- Identify successful practices that lead to acceleration of outcomes for the development of culturally competent educators in every classroom.

Drawing on research evidence from across multiple disciplines that have yet to be applied to a statewide, P-20 adult learning system, the EAC will build an Academic Return on Investment Framework that works in conjunction with the EAC Capacity Building Framework to improve system outcomes and eliminate persisting inequities. The objectives of the project include:

1. To perform regional analysis to determine actionable priorities confirmed through the Educator Equity Report
2. To connect regional priorities to a set of core competencies by EAC initiative
3. To articulate a learning process for the development of core skills and abilities in the four quadrants of the EAC capacity building framework for Equity, Innovation and Academic Achievement;
4. To capture formative learning in an improvement science data repository that tracks change ideas across multiple EAC initiatives that allows for ongoing formative analysis by region
5. To develop an integrated impact framework that demonstrates the progression of impact that occurs as a result of capacity building in the four quadrants;
6. To design and pilot evaluation instruments to see this impact and refine our understanding of the learning process; and
7. To provide a preliminary capacity profile for each region to understand their learning journey and capacity development progress.
8. To define a systemic academic return on investment framework that articulates weighted costs of high leverage strategies (as defined by EAC's capacity building framework) across EAC initiatives at four levels of implementation to assist with overall budgeting and distribution of resources
9. To develop and pilot a statewide, online platform for a coordinated professional learning system aligned to the EAC capacity building framework for Equity, Innovation and Academic Achievement.

Strategy 3 – Scholarship Program Re-Design for Educator Diversification

The EAC is continuing to work with system partners to align, coordinate, and integrate educator preparation efforts to ensure that educators experience a seamless system of support throughout their careers. Program impact metrics for the scholarship programs include but are not limited to:

- Increase in number of licensed racially, ethnically, and/or linguistically diverse educators (teachers, administrators, and school personnel) employed in Oregon's public schools
- Increase in the number of racially, ethnically, and/or linguistically diverse educator candidates enrolling and graduating from educator preparation programs

Strategy 4 – Tribal Nations Educator Collaborative

Iterative evaluation with co-constructed milestones, which include but are not limited to:

- Increase in licensed Indigenous teachers and administrators
- Participation rates and convening of current Indigenous educators
- Qualitative data reflective of key promising practices and policies
- Future guidance from local and national convening

Strategy 5 - REN Capacity Funds Adjustment

Implementation of additional funds will support:

- Increase in the number of strategies which can be implemented to support improvement of teaching and learning conditions using regional data
- Increase in the number of educators from across the region engaged in the REN continuous improvement process, resulting in improved strategies and increased capacity of staff
- Improved data collection and dissemination of educator development content

Revenue Source*:

	General Fund	Other Funds - EAF	Other Funds - Carryover EAF	Federal Funds	Total Funds
Personal Services		$2,771,616	$491,593		$3,263,209
Services and Supplies		$549,600	$91,600		$641,200
Professional Services	$2,000,000	$0	$0		$2,000,000
Grant In Aid (GIA)	$4,000,000	$0	$13,488,205		$17,488,205
Total Request	**$6,000,000**	**$3,321,216**	**$14,071,398**		**$23,392,614**

	Source	Salary (Personal Services)	Operations (Services and Supplies)	Admin Total	Professional Services	GIA	Total
Strategy 1	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$2,352,882	$473,750	$2,826,632	$2,000,000	$0	$4,826,632
Strategy 2	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$0	$0	$0	$0	$4,000,000	$4,000,000
Strategy 3	New funds Request: Other Funds, Educator Advancement Fund (EAF)	$418,734	$75,850	$494,584	$0	$0	$494,584

	Source	Salary (Personal Services)	Operations (Services and Supplies)	Admin Total	Professional Services	GIA	Total
Strategy 4	Carryover funds (Beginning Balance): Other Funds, Educator Advancement Fund (EAF)	$491,593	$91,600	$583,193	$0	$10,000,000	$10,583,193
Strategy 5	Carryover funds (Beginning Balance): Other Funds, Educator Advancement Fund (EAF)	$0	$0	$0	$0	$3,488,205	$3,488,205
1+2 total		$2,352,882	$473,750	$2,826,632	$2,000,000	$4,000,000	$8,826,632
Total		**$3,263,209**	**$641,200**	**$3,904,409**	**$2,000,000**	**$17,488,205**	**$23,392,614**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 301 - Indigenous-Tribal Educ & Scholars Prog Xfr

Cross Reference Name: Educator Advancement Council
Cross Reference Number: 58100-125-00-00-00000

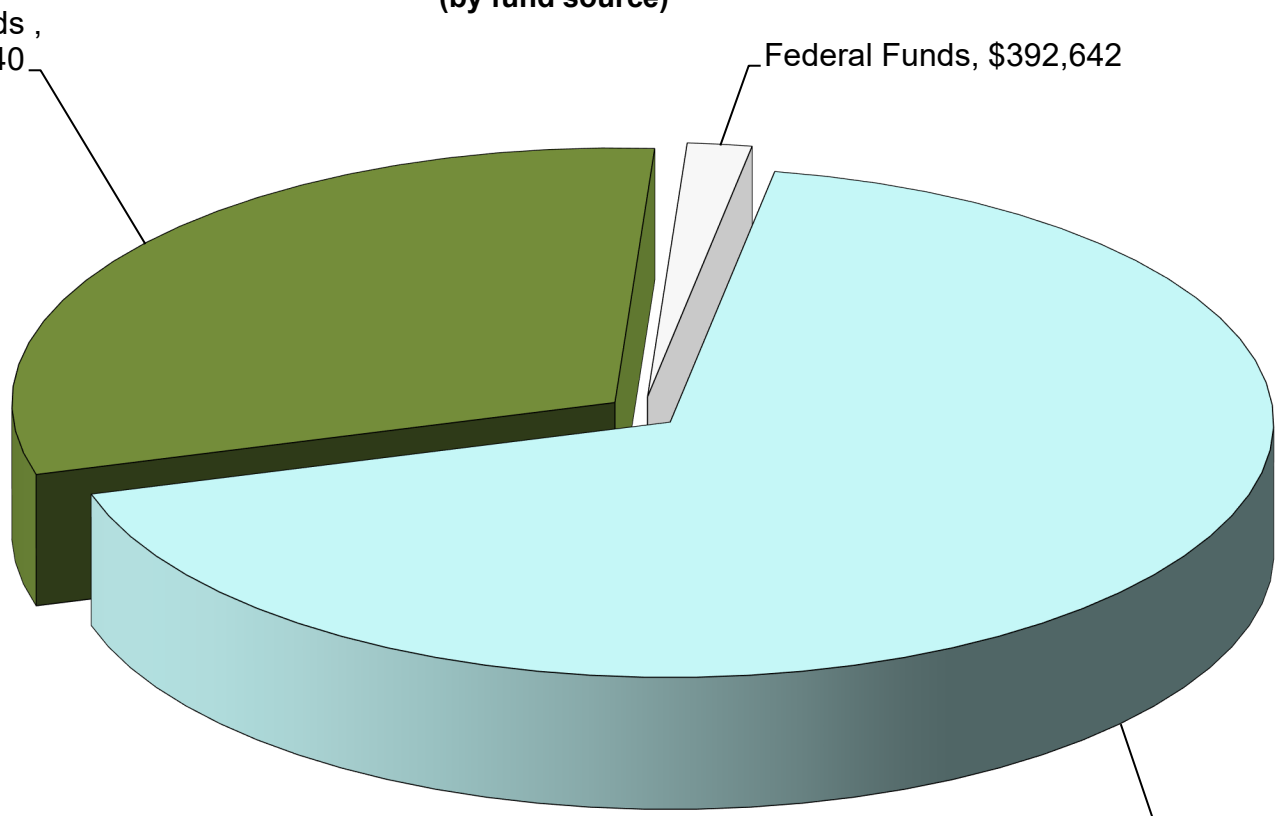
Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	4,000,000	-	-	-	-	-	4,000,000
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**$4,000,000**	**-**	**-**	**-**	**-**	**-**	**$4,000,000**
Special Payments							
Dist to Local School Districts	4,000,000	-	13,488,205	-	-	-	17,488,205
Total Special Payments	**$4,000,000**	**-**	**$13,488,205**	**-**	**-**	**-**	**$17,488,205**
Total Expenditures							
Total Expenditures	4,000,000	-	13,488,205	-	-	-	17,488,205
Total Expenditures	**$4,000,000**	**-**	**$13,488,205**	**-**	**-**	**-**	**$17,488,205**
Ending Balance							
Ending Balance	-	-	(13,488,205)	-	-	-	(13,488,205)
Total Ending Balance	**-**	**-**	**($13,488,205)**	**-**	**-**	**-**	**($13,488,205)**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**

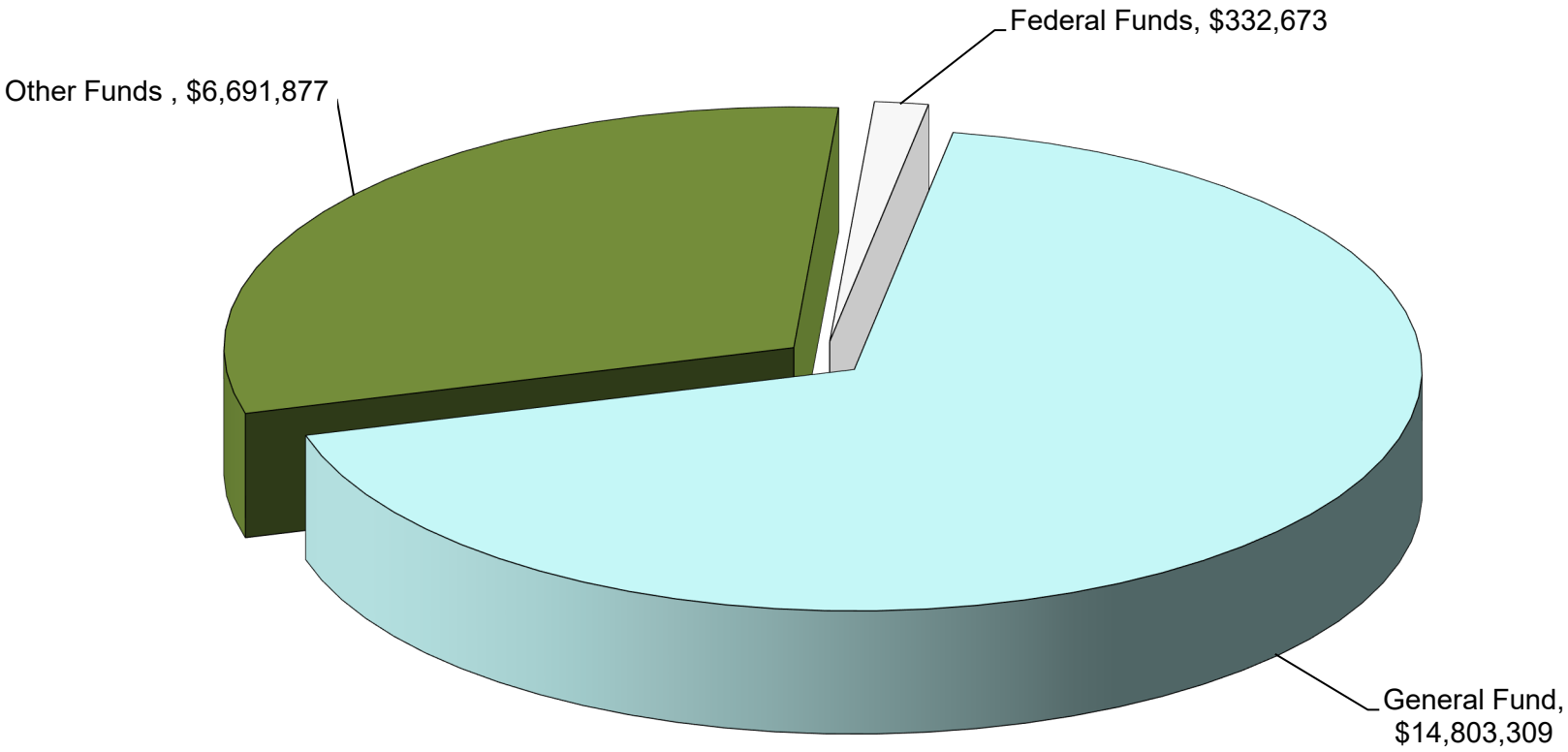
Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Other Revenues	-	1,500,000	4,988,205	4,988,205	-	-
Transfer In - Intrafund	17,895,312	-	-	-	-	-
Transfer from General Fund	24,746,682	41,042,533	41,042,533	41,392,042	-	-
Transfer Out - Intrafund	-	(4,632,918)	(4,632,918)	(2,494,576)	-	-
Total Other Funds	**$42,641,994**	**$37,909,615**	**$41,397,820**	**$43,885,671**	**-**	**-**

OREGON SCHOOL FOR THE DEAF
2023-25 Agency Request Budget
$22.7 Million All Funds
(by fund source)



Positions: 82
FTE: 76.43

OREGON SCHOOL FOR THE DEAF
2021-23 Legislatively Approve Budget *
$21.8 Million All Funds
(by fund source)



Positions: 82
FTE: 76.02

- As of April 2022

Executive Summary: Oregon School for the Deaf

Goal: Deaf and Hard of Hearing Oregonians are prepared for lifelong learning, rewarding work, and engaged citizenship.

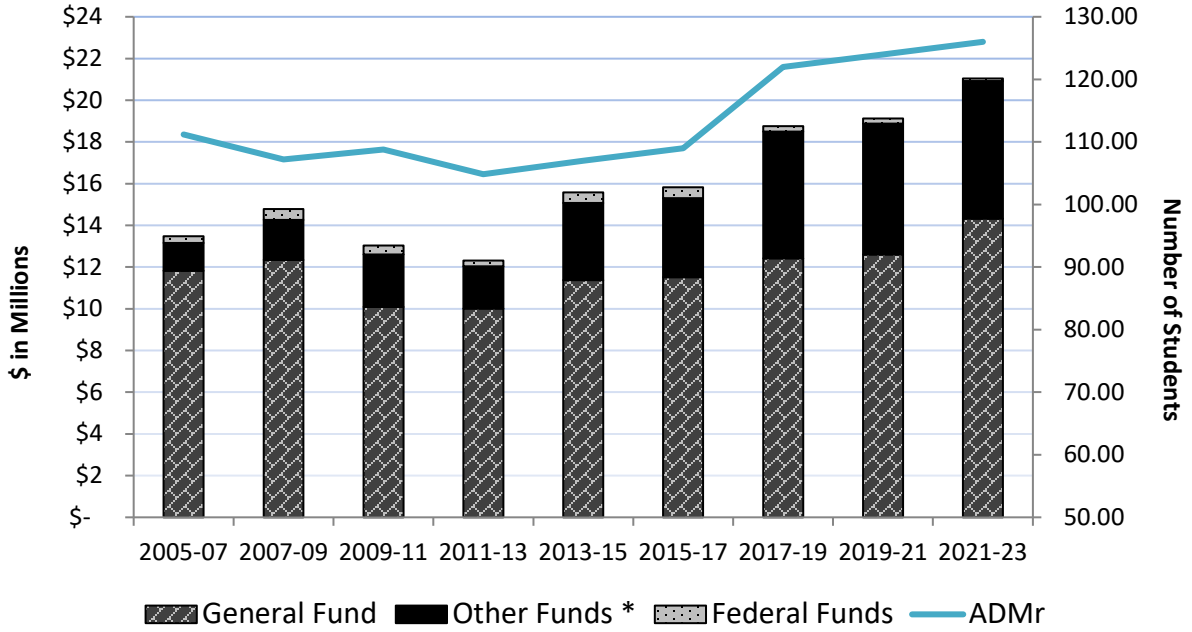
Executive Summary

The Oregon School for the Deaf (OSD) provides a unique, Oregon Department of Education (ODE) supported, comprehensive school (residential and day program) for students ages 5 through 21 who are Deaf and Hard of Hearing (DHH). OSD also serves as the statewide resource for school districts and education service districts (ESDs) regarding instruction and assessment for DHH students. The program serves students from throughout the state on a 40-acre campus located in Salem and meets the following education indicators: ready to apply math and reading skills (#2); on track to earn a diploma (#3); and ready for college and career training (#4).

Funding Request

The total 2021-23 Agency Request Budget (ARB) for OSD is $21.0 million, which includes $14.3 million in General Fund, $6.6 million in Other Funds, and $0.1 million in Federal Funds. No policy option package have been requested for the 2021-23 biennium.

The funding graph (on the right) for the program in subsequent biennia is based on application of inflationary factors supplied by the Department of Administrative Services to the 2021-23 biennium.

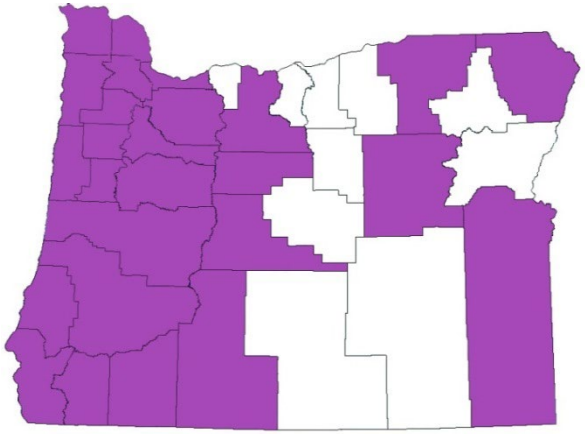


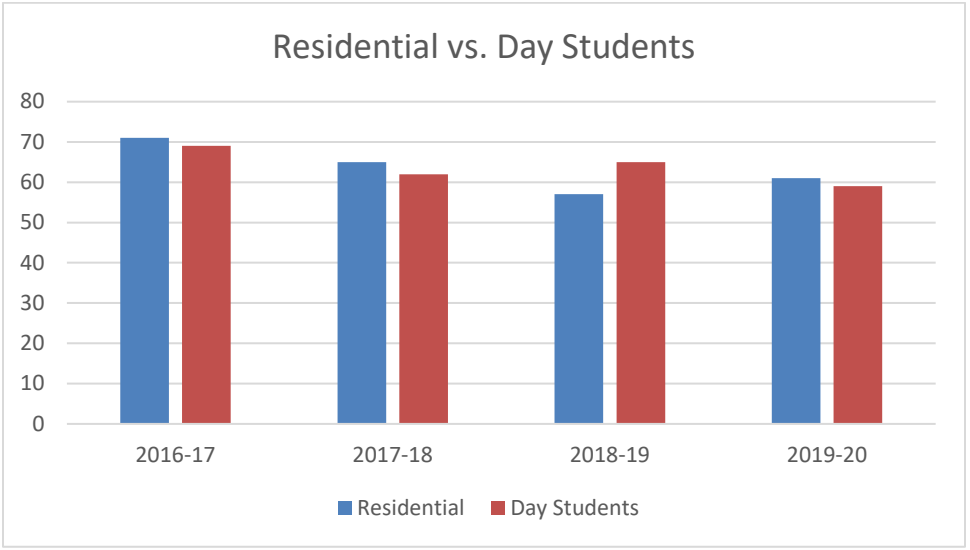
Description

OSD is a residential/day school offering academic programs that follow Common Core State Standards and assess using the Smarter Balanced Assessment Consortium (SBAC). In addition to the academic program, OSD provides instruction in living skills

and academic enrichment in its residence halls, athletics, book and activity clubs, and leadership training. Throughout all aspects of the program, there is a strong emphasis on bilingual, visual/auditory methodology (American Sign Language [ASL]/English) for literacy, written language development, communication, visual arts, Deaf Culture, as well as speech and auditory training. High school students pursue any of the state approved diploma options including college readiness, career preparation, on-site Vocational Rehabilitation counseling, and work experience. State curriculum standards are addressed at all age levels. Each student has an Individualized Education Program (IEP) as required under the federal Individuals with Disabilities Education Act (IDEA). All students receive specially designed instruction in areas identified on the IEP, within small group settings.

To the right is a chart with historical student counts for the last seven complete school years. Because Oregon is a large rural state, the majority of students come from a distance to attend OSD. This necessitates dormitories to house students during the week to access their IEP required educations.





Main cost drivers of OSD include staffing costs and the residential component of the school. A number of buildings need upgrades and/or replacement of key components such as roofs and windows.

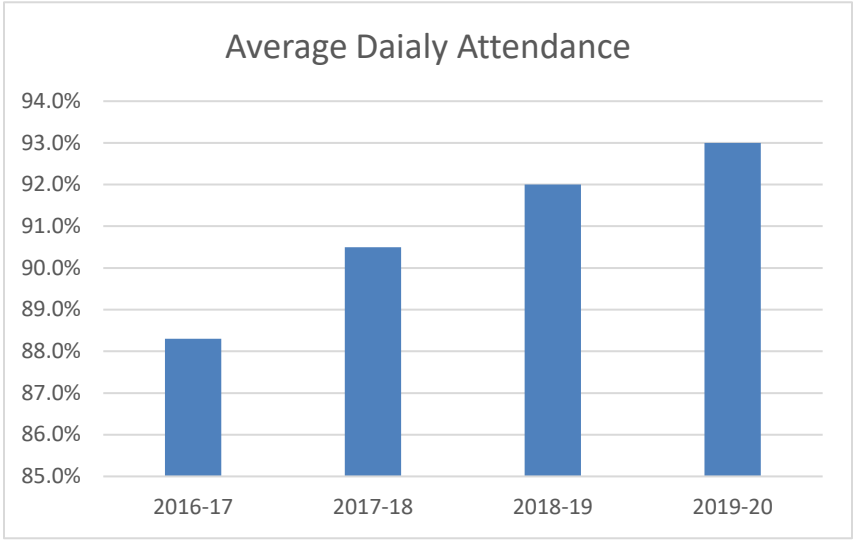
Justification and Link to 10-Year Outcome

Of the DHH students in Oregon, approximately 13% have a hearing loss severe enough to require specialized instruction. The federal IDEA requires that each DHH student's individual need for direct communication be addressed in the IEP. These students require an environment where they can directly engage with instructors, peers, and Deaf adult models to prepare them for lifelong learning, rewarding work, and engaged citizenship. Targeted instruction includes task analyzed step-by-step visual methods, specialized vocabulary and comprehension strategies, direct instruction presented in American Sign Language (ASL) by certified teachers of the deaf, as well as curricula, materials, and instructional techniques adapted to the unique development of DHH learners. OSD is a Positive Behavioral Interventions and Support (PBIS) school, actively engaging the students and staff in this positive behavior intervention program. During its recent accreditation by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), OSD received full, unconditional accreditation. OSD also received full accreditation by AdvancEd, the Northwest Accreditation Commission for its K-12 grade program.

OSD carries out Free Appropriate Public Education (FAPE) for children and youth who are DHH, as required under IDEA. OSD also acts as a state-wide resource for training, consultation, and evaluation, as requested by school districts and regional program staff.

Short-term technical and educational placements are available to school districts and regional programs to complete specialized evaluation and instruction.

Students receiving modified diplomas or certificates, from their districts or OSD, may attend the Adult Transition Program (ATP) (as required under IDEA). ATP teaches independent living skills and transitions students to community college, work, or further vocational training.

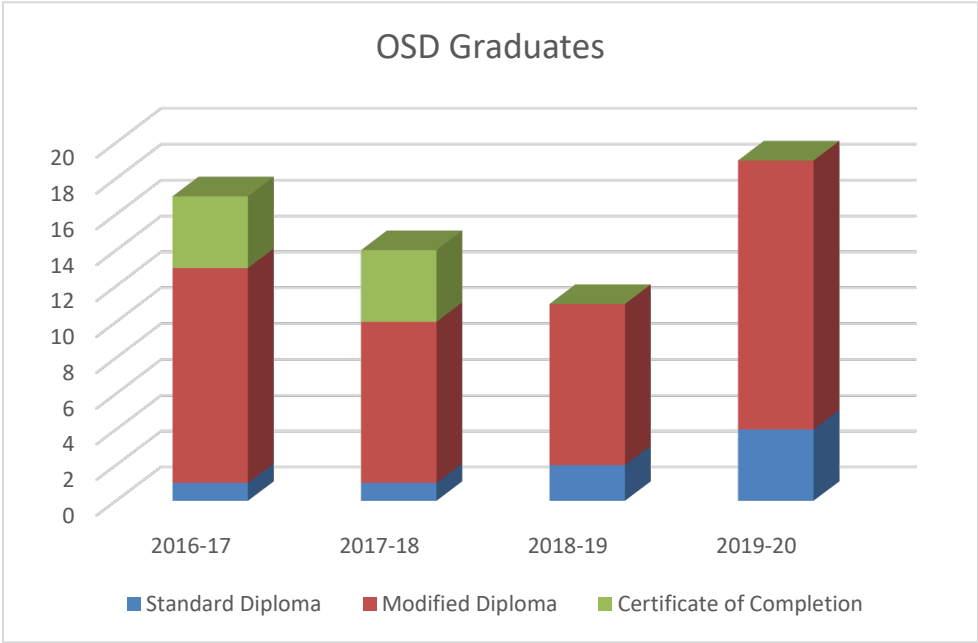


Performance
OSD's performance is related to the following three education indicators and respective measures:

INDICATOR 2: Ready to apply math and reading skills
MEASURE: SBAC, Math & Reading at 3rd grade
OSD GOALS:
1. Increase OSD's cohort average scores by 3+ RIT points, for 3rd through 8th grade students taking the Northwest Evaluation Association [NWEA] in Math and Reading. (Due to enrollment/student numbers, using only 3rd grade scores, will not be statistically significant. Because Smarter Balanced Assessment Consortium [SBAC] scores go to each individual school district, OSD gives the NWEA assessment based on Oregon standards yearly to measure growth.)
2. At least 70% of OSD students will continue to take the regular SBAC assessments (45% of OSD students have multiple disabilities).

INDICATOR 3: On track to earn a diploma
MEASURE: 6th grade not chronically absent; 9th grade on track
OSD GOALS:
1. Increase attendance rate from 92.9% to 95%. This goal was attained during the 2015-16 school year.

INDICATOR 4: Ready for college and career training
MEASURES: Oregon Diploma; credit earned in high school; college enrollment
OSD GOALS:
1. Maintain percentages of regular and modified diplomas.
2. Maintain 100% completion of regular or modified diplomas for students who's IEPs indicate their ability to complete all required credits and assessments.
3. At least 90% of OSD graduates attend educational programs the following year.



OSD utilizes Oregon/Common Core State Standards, tests students with SBAC and NWEA, and employs best practices by triangulating student data using computerized and sign-mediated assessments in all required areas. OSD also utilizes school improvement practices found in other public schools in Oregon, as well as research-based strategies in Deaf education. These

include Structured Linguistic Analysis, Fairview Curriculum, Visual Phonics, ASL/English Bilingual Research, and specially-designed visual materials unique to DHH students.

Enabling Legislation/Authorization

- ✓ Federal law (IDEA – 20 USC Chapter 33) requires the provision of a free, appropriate, public education to children with disabilities, from birth to age 21, if the state accepts funds under IDEA.
- ✓ ORS 343 requires the provision of special education, early childhood special education, and early intervention services to children birth to age 21.
- ✓ All children at OSD qualify for required educational services under both IDEA & ORS 343.
- ✓ ORS 346.010 to 346.092 specifies the establishment of a school for students who are deaf in Marion County.

Funding Streams

The budget for OSD includes General Fund (primary source), Other Funds, and Federal Funds. Other Funds include a transfer from the State School Fund (based on a double-weighting of the number of students), leasing of space at the campus, reimbursements from districts for certain services to students, minor grants, and miscellaneous receipts. Federal Funds include IDEA funding, and reimbursement from the U.S. Department of Agriculture for nutrition programs.

Proposed Changes from 2021-23

ODE's 2023-25 request remains at current service level; a request for position cleanup is included in the request, but no funding is added.

OREGON SCHOOL FOR THE DEAF

Essential Package 010

010 Non-PICS Personal Services / Vacancy Factor

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to project budget savings reasonably expected from staff turnover during the 2023-25 biennium, and to adjust certain personal services costs not generated by the Oregon Position Information Control System (ORPICS) for inflation. Non-PICS personal services items include mass transit taxes, unemployment assessments, overtime, temporary appointments, and shift differentials.

How Achieved:
The package makes adjustments in the agency's vacancy savings using historical data, and increases non-PICS generated accounts in the base budget using a 4.2% inflation factor per the 2023-25 budget instructions.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Personal Services	$87,600	$12,126	$43,527	$143,253
Total Request	$87,600	$12,126	$43,527	$143,253

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of **Cross Reference Name: OSD**

Pkg: 010 - Vacancy Factor and Non-ORPICS Personal Services **Cross Reference Number: 58100-200-00-00-00000**

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	87,600	-	-	-	-	-	87,600
Total Revenues	**$87,600**	**-**	**-**	**-**	**-**	**-**	**$87,600**
Personal Services							
Temporary Appointments	5,986	-	2,262	-	-	-	8,248
Overtime Payments	5,350	-	-	-	-	-	5,350
Shift Differential	2,216	-	-	-	-	-	2,216
All Other Differential	23,920	-	6,132	-	-	-	30,052
Public Employees' Retire Cont	5,642	-	1,100	-	-	-	6,742
Pension Obligation Bond	(11,074)	-	(1,355)	(314)	-	-	(12,743)
Social Security Taxes	2,867	-	642	-	-	-	3,509
Unemployment Assessments	156	-	-	-	-	-	156
Paid Family Medical Leave Insurance	126	-	25	-	-	-	151
Mass Transit Tax	3,969	-	605	-	-	-	4,574
Vacancy Savings	48,442	-	2,715	43,841	-	-	94,998
Total Personal Services	**$87,600**	**-**	**$12,126**	**$43,527**	**-**	**-**	**$143,253**
Total Expenditures							
Total Expenditures	87,600	-	12,126	43,527	-	-	143,253
Total Expenditures	**$87,600**	**-**	**$12,126**	**$43,527**	**-**	**-**	**$143,253**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of **Cross Reference Name: OSD**

Pkg: 010 - Vacancy Factor and Non-ORPICS Personal Services **Cross Reference Number: 58100-200-00-00-00000**

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	(12,126)	(43,527)	-	-	(55,653)
Total Ending Balance	**-**	**-**	**($12,126)**	**($43,527)**	**-**	**-**	**($55,653)**

OREGON SCHOOL FOR THE DEAF

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	$0	$202,758	$14,312	$217,070
Total Request	$0	$202,758	$14,312	$217,070

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: OSD
Cross Reference Number: 58100-200-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Services & Supplies							
Instate Travel	-	-	294	-	-	-	294
Out of State Travel	-	-	53	87	-	-	140
Employee Training	-	-	546	94	-	-	640
Office Expenses	-	-	2,279	12	-	-	2,291
Telecommunications	-	-	1,865	-	-	-	1,865
Data Processing	-	-	40	-	-	-	40
Professional Services	-	-	24,555	3,540	-	-	28,095
Dues and Subscriptions	-	-	784	-	-	-	784
Fuels and Utilities	-	-	22,605	-	-	-	22,605
Facilities Maintenance	-	-	99,289	-	-	-	99,289
Agency Program Related S and S	-	-	25,960	985	-	-	26,945
Other Services and Supplies	-	-	15,072	8,479	-	-	23,551
Expendable Prop 250 - 5000	-	-	8,364	1,115	-	-	9,479
IT Expendable Property	-	-	1,052	-	-	-	1,052
Total Services & Supplies	**-**	**-**	**$202,758**	**$14,312**	**-**	**-**	**$217,070**
Total Expenditures							
Total Expenditures	-	-	202,758	14,312	-	-	217,070
Total Expenditures	**-**	**-**	**$202,758**	**$14,312**	**-**	**-**	**$217,070**
Ending Balance							
Ending Balance	-	-	(202,758)	(14,312)	-	-	(217,070)
Total Ending Balance	**-**	**-**	**($202,758)**	**($14,312)**	**-**	**-**	**($217,070)**

Package 112 – Position Cleanup

Purpose:
This package makes adjustments between Personal Services & Services & Supplies to cleanup position changes during the 2021-23 biennium that are funded internally.

The overall cost of the proposed changes in this package is a net wash, as funding is simply shifted between budget categories for Personal Services & Services & Supplies to provide transparency on how funding is utilized within the department's budget.

TOTAL POLICY OPTION REQUEST - $0 MILLION
DEPARTMENT OPERATIONS: $0 M
GRANT-IN-AID: $0 M

How Achieved:

Department Operations:

The Oregon Department of Education (ODE) is requesting several permanent finance actions for Department Operations positions. Many of these actions align current over- and under-fills between position authority and employee classifications within the agency. ODE's Human Resources (HR) unit performs workload reviews at the time of recruitment for all vacant positions. If the work has changed, as happens in a dynamic organization, the HR unit hires the position at the appropriate level if the Chief Human Resource Office has agreed with the adjusted classification.

The agency's goal has been to keep positions and funding aligned to the work that is being performed. As turnover occurs, managers are asked to review the work of their unit and update position descriptions and workload assignments to meet the changing needs of the agency and to accomplish the work in the most responsible way possible. This has resulted over the past year or so in position classifications either reduced or increased based on workload that is intended to be on-going and essential to meet the agency's mission.

Several positions in the agency are incorrectly funded in PICS. Five positions have fund shifts that generally move funding from Other Funds to General Fund.

Five positions are fund shifts to move PICS into alignment with how the positions are paid. Three of these positions are executive management positions that had small amounts of Other Funds or Federal Funds on the position in PICS, but which did not have funding that could support the costs. In particular, hours for Federal Funds at the executive level cannot be shown to be directly attributable to the Federal Funds.

Position 142 is a downward reclass of a position that was doing Civil Rights cases for IDEA and other programs for many years, and the position was coded to 75% FF and 25% OF. In an audit of the ELD last biennium, there was a finding for position descriptions that didn't identify the specific federal work being charged on timesheets. As a result, the agency asked managers to look at the PDs of all employees to ensure that the work being done could be attributable to funds being charged. It was determined at that time that the work of the Civil Rights specialist, although working with some IDEA and Perkins cases, could not be tied to direct federal grants. The work in on-going, so the department found savings in General Fund from other sources in Services & Supplies to continue the work. The action below corrects the funding on this position, and with the departure of the previous incumbent, down classed the position from an Education Program Specialist 4 to a Program Analyst 4 which more closely recognizes the scope of work being done.

Position 71 is a long-standing funding issue. This position is the Communications Director for the agency, and the work was reallocated from a vacant position multiple biennia ago. This position has been funded with OF, but no specific Other Funds source has been identified for a number of years. The position has been consistently funded with General Fund from savings in S&S and/or vacancy savings for at least 5 years or more. The actions of this package correct the funding and shift funds from S&S to cover the cost, which the agency has historically self-funded.

There is one upward reclass, position 2113169, from an Operations & Policy Analyst 2 in the Office of Education Innovation and Improvement (OEII) to an Operations & Policy Analyst 4. The person in this position works on the OEII Leadership team and is receiving work-out-of-class as an OPA4.

Finally, there is one position that adds 12 months to make an Accounting Tech 2 permanent, full-time in the Financial Services Unit. This position has been working full-time for the past year to keep payments timely, and assist with cash receipts and other fiscal duties. The need is on-going, and is requested to be made full-time.

All of these position actions are “self-funded” as ODE has been incurring these costs for some time. This package moves S&S dollars into Personal Services to cover the cost of position actions to make the Operations of the agency transparent. Other Funds and Federal Funds are shifted to S&S where the limitation can be utilized in other Offices that have available fund sources.

Action Taken	PICS Position	WD Position	To Class	From Class	Net Impact	Fund Source	Office
Fund Shift	0000008	55249	Ed Admin, Z7221	Ed Admin, Z7221	$0	GF/OF to GF	DO
Fund Shift	0000071	54328	Comm Mgr 3, Z7663	Comm Mgr 3, Z7663	$0	OF to GF	DO
Fund Shift	0000084	34048	EPS2, C2301	EPS2, C2301	$0	GF/OF to GF	ICU
Fund Shift	0000298	33860	Ed Prog Mgr 3, X7223	Ed Prog Mgr 3, X7223	$0	GF to GF/OF/FF	OEII
Fund Shift	7112050	12301	Ed Admin, Z7221	Ed Admin, Z7221	$0	GF/OF to GF	YDD
Upward Reclass	2113169	108269	OPA4, C0873	OPA2, C0871	62,672	Other Funds - SSA	OEII
Down Reclass	0000142	17682	EPS2, C2301	PA4, C0863	($28,691)	OF/FF to GF	ICU
Increase Months	0000066	44986	AT3, C0212	AT3, C0212	91,028	Other Funds - Indirect	OFIT

Oregon School for the Deaf:

The Oregon Department of Education is responsible for the operations of the Oregon School for the Deaf (OSD). OSD is a residential and day school for Oregon students who are deaf or hard of hearing. The school had a 2021-22 enrollment of 125 students, of which 30 were residential and the remaining were day students.

Of the DHH students in Oregon, approximately 13% have a hearing loss severe enough to require specialized instruction. The federal IDEA requires that each DHH student’s individual need for direct communication be addressed in the IEP. These students require an environment where they can directly engage with instructors, peers, and Deaf adult models to prepare them for lifelong learning, rewarding work, and engaged citizenship. Targeted instruction includes task-analyzed step-by-step visual methods,

specialized vocabulary and comprehension strategies, direct instruction presented in American Sign Language (ASL) by certified teachers of the deaf, as well as curricula, materials, and instructional techniques adapted to the unique development of DHH learners. OSD is a Positive Behavioral Interventions and Support (PBIS) school, actively engaging the students and staff in this positive behavior intervention program. During its recent accreditation by the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), OSD received full, unconditional accreditation. OSD also received full accreditation by AdvancEd, the Northwest Accreditation Commission for its K-12 grade program.

OSD carries out Free Appropriate Public Education (FAPE) for children and youth who are DHH, as required under IDEA. OSD also acts as a state-wide resource for training, consultation, and evaluation, as requested by school districts and regional program staff.

OSD's staffing level has remained flat over the past several biennia at a total of 82 positions (76.02 FTE). The challenges of the 2020 COVID-19 Pandemic has profound impacts on the school's operations. The following position adjustments were requested by the Director of OSD Operations, shifting existing resources between Personal Services & Supplies budget categories.

Position #	Requested Classification	Prev. Classification	$ Impact	Fund Source
414	Teacher Spec Schools BA	Teacher Spec Schools MA	(21,677)	General Fund
424	Cook	Cook 1	22.901	General & Other Funds
437	Electrician 3	Custodian	138,285	General & Other Funds
438	Facility Energy Technician 2	Custodian	77,638	General & Other Funds
697 (incr FTE)	Food Service Worker	Food Service Worker 2	66,598	General & Other Funds
1727203	Food Service Worker	Food Service Worker 1	25,305	Other Funds
Total Impact			**$309,052**	

Custodial Reclassifications:

Position 414 – this was shifted from MA to BA in order to attract more applicants, as the school was having difficulty hiring teachers at the higher education level, and this was in alignment with TSPC requirements.

Position 424, 697 and 1727203 were reallocated based on needs on campus. These positions are allocated between multiple part-time employees, including some students as student workers. The higher classification provided the Nutrition Services Manager

more flexibility in filling these needs. The school has added 2 additional charter schools, so cafeteria services have put more demand on the program. Increasing the FTE for cafeteria staffing was to meet a critical need.

Positions 437 and 438 have been acting in the capacity of an Electrician and Facility Energy Technician, respectively. This change recognizes the appropriate level of staffing for these critical needs, and decreases the reliance on contractors to do this work.

Revenue Source:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$50,444	($317,334)	$90,231	($237,301)	($413,960)
Services & Supplies	($50,444)	$317,334	($90,231)	$237,301	$413,960
Capital Outlay					
Department Operations	**$0**	**$0**	**$0**	**$0**	**$0**
Oregon School for the Deaf					
Personal Services	($107,477)	$416,529	$0	$0	$309,052
Services & Supplies	$107,477	($416,529)	$0	$0	($309,052)
Oregon School for the Deaf Net	**$0**	**$0**	**$0**	**$0**	**$0**
Package 112 Total	**$0**	**$0**	**$0**	**$0**	**$0**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of **Cross Reference Name: OSD**

Pkg: 112 - Position Clean-up and LD Extensions **Cross Reference Number: 58100-200-00-00-00000**

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	-	-	-	-	-	-	-
Total Revenues	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Personal Services							
Class/Unclass Sal. and Per Diem	(38,565)	-	272,093	-	-	-	233,528
Empl. Rel. Bd. Assessments	(78)	-	98	-	-	-	20
Public Employees' Retire Cont	(6,911)	-	48,758	-	-	-	41,847
Social Security Taxes	(2,950)	-	20,816	-	-	-	17,866
Paid Family Medical Leave Insurance	(165)	-	1,089	-	-	-	924
Worker's Comp. Assess. (WCD)	(68)	-	85	-	-	-	17
Flexible Benefits	(58,740)	-	73,590	-	-	-	14,850
Total Personal Services	**($107,477)**	**-**	**$416,529**	**-**	**-**	**-**	**$309,052**
Services & Supplies							
Facilities Maintenance	107,477	-	(416,529)	-	-	-	(309,052)
Total Services & Supplies	**$107,477**	**-**	**($416,529)**	**-**	**-**	**-**	**($309,052)**
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	**-**	**-**	**-**	**-**	**-**	**-**	**-**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of **Cross Reference Name: OSD**

Pkg: 112 - Position Clean-up and LD Extensions **Cross Reference Number: 58100-200-00-00-00000**

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total FTE							
Total FTE							0.41
Total FTE	**-**	**-**	**-**	**-**	**-**	**-**	**0.41**

2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**

Agency Request Budget **Package Number: 112**

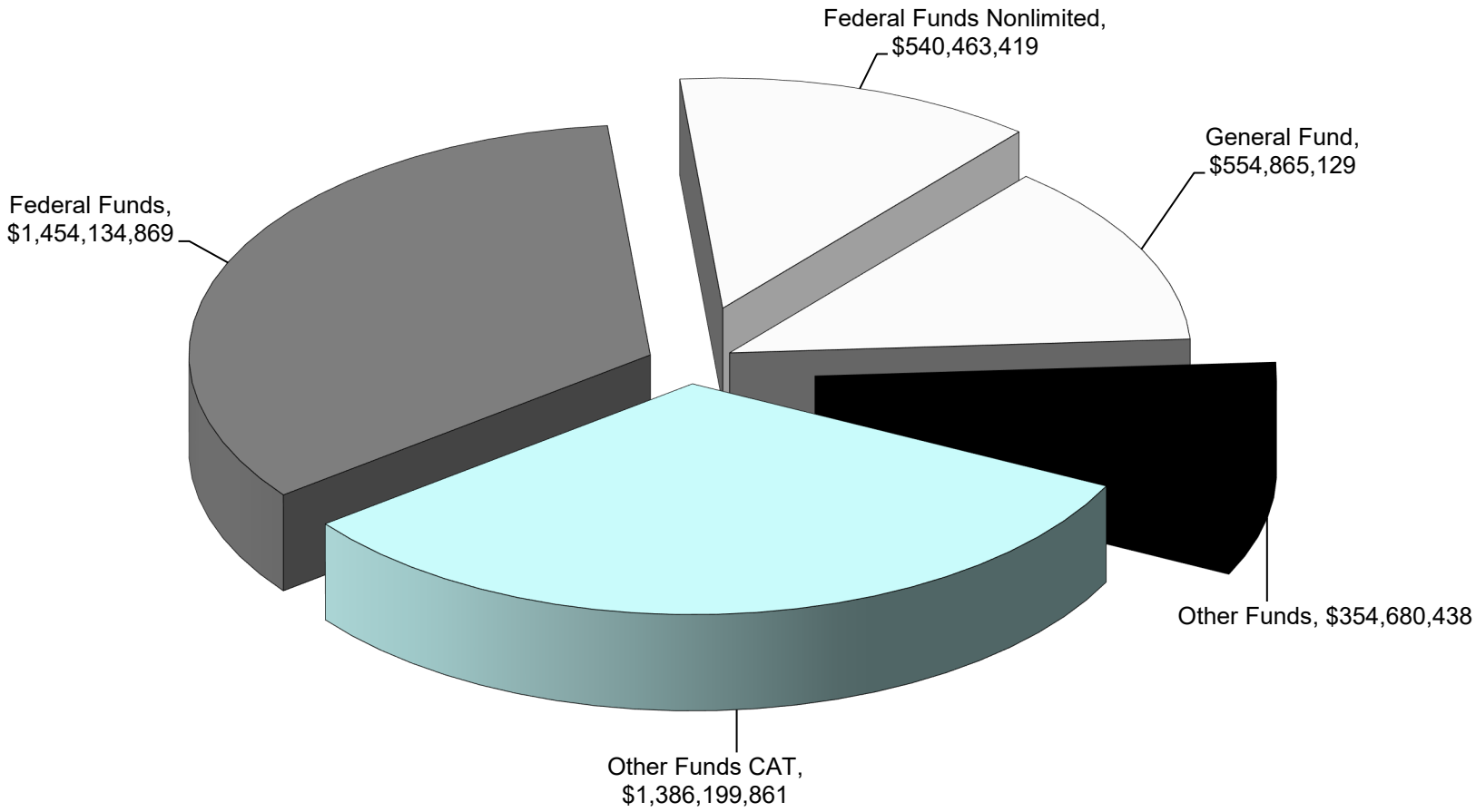
Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
414	377850	17311	RE U7545 B P	TEACHER SPECIAL SCHOOLS BA	20	PF	0	10	5,708	-17,208	-4,469	-21,677	0	0.00
424	377920	63217	OAS C9117 A P	COOK	17	AP	0	10	4,776	18,180	4,721	22,901	0	0.00
437	378000	18855	OAS C4009 A P	ELECTRICIAN 3	28	PF	0	10	8,057	109,776	28,511	138,287	0	0.00
438	378010	8284	OAS C4033 A P	FACILITY ENERGY TECHNICIAN 2	22	PF	0	10	6,051	61,632	16,006	77,638	0	0.00
697	380000	28813	OAS C9102 A P	FOOD SERVICE WORKER	13	AP	20	8	3,629	41,060	25,538	66,598	0	0.41
1727203	1227580	41395	OAS C9102 A P	FOOD SERVICE WORKER	13	PF	0	10	3,964	20,088	5,217	25,305	0	0.00
				General Funds						**100,408**	**32,771**	**133,179**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**133,120**	**42,754**	**175,874**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**233,528**	**75,525**	**309,053**	**0**	**0.41**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

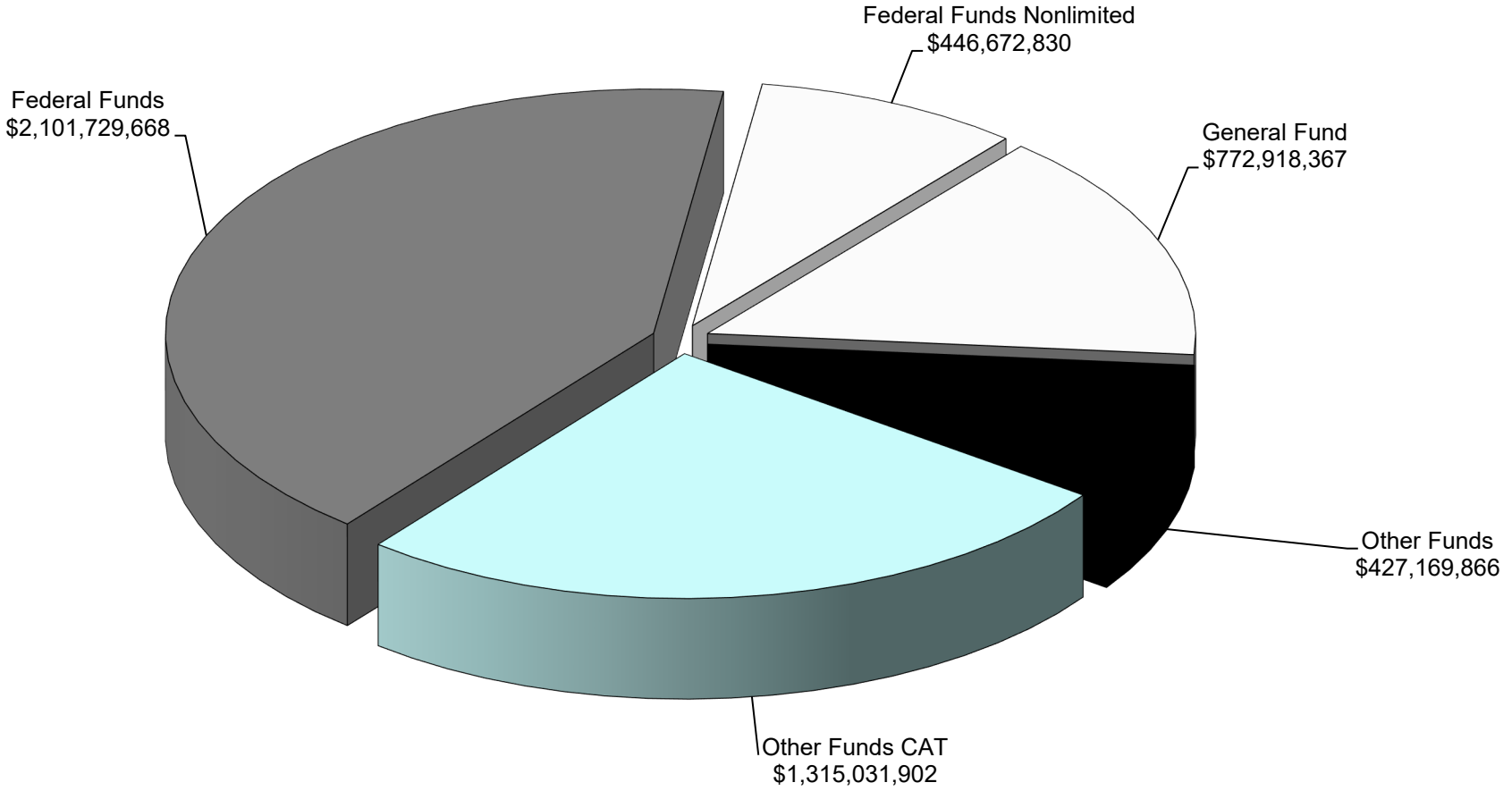
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Charges for Services	404,308	889,176	889,176	889,176	-	-
Rents and Royalties	320,206	1,910,846	1,910,846	1,910,846	-	-
Sales Income	269,043	525,000	525,000	525,000	-	-
Donations	2,106	-	-	-	-	-
Grants (Non-Fed)	2,500	-	-	-	-	-
Other Revenues	2,725,697	1,840,439	1,840,439	1,840,439	-	-
Transfer In - Intrafund	3,500	300,000	300,000	300,000	-	-
Transfer from General Fund	2,234,420	2,538,059	2,538,059	6,959,140	-	-
Tsfr From Education, Dept of	39,092	-	-	-	-	-
Transfer Out - Intrafund	(5,739)	(300,000)	(300,000)	(300,000)	-	-
Total Other Funds	**$5,995,133**	**$7,703,520**	**$7,703,520**	**$12,124,601**	**-**	**-**
Federal Funds						
Federal Funds	259,170	329,420	332,673	392,642	-	-
Transfer Out - Indirect Cost	(33,462)	-	-	-	-	-
Total Federal Funds	**$225,708**	**$329,420**	**$332,673**	**$392,642**	**-**	**-**

GRANT-IN-AID
2023-25 Agency Request Budget
$4.3 Billion All Funds
(by fund source)



GRANT-IN-AID
2021-23 Legislatively Approved* Budget
$5.06 Billion All Funds
(by fund source)



- LAB Budget through April 2022

K-12 GRANT-IN-AID

Program Overview:
K-12 Grant-In-Aid represents funding awarded to districts, schools, education service districts, community based organizations or tribes aimed to support student success. ODE administers over seventy K-12 Grant-In-Aid programs in the following seven categories:

- Student Achievement Grants
- District Capacity and Technical Assistance
- STEM and CTE Related Programs
- Nutritional Programs
- Educator Effectiveness and Professional Development
- Closing the Opportunity Gap
- Specialized Student Services

Program Funding Request:
The K-12 Grant-In-Aid 2023-25 Agency Request Budget is $4,290,343,716. This represents an increase of $148.2 million over current service level.

There are a few new investments requested in K-12 Grant-In-Aid that are focused on student success plans.

- Increased investments in Equity-Related Student Success Plans ($18 million) in POP 101;
- Increased investment in ESD Technical Assistance for continuation of Rural Small School supports begun with federal Well Rounded Courses grant ($4.7 million) in POP 104; and,
- Increases to the High School Success Grant to match State School Fund growth ($21 million) in POP 106.

ODE expects these additional investments to positively influence the following Key Performance Measures used to collectively measure the success of the K-12 Grant-In-Aid Program Unit.

- KPM #4: Early Literacy - Percentage of students meeting or exceeding statewide academic achievement standards in third grade reading. Measures are conducted for A) All Students; B) Students of Color; and C) Special Education Students.

- KPM #5: Students On-Track to Graduate - Percentage of ninth grade students on track to graduate.
- KPM #6: High School Completion - Percentage of students who complete high school within four years.
- KPM #7: College Going - College-going rate of Oregon residents into post-secondary institutions.

Program Description:
K-12 Grant-In-Aid provides mostly grants, reimbursements, and some contracts that are directly awarded to, or are for the benefit of, schools, school districts, education services districts (ESDs), community based organizations and tribes. While most funding is provided directly to school district or ESDs, there are some programs which provide grants or contracts to community based organizations or technical experts to provide services and supports to children and students.

These grants and contracts are focused on ensuring organizations have the funding resources necessary to provide specific services and support to children, students, educators, and administrators. Examples include special education for those students with learning disabilities; resources that enable low-income students to receive nutritious school meals; education courses and/or programs that enable students to gain specialized trade skills or better prepare for college; and programs that work to support historically and marginalized student populations.

The success of many of these programs are dependent on highly trained and specialized educators employed by Oregon's 197 school districts and 19 ESDs. Because of this, many of the cost drivers associated with the programs are related to teacher salaries; union negotiations; professional development; student population growth; and staff turnover.

Program Unit Narrative
The 2021-23 current service level for the K-12 Grant In Aid budget is $3,288,769,560 which represents a 15.4 percent increase from the 2019-21 Legislatively Approved Budget (through January 2021 Session). The modified CSL reflects an adjustment to the approved CSL. This adjustment is related to a decrease in the May 2020 revenue forecast for the Corporate Activity Tax (CAT) and eliminates the federal Charter School program. The CAT is the funding source for the Student Success Act and is projected to bring in over $2 billion in revenue for the 2021-23 biennium. While the anticipated resources from the CAT decreased based on the May 2020 Revenue Forecast, it will still create funding to increase the 2019-21 Legislatively Approved Budget for SSA initiatives related to K-12 Grant-In-Aid by $545 million in 2021-23.

<u>Student Achievement Grants</u>
The current service level for Student Achievement grants is $2,038,185,081. There are nine primary grant program areas, as well as a request to add one new program for Oregon Digital Learning.

- **Start Making a Reader Today (SMART):** This grant provides funding that pairs adult volunteers with children for weekly one-on-one reading sessions aimed at supporting children's efforts to read independently. The budget is funded with General Fund and is administered through the Oregon Children's Foundation.

- **Reach Out to Read:** This grant provides funds to Reach Out to Read, Inc. that enables parents to consult with primary care physicians during well-child visits to receive support and best practices for engaging their children in reading.

- **Supporting Accelerated Learning Opportunities:** This funding offsets the cost of Advanced Placement (AP), International Baccalaureate (IB), and other dual credit testing and programs for low-income students. It is directed through school districts in coordination with the Oregon College Board.

- **Regional Promise Grants:** These are grants to Education Service Districts and Community Colleges to develop and/or expand consortia of education service districts, school districts, and post-secondary institutions to create additional opportunities for high school students to participate and earn credit in college-level courses.

- **Physical Education Grants:** These are grants to school districts and charter schools to support activities related to meeting the physical education instructional requirements for students in kindergarten through grade 8. Funding is provided as Other Funds from the Tobacco Master Settlement Fund.

- **Chronic Absenteeism Grants:** These grants provide funding to implement best and promising practices that work to systemically reduce chronic absenteeism amongst students. This includes grants to Education Service Districts to help provide support and grow districts' capacity, as well as grants to school districts used to put systems in place to help reduce student absenteeism.

- **High School Success Grants (Measure 98):** The High School Success Fund is supported through a combination of General Fund and Other Funds from the Corporate Activity Tax. These plans identify areas within schools where changes should be made to improve rates of freshman on-track towards graduation, graduation rates, and college and career readiness. The revenues for High School Success are also used to pay for agency operations that administer and support the program. Because there is General Fund that is contributed and transferred to a stand-alone fund, there includes an additional budget line item for the General Fund portion that is transferred to Other Funds. This amount, along with the amount dedicated for grants, make up a total budget.

- **Student Investment Account (SIA) Grants:** This grant program was part of the Student Success Act. The law requires at least 50 percent of the resources from the Corporate Activity Tax (after required transfer to State Schools Fund) be transferred to the SIA and used for grants to all 197 school districts in Oregon to help meet student mental or behavioral

needs; and increase academic achievement for students, including reducing academic disparities for historically underserved populations.

- **Student Success Team Intensive Coaching Grants:** This grant program was part of the Student Success Act. This program provides grant funding to school districts with the highest needs in the state and provides additional technical assistance support from Student Success Teams.

- **Oregon Digital Learning (NEW):** This is a new funding request for a K-12 Grant-In-Aid program that will provide technical assistance and support to school districts for digital learning and innovative approaches for teachers to provide students with personalized learning, computer science, blended learning, and online e-learning that is adapted to meet their needs. This request has become necessary due to the current COVID-19 pandemic.

District Capacity and Technical Assistance Grants

The current service level for Student Achievement Grants is $55,869,604 and is funded completely by State School Fund transfers, Corporate Activity Taxes, and a transfer from the Department of Human Services. There are five individual grant programs within this area:

- **ESD Technical Assistance Support Grants**: This grant program was part of the Student Success Act. It provides funding to all 19 Education Services Districts through a statutory funding formula to carry out technical assistance activities outlined in a comprehensive plan used to support school districts in the implementation of their Student Investment Account grant.

- **Healthy & Safe School Plan Grants**: The program provides resources through a statutory transfer from the State School Fund for school districts, education service districts, and public charter schools to be reimbursed for testing of elevated levels of lead in water used for drinking or food preparation.

- **Statewide School Safety & Prevention Systems:** This program was part of the Student Success Act. It provides funding through a combination of grants and contracts to establish and maintain a Statewide School Safety and Prevention System through technical assistance contracts and grants that effectively support and assist school districts and education service districts by:

    - decreasing acts of harassment, intimidation or bullying, and acts of cyberbullying;
    - decreasing youth suicidal behavior through the implementation of effective prevention programs and student wellness programs;

  - implementing a multidisciplinary student safety assessment system to identify, assess and support students who present a potential risk for violence to others; and
  - promoting the use of the statewide school safety tip line established by ORS 339.329.

- **Early Warning System Grants:** This grant program was part of the Student Success Act and includes two components. The first component provides resources from the Corporate Activity Tax to create technical service contracts that support school districts on the development of plans and initiatives to implement Early Warning Systems. These systems support school districts, students, students' families, educators, school counselors, and community organizations to take necessary corrective actions to assist students in graduating from high school. The second component provides for grants to school districts to support the actual implementation and ongoing district management of Early Warning Systems.

- **Foster Care Transportation Grants:** This grant program is to provide reimbursement to school districts for costs incurred for transportation of students in foster care that is not covered by the State School Fund Transportation Grant. The program is supported with Other Funds transferred from the Department of Human Services.

Science, Technology, Engineering, and Mathematics (STEM) and Career and Technical Education (CTE) Related Program Grants
The current service level for STEM and CTE-Related Program grants is $69,743,294 and is funded through a combination of General Fund and Federal Funds grants. There are eight grant programs within this category of K-12 Grant-In-Aid:

- **STEM Regional Network Grants:** This program provides grants to Education Service Districts and Institutions of Higher Education to develop and expand Regional STEM Hubs designed to leverage community assets that increase student proficiency, interest, and attainment of post-secondary degrees in STEM and CTE.

- **CTE Revitalization Grants:** This program provides an estimated 26 biennial grants to school districts and education service districts. Grants are used to enhance collaboration between education providers and employers, resulting in innovation in the delivery of CTE programs and students served; expansion and growth of CTE programs and students served; providing students with experiential learning opportunities; and building career pathways for students that lead to high wage and high demand occupations.

- **Career Pathway Fund:** This program provides an estimated 143 small grants to school districts to help incentivize the growth and sustainability of CTE programs of study throughout Oregon schools. In addition, the Fund is used to provide grants to school districts, education service districts, and institutions of higher education to support CTE Regional Coordinators in managing Secondary Career Pathways Funding.

- **STEM Innovation Grants:** This program provides an estimated 29 biennial grants to school districts, education service districts and institutions of higher education to expand the implementation of effective programs related to science, technology, engineering, and mathematics (STEM).

- **Student Leadership Centers**: This program provides funding through the Oregon Student Teacher Foundation to support the building and enrichment of local chapters of Career and Technical Student Organizations (CTSOs) in school districts throughout Oregon. CTSOs include organizations like the Future Business Leaders of America (FBLA) and Oregon DECA, as examples.

- **Future Farmers of America (FFA):** This program was funded in 2019 and provides resources for two purposes. The first is to provide a grant to the Oregon FFA to help with student enrollment in secondary agricultural education, organize 24 state-level agricultural competitive events, provide leadership and training, and administer FFA activities. The second is to provide grants to school districts that enable students to manage agriculture programs during summer months.

- **For Inspiration & Recognition of Science & Tech (FIRST):** This program provides direct funding support for the Oregon Robotics Outreach and Tournament Program to help inspire young people to be science and technology leaders.

- **CTE Vocational Education Grant:** This a federal grant program from the US Department of Education funded through the Carl D. Perkins funding program. These resources are used for an estimated 82 grants to school districts, education service districts, and institutions of higher education to support state leadership activities and vocational education programs that improve student academic and technical skill achievement, as well as prepares students for postsecondary education and employment.

Nutrition Programs

The current service level for Nutrition Programs is $647,897,173 and is funded through a combination of General Fund, Federal Funds, and Other Funds from Corporate Activity Taxes, and a State School Fund transfer. There are five individual state grant programs within this area. In addition, there are eight different federally funded programs that are part of the funding received from the U.S. Department of Agriculture.

- **Federal Reimbursement Program:** These programs represent resources from U.S. Department of Agriculture (USDA) that provides pass-through funding to reimburse both school-based and community-based programs for meals specific to block grant funding for milk, school lunch and breakfast, child care, and summer food reimbursements. The federal nutrition programs are a collection of programs that provide nutritious and low-cost meals in educational or care settings to children – infant to 18 years old - as well as functionally impaired adults and persons age 60 and older. The programs provide cash reimbursements and donated food assistance to public and private schools, residential child care institutions, and child and adult day care programs under agreement with the USDA. Congress enacted the 1946 National School Lunch Act as a

"measure of national security, to safeguard the health and well-being of the Nation's children." The programs can be divided into two groups: school-based and community-based.

The school-based and community-based nutrition programs assure participants have access to nutritionally adequate meals and milk. All participants in a sponsoring organization have access regardless of household income. General cash assistance and food donations are provided to sponsors for meals and milk served. Program sponsors receive special assistance for meals and milk either served to participants in low-income households (gross income at or below 185 percent of poverty) or served in low-income areas (schools with at least 50 percent of students with household incomes at or below 185 percent of poverty). These programs include the following:

- National School Lunch Program (NSLP) – The NSLP operates in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost meals to enrolled children every school day.

- School Breakfast Program (SBP) – Like the NSLP, the SBP operates in public and nonprofit schools and residential child care institutions. It provides nutritionally balanced, low-cost meals to enrolled children every school day.

- Afterschool Snack Program – The Afterschool Snack Program operates through the NSLP and offers cash reimbursement to help schools serve snacks to children in after-school activities. Schools with 50 percent or more of students who qualify for free or reduced-price meals may offer snacks at no charge.

- Special Milk Program – The Special Milk Program provides milk to children in school, child care institutions, and eligible camps that do not participate in other federal child meal programs. Schools are reimbursed for the milk served.

- Fresh Fruit and Vegetable Program (FFVP) – The FFVP operates through the NSLP in selected low-income elementary schools. Schools will receive a $50 to $75 reimbursement per student to make fresh fruits and vegetables available to students during the school day.

- Commodity Food Distribution Program – The Commodity Food Distribution Program supports American agricultural producers. The program also provides nutritious USDA-purchased food to the National School Lunch Program and the Summer Food Service Program.

- Seamless Summer Option Program – The Seamless Summer Option Program operates through the NSLP. Schools can operate during the summer with the same meal service, rules, and claiming procedures used during the regular school year.

- Child and Adult Care Food Program (CACFP) – The CACFP provides meals and snacks to children 12 years of age and under in childcare settings and to adults in nonresidential adult daycare centers. The CACFP also provides meals and snacks to children residing in emergency shelters.

The 2023-25 budget includes $540,463,419 based on Federal Funds estimated for the biennium. Due to the fact that is a pass through reimbursement program for a federally mandated population, these funds are considered non-limited Federal Funds.

- **After School Meal/Snack Program:** This program provides grants to an estimated 64 school districts and community based organizations to support the start up or expansion cost of at-risk afterschool or summer meal sites.

- **Breakfast & Summer Lunch Program:** This program provides reimbursement to school districts and community based organization to supplement federal reimbursement programs for breakfast and summer lunches that ensure recipients eat for free.

- **Hunger Free Schools Program:** This program was part of the Student Success Act. The program will provide reimbursements to school districts for breakfast and lunch for all students that meet federal eligibility requirements.

- **Free Lunch Grant Program:** This program provides reimbursement for approximately 500 schools, districts, and community-based organizations to serve lunches at no cost to students eligible for reduced price lunches under the current USDA's Income Eligibility Guidelines.

- **Farm to School Program:** This program provides grants to school districts and community based organizations to support the reimbursement of costs associated with acquiring and using Oregon-grown or Oregon-processed food, or to support reimbursement for costs incurred to identify sources of those foods or to process those foods.

<u>Educator Effectiveness Grants</u>
The current service level for Educator Effectiveness Program Grants is $72,945,395 and is funded through a combination of General Fund, Federal Funds grants, and Other Funds from the Corporate Activity Tax. There are three individual grant programs within this area:

- **Accelerated College Credit Instructor Grant Program:** This program provides resources from the Accelerated College Credit Account to provide grants to school districts used for training of teachers who provide instruction in accelerated college credit programs, as well as student and classroom supplies related to these programs.

- **Educator Professional Development:** This program was part of the Student Success Act. The Act required ODE and the Educator Advancement Council to develop and implement a plan targeted to support K-12 educators across the state. The plan entitled "*Diversifying Oregon's Pathways in Education,*" provides for contracts and grants that focus on educator retention; educator diversity; mentoring and coaching of educators; participation in educator preparation programs; and educator scholarships. Diversifying Oregon's Pathways in Education includes a three-tiered approach to implement strategic measures that invest in actions to dismantle institutional barriers for linguistically, racially, and culturally diverse educators, refine and support current equity initiatives across the state, and create sustainable, systemic reforms.

- **Title IIA Teacher and Principal Grant:** This a federal grant program from the U.S. Department of Education that provides federal formula funding to all 197 school districts to improve student achievement through teacher and principal professional development. This improvement is met by elevating teacher and principal quality, through recruitment, hiring, mentoring, and retention strategies.

Closing the Opportunity Gap

The current service level for Closing the Opportunity Gap Grants and Initiatives is $501,742,303 and is funded through a combination of General Fund, Federal Funds grants, and Other Funds both from Corporate Activity Tax and a transfer from the State School Fund. There are currently 14 grant programs as well as a request to add two new programs within the Closing the Opportunity Gap category, with an additional program requested in the 2021-23 budget.

- **African American/Black Student Success Plan Grants**: This program provides funding to school districts and community based organizations to implement strategies outlined in the statewide education plan for African American/Black students with the objective of reducing the achievement gap for historically underserved students.

- **Latino/a/x and Indigenous State Plan Grants**: This program was part of the Student Success Act and provide grants to Early Learning Hubs, providers of early learning services, school districts, post-secondary institutions of education, and community based organizations. These fund recipients are charged with implementing specific strategies outlined in the State Plan for supporting and improving outcomes for Latino/Latina/Latinx and Indigenous students.

- LGBTQ2SIA+**State Plan Grants:** This program was part of the Student Success Act and provide grants to schools districts and community based organizations to support specific strategies that focus on education success for LGBTQ2SIA+ students.

- **American Indian / Alaskan Native Student Success Plan Grants:** This program was part of the Student Success Act and provides grants to Early Learning Hubs, providers of early learning services, school districts, post-secondary institutions of education, tribal governments, and community based organizations. These fund recipients are charged with implementing

specific strategies outlined in the State Plan for supporting and improving outcomes for Alaskan Native/American Indian students.

- **Native Hawaiian/Pacific Islander State Plan Grants (NEW)**: This new program is a new funding request and will be part of the Student Success Act. It will provide grants to schools districts, education service districts and community based organizations to support specific strategies that focus on education success for Native Hawaiian and Pacific Islander students.

- **Refugee and Immigrant State Plan Grants (NEW)**: This new program is a new funding request and will be part of the Student Success Act. It will provide grants to schools districts, education service districts and community based organizations to support specific strategies that focus on education success for refugee and immigrant students.

- **Charter School Equity Grant:** This grant program is part of the Student Success Act and provide grants to public charter schools that have at least 65% of the total student population composed of students from racial or ethnic groups that have historically experienced academic disparities and students experiencing disabilities to increase academic achievement.

- **Tribal Attendance Grants:** This program provides funding to support partnerships between school districts and all nine federally recognized tribes in implementing and sustaining school-wide initiatives to reduce chronic absenteeism.

- **English Language Learners Grants:** This program provides funding for an estimated 40 school districts for four-year grants to implement identified best practices for English Learners and connect with meaningful school improvement interventions and professional learning.

- **Summer School Grants for Title I Schools:** This program was part of the Student Success Act and provides grants to school districts for schools that are considered high poverty and have significant achievement gaps for students historically underserved. Funds are used to provide instructional time during summer programs.

- **Title I, Part A Grants to LEAs:** This a federal grant program from the U.S. Department of Education that provides federal formula funding to all school districts with high numbers or high percentages of children in poverty, to help ensure all children and students have access to a high quality education and can reach proficiency on academic standards.

- **Title I, Part A School Improvement Grants:** This a federal grant program from the U.S. Department of Education that provides funding to low-performing schools to ensure all children have a fair, equitable, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

- **Title I, Part C Migrant Education Grants:** This a federal grant program from the U.S. Department of Education that provides federal formula funding to school districts to improve the educational opportunities and academic success of migrant children, youth, agricultural workers and fishers, and their families. This supplementary program serves children and youth from age 3 through age 21, or until they graduate from high school. To reduce the educational disruption and other problems resulting from repeated moves often associated with the migrant life style, the program provides supplemental high-quality and comprehensive educational programs for migrant children.

- **Title III English Language Acquisition Grants:** This a federal grant program from the U.S. Department of Education that provides federal formula funding to eligible school districts to assist in teaching English to students with limited English proficiency, improve the educational opportunities and academic success for students identified as English Learners and Recent Arrivers (defined as LEP and Immigrant in ESEA reauthorization), and help those students meet the same challenging state standards required of all students. Title III is supplemental to all local, state, or other federal funds.

- **Title IV-A Student Enrichment Grants**: This a federal grant program from the U.S. Department of Education that provides federal funding to eligible school districts to increase capacity in providing all students with access to well- rounded education; improving school conditions for student learning; and improving the use of technology in order to improve the academic achievement and digital literacy for all students.

- **Title IV-B 21st Century Community Learning Centers Grants:** This a federal grant program from the U.S. Department of Education that provides federal funding to selected school districts to support the creation of community learning centers (developed in partnership between a school district, a community-based organization, and another public entity or private entity) that provide academic enrichment opportunities during non-school hours for students who attend high-poverty and low-performing schools.

Specialized Student Service Grants

The current service level (CSL) for Specialized Student Service Grants is $757,554,137. These grant programs are funded through a combination of General Fund, Federal Fund grants, and Other Funds both from Corporate Activity Taxes and transfers from the State School Fund. There are currently nine grant programs within the Specialized Student Service Grant category.

- **Vision Screenings Reimbursements:** This program provides reimbursement from the Vision Health Account to pre-kindergarten programs and school districts for costs incurred for conducting vision screenings of students. Because the source of this Account is a General Fund appropriation, the request includes an additional budget line item for General Fund that is transferred to Other Funds. This amount, along with the amount dedicated for grants, make up the total budget.

- **Youth Corrections Education Program/ (YCEP/JDEP):** The YCEP provides grants to 7 school districts and education service districts to provide education services for youth age 12-21 currently incarcerated in Oregon Youth Authority closed

custody correctional facilities. The 2021-23 budget for YCEP is supported through a combination of one-time General Fund, Federal Funds from IDEA and Title I, Part D (Neglected & Delinquent grants), and transfers from the State School Fund.

- **Juvenile Detention Education Program (JDEP):** The JDEP provides grants to 9 school districts and education school districts for providing education services for youth age 12-18 currently held in county juvenile detention centers. The 2021-23 JCEP budget is supported through a combination of one-time General Fund, Federal Funds from IDEA, and transfers from the State School Fund.

- **Transition Network Facilitator Grants (TNFs):** This program provides grant funding to education services districts to hire a full-time Transition Network Facilitator to support the Governor's Executive Order 15-01 to further the improvement of Oregon's systems of designing and delivering employment services for students with disabilities. The TNF works to support the collaborative efforts of Vocational Rehabilitation and school districts in Oregon with the implementation of the Workforce Innovation Opportunity Act and the provision of Pre-Employment Transition Services.

- **Early Intervention/Early Childhood Special Education (EI/ECSE):** The Early Intervention (EI) and Early Childhood Special Education (ECSE) programs provide specialized services to children with disabilities, and to their families and caregivers, to support the child's development (ORS 343.475). In Oregon, EI/ECSE services are administered through grants from ODE to regional contractors, usually education service districts. Services are individualized and based upon the unique needs of each eligible child served and their family. Early Intervention serves children, birth through two years of age, who have delays in developmental areas, or are diagnosed with a medical condition likely to result in developmental delay. Early Childhood Special Education serves children ages three to school-age who experience a developmental delay or a physical or mental disability. Services for both parts of the program are designed to enhance each child's development in the areas of: physical development, cognitive development, communication development, social and emotional development, and adaptive development. All children who qualify receive services. The EI/ECSE programs are funded with General Fund, Federal Funds from IDEA, and Other Funds for the Corporate Activity Tax.

- **Low Incidence Regional Programs:** This program provides funding for grants to eight school districts and education service districts to serve children with low-incidence disabilities which include hearing impairment, vision impairment, deaf-blindness, severe orthopedic impairment, autism spectrum disorders, and traumatic brain injuries. Special education and related services for infants, toddlers, children, and youth with disabilities of "low incidence", are required under federal and state law. Grant recipients, through economies of scale, provide a concentration of staff, services, equipment, and materials enabling Oregon to meet federal and state obligations for instruction and services for these children in a cost-effective manner. The Low Incidence Regional Programs is supported with General Fund, and Federal Funds from IDEA.

- **Hospital Programs**: Provides funding for grants to three educational service districts for educational services to students in 4 private hospitals and 7 individual children's units, as well as the Oregon State Hospital. Per ORS 343.261, services are required for Oregon children who are hospitalized for acute or chronic medical conditions requiring extended or frequent hospital care (including - but not limited to - burns, cancer treatments, orthopedic impairments and head injuries), or children who are hospitalized at one of the Oregon State Hospital campuses with serious mental health conditions. The educational program for each student is developed and implemented in conjunction with the medical treatment program. The Hospital Programs is supported with a transfer from the State School Fund and Federal IDEA funds.

- **Long Term Care and Treatment (LTCT) Program:** This program provides funding for grants to an estimated 27 school districts and education service districts for educational services to students placed by the Department of Human Services or the Oregon Youth Authority into residential or day treatment programs. The children served by these programs have a variety of therapeutic and educational needs. The LTCT Program i is supported with General Fund, Other Funds transferred from the State School Fund, and Federal Funds from IDEA.

- **Blind & Visually Impaired Services (BVIS)**: This program provides funding from the Blind and Visually Impaired Student Fund Account for assisting students who are blind or visually impaired in receiving appropriate resources and services, including educational services, in the communities where the students reside. The resources that support this budget come from General Fund and estimated resources that remain in the account at the end of the current biennium.

- **Individuals with Disabilities Act (IDEA) Grants:** This a federal grant program from the U.S. Department of Education that operates in accordance to the Individuals with Disabilities Education Act (IDEA) that makes available a free and appropriate public education (FAPE) to eligible children with disabilities throughout the nation and ensures special education and related services to those children. The funding associated with IDEA provides both formula and discretionary grants to school districts, education service districts, institutions of higher education, and non-profit organizations. These grants are allocated under the following three areas of the Act:

    - **Special Education, Part B, Section 611** – grant funds to eligible organizations in providing a free, appropriate, public education, in the least restrictive environment, to eligible K-12 students with disabilities; funds are distributed to school districts;
    - **Special Education, Part B, Section 619 –** grant funds to eligible organizations to provide free, appropriate public education, in the least restrictive environment, to eligible students, ages 3-5 with disabilities; funds are distributed to early childhood special education programs; and,
    - **Special Education, Part C -** grant funds to eligible organizations in providing appropriate early intervention services in a natural environment to eligible children with disabilities, birth through age 2; funds are distributed to early intervention programs.

The 2023-25 budget assumes $378,982,495 and is based on a Federal Funds estimate for the biennium.

Performance Measures

Since the K-12 Grant-In-Aid category provides a variety of services and supports to children, students, teachers and schools throughout Oregon's K-12 systems, ODE utilizes four Key Performance Measure (KPMs) to evaluate the collective success of these investments. The KPMs and information on the most recent results are as follows:

- **KPM #4: Early Literacy** – Measures the percentage of students meeting or exceeding statewide academic achievement standards in third grade reading. Measures are conducted for A) All Students; B) Students of Color; and C) Special Education Students. (2020 Target A-66 percent; B-56 percent, and C-48 percent)

  Results: The COVID-19 pandemic and shift to emergency distance learning in spring 2020 resulted in the suspension of the statewide summative assessments for the 2019-20 school year. Therefore, ODE is unable provide updated data for KPM 4: Early Literacy for 2019-20. Nonetheless, the 2018-19 data shows very little change from the previous year with continued focus needed in this area.

- **KPM #5: Students on Track to Graduate** – Measures the percentage of ninth grade students on track to graduate. Measurements are conducted on A) All Students, B) Students of Color, and C) Special Education Students (2020 Target A-89 percent; B-86 percent; C-81 percent).

  Results: Overall, 85.6% of ninth grade students were identified as being on track to graduate at the end of the 2019-20 school year, continuing an increasing trend since ODE first began collecting data on ninth grade on track. Significantly, Oregon also experienced gains for both students of color and students with disabilities. Oregon was less than one percentage point from the target for students of color and was within five percentage points of the target for students with disabilities.

- **KPM #6: High School Completion** – Measures the percentage of students who complete high school within four years. This measure was adjusted from 2015-17 to measure graduation rates in four years instead of five years. Measurements are conducted on A) All Students; B) Students of Color; C) Special Education Students.

  Results: The statewide graduation rate for the class of 2019-20 is 80%, up 1.3 percentage points over the previous year and the highest graduation rate ever recorded in Oregon. The four-year graduation rate has increased eight percentage points over five years. In addition to these overall gains, Oregon's students who have been historically underserved by the system also experienced continuing gains compared with previous years.

- **KPM #7: College Going** – Measures the college-going rate of Oregon residents into post-secondary institutions. (2020 Target 68 percent)

  Results: The 2020 college-going rate declined by 2.3% from the previous year. Because the Extended Participation Rate tracks participation within 16 months of high school graduation, the most recent year for which data is available is for the high school graduating class of 2017-18. For the class of 2017-18, the Extended Participation Rate for Oregon students was 61.8%. This represents a decline of 2.3 percent from the previous year and a little over 6 percent of the target. The fall in the rate may be attributable to the continuing strong economy and tuition and fee increases that continue to outpace inflation.

GRANT IN AID

Essential Package 021

021 Phase Ins

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:
This package phases in programs added in the 2021 and 2022 Legislative Sessions, as approved by our CFO and LFO analysts, as follows:

- $500 million of emergency Federal limitation
- $2,084,000 for Private Charter School Equity (CAT funding)
- $12.5 million carryover for emergency wildfire recovery (CAT funding
- $2,084,000 for LGBTQ2SI+ Student Success Plan

Fund Source:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services Services & Supplies Capital Outlay					
Department Ops.	**$0**	**$0**	**$0**	**$0**	**$0**
GIA Special Payments			**$16,668,000**	**$500,000,000**	**$516,668,000**
Total Package Cost:	**$0**	**$0**	**$16,668,000**	**$500,000,000**	**$516,668,000**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase-in

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Transfer In - Intrafund	-	-	4,168,000	-	-	-	4,168,000
Total Revenues	**-**	**-**	**$4,168,000**	**-**	**-**	**-**	**$4,168,000**
Special Payments							
Dist to Local School Districts	-	-	14,584,000	500,000,000	-	-	514,584,000
Other Special Payments	-	-	2,084,000	-	-	-	2,084,000
Total Special Payments	**-**	**-**	**$16,668,000**	**$500,000,000**	**-**	**-**	**$516,668,000**
Total Expenditures							
Total Expenditures	-	-	16,668,000	500,000,000	-	-	516,668,000
Total Expenditures	**-**	**-**	**$16,668,000**	**$500,000,000**	**-**	**-**	**$516,668,000**
Ending Balance							
Ending Balance	-	-	(12,500,000)	(500,000,000)	-	-	(512,500,000)
Total Ending Balance	**-**	**-**	**($12,500,000)**	**($500,000,000)**	**-**	**-**	**($512,500,000)**

GRANT IN AID

Essential Package 022

022 Phase Outs

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:
This package removes one-time expenditures from the 2023-25 base budget as follows:

- $97.7 million GF for HB 4030 Retention & Reimbursement Grants
- $1,202.8 million Federal emergency funding
- $5 million HB5202, Sec333 African American/Black Student Success Plan one-time funding
- $149.7 million Summer Learning program funds (HB 5205, Sec 358 and 360
- $42.6 million High School Success carryover funding
- $8 million one-time YCEP/JDEP General Fund
- $15.5 million Wildfire Recovery funding
- $129.1 Summer Learning (CAT) Other Funds

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	($260,384,255)	($187,242,974)	($1,202,777,506)	($1,650,404,735)
Total Request	**($260,384,255)**	**($187,242,974)**	**($1,202,777,506)**	**($1,650,404,735)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(260,384,255)	-	-	-	-	-	(260,384,255)
Total Revenues	**($260,384,255)**	**-**	**-**	**-**	**-**	**-**	**($260,384,255)**
Special Payments							
Dist to Local School Districts	(260,384,255)	-	(187,242,974)	(1,192,132,949)	-	-	(1,639,760,178)
Spc Pmt to HECC	-	-	-	(10,644,557)	-	-	(10,644,557)
Total Special Payments	**($260,384,255)**	**-**	**($187,242,974)**	**($1,202,777,506)**	**-**	**-**	**($1,650,404,735)**
Total Expenditures							
Total Expenditures	(260,384,255)	-	(187,242,974)	(1,202,777,506)	-	-	(1,650,404,735)
Total Expenditures	**($260,384,255)**	**-**	**($187,242,974)**	**($1,202,777,506)**	**-**	**-**	**($1,650,404,735)**
Ending Balance							
Ending Balance	-	-	187,242,974	1,202,777,506	-	-	1,390,020,480
Total Ending Balance	**-**	**-**	**$187,242,974**	**$1,202,777,506**	**-**	**-**	**$1,390,020,480**

K-12 GRANT IN AID

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation based on standard inflation of 4.2 percent.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies		$340,666		
GIA - Special Payments	$15,810,767	$56,315,383	$37,993,682	$110,460,498
Total Request	**$15,810,767**	**$56,656,049**	**$37,993,682**	**$110,460,498**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	15,810,767	-	-	-	-	-	15,810,767
Federal Funds	-	-	-	1,218,299	-	-	1,218,299
Transfer In - Intrafund	-	-	4,764,150	-	-	-	4,764,150
Transfer from General Fund	-	-	1,594,093	-	-	-	1,594,093
Total Revenues	**$15,810,767**	**-**	**$6,358,243**	**$1,218,299**	**-**	**-**	**$23,387,309**
Services & Supplies							
Professional Services	-	-	319,831	-	-	-	319,831
Agency Program Related S and S	-	-	20,835	-	-	-	20,835
Total Services & Supplies	**-**	**-**	**$340,666**	**-**	**-**	**-**	**$340,666**
Special Payments							
Dist to Other Gov Unit	73	-	-	-	-	-	73
Dist to Non-Gov Units	443,815	-	104,440	518,440	-	-	1,066,695
Dist to Local School Districts	10,581,675	-	51,332,525	37,058,370	-	-	98,972,570
Dist to Comm College Districts	49	-	-	77,604	-	-	77,653
Intra-Agency Gen Fund Transfer	1,814,213	-	-	-	-	-	1,814,213
Other Special Payments	2,970,942	-	3,130,895	339,268	-	-	6,441,105
Total Special Payments	**$15,810,767**	**-**	**$54,567,860**	**$37,993,682**	**-**	**-**	**$108,372,309**
Total Expenditures							
Total Expenditures	15,810,767	-	54,908,526	37,993,682	-	-	108,712,975
Total Expenditures	**$15,810,767**	**-**	**$54,908,526**	**$37,993,682**	**-**	**-**	**$108,712,975**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Ending Balance							
Ending Balance	-	-	(48,550,283)	(36,775,383)	-	-	(85,325,666)
Total Ending Balance	**-**	**-**	**($48,550,283)**	**($36,775,383)**	**-**	**-**	**($85,325,666)**

K-12 GRANT IN AID

Essential Package 032

032 Above Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation that is above the standard approved inflation printed in the 2023-25 budget instructions. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
This package reflects the approved rate of 8.8% inflation for the Early Intervention and Early Childhood Special Education programs. These programs are primarily serviced through Personal and Professional Services through school districts, and in an effort to provide adequate funding for these services, which fluctuate depending upon the needs of the child, DAS approved an exception to use the 8.8% Professional Services inflation rate for this program.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
GIA - Special Payments	$9,620,556	$2,673,811	$1,243,077	$13,537,444
Total Request	**$9,620,556**	**$2,673,811**	**$1,243,077**	**$13,537,444**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 032 - Above Standard Inflation

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	9,620,556	-	-	-	-	-	9,620,556
Federal Funds	-	-	-	1,243,077	-	-	1,243,077
Transfer In - Intrafund	-	-	2,673,811	-	-	-	2,673,811
Transfer In Lottery Proceeds	-	-	-	-	-	-	-
Total Revenues	**$9,620,556**	**-**	**$2,673,811**	**$1,243,077**	**-**	**-**	**$13,537,444**
Special Payments							
Dist to Local School Districts	6,368,560	-	1,408,990	871,497	-	-	8,649,047
Intra-Agency Gen Fund Transfer	-	-	-	-	-	-	-
Other Special Payments	3,251,996	-	1,264,821	371,580	-	-	4,888,397
Total Special Payments	**$9,620,556**	**-**	**$2,673,811**	**$1,243,077**	**-**	**-**	**$13,537,444**
Total Expenditures							
Total Expenditures	9,620,556	-	2,673,811	1,243,077	-	-	13,537,444
Total Expenditures	**$9,620,556**	**-**	**$2,673,811**	**$1,243,077**	**-**	**-**	**$13,537,444**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

GRANT IN AID

Essential Package 040 – Mandated Caseload

040 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to add caseload impacts for programs where all who are deemed eligible are entitled to receive services. In Oregon, there are only a handful of programs statewide that qualify as mandated caseload programs, and the Early Intervention/Early Childhood Special Education (EI/ECSE) program is one of them.

How Achieved:
The 2019 Legislature approved HB 3427, which enacted the Student Success Act (SSA) of 2019, including a new revenue source from corporate activities taxes (CAT) made available for education programs. An investment was made from the SSA to supplement funding to the Early Intervention/Early Childhood Special Education (EI/ECSE) program, which qualifies as a mandated caseload program.

Prior to the SSA, the EI/ECSE program was funded with General Fund, Federal Funds, and a small amount of Medicaid received by providers directly from the Department of Human Services as reimbursement for children who qualify. The SSA made available $37.5 million for the 2020-21 school year, with the intent of ensuring all eligible children receive an adequate level of service based on their individual need. This package adds a combination of General Fund and Other Funds (SSA) for caseload increases using the old methodology applied in previous biennia and does not account for the changing service level needs, nor the cost variables associated with those services. Under this model, growth rates are typically based on year-over-year rolling average of actual caseload for April of each year.

Coronavirus (COVID-19) Impact:
For the 2021-23 budget build, when calculating the impact of mandated caseload, it became clear that the onset of the Coronavirus (COVID-19) and subsequent school closures and social distancing had an impact on EI/ECSE caseloads. Enrollment in the program decreased monthly from February through April and beyond, and impacted the year-over-year average growth of program enrollment. The agency worked with our Chief Financial Office (CFO) analyst, and settled on using the February 2020 average year-over-year growth rate. Although it was lower than the previous April to April growth, it was more in line with the historical averages seen in the past. It is unclear once the COVID-19 crisis is over, how long it will take caseloads to get back to pre-COVID numbers. Several things could affect the numbers, including expansion of Preschool Promise and Baby Promise programs going into 2021-23.

For the 2023-25 budget build, the EI program assumes a 4.47% caseload increase, while the ECSE program trends forward with an 11.36% decrease in enrollment. The agency will continue to monitor caseload growth recovery from COVID and make requests for adjustments if there are swings from the CSL calculations.

Staffing Impact:
None.

Fund Source:	**General Fund**	**Other Funds**	**Federal Funds**	**Total Funds**
Special Payments	($27,979,022)	($10,838,466)		($38,817,488)
Total Request	**($27,979,022)**	**($10,838,466)**		**($38,817,488)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 040 - Mandated Caseload

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(27,979,022)	-	-	-	-	-	(27,979,022)
Transfer In - Intrafund	-	-	(10,838,466)	-	-	-	(10,838,466)
Total Revenues	**($27,979,022)**	**-**	**($10,838,466)**	**-**	**-**	**-**	**($38,817,488)**
Special Payments							
Dist to Local School Districts	(27,979,022)	-	(6,195,918)	-	-	-	(34,174,940)
Other Special Payments	-	-	(4,642,548)	-	-	-	(4,642,548)
Total Special Payments	**($27,979,022)**	**-**	**($10,838,466)**	**-**	**-**	**-**	**($38,817,488)**
Total Expenditures							
Total Expenditures	(27,979,022)	-	(10,838,466)	-	-	-	(38,817,488)
Total Expenditures	**($27,979,022)**	**-**	**($10,838,466)**	**-**	**-**	**-**	**($38,817,488)**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

GRANT IN AID

Essential Package 050

050 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to fund shift costs between fund sources.

How Achieved:
The 2019 Legislature approved HB 3427, which enacted the Student Success Act (SSA) of 2019, including a new revenue source from corporate activities taxes (CAT) made available for education programs. An investment was made from the SSA to supplement funding to the Early Intervention/Early Childhood Special Education (EI/ECSE) program, which also qualifies as a mandated caseload program.

This package shifts funding in the EI/ECSE programs from General Fund and Other Funds (CAT) to Federal Funds to recognize the increase of available federal revenues for these programs. Typically, the available Federal resources for EI/ECSE are revisited during the regular session to determine the amount of available federal resources that can be applied to this program.

In addition, a fund shift is made in the Hunger Free Schools program, which provides free lunches to students through corporate activities tax revenues. In the 2021-23 biennium, the availability of carryover funding from federal grants decreased the amount needed in this program from CAT. This package adds back $34.5 million in CAT funding for Hunger Free Schools.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	($11,498,132)	$30,088,765	($18,590,633)	$0
Total Request	**($11,498,132)**	**$30,088,765**	**($18,590,633)**	**$0**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(11,498,132)	-	-	-	-	-	(11,498,132)
Federal Funds	-	-	-	15,945,948	-	(34,536,581)	(18,590,633)
Transfer In - Intrafund	-	-	(4,447,816)	-	-	-	(4,447,816)
Total Revenues	**($11,498,132)**	**-**	**($4,447,816)**	**$15,945,948**	**-**	**($34,536,581)**	**($34,536,581)**
Special Payments							
Dist to Local School Districts	(6,744,658)	-	31,937,566	9,343,673	-	(34,536,581)	-
Other Special Payments	(4,753,474)	-	(1,848,801)	6,602,275	-	-	-
Total Special Payments	**($11,498,132)**	**-**	**$30,088,765**	**$15,945,948**	**-**	**($34,536,581)**	**-**
Total Expenditures							
Total Expenditures	(11,498,132)	-	30,088,765	15,945,948	-	(34,536,581)	-
Total Expenditures	**($11,498,132)**	**-**	**$30,088,765**	**$15,945,948**	**-**	**($34,536,581)**	**-**
Ending Balance							
Ending Balance	-	-	(34,536,581)	-	-	-	(34,536,581)
Total Ending Balance	**-**	**-**	**($34,536,581)**	**-**	**-**	**-**	**($34,536,581)**

Package 070 – Revenue Shortfall

Purpose:
This package reduces expenditures for revenue shortfalls in the Physical Education program from revenues received from DAS for the Master Tobacco Settlement Account (MTSA).

TOTAL POLICY OPTION REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $0.3 M

How Achieved:
The agency receives funding from the Department of Administrative Services from the Master Tobacco Settlement Account to fund the Physical Education Program in ODE. These funds are used to fund the PE Specialist position, and grants to school districts for PE Education.

The agency was notified that the transfer for MTSA is reduced for the 2023-25 biennium by $300,476, reducing the available funds for the PE program.

	General Fund	Other Funds-MTSA	Federal Funds	Total Funds
Special Payments		**($300,476)**		**($300,476)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 070 - Revenue Shortfalls

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Tsfr From Administrative Svcs	-	-	-	-	-	-	-
Total Revenues	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Dist to Local School Districts	-	-	(300,476)	-	-	-	(300,476)
Total Special Payments	**-**	**-**	**($300,476)**	**-**	**-**	**-**	**($300,476)**
Total Expenditures							
Total Expenditures	-	-	(300,476)	-	-	-	(300,476)
Total Expenditures	**-**	**-**	**($300,476)**	**-**	**-**	**-**	**($300,476)**
Ending Balance							
Ending Balance	-	-	300,476	-	-	-	300,476
Total Ending Balance	**-**	**-**	**$300,476**	**-**	**-**	**-**	**$300,476**

Policy Option Package 101
Statewide Education Initiatives Account Programs

Purpose:
This policy option package proposes to use resources from the SEIA to establish or increase grant funding for student success plans, enhance grant management support for the success plans, implement data justice efforts, support more equitable access to Student Success Act (SSA) programs for students attending public charter schools, and to preserve SSA project management capacity.

- Strategy 1 – Investment of $0.3 million for 1 position/1.00 FTE to continue support for project management increases
- Strategy 2 – Investment of $0.4 million for 2 positions/1.75 FTE to refine student data collections relating to race and ethnicity
- Strategy 3 – Investment of $0.5 million for 2 positions/1.83 FTE to fund support and accountability for Public Charter School Initiatives
- Strategy 4 –Investment of $0.5 million for 1 position/0.92 FTE and Temporary Services to provide grant management oversight, support, and accountability to all Student Success Plans housed within the Office of Equity, Diversity, and Inclusion (OEDI).
- Strategy 5 – Investment of $18.9 million for 3 positions/2.76 FTE and $18 million in Grant-in-Aid increases for Latino/a/x, African American/Black,and LGBTQ2SIA+, student success plans, and new investment for Native Hawaiian/Pacific Islander students to support historically and currently underserved students within Oregon's education system.

TOTAL POLICY OPTION REQUEST - $20.6 MILLION
DEPARTMENT OPERATIONS: $2.6 M
GRANT-IN-AID: $18 M

How Achieved:
Strategy 1 - Investment of $292,722 for 1 position/1.00 FTE to continue support for project management increases

Problem:

As ODE continues to expand to accommodate the Legislature's increased support of Education in Oregon, the project management workload increases. Because of this, the workload for ODE's current Project Managers (PMs) are nearing capacity. Current project count has increased from approximately 25 to 34 on-going projects, a 73% increase. Currently, the department has hired an unbudgeted limited-duration position to backfill the need and keep these projects on track. Failing to make the current Limited Duration permanent will mean ODE will have to decline requests for new projects.

In a recent audit by the Secretary of State, ODE was encouraged to increase accountability to school districts who receive funding from ODE. As ODE's response to this finding continues, project management oversight will be essential. Also, ODE will need to create projects for upcoming IT modernization efforts that comply with the Enterprise Information Services' directives.

Solution:

Make the current limited duration Project Manager 3 a permanent, full-time position.

Equity Impact:

Project management applies ODE's equity stance to all work as a matter of course. Anti-bias principles and strategies are applied as necessary when working with project teams.

Quantifying Results:

ODE is developing a Project Capacity Measurement Tool. The tool will be used to ensure the full capacity of all project managers including this one. ODE anticipates the ability to take on additional projects and increase overall capacity.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$254,797
Services & Supplies	37,925
Total Department Operations	**$292,722**
Total Strategy 1	**$292,722**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 2 – Investment of $470,486 for 2 positions/1.75 FTE to refine student data collections relating to race and ethnicity

Problem:

Data collection and reporting are critical functions of the Oregon Department of Education (ODE). Data can make challenges, strengths, and needs within the K-12 system visible. Currently, ODE's student data collections do not recognize all of the diversity of Oregon students. Larger, less refined race and ethnicity categories serve to not only hide certain student groups, but also hide opportunity and achievement gaps that create barriers for determining the needs for certain groups. What groups? What categories would be added, and how would they be applied to current data sets and decision-making around ethnicity?

Solution:

This proposal is for 2 positions (1.75 FTE) to do extensive community and tribal engagement to help determine 1) how we should expand our collection of race/ethnicity categories beyond the 6 categories that ODE currently collects. This could result in as few as 1 new option for students to potentially a hundred or more options. We would also need to review how we report these data and update both IT systems and the reporting systems that ODE has. It would also lead to new reports of data that go beyond our federally required reporting, in order to meet Oregon-specific needs.

Examples of potential items for review:

- We currently collect American Indian/Alaska Native student data. This happens to be poorly defined at the federal level. This work could lead to two separate categories: students from a recognized U.S. tribe, and indigenous populations from outside the U.S. (many indigenous students are reported as "white and Hispanic" now)
- We could add a North African/Middle Eastern race flag (these students are currently reported as white)
- The Asian category could be subdivided into subcategories that could include (potentially) Indian, Chinese, Filipino, etc.

This strategy would support the state and districts in being more responsive to new and existing immigrant/refugee populations who reside in Oregon. ODE has been engaging in a process to determine the best method for addressing these barriers.

This work would also align with the work being done under the Student Success plans. Deep community engagement will be necessary to move this work forward. The Program Analyst 3 and Research Analyst 3 positions requested would support this process and develop project plans to incorporate community voice into data reporting. These positions would work with community engagement to do research and plan on next steps for data collection changes.

Equity Impact:

Strategy 2 – Refine student data collections relating to race and ethnicity

To move forward to better refine racial and ethnic based student categories of data will require co-construction with the communities we serve. In particular, Native American, African American, and Pacific Islander communities have identified the way that data is reported as an area of concern. The categories for data reporting hide or under report students from diverse racial and ethnic groups. For example, in 2018-2019 Oregon reported 7,101 American Indian/Alaska Native students representing 1.2% of the students enrolled in Oregon. However, if we also look at AI/AN students who identified as Latino/a/x or Multi-Racial with the same data collections, the number of AI/AN students increases to 53,159 students representing 9.2% of the students enrolled in Oregon. Data related to students who have multiple racial or ethnic identifiers is often not considered when making policy decisions at the local, state, or national levels.

Federal reporting requires us to report students in 7 mutually exclusive categories that total to 100%. The federal requirements would not change. However, when we do specific reporting for Oregon purposes a number of things could happen. 1) we could report additional race/ethnicity groupings that might overlap, 2) we could report multi-racial students in finer grained detail, and possibly other things. We currently have that ability to create Oregon specific reports that do all this, but our data are limited and not really suited to accurately provide finer grained reports. This effort could lead to higher quality and more inclusive reporting of data that could better meet Oregon's needs and better meet the requirements of the Student Investment Account.

Quantifying Results:

A measurable result from this strategy would be the creation of a plan in year one for changing data reporting and collection to better reflect more diverse student populations. The implementation of the plan would start to occur in year 2. In year 3 and beyond, data collection and reporting will be more transparent and reflective of diverse student populations. This may require additional information technology staffing in the 2025-27 biennium to support the identified data collection changes. For example, ODE would see

additional student groups being added to data collection and reporting. Ultimately this information would be used to inform the Student Success Plans that target specific groups of students, SIA program, High School Success program, and other ODE programs.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.75 FTE)	$375,499
Services & Supplies	68,676
Total Department Operations	**$444,175**
Total Strategy 2	**$444,175**

STRATEGY 2 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 3 – Investment of $462,084 for 2 positions/1.83 FTE to fund support and accountability for Public Charter School Initiatives

Problem:

Charter School Support and Oversight: Increasingly there is a need to establish support and oversight for public charter school initiatives in the Student Success Act (SSA), including the new Charter School Equity Grant (Equity Grant) and the Student Investment Account (SIA) grants. ODE proposes adding a permanent, full-time position (1.00 FTE) at the Program Analyst 2 level to fill this need.

SIA grants are available to the 115 of the 133 public charter schools in Oregon. Of these, about 30 public charter schools are eligible to apply directly to ODE. To date, 16 public charter schools have submitted independent applications and the remaining have participated with their local district application. As ODE has integrated the SIA grant process with other initiatives, it is clear that public charter schools have the most complexity in the guidance development and implementation of the initiatives.

Over the last ten years, one staff has provided all support for charter schools at the Department of Education. In that same time, the number of public charter schools in Oregon has grown by 15.65% from 115 in 2011-12 to 133 in 2021-22. Additionally, the number of Oregon's K-12 students enrolled in public charter schools has increased from 24,205 (3.6% of total children) in 2011-12 to 42,639 (7.7% of total children) in 2021-22. During these years, the complexity and need for charter school support has increased with public charter schools being eligible for more state grants and more "alternative" education models or conversion schools opening.

Improve Accountability. There is also a need to improve accountability and support for virtual public charter schools. Since the first virtual public charter schools were established in the early 2000's, virtual public charter schools have grown across the state. Most virtual public charter schools operate statewide and have consistently grown each year. Between 2014-15 and 2021-22, enrollment in virtual charters increased by 114% from 8,127 students to 17,396 students respectively. During this period, four virtual charter schools closed and reopened in new districts with new sponsors. These changes of sponsorship were often because of low performance or contractual disagreements. Additionally, the COVID-19 pandemic created a significant demand for online learning and enrollment in virtual charter schools spiked adding over 7,000 students in the 2020-21 school year.

Online and remote learning options and enrollment have been consistently increasing for well over a decade. The COVID-19 pandemic catapulted remote learning into almost every K-12 student's education journey. And while most schools have returned to in-person learning, the continued demand for online and remote learning is growing. Districts are starting new programs and new virtual public charter schools are opening each year. Three new virtual public charter schools opened in 2018-19 and two opened in 2019-20. Even as demand grows and new programs open, the quality of program design varies significantly from school to school. During the pandemic response, as most schools provided some form of remote learning and as ODE drafted guidance, it became even clearer that there is a need for alignment across policies and there is urgency to ensure equity and quality for our students who are accessing remote learning.

Oregon's virtual public charter schools are consistently identified by the Secretary of State as a risk point for the K-12 education system. The audits continue to highlight virtual public charter school outcomes and oversight as the top priorities for improvement. In 2017, the Secretary of State published a report titled Stronger Accountability, Oversight, and Support Would Improve Results for Academically At-Risk Students in Alternative and Online Education. In this report, they recommended that "ODE should develop a more meaningful accountability system for alternative and online education. The agency should establish and monitor standards for crucial practices, such as annual district evaluations of these schools and programs. ODE should also strengthen state attendance and funding standards for online schools."

The following are the key findings of the audit:

1. ODE has not adequately tracked and reported on the performance of alternative schools and programs. As a result, the state lacks critical information about school and program effectiveness.
2. Enhanced state monitoring and support and more robust district oversight could improve results for at-risk students in alternative schools and programs, and in online schools.
3. Some states have held districts, alternative schools, and programs to high standards and provided more support to help at-risk students succeed.
4. Other states have also increased oversight of fast-growing online schools. In contrast to these states, Oregon's laws allow online schools to increase enrollment rapidly regardless of their performance.

Further, in 2022, the Secretary of State published the K-12 Education System Risk Report highlighting the need for increased accountability and oversight for online education.
This audit report named *Risk #1: Performance Monitoring and Support*, and then suggested the following relevant leadership actions:

1. Monitor and support ODE's efforts to improve inadequate performance measurement of alternative and online schools, and adopt statutes that hold public district and charter online schools, particularly statewide and regional online schools, to stronger standards.
2. Ensure ODE has adequate staff to monitor grant and district performance and to support districts and schools in improving performance.

Starting in 2011, school districts have had the opportunity to approve or deny enrollment in virtual public charter schools if the district had 3% or more of the total K-12 student population already enrolled in virtual public charter schools. Families were provided the right to appeal a district decision to deny enrollment. Between 2011 and June 2020, only 53 appeals were filed by families seeking to enroll their students in virtual public charter schools. With the start of the COVID-19 pandemic, this number grew exponentially. Since June 2020, the Department (on behalf of the State Board) has processed 1,326 appeals and written 987 final orders. As more students are enrolling in virtual public charter schools, more districts are at or above 3% and decided to deny enrollments. This work equates to about 25% workload currently being managed by a temporary worker. At the peak in fall 2020 and early 2021, appeals required a full 100% workload for this work. Permanently staffing this work will allow ODE to carefully assess opportunities for improvement and efficiency while also ensuring the appropriate customer service and support to families, districts, and public charter schools navigating the appeal process.

To meet this need, the department is proposing 1 permanent, full-time position (0.83 FTE) at the Program Analyst 3 level, to provide enhanced accountability and oversight to these schools.

Solution:

ODE requests a Program Analyst 2 and a Program Analyst 3 to oversee Equity Grant management and collaborate support and grant oversight with the Student Investment Account (SIA) team in the Office of Education, Innovation, and Improvement (OEII).

Charter School Support and Oversight: In 2021, the Legislature approved the new Private Charter School Equity Grant that serve specific student populations. These new grants are first available to public charter schools July 2022 and will be funded through the Statewide Education Initiatives Account (SEIA). In the first year, eight public charter schools were identified as eligible and seven applied for the grant. This is a new grant initiative and is being developed from scratch in the first year. As required by statute, this grant is highly aligned to the SIA grant requirements for performance monitoring, evaluation, and reporting. Staff assigned to manage this grant must have a strong understanding of the SIA grant requirements and systems at ODE. It is likely that more charter schools will become eligible for this grant in future years as Oregon's student population demographics continue to change and as more charter schools recruit students in the grant focal groups through weighted lotteries.

Permanently stablishing a Program Analyst 2 position will provide needed support for public charter schools and school districts in Oregon by:

- Collaborating with multiple teams and offices to ensure consistent support to public charter schools and districts across all SSA programs
- Supporting ODE by providing adequate oversight to public charter schools that receive SSA grants
- Ensuring ongoing grant process development, appropriate oversight, collaboration and support with the SIA team, and evaluation of grantee outcomes
- Producing required reports to the legislature each biennium
- Creating more capacity within the SIA team to maintain accurate guidance, to provide support to districts and public charter schools, and to ensure the appropriate amount of oversight for the SIA grants that include public charter schools
- Providing general charter school technical support

This added capacity will allow the other charter school specialist to provide higher levels of oversight and support to the four public charter schools sponsored by the State Board of Education and general statewide support to districts and charter schools.

This position will be funded from Other Funds in the ODE budget from revenue generated by the four State Board of Education sponsored charter schools. There is funding available through the 2023-25 biennium. Additional General Fund may be required to

fund the position in the future as the Other Funds are contingent on student enrollment and continued operation of the State Board of Education sponsored charter schools.

Improve Accountability: ODE has initiated work to establish the Oregon Framework for Quality Online and Remote Learning. This engagement began in the fall of 2021 and will continue through 2023. The goals for this work are to clearly identify the policies that apply to remote and online learning, elevate conversations about what quality program implementation looks like, develop program standards, and ensure equitable access for students and families. As the work continues, increasing capacity for this work is imperative to ensure the essential duties of the charter school specialist are sustained.

Permanently establishing a Program Analyst 3 will provide needed support for public charter schools and school districts in Oregon by:

- Collaborating with multiple teams and offices to ensure accountability for virtual public charter schools and the districts that sponsor them
- Supporting the implementation of the Oregon Framework for Quality Remote and Online Learning
- Overseeing the virtual enrollment appeals process
- Researching and developing policies to improve charter school oversight,
- Collaborating with the ODE accountability team to publish data briefs
- Providing general charter school technical support

This position will be funded from Other Funds in the Department budget from revenue generated by the four State Board of Education-sponsored charter schools. There is funding available through the 2023-25 biennium. At some point in the future, the department may be required to request additional funding for the position as the current fund source is contingent on student enrollment and continued operation of the State-sponsored charter schools.

With permanent, dedicated staff, ODE will have more capacity to provide the level of support and monitoring needed for online schools. Staff can help research and develop rule proposals to strengthen the requirements for virtual public charter school sponsors and ODE review of charter agreements. Additionally, this staff can support agency oversight in collaboration with the school finance team and the Office of Education, Innovation, and Improvement (OEII) overseeing the High School Success grants.

Equity Impact:

Strategy 3 – Support and Accountability for Public Charter School Initiatives

Charter School Support and Oversight: The requested Program Analyst 2 position will increase the likelihood of charter schools improving outcomes for historically underserved students. The position will be responsible for managing the Charter School Equity Grants and providing oversight and program evaluation support in collaboration with the SIA team. Ensuring the Charter School Equity Grant funds from the SEIA are appropriately expended will support resource allocation and investment aligned with ODE's Equity Stance. Increasing staff capacity to charter schools and districts for SIA and other SSA initiatives will also improve likelihood of ODE staff being able to coach for equity with grantees during program development and evaluation.

Improve Accountability: – The requested Program Analyst 3 position will increase the likelihood of virtual public charter schools being held accountable for their outcomes and improve district oversight. The Secretary of State 2017 audit report highlighted that nearly half of the students in Oregon who do not graduate from high school were enrolled in alternative and online schools at some point (???). Additionally, virtual public charter schools generally perform lower than the state averages across almost all measures. The Department has not had staff capacity to consistently research and analyze data related to virtual public charter schools to understand the equity impacts fully. The last report published was a data brief from 2016.

Quantifying Results:

Strategy 3 – Support and Accountability for Public Charter School Initiatives

Charter School Support and Oversight: With this strategy, ODE will see sustained SEIA funding for the Charter School Equity Grants over the coming biennia. Because all funds are awarded, charter schools are appropriately expending grant funds, progress is made toward achieving longitudinal performance growth targets and legislative reports are submitted on time. In each of the next 5 years, more charter school integrated applications will be submitted on time and need fewer revisions or technical support from the OEII team. Additionally, those charter schools with Charter School Equity Grants are more likely to report high levels of support from ODE and demonstrate higher student performance outcomes as reported on their longitudinal performance growth targets in 2024 and beyond. Charter schools that do not demonstrate student performance growth will receive targeted assistance and coaching from ODE. There are documented plans for monitoring and corrective action for each of the SSA initiatives for which charter schools may participate.

Improve Accountability: – With this strategy, ODE will improve agency responsiveness to Secretary of State audit findings, increase support to school districts that sponsor virtual public charter schools, and expand technical assistance resources to improve quality of online and remote learning in public schools benefitting Oregon's students. In the first year, the ODE will satisfy multiple audit findings by increasing staff capacity to monitor schools and districts operating online schools and programs. Districts will have

greater access to guidance and tools to provide improved oversight of virtual charter schools. In year two, ODE will satisfy additional audit findings by improving how the agency tracks and reports data for online schools. The staff will collaborate with other agency teams to clarify definitions and reporting policies. This improvement will lead to more transparency on the number of online programs in the state and how many students are being served in an online or remote school. In year three and beyond, the state will see improvements in the compliance and quality of public K-12 online options in Oregon. This will be a result of more direct support to districts, establishing strong guidance and tools, and having the capacity to actively monitor online and virtual programs.

STRATEGY 3– Expenditure Plan

Department Operations	**Request**
Personal Services (1.83 FTE)	$397,867
Services & Supplies	70,972
Total Department Operations	**$468,839**
Total Strategy 3	**$468,839**

STRATEGY 3 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0M

Strategy 4 – Research and Grant Management Infrastructure and Support for OEDI Student Success Plan Programs.

In the years since the Student Success Plans were enacted in 2019 Legislation (HB 3073), program funds and associated external and political expectations regarding the reach and impact of these bodies of work have begun to trend upward. With these plans in law, ODE has the responsibility to meet and enact statutory language and rules/guidance, guide and support external grantees in statewide implementation, manage grants l (including reimbursement requests and determination/evaluation of eligible allowable costs), evaluate impacts and outcomes, create associated recommendations for continuous improvement of the planning and implementation of plans, organize and facilitate accompanying Advisory Groups, and provide the training and technical assistance needed and requested by grantees to provide resources and supports to students and their communities following the specifics contained within each plan.

As Student Success Plans gain momentum, allocated funding and desired and expected impacts of the work are also increasing. While ODE welcomes new grantees, an expanded network of partners, and a deeper reach of impacts across the state, this trend has also simultaneously increased the workload of each staff member leading each plan. Currently, the African American/Black Student (AABSS), Latino/a/x,

LGBTQ2SIA+, and Native Hawaiian/Pacific Islander Student Success Plans have only one approved position assigned as plan lead for each plan, for a total of 4 staff, 4.00 FTE managing and implementing the entirety of the work for each associated plan mentioned above. As the Office of Equity, Diversity and Inclusion (OEDI) moves toward employing a more external-facing approach to partnership, training, development of best practices based on data-driven decisions, and technical assistance for grantees and partners, it is imperative that both the office and agency gains additional staffing to better support the internal operationalization of these grants.

As this work requires extensive internal and external coordination and management, the current plans staffed with only one plan lead would significantly benefit from a position dedicated to operational supports for the creation, disbursement, and management of grant funds, as well as a position that incorporates formative and summative assessment measures and evaluation into the planning and implementation to better understand overall return on investment and student-level impact. This would then allow each plan lead to redirect focus to the planning, training, technical assistance, and external engagement that is needed for the success of these initiatives. By and large, each Student Success Plan involves extensive inter- and cross-agency, legislative, ESD and district, and full educational system coordination and collaboration. This also includes significant engagement and training/technical assistance provided to and with students, families, educators, staff, CBOs, professional organizations (COSA, OSBA, OEA, TSPC, and other key partners), and early learning partners and institutions of higher education.

A Student Success Grant Management Specialist (Program Analyst 3) would provide extensive internal development, coordination, and execution of operational aspects of four (current) Student Success Plan programs (AA/BSS, Latino/a/x, LGBTQ2SIA+, and Native Hawaiian/Pacific Islander) and would similarly support any new plans that might be funded in the future (i.e., Native Hawaiian/Pacific Islander and/or Refugee and Immigrant Student Success Plan). This would include grant and contract planning, development, and finalization, as well as providing ongoing management, act as fiscal/accounting and budgetary liaison with ODE, and coordination of operational efforts intra- and cross-agency as needed. This position would be the key point person to both fiscal and procurement teams to plan and provide funding to external partners/grantees in the most efficient way possible, with attention to appropriate management and disbursement of funds per agency and State of Oregon requirements and best practices. It would also be a key position in ensuring that similar grants and grantees are mapped across and between other initiatives both within and outside of ODE to braid/blend and overall strengthen our approach in partnership with key stakeholders.

Temporary Services for a Student Success Senior Research Analyst (RA4) would provide necessary research and evaluation to our four (4) current Student Success Plans, with expansion to additional plans (i.e., Refugee and Immigrant Student Success Plan) as needed. This would include planning for and execution of data collection, data analysis, and reporting requirements, as well as development of best and promising practices for evidence-based/data-driven decision making with a focus on appropriate return on investment (ROI) for grant funds. This work would also include collaboration and coordination of agency-wide research work and the planned and intentional integration of Student Success Plans within the larger scope of ODE initiatives at the agency level.

The provision of: 1) a Student Success Plan Research Analyst temporary services, and 2) Grant Management position is pivotal to expanding the reach and impact of the currently single-staffed plans including AA/BSS, Latino/a/x, LGBTQ2SIA+, and Native Hawaiian/Pacific Islander, among other plans that may be created for 2023-2025 (i.e., Refugee and Immigrant Student Success Plan). These efforts require substantial operational/administrative, evaluation, research, and implementation work to which our current plan leads are responsible for in total – both internally and externally. The provision of additional operational and research/evaluation support to these programs would better allow for plan leads to organize, curate, and provide critical supports and evidence-based policies and practices for our partners and the students/communities they serve. Further, the work of OEDI and particularly the multiple Student Success Plans contribute directly to the goal of equitable learning and belonging educational spaces for all youth by interrupting historical, traditional, and current systems and structures of oppression through differential and direct/focused supports. Success in this work means successful outcomes for the 560,000+ students served by ODE, and particularly the (estimate how many?) historically and currently underserved students, youth, and communities that OEDI's Student Success Plans support.

Quantifying Results:

If this POP is approved, Strategy 4 and Strategy 5 will both result in measurable results to demonstrate progress and overall impact.

Since Strategy 4 is a request for additional personnel, we expect that aligning grant management and research and utilization of such expertise and sets of skills to support all Student Success Plans will result in better alignment in planning and implementation, as well as greater support for identification of grantees that meet continuous improvement criteria from a research and evaluation lens (quantifiable and summative/qualitative in nature). It is expected that plans would be revised accordingly after the first 1-2 years of these positions being in place, with a subsequent shifting of focus of each Student Success Plan Coordinator on improving and expanding training, technical assistance, and external engagement critical to the success of each plan from a partnership and district accountability standpoint.

In the years to follow, depending on the student age of grantee impact, we expect to see shared indicators across Student Success Plans to improved, demonstrating increased rates and/or improved outcomes for plan students across the state. As we centralize grant management and research expertise within OEDI, the same approach, lens, and methodology can also be applied to each Student Success Plan, which would allow for comparative analysis over time and over activity. This would support additional learning in both planning and implementation cycles, and would increase overall knowledge and engagement opportunities for school/district, grantee, and general community partners in serving plan students and ensuring good use of funds to improve overall outcomes.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (1 position, 0.92 FTE)	$459,957
Services & Supplies	$35,283
Total Department Operations	**$495,240**
Total Strategy 4	**$495,240**

STRATEGY 4 REQUEST - $0.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Expanded Resourcing and Support for ODE Student Success Plans.

An investment of $18 million Grant In Aid and $905,575 for 3 positions, 2.76 FTE at the Education Program Specialist 2 level, to provide additional resourcing and support to the Latino/a/x Student Success Plan, the African American/Black Student Success (AABSS) Plan, the LGBTQ2SIA+ Student Success Plan, and the Native Hawaiian/Pacific Islander (NH/PI) Student Success Plan. The investment would also allow ODE/OEDI to introduce a new plan (with associated resourcing and support requests) for the Refugee and Immigrant Student Success Plan, supported by the 3 requested positions one of which is the requested fund shift from GF to OF SSA by CFO/LFO. These plans are housed in OEDI and are intended to support historically and currently marginalized students, youth, and their surrounding communities via specific and targeted funds that aim to reduce learning and inclusion disparities, close opportunity gaps, and maintain safety and well-being among all students, and particularly our communities of color in Oregon.

As populations identifying as persons/communities of color, refugees, and/or immigrants increases, program funds and associated external and political expectations around the reach and impact of these plans is similarly trending upward. The same is true for our students who identify as LGBTQ2SIA+. These population increases, and the scope and breadth of reach of our existing Latino/a/x, African-American/Black, and LGBTQ2SIA+ Student Success Plans, as well as our proposed Native Hawaiian/Pacific Islander plans, simultaneously expand the need to broaden the reach and scope of each plan. Similarly, it creates and expectation for ODE to continue to focus on students and communities that are historically and currently underserved – including our state's refugee and immigrant populations. As OEDI brings on and initiates planning for new Student Success Plans, those with longer statutory history

have increased funding over the same years. To keep pace with these trends, our increasing populations of color, refugees, and/or immigrants, the differential resources needed to support LGBTQ2SIA+ students, and the overall successful outcomes of our students, families, and communities impacted by these plans, there is a deep need to expand resources and supports and provide additional funding to organizations that serve these student groups.

By and large, each Student Success Plan involves extensive inter- and cross-agency, legislative, ESD and district, and full educational system coordination and collaboration, which also includes significant engagement and training/technical assistance provided to and with students, families, educators, staff, CBOs, professional organizations (COSA, OSBA, OEA, TSPC, and other key partners), and early learning and institutions of higher education. Increasing and start-up funding for these Student Success Plans would simultaneously provide additional resources and supports to provide these services as well as directly impact students, parents, and their families via additional reach of statewide policies and promising practices.

Similarly, as OEDI Student Success Plans gain momentum and begin to scale statewide with additional investments in grant funding, the expanded scope of the work without simultaneous increases in funds is not sustainable to expand direct supports and associated evaluation, development of resources and best practices, and appropriate external engagement and training/technical assistance needed to support historically and currently underserved students and their communities.

We request the following increased funding for each of our existing Student Success Plans, as well as to plan and implement a new Refugee and Immigrant Student Success Plan:

Student Success Plan	GIA Funding Request	Justification
Latino/a/x and Indigenous	$5 million increase	To keep pace with the increasing Latino/a/x and Hispanic student population in Oregon, the Latino/a/x Student Success Plan needs to also keep pace with increased funding for other disproportionally impacted student groups across the state. To move forward with providing the necessary resources to the Latino/a/x Student Success Plan and the students and families the plan supports, OEDI requests an added $5M in funding for the Latino/a/x Student Success Plan, effective starting the 2023-2025 biennium.
African-American/Black	$5 million increase	The African-American/Black Student Success Plan received an additional $5M one-time funds to make our grantees “whole” during the 2022 Legislative Session – to provide the funding necessary to impact outcomes for students, families, and communities. OEDI requests this additional $5M in funding to become reoccurring each biennium to continue to move the successful work of the success plan forward through the 23-25 biennium and beyond.

LGBTQ2SIA+	$2 million increase	Students who identify as LGBTQ2SIA+ within our education system are a currently and historically underserved student population with differential needs for resources and supports. The current Student Success Plan received $2M ongoing funding to support grantees with “on the ground” work, which we would like to expand to make an even greater impact on student outcomes statewide with an additional $4M to this ongoing funding stream. This would also help this particular Student Success Plan keep pace with increases in funding for other Student Success Plans (as noted above and below).
Native Hawaiian/Pacific Islander	$2 million addition	While OEDI was gratefully provided a permanent position to maintain the Native Hawaiian/Pacific Islander Student Success Plan, there remain no funds to provide grants to community-based organizations, agencies, and/or districts/ESDs to provide the supports and resources needed for students, families, and their communities moving forward. To move forward with providing the necessary resources and move toward implementation of the Native Hawaiian/Pacific Islander Student Success Plan and the students and families the plan supports, OEDI requests a foundation of $2M in funding, in line with other new success plan initiatives, effective starting the 2023-2025 biennium, and restoration of the Native Hawaiian/Pacific Islander SSP position which was phased out in package 022 for current service level at the request of CFO/LFO analysts.
Refugee and Immigrant	$4 million addition	Considering refugee and immigrant students often have differing needs from one another, OEDI requests $2M for key focus on each population’s needs for differential supports and resources ($2 million refugees; $2 million immigrants) – even though the plan would be created with both student populations in mind. To support the planning and implementation of this plan, OEDI also requests two permanent positions at the EdSpec2 level to match current Student Success Plan leads within OEDI.

Scalability and implementation of OEDI’s Student Success Plans is imperative to overall success of these initiatives, as is the reach and depth of the resources and supports offered across the state to students and communities, particularly those currently and historically underserved by our education system. Additional funding that keeps pace with the differential supports needed to close learning and inclusion disparities in Oregon would also further impact the agency’s mission, vision, and values of creating and maintaining school environments that promote learning, thriving, and inclusionary policies and practices for the students, families, educators, administrators, and communities that ODE supports statewide. Success in this work means successful outcomes for the 560,000+ students served by ODE, and particularly the (estimated number?) historically and currently underserved students, youth, and communities that OEDI’s Student Success Plans support.

Quantifying Results:
If this POP is approved, Strategy 4 and Strategy 5 will both result in measurable results to demonstrate progress and overall impact.

With Strategy 5, quantifiable results would be expected in Student Success Plan indicators – including improved outcomes for plan students and surrounding communities (by how much). Additional dollars would also increase the overall reach of each plan to include more of the state to bring in additional grantees and impact more students. In combination with Strategy 4, Strategy 5 would also help provide appropriate return on investment for alignment of planning and implementation that results in better outcomes for students and communities in which the plans serve. Student level outcomes are largely more longitudinal in nature, meaning a grantee activity with (for example) the goal of improved literacy or graduation rates may take several years to come to fruition (e.g., for the student to actually reach the year of graduation or the year of testing overall literacy levels). While immediate impact of alignment would be felt in the planning process of each Student Success Plan, the overall implementation impact would be felt years later in terms of improved results on quantifiable student outcome measures as outlined in the plans themselves.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (3 positions, 2.76 FTE)	$724,166
Services & Supplies	$181,424
Total Department Operations	**$905,590**
Grant in Aid	$18,000,000
Total Strategy 5	**$18,905,590**

STRATEGY 5 REQUEST – $18.9 MILLION
DEPARTMENT OPERATIONS: $0.9 M
GRANT-IN-AID: $18 M

Staffing Impact: 9 positions, 8.26 FTE, and Temporary Services for 22 months

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE

Strategy 1						
2516086	OFIT	School Facilities	OAS C0856 AP	Project Manager 3	100% General Fund	1.00
Strategy 2						
2515064	SSO	Research & Development	OAS C1117 AP	Research Analyst 3	100% Other Funds	0.83
2515065	SSO	Research & Development	OAS C0862 AP	Program Analyst 3	100% Other Funds	0.92
Strategy 3						
2516070	OCI	Charter Schools Administration	OAS C0861 AP	Program Analyst 2	100% Other Funds	1.00
2516071	OCI	Charter Schools Administration	OAS C0862 AP	Program Analyst 3	100% Other Funds	0.83
Strategy 4						
2513202	OEDI	EDI	OAS C0862 AP	Grant Management Program Analyst 3	50% General Fund 50% OF SSA/CAT	0.92
Temp Appointments	OEDI	EDI	OAS C1118 AP	SEIA Research Analyst 4	50% General Fund 50% OF SSA/CAT	0.00
Strategy 5						
2513203	OEDI	EDI	OAS C2301 AP	Refugee & Immigrant Student Success Specialist	50% General Fund 50% OF SSA/CAT	0.88
2513204	OEDI	EDI	OAS C2301 AP	Refugee & Immigrant Student Success Specialist	50% General Fund 50% OF SSA/CAT	0.88
2312222	OEDI	EDI	OAS C2301 AP	NH/PI Student Success Specialist (restores AY23 position)	100% OF SSA/CAT (Fund Shift from GF)	1.00

Revenue Source*:

	General Fund	Other Funds SSA/CAT/SEIA	Federal Funds	Total Funds
Personal Services	$664,010	$1,545,251	$0	$2,209,291
Services and Supplies	$65,467	$328,813	$0	$394,280
Dept. Operations Total:	**$729,507**	**$2,603,571**	**$0**	**$2,603,571**
GIA Special Payments	**$0**	**$18,000,000**	**$0**	**$18,000,000**
Total Request	**$729,507**	**$19,874,064**	**$0**	**$20,603,571**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 101 - SEIA Enhancement to Equitable Services

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Dist to Local School Districts	-	-	18,000,000	-	-	-	18,000,000
Total Special Payments	**-**	**-**	**$18,000,000**	**-**	**-**	**-**	**$18,000,000**
Total Expenditures							
Total Expenditures	-	-	18,000,000	-	-	-	18,000,000
Total Expenditures	**-**	**-**	**$18,000,000**	**-**	**-**	**-**	**$18,000,000**
Ending Balance							
Ending Balance	-	-	(18,000,000)	-	-	-	(18,000,000)
Total Ending Balance	**-**	**-**	**($18,000,000)**	**-**	**-**	**-**	**($18,000,000)**

Package 103 – Student Learning, Standards, and Instruction Support

Purpose:
Requests investment in existing and additional positions to support programs in the Office of Teaching, Learning, and Assessment, including support for redesign of the Kindergarten Assessment

- Strategy 1 – ESSER Extension to Redesign Kindergarten Assessment (KA). A) Support district contract extensions for all Kindergarten teachers or substitute teacher pay to support the redesigned Kindergarten Assessment implementation. B) Support ongoing development of the KA, including constructs that will be defined by Oregon communities.
- Strategy 2 – Investment to support implementation of Social Emotional Learning Standards (SEL), including staffing to support SEL standards professional learning and funding to support teachers with SEL instructional strategies, tools, and curriculum materials.
- Strategy 3 – Investment to support the Instructional Materials review and adoption process, including 1 position and reclass of another existing position.
- Strategy 4 – Investment to establish an Ethnic Studies Team, including limited-duration staff and funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies.
- Strategy 5 – Fund shift position for Math/Science Specialist, position 0000058
- Strategy 6 – Investment to establish Multilingual/Migrant Education Team. Statewide leadership to leverage the strengths of multilingual students and support their academic and social well-being. Requests permanent funding and position authority for 7 full time positions to build a multilingual and migrant education team.
- Strategy 7 – Establish Well-Rounded Courses Position Continuation

TOTAL POLICY OPTION REQUEST - $8.9 MILLION
DEPARTMENT OPERATIONS: $7.4 M
GRANT-IN-AID: $1.5 M

How Achieved:
Strategy 1 – ESSER Extension to Redesign Kindergarten Assessment (KA). A) Support district contract extensions for all Kindergarten teachers or substitute teacher pay to support the redesigned Kindergarten Assessment implementation. B) Support ongoing development of the KA, including constructs that will be defined by Oregon communities.

Support Teachers in Implementing the Redesigned Kindergarten Assessment

In order to address equity concerns regarding both design and implementation, the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELC), formerly the Early Learning Division (ELD), are redesigning our approach to what was formerly named the “Kindergarten Assessment.” In consultation with a reconstituted advisory committee, a family interview component is anticipated to be the initial foundation from which the redesigned "Kindergarten Assessment" will build from. It will not be possible for some schools/districts to carry the interview process due to competing staffing demands, such as professional learning, and existing contractual arrangements. At its best, the family interview will be conducted synchronously with families as the first step in developing relationships and generating teacher understanding of student strengths and growth edges.

This strategy will address the costs of either additional contract days or substitute pay for three additional staffing days for Kindergarten teachers to create relationships with families as part of the interview process, costs would be substantial. There were 1,686 Kindergarten teachers in the 2019-20 class size report. Projecting that staffing for each of them is approximately $150/day, the costs for the three-day contract extension would be approximately $758,700 per year, or $1,517,400 per biennium. These costs would need to be provided for through district funding mechanisms.

The redesigned Kindergarten assessment will add additional components over time to address the measurement needs identified by families, educators, and related early learning research. The process followed will center in anti-racist assessment practices that engage diverse families directly in the development of each component. For example, the initial component, a family interview, is being developed with input from families who identify as Black/African-American, Hispanic/Latino/a/x, families whose children have been identified as English learners or experiencing disabilities, and families who speak Spanish.

Support Expansion of Components Measured by the Redesigned KA Over Time

The redesigned KA inherits a budget of $240,000 on the Assessment Team. It is projected that the redesigned assessment will cost ODE at least $1,000,000 per biennium to implement and improve over time. Oregon communities and educators will be engaged to help define what should be measured, as will current research. It is anticipated that up to four total components will be added over the coming five years.

Equity Impact:

Support Teachers in Implementing the Redesigned KA

One of the central concerns about the prior KA was that implementation positioned assessment as the first experience that new Kindergarteners experienced. ODE and DELC/ELD are partnering to ensure that the redesigned KA begins with the development of

relationships and expanded understanding of student and family funds of knowledge. This supports equity as it will help educators and families be connected, right at the beginning of the K-12 experience. It will also expose educators to meaningful information that they can leverage to map student learning onto prior experience.

Support Expansion of Components Measured by the Redesigned KA Over Time
Adding measures that address community and education partner concerns, and center in anti-racist assessment practices, over time is a central component of this effort. As the process will be fully informed by education and community partners, as well as current research, it is not feasible to determine what additional four components may or may not be included or whether those pieces will be contracted out to vendors or developed internally. The requested amount accounts for this flexibility.

Measurable Outcomes:
The Policy Option Package implementation will be evaluated by the following timeline and deliverables. ODE and DELC/ELD will also work with education and community members to annually define customer satisfaction in relation to the project.

Year 1	Year 2	Year 3	Year 4	Year 5
Pilot with 5-10 Districts	*Statewide Implementation of Component #1* *Pilot of Component #2*	*Statewide Implementation of Component #2* *Pilot of Component #3*	*Statewide Implementation of Component #3* *Pilot of Component #4*	*Statewide Implementation of Component #4*

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Professional Services	$1,000,000
Total Department Operations	**$1,000,000**
Grant In Aid	**$1,517,400**
Total Strategy 1	**$2,517,400**

STRATEGY 1 REQUEST - $2.5 MILLION
DEPARTMENT OPERATIONS: $1.0 M
GRANT-IN-AID: $1.5 M

Strategy 2 – Investment to support implementation of Social Emotional Learning Standards (SEL), including staffing to support SEL standards professional learning and funding to support teachers with SEL instructional strategies, tools, and curriculum materials.

How Achieved:
Staffing to support SEL standards professional learning
This strategy requests permanent position authority and General Funds to establish a Program Analyst 1 position to assist the Social Emotional Learning (SEL) Educational Specialist with coordination and project planning for SEL professional development and instructional materials. Additionally, the request is for funding to contract with professional development providers, purchasing materials, and teacher reimbursement and costs associated with development of a digital learning platform to offer professional development.

ODE's mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. HB 2166, passed in 2021, requires ODE to create SEL standards and material. However, no funds were included to aid in the dissemination and professional development to help educators know how to teach the materials. By supporting the implementation of SEL standards (through targeted professional learning, ODE can promote high-quality instructional practices for inclusive SEL standards in schools. The targeted audience for this project are all Oregon educational services districts and school districts to support the professional learning of their education staff and implementation of the SEL standards that will be adopted by the State Board of Education in Fall 2023 and implemented in June of 2024.

The SEL professional learning series will include opportunities to learn about the standards, how they were created, and ways to integrate them into the content throughout the school day. Conferences, professional learning series through webinars, self-paced asynchronous learning, and invitations for educators to convene and collaborate are some ways that ODE will support and sustain the implementation of the new SEL standards. Successful implementation will require collaboration from all school community members and organizations that includes the following:

- Strong leadership to prioritize and support SEL standards
- Collaboration across and within departments and offices
- Clear vision and shared understanding for school-level implementation
- Systemic implementation grounded in the principles of implementation science (understanding the factors and conditions to ensure effective implementation and practices)
- Provision of professional development

- Partnerships with students, families, and communities
- Culture of data-driven decision-making.

Funding to support teachers with SEL instructional strategies, tools, and curriculum materials

Research from the Harvard Graduate School of Education (2016) shows that in order for SEL to be most effective, it should "exist everywhere at school... with every adult in the building on board" (Harvard Graduate School of Education, 2016). Implementing SEL with this holistic approach requires cohesive support for all, and most importantly for educators. Whilst SEL does not need to be a standalone subject in the same vein as math or science, the standards should be embedded in classrooms throughout the instructional day. Teachers will benefit from ODE support with:

- Identifying and comparing evidence-based SEL programs
- Offering SEL digital libraries full of pre-made content such as creative lesson plans, activities, and interventions. It's most advantageous if these resources are created by SEL experts so that educators can really be confident that they're providing their students with high-quality resources.
- Creating and curating materials that are classroom ready and easily accessed by educators
- Digital connection with ODE and other educators through the Oregon Open Learning Hub to assist with creating additional materials and promising practices

Equity Impact:

Staffing to support SEL standards professional learning & Funding to support teachers with instructional strategies, tools, and curriculum materials so SEL standards are integrated across content areas. Access to high-quality professional learning and instructional materials are critical to equitable, inclusive, culturally responsive, and identify-affirming instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. Ensuring that ODE is adequately staffed to meet the evolving needs of districts around the adoption of high-quality culturally responsive SEL instructional materials, enables ODE to honor its commitment to excellence and equity in Oregon schools.

Quantifying Results:

Adequate staffing will allow ODE to plan for SEL standards professional development and instructional materials and provide quality technical assistance to districts. Within 2 years, ODE will develop and make available resources to support districts in implementing SEL standards through professional development and instructional materials.

Strategy 2– Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$165,227

Services and Supplies	$535,629
Professional Services	$0
Total Department Operations	**$700,856**
Grant In Aid	**$0**
Total Strategy 2	**$700,856**

STRATEGY 2 REQUEST - $0.7 MILLION
DEPARTMENT OPERATIONS: $0.7 M
GRANT-IN-AID: $0.0 M

Strategy 3 – Investment to support the Instructional Materials review and adoption process, including 1 position and reclass of another existing position.

How Achieved:

Permanently fund and reclassify Instructional Materials Coordinator Position from Program Analyst 1 to Program Analyst 3 Classification
This strategy requests reclass funding for one position, and permanent position authority and funding for an additional position to ensure adequate staffing for Instructional Materials activities at ODE. Access to high-quality instructional materials are critical to excellent instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. By investing in the adoption process for high-quality culturally responsive instructional materials, ODE is honoring its commitment to excellence and equity in Oregon schools.

ODE's staffing currently includes a Program Analyst 1 Instructional Materials Coordinator position that is partially funded by textbook publisher fees. The fees are also used to pay educators for their participation in evaluating materials. The fees collected by textbook publishers do not provide sufficient funding to both compensate educators for their time and cover costs associated with the Instructional Materials Coordinator position. The total amount of fees has also been decreasing in recent years further destabilizing the funding for this position. To ensure that ODE is able to continue the statutorily required Instructional Materials work, ODE requests that the Legislature permanently fund the Instructional Materials Coordinator position with General Fund.

ODE also requests position authority to reclassify the Instructional Materials Coordinator position (0000202) from its current classification as a Program Analyst 1 to a Program Analyst 3. Evolving instructional materials industry standards necessitates that ODE update its instructional materials adoption process to ensure it meets the needs of Oregon's diverse student populations and their communities. This reclassification will allow the Instructional Materials Coordinator to more effectively represent Oregon students' needs on a national level in discussions related to instructional materials adoptions and procurement with other states and with publishers.

In addition, the scope of instructional materials adoption process has expanded to include both the adoption of traditional print-based instructional materials as well as a new focus on digital instructional materials. Following the COVID-19 pandemic, Oregon has seen a significant increase in both the number of virtual learning schools and programs and the number of students enrolled in such schools and programs across the state. This shift has highlighted the need for ODE to implement processes to ensure that the digital instructional materials adopted meet the same quality standards as applied to traditional print materials.

While ODE is able to use federal pandemic relief funding to hire a limited duration Program Analyst 1 position focusing on digital instructional materials, ODE foresees the need for ongoing support for this expanded body of work. Reclassifying the Instructional Materials Coordinator position as a Program Analyst 3 will better enable ODE to build and sustain alignment and coherence across the adoptions process for both print and digital instructional materials, as well as the evolving field of open educational resources.

In addition to the increasingly complex programmatic considerations surrounding the instructional materials adoption process which ODE believes justifies reclassifying the Instructional Materials Coordinator position as Program Analyst 3, the process continues to include heavy administrative activities such as the administration of publisher contracts, communication with districts and ESDs, preparation of materials for the State Board of Education, and content advisory group support. ODE requests permanent funding and position authority to create a new Administrative Specialist 1 position to oversee these administrative activities, better enabling the Instructional Materials Coordinator to focus on the broader aspects of program development, administration, and evaluation.

Equity Impact:
Access to high-quality instructional materials are critical to equitable, inclusive, culturally responsive, and identify-affirming instruction. A growing and compelling research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Many districts are seeking more support for instructional materials adoption, especially for digital materials. Ensuring that ODE is adequately staffed to meet the evolving needs of districts around the adoption of high-quality culturally responsive instructional materials, enables ODE to honor its commitment to excellence and equity in Oregon schools.

Quantifying Results:

Adequate staffing will allow ODE to stay on track with the cycles of Instructional Materials Adoptions and provide quality technical assistance to districts. Within 3 years, ODE will develop and make available resources to support districts in making informed local decisions regarding instructional materials.

Strategy 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$182,741
Services and Supplies	$175,229
Professional Services	$0
Total Department Operations	**$357,970**
Grant In Aid	**$0**
Total Strategy 3	**$357,970**

Strategy 3 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.00 M

Strategy 4 – Investment to establish an Ethnic Studies Team, including limited-duration staff and funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies.

How Achieved:
Staffing to support Ethnic Studies Professional Learning
This strategy ensures that Oregon educators throughout the state have access to high-quality professional development for Ethnic Studies and are prepared to implement the required integrated Ethnic Studies standards (HB2845/HB2023) by 2026-2027.

ODE's mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. By supporting the implementation of the new Ethnic Studies integrated social science standards (HB 2845/HB2023) through targeted professional learning, ODE can promote high-quality instructional practices for anti-racist education in K-12 social science classrooms. The targeted audience for this project includes all Oregon education service districts and school districts to support the professional learning and implementation of the new standards adopted by the State Board of Education in 2021 and required for

implementation by school districts in the 2026-2027 school year.

The 2021 Social Science Standards require significant shifts in content knowledge and pedagogy for teachers. In-service teachers have had little preparation or professional development for the successful implementation of the new standards. This request adds a limited-duration Program Analyst to work with ODE's social science specialist to coordinate professional learning opportunities, schedule providers, support instructional materials development and establish follow-up activities with districts.

In addition, the request includes funding to contract with professional development providers, develop materials and digital modules, and reimburse teachers for costs associated with professional development for Ethnic Studies. Providing statewide professional learning opportunities and materials helps build coherence and ensures that districts all across Oregon have opportunities and tools to prepare for the required implementation of the standards in the 2026-2027 school year. Previous professional development efforts include when ODE and the office of Indian Education were allocated funding from the legislature to help create and facilitate state-wide in-person trainings for the Essential Understandings of Tribal History Shared History. Similar to Tribal History/Shared History, the integration of the 2021 social science standards in K-5 classrooms supports inclusive classroom instruction for language arts, science, and math. The professional development opportunities for Ethnic Studies can also support future Tribal History Shared History trainings facilitated by the Office of Indian Education or the Educator Advancement Council.

Equity Impact:
This strategy supports Oregon's commitment to ensuring equitable access to high quality professional learning by ensuring that the learning is available without cost to Oregon educators. The 2021 Ethnic Studies integrated social science standards shift instruction and curriculum to create more equitable classrooms. Professional learning to help teachers effectively implement these standards provides students greater access to the social science lessons intended to create greater equity for traditionally underrepresented students and communities

Quantifying Results:
Adequate staffing will allow ODE to plan for Ethnic Studies standards professional development and instructional materials development and provide quality technical assistance to districts. Within two years, ODE will develop and make available resources to support districts in implementing Ethnic Studies standards through professional development and instructional materials.

Strategy 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE) **	$1,074,740
Services and Supplies	$535,629
Professional Services	$0
Total Department Operations	**$1,610,369**
Grant In Aid	**$0**
Total Strategy 4	**$1,610,369**

***** Note: Costs and position authority for 4 positions (2513110, 2513111, 2513112, and 2513161) included in this package should have been added to package 111 instead.***

Strategy 4 REQUEST - $0.2 MILLION
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Fund shift position for Math/Science Specialist, position 0000058

How Achieved:
This strategy requests a fund shift from Federal Funds to General Fund for a permanent, full-time position that is not adequately funded. This position has been permanent since 2009 and was initially funded with General Fund dollars. The funding for this longstanding position was shifted to a Federal Math-Science Partnership Grant from AY 2015-17 (Math) that ended in 2019. ODE moved the funding burden to the Federal Math grant in 2017 and neglected to ensure continued General Fund funding after the grant ended. ODE's Office of Teaching, Learning and Assessment has been able to continue funding this position through vacancy savings and reductions to S&S since then, but does not anticipate being able to continue doing so. Full funding from General Fund is needed to continue the work of this position.

Unfortunately, this position inadvertently fell outside of the discussions regarding positions that still needed to be sustained by state dollars in the 2019 and 2021 sessions. ODE has been able to maintain this longstanding position through the past two biennia with a patchwork of funding, but that is no longer sustainable.

Equity Impact:
This position is critical to ODE's leadership in K-12 Mathematics which is one of the core areas subject for the foundational skills required for graduation. The assessment of mathematics in grades 3-8 and 11 are required by federal and state policy. Equitable access to high-quality mathematics standards, professional learning, and instructional materials is needed to ensure that every student is supported in their understanding of mathematics content.

Current mathematics assessment data shows that there is a significant opportunity gap in the performance on the mathematics assessment for students of color and students whose first language is a language other than English. This position works with districts to ensure educators have access to the most up to date learning and information regarding math education, assessments and equity in mathematics.

Strategy 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0*
Services and Supplies	$0
Professional Services	$0
Total Department Operations	**$0**
Grant In Aid	**$0**
Total Strategy 5	**$0**

*Net increase of $0, but fund shifts from FF to GF ($347,125)

Strategy 5 REQUEST - $0.0 MILLION
DEPARTMENT OPERATIONS: $0.0 M
Grant In Aid: $00.0 M

Strategy 6 – Investment to establish Multilingual/Migrant Education Team. Statewide leadership to leverage the strengths of multilingual students and support their academic and social well-being. Requests permanent funding and position authority for 7 full time positions to build a multilingual and migrant education team.

How Achieved:
This strategy requests permanent funding and position authority for 8 full time positions (7.52 FTE) to build a multilingual and migrant education team. Using federal relief funding through ESSER III set-aside investments, ODE is creating a new multilingual and migrant education team to increase ODE's capacity to effectively steward federal title program and pandemic relief funding to support the unique strengths and needs of this population. However, the ESSER III funding only allows ODE to sustain this additional capacity through September 30, 2024. This POP seeks to create permanent funding and position authority to enable ODE to sustain its capacity to support multilingual and migrant education in Oregon. Permanent position authority, some General Fund and authority to use Federal Funds as able is requested to continue the following ESSER III funded current limited-duration positions after the end of the ESSER III grant September 30, 2024.

- 1 Education Program Manager 3
- 2 Education Program Specialist 2
- 1 Operations & Policy Analyst 4
- 1 Program Analyst 4
- 2 Research Analyst 4
- 1 Administrative Specialist 2

ODE is proposing a new multilingual and migrant education team to increase ODE's capacity to support the unique strengths and needs of this population. The creation of this team, using existing federal Title IC and Title III funds, along with pandemic relief ESSER funds will enable ODE to sustain its capacity to support multilingual and migrant education in Oregon. The ongoing and growing nature of this work, necessitates the request for permanent position authority for additional staff and sustainable funding when the pandemic dollars expire. Core activities of the new team include:

- Providing guidance for the evaluation of international transcripts, grade placement, and course placement
- Advancing policies to recognize multilingual learning and achievement, including credit for language arts in languages other than English
- Identifying core elements of inclusive English language development (ELD) approaches to provide high-quality instruction to emergent bilingual students across core subjects

The Oregon Department of Education has insufficient capacity to lead and enact a statewide vision for serving multilingual and migrant students

Oregon has a large population of multilingual and migrant students. Our multilingual students include approximately 100,000 current and former English learners. We serve more than 17,000 migrant students. Collectively, these students speak more than 160

languages, with many of our recent arrivals speaking Mesoamerican Indigenous languages. Oregon's 197 school districts need strong support from ODE to better meet the needs of these students, many of whom have complex and varied needs and strengths.

For decades, the staffing for the multilingual and migrant education efforts at the Oregon Department of Education has been inadequate. Within the Office of Teaching, Learning, and Assessment, two full-time staff members have had the responsibility for federal Title III English learner and Title 1-C migrant programs, which was woefully inadequate and put Oregon at risk for not sufficiently overseeing the use of funds. The passage of House Bill 3499 in 2015 provided funding for four additional education specialists in the Office of Equity, Diversity, and Inclusion. However, these education specialists have been stretched thin in providing grant management and technical assistance to districts identified for the English Learner School & District Improvement, and saddled with additional responsibilities, such as the management of the state's English Learner Advisory Board, international teacher exchange programs, updating the state's English Learner Strategic Plan, and coordinating the Oregon State Seal of Biliteracy.

A 2020 assessment by Dr. Edward Olivos of the Oregon Department of Education's capacity to meet the needs of multilingual students identified several key areas of need. As a result of operating in silos, staff expertise and knowledge specific to multilingual and migrant education were found to be compartmentalized, at times outdated, and lacking a cohesive, research-based, equity-centered approach. Consequently, ODE's function and role has been largely limited to serving as compliance agents, and lacking in experts capable of bringing research-based models of equity and effective practices to the field. In short, the absence of a team and leader focused on multilingual and migrant education at the state level has hindered Oregon's ability to expand dual language programs, advance policies and strategies to leverage the strengths of our students, and provide leadership to eliminate the pervasive tracking and segregation of multilingual and migrant students.

It is essential that we ensure Oregon has the necessary resources and structures established to support our districts, schools, and families in meeting the strengths and needs of our multilingual and migrant students. The disproportionate impact of the COVID 19 pandemic on our multilingual and migrant students has required a strategic investment. Through Oregon's ESSER III set aside funding, ODE has expanded the agency capacity through the formation of the Multilingual and Migrant Education team within the Office of Teaching, Learning, and Assessment. This team is dedicated to providing holistic and comprehensive support at the state level addressing both academic and linguistic needs as well as students' social well-being. By addressing these aspects, we're able to ensure that our students are graduating with the skills they need to enter our post-secondary systems, trade and economy.

The Multilingual and Migrant Education team brings together two key federal programs for multilingual and migrant students: Title III English learners and Title 1-C migrant education. The team has assumed responsibility for the updating of the statewide strategic plan for multilingual and English learner students, the Oregon Seal of Biliteracy, dual language programs, international transcript evaluation and credit policies, the state's annual report on English learner progress to the Legislature, the Oregon English Learner Advisory Group, and is a key partner on bilingual educator initiatives. The team is filling a critical need that was previously unmet, and, with the leadership of its director, is poised to provide both agency and statewide visioning and leadership for multilingual and migrant education.

ODE's Multilingual and Migrant Education is focused on increasing multilingual and migrant students' access to high-quality learning opportunities that ensure their success in the following areas:

- Access to and enrollment in dual language programs
- High school graduation, and specifically graduating with a standard diploma within four years, prepared for college and career
- Access to dual credit, AP, IP, and other college preparatory courses
- Obtaining the Oregon State Seal of Biliteracy
- College enrollment and success
- Achievement in math and science
- Achievement in language arts
- English language development and proficiency
- Attendance and discipline
- Social emotional health

Our success is measured in multiple ways. We report on the progress of current and former English learners in an annual report to the Legislature, as required through ORS 327.016. In addition, the Multilingual and Migrant Education team's research analysts utilize culturally and linguistically responsive methods to engage students and families to interpret these findings, centering their voices and experiences.

A key marker of our success will be the successful expansion of dual language learning opportunities throughout the state. The State Board of Education's subcommittee on Dual language/Compulsory Bilingual Education has endeavored to advance an ambitious expansion of dual language programs in Oregon. As of 2022, there were more than 3,600 dual language programs in the United States, including 95 programs in Oregon (American Councils, 2022). This equates to one dual immersion program for every two districts in Oregon, which is highly problematic given the extensive evidence supporting the strong benefits measure, track, and support the expansion of these programs at the state level.

Quantifying Results:
ODE's Multilingual and Migrant Education will focus on increasing multilingual and migrant students' access to high-quality learning opportunities that ensure their success in the following areas:

- Access to and enrollment in dual language programs
    - Increase in the number of DL programs statewide
    - Increase in the number and percentage of students enrolled in DL programs
- High school graduation, and specifically graduating with a standard diploma within four years, prepared for college and career
    - 3 percent annual increase
- Access to grade-level content and college preparatory courses

    - 3 percent annual increase among English learners and migrant students in 9th grade on track for graduation
    - Increase in the number of English learner and migrant students graduating with college credit (dual credit, AP, or IB)
- Obtaining the Oregon State Seal of Biliteracy
    - Increase in the number of students earning the Oregon State Seal of Biliteracy annually
    - 85% of students designated as current or former English learners earn the Oregon State Seal of Biliteracy
- College enrollment and success
    - 3 percent annual increase in enrollment
- Achievement in math and science
    - 3 percent annual increase in meeting achievement standards
- English language development and proficiency
    - 5 percent annual increase in elementary grades (OTELP)
    - 2 percent annual increase in middle and high school grades (OTELP)
- Attendance and discipline
    - Regular attendance of 95 percent or greater
    - Less than 2 percent of students experiencing in-school suspension, out-of-school suspension, or expulsion
- Social emotional health - measure(s) to be determined, contingent on data availability

By staffing out the team, we hope to see an increase in dual enrollment and language programs as well as a 5% increase in student performance in the above listed areas by the end of the biennium. If regions are not making sufficient progress, the team will review data from existing data sources, such as the cyclical needs assessment that is required in both programs, to determine what gaps exist and what support is needed within the field to improve access to, and performance on, high quality instructional opportunities for students.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Personal Services (8.00 FTE)	$1,887,899
Services and Supplies	$390,218
Professional Services	$0
Total Department Operations	**$2,278,117**
Grant In Aid	**$0**
Total Strategy 6	**$2,278,117**

Strategy 6.A REQUEST - $2.3 MILLION
DEPARTMENT OPERATIONS: **$2.3 M**
Grant In Aid: $0.0 M

How Achieved:
Strategy 7 – Well-Rounded Courses Position Continuation
A key component of Oregon's ESSA plan is "promoting a well-rounded education." This POP aims to provide state leadership for standards and instructional practices in world language and the arts by hiring an educational specialist to support these subject areas. Both of these subject areas are key components of a well-rounded education, and this new position would allow ODE to provide more robust support for schools and districts who provide these courses.

Subject-area specialists are vital for engaging statewide leadership for the implementation of state content standards and supporting instruction. For the last several years, ODE has not had staffing for subject-area specialists in the areas of world language and the arts which are critical subjects for providing a well-rounded education..

The Arts and World Languages Education Specialist Staffing POP would provide permanent staffing to ensure that K-12 public school students are receiving high quality instruction in arts education and world languages as directed by OAR 581-022-2030, to provide resources and guidance to schools in best practices for funding and implementing arts and world languages instructional programs, to direct standards and instructional materials revisions in the content areas of arts and world languages, and to dismantle inequitable systems that currently prevent every student, particularly those who are currently and have been historically marginalized, from accessing a high quality education in arts and world languages.

The specialist in this role will partner with the Well Rounded Access Program (WRAP) federal grant that is focused on providing course access in order to sustain the momentum in arts education once the grant ends in 2025. The specialist will also partner with cross-office ODE staff in order to strengthen resources available for World Language which may also include supporting dual language and immersion programs where multilingualism is promoted as an asset.

Equity Impact:
Strategy 7 – Well-Rounded Courses Position Continuation
According to **Oregon Administrative Rule 581-022-2030** (Division 22 Standards), the planned instructional program for K-12 schools must include the arts and world languages. However**,** both statewide and national research show that students who are a part of historically underserved communities are underrepresented in arts course access and enrollment. According to the Well-Rounded Access Program Needs Assessment (2020), students in rural communities have significantly less access to arts courses in their public schools than other student groups. It is critical to have support from an Arts Education Specialist at the state level to

ensure that arts programming is available for all students and that the standards and instructional materials that are adopted are culturally responsive and affirming.

The study of world languages provides opportunities for students to learn about other cultures, engage in intercultural communication with members of other cultures around the world, and provides pathways for students to develop multiliteracies. Oregon students who have opportunity and access to learn more than one language are more likely to increase their overall literacy. Research has demonstrated that the study of a second language results in improved academic performance, higher order thinking skills, and increased opportunities for success in the expanding global community. For students who are already multilingual, a world language course can help recognize and strengthen skills in their home language and support them in their path to earning the seal of biliteracy. World language courses can increase intercultural appreciation and prepare students for global citizenship. A World Languages Education Specialist would coordinate with the multilingual specialist and help ensure that Oregon State Standards are implemented through world language courses as well as overseeing the adoption of culturally responsive and affirming instructional materials in this content area.

Quantifying Results:
Strategy 7 – Well-Rounded Courses Position Continuation
ODE will be able to document progress by tracking district and ESD requests for professional learning and technical assistance. Within two years, there will be instructional resources available to educators including a world language website and an arts education website with links to standards, instructional materials, and instructional tools.

Strategy 7 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$240,883
Services and Supplies	$85,925
Professional Services	$0
Total Department Operations	**$326,808**
Grant In Aid	**$0**
Total Strategy 7	**$326,808**

Strategy 7.A REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0 M

Staffing Impact: 14 position(s), 13.20 FTE

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE
Strategy 2 – Social-Emotional Learning						
2513114	OTLA	SIS	OAS C0860 AP	SEL Program Analyst 1	General Fund	1.00
Strategy 3 – Instructional Materials Administration						
0000202	OTLA	SIS	OAS C0862 AP	Program Analyst 3	General Fund (Fund Shift)	1.00
2513115	OTLA	SIS	OAS C0107 AP	Administrative Specialist 1	General Fund	1.00
Strategy 4 – Ethnic Studies (Well-Rounded positions should be in POP 103, entered 111 in error)						
2513116	OTLA	SIS	OAS C0860 AP	Ethnic Studies	General Fund	1.00
2513110	OTLA	Digital Learning	OAS C2301 AP	Education Program Specialist 2	Federal Funds Well-Rounded Grant	1.00
2513111	OTLA	Digital Learning	OAS C1118 AP	Research Analyst 4	Federal Funds Well-Rounded Grant	1.00
2513112	OTLA	Digital Learning	OAS C0108 AP	Administrative Specialist 2	Federal Funds Well-Rounded Grant	0.92
2513161	OTLA	Digital Learning	MMN X0873 AP	Operations & Policy Analyst 4	Federal Funds Well-Rounded Grant	1.00
Strategy 5 – Math/Science Specialist (Fund Shift)						
0000058	OTLA	SIS	OAS C2301 AP	Education Program Specialist 2	General Fund (Fund Shift)	1.00
Strategy 6 – Multilingual & Migrant Education Team						
2513101	OTLA	Multilingual/Migrant Education	MMS X7223 EP	Education Program Manager 3	General Fund 37% Federal Funds 63% ESSER Grant	1.00
2513102	OTLA	Multilingual/Migrant Education	OAS C2301 AP	Education Program Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513103	OTLA	Multilingual/Migrant Education	OAS C2301 AP	Education Program Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92

2513104	OTLA	Multilingual/Migrant Education	OAS C0863 AP	Program Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513105	OTLA	Multilingual/Migrant Education	OAS C1118 AP	Research Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513106	OTLA	Multilingual/Migrant Education	OAS C1118 AP	Research Analyst 4	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513107	OTLA	Multilingual/Migrant Education	OAS C0108 AP	Administrative Specialist 2	General Fund 40% Federal Funds 60% ESSER Grant	0.92
2513109	OTLA	Multilingual/Migrant Education	MMN X0873 AP	Operations & Policy Analyst 4	Federal Funds ESSER Grant	1.00
Strategy 7 – Well-Rounded Courses						
2513113	OTLA	SIS	OAS C2301 AP	Arts & World Language Spec.	Federal Funds Well-Rounded Grant	1.00

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	1,597,558	($78,240)		2,032,172	3,551,490
Services & Supplies	3,365,626		0	357,004	3,722,630
Capital Outlay					
Department Operations	**$3,963,184**	**($78,240)**	**$0**	**$2,389,176**	**$6,274,120**
GIA – Ethnic Studies	**2,517,400**				**2,517,400**
Total Package Cost:	**$6,480,584**	**($78,240)**	**$0**	**$2,389,176**	**$8,791,520**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 103 - Learning, Standards, and Instruction Supports

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,517,400	-	-	-	-	-	2,517,400
Total Revenues	**$2,517,400**	**-**	**-**	**-**	**-**	**-**	**$2,517,400**
Services & Supplies							
Professional Services	1,000,000	-	-	-	-	-	1,000,000
Total Services & Supplies	**$1,000,000**	**-**	**-**	**-**	**-**	**-**	**$1,000,000**
Special Payments							
Dist to Local School Districts	1,517,400	-	-	-	-	-	1,517,400
Total Special Payments	**$1,517,400**	**-**	**-**	**-**	**-**	**-**	**$1,517,400**
Total Expenditures							
Total Expenditures	2,517,400	-	-	-	-	-	2,517,400
Total Expenditures	**$2,517,400**	**-**	**-**	**-**	**-**	**-**	**$2,517,400**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Package 104 – GEER TA & CTE Enhancement Cont.

Purpose:
This should be a high level summary of what the request represents, including various Strategies if more than one. Each Strategy should be priced separately for decision making purposes.

- Strategy 1 – Investment of $2.5 million for Regional CTE Leadership Support: Funding to support the augmentation and stabilization of Educational Service Districts (ESD) Regional Career Technical Education (CTE) leaders to implement, integrate, and align quality CTE programs. Also a request of General Fund to allow ODE to hire periodic temporary field experts to assist with connection and coordination of the CTE regional leaders.
- Strategy 2 –Support for Rural and Small School Districts. Sustain ODE staff position and grant-in-aid funding for ESD's to support rural and small districts beyond one-time federal funding streams. Currently, support for rural and small districts is provided through GEER funds, which are available through September 30, 2024. This POP seeks to sustain that financial support, by using state funding to continue needed assistance for rural and small districts once the federal funding concludes.

TOTAL POLICY OPTION REQUEST - $7.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $7.0 M

Strategy 1 – Investment of $2.5 million for Regional CTE Leadership Support: Funding to support the augmentation and stabilization of Educational Service Districts (ESD) Regional Career Technical Education (CTE) leaders to implement, integrate, and align quality CTE programs. Also a request of General Fund to allow ODE to hire periodic temporary field experts to assist with connection and coordination of the CTE regional leaders.

How Achieved:

The Regional (ESD) CTE Leadership structure furthers ODE's mission to foster equity and excellence for every learner through collaboration with educators, partners, and communities. This mission is exemplified in the long history of leveraging regional leadership structures to ensure teachers and students are afforded opportunities regardless of their district size and location. CTE Regional Coordinators provide leadership throughout the state to ensure CTE program quality, support CTE educator recruitment and retention, and foster collaboration between workforce, employer and postsecondary education partners.

This request is for additional state support for regional CTE leadership at ESDs to address two problems with our existing structure.

1) The current CTE regional leadership is built around the use of federal Perkins funding. While this funding has seen incremental growth during the past 5 years, state funding for local CTE programs produced an almost doubling of the number of CTE programs in the state, with no additional supports for the regional leadership necessary for quality programs.

2) There are large inequities in access to regional CTE leadership for our smaller rural districts.

A recent study of CTE in Oregon: Exploring who participates in high school and the outcomes they achieve[1], continues to point out the positive impact of students having access to robust CTE Programs of Study. However, small rural, and low-income high schools have the lowest average number of CTE programs compared to high schools in other locales, larger schools, and higher income schools.

There were five findings from the Regional Educational Laboratory Northwest (REL) Report. The first one is 'the state may wish to consider policies that help rural, small, and low-income high schools offer a minimum threshold of CTE programs. New policies could help promote more equitable access to CTE across the state."[2]

During the 2020-2021 school year, more than 159,000 of Oregon's High School students participated in approved CTE Programs of Study, a more than 3 fold increase in participation compared to 2016. The number of approved Programs of Study continues to climb from 690 programs in 2015-16, to 1,062 programs in 2020-21. Each of these programs requires coordination and support from a CTE Regional Coordinator. The CTE Regional Coordinators function as the main communication conduit from the state to the local schools, community colleges, and local grant recipients concerning CTE. They are critical to building bridges and connections between CTE educators in secondary and postsecondary institutions and supporting CTE business and industry advisory committees. They provide opportunities for highly specialized educators who may be the only CTE Program teacher in a school to connect with one another and work on creating high quality CTE programs. The CTE Regional Coordinators help facilitate discussions with employment and local workforce development boards about the employer needs in their regions. They also help drive engagement and review data to identify equity opportunities, priorities, and investments. All of these functions are more efficiently performed at a regional level. They are also typically a regional CTE Consortia Perkins grant manager.

As CTE integrates and aligns with our Education Improvement and Innovation (EII) team at ODE there is a need to support regional CTE leadership in a way that aligns with ESD supports for student success through EII.

[1] Arneson, A., Hodara, M., & Klein, S. (2020). Career and technical education in Oregon: Exploring who participates in high school and the outcomes they achieve. Portland, OR: Education Northwest, Regional Educational Laboratory Northwest.
[2] Arneson, Hodara, Klein p. 25

PROPOSED SOLUTION:
This package requests additional funding through ESD's to provide regional support to creating quality CTE programs and supporting the aligning for student success work across the state. This request aligns with ODE's strategic plan in both helping to build systems that support student transitions from middle to high school, as well as from high school to college and/or career. It also supports systems to ensure that students graduate career and college ready.

The additional funding will help ESDs provide more support to schools in creating high quality CTE programs and facilitate alignment and partnership between K-12, community colleges, and workforce development programs. This work will support our HECC partners in building aligned CTE programs. In addition, CTE regional coordinators can work in partnership with our Career Connected Learning Tribal Liaison to help facilitate authentic relationships between our nine federally recognized tribes and career and technical education programs.

We have heard from our CTE partners of the need for additional support in terms of staff to help accomplish the regional leadership role of CTE. We would like to do further engagement to determine the exact nature and extent of the need and make sure that the policy option package for regional CTE leadership aligns with the student success regional support.

Equity Impact:
This position will raise awareness to all students, especially those who have not had this opportunity.

Quantifying Results:
Continued growth in CTE teacher licenses issued, equitable growth in CTE students participating in work-based learning experiences, district satisfaction survey for services provided to support CTE.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Temporary Appointments (Field Experts)	$160,316
Total Department Operations	**$160,316**
Grant In Aid	$2,339,684
Total Grant In Aid	**$2,339,684**
Total Strategy 1	**$2,500,000**

STRATEGY 1 REQUEST - $2.5 M
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $2.3 M

Strategy 2 –Support for Rural and Small School Districts. Sustain ODE staff position and grant-in-aid funding for ESD's to support rural and small districts beyond one-time federal funding streams. Currently, support for rural and small districts is provided through GEER funds, which are available through September 30, 2024. This POP seeks to sustain that financial support, by using state funding to continue needed assistance for rural and small districts once the federal funding concludes.

How Achieved:
Sustain ODE staff position to support rural and small districts beyond the one-time federal funding stream.
Sustaining the staff position would allow the support to rural and small districts to continue beyond the length of the GEER funding and not be limited to short-term support through September 2024. This would specifically serve districts that have 2000 ADMw extended and under to provide supports, including technical assistance. With a Program Analyst position funded beyond September 2024, we anticipate a more robust design and offering of supports for rural and small districts. One indicator of success for this investment will be if rural and small districts experience additional technical supports and reduced administrative burden. This request supports these districts in administering 108 state and federal programs. It is not anticipated that additional data collections will be needed with this strategy. Funding is proposed through corporate activity taxes received in the Statewide Education Initiatives Account (SEIA).

Sustain funding for ESDs to support rural and small districts beyond the one-time federal funding stream. Sustaining funding going to the ESDs to provide technical support would allow ESDs to plan for and provide longer-term support, not just support for a little over a year. This would specifically serve districts that have 2000 ADMw and under to provide supports, including technical assistance. With at least one position (1.00 FTE) funded through the ESDs beyond September 2024, we anticipate a more robust design and offering of assistance for rural and small districts. One indicator of success for this investment will be if rural and small districts experience additional technical supports and reduced administrative burden. This request will aid these districts in administering 108 state and federal programs. It is not anticipated that additional data collection will be needed with this strategy.

Equity Impact:
Strategy 2 – Sustaining Support for Rural and Small School Districts
Rural and small districts can better serve each and every student if we meet and address systemic capacity needs so they can focus on the most important educational work while tending to robust state and federal planning and reporting requirements.

Quantifying Results:
Strategy 2 – Sustaining Support for Rural and Small School Districts

- Reduced administrative burden for rural and small districts under 2000 ADMw extended
- Increased technical support provided by ESD regions for rural and small districts under 2000 ADMw extended

If limited to no progress is made by ESDs, ODE would consider re-evaluating the technical assistance provided to ESD staff to support this work and may intervene and/or direct investments.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$242,627
Services and Supplies	$37,925
Total Department Operations	**$280,552**
Grant In Aid	$4,650,000
Total Strategy 2	**$4,930,552**

STRATEGY 2 REQUEST - $4.9 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $4.65 M

POP Total Staffing Impact: 1 positions (1.00 FTE)

Position Number	Office	Unit	Position Class	Working Title	Fund Source	FTE
2513455	OEII	SC&I	Program Analyst 4	Small District Support Program Manager (GEER Rural School Support)	37.5% OF (SSA) 62.5% FF(GEER)	1.00

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services	$160,316		$91,895	$150,732	$402,943
Services & Supplies	0		14,221	23,704	37,925
Capital Outlay					
Department Operations	**$160,316**	**$0**	**$106,116**	**$174,436**	**$440,868**
GIA	**2,339,684**		**4,650,000**	**0**	**6,989,684**
Total Package Cost:	**$2,500,000**	**$0**	**$4,756,116**	**$174,436**	**$7,430,552**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 104 - GEER TA & CTE Support Enhancement Cont.

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	2,339,684	-	-	-	-	-	2,339,684
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**$2,339,684**	**-**	**-**	**-**	**-**	**-**	**$2,339,684**
Special Payments							
Dist to Local School Districts	2,339,684	-	4,650,000	-	-	-	6,989,684
Total Special Payments	**$2,339,684**	**-**	**$4,650,000**	**-**	**-**	**-**	**$6,989,684**
Total Expenditures							
Total Expenditures	2,339,684	-	4,650,000	-	-	-	6,989,684
Total Expenditures	**$2,339,684**	**-**	**$4,650,000**	**-**	**-**	**-**	**$6,989,684**
Ending Balance							
Ending Balance	-	-	(4,650,000)	-	-	-	(4,650,000)
Total Ending Balance	**-**	**-**	**($4,650,000)**	**-**	**-**	**-**	**($4,650,000)**

Package 105 – Enhancing Support for Children with Special Needs

Purpose:
This package requests additional funding and support for the Office of Enhancing Student Services (OESO) for education to special needs populations.

- Strategy 1 – Investment of $0.3 million for 1 Position/0.92 FTE for the Office of Enhancing Student Opportunities (OESO) Infrastructure
- Strategy 2 – Investment of $0.9 million for 4 Positions/3.68 FTE to support fiscal management and resource allocation of IDEA funding
- Strategy 3 – Investment of $0.4 million for 1 Position/0.92 FTE to create a new unit that houses special services which includes a Director of Special Programs
- Strategy 4 – Investment of $0.3 million for 1 Position/0.92 FTE to support Inclusive Services Staffing Capacity
- Strategy 5 – Investment of $23.7 million for Regional Inclusive Services Program Enhancement
- Strategy 6 – Investment of $21.6 million for EI/ECSE Program Enhancement

TOTAL POLICY OPTION REQUEST - $1.8 MILLION
DEPARTMENT OPERATIONS: $1.8 M
GRANT-IN-AID: $45.4 M

How Achieved:
Strategy 1 – Investment of $0.3 million for 1 Position/0.92 FTE for OESO Infrastructure

Problem:

Currently ODE has a need for a stronger coordinated approach on fiscal activities and day-to-day monitoring and tracking to allow for greater ability to track expenditures and proactively manage IDEA funds. This position is funded with IDEA federal funds.

Solution:

To hire a permanent, full-time Program Analyst 4 responsible to provide this coordinated approach. The duties of this position would include:

- Providing support in monitoring and tracking IDEA expenditures and investment, which support children experiencing disabilities
- Working with school business managers to support the implementation of the fiscal requirements of IDEA funding
- Serve as a program and fiscal lead for the Individuals with Disabilities Education Act (IDEA) Part B program.
- Leading the contracting and grant process for the Office of Enhancing Student Opportunities (OESO) within ODE
- Monitoring and analyzing fiscal data
- Developing and adapting new methods and procedures for capturing or processing fiscal data related to maintenance of effort (MOE) and other program requirements
- Collaborating with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements and are achieving intended outcomes
- Serving as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance
- Evaluating broad and convoluted interconnections between administrative, fiscal, policy, and operational mandates
- Providing analysis and policy advice to address and resolve issues related to IDEA implementation and MOE

Equity Impact:

This position supports accountability and transparency on fiscal matters across Oregon, supporting the equitable implementation of IDEA funding.

Quantifying Results:

The approval of the Program Analyst 4 position will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes in support of proactive management of IDEA funding that will enhance ODE's ability to fund critical efforts in support of children with disabilities.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$274,322
Services & Supplies	35,242
Total Department Operations	**$309,564**

Total Strategy 1	**$309,564**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 2 – Investment of $0.9 million for 4 Positions/3.68 FTE to support fiscal management and resource allocation of IDEA funding

Problem:

Currently there is only one position assigned to support fiscal management and resource allocation of IDEA funding. Given the current demands and number of daily requests related to fiscal matters, there is little capacity to create proactive approaches to fiscal management.

Solution:

ODE is requesting 4 permanent, full-time positions to support the internal operations of OESO that will implement, track, and monitor fiscal and data-related IDEA federal requirements.

One permanent, full-time Program Analyst 2 position will:

- Serve as a program and grant coordinator for the individuals with Disabilities Education Act (IDEA) Part B program
- Coordinate the contracting and grant process for OESO
- Monitor and analyze fiscal data
- Develop and adapt new methods and procedures for capturing or processing fiscal data related to “maintenance of effort” (MOE) and other program requirements.
- Collaborate with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements as well as are achieving intended outcomes
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

One permanent, full-time Program Analyst 3 position will:

- Develop and adapt new methods and procedures for capturing or processing fiscal data related to “maintenance of effort” and other program requirements
- Collaborate with internal and external partners and stakeholders to help ensure expenditures and program activities are compliant with federal requirements as well as are achieving intended outcomes
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

Two permanent, full-time Research Analyst 3 positions will:

- Provide technical assistance, expertise and specialized support analysis, and quality assurance for data collections and school/district validations housed within the office
- Lend technical expertise, assistance, and specialized support to ODE involving data management and reporting requirements of the Federal Office of Special Education Programs
- Provide technical expertise and training to district and school level data submitters, and technical assistance to contractors and providers of data as needed
- Provide analysis, quality assurance, and information for technical reports, including federal, state, and public data requests and legislative reports
- Serve as a liaison and point of contact with school districts to answer questions, address and resolve problems, and provide technical assistance

Equity Impact:

These positions will support accountability and transparency on fiscal matters across Oregon supporting the equitable implementation of IDEA funding and data requirements in two ways:

1. Data – Increase the team’s ability to perform deeper analysis on data collected and submitted by Local Education Agencies, allowing OESO to explore ways to advance equity, diversity and inclusion in special education; and,

2. Fiscal – Increase the team’s capacity to proactively communicate and support Local Education Agencies in managing and implementing IDEA activities as well as increasing OESO’s capacity to proactively plan for alternate scenarios to reallocate funds when needed

Quantifying Results:

The approval of these positions will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes and procedures in support of proactive management of IDEA funding that will enhance OESO's ability to fund critical efforts in support of children with disabilities. These positions are funded with IDEA federal funds.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (3.68 FTE)	$757,084
Services & Supplies	142,516
Total Department Operations	**$899,600**
Total Strategy 2	**$899,600**

STRATEGY 2 REQUEST - $0.9 MILLION
DEPARTMENT OPERATIONS: $0.9 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 3 – Investment of $0.4 million for 1 Position/0.92 FTE to create a new unit that houses special services which includes a Director of Special Programs

Problem:

Currently, this unit is managed by different people within management which results in gaps between programs and resources that should be cohesive, leveraging strategies and resources.

Solution:

ODE requests to hire a new Director of Special Programs to provide leadership, direction, and management to an existing unit focused on special education programs. This will allow for better coordination and collaboration between unit functions and higher opportunities for leveraging resources.

One permanent, full-time Principal Executive Manager F – Director of Special Programs will:

- Make significant decisions about state and federal program requirements
- Identify program and policy needs, assign, and evaluate program activities and staff
- Support the allocation of appropriate funding and directing staff to create and maintain strategies and programs that improve outcomes and lives for students who are experiencing disability in the state of Oregon
- Make decisions that have direct consequences for ODE's ability to fulfill state and federal mandates and to annually support and maintain IDEA
- Provide leadership, oversight, and guidance for the implementation of Education Programs for the State of Oregon, including: Youth Correction Educational Programs, Juvenile Detention Educational Programs, LCTC, Hospital Programs, Healthcare Services, and early literacy/dyslexia program implementation
- Work with internal and external groups to provide resources and partnerships to ensure quality educational supports the work of districts, ESDs, and educators across the state of Oregon
- Be responsible for collaborating with partners to develop Interagency Agreements, contracts, and professional learning to provide resources and improve instructional opportunities for Oregon's students
- Coordinate and evaluate the impact of policy and legislative issues in relation to the agency, office mission, ODE Strategic Plan, and strategic initiatives adopted by Oregon Legislature

Equity Impact:

This position supports equitable collaboration and coordination programs and services that support Oregon students experiencing the deepest educational inequities. It allows for daily supervision and assessment of opportunities and supports that can be combined to maximize outcomes for students, track, and monitor impact of existing efforts and work towards the creation of meaningful and sustainable strategies for the betterment of Oregon's youth.

Quantifying Results:

The approval of the Director of Special Programs position will provide long-term capacity for implementing, tracking, and monitoring federal IDEA expenditures. It will allow consistency in the creation of processes and produces in support of proactive management of IDEA funding that will enhance OESO's ability to fund critical efforts in support of children with disabilities.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$273,715
Services & Supplies	83,629
Total Department Operations	**$357,344**
Total Strategy 3	**$357,344**

STRATEGY 3 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 4 – Investment of $0.3 million for 1 Position/0.92 FTE to support Inclusive Services Staffing Capacity

Problem:

ODE requests position authority to add a permanent Inclusion Specialist to the Inclusive Services team within OESO.

One of the primary tenets of IDEA is the right to a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible. Over thirty years of research indicates that when children with disabilities are educated in the Least Restrictive Environment with classmates of the same age, there are improved learning, behavioral, social, and health outcomes that last through their lifetime. Programs, in partnership with Early Care and Education providers, can work together to ensure the majority of services and support are provided in the regular early childhood program. This ensures that from an early age the child and family build relationships and a keen sense of belonging in their community.

Under the Individuals with Disabilities Education Act of 2004 (IDEA), the Oregon Department of Education (ODE) is required to measure and annually report to the federal Office of Special Education Programs the percentage of children ages 3 through 5 with Individualized Education Programs (IEP), or Individual Family Service Plan (IFSP) in Oregon, attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

FFY	2011	2014	2015	2016	2017	2018	2019
Targets ≥	*Baseline*	35.00%	35.50%	35.50%	36.00%	36.00%	36.00%
Data	**32.70%**	37.00%	39.91%	45.25%	45.05%	44.57%	48.16%

B. Separate special education class, separate school, or residential facility.

FFY	2011	2014	2015	2016	2017	2018	2019
Targets ≥	*Baseline*	24.60%	24.00%	24.00%	23.50%	23.50%	23.50%
Data	**25.56%**	22.93%	23.30%	19.80%	19.03%	19.17%	24.52%

With the percentage of children who experience disabilities receiving the majority of their special education services in a regular early childhood program remaining under 50%, it is clear that Oregon has a lot of work to do to assure that children who experience disabilities are served in the least restrictive environment with their same age peers.

ODE collaborates with Early Learning Division (ELD) (transitioning to the Division of Early Learning and Care (DELC) in July 2023), and multiple other agencies that serve children and families to implement high-quality inclusive preschool policies and practices. ODE convenes a Statewide Leadership Team, consisting of members from ELD (soon to be DELC), on a regular basis to steward a statewide effort towards anti-racist, culturally responsive, inclusive early intervention, and early childhood special education. Currently, three communities are involved in the High Quality Inclusion Initiative, assembling community leadership teams and a cadre of inclusion coaches to support inclusive practice in early learning settings. ODE anticipates doubling the participation of communities in the 2023-25 biennium.

With the passage of House Bill 3073, ODE, in collaboration with ELD and the Governor's Office, contracted with Education Northwest to conduct 17 community listening sessions and interviews with families and providers about their experiences with the EI/ECSE

system. The key findings and recommendations from the EI/ECSE Community Engagement Report, released on January 2022, reinforced the importance of a focused high-quality inclusion effort:

1. To improve systems to create clearly articulated, consistent, and seamless EI/ECSE intake/referral, evaluation, and service delivery for children and their families
2. To continue to develop thoughtful and connected partnerships through:
    a. Raising awareness about EI/ECSE services through community partners
    b. Expanding partnership models in ECE programs to prioritize serving children in the least restrictive environment
3. To provide culturally responsive, flexible, and accessible pathways for children to receive services through:
    a. Using an asset-based approach to frame conversations regarding universal design, accommodation, and modification for children who experience disabilities
    b. Partnering with the Office of Child Care (OCC) within ELD to require shared training for service providers on stereotypes and bias, culturally responsible practices, trauma-informed practices, and supporting families with complex needs
    c. Ensuring that educational and meeting spaces are designed and accessible for all children and families with specific attention to the over-and-under representation of culturally and linguistically diverse children in special education
    d. Partnering with the Early Learning Division, the Early Learning Council, community partners, and school districts to increase educational opportunities and service locations in children's neighborhoods
    e. Assessing families' preferences and offer flexible services delivery models

Solution:

ODE requests to hire one permanent, full-time Education Specialist 2 – Inclusion Specialist to take the lead on work related to increasing early childhood inclusion, with specific responsibilities including but not limited to:

A. Organizing, planning, coordinating, and supporting shared facilitation with IDEA Part C and Part B directors for the Statewide Leadership Team for Inclusion
B. Collaborating internally and with other agencies to develop statewide systems to reach the goal of inclusive education for all
C. Working towards systems-change efforts in communities, schools, and programs to ensure that all students belong and are effectively included in their educational experience
D. Providing support and coaching to districts and programs to build capacity for inclusive Pre-kindergarten and school age programs
E. Increasing implementation of Universal Design for Learning (UDL) to support general education's capacity for inclusion
F. Promoting equity, inclusion, and results as the values driving special education across the state

Equity Impact:

The addition of an Inclusion Specialist within OESO aligns with ODE's equity strategic plan by enhancing the agency's skill and capacity to consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems. The Inclusion Specialist will attend to the intersectionality between race, ethnicity, and disability by facilitating high-quality inclusive practice for all of Oregon's children experiencing disabilities.

Quantifying Results:

As required by the Individuals with Disabilities Education Act (IDEA), ODE annually collects and reports data on:

1. The number of infants and toddlers receiving early intervention services in the home or community-based settings
2. The number of children, ages 3-5, receiving the majority of their special education and related services in regular early childhood programs

ODE has established targets and benchmarks for these indicators through 2025. The effectiveness of adding a staff member dedicated to the implementation of high-quality inclusive practices can be measured by achievement of these set targets and benchmarks. If sufficient progress is not made, ODE will revisit the strategies for state-wide, high-quality inclusion and adjust the role of the Inclusion Specialist accordingly.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$243,277
Services & Supplies	35,629
Total Department Operations	**$278,906**
Total Strategy 4	**$278,906**

STRATEGY 4 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 5 – Investment of $23.7 million for Regional Inclusive Services Program Enhancement

Problem:

Low-incidence, high-impact disabilities affect a small percentage of students eligible for special education. For nearly 40 years, Oregon has had a regionalized service provision for children and students who experience these disabilities. Regional Inclusive Services (RIS), formerly known as "Regional Services" and "Regional Programs", was designed "to provide equity in funding and services for low-incidence, high-cost [children experiencing disabilities]" (Duncan, 1982, p. ii). The regionalized system was designed to eliminate to the greatest degree possible inequities in:

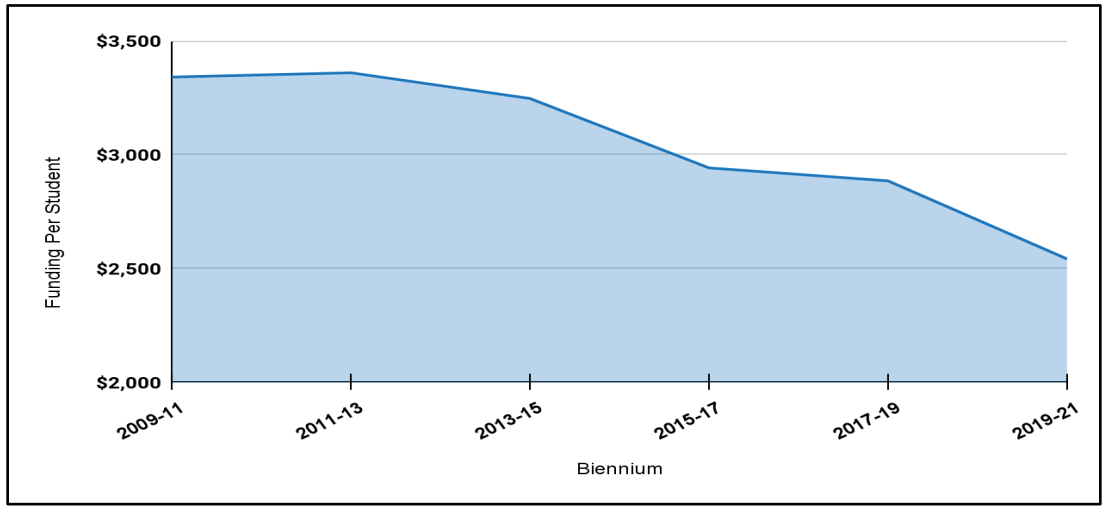
- Level of service by geographic area
- Service to population groups of differing [disabilities]
- Service because of age difference
- Eligibility requirements for service
- Service delivery patterns
- Program funding and administrative structure (Duncan, 1982, p. ii).

Under current Oregon Revised Statute, children and students with disabilities eligible for support through RIS "include, but are not limited to, children who: (A) have a visual impairment; (B) are deaf or hard of hearing; (C) are deafblind; (D) have an orthopedic impairment; (E) have autism spectrum disorder (ASD); or (F) have traumatic brain injury" (ORS 343.236(1)(1)(A-F)).

The expansion of eligibility paired with longstanding and continued underfunding of RIS has resulted in an ongoing reduction of special education services to students in all low-incidence disability categories. In its current formation, RIS is managed locally by each program, but the Regional Management Team (RMT) – made up of administrators from RIS settings – works to coordinate all RIS programs throughout the state for a consistent high level of quality. The RMT's work to ensure high quality services in all RIS settings is made challenging due to the persistence of funding concerns. These funding concerns are shown in Figure 1 below, indicating the reduction of per-student funding over time.

Figure 1

Regional Inclusive Services Funding Levels



Specific information related to funding for RIS is included in the below table:

Table 1

Funding and Student Information for Regional Inclusive Services, by Biennium

Biennium	Funding (GF & FF)	Student Count	Funding Per Student
2009-11	$62,068,500	18,576	$3,341
2011-13	$61,020,234	18,161	$3,360
2013-15	$59, 938,529	18,458	$3,247
2015-17	$58,009,947	19,717	$2,942
2017-19	$61,917,950	21,459	$2,885

2019-21	$62,099,109	24,429	$2,542
2021-23[a]	$69,248,156	24,160	$2,866

[a] Funding and student information for the 2021-23 biennium is estimated. The continued prevalence of COVID-19 likely impacted student count. It is important to note that in the 2021-23 biennium, an additional IDEA supplement from the American Rescue Plan (ARP) Act was applied to the funding formula, which artificially raised the per student allocation. Without these one-time funds, the per student allocation would have been lower than previous years.

Over the past five biennia, due to increasing numbers of students and insufficient funding, direct instruction for students with autism and orthopedic impairments has been discontinued and replaced with a consultation model. In addition, services for students with traumatic brain injuries continue to be provided at a consultative level as funding is not sufficient to provide a direct instruction model.

Continued underfunding of RIS will result in further reductions of special education services to children and students in all low-incidence disability categories. Increased funding, based on a per-student level, will restore the capacity for RIS to provide direct instruction for children and students who experience autism, orthopedic impairment, and traumatic brain injury and will significantly improve services and educational outcomes for all students who experience low-incidence disabilities by lowering caseloads and increasing the ability to provide individualized direct instruction.

The number of students impacted by low incidence special education disabilities has significantly increased over the past ten years. The number of students eligible for and receiving services has increased from 18,200 in the 2012-14 biennium to 24,429 in the 2019-21 biennium. While enrollment has varied throughout the years due to many factors, growth has averaged 3.02% over the last ten years.

Solution:

ODE is requesting an increase in per-student funding for Regional Inclusive Services in the 2023-25 biennium based on a model that assumes increased funding per student at the same current service level (CSL) increase per each biennium since 2009-11. Applying the 3.02% growth to estimate the student count in 2023-25 results in a student count of 26,135. To restore the program to the level of funding per student in the 2009-11 biennium, the funding required for the 2023-25 year is $87,317,035 which is approximately $23,713,846 above the CSL estimate of $63,603,189.

Equity Impact:

Regional Inclusive Services create an economy of scale that allows for equitable and cost affective delivery of essential services to children in their community schools. Basing funding on a per-student calculation for Regional Inclusive Services aligns with ODE's equity strategic plan by significantly enhancing access and services to children and students who experience low incidence disabilities. This funding is critical to consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems and attend to the intersectionality between race, ethnicity, and disability.

Quantifying Results:

As required by the Individuals with Disabilities Act (IDEA), ODE annually collects and reports data on the number of children, ages 6-21 with IEPs, served inside the regular class 80% of the day, 40% of the day, and the number served in separate schools or facilities. ODE also monitors and reports on the percent of youth with IEPs graduating with a regular diploma and the percent of those dropping out. ODE has established targets and benchmarks for these indicators through 2025. The effectiveness of funding Regional Inclusive Services (RIS) at the restored CSL can be measured by analyzing the data, broken out by regional area and disability category, to assess achievement of these set targets and benchmarks. If sufficient progress is not made, ODE will provide targeted technical assistance and supports to the RIS program.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Special Payments	$23,713,846
Total Department Operations	**$23,713,846**
Total Strategy 5	**$23,713,846**

STRATEGY 5 REQUEST - $23.7 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $23.7 M

How Achieved:
Strategy 6 – Investment of $21.6 million for EI/ECSE Program Enhancement

Problem:

Oregon's Early Intervention and Early Childhood Special Education system provides seamless services for infants, toddlers, and preschool-aged children (and their families) who experience disabilities. Services are provided in the infant or toddler's (ages birth-2) natural environment (such as the home or childcare) and in the preschool-aged child's (ages 3-5) least restrictive environment (such as a community preschool or childcare). EI/ECSE is a mandated program funded with federal and state funds.

The goal of this program is to improve developmental status and increase school readiness for each child. Over time, the program has continued to grow, including a sizeable increase in children with autism, children with medical needs, and those with mental health needs.

From the inception of this program in 1992 until 2013, state funding was determined through a mandated caseload. From 2013 to present, funding has been determined through Current Service Level (CSL). Each biennium, the legislature appropriates Grant-in-Aid funds to the program through a calculation based on changes from caseload count (number of children) plus the statewide inflation adjustment. This mechanism of funding does not keep pace with expenses and growth in the program and children are, in turn, receiving fewer and fewer services.

EI/ECSE services require a reasonable expectation that children receive an educational benefit from the services. A decrease in service level does not meet this expectation. In January 2009, Representative Peter Buckley created a work group that included legislative members, service providers, advocates, school administrators, and ODE staff, to research the adequacy of funds for the program and propose an improved method of funding the program.

As a result of ongoing concern about the adequacy of funds for this program, the 2009 Legislative Assembly approved the following budget note:

> "The Department of Education shall complete the development of a funding model for Early Intervention and Early Childhood Special Education programs which incorporates minimum service level expectations, caseload, and current cost estimates. In consultation with the Legislative Fiscal Office and Department of Administrative Services, the Department shall develop a key performance measure(s). The Department's 2011-13 budget request shall incorporate the results of these efforts."

Solution:

ODE worked with service providers to collect information on the number of children in service and the drivers of services and costs including: 1) disability, 2) related services (e.g., speech therapy, occupational therapy), and 3) intensity of service (mild, moderate, or high). In February 2010, ODE presented the funding model to the Joint Ways and Means Committee and was directed again to use the model in the budget request for 2011-13. The funding model was updated in Winter 2018 to include forecasted salaries (using the Quality Education Model) for special education teachers, related service personnel (speech therapists, occupational therapists, occupational therapists), and teaching assistants. Full funding of this model requires additional General Fund for the difference between the Current Service Level calculation and the amount calculated through the funding model.

The service level guidelines used to develop the funding model are conservative and carefully considered to provide benefit to children and their families. The funding model, or Adequate Service Level (ASL), includes guidelines for Early Intervention as well as for Early Childhood Special Education depending on the level of need of the child. Below is the Adequate Service Level chart for 2022 that includes the percentages of children receiving ASL in each category. It is critical to note that the 2022 numbers reflect the rolling average of children in the program as of April 1st and that the numbers exhibit the impacts of COVID-19.

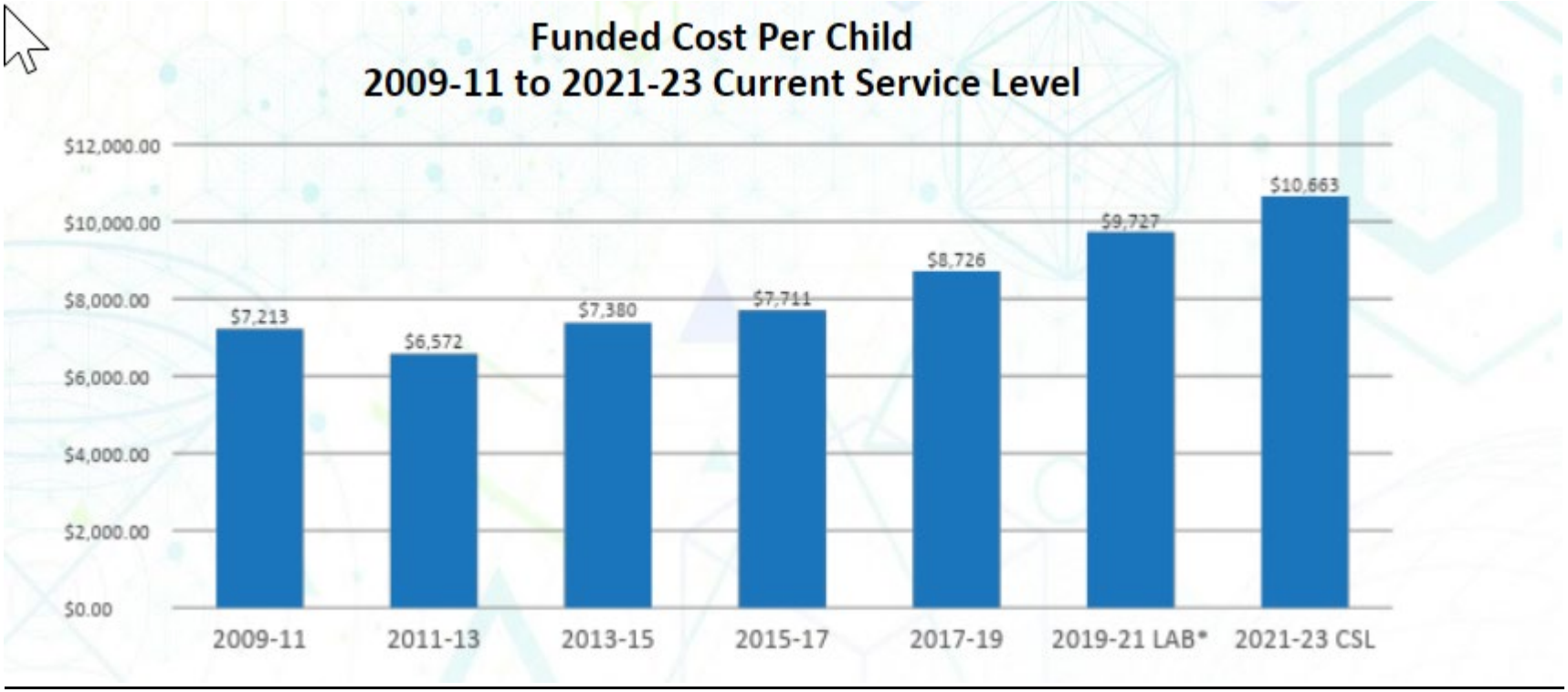
Adequate Service Level

Percentages based on April 2022 data (affected by COVID)

Early Intervention	Adequate Service Level	% of Children	Child Count
Services for infants and toddlers (typically home-based)	➢ Specialized consultation services with caregivers:1 X Week	**66%**	**2205/ 3319**
Early Childhood Special Education: Level of Need	**Adequate Service Level**	**% of Children**	**Child Count**
Low Need: Delayed in 1-2 areas of development	➢ Specialized ECSE services:1 X week	**76%**	**2400/ 3158**
Moderate Need: Delayed in 3-4 areas of development	➢ Preschool: 12 hrs/week Preschool: 3 X week ➢ Specialized consultation:1 X week ➢ Parent education: 1x/month	**47%**	**1279/ 2697**
High Need: Delayed in most or all areas of development	➢ Preschool: 15 hrs/week ➢ Specialized consultation:1 X week ➢ Parent education: 1x/month	**15%**	**271/ 1763**

In fiscal year 2020-21, the EI/ECSE program also received $37.5 million from the Student Success Act (SSA) that provided funding through corporate activity taxes to increase the level of service to children and families in EI/ECSE. For the 2023-25 biennium, the SSA contribution to this program is about $74.7 million at current service level.

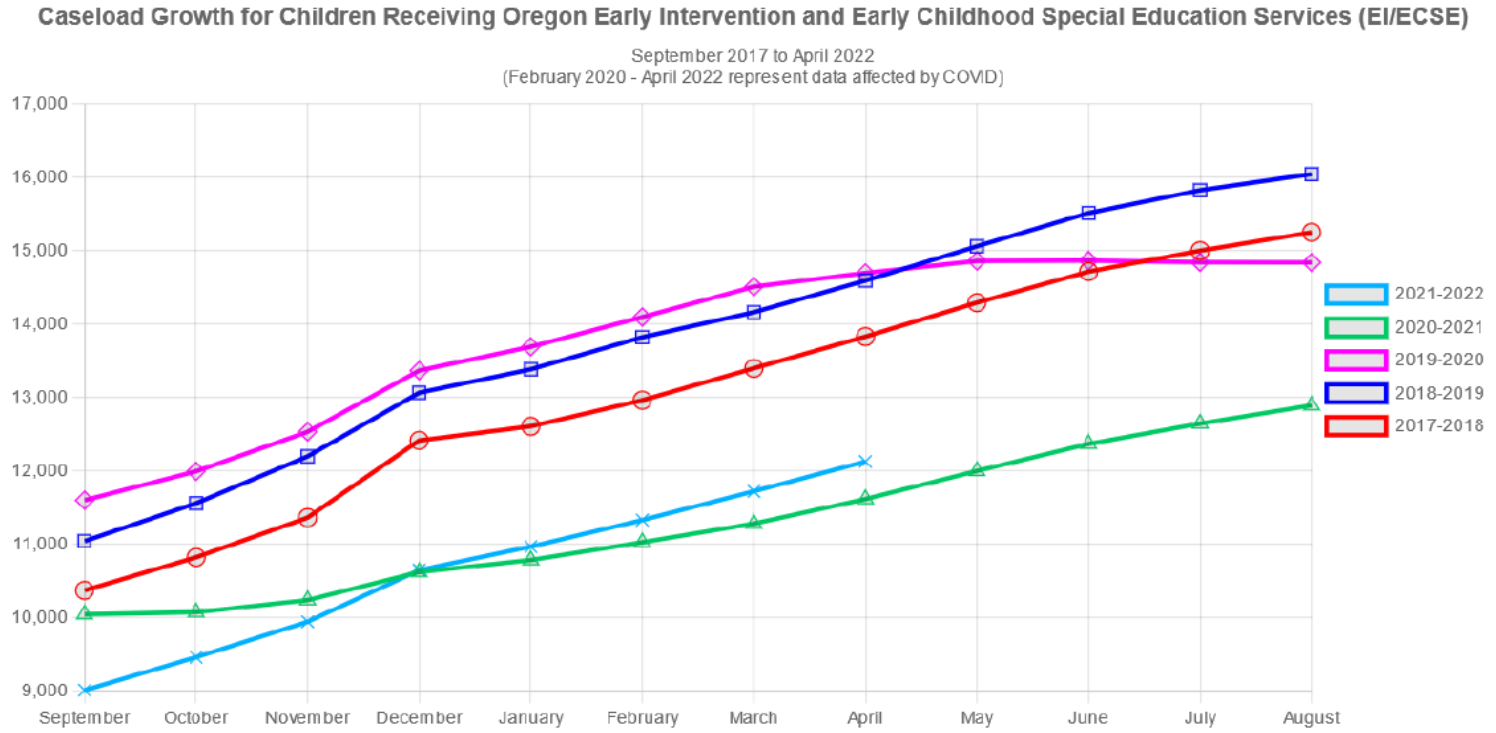
It is important to note that the 2021-23 Cost Per Child is based on an anticipated decrease in student caseload due to COVID-19.



*LAB through January 2021 Emergency Board
**Graphic presented to the 2021 Joint Ways and Means Subcommittee

The SSA funds provide a much-needed infusion of funding towards achieving Adequate Services Levels for children and families in EI/ECSE. It is important to note that the SSA funding does not increase to accommodate the annual growth of the program, although

it does help pay for caseload increases and standard inflation. Right now, the SSA funding goes a long way towards closing the funding gap but will not continue to do that as the numbers of children found eligible for service continue to grow. The graphic below represents EI/ECSE caseload growth from 2017 to 2022. As of April 2020, COVID-19 began to have a significant impact on the numbers of children served and the EI/ECSE program experienced the first decline in child count in a decade. The program anticipates that caseloads will return to and exceed pre-COVID trajectories as children and families return to regular pediatric visits and preschool and childcare attendance—places where many of the referrals to EI/ECSE originate.



Because the needs of ECSE children vary depending upon the nature and severity of their disabilities, different students will need different levels of service. For that reason, in the costing model students are assigned to groups that reflect their level of need, which

in turn influences the number of staff that will be required. For infants and toddlers in Early Intervention, there is a single student category with a caseload assumption of 16 students per teacher. For children in Early Childhood Special Education, based on the caseloads and the estimated number of children in each student need category, the model estimates the total number of staff of each type of needed.

	ECSE Caseloads by Staff Type		
Student Need Category	**Teachers**	**Therapists**	**Teaching Assistants**
Mild		35	
Community Pre-School Moderate	24		10
Structured Class Moderate	24	50	8
High	20	25	6

For each staff type, the model assumes salary and benefit levels based on teachers, therapists, and teaching assistants working in Oregon's K-12 school districts. The table below shows the assumptions for total compensation (salary plus benefits) by staff type.

	Total Compensation				
Year	**Teachers**	**Special Ed. Teaching Assistants**	**Speech Pathologists**	**Occupational Therapists**	**Physical Therapists**
2017-18	$98,492	$58,232	$104,312	$103,905	$105,595
2018-19	$101,631	$58,822	$108,978	$108,731	$112,457
2019-20	$107,290	$61,918	$114,951	$112,685	$119,273
2020-21	$109,818	$63,377	$117,659	$115,340	$122,083
2021-22	$109,099	$62,962	$116,889	$114,585	$121,284
2022-23	$111,655	$64,437	$119,628	$117,270	$124,126
2023-24	$119,037	$68,697	$127,537	$125,023	$132,332
2024-25	$121,623	$70,190	$130,308	$127,739	$135,207
Source: ODE Compensation Forecasting Model					

Multiplying the total number of staff needed in each category by the compensation for that category provides the estimate of the total statewide cost for staff compensation.

The salary data are from the Department of Education's staff position data collection, and the benefits data are from the department's compensation forecasting model and include health insurance, PERS retirement employer contributions, and federal payroll taxes.

In addition to staff compensation, the ASL cost model includes costs for the following:

- Non-personnel costs (total costs from all 9 EI/ECSE contracting programs for property services, rentals, travel, communication, and supplies/materials)
- Administrative costs (total of administrative costs from all 9 EI/ECSE contracting programs for salaries of administrators, classified staff, and other professional and technical services such as nurses and interpreters)
- Contractor costs (average of indirect rates from all 9 EI/ECSE contracting programs)

The sum of these four categories of costs is the estimated total cost of ASL for Oregon's EI and ECSE children. The table below shows the total cost for the 2023-25 biennium.

	Average Cost Per Child*	Estimated Number of Children	Total Estimated Cost	Total estimated cost with 8.8% inflation increase
Early Intervention	$8,591	9,257	$79,526,887	$86,525,253.056
Early Childhood Special Education	$14,302	18,684	$267,218,568	$290,733,801.984
Total 2023-25 Estimate	$13,502	27,941		**$377,259,055.04**

*Average cost derived from EI/ECSE cost per child 2021-23 estimates

Data for the number of EI and ECSE children served is the sum of the April monthly rolling average for the past two years. The rolling average is the average caseload data for the last 12 months. An ec-Web report divides the caseloads into three levels of service need (mild, moderate, and high) based on the number of goal areas for each child. The number of children are assumed to grow at the following rates:

- ECSE Mild – 2% per year
- ECSE Community Pre-School Moderate – 6% per year
- ECSE Structured Class Moderate – 6% per year

- EI – 5% per year

The funding amount per child is an average of $8,218 per child per year for the last four years:

- 2016-17: $9,200
- 2017-18: $8,073
- 2018-19: $7,881
- 2019-20: $7,720

As of 2020, the funding for the 2020-21 school year was increased by an estimated $37.5 million a year from Corporate Activities Taxes (CAT) approved in HB 3427 (2019) for the Student Success Act (SSA) to bring the funding for the EI/ECSE program to full funding of adequate levels of service.
Based on an estimated enrollment of 27,941 students, the estimated CSL funding for EI/ECSE is $355,614,071 which is $12,727 per student. This is about 94.3% of the cost estimated in the EI/ECSE ASL model calculated with both caseload and school salaries costed out. The estimated ASL funding for EI/ECSE, based on enrollment of 27,941 students is $377,259,055 which is $13,502 per student. The difference between the amount that is in CSL and the amount calculated by using the ASL is $21,644,984.

CSL: $355,614,071
ASL: -377,259,055
$21,644,984

ODE is requesting $21,644,984 to assure that EI/ECSE programs have sufficient funding to meet Adequate Service Levels (ASL).

Equity Impact:

Underfunding this program over the years has resulted in the continual reduction of services to eligible infants, toddlers, and preschoolers with disabilities and their families. This increases the likelihood that the achievement gap between children with disabilities and their peers will continue and that more children with disabilities will continue to drop out of school and not reach their full potential. The intent of the 2019 Legislature was to provide sufficient funding of these programs to meet the full needs of children who are eligible. This package seeks to maintain that fully funded coverage in 2021-23 using a more data driven model for estimation of costs.

Quantifying Results:

Progress is measured through an increase in the number of infants, toddlers, and children receiving adequate service levels (ASL). EI/ECSE programs monitor the provision of ASL in their respective regions and submit improvement plans to ODE on an annual basis. Marked progress in the target area is monitored annually with an expectation of demonstrated progress in three years. If demonstrable progress is not achieved, ODE will provide targeted technical support to the program.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Grant-in-Aid	$21,644,984
Total Grant-in-Aid	**$21,644,984**
Total Strategy 6	**$21,644,984**

STRATEGY 6 REQUEST - $21.6 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $21.6 M

Staffing Impact: 6.44 FTE

Position Number	**Office**	**Class Title**	**Position Class**	**Working Title**	**Fund Source**	**FTE**
Strategy 1						
2516075	OESO	Program Analyst 4	MMN X0863 AP	Fiscal Activities Coordinator	Federal Funds	0.92
Strategy 2						
2516076	OESO	Program Analyst 2	OAS C0861 AP	Fiscal and Program Analyst	Federal Funds	0.92

2516077	OESO	Program Analyst 3	OAS C0862 AP	IDEA Fiscal Analyst	Federal Funds	0.92
2516078	OESO	Research Analyst 3	OAS C1117 AP	Special Education Research Analyst	Federal Funds	0.92
2516079	OESO	Research Analyst 3	OAS C1117 AP	Special Education Research Analyst	Federal Funds	0.92
Strategy 3						
2516074	OESO	Principal Executive Manager F	MMS X7010 AP	Director of Special Programs	General Fund	0.92
Strategy 4						
2516072	OESO	Education Specialist 2	OAS C2301 AP	Inclusion Specialist	General Fund	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	516,992			995,061	1,512,053
Services & Supplies	119,258			178,145	297,403
Capital Outlay					
Department Operations	**$2,129,079**	**$0**	**$925,000**	**$0**	**$3,054,079**
GIA					
Regional Inclusive Services Program	23,713,846				23,713,846
Early Intervention/Early Childhood Spec Ed	15,692,614		5,952,370		21,644,982
Total Package Cost:	**$40,042,710**	**$0**	**$5,952,370**	**$1,173,206**	**$47,168,286**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 105 - Enhancing Students' Special Need Supports

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	39,406,460	-	-	-	-	-	39,406,460
Total Revenues	**$39,406,460**	**-**	**-**	**-**	**-**	**-**	**$39,406,460**
Special Payments							
Dist to Local School Districts	39,406,460	-	5,952,370	-	-	-	45,358,830
Total Special Payments	**$39,406,460**	**-**	**$5,952,370**	**-**	**-**	**-**	**$45,358,830**
Total Expenditures							
Total Expenditures	39,406,460	-	5,952,370	-	-	-	45,358,830
Total Expenditures	**$39,406,460**	**-**	**$5,952,370**	**-**	**-**	**-**	**$45,358,830**
Ending Balance							
Ending Balance	-	-	(5,952,370)	-	-	-	(5,952,370)
Total Ending Balance	**-**	**-**	**($5,952,370)**	**-**	**-**	**-**	**($5,952,370)**

Policy Option Package 106
State School Fund and High School Success (Measure 98) Adjustment

Purpose:

This policy option package identifies various strategies in the School State Fund (SSF) to address concerns with how the SSF Current Service Level (CSL) is calculated, and also identify needs and anticipated costs for K-12 education in response to the mid and post-pandemic crisis.

- Strategy 1 – Investment of $644 million General Fund for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education children in the K-12 public school system;
- Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level *($12.1 million GF/$9.4 million OF)*
- Strategy 3 – Review key policies and practices in the State School Fund Current Service Level calculation that do not consider all available data and consequences to funding Oregon's schools, in this biennium alone reducing the calculation by more than $700 million.

TOTAL POLICY OPTION REQUEST - $677.1 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $33.1 M
STATE SCHOOL FUND: $644.0 M

How Achieved:

This package identifies various strategies in the School State Fund (SSF) to not only address concerns with how the SSF Current Service Level (CSL) is calculated, but also identify needs and anticipated costs for K-12 education in response to the mid and post-pandemic crisis. These strategies will address: accounting for the 50/50 vs. 49/51 biennial split in CSL, potential for increasing student enrollment and addressing challenges due to the pandemic, and a review of

- the inflation rate applied to the SSF CSL calculation,
- the impact of the reduction in the SSF market share of the State's General Fund, and
- the districts' actual costs for PERS.

Strategy 1 – Investment of $644 million for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education for children in the K-12 public school system

First, programmatic funding for the SSF formula for the 2023-25 CSL calculation is based on the last year of the biennium, or the 2022-23 school year. Currently, the second year represents 51 percent of the total biennial budget for the SSF. Whereas, based on instruction from the Department of Administrative Services and the Legislative Fiscal Office, the basis for the CSL was set at a 50 percent split of AY21-23, which does not reflect how the funds were actually spent by the State. That difference represents an adjustment of funding of approximately $186 million year over year, where the first year is reduced by $93 million and the second year is increased by $93 million as compared to a 50/50 split. This difference in the consideration for the split represents **a difference of approximately $194 million in the CSL calculations for AY25** once other factors such as inflation and PERS rates are also included**.**

A 49/51 split of State resources in the SSF is historically used to offset increased costs in the second year of the biennium to account for inflation and meeting/exceeding federal Maintenance of Effort (MOE) requirements. The tradition of providing more resources in the second year of the biennium is decades old, which can be validated by reviewing previous legislation and appropriations leading up to Appropriation Year (AY) 17-19, where the legislature appropriated SSF resources with a 50/50 split. It should be noted, using a 50/50 split in the SSF CSL modeling began in 2015, which is similar to how state agency budgets are calculated. Even though the CSL modeling used a 50/50 split in AY15-17, the legislature appropriated SSF resources with 49/51 split with the end of session bill, SB 5507 (2015). We believe this is an important point to understand as to when this change in the SSF CSL methodology occurred.

In AY21 the Department of Education (Department) was given the authority to decide which ratio to use, where it opted for the 49/51 split due to unanimous support of stakeholders and in an effort to help meet federal MOE requirements. The Department could distribute funding using a 50/50 split, but the K-12 partners would still need to budget/expend resources using a 49/51 ratio, where the ending fund balance and carry-forward of funding in the first year of the biennium would be more than typical. This is because historically the costs of doing business increase year over year. This is a substantial difference when the scope and scale of the SSF is considered. Higher ending-fund balances have also been actively discouraged by the Legislature and can also create confusion during collective bargaining processes.

Of interest and to expand on the MOE concern, if State resources are allocated using a 50/50 split, where two-thirds of the funding in the SSF formula are from the State, there is also great potential that federal MOE requirements will not be met, thus jeopardizing federal funding for students in need of additional supports for students experiencing disability and navigating poverty. There is also concern federal stimulus funding under the Elementary Secondary School Emergency Relief (ESSER) grants could be in jeopardy if

State MOE and Maintenance of Equity (MOEquity) requirements are not met. ESSER grants approximate $1.7 billion in federal stimulus resources, set to expire in September 2024, are intended to help K-12 schools respond to the global pandemic and are on track to be completely spent by the end of 2024.

The State will also need to address an anticipated low enrollment forecast as well as the needs of students and staff post-pandemic in the SSF CSL for AY23-25, which is not currently reflected in the weighting of the SSF. If current conditions continue, where state mandates, rates of COVID-19 infection and related hospitalizations all appear to be removed or reduced, it seems logical that a large percentage of the approximate 30,000 students that migrated out of the public education system for the past two years will return in AY25. Based on data at the Department, it is anticipated most of the returning students will be in grades Kindergarten-4, where most of these missing students participated in homeschooling during the pandemic. This is similar to many other states that also saw an increase in students participating in homeschool, where vaccines were not available for younger students until just recently.

In addition to unfinished academic learning for many students, there is concern about mental health and social emotional well-being along with the traumatic toll the pandemic has had on children, where we are already seeing challenges with student behavior and academic outcomes. This is not exclusive to Oregon, where many states are reporting similar findings. There are national education leaders in policy and research groups such as Edunomics at Georgetown University and the National Bureau of Economic Research (NBER) that are reviewing data to quantify the financial impact of delayed learning due to school closures and remote instruction, especially for disadvantaged students that will need more help moving forward.

In this research you can view any of the approximate 8,000 school districts in the United States to get an estimate of cost for these needs. For example, it calculates students in Portland Public Schools (PPS) lost an average of 19 weeks of learning in math and 13 weeks of learning in reading. The calculator estimates this would cost approximately $104 million in tutoring to get students caught up for PPS for math and reading. This cost is in addition to typical operational expenses and is an example of how existing measures in the SSF don't adequately capture what it will actually cost to get students the help they need to be successful moving forward.

Many school districts in Oregon are similar to PPS in their rates of lost instructional time. PPS represents approximately 8% of the state total of students and SSF weighting, where it could be calculated the additional cost for additional supports for delayed learning to be ~$1.3 billion. Fortunately, we do have ESSER federal stimulus funds to help with these costs, but unfortunately it isn't sufficient to cover all of the expenses moving forward, where there have already been substantial investments in supplies, technology and capital improvements since the beginning of the pandemic. It's estimated there will be an **approximate deficit of $400 million to $500 million between federal resources and total needs**.

If students are not able to receive these additional supports in the near future **it is estimated there will be a $2 trillion loss to our national economy for this generation** due to loss earnings and physical disability, and a greater reliance on government welfare.

If the current SSF CSL calculation significantly under estimates both the enrollment of students in Oregon's schools and ignores the additional needs of students through pandemic, the results could be tragic for our system and our state's children as school districts are forced to reduce staffing while serving more students with greater needs than anticipated. **The Department is estimating the financial impact of delayed learning, not covered by federal stimulus funds, is approximately $450 million.**

There is also concern and interest for the Legislature to review the 2.1% rate of inflation used in the AY25 SSF CSL model, as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. For example, approximately 85% of expenses in education are service related and licensed teachers and administrators are required to have a degree, or an advanced degree, and where there is increased competition for these staff. We are already seeing districts struggling to settle contract negotiations due to requests for higher wages to address inflation and teacher retention. As well, there are limited options for purchasing supplies, fuel, and transportation for students, and public school districts don't have the option to reduce service levels due to increased costs. The basket of goods considered for education is very different than a traditional consumer, where they have broader choice and ability to opt out, thus affecting supply and demand, hence the difference in increased costs and rates that typically outpaces CPI.

An increase of one percent in the inflation rate equals approximately $31.6 million in the SSF CSL calculator, which uses CPI. At the time of writing this proposal, the annual inflation rate for the United States is 8.6% for the 12 months ended May 2022. For example, an increase of four percentage points in the SSF CSL calculations **would equal approximately $126 million for AY25**. The Legislature should review the inflation rate used for SSF CSL calculations as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. An alternative inflation adjustment could more accurately capture the true cost of operating at the current service level in the next biennium.

There is also concern and interest to review the SSF market share of the State's General Fund (GF) and Lottery operating budget, where there has been a substantial reduction in GF appropriated to the SSF when comparing prior years leading up to AY23. We want to bring attention to the fact the SSF has lost almost 10 percentage points in market share since AY21, which is **estimated to be a difference of approximately $2.5 billion for AY23**. In many biennia leading up to, and including AY19, the SSF represented ~39% share of the GF operating budget. In AY21, that rate dropped to 36% and in AY23 the SSF market share currently stands at ~28%. As noted previously, due to this drop in market share there is significant concern with the State's federal MOE requirements, where there may be an impact to federal funding. This loss in revenue is greater than what was added under the Student Success Act (2019) and the revenues generated under the Corporate Activity Tax, which was intended to supplement existing resources. For

example, in AY23 the total amount received for K-12 education from the Student Success Act is currently appropriated at $2.06 billion.

Lastly, the Legislature should be aware that districts have taken aggressive measures over recent decades to address the rising PERS rates related to the Unfunded Actuarial Liability (UAL). One of the major strategies has been to issue revenue bonds and make lump sum payments to PERS System to reduce individual district UALs. Districts have been able to significantly reduce their cost through this process as the interest rate paid on the revenue bonds is substantially lower than the PERS UAL interest rates.

The deposits by district are held in the PERS System in what are called side-accounts. A portion of the districts UAL is charged to the side-account thus reducing the rate the district pays to PERS. Districts then have separate debt service payments they pay to satisfy the debt for the revenue bonds.

The PERS actuary considers the side-accounts as a reduction to the overall liability in determining PERS rates, thus taking advantage of the districts' contributions which were funded in most instances by the issuance of revenue bonds.

Unfortunately when calculating the Current Service Level no consideration has historically been given to the cost of repayment of these Revenue Bonds. Currently, districts pay over $30 million each month through an intercept of their SSF revenues to cover the debt service on these bonds. Estimated costs for districts with side-accounts funded through revenue bonds **exceeds $600 million per biennium as of 2021.**

In summary, the benefit of these side-accounts are utilized in determining PERS rates and future costs; however, the replacement costs of the debt that created the side-accounts is ignored. The actuarial valuation used to establish rates as of July 1, 2021 includes a rate decrease adjustment of 6.64%. Assuming K-12 wages subject to PERS for the biennium of $9.3 billion that equates to a cost reduction of more than $551 million. The overall calculation is missing the offsetting debt service costs to districts thus forcing them to utilize their remaining resources to cover the debt service costs. Had these districts not chosen to do the debt refinancing for PERS, the CSL calculation would look much different than it has. Districts would end up spending millions more in interest costs (based on the fact they were able to borrow at rates significantly below the PERS system rate) thus increasing the CSL. Students are suffering as a result of the lack of recognition of these valid expenditures.

It should be noted:

- All districts pay the school pool rate to PERS.

- In some cases, the school pool rate may be adjusted downward by the presence of a side account that was created by the District, and is drawn down over a fixed period of time such that the District receives an annual credit.
- The side account may have been created through a cash contribution, or for most districts, by the issuance of bonds.
- For every district that issued bonds, there is annual debt service to be paid as well, so it would be incomplete to evaluate a District's pension-related cost by looking only at the net pension rate. The hope is that the annual debt service is less than the rate credit provided, but that may not be the case. **The only accurate way to evaluate a District's full cost is by including the debt service in the CSL calculation.**
- In considering CSL then, there are two approaches that could be technically accurate:
    - Assume the full school pool rate for all districts, not taking into account any side account credit nor any debt service. This approach would shift the risk/reward of any side account to the Districts that created them. Not only is this very straightforward to accomplish, but it seems appropriate that Districts that undertook the risk of pursuing a side account should receive the benefits and the costs.
    - Assume the full school pool rate for those districts without side accounts, and the INDIVIDUAL net rate for those with, then add back the debt service calculated as a percent of payroll. Not only is this a more complicated approach, but it would transfer the benefit/cost of the side account to the State, as in good years, the funding level would be reduced, and in bad years, it would be increased. This does not seem in keeping with the Governor's priority for having Districts create side accounts as it would eliminate the upside of taking such risk.

- Therefore, it is not appropriate that the CSL calculation is only looking at the 'net' average rate for school districts and using that as the baseline. This would be giving all school districts a reduced funding level, even if they have no access to side accounts. What is also not appropriate is using the individual net rate and not taking into account related debt service.

In summary, this policy option package **represents a net increase of $644 million** in resources beyond the current SSF CSL modeling. Below is a summary of the strategies addressed in this package:

- Strategy 1 – Investment of $644 million for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education children in the K-12 public school system
    - Request A – Increase SSF funding to reflect the amount that would have been represented as CSL if the actual 49/51 biennial split for 2021-23 would have been used. **This results in an estimated difference of approximately $194 million when compared to the SSF CSL calculations.**

- Request B – Increase SSF to address *anticipated* increased challenges due to needs of students to address social, emotional, delayed learning, and trauma due to the pandemic. **This results in an estimated difference of approximately $450 million when compared to the SSF CSL calculations.**

- Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level

  - Increase High School Success/Measure 98 (HSS/M98) program to reflect the increase that would have resulted in the calculation had the 49/51 biennial split been used in calculating the SSF CSL. **This results in an estimated difference of approximately $21.5 million when compared to the SSF CSL calculations,** which is split between General Fund and Student Success Act/SEIA funding. Adding an addition $644 million to the current service level would bring the total growth rate of CSL to 7.63%. The current service level for HSS/M98 include 0.76%, so the change would be an additional 6.87%. This brings the per student amount to $937, for a total revenue transfer of $336,532,920. The increase from CSL is $21,549,600, which is split between General Fund and SSA/CAT funding.

- Strategy 3 – Review key policies and practices in the State School Fund Current Service Level calculation that do not consider all available data and consequences to funding Oregon's schools, in this biennium alone reducing the calculation by more than $700 million.
  - Request A – Review the use of the 2.1% rate of inflation used in the AY25 SSF CSL model as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. An alternative inflation adjustment could more accurately capture the true cost of operating at the current service level in the next biennium. **This represents a loss of approximately $126 million to the SSF in the 2023-25 biennium.**
  - Request B– Review the SSF market share of the State's General Fund (GF) and Lottery operating budget, where there has been a substantial reduction in GF appropriated to the SSF when comparing prior years leading up to AY23. The SSF has lost almost 10% market share since AY21, which is **estimated to be an approximate loss of $2.5 billion for AY23.** Had a ~36% GF market share been maintained for the SSF, the State's contribution would be approximately $11.8 billion as compared to the current $9.3 billion.
  - Request C – Review the SSF CSL model for calculating funding to address districts' costs for PERS beyond the net rate in the SSF CSL calculation, where they have bonded and are incurring debt service expenses in an attempt to provide savings for the State. **This results in an estimated difference of approximately $600 million when compared to the SSF CSL calculations.**

STRATEGY 1 REQUEST - $644.0 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $0.0 M
STATE SCHOOL FUND: $644.0 m

How Achieved:
Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level

The High School Success/Measure 98 calculation for current service level has been inflated each biennium since inception by the rate of growth in the State School Fund. The inflation rate is applied to the per-student cost, which was initially targeted at $800 per qualified student. Applying the growth rate over time, the revised 2023-25 rate per student would be $937, and would increase the overall HSS/M98 revenue to $336.5 million. This revenue covers the cost of HSS admin, as well as grants to school districts for programs throughout the state.

Biennium	SSF Total	Calculated Growth Rate	HSS/M98 Student Rate	Estimated HSS/M98 SSF Transfer
2017-19 LAB	$8,203,860,367	8.67%	$800	$170,000,000
2019-21 CSL	8,771,518,240	6.92%	$855	
2019-21 LAB	9,000,000,000			303,000,000
2021-23 CSL	8,997,461,278	-0.03%	$855	
2021-23 LAB	9,300,000,000			323,894,652
2023-25 CSL	9,370,386,882	0.76%	$877	314,983,320
2023-25 ARB	10,014,386,882	6.87%	$937	336,532,920

The General Fund participation in this program is about 56.2% of revenues, or $189.2 million, with the remainder coming from the corporate activities taxes approved in HB3427 (2019). The additional General Fund requested in this package is for $12.1 million, and an additional $9.4 million from CAT revenues. *Both the General Fund and CAT funding is transferred to the High School*

Success and College and Career Readiness Fund, from which program expenditures are paid. This creates a duplication of the GF amount for transfer purposes in the budget totals.

STRATEGY 2 REQUEST - $33.1 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $33.1 M

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services Services & Supplies Capital Outlay					
Department Opers.	**$0**	**$0**	**$0**	**$0**	**$0**
GIA High School Success	**12,113,303**	**11,830,267**	**9,153,262**	**0**	**33,096,832**
State School Fund	**644,000,000**				**644,000,000**
Total Package Cost:	**$656,113,303**	**11,830,267**	**9,153,262**	**$0**	**$677,096,832**

Other Funds limitations assume funding for 2 positions requested for HSS/M98 in package 111 ($566,071).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 106 - State School Fund & M98 Enhancement

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	12,113,303	-	-	-	-	-	12,113,303
Transfer from General Fund	-	-	11,830,267	-	-	-	11,830,267
Total Revenues	**$12,113,303**	**-**	**$11,830,267**	**-**	**-**	**-**	**$23,943,570**
Special Payments							
Dist to Local School Districts	-	-	20,983,529	-	-	-	20,983,529
Intra-Agency Gen Fund Transfer	12,113,303	-	-	-	-	-	12,113,303
Total Special Payments	**$12,113,303**	**-**	**$20,983,529**	**-**	**-**	**-**	**$33,096,832**
Total Expenditures							
Total Expenditures	12,113,303	-	20,983,529	-	-	-	33,096,832
Total Expenditures	**$12,113,303**	**-**	**$20,983,529**	**-**	**-**	**-**	**$33,096,832**
Ending Balance							
Ending Balance	-	-	(9,153,262)	-	-	-	(9,153,262)
Total Ending Balance	**-**	**-**	**($9,153,262)**	**-**	**-**	**-**	**($9,153,262)**

Package 108 – Ensuring Student Safety

Purpose:
Investment of $6.0 million and 17 positions (14.91 FTE) for staffing capacity in the areas of bus safety, compliance, and accountability; growing workload of the Complaints and Investigations Units, including sexual misconduct complaints and appeals cases; increasing workload in the Government & Legal Affairs and Government Relations teams; and establishment of the School Safety and Emergency Management (SSEM) program to continue the work started with the Federal Grants to States for Emergency Management (GSEM) program.

- Strategy 1 – Investment of $0.4 million for 2 positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.
- Strategy 2 – Investment of $0.4 million for 2 positions/1.79 FTE for the purpose of continuing current limited duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.
- Strategy 3 – Investment of $1.0 million for 5 positions/4.60 FTE for the purposes of ensuring that the Oregon Department of Education (ODE) can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing timely and accurate verification information to education providers.
- Strategy 4 – Investment of $1.1 million for 6 positions/4.68 FTE for the purposes of continuing current limited-duration positions and building capacity to enable the Oregon Department of Education to manage its growing body of Complaints and Appeals work.
- Strategy 5 – Repurposing a current $3.0 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include establishing a current Limited Duration Program Analyst 4 position as permanent, full-time; establishing 1 permanent, full-time Program Analyst 3 position; and, providing funding for Grant-in-Aid to up to 6 ESDs to provide regional support and technical assistance to school districts.

TOTAL POLICY OPTION REQUEST - $5.98 MILLION
DEPARTMENT OPERATIONS: $3.49 M
GRANT-IN-AID: $2.49 M

How Achieved:

Strategy 1 – Investment of $0.4 million for two positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.

Problem:

The Pupil Transportation and Fingerprinting (PTF) Unit processes a significant number of fingerprint background clearances and driver credentials for school districts seeking to hire bus drivers. The burden placed upon the current administrative staff is not sustainable and has required high levels of overtime work. Historically this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered; in the past year, for example, the team collectively put in 1,177.50 hours of overtime at a cost of $49,175.

The limitations on current staffing capacity for on-site reviews of school buses and school activity vehicles result in a large backlog of scheduled visits that reduce the state's oversight. Historically, this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered, and its labor commitment from a budgetary standpoint has been significantly lower than that of surrounding states of comparable population size. For example, Washington and California both inspect all vehicles used in pupil transportation annually using state patrol staff, while Oregon's buses are most often inspected by mechanics who work in the operations where their vehicles reside. Oregon's Pupil Transportation analyst team conducts site visits to inspect vehicles, but is limited in staffing numbers, and are seeing longer gaps between site visits to areas where local staff could use greater support from the ODE team, sometimes up to 10 years between visits.

Currently, the department has 3 analysts that do site visits. Generally staff work together on site visits, either in pairs or if a large operation, all three work together. Two analysts can get through inspections of 5-6 buses per day; if there are 3 analysts working on an operation, they can complete up to 10 buses in a day. They can get up to a maximum of 50 bus inspections per week. Best practice is to inspect on-site at leave every 5 years. With current staffing and the number of vehicles that require inspection, the backlog has put them out as much as 10 years for some operations between visits.

Solution:

Establishing a permanent, full-time Office Specialist 2 position will support a burdened administrative team. This position would assume many of the administrative tasks that are part of background clearance and driver credentialed workload that is currently placed on the PTF team. Funding from fingerprinting and background check revenues will be used to fund this position.

Establishing a permanent, full-time Program Analyst 3 position will add capacity to complete on-site reviews of school buses and school activity vehicles to ensure they are safe for the transportation of students. This position would significantly increase ODE's ability to maintain regular accountability for district operations receiving State School Fund reimbursement and to ensure a high level of safety for students and their communities. Having one additional position would help the department to slowly work down the backlog and get to the schedule of on-site reviews at least every 5 years.. Other neighboring states have complete statewide review of buses annually.

Equity Impact:

This strategy affects all populations involved in Oregon's schools relating to any transportation program need and all classified fingerprinting background checks, school bus services, activity vehicle services, and any contracted transportation services.

Quantifying Results:

The metric of success would be a more even distribution of workload for this unit's administrative team resulting in a lowered cost of overtime labor.

Measureable results would be an overall reduction of overtime to administrative team labor cost, dependable delivery according to established agency timeline of applications and requests for certificates, approvals, or fingerprinting results, and a return to the typical cycle of in-person onsite program reviews by analyst team once every five years or fewer.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$346,436
Services & Supplies	73,554
Total Department Operations	**$419,990**
Total Strategy 1	**$419,990**

STRATEGY 1 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:

Strategy 2 – Investment of $0.4 million for two positions/1.79 FTE for the purpose of continuing current Limited Duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.

Problem:

The Government and Legal Affairs Manager serves as a member of the Oregon Department of Education executive team. The Government and Legal Affairs Manager also oversees a team of 16 employees, including one director, that are responsible for the

following bodies of work: Civil Rights, State Board of Education, Charter Schools, Sexual Misconduct, and Complaints and Appeals. In addition to the management responsibilities, the Government and Legal Affairs Manager has responsibility to administer the agency's administrative hearings process with respect to Child Nutrition, Pupil Transportation, and Fingerprint-based background checks, administer the Fair Dismissal Appeals Board, implement the agency's equity strategic plan with respect to the Government and Legal Affairs team's bodies of work, participate in the Division 22 Core Team, and ensure that ODE is responding appropriately to any legal issues that arise. The Government and Legal Affairs Manager also provides advice and consultation to staff across the agency on a wide range of issues including, for example, statutory and administrative rule construction, application of public meetings laws, and application of public records laws. Finally, the Government and Legal Affairs Manager provides technical assistance to school district personnel. This work falls directly on the Government Legal Affairs Manager with no permanent staff support.

The Government Relations and External Affairs Director also serves as a member of ODE's executive team. The Director serves as the agency's legislative director and oversees the agency's rulemaking process and public records. The agency's rulemaking is significant. In 2021, the agency proposed and the State Board of Education adopted, amended, or repealed 53 permanent administrative rules and 42 temporary administrative rules. In addition, over the last two years ODE has created a rules advisory committee to increase engagement with community organizations with a specific emphasis on engaging with communities of color.

Solution:

In May 2021, ODE created an unbudgeted Limited Duration Executive Support Specialist 2 (ESS2) position to provide administrative support for the Government and Legal Affairs Manager (GLAM) and the Government Relations and External Affairs Team (GREAT) Director. This request makes this position permanent in 2023-25.

In June 2022, the ODE created an unbudgeted Limited Duration Operations & Policy Analyst 3 (OPA3) position to provide support for the GLAM's workload with respect to the work that falls on the manager and are not currently staffed. This will include implementing the agency's equity strategic plan across the GREAT's bodies of work. This request also makes this position permanent in 2023-25.

Equity Impact:

The two positions contribute significantly to the agency's equity goals. The executive support position provides significant support for the agency's rules advisory committee. The OPA 3 position will lead implementation of the agency's equity strategic plan across the GLAM's bodies of work.

Quantifying Results:

ESS2 – In year 1, this position will assist in better transparency for the GREAT and GLAM teams' work by updating internal and external websites. The position will also take on the scheduling for both team directors, ensuring better communication between the teams and internal and external partners and freeing the directors up to address other work. In year 3 and year 5, agency communications relating to Fair Dismissal Appeals Board, Rules Advisory Committee, and State Board of Education will have increased in frequency and quality. The person in this position will have developed relationships with internal and external partners, ensuring better collaboration and communication.

OPA 3 – In year 1, the person in this position will have a project plan and will have begun implementation of the equity strategic plan across the GLAM team's bodies of work. In years 3 and 5 the person in this position will have reviewed and evaluated progress against the plan and lead a team effort to create revised equity strategic plan objectives.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.79 FTE)	$348,441
Services & Supplies	69,824
Total Department Operations	**$418,265**
Total Strategy 2	**$418,265**

STRATEGY 2 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4M
GRANT-IN-AID: $0.0M

How Achieved:

Strategy 3 – Investment of $1.0 million for five positions/4.60 FTE for the purposes of ensuring that ODE can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing accurate verification information for education providers.

Problem:

In 2019, the Oregon Legislature adopted and the Governor signed into law SB 155.
That law, now codified at ORS 339.270-400, directs ODE to do two things:

1. ODE is required to investigate allegations of suspected sexual conduct that involve a student and an individual who is a school employee, contractor, agent, or volunteer who is not licensed with the Teacher Standards and Practices Commission (TSPC). ODE's responsibility for conducting sexual conduct investigations started July 1, 2020.

2. ODE is required to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE's initial ask to the Oregon Legislature was for four positions: (2) Operations & Policy Analyst 4 (one overfilled as a Principal Executive Manager E), one Operations & Policy Analyst 3, and one Administrative Specialist 2. ODE also requested and received $300,000 to support a contract pool of investigators.

As ODE began to build the program for this work, it was quickly determined that the planned staffing for this new program was insufficient and that the timelines required by statute would be difficult to meet by using contracted investigators. For that reason, ODE ultimately decided to underfill the Operations & Policy Analyst 3 position with a permanent Investigator 2 instead of using contract investigators. ODE also brought on two temporary Investigator 2 positions and an additional temporary Administrative Specialist 2 to support this work.

In 2021, ODE requested an additional 10 positions (seven Investigator 2 positions, two OPA 3 positions, and one AS 2 position) to support this work. ODE was asked to revise the request and come back to the legislature for reconsideration of the remaining positions at a later date. ODE was ultimately granted seven positions (six Investigator 2 positions and one OPA 3 position). To date, ODE has filled three Investigator 2 positions (this included transferring the Investigator 2 who was sitting in an OPA3 position as an underfill to one of the Investigator 2 positions ODE was given during 2021), and two OPA 3 positions (including the OPA 3 position that was vacated when ODE transferred the Investigator 2 out of that position). ODE has conducted multiple recruitments for investigators and are still trying to fill the remaining three Investigator 2 positions received in 2021.

This body of work continues to grow and ODE has determined that there is a need for additional staff in order to meet statutory timelines.

Under SB 155, ODE started accepting reports of sexual conduct on July 1, 2020.

Between **July 1, 2020 and December 31, 2020**, ODE received 67 reports of sexual conduct:

- 15 reports were made by schools/school districts or individuals

- 52 reports were from DHS notices that also involved sexual conduct

For those cases:

- 26 cases were closed without opening an investigation
- 8 cases have been completed (investigation has been completed **and** the agency order has been issued)
- 16 cases are open investigations (the investigations have been completed for 8 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 17 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

During **2021**, ODE received 207 total reports of sexual conduct:

- 29 reports were made by schools/school districts or individuals
- 178 reports were from DHS notices that also involved sexual conduct

For those cases:

- 30 cases have been closed without opening an investigation
- One case is completed (investigation has been completed **and** the agency order has been issued);
- 24 cases are open investigations (the investigations have been completed for 5 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 152 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

Between January 1, 2022 and June 2022, ODE received 163 reports.
For the 163 reports we have received so far for 2022:

- 35 reports were made by schools/school districts or individuals
- 128 reports were from DHS notices that also involved sexual conduct

For those cases:

- 37 cases have been closed without opening an investigation
- 25 cases are open investigations
- 101 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

ODE currently is not able to resolve reports of sexual conduct within the 90 day time limit established by statute. ODE has taken extensions for good cause and prioritized educators who are currently on paid administrative leave due to the hardship for education providers who are waiting for investigation results.

Additionally, ODE does not believe that the data from 2020 and 2021 data is necessarily indicative of the number of reports going forward. In March 2020, schools closed to in-person learning and did not completely reopen for regular instruction until the 2021-2022 school year. School closures likely impacted the total number of reports for both 2020 and 2021, as school employees, contractors, agents, and volunteers did not have the same access to students during those years as they do when school is in regular session. The number of reports ODE has received to date for 2022 suggests there will be a significant increase in reports of sexual conduct for the year 2022. By June 2022, ODE has already received approximately 79% of the total number of reports received for the entire year of 2021. If the number of reports received continues at this pace through the rest of 2022, ODE could receive over 325 reports for the year 2022.

ORS 339.374 directs ODE to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE has created two processes for education providers to verify whether the school employees they intend to hire and the contractors, agents, and volunteers they intend to bring on to provide services have either ongoing investigations or substantiated reports of sexual conduct with ODE. ODE created a paper/manual check process through which education providers may request that information. ODE also worked to develop an online system for education providers to use to perform these checks. From July 1, 2020 through late October 2020, the paper/manual verification process was the exclusive means of obtaining this information from ODE. Paper/manual verification requests submitted to ODE range in amount of work required per request. ODE receives requests ranging from one name that needs to be checked to hundreds of names that need to be checked.

- **Between July 1, 2020 and December 31, 2020**, ODE processed 1,057 paper/manual verification requests from education providers. Those requests required ODE to check 7,171 individuals for ongoing investigations and substantiated reports of sexual conduct.
- In **2021**, ODE processed 505 paper/manual verification request from education providers. Those requests required ODE to check 2,523 individuals for ongoing investigations and substantiated reports of sexual conduct.
- **Between January 1, 2022 and June 13, 2022**, ODE processed 182 paper/manual verification requests from education providers. Those requests required ODE to check 1,036 individuals for ongoing investigations and substantiated reports of sexual conduct.

In late October 2020, ODE launched its online verification system. After launching that system, the number of paper/manual verification requests received began to drop, but the launch of the online system created a new body of work that ODE needed to respond to – requests for access to the online system. ODE has not tracked requests for access by year, but are including some general information about the requests received and processed since the launch of the system below:

- When the system launched in late October 2020 through June 15, 2022, ODE received approximately 255 individual requests for access to its system.
- To date, ODE has established account access for 204 of those individuals.

ODE continues to process paper/manual verification requests for any education providers that do not yet have access to the online verification system. ODE will also need to continue to set up individual access accounts for any education providers who request access to the online system.

Solution:

ODE is requesting five permanent full-time positions to support the sexual conduct investigation work:

Two full-time, permanent Investigator 2 positions:

- ODE anticipates that one investigator can handle 2-3 open cases at a time. Cases must be resolved in 90 days – one investigator should handle 8-12 (average of 10) investigations each year.

One full-time, permanent Operations & Policy Analyst 3 position:

- This position will assist with report intake and make recommendations to the manager regarding whether or not to open an investigation after a report is received. This position also will draft final determinations at the conclusion of an investigation. This position will also assist with regular policy review and revisions for the program.

One full-time, permanent Administrative Specialist 2 position:

- This position will assist with processing the received reports of sexual conduct, verifying requests received through the paper/manual process, and accessing requests for the online verification system. In addition, this position will provide administrative support for the manager of the unit.

One full-time, permanent Office Specialist 2 position:

- This position will provide administrative support for the investigation team, including supporting investigators with travel needs and scheduling interviews.

Equity Impact:

The populations most affected by ODE's sexual conduct investigations are students and non-licensed school employees, contractors, agents, and volunteers. By adding the positions requested above, ODE will see an increased ability to manage these investigations, resulting in a positive impact for students, education providers, and those subject to investigations. Students will see increased protection from individuals who have engaged in sexual conduct as ODE will be able to review received reports and open investigations (where appropriate) in a more timely manner. ODE's ability to open investigations and notify education providers of those investigations more quickly will result in education providers making earlier decisions to either place individuals subject to the investigations on administrative leave or remove their ability to serve as a contractor, agent, or volunteer in schools. Better protection for students will create a safer overall learning environment, and that will have a positive impact on eliminating gaps in different classes of students' opportunities and achievements.

Quantifying Results:

Investigator 2 and OPA 3
These positions will enable ODE to complete investigations and issue agency determinations in a shorter time period with fewer extensions.

In year 1, the employees in the Investigator 2 positions would begin learning ODE's process for conducting investigations, participating in training related to the position, and conducting sexual conduct investigations. By year 3, the employees in these positions should be able to complete an average of 10 investigations per year.

In year 1, the employee in the OPA3 position would begin learning ODE's process for sexual conduct cases, drafting sexual conduct determinations, and developing relationships with internal and external partners, which will ensure effective collaboration in following years. By year 3, the employee in this position should be able to complete between 8-12 cases per year.

Administrative Specialist 2 and Office Specialist 2
In year 1, the employee in the AS2 position will learn how to process reports of sexual conduct, including creating case files and drafting notices regarding investigations of sexual conduct. Some of this work is currently being completed by the manager and OPA3s in the unit. Transitioning this work to the AS2 will free up time for the OPA3s to draft sexual conduct determinations and for the manager to work on review/feedback for those determinations, allowing the team to become more efficient in processing sexual conduct cases.

In year 1, ODE will begin transitioning other administrative support tasks, such as scheduling interviews and travel related to investigations, from investigators (where those tasks currently live) to the OS2 position. Removing those administrative tasks from the investigators will free up time for the investigators to focus on investigating and not on administrative tasks that should fall to

other positions, enabling the investigators to increase the number of investigations they complete so that they can reach an average of 10 investigations completed per year.

By year 2, ODE would like to have all administrative tasks that are currently being completed by the manager, investigators, and OPA3s in the unit transitioned to the AS2 and OS2 administrative support roles.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.60 FTE)	$808,761
Services & Supplies	178,145
Total Department Operations	**$986,906**
Total Strategy 3	**$986,906**

STRATEGY 3 REQUEST - $1.0 MILLION
DEPARTMENT OPERATIONS: $1.0M
GRANT-IN-AID: $0.0 M

Strategy 4 – Investment of $1.1 million for six positions/4.68 FTE for the purposes of increasing the agency's capacity to administer the formal complaints and appeals process

Problem:

ODE's Complaints and Appeals team responds to a variety of types of complaints, including complaints alleging:

- Discrimination pursuant to ORS 659.850 and OAR 581-021-0045. *See* OAR 581-002-003(2).
- A violation of standards of the Oregon Administrative Rules, chapter 581, division 022 (Division 22 Standards). *See* OAR 581-002-0003(6).
- A violation of restraint and seclusion law pursuant to ORS 339.285 to 339.303 or OAR 581-021-0550 to 581-021-0570. *See* OAR 581-0020003(1).
- Retaliation in violation of ORS 659.852. *See* OAR 581-002-0003(5).
- Religious entanglement in violation of ORS 327.109 (prohibiting sponsoring, financially supporting, or actively being involved with a religious activity).

This body of work has grown significantly over the past several years.
Below is a breakdown of the complaints filed and accepted:

2017 – ODE was not tracking complaints filed; 8 complaints accepted
2018 – ODE was not tracking complaints filed; 23 complaints accepted
2019 – 55 complaints filed; 26 complaints accepted (47% acceptance rate)
2020 – 120 complaints filed; 16 complaints accepted (13% acceptance rate)
2021 – 198 complaints filed; 23 complaints accepted (12% acceptance rate)

Between January 1, 2022 and June 23, 2022 – 134 complaints filed; 11 complaints accepted (12% acceptance rate).

If the trajectory for program growth follows the same pattern as growth between 2021 and 2022, ODE can expect receiving a total of approximately 280 complaints for 2022.

Additionally, ODE does not believe that the 2020-2021 data regarding complaint acceptance rates are necessarily indicative of what will be seen going forward. During most of 2020's school year and half of 2021's school year, schools were closed to in-person learning. During previous school years, 51% of all accepted complaints pertained to discrimination on the basis of protected classes. During 2020 and 2021 when schools were closed to in-person instruction, ODE did not receive any complaints alleging discrimination on the basis of protected class. It is difficult to estimate how many additional complaints ODE would have received and what the rate of acceptance would have been for 2020 and 2021 had schools not been closed to in-person learning.

However, it is clear that:

- ODE would have received an indeterminate number of additional complaint filings during 2020 and 2021 if schools had not been closed to in-person learning, making the trajectory of filed complaints even steeper
- The rate of acceptance would have been greater, although it is impossible to know exactly by how much

Of the complaints accepted to date, ODE has completed the following:

2017 – All 8 completed
2018 – 21/23 completed (2 remaining)
2019 – 23/26 completed (3 remaining)
2020 – 12/16 completed (4 remaining)
2021 – 14/23 completed (9 remaining)
2022 – 0/11 completed (all 11 remaining)

Over the past year, the Complaints and Appeals team has worked to identify problems in the current system in order to provide better and timelier service to students, families, and districts. This strategy is a result of that work.

Solution:

Parents and students need information that clearly lays out their rights, explanations of the complaint processes available to them, and reliable instructions on how to navigate those processes. Currently, ODE does not have the resources to assist complainants in navigating district and state level complaint processes. ODE merely has the resources to inform complainants of the right to file and then point them to the appropriate process. ODE staff are working to provide tools that will be available on the website. However, what is really needed is parent advocate positions. Therefore, ODE is proposing two parent advocate positions to support parents and students in accessing and navigating the various complaint and appeals processes.

Two permanent, full-time Program Analyst 2 positions:

- These positions will serve as parent advocates. Their primary role will be to assist parents and students in understanding, accessing, and navigating the various complaint and appeal processes.

Currently, the Complaint and Appeals process mainly falls on our existing Operations & Policy Analyst 3 position. The workload for this position is to manage the cases from start to finish and includes reviewing the complaint/appeal for intake, working with the investigator to develop the scope of the investigation, reviewing the investigator's report, writing the preliminary and final order, working with the relevant subject matter expert to write appropriate corrective action, tracking corrective action, and, if necessary, working with DOJ to manage cases through the judicial review process. Given the current staffing, ODE is unable to process these cases in a timely manner and this results in long wait times for students, families, and districts. It also means that corrective action often gets implemented after the student has already moved to the next level of school (elementary to middle school/middle to high school) or graduated from high school. The Complaint and Appeals caseload is too much work for one Operations & Policy Analyst 3 position. ODE needs additional OPA 3 positions to manage these cases and move them through the process more quickly, ensuring a faster resolution for students and parents and ensuring the technical assistance and corrective action is delivered to school districts sooner.

Two permanent, full-time Operation & Policy Analyst 3 positions:

- These positions will be responsible for determining whether ODE can accept an appeal, working with investigators to develop the scope of investigation, reviewing the investigative report, writing the preliminary and final order, working with relevant subject matter specialists in ODE to determine and write up appropriate corrective action, track corrective action, and manage the matter through the judicial review process. These positions will also assist with regular policy review and revisions for the program.

ODE is also requesting two support positions: one Administrative Specialist 2 and one Office Specialist 2. With the current staffing, much of the administrative work for this programs falls on our OPA 3. The work is not an appropriate use of that classification and it reduces the amount of time the OPA 3 has to respond to complaints. ODE is proposing additional support positions to provide for the administrative needs of this growing team.

One permanent, full-time Administrative Specialist 2 (this position will make an existing Limited-Duration position permanent):

- This position will manage the complaints and appeals intake process and ensure that ODE has all of the information necessary to make a determination about whether to accept an appeal. The position will also provide technical assistance regarding ODE's complaint process and develop program manuals and other resources for the process.

One permanent, full-time Office Specialist 2:

- This position will provide administrative support for the entire Complaint and Appeals team.

Without additional staffing, ODE is unable to:

- Process complaints in a timely manner, resulting in long wait times for resolutions for students, families, and districts.
- Provide timely technical assistance and corrective action to districts. Currently, corrective action is often implemented too late to have a positive impact for the student/family who filed the complaint.
- Provide individualized assistance to those needing help with navigating both district and state level complaint processes.

Equity Impact:

ODE accepts complaints and appeals involving discrimination, restraint and seclusion, Division 22 standards, retaliation, and religious entanglement. Historically, complaints involving discrimination based on protected class have significantly outnumbered the other types of complaints received. Additional staff will allow ODE to respond more quickly to discrimination complaints. The ability to respond to discrimination complaints in a timely manner is important because it means that students of protected classes will be better able to access and benefit from educational opportunities.

Quantifying Results:

PA 2
In year 1, the employees in these positions would focus on developing and implementing ODE's family advocate policies and program guidelines. This work would include significant engagement with parents, students, community members, and school districts to understand the current need and how best to utilize these positions. The employees would develop resources and tools to aid constituents in understanding options for dispute resolution. And the employees would develop a system for tracking data and

records regarding inquiries. In year 2, the employees would be regularly assisting students and families seeking resolution to disputes with school districts and education service districts, in determining the appropriate processes for seeking redress for violations of state and federal law, and in making referrals to other agencies where appropriate. Employees would begin tracking data and reports, and would identify and report patterns or problem areas in existing state and local policies and practices. In year 3, employees would develop and deliver a range of training programs to promote constructive communication, conflict resolution and collaborative problem solving.

OPA 3
In year 1, the employees in these positions would begin learning ODE's complaints and appeals process and drafting orders in response to those complaints and appeals. By year 3, the employee in this position should be able to complete between 7-10 orders per year.

AS 2
In year 1, the employee in this position would begin handling intake for complaints and appeals and inquiries about the complaint and appeal process in close collaboration with the existing OPA 3 who currently performs those bodies of work. By year 3, the employee in this position should be able to handle both intake and inquiries about the process on a more independent basis, collaborating with the OPA3 and manager only as needed.

OS 2
In year 1, this employee will begin providing administrative support to the complaints and appeals team. This position will provide support with communication, document creation, document management and retention, travel arrangements, and meeting support. This will free up other program staff to focus on the substantive work of the program and resolve complaints and appeals more quickly.

Taking that work off of the OPA3 position will enable ODE to complete orders for these cases in a shorter time period with fewer extensions.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.68 FTE)	$925,734
Services & Supplies	189,666
Total Department Operations	**$1,115,400**
Total Strategy 4	**$1,115,400**

STRATEGY 4 REQUEST - $1.1 MILLION
DEPARTMENT OPERATIONS: $1.1 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 5 – Repurposing a current $3 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include making a current Limited Duration Program Analyst 4 permanent, establishing a permanent Program Analyst 3 position, and providing Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Problem:

The SSEM program, as currently funded through Federal Funds, provides limited funding for contracts and services with five partner Education Service Districts. The program has an operational model called "Train-With-a-Focus" where school districts are assessed based on their proficiency in emergency management fundamentals with a focus on their EOP. The 2021-22 school year is the first year this operational model has been implemented. The 2022-23 school year is the final year of the federal grant. The assessments conducted in the current operational model drive training and emergency management product deliverables as defined in the associated Inter-Governmental Agreements with ODE's corresponding partner ESDs. This method is used to provide statewide, revolving assessments and improvements of school district capacity every two to four years.

The Office of School Facilities proposes to repurpose a current $3 million carve out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program. This funding will provide for two positions at ODE for capacity and technical expertise and up to six ESD partners to provide regionally targeted training and technical assistance to districts. This strategy will also bring to an end the Facility grant, which is no longer necessary due to changes in bond law. School districts can now include non-intrinsic costs such as furniture and computers in their Bond requests. There is also concern about the equity of the Facility grant in that it does not significantly help those districts that are unable to pass bonds and build new classroom space. For these reasons, the Facility Grant should be eliminated and the money redirected to the SSEM Program, which aligns with ODE's mission vision and values, and promotes equity. A legislative concept (LC436) is being developed that will direct ODE to provide support to school districts for the development and implementation of their Emergency Operations Plans (EOPs). LC 436 will provide the justification for this strategy, and increase the SSF transfer to the Office of School Facilities by $3 million to fund this program.

The SSEM program currently works by identifying regional needs and supporting those needs through training and technical assistance that will get school districts ready for any threat or hazard. Before ODE established this program with Federal Funds, school districts spent their time inefficiently seeking out resources and supports for their Emergency Operations Plans (EOPs) and more often than not their final product was incomplete and left gaps in their coverage of the whole school community. Now there are

regional subject matter experts that work directly with districts to engage with local resources and write plans that address their regional threats and hazards permitting a more comprehensive plan and a more efficient use of administrators' time.

Solution:

This strategy will transfer funds from the Facility Grant of the State School Fund to the operational budget of the Office of School Facilities within ODE. Establishing the SSEM program as a permanent program will ensure that these resources remain in place for all communities and statewide emergency preparedness for schools. These funds would make permanent one current limited-duration position, a Program Analyst 4, and establish a new permanent Program Analyst 3 position for capacity and technical expertise. This strategy will also provide $2,491,982 in Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Equity Impact:

The SSEM program considers the entire school community in its training and technical assistance, which specifically requires planning and inclusion of people with access and functional needs. Training and technical assistance is expected to support planning that ensures all persons are provided a safe environment before, during, and after any experienced threat or hazard. A high quality school Emergency Operations Plan (EOP) that considers all places, all times, and all people will permit schools to provide an enduring safe and supportive learning environment. Knowing that any given school will provide a reliably safe environment will absolutely decrease the opportunity gap for those who may have otherwise been neglected without equitable supports.

Quantifying Results:

Current targets are for 50 assessments and supporting improvement activities every year based on limited funding for regional coordinators. In two years of operating with this model, the SSEM program will be able to demonstrate that nearly half of Oregon's schools have been assessed and improved. The approval of this legislative concept and strategy would permit the SSEM program to increase targets by 25-50% if pre-existing ESD partners are able to continue supporting the mission of the program. Targets could be further increased if a sixth ESD partner is identified and contracted with.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$471,114
Services & Supplies	73,554
Total Department Operations	**$544,668**
Special Payments	2,491,982

Total Strategy 5 **$3,036,650**

STRATEGY 5 REQUEST - $3.0 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $2.5M

Staffing Impact: 17 positions (14.91 FTE)

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1 – Fingerprinting and Bus Safety						
2516068	CNP	Program Analyst 3	OAS C0862 AP	On-Site Review Staff	General Fund	0.92
2516069	CNP	Office Specialist 2	OAS C0104 AP	FTP Support Staff	Other Fund	1.00
Strategy 2 – Government & Legal Affairs Staffing						
2516090	GLAM	Operations & Policy Analyst 3	OAS C0872 AP	Equity Strategic Plan Leader	General Fund	0.79
2516089	GLAM	Executive Support Specialist 2	OAS C0119 AP	Rules Advisory Committee Support	General Fund	1.00
Strategy 3 – Sexual Conduct Investigations Staffing						
2516081	DO	Administrative Specialist 2	OAS C0107 AP	Administrative Specialist 2	General Fund	0.92
2516082	DO	Office Specialist 2	OAS C0104 AP	Investigative Support	General Fund	0.92
2516083	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints & Appeals Coordinator	General Fund	0.92
2516084	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
2516085	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
Strategy 4 – Complaints & Appeals Staffing						
2516091	DO	Administrative Specialist 2	OAS C0108 AP	Complaints/Appeals Staff	General Fund	0.75

2516092	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516093	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516094	DO	Office Specialist 2	OAS C0104 AP	Complaints & Appeals Support	General Fund	0.75
2516095	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
2516096	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
Strategy 5						
2516080	OFIT	Program Analyst 4	MMN X0863 AP	Program Manager	Other Funds	1.00
2515067	OFIT	Program Analyst 3	OAS C0862 AP	Program Coordinator	Other Funds	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$2,290,284	$610,202			$2,900,486
Services & Supplies	473,264	111,479			584,743
Capital Outlay					
Department Operations.	**$2,763,548**	**$721,681**	**$0**	**$0**	**$3,485,229**
300 Grant in Aid					
School Safety & Emergency Management Program (SSEM)	$0	$2,491,982			$2,491,982
Total Package Cost:	**$2,763,548**	**$3,213,663**	**$0**	**$0**	**$5,977,211**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Student Safety-Buses/Fingerprinting/Complaint

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Transfer from General Fund	-	-	2,491,982	-	-	-	2,491,982
Total Revenues	**-**	**-**	**$2,491,982**	**-**	**-**	**-**	**$2,491,982**
Special Payments							
Dist to Local School Districts	-	-	2,491,982	-	-	-	2,491,982
Total Special Payments	**-**	**-**	**$2,491,982**	**-**	**-**	**-**	**$2,491,982**
Total Expenditures							
Total Expenditures	-	-	2,491,982	-	-	-	2,491,982
Total Expenditures	**-**	**-**	**$2,491,982**	**-**	**-**	**-**	**$2,491,982**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Package 111 – Technical and Programmatic Adjustments

Purpose:
Investment of $45.6 million, including carryover limitation of $40 million for the High School Success/Measure 98 program, and 25 positions (19.24 FTE) to carry out programs in support of education programs, and backfill of federal indirect revenues lost as a result of the Early Learning Division transferring to the Department of Early Learning and Care.

- Strategy 1 – Investment of $0.3 million and 1 position/1.00 FTE to permanently fund and grant authority for a current limited duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.
- Strategy 2 – A request of extension of the existing (4) limited duration positions and associated federal funding limitations of the Well-Rounded Access Program (WRAP) grant. These positions are classified as: Education Program Specialist 2, Operations & Policy Analyst 4, Research Analyst 4 and Administrative Specialist 2. The Legislature approved the application and acceptance of federal funds for the WRAP grant in 2020 with this grant ending on 9/30/2025. ($1.1 million FF)
- Strategy 3 – Fund the full suite of resources made available by the Smarter Balanced Assessment Consortium, including federally-required summative assessments - $550,000; and fund the provision of federally-required ELPA assessments - $650,000. This is an estimated total of $1,200,000.
- Strategy 4 – Funding Adjustment to Stabilize Higher Education Coordinating Commission (HECC) Perkins Partnership: Request for an additional 0.50 Full Time Equivalent of permanent position authority for a Civil Rights/Federal Systems Program Analyst 3. We currently have General Fund dollars and a 0.50 Full Time Equivalent Program Analyst 3 granted to ODE by the legislature and want to use available federal funds from the Federal systems team to fund another 0.50 Full Time Equivalent to make the position full time.
- Strategy 5 – Setting Accurate Limitation for HSS Implementation. Set budget and limitation to allow High School Success (HSS) grantees to extend the expenditure of their biennial grant funds through September 30 following the end of each biennium in order to provide sustained and stable funding for summer initiatives. Summer initiatives can be key to supporting outcomes desired under HSS, particularly with regards to helping at-risk students get back on track to graduate and ensuring smooth middle-to-high school transitions.
- Strategy 6 – Establish extended limited duration roles for Integrated Guidance Implementation. Extend the following limited duration staff positions through the 2023-25 biennium:
  - HSS Education Specialist 2
  - HSS Program Analyst 2
  - EDM Administrative Support 2
  - Operations and Policy Analyst 1 for Leadership and Operations
- Strategy 7 – Authority to Extend Limited Duration ESSER Positions currently unbudgeted in the 2021-23 biennium, but necessary to fulfill the work of ESSER programs.
- Strategy 8 – OIE Support Position: establish one position to support work of the Office of Indian Education.

- Strategy 9 – Investment of $0.2 million and 1 position/0.92 FTE for Data Access and Governance
- Strategy 10 – Investment of $6.5 million General Fund to backfill lost federal indirect revenues with the exit of the Early Learning Division from ODE into the new Department of Early Learning and Care (DELC)

TOTAL POLICY OPTION REQUEST - $46.3 MILLION
DEPARTMENT OPERATIONS: $6.3 M
GRANT-IN-AID: $40.0 M

Strategy 1 – Permanently fund and grant authority for a current limited duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.

How Achieved:
The work of the Digital Learning Team has expanded during and transitioning from the pandemic in various areas, including:

- Remote and Online Learning: The number of virtual schools has doubled since 2017-18, enrollment has more than doubled from 2.1% to 4.5% of statewide enrollment since 2016, and over 25,000 students are enrolled in virtual schools. While these schools provide important opportunities for students, concerns from the 2017 Secretary of State Audit persist (i.e. graduation rate for virtual schools was 58% in SY20-21).
- Temporary Distance Learning: Temporary distance learning for in-person schools continues to play a new and important role in continuity of learning for future disruptions to learning (i.e. wildfires). Support needed for this work continues.
- Education Technology Integration: The pandemic thrust technology into almost every K-12 student and teacher's lives. The effective and equitable integration of such technologies across in-person and virtual models continues to be an area of opportunity and challenge across the state.
- Computer Science and Digital Literacy: Support for access to computer science and digital literacy remains an expanding and urgent need for students across Oregon. The Digital Learning Team has played an increased role in supporting this work at the state level.

This position is critical to continuing the work of:

- Remote Learning Program Standards and the subsequent policy work required to ensure high quality remote, blended and hybrid learning across the state, including equitable access and outcomes for marginalized students, in response to both a 2017 Secretary of State Audit and the expansion of such schools.
- Providing oversight, accountability, and support for remote and online learning across the state.
- Develop and implement policy to continue the improvement of educational technology within brick-and-mortar schools.

- Develop resources and professional development for online, hybrid, and blended learning instructional models with a focus on equity-centered design and pedagogy.
- Continue technical support to schools, districts and ESDs for temporary distance learning
- Lead the development of the statewide Digital Learning Strategic Plan in coordination with Ambitious Teaching and Learning initiatives and investments.

The work that this position holds touches student and educator populations across the state. Outcomes and opportunities for marginalized student groups attending remote and online schools, for example, reflect the patterns seen in the larger education system. Virtual schools enroll students from both urban and rural parts of the state and serve an important role in course access. Choices and the effective implementation of education technology integration touch almost all corners of the education system, from teachers and families to district leaders, elementary schools to high schools, and supporting emergent bilinguals and students with disabilities, among many more.

The continuation of this role will allow the Digital Learning and Well-Rounded Access team to continue the work described above beyond the current June 2023 end date of the role. Measurable outcomes and evidence of success include those to measure the progress of the various work of the role and team in those described above.

Equity Impact:
Remote and online learning provides both opportunities and challenges for students across Oregon. Currently, disparities in graduation rates persist in virtual schools. For example, the graduation rate for Latino students in 2021 was 55% in virtual schools compared to 77% statewide. Similarly, students with disabilities attending virtual schools graduated at a rate 21% below the statewide average. While the reasons for these disparities are complex and there are positive examples of how remote and online schools are serving students, efforts to engage partners, explore policy and improve these outcomes is a core part of the work of this position and the Digital Learning team.

Education technology integration across all instructional models, including in-person and virtual schools, is directly aligned to the agency's equity goals. Both the digital divide (access to high speed internet) and the digital *use* divide (access to the technology, teaching, and programs where technology enhances learning) are critical issues facing Oregon schools. The use of technology has the potential to accelerate learning and provide more opportunities to access systems of power for marginalized communities.

Quantifying Results:

Strategy 1 – Permanently fund and grant authority for a currently Limited Duration Digital Learning Program Specialist on the Digital Learning and Well-Rounded Course Access team.

- **Year 1**: Implementation of Remote Learning Quality Standards, progress on computer science support throughout the state, implementation of state-wide remote and online learning professional learning structures
- **Year 3**: Improvement in student outcomes in remote and online schools; sustainable systems of technical assistance and professional learning to support remote and online schools and technology integration across all school types.
- **Year 5:** Continued increase in student outcomes from remote and online schools

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$261,214
Services & Supplies	$49,774
Total Department Operations	**$310,988**
Total Strategy 1	**$310,988**

STRATEGY 1 REQUEST - $0.3 MILLION
DEPARTMENT OPERATIONS: $0.3 M
GRANT-IN-AID: $0.0 M

Strategy 2 – Extend limited duration positions of the Well-Rounded Access Program

How Achieved:
Renew 4 limited duration positions (OPA4, RA4, AS2, EPS2) and federal limitation to continue the legislatively approved 5-year grant award for federal Well-Rounded Education Courses. The grant ends 9/30/2025.

Extending the promise of a well-rounded education is one of the commitments that serve as a pillar of Oregon's Consolidated State Plan under the Every Student Succeeds Act. In 2020, Oregon received a five-year, $9.8 million grant to expand access to well-rounded education courses. ODE proposes to focus its approach to developing, expanding, and implementing, a course-access program by expanding access to STEAM-related courses. Specifically, ODE proposes to expand Oregon's existing STEM program in continued partnership with the Oregon STEM Council, regional STEM Hubs, and higher education partners and build capacity to develop and maintain an arts program to support districts across the state in providing students with access to high quality courses in the arts and more fully realize STEAM education in Oregon.

The four limited duration positions require position authority and associated federal liimitation through the life of the grant, ending on 9/30/2025. The positions need to extend into the 23-25 biennium in order to ensure the federal requirements of the grant are met and to provide consistent staffing and services to districts and other community partners throughout the life of the grant.

Equity Impact:
Without extension of these limited duration positions and spending limitation named above, the activities of this grant can not be carried out. This grant aims specifically to increase access to well-rounded courses, specifically in STEM, STEAM, and the Arts throughout the state, with a focus on inequitable access. Access, or lack thereof, to STEM, STEAM, and the arts course have disproportionate impacts on marginalized communities. Furthermore, there remains discrepancies in access to STEM and the arts across geographic differences. The staff supporting this grant are critical in the support of districts, partners, evaluation, and execution of the federal grant activities to meet the goals of the grant as described above.

Quantifying Results:
This impact of this grant will be measured through, at a minimum, those required by the federal grant:

- An increase in the number of courses available through the course access program.
- The number of students who select and participate in course offerings supported by funds from this grant in comparison to the total number of students in the State.
- The course passage rate for course offerings supported by funds from this grant.
- Parent and student satisfaction with the available course offerings in terms of variety, accessibility, and quality of the courses.
- Additional measures to be determined through individual activities and programs funded through the program.

Department Operations	**Request**
Personal Services (3.92 FTE)	$909,513 *
Services & Supplies	$212,862
Total Department Operations	**$1,122,375**
Total Strategy 2	**$1,122,375**

*Position entry for this request was inadvertently entered into PICS under package 103 in error. A technical adjustment will need to be made to move the positions to package 111 if approved. ($909,513 Federal Funds, 4 positions/3.92 FTE)

STRATEGY 2 – Expenditure Plan

STRATEGY 2 REQUEST - $1.1 MILLION
DEPARTMENT OPERATIONS: $1.1 M
GRANT-IN-AID: $0.0 M

Strategy 3 – Funding the Full Suite of Interim and Formative Resources, and Funding the English Language Proficiency Assessments

How Achieved:

Funding the Full Suite of Interim and Formative Resources
The Smarter Balanced Assessment Consortium (SBAC) will only make the entire package of assessment resources available in the coming biennium for state members. SBAC staff and member states worked with ODE to develop a gradual annual increase from current per-pupil rates of $6.20, to $7 in 2022-23, $8 in 2023-24, and $9 in 2024-25 to make the costs gradually increase. The final cost is also less than what other states are paying at the present time for the full package. Oregon historically was one of only three states in a consortium of 16 states/unique states that did not buy into the complete suite of resources.

The full suite of resources provides Oregon educators and students with high quality, accessible interim assessments and formative assessment resources, at no additional cost to districts. ODE has developed robust training materials to support implementation and appropriate use within a balanced assessment system. This provision is available to all districts statewide, and ODE continues to see expanded use of the system (as of 5/12/22, we had 18,841 interim assessments administered in reading/language arts, 17,222 in mathematics, and 11,173 in science). These resources are likely to be most useful, however, for small districts that do not have the capacity to purchase district-wide assessment systems.

ODE expects that all districts will move away from the interim/benchmark assessments that they have purchased from vendors and adopt our sponsored interim assessment and formative resources package for the following reasons:

- ODE's resources are made available at no cost to districts
    - *NOTE: Vendors charge substantial fees to access their interim systems, with fees for initial set-up of the system, with training, and additional per-pupil expenses for test administration and reporting*

- Students are able to use all of the 150+ accessibility supports in our online test delivery system to demonstrate what they know and can do
    - *NOTE: Vendor test delivery systems have improved over time in some cases, but often lean on test administrators to make accommodations during test delivery. No vendor provides as much accessibility support as is made available in our system.*
- Students and teachers have full access to the interim assessment items, which allows them to see their responses, note strengths and also learn together about how their learning can be improved
    - *NOTE: vendor-supplied items are secure and do not allow for such access*
- Students and teachers receive score reports that include qualitative descriptions of their performance, statements about what specific skills they have demonstrated and what their next learning move might be
    - *NOTE: Vendors deliver reports that are primarily based on quantitative scores that are rarely of sufficient reliability to be appropriately used*
- The interim assessments that ODE provides are aligned to the full depth, breadth, and complexity of Oregon's content standards in language arts, mathematics, and science
    - *NOTE: vendor-supplied items make claims of alignment that are not substantiated by independent evidence. Their items do not reflect the full complexity of our standards (i.e., they are less cognitively demanding). This makes educators and students believe that they have mastered standards when they have not. For example, very few vendors make writing or math reasoning items available in their interim assessment programs.*

<u>Funding the English Language Proficiency Assessments</u>
Expenses for the ELPA21 consortium are increasing for the 23-25 biennium. ELPA21 costs are increasing for the general assessment and to support the new, federally-required alternate ELPA. Cost projections include approximately $325,000 per year for the ELPA21 increases. This amounts to a $650,000 increase for the next biennium.

It is necessary to attend to this service level increase in order to meet fundamental federal and state requirements.

Equity Impact:
This strategy supports Oregon's commitment to ensuring equitable access to high quality instruction by ensuring that all educators in Oregon have access to accurate and responsible information that can help guide instruction in the classroom, in the moment, periodically throughout the year, and annually. The data from the interim system and formative resources can be used to support learning for almost every student by addressing accessibility and language support needs.

Quantifying Results:
ODE will be able to document progress in multiple manners, including by tracking student use of the interim assessments, teacher use of the Tools for Teachers formative resources, district access to ODE staff to provide requested training. There are currently 91 unique districts that have used Oregon's interim assessment system. When the system was first made available for purchase in 2018, there were only five districts who signed on. ODE will continue to provide training, communicate about the availability of the resources, and challenge districts to demonstrate that their approaches provide coherence, meaning that they have evaluated the quality of their assessment systems and have ensured that their work aligns to the full depth, breadth, and complexity of Oregon's standards. The following table outlines our expectations regarding district adoption of our interim assessment and formative resources from Year 1 (2023-24) through Year 5 (2027-28):

Year 1	Year 2	Year 3	Year 4	Year 5
100	120	140	160	180

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Professional Services	$1,200,000
Total Department Operations	**$1,200,000**
Total Strategy 9	**$1,200,000**

STRATEGY 9 REQUEST - $1.2 MILLION
DEPARTMENT OPERATIONS: $1.2 M
GRANT-IN-AID: $0.0 M

Strategy 4 – Request for an additional 0.50 FTE of permanent position authority for a Civil Rights/Federal Systems Program Analyst 3 to make the position full-time.

How Achieved:
ODE is seeking permanent position authority for another 0.50 Full Time Equivalent position. ODE was granted 0.50 Full Time Equivalent for a Civil Right Program Analyst 3 during the 2019 legislative session. This position is filled full time by combining funds from federal systems. ODE would like to have full time position authority for this staff member, and will continue to fund the position with both General Funds and Federal Funds.

Equity Impact:
A staff member who serves both on the Civil Rights team and working on the federal systems team working with houseless youth helps support equitable services for our students who experience the most disparate access to educational opportunities. This position works to ensure supports for districts and colleges to comply with civil rights requirements as well as provide equitable opportunities for youth in the most need of support.

Quantifying Results:
This position is already working at the Oregon Department of Education. They are providing support for Civil Right (Methods of Administration) monitoring and McKinney-Vento programs. They are helping produce more quality services for our districts and supporting equitable outcomes for students.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.50 FTE)	$111,986
Services & Supplies	$22,075
Total Department Operations	**$134,061**
Total Strategy 4	**$134,061**

STRATEGY 4 REQUEST - $0.1 M
DEPARTMENT OPERATIONS: $0.1 M
GRANT-IN-AID: $0.0 M

Strategy 5 – Setting Accurate Limitation for HSS Implementation to account for carryover of Summer School programs through September 2025.

How Achieved:

Budgeting and setting limitation for this planned and known extension, through September 30, is in keeping with the intent of the statute to provide, among other things, for supports and transitions starting in the summer following grade 7 (ORS 327.871(d)). Unused funds at the end of this period will be returned to the Fund for High School Success and re-distributed by formula to eligible recipients as part of the following year's allocations. This adjustment is also in line with how Student Investment Account funds are administered and extended, which supports further programmatic alignment – a key legislative and departmental priority.

The structural planning and budgeting of this extension will support EII's ongoing work to align and integrate grant programs in order to reduce administrative burden and promote braiding of funds and authentic and responsive community engagement, by bringing HSS into alignment with SIA. It will also increase year-to-year consistency and program stability by allowing grant funding to be spent over the summer irrespective of whether the summer marks the end of the first or second year of each biennium.

ODE does not anticipate any increased administrative costs or data collections as a result of this change; in fact, it is generally expected to reduce costs associated with the current administrative work by HSS and procurement staff involved in individually reviewing and approving extensions.

Equity Impact:
ODE expects that this change will improve educational equity by increasing the stability and continuity of services provided to focal student populations identified in needs assessments under the HSS program.

Quantifying Results:
ODE will provide data on summer program expenditures following this change to demonstrate increased funding stability, particularly in the second year of each biennium.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.00 FTE)	$0
Services & Supplies	$0
Total Department Operations	**$0**
Grant In Aid	**$40,000,000**
Total Strategy 5	**$40,000,000**

STRATEGY 5 REQUEST - $40.0 MILLION

DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $40.0 M

Strategy 6 – Maintaining Limited Duration roles for Integrated Guidance Implementation

How Achieved:
The two requested HSS positions are crucial to ensure ODE can support all participating schools and districts to meet HSS Eligibility Requirements, and therefore continue to receive HSS grant funds. The HSS Education Specialist 2 is a necessary direct liaison to school districts and schools, providing coaching and opportunities to address Eligibility Requirements that have not been met, as well as to monitor improvement, reevaluate, and determine when the requirements have been met. The HSS Program Analyst 2 provides essential organization and synthesis of data related to implementation of HSS, including identification of promising practices and highlighting successful implementation. In the design of EII implementation and integration, these two roles work alongside staff working on other programs to provide regionalized support and coordination.

Similarly, the requested Administrative Support 2 position for EDM is crucial to assist in the redesigned EDM work, especially the development and implementation of investment in community-based solutions to address root causes that result in chronic absenteeism. Similar to HSS, this role will help us execute into the alignment and integration of these programmatic efforts.

The Operations and Policy Analyst 1 is a unique position designed to improve budget management and execution at the program level and support coordination between EII and OFIT partners. Addressing how program staff coordinate and intersect with budget analysts and procurement specialists is a critical function with priority at this time of operationally changing how programs align. This role provides needed capacity building to speed up and solve for that coordination.

While the majority of the positions are tied directly to specific programs, the impact of these positions goes beyond the individual programs they are designed to support. All of these positions will support participating schools and districts in strategically investing resources as they operationally align their internal planning for six ODE initiatives.

Equity Impact:
ODE expects this change will promote the agency's goals towards equity though building our capacity for equitable organizational change and innovation. These added staff positions will aid in the successful implementation of the "Aligning for Student Success: Integrated Guidance for Six ODE Initiatives" effort. Through aligning these investments, our hope is to create more time and less complicated ways for educational leaders to support students.

Quantifying Results:
This strategy requests the extension of four limited duration staff positions through the 2023-25 biennium. We do not anticipate needing the additional capacity to support HSS recipients in meeting eligibility and the redesign of the EDM program beyond the 2023-25 biennium but will complete a review of progress to make a final determination in this regard within the first year of the next biennium.

STRATEGY 6 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.00 LD FTE)	$816,622
Services & Supplies	$167,450
Total Department Operations	**$984,072**
Total Strategy 6	**$984,072**

STRATEGY 6 REQUEST - $1.0 MILLION
DEPARTMENT OPERATIONS: $1.08 M
GRANT-IN-AID: $0.0 M

Strategy 7 - Authority to Extend Limited Duration ESSER Positions currently unbudgeted in the 2021-23 biennium, but necessary to fulfill the work of ESSER programs.

How Achieved:
This package requests authority to extend budgeted and unbudgeted limited duration positions hired during the 21-23 biennium to carry out the objectives of ESSER III federal funds. The positions need to extend into the 23-25 biennium in order to ensure the federal requirements of the grant are met and to provide consistent staffing and services to districts and other community partners throughout the life of the grant. ESSER end date is September 30,2024.

Equity Impact:

The federal American Rescue Plan Elementary and Secondary School Relief Fund (ESSER III) funding, received by ODE in March of 2021, is a historic investment in public education and its focus is to reduce the impact of the pandemic, with focus on disproportionality served student groups and to create a stronger future for public education emerging from the pandemic.

ESSER III Lenses & ODE Equity Plan Alignment

Oregon Identified Priorities

- Address unfinished learning as part of a responsive system, grounded in equity, meeting students where they are and accelerating their learning by building on strengths and addressing needs.
- Prioritize health, safety, wellness, and connection for all communities.
- Strengthen high-quality, culturally-sustaining and revitalizing instruction, leadership, and programming.

STRATEGY 7 – Expenditure Plan

Department Operations	**Request**
Personal Services (8.82 FTE)	$1,899,355
Services & Supplies	$480,378
Total Department Operations	**$2,379,733**
Total Strategy 7	**$2,379,733**

STRATEGY 7 REQUEST - $2.4 MILLION
DEPARTMENT OPERATIONS: $2.4 M
GRANT-IN-AID: $0.0 M

Strategy 8 – OIE Support Position: establish one position to support work of the Office of Indian Education.

How Achieved:
The Office of Indian Education promotes the agency's goals towards equity though building OIE's capacity to continue supporting the implementation of the American Indian / Alaska Native Student Success Plan. This position will support the office's efforts to continue to close the opportunity gap and increase awareness of plan objectives.

The requested position for an Executive Support position is designed to support the Office of Indian Education as well as serve as a back-up for the Director's Executive Assistant. OIE was fortunate to be able to utilize some ESSER III funds to hire an Executive

Assistant position in 2022. This position provides executive support to the Indian Education Director and all other team members within the office. In addition, in 2017, the state legislation adopted the American Indian / Alaska Native Student Success Plan. The plan contains 16 objectives to increase American Indian / Alaska Native (AI/AN) student and educator success, yet lacks adequate staffing resources for implementation. This plan includes input from both the American Indian / Alaska Native Advisory Committee and the Government to Government Education Cluster. This position provides needed capacity building to expedite release of funding to over 40 grantees and contracts supporting the implementation of the AI/AN Student Success Plan. Additionally, while the majority of this position's responsibilities and duties are tied directly to AI/AN Student Success Plan, the impact of this plan extends beyond those programs and services.

In March 2020, the Oregon Department of Education released the American Indian / Alaska Native Students in Oregon: A Review of Key Indicators report. This data was utilized to drive discussions and create objectives outlined in the revised AI/AN Student Success Plan. It is important to recognize, these objectives are not all inclusive but a guide to improve educational outcomes including system improvements for our AI/AN students. Some key indicators of this report includes 78.6% of AI/AN students identified as economically disadvantaged, 20.3% of AI/AN students have a disability, 6.2% (almost double of non-AI/AN students) are homeless, and 12.8% of AI/AN students had one or more discipline incidents within the 2018-2019 school year.

Equity Impact:
The mission of the Office of Indian Education is to support the efforts of local educational agencies, Tribes, organizations, postsecondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/ Alaska Native students; and ensure that all students have the supports needed to be successful.

This position serves as the point of contact for the Office of Indian Education. The position assists with all administrative functions for Office of Indian Education providing administrative support directly to the Director of the Office of Indian Education. The position also provides general assistance to the entire Office of Indian Education team with formatting and editing documents, file management, and also frequently interacts with other offices and maintains communication to carry out the mission and goals of the Office of Indian Education.

Quantifying Results:
This strategy requests establishing, as permanent, a current limited duration staff position to support American Indian / Alaska Native grantees, and other office supports.

STRATEGY 8 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.00 FTE)	$159,545
Services & Supplies	$37,925

Total Department Operations	**$197,470**
Total Strategy 8	**$197,470**

STRATEGY 8 REQUEST - $0.2 MILLION
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.2 M

Strategy 9 – Establish one position (0.92 FTE) for Data Access Governance in the Office of Research & Accountability.

How Achieved:
ODE manages a large amount of data relating to students and schools. Increasingly other public agencies and private parties request access to this data to support Governor and Legislative policy initiatives in such areas as health and workforce, or in support of education-related research projects. We have been directed by DAS to develop a Data Governance Plan. This past biennium the team hired an unbudgeted limited-duration position (Operations & Policy Analyst 1) to develop streamlined processes for data requests that are more in alignment with ODE's equity goals. We also used a portion of an existing Operations & Policy Analyst 4 position to work on the Data Governance Plan.

Additionally there is an increasing number of data sharing agreements with other public agencies that ODE has been requested to participate in. These include the State Longitudinal Data System, Oregon Child Integrated Dataset, and the Oregon Department of Human Resources Longitudinal Dataset. Integrated datasets are increasingly important in supporting government services. These datasets can support cross-agency coordination, assess the benefits of services across Oregonians' lifespans, and facilitate upstream, preventative services.

We are requesting 1 permanent, full-time position (Research Analyst 2) to manage and respond to data requests and to support implementation of the Data Governance Plan. This position will build upon the work done this past biennium. This position would also work with data requestors and data owners across ODE to facilitate meeting these requests. Currently, this work is being managed by staff at the Research Analyst 4 and Director level as there are no other resources to do this work. By adding this position, it will allow these higher level positions to attend to higher level research and accountability needs of the agency. This position would also be added to a team that has not seen any growth in staffing for many years, even with increasing requests for data and research.

Equity Impact:
Integrated datasets are increasingly important in supporting government services to historically underserved populations. These datasets can support cross-agency coordination, assess the benefits of services across Oregonians' lifespans, and facilitate upstream, preventative services. Additionally many of the data requests support research that is studying the impact of policies on historically underserved populations.

Quantifying Results:
This position will be to be able to process data requests in a more timely manner, allowing decisions that affect equity to be made more

efficiently, and will be responsible for implementation of the Data Governance Plan.

STRATEGY 9 – Expenditure Plan

Department Operations	**Request**
Personal Services (0.92 FTE)	$162,625
Services & Supplies	$0
Total Department Operations	**$162,625**
Total Strategy 4	**$162,625**

STRATEGY 9 REQUEST - $0.2 M
DEPARTMENT OPERATIONS: $0.2 M
GRANT-IN-AID: $0.0 M

Strategy 10 – Authorize General Fund backfill of lost Federal Indirect Revenues from federal expenditures formerly received from the Early Learning Division. Initially approved in the Special Purpose Appropriation established in HB 5047 (2019).

How Achieved:
HB 3073 passed by the 2019 Legislature moved the Early Learning Division out of the Department of Education effective January 1, 2023. As part of the fiscal impact of this legislation, the Department of Education identified the loss of indirect revenues received from federal resources on eligible expenditures incurred by the Early Learning Division. These revenues are collected against all federal grants for costs incurred for Personal Services, Services & Supplies (with some exclusions for Professional Services contracts), and these funds help to pay for positions and administrative costs that cannot be attributable to specific grants, but for which benefit federal sources are well as state sources. These include accounting, financial services, budgeting, human resources, procurement, and IT support services.

The Early Learning Division represents about 50% of the agency's current indirect revenue collection. The loss of such a significant amount of resources jeopardizes the department's ability to continue to provide core services to the agency in the areas noted above, which are critical to the functions of any organization. At the time of the fiscal impact calculation, the department estimated a loss of $1.9 million from federal indirect revenues for the last six months of 2021-23. Funding was included in a Special Purpose Appropriation to the Emergency Board for costs related to the DELC move, which included the $1.9 million for indirect backfill. The biennial cost of that $1.9 million reduction would have been about $7.6 million for 2023-26.

In February 2022, HB 4005 delayed the shift of ELD from ODE to the DELC to July 1, 2023. Because there was no need for the agency to received GF backfill in the current (2021-23) biennium, the agency was directed to make the indirect backfill request through a policy option

package for the 2023-25 biennium.

As of August 15, 2022, the agency received a total of $7,619,461 of indirect revenues from primarily Federal grants. Of the amount received, $3.6 million was received from Federal and Other Funds grants that support the Early Learning Division. These funds represent about 49% of revenues that the department counts on for funding “back office” functions that benefit the agency as a whole and that would be damaging if we had to make corresponding cuts.

The adjusted estimate of indirect revenue loss, based on data available through August 2022, is $6,456,458. This is based solely on revenues from US Department of Human Services. Other Funds grants were not included, as they are typically one-time or short-term in nature. Detail of the biennium-to-date revenues follows.

GRANTOR_NAME	SFMS_TRANS_AMT	PROJ REV BY AGENCY	% of Total	DELC Backfill incl 4.2% inflation
BILL & MELINDA GATES FOUNDTN Total	$60,027.51	$ 106,716	0.79%	
DEPT OF HUMAN SERVICES Total	$24,790.02	$ 44,071	0.33%	
OREGON DEPT OF EDUCATION Total	$26,974.44	$ 47,955	0.35%	
OREGON DEPT OF TRANSPORTATION Tota	$1,502.53	$ 2,671	0.02%	
OUNCE OF PREVENTION FUND Total	$34,997.71	$ 62,218	0.46%	
U.S. DEPARTMENT OF EDUCATION Total	$3,062,794.75	$ 5,444,968	40.20%	
U.S. DHHS/HRSA Total	$3,485,372.09	$ 6,196,217	45.74%	$ 6,456,458
US DEPARTMENT OF AGRICULTURE Total	$861,849.42	$ 1,532,177	11.31%	
US DEPT OF JUSTICE Total	$61,139.61	$ 108,693	0.80%	
US ENVIRONMNTAL PROTECTION AGY To	$13.01	$ 23	0.00%	
Grand Total	$7,619,461.09	$ 13,545,686	100.00%	$ 6,456,458
				48%

The agency seeks approval for General Fund backfill to support positions and Services & Supplies currently charged to Other Funds (indirect). If approved, the department will work with DAS on which positions will be shifted out of Other Funds and into General Fund. Currently, most position in OFIT are funded with a combination of GF and OF, however, some are funded solely with GF or OF, depending on the circumstances of the request at the time the position was approved.

If denied, the agency estimated it would need to decrease expenditures by $6.5 million from the Office of Finance and Information Technology, which would mean a reduction to the workforce of approximately (averaged) 34 positions, or 26% of the workforce in OFIT. That assumes that 50% of the revenue loss would be applied to positions and the remainder to Services & Supplies.

STRATEGY 9 – Expenditure Plan

Department Operations	**Request**
General Fund	$6,456,458
Other Funds	(6,456,458)
Total Department Operations	**$0**
Total Strategy 4	**$0**

STRATEGY 9 REQUEST - $0.0 M
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $0.0 M

POP Total Staffing Impact: 19.24 FTE, 25 positions (7 permanent, 18 limited duration)

Position Number	**Office**	**Unit**	**Position Class**	**Working Title**	**Fund Source**	**FTE**
Strategy 1 Well Rounded Courses						
2513108	OTLA	Digital Learning	OAS C2301 AP	Digital Learning Education Program Specialist 2	General Fund	1.00
Strategy 2 --						
2513110	OTLA	Digital Learning	OAS C2301 AP	WRAP Digital Learning Education Program Specialist 2	Federal Funds – WRAP Grant	1.00
2513111	OTLA	Digital Learning	OAS C1118 AP	WRAP Digital Learning Research Analyst	Federal Funds – WRAP Grant	1.00

2513112	OTLA	Digital Learning	OAS C0108 AP	WRAP Digital Learning Administrative Specialist	Federal Funds – WRAP Grant	0.92
2513161	OTLA	Digital Learning	MMN X0873 AP	WRAP Senior Strategist	Federal Funds – WRAP Grant	1.00
Strategy 4 --						
2113125	OTLA	SPST	OAS C0862 AP	Program Analyst 3	Federal Funds	0.50
Strategy 6 --						
2513452	OEII	DI Monitor/Review Team	OAS C0870 SP	Operations & Policy Analyst 1	General Fund	1.00
2513454	OEII	HSS/Every Day Matters	OAS C0108 AP	Administrative Specialist 2	Other Funds (SSA)	1.00
2513453	OEII	HSS/Every Day Matters	OAS C0861 AP	Program Analyst 2	Other Funds (HSS non-SSA)	1.00
2513451	OEII	HSS/Every Day Matters	OAS C2301 AP	Education Program Specialist 2	Other Funds (HSS non-SSA)	1.00
Strategy 7 --						
2513117	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513118	OTLA	DOGM	OAS C0108 AP	Administrative Specialist 2	Federal Funds	0.63
2513119	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513120	OTLA	DOGM	OAS C0104 AP	Office Specialist 2	Federal Funds	0.63
2513122	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63
2513123	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63
2513124	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513125	OTLA	DOGM	OAS C2301 AP	Education Program Specialist 2	Federal Funds	0.63
2513126	OTLA	DOGM	MMN X0863 AP	Program Analyst 4	Federal Funds	0.63
2513127	OTLA	DOGM	OAS C2301 AP	Education Program Specialist 2	Federal Funds	0.63
2513128	OTLA	DOGM	OAS C0860 AP	Program Analyst 1	Federal Funds	0.63
2513129	OTLA	DOGM	MMN X0119 AP	Executive Support Specialist 2	Federal Funds	0.63
2513130	OTLA	DOGM	OAS C0862 AP	Program Analyst 3	Federal Funds	0.63
2513131	OTLA	DOGM	OAS C0863 AP	Program Analyst 4	Federal Funds	0.63

Strategy 8 --						
2515066	OIE	OIE	OAS C0119 AP	Executive Support Specialist 2	50% GF/50% FF (ESSER)	1.00
Strategy 9 --						
2515061	SSO	Research	OAS C1116 AP	Research Analyst 2 Data Request Coordination	General Fund	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$3,893,846	($2,990,993)	$417,380	$2,090,447	$3,410,680
Services & Supplies	4,582,891	(3,182,429)	83,725	686,278	2,170,465
Capital Outlay					
Department Operations	**$8,476,737**	**($6,173,422)**	**$501,105**	**$2,776,725**	**$5,581,145**
GIA		**40,000,000**			**40,000,000**
Total Package Cost:	**$8,476,737**	**($33,826,578)**	**$501,105**	**$2,776,725**	**$45,581,145**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 111 - Technical and Programmatic Adjustments

Cross Reference Name: Grant - In - Aid and District Supports
Cross Reference Number: 58100-300-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Transfer In - Intrafund	-	-	-	-	-	-	-
Total Revenues	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Dist to Local School Districts	-	-	40,000,000	-	-	-	40,000,000
Total Special Payments	**-**	**-**	**$40,000,000**	**-**	**-**	**-**	**$40,000,000**
Total Expenditures							
Total Expenditures	-	-	40,000,000	-	-	-	40,000,000
Total Expenditures	**-**	**-**	**$40,000,000**	**-**	**-**	**-**	**$40,000,000**
Ending Balance							
Ending Balance	-	-	(40,000,000)	-	-	-	(40,000,000)
Total Ending Balance	**-**	**-**	**($40,000,000)**	**-**	**-**	**-**	**($40,000,000)**

Summary of 2023-25 Biennium Budget

Education, Dept of
Grant - In - Aid and District Supports
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-300-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Total 2023-25 Agency Request Budget	**-**	**-**	**4,290,343,716**	**554,865,129**	**-**	**1,740,880,299**	1,454,134,869	**-**	**540,463,419**
Percentage Change From 2021-23 Leg Approved Budget	-	-	-15.28%	-28.21%	-	-0.11%	-30.81%	-	21.00%
Percentage Change From 2023-25 Current Service Level	-	-	3.58%	11.31%	-	5.57%	-	-	-

Summary of 2023-25 Biennium Budget

Education, Dept of **Agency Request Budget**
Grant - In - Aid and District Supports **Cross Reference Number: 58100-300-00-00-00000**
2023-25 Biennium

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Subtotal: 2023-25 Current Service Level	**-**	**-**	**4,142,189,464**	**498,488,282**	**-**	**1,649,102,894**	1,454,134,869	**-**	**540,463,419**
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	(300,476)	-	-	(300,476)	-	-	-
Modified 2023-25 Current Service Level	**-**	**-**	**4,141,888,988**	**498,488,282**	**-**	**1,648,802,418**	1,454,134,869	**-**	**540,463,419**
080 - E-Boards									
081 - June 2022 Emergency Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	**-**	**-**	**-**	**-**	**-**	**-**	-	**-**	**-**
Policy Packages									
101 - SEIA Enhancement to Equitable Services	-	-	18,000,000	-	-	18,000,000	-	-	-
102 - Strengthen Health & Mental Health in Educ Sys	-	-	-	-	-	-	-	-	-
103 - Learning, Standards, and Instruction Supports	-	-	2,517,400	2,517,400	-	-	-	-	-
104 - GEER TA & CTE Support Enhancement Cont.	-	-	6,989,684	2,339,684	-	4,650,000	-	-	-
105 - Enhancing Students' Special Need Supports	-	-	45,358,830	39,406,460	-	5,952,370	-	-	-
106 - State School Fund & M98 Enhancement	-	-	33,096,832	12,113,303	-	20,983,529	-	-	-
107 - OSD Def Maint,OSCIM Grants & Conn. OR Schools	-	-	-	-	-	-	-	-	-
108 - Student Safety-Buses/Fingerprinting/Complaint	-	-	2,491,982	-	-	2,491,982	-	-	-
109 - Grant System, SSF Replacement and Staffing	-	-	-	-	-	-	-	-	-
110 - Effective Leadership and Change Management	-	-	-	-	-	-	-	-	-
111 - Technical and Programmatic Adjustments	-	-	40,000,000	-	-	40,000,000	-	-	-
112 - Position Clean-up and LD Extensions	-	-	-	-	-	-	-	-	-
201 - YDD Staffing, Future Ready Oregon	-	-	-	-	-	-	-	-	-
301 - Indigenous-Tribal Educ & Scholars Prog Xfr	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	**-**	**-**	**148,454,728**	**56,376,847**	**-**	**92,077,881**	-	**-**	**-**

Summary of 2023-25 Biennium Budget

Education, Dept of **Agency Request Budget**
Grant - In - Aid and District Supports **Cross Reference Number: 58100-300-00-00-00000**
2023-25 Biennium

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
040 - Mandated Caseload	-	-	(38,817,488)	(27,979,022)	-	(10,838,466)	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	-	(11,498,132)	-	30,088,765	15,945,948	-	(34,536,581)
060 - Technical Adjustments									
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2023-25 Current Service Level	**-**	**-**	**4,142,189,464**	**498,488,282**	**-**	**1,649,102,894**	1,454,134,869	**-**	**540,463,419**

Summary of 2023-25 Biennium Budget

Education, Dept of **Agency Request Budget**
Grant - In - Aid and District Supports **Cross Reference Number: 58100-300-00-00-00000**
2023-25 Biennium

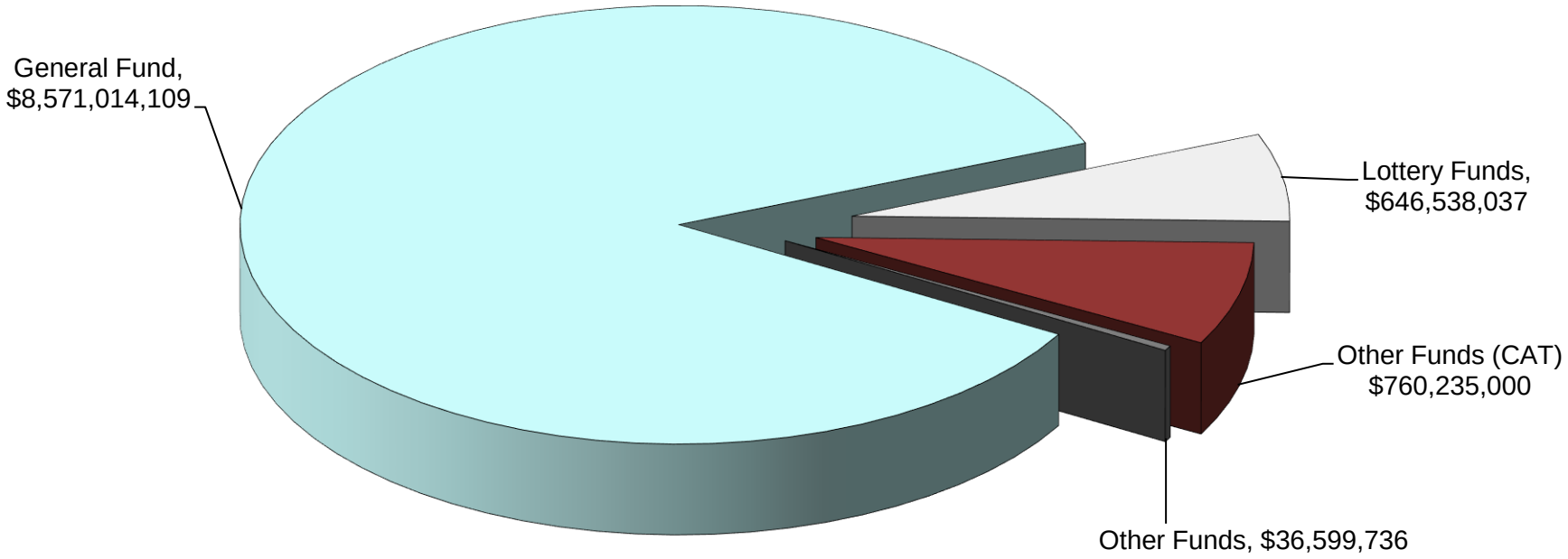
Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
2021-23 Leg Adopted Budget	-	-	4,762,569,539	520,499,993	-	1,704,667,048	2,101,729,668	-	435,672,830
2021-23 Emergency Boards	-	-	301,596,559	252,418,375	-	38,178,184	-	-	11,000,000
2021-23 Leg Approved Budget	**-**	**-**	**5,064,166,098**	**772,918,368**	**-**	**1,742,845,232**	2,101,729,668	**-**	**446,672,830**
2023-25 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			128,327,170	-	-	-	-	-	128,327,170
Capital Construction			-	-	-	-	-	-	-
Subtotal 2023-25 Base Budget	**-**	**-**	**5,192,493,268**	**772,918,368**	**-**	**1,742,845,232**	2,101,729,668	**-**	**575,000,000**
Essential Packages									
010 - Non-PICS Pers Svc/Vacancy Factor									
Non-PICS Personal Service Increase/(Decrease)	-	-	-	-	-	-	-	-	-
Subtotal	**-**	**-**	**-**	**-**	**-**	**-**	-	**-**	**-**
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	516,668,000	-	-	16,668,000	500,000,000	-	-
022 - Phase-out Pgm & One-time Costs	-	-	(1,650,404,735)	(260,384,255)	-	(187,242,974)	(1,202,777,506)	-	-
Subtotal	**-**	**-**	**(1,133,736,735)**	**(260,384,255)**	**-**	**(170,574,974)**	(702,777,506)	**-**	**-**
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	122,250,419	25,431,323	-	57,582,337	39,236,759	-	-
Subtotal	**-**	**-**	**122,250,419**	**25,431,323**	**-**	**57,582,337**	39,236,759	**-**	**-**
040 - Mandated Caseload									

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**

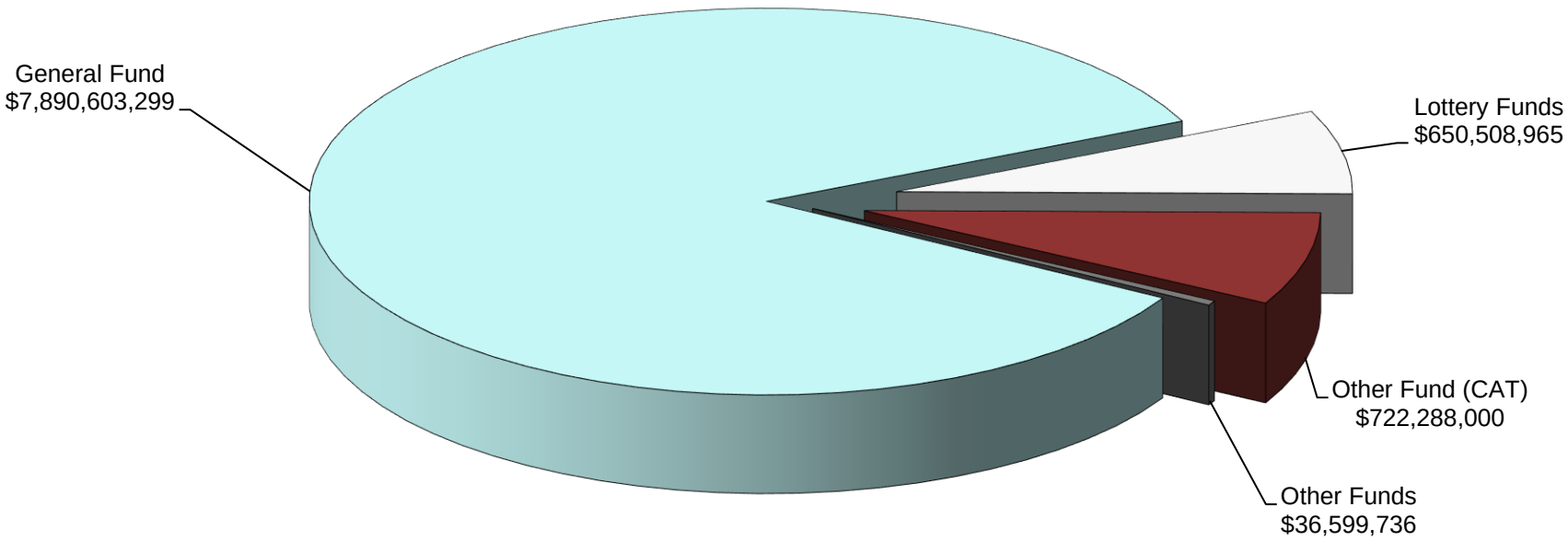
Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Charges for Services	(198)	-	-	-	-	-
Interest Income	68,843	-	-	-	-	-
Grants (Non-Fed)	-	225,000	225,000	225,000	-	-
Loan Repayments	1,563,219	-	-	-	-	-
Other Revenues	141,207,752	15,679,547	15,679,547	17,679,547	-	-
Transfer In - Intrafund	585,960,480	1,316,550,543	1,316,170,576	1,428,170,346	-	-
Transfer from General Fund	310,910,421	235,369,502	235,369,502	254,112,735	-	-
Tsfr From Human Svcs, Dept of	3,161,185	2,086,000	2,086,000	2,910,865	-	-
Tsfr From Administrative Svcs	4,211,779	3,344,000	3,344,000	3,160,000	-	-
Tsfr From Revenue, Dept of	1,360,567,396	1,663,419,000	1,663,419,000	1,911,543,798	-	-
Tsfr From Oregon Health Authority	80,000	-	-	-	-	-
Transfer Out - Intrafund	(1,359,218,105)	(1,716,103,650)	(1,717,246,351)	(1,487,861,214)	-	-
Total Other Funds	**$1,048,512,772**	**$1,520,569,942**	**$1,519,047,274**	**$2,129,941,077**	**-**	**-**
Federal Funds						
Federal Funds	1,059,357,997	2,101,736,127	2,101,736,127	2,120,143,451	-	-
Transfer Out - Indirect Cost	(125,221)	-	-	-	-	-
Total Federal Funds	**$1,059,232,776**	**$2,101,736,127**	**$2,101,736,127**	**$2,120,143,451**	**-**	**-**
Nonlimited Federal Funds						
Federal Funds	387,664,073	435,672,830	446,672,830	540,463,419	-	-
Transfer Out - Indirect Cost	(5,620)	-	-	-	-	-
Total Nonlimited Federal Funds	**$387,658,453**	**$435,672,830**	**$446,672,830**	**$540,463,419**	**-**	**-**

STATE SCHOOL FUND
2023-25 Agency Request Budget
$10.014 Billion All Funds
(by fund source)



Other Funds includes funding from Marijuana Taxes and Timber Tax

STATE SCHOOL FUND
2021-23 Legislatively Approved* Budget
$9.3 Billion All Funds
(by fund source)



- LAB through April 2022

STATE SCHOOL FUND

Overview

The State School Fund (SSF) is a fund established within the Oregon State Treasury. A statutory distribution formula, typically referred to as the equalization formula, directs funds from the SSF to school districts and education service districts (ESDs). The formula takes into account both state and local revenues. Local revenues included in the formula are defined in statute. This combination of state and local revenues is informally referred to as the General Operating Revenue (GOR) for districts, since it is available for general operations. The GOR does not include bond revenue or state and federal categorical aid. Those funds are dedicated to specific programs and cannot be used for general purposes.

The formula distributes available revenue to each school district using a measure of relative financial need. The resulting equalization grant is actually the sum of four grants: a general purpose grant, a transportation grant, a facility grant, and a high-cost disability grant. Statewide, the general purpose grant is about 94.4 percent of the total equalization grant; the transportation grant is about 3.7 percent; the facility grant is about 0.1 percent; and the high-cost disability grant is about 0.6%. Special projects and other earmarks represent the remaining amount (~1.2 percent). The general purpose grant uses weighted number of students as the primary determinate of funding. Once the total equalization grant amount is determined for each district, the state distributes that amount, less the portion each district raises locally.

Historical Perspective on the School Funding Formula

The current finance system is the legacy of two constitutional property tax measures. Voters approved Measure 5 in 1990 and Measure 50 in 1997. These two measures dramatically changed Oregon's school finance system by limiting property taxes for schools and ESDs. The measures caused a substantial shift in funding sources for K-12 education from local property taxes to the state's General Fund.

In response to the Measure 5 property tax limitations, the 1991 Legislature increased state funding, adopted a permanent K-12 equalization formula and implemented the equalization formula phase-in. It also began providing state funds to ESDs to make up a share of their property tax losses. By the end of the five-year phase-in of the tax limit, the state primarily funded the school system and virtually eliminated local control over determining the majority share of school funding.

Measure 50, which was created during the 1997 legislative session, continued the shift to state funding. Measure 50 (produced as a rewrite of Measure 47) added another property tax limit more restrictive than Measure 5. Consequently, the 1997 Legislature raised the level of state funding even higher and further modified constraints to the school equalization formula. State funding, less than 30 percent of SSF and local formula revenue prior to 1990-91, increased to about 70 percent in 1999-2000. Since that time, it has remained around 70 percent.

School District Equity: The K-12 Equalization Formula
When the 1991 Legislature adopted the equalization formula, it created a new measure of financial equity for school districts. This is a statutory definition of fairness applied to the financial needs of school districts. The measure of equity is reflected primarily in student weights used in the K-12 school equalization formula adopted in 1991. Those weights direct more resources to districts with larger shares of students thought to require more resources to effectively educate them: special education students, students whose first language is not English, students in poverty, and various others. The basic structure of this formula has not changed since 1991.

Using school district data, the K-12 equalization formula determines a funding amount for each district. This amount is each school district's share of available SSF and local revenue used in the formula. SSF dollars for each district make up the difference between the district's equalization amount and its local revenue. If local revenues are high in a given district, state aid is lower to compensate. If local revenues are low, state aid is higher. In effect, the formula converts local school taxes into statewide resources. It does not matter what a district receives in property taxes or other local revenue. The only revenue that matters is the statewide total of state and local dollars. The K-12 share of this total is 95.5 percent, and the ESD share is the remaining 4.5 percent.

According to the Quality Education Commission's (QEC) final report (2022): "Oregon's students of color, English language learners, students experiencing disabilities, and students from low-income families bring a wealth of diversity and strength to Oregon's public schools. These same students face injustice and inequity inside and outside of school that impede learning, such as houselessness, poverty, discrimination, and other adverse childhood experiences. By increasing the public school system's investment in and attention to the needs of these students in particular, the overall system will improve for all students."

Oregon's education reforms have the potential to increase the efficiency of education delivery in Oregon in three primary ways: first, by reducing administrative redundancies through the integration of pre-kindergarten, K-12, and post- secondary programs; second, by improving coordination and alignment of programs across the education continuum, particularly at key student transition points; and third, by creating incentives in funding systems that promote more efficient use of resources by schools and more efficient use of time by students.

Equity Principles
The logic of school equity is that differences in revenue resources between school districts must be justified in some rational manner. Now that the state is the primary source of education funding, the goal is to either justify or eliminate the variations in resources among districts that existed prior to the 1990 passage of Measure 5.

To accomplish this goal, the following principles guided the development of the equalization formula:

- Share all school funding sources statewide by allocating all state and local general operating revenue;
- Let school districts decide how to spend their allocation and distribute state aid in general, not categorical grants;
- Create funding differences only for uncontrollable cost differences, and justify revenue differences in a rational manner; and
- Avoid incentives for school districts to increase their allocation by minimizing the number of classifications and setting limits.

In short, every district should get the same amount per student, adjusted only for unavoidable differences in costs. Implementing these principles provides the following general formula for equity:

State Aid to District + Local Revenues = Number of Students x Base Funding Per Student x Cost Factors

Under this simplified formula, the amount available for distribution is state aid and local revenues; this is the left side of the equation. On the right side of the equation, the base funding per student is the same for all districts and is determined by the amount of money available for distribution. The cost factors adjust each district's allocation to reflect cost differences.

Currently, the formula uses five different methods to adjust for cost differences among school districts:

- Weighted student count;
- Teacher experience adjustment;
- Transportation grant;
- Facility grant; and
- High-cost disability grant.

State School Fund: Specific Earmarks
For 2021-23, the Legislature earmarked part of the SSF for a number of specific uses, prior to allocation to districts via the equalization formula described earlier. These earmarks include:

- Oregon Virtual School District – ORS 327.008 ($1.6 million);
- 10th grade assessment contract ($968,000);
- Talented and Gifted program activities ($350,000);
- Speech-language pathologist grants and stipends ($150,000);
- Skilled Pediatric Nursing ($5.2 million); ,
- English Language Learner Program Fund ($12.5 million)
- Healthy School Facilities Fund ($2 million); and
- Provision of menstrual products in student bathrooms ($5,595,000).

In addition to these earmarks, there are distributions to the following programs that increase each biennia:
- Free lunch in Child Nutrition Program (estimated at $2.97 million for 2023-25);
- Educator Advancement Fund (estimated at $43 million for 2023-25);
- Office of School Facilities ($10.0 million each biennium)

Oregon law also provides for a transfer of $2.5 million per year to the Small School District Supplement Fund, a fund established to aid districts under 8,500 weighted students, with high schools having less than 350 students in four grades and 267 students in three grades. Finally, the Oregon Department of Education (ODE) is allowed to bill the SSF for special education students in certain programs (long-term care and treatment facilities, hospitals, and the Oregon School for the Deaf). There is no limit on the total charge against the SSF.

The total of these earmarks in 2023-25 is estimated at less than 1 percent of the SSF.

Local Option Equalization Grants
The Legislature established the Local Option Equalization Grants Account to provide grants to eligible school districts levying a local option property tax (ORS 327.339). Local option districts, with assessed value per student less than the target district, are eligible. The target district assessed value per student is set at the 75th percentile (i.e., districts below the 75th percentile are eligible). The grant is equal to the number of students, multiplied by the local option tax rate, multiplied by the difference between the target value per student and the district assessed value per student. If voters approve a local option during a biennium, the eligible district does not receive a grant payment until the subsequent biennium. If the Legislative Assembly does not appropriate moneys sufficient to provide matching grants at 100 percent, the available grant funds are distributed pro rata.

The 2021 Legislature approved a transfer of $4 million to the Local Option Equalization Grants Account.

Student Success Act of 2019 (House Bill 3427) – Corporate Activities Tax
The 2019 Legislature passed House Bill 3427, commonly known as the Student Success Act (SSA), establishing a new revenue stream to provide additional resources for education programs. The law establishes the corporate activities tax (CAT), and includes a reduction to personal income taxes (PIT), along with a provision that any reduction to PIT will be backfilled by the CAT for SSF expenditures before calculating final distribution of available revenues to other education programs.

The 2023-25 estimated CAT transfer to the SSF is estimated to be $760.235 million.

Measure to Gauge the Performance of the State School Fund
The primary measure for ODE and the SSF is the financial stability of schools, school districts, and ESDs. With approximately 65 percent of education funding being provided by the state, all of these entities depend on the timely and accurate distribution of the SSF by ODE. This stakeholder measure of “timely and accurate” is applied on a monthly basis and reviewed by the Secretary of State Audits Division annually.

For more detailed publications on school finance legislation, visit https://www.oregonlegislature.gov/lro (the Legislative Revenue Office’s web site) and click on “Publications.”

SCHOOL FUNDING

Essential Package 021

021 Phase Ins

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 021 is to reflect budget adjustments to programs expected to phase-in fully during the next biennium. Typically, phased-in programs are funded fewer than 24 months in one biennium and need to be funded for a full 24 months in the next biennium.

How Achieved:
This package phases in the following items to the 2023-25 base budget:

- $74,896,908 for State School Fund as provided by the CFO Analyst.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
SSF – Special Payments	$65,445,496			$65,445,496
Total Request	**$65,445,496**			**$65,445,496**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase-in

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	65,445,496	-	-	-	-	-	65,445,496
Total Revenues	**$65,445,496**	**-**	**-**	**-**	**-**	**-**	**$65,445,496**
Special Payments							
Dist to Local School Districts	65,445,496	-	-	-	-	-	65,445,496
Total Special Payments	**$65,445,496**	**-**	**-**	**-**	**-**	**-**	**$65,445,496**
Total Expenditures							
Total Expenditures	65,445,496	-	-	-	-	-	65,445,496
Total Expenditures	**$65,445,496**	**-**	**-**	**-**	**-**	**-**	**$65,445,496**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

SCHOOL FUNDING

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%. The State School Fund inflation is applied annually at 2.1% compounded.

How Achieved:
The package funds estimated cost increases due to inflation, as provided by the agency's CFO analyst.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
SSF – Special Payments	$403,399,766			$403,399,766
Total Request	**$403,399,766**			**$403,399,766**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	403,399,766	-	-	-	-	-	403,399,766
Total Revenues	**$403,399,766**	**-**	**-**	**-**	**-**	**-**	**$403,399,766**
Special Payments							
Dist to Local School Districts	398,621,543	-	-	-	-	-	398,621,543
Intra-Agency Gen Fund Transfer	4,778,223	-	-	-	-	-	4,778,223
Total Special Payments	**$403,399,766**	**-**	**-**	**-**	**-**	**-**	**$403,399,766**
Total Expenditures							
Total Expenditures	403,399,766	-	-	-	-	-	403,399,766
Total Expenditures	**$403,399,766**	**-**	**-**	**-**	**-**	**-**	**$403,399,766**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

SCHOOL FUNDING

Essential Package 040

040 Mandated Caseload

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to fund cost increases associated with caseload growth in state or federally mandated programs. In particular, this package reflects the cost increases for K-12 student population growth in the State School Fund.

How Achieved:
This package adds General Fund to reflect cost increases associated with the student population growth, as forecast by the School Revenue Forecast Committee. The amount for this package was provided by the agency's Chief Financial Office analyst.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	$37,405,790			$37,405,790
Total Request	**$37,405,790**			**$37,405,790**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 040 - Mandated Caseload

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	37,405,790	-	-	-	-	-	37,405,790
Total Revenues	**$37,405,790**	**-**	**-**	**-**	**-**	**-**	**$37,405,790**
Special Payments							
Dist to Local School Districts	37,405,790	-	-	-	-	-	37,405,790
Total Special Payments	**$37,405,790**	**-**	**-**	**-**	**-**	**-**	**$37,405,790**
Total Expenditures							
Total Expenditures	37,405,790	-	-	-	-	-	37,405,790
Total Expenditures	**$37,405,790**	**-**	**-**	**-**	**-**	**-**	**$37,405,790**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

SCHOOL FUNDING

Essential Package 050

050 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to fund shift costs between fund sources.

How Achieved:
The package decreases General Fund to reflect the shift of funding in the State School Fund between fund sources of General Fund, Lottery Funds, and Other Funds. Other Funds are comprised of corporation activity taxes (CAT), marijuana taxes, and timber taxes. This creates a no change (net) to the State School Fund budget, however, some of this offset is in local revenues to school districts that are not reflected in State resources.

Staffing Impact:
None.

Fund Source:	General Fund	Lottery Funds	Other Funds	Total Funds
Special Payments	($469,840,242)	($3,970,928)	$37,947,000	$435,864,170
Total Request	**($469,840,242)**	**($3,970,928)**	**$37,947,000**	**$435,864,170**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 050 - Fundshifts

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(469,840,242)	-	-	-	-	-	(469,840,242)
Fines and Forfeitures	-	-	-	-	-	-	-
Tsfr From Administrative Svcs	-	(3,970,928)	-	-	-	-	(3,970,928)
Tsfr From Revenue, Dept of	-	-	-	-	-	-	-
Total Revenues	**($469,840,242)**	**($3,970,928)**	**-**	**-**	**-**	**-**	**($473,811,170)**
Special Payments							
Dist to Local School Districts	(469,840,242)	(3,970,928)	37,947,000	-	-	-	(435,864,170)
Total Special Payments	**($469,840,242)**	**($3,970,928)**	**$37,947,000**	**-**	**-**	**-**	**($435,864,170)**
Total Expenditures							
Total Expenditures	(469,840,242)	(3,970,928)	37,947,000	-	-	-	(435,864,170)
Total Expenditures	**($469,840,242)**	**($3,970,928)**	**$37,947,000**	**-**	**-**	**-**	**($435,864,170)**
Ending Balance							
Ending Balance	-	-	(37,947,000)	-	-	-	(37,947,000)
Total Ending Balance	**-**	**-**	**($37,947,000)**	**-**	**-**	**-**	**($37,947,000)**

Policy Option Package 106
State School Fund and High School Success (Measure 98) Adjustment

Purpose:

This policy option package identifies various strategies in the School State Fund (SSF) to address concerns with how the SSF Current Service Level (CSL) is calculated, and also identify needs and anticipated costs for K-12 education in response to the mid and post-pandemic crisis.

- Strategy 1 – Investment of $644 million General Fund for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education children in the K-12 public school system;
- Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level *($12.1 million GF/$9.4 million OF)*
- Strategy 3 – Review key policies and practices in the State School Fund Current Service Level calculation that do not consider all available data and consequences to funding Oregon's schools, in this biennium alone reducing the calculation by more than $700 million.

TOTAL POLICY OPTION REQUEST - $677.1 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $33.1 M
STATE SCHOOL FUND: $644.0 M

How Achieved:

This package identifies various strategies in the School State Fund (SSF) to not only address concerns with how the SSF Current Service Level (CSL) is calculated, but also identify needs and anticipated costs for K-12 education in response to the mid and post-pandemic crisis. These strategies will address: accounting for the 50/50 vs. 49/51 biennial split in CSL, potential for increasing student enrollment and addressing challenges due to the pandemic, and a review of

- the inflation rate applied to the SSF CSL calculation,
- the impact of the reduction in the SSF market share of the State's General Fund, and
- the districts' actual costs for PERS.

Strategy 1 – Investment of $644 million for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education for children in the K-12 public school system

First, programmatic funding for the SSF formula for the 2023-25 CSL calculation is based on the last year of the biennium, or the 2022-23 school year. Currently, the second year represents 51 percent of the total biennial budget for the SSF. Whereas, based on instruction from the Department of Administrative Services and the Legislative Fiscal Office, the basis for the CSL was set at a 50 percent split of AY21-23, which does not reflect how the funds were actually spent by the State. That difference represents an adjustment of funding of approximately $186 million year over year, where the first year is reduced by $93 million and the second year is increased by $93 million as compared to a 50/50 split. This difference in the consideration for the split represents **a difference of approximately $194 million in the CSL calculations for AY25** once other factors such as inflation and PERS rates are also included**.**

A 49/51 split of State resources in the SSF is historically used to offset increased costs in the second year of the biennium to account for inflation and meeting/exceeding federal Maintenance of Effort (MOE) requirements. The tradition of providing more resources in the second year of the biennium is decades old, which can be validated by reviewing previous legislation and appropriations leading up to Appropriation Year (AY) 17-19, where the legislature appropriated SSF resources with a 50/50 split. It should be noted, using a 50/50 split in the SSF CSL modeling began in 2015, which is similar to how state agency budgets are calculated. Even though the CSL modeling used a 50/50 split in AY15-17, the legislature appropriated SSF resources with 49/51 split with the end of session bill, SB 5507 (2015). We believe this is an important point to understand as to when this change in the SSF CSL methodology occurred.

In AY21 the Department of Education (Department) was given the authority to decide which ratio to use, where it opted for the 49/51 split due to unanimous support of stakeholders and in an effort to help meet federal MOE requirements. The Department could distribute funding using a 50/50 split, but the K-12 partners would still need to budget/expend resources using a 49/51 ratio, where the ending fund balance and carry-forward of funding in the first year of the biennium would be more than typical. This is because historically the costs of doing business increase year over year. This is a substantial difference when the scope and scale of the SSF is considered. Higher ending-fund balances have also been actively discouraged by the Legislature and can also create confusion during collective bargaining processes.

Of interest and to expand on the MOE concern, if State resources are allocated using a 50/50 split, where two-thirds of the funding in the SSF formula are from the State, there is also great potential that federal MOE requirements will not be met, thus jeopardizing federal funding for students in need of additional supports for students experiencing disability and navigating poverty. There is also concern federal stimulus funding under the Elementary Secondary School Emergency Relief (ESSER) grants could be in jeopardy if

State MOE and Maintenance of Equity (MOEquity) requirements are not met. ESSER grants approximate $1.7 billion in federal stimulus resources, set to expire in September 2024, are intended to help K-12 schools respond to the global pandemic and are on track to be completely spent by the end of 2024.

The State will also need to address an anticipated low enrollment forecast as well as the needs of students and staff post-pandemic in the SSF CSL for AY23-25, which is not currently reflected in the weighting of the SSF. If current conditions continue, where state mandates, rates of COVID-19 infection and related hospitalizations all appear to be removed or reduced, it seems logical that a large percentage of the approximate 30,000 students that migrated out of the public education system for the past two years will return in AY25. Based on data at the Department, it is anticipated most of the returning students will be in grades Kindergarten-4, where most of these missing students participated in homeschooling during the pandemic. This is similar to many other states that also saw an increase in students participating in homeschool, where vaccines were not available for younger students until just recently.

In addition to unfinished academic learning for many students, there is concern about mental health and social emotional well-being along with the traumatic toll the pandemic has had on children, where we are already seeing challenges with student behavior and academic outcomes. This is not exclusive to Oregon, where many states are reporting similar findings. There are national education leaders in policy and research groups such as Edunomics at Georgetown University and the National Bureau of Economic Research (NBER) that are reviewing data to quantify the financial impact of delayed learning due to school closures and remote instruction, especially for disadvantaged students that will need more help moving forward.

In this research you can view any of the approximate 8,000 school districts in the United States to get an estimate of cost for these needs. For example, it calculates students in Portland Public Schools (PPS) lost an average of 19 weeks of learning in math and 13 weeks of learning in reading. The calculator estimates this would cost approximately $104 million in tutoring to get students caught up for PPS for math and reading. This cost is in addition to typical operational expenses and is an example of how existing measures in the SSF don't adequately capture what it will actually cost to get students the help they need to be successful moving forward.

Many school districts in Oregon are similar to PPS in their rates of lost instructional time. PPS represents approximately 8% of the state total of students and SSF weighting, where it could be calculated the additional cost for additional supports for delayed learning to be ~$1.3 billion. Fortunately, we do have ESSER federal stimulus funds to help with these costs, but unfortunately it isn't sufficient to cover all of the expenses moving forward, where there have already been substantial investments in supplies, technology and capital improvements since the beginning of the pandemic. It's estimated there will be an **approximate deficit of $400 million to $500 million between federal resources and total needs**.

If students are not able to receive these additional supports in the near future **it is estimated there will be a $2 trillion loss to our national economy for this generation** due to loss earnings and physical disability, and a greater reliance on government welfare.

If the current SSF CSL calculation significantly under estimates both the enrollment of students in Oregon's schools and ignores the additional needs of students through pandemic, the results could be tragic for our system and our state's children as school districts are forced to reduce staffing while serving more students with greater needs than anticipated. **The Department is estimating the financial impact of delayed learning, not covered by federal stimulus funds, is approximately $450 million.**

There is also concern and interest for the Legislature to review the 2.1% rate of inflation used in the AY25 SSF CSL model, as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. For example, approximately 85% of expenses in education are service related and licensed teachers and administrators are required to have a degree, or an advanced degree, and where there is increased competition for these staff. We are already seeing districts struggling to settle contract negotiations due to requests for higher wages to address inflation and teacher retention. As well, there are limited options for purchasing supplies, fuel, and transportation for students, and public school districts don't have the option to reduce service levels due to increased costs. The basket of goods considered for education is very different than a traditional consumer, where they have broader choice and ability to opt out, thus affecting supply and demand, hence the difference in increased costs and rates that typically outpaces CPI.

An increase of one percent in the inflation rate equals approximately $31.6 million in the SSF CSL calculator, which uses CPI. At the time of writing this proposal, the annual inflation rate for the United States is 8.6% for the 12 months ended May 2022. For example, an increase of four percentage points in the SSF CSL calculations **would equal approximately $126 million for AY25**. The Legislature should review the inflation rate used for SSF CSL calculations as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. An alternative inflation adjustment could more accurately capture the true cost of operating at the current service level in the next biennium.

There is also concern and interest to review the SSF market share of the State's General Fund (GF) and Lottery operating budget, where there has been a substantial reduction in GF appropriated to the SSF when comparing prior years leading up to AY23. We want to bring attention to the fact the SSF has lost almost 10 percentage points in market share since AY21, which is **estimated to be a difference of approximately $2.5 billion for AY23**. In many biennia leading up to, and including AY19, the SSF represented ~39% share of the GF operating budget. In AY21, that rate dropped to 36% and in AY23 the SSF market share currently stands at ~28%. As noted previously, due to this drop in market share there is significant concern with the State's federal MOE requirements, where there may be an impact to federal funding. This loss in revenue is greater than what was added under the Student Success Act (2019) and the revenues generated under the Corporate Activity Tax, which was intended to supplement existing resources. For

example, in AY23 the total amount received for K-12 education from the Student Success Act is currently appropriated at $2.06 billion.

Lastly, the Legislature should be aware that districts have taken aggressive measures over recent decades to address the rising PERS rates related to the Unfunded Actuarial Liability (UAL). One of the major strategies has been to issue revenue bonds and make lump sum payments to PERS System to reduce individual district UALs. Districts have been able to significantly reduce their cost through this process as the interest rate paid on the revenue bonds is substantially lower than the PERS UAL interest rates.

The deposits by district are held in the PERS System in what are called side-accounts. A portion of the districts UAL is charged to the side-account thus reducing the rate the district pays to PERS. Districts then have separate debt service payments they pay to satisfy the debt for the revenue bonds.

The PERS actuary considers the side-accounts as a reduction to the overall liability in determining PERS rates, thus taking advantage of the districts' contributions which were funded in most instances by the issuance of revenue bonds.

Unfortunately when calculating the Current Service Level no consideration has historically been given to the cost of repayment of these Revenue Bonds. Currently, districts pay over $30 million each month through an intercept of their SSF revenues to cover the debt service on these bonds. Estimated costs for districts with side-accounts funded through revenue bonds **exceeds $600 million per biennium as of 2021.**

In summary, the benefit of these side-accounts are utilized in determining PERS rates and future costs; however, the replacement costs of the debt that created the side-accounts is ignored. The actuarial valuation used to establish rates as of July 1, 2021 includes a rate decrease adjustment of 6.64%. Assuming K-12 wages subject to PERS for the biennium of $9.3 billion that equates to a cost reduction of more than $551 million. The overall calculation is missing the offsetting debt service costs to districts thus forcing them to utilize their remaining resources to cover the debt service costs. Had these districts not chosen to do the debt refinancing for PERS, the CSL calculation would look much different than it has. Districts would end up spending millions more in interest costs (based on the fact they were able to borrow at rates significantly below the PERS system rate) thus increasing the CSL. Students are suffering as a result of the lack of recognition of these valid expenditures.

It should be noted:

- All districts pay the school pool rate to PERS.

- In some cases, the school pool rate may be adjusted downward by the presence of a side account that was created by the District, and is drawn down over a fixed period of time such that the District receives an annual credit.
- The side account may have been created through a cash contribution, or for most districts, by the issuance of bonds.
- For every district that issued bonds, there is annual debt service to be paid as well, so it would be incomplete to evaluate a District's pension-related cost by looking only at the net pension rate. The hope is that the annual debt service is less than the rate credit provided, but that may not be the case. **The only accurate way to evaluate a District's full cost is by including the debt service in the CSL calculation.**
- In considering CSL then, there are two approaches that could be technically accurate:
    - Assume the full school pool rate for all districts, not taking into account any side account credit nor any debt service. This approach would shift the risk/reward of any side account to the Districts that created them. Not only is this very straightforward to accomplish, but it seems appropriate that Districts that undertook the risk of pursuing a side account should receive the benefits and the costs.
    - Assume the full school pool rate for those districts without side accounts, and the INDIVIDUAL net rate for those with, then add back the debt service calculated as a percent of payroll. Not only is this a more complicated approach, but it would transfer the benefit/cost of the side account to the State, as in good years, the funding level would be reduced, and in bad years, it would be increased. This does not seem in keeping with the Governor's priority for having Districts create side accounts as it would eliminate the upside of taking such risk.

- Therefore, it is not appropriate that the CSL calculation is only looking at the 'net' average rate for school districts and using that as the baseline. This would be giving all school districts a reduced funding level, even if they have no access to side accounts. What is also not appropriate is using the individual net rate and not taking into account related debt service.

In summary, this policy option package **represents a net increase of $644 million** in resources beyond the current SSF CSL modeling. Below is a summary of the strategies addressed in this package:

- Strategy 1 – Investment of $644 million for the State School Fund for distributions to ESDs and school districts in Oregon to support the costs of education children in the K-12 public school system
    - Request A – Increase SSF funding to reflect the amount that would have been represented as CSL if the actual 49/51 biennial split for 2021-23 would have been used. **This results in an estimated difference of approximately $194 million when compared to the SSF CSL calculations.**

- Request B – Increase SSF to address *anticipated* increased challenges due to needs of students to address social, emotional, delayed learning, and trauma due to the pandemic. **This results in an estimated difference of approximately $450 million when compared to the SSF CSL calculations.**

- Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level

  - Increase High School Success/Measure 98 (HSS/M98) program to reflect the increase that would have resulted in the calculation had the 49/51 biennial split been used in calculating the SSF CSL. **This results in an estimated difference of approximately $21.5 million when compared to the SSF CSL calculations,** which is split between General Fund and Student Success Act/SEIA funding. Adding an addition $644 million to the current service level would bring the total growth rate of CSL to 7.63%. The current service level for HSS/M98 include 0.76%, so the change would be an additional 6.87%. This brings the per student amount to $937, for a total revenue transfer of $336,532,920. The increase from CSL is $21,549,600, which is split between General Fund and SSA/CAT funding.

- Strategy 3 – Review key policies and practices in the State School Fund Current Service Level calculation that do not consider all available data and consequences to funding Oregon's schools, in this biennium alone reducing the calculation by more than $700 million.
  - Request A – Review the use of the 2.1% rate of inflation used in the AY25 SSF CSL model as education expenses typically inflate at a higher rate than the regional Consumer Price Index (CPI) due to the exclusive costs associated with education. An alternative inflation adjustment could more accurately capture the true cost of operating at the current service level in the next biennium. **This represents a loss of approximately $126 million to the SSF in the 2023-25 biennium.**
  - Request B– Review the SSF market share of the State's General Fund (GF) and Lottery operating budget, where there has been a substantial reduction in GF appropriated to the SSF when comparing prior years leading up to AY23. The SSF has lost almost 10% market share since AY21, which is **estimated to be an approximate loss of $2.5 billion for AY23.** Had a ~36% GF market share been maintained for the SSF, the State's contribution would be approximately $11.8 billion as compared to the current $9.3 billion.
  - Request C – Review the SSF CSL model for calculating funding to address districts' costs for PERS beyond the net rate in the SSF CSL calculation, where they have bonded and are incurring debt service expenses in an attempt to provide savings for the State. **This results in an estimated difference of approximately $600 million when compared to the SSF CSL calculations.**

STRATEGY 1 REQUEST - $644.0 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $0.0 M
STATE SCHOOL FUND: $644.0 m

How Achieved:
Strategy 2 – Investment of $21.5 million for the High School Success program (Measure 98, 2016) which is historically funded at the same rate of growth as the State School Fund current service level

The High School Success/Measure 98 calculation for current service level has been inflated each biennium since inception by the rate of growth in the State School Fund. The inflation rate is applied to the per-student cost, which was initially targeted at $800 per qualified student. Applying the growth rate over time, the revised 2023-25 rate per student would be $937, and would increase the overall HSS/M98 revenue to $336.5 million. This revenue covers the cost of HSS admin, as well as grants to school districts for programs throughout the state.

Biennium	SSF Total	Calculated Growth Rate	HSS/M98 Student Rate	Estimated HSS/M98 SSF Transfer
2017-19 LAB	$8,203,860,367	8.67%	$800	$170,000,000
2019-21 CSL	8,771,518,240	6.92%	$855	
2019-21 LAB	9,000,000,000			303,000,000
2021-23 CSL	8,997,461,278	-0.03%	$855	
2021-23 LAB	9,300,000,000			323,894,652
2023-25 CSL	9,370,386,882	0.76%	$877	314,983,320
2023-25 ARB	10,014,386,882	6.87%	$937	336,532,920

The General Fund participation in this program is about 56.2% of revenues, or $189.2 million, with the remainder coming from the corporate activities taxes approved in HB3427 (2019). The additional General Fund requested in this package is for $12.1 million, and an additional $9.4 million from CAT revenues. *Both the General Fund and CAT funding is transferred to the High School*

Success and College and Career Readiness Fund, from which program expenditures are paid. This creates a duplication of the GF amount for transfer purposes in the budget totals.

STRATEGY 2 REQUEST - $33.1 MILLION
DEPARTMENT OPERATIONS: $0.0 M
GRANT-IN-AID: $33.1 M

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services Services & Supplies Capital Outlay					
Department Opers.	**$0**	**$0**	**$0**	**$0**	**$0**
GIA High School Success	**12,113,303**	**11,830,267**	**9,153,262**	**0**	**33,096,832**
State School Fund	**644,000,000**				**644,000,000**
Total Package Cost:	**$656,113,303**	**11,830,267**	**9,153,262**	**$0**	**$677,096,832**

Other Funds limitations assume funding for 2 positions requested for HSS/M98 in package 111 ($566,071).

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 106 - State School Fund & M98 Enhancement

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	644,000,000	-	-	-	-	-	644,000,000
Total Revenues	**$644,000,000**	**-**	**-**	**-**	**-**	**-**	**$644,000,000**
Special Payments							
Dist to Local School Districts	644,000,000	-	-	-	-	-	644,000,000
Total Special Payments	**$644,000,000**	**-**	**-**	**-**	**-**	**-**	**$644,000,000**
Total Expenditures							
Total Expenditures	644,000,000	-	-	-	-	-	644,000,000
Total Expenditures	**$644,000,000**	**-**	**-**	**-**	**-**	**-**	**$644,000,000**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Package 108 – Ensuring Student Safety

Purpose:
Investment of $6.0 million and 17 positions (14.91 FTE) for staffing capacity in the areas of bus safety, compliance, and accountability; growing workload of the Complaints and Investigations Units, including sexual misconduct complaints and appeals cases; increasing workload in the Government & Legal Affairs and Government Relations teams; and establishment of the School Safety and Emergency Management (SSEM) program to continue the work started with the Federal Grants to States for Emergency Management (GSEM) program.

- Strategy 1 – Investment of $0.4 million for 2 positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.
- Strategy 2 – Investment of $0.4 million for 2 positions/1.79 FTE for the purpose of continuing current limited duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.
- Strategy 3 – Investment of $1.0 million for 5 positions/4.60 FTE for the purposes of ensuring that the Oregon Department of Education (ODE) can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing timely and accurate verification information to education providers.
- Strategy 4 – Investment of $1.1 million for 6 positions/4.68 FTE for the purposes of continuing current limited-duration positions and building capacity to enable the Oregon Department of Education to manage its growing body of Complaints and Appeals work.
- Strategy 5 – Repurposing a current $3.0 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include establishing a current Limited Duration Program Analyst 4 position as permanent, full-time; establishing 1 permanent, full-time Program Analyst 3 position; and, providing funding for Grant-in-Aid to up to 6 ESDs to provide regional support and technical assistance to school districts.

TOTAL POLICY OPTION REQUEST - $5.98 MILLION
DEPARTMENT OPERATIONS: $3.49 M
GRANT-IN-AID: $2.49 M

How Achieved:

Strategy 1 – Investment of $0.4 million for two positions/1.92 FTE for the purpose of ensuring ongoing support of delivering outstanding customer service to transportation operations and their support staff and to ensure compliance and accountability of such operations.

Problem:

The Pupil Transportation and Fingerprinting (PTF) Unit processes a significant number of fingerprint background clearances and driver credentials for school districts seeking to hire bus drivers. The burden placed upon the current administrative staff is not sustainable and has required high levels of overtime work. Historically this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered; in the past year, for example, the team collectively put in 1,177.50 hours of overtime at a cost of $49,175.

The limitations on current staffing capacity for on-site reviews of school buses and school activity vehicles result in a large backlog of scheduled visits that reduce the state's oversight. Historically, this team has worked a significant amount of overtime in pursuit of the delivery of basic services offered, and its labor commitment from a budgetary standpoint has been significantly lower than that of surrounding states of comparable population size. For example, Washington and California both inspect all vehicles used in pupil transportation annually using state patrol staff, while Oregon's buses are most often inspected by mechanics who work in the operations where their vehicles reside. Oregon's Pupil Transportation analyst team conducts site visits to inspect vehicles, but is limited in staffing numbers, and are seeing longer gaps between site visits to areas where local staff could use greater support from the ODE team, sometimes up to 10 years between visits.

Currently, the department has 3 analysts that do site visits. Generally staff work together on site visits, either in pairs or if a large operation, all three work together. Two analysts can get through inspections of 5-6 buses per day; if there are 3 analysts working on an operation, they can complete up to 10 buses in a day. They can get up to a maximum of 50 bus inspections per week. Best practice is to inspect on-site at leave every 5 years. With current staffing and the number of vehicles that require inspection, the backlog has put them out as much as 10 years for some operations between visits.

Solution:

Establishing a permanent, full-time Office Specialist 2 position will support a burdened administrative team. This position would assume many of the administrative tasks that are part of background clearance and driver credentialed workload that is currently placed on the PTF team. Funding from fingerprinting and background check revenues will be used to fund this position.

Establishing a permanent, full-time Program Analyst 3 position will add capacity to complete on-site reviews of school buses and school activity vehicles to ensure they are safe for the transportation of students. This position would significantly increase ODE's ability to maintain regular accountability for district operations receiving State School Fund reimbursement and to ensure a high level of safety for students and their communities. Having one additional position would help the department to slowly work down the backlog and get to the schedule of on-site reviews at least every 5 years.. Other neighboring states have complete statewide review of buses annually.

Equity Impact:

This strategy affects all populations involved in Oregon's schools relating to any transportation program need and all classified fingerprinting background checks, school bus services, activity vehicle services, and any contracted transportation services.

Quantifying Results:

The metric of success would be a more even distribution of workload for this unit's administrative team resulting in a lowered cost of overtime labor.

Measureable results would be an overall reduction of overtime to administrative team labor cost, dependable delivery according to established agency timeline of applications and requests for certificates, approvals, or fingerprinting results, and a return to the typical cycle of in-person onsite program reviews by analyst team once every five years or fewer.

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$346,436
Services & Supplies	73,554
Total Department Operations	**$419,990**
Total Strategy 1	**$419,990**

STRATEGY 1 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4 M
GRANT-IN-AID: $0.0 M

How Achieved:

Strategy 2 – Investment of $0.4 million for two positions/1.79 FTE for the purpose of continuing current Limited Duration positions to enable the Government and Legal Affairs and Government Relations teams to manage a growing workload.

Problem:

The Government and Legal Affairs Manager serves as a member of the Oregon Department of Education executive team. The Government and Legal Affairs Manager also oversees a team of 16 employees, including one director, that are responsible for the

following bodies of work: Civil Rights, State Board of Education, Charter Schools, Sexual Misconduct, and Complaints and Appeals. In addition to the management responsibilities, the Government and Legal Affairs Manager has responsibility to administer the agency's administrative hearings process with respect to Child Nutrition, Pupil Transportation, and Fingerprint-based background checks, administer the Fair Dismissal Appeals Board, implement the agency's equity strategic plan with respect to the Government and Legal Affairs team's bodies of work, participate in the Division 22 Core Team, and ensure that ODE is responding appropriately to any legal issues that arise. The Government and Legal Affairs Manager also provides advice and consultation to staff across the agency on a wide range of issues including, for example, statutory and administrative rule construction, application of public meetings laws, and application of public records laws. Finally, the Government and Legal Affairs Manager provides technical assistance to school district personnel. This work falls directly on the Government Legal Affairs Manager with no permanent staff support.

The Government Relations and External Affairs Director also serves as a member of ODE's executive team. The Director serves as the agency's legislative director and oversees the agency's rulemaking process and public records. The agency's rulemaking is significant. In 2021, the agency proposed and the State Board of Education adopted, amended, or repealed 53 permanent administrative rules and 42 temporary administrative rules. In addition, over the last two years ODE has created a rules advisory committee to increase engagement with community organizations with a specific emphasis on engaging with communities of color.

Solution:

In May 2021, ODE created an unbudgeted Limited Duration Executive Support Specialist 2 (ESS2) position to provide administrative support for the Government and Legal Affairs Manager (GLAM) and the Government Relations and External Affairs Team (GREAT) Director. This request makes this position permanent in 2023-25.

In June 2022, the ODE created an unbudgeted Limited Duration Operations & Policy Analyst 3 (OPA3) position to provide support for the GLAM's workload with respect to the work that falls on the manager and are not currently staffed. This will include implementing the agency's equity strategic plan across the GREAT's bodies of work. This request also makes this position permanent in 2023-25.

Equity Impact:

The two positions contribute significantly to the agency's equity goals. The executive support position provides significant support for the agency's rules advisory committee. The OPA 3 position will lead implementation of the agency's equity strategic plan across the GLAM's bodies of work.

Quantifying Results:

ESS2 – In year 1, this position will assist in better transparency for the GREAT and GLAM teams' work by updating internal and external websites. The position will also take on the scheduling for both team directors, ensuring better communication between the teams and internal and external partners and freeing the directors up to address other work. In year 3 and year 5, agency communications relating to Fair Dismissal Appeals Board, Rules Advisory Committee, and State Board of Education will have increased in frequency and quality. The person in this position will have developed relationships with internal and external partners, ensuring better collaboration and communication.

OPA 3 – In year 1, the person in this position will have a project plan and will have begun implementation of the equity strategic plan across the GLAM team's bodies of work. In years 3 and 5 the person in this position will have reviewed and evaluated progress against the plan and lead a team effort to create revised equity strategic plan objectives.

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.79 FTE)	$348,441
Services & Supplies	69,824
Total Department Operations	**$418,265**
Total Strategy 2	**$418,265**

STRATEGY 2 REQUEST - $0.4 MILLION
DEPARTMENT OPERATIONS: $0.4M
GRANT-IN-AID: $0.0M

How Achieved:

Strategy 3 – Investment of $1.0 million for five positions/4.60 FTE for the purposes of ensuring that ODE can meet is statutory responsibilities in ORS 339.370 through ORS 339.400 to ensure student safety by investigating reports of sexual conduct and providing accurate verification information for education providers.

Problem:

In 2019, the Oregon Legislature adopted and the Governor signed into law SB 155.
That law, now codified at ORS 339.270-400, directs ODE to do two things:

1. ODE is required to investigate allegations of suspected sexual conduct that involve a student and an individual who is a school employee, contractor, agent, or volunteer who is not licensed with the Teacher Standards and Practices Commission (TSPC). ODE's responsibility for conducting sexual conduct investigations started July 1, 2020.

2. ODE is required to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual conduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE's initial ask to the Oregon Legislature was for four positions: (2) Operations & Policy Analyst 4 (one overfilled as a Principal Executive Manager E), one Operations & Policy Analyst 3, and one Administrative Specialist 2. ODE also requested and received $300,000 to support a contract pool of investigators.

As ODE began to build the program for this work, it was quickly determined that the planned staffing for this new program was insufficient and that the timelines required by statute would be difficult to meet by using contracted investigators. For that reason, ODE ultimately decided to underfill the Operations & Policy Analyst 3 position with a permanent Investigator 2 instead of using contract investigators. ODE also brought on two temporary Investigator 2 positions and an additional temporary Administrative Specialist 2 to support this work.

In 2021, ODE requested an additional 10 positions (seven Investigator 2 positions, two OPA 3 positions, and one AS 2 position) to support this work. ODE was asked to revise the request and come back to the legislature for reconsideration of the remaining positions at a later date. ODE was ultimately granted seven positions (six Investigator 2 positions and one OPA 3 position). To date, ODE has filled three Investigator 2 positions (this included transferring the Investigator 2 who was sitting in an OPA3 position as an underfill to one of the Investigator 2 positions ODE was given during 2021), and two OPA 3 positions (including the OPA 3 position that was vacated when ODE transferred the Investigator 2 out of that position). ODE has conducted multiple recruitments for investigators and are still trying to fill the remaining three Investigator 2 positions received in 2021.

This body of work continues to grow and ODE has determined that there is a need for additional staff in order to meet statutory timelines.

Under SB 155, ODE started accepting reports of sexual conduct on July 1, 2020.

Between **July 1, 2020 and December 31, 2020**, ODE received 67 reports of sexual conduct:

- 15 reports were made by schools/school districts or individuals

- 52 reports were from DHS notices that also involved sexual conduct

For those cases:

- 26 cases were closed without opening an investigation
- 8 cases have been completed (investigation has been completed **and** the agency order has been issued)
- 16 cases are open investigations (the investigations have been completed for 8 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 17 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

During **2021**, ODE received 207 total reports of sexual conduct:

- 29 reports were made by schools/school districts or individuals
- 178 reports were from DHS notices that also involved sexual conduct

For those cases:

- 30 cases have been closed without opening an investigation
- One case is completed (investigation has been completed **and** the agency order has been issued);
- 24 cases are open investigations (the investigations have been completed for 5 of those cases, but the agency orders for those cases still need to be prepared/issued before the cases will be complete)
- 152 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

Between January 1, 2022 and June 2022, ODE received 163 reports.
For the 163 reports we have received so far for 2022:

- 35 reports were made by schools/school districts or individuals
- 128 reports were from DHS notices that also involved sexual conduct

For those cases:

- 37 cases have been closed without opening an investigation
- 25 cases are open investigations
- 101 cases are still under evaluation to determine whether we have jurisdiction to open an investigation

ODE currently is not able to resolve reports of sexual conduct within the 90 day time limit established by statute. ODE has taken extensions for good cause and prioritized educators who are currently on paid administrative leave due to the hardship for education providers who are waiting for investigation results.

Additionally, ODE does not believe that the data from 2020 and 2021 data is necessarily indicative of the number of reports going forward. In March 2020, schools closed to in-person learning and did not completely reopen for regular instruction until the 2021-2022 school year. School closures likely impacted the total number of reports for both 2020 and 2021, as school employees, contractors, agents, and volunteers did not have the same access to students during those years as they do when school is in regular session. The number of reports ODE has received to date for 2022 suggests there will be a significant increase in reports of sexual conduct for the year 2022. By June 2022, ODE has already received approximately 79% of the total number of reports received for the entire year of 2021. If the number of reports received continues at this pace through the rest of 2022, ODE could receive over 325 reports for the year 2022.

ORS 339.374 directs ODE to provide verification information to education providers when they are hiring an individual as a school employee or bringing on a contractor, agent, or volunteer to provide services in schools. Education providers are required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for an applicant who is not licensed with TSPC before hiring that individual as a school employee. Education providers are also required to verify with ODE whether it has an ongoing investigation or a substantiated report of sexual misconduct for any contractor, agent, or volunteer who is not licensed with TSPC before the education provider accepts any services from that individual.

ODE has created two processes for education providers to verify whether the school employees they intend to hire and the contractors, agents, and volunteers they intend to bring on to provide services have either ongoing investigations or substantiated reports of sexual conduct with ODE. ODE created a paper/manual check process through which education providers may request that information. ODE also worked to develop an online system for education providers to use to perform these checks. From July 1, 2020 through late October 2020, the paper/manual verification process was the exclusive means of obtaining this information from ODE. Paper/manual verification requests submitted to ODE range in amount of work required per request. ODE receives requests ranging from one name that needs to be checked to hundreds of names that need to be checked.

- **Between July 1, 2020 and December 31, 2020**, ODE processed 1,057 paper/manual verification requests from education providers. Those requests required ODE to check 7,171 individuals for ongoing investigations and substantiated reports of sexual conduct.
- In **2021**, ODE processed 505 paper/manual verification request from education providers. Those requests required ODE to check 2,523 individuals for ongoing investigations and substantiated reports of sexual conduct.
- **Between January 1, 2022 and June 13, 2022**, ODE processed 182 paper/manual verification requests from education providers. Those requests required ODE to check 1,036 individuals for ongoing investigations and substantiated reports of sexual conduct.

In late October 2020, ODE launched its online verification system. After launching that system, the number of paper/manual verification requests received began to drop, but the launch of the online system created a new body of work that ODE needed to respond to – requests for access to the online system. ODE has not tracked requests for access by year, but are including some general information about the requests received and processed since the launch of the system below:

- When the system launched in late October 2020 through June 15, 2022, ODE received approximately 255 individual requests for access to its system.
- To date, ODE has established account access for 204 of those individuals.

ODE continues to process paper/manual verification requests for any education providers that do not yet have access to the online verification system. ODE will also need to continue to set up individual access accounts for any education providers who request access to the online system.

Solution:

ODE is requesting five permanent full-time positions to support the sexual conduct investigation work:

Two full-time, permanent Investigator 2 positions:

- ODE anticipates that one investigator can handle 2-3 open cases at a time. Cases must be resolved in 90 days – one investigator should handle 8-12 (average of 10) investigations each year.

One full-time, permanent Operations & Policy Analyst 3 position:

- This position will assist with report intake and make recommendations to the manager regarding whether or not to open an investigation after a report is received. This position also will draft final determinations at the conclusion of an investigation. This position will also assist with regular policy review and revisions for the program.

One full-time, permanent Administrative Specialist 2 position:

- This position will assist with processing the received reports of sexual conduct, verifying requests received through the paper/manual process, and accessing requests for the online verification system. In addition, this position will provide administrative support for the manager of the unit.

One full-time, permanent Office Specialist 2 position:

- This position will provide administrative support for the investigation team, including supporting investigators with travel needs and scheduling interviews.

Equity Impact:

The populations most affected by ODE's sexual conduct investigations are students and non-licensed school employees, contractors, agents, and volunteers. By adding the positions requested above, ODE will see an increased ability to manage these investigations, resulting in a positive impact for students, education providers, and those subject to investigations. Students will see increased protection from individuals who have engaged in sexual conduct as ODE will be able to review received reports and open investigations (where appropriate) in a more timely manner. ODE's ability to open investigations and notify education providers of those investigations more quickly will result in education providers making earlier decisions to either place individuals subject to the investigations on administrative leave or remove their ability to serve as a contractor, agent, or volunteer in schools. Better protection for students will create a safer overall learning environment, and that will have a positive impact on eliminating gaps in different classes of students' opportunities and achievements.

Quantifying Results:

Investigator 2 and OPA 3
These positions will enable ODE to complete investigations and issue agency determinations in a shorter time period with fewer extensions.

In year 1, the employees in the Investigator 2 positions would begin learning ODE's process for conducting investigations, participating in training related to the position, and conducting sexual conduct investigations. By year 3, the employees in these positions should be able to complete an average of 10 investigations per year.

In year 1, the employee in the OPA3 position would begin learning ODE's process for sexual conduct cases, drafting sexual conduct determinations, and developing relationships with internal and external partners, which will ensure effective collaboration in following years. By year 3, the employee in this position should be able to complete between 8-12 cases per year.

Administrative Specialist 2 and Office Specialist 2
In year 1, the employee in the AS2 position will learn how to process reports of sexual conduct, including creating case files and drafting notices regarding investigations of sexual conduct. Some of this work is currently being completed by the manager and OPA3s in the unit. Transitioning this work to the AS2 will free up time for the OPA3s to draft sexual conduct determinations and for the manager to work on review/feedback for those determinations, allowing the team to become more efficient in processing sexual conduct cases.

In year 1, ODE will begin transitioning other administrative support tasks, such as scheduling interviews and travel related to investigations, from investigators (where those tasks currently live) to the OS2 position. Removing those administrative tasks from the investigators will free up time for the investigators to focus on investigating and not on administrative tasks that should fall to

other positions, enabling the investigators to increase the number of investigations they complete so that they can reach an average of 10 investigations completed per year.

By year 2, ODE would like to have all administrative tasks that are currently being completed by the manager, investigators, and OPA3s in the unit transitioned to the AS2 and OS2 administrative support roles.

STRATEGY 3 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.60 FTE)	$808,761
Services & Supplies	178,145
Total Department Operations	**$986,906**
Total Strategy 3	**$986,906**

STRATEGY 3 REQUEST - $1.0 MILLION
DEPARTMENT OPERATIONS: $1.0M
GRANT-IN-AID: $0.0 M

Strategy 4 – Investment of $1.1 million for six positions/4.68 FTE for the purposes of increasing the agency's capacity to administer the formal complaints and appeals process

Problem:

ODE's Complaints and Appeals team responds to a variety of types of complaints, including complaints alleging:

- Discrimination pursuant to ORS 659.850 and OAR 581-021-0045. *See* OAR 581-002-003(2).
- A violation of standards of the Oregon Administrative Rules, chapter 581, division 022 (Division 22 Standards). *See* OAR 581-002-0003(6).
- A violation of restraint and seclusion law pursuant to ORS 339.285 to 339.303 or OAR 581-021-0550 to 581-021-0570. *See* OAR 581-0020003(1).
- Retaliation in violation of ORS 659.852. *See* OAR 581-002-0003(5).
- Religious entanglement in violation of ORS 327.109 (prohibiting sponsoring, financially supporting, or actively being involved with a religious activity).

This body of work has grown significantly over the past several years.
Below is a breakdown of the complaints filed and accepted:

2017 – ODE was not tracking complaints filed; 8 complaints accepted
2018 – ODE was not tracking complaints filed; 23 complaints accepted
2019 – 55 complaints filed; 26 complaints accepted (47% acceptance rate)
2020 – 120 complaints filed; 16 complaints accepted (13% acceptance rate)
2021 – 198 complaints filed; 23 complaints accepted (12% acceptance rate)

Between January 1, 2022 and June 23, 2022 – 134 complaints filed; 11 complaints accepted (12% acceptance rate).

If the trajectory for program growth follows the same pattern as growth between 2021 and 2022, ODE can expect receiving a total of approximately 280 complaints for 2022.

Additionally, ODE does not believe that the 2020-2021 data regarding complaint acceptance rates are necessarily indicative of what will be seen going forward. During most of 2020's school year and half of 2021's school year, schools were closed to in-person learning. During previous school years, 51% of all accepted complaints pertained to discrimination on the basis of protected classes. During 2020 and 2021 when schools were closed to in-person instruction, ODE did not receive any complaints alleging discrimination on the basis of protected class. It is difficult to estimate how many additional complaints ODE would have received and what the rate of acceptance would have been for 2020 and 2021 had schools not been closed to in-person learning.

However, it is clear that:

- ODE would have received an indeterminate number of additional complaint filings during 2020 and 2021 if schools had not been closed to in-person learning, making the trajectory of filed complaints even steeper
- The rate of acceptance would have been greater, although it is impossible to know exactly by how much

Of the complaints accepted to date, ODE has completed the following:

2017 – All 8 completed
2018 – 21/23 completed (2 remaining)
2019 – 23/26 completed (3 remaining)
2020 – 12/16 completed (4 remaining)
2021 – 14/23 completed (9 remaining)
2022 – 0/11 completed (all 11 remaining)

Over the past year, the Complaints and Appeals team has worked to identify problems in the current system in order to provide better and timelier service to students, families, and districts. This strategy is a result of that work.

Solution:

Parents and students need information that clearly lays out their rights, explanations of the complaint processes available to them, and reliable instructions on how to navigate those processes. Currently, ODE does not have the resources to assist complainants in navigating district and state level complaint processes. ODE merely has the resources to inform complainants of the right to file and then point them to the appropriate process. ODE staff are working to provide tools that will be available on the website. However, what is really needed is parent advocate positions. Therefore, ODE is proposing two parent advocate positions to support parents and students in accessing and navigating the various complaint and appeals processes.

Two permanent, full-time Program Analyst 2 positions:

- These positions will serve as parent advocates. Their primary role will be to assist parents and students in understanding, accessing, and navigating the various complaint and appeal processes.

Currently, the Complaint and Appeals process mainly falls on our existing Operations & Policy Analyst 3 position. The workload for this position is to manage the cases from start to finish and includes reviewing the complaint/appeal for intake, working with the investigator to develop the scope of the investigation, reviewing the investigator's report, writing the preliminary and final order, working with the relevant subject matter expert to write appropriate corrective action, tracking corrective action, and, if necessary, working with DOJ to manage cases through the judicial review process. Given the current staffing, ODE is unable to process these cases in a timely manner and this results in long wait times for students, families, and districts. It also means that corrective action often gets implemented after the student has already moved to the next level of school (elementary to middle school/middle to high school) or graduated from high school. The Complaint and Appeals caseload is too much work for one Operations & Policy Analyst 3 position. ODE needs additional OPA 3 positions to manage these cases and move them through the process more quickly, ensuring a faster resolution for students and parents and ensuring the technical assistance and corrective action is delivered to school districts sooner.

Two permanent, full-time Operation & Policy Analyst 3 positions:

- These positions will be responsible for determining whether ODE can accept an appeal, working with investigators to develop the scope of investigation, reviewing the investigative report, writing the preliminary and final order, working with relevant subject matter specialists in ODE to determine and write up appropriate corrective action, track corrective action, and manage the matter through the judicial review process. These positions will also assist with regular policy review and revisions for the program.

ODE is also requesting two support positions: one Administrative Specialist 2 and one Office Specialist 2. With the current staffing, much of the administrative work for this programs falls on our OPA 3. The work is not an appropriate use of that classification and it reduces the amount of time the OPA 3 has to respond to complaints. ODE is proposing additional support positions to provide for the administrative needs of this growing team.

One permanent, full-time Administrative Specialist 2 (this position will make an existing Limited-Duration position permanent):

- This position will manage the complaints and appeals intake process and ensure that ODE has all of the information necessary to make a determination about whether to accept an appeal. The position will also provide technical assistance regarding ODE's complaint process and develop program manuals and other resources for the process.

One permanent, full-time Office Specialist 2:

- This position will provide administrative support for the entire Complaint and Appeals team.

Without additional staffing, ODE is unable to:

- Process complaints in a timely manner, resulting in long wait times for resolutions for students, families, and districts.
- Provide timely technical assistance and corrective action to districts. Currently, corrective action is often implemented too late to have a positive impact for the student/family who filed the complaint.
- Provide individualized assistance to those needing help with navigating both district and state level complaint processes.

Equity Impact:

ODE accepts complaints and appeals involving discrimination, restraint and seclusion, Division 22 standards, retaliation, and religious entanglement. Historically, complaints involving discrimination based on protected class have significantly outnumbered the other types of complaints received. Additional staff will allow ODE to respond more quickly to discrimination complaints. The ability to respond to discrimination complaints in a timely manner is important because it means that students of protected classes will be better able to access and benefit from educational opportunities.

Quantifying Results:

PA 2
In year 1, the employees in these positions would focus on developing and implementing ODE's family advocate policies and program guidelines. This work would include significant engagement with parents, students, community members, and school districts to understand the current need and how best to utilize these positions. The employees would develop resources and tools to aid constituents in understanding options for dispute resolution. And the employees would develop a system for tracking data and

records regarding inquiries. In year 2, the employees would be regularly assisting students and families seeking resolution to disputes with school districts and education service districts, in determining the appropriate processes for seeking redress for violations of state and federal law, and in making referrals to other agencies where appropriate. Employees would begin tracking data and reports, and would identify and report patterns or problem areas in existing state and local policies and practices. In year 3, employees would develop and deliver a range of training programs to promote constructive communication, conflict resolution and collaborative problem solving.

OPA 3
In year 1, the employees in these positions would begin learning ODE's complaints and appeals process and drafting orders in response to those complaints and appeals. By year 3, the employee in this position should be able to complete between 7-10 orders per year.

AS 2
In year 1, the employee in this position would begin handling intake for complaints and appeals and inquiries about the complaint and appeal process in close collaboration with the existing OPA 3 who currently performs those bodies of work. By year 3, the employee in this position should be able to handle both intake and inquiries about the process on a more independent basis, collaborating with the OPA3 and manager only as needed.

OS 2
In year 1, this employee will begin providing administrative support to the complaints and appeals team. This position will provide support with communication, document creation, document management and retention, travel arrangements, and meeting support. This will free up other program staff to focus on the substantive work of the program and resolve complaints and appeals more quickly.

Taking that work off of the OPA3 position will enable ODE to complete orders for these cases in a shorter time period with fewer extensions.

STRATEGY 4 – Expenditure Plan

Department Operations	**Request**
Personal Services (4.68 FTE)	$925,734
Services & Supplies	189,666
Total Department Operations	**$1,115,400**
Total Strategy 4	**$1,115,400**

STRATEGY 4 REQUEST - $1.1 MILLION
DEPARTMENT OPERATIONS: $1.1 M
GRANT-IN-AID: $0.0 M

How Achieved:
Strategy 5 – Repurposing a current $3 million carve-out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program that would include making a current Limited Duration Program Analyst 4 permanent, establishing a permanent Program Analyst 3 position, and providing Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Problem:

The SSEM program, as currently funded through Federal Funds, provides limited funding for contracts and services with five partner Education Service Districts. The program has an operational model called "Train-With-a-Focus" where school districts are assessed based on their proficiency in emergency management fundamentals with a focus on their EOP. The 2021-22 school year is the first year this operational model has been implemented. The 2022-23 school year is the final year of the federal grant. The assessments conducted in the current operational model drive training and emergency management product deliverables as defined in the associated Inter-Governmental Agreements with ODE's corresponding partner ESDs. This method is used to provide statewide, revolving assessments and improvements of school district capacity every two to four years.

The Office of School Facilities proposes to repurpose a current $3 million carve out from the State School Fund's Facility Grant for the School Safety and Emergency Management (SSEM) Program. This funding will provide for two positions at ODE for capacity and technical expertise and up to six ESD partners to provide regionally targeted training and technical assistance to districts. This strategy will also bring to an end the Facility grant, which is no longer necessary due to changes in bond law. School districts can now include non-intrinsic costs such as furniture and computers in their Bond requests. There is also concern about the equity of the Facility grant in that it does not significantly help those districts that are unable to pass bonds and build new classroom space. For these reasons, the Facility Grant should be eliminated and the money redirected to the SSEM Program, which aligns with ODE's mission vision and values, and promotes equity. A legislative concept (LC436) is being developed that will direct ODE to provide support to school districts for the development and implementation of their Emergency Operations Plans (EOPs). LC 436 will provide the justification for this strategy, and increase the SSF transfer to the Office of School Facilities by $3 million to fund this program.

The SSEM program currently works by identifying regional needs and supporting those needs through training and technical assistance that will get school districts ready for any threat or hazard. Before ODE established this program with Federal Funds, school districts spent their time inefficiently seeking out resources and supports for their Emergency Operations Plans (EOPs) and more often than not their final product was incomplete and left gaps in their coverage of the whole school community. Now there are

regional subject matter experts that work directly with districts to engage with local resources and write plans that address their regional threats and hazards permitting a more comprehensive plan and a more efficient use of administrators' time.

Solution:

This strategy will transfer funds from the Facility Grant of the State School Fund to the operational budget of the Office of School Facilities within ODE. Establishing the SSEM program as a permanent program will ensure that these resources remain in place for all communities and statewide emergency preparedness for schools. These funds would make permanent one current limited-duration position, a Program Analyst 4, and establish a new permanent Program Analyst 3 position for capacity and technical expertise. This strategy will also provide $2,491,982 in Grant-in-Aid to up to six ESDs to provide regional support and technical assistance to school districts.

Equity Impact:

The SSEM program considers the entire school community in its training and technical assistance, which specifically requires planning and inclusion of people with access and functional needs. Training and technical assistance is expected to support planning that ensures all persons are provided a safe environment before, during, and after any experienced threat or hazard. A high quality school Emergency Operations Plan (EOP) that considers all places, all times, and all people will permit schools to provide an enduring safe and supportive learning environment. Knowing that any given school will provide a reliably safe environment will absolutely decrease the opportunity gap for those who may have otherwise been neglected without equitable supports.

Quantifying Results:

Current targets are for 50 assessments and supporting improvement activities every year based on limited funding for regional coordinators. In two years of operating with this model, the SSEM program will be able to demonstrate that nearly half of Oregon's schools have been assessed and improved. The approval of this legislative concept and strategy would permit the SSEM program to increase targets by 25-50% if pre-existing ESD partners are able to continue supporting the mission of the program. Targets could be further increased if a sixth ESD partner is identified and contracted with.

STRATEGY 5 – Expenditure Plan

Department Operations	**Request**
Personal Services (1.92 FTE)	$471,114
Services & Supplies	73,554
Total Department Operations	**$544,668**
Special Payments	2,491,982

Total Strategy 5 **$3,036,650**

STRATEGY 5 REQUEST - $3.0 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $2.5M

Staffing Impact: 17 positions (14.91 FTE)

Position Number	Office	Class Title	Position Class	Working Title	Fund Source	FTE
Strategy 1 – Fingerprinting and Bus Safety						
2516068	CNP	Program Analyst 3	OAS C0862 AP	On-Site Review Staff	General Fund	0.92
2516069	CNP	Office Specialist 2	OAS C0104 AP	FTP Support Staff	Other Fund	1.00
Strategy 2 – Government & Legal Affairs Staffing						
2516090	GLAM	Operations & Policy Analyst 3	OAS C0872 AP	Equity Strategic Plan Leader	General Fund	0.79
2516089	GLAM	Executive Support Specialist 2	OAS C0119 AP	Rules Advisory Committee Support	General Fund	1.00
Strategy 3 – Sexual Conduct Investigations Staffing						
2516081	DO	Administrative Specialist 2	OAS C0107 AP	Administrative Specialist 2	General Fund	0.92
2516082	DO	Office Specialist 2	OAS C0104 AP	Investigative Support	General Fund	0.92
2516083	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints & Appeals Coordinator	General Fund	0.92
2516084	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
2516085	DO	Investigator 2	OAS C5232 AP	Investigator	General Fund	0.92
Strategy 4 – Complaints & Appeals Staffing						
2516091	DO	Administrative Specialist 2	OAS C0108 AP	Complaints/Appeals Staff	General Fund	0.75

2516092	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516093	DO	Operations & Policy Analyst 3	OAS C0872 AP	Complaints/Appeals Spec	General Fund	0.71
2516094	DO	Office Specialist 2	OAS C0104 AP	Complaints & Appeals Support	General Fund	0.75
2516095	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
2516096	DO	Program Analyst 2	OAS C0861 AP	Parent Advocate	General Fund	0.88
Strategy 5						
2516080	OFIT	Program Analyst 4	MMN X0863 AP	Program Manager	Other Funds	1.00
2515067	OFIT	Program Analyst 3	OAS C0862 AP	Program Coordinator	Other Funds	0.92

Revenue Source*:

Budget Object:	**General Fund**	**Other Funds**	**Other Funds-CAT**	**Federal Funds**	**Total Funds**
Personal Services	$2,290,284	$610,202			$2,900,486
Services & Supplies	473,264	111,479			584,743
Capital Outlay					
Department Operations.	**$2,763,548**	**$721,681**	**$0**	**$0**	**$3,485,229**
300 Grant in Aid					
School Safety & Emergency Management Program (SSEM)	$0	$2,491,982			$2,491,982
Total Package Cost:	**$2,763,548**	**$3,213,663**	**$0**	**$0**	**$5,977,211**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 108 - Student Safety-Buses/Fingerprinting/Complaint

Cross Reference Name: School Funding
Cross Reference Number: 58100-400-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Dist to Local School Districts	(3,000,000)	-	-	-	-	-	(3,000,000)
Intra-Agency Gen Fund Transfer	3,000,000	-	-	-	-	-	3,000,000
Total Special Payments	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total Expenditures							
Total Expenditures	-	-	-	-	-	-	-
Total Expenditures	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Summary of 2023-25 Biennium Budget

Education, Dept of
School Funding
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-400-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Total 2023-25 Agency Request Budget	**-**	**-**	**10,014,386,882**	**8,571,014,109**	**646,538,037**	**796,834,736**	**-**	**-**	**-**
Percentage Change From 2021-23 Leg Approved Budget	-	-	7.68%	8.62%	-0.61%	5.00%	-	-	-
Percentage Change From 2023-25 Current Service Level	-	-	6.87%	8.12%	-	-	-	-	-

Summary of 2023-25 Biennium Budget

Education, Dept of
School Funding
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-400-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
Subtotal: 2023-25 Current Service Level	**-**	**-**	**9,370,386,882**	**7,927,014,109**	**646,538,037**	**796,834,736**	-	**-**	**-**
070 - Revenue Reductions/Shortfall									
070 - Revenue Shortfalls	-	-	-	-	-	-	-	-	-
Modified 2023-25 Current Service Level	**-**	**-**	**9,370,386,882**	**7,927,014,109**	**646,538,037**	**796,834,736**	-	**-**	**-**
080 - E-Boards									
081 - June 2022 Emergency Board	-	-	-	-	-	-	-	-	-
Subtotal Emergency Board Packages	**-**	**-**	**-**	**-**	**-**	**-**	-	**-**	**-**
Policy Packages									
101 - SEIA Enhancement to Equitable Services	-	-	-	-	-	-	-	-	-
102 - Strengthen Health & Mental Health in Educ Sys	-	-	-	-	-	-	-	-	-
103 - Learning, Standards, and Instruction Supports	-	-	-	-	-	-	-	-	-
104 - GEER TA & CTE Support Enhancement Cont.	-	-	-	-	-	-	-	-	-
105 - Enhancing Students' Special Need Supports	-	-	-	-	-	-	-	-	-
106 - State School Fund & M98 Enhancement	-	-	644,000,000	644,000,000	-	-	-	-	-
107 - OSD Def Maint,OSCIM Grants & Conn. OR Schools	-	-	-	-	-	-	-	-	-
108 - Student Safety-Buses/Fingerprinting/Complaint	-	-	-	-	-	-	-	-	-
109 - Grant System, SSF Replacement and Staffing	-	-	-	-	-	-	-	-	-
110 - Effective Leadership and Change Management	-	-	-	-	-	-	-	-	-
111 - Technical and Programmatic Adjustments	-	-	-	-	-	-	-	-	-
112 - Position Clean-up and LD Extensions	-	-	-	-	-	-	-	-	-
201 - YDD Staffing, Future Ready Oregon	-	-	-	-	-	-	-	-	-
301 - Indigenous-Tribal Educ & Scholars Prog Xfr	-	-	-	-	-	-	-	-	-
Subtotal Policy Packages	**-**	**-**	**644,000,000**	**644,000,000**	**-**	**-**	**-**	**-**	**-**

Summary of 2023-25 Biennium Budget

Education, Dept of
School Funding
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-400-00-00-00000

Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
060 - Technical Adjustments	-	-	-	-	-	-	-	-	-
Subtotal: 2023-25 Current Service Level	**-**	**-**	**9,370,386,882**	**7,927,014,109**	**646,538,037**	**796,834,736**	**-**	**-**	**-**

Summary of 2023-25 Biennium Budget

Education, Dept of
School Funding
2023-25 Biennium

Agency Request Budget
Cross Reference Number: 58100-400-00-00-00000

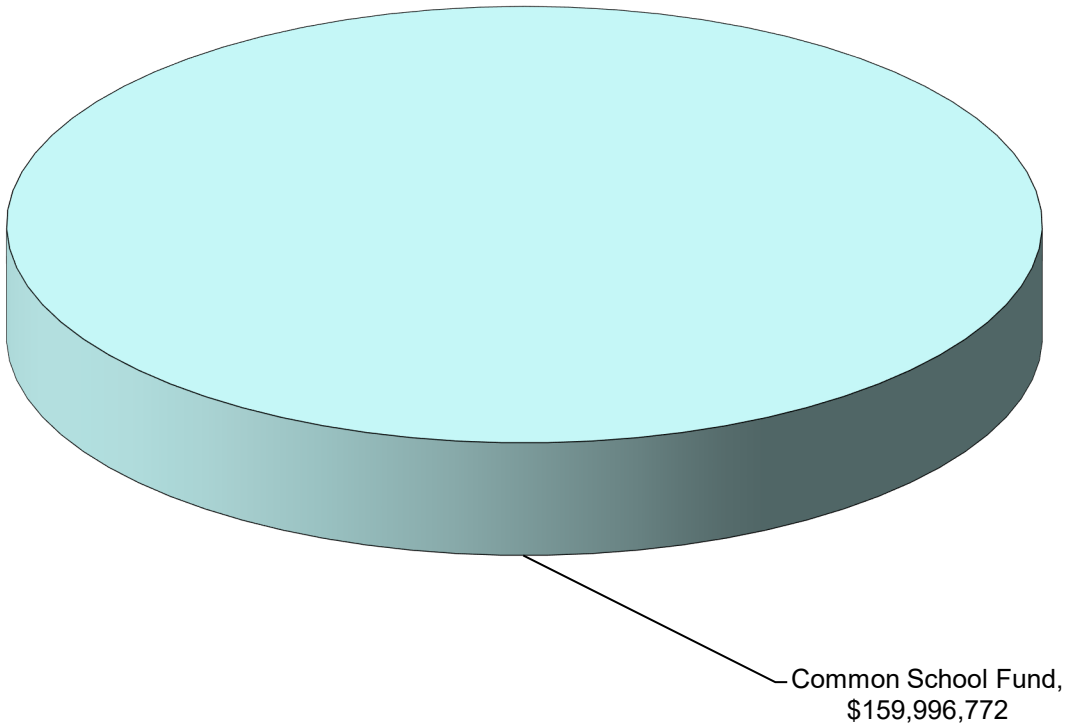
Description	*Positions*	*Full-Time Equivalent (FTE)*	*ALL FUNDS*	*General Fund*	*Lottery Funds*	*Other Funds*	*Federal Funds*	*Nonlimited Other Funds*	*Nonlimited Federal Funds*
2021-23 Leg Adopted Budget	-	-	9,300,000,000	7,988,195,518	589,526,746	722,277,736	-	-	-
2021-23 Emergency Boards	-	-	-	(97,592,219)	60,982,219	36,610,000	-	-	-
2021-23 Leg Approved Budget	**-**	**-**	**9,300,000,000**	**7,890,603,299**	**650,508,965**	**758,887,736**	**-**	**-**	**-**
2023-25 Base Budget Adjustments									
Net Cost of Position Actions									
Administrative Biennialized E-Board, Phase-Out	-	-	-	-	-	-	-	-	-
Estimated Cost of Merit Increase			-	-	-	-	-	-	-
Base Debt Service Adjustment			-	-	-	-	-	-	-
Base Nonlimited Adjustment			-	-	-	-	-	-	-
Capital Construction			-	-	-	-	-	-	-
Subtotal 2023-25 Base Budget	**-**	**-**	**9,300,000,000**	**7,890,603,299**	**650,508,965**	**758,887,736**	**-**	**-**	**-**
020 - Phase In / Out Pgm & One-time Cost									
021 - Phase-in	-	-	65,445,496	65,445,496	-	-	-	-	-
022 - Phase-out Pgm & One-time Costs	-	-	-	-	-	-	-	-	-
Subtotal	**-**	**-**	**65,445,496**	**65,445,496**	**-**	**-**	**-**	**-**	**-**
030 - Inflation & Price List Adjustments									
Cost of Goods & Services Increase/(Decrease)	-	-	403,399,766	403,399,766	-	-	-	-	-
Subtotal	**-**	**-**	**403,399,766**	**403,399,766**	**-**	**-**	**-**	**-**	**-**
040 - Mandated Caseload									
040 - Mandated Caseload	-	-	37,405,790	37,405,790	-	-	-	-	-
050 - Fundshifts and Revenue Reductions									
050 - Fundshifts	-	-	(435,864,170)	(469,840,242)	(3,970,928)	37,947,000	-	-	-
060 - Technical Adjustments									

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

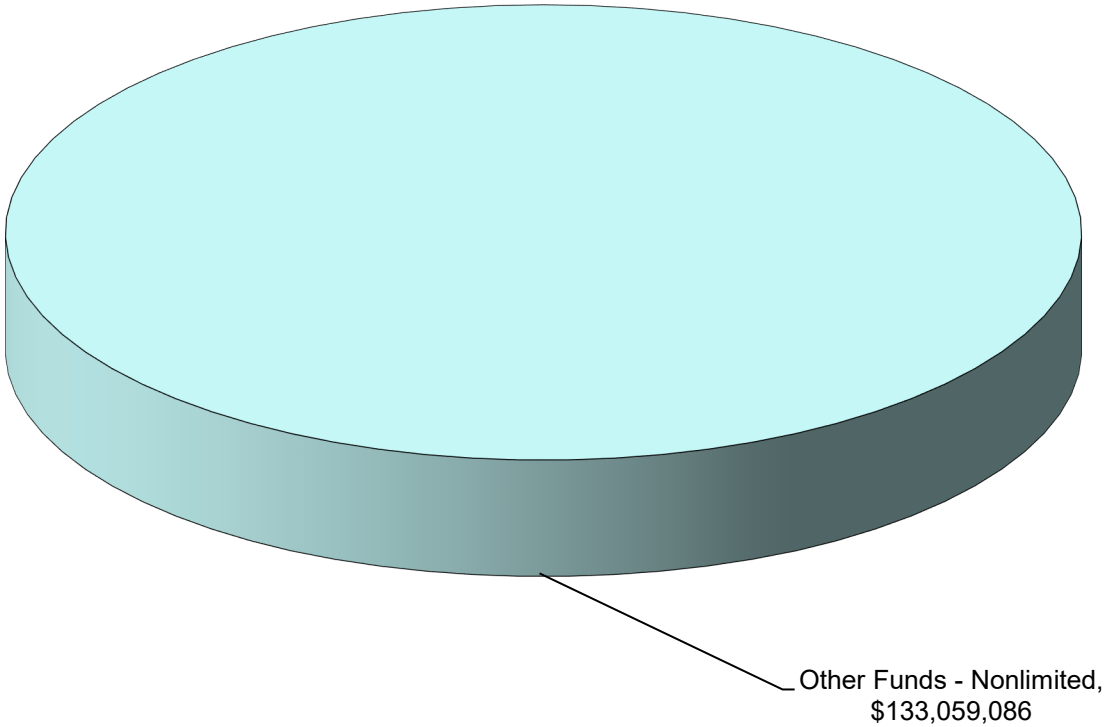
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Tsfr From Administrative Svcs	730,467,530	589,526,746	650,508,965	646,538,037	-	-
Total Lottery Funds	**$730,467,530**	**$589,526,746**	**$650,508,965**	**$646,538,037**	**-**	**-**
Other Funds						
Donations	12,845	-	-	-	-	-
Other Revenues	-	398,348	398,348	398,348	-	-
Transfer In - Intrafund	618,414,000	-	-	-	-	-
Tsfr From Revenue, Dept of	98,840,683	722,277,736	758,887,736	796,834,736	-	-
Transfer Out - Intrafund	(18,779,449)	-	-	-	-	-
Total Other Funds	**$698,488,079**	**$722,676,084**	**$759,286,084**	**$797,233,084**	**-**	**-**

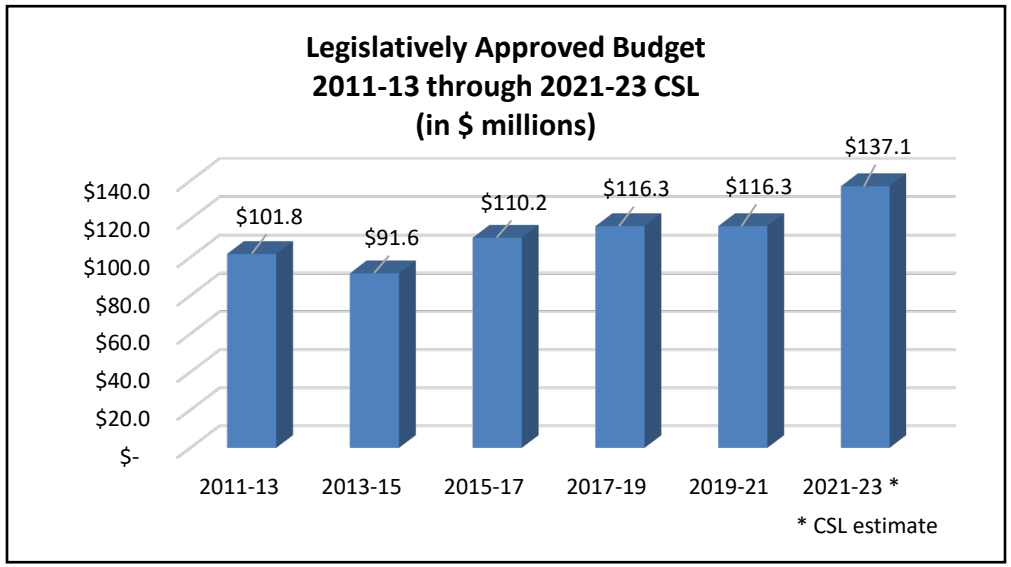
COMMON SCHOOL FUND
2023-25 Agency Request Budget
$160.0 Million All Funds
(by fund source)

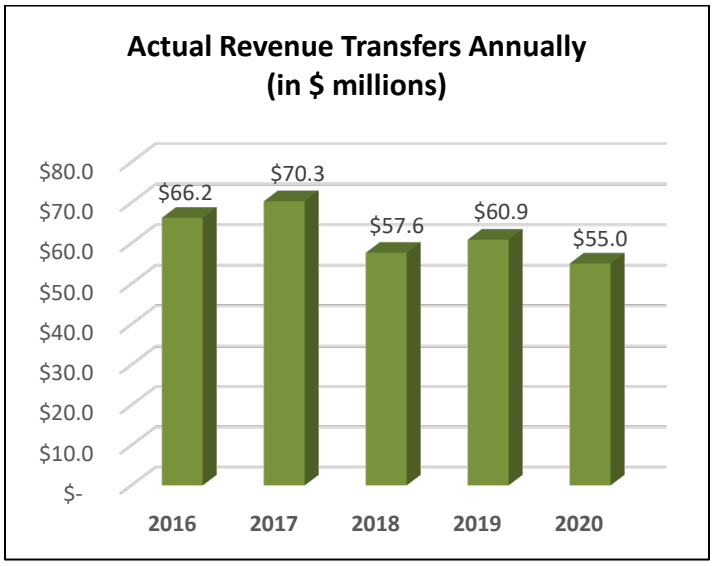


COMMON SCHOOL FUND
2021-23 Legislatively Approved Budget
$116.26 Million All Funds
(by fund source)



COMMON SCHOOL FUND





The 2005 Legislature changed the process for distributing Common School Fund (CSF) earnings to school districts, assigning responsibility for making the semi-annual distributions to the Superintendent of Public Instruction (House Bill 3183). In the past, the Department of State Lands sent these funds to the county treasurers, who then made distributions to school districts. As of 2005-06, earnings are transferred from the Department of State Lands to the Oregon Department of Education (ODE), which in turn distributes the funds to districts.

The ODE makes distributions twice per year – typically in January and July of each fiscal year. Due to the variability of the distribution amounts from year to year, the department uses Non-Limited expenditure authority to distribute the funds. All funds are distributed annually, and the department does not reserve an ending balance for these funds. **By law, fund distributions cannot benefit current students at the disadvantage of future students, or vice-versa.**

For the 2023-25 biennium, the Common School Fund transfer is estimated to be $159,996,772, an increase of 20.25% over the 2021-23 transfers.

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-450-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Nonlimited Other Funds						
Tsfr From Lands, Dept of State	115,041,594	133,059,086	133,059,086	159,996,772	-	-
Total Nonlimited Other Funds	**$115,041,594**	**$133,059,086**	**$133,059,086**	**$159,996,772**	**-**	**-**

EARLY LEARNING GRANT IN-AID

The Early Learning Division's mission is to support all of Oregon's young children and families to learn and thrive. The statutory purpose of the division is to ensure children enter school ready to succeed as established by ORS 326.430. The agency is overseen by the Early Learning System Director, appointed by the Governor (ORS 326.430), who is the administrator to the Early Learning Council, the policy body that oversees the state's voluntary statewide early learning system (ORS 417.728).

HB 3073 in 2021 establishes the Department of Early Learning and Care (DELC) in Sections 11 through 63 of the bill. Sections 64 through 72 transfers the Early Learning Division from ODE to the new agency, and the Employment Related Day Care program from the Department of Human Services is transferred beginning in Section 74. The initial date of establishment of the new agency was set in Statute for January 1, 2023; however, during the 2022 Regular Session, the date was moved to July 1, 2023 in HB 4005.

All program and operational budgets for 2023-25 were transferred from Department of Education to the Department of Early Learning and Care in package 060 Technical Adjustments in the current service level calculations.

For the 2023-25 biennium, the Early Learning Division has no budget in ODE.

EARLY LEARNING DIVISION

Essential Package 021

021 Phase Ins

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is reflect phase-ins of the Early Learning Division, transferred in package 060 to the Department of Early Learning and Care.

Staffing Impact:
None.

Fund Source	General Fund	Other Funds	Other Funds ELA	Federal Funds	Total Funds
Special Payments	**$3,935,548**		**$70,856,000**	**$135,491,445**	**$210,282,993**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 021 - Phase-in

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	3,935,548	-	-	-	-	-	3,935,548
Federal Funds	-	-	-	135,491,445	-	-	135,491,445
Transfer In - Intrafund	-	-	70,856,000	-	-	-	70,856,000
Total Revenues	**$3,935,548**	**-**	**$70,856,000**	**$135,491,445**	**-**	**-**	**$210,282,993**
Special Payments							
Other Special Payments	3,935,548	-	70,856,000	135,491,445	-	-	210,282,993
Total Special Payments	**$3,935,548**	**-**	**$70,856,000**	**$135,491,445**	**-**	**-**	**$210,282,993**
Total Expenditures							
Total Expenditures	3,935,548	-	70,856,000	135,491,445	-	-	210,282,993
Total Expenditures	**$3,935,548**	**-**	**$70,856,000**	**$135,491,445**	**-**	**-**	**$210,282,993**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

GRANT IN AID

Essential Package 022

022 Phase Outs

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 022 is to reflect budget adjustments for programs expected to phase-out in the next biennium (e.g., eliminated programs, pilot programs, and other one-time costs).

How Achieved:
This package removes one-time expenditures from the 2023-25 base budget for Early Learning Programs

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds-ELA	Federal Funds	Total Funds
Special Payments	($9,000,000)	($1,432,000)	($502,329,075)	($512,761,075)
Total Request	**($9,000,000)**	**($1,432,000)**	**($502,329,075)**	**($512,761,075)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(9,000,000)	-	-	-	-	-	(9,000,000)
Other Revenues	-	-	-	-	-	-	-
Federal Funds	-	-	-	(502,329,075)	-	-	(502,329,075)
Transfer In - Intrafund	-	-	(1,432,000)	-	-	-	(1,432,000)
Total Revenues	**($9,000,000)**	**-**	**($1,432,000)**	**($502,329,075)**	**-**	**-**	**($512,761,075)**
Special Payments							
Other Special Payments	(9,000,000)	-	(1,432,000)	(405,545,933)	-	-	(415,977,933)
Spc Pmt to Human Svcs, Dept of	-	-	-	(96,783,142)	-	-	(96,783,142)
Total Special Payments	**($9,000,000)**	**-**	**($1,432,000)**	**($502,329,075)**	**-**	**-**	**($512,761,075)**
Total Expenditures							
Total Expenditures	(9,000,000)	-	(1,432,000)	(502,329,075)	-	-	(512,761,075)
Total Expenditures	**($9,000,000)**	**-**	**($1,432,000)**	**($502,329,075)**	**-**	**-**	**($512,761,075)**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

EARLY LEARNING PROGRAMS

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source	General Fund	Other Funds	Other Funds ELA	Federal Funds	Total Funds
Special Payments	**$11,512,790**	**$519,151**	**$14,561,595**	**$2,742,406**	**$29,335,942**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	11,512,790	-	-	-	-	-	11,512,790
Fines and Forfeitures	-	-	-	-	-	-	-
Other Revenues	-	-	519,151	-	-	-	519,151
Federal Funds	-	-	-	2,742,406	-	-	2,742,406
Transfer In - Intrafund	-	-	14,561,595	-	-	-	14,561,595
Total Revenues	**$11,512,790**	**-**	**$15,080,746**	**$2,742,406**	**-**	**-**	**$29,335,942**
Special Payments							
Dist to Other Gov Unit	-	-	-	134,590	-	-	134,590
Dist to Non-Gov Units	4,479,692	-	47,317	371,103	-	-	4,898,112
Dist to Individuals	-	-	-	12,653	-	-	12,653
Dist to Local School Districts	1,290,513	-	11,458,958	83,661	-	-	12,833,132
Dist to Comm College Districts	-	-	-	3,077	-	-	3,077
Other Special Payments	5,742,585	-	3,574,471	2,137,322	-	-	11,454,378
Total Special Payments	**$11,512,790**	**-**	**$15,080,746**	**$2,742,406**	**-**	**-**	**$29,335,942**
Total Expenditures							
Total Expenditures	11,512,790	-	15,080,746	2,742,406	-	-	29,335,942
Total Expenditures	**$11,512,790**	**-**	**$15,080,746**	**$2,742,406**	**-**	**-**	**$29,335,942**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

EARLY LEARNING DIVISION

Essential Package 060

060 Fund Shifts

2023-25 Fiscal Impact

Purpose:
In general, the purpose of this package is to transfer the Early Learning Division from ODE into the Department of Early Learning & Care (DELC), agency 58800.

How Achieved:
This package transfers out all ELD Grant Programs from ODE to DELC.

Staffing Impact:
None.

Fund Source	General Fund	Other Funds	Other Funds ELA	Federal Funds	Total Funds
Special Payments	**($290,890,565)**	**($12,879,852)**	**($432,122,205)**	**($319,865,132)**	**($1,055,757,754)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(290,890,565)	-	-	-	-	-	(290,890,565)
Other Revenues	-	-	(5,725,550)	-	-	-	(5,725,550)
Federal Funds	-	-	-	(319,865,132)	-	-	(319,865,132)
Transfer In - Intrafund	-	-	(432,855,059)	-	-	-	(432,855,059)
Tsfr From Human Svcs, Dept of	-	-	(7,313,214)	-	-	-	(7,313,214)
Tsfr From Oregon Health Authority	-	-	(2,969,160)	-	-	-	(2,969,160)
Total Revenues	**($290,890,565)**	**-**	**($448,862,983)**	**($319,865,132)**	**-**	**-**	**($1,059,618,680)**
Transfers Out							
Transfer Out - Intrafund	-	-	732,854	-	-	-	732,854
Transfer Out - Indirect Cost	-	-	-	-	-	-	-
Transfer to Agy-Res Equity	-	-	(26,361,518)	-	-	-	(26,361,518)
Total Transfers Out	**-**	**-**	**($25,628,664)**	**-**	**-**	**-**	**($25,628,664)**
Special Payments							
Dist to Other Gov Unit	-	-	-	(3,339,106)	-	-	(3,339,106)
Dist to Non-Gov Units	(111,139,039)	-	(1,173,908)	(9,206,890)	-	-	(121,519,837)
Dist to Individuals	-	-	-	(313,916)	-	-	(313,916)
Dist to Local School Districts	(32,017,007)	-	(284,291,252)	(2,075,580)	-	-	(318,383,839)
Dist to Comm College Districts	-	-	-	(76,327)	-	-	(76,327)
Other Special Payments	(146,406,349)	-	(159,536,897)	(188,517,384)	-	-	(494,460,630)
Spc Pmt to Human Svcs, Dept of	-	-	-	(116,335,929)	-	-	(116,335,929)

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 060 - Technical Adjustments

Cross Reference Name: Early Learning Division
Cross Reference Number: 58100-500-00-00-00000

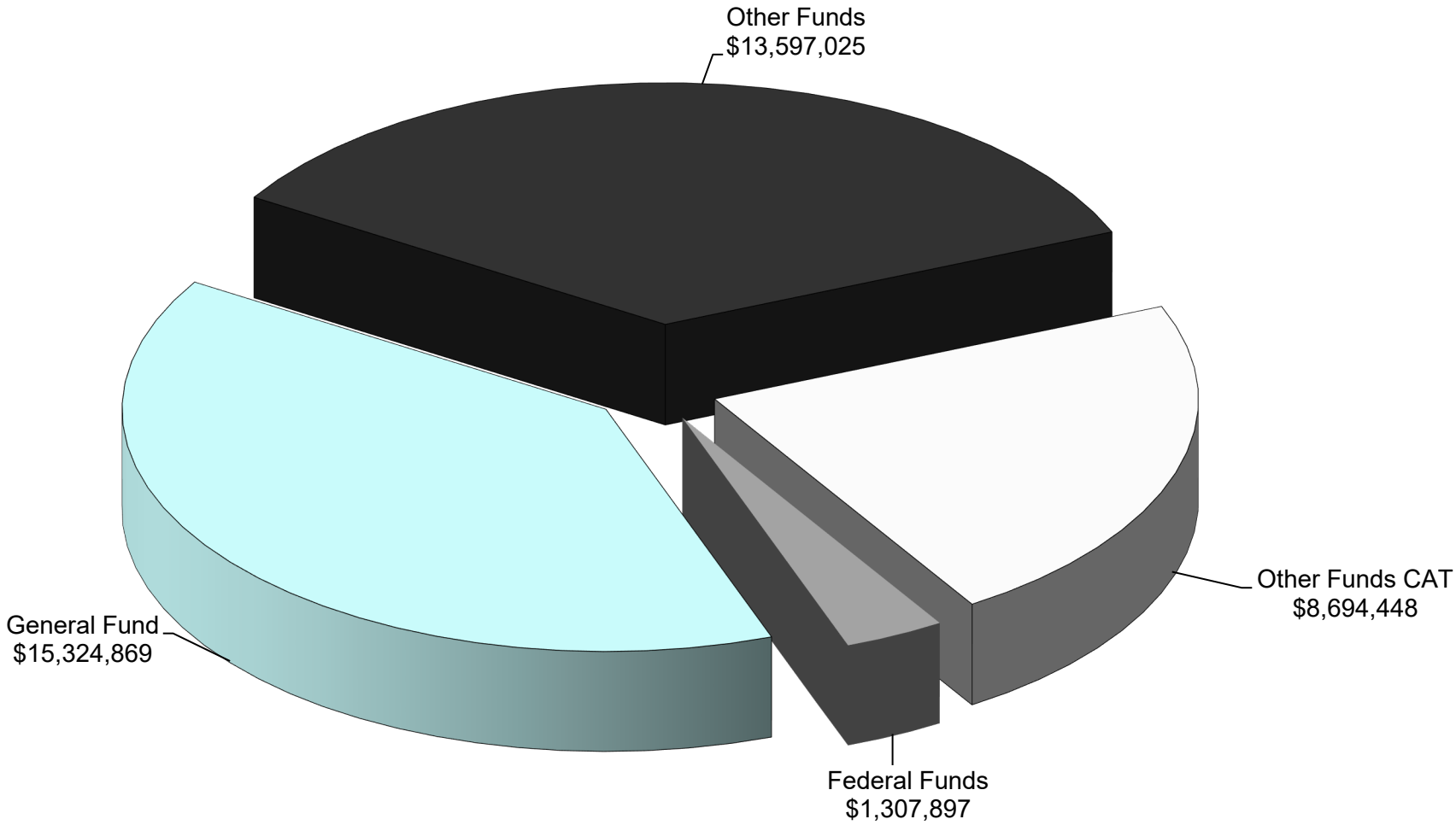
Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Special Payments							
Spc Pmt to Oregon Health Authority	(1,328,170)	-	-	-	-	-	(1,328,170)
Total Special Payments	**($290,890,565)**	**-**	**($445,002,057)**	**($319,865,132)**	**-**	**-**	**($1,055,757,754)**
Total Expenditures							
Total Expenditures	(290,890,565)	-	(445,002,057)	(319,865,132)	-	-	(1,055,757,754)
Total Expenditures	**($290,890,565)**	**-**	**($445,002,057)**	**($319,865,132)**	**-**	**-**	**($1,055,757,754)**
Ending Balance							
Ending Balance	-	-	(29,489,590)	-	-	-	(29,489,590)
Total Ending Balance	**-**	**-**	**($29,489,590)**	**-**	**-**	**-**	**($29,489,590)**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

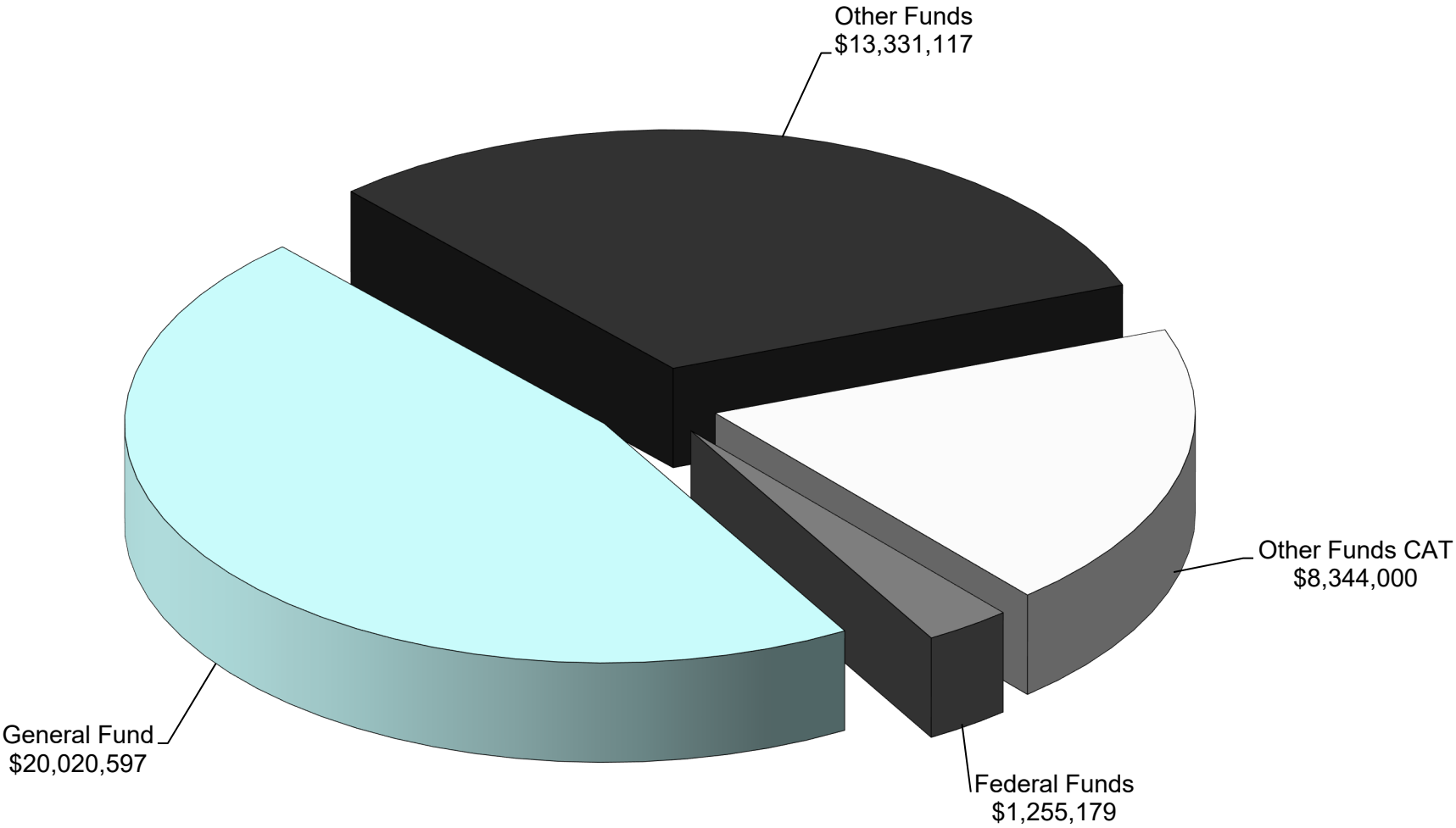
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Grants (Non-Fed)	180,000	-	-	-	-	-
Other Revenues	60,836,259	4,981,205	4,981,205	3,723,569	-	-
Transfer In - Intrafund	181,218,281	349,847,172	349,847,172	-	-	-
Tsfr From Human Svcs, Dept of	4,525,985	7,313,214	7,313,214	-	-	-
Tsfr From Administrative Svcs	73,800,000	-	-	-	-	-
Tsfr From Oregon Health Authority	1,866,269	2,969,160	2,969,160	-	-	-
Transfer Out - Intrafund	(10,700,000)	(732,854)	(732,854)	-	-	-
Transfer to Agy-Res Equity	-	-	-	(26,361,518)	-	-
Total Other Funds	**$311,726,794**	**$364,377,897**	**$364,377,897**	**($22,637,949)**	**-**	**-**
Federal Funds						
Federal Funds	252,945,410	683,960,356	683,960,356	-	-	-
Transfer Out - Indirect Cost	(1,997,016)	-	-	-	-	-
Total Federal Funds	**$250,948,394**	**$683,960,356**	**$683,960,356**	**-**	**-**	**-**

Youth Development Division
2023-25 Agency Request Budget
$38.9 million All Fund
By Fund Source



YOUTH DEVELOPMENT GRANTS
2021-23 Legislatively Approved* Budget
$43.0 Million All Funds
(by fund source)



*LAB through April 2022

YOUTH DEVELOPMENT GRANT-IN-AID

Background

The Oregon Youth Development Council (YDC) was established in 2012 to align systems, invest in communities and ensure equitable and effective services for youth ages 6 through 24. Throughout Oregon and Tribal Nations, the YDC and the Youth Development Division support educational and career success, disrupt youth crime and violence, and affirm youth strengths and safety.

The YDC was created through a series of gubernatorial policy directions and legislative bills, as a part of state education reform and restructuring. These efforts began in 2011 with the dismantling of the Oregon Commission on Children and Families and the creation of the Oregon Educational Investment Board. Keys steps and decisions included:

- House Bill 4165 of the 2012 Legislative Session established the Youth Development Council
- House Bill 3231of the 2013 Legislative Session established the Youth Development Division (YDD) within the Oregon Department of Education, under the direction of the YDC.
- Establishing the YDD Director as a member of the Governor's Education Cabinet to collaborate with other educational agencies and youth service providers on state policy and supporting a unified system of service for youth.

In 2014, the YDC and YDD (referred to as Youth Development Oregon hereafter) established a community investment strategy and launched the inaugural Community Investment grants. In 2015, Senate Bill 586 expanded the YDD's age range to serve youth up to age 24 to align with the national effort to address disconnection among Opportunity Youth – 16 to 24 year-olds who are not in school or working.

In 2019, the Legislature passed HB 3427, the Student Success Act, which called for a significant investment in new equitable education initiatives, including the establishment of a statewide youth reengagement system. Reengagement system's focus is on youth who encounter adversity and barriers to educational success, career pathways, and personal wellbeing. YDC/YDD are working to address and remove these barriers through policy and grant making to advance more equitable outcomes for all youth.

Youth Development Oregon coordinates an aligned system of service for resilient yet vulnerable youth. Youth Development Oregon administers both state general funding and federal funds through strategic investments in a variety of community-based youth development programs and services designed to serve these youth populations effectively. YDO grant-making supports:

- Evidenced-based, emerging, traditional and Tribal practices

- Culturally, linguistically, gender, and age-appropriate services
- Understanding and meeting identified community needs and issues
- Build upon assets and protective factors that increase the health and well-being of youth
- Addressing individual risk factors

Grantees regularly submit reporting and data on the activities and outcomes of funded programs, providing the YDD with a means of determining the impact and effectiveness of grants.

Community Investment Grants

Community Investment Grants are grants aimed at serving youth ages 6-24 at risk of disengaging from school, career/work and community. The efforts funded through this grant are culturally responsive, sexual and gender-identity affirming and address various barriers to educational and workforce success. The grant funding initiatives are the following four areas:

Youth Promise
The Youth Promise initiative is intended to support youth ages 6-24 by providing funds for existing programming to a variety of service providers throughout the state. The Youth Promise initiative seeks to help improve and sustain engagement in education and the workforce so that youth may realize their full potential. Program services address protective factors that prevent school disengagement, unhealthy behaviors, and criminal activity. Funded program services may include, but are not limited to mentoring, mental health supports, culturally specific, after school activities, prosocial services, barrier removal, and positive relationships.

Youth Workforce Readiness
The Youth Workforce initiative supports existing community efforts to directly provide youth ages 14-24 with career exploration and skill development services that will lead to sustainable living wage work opportunities. This initiative is intended to support existing programming services that includes, but is not limited to: career connected learning; internships and apprenticeships; soft skill development; entrepreneurship programming, workforce reentry services for youth involved in the justice system; and career mentoring/counseling to ensure that youth have the tools they need to access employment and thrive in their chosen careers.

Youth Solutions
Youth Solutions initiative supports youth ages 6-24 with risk factors leading to negative educational and workforce outcomes. Efforts funded through this program include, but are not limited to programs and services that are new and innovative, scaling up of a current program, system level change work, middle school age workforce/career exposure, delivery of mental health and or drug/alcohol treatment services, homeless support, and restorative justice practices

Youth Violence and Gang Prevention
The Youth Violence and Gang Prevention initiative prevents and directly supports youth ages 12-24 at risk of committing or being victims of violent crime. This work supports best and emerging practices, destigmatizes youth, values lived experience and moves away a view of youth as perpetrators of violence. Services related to this grant enhance protective factors and reduce risk factors, and include strategies and community-based approaches that prevent violence in the first place – primary prevention, secondary prevention and tertiary prevention. This initiative recognizes that many youth are victims of violence and crime, and services should be dedicated to their safety, healing and addressing root causes of community violence and generational and historical trauma.

Policy, Partnership and Federal Programs

Youth Development Oregon also focuses on developing policy, capacity building and inter-agency coordination related to services and resources needed to achieve outcomes related to youth development, educational success, and career readiness.

Juvenile Crime Prevention Grants support a variety of diversion and prevention programs designed to keep young people from entering the juvenile justice system or engaging in high-risk behavior, through a variety of pro-social activities and programs.

Youth **Reengagement Grants** (HB 2051) support collaborative, community-based efforts to provide holistic educational reengagement programming to 14 to 21 year-olds who left school prior to graduation, and other youth who are facing barriers to high school completion, and would benefit from a more supportive path to a diploma or GED. Reengagement programs provide youth with responsive educational services, one-on-one coaching and mentoring, connection to workforce training and career learning, and access to support services in order to remove barriers to educational success.

Future Ready Oregon (SB 1545) is aimed at realizing the full potential of Oregon's workforce and meeting the needs of Oregon's employers today and into the future, and advances Oregon's economic competitiveness and ensures equitable opportunities for a diverse workforce. In particular, Future Ready Oregon 2022 is advancing opportunities for historically underserved communities, including adult learners, dislocated workers, and disconnected youth. Investments emphasize recruitment, retention, and career advancement opportunities, while prioritizing key populations, including people of color, women, communities in poverty, rural communities, veterans, and Oregonians who are incarcerated and formerly incarcerated.

Future Ready Youth grants are investments in workforce development programs for young people ages 14-24 who are out of school, unemployed, or reengaging in education through a YDD Reengagement Program. These funds will support training, paid work experience, job placement and coaching, and industry recognized credentials for youth.

Title XX
Social Services Block Grant or SSBG) funded programming provides evidence-based/best practice community prevention and intervention services for Priority and Opportunity youth, age 6 through 24 who experience barriers to educational and workforce success due to the consequences of racism, poverty, abuse, neglect, and violence. Oregon Department of Human Services allocates SSBG funds to Oregon's Department of Education Early Learning Division and Youth Development Division. The Youth Development Division contracts with local, community-based providers to provide services or activities designed to provide early identification and/or timely intervention to help prevent or ameliorate the consequences of, abuse, neglect, or violence. Recreational services are services or activities designed to provide, or assist individuals to take advantage of, individual or group activities directed towards promoting physical, cultural, and/or social development. Education and training services are those services provided to improve knowledge or daily living skills and to enhance cultural opportunities. These services may include case management, mentoring, outreach and assessment, service plan development, crisis intervention, parenting services, pro-social skill development, individual and group counseling, independent living skill training, and transitional living skills development. Educational and workforce/career development services may also be included.

Youth Development Oregon allocates Title XX Youth Investment funds to community-based organizations, county and municipal governments, tribal governments, regional entities, and educational institutions throughout Oregon (statewide). A competitive process is used to select recipients with attention to indicators of community need, proven practices, experience and capacity, and innovative approaches to serving youth. While services and service delivery may vary in communities across the state, all are outcomes-based and designed to build supports that keep youth and their families from needing more intensive intervention.

Federal Juvenile Justice and Delinquency Prevention (Federal Office of Juvenile Justice and Delinquency Prevention Funding)
The Youth Development Council (YDC) is the State Advisory Group for compliance with federal Juvenile Justice and Delinquency Prevention Act (JJDPA) and its four core protections for youth in the justice system. The Youth Development Division (YDD) is the designated state agency charged with monitoring Oregon's compliance with the four core protections of the Act. The YDD also makes grants with Title II funding from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to support community programs for youth. YDD is also responsible for Juvenile Crime Prevention (JCP) general fund grants to Oregon's Counties and Federally Recognized Tribes. The goal of these funds are to reduce juvenile referrals and recidivism. JCP services are often delivered in collaboration with community partners such as community-based organizations, schools and social service agencies.

Community Schools
In 2007, the Oregon Legislature allocated funds for full service Community School Demonstration Sites throughout the state. There are five Community School state-funded sites. They are located in: Coos, Columbia, Deschutes, Douglas, and Hood River counties. Several of the sites have been awarded additional Community Investment funding to help provide more extensive before- and after-school supports. Community Schools are a vehicle to improve student achievement by supporting students, families, and

communities. Community Schools combine educational practices with enhanced and extended day/year programming to ensure children are physically, emotionally, and socially prepared to learn

YOUTH DEVELOPMENT DIVISION

Essential Package 022

022 Phase Out

2023-25 Fiscal Impact

Purpose:
In general, the purpose of package 022 is to reflect budget adjustments to programs expected to phase-out fully during the next biennium.

How Achieved:
This package phases out the Future Ready Oregon programs authorized in the February 2022 Session through SB 1545. Funding was approved as one time. It should be noted that the $7 million in Federal Funds that is transferred from ARPA funding to the Youth Development Division will be requested as carryover funding in package 201 of this budget.

- $2 million GF, EMOPI program (one-time funding)
- $3,313,429 GF, Future Ready Oregon
- $7 million OF, Future Ready Oregon

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Special Payments	(5,313,429)	(7,000,000)		($12,313,429)
Total Request	**(5,313,429)**	**(7,000,000)**		**($12,313,429)**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 022 - Phase-out Pgm & One-time Costs

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	(5,313,429)	-	-	-	-	-	(5,313,429)
Tsfr From Administrative Svcs	-	-	(7,000,000)	-	-	-	(7,000,000)
Total Revenues	**($5,313,429)**	**-**	**($7,000,000)**	**-**	**-**	**-**	**($12,313,429)**
Capital Outlay							
Office Furniture and Fixtures	-	-	-	-	-	-	-
Total Capital Outlay	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Other Special Payments	(5,313,429)	-	(7,000,000)	-	-	-	(12,313,429)
Total Special Payments	**($5,313,429)**	**-**	**($7,000,000)**	**-**	**-**	**-**	**($12,313,429)**
Total Expenditures							
Total Expenditures	(5,313,429)	-	(7,000,000)	-	-	-	(12,313,429)
Total Expenditures	**($5,313,429)**	**-**	**($7,000,000)**	**-**	**-**	**-**	**($12,313,429)**
Ending Balance							
Ending Balance	-	-	-	-	-	-	-
Total Ending Balance	**-**	**-**	**-**	**-**	**-**	**-**	**-**

YOUTH DEVELOPMENT PROGRAMS

Essential Package 031

031 Standard Inflation & Price List Adjustments

2023-25 Fiscal Impact

Purpose:
The purpose of this package is to fund expenditure increases due to inflation. The approved biennial inflation factor for 2023-25 is 4.2% for all programs except Attorney General fees, Professional Services, and State Government Service Charges. The inflationary factor for Professional Services and IT Professional Services is 8.8%.

How Achieved:
The package funds estimated cost increases due to inflation.

Staffing Impact:
None.

Fund Source:	General Fund	Other Funds	Federal Funds	Total Funds
Services & Supplies	$617,701	$616,356	$52,718	$1,286,775
Total Request	**$617,701**	**$616,356**	**$52,718**	**$1,286,775**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 031 - Standard Inflation

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
General Fund Appropriation	617,701	-	-	-	-	-	617,701
Total Revenues	**$617,701**	**-**	**-**	**-**	**-**	**-**	**$617,701**
Special Payments							
Dist to Local School Districts	150	-	350,448	-	-	-	350,598
Other Special Payments	617,551	-	265,908	52,718	-	-	936,177
Total Special Payments	**$617,701**	**-**	**$616,356**	**$52,718**	**-**	**-**	**$1,286,775**
Total Expenditures							
Total Expenditures	617,701	-	616,356	52,718	-	-	1,286,775
Total Expenditures	**$617,701**	**-**	**$616,356**	**$52,718**	**-**	**-**	**$1,286,775**
Ending Balance							
Ending Balance	-	-	(616,356)	(52,718)	-	-	(669,074)
Total Ending Balance	**-**	**-**	**($616,356)**	**($52,718)**	**-**	**-**	**($669,074)**

Package 201 - YDD Staffing, Future Ready Oregon

Purpose:
This package requests continuation of funding for the Future Ready Oregon program approved in the February 2022 Legislative Session using General Fund and Federal funds transferred from DAS from ARPA grants; and staffing for

- **Strategy 1** – Future Ready Oregon staffing: Program Analyst 3: Limitation to expend $263,351 in ARPA funding, for 1 limited duration position/1.00 FTE, for the purpose of managing Future Ready Oregon Youth Programs grants and reporting.
- **Strategy 2** – Prevention and Justice Program Analyst 3: Investment of $241,880 for 1 Permanent Position/0.92 FTE, for the purpose of advancing policy, grant-making, and technical assistance to prevent juvenile justice system involvement, youth crime violence, and increase protective factors and safety for young people.

TOTAL POLICY OPTION REQUEST - $7.5 MILLION
DEPARTMENT OPERATIONS: $0.5 M
GRANT-IN-AID: $7.0 M

How Achieved:

Strategy 1 – Future Ready Program Continuation

SB 1545, better known as Future Ready Oregon, was passed by the legislature during the February 2022 Regular Session, and signified a major investment in workforce development and training programs, prioritizing people and communities who have historically been underserved and/or had limited access to quality training and job opportunities. Future Ready Oregon is aimed at realizing the full potential of Oregon's workforce and meeting the needs of Oregon's employers today and into the future, and advances Oregon's economic competitiveness and ensures equitable opportunities for a diverse workforce. YDD's Future Ready Oregon initiative has advanced opportunities for youth disconnected from education and employment, and those who are returning to education through YDD Reengagement programs.

The funding for Future Ready was a combination of General Fund dollars that are being used within the 2021-23 biennium, but the majority of funding consisted of federal recovery funds, which must be committed by December 31, 2024 and can be expended through December 31, 2026. The vision for Future Ready was for the more durable funding to be used in the 2023-25 biennium to sustain the programs and activities initiated in the 2021-23 biennium.

In 2023-25, the YDD will continue making investments in workforce development programs for youth ages 14-24 who are out of school, unemployed, or reengaging in education through a YDD Reengagement Program. These funds will support training, paid work experience, job placement and coaching, and industry recognized credentials for youth.

YDD will be responsible for the distribution of $7 million in grant in aid in the 2023-25 biennium, pending legislative continuation of the program. The Future Ready Program Analyst 3 was hired in Summer 2022, and this package would support the retention of that position for the duration of the current Future Ready funding period. The role of this position includes grant administration, technical assistance to grantees, oversight of data collection and reporting, and close collaboration with Future Ready agency partners, the Higher Education Coordinating Commission (HECC) and the Bureau of Labor and Industries (BOLI).

Equity Impact:
Strategy 1 – Future Ready Program Continuation
Future Ready Oregon investments emphasize recruitment, retention, and career advancement opportunities for 14-24 year olds who are disconnected from school and work, while prioritizing key populations, including youth of color, young women, communities in poverty, rural communities, LGBTQ2SIA+ youth, and youth who are incarcerated and/or formerly incarcerated. These investments are focused on communities and individuals impacted by historic and ongoing educational and economic disparities. The continuation of Future Ready programs and funding will have a significant impact on workforce access and training for underserved populations, with the goal of reducing disparities in youth employment and long-term economic stability and success.

Quantifying Results:
Strategy 1 *– Future Ready Program Continuation (2023-2025)*

- All Future Ready Grant Funding Awarded, any returned funding reallocated
- Grantees expend 95%+ of awarded funding
- Youth Served Target: 1,000 – 4,000 (range due to differing per youth cost of services)
- Organizations Funded Target: 25+ Statewide, with at least one grant in each of 11 Regional Solutions Areas of the state
- Grantees supported to meet or exceed agreed upon performance benchmarks (80% success)
    - Youth Enrolled and completing essential employability skills training
    - Youth starting and completing paid work experience
    - Youth starting and completing certification programs and earning credentials
    - Youth placed in jobs
- All data and reports delivered to HECC and Legislature in a timely and complete manner

STRATEGY 1 – Expenditure Plan

Department Operations	**Request**
Personal Services 1 Position (1.0 FTE)	$225,426
Services & Supplies	$37,925
Total Department Operations	$263,351
Grant in Aid	$7,000,000
Total Strategy 1	$7,263,351

Strategy 2 – Prevention and Justice Program Analyst 3

The Prevention and Justice Analyst (PA3) position will support the YDD Juvenile Crime Prevention grants and policy work, federal prevention programs, and other youth crime and violence prevention, transition/reentry work, and juvenile justice-related policy work.

This position would restore the Juvenile Crime Prevention Coordinator role that was eliminated from the Oregon Commission on Children and Families (OCCF) budget in 2010 due to statewide budget cuts. Following the abolition of the creation of YDC/YDD, the agency has continued critical work to keep young people out of the criminal justice system, and the importance of this work has only increased, as Juvenile Departments, Tribal Prevention Agency's and local non-profit prevention programs have been called on to meet the needs of many youth beyond the justice system, as youth and families seeking assistance with myriad issues such as substance use, behavioral challenges, and trauma stretch the resources of communities.

The primary role of this position would be grant management, policy development and implementation, and technical assistance to grantees, community partners and state agency partners. The Prevention and Justice Analyst would lead the development and implementation of a statewide juvenile crime prevention strategy (in collaboration with the Prevention and Justice Manager), coordinate grant-funded programming and reporting, and administer state and federal funding to support juvenile crime prevention, transition and reentry for youth exiting the justice system, and other efforts focused on implementing the disparity reduction work of YDD (in collaboration with the Racial and Ethnic Disparities Coordinator). This position would provide enhanced support to local county and Tribal JCP programs around data collection and reporting on Juvenile Crime Prevention programs, and expand YDD's work to reduce youth contact with the justice system, juvenile arrest and recidivism rates, and racial and ethnic disparities in justice system contact points. The position would ensure that state and federal funds are invested consistent with the objectives and priorities of Youth Development Division and that programs and other efforts are evidence-based and culturally responsive as required by state statute. The position would ensure that all JCP funded programs utilize a validated Juvenile Crime Prevention Risk Assessment tool to determine eligibility for services, develop individual case planning and evaluate effectiveness of the interventions

at reassessments. The JCP programs are evaluated biannually to measure both changes in risk and protective factors, as well as proportion of youth who receive a criminal referral in 12 months post JCP services.

The addition of a Policy and Justice Analyst will also increase connectivity between YDD's Prevention and Justice grant-making and other YDD grant initiatives, including Title XX (federal) prevention grants, youth workforce programs, and youth reengagement programs. This position will increase capacity of the YDD Prevention and Justice team, and enhance the agency's ability to keep young people out of the justice system, support community-based prevention work, reduce racial and ethnic disparities, and drive impactful prevention and justice policies that keep Oregon youth on a path to educational and career success.

This position will play a crucial equity role alongside the YDD's Racial and Ethnic Disparities (R/ED) Coordinator, guiding grant-making and policy work that compliments and supports the R/ED work, and providing valuable community based prevention supports for the youth who are overrepresented in the justice system: youth of color, LGBTQ2SIA+ youth, youth experiencing homelessness, and youth with disabilities. The position will enhance support and accountability for community based programs providing valuable, responsive interventions that keep youth out of the system, support their families, and keep communities safe.

Quantifying Results:

Strategy 2 *– Prevention and Justice Program Analyst 3 (2023-25)*

- All JCP and Title II federal funds awarded, any returned funding reallocated
- All Prevention and Justice grants ending in 2023-25 close out successfully, funds fully expended or reallocated
- All other YDD grant funding administered allocated and expended successfully, and program benchmarks met as applicable
- All required federal and state reporting completed on time
- All counties and Tribes meet or exceed agreed upon goals from Juvenile Crime Prevention plans, including racial and ethnic disparity reduction goals (80% success)
- All counties and Tribes indicate satisfaction with technical assistance from YDD

STRATEGY 2 – Expenditure Plan

Department Operations	**Request**
Personal Services 1 Position (0.92 FTE)	$205,748
Services & Supplies	$35,284
Total Department Operations	$241,032
Grant in Aid	$0
Total Strategy 2	$241,032

Staffing Impact: 2 positions (1.92 FTE)

Position Number	Office	Unit	Position Class	Revenue Source	FTE
Strategy 1 – Future Ready Program Analyst 3					
2512226	YDD		PA3	GF	1.0
Strategy 2 – Prevention and Justice Program Analyst 3					
2515201	YDD		PA3	GF	0.92

Revenue Source*:

Budget Object:	General Fund	Other Funds	Other Funds-CAT	Federal Funds	Total Funds
Personal Services	431,174				431,174
Services & Supplies	73,209				73,209
Capital Outlay					
Department Operations	**$504,383**	**$0**	**$0**	**$0**	**$504,383**
YDD GIA – Future Ready Oregon		**7,000,000**			**7,000,000**
Total Package Cost:	**$504,383**	**$7,000,000**	**$0**	**$0**	**$7, 504,383**

ESSENTIAL AND POLICY PACKAGE FISCAL IMPACT SUMMARY

Education, Dept of
Pkg: 201 - YDD Staffing, Future Ready Oregon

Cross Reference Name: Youth Development Division
Cross Reference Number: 58100-550-00-00-00000

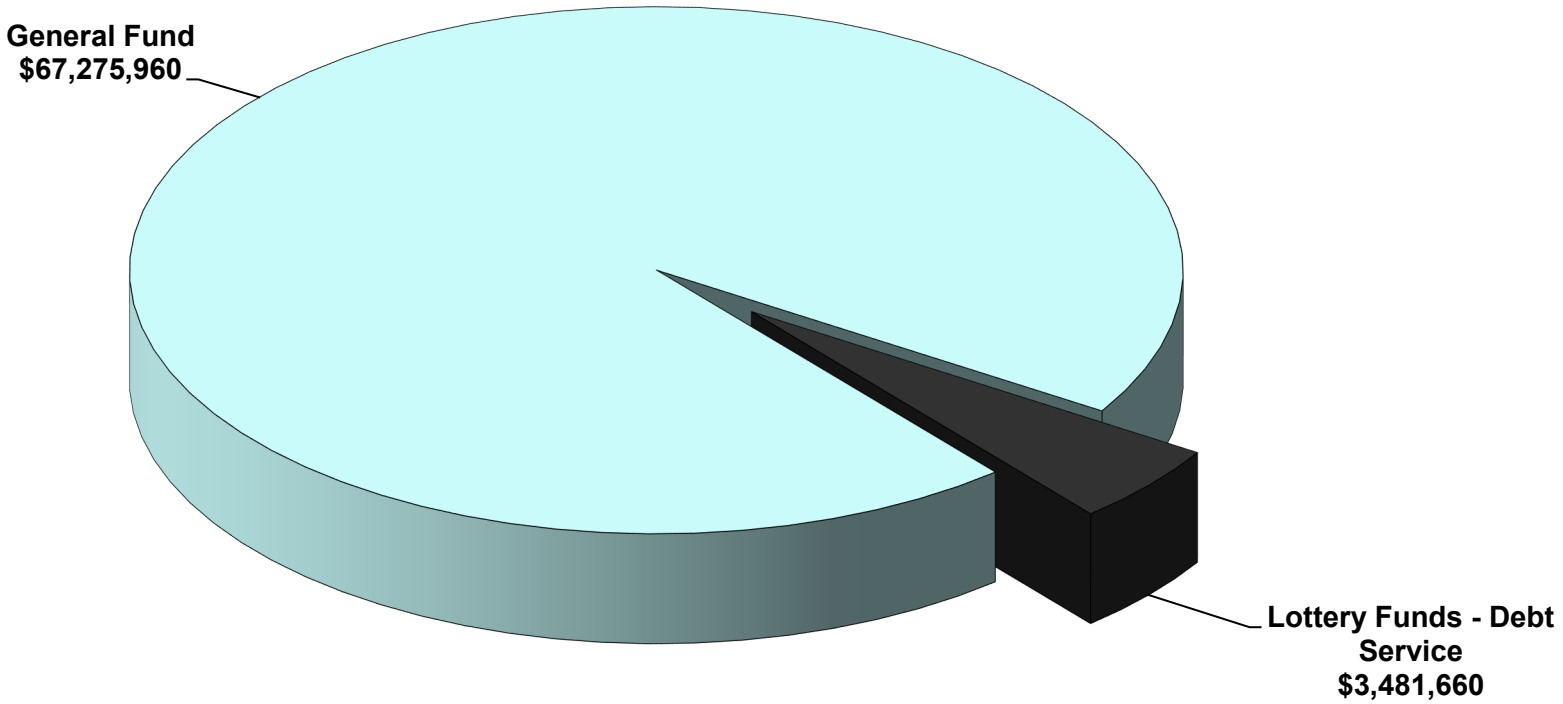
Description	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	All Funds
Revenues							
Tsfr From Governor, Office of the	-	-	-	-	-	-	-
Total Revenues	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Special Payments							
Dist to Local School Districts	-	-	7,000,000	-	-	-	7,000,000
Total Special Payments	**-**	**-**	**$7,000,000**	**-**	**-**	**-**	**$7,000,000**
Total Expenditures							
Total Expenditures	-	-	7,000,000	-	-	-	7,000,000
Total Expenditures	**-**	**-**	**$7,000,000**	**-**	**-**	**-**	**$7,000,000**
Ending Balance							
Ending Balance	-	-	(7,000,000)	-	-	-	(7,000,000)
Total Ending Balance	**-**	**-**	**($7,000,000)**	**-**	**-**	**-**	**($7,000,000)**

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

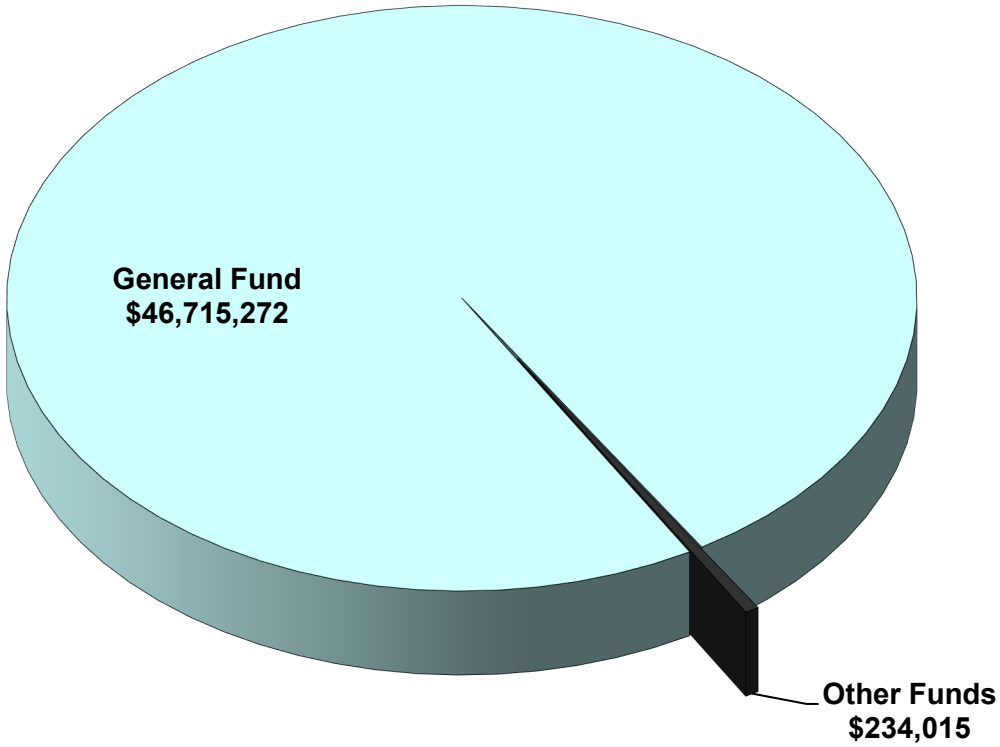
Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Other Funds						
Other Revenues	3,183,647	1,036,042	1,036,042	1,046,936	-	-
Transfer In - Intrafund	-	8,344,000	8,344,000	8,694,448	-	-
Tsfr From Human Svcs, Dept of	5,838,037	6,955,492	6,955,492	6,955,492	-	-
Tsfr From Administrative Svcs	-	-	7,000,000	-	-	-
Total Other Funds	**$9,021,684**	**$16,335,534**	**$23,335,534**	**$16,696,876**	**-**	**-**
Federal Funds						
Federal Funds	247,686	1,255,179	1,255,179	1,307,897	-	-
Total Federal Funds	**$247,686**	**$1,255,179**	**$1,255,179**	**$1,307,897**	**-**	**-**

2023-25 Agency Request Budget
$70.8 Million All Funds
(by fund source)



DEBT SERVICE
2021-23 Governor's Recommended Budget
$46.9 Million General Fund
(by fund source)



DEBT SERVICE

This program provides debt service (payment of principal and interest) on XI-P and XI-Q General Obligation Bonds.

Article XI-P General Obligation Bonds

The 2015 Legislature approved Senate Bill 447 which directed ODE to establish and Office of School Facilities. The Office of School Facilities (OSF) distributes grant funds, provides technical assistance to support local capital improvement efforts, and collects statewide data on school facilities conditions. Through the OSF, ODE is working in partnership with school districts to reverse the long-term pattern of underinvestment in Oregon's education infrastructure. One of the key grant programs administered by the OSF is the Oregon School Capital Improvement Matching (OSCIM) program. The OSCIM program is funded with the proceeds from Article XI-P general obligation bonds authorized in the biennial bond bill Senate Bill 5005 (2015). These funds are used to provide remodeling, equipment purchase, and repair of school district buildings.

ODE requests, within a policy option package in 2023-25 biennial Agency Request Budget, an investment of $60 million of XI-P general obligation bonds. The bonds will be issued in March 2023 and no debt service will be accumulated in the 2023-25 biennium.

PROJECT NAME	BOND TYPE	TAX STATUS	SALE DATE	PAR AMOUNT	PROJECT AMOUNT	COSTS OF ISSUANCE
School District Capital Costs Grants	XI-P	Tax-Exempt	March 2023	128,000,000	126,900,000	1,110,000
			TOTAL BONDS	128,000,000	126,900,000	1,110,000

PROJECT NAME / DEBT SERVICE	BOND TYPE	TAX STATUS	SALE DATE	DEBT SERVICE 19-21 PRINCIPAL	DEBT SERVICE 19-21 INTEREST	DEBT SERVICE 21-23 PRINCIPAL	DEBT SERVICE 21-23 INTEREST	DEBT SERVICE 2023-25	DEBT SERVICE 2025-27	DEBT SERVICE 2027-29	TOTAL DS
School District Capital Costs Grants	XI-P	Tax-Exempt	March 2021	0	0	10,370,000	9,695,286	18,520,785	18,522,539	18,521,913	186,747,910
			Totals		0		20,065,286	18,520,785	18,522,539	18,521,913	186,747,910

Article XI-Q General Obligation Bonds

Oregon School for the Deaf has reevaluated its facilities assessment, beyond the high priority process identified in 2011. Through this process, the school has placed a priority on capital improvement projects that address energy efficiency and building

compliance. Along with the cost of the projects, is the need for a General Fund investment related to the debt service of the bonds. The estimated Debt Service principal for the 2021-23 biennium is $510,000. General Fund and the interest is $156,308 General Fund if bonds are issued in 2022. If bonds are issued in 2023, no debt service will be due in the 2021-23 biennium.

PROJECT NAME	BOND TYPE	TAX STATUS	SALE DATE	PAR AMOUNT	PROJECT AMOUNT	COSTS OF ISSUANCE
Oregon School for the Deaf - ADA Restrooms	XI-Q	Tax Exempt	May 2022	1,065,000	1,024,625	40,375
Oregon School for the Deaf - Fire Alarm System Replacement	XI-Q	Tax Exempt	May 2022	3,145,000	3,091,923	53,077
Oregon School for the Deaf - Windows Upgrade	XI-Q	Tax Exempt	May 2022	1,425,000	1,383,452	41,548
			TOTAL BONDS	5,635,000	5,500,000	135,000

PROJECT NAME / DEBT SERVICE	BOND TYPE	TAX STATUS	SALE DATE	DEBT SERVICE 2021-23		DEBT SERVICE 23-25		DEBT SERVICE	DEBT SERVICE	DEBT SERVICE	TOTAL DS
				PRINCIPAL	INTEREST	PRINCIPAL	INTEREST	2025-27	2027-29	2029-31	
OSD ADA Restrooms	XI-Q	Tax-Exempt	May 2022	95,000	29,553	200,000	55,222	253,002	252,185	247,933	1,262,845
OSD Fire Alarm System Replacement	XI-Q	Tax-Exempt	May 2022	285,000	87,226	585,000	162,949	746,611	744,680	742,398	3,728,120
OSD Windows Upgrade	XI-Q	Tax-Exempt	May 2022	130,000	39,529	265,000	73,844	339,172	334,711	335,697	1,689,486
			Totals	510,000	156,308	1,050,000	292,015	1,338,785	1,331,576	1,326,028	6,680,451

DETAIL OF LOTTERY FUNDS, OTHER FUNDS, AND FEDERAL FUNDS REVENUE

Education, Dept of **Agency Number: 58100**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**

Source	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Leg Approved Budget	2023-25 Agency Request Budget	2023-25 Governor's Budget	2023-25 Leg. Adopted Budget
Lottery Funds						
Interest Income	8,405	-	-	-	-	-
Tsfr From Administrative Svcs	677,634	-	-	3,481,660	-	-
Total Lottery Funds	**$686,039**	**-**	**-**	**$3,481,660**	**-**	**-**
Other Funds						
General Fund Obligation Bonds	7,624	-	-	-	-	-
Interest Income	58	-	-	-	-	-
Transfer In - Intrafund	500	-	-	-	-	-
Tsfr From Administrative Svcs	20,797	-	-	-	-	-
Total Other Funds	**$28,979**	**-**	**-**	**-**	**-**	**-**

Agency Name Department of Education

1. What are the key drivers for your agency's facility needs, and how do you measure space/facility demand?

OWNED FACILITIES: ODE owns the Oregon School for the Deaf (OSD). OSD is a school that serves the entire state by providing equitable education and critical services to students that are deaf and hard of hearing. It provides a place for them to learn and grow, as well as a place for deaf culture to be nurtured and thrive. Without this school, deaf culture in Oregon would suffer and ODE and the state would fail in its mission to provide equitable support for all students in Oregon. By providing specific space for deaf students, Oregon and ODE demonstrate its commitment to providing an equitable education for all children.

The key drivers are to ensure OSD can safely and effectively house and educate the children enrolled within the school. As the very old infrastructure continues to age, it is important that the facilities are maintained to ensure they are healthy, safe, and warm for all students and staff on campus. This means that OSD will need to continue to address deferred maintenance and capital renewal projects. It also means improving energy efficiency to reduce operating budget costs, so more funds can be spent in the classroom.

LEASED FACILITIES: The key drivers for our leased office space is the number staff we need to complete the operations of the Department. The operations of the Department include essential functions such as distributing the State School Fund, providing grants to schools to provide free and reduced lunches to students across the state, managing and distributing many federal grants, collecting data from districts, and providing technical assistance. A crucial operation of the Department is implementing and administering the recently passed Student Success Act. This major investment in education in Oregon is driving the need for ODE to hire additional staff to ensure the funds collected are used as effectively and efficiently as possible. As ODE grows, so also does the need for increased office space. ODE uses the standard office need of approximately 175-200 square feet per position.

2. What are the key facility-related challenges over the next 10-years? (Please answer in order of priority).

OWNED FACILITIES: The key facility related challenges are having resources to addressed deferred maintenance and capital renewal projects needed on campus. Currently, the average FCI for all buildings on the OSD campus is 30%. Over the next 10 years with no additional resources, this average increases to 34%. That is the challenge facing OSD over the next 10 years. To address that challenge, OSD has the following 4 priorities: 1) Adding air conditioning to the high school building to provide a better learning environment for students and staff 2) replace the track that students use for PE and extra curricular activities 3) replace the kitchens in the dorms and education facility and 4) adding solar panels to the campus to reduce carbon emissions.

LEASED FACILITIES: The last two years of remote work has changed the way ODE operates as an agency. ODE is looking to reduce its footprint in terms leased space. The biggest challenge is to ensure the functions of the agency are met while providing needed staffing flexibility.

3. What do you need to meet these challenges?

OWNED FACILITIES: The biggest challenge for OSD will be to leverage additional resources to fund these needs. OSD continues to put nearly $4,000,000 per biennium into operations and maintenance supplies and services. However, that is not enough to address the backlog of deferred maintenance and capital renewal projects. In the past, OSD has been able to use funds from the sale of surplus property, but that is not a sustainable solution. Additionally, OSD is able to use some funds from leased facilities to address maintenance issues. However, those funds are not enough reduce the FCI that is expected to increase by 4 percentage points over the next ten years. Instead, OSD will need to seek additional state resources to address the deferred maintenance needs in the future. Failure to secure these funds will result in further deterioration of the facilities.

LEASED FACILITIES: The biggest need to meet these challenges will be clear direction and policies as well as space needed to proivde offices for staff that want to come into the office and resources for those that would prefer to work remotely.

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Maintenance Priority 1-4
2023-25 Biennium

Agency Name Department of Education

Current Maintenance Priority 1-4 for Owned Assets Over $1M CRV[1]

			iPlan Data (Incl Soft Costs)									Agency Input	
Campus	**Building ID**	**Building Name**	**Construction Year[2]**	**Gross Square Footage**	**Current (Calculated) Replacement Value[3]**	**Priority 1 - Currently Critical (Life Safety, DM, Code Compliance)[4]**	**Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)[5]**	**Priority 3 - Not Yet Critical (Mid-term)[6]**	**Priority 4 - Seismic + Natural Hazard Remediation (if applicable)[7]**	**Total (G+H+I+J)**	**Current FCI[8] less Seismic Nat Haz = Columns (G+H+I) /F**	**2021-23 LAB Approved**	**Remaining Current Need (Estimated) = Columns K-M**
A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**
ODE - Oregon School for the Deaf - OSD	2100	New Extreme Dorm (17)	2010	3,485	$1,143,884	$28,176	$0	$24,639	$0	$52,814	4.6%	$33,794	$19,021
ODE - Oregon School for the Deaf - OSD	2101	Maintenance (8)	1961	13,274	$5,161,374	$262,913	$438,962	$334,114	$0	$1,035,989	20.1%	$240,359	$795,630
ODE - Oregon School for the Deaf - OSD	2102	Industrial Arts (9)	1922	14,325	$3,338,511	$450,777	$253,468	$322,793	$0	$1,027,038	30.8%	$373,811	$653,227
ODE - Oregon School for the Deaf - OSD	2103	Education Facility (13)	1975	49,104	$9,414,449	$0	$2,293,640	$390,185	$0	$2,683,825	28.5%	$480,391	$2,203,434
ODE - Oregon School for the Deaf - OSD	2104	Tillinghast (6)	1914	6,320	$2,376,534	$323,859	$356,078	$25,596	$0	$705,532	29.7%	$0	$705,532
ODE - Oregon School for the Deaf - OSD	2105	Wallace Hall (2)	1958	7,092	$2,148,602	$102,205	$398,587	$315,680	$0	$816,472	38.0%	$203,572	$612,899
ODE - Oregon School for the Deaf - OSD	2106	Girls Dorm (3)	1962	24,173	$6,057,066	$829,498	$1,601,266	$159,905	$0	$2,590,669	42.8%	$823,405	$1,767,264
ODE - Oregon School for the Deaf - OSD	2108	Multipurpose/Gym (11)	1963	17,752	$5,262,781	$505,742	$889,667	$523,420	$0	$1,918,829	36.5%	$335,163	$1,583,666
ODE - Oregon School for the Deaf - OSD	2109	Lindstrom Hall (Boys) (5)	1957	56,260	$11,616,619	$1,094,559	$2,148,674	$1,438,352	$0	$4,681,584	40.3%	$1,314,952	$3,366,632
ODE - Oregon School for the Deaf - OSD	2114	Primary Dorm (4)	1948	32,904	$10,460,004	$214,022	$1,389,019	$102,801	$0	$1,705,842	16.3%	$512,961	$1,192,881
ODE - Oregon School for the Deaf - OSD	2115	Central Services Facility (7)	1971	32,664	$9,324,440	$670,301	$1,486,443	$180,664	$0	$2,337,409	25.1%	$699,312	$1,638,096
ODE - Oregon School for the Deaf - OSD	2116	Vocational Unit/Hig (12)	1962	20,357	$5,434,654	$131,668	$413,747	$588,617	$0	$1,134,032	20.9%	$350,936	$783,096
ODE - Oregon School for the Deaf - OSD	248934	Locker Room Improvement	2021	2,977	$1,200,000	$0	$0	$0	$0	$0	0.0%	$0	$0
		Subtotal Over $1M CRV		**280,687**	**$72,938,918**	**$4,613,721**	**$11,669,550**	**$4,406,765**	**$0**	**$20,690,035**	**28.4%**	**$5,368,657**	**$15,321,378**
				287,249	$73,677,020	$4,936,199	$12,232,556	$5,198,791		$22,367,546		$5,500,000	$16,867,545

Maintenance Priority 1-4 for Owned Assets Under $1M CRV (Optional) - This is not required for the budget submission or CPAB Report. Agencies may choose to complete.

			iPlan Data (Incl Soft Costs)								Agency Input		
Campus	**Building ID**	**Building Name**	**Construction Year[2]**	**Gross Square Footage**	**Current (Calculated) Replacement Value[3]**	**Priority 1 - Currently Critical (Life Safety, DM, Code Compliance)[4]**	**Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)[5]**	**Priority 3 - Not Yet Critical (Mid-term)[6]**	**Leave Blank**	**Total (G+H+I)**	**Current FCI[8] less Seismic Nat Haz = Columns (G+H+I) /F**	**2021-23 LAB Approved**	**Remaining Current Need (Estimated) = Columns J-L**
A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**
ODE - Oregon School for the Deaf - OSD	2107	Tillinghast Carport (16)	1963	440	$7,833	$0	$0	$1,014	$0	$1,014	12.9%	$0	$1,014
ODE - Oregon School for the Deaf - OSD	2110	Carpenter House Garage (14)	1950	400	$12,411	$0	$9,213	$6,860	$0	$16,073	129.5%	$2,607	$13,466
ODE - Oregon School for the Deaf - OSD	2111	Pump House (18)	1950	378	$191,938	$0	$31,122	$0	$0	$31,122	16.2%	$0	$31,122
ODE - Oregon School for the Deaf - OSD	2112	Carpenter House (1)	1950	3,864	$451,217	$310,513	$362,012	$51,539	$0	$724,064	160.5%	$100,732	$623,332
ODE - Oregon School for the Deaf - OSD	2113	Painthouse (10)	1947	1,480	$62,983	$11,966	$75,053	$12,604	$0	$99,623	158.2%	$28,005	$71,618
ODE - Oregon School for the Deaf - OSD	211190	OSD Site Systems	0	0	$11,721	$0	$85,606	$720,009	$0	$805,615	6873.1%	$0	$805,615
		Subtotal Under $1M CRV		**6,562**	**$738,103**	**$322,478**	**$563,006**	**$792,026**	**$0**	**$1,677,510**	**227.3%**	**$131,343**	**$1,546,167**

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Maintenance Priority 1-4
2023-25 Biennium

Agency Name Department of Education

10 Year Maintenance Priority 1-4 for Owned Assets Over $1M CRV[1]

			iPlan Data (Incl Soft Costs)									Agency Input		
Campus	**Building ID**	**Building Name**	**Construction Year[2]**	**Gross Square Footage**	**Current (Calculated) Replacement Value[3]**	**Priority 1 - Currently Critical (Life Safety, DM, Code Compliance)[4]**	**Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)[5]**	**Priority 3 - Not Yet Critical (Mid-term)[6]**	**Priority 4 - Seismic + Natural Hazard Remediation (If applicable)[7]**	**Total (G+H+I+J)**	**Current FCI[8] less Seismic Nat Haz = Columns (G+H+I) /F**	**2021-23 LAB Approved**	**2023-25 Requested Budget**	**Remaining 10 Year Need (Estimated) = Columns K-M-N**
A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**	**O**
ODE - Oregon School for the Deaf - OSD	2100	New Extreme Dorm (17)	2010	3,485	$1,143,884	$28,176	$0	$82,848	$0	$111,024	9.7%	$33,794	$0	$77,230
ODE - Oregon School for the Deaf - OSD	2101	Maintenance (8)	1961	13,274	$5,161,374	$262,913	$547,287	$366,688	$0	$1,176,888	22.8%	$240,359	$0	$936,529
ODE - Oregon School for the Deaf - OSD	2102	Industrial Arts (9)	1922	14,325	$3,338,511	$566,594	$288,061	$322,793	$0	$1,177,448	35.3%	$373,811	$0	$803,636
ODE - Oregon School for the Deaf - OSD	2103	Education Facility (13)	1975	49,104	$9,414,449	$0	$2,439,045	$597,248	$0	$3,036,294	32.3%	$480,391	$130,000	$2,685,902
ODE - Oregon School for the Deaf - OSD	2104	Tillinghast (6)	1914	6,320	$2,376,534	$323,859	$361,945	$46,147	$0	$731,950	30.8%	$0	$0	$731,950
ODE - Oregon School for the Deaf - OSD	2105	Wallace Hall (2)	1958	7,092	$2,148,602	$102,205	$487,889	$396,623	$0	$986,717	45.9%	$203,572	$0	$783,145
ODE - Oregon School for the Deaf - OSD	2106	Girls Dorm (3)	1962	24,173	$6,057,066	$1,024,935	$1,744,700	$166,437	$0	$2,936,073	48.5%	$823,405	$130,000	$2,242,668
ODE - Oregon School for the Deaf - OSD	2108	Multipurpose/Gym (11)	1963	17,752	$5,262,781	$505,742	$1,151,341	$632,005	$0	$2,289,088	43.5%	$335,163	$0	$1,953,925
ODE - Oregon School for the Deaf - OSD	2109	Lindstrom Hall (Boys) (5)	1957	56,260	$11,616,619	$1,094,559	$2,179,058	$1,592,871	$0	$4,866,487	41.9%	$1,314,952	$130,000	$3,681,535
ODE - Oregon School for the Deaf - OSD	2114	Primary Dorm (4)	1948	32,904	$10,460,004	$214,022	$1,463,717	$127,186	$0	$1,804,925	17.3%	$512,961	$0	$1,291,964
ODE - Oregon School for the Deaf - OSD	2115	Central Services Facility (7)	1971	32,664	$9,324,440	$934,387	$1,514,605	$443,257	$0	$2,892,249	31.0%	$699,312	$0	$2,192,937
ODE - Oregon School for the Deaf - OSD	2116	Vocational Unit/Hig (12)	1962	20,357	$5,434,654	$131,668	$547,868	$764,519	$0	$1,444,055	26.6%	$350,936	$1,350,000	$2,443,119
ODE - Oregon School for the Deaf - OSD	248934	Locker Room Improvement	2021	2,977	$1,200,000	$0	$0	$0	$0	$0	0.0%	$0	$0	$0
		Subtotal Over $1M CRV		**280,687**	**$72,938,918**	**$5,189,060**	**$12,725,516**	**$5,538,622**	**$0**	**$23,453,198**	**32.2%**	**$5,368,657**	**$1,740,000**	**$19,824,540**
				287,249	$73,677,020	$5,554,744	$13,298,351	$6,439,851		$25,292,947		$5,500,000	$2,740,000	$20,532,947

Maintenance Priority 1-4 for Owned Assets Under $1M CRV (Optional) - This is not required for the budget submission or CPAB Report. Agencies may choose to complete.

			iPlan Data (Incl Soft Costs)									Agency Input		
Campus	**Building ID**	**Building Name**	**Construction Year[2]**	**Gross Square Footage**	**Current (Calculated) Replacement Value[3]**	**Priority 1 - Currently Critical (Life Safety, DM, Code Compliance)[4]**	**Priority 2 - Potentially Critical (Near Term Capital Renewal, Energy, Functionality)[5]**	**Priority 3 - Not Yet Critical (Mid-term)[6]**	**Leave Blank**	**Total (G+H+I)**	**Current FCI[8] less Seismic Nat Haz = Columns (G+H+I) /F**	**2021-23 LAB Approved**	**2023-25 Requested Budget**	**Remaining 10 Year Need (Estimated) = Columns K-L-M**
A	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**	**O**
ODE - Oregon School for the Deaf - OSD	2107	Tillinghast Carport (16)	1963	440	$7,833	$0	$0	$3,890	$0	$3,890	49.7%	$0	$0	$3,890
ODE - Oregon School for the Deaf - OSD	2110	Carpenter House Garage (14)	1950	400	$12,411	$0	$9,213	$6,860	$0	$16,073	129.5%	$2,607	$0	$13,466
ODE - Oregon School for the Deaf - OSD	2111	Pump House (18)	1950	378	$191,938	$0	$31,122	$0	$0	$31,122	16.2%	$0	$0	$31,122
ODE - Oregon School for the Deaf - OSD	2112	Carpenter House (1)	1950	3,864	$451,217	$341,753	$369,238	$74,943	$0	$785,934	174.2%	$100,732	$0	$685,202
ODE - Oregon School for the Deaf - OSD	2113	Painthouse (10)	1947	1,480	$62,983	$23,931	$77,656	$26,049	$0	$127,636	202.7%	$28,005	$0	$99,632
ODE - Oregon School for the Deaf - OSD	211190	OSD Site Systems	0	0	$11,721	$0	$85,606	$789,488	$0	$875,094	7465.8%	$0	$1,000,000	($124,906)
		Subtotal Under $1M CRV		**6,562**	**$738,103**	**$365,684**	**$572,836**	**$901,229**	**$0**	**$1,839,749**	**249.3%**	**$131,343**	**$1,000,000**	**$708,406**

Facility Plan - Facility Summary Report 107BF16a
2023-25 Biennium

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Agency Name Department of Education

Table A: Owned Assets Over $1M CRV		**FY 2022 DATA**				
Total Number of Facilities Over $1M		13				
Current Replacement Value $ (CRV)	1	$72,938,918	Source	4	FCA	Risk or FCA
Total Gross Square Feet (GSF)		280,687				
Office/Administrative Usable Square Feet (USF)	2	173,663	*Estimate/Actual*	5	63%	% USF/GSF
Occupants Position Count (PC)	3	197	**Office/Admin USF/PC**	6	882	
			or Agency Measure	7	N/A	

Table B: Owned facilities under $1M CRV		
Number of Facilities Under $1M		6
CRV	1	$738,103
Total Gross Square Feet (GSF)		7,502

Table C: Leased Facilities						
Total Rented SF	8	164,165				
Total 2021-23 Biennial Lease Cost		$3,366,454				
Additional 2021-23 Costs for Lease Properties (O&M)	9	$585,000				
Office/Administrative Usable Square Feet (USF)	2	88,986	*Estimate/Actual*	5	54%	% USF/GSF
Occupants Position Count (PC)	3	483	**Office/Admin USF/PC**	6	184.24	

Definitions

CRV	1	Current Replacement Value Reported to Risk Management ***or Calculated Replacement Value Reported from iPlan Facility Conditions Assessment (FCA)***
USF	2	Usable Square Feet per BOMA definition for office/administrative uses. Area of a floor occupiable by a tenant where personnel or furniture are normally housed plus building amenity areas that are convertible to occupant area and not required by code or for the operations of a building. If not known, estimate the percentage.
Occupant Position Count (PC)	3	Total Legislatively Approved Budget (LAB) Position Count within the buildings or leases as applicable.
Source	4	Enter Source of CRV as "Risk" or "FCA"
Estimate/Actual	5	Use actual USF % of USF to GSF, if available. If not known, estimate the percentage.
Office/Administrative USF/PC	6	Divide your USF by your position count. If office/admin space is a less than 10% of your space use, fill in N/A and fill in #7, "Agency Measure".
Agency Measure	7	If not using USF/PC, insert Agency Measure as defined in 107BF02 question #1.
RSF	8	Rentable SF per BOMA definition. The total usable area plus a pro-rated allocation of the floor and building common areas within a building.
O&M	9	Total Operations and Maintenance Costs for facilities including all maintenance, utilities and janitorial

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Facility O&M/DM Report 107B16b
2023-25 Biennium

Agency Name Department of Education

Facilities Operations and Maintenance (O&M) Budget excluding Capital Improvements and Deferred Maintenance

	1	2019-21 Actual	2021-23 LAB	2023-25 Budgeted	2025-27 Budgeted
Personal Services (PS) Operations and Maintenance		$2,289,361	$2,185,120	$2,338,078	$2,501,744
Services and Supplies (S&S) Operations and Maintenance		$583,366	$857,587	$917,618	$981,851
Utilities not included in PS and S&S above		$484,574	$538,220	$575,895	$616,208
Total O&M		$3,357,301	$3,580,927	$3,831,592	$4,099,803
O&M $/SF		**$11.69**	**$12.47**	**$13.34**	**$14.27**

Total O&M SF 287,249 Include only the SF for which your agency provides O&M funding.

	2	General Fund	Lottery Fund	Other Funds	Federal Funds
O&M Estimated Fund Split Percentage %		67%	0%	33%	0%

Deferred Maintenance Funding In Current Budget Model

	3	2023-25 Biennium Current Costs 2021	2023-25 Biennium Ten Year Projection	Ongoing Budgeted (non POP) 2023-25 Budgeted SB 1067 (2% CRV min.)	Ongoing Budgeted (non POP) 2025-27 Projected SB 1067 (2% CRV min.)	SB 1067 Guidance Below
Total Short and Long Term Deferred Maintenance Plan for Facilities						
Priorities 1-3 - Currently, Potentially and Not Yet Critical	4,5,6	$22,367,546	$25,292,947	$2,740,000	$3,000,000	If your allocation is <> 2%, replace with your value
Priority 4 - Seismic & Natural Hazard	7	$0	$0	$0	$0	
Priority 5 - Modernization	8	$0	$0	$1,200,000	$0	
Total Priority Need		**$22,367,546**	**$25,292,947**	**$3,940,000**	**$3,000,000**	(minus DM funding in current budget model)
Facility Condition Index (Priority 1-3 Needs/CRV)	9	**30.36%**	**34.33%**	**25.01%**	**20.94%**	

Assets CRV $73,677,020 Current Replacement Value Reported to Risk or Calculated Replacement Value Reported from Facility Conditions Assessment (FCA)

Process/Software for routine maintenance (O&M)	In house system (Excel spreadsheets). Each skilled trade is assigned buildings in which they perform and log routine maintenance. All work order assignments are entered into spreadsheets.	Provide narrative
Process/Software for deferred maintenance/renewal	In house system (Excel spreadsheets).	Provide narrative
Process for funding facilities maintenance	Revenues generated from lease property, sale of property, and XI-Q Bonds. Some grants are used when available - energy grants for lighting upgrades.	Provide narrative

From iPlan FCA

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Major Construction/ Acquisition Project Narrative 107BF11
2023-25 Biennium

Note: Complete a separate form for each project

Agency	Department of Education			**Schedule**	
		Cost Estimate	**Cost Est. Date**	**Start Date**	**Est. Completion**
Project Name	Ulmer High School New HVAC System	$1,350,000	March 2022	June 2025	June 2027
	Building 2116, Vocational Unit/High School (12)	**GSF**	**# Stories**	**Land Use/Zoning Satisfied**	
Address/Location	999 Locust St NE Salem, OR	20,357	1	Y	N

Funding Source/s: Show the distribution of dollars by funding source for the full project cost.	**General Funds**	**Lottery**	**Other**	**Federal**
	$0	$0	$1,350,000	$0

Description of Agency Business/Master Plan and Project Purpose/Problem to be Corrected

Currently the high school does not have any air conditioning in the building. This creates a problem for the warmer months and the fact that warmer temperatures are continuing later into the year. This means that students are facing warmer rooms which impedes their ability to concentrate during class. We want to solve that problem by installing building-wide air conditioning and HVAC for the building. This will change an indoor issue from something that impedes student learning to something that can help student learning. This improvement helps OSD continue its mission of providing a place where deaf and hard of hearing students can thrive and gain a high quality education.

Project Scope and Alternates Considered

The scope of the project is to install an HVAC system that will provide air conditioning to the whole building. This appears to be the most efficient means of cooling the building during the warmer months. The scope of the project is to install the necessary HVAC equipment and all the necessary secondary work to ensure the system is running at optimal efficiency and provides cooling to all rooms in the building.

Project Budget Estimate - Escalate to the mid-point of construction. Use 4.5% Annual Escalation.

DIRECT CONSTRUCTION COSTS	**$**	**% Project Cost**	**$/GSF**
1 Building Cost Estimate	$810,000		
2 Site Cost Estimate (20 Ft beyond building footprint)			

3	**TOTAL DIRECT CONSTRUCTION COSTS**	$810,000		

INDIRECT CONSTRUCTION COSTS

4	Owner Equipment / Furnishings / Special Systems			
5	Construction Related Permits & Fees			
6	Other Indirect Construction Costs Including 1% Art, 1.5% Renewable Energy and other state requirements	$5,000		
7	Architectural, Engineering Consultants	$400,000		
8	Other Design and PM Costs	$0		
9	Relocation/Swing Space Costs			
10	**TOTAL SOFT COSTS**	$540,000		
11	**OWNER'S PROJECT CONTINGENCY**	$135,000		

	$	**% Project Cost**	**$/GSF**
TOTAL PROJECT COST	$1,350,000		$66.32

Cost Estimate Source (EG Agency, Cost Estimator, A/E, etc.) Cost Estimator

Project Image/Illustration (optional)

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Major Construction/ Acquisition Project Narrative 107BF11
2023-25 Biennium

Note: Complete a separate form for each project

Agency	Department of Education			**Schedule**	
		Cost Estimate	**Cost Est. Date**	**Start Date**	**Est. Completion**
Project Name	Replace track	$1,000,000	March 2022	June 2025	June 2027
		GSF	**# Stories**	**Land Use/Zoning Satisfied**	
Address/Location	999 Locust St NE Salem, OR	-	-	Y	N

Funding Source/s: Show the distribution of dollars by funding source for the full project cost.	**General Funds**	**Lottery**	**Other**	**Federal**
	$0	$0	$1,000,000	$0

Description of Agency Business/Master Plan and Project Purpose/Problem to be Corrected

The goal of OSD is to provide a healthy, safe, and warm school for deaf and hard of hearing students across the state. OSD provides a complete educational experience for students in grades K-12. As part of that educatonal experience. OSD provides PE for all students. However, the problem is that the current track has completely failed. After a rain, the track has several areas of standing water. Additionally, the track is uneven and because of that OSD cannot hold track meets or use it for other educational needs.

Project Scope and Alternates Considered

The scope of this project is to replace the track surface. This includes rebuilding the subsurface and doing any additional substrate work needed. Also included within the scope is the new track surface and any addiitonal work needed to completely replace the track. There are no real alternatives given that the track is essential to the school and is in such bad shape.

Project Budget Estimate - Escalate to the mid-point of construction. Use 4.5% Annual Escalation.

DIRECT CONSTRUCTION COSTS	**$**	**% Project Cost**	**$/GSF**
1 Building Cost Estimate			
2 Site Cost Estimate (20 Ft beyond building footprint)			

3	**TOTAL DIRECT CONSTRUCTION COSTS**			

INDIRECT CONSTRUCTION COSTS

4	Owner Equipment / Furnishings / Special Systems	$900,000		
5	Construction Related Permits & Fees			
6	Other Indirect Construction Costs Including 1% Art, 1.5% Renewable Energy and other state requirements			
7	Architectural, Engineering Consultants			
8	Other Design and PM Costs			
9	Relocation/Swing Space Costs			
10	**TOTAL SOFT COSTS**	$900,000		
11	**OWNER'S PROJECT CONTINGENCY**	$100,000		

	$	**% Project Cost**	**$/GSF**
TOTAL PROJECT COST	$1,000,000		-

Cost Estimate Source (EG Agency, Cost Estimator, A/E, etc.) Comparison to similar projects

Project Image/Illustration (optional)

OREGON DEPARTMENT OF EDUCATION
2023-25 AGENCY REQUEST BUDGET

Facility Plan - Major Construction/ Acquisition Project Narrative 107BF11
2023-25 Biennium

Note: Complete a separate form for each project

Agency	Department of Education			**Schedule**	
		Cost Estimate	**Cost Est. Date**	**Start Date**	**Est. Completion**
Project Name	Add solar panels on campus	$1,200,000	March 2022	June 2025	June 2027
		GSF	**# Stories**	**Land Use/Zoning Satisfied**	
Address/Location	999 Locust St NE Salem, OR	-	-	Y	N

Funding Source/s: Show the distribution of dollars by funding source for the full project cost.	**General Funds**	**Lottery**	**Other**	**Federal**
	$0	$0	$1,200,000	$0

Description of Agency Business/Master Plan and Project Purpose/Problem to be Corrected

OSD recognizes that it currently ues 1.3 million kw hours a year in energy. This adds to increased carbon emissions across the state. Given that OSD is there to provide services to students across the state, it is important that OSD do what it can to reduce its impact on the climate. To that end OSD would like to install a solar system to reduce its energy consumption, decrease its carbon emissions, and provide an opportunity for students to learn about solar power.

Project Scope and Alternates Considered

The scope of this project includes all equipment to install an approximatley 350,000 kW solar array on OSD's roofs. This includes any additional equipment necessary to complete the installation. Other sizes of solar arrays were considered, but this array seems like the best array for an initial installation.

Project Budget Estimate - Escalate to the mid-point of construction. Use 4.5% Annual Escalation.

DIRECT CONSTRUCTION COSTS	**$**	**% Project Cost**	**$/GSF**
1 Building Cost Estimate	$900,000		
2 Site Cost Estimate (20 Ft beyond building footprint)			

3	**TOTAL DIRECT CONSTRUCTION COSTS**			

INDIRECT CONSTRUCTION COSTS

4	Owner Equipment / Furnishings / Special Systems			
5	Construction Related Permits & Fees			
6	Other Indirect Construction Costs Including 1% Art, 1.5% Renewable Energy and other state requirements			
7	Architectural, Engineering Consultants	$200,000		
8	Other Design and PM Costs			
9	Relocation/Swing Space Costs			
10	**TOTAL SOFT COSTS**			
11	**OWNER'S PROJECT CONTINGENCY**	$100,000		

	$	**% Project Cost**	**$/GSF**
TOTAL PROJECT COST	$1,200,000		-

Cost Estimate Source (EG Agency, Cost Estimator, A/E, etc.) Vendor estimate

Project Image/Illustration (optional)

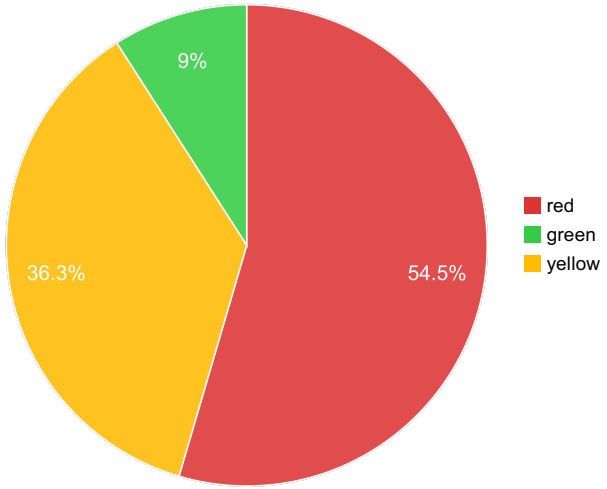
Education, Department of

Annual Performance Progress Report

Reporting Year 2022

Published: 9/30/2022 11:28:12 AM

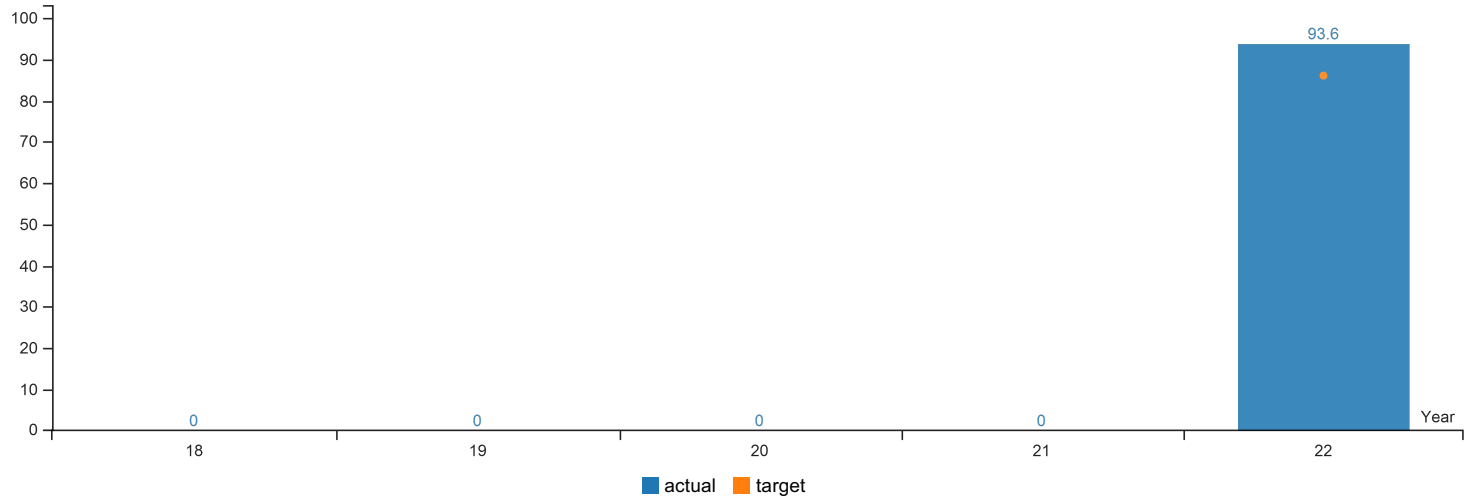
KPM #	Approved Key Performance Measures (KPMs)
1	Protecting the Health & Safety of Children in Child Care - Percentage of citations for a serious valid finding that received a timely follow-up visit to confirm compliance
2	Access to Early Care and Education: Infants & Toddlers - Percentage of infants/toddlers (birth-2 years) with access to a regulated child care slot.
3	Access to Early Care and Education: Preschool Age - Percentage of preschool age children (3-4 years) with access to a regulated child care slot. Regulated child care slots include Certified Centers, Certified Family, and Registered Family Providers.
4	Early Learning Workforce Retention (all) - Percentage of early learning providers who have remained in the workforce.
5	Early Learning Workforce Retention (by race and ethnicity) - Percentage of early learning providers who have remained in the workforce disaggregated by race and ethnicity.
6	EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading
7	STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.
8	HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years
9	COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions
10	CHRONIC ABSENTEEISM - Percentage of students who are absent more than 10% of days of the school year
11	CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"



Performance Summary	Green	Yellow	Red
	= Target to -5%	= Target -5% to -15%	= Target > -15%
Summary Stats:	9.09%	36.36%	54.55%

KPM #1	Protecting the Health & Safety of Children in Child Care - Percentage of citations for a serious valid finding that received a timely follow-up visit to confirm compliance
	Data Collection Period: Apr 01 - Mar 31

** Upward Trend = positive result*



Report Year	2018	2019	2020	2021	2022
Protecting the Health & Safety of Children in Child Care					
Actual					93.60%
Target					86%

How Are We Doing

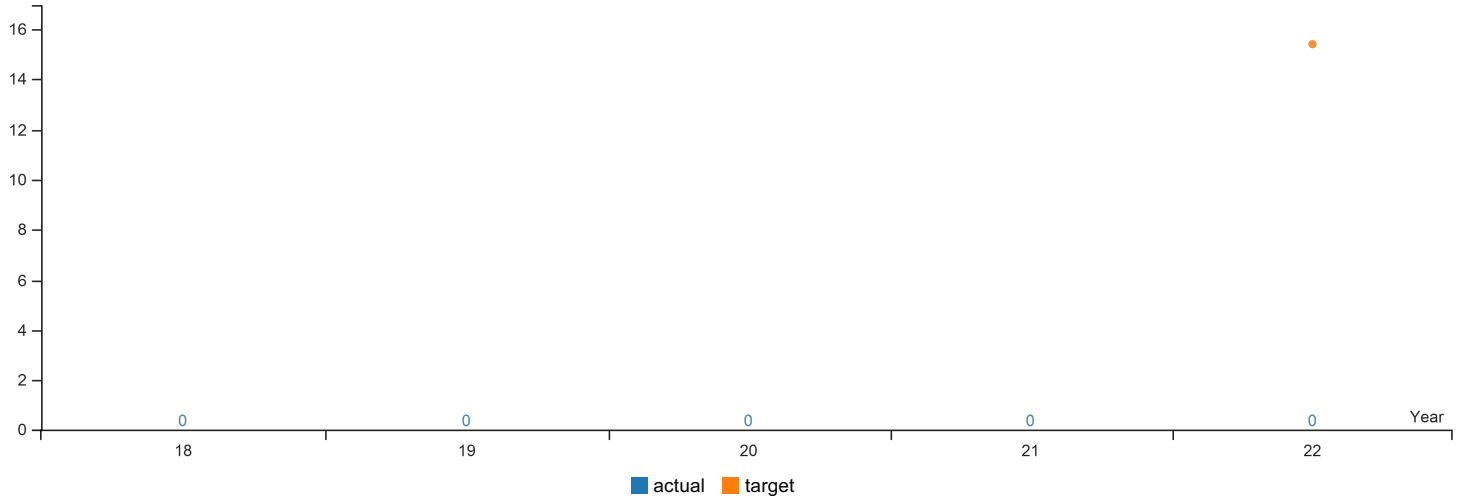
The percentage of citations for a serious valid finding that received a timely follow-up visit to confirm compliance has increased from 81% (2021) to 93.6% (2022). ELD has exceeded the target of 86% that was set in 2021.

Factors Affecting Results

The current report period represents the first full year that data has been available to analyze for this KPM. The value reported for 2021 (81%) was based on data from only a 2-month period, after the "serious" data point had been added to ELD's database to allow for data collection. Therefore, it is difficult to interpret the observed change in the value for this KPM from 2021 to 2022.

KPM #2	Access to Early Care and Education: Infants & Toddlers - Percentage of infants/toddlers (birth-2 years) with access to a regulated child care slot.
	Data Collection Period: Jan 01 - Jan 01

** Upward Trend = positive result*



Report Year	2018	2019	2020	2021	2022
Access to Early Care and Education: Infants & Toddlers					
Actual					
Target					15.40%

How Are We Doing

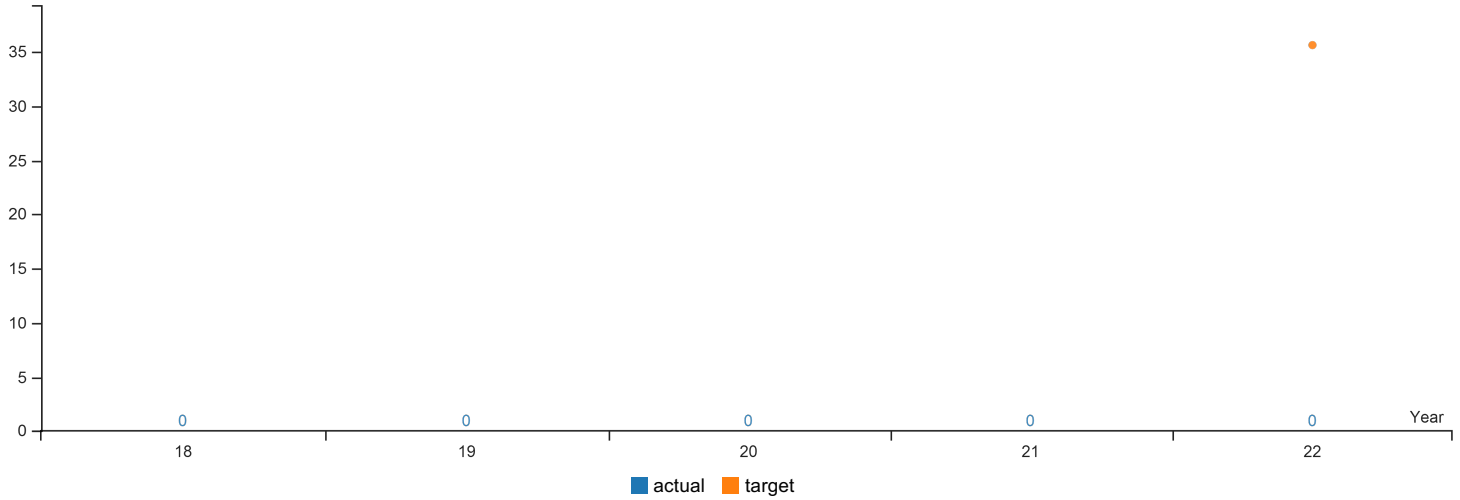
ELD is currently waiting on updated data for this KPM.

Factors Affecting Results

The COVID-19 pandemic produced tremendous turmoil to the field of child care. ELD recognizes that the numbers available for 2018 (12%) and 2020 (14%) may not yet reflect the full impact of the pandemic on families' access to early care and education, and ELD is continuing to monitor this.

KPM #3	Access to Early Care and Education: Preschool Age - Percentage of preschool age children (3-4 years) with access to a regulated child care slot. Regulated child care slots include Certified Centers, Certified Family, and Registered Family Providers.
	Data Collection Period: Jan 01 - Jan 01

** Upward Trend = positive result*



Report Year	2018	2019	2020	2021	2022
Access to Early Care and Education: Preschool Age					
Actual					
Target					35.65%

How Are We Doing

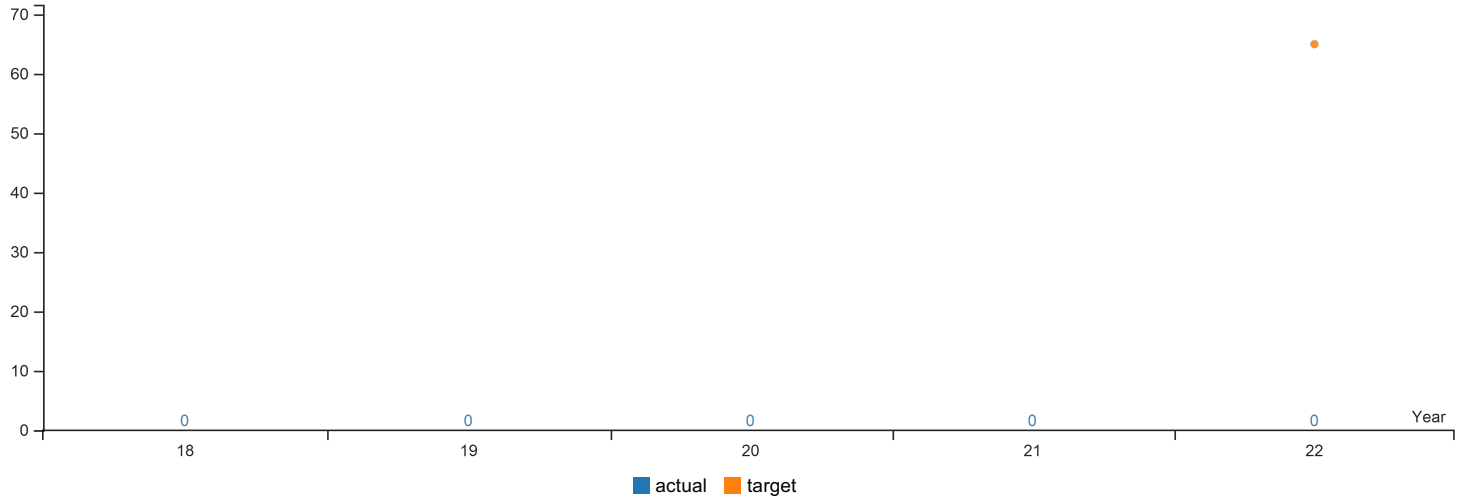
ELD is currently waiting on updated data for this KPM.

Factors Affecting Results

The COVID-19 pandemic produced tremendous turmoil to the field of child care. ELD recognizes that the values available for 2018 (29%) and 2020 (31%) may not yet reflect the full impact of the pandemic on families' access to early care and education, and ELD is continuing to monitor this.

KPM #4	Early Learning Workforce Retention (all) - Percentage of early learning providers who have remained in the workforce.
	Data Collection Period: Jan 01 - Jan 01

** Upward Trend = positive result*



Report Year	2018	2019	2020	2021	2022
Early Learning Workforce Retention (all)					
Actual					
Target					65.05%

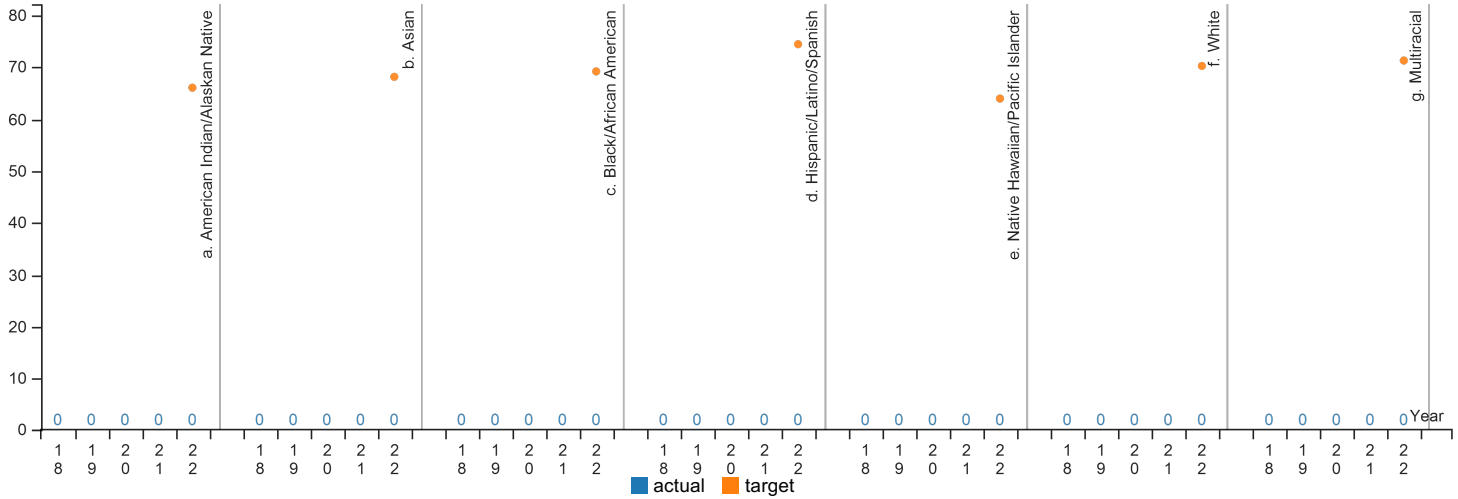
How Are We Doing

ELD is currently waiting on updated data for this KPM.

Factors Affecting Results

The COVID-19 pandemic produced tremendous turmoil to the field of child care. ELD recognizes that the values available for 2017-2018 (62%) and 2018-2019 (61%) may not yet reflect the full impact of the pandemic on early learning workforce retention, and ELD is continuing to monitor this.

KPM #5	Early Learning Workforce Retention (by race and ethnicity) - Percentage of early learning providers who have remained in the workforce disaggregated by race and ethnicity.
	Data Collection Period: Jan 01 - Jan 01



Report Year	2018	2019	2020	2021	2022
a. American Indian/Alaskan Native					
Actual					
Target					66.15%
b. Asian					
Actual					
Target					68.25%
c. Black/African American					
Actual					
Target					69.30%
d. Hispanic/Latino/Spanish					
Actual					
Target					74.55%
e. Native Hawaiian/Pacific Islander					
Actual					
Target					64.05%
f. White					
Actual					
Target					70.35%
g. Multiracial					
Actual					

Report Year	2018	2019	2020	2021	2022
Target					71.40%

How Are We Doing

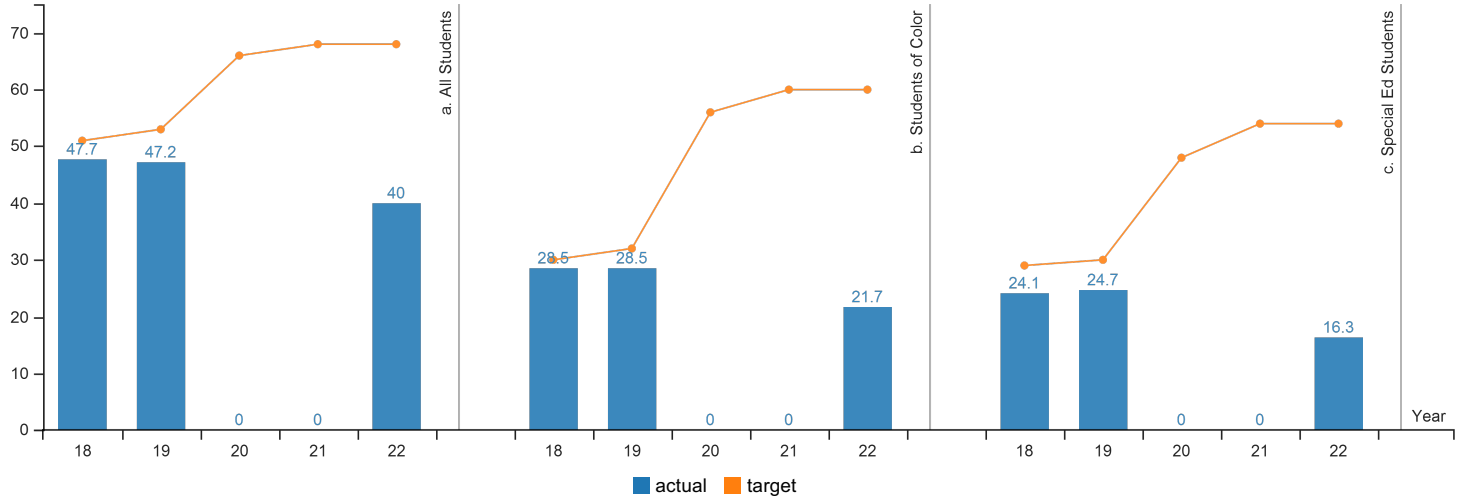
ELD is currently waiting on updated data for this KPM.

Factors Affecting Results

The COVID-19 pandemic produced tremendous turmoil to the field of child care. ELD recognizes that the most-recently available values (listed below) may not yet reflect the full impact of the pandemic on early learning workforce retention, and ELD is continuing to monitor this.

2018-2019: American Indian/Alaskan Native: 63%; Asian 65%; Black/African American 66%; Hispanic/Latino/Spanish 71%; Native Hawaiian/Pacific Islander 61%; White 67%; Multiracial 68%

KPM #6	EARLY LITERACY - Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading
	Data Collection Period: Feb 01 - Jun 30



Report Year	2018	2019	2020	2021	2022
a. All Students					
Actual	47.70%	47.20%			40%
Target	51%	53%	66%	68%	68%
b. Students of Color					
Actual	28.50%	28.50%			21.70%
Target	30%	32%	56%	60%	60%
c. Special Ed Students					
Actual	24.10%	24.70%			16.30%
Target	29%	30%	48%	54%	54%

How Are We Doing

Oregon implemented the comprehensive state summative assessment system in 2021-22, including a return to full test blueprints for English language arts and mathematics. The pandemic substantially impacted student learning, with proficiency dropping from 2019 to 2022 overall in every grade level and content area, as well as in all student groups. This pattern is also present in other data sources from national assessments, such as NAEP long-term trend data, and in reviewing other states' data.

Factors Affecting Results

Summative Assessment Participation: Though there are grade levels in which participation remains a concern in Oregon, participation improved compared to the spring 2021 administration. Participation at 3rd grade, in particular, was strong enough to make state level reporting and decision making a defensible practice.

Instructional Materials: Oregon's state content standards for English Language Arts were adopted by the State Board of Education in June of 2019, following a process of review and revision. This revision resulted in the development of more robust foundational reading skills standards. In addition, ODE revised the criteria for ELA instructional materials adoption to ensure a greater focus on early literacy in newly-adopted instructional materials. Districts are implementing their newly-adopted ELA instructional materials in fall of the 2022-23 school year.

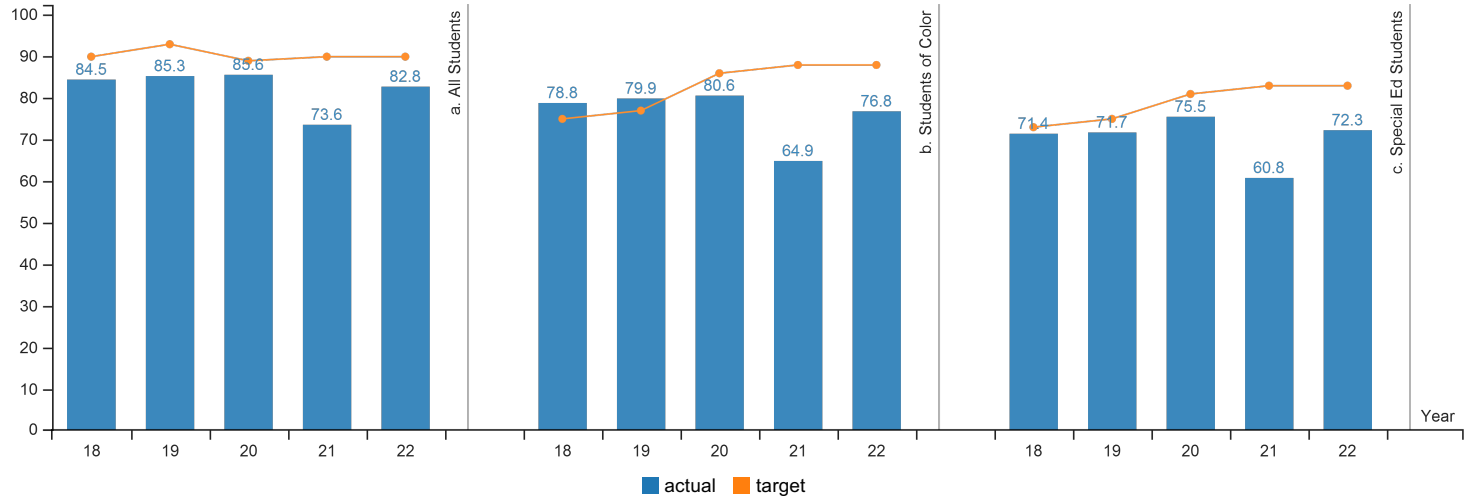
New and Renewed Agency Positions: ODE has a Language Arts Standards and Instruction Specialist, an English Language Arts Assessment Specialist, a PreK-3rd Grade Coordinator, a K-2 Balanced Assessment Specialist, and an Early Language and Literacy Intervention Specialist. This team works to build agency capacity around early literacy in the areas of policy advice, technical assistance, systems, and organizational improvement regarding strategy implementation. Additionally, ODE has hired a K-5 literacy program coordinator to help organize and oversee the K-5 Literacy ESSER III Investment.

K-5 Literacy Investment: One of 12 key ESSER III investments, the K-5 Literacy investment is aimed at developing and promoting literacy in Kindergarten through Grade 5. To address unfinished learning and support literacy education infrastructure for the long term, ODE will invest American Rescue Plan Elementary and Secondary School Emergency Relief (ESSER III) funds for three purposes:

- **Update K-5 Literacy Framework.** ODE will update Oregon's K-5 Literacy Framework, with input from a diverse group of educators, researchers and other partners. The revised framework will elevate knowledge and practices that have emerged from decades of research, which have become collectively known as The Science of Reading, and will incorporate the most recent findings on literacy development and instruction. The Framework will include research about teaching literacy to multilingual students and those who speak other dialects of English.
- **Fund Literacy Professional Development.** The literacy catalyst professional development series will ground educators in the most current foundational literacy pedagogy and cultivate a network of peer support for best practices. Equity will guide the system-wide vision at the state, district, and school levels, bringing coherence across educator knowledge, instructional materials, evidence-based practices, and formative assessment.
- **Revitalize Small School Libraries.** ODE will support small school libraries through revitalization grants, to expand library collection size and range.

Across these projects, ODE is committed to dismantling systemic barriers to literacy as well as providing tools to help students develop as readers, writers, speakers, and critical thinkers. ODE will ensure funds are prioritized for students facing disparities that were only worsened by the pandemic, specifically students from African American/Black, American Indian/Alaska Native, Latino/a/x, and Pacific Islander communities; students experiencing disabilities; multilingual students; and students navigating poverty. Teacher training and framework recommendations will focus on addressing unfinished literacy learning.

KPM #7	STUDENTS ON TRACK TO GRADUATE - Percentage of 9th grade students on track to graduate.
	Data Collection Period: Jul 01 - Jun 30



Report Year	2018	2019	2020	2021	2022
a. All Students					
Actual	84.50%	85.30%	85.60%	73.60%	82.80%
Target	90%	93%	89%	90%	90%
b. Students of Color					
Actual	78.80%	79.90%	80.60%	64.90%	76.80%
Target	75%	77%	86%	88%	88%
c. Special Ed Students					
Actual	71.40%	71.70%	75.50%	60.80%	72.30%
Target	73%	75%	81%	83%	83%

How Are We Doing

2021-22 was a year of strong growth for 9th grade students on track to graduate. While not entirely back to pre-pandemic levels, rates increased dramatically from 2020-21. This increase is a testament to the hard work and innovative practices of Oregon's educators and students in working to complete unfinished learning and become on-track to graduate.

The rate for students of color (Black, Hispanic, American Indian/Alaska Native, and Native Hawaiian/Pacific Islander students) and for students with disabilities grew more than the overall rate, representing progress towards gap closure, though work remains to be done to ensure that all students are on-track to graduate at the end of their 9th grade year.

Factors Affecting Results

Students in this cohort experienced substantial disruption to their education throughout their 8th grade year as schools shifted to offering comprehensive distance learning (CDL), hybrid, and in-person instruction at various times during the year. Students, families, and communities feel the impact of school closures and loss of access to normally relied-upon resources. CDL may have resulted in interruptions not only to instructional models, but also to engagement efforts and other resources designed to help students get and remain on-track to graduate. While most schools returned to in-person instruction for 2021-22, some disruptions continued due to the ongoing pandemic conditions, and the impact of disruptions in the prior year may have some students starting high school with

fewer than normal credits, and less well-prepared to earn high school credits. Districts and schools will continue to maintain rigorous expectations and support to accelerate learning for all students to help bring these students back on-track to graduate.

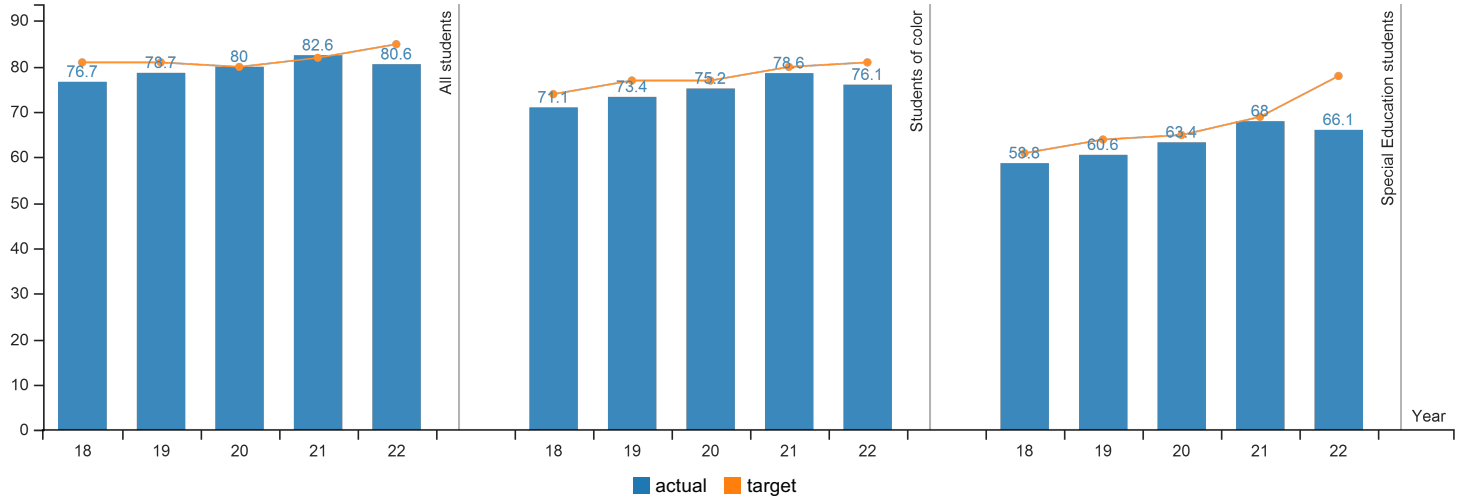
The gaps identified above reflect the disproportionate impact of the pandemic and related closures on students of color. The Oregon Department of Education is committed to promoting educational systems that support every child's identity, health and wellbeing, beauty, and strengths. ODE has developed and continues to develop resources and research on the best ways to support students who are not on-track to graduate in order to help them graduate on time.

ODE has applied the following strategies to increase the number of Oregon's 9th grade students who are on track to graduate:

- In early 2022, High School Success staff conducted comprehensive eligibility reviews of each recipient, evaluating among other things the recipient's practices to evaluate data and develop strategies to make sure 9th graders get and remain on-track. 23 recipients were identified as not meeting in one or both of these two areas. These recipients were provided with technical assistance and corrective action plans starting in Spring 2022, to support them in developing systems to help all students get and remain on-track to graduation.
- Since the creation of the High School Success Initiative, ODE has invested in training the High School Success staff and management about effective systems to increase the number of 9th grade students on track to graduate. ODE is using 9th grade on track as a metric for evaluating High School Success fund success, and districts are more focused on using these data to drive institutional practices. With the adoption of guidance integrating multiple grant programs, and the resumption of longitudinal performance growth target setting under the Student Investment Account, grantees will participate in a collaborative goal setting process around 9th grade on-track rates, both overall and for focal student groups.
- ODE provided supports to the high schools receiving targeted or comprehensive support from ODE to increase student achievement, including increasing 9th grade students on track to graduate.
- ODE continues to provide statewide technical assistance to all districts to improve the quality of special education services, the Individualized Education Program (IEP) process, and ultimately, results for students with disabilities, including the percentage who are on track to graduate by the end of 9th grade. IEP teams must meet no less than annually but can meet more frequently in order to ensure a Free Appropriate Public Education (FAPE) is provided. Each IEP team is responsible for individually problem-solving the barriers that keep a child from independently accessing the general curriculum. This includes determining a child's present levels of academic achievement and functional performance (which could include on-track status), setting goals to enable the child to make progress in the general education curriculum, and determine the supports needed to allow the child to progress towards annual goals and the general education curriculum.

A focus on culturally responsive pedagogy and practice as well as strategic investments for students of color and English Learners provided evidence of the impact such supports provide. To that end, several of the grants funded by ODE's equity initiatives are focused on high school success, particularly directed at a strong first year performance, offering tutoring and mentoring programs to ensure consistent and significant support toward a positive 9th grade outcome.

KPM #8	HIGH SCHOOL COMPLETION - Percentage of students who complete high school within four years
	Data Collection Period: Jul 01 - Jun 30



Report Year	2018	2019	2020	2021	2022
All students					
Actual	76.70%	78.70%	80%	82.60%	80.60%
Target	81%	81%	80%	82%	85%
Students of color					
Actual	71.10%	73.40%	75.20%	78.60%	76.10%
Target	74%	77%	77%	80%	81%
Special Education students					
Actual	58.80%	60.60%	63.40%	68%	66.10%
Target	61%	64%	65%	69%	78%

How Are We Doing

The statewide graduation rate for the class of 2020-21 is 80.6 percent, the second highest cohort graduation rate ever recorded in Oregon. The 80.6 percent rate represents a slight uptick from the most recent, pre-pandemic rate of 80.0 for the class of 2018-19, but a 2 percentage point decrease from last year.

In addition to these overall gains, Oregon's students who have been historically underserved by the system also experienced continuing gains compared with previous pre-pandemic years. The year-to-year increase in graduation rates was greater for nearly every underserved student group than the increase in the state average, bringing those underserved student groups closer to the statewide average than ever before. Other key findings from the data:

- Students participating in a Career and Technical Education (CTE) course of study significantly exceeded the statewide average, graduating at a rate of 92.9 percent.
- Students who have successfully completed English Learner programs in Oregon graduated at 84.2 percent, 3.6 percentage points higher than the statewide average.
- Black/African American students' graduation rate of 73.5 percent was down from 76.3 percent the year before, but still higher than the 70.4 percent graduation rate for the Class of 2019.
- Hispanic/Latino/a/x students' graduation rate of 77.0 percent was down from 79.5 percent the previous year, but still higher than the 76.2 graduation rate for the Class of 2019.

- The Native Hawaiian/Pacific Islander, American Indian/Alaska Native, and Multiracial student groups saw declines that put their graduation rates below pre-pandemic levels, as did CTE Concentrators and participants, though in most cases the declines over those two years were small.
- The graduation rate for students experiencing homelessness dropped five percentage points to 55.4 percent, the same rate as the Class of 2019.

These gains made by some of the student populations that have historically been underserved by the system are particularly important given the alarming historic persistence of a significant achievement gap in Oregon between white students and students of color, including multiracial students Remaining gaps provide stark evidence of a failing system for children of color in Oregon schools that continues to create a considerable challenge for our collective future. Additionally, decreases among some student groups may reflect an exacerbation of disparities during the pandemic, as well as additional challenges to providing quality CTE instruction and access.

Factors Affecting Results

Through implementation of the High School Graduation and College and Career Readiness Act of 2016 (High School Success), ODE has provided funding to improve high schools through ninth grade teacher collaboration meetings; building data systems to track behavior, attendance, and course performance; and building partnerships, systems to ensure on-time graduation, systems to address chronic absenteeism, and systems to ensure equitable assignment to courses. Recipients of the funds hired staff and supported educator professional learning, built CTE programs, and implemented strategies to increase student engagement and reduce pushout. Access to career and technical education (CTE) and other hands-on learning experiences has expanded in part as a result of High School Success funding. Students who earn credits in Career and Technical Education (CTE) have a far higher graduation rate than the state average. Even during the pandemic CTE programs continued to expand, though at a reduced rate.

High School Success also provides funding for districts and schools to increase access to college-level opportunities for students. An Education Northwest study showed that students who participated in college courses while in high school were 30 percentage points more likely to graduate from high school, 25 percentage points more likely to enroll in college and 22 percentage points more likely to persist in college compared to their peers who did not take college credit courses while in high school. The expansion of college level courses to more students, particularly those belonging to historically underrepresented student groups, has helped boost our graduation rate; however, participation rates in these challenging courses did fall during the pandemic.

Districts and schools receiving grants through High School Success and/or through the Student Success Act conduct extensive needs assessments and community engagement in order to identify the best strategies to engage and support all of their students, with particular emphasis on the needs of focal student populations, which reflect historically underserved groups such as English Learners, students of color, and students with disabilities. Beginning next year, these needs assessments will be part of an integrated budgeting and planning process, bringing these two programs together with four others to increase coordination and better identify and meet student needs.

ODE has also solicited recommendations from various equity-focused, ODE-sponsored advisory groups that have developed plans that provide guidance on improving graduation outcomes for traditionally marginalized student populations (i.e., the African American/Black Student Success Plan, the American Indian/Alaska Native State Plan, and the English Learner Strategic Plan). These plans provide actionable steps that schools and districts can take to improve outcomes for students in these groups and for students overall.

In 2021 and 2022, ODE conducted an extensive data review and community engagement process under SB744, culminating in a report investigating inequities in Oregon graduation outcomes, and making recommendations for modifications to graduation requirements to address those inequities and respond to statewide concerns heard throughout the engagement process.

Research shows that 9th grade on-track rates are strong predictors of a student's likelihood of on-time graduation; ODE is also investing in efforts to improve 9th grade on-track rates, detailed under KPM 2.

ODE has applied the following additional strategies focused on improving outcomes for students from culturally, racially, ethnically, and linguistically diverse backgrounds:

- Making graduation a high priority for all of our high schools and asking our leaders, teachers, and staff to identify structural supports that can provide pathways for graduation for students of color through the African American/Black Student Success Plan.
- Analyzing trends for students of color and identifying the strategies that are making the mark.
- Providing professional development and resources to district and school staff on culturally responsive pedagogy and practice, via the Office of Equity, Diversity, and Inclusion at ODE.

ODE has applied the following additional strategies focused specifically on improving outcomes for students with disabilities:

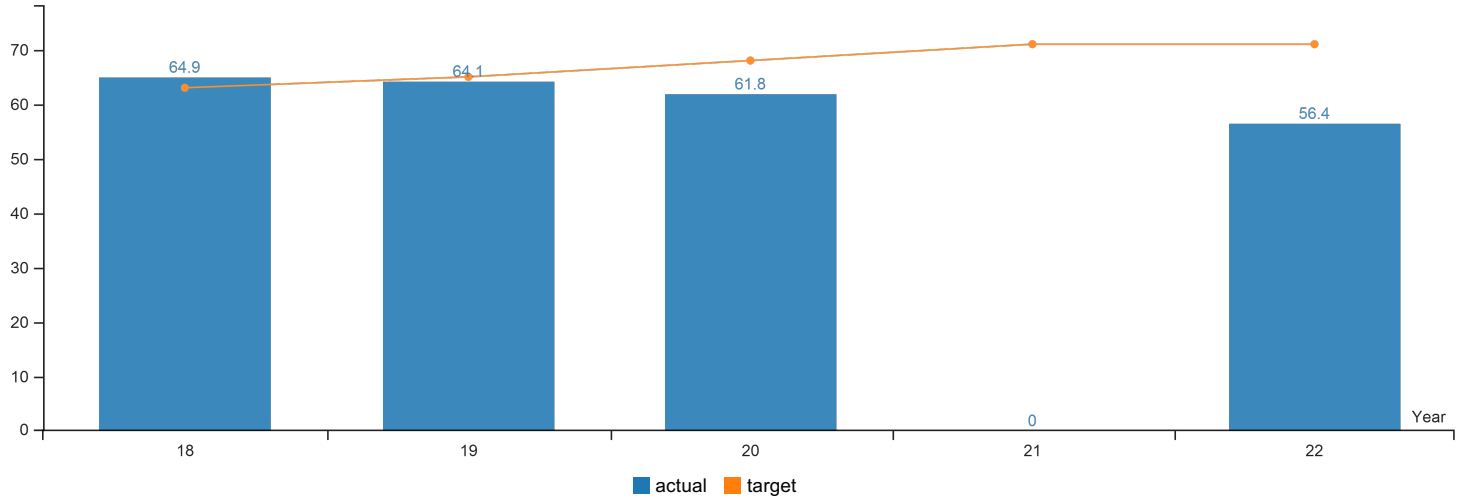
- Provide professional development to school districts using post-school outcome data (PSO) to make changes to transition programs by implementing evidence based practices and predictors of post school success for students with disabilities.

- Collaborate with Vocational Rehabilitation (VR) and Oregon Developmental Disabilities (ODD) to develop and implement 36 cross-agency Regional Employment Collaboration (REC) professional development trainings focused on employment opportunities for staff working in VR, Parent Training Information (PTI), Developmental Disabilities, tribal VR, and education. These trainings were designed to facilitate universal information sharing, encourage collaborative resource delivery, and promote the shared outcome of employment for all transition-age students with disabilities.
- Ongoing partnership with our Parent Training Institute (PTI) to train parents, families, and staff on understanding and participating in the IEP process and to create a culture that sets high expectations for students with disabilities.
- Collaboration with VR to fund the Transition Technical Assistance Network (TTAN), which continues the work to improve Oregon's systems of designing and delivering employment services for students with disabilities. The Transition Network Facilitators (TNF) work to support the collaborative efforts of Vocational Rehabilitation, Developmental Disability Services, Employment First Teams, and Local Education Agencies in Oregon in the implementation of the Workforce Innovation and Opportunity Act (WIOA) and the provision of Pre-Employment Transition Services (Pre-ETS). Transition Network Facilitators provide training and technical assistance in their communities by supporting school districts to recognize and understand the outcomes of Executive Order No. 15-01 and WIOA, specifically focusing on successful transition to employment and/or education.
- Continued work with the National Technical Assistance Center on Transition (NTACT) for intensive technical assistance to support Oregon's continual efforts to improve outcomes for youth with disabilities.
- A new general supervision plan to better identify and support districts in providing high-quality and equitable services to students with disabilities, in support of their progress towards graduation.

In addition, as part of Oregon's pandemic relief efforts, districts spent $24 million in funds allocated by the Governor and the Legislature over summer 2021, and over $32 million over summer 2022, to help more than 18,000 high school students earn credits towards graduation. Community-based organizations across the state were allocated an additional $50 million to help remove barriers to student participation for students with disabilities and other groups who have been historically underserved.

KPM #9	COLLEGE GOING - College-going rate of Oregon residents into post-secondary institutions
	Data Collection Period: Jul 01 - Jun 30

** Upward Trend = positive result*



Report Year	2018	2019	2020	2021	2022
College-going rate					
Actual	64.90%	64.10%	61.80%		56.40%
Target	63%	65%	68%	71%	71%

How Are We Doing

Because the Extended Participation Rate tracks participation within 16 months of high school graduation, the most recent year for which data is available is for the high school graduating class of 2019-20.

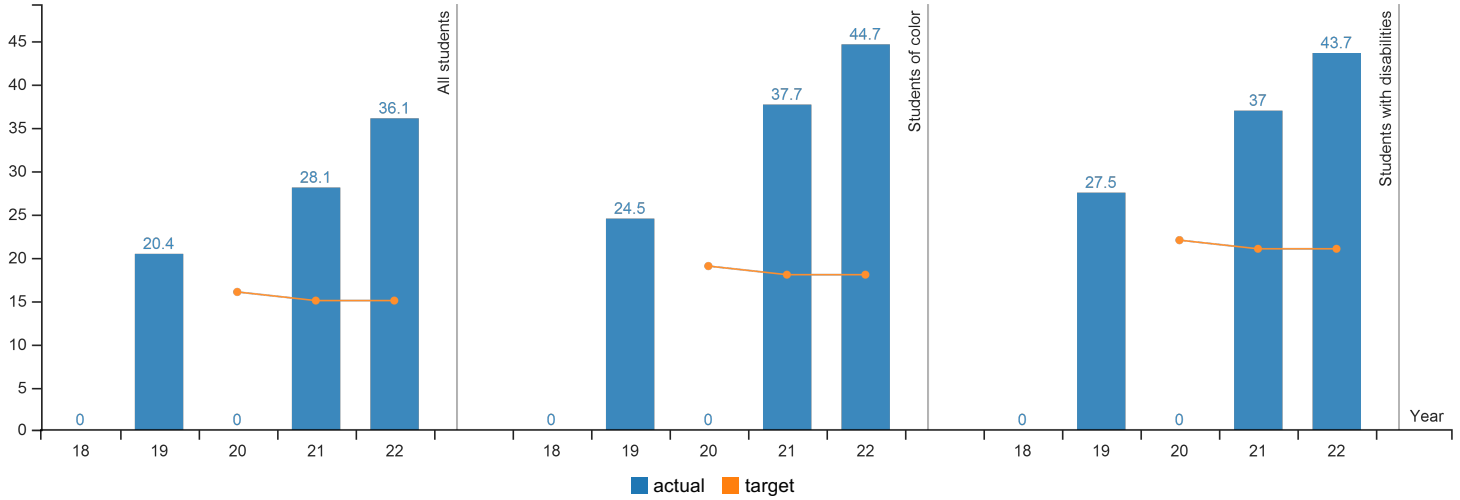
For the class of 2019-20, the Extended Participation Rate for Oregon students was 56.4%. Oregon's rates declined slightly for the class of 2014-15, increased for the class of 2015-16 through 2016-17, then dropped sharply in 2017-18 and again in 2018-19. The rate remained relatively flat in 2019-20. Up through the high school class of 2017-18, the rates exceeded the targets needed to keep Oregon on track to get to its year 2025 goal of 40% of high school students earning a bachelor's degree or higher, 40% earning an associate's degree or other postsecondary credential, and 20% earning a high school diploma (the "40-40-20 goal"). The fall in the Extend Participation Rate to 61.8% for the class of 2017-18, however, put it more than 3 percentage points below the target. The Extended Participation Rate currently sits more than 14 percentage points below the target for the class of 2019-20. The decrease in Extended Participation Rates may be attributable to the economic factors and tuition and fee increases that continue to outpace inflation.

Factors Affecting Results

A number of factors affect the college participation and success of Oregon high school graduates. Principal among them is the quality of preparation that students receive in the early grades and in high school. A number of other factors, however, also affect the rate at which students enter college and the success they have there, including the impact students' financial and family circumstances has on their ability to attend college and to remain there once they start. In addition, college attendance rates are sensitive to labor market conditions, with fewer students enrolling in college when job prospects are better in a growing economy. Nationally, first-time college student enrollment has been down since at least the fall of 2016 (National Student Clearinghouse,). Enrollment of first-time freshman college students decreased by 2 percent each fall term from 2016 through 2017, followed by a 4 percent drop in fall 2018 and an additional 2 percent drop in fall 2019. Due to the the Covid-

19 pandemic, enrollment dropped by nearly 10 percent in Fall 2020. By Fall 2021, enrollment had nearly stabilized.

KPM #10	CHRONIC ABSENTEEISM - Percentage of students who are absent more than 10% of days of the school year
	Data Collection Period: Jul 01 - Jun 30



Report Year	2018	2019	2020	2021	2022
All students					
Actual		20.40%		28.10%	36.10%
Target			16%	15%	15%
Students of color					
Actual		24.50%		37.70%	44.70%
Target			19%	18%	18%
Students with disabilities					
Actual		27.50%		37%	43.70%
Target			22%	21%	21%

How Are We Doing

The regular attender rates for 2021-2022 decreased from previous years of reporting. There was also an increase in disproportionality of chronic absenteeism; students of color, students who are of historically underserved races and ethnicities, students navigating poverty, and students with disabilities all experienced even higher rates compared to prior years.

Educators and school staff have found innovative and creative ways to provide resources and maintain communication and connection with students and families through in-person, hybrid, and remote learning. However, as schools are developing hybrid, remote, and customized learning options, attendance may not fully capture the extent of these connections and student learning.

Factors Affecting Results

Chronic absenteeism is a measure of how many students have missed 10% or more of their enrolled days in a school year. Changes to how student attendance is reported during the school year potentially have large effects on chronic absenteeism rates at the end of the year. ODE expects that a few changes in reporting for the 2021-22 school year had such effects:

- The 2021-22 school year was the first full year of in-person schooling since the onset of the COVID-19 pandemic. During the 21-22 school year, students, families, and educators all faced two

COVID-19 waves - “a larger Delta wave during August-September peaking August 16 with 2,625 case onsets, and the largest wave to date, the Omicron wave,” which rose into early 2022. Students and families were, and still are, navigating COVID-19 concerns, exposure, quarantines, changing COVID-19 guidelines, and long-covid. The many reasons for a student’s absence are not shown in the Chronic Absenteeism rate, as there is no state-wide attendance coding system that identifies absence reason, COVID-19 exposure, illness, mental health, or otherwise.

- In 2021-22, the 10-day drop was reinstated, and districts and schools continued to develop innovative hybrid options for students. Schools and districts have experienced three consecutive years of disruptions to attendance reporting. Temporary changes to attendance reporting guidance to support distance learning in 2020-21 reflected ways to track engagement beyond seat time. Online school enrollment sustained, and some new online options were opened in 2021-22. ODE shared guidance on attendance reporting for 2021-22, although reporting may have been implemented differently from school district to school district in implementing codes with fidelity. As with any large shift in the way data is collected, it is expected that it will take a couple of years for remote learning to become both valid and reliable across the state as training is provided, data is audited, and increased communication on best practices in reporting occurs. ODE maintains its commitment to clear guidance and training on attendance data collection and expects this to be a temporary lapse in data validity and reliability.
- Beginning in the 2020-2021 school year, online schools were required to track attendance daily, meaning that students had more opportunities to be counted as absent. This was a continued requirement for remote/hybrid attendance reporting in the 2021-22 school year, which may have contributed to current chronic absenteeism rates.

This data analysis reveals the continued need to address attendance barriers for Oregon’s students of color and students with disabilities. The Tribal Attendance Promising Practices and Every Day Matters work uses this state-wide data to focus support and investment in addressing the root causes of absenteeism.

Every Day Matters (EDM) and Aligning for Student Success: Integrated Guidance for 6 ODE Initiatives

Every Day Matters addresses the root causes of chronic absenteeism through attention to student engagement, school culture, climate, and safety, culturally sustaining pedagogy, and family and community involvement. Every Day Matters is the foundation for the five other initiatives in the Aligning for Student Success: Integrated Guidance for 6 ODE Initiatives, which center on equity and community engagement, expanding well-rounded education, and strengthening systems and capacities. As the foundation for the Integrated Guidance, EDM seeks to expand systemic understanding and support to address the root causes of chronic absenteeism.

Tackling the root causes of chronic absenteeism involves the whole system – ESDs, districts, schools, families, communities, community-based organizations, state agencies, and more. Partnerships between school districts, students and caregivers, community-based organizations, and ESDs are the pathways that center students’ sense of self, belonging, and well-being both within schools and the larger community. To deepen partnerships and alignment, EDM provides funding to all 19 Education Service Districts (ESDs) for technical assistance, coaching, and additional support for school districts and charter schools, specifically focusing on student attendance, belonging, and engagement. EDM is also developing a funding stream for community-based partnerships to deepen the involvement of communities in addressing chronic absenteeism directly with students and in collaboration with districts, ESDs, and other partners. This approach aims to address chronic absenteeism in ways that create the relational conditions that build trust between families, communities, districts, and ESDs to address the root causes of chronic absenteeism (Henderson, Mapp, et al. 2016).

Tribal Attendance Promising Practices (TAPP) program

The work to decrease Chronic Absenteeism continued with the new biennium of TAPP Grants being renewed at the nine TAPP school district sites, with an additional site added in January of 2022. Participating districts continued to receive grant funding to hire a community advocate position with deep local connections to the tribal community to create a school-wide initiative to reduce chronic absenteeism and to eliminate the disparity in attendance data between AI/AN and non-Native student groups. This position, known as the TAPP Family Advocate, works in close partnership with a named school district leader (known as the Project Director) and a designated staff member connected to educational efforts with the tribe (known as the Tribal Partner) to address and respond to the root causes of Chronic Absenteeism with American Indian/Alaska Native students in the local schools.

It is important to note that nine out of the ten TAPP district sites are school districts located the closest geographically to the tribal headquarters of the nine federally recognized tribes of Oregon. The schools served directly in the various TAPP school districts by a TAPP Family Advocate support 19% of the total population of AI/AN students in Oregon, with the potential to influence the educational experience of 47% of the AI/AN students in Oregon - the total percentage of AI/AN students enrolled in the ten TAPP district sites.

With school districts needing to respond rapidly to the COVID-19 global pandemic in March of 2020, TAPP programs and TAPP school sites shifted from monitoring and responding to attendance data with pre-pandemic best practices, to leveraging the relationships made with their tribal partners to create new systems and structures to respond to the immediate needs of families in crisis. TAPP Family Advocates continued to find themselves at the helm of this emergency response throughout the 2021-2022 school year, as COVID-19 safety guardrails, masking, and vaccination guidance continued to impact schools and to disproportionately impact our Native American community of Oregon. School sponsored Native American cultural activities and programs, as well as homework/tutoring centers which had become common practice throughout TAPP school sites, significantly decreased and even had to close due to COVID-19 guardrails. Delivering groceries, picking up medication for quarantined families, triaging and responding to technology needs related to virtual learning, connecting families with community based organizations to help with housing

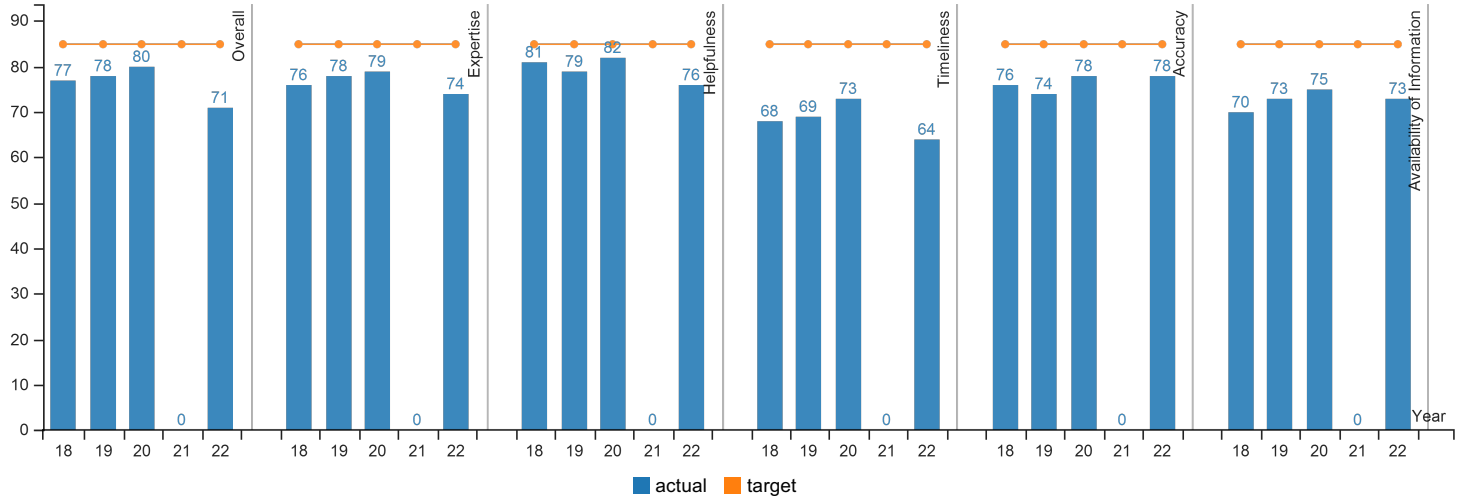
and utilities assistance, became a Tier 1 intervention, as the intergenerational nature of households with Native American families - many with unvaccinated children and elders living under one roof - meant that the day to day lives of AI/AN students dramatically shifted as social distancing and quarantining was ever-increasingly difficult, impacting regular attendance to school.

Despite COVID-19's disproportional impact on all AI/AN communities, while AI/AN students' chronic absenteeism rates were still 15.4% higher than the state overall average, this still reflects a continued drop in the overall data disparity since 2016. However, AI/AN chronic absenteeism rates increased statewide and at TAPP sites since 2020-2021, as the pandemic exacerbated inequities in our tribal communities.

In early drafts of a comprehensive evaluation of the TAPP program being completed by Western Oregon University, some of the most significant outcomes of the TAPP program related to equity have undoubtedly been the reason why chronic absenteeism rates were not higher. TAPP efforts at addressing the impacts of systemic racism in school districts serving some of our highest numbers of AI/AN students and their families are positively impacting our AI/AN community of Oregon. TAPP school districts have cited an increase of trauma-informed practices being implemented in schools to address chronic absenteeism, moving away from punitive measures implemented before. Furthermore, at several sites, the TAPP program's collaboration with the local tribe was found to play an important role in healing for tribes who have experienced trauma from the local school districts or school sites, by shifting the perception of schools perpetuating harmful practices to schools becoming a critical partner with the tribes in ensuring the dynamic needs of tribal families are met in real-time and delivered at the school site.

The Office of Indian Education is continuing to understand COVID-19's impact on the educational experience of AI/AN students throughout the state of Oregon, including paying close attention to the unique nature of TAPP school district sites, and are continuing to shift resources and leverage their Government to Government partnership with tribes to fully understand and meet this need. In the immediate future, TAPP Districts are receiving support from the TAPP Grant Manager in analyzing data with an equity lens, to identify root causes of AI/AN disengagement from schools. TAPP Family Advocates, Project Directors, and Tribal Partners are receiving professional development on data justice to further center the voice of the AI/AN community on how the pandemic has impacted them and what is needed from ODE to respond to and meet their needs.

KPM #11	CUSTOMER SERVICE - Percentage of customers rating the agency's customer service as "good" or "excellent"
	Data Collection Period: Dec 01 - Dec 31



Report Year	2018	2019	2020	2021	2022
Overall					
Actual	77%	78%	80%		71%
Target	85%	85%	85%	85%	85%
Expertise					
Actual	76%	78%	79%		74%
Target	85%	85%	85%	85%	85%
Helpfulness					
Actual	81%	79%	82%		76%
Target	85%	85%	85%	85%	85%
Timeliness					
Actual	68%	69%	73%		64%
Target	85%	85%	85%	85%	85%
Accuracy					
Actual	76%	74%	78%		78%
Target	85%	85%	85%	85%	85%
Availability of Information					
Actual	70%	73%	75%		73%
Target	85%	85%	85%	85%	85%

How Are We Doing

ODE administered its annual customer service survey in February 2022, asking customers to rate ODE's customer service during the 2021 calendar year. ODE experienced a slight decrease in ratings for all criteria compared with pre-pandemic years, with the most significant drops in *Timeliness* and *Overall* customer service. *Accuracy* was ODE's highest rated service criteria, with 78 percent of respondents rating ODE as good or excellent, followed by *Helpfulness*, at 76 percent.

Factors Affecting Results

ODE's mission and vision focus on fostering excellence for every learner, with an emphasis on providing excellent customer service to attain this goal. Throughout the pandemic, ODE, ELD, and YDD have continued to keep this mission statement front and center, maintaining a commitment to service in the face of highly volatile circumstances. In addition to maintaining pre-existing processes to provide excellent customer service, ODE, ELD, and YDD continued to implement new service strategies aimed at helping Oregon youth, schools, and communities recover from the pandemic. These efforts ranged in scope from supporting schools and districts in providing students with equitable access to education to ensuring that youth and their families had sustained access to nutritious food and other services. Staff continued to work tirelessly to distribute unprecedented levels of both federal and state relief funding and provide customers with updated guidance in response to the shifting landscape of the pandemic. Throughout the year, staff also centered care and connection with ODE's many partners and customers, including schools, other agencies, education partners, Tribes, community members, and families to align resources in support of Oregon's youth.

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GOVERNOR

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June 2022

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Foreword

This document contains the Oregon economic and revenue forecasts. The Oregon economic forecast is published to provide information to planners and policy makers in state agencies and private organizations for use in their decision making processes. The Oregon revenue forecast is published to open the revenue forecasting process to public review. It is the basis for much of the budgeting in state government.

The report is issued four times a year; in March, June, September, and December.

The economic model assumptions and results are reviewed by the Department of Administrative Services Economic Advisory Committee and by the Governor's Council of Economic Advisors. The Department of Administrative Services Economic Advisory Committee consists of 15 economists employed by state agencies, while the Governor's Council of Economic Advisors is a group of 12 economists from academia, finance, utilities, and industry.

Members of the Economic Advisory Committee and the Governor's Council of Economic Advisors provide a two-way flow of information. The Department of Administrative Services makes preliminary forecasts and receives feedback on the reasonableness of such forecasts and assumptions employed. After the discussion of the preliminary forecast, the Department of Administrative Services makes a final forecast using the suggestions and comments made by the two reviewing committees.

The results from the economic model are in turn used to provide a preliminary forecast for state tax revenues. The preliminary results are reviewed by the Council of Revenue Forecast Advisors. The Council of Revenue Forecast Advisors consists of 15 specialists with backgrounds in accounting, financial planning, and economics. Members bring specific specialties in tax issues and represent private practices, accounting firms, corporations, government (Oregon Department of Revenue and Legislative Revenue Office), and the Governor’s Council of Economic Advisors. After discussion of the preliminary revenue forecast, the Department of Administrative Services makes the final revenue forecast using the suggestions and comments made by the reviewing committee.

Readers who have questions or wish to submit suggestions may contact the Office of Economic Analysis by telephone at 503-378-3405.



Katy Coba
DAS Director
Chief Operating Officer

Table of Contents

EXECUTIVE SUMMARY 1

ECONOMIC OUTLOOK 2

Inflation Remains the Key Risk 2

Labor Market Nearing Full Employment 6

War in Ukraine 10

Manufacturing Production is Strong 12

Oregon's Agricultural Economy 13

Alternative Scenarios 14

Longer-Term Forecast Risks 16

REVENUE OUTLOOK 17

General Fund Revenues, 2021-23 18

Extended Outlook 21

Tax Law Assumptions 21

Alternative Scenarios 22

Corporate Activity Tax 22

Lottery Outlook 23

Budgetary Reserves 26

Recreational Marijuana 27

POPULATION AND DEMOGRAPHIC OUTLOOK 29

APPENDIX A: ECONOMIC 33

APPENDIX B: REVENUE 41

APPENDIX C: DEMOGRAPHIC 57

EXECUTIVE SUMMARY

June 2022

The economy continues to boom. Jobs, income, spending, and production are all rising quickly. However, pessimism about the expansion is growing. First quarter GDP was negative. Inflation is at multi-decade highs, eroding household budgets. Russia's invasion of Ukraine created an oil shock and raised fears of increased conflict. A new round of pandemic-related shutdowns in China is set to exacerbate global supply chain struggles.

And yet, the U.S. economy is expected to push through. This peak in pessimism based on temporary issues will fade. Consumer spending and business investment have accelerated in recent quarters. Jobs and income will continue to grow. Inflation is set to slow due to the combination of higher interest rates, cooling of goods prices, and moderating household financial conditions. It remains an open question just how much inflation will slow.

The ultimate risk is the economy needs higher interest rates to truly wring inflation out of the system. Should that be the case, the risk of a boom/bust cycle increase. Recessions are in part psychological events, driven by what John Maynard Keynes called "animal spirits." If firms and households believe there will be a recession and start pulling back on spending and investment, it can create a self-fulfilling event.

Regardless, it is clear the economy has moved into a new phase of the cycle. The dynamics are shifting. No longer is the U.S. or Oregon in recovery mode, but in net expansion territory. The challenges, risks, and trends associated with a mid-cycle expansion are different than those faced during the initial recovery.

The 2022 personal income tax filing season has been shocking. Despite a record kicker credit being claimed, payments rose sharply. Given last year was a very strong year, today's growth stand out even further.

The surge in tax collections was not unique to Oregon, with all states that depend upon income taxes seeing collections outstrip projections. Across states, high-income tax filers have accounted for much of the growth in personal income tax revenues. A wide range of investment and business income sources are booming. However, as is usually the case, Oregon's revenue gains during the boom were relatively pronounced. Tax season payments will come in more than $1.2 billion (70%) larger than last year. The typical state has seen around half this rate of growth.

While economic growth remains strong, the large gains in reported taxable income have more to do with taxpayer behavior than they do the underlying economy. Investment and business income are not always realized for tax purposes at the same time as they are earned in the market. Late 2021 was a great time to cash in assets, with equity prices and business valuations high, and potential federal tax increases on the horizon. As a result, income reported on tax returns grew at more than double the rate of economic measures of income.

Given that revenue growth has been driven by nonwage sources of income, most of the recent surge in payments will likely prove to be temporary. After so much income was pulled into tax years 2020 and 2021, less will be realized in the near term. This taxpayer behavior also puts Oregon's revenues at risk of the sharp declines experienced after asset market corrections in 2001 and 2007. With recessionary risks rising, profits and gains could soon turn into losses, and a smaller share of filers could be subject to the top rate.

The bottom line is that the unexpected revenue growth seen this year has left us with unprecedented balances this biennium, followed by a record kicker in 2023-25. The projected personal kicker is $3.0 billion, which will be credited to taxpayers when they file their returns in Spring 2024. The projected corporate kicker is $931 million, and will be retained for educational spending. Even so, if balances are not spent, net resources for the 2023-25 biennium will have increased by $427 million relative to the March 2022 forecast.

ECONOMIC OUTLOOK

The economy continues to boom. Jobs, income, spending, and production are all rising quickly. However, pessimism about the expansion is growing. First quarter GDP was negative. Inflation is at multi-decade highs, eroding household budgets. Russia's invasion of Ukraine created an oil shock and raised fears of increased conflict. A new round of pandemic-related shutdowns in China is set to exacerbate global supply chain struggles.

And yet, the U.S. economy is expected to push through. This peak in pessimism based on temporary issues will fade. It is unlikely these issues will perfectly resolve themselves overnight, but they should improve in the coming months. Jobs and income will continue to grow. Inflation will slow as goods prices decline and the oil shock fades. Higher interest rates will cool some of the excess demand. And despite the negative GDP number, the underlying strength in consumer spending and business investment – the most predictive components for future growth – has accelerated in recent quarters.

The negative GDP print was not that the economy actually contracted, but rather due to large increases in imported goods and a decline in business inventories. Both are subtractions in GDP accounting but do not represent outright declines. Both subtractions increased last quarter due to the strong consumer spending numbers. The U.S. imported more goods to buy, and inventories were drawn down as firms were not able to produce enough to keep up with demand.

The baseline outlook is for a so-called soft landing. However, the risks of a boom/bust cycle are uncomfortably high. Recessions are in part psychological events, driven by what John Maynard Keynes called "animal spirits." If firms and households believe there will be a recession and start pulling back on spending and investment, it can create a self-fulfilling event.

Regardless, it is clear the economy has moved into a new phase of the cycle. The dynamics are shifting. No longer is the U.S. or Oregon in recovery mode, but in net expansion territory. The challenges, risks, and trends associated with a mid-cycle expansion are different than those faced during the initial recovery.

Inflation Remains the Key Risk

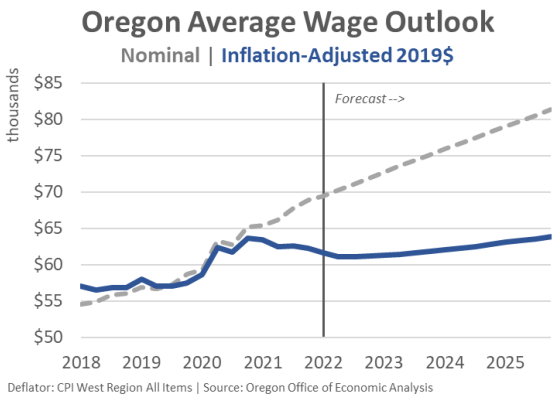
With inflation running at 40-year highs, the impact on households and risks to the economy are the key macroeconomic issues. It is important to keep in mind that inflation is set to slow. The outlook is not for double-digit inflation or a wage-price spiral. That said, the risks of moderately higher inflation are real. The Federal Reserve is tightening monetary policy, but this impacts the economy with a lag. Today's interest rate hikes have their maximum impact a year or two down the road. In the meantime, we know that inflation is not costless. Fast-rising prices are the primary reason consumer sentiment is down and Americans are sour on the economy.

Inflation is Not Costless

Higher prices eat into household budgets. A faster increase in the cost of living impacts lower-income households, and those on fixed-incomes to a greater degree as they live paycheck to paycheck. As such, the rise in prices impacts every dollar earned, and can force families to dip into their savings or take on more debt to make ends meet. High car prices and the recent surge in gasoline impact middle-income households the most.

Inflation also eats into the strong wage gains workers are experiencing. The average wage in Oregon is up 17 percent since the start of the pandemic. However, the real, or inflation-adjusted average wage is up just 5 percent over the two years. It is clear that inflation is eroding much of the strong wage gains, meaning households' standard of living is increasing slowly. And over the past year alone, Oregon's average real wage has

fallen 3 percent. Based on our office's forecast for wages and inflation, real wages are likely to decline a bit further. As inflation slows, and wage growth holds strong in a tight labor market, real wages are expected to pick up modestly by the end of the year.



Wages have risen the fastest among low-wage workers throughout the pandemic. The latest national research indicates that the lowest-paid 20 percent of workers have seen wage growth faster than inflation. This is good news, and some wage compression that reduces overall wage inequality can have some social and economic benefits. However, the bad news is this means 80 percent of workers have seen their inflation-adjusted wages decline.

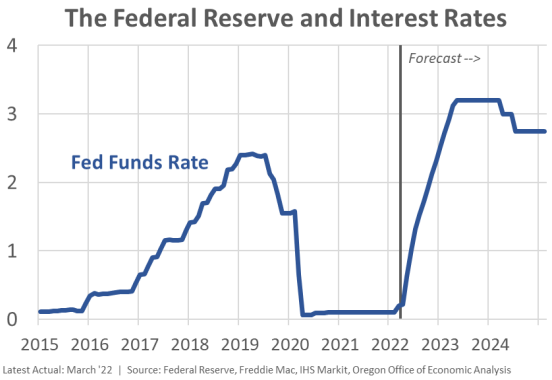
Another impact from high inflation is it could eventually lead to what economists call demand destruction. When prices get too high, people stop buying or at least stop buying as much. This feeds back into the production side of the economy which is currently a source of strength (see page 12 for more). If sales slow, then firms do not need to produce as much, or employ as many workers. The good news is demand destruction is not currently an issue in the economy but does remain a risk should inflation not moderate as expected.

Three Main Forces Will Slow Inflation

Inflation is set to improve for three, interrelated reasons. First, the Federal Reserve is raising interest rates and tightening monetary policy. This will help cool some of the excess demand in the economy. Second, goods prices will slow and the impact of the oil shock will fade. As such, headline inflation should begin to improve in the months ahead. Third, labor income and overall household finances will moderate. This will slow overall demand to be in better alignment with the economy's productive capacity in the years ahead.

Federal Reserve Policy

The Federal Reserve has now increased interest rates 0.75 percent so far in early 2022. The Fed is communicating that they will raise interest rates as fast as the economy can withstand until rates are near the so-called neutral rate of interest. The neutral rate is when monetary policy is neither actively stimulating nor restricting the economy. Current Fed estimates are that the neutral rate is around 2.5 percent or more broadly in the 2-3 percent range. The Fed is signaling they will raise rates at least this high this year and monitor the data.



The expectations are such that as the Fed takes its foot off the gas, it will help cool the excess demand in the economy and inflation will slow. There are a few main channels in which higher interest rates impact the economy. By increasing the cost of capital or financing, businesses and households do tend to spend less on the margin, alleviating some pressure on prices and bringing demand into better balance with existing supply. Key credit-sensitive sectors include autos, credit cards, and homes. Additionally, as higher rates slow consumer spending and business activity, it can weigh on equity markets as well, dampening the wealth effect. The latter is already happening as asset markets are down so far in 2022. Tighter financial conditions are a feature, not a bug

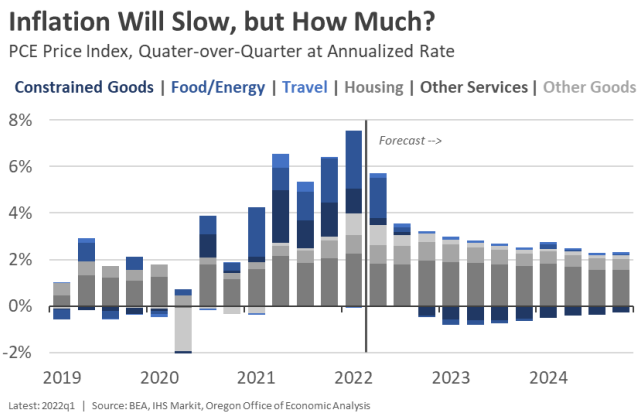
of the Fed's current policy stance as it works to achieve its dual mandate of maximum employment and stable prices.

Goods Prices Slow and the Oil Shock Fades

The second major force impacting inflation is the coming slowdown in goods prices and fading impact of the oil shock from the war in Ukraine. Production and business investment are strong. Supply chains have increased their capacity. Consumer spending on goods is holding steady but no longer continuing to surge higher. All of these point toward less pressure, and therefore slower price increases at a minimum.

It is likely some goods prices will decline outright, subtracting from headline inflation. For example, used vehicle prices surged more than 50 percent earlier in the pandemic, but have now fallen about 4 percent from those highs so far in 2022. Going from a large contributor to overall inflation, to neutral, to let alone subtracting from inflation will alleviate a big portion of overall inflation in the economy. This dynamic is made more challenging by the recent shutdowns in China, but will likely to continue and improve over the summer and into the fall.

Similarly, the oil shock from the war in Ukraine will fade as well. Even if oil prices and gasoline remains elevated, the contribution to inflation and continued price increases in the months ahead will be gone. This shift will also slow headline inflation considerably. See page 10 for more on the economic impact of the war.



Even as goods prices stop contributing to inflation, the ultimate question is just how much does overall inflation slow? In particular, does service inflation slow as well, or does it accelerate and offset the slower goods prices? Consumer spending on services is continuing to pick up, and will continue to do so now that the omicron wave has passed. A rise in service inflation is a clear risk to the outlook

Housing is a key part of service inflation. Housing and utilities is more than 40 percent of the CPI basket, and nearly 20 percent of the PCE price index. Rents have risen considerably in the past year and are expected to increase further due to the tight housing market. For rent vacancies and for sale inventories are very low, at the same time household finances and demographics drive an increase in housing demand. In the baseline outlook, housing contributes nearly a full percentage point to PCE inflation this year, up from the half a percentage point contribution in the years leading up to the pandemic. Housing's contribution slows some in 2023, before returning to the more usual half a percentage point contribution in 2024 and 2025. Both the near- and medium-term risks are to the upside.

Household Finances will Moderate

Today, labor income in Oregon is booming. The combination of rapid job gains as the economy recovers from the pandemic, and an acceleration in average wages means total labor income in the state is growing at a double-digit pace. This is a key source of the strong household finances. However, it is unsustainable and keeps upward pressure on inflation.

As job growth moderates in a full employment economy (see next section for more), total labor income will slow as well. Job growth over the past year is 4.5 percent. Such gains will decelerate closer to the increases in the

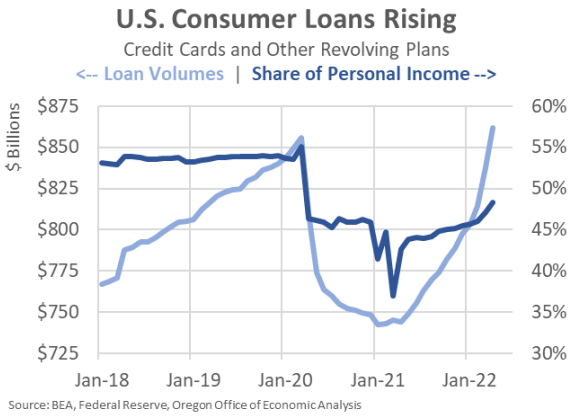
potential labor force or about 0.7 percent per year. This slowdown will remove 3-4 percentage points of growth off of total labor income. This deceleration is for the good reason that the economy is at full employment. This deceleration will also help alleviate some price pressures as household budgets are not growing as quickly, allowing demand to be in better alignment with supply.



Finally, besides slower labor income growth, excess demand and overall household finances can be impacted in other ways. These changes are and will be disinflationary as they help slow consumer demand and bring it into better balance with existing supply.

In a high inflation environment, or one in which federal aid is long gone, households may start to dip into their accumulated savings. Nationally, households have saved some $2.5 trillion more than expected during the pandemic. However this excess savings has held steady the past seven months, and even began to decline just a hair the past three months. This is a noticeable shift from the large savings increases early in the pandemic.

Another recent development is households taking on more debt, meaning they are not paying off their credit cards as much as they were earlier in the pandemic. Nationally, such loans are rising quickly in recent months, returning to their pre-pandemic peaks. The key measure to watch is households' ability to finance these debts. The Federal Reserve publishes household debt service and financial obligation ratios, but with a lag. As of the end of last year these are at or near record lows. Of course the recent rise in interest rates and debt levels is more recent than that. When these debts are measured as a share of personal income – a proxy that is available in real time – they do remain lower than in the years leading up to the pandemic.



A third disinflationary change to household finances is the increase in taxes paid, as discussed in greater detail in the Revenue Outlook portion of this forecast (starting on page 17.) It is important to keep in mind that taxes were not increased. Rather, businesses and households ended up having a much better financial year in 2021 than expected, leaving larger final payments due in April. While not a tax surprise from a tax rate and structure perspective, such an outcome is still disinflationary as it means some of the excess savings and cushion businesses and individuals thought they had ended up being owed in taxes. This represents a decline in disposable income, at least relative to the overinflated expectations of a few weeks ago.

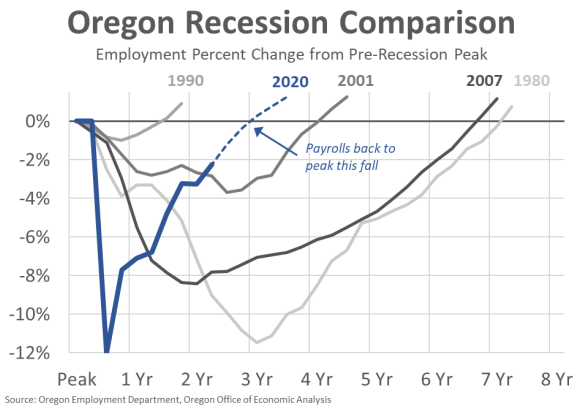
A fourth disinflationary change as mentioned when discussing Fed policy, is the wealth effect. As University of Oregon economist, and renowned Fed watcher Tim Duy notes, the Fed is not unhappy with tighter financial conditions and the stock market being down this year. With asset markets not rising as quickly, it means consumers ability to spend out of wealth is less than it was.

To date none of these changes are worrisome. Household finances remain strong. The issue is consumer demand and the ability to spend is outstripping the economy's ability to produce enough goods and services.

When too many dollars are chasing too few goods, prices rise. The combination of higher interest rates, cooling of goods prices, and moderating household financial conditions should all work to slow inflation in the economy this year and next. It is an open question just how much inflation will slow. The ultimate risk is the economy needs higher interest rates to truly wring inflation out of the system. Should that be the case, the risk of a boom/bust cycle increase, as discussed in the Alternative Scenarios section on page 14.

Oregon's Labor Market Nearing Full Employment

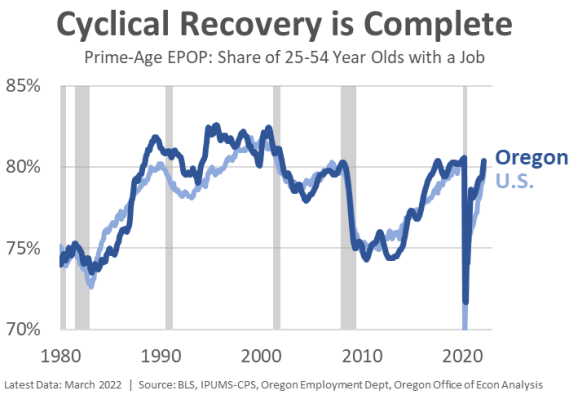
As the economy transitions to mid-cycle dynamics, nowhere is this more apparent than in the labor market. Today here in Oregon and across the country, there are more individuals employed than before the pandemic began. However, due to some shifts during the pandemic like more self-employment and fewer people working more than one job, the actual number of payroll jobs filled at businesses is not quite fully recovered. Such payroll jobs will fully regain their pre-pandemic levels this fall.



Today's labor market recovery is more than twice as fast as the one following the Great Recession. That recovery was really just starting a couple years into the cycle. Today's recovery is now transitioning into net expansion territory, which means shifting dynamics. Businesses will still find it difficult to fill positions given structural changes in the labor market and the fact that everyone who wants a job has a job. However, once pre-pandemic staffing levels are regained, businesses will be less desperate to fill the remaining openings. Per worker wage growth will remain strong, but will slow this year and next as a result. The coming slowdown in job growth and moderating of wages will be a key disinflationary force in the economy moving forward.

Initial Recovery is Complete, and Inclusive

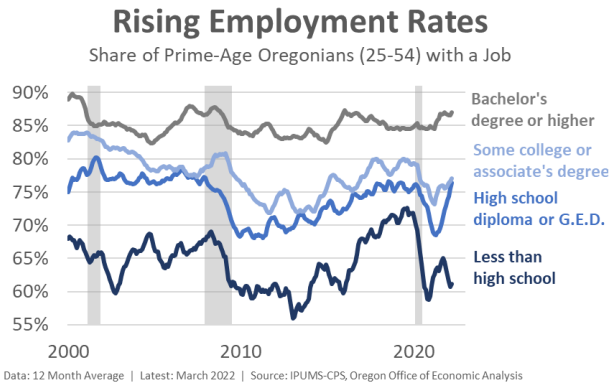
The good news is the cyclical recovery in the labor market is essentially complete. The share of prime working-age Oregonians that have a job today is back to where it was in late 2019. This is as strong of a labor market the economy has experienced since the late 1990s. Any issues related to the pandemic, recession, lack of in-person schooling, enhanced unemployment insurance benefits and the like can be laid to rest. Or at least left for future researchers to analyze and sort out the relative, temporary impacts. But for now, it is clear that the workers have returned. Employment is up and the prime-age labor force participation rate is nearly all the way back as well.



For businesses, it may have felt like pulling teeth to reach this point. Labor demand increased quickly given strong household incomes and consumer spending. Workers have now returned to take advantage of the more-plentiful, and better-paying opportunities. However, this return was slower than the increases in job openings. Moving forward, firms will not find it less difficult to hire as the labor market is structurally tight.

But first, the even better news is that this economic recovery has been inclusive. Long-standing disparities remain. However, when it comes to employment trends and opportunities by age, gender, geographic location, and race and ethnicity, these disparities are not wider today than they were before the pandemic hit. That said, two disparities did widen. Wealth inequality has increased. Even as incomes and wealth have increased across the board, the gains are larger among the upper end of the distribution. This is particularly true for homeowners given the record-setting home equity gains experienced during the pandemic.

The second disparity that widened during the pandemic is employment by educational attainment. Given the nature of the pandemic shock and shutdowns, low-wage, in-person service industries bore the brunt of the layoffs. Such positions are disproportionately filled by workers with lower levels of educational attainment. Employment for college graduates barely changed other than some are now working remotely to a greater degree.



The encouraging news today is these educational attainment disparities are lessening. Job growth has been strongest among the hard-hit service sectors. Moving forward a full recovery is expected. Job growth will be more balanced across sectors and based on underlying economic and consumer spending patterns rather than pandemic-related forces.

While some employment disparities by race and ethnicity and by sex did widen initially, they have now closed. Looking at national data, employment trends for Asian, Black, Hispanic or Latino Americans are a few tenths of a percent stronger than for white Americans. In terms of employment by sex, nationally men are a few tenths stronger than women, while here in Oregon women are a few tenths stronger than men. Even the parent gap has effectively closed. Since schools reopened last fall, employment rates for moms with young children at home have caught up to the broader labor market trends. Dads are still outperforming, but moms are no longer lagging the overall economy. The fact that the current, strong recovery has also been inclusive is encouraging.

Structural Labor Shortage

The bad news for firms is the labor shortage remains. Businesses in Oregon are still looking to fill 100,000 job vacancies, and there are 80,000 unemployed Oregonians. Difficulty finding workers at this point is largely due to the underlying strength in the economy, three shifts that happened during the pandemic, and three big structural factors.

In terms of the three pandemic shifts, the first is that self-employment is up. About 20,000 more Oregonians are self-employed today than in the years leading up to the pandemic. Second, there are around 16,000 fewer multiple jobholders today. Workers are more likely to be able to get by working one job today with wages and hours worked increasing in a tight labor market. Both of these trends mean the number of Oregonians with a job is higher than the underlying payroll job counts indicate.

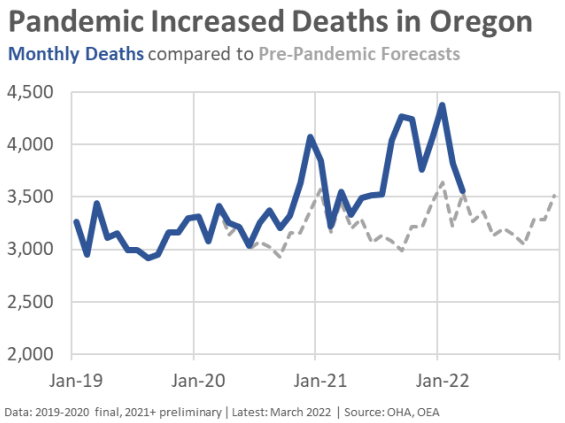


The third shift in the labor market during the pandemic is an increased number of workers quitting their jobs. The so-called Great Resignation is a misnomer. Employees are not quitting their jobs and dropping out of the labor force, but rather employees are quitting one job and switching to a different job. From an economic perspective, we hope that switching jobs results in an overall better labor match. This could be in terms of skill set, geographic location, hours worked, but at a minimum it is likely for a pay raise. Today in Oregon there are about 5,000 more quits per month than pre-pandemic.

Combined, all three of these shifts during the pandemic leave businesses with more job vacancies today, even if their desired staffing levels are the same as pre-pandemic. Business owners and human resource managers must work harder today just to maintain a similar sized workforce as they used to have. These are the key reasons that job openings in Oregon remain at or near record levels despite the labor market recovery.

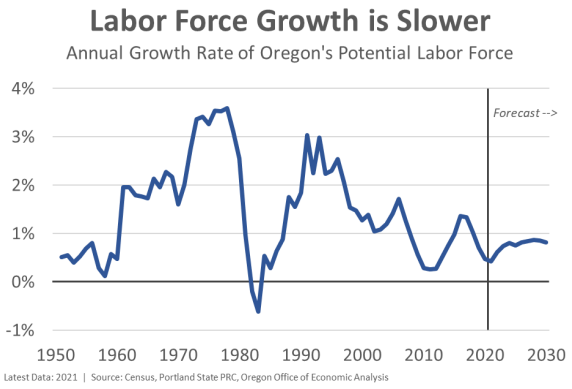
Looking forward, job growth will slow for fundamental reasons now that the cyclical rebound is complete. There just are not enough available workers for the good reason that everyone who wants a job already has a job. A few structural factors complicate the picture and result in these slower gains moving forward.

One structural factor is the tragic loss of life during the pandemic. Through March 2022, Oregon has suffered 9,700 more deaths since early 2020 than our office was forecasting at the time. This “excess death” type calculation results in a larger number than the 7,500 official COVID-19 deaths in the state. Before the end of the pandemic, these numbers are sadly likely to rise a bit further. Analyzing the deaths so far by age and adjusting for pre-pandemic labor force participation rates by age results in an estimated decline in Oregon’s labor force of around 2,500. Such a figure is roughly equal to one month’s worth of job gains in a full employment economy, and unfortunately is a structural factor.



A second structural factor is the outright decline in the number for foreign-born, prime working-age residents in recent years. In Oregon, the impact is about 55,000 fewer such workers relative to expectations, which is equal to about two full year’s worth of job gains in a full employment economy. However the underlying data is noisy given it is based on a small sample size of a hard-to-reach population. Encouragingly, the U.S. numbers for foreign-born, prime working-age residents has rebounded strongly in recent months. This has yet to show up in the Oregon data but likely will. Even if much of these changes end up being noise, international immigration has slowed considerably since 2016. This is a structural factor for the tight labor market given current demographics.

Finally, the third and biggest structural factor today and in the years ahead are demographics. The Baby Boomer generation is retiring, and will continue to do so this decade. The new, younger entrants into the labor market are a steady, but not increasing flow. This is due to the declining birth rate in recent decades, and slower migration during the pandemic. Oregon’s labor force is growing. However the growth is the net change in the number of available workers. These gains will be slower than the state has become accustomed to.



This decade, Oregon's potential labor force, which adjusts the state demographics for labor force participation rates by age, will increase just 0.7 percent per year. In a full employment economy where everyone who wants a job, has a job, employment growth will slow. The labor constraint is structural.

A big factor to the labor force growth and Oregon's overall economic and revenue outlook is migration. Stronger population growth is the key reason Oregon tends to grow faster than the nation overall. This is because 20- and 30-somethings move the most, especially those with higher levels of educational attainment. A larger influx of young, working-age migrants allows local businesses to hire and expand at a faster rate. To the extent migration flows accelerate more than expected in the years ahead, Oregon's economy will likely outpace the current forecast. However, to the extent migration flows do not rebound as expected, Oregon's economic and revenue forecast will underperform and need to be revised lower. As discussed in more detail in the March 2022 forecast[1], housing affordability remains a key risk to the migration and population outlook.

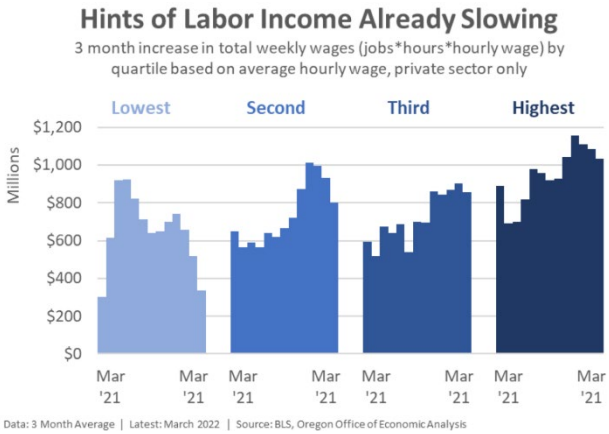
Wage Growth Outlook

Per worker wage growth is likely to slow some, even as it remains stronger than the pre-pandemic pace. A key reason is firm employment levels are essentially back. Firms do want to hire more workers – look at the record job openings – but are no longer as desperate to fill openings at any cost. A big part of the very strong wage growth in the past two years was to draw workers back into the labor market. Now that that has been achieved, the dynamics are likely to shift toward slower wage gains per worker. In fact some sectors and firms are actually overstaffed today. Recent layoff announcements in high-tech are one anecdotal piece. As is a major e-commerce firm noting in their latest quarterly earnings that they hired too many workers for their warehouses during the delta and omicron waves, and now that fewer workers are out sick, productivity is slumping. While anecdotal, these pieces are likely indicative of some of the underlying shifts in labor market dynamics.

Nationally, average hourly earnings continue to rise faster than they did back in 2018 or 2019, but have slowed so far in 2022 from their faster gains earlier in the pandemic. Our office's forecast for Oregon's average wage is for a somewhat slower 5 percent increase this year, tapering to just more than 4 percent annually in the out years whereas the gains were more like 3.5 to 4 percent pre-pandemic. The near-term risks are weighted toward the upside for two reasons.

First, from a historical perspective, wage growth does not tend to slow on its own. Wage growth tends to start slow in the initial phase of the recovery and accelerate through the end of the cycle, only slowing when the next recession begins. This cycle is different. Wage growth accelerated at the start of the recession instead. It is likely there is some slowing for the reasons noted above.
However historical patterns suggest upside risk.

Second, should inflation considerations become a more regular part of wage negotiations, it can lead to more cost-push inflationary pressures in the broader economy. Over the past year, 80 percent of workers have seen their inflation-adjusted wages decline. While strong wage gains may have started at the low end of the distribution, wage growth is picking up at all points. To the extent this continues, it would mean wages increase faster than expected this year and next.



[1] See page 7 here https://digital.osl.state.or.us/islandora/object/osl%3A986325/datastream/OBJ/view

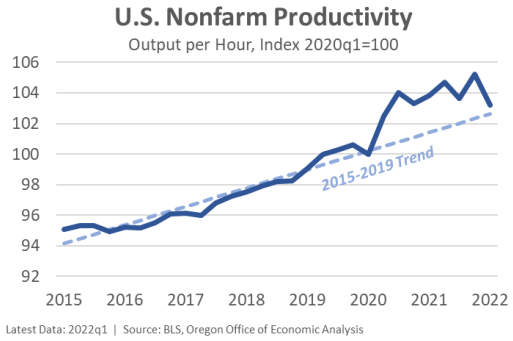
One additional item to note about aggregate wage growth across the distribution is there are some initial signs it is slowing. Over the past year, there has been a clear deceleration among the lowest-paid quartile. The acceleration in the middle and highest quartile is evident, but now appears to be leveling off and possibly slowing in recent months. Time will tell to what extent these trends continue and match the forecast expectations, but for now these shifts in labor market dynamics may be starting to appear in the actual data.

A Note on Productivity

With a structurally tight labor market making it challenging to find workers, and higher wages potentially making it cost prohibitive to hire them if you can find them, what are firms to do? The productive capacity of the economy is the combination of capital and labor it takes to make goods and services. If labor proves more challenging, firms can increase their capital and investment.

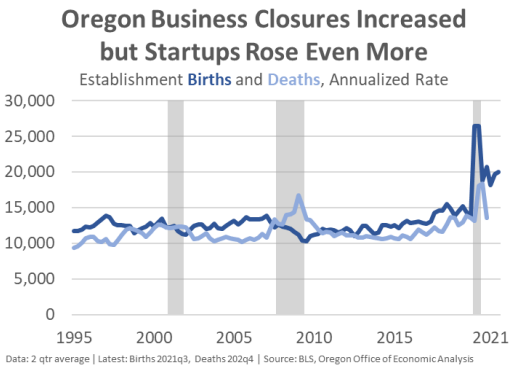
Higher productivity would solve multiple economic issues at the same time. It would increase production, alleviating some supply constraints in the economy. It would allow businesses to better afford higher wages and keep unit labor costs lower as a result. Both would be disinflationary relative to the current environment.

To date, productivity in the economy is not much higher than its pre-pandemic trend. Productivity increased initially, in part because firms were forced to make do. Sales were strong but the workforce was smaller. However, as employment has increased in the past year, per worker productivity has largely moved sideways, eroding some of those initial gains. Productivity in the first quarter of this year declined, although the data is noisy and omicron disrupted workplaces to a greater degree.



Moving forward, productivity remains a key, long-run economic measure. Higher productivity would raise the speed limit of overall economic growth, and better keep inflation at bay. There are two potential bright spots that could point toward faster productivity in the years ahead.

One, new orders for capital goods remain strong. Businesses are looking to investment in new equipment. This should make workers more productive. However, the massive increases in new orders, measured in dollars, do not look as strong on an inflation-adjusted basis. The good news is even inflation-adjusted new orders remain above pre-pandemic levels.



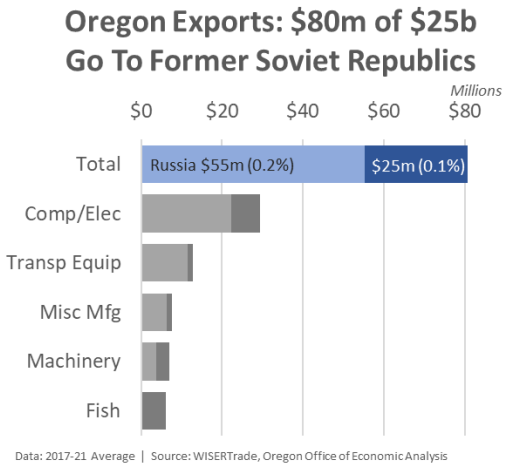
Two, new business formation remains strong. New firms are usually best able to bring new products, services, and efficiencies to the market. Should this new generation of businesses do likewise, productivity could improve in the years ahead, even as the creative destruction process results in a few more business closures along the way.

War in Ukraine

Wars are humanitarian disasters. The loss of life and destruction of cities is tragic. There are also economic impacts ranging from defense spending itself – inflationary – to lost production and income in war zones. When it comes to these economic impacts in Oregon there are both direct, and indirect costs from Russia's invasion of Ukraine.

The direct economic impacts are minimal. Russia, Ukraine, and the rest of the former Soviet republics are not major trading partners with the U.S. or Oregon. In recent years, Oregon exports to all of the former Soviet republics amount to about $80 million annually. This is 0.3 percent of all Oregon exports. The largest individual segment may be the $7-8 million in frozen fish exported directly to Ukraine.

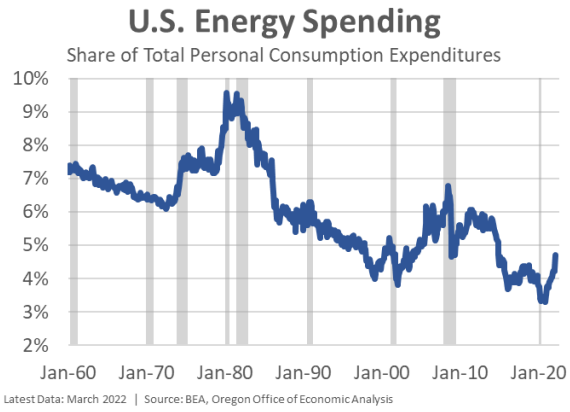
The indirect economic impacts are much larger. Perversely, with global commodity prices rising, Oregon may see some financial benefits from the war. Oregon's wheat farmers are likely to see more income with higher prices, given Russia and Ukraine are important wheat producers. Additionally, Russia is a key source of logs for China and other countries. It is possible that Oregon's wood products industry benefits as well from increased demand given the Russian sanctions. However, Oregon log exports to China have tapered off in the past decade so it is unknown to what extent they will increase again.



The biggest impact from the war is the oil shock it created. The price of oil shot up to more than $100 a barrel and gas prices are above $4 per gallon. Oil shocks are never good. They are clearly inflationary and eat into household budgets. However, the U.S. and Oregon economies have never been better able to manage an oil shock. The reasons are threefold.

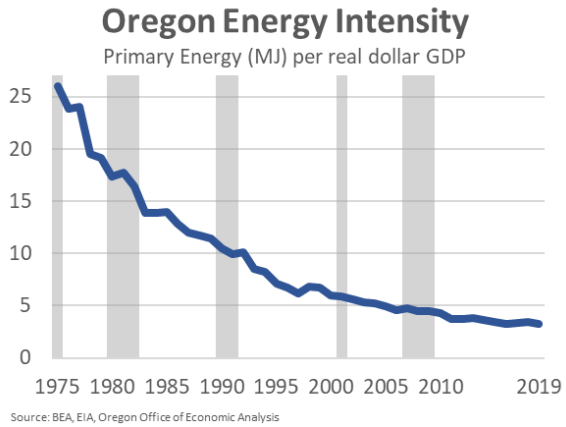
First, the U.S. is now a sizable energy producer. Higher gas prices hurt consumers, but the increases in business investment, jobs and wages in oil-producing states are a macroeconomic benefit. These impacts tend to largely offset at a national level, but the local impacts of winners and losers varies tremendously. Oregon is an oil shock loser.

Second, just prior to the war and oil shock, American consumers were spending a record low share of their money on gasoline and energy more broadly. While the oil shock has clearly forced households to spend more, coming off of a low base means there is some room in budgets to accommodate the higher prices. Today, the share of all spending going to energy is back to where it was in 2015 or the late 1990s. One risk here is that should gas prices remain high for an extended period of time, households are likely to eventually cut back on other, more discretionary purchases, or at least increase that spending at a slower pace.



Third, and most importantly from an underlying economic perspective, the economy today is much less energy-dependent than it used to be. The energy intensity of the economy, or how much energy does it take to produce a unit of output, is at record lows. This means an oil shock has less of an impact on production and output than it used to. Locally, Oregon's improvement in energy intensity is more than in most states. Oregon is the only state in recent decades to go from above the U.S. average in energy intensity to below the U.S. average. Some of this improvement is tied to better energy efficiency and lower energy consumption. However most of this improvement is due to broader shifts in the economy, like increased office work and less manufacturing. The

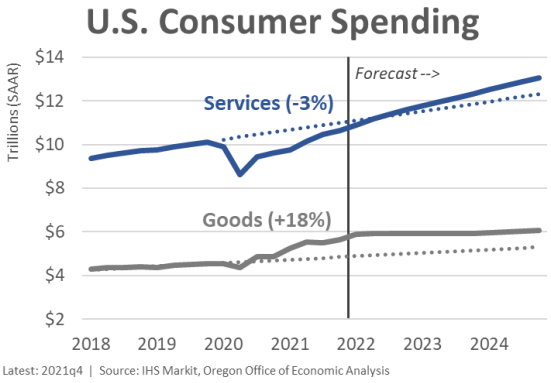
outright decline of Oregon's timber industry and loss of aluminum producers also likely "helps" this calculation even if the broader economic impacts on jobs and wages is negative. But regardless of the exact reasons for the energy intensity changes, it does mean that today's economy is impacted less by oil shocks than ever before.



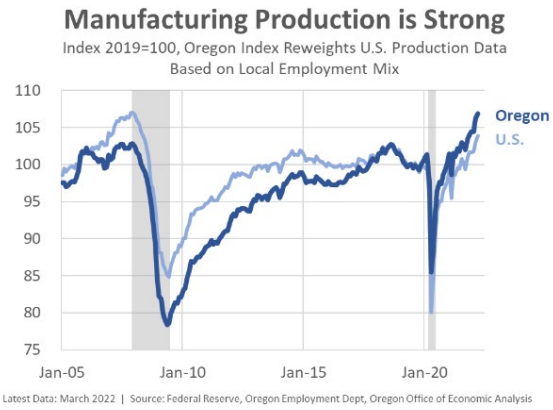
Manufacturing Production is Strong

Consumer spending on physical goods remains robust. This increases has held up throughout the pandemic, even as service spending has rebounded as the economy reopened and people started going out to eat and on vacations again. Given the strong household finances, the baseline outlook is for more of the same. Should they want to, consumers can afford to maintain their higher goods spending, while also increasing their service spending.

This matters economically because the strong consumer demand for goods is driving a more robust than expected manufacturing recovery. Industrial, and manufacturing production are higher today than at any point since the Great Recession. Our factories, warehouses, and logistics are all producing and moving record volumes of products trying to keep up with the strong consumer demand.



According to the latest Federal Reserve data, U.S. manufacturing production is now 4% above the pre-pandemic peak. Our office takes the U.S. data and reweights it based on our local manufacturing subsector employment trends. That estimate of Oregon manufacturing production is running a bit stronger and is now 5% above pre-pandemic peaks. While this is not an exact measure of Oregon production, what it does tell us is that the industries that Oregon has larger concentrations in are doing better than the industries in which we have smaller concentrations. Our more modern mix of manufacturing is benefiting our overall economic recovery.

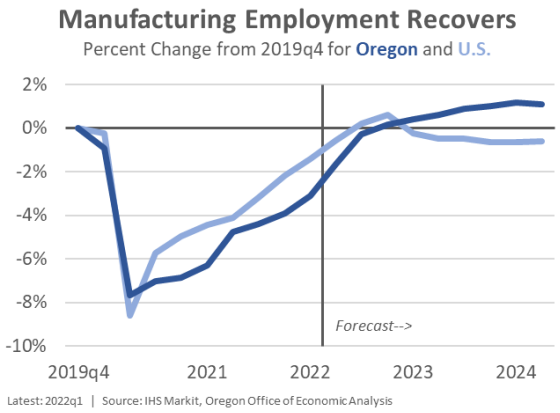


And of course, to produce enough products to meet demand, it means business investment and employment need to increase. Unfortunately, from a historical perspective, manufacturing employment doesn't fully recover from recessions in recent generations. Specifically, in Oregon, manufacturing employment has not fully recovered from a recession since the 1990s. Nationally, US manufacturing employment has not fully recovered from a recession since the 1970s.

Encouragingly, this time may be different. As of March, manufacturing employment in Oregon and across the nation are just 1 percent lower than prior to the pandemic, albeit down a bit further from the pre-trade war peaks reach in 2018 and 2019. The good news is a full manufacturing employment recovery is expected in the

baseline. Oregon outpaces the nation in the years ahead in large part due to our growing food and beverage manufacturing sectors, while our durable goods manufacturers largely have a steady workforce outlook.

While it is clear the good news outweighs the bad, there are two weak spots in Oregon's recovery: primary metal manufacturing employment is down 25% and transportation equipment is down 13%. Combined, all other subsectors are fully recovered and individually they are all at least close to a full recovery or better.



The employment strength is encouraging, if not a big surprising. Manufacturing wage growth has lagged during the pandemic. Only the wood products subsector has seen average wage gains above the economy at large. This makes sense given the strong demand and high lumber prices means the industry can better afford to pay higher wages. However, wage growth in every other subsector is at or below statewide trends.

Looking forward the outlook calls for steady spending on goods and solid production and employment numbers. This recovery is stronger than anticipated. However, the risks to the manufacturing outlook are weighted toward the downside. Should sales slow due to inflation, to pandemic-induced demand being met and fading away, to consumers shifting out of goods and into services, or due to exacerbated global supply chains from the war in Ukraine or shutdowns in China, we would see local production and employment numbers soften as well. These changes could be outright declines and a manufacturing recession, or just slower gains moving forward.

Oregon's Agricultural Economy

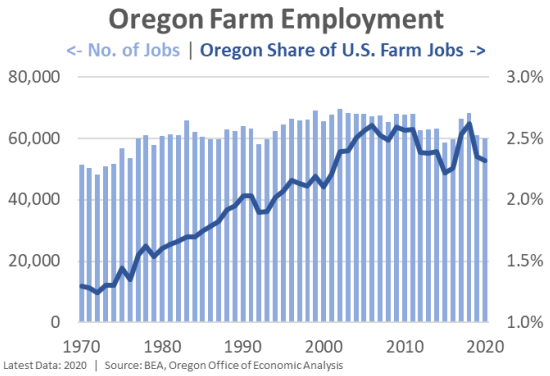
The Oregon Legislature recently passed HB 4002 (2022) which establishes maximum hour and overtime compensation requirements for agricultural workers. The law goes into effect starting in 2023. Moving forward, our office will analyze and monitor the economic and labor market data to assess any impacts from the law. This will include the number of workers, hours worked, wages earned, but also broader changes to Oregon's agricultural economy in terms of gross sales, farm earnings, net income, international exports and the like.

The primary challenge here is data availability and creating a baseline of the ag economy from which to assess any future changes. The majority of the traditional labor market data is explicitly nonfarm. One reason is some agricultural jobs have been historically exempt from some labor laws, many of the jobs are seasonal, and a portion of the workforce migrates across regions making it challenging to provide an accurate snapshot.

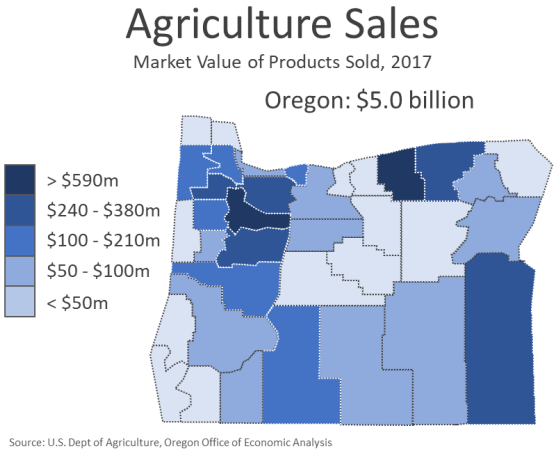
Two of the best, long-standing sources for agricultural economic data are the annual farm estimates from the Bureau of Economic Analysis, and the Census of Agriculture conducted every 5 years. The BEA estimates are published with about a one year lag. The 2020 data were released in November 2021. These estimates are available at the state and county level. The Census of Agriculture is also available at the state and county level. The most recently available data is from 2017. The 2022 Census of Agriculture data is likely to be released in Spring 2024 if historical data release patterns hold.

To start, there are a few big picture economic items to consider when it comes to Oregon's agricultural economy. First, agriculture is important to Oregon's economy. Agriculture accounts for a larger share locally than it does nationally.

Second, farm employment in Oregon has been fairly steady in recent decades, staying in the 60-70,000 range annually since the late 1970s according to the BEA estimates. On one hand such steady employment means farm jobs are a declining share of Oregon's labor market, given the strong growth in nonfarm, and service sector jobs in particular. On the other hand, U.S. farm jobs have fallen, meaning Oregon is a rising share of the nation. Today, the location quotient for Oregon farm employment is 1.8. This means the local concentration, and reliance on farm employment is 80 percent above the national average. This ranks 15th highest among all states nationally in recent years.

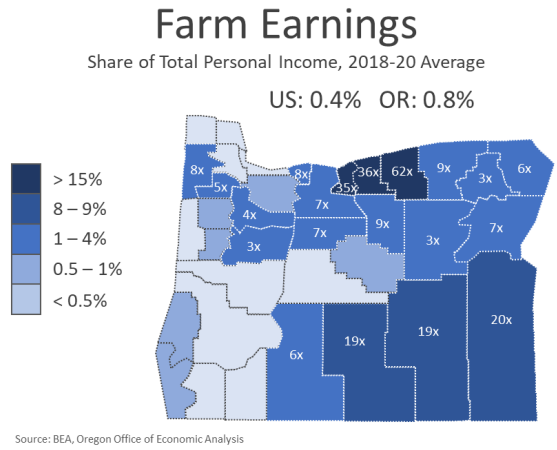


Third, the regional impacts of agriculture within the state vary tremendously. Products are grown, raised, and sold, across the entire state, with some of the largest dollar values seen throughout the Willamette Valley and in eastern and southern Oregon.



When it comes the relative importance of agriculture at the local level, rural economies are much more reliant on farms than are urban areas. Overall, farm earnings (essentially a net income measure of sales minus expenses, plus farm wages) in Oregon account for twice the national share of total personal income.

Most rural counties in Oregon have an even higher concentration of income tied to agriculture. For example, the smaller populated counties in the Gorge heading into eastern Oregon of Sherman, Gilliam, and Morrow have farm earnings concentrations that are essentially 30-60 times larger than the national average. The southeastern Oregon counties of Lake, Harney, and Malheur have farm earnings concentrations that are 19 or 20 times larger than the national average. Even in counties included in metropolitan statistical areas, like Linn, Marion, and Yamhill, the importance of agriculture is evident, as farm earnings are 3, 4, and 5 times the national concentration.



As the agricultural worker overtime law come into effect, our office will work with other state agencies to gather and analyze the available data. Future quarterly forecasts will include updates to the underlying ag economy, when available, and any such analysis of the impacts of the new law that goes into effect next year.

Alternative Scenarios

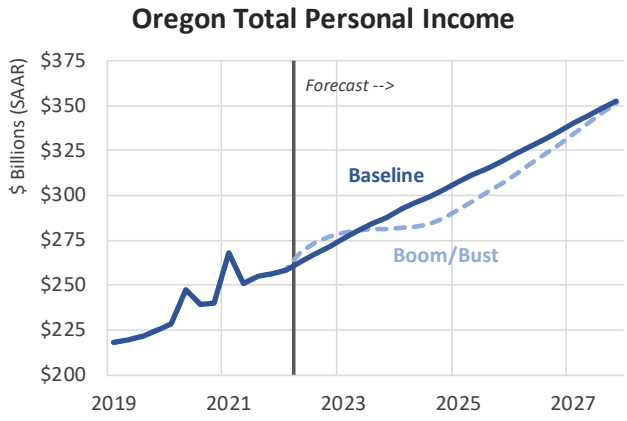
The baseline forecast is our outlook of the most likely path for the Oregon economy. As with any forecast, however, many other scenarios are possible. Given the current economic dynamics and potential for inflation to run hotter, for longer, our office's standard optimistic and pessimistic scenarios are again excluded this forecast in lieu of a boom/bust scenario.

Boom/Bust Scenario:

The inflationary boom continues. By late this year, employment, income, and spending are all 2-3 percentage points higher than the baseline. Corporate profits are up even more. The unemployment rate drops to below 3 percent by late summer or early fall this year. Inflation cools from today's highs but remains closer to 5 percent. The Federal Reserve raises interest rates more aggressively. The policy goal is to cool the economy and bring inflation under control. However, the end result of raising interest rates high enough to actually slow inflation is to send the economy back into recession beginning in 2023. Depending upon the exact timing of the Federal Reserve policy changes, the recession may be pushed out into 2024.

In any future recession, the key will be the severity of the cycle. Today, there is relatively little leverage in the economy. Household debt remains tame, and the labor market is structurally tight, although a recession would make it cyclically weak for a period of time. Without clear imbalances, or leverage in the economy, any ensuing recession is likely to be mild or moderate, and less severe. One risk here is just how entrenched inflation is in the overall economy. A more severe recession would likely be needed to wring out more entrenched inflationary pressures, whereas a milder recession may be needed if most of today's inflation is transitory, or temporary.

Alternative Scenario **Jun 2022**



	2021	2022	2023	2024	2025	2026
Employment						
Baseline	2.3%	3.8%	2.3%	1.1%	0.7%	0.7%
Boom/Bust	2.3%	4.9%	0.4%	-2.8%	-0.9%	1.2%
Unemployment Rate						
Baseline	5.2%	3.7%	3.6%	3.8%	4.0%	4.1%
Boom/Bust	5.2%	3.0%	5.1%	8.1%	8.5%	7.9%
Personal Income						
Baseline	7.9%	2.9%	6.4%	5.6%	5.2%	5.2%
Boom/Bust	7.9%	4.6%	4.2%	1.2%	5.4%	7.0%
Consumer Spending						
Baseline	12.1%	9.1%	4.7%	4.6%	4.6%	4.6%
Boom/Bust	12.1%	10.3%	-1.0%	2.1%	7.3%	7.2%

In this boom/bust scenario, Oregon suffers a moderate recession. The state loses 100,000 jobs and the unemployment rate rises to nearly 9 percent. Nominal personal income does not necessarily decline significantly, but rather stalls out for a year and a half or two years. This type of cycle would be similar to the aftermath of the dotcom bust here in Oregon in the early 2000s.

Another key consideration is the relative starting point of the bust. With an economy growing faster than expected this year, the fallout from a recession, when compared to the baseline, is somewhat less severe. In the upcoming 2023-25 biennium, employment and total personal income in Oregon is 4 percent below baseline.

Growth resumes in early 2025 and the recovery is strong. Oregon's economy regains full employment and catches up to the baseline outlook in 2027 or 2028.

For more on the revenue impacts from the boom/bust scenario, please see page 22.

Longer-Term Forecast Risks

The economic and revenue forecast is never certain. Our office will continue to monitor and recognize the potential impacts of risk factors on the Oregon economy. Although far from comprehensive, we have identified several major risks now facing the Oregon economy in the list below:

- U.S. Economy. While Oregon is more volatile than the nation overall, the state has never missed a U.S. recession or a U.S. expansion. In fact, Oregon's business cycle is perfectly aligned with the nation's when measuring peak and trough dates for total nonfarm employment.
- Housing Affordability. New housing supply has not kept pace with demand in either the ownership or rental markets. Oregon has underbuilt housing by 111,000 units in recent decades[2]. To the extent home prices and rents rise significantly faster than incomes, it is a clear risk to the outlook. Worse housing affordability hurts Oregonians as they need to devote a larger share of their household budget to the basic necessities. Furthermore, while not the baseline outlook, worse affordability may dampen future growth as fewer people can afford to live here, lowering net in-migration, and the size of the labor force.
- Global Spillovers. The international list of risks seems to change by the day. Right now there is an ongoing war in Europe, and the risk of war Southeast Asia has been uncomfortably high in recent years. Longer-term concerns regarding commodity price spikes in Emerging Markets, or the strength of the Chinese economy – the top destination for Oregon exports – are top of mind.
- Federal Fiscal Policy. Changes in national spending impact regional economies. In terms of federal revenues, spending, and employment Oregon is generally in the middle of the pack across states. Oregon does see larger impacts related to forest policies, including direct federal employment. Oregon ranks below average in terms of military-dependent industries and lacks a substantial military presence within the state. Today a potential impact on the outlook would be an increase in federal investment related to the Build Back Better bill, or some future variation. BBB is not build into the current outlook.
- Climate and Natural Disasters. While the severity, duration, and timing of catastrophic events like earthquakes, wildfires, and droughts are difficult to predict, we know they impact regional economies. Fires damage forests with long-term impacts, and short-term disrupt tourism. Droughts impact our agricultural sector and rural economies to a greater degree. Whenever Cascadia, the big earthquake, hits, we know our economy and infrastructure will be crippled. Some economic modeling suggests that Cascadia's impact on Oregon will be similar to Hurricane Katrina's on New Orleans. Longer-term issues like the potential impact of climate change on migration patterns are hard to predict and generally thought to be outside our office's forecast horizon. Even so, it is a reasonable expectation that migration flows remain strong as the rest of the country becomes less habitable over time.
- Initiatives, Referendums, and Referrals. Generally, the ballot box and legislative changes bring a number of unknowns that could have sweeping impacts on the Oregon economic and revenue picture.

[2] https://www.oregon.gov/ohcs/about-us/Documents/RHNA/RHNA-Technical-Report.pdf

REVENUE OUTLOOK

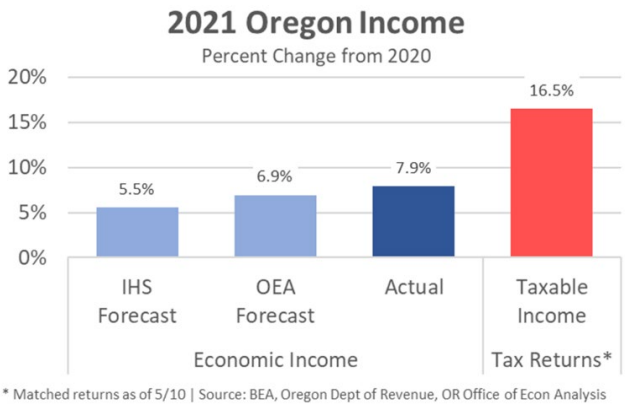
Revenue Summary

The 2022 personal income tax filing season has been shocking. Despite a record kicker credit being claimed, payments rose sharply on the year. This growth stands out given that last year was itself a very strong year for income tax collections.

The surge in income tax collections was not unique to Oregon, with all states that depend upon income taxes seeing collections outstrip projections. However, as is usually the case, Oregon's revenue gains during the boom were relatively pronounced. Tax season payments will come in more than $1.2 billion (70%) larger than last year.[3] The typical state has seen around half this rate of growth.

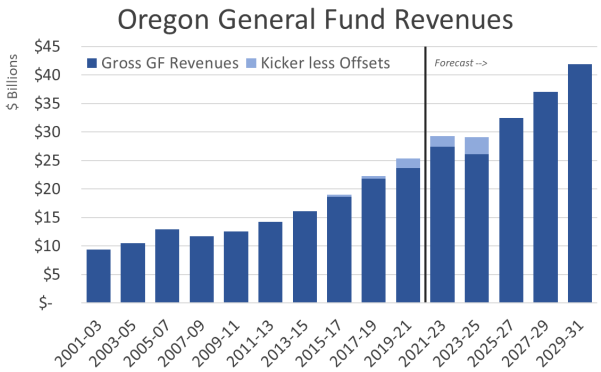
Across states, high-income tax filers have accounted for much of the growth in personal income tax revenues. A wide range of investment and business income sources are booming. Notably, realizations of capital gains have increased by at least 70% on the year.

While economic growth remains strong, the large gains in reported taxable income have more to do with taxpayer behavior than they do the underlying economy. Investment and business income are not always realized for tax purposes at the same time as they are earned in the market. Late 2021 was a great time to cash in assets, with equity prices and business valuations high, and potential federal tax increases on the horizon. As a result, income reported on tax returns grew at more than double the rate of economic measures of income in 2021.



Given that revenue growth has been driven by nonwage sources of income, most of the recent surge in payments will likely prove to be temporary. After so much income was pulled into tax years 2020 and 2021, less will be realized in the near term. This taxpayer behavior also puts Oregon's revenues at risk of the sharp declines experienced after asset market corrections in 2001 and 2007. With recessionary risks rising, profits and gains could soon turn into losses, and a smaller share of filers could be subject to the top rate. An analysis of a boom/bust scenario appears later in this chapter.

Along with large personal income tax collections, corporate and estate tax collections continue to set records as well. As a result, General Fund resources have continued to expand in recent years despite large kicker credits being issued. This growth is expected to pause in the near term, as nonwage forms of income return to earth and gains in the labor market slow.



[3] After adjusting for kicker credits

The bottom line is that the unexpected revenue growth seen this year has left us with unprecedented balances this biennium, followed by a record kicker in 2023-25. The projected personal kicker is $3.0 billion, which will be credited to taxpayers when they file their returns in Spring 2024. The projected corporate kicker is $931 million, and will be retained for educational spending. Even so, if balances are not spent, net resources for the 2023-25 biennium will have increased by $427 million relative to the March 2022 forecast.

2021-23 General Fund Revenues

Gross General Fund revenues for the 2021-23 biennium are expected to reach $27,276 million. This represents a whopping increase of $2,353 million from the March 2022 forecast, and an increase of $3,951 million relative to the Close of Session forecast. Personal and corporate income tax collections and estate taxes continue to set records. Among non-General Fund sources, lottery sales continue to outstrip expectations.

Table R.1

2021-23 General Fund Forecast Summary

(Millions)	2021 COS Forecast	March 2022 Forecast	June 2022 Forecast	Change from Prior Forecast	Change from COS Forecast
Structural Revenues					
Personal Income Tax	$20,628.1	$21,388.0	$23,460.8	$2,072.8	$2,832.8
Corporate Income Tax	$1,344.0	$1,977.8	$2,275.0	$297.2	$931.0
All Other Revenues	$1,353.5	$1,557.7	$1,540.6	-$17.1	$187.1
Gross GF Revenues	$23,325.5	$24,923.5	$27,276.4	$2,352.9	$3,950.9
Offsets, Transfers, and Actions[1]	-$417.6	-$441.1	-$465.1	-$24.0	-$47.5
Beginning Balance	$3,025.6	$4,082.5	$4,082.5	$0.0	$1,056.9
Net Available Resources	**$26,008.4**	**$28,639.8**	**$30,982.8**	**$2,342.9**	**$4,974.3**
Appropriations	$25,446.0	$25,620.2	$27,861.0	$2,240.8	$2,415.0
Ending Balance	**$562.4**	**$3,019.6**	**$3,121.7**	**$102.1**	**$2,559.3**
Confidence Intervals					
67% Confidence	**+/- 4.9%**		**$1,338.0**	**$25.94B to $28.61B**	
95% Confidence	**+/- 9.8%**		**$2,676.0**	**$24.60B to $29.95B**	

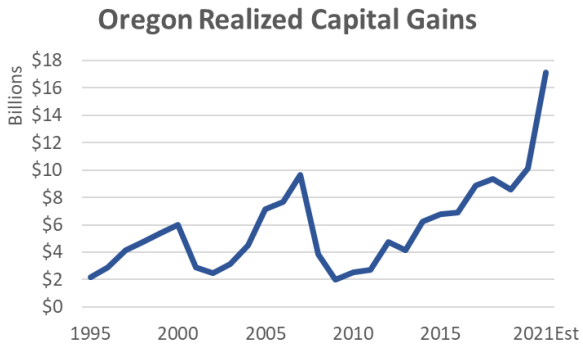
1 Reflects personal and corporate tax transfers, cost of cashflow management actions (TANS), and Rainy Day Fund tranfer

Personal Income Tax

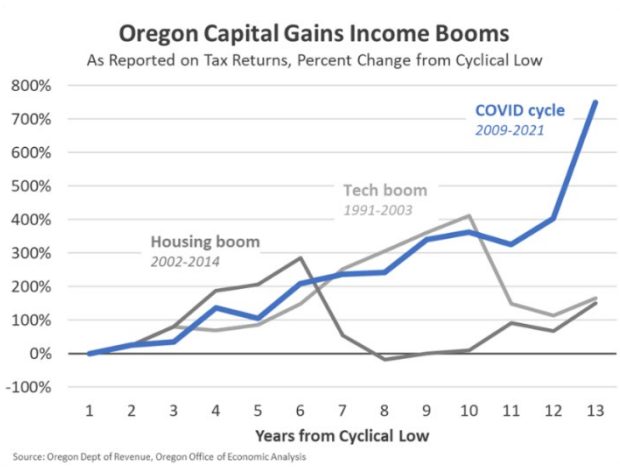
Oregon's regional economy is far more volatile than that of most states, given strong migration trends and dependence upon manufacturing and resource industries. General Fund tax revenues are even more volatile than is the underlying economy, due to the prominence of personal and corporate income taxes. Oregon's revenue system has diversified a lot in recent years with a shift toward consumption-based taxes, but most of these sources are not deposited into the General Fund.

Although growth in taxable labor income has been very strong, much of the 2022 flood of personal income tax collections can be traced to nonwage forms of income. Gains in nonwage taxable income have been very broad based. Passthrough business and rental income, dividends, capital gains and IRA withdrawals have all seen rapid growth.

While broad based, growth in nonwage tax liability has been paced by capital gains. The March 2022 forecast called for a $2 billion (16%) increase in capital gains for tax year 2021. This was somewhat slower than the underlying growth in equity and housing markets given the late stage of the cycle. We now know that gains grew by at least $7 billion.

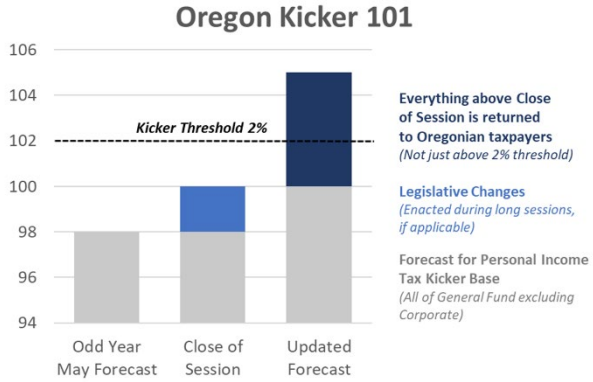


Oregon has experience with booming capital gains. In both the technology and housing booms, personal income tax collections grew rapidly as filers cashed in assets. At the end of each of these cycles, capital gains became depressed quickly. After the housing bust, realizations of capital gains dropped from $10 billion to $2 billion virtually overnight.



Until this year, the current cycle for capital gains looked much like our experience of the technology boom. Now, it looks like the technology and housing booms stacked together.

This volatility is apparent in recent collections of personal income taxes and other General Fund sources. According to the May forecast, the outlook for the personal income tax kicker base is now significantly (13.8%) higher than the Close of Session forecast. If the current outlook holds, a kicker of $3.0 billion would be paid out when taxes are filed in 2024.



As a reminder, the threshold for the kicker calculation is if revenues over the entire biennium are more than 2 percent above the Close of Session forecast made prior to the start of the biennium. If they are, the entire amount of revenues above the Close of Session – including the first 2 percent – are returned to taxpayers the following year.

Corporate Excise Tax

Corporate excise tax collections have yet to weaken at all. After a temporary drop at the beginning of the recession, corporate tax collections immediately bounced back and continue to set new records. This stands in stark contrast to the last two recessions when corporate tax collections were cut in half.

The strong performance of corporate taxes is particularly surprising given that they were expected to come back down to earth even before the recession began. The subtraction for taxes paid under Oregon's new Corporate Activity Tax is reducing traditional liability, as is the subtraction for expenditures funded by forgiven Payroll Protection Program loans. Even so, collections have more than doubled over the past two budget periods.



The current inflationary environment is one factor supporting corporate tax collections. With underlying demand so strong, businesses have largely been able to pass cost increases along to their customers. Profits and earnings have skyrocketed.

While some of this increase likely reflects a permanent increase in the tax base, a significant amount of the growth is expected to be temporary. As with business and investment income on personal tax returns, corporate taxpayers pulled some income forward in 2020 and 2021 in advance of possible federal tax legislation. Also, a relatively small number of large corporations in industries that benefited from the nature of the pandemic have had an outsized impact on recent revenue collections. This suggests that not all of the recent gains are sustainable. However, no signs of weakness are emerging.

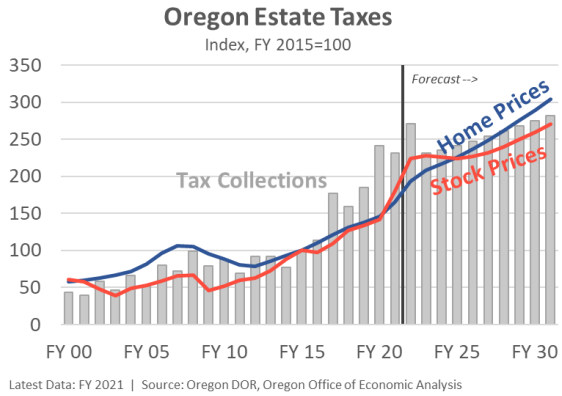
Although there is a very long way to go, a $931 million kicker is currently estimated for the next biennium. According to statute, this would lead to additional funding for K-12 education during the 2023-25 budget period.

Other Sources of Revenue

Non-personal and non-corporate revenues in the General Fund usually account for approximately 6 or 7 percent of the total. The largest such source are estate taxes, followed by liquor revenues, and judicial revenues.

Relative to the previous forecast, the current outlook for these revenues in 2021-23 is lowered $3.0 million (-0.2%). This modest change in aggregate masks larger changes when examining individual revenue streams.

The largest increase (+$28.9 million) is from estate taxes. Given the continued strength in actual collections, and growing wealth more broadly in the economy, the outlook for estate taxes is raised over the extended forecast horizon. While the underlying trends of a growing and aging population combined with rising asset values means the state should see estate taxes grow in the years ahead, this outlook is not without risks. One risk is that a small number of very large estates can move the total collections significantly in any given year. Oregon has seen this happen in recent years, even if the underlying trend is upward.



Total tobacco revenues are increased $22 million however nearly all of the increase is outside of the General Fund. The General Fund portions of cigarettes (+$0.6 million) and other tobacco products (-$0.6 million) essentially offset. However inhalant delivery revenues, a new tax in 2021, continue to come in significantly above initial expectations. Over the first year of the tax, actual collections have been three times as large as expected. As a result, the entire forecast is revised significantly higher taking into account the higher baseline of sales. The current 2021-23 forecast is raised $13.8 million, while the outer biennia are likely increased $16-17 million each. These increases are more than double initial expectations, and therefore if current sales and tax collections continue, there remains a bit more upside risk to the outlook. The tax is still relatively new. Our office will continue to monitor these revenues and quarterly tax returns filed by Oregon businesses and adjust the forecast as we learn more. See Table B.6 in Appendix B for the full details on tobacco revenue distributions.

Offsetting these increases are declines in Insurance Taxes (-$9.0 million) due in part to lower-than-expected retaliatory tax impacts, and in judicial related revenues from State Court Fees (-$14.4 million) and the Criminal Fine Account (-$10.4 million).

Smaller adjustments to Securities Fees (+$0.8 million) and Miscellaneous Revenues (+$1.0 million) round out the rest the General Fund revenue changes for this biennium.

Extended General Fund Outlook

Table R.2 exhibits the long-run forecast for General Fund revenues through the 2029-31 biennium. Users should note that the potential for error in the forecast increases substantially the further ahead we look.

Table R.2

General Fund Revenue Forecast Summary (Millions of Dollars, Current Law)

Revenue Source	Forecast 2021-23 Biennium	% Chg	Forecast 2023-25 Biennium	% Chg	Forecast 2025-27 Biennium	% Chg	Forecast 2027-29 Biennium	% Chg	Forecast 2029-31 Biennium	% Chg
Personal Income Taxes	23,460.8	17.3%	22,838.4	-2.7%	28,777.9	26.0%	32,946.7	14.5%	37,455.7	13.7%
Corporate Income Taxes	2,275.0	11.4%	1,762.6	-22.5%	2,117.3	20.1%	2,354.5	11.2%	2,685.5	14.1%
All Others	1,629.6	-3.1%	1,497.1	-8.1%	1,579.6	5.5%	1,668.9	5.7%	1,728.6	3.6%
Gross General Fund	27,365.4	15.3%	26,098.1	-4.6%	32,474.8	24.4%	36,970.1	13.8%	41,869.7	13.3%
Offsets and Transfers	*(222.9)*		*(141.8)*		*(89.9)*		*(86.8)*		*(96.5)*	
Net Revenue	27,142.5	14.9%	25,956.2	-4.4%	32,384.9	24.8%	36,883.2	13.9%	41,773.2	13.3%

Revenue growth in Oregon and other states will face considerable downward pressure over the 10-year extended forecast horizon. As the baby boom population cohort works less and spends less, traditional state tax instruments such as personal income taxes and general sales taxes will become less effective, and revenue growth will fail to match the pace seen in the past.

Tax Law Assumptions

The revenue forecast is based on existing law, including measures and actions signed into law during the 2021 Oregon Legislative Session. OEA makes routine adjustments to the forecast to account for legislative and other actions not factored into the personal and corporate income tax models. These adjustments can include expected kicker refunds, when applicable, as well as any tax law changes not yet present in the historical data. A summary of actions taken during the 2021 Legislative Session can be found in Appendix B Table B.3. For a detailed treatment of the components of the 2021 Legislatively Enacted Budget, see:

Legislative Fiscal Office's 2021-23 Budget Summary[4]

Although based on current law, many of the tax policies that impact the revenue forecast are not set in stone. In particular, sunset dates for many large tax credits have been scheduled. As credits are allowed to disappear, considerable support is lent to the revenue outlook in the outer years of the forecast. To the extent that tax credits are extended and not allowed to expire when their sunset dates arrive, the outlook for revenue growth will be reduced. The current forecast relies on estimates taken from the Oregon Department of Revenue's 2021-23 Tax Expenditure Report[5] together with more timely updates produced by the Legislative Revenue Office.

[4] https://www.oregonlegislature.gov/lfo/Documents/2021-1 LAB Summary 2021-23.pdf
[5] https://www.oregon.gov/DOR/programs/gov-research/Pages/research-tax-expenditure.aspx

General Fund Alternative Scenarios

The latest revenue forecast for the current biennium represents the most probable outcome given available information. Our office feels that it is important that anyone using this forecast for decision-making purposes recognize the potential for actual revenues to depart significantly from this projection.

Table R.2b shows the revenue implications of the Boom/Bust economic scenario described on page 14. In this scenario, revenues continue to boom this biennium, resulting in an even larger projected kicker. The ensuring recession after the Federal Reserve hikes interest rates to head off inflation takes a toll on state resources. Revenues in both 2023-25 and 2025-27 are considerably below the baseline outlook. Declines would also be seen among Lottery sales and the Corporate Activity Tax revenues as well as consumers spend less during recessions.

General Fund Forecast (June 2022) - BoomBust Scenario

Personal Income Tax	**2021-23**	**2023-25**	**2025-27**	**2027-29**	**2029-31**
Baseline	$23,460.8	$22,838.4	$28,777.9	$32,946.7	$37,455.7
BoomBust	$23,773.7	$20,998.7	$27,728.3	$33,099.9	$37,957.8
Difference	*$312.9*	*-$1,839.7*	*-$1,049.6*	*$153.2*	*$502.1*

Corporate Income Tax	**2021-23**	**2023-25**	**2025-27**	**2027-29**	**2029-31**
Baseline	$2,275.0	$1,762.6	$2,117.3	$2,354.5	$2,685.5
BoomBust	$2,495.0	$1,092.2	$1,907.9	$2,362.9	$2,870.7
Difference	*$220.0*	*-$670.4*	*-$209.4*	*$8.4*	*$185.2*

Other General Fund	**2021-23**	**2023-25**	**2025-27**	**2027-29**	**2029-31**
Baseline	$1,629.6	$1,497.1	$1,579.6	$1,668.9	$1,728.6
BoomBust	$1,686.6	$1,402.1	$1,540.4	$1,691.6	$1,768.9
Difference	*$57.0*	*-$95.0*	*-$39.2*	*$22.7*	*$40.3*

Total General Fund	**2021-23**	**2023-25**	**2025-27**	**2027-29**	**2029-31**
Baseline	$27,365.4	$26,098.1	$32,474.8	$36,970.1	$41,869.7
BoomBust	$27,955.3	$23,493.0	$31,176.6	$37,154.3	$42,597.4
Difference	*$589.9*	*-$2,605.1*	*-$1,298.2*	*$184.2*	*$727.7*

Corporate Activity Tax

The 2019 Legislature enacted the corporate activity tax (CAT)[6], a new tax on gross receipts that went into effect January 2020. Collections related to the 2020 tax year are essentially complete, while tax returns for the 2021 tax year are just now being processed. This would normally provide a reasonable baseline from which to project future collections. However, while taxpayers were required to file on a calendar year basis for tax year 2020, a law change allowed taxpayers to switch to a fiscal year basis beginning with tax year 2021. Due to a technical issue related to this change, the forecast for the current biennium has been revised upward by $53.6 million. Otherwise, collections related to both the 2021 and 2022 tax years have come in somewhat lower than expected, resulting in a modest downward revision to the forecast throughout the remainder of the forecast horizon.

These revenues are dedicated to spending on education. The legislation also included personal income tax rate reductions, reducing General Fund revenues. The net impact of HB 3427 was designed to generate approximately $1 billion per year in new state resources, or $2 billion per biennium.

In terms the macroeconomic effects of a major new tax, the Office of Economic Analysis starts with the Legislative Revenue Office's (LRO) impact statement and any Oregon Tax Incidence Model (OTIM) results LRO found. At the top line, OTIM results find minimal macroeconomic impacts across Oregon due to the new tax. Personal income, employment, population, investment and the like are less than one-tenth of a percent different under the new tax relative to the baseline. The model results also show that price levels (inflation) will increase above the baseline as some of the CAT is pushed forward onto consumers. Of course these top line,

[6] https://www.oregonlegislature.gov/bills_laws/lawsstatutes/2019orlaw0122.pdf

statewide numbers mask the varying experiences that individual firms and different industries will experience. There are likely to be some businesses or sectors that experience large impacts from the CAT, or where pyramiding increases prices to a larger degree, while other businesses or sectors see relatively few impacts.

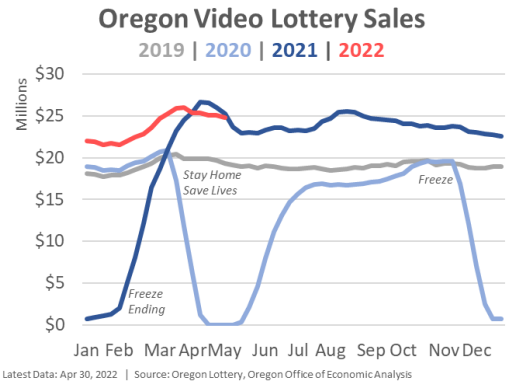
Table B.12 in Appendix B summarizes the 10-year forecast and the allocation of resources, while Table B.13 presents a more detailed quarterly breakdown of the forecast. The personal income tax reductions are built into the General Fund forecasts shown in Tables B.1 and B.2.

Lottery Earnings

The upshot is lottery revenues for the current 2021-23 biennium are raised $49.2 million (+2.8%) compared to the previous forecast. 2021-23 revenues are now $133.7 million (+8.1%) above Close of Session estimates. Longer-term forecasts are adjusted higher in keeping with a stronger economic and sales outlook. Revenues for each biennium from 2023-25 through 2029-31 are increased by about $30-40 million or just under 2 percent.

Nearly all of the forecast changes are a result of stronger video lottery sales and expectations. Traditional lottery products and Sports Betting are largely matching expectations.

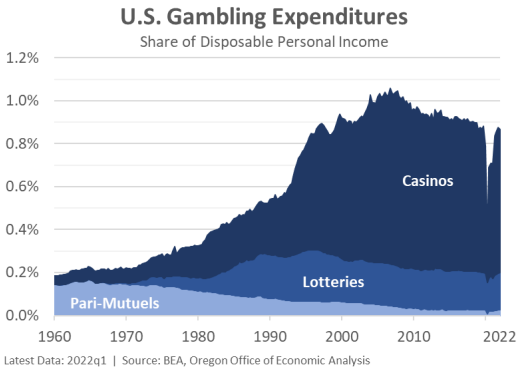
Video lottery sales boomed above expectations this spring. Now, sales are down just a bit from last year's record-setting peak season. However the forecast was for a larger year-over-year decline. The reason was twofold.



First, a year ago the economy was just reopening again. Consumers had built up a tremendous amount of excess savings in the first year of the pandemic, and gaming and other forms of entertainment had been restricted. There was a tremendous amount of pent-up demand, and the ability to spend to satiate that demand. That dynamic is gone today, although household finances remain robust overall.

Second, the economy is fully open today. The number of employed Oregonians increased by more than 100,000 in the past year. And workers have returned to the office a bit more. This means that even as incomes are up, free time is harder to come by. Plus as other forms of entertainment are now open, there is increased competition for both consumers time and wallets. Expectations were that a bit less of each would be spent playing video lottery.

Even as these forces are at play today, sales have outstripped expectations in recent months. Given both the higher level of sales, and a somewhat stronger income and spending outlook, the overall video lottery forecast is raised nearly 2 percent over the forecast horizon.



Forecast Risks are Balanced

To the upside, the stronger-than-expected sales continue. The stronger personal income outlook, and expected strong consumer spending on recreation services more broadly supports a higher level of gaming even in an inflationary environment. Historically the types of goods and services that

perform best in inflationary times are those seeing slower product price increases. Oregon Lottery's inflation is essentially 0% as the game odds remain unchanged as do the minimum bets and dollar price of the games. Nationally, gaming expenditures as a share of disposable personal income are not quite fully recovered. It is possible the slowing income growth will bring this into better alignment. However, a further increase in gaming expenditures would do the same.

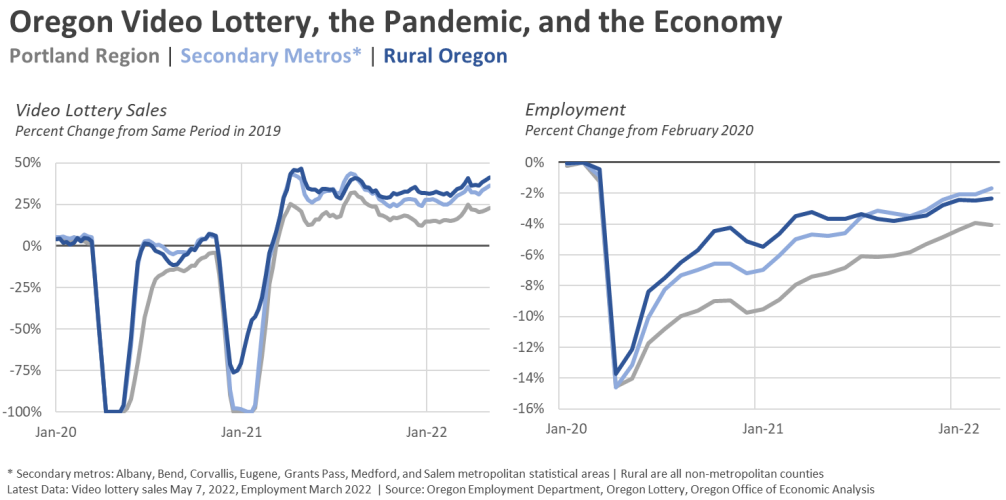
To the downside, inflationary pressures may eventually crimp discretionary purchases. Plus a part of today's strong sales are a function of increased savings, federal aid, working from home and the like. As the underlying dynamics of the economy shift now that it is in mid-cycle, gaming expenditures could slow more than expected. Additionally, should consumers shift their entertainment spending back into other categories like vacations, movies, or going out to eat to a greater degree, it may leave less room for gaming. And finally, with the pandemic turning endemic, there is the possibility at some point in the future the economy shuts down again to slow the spread of a particularly contagious or deadly mutation of the virus.

Regional Video Lottery Sales

One way to examine the impact of these macroeconomic forces on video lottery sales is at the regional level.

Rural Oregon outperformed the rest of the state economically in 2020. The increases in total personal income in 2020 were about the strongest in the nation. The federal aid was distributed in straight dollar amounts, which means in regional economies with lower wages and lower household incomes, the federal aid represented a larger percentage increase. Plus Rural Oregon was less impacted by remote work and lack of business travel. Video lottery sales rebounded first, and the strongest since the economy reopened.

The Portland region, on the other hand, has lagged economically. The impact of fewer commuters into the urban core as they work from home, and the lack of business travel has weighed on the local economy, as it has nationwide in large metro areas. Personal income growth in the Portland region was above the averages seen in other major metro areas, but weaker than in other parts of Oregon. Importantly, video lottery sales have fully recovered; they have never been higher. However these trends in the Portland region – downtown Portland in particular – are weaker than in the suburbs and rest of the state.

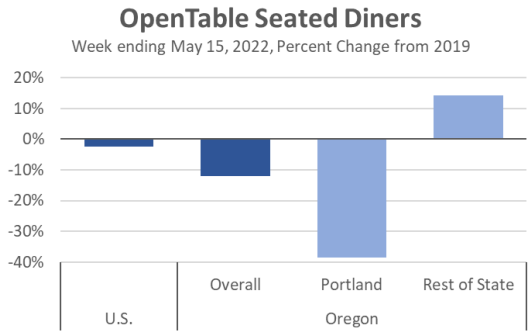


While these macroeconomic impacts can reasonably explain the first year, or year and half of the pandemic, they perform less well over the past 6-9 months. During this time, Rural Oregon's economic growth has slowed.

Rural employment still is seeing stronger trends over the entire cycle, but job has been slow in the past year. The federal aid, which was such a large boost to incomes, is now gone. Personal income in 2022 in Rural Oregon is likely to be negative for this reason. And yet, video lottery sales are still the strongest in Rural Oregon than anywhere else in the state.

Conversely, Oregon's metropolitan economies are accelerating. The secondary metros have now overtaken Rural Oregon in terms of employment. And the Portland region's gains have been the strongest as it plays catch-up. Strong labor income growth in urban economies is offsetting the fading federal aid. And yet, video lottery sales are not playing catch-up like the underlying economy is. In particular, video lottery in the Portland area does not appear to be making up any ground on the secondary metros or rural parts of the state.

One reason for this is that macroeconomic impacts are not everything. They provide the base, or ability for consumers to spend money, but individual behavior matters as well. One possible indicator of individual behavior is households' willingness to go out to eat during a pandemic. According to the latest OpenTable dining data, the number of seated diners at Portland restaurants that use the OpenTable software is still nearly 40 percent what it was in 2019. The number of seated diners in restaurants outside of the Portland area are estimated to be 14 percent above what it was in 2019.

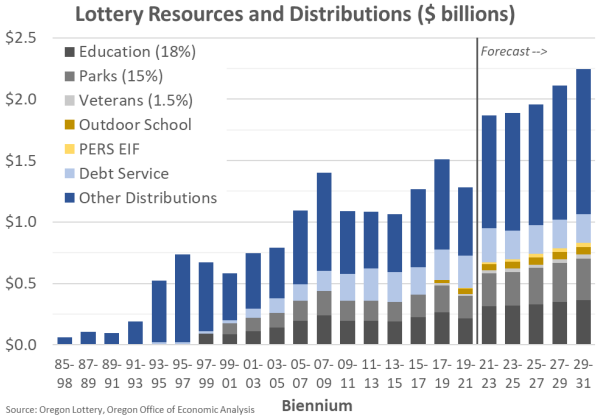


This is an imperfect measure of actual consumer behavior. However to the extent such data is indicative of household behavior and willingness to venture out to participate in indoor activities near other people during a pandemic, then the regional video lottery sales data does make sense.

Oregon Lottery player surveys conducted in recent years tend to show that video lottery players are more middle-aged, more middle- and high-income, and more Portland-centric than the overall population. Looking forward, all three of these factors would point toward stronger economic gains, and therefore the ability for households to spend on gaming activities should they choose.

Lottery Outlook and Distributions

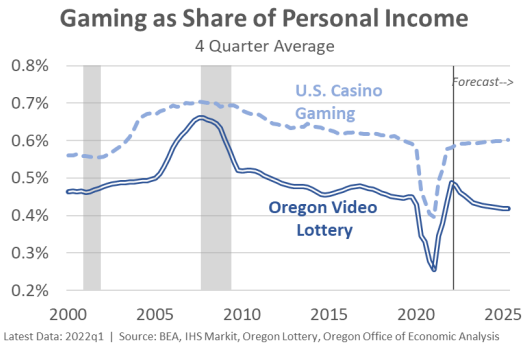
Issues to watch include broader national trends in gaming markets, demographic preferences for recreational activities, and to what extent consumers decrease the share of their incomes spent on gaming. Last decade consumers remained cautious with their disposable income until late in the cycle. Increases in spending on gaming had largely matched income growth. In an inflationary boom, how will consumers respond in terms of their discretionary purchases, particularly on products like Lottery that are not increasing in cost.



Over the long run our office expects increased competition for household entertainment dollars, increased competition within the gaming industry, and potentially shifts in generational preferences and tastes when it comes to gaming. As such, our outlook for video lottery sales is

continued growth, however at a rate that is slightly slower than overall personal income growth. Lottery sales will continue to increase as Oregon's population and economy grows, however video lottery sales will likely be a slightly smaller slice of the overall pie.

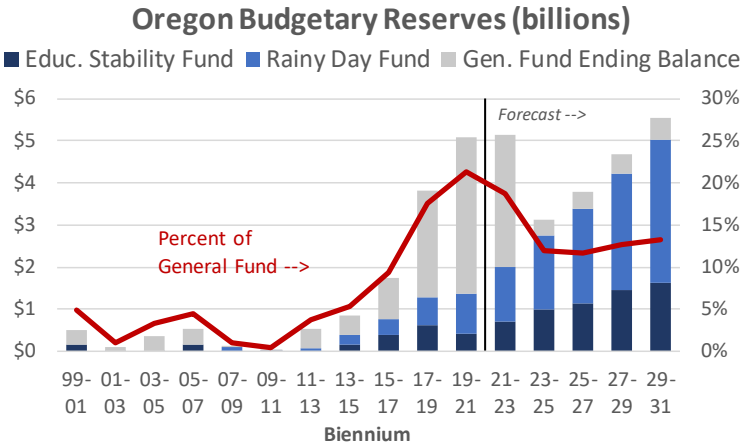
The full extended outlook for lottery earnings can be found in Table B.9 in Appendix B.



Budgetary Reserves

The state currently administers two general reserve accounts, the Oregon Rainy Day Fund[7] (ORDF) and the Education Stability Fund[8] (ESF). This section updates balances and recalculates the outlook for these funds based on the June revenue forecast.

As of this forecast the two reserve funds currently total a combined $1.7 billion. At the end of the current 2021-23 biennium, they will total $2.0 billion, which is equal to 7.3% of current revenues. Including the currently projected $3.1 billion ending balance in the General Fund, the total effective reserves at the end of the current 2021-23 biennium are projected to be $5.1 billion, or 19% of current revenues.



Source: Oregon Office of Economic Analysis

Effective Reserves ($ millions)

	Current Apr-22	*End 2021-23*
ESF	$526	$703
RDF	$1,187	$1,300
Reserves	$1,713	$2,003
Ending Balance	$3,122	$3,122
Total	**$4,835**	**$5,125**
% of GF	17.7%	18.7%

The forecast for the ORDF includes two deposits for this biennium relating to the General Fund ending balance from the previous biennium (2019-21). A deposit of $220.7 million was made in recent months after the

[7] The ORDF is funded from ending balances each biennium, up to one percent of appropriations. The Legislature can deposit additional funds, as it did in first populating the ORDF with surplus corporate income tax revenues from the 2005-07 biennium. The ORDF also retains interest earnings. Withdrawals from the ORDF require one of three triggers, including a decline in employment, a projected budgetary shortfall, or declaration of a state of emergency, plus a three-fifths vote. Withdrawals are capped at two-thirds of the balance as of the beginning of the biennium in question. Fund balances are capped at 7.5 percent of General Fund revenues in the prior biennium.

[8] The ESF gained its current reserve structure and mechanics via constitutional amendment in 2002. The ESF receives 18 percent of lottery earnings, deposited on a quarterly basis – 10% of which are deposited in the Oregon Growth sub-account. The ESF does not retain interest earnings. The ESF has similar triggers as the ORDF, but does not have the two-thirds cap on withdrawals. The ESF balance is capped at five percent of General Fund revenues collected in the prior biennium.

accountants closed the books on last biennium. Additionally a $83.5 million deposit relating to the increased corporate taxes from Measure 67 is expected at the end of the biennium in June 2023. This exact transfer amount is subject to some revision as corporate filings are processed, however the transfer itself will occur. At the end of 2021-23 the ORDF will total $1.3 billion.

Looking ahead to the 2023-25 biennium, the ORDF is expected to receive two transfers as well. This includes a projected $278.6 million related to the General Fund ending balance from 2021-23, and $93.3 million related to the increase in corporate taxes. The ORDF is projected to hit its cap of 7.5% of revenues in FY2027. At that time, should the forecast prove accurate, the increase in corporate revenues from M67 would be retained in the General Fund and not transferred to the ORDF.

The ESF will receive an expected $288.7 million in deposits in the current 2021-23 biennium based on the current lottery forecast. At the end of current 2021-23 biennium the ESF will stand at $703.1 million. The ESF is not projected to hit its cap of 5% of revenues until FY2027, when the deposits will then accrue to the Capital Matching Account.

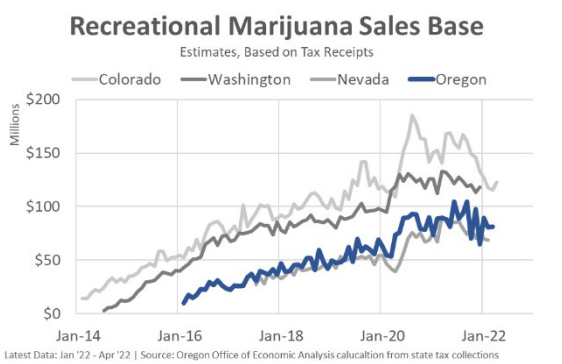
Together, the ORDF and ESF are projected to have a combined balance of $2.0 billion at the close of the 2021-23 biennium, or 7 percent of current revenues. At the close of 2023-25 the combined balance will be $2.76 billion, or 11 percent of revenues. Such levels of reserve balances are larger than Oregon has been able to accumulate in past cycles, and should help stabilize the budget when the next recession hits.

B.10 in Appendix B provides more details for Oregon's budgetary reserves.

Recreational Marijuana Tax Collections

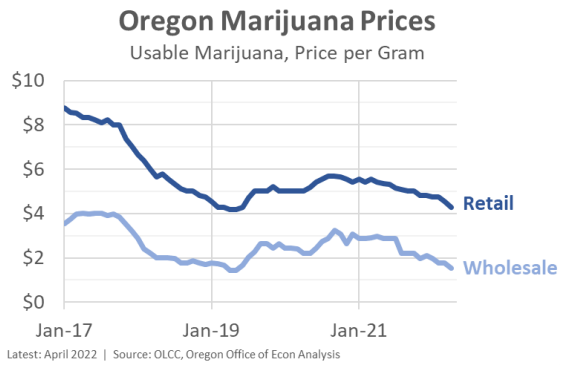
Marijuana sales continue to track the forecast closely. No fundamental changes are made to the outlook, other than updating for the most recent few months of sales and transfers, which are $4.3 million (-1.3%) below the previous forecast.

The baseline outlook has called for sales to slow as the pandemic improves and Oregonians continue to return to their pre-COVID lives. That included workers returning to the office a bit more, and other entertainment options opening up and being frequented to a greater degree. With increased competition for people's time and wallet, a bit less would be spent on marijuana, or so the thinking went.



In recent months sales have slowed largely as expected, both here in Oregon and in other recreational marijuana states like Colorado and Washington.

However, prices are another key factor impacting sales and tax collections. Oregon levies marijuana taxes as a flat rate on the overall sales price. So if consumers are buying the same volume of product but prices increase, then so do taxes.

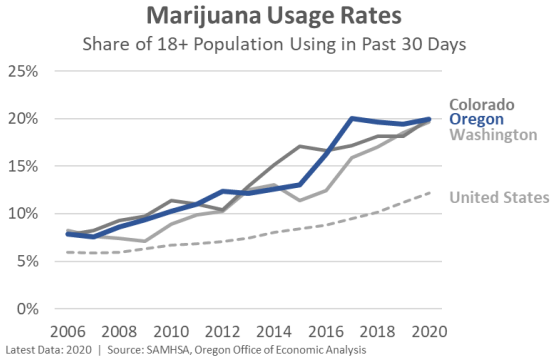


According to OLCC data, retail prices for both usable marijuana, and extracts and concentrates had been falling since last summer, but have taken another step down in the

last couple of months. These price declines may in part be due to the record marijuana harvest last fall, which was up about 40 percent compared to the year prior. Regardless of the exact reason, the decline in prices is impacting overall tax revenues even if consumers are not diverting more of their entertainment budget to other options.

Over the medium- and long-term, sales are expected to increase as Oregon's population, income, and spending grow. However at this point our office does not have a further increase in marijuana usage rates built into the outlook. Marijuana sales are expected to remain a steady share of income and spending.

As such, the risks lie primarily to the upside should usage and broader social acceptance continue to increase in the years ahead. The latest National Survey on Drug Use and Health shows that the share of Oregonians using marijuana in the past month – a commonly used metric to define frequent or regular users – continues to hold steady at about 20 percent of the adult population. Oregon ranks 3rd highest in the nation trailing Vermont and Colorado, while Washington ranks just behind in 4th.



See Table B.11 in Appendix B for a full breakdown of revenues and associated distributions to recipient programs.

POPULATION AND DEMOGRAPHIC OUTLOOK

Population and Demographic Summary

Oregon's resident population count on April 1, 2020 was 4,237,256. This is from the newly released decennial census data administered by the U.S. Census Bureau. During the past decade, Oregon gained 406,182 residents or 10.6 percent. The gain was substantial enough that yielded one additional congressional seat for the state. Oregon will have a total of six members in the House of Representatives. We have been predicting this rare gain for a long time. This is rare because only five states gained one additional seat each and Texas gained two seats.

In Historical context, Oregon's population growth between 2010 and 2020 censuses was the second lowest since the first census count in Oregon in 1860 after gaining statehood. The lowest growth rate was recorded between the 1980 and 1990 censuses, a decade characterized by a major recession. Oregon's population increased by 441 percent in the last century spanning 1920-2020. The gain of 406,182 persons in the last decade alone was nearly the same as the total population count of Oregon in the year 1900 when state's population was 413,536. Oregon's population growth of 10.6 percent in the last decade was 11th highest in the nation, excluding Washington D.C. Still, our growth rate for the decade lagged all our neighboring states, except California. The prior decade between 2000 and 2010, Oregon's population growth rate ranked 18th highest in the nation when Oregon was hit hard by the double recessions during the decade. As a result of such economic downturn during the Great Recession and sluggish recovery that followed, Oregon's population increased at a slow pace between 2000 and 2010 decade. However, Oregon's population was showing moderately strong growth because of state's strong economic recovery. The current COVID-19 pandemic has caused dire economic and employment situations and has caused slow population growth. The population growth is expected to rebound after 2021. Based on the current forecast, Oregon's population is expected to reach 4.581 million in the year 2030 with an annual rate of growth of 0.79 percent between 2021 and 2030. The projected population of 2030 is 64,700 less than our March 2020 forecast released just before the COVID hit. The lower projection is due to the lingering COVID-19 effect resulting in higher deaths, lower births, and fewer net-migration, and 2020 Census count coming lower than expected estimate by Population Research Center, Portland State University.

Oregon's economic condition heavily influences the state's population growth. Its economy determines the ability to retain existing work force as well as attract job seekers from national and international labor market. As Oregon's total fertility rate remains well below the replacement level and number of deaths continue to rise due to aging population, long-term growth comes mainly from net in-migration. The COVID-19 pandemic has left noticeable impact on demographic processes. Due to the declining births and rising deaths, past forecasts projected natural increase (births minus deaths) to turn negative after the year 2025. However, Oregon's natural increase has already turned negative because of COVID effect. Even during this pandemic, Oregon has gained people through net-migration as the worker are able to work from home in many sectors. Working-age adults come to Oregon as long as we have favorable economic conditions and offers better quality of life. During the 1980s, which included a major recession and a net loss of population during the early years, net migration contributed to 22 percent of the population change. On the other extreme of the economic cycle, net migration accounted for 76 percent of the population change during the booming economy of early 1990s. This share of migration to population change declined to 32 percent in 2010 as a result of economic recession, lowest since early 1980s when we had negative net migration for several years. As a sign of slow to modest economic gain and declining natural increase (births minus deaths), the ratio of net migration-to-population change has registered at 89 percent in 2020. As a result of sudden rise in the number of deaths and fall in the number of

births coinciding with the COVID-19 pandemic, the natural increase will turn negative starting in the year 2020 and extending through 2030 and beyond. So, in the future, all of Oregon's population growth and more will come from the net migration due to the combination of continued positive net migration, well below replacement level fertility, and the rise in the number of deaths associated with the increase in the elderly population. Thus, migration will be solely responsible for Oregon's future population growth.

Age structure and its change affect employment, state revenue, and expenditure as the demand for services varies by age groups. Demographics are the major budget drivers, which are modified by policy choices on service coverage and delivery. Births, deaths, and migration history of over 100 years do impact the current age-sex structure. Growth in many age groups will show the effects of the baby-boom and their echo generations during the forecast period of 2021-2030. It will also reflect demographics impacted by the depression era birth cohort combined with changing migration of working age population and elderly retirees through history. After a period of relatively slow growth during the 1990s and early 2000s, the elderly population (65+) has picked up a faster pace of growth since 2005. This population group will maintain the high growth as the tail end of the baby-boom generation continue to enter this age group combined with the attrition of small depression era birth cohort due to death. This age cohort, however, has hit the plateau of high growth rates exceeding 4 percent annually between 2011 and 2019. The group will experience continued high but diminishing rate of growth. The average annual growth of the elderly population will be 2.0 percent during the 2021-2030 forecast period. Different age groups among the elderly population show quite varied and fascinating growth trends. The youngest elderly (aged 65-74), which was growing at an extremely fast in the recent past averaging 5.0 percent annually between 2010 and 2020 due to the direct impact of the baby-boom generation entering and smaller pre-baby boom cohort exiting this 65-74 age group. This fast-paced growth rate will taper off to negative growth by the end of the forecast period of 2021-2030 as a sign of the end of the baby-boom generation transitioning to elderly age group. This high growth transitioning into a net loss of this youngest elderly population result in 0.3 percent annual average growth rate in the next nine years. The next older generation of population aged 75-84 has seen several years of slow growth and a period of shrinking years. The elderly aged 75-84 started to show a growth as the effect of depression era birth-cohort has dissipated. An unprecedented fast pace of growth of population in this age group has started as the baby-boom generation is maturing from the youngest elderly into this 75-84 age group. Annual growth rate during the forecast period of 2021-2030 is expected to be unusually high 4.9 percent. After a period of slow growth, the oldest elderly (aged 85+) will continue to grow at a strong rate but steadily gaining growth momentum due to the combination of cohort change, continued positive net migration, and improving longevity. The average annual rate of growth for this oldest elderly over the forecast horizon will be 2.6 percent. An unprecedented growth in oldest elderly will commence near the end of the forecast horizon as the fast growing 75-84 age group population transition into this oldest elderly age cohort. As a sign of massive demographic structural change of Oregon's population, starting in 2023 the number of elderly population will exceed the number of children under the age of 18. To illustrate the contrast, in 2000 elderly population numbered a little over half of the number of children in Oregon.

The oldest working age population aged 45-64 also has seen the dramatic demographic impact as the baby-boom generation matures out of the oldest working-age cohort which is replaced by smaller baby-bust cohort or Gen X. As the effect of this demographic transition combined with slowing net migration, the once fast-paced growth of population aged 45-64 has gradually tapered off to below zero percent rate of growth by 2012 and has remained and will remain at slow or below zero growth phase for several years. The size of this older working-age population will see only a small increase by the end of the forecast period. The younger working-

age population of 25-44 age group has recovered from several years of declining and slow growing trend. The decline was mainly due to the exiting baby-boom cohort. This age group has seen positive but slow growth starting in the year 2004 and has gained steam since 2013. This group will increase by 1.0 percent annual average rate during the forecast horizon mainly because of the exiting smaller birth (baby-bust) cohort being replaced by larger baby-boom echo cohort. The young adult population (aged 18-24) will see only a small change over the forecast period. Although the slow or stagnant growth of college-age population (age 18-24), in general, tend to ease the pressure on public spending on higher education, but college enrollment typically goes up during the time of very competitive job market, high unemployment, and scarcity of well-paying jobs when even the older people flock back to colleges to better position themselves in a tough job market. The growth in K-12 population (aged 5-17) has been very slow or negative in the past and is expected to decline through the forecast years. This will translate into slow growth or even decline in the school enrollments. On average for the forecast period, this school-age population will decline by -0.7 percent annually. The growth rate for children under the age of five has remained near or below zero percent in the recent past and will continue to decline in the near future due to the sharp decline in the number of births. We expect slight rebound the int number of births in the forecast period due to a small increase in fertility rate and increase in the women in the child-bearing ages. Although the number of children under the age of five declined in the recent years, the demand for childcare services and pre-Kindergarten program will be additionally determined by the labor force participation and poverty rates of the parents.

Overall, elderly population over age 65 will increase rapidly whereas the number of children will decline over the forecast horizon. The number of working-age adults in general will show slow growth during the forecast horizon. Hence, based solely on demographics of Oregon, demand for public services geared towards children and young adults will likely decline or increase only at a slower pace, whereas demand for elderly care and services will increase rapidly.

Procedure and Assumptions

Population forecasts by age and sex are developed using the cohort-component projection procedure. The population by single year of age and sex is projected based on the specific assumptions of vital events and migrations. Oregon's estimated population of July 1, 2020 based on the most recent decennial census is the base for the forecast. To explain the cohort-component projection procedure very briefly, the forecasting model "survives" the initial population distribution by age and sex to the next age-sex category in the following year, and then applies age-sex-specific birth and migration rates to the mid-period population. Further iterations subject the in-and-out migrants to the same mortality and fertility rates.

The U.S. Census Bureau just released apportionment and resident population count of April 1, 2020 for the states. This is the crucial information as the base for all future postcensal population estimates and projections. Also, this 2020 census population is used to determine the error of closure, which is the difference between the actual census enumeration and the estimate based on the previous census of 2010. Again, the error of closure is used to correct and adjust all previous annual postcensal estimates for the time between 2010 and 2020. Since the Bureau has released only the total population, OEA has estimated only the total intercensal population for Oregon based on 2010 and 2020 census counts and postcensal estimates of Population Research Center, Portland State University. Therefore, Oregon's *intercensal* population estimates for the years 2011 through 2020 in this forecast shown in Appendix C are different from prior *postcensal* numbers. Once the Bureau releases age-sex detail of the census population, OEA will produce readjusted intercensal estimates by age and sex for each

of the years from 2011 through 2020. The numbers of births and deaths through 2021 are from Oregon's Center for Health Statistics. All other numbers and age-sex detail are generated by OEA.

Annual numbers of births are determined from the age-specific fertility rates projected based on Oregon's past trends and past and projected national trends. Oregon's total fertility rate is assumed to be 1.4 per woman in 2020 and this rate is projected to 1.5 children per woman by 2030 which is well below the replacement level fertility of 2.1 children per woman. Oregon's fertility level is tracking below the national level.

Life Table survival rates are developed for the year 2010 and a new life table for 2020 will be developed when all necessary data becomes available. Male and female life expectancies for the 2010-2030 period are projected based on the past three decades of trends and national projected life expectancies. Gradual improvements in life expectancies are expected over the forecast period. At the same time, the difference between the male and female life expectancies will continue to shrink. The male life expectancy at births of 77.4 and the female life expectancy of 81.8 in 2010. Due to the effect of the COVID-19 pandemic, number of deaths suddenly increased and the actual life expectancies declined.

Estimates and forecasts of the number of net migrations are based on the residuals from the difference between population change and natural increase (births minus deaths) in a forecast period. The migration forecasting model uses Oregon's employment, unemployment rates, income/wage data from Oregon and neighboring states, and past trends. Distribution of migrants by age and sex is based on detailed data from the American Community Survey. In the recent past, slowdown in Oregon's economy resulted in smaller net migration and slow population growth. Estimated population growth and net migration rates in 2010 and 2011 were the lowest in over two decades. Migration is intrinsically related to economy and employment situation of the state. Still, high unemployment and job loss in the recent past have impacted net migration and population growth, but not to the extent in the early 1980s. Main reason for this is the fact that other states of potential destination for Oregon out-migrants were not faring any better either, limiting the potential destination choices. The role of net migration in Oregon's population growth will get more prominence as the natural increase has begun to turn negative. The increasing excess of deaths over births will continue due to the rapid increase in the number of deaths associated with the aging population and decline in the number of births largely due to the decline in fertility rate associated with life-style choices. Such a trend was expected, but the COVID-19 has hastened the process. The annual net migration is expected to be low in the short run due to the COVID-19 effect. However, the migration is expected to recover after 2021. Between 2021 and 2030 net migration is expected to be in the range of 33,700 to 40,574, averaging 42,500 persons annually with migration rate ranging between 7.9 to 9.3 per thousand population.

APPENDIX A: ECONOMIC FORECAST DETAIL

Table A.1 Employment Forecast Tracking 34
Table A.2 Short-term Oregon Economic Summary 35
Table A.3 Oregon Economic Forecast Change 36
Table A.4 Annual Economic Forecast 37

Table A.1 – Employment Forecast Tracking

Table A.1

Total Nonfarm Employment, 1st quarter 2022

(Employment in thousands, Annualized Percent Change)

	Preliminary Estimate		Forecast		Forecast Error		Y/Y Change
	level	% ch	level	% ch	level	%	% ch
Total Nonfarm	1,918.2	4.3	1,916.8	3.0	1.4	0.1	4.9
Total Private	1,631.5	4.8	1,626.4	2.9	5.1	0.3	5.1
Mining and Logging	6.4	(4.1)	6.6	9.2	(0.3)	(4.3)	(4.8)
Construction	114.5	13.9	112.3	1.6	2.2	2.0	3.6
Manufacturing	190.5	3.5	189.8	2.9	0.7	0.4	3.4
Durable Goods	131.0	1.2	130.1	1.0	0.9	0.7	3.1
Wood Product	22.8	(0.3)	22.9	1.8	(0.1)	(0.4)	1.5
Metals and Machinery	37.1	(0.9)	36.5	1.8	0.6	1.5	5.3
Computer and Electronic Product	38.6	(0.1)	37.9	(1.5)	0.7	1.8	2.7
Transportation Equipment	10.6	2.5	10.6	7.8	(0.0)	(0.1)	(1.5)
Other Durable Goods	21.9	8.3	22.2	0.3	(0.2)	(1.0)	4.5
Nondurable Goods	59.5	8.7	59.8	7.1	(0.2)	(0.4)	4.0
Food	28.9	5.9	29.4	6.9	(0.4)	(1.4)	1.4
Other Nondurable Goods	30.6	11.4	30.4	7.3	0.2	0.6	6.6
Trade, Transportation & Utilities	364.4	2.5	364.1	1.2	0.3	0.1	1.0
Retail Trade	205.9	(1.8)	209.6	0.5	(3.7)	(1.8)	(1.4)
Wholesale Trade	75.9	6.7	75.8	(0.4)	0.1	0.1	2.3
Transportation, Warehousing & Utilities	78.8	7.9	78.7	4.8	0.0	0.1	1.8
Information	35.6	(0.1)	35.1	(7.3)	0.5	1.4	4.9
Financial Activities	105.7	5.5	102.9	2.4	2.8	2.7	2.5
Professional & Business Services	255.2	3.2	257.9	3.6	(2.6)	(1.0)	3.6
Educational & Health Services	300.2	3.2	302.5	4.3	(2.3)	(0.8)	0.9
Educational Services	33.4	4.1	34.4	15.3	(1.1)	(3.1)	12.6
Health Services	265.3	4.8	268.1	3.0	(2.8)	(1.0)	(0.4)
Leisure and Hospitality	192.8	16.0	193.0	6.2	(0.2)	(0.1)	29.6
Other Services	59.0	(0.3)	62.2	3.1	(3.1)	(5.0)	2.7
Government	286.7	1.2	290.4	3.4	(3.7)	(1.3)	3.6
Federal	28.1	0.6	28.2	4.8	(0.2)	(0.6)	(3.0)
State	41.9	(0.7)	42.1	(0.7)	(0.1)	(0.3)	(1.2)
State Education	1.0	18.8	0.9	(1.9)	0.1	16.5	15.0
Local	216.7	1.7	220.1	4.0	(3.4)	(1.5)	5.5
Local Education	122.5	1.0	125.6	3.2	(3.1)	(2.4)	6.7

Table A.2 – Short-Term Oregon Economic Summary

Oregon Forecast Summary

	Quarterly					Annual					
	2022:1	2022:2	2022:3	2022:4	2023:1	2020	2021	2022	2023	2024	2025
Personal Income ($ billions)											
Nominal Personal Income	258.7	263.1	267.2	271.5	275.9	238.8	257.6	265.1	282.1	297.8	313.4
% change	3.9	7.1	6.3	6.5	6.8	8.0	7.9	2.9	6.4	5.6	5.2
Real Personal Income (base year=2012)	215.2	215.9	217.4	219.4	221.8	214.7	223.0	217.0	225.2	233.1	240.4
% change	(3.3)	1.4	2.7	3.7	4.6	6.7	3.8	(2.7)	3.8	3.5	3.2
Nominal Wages and Salaries	134.0	137.0	139.7	142.3	144.6	115.3	126.5	138.2	147.9	155.9	163.3
% change	7.2	9.3	8.0	7.7	6.7	2.2	9.7	9.3	7.0	5.4	4.8
Other Indicators											
Per Capita Income ($1,000)	60.4	61.3	62.1	63.0	63.9	56.3	60.4	61.7	65.2	68.3	71.3
% change	3.1	6.4	5.5	5.7	5.9	7.2	7.3	2.2	5.6	4.8	4.4
Average Wage rate ($1,000)	70.1	70.3	71.0	71.9	72.7	62.6	67.1	70.8	73.9	77.1	80.2
% change	6.7	1.1	4.4	5.0	4.7	9.2	7.1	5.6	4.4	4.2	4.0
Population (Millions)	4.3	4.3	4.3	4.3	4.3	4.24	4.27	4.30	4.33	4.36	4.40
% change	0.8	0.7	0.7	0.7	0.8	0.7	0.5	0.7	0.8	0.8	0.8
Housing Starts (Thousands)	20.7	20.1	18.4	19.8	20.7	18.1	20.2	19.8	21.1	21.8	22.0
% change	34.0	(11.2)	(28.8)	32.9	19.2	(12.7)	12.1	(2.5)	6.9	3.3	0.8
Unemployment Rate	4.0	3.7	3.6	3.5	3.5	7.6	5.2	3.7	3.6	3.8	4.0
Point Change	(0.3)	(0.3)	(0.1)	(0.1)	0.0	3.9	(2.4)	(1.5)	(0.1)	0.2	0.2
Employment (Thousands)											
Total Nonfarm	1,918.2	1,938.0	1,954.6	1,967.4	1,977.1	1,830.7	1,873.6	1,944.6	1,989.6	2,011.9	2,026.8
% change	4.3	4.2	3.5	2.6	2.0	(6.3)	2.3	3.8	2.3	1.1	0.7
Private Nonfarm	1,631.5	1,645.4	1,658.6	1,669.6	1,677.7	1,546.0	1,588.4	1,651.3	1,688.9	1,708.8	1,722.2
% change	4.8	3.5	3.3	2.7	2.0	(6.6)	2.7	4.0	2.3	1.2	0.8
Construction	114.5	115.7	115.9	116.0	115.8	108.4	110.9	115.5	115.9	115.6	115.7
% change	13.9	4.3	0.6	0.2	(0.4)	(1.1)	2.3	4.2	0.3	(0.3)	0.1
Manufacturing	190.5	193.4	196.1	197.0	197.5	185.5	187.1	194.2	198.1	198.7	198.4
% change	3.5	6.1	5.7	1.9	1.0	(6.4)	0.8	3.8	2.0	0.3	(0.2)
Durable Manufacturing	131.0	132.2	133.9	134.5	134.9	128.4	129.0	132.9	135.3	135.6	135.5
% change	1.2	3.8	5.2	1.8	1.3	(6.3)	0.5	3.0	1.8	0.2	(0.0)
Wood Product Manufacturing	22.8	22.9	23.1	23.0	23.2	22.0	22.7	22.9	23.2	23.1	23.2
% change	(0.3)	2.5	2.8	(0.2)	2.4	(5.3)	3.4	1.0	1.1	(0.3)	0.5
High Tech Manufacturing	38.6	38.8	39.0	39.2	39.3	38.0	37.9	38.9	39.4	39.5	39.4
% change	(0.1)	1.9	1.8	1.9	1.0	(1.7)	(0.1)	2.5	1.2	0.3	(0.3)
Transportation Equipment	10.6	11.0	11.4	11.8	11.9	11.0	10.7	11.2	12.1	12.3	12.3
% change	2.5	16.5	13.8	14.9	6.2	(13.0)	(2.4)	4.7	8.5	1.1	0.5
Nondurable Manufacturing	59.5	61.2	62.2	62.5	62.5	57.1	58.0	61.3	62.8	63.2	62.9
% change	8.7	11.3	7.0	1.9	0.3	(6.5)	1.6	5.7	2.3	0.6	(0.4)
Private nonmanufacturing	1,433.8	1,452.0	1,462.5	1,472.6	1,480.2	1,360.6	1,400.3	1,455.2	1,490.8	1,510.1	1,523.8
% change	5.4	5.2	2.9	2.8	2.1	(6.7)	2.9	3.9	2.4	1.3	0.9
Retail Trade	209.8	210.8	211.2	211.7	211.5	201.0	209.4	210.9	211.3	210.8	210.5
% change	(0.8)	1.9	0.8	1.0	(0.4)	(4.4)	4.2	0.7	0.2	(0.2)	(0.1)
Wholesale Trade	75.9	76.7	77.4	77.8	78.1	74.2	74.5	77.0	78.1	78.6	79.1
% change	6.7	4.7	3.3	2.4	1.6	(3.1)	0.5	3.2	1.5	0.6	0.7
Information	35.6	35.7	36.0	36.1	36.0	33.3	35.0	35.9	36.2	36.8	37.0
% change	(0.1)	1.3	3.5	1.6	(1.3)	(5.1)	5.1	2.4	1.0	1.6	0.5
Professional and Business Services	255.2	256.9	259.0	261.0	264.7	243.3	250.5	258.0	268.9	275.8	280.6
% change	3.2	2.6	3.3	3.2	5.8	(4.4)	2.9	3.0	4.2	2.5	1.7
Health Services	266.8	270.8	274.5	278.1	279.9	265.3	267.2	272.6	283.0	288.0	291.1
% change	3.1	6.2	5.5	5.4	2.5	(3.7)	0.7	2.0	3.8	1.8	1.1
Leisure and Hospitality	200.1	203.3	204.8	206.1	206.8	162.2	175.2	203.6	207.7	210.0	212.5
% change	14.3	6.4	3.1	2.5	1.4	(24.2)	8.1	16.2	2.0	1.1	1.2
Government	286.7	292.6	296.0	297.8	299.4	284.7	285.2	293.3	300.7	303.1	304.6
% change	1.2	8.5	4.8	2.5	2.2	(4.6)	0.2	2.8	2.5	0.8	0.5

Table A.3 – Oregon Economic Forecast Change

Oregon Forecast Change (Current vs. Last)

	Quarterly					Annual					
	2022:1	2022:2	2022:3	2022:4	2023:1	2020	2021	2022	2023	2024	2025
Personal Income ($ billions)											
Nominal Personal Income	258.7	263.1	267.2	271.5	275.9	238.8	257.6	265.1	282.1	297.8	313.4
% change	0.7	0.9	0.8	1.2	1.2	0.0	0.0	0.9	1.5	1.8	1.8
Real Personal Income (base year=2012)	215.2	215.9	217.4	219.4	221.8	214.7	223.0	217.0	225.2	233.1	240.4
% change	(0.6)	(1.0)	(1.4)	(1.3)	(1.4)	0.0	0.0	(1.1)	(1.1)	(0.9)	(0.8)
Nominal Wages and Salaries	134.0	137.0	139.7	142.3	144.6	115.3	126.5	138.2	147.9	155.9	163.3
% change	1.0	1.3	1.3	1.4	1.5	0.0	0.4	1.3	1.8	1.9	1.9
Other Indicators											
Per Capita Income ($1,000)	60.4	61.3	62.1	63.0	63.9	56.3	60.4	61.7	65.2	68.3	71.3
% change	0.7	0.9	0.9	1.2	1.2	(0.0)	0.0	0.9	1.5	1.9	1.9
Average Wage rate ($1,000)	70.1	70.3	71.0	71.9	72.7	62.6	67.1	70.8	73.9	77.1	80.2
% change	1.9	1.1	1.1	1.2	1.4	(0.1)	0.6	1.3	1.6	1.8	1.8
Population (Millions)	4.28	4.29	4.30	4.3	4.3	4.24	4.27	4.30	4.33	4.36	4.40
% change	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	0.0	0.0	(0.0)	(0.1)	(0.1)	(0.2)
Housing Starts (Thousands)	20.7	20.1	18.4	19.8	20.7	18.1	20.2	19.8	21.1	21.8	22.0
% change	1.2	(2.4)	(10.6)	(4.6)	(0.7)	(0.1)	(1.4)	(4.1)	(0.7)	0.2	0.5
Unemployment Rate	4.0	3.7	3.6	3.5	3.5	7.6	5.2	3.7	3.6	3.8	4.0
Point Change	0.2	0.0	0.0	0.0	0.0	0.0	(0.0)	0.1	0.0	0.0	0.0
Employment (Thousands)											
Total Nonfarm	1,918.2	1,938.0	1,954.6	1,967.4	1,977.1	1,830.7	1,873.6	1,944.6	1,989.6	2,011.9	2,026.8
% change	0.1	0.2	0.2	0.2	0.2	0.1	0.0	0.2	0.2	0.1	0.1
Private Nonfarm	1,631.5	1,645.4	1,658.6	1,669.6	1,677.7	1,546.0	1,588.4	1,651.3	1,688.9	1,708.8	1,722.2
% change	0.3	0.3	0.3	0.3	0.3	0.1	0.1	0.3	0.3	0.2	0.2
Construction	114.5	115.7	115.9	116.0	115.8	108.4	110.9	115.5	115.9	115.6	115.7
% change	2.0	2.9	3.0	2.9	2.7	0.3	0.0	2.7	2.6	2.1	1.9
Manufacturing	190.5	193.4	196.1	197.0	197.5	185.5	187.1	194.2	198.1	198.7	198.4
% change	0.4	0.9	1.7	1.7	1.4	0.1	0.3	1.2	1.3	1.4	1.4
Durable Manufacturing	131.0	132.2	133.9	134.5	134.9	128.4	129.0	132.9	135.3	135.6	135.5
% change	0.7	0.9	1.5	1.5	1.3	0.1	0.3	1.2	1.1	1.1	1.3
Wood Product Manufacturing	22.8	22.9	23.1	23.0	23.2	22.0	22.7	22.9	23.2	23.1	23.2
% change	(0.4)	(0.4)	(0.4)	(0.4)	(0.4)	0.1	0.2	(0.4)	(0.4)	(0.4)	(0.2)
High Tech Manufacturing	38.6	38.8	39.0	39.2	39.3	38.0	37.9	38.9	39.4	39.5	39.4
% change	1.8	1.7	1.6	1.5	1.5	0.1	0.5	1.7	1.8	2.1	2.1
Transportation Equipment	10.6	11.0	11.4	11.8	11.9	11.0	10.7	11.2	12.1	12.3	12.3
% change	(0.1)	(0.9)	(0.9)	0.4	0.4	0.4	0.6	(0.4)	0.4	1.5	3.4
Nondurable Manufacturing	59.5	61.2	62.2	62.5	62.5	57.1	58.0	61.3	62.8	63.2	62.9
% change	(0.4)	1.1	2.1	2.1	1.8	0.1	0.1	1.2	1.8	2.1	1.9
Private nonmanufacturing	1,433.8	1,452.0	1,462.5	1,472.6	1,480.2	1,360.6	1,400.3	1,455.2	1,490.8	1,510.1	1,523.8
% change	(0.2)	0.2	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.0
Retail Trade	209.8	210.8	211.2	211.7	211.5	201.0	209.4	210.9	211.3	210.8	210.5
% change	0.1	0.5	0.7	0.9	0.8	0.0	0.2	0.5	0.6	0.2	(0.1)
Wholesale Trade	75.9	76.7	77.4	77.8	78.1	74.2	74.5	77.0	78.1	78.6	79.1
% change	0.1	0.1	0.1	0.1	0.1	0.0	(0.1)	0.1	0.1	0.1	0.1
Information	35.6	35.7	36.0	36.1	36.0	33.3	35.0	35.9	36.2	36.8	37.0
% change	1.4	1.4	1.4	1.4	1.4	0.2	0.2	1.4	1.4	1.4	1.4
Professional and Business Services	255.2	256.9	259.0	261.0	264.7	243.3	250.5	258.0	268.9	275.8	280.6
% change	(1.0)	(1.3)	(1.5)	(1.6)	(1.1)	0.2	0.0	(1.4)	(0.6)	(0.5)	(0.6)
Health Services	266.8	270.8	274.5	278.1	279.9	265.3	267.2	272.6	283.0	288.0	291.1
% change	(0.5)	(0.6)	(0.5)	(0.3)	(0.4)	0.1	(0.1)	(0.5)	(0.2)	0.0	0.0
Leisure and Hospitality	200.1	203.3	204.8	206.1	206.8	162.2	175.2	203.6	207.7	210.0	212.5
% change	3.7	3.9	3.2	2.4	1.9	(0.1)	1.1	3.3	1.3	0.6	0.6
Government	286.7	292.6	296.0	297.8	299.4	284.7	285.2	293.3	300.7	303.1	304.6
% change	(1.3)	(0.4)	(0.3)	(0.3)	(0.4)	(0.1)	(0.2)	(0.6)	(0.5)	(0.5)	(0.4)

Table A.4 – Annual Economic Forecast

Jun 2022 - Personal Income

(Billions of Current Dollars)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Total Personal Income*												
Oregon	221.2	238.8	257.6	265.1	282.1	297.8	313.4	329.6	346.4	364.2	382.8	401.6
% Ch	4.6	8.0	7.9	2.9	6.4	5.6	5.2	5.2	5.1	5.1	5.1	4.9
U.S.	18,424.4	19,627.6	21,077.2	21,559.9	22,758.4	23,993.8	25,216.6	26,425.1	27,668.0	28,986.0	30,341.0	31,729.9
% Ch	4.1	6.5	7.4	2.3	5.6	5.4	5.1	4.8	4.7	4.8	4.7	4.6
Wage and Salary												
Oregon	112.8	115.3	126.5	138.2	147.9	155.9	163.3	170.9	179.0	187.7	196.5	205.6
% Ch	5.2	2.2	9.7	9.3	7.0	5.4	4.8	4.7	4.8	4.8	4.7	4.6
U.S.	9,323.5	9,444.1	10,327.1	11,274.1	11,970.7	12,574.9	13,146.1	13,716.2	14,324.9	14,973.7	15,647.0	16,339.8
% Ch	4.8	1.3	9.3	9.2	6.2	5.0	4.5	4.3	4.4	4.5	4.5	4.4
Other Labor Income												
Oregon	27.2	27.8	29.8	32.1	34.4	36.3	38.1	39.9	41.9	43.9	46.0	48.1
% Ch	3.5	2.1	7.3	7.6	7.2	5.5	5.0	4.8	4.8	4.8	4.8	4.7
U.S.	1,474.6	1,464.4	1,526.4	1,595.3	1,690.4	1,775.8	1,856.8	1,937.5	2,023.5	2,115.1	2,210.3	2,308.2
% Ch	2.8	(0.7)	4.2	4.5	6.0	5.0	4.6	4.3	4.4	4.5	4.5	4.4
Nonfarm Proprietor's Income												
Oregon	18.7	19.1	20.4	22.0	23.5	24.8	26.3	28.1	29.9	31.7	33.6	35.5
% Ch	0.5	1.9	7.0	7.6	7.2	5.4	6.1	6.9	6.2	6.1	6.0	5.5
U.S.	1,560.5	1,579.9	1,724.1	1,795.3	1,884.5	1,988.6	2,108.6	2,232.7	2,349.2	2,466.9	2,578.3	2,694.5
% Ch	1.2	1.2	9.1	4.1	5.0	5.5	6.0	5.9	5.2	5.0	4.5	4.5
Dividend, Interest and Rent												
Oregon	44.2	44.1	44.8	47.0	50.6	54.1	57.0	60.0	63.1	66.3	69.7	73.2
% Ch	3.9	(0.1)	1.5	5.0	7.6	7.0	5.4	5.2	5.2	5.0	5.1	5.1
U.S.	3,660.1	3,623.7	3,667.7	3,835.5	4,119.2	4,419.6	4,675.9	4,916.4	5,157.7	5,406.5	5,663.2	5,925.1
% Ch	3.1	(1.0)	1.2	4.6	7.4	7.3	5.8	5.1	4.9	4.8	4.7	4.6
Transfer Payments												
Oregon	42.6	56.8	62.8	54.9	57.3	60.3	63.9	67.5	71.1	75.1	79.3	83.5
% Ch	5.7	33.4	10.6	(12.6)	4.3	5.3	5.9	5.6	5.4	5.6	5.6	5.3
U.S.	3,083.1	4,181.3	4,530.9	3,814.4	3,919.3	4,113.7	4,343.2	4,574.5	4,809.8	5,068.4	5,335.2	5,605.1
% Ch	5.4	35.6	8.4	(15.8)	2.8	5.0	5.6	5.3	5.1	5.4	5.3	5.1
Contributions for Social Security												
Oregon	19.5	20.2	22.0	23.9	25.7	27.2	28.5	29.8	31.2	32.7	34.3	35.9
% Ch	4.9	3.4	9.3	8.2	7.5	5.9	4.8	4.6	4.8	4.9	4.8	4.7
U.S.	771.8	795.8	863.8	933.7	981.1	1,024.4	1,067.4	1,111.9	1,160.4	1,212.7	1,267.3	1,323.5
% Ch	4.9	3.1	8.5	8.1	5.1	4.4	4.2	4.2	4.4	4.5	4.5	4.4
Residence Adjustment												
Oregon	(5.2)	(5.5)	(6.0)	(6.5)	(6.9)	(7.2)	(7.5)	(7.8)	(8.1)	(8.4)	(8.7)	(9.1)
% Ch	1.7	5.5	8.9	9.1	5.3	4.3	3.9	3.9	4.1	4.1	4.1	4.1
Farm Proprietor's Income												
Oregon	0.5	1.5	1.3	1.3	0.9	0.7	0.7	0.7	0.7	0.7	0.7	0.7
% Ch	103.8	209.0	(10.6)	(5.2)	(29.5)	(17.6)	(0.3)	(0.9)	(2.1)	(0.3)	1.4	1.9
Per Capita Income (Thousands of $)												
Oregon	52.5	56.3	60.4	61.7	65.2	68.3	71.3	74.4	77.5	80.8	84.3	87.7
% Ch	3.7	7.2	7.3	2.2	5.6	4.8	4.4	4.3	4.2	4.3	4.2	4.1
U.S.	55.8	59.2	63.5	64.7	68.0	71.3	74.6	77.7	81.0	84.4	87.8	91.4
% Ch	3.5	6.2	7.2	1.9	5.1	4.9	4.5	4.2	4.1	4.2	4.1	4.0

* Personal Income includes all classes of income minus Contributions for Social Security

Jun 2022 - Employment By Industry
(Oregon - Thousands, U.S. - Millions)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Total Nonfarm												
Oregon	1,954.2	1,830.7	1,873.6	1,944.6	1,989.6	2,011.9	2,026.8	2,041.5	2,059.1	2,078.0	2,094.5	2,108.9
% Ch	1.6	(6.3)	2.3	3.8	2.3	1.1	0.7	0.7	0.9	0.9	0.8	0.7
U.S.	150.9	142.1	146.1	151.9	154.2	155.1	155.6	156.1	156.9	158.0	159.0	160.0
% Ch	1.3	(5.8)	2.8	4.0	1.5	0.6	0.3	0.3	0.5	0.7	0.7	0.6
Private Nonfarm												
Oregon	1,655.8	1,546.0	1,588.4	1,651.3	1,688.9	1,708.8	1,722.2	1,735.4	1,751.4	1,768.7	1,783.7	1,796.2
% Ch	1.7	(6.6)	2.7	4.0	2.3	1.2	0.8	0.8	0.9	1.0	0.8	0.7
U.S.	128.3	120.2	124.1	129.6	131.4	132.1	132.5	132.9	133.6	134.5	135.5	136.3
% Ch	1.5	(6.3)	3.3	4.4	1.4	0.6	0.3	0.3	0.5	0.7	0.7	0.6
Mining and Logging												
Oregon	6.9	6.6	6.6	6.6	6.7	6.8	6.9	6.9	6.9	6.9	6.9	6.9
% Ch	(4.4)	(4.8)	0.1	(0.3)	2.7	1.4	0.8	0.6	0.3	(0.1)	0.0	(0.0)
U.S.	0.7	0.6	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
% Ch	(0.1)	(17.6)	(5.6)	12.1	13.5	3.1	(2.3)	(3.1)	(2.7)	(1.2)	(0.1)	(0.1)
Construction												
Oregon	109.6	108.4	110.9	115.5	115.9	115.6	115.7	115.7	116.0	116.3	116.6	117.0
% Ch	3.9	(1.1)	2.3	4.2	0.3	(0.3)	0.1	0.0	0.2	0.3	0.3	0.3
U.S.	7.5	7.3	7.4	7.7	7.7	7.7	7.7	7.7	7.8	7.8	7.8	7.9
% Ch	2.8	(3.2)	2.2	3.5	0.5	(0.5)	0.3	0.6	0.2	0.4	0.7	0.6
Manufacturing												
Oregon	198.1	185.5	187.1	194.2	198.1	198.7	198.4	198.3	198.5	199.3	200.3	200.7
% Ch	1.5	(6.4)	0.8	3.8	2.0	0.3	(0.2)	(0.1)	0.1	0.4	0.5	0.2
U.S.	12.8	12.2	12.3	12.8	12.7	12.7	12.6	12.5	12.4	12.4	12.4	12.4
% Ch	1.0	(5.1)	1.5	3.3	(0.2)	(0.3)	(1.0)	(0.9)	(0.5)	(0.3)	0.1	(0.2)
Durable Manufacturing												
Oregon	137.1	128.4	129.0	132.9	135.3	135.6	135.5	135.2	135.1	135.4	135.9	136.1
% Ch	1.1	(6.3)	0.5	3.0	1.8	0.2	(0.0)	(0.3)	(0.1)	0.3	0.4	0.1
U.S.	8.0	7.6	7.7	7.9	8.0	8.0	7.9	7.8	7.8	7.8	7.8	7.8
% Ch	1.2	(5.8)	1.4	3.4	0.2	0.0	(0.8)	(0.9)	(0.5)	(0.2)	0.3	(0.1)
Wood Products												
Oregon	23.2	22.0	22.7	22.9	23.2	23.1	23.2	23.4	23.5	23.8	24.1	24.2
% Ch	(1.4)	(5.3)	3.4	1.0	1.1	(0.3)	0.5	0.8	0.5	1.2	1.0	0.6
U.S.	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
% Ch	0.7	(3.2)	3.6	5.2	(10.5)	(5.1)	1.2	0.2	(2.7)	0.0	2.1	2.0
Metal and Machinery												
Oregon	40.2	36.6	36.3	37.2	37.7	37.8	37.9	37.9	37.8	37.9	37.9	38.0
% Ch	2.2	(8.9)	(0.8)	2.5	1.2	0.5	0.2	(0.1)	(0.1)	0.1	0.2	0.2
U.S.	3.0	2.8	2.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9
% Ch	1.1	(6.8)	(0.2)	3.2	(0.2)	0.4	0.1	0.1	(0.1)	(0.1)	0.6	0.3
Computer and Electronic Products												
Oregon	38.6	38.0	37.9	38.9	39.4	39.5	39.4	39.3	39.1	38.9	38.8	38.7
% Ch	1.8	(1.7)	(0.1)	2.5	1.2	0.3	(0.3)	(0.3)	(0.5)	(0.4)	(0.2)	(0.2)
U.S.	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
% Ch	2.0	(1.1)	(0.4)	1.8	1.2	1.1	0.6	(0.1)	(0.6)	(1.2)	(1.2)	(1.0)
Transportation Equipment												
Oregon	12.6	11.0	10.7	11.2	12.1	12.3	12.3	12.4	12.4	12.4	12.4	12.2
% Ch	3.8	(13.0)	(2.4)	4.7	8.5	1.1	0.5	0.4	0.1	(0.0)	(0.1)	(1.4)
U.S.	1.7	1.6	1.6	1.7	1.8	1.8	1.7	1.7	1.7	1.6	1.6	1.6
% Ch	1.6	(8.0)	3.0	3.1	5.6	1.2	(3.2)	(3.9)	(1.4)	(0.5)	(0.4)	(1.7)
Other Durables												
Oregon	22.4	20.9	21.4	22.6	22.9	22.8	22.7	22.2	22.2	22.4	22.7	22.9
% Ch	(0.7)	(6.7)	2.1	6.0	1.3	(0.4)	(0.8)	(1.9)	0.0	1.0	1.3	0.8
U.S.	2.2	2.1	2.2	2.3	2.2	2.2	2.1	2.1	2.1	2.1	2.2	2.2
% Ch	0.6	(4.9)	3.1	4.5	(3.8)	(2.0)	(0.8)	(0.2)	(0.3)	0.5	1.4	1.2
Nondurable Manufacturing												
Oregon	61.1	57.1	58.0	61.3	62.8	63.2	62.9	63.1	63.4	63.9	64.4	64.7
% Ch	2.4	(6.5)	1.6	5.7	2.3	0.6	(0.4)	0.3	0.5	0.7	0.8	0.5
U.S.	4.8	4.6	4.7	4.8	4.8	4.7	4.7	4.6	4.6	4.6	4.6	4.6
% Ch	0.8	(3.9)	1.7	3.2	(0.8)	(0.7)	(1.1)	(1.0)	(0.4)	(0.5)	(0.4)	(0.3)
Food Manufacturing												
Oregon	29.9	28.0	28.5	29.8	30.2	30.5	30.4	30.4	30.5	30.6	30.8	31.0
% Ch	0.1	(6.2)	1.7	4.4	1.5	0.8	(0.3)	0.0	0.4	0.3	0.7	0.5
U.S.	1.6	1.6	1.6	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.8	1.8
% Ch	1.5	(1.8)	1.4	2.7	(0.3)	1.1	0.3	0.5	1.1	0.8	0.8	0.9
Other Nondurable												
Oregon	31.2	29.1	29.5	31.6	32.5	32.7	32.5	32.7	32.9	33.3	33.5	33.7
% Ch	4.7	(6.8)	1.6	6.9	3.1	0.4	(0.6)	0.5	0.7	1.1	0.8	0.5
U.S.	3.1	3.0	3.0	3.1	3.1	3.1	3.0	2.9	2.9	2.9	2.8	2.8
% Ch	0.4	(4.9)	1.8	3.4	(1.0)	(1.7)	(1.9)	(1.8)	(1.3)	(1.2)	(1.1)	(1.1)
Trade, Transportation, and Utilities												
Oregon	357.2	349.6	361.1	366.5	370.1	372.5	374.4	376.3	378.0	379.0	379.5	379.6
% Ch	1.3	(2.1)	3.3	1.5	1.0	0.7	0.5	0.5	0.5	0.3	0.1	0.0
U.S.	27.7	26.7	27.7	28.6	28.1	27.7	27.3	27.3	27.3	27.2	27.1	27.1
% Ch	0.4	(3.7)	3.9	3.0	(1.5)	(1.7)	(1.3)	(0.1)	0.0	(0.3)	(0.3)	0.0

Jun 2022 - Employment By Industry
(Oregon - Thousands, U.S. - Millions)

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Retail Trade												
Oregon	210.1	201.0	209.4	210.9	211.3	210.8	210.5	210.4	210.6	210.8	211.0	211.2
% Ch	(0.6)	(4.4)	4.2	0.7	0.2	(0.2)	(0.1)	(0.1)	0.1	0.1	0.1	0.1
U.S.	15.6	14.9	15.4	15.8	15.2	14.5	13.9	13.6	13.6	13.5	13.5	13.6
% Ch	(1.0)	(4.7)	3.6	2.4	(3.6)	(4.7)	(4.4)	(1.5)	(0.7)	(0.4)	(0.1)	0.7
Wholesale Trade												
Oregon	76.6	74.2	74.5	77.0	78.1	78.6	79.1	79.7	80.3	80.7	80.9	80.9
% Ch	1.2	(3.1)	0.5	3.2	1.5	0.6	0.7	0.7	0.8	0.5	0.3	(0.0)
U.S.	5.9	5.6	5.7	5.8	5.9	6.0	6.2	6.3	6.3	6.3	6.3	6.2
% Ch	0.8	(4.3)	0.8	2.1	1.7	2.4	2.2	1.3	0.9	(0.3)	(0.7)	(0.8)
Transportation and Warehousing, and Utilities												
Oregon	70.5	74.4	77.2	78.7	80.7	83.2	84.8	86.2	87.1	87.5	87.6	87.5
% Ch	7.4	5.5	3.8	1.9	2.5	3.1	1.9	1.6	1.0	0.4	0.1	(0.1)
U.S.	6.2	6.2	6.6	7.0	7.0	7.1	7.3	7.4	7.4	7.4	7.4	7.3
% Ch	3.9	(0.6)	7.3	5.2	0.8	1.4	2.0	1.4	0.6	(0.1)	(0.4)	(0.5)
Information												
Oregon	35.1	33.3	35.0	35.9	36.2	36.8	37.0	37.1	37.3	37.5	37.6	37.8
% Ch	2.2	(5.1)	5.1	2.4	1.0	1.6	0.5	0.4	0.6	0.5	0.4	0.3
U.S.	2.9	2.7	2.8	2.9	2.9	2.9	3.0	3.0	3.0	3.0	3.0	3.0
% Ch	0.9	(5.0)	4.0	3.4	0.4	0.3	2.3	(0.4)	(0.7)	(0.4)	0.0	0.1
Financial Activities												
Oregon	103.5	102.5	103.8	104.6	104.7	104.7	104.7	104.7	105.1	105.4	105.4	105.2
% Ch	1.3	(1.0)	1.3	0.7	0.1	0.1	0.0	(0.0)	0.4	0.3	0.0	(0.2)
U.S.	8.8	8.7	8.8	8.9	8.9	8.9	9.0	9.0	9.0	8.9	8.9	8.8
% Ch	1.9	(0.6)	0.8	1.9	(0.6)	0.3	0.9	(0.1)	(0.4)	(0.4)	(0.5)	(0.7)
Professional and Business Services												
Oregon	254.7	243.3	250.5	258.0	268.9	275.8	280.6	286.3	292.8	300.7	307.9	313.8
% Ch	2.0	(4.4)	2.9	3.0	4.2	2.5	1.7	2.0	2.3	2.7	2.4	1.9
U.S.	21.3	20.3	21.2	22.3	22.7	22.9	23.1	23.3	23.5	24.0	24.5	24.8
% Ch	1.6	(4.5)	4.6	5.0	1.8	1.0	0.7	0.7	1.1	2.2	2.0	1.5
Education and Health Services												
Oregon	312.0	296.8	299.2	306.6	318.3	323.8	327.1	330.2	334.2	337.7	341.1	344.5
% Ch	2.1	(4.9)	0.8	2.5	3.8	1.7	1.0	1.0	1.2	1.1	1.0	1.0
U.S.	24.2	23.3	23.7	24.2	24.1	24.5	24.7	24.9	25.3	25.6	25.9	26.1
% Ch	2.2	(3.7)	1.7	2.2	(0.2)	1.4	0.8	1.0	1.4	1.3	1.0	0.8
Educational Services												
Oregon	36.6	31.5	32.1	34.1	35.3	35.8	35.9	36.0	35.9	35.9	35.8	35.8
% Ch	0.3	(13.9)	1.7	6.3	3.6	1.5	0.4	0.1	(0.1)	(0.1)	(0.2)	(0.2)
U.S.	3.7	3.5	3.6	3.8	3.7	3.8	3.8	3.9	4.0	4.0	4.1	4.1
% Ch	0.7	(7.1)	3.1	5.3	(1.5)	2.3	1.2	0.9	1.9	1.6	0.7	0.3
Health Care and Social Assistance												
Oregon	275.4	265.3	267.2	272.6	283.0	288.0	291.1	294.2	298.2	301.9	305.3	308.7
% Ch	2.4	(3.7)	0.7	2.0	3.8	1.8	1.1	1.1	1.4	1.2	1.1	1.1
U.S.	20.4	19.8	20.1	20.4	20.4	20.7	20.8	21.1	21.3	21.6	21.8	22.0
% Ch	2.5	(3.1)	1.5	1.7	0.0	1.3	0.7	1.0	1.3	1.3	1.1	0.9
Leisure and Hospitality												
Oregon	213.9	162.2	175.2	203.6	207.7	210.0	212.5	214.3	216.4	218.9	221.0	223.2
% Ch	1.2	(24.2)	8.1	16.2	2.0	1.1	1.2	0.9	1.0	1.1	0.9	1.0
U.S.	16.6	13.1	14.1	16.0	17.7	18.2	18.4	18.4	18.5	18.6	18.8	19.0
% Ch	1.8	(20.8)	7.4	13.2	11.2	2.8	0.9	0.1	0.4	0.6	1.0	1.0
Other Services												
Oregon	64.8	57.8	58.9	59.7	62.2	64.0	64.9	65.6	66.2	66.8	67.2	67.6
% Ch	0.6	(10.8)	2.0	1.3	4.2	2.8	1.4	1.1	0.9	0.9	0.7	0.6
U.S.	5.9	5.3	5.5	5.7	5.7	5.8	6.0	6.1	6.3	6.4	6.4	6.5
% Ch	1.0	(9.6)	2.4	3.8	0.2	2.7	2.8	2.2	2.2	1.8	1.1	0.7
Government												
Oregon	298.4	284.7	285.2	293.3	300.7	303.1	304.6	306.1	307.7	309.4	310.8	312.7
% Ch	1.2	(4.6)	0.2	2.8	2.5	0.8	0.5	0.5	0.5	0.5	0.5	0.6
U.S.	22.6	22.0	22.0	22.4	22.8	23.0	23.1	23.2	23.3	23.4	23.5	23.7
% Ch	0.7	(2.8)	0.1	1.7	1.9	0.8	0.5	0.5	0.5	0.5	0.5	0.7
Federal Government												
Oregon	28.5	29.2	28.5	28.4	28.5	28.4	28.4	28.3	28.3	28.3	28.3	28.9
% Ch	1.4	2.5	(2.3)	(0.4)	0.2	(0.2)	(0.1)	(0.1)	(0.1)	(0.1)	(0.1)	2.3
U.S.	2.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9
% Ch	1.1	3.6	(1.6)	(0.2)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1
State Government, Oregon												
State Total	40.9	41.4	42.4	42.1	42.9	43.5	44.0	44.5	45.1	45.7	46.2	46.5
% Ch	3.6	1.1	2.4	(0.5)	1.9	1.4	1.1	1.1	1.3	1.4	1.0	0.8
State Education	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
% Ch	7.2	4.1	6.8	7.6	(3.6)	(0.1)	(0.3)	(0.6)	(0.4)	(0.5)	(0.2)	(0.6)
Local Government, Oregon												
Local Total	229.0	214.2	214.4	222.7	229.3	231.1	232.3	233.3	234.3	235.4	236.4	237.3
% Ch	0.8	(6.5)	0.1	3.9	3.0	0.8	0.5	0.4	0.5	0.4	0.4	0.4
Local Education	133.1	122.0	121.8	126.5	130.3	130.7	130.6	130.5	130.2	129.9	129.6	129.3
% Ch	0.3	(8.3)	(0.1)	3.8	3.0	0.3	(0.1)	(0.1)	(0.2)	(0.2)	(0.2)	(0.2)

Jun 2022 - Other Economic Indicators

	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
GDP (Bil of 2012 $),												
Chain Weight (in billions of $)	19,032.7	18,384.7	19,427.3	20,006.5	20,567.6	21,119.0	21,626.6	22,118.1	22,610.6	23,110.2	23,588.9	24,060.4
% Ch	2.3	(3.4)	5.7	3.0	2.8	2.7	2.4	2.3	2.2	2.2	2.1	2.0
Price and Wage Indicators												
GDP Implicit Price Deflator,												
Chain Weight U.S., 2012=100	112.3	113.7	118.5	125.2	128.9	132.0	135.1	138.0	140.9	144.0	147.1	150.3
% Ch	1.8	1.3	4.2	5.7	2.9	2.4	2.3	2.2	2.1	2.2	2.2	2.2
Personal Consumption Deflator,												
Chain Weight U.S., 2012=100	109.9	111.2	115.5	122.2	125.3	127.8	130.3	132.8	135.3	138.0	140.8	143.6
% Ch	1.5	1.2	3.9	5.8	2.5	2.0	2.0	1.9	1.9	2.0	2.0	2.0
CPI, Urban Consumers,												
1982-84=100												
West Region	270.3	275.1	287.5	308.5	319.5	327.7	335.3	342.9	350.9	359.9	369.3	379.1
% Ch	2.7	1.7	4.5	7.3	3.6	2.6	2.3	2.2	2.3	2.6	2.6	2.7
U.S.	255.6	258.8	271.0	289.4	296.7	303.0	308.9	314.3	320.6	327.5	334.7	342.1
% Ch	1.8	1.2	4.7	6.8	2.6	2.1	1.9	1.7	2.0	2.2	2.2	2.2
Oregon Average Wage												
Rate (Thous $)	57.4	62.6	67.1	70.8	73.9	77.1	80.2	83.3	86.5	89.9	93.4	97.1
% Ch	3.8	9.2	7.1	5.6	4.4	4.2	4.0	3.9	3.9	3.9	3.9	3.9
U.S. Average Wage												
Wage Rate (Thous $)	61.8	66.4	70.7	74.2	77.7	81.1	84.5	87.9	91.3	94.8	98.4	102.1
% Ch	3.4	7.5	6.4	5.0	4.7	4.4	4.2	4.0	3.9	3.8	3.8	3.8
Housing Indicators												
FHFA Oregon Housing Price Index												
1991 Q1=100	436.6	472.8	559.4	627.6	658.7	688.5	720.8	756.3	794.9	834.8	876.4	920.1
% Ch	4.8	8.3	18.3	12.2	5.0	4.5	4.7	4.9	5.1	5.0	5.0	5.0
FHFA National Housing Price Index												
1991 Q1=100	270.0	291.2	340.1	386.8	408.8	421.4	431.0	437.7	443.6	450.5	459.5	469.5
% Ch	5.1	7.9	16.8	13.7	5.7	3.1	2.3	1.6	1.3	1.6	2.0	2.2
Housing Starts												
Oregon (Thous)	20.7	18.1	20.2	19.8	21.1	21.8	22.0	22.3	22.5	22.6	22.7	22.7
% Ch	5.7	(12.7)	12.1	(2.5)	6.9	3.3	0.8	1.5	0.7	0.7	0.2	(0.0)
U.S. (Millions)	1.3	1.4	1.6	1.6	1.5	1.5	1.5	1.5	1.4	1.4	1.4	1.4
% Ch	3.6	8.1	14.9	0.9	(6.8)	(1.2)	0.4	(2.8)	(2.3)	(0.9)	(0.9)	(1.9)
Other Indicators												
Unemployment Rate (%)												
Oregon	3.7	7.6	5.2	3.7	3.6	3.8	4.0	4.1	4.1	4.1	4.1	4.1
Point Change	(0.3)	3.9	(2.4)	(1.5)	(0.1)	0.2	0.2	0.1	0.0	0.0	0.0	0.0
U.S.	3.7	8.1	5.4	3.6	3.6	3.8	4.1	4.3	4.4	4.4	4.3	4.3
Point Change	(0.2)	4.4	(2.7)	(1.8)	0.0	0.2	0.3	0.2	0.1	(0.0)	(0.0)	(0.0)
Industrial Production Index												
U.S, 2012 = 100	102.3	95.0	100.1	105.9	109.2	111.8	114.2	116.1	117.8	119.5	121.2	122.8
% Ch	(0.8)	(7.2)	5.4	5.8	3.1	2.4	2.1	1.7	1.5	1.4	1.4	1.3
Prime Rate (Percent)	5.3	3.5	3.3	4.1	6.0	6.1	5.8	5.8	5.7	5.7	5.7	5.7
% Ch	7.7	(32.9)	(8.3)	27.3	44.5	2.1	(5.7)	(0.0)	(0.0)	(0.0)	(0.0)	0.0
Population (Millions)												
Oregon	4.21	4.24	4.27	4.30	4.33	4.36	4.40	4.43	4.47	4.51	4.54	4.58
% Ch	0.9	0.7	0.5	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8
U.S.	330.4	331.5	332.0	333.1	334.7	336.4	338.1	340.0	341.8	343.6	345.5	347.3
% Ch	0.5	0.3	0.1	0.3	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Timber Harvest (Mil Bd Ft)												
Oregon	3,541.3	3,377.5	3,664.9	3,653.0	3,509.0	3,553.1	3,624.7	3,697.7	3,767.5	3,781.5	3,780.2	3,779.0
% Ch	(12.9)	(4.6)	8.5	(0.3)	(3.9)	1.3	2.0	2.0	1.9	0.4	(0.0)	(0.0)

APPENDIX B: REVENUE FORECAST DETAIL

Table B.1	General Fund Revenue Statement – 2021-23	42
Table B.2	General Fund Revenue Forecast by Fiscal Year	43
Table B.3	Summary of 2021 Legislative Session Adjustments	44
Table B.4	Oregon Personal Income Tax Revenue Forecast	45
Table B.5	Oregon Corporate Income Tax Revenue Forecast	47
Table B.6	Cigarette and Tobacco Tax Distribution	49
Table B.7	Liquor Apportionment and Revenue Distribution to Local Governments	50
Table B.8	Track Record for the May 2021 Forecast	51
Table B.9	Summary of Lottery Resources	52
Table B.10	Budgetary Reserve Summary	53
Table B.11	Recreational Marijuana Resources and Distributions	54
Table B.12	Fund for Student Success (Corporate Activity Tax)	55
Table B.13	Fund for Student Success Quarterly Revenues	56

Table B.1 General Fund Revenue Statement

Table B.1
General Fund Revenue Statement -- 2021-23

		Forecasts Dated: 3/1/2022			Forecasts Dated: 6/1/2022			Difference	
	Estimate at COS 2021	2021-22	2022-23	Total 2021-23	2021-22	2022-23	Total 2021-23	06/1/2022 Less 3/1/2022	06/1/2022 Less COS
Taxes									
Personal Income Taxes	20,628,060,000	10,294,271,000	11,093,765,000	21,388,036,000	12,074,334,000	11,386,476,000	23,460,810,000	2,072,774,000	2,832,750,000
Film & Video, Gain Share, Industrial Lands	(40,583,000)	(20,280,000)	(20,803,000)	(41,083,000)	(24,823,000)	(25,631,000)	(50,454,000)	(9,371,000)	(9,871,000)
Corporate Income Taxes	1,343,966,000	1,241,152,000	736,620,000	1,977,772,000	1,417,600,000	857,387,000	2,274,987,000	297,215,000	931,021,000
Transfer to Rainy Day Fund (Minimum Tax)	(56,001,000)	0	(82,918,000)	(82,918,000)	0	(83,482,000)	(83,482,000)	(564,000)	(27,481,000)
Insurance Taxes	135,086,000	73,439,000	70,757,000	144,196,000	68,813,000	66,342,000	135,155,000	(9,041,000)	69,000
Estate Taxes	443,848,000	289,242,000	239,125,000	528,367,000	300,813,000	256,467,000	557,280,000	28,913,000	113,432,000
Transfer to PERS UAL	(74,916,000)	0	(74,916,000)	(74,916,000)	0	(89,003,000)	(89,003,000)	(14,087,000)	(14,087,000)
Cigarette Taxes	44,903,000	23,259,000	22,203,000	45,462,000	23,895,000	22,203,000	46,098,000	636,000	1,195,000
Other Tobacco Products Taxes	65,129,000	31,845,000	32,664,000	64,509,000	31,258,000	32,664,000	63,922,000	(587,000)	(1,207,000)
Other Taxes	1,786,000	893,000	893,000	1,786,000	893,000	893,000	1,786,000	0	0
Fines and Fees									
State Court Fees	136,147,000	67,165,000	68,982,000	136,147,000	53,995,000	67,742,000	121,737,000	(14,410,000)	(14,410,000)
Secretary of State Fees	82,185,000	41,135,000	41,050,000	82,185,000	41,135,000	41,050,000	82,185,000	0	0
Criminal Fines & Assessments	27,202,000	13,976,000	13,876,000	27,852,000	8,731,000	8,731,000	17,462,000	(10,390,000)	(9,740,000)
Securities Fees	26,538,000	14,171,000	13,661,000	27,832,000	14,775,000	13,880,000	28,655,000	823,000	2,117,000
Central Service Charges	12,746,000	6,373,000	6,373,000	12,746,000	6,373,000	6,373,000	12,746,000	0	0
Liquor Apportionment	347,137,000	168,764,000	177,703,000	346,467,000	168,764,000	177,703,000	346,467,000	0	(670,000)
Interest Earnings	35,000,000	30,000,000	20,000,000	50,000,000	30,000,000	20,000,000	50,000,000	0	15,000,000
Miscellaneous Revenues	12,000,000	6,000,000	6,000,000	12,000,000	7,038,000	6,000,000	13,038,000	1,038,000	1,038,000
One-time Transfers	58,677,000	153,077,000	0	153,077,000	153,077,000	0	153,077,000	0	94,400,000
Gross General Fund Revenues	23,400,410,000	12,454,762,000	12,543,672,000	24,998,434,000	14,401,494,000	12,963,911,000	27,365,405,000	2,366,971,000	3,964,995,000
Total Transfers	(171,500,000)	(20,280,000)	(178,637,000)	(198,917,000)	(24,823,000)	(198,116,000)	(222,939,000)	(24,022,000)	(37,352,000)
Net General Fund Revenues	23,228,910,000	12,434,482,000	12,365,035,000	24,799,517,000	14,376,671,000	12,765,795,000	27,142,466,000	2,342,949,000	3,913,556,000
Plus Beginning Balance	3,025,585,699			4,082,489,264			4,082,489,264	0	1,056,903,565
Less Anticipated Administrative Actions*	(21,472,000)			(21,472,000)			(21,472,000)	0	0
Less Legislatively Adopted Actions**	(224,612,788)			(220,722,881)			(220,722,881)	0	3,889,907
Available Resources	26,008,410,911			28,639,811,383			30,982,760,383	2,342,949,000	4,974,349,472
Appropriations	25,445,991,039			25,620,229,701			27,861,031,017	2,240,801,316	2,415,039,978
Estimated Ending Balance	562,419,872			3,019,581,682			3,121,729,366	102,147,684	2,559,309,494

Table B.2 General Fund Revenue Forecast by Fiscal Year

TABLE B.2

General Fund Revenue Forecast

June 2022

($Millions)

Fiscal Years	2019-20 Fiscal Year	2020-21 Fiscal Year	2021-22 Fiscal Year	2022-23 Fiscal Year	2023-24 Fiscal Year	2024-25 Fiscal Year	2025-26 Fiscal Year	2026-27 Fiscal Year	2027-28 Fiscal Year	2028-29 Fiscal Year	2029-30 Fiscal Year	2030-31 Fiscal Year
Taxes												
Personal Income	7,212.2	12,792.8	12,074.3	11,386.5	10,192.0	12,646.3	13,996.2	14,781.8	15,921.7	17,025.0	18,223.2	19,232.5
Film & Video, Gain Share, Industrial Lands	(20.1)	(20.2)	(24.8)	(25.6)	(25.9)	(22.7)	(17.6)	0.0	0.0	0.0	0.0	0.0
Corporate Excise & Income	488.3	1,553.1	1,417.6	857.4	852.6	910.0	1,015.6	1,101.7	1,142.2	1,212.3	1,303.1	1,382.3
Transfer to RDF & PERS UAL	0.0	(74.5)	0.0	(83.5)	0.0	(93.3)	0.0	(72.3)	0.0	(86.8)	0.0	(96.5)
Insurance	75.3	83.9	68.8	66.3	67.8	68.7	70.6	72.7	79.4	81.3	74.1	87.6
Estate	113.8	410.3	300.8	256.5	261.7	268.0	274.5	281.7	289.3	297.1	305.0	313.1
Transfer toPERS UAL	0.0	0.0	0.0	(89.0)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cigarette	30.5	24.6	23.9	22.2	22.0	21.5	20.9	20.5	20.1	19.8	19.5	19.2
Other Tobacco Products	30.9	30.4	31.3	32.7	32.7	32.9	32.9	33.1	33.1	33.0	32.9	32.9
Other Taxes	0.4	0.6	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
Other Revenues												
Licenses and Fees	135.3	114.1	118.6	131.4	137.6	138.2	136.1	135.8	135.9	136.2	122.7	136.6
Charges for Services	5.7	5.7	6.4	6.4	6.4	6.4	6.4	6.4	6.4	6.4	6.4	6.4
Liquor Apportionment	162.1	178.8	168.8	177.7	168.2	176.3	185.1	194.2	203.7	213.5	223.8	234.5
Interest Earnings	64.5	28.5	30.0	20.0	35.0	40.0	45.0	50.0	50.0	50.0	50.0	50.0
Others	20.4	165.4	160.1	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
Gross General Fund	8,339.4	15,388.1	14,401.5	12,963.9	11,782.8	14,315.2	15,790.2	16,684.6	17,888.7	19,081.4	20,367.7	21,502.0
Net General Fund	8,319.3	15,293.4	14,376.7	12,765.8	11,756.9	14,199.3	15,772.6	16,612.4	17,888.7	18,994.6	20,367.7	21,405.5

Biennial Totals	2019-21 BN	Change (%)	2021-23 BN	Change (%)	2023-25 BN	Change (%)	2025-27 BN	Change (%)	2027-29 BN	Change (%)	2029-31 BN	Change (%)
Taxes												
Personal Income	20,005.0	6.3%	23,460.8	17.3%	22,838.4	-2.7%	28,777.9	26.0%	32,946.7	14.5%	37,455.7	13.7%
Corporate Excise & Income	2,041.4	16.5%	2,275.0	11.4%	1,762.6	-22.5%	2,117.3	20.1%	2,354.5	11.2%	2,685.5	14.1%
Insurance	159.2	-0.7%	135.2	-15.1%	136.5	1.0%	143.3	5.0%	160.7	12.2%	161.7	0.6%
Estate Taxes	524.1	37.5%	557.3	6.3%	529.6	-5.0%	556.3	5.0%	586.4	5.4%	618.2	5.4%
Cigarette	55.1	-16.0%	46.1	-16.4%	43.5	-5.6%	41.3	-5.0%	39.9	-3.4%	38.7	-3.1%
Other Tobacco Products	61.3	-3.6%	63.9	4.3%	65.6	2.7%	66.0	0.6%	66.1	0.0%	65.8	-0.4%
Other Taxes	1.0	-49.4%	1.8	78.8%	1.8	0.0%	1.8	0.0%	1.8	0.0%	1.8	0.0%
Other Revenues												
Licenses and Fees	249.4	-3.7%	250.0	0.3%	275.7	10.3%	271.9	-1.4%	272.1	0.1%	259.3	-4.7%
Charges for Services	11.5	5.5%	12.7	11.0%	12.7	0.0%	12.7	0.0%	12.7	0.0%	12.7	0.0%
Liquor Apportionment	340.9	15.8%	346.5	1.6%	344.5	-0.6%	379.3	10.1%	417.2	10.0%	458.3	9.9%
Interest Earnings	92.9	6.6%	50.0	-46.2%	75.0	50.0%	95.0	26.7%	100.0	5.3%	100.0	0.0%
Others	185.8	1121.7%	166.1	-10.6%	12.0	-92.8%	12.0	0.0%	12.0	0.0%	12.0	0.0%
Gross General Fund	23,727.5	8.3%	27,365.4	15.3%	26,098.1	-4.6%	32,474.8	24.4%	36,970.1	13.8%	41,869.7	13.3%
Net General Fund	23,612.7	8.4%	27,142.5	14.9%	25,956.2	-4.4%	32,384.9	24.8%	36,883.2	13.9%	41,773.2	13.3%

Table B.3 Summary of 2021 Legislative Session Adjustments

	21-23	23-25	25-27	Revenue Impact Statement
Personal Income Tax Impacts (millions)				
Tax Expenditure – HB 2433	-$68.5	-$149.5	-$165.1	HB 2433
EITC (Federal Reconnect) – HB 2457	-$13.0	-$0.4	-$0.4	HB 2457
Pass-Through Entity – SB 139	$41.7	$59.9	$64.2	SB 139
Personal Income Tax Total	**-$39.8**	**-$90.1**	**-$101.4**	
Corporate Income Tax Impacts (millions)				
Tax Expenditure – HB 2433	-$1.0	-$6.5	-$9.7	HB 2433
Broadcasters – SB 136	-$1.2	-$1.2	-$1.2	SB 136
Corporate Income Tax Total	**-$2.2**	**-$7.7**	**-$10.9**	
Other Tax/Revenue Impacts (millions)				
Criminal Fine Account, Traffic - HB 2137	-$0.8	-$0.3	$0.0	HB 2137
Criminal Fine Account, Photo Radar – HB 2530	$0.0	$4.8	$7.5	HB 2530
Criminal Fine Account, Filing Fee – SB 397	-$1.2	-$1.2	-$1.2	SB 397
Criminal Fine Account, Juvenile – SB 817	-$3.0	-$0.9	-$0.9	SB 817
Tax Court - HB 2178	-$0.2	-$0.2	-$0.2	HB 2178
Secretary of State Filing Fees – SB 25	$1.5	-$0.6	-$6.3	SB 25
OLCC, Retail Agents – HB 2740	-$7.6	-$8.0	-$8.4	HB 2740
OLCC, Retail Agents – SB 316	-$1.5	-$2.3	-$2.3	SB 316
Other Tax Total	**-$12.7**	**-$8.6**	**-$11.9**	

Table B.4 Oregon Personal Income Tax Revenue Forecast

TABLE B.4 **OREGON PERSONAL INCOME TAX REVENUE FORECAST - QUARTERLY COLLECTIONS**
Thousands of Dollars - Not Seasonally Adjusted **June 2022**

	2009:3	2009:4	2010:1	2010:2	FY 2010	2010:3	2010:4	2011:1	2011:2	FY 2011
WITHHOLDING	1,092,795	1,151,673	1,157,857	1,116,552	4,518,878	1,146,189	1,196,214	1,262,781	1,218,439	4,823,622
%CHYA	-6.0%	-2.6%	2.6%	2.5%	-1.0%	4.9%	3.9%	9.1%	9.1%	6.7%
EST. PAYMENTS	176,110	161,759	186,894	265,703	790,467	179,692	148,589	207,036	284,662	819,978
%CHYA	-33.4%	-7.5%	-14.0%	1.0%	-14.1%	2.0%	-8.1%	10.8%	7.1%	3.7%
FINAL PAYMENTS	63,363	77,013	105,745	515,262	761,383	62,259	81,728	114,877	607,592	866,456
%CHYA	-9.9%	-22.5%	1.6%	-2.8%	-5.3%	-1.7%	6.1%	8.6%	17.9%	13.8%
REFUNDS	96,477	188,704	459,550	380,459	1,125,190	92,291	151,515	432,478	340,652	1,016,937
%CHYA	4.8%	4.6%	2.6%	-5.9%	0.1%	-4.3%	-19.7%	-5.9%	-10.5%	-9.6%
OTHER	(138,521)	-	-	136,193	(2,328)	(136,193)	-	-	165,933	29,740
TOTAL	1,097,271	1,201,740	990,947	1,653,251	4,943,210	1,159,655	1,275,015	1,152,216	1,935,973	5,522,860
%CHYA	-10.2%	-5.9%	-1.2%	2.3%	-3.4%	5.7%	6.1%	16.3%	17.1%	11.7%
	2011:3	**2011:4**	**2012:1**	**2012:2**	**FY 2012**	**2012:3**	**2012:4**	**2013:1**	**2013:2**	**FY 2013**
WITHHOLDING	1,235,508	1,287,030	1,348,171	1,269,562	5,140,271	1,262,589	1,364,547	1,354,116	1,321,413	5,302,666
%CHYA	7.8%	7.6%	6.8%	4.2%	6.6%	2.2%	6.0%	0.4%	4.1%	3.2%
EST. PAYMENTS	194,674	185,239	199,238	299,646	878,797	205,533	159,104	278,341	321,896	964,874
%CHYA	8.3%	24.7%	-3.8%	5.3%	7.2%	5.6%	-14.1%	39.7%	7.4%	9.8%
FINAL PAYMENTS	85,889	87,233	117,628	627,762	918,512	72,224	91,338	123,456	785,542	1,072,560
%CHYA	38.0%	6.7%	2.4%	3.3%	6.0%	-15.9%	4.7%	5.0%	25.1%	16.8%
REFUNDS	64,687	156,272	530,800	360,618	1,112,377	52,211	109,503	536,506	383,176	1,081,397
%CHYA	-29.9%	3.1%	22.7%	5.9%	9.4%	-19.3%	-29.9%	1.1%	6.3%	-2.8%
OTHER	(165,933)	-	-	193,614	27,681	(193,614)	-	-	201,367	7,753
TOTAL	1,285,451	1,403,230	1,134,237	2,029,966	5,852,884	1,294,521	1,505,486	1,219,407	2,247,042	6,266,457
%CHYA	10.8%	10.1%	-1.6%	4.9%	6.0%	0.7%	7.3%	7.5%	10.7%	7.1%
	2013:3	**2013:4**	**2014:1**	**2014:2**	**FY 2014**	**2014:3**	**2014:4**	**2015:1**	**2015:2**	**FY 2015**
WITHHOLDING	1,333,946	1,435,630	1,442,755	1,420,313	5,632,644	1,455,822	1,523,453	1,576,188	1,505,337	6,060,801
%CHYA	5.7%	5.2%	6.5%	7.5%	6.2%	9.1%	6.1%	9.2%	6.0%	7.6%
EST. PAYMENTS	221,695	214,342	247,826	357,218	1,041,080	264,823	236,303	305,582	408,957	1,215,665
%CHYA	7.9%	34.7%	-11.0%	11.0%	7.9%	19.5%	10.2%	23.3%	14.5%	16.8%
FINAL PAYMENTS	83,096	112,495	139,923	730,795	1,066,309	92,647	144,239	156,188	847,330	1,240,403
%CHYA	15.1%	23.2%	13.3%	-7.0%	-0.6%	11.5%	28.2%	11.6%	15.9%	16.3%
REFUNDS	67,098	197,448	472,018	354,437	1,091,001	100,729	173,522	520,272	375,119	1,169,642
%CHYA	28.5%	80.3%	-12.0%	-7.5%	0.9%	50.1%	-12.1%	10.2%	5.8%	7.2%
OTHER	(201,367)	-	-	180,356	(21,011)	(180,356)	-	-	163,398	(16,959)
TOTAL	1,370,272	1,565,018	1,358,485	2,334,246	6,628,021	1,532,207	1,730,473	1,517,685	2,549,903	7,330,268
%CHYA	5.9%	4.0%	11.4%	3.9%	5.8%	11.8%	10.6%	11.7%	9.2%	10.6%
	2015:3	**2015:4**	**2016:1**	**2016:2**	**FY 2016**	**2016:3**	**2016:4**	**2017:1**	**2017:2**	**FY 2017**
WITHHOLDING	1,551,517	1,644,209	1,711,568	1,634,728	6,542,022	1,675,744	1,705,280	1,835,155	1,769,354	6,985,533
%CHYA	6.6%	7.9%	8.6%	8.6%	7.9%	8.0%	3.7%	7.2%	8.2%	6.8%
EST. PAYMENTS	309,470	141,009	327,008	423,839	1,201,325	300,866	319,225	382,445	450,241	1,452,777
%CHYA	16.9%	-40.3%	7.0%	5.7%	-0.5%	-2.8%	126.4%	17.0%	6.2%	20.9%
FINAL PAYMENTS[1]	99,618	321,345	141,818	813,132	1,375,913	103,631	144,248	175,235	919,186	1,342,301
%CHYA	7.5%	122.8%	-9.2%	-4.9%	10.2%	4.0%	-55.1%	23.6%	13.0%	-2.4%
REFUNDS	85,113	203,981	577,546	562,601	1,429,241	138,825	254,851	574,417	454,899	1,422,992
%CHYA	-15.5%	17.6%	11.0%	50.0%	22.2%	63.1%	24.9%	-0.5%	-19.1%	-0.4%
OTHER	(163,398)	-	-	236,108	72,710	(236,108)	-	-	192,251	(43,856)
TOTAL	1,712,094	1,902,583	1,602,848	2,545,205	7,762,729	1,705,308	1,913,902	1,818,419	2,876,134	8,313,763
%CHYA	11.7%	9.9%	5.6%	-0.2%	5.9%	-0.4%	0.6%	13.4%	13.0%	7.1%
	2017:3	**2017:4**	**2018:1**	**2018:2**	**FY 2018**	**2018:3**	**2018:4**	**2019:1**	**2019:2**	**FY 2019**
WITHHOLDING	1,748,844	1,836,249	2,011,564	1,851,177	7,447,834	1,925,880	2,039,120	2,079,900	1,999,015	8,043,914
%CHYA	4.4%	7.7%	9.6%	4.6%	6.6%	10.1%	11.0%	3.4%	8.0%	8.0%
EST. PAYMENTS	321,032	451,037	464,534	512,671	1,749,274	367,772	284,002	321,858	532,273	1,505,905
%CHYA	6.7%	41.3%	21.5%	13.9%	20.4%	14.6%	-37.0%	-30.7%	3.8%	-13.9%
FINAL PAYMENTS[1]	92,364	169,785	174,096	878,587	1,314,832	104,644	156,592	225,515	1,385,562	1,872,312
%CHYA	-10.9%	17.7%	-0.6%	-4.4%	-2.0%	13.3%	-7.8%	29.5%	57.7%	42.4%
REFUNDS	133,143	266,467	686,100	610,486	1,696,196	140,701	335,635	546,225	445,573	1,468,133
%CHYA	-4.1%	4.6%	19.4%	34.2%	19.2%	5.7%	26.0%	-20.4%	-27.0%	-13.4%
OTHER	(192,251)	-	-	237,300	45,049	(237,300)	-	-	222,477	(14,823)
TOTAL	1,836,845	2,190,604	1,964,094	2,869,249	8,860,793	2,020,295	2,144,078	2,081,049	3,693,754	9,939,176
%CHYA	7.7%	14.5%	8.0%	-0.2%	6.6%	10.0%	-2.1%	6.0%	28.7%	12.2%

Note: "Other" includes July withholding accrued to June.
Tax law impacts are reflected in the collections numbers to produce more meaningful projections.

TABLE B.4 **OREGON PERSONAL INCOME TAX REVENUE FORECAST - QUARTERLY COLLECTIONS**

Thousands of Dollars - Not Seasonally Adjusted **June 2022**

	2019:3	2019:4	2020:1	2020:2	FY 2020	2020:3	2020:4	2021:1	2021:2	FY 2021
WITHHOLDING	2,059,715	2,223,410	2,183,444	1,997,661	8,464,230	2,127,124	2,291,161	2,321,603	2,266,779	9,006,667
%CHYA	6.9%	9.0%	5.0%	-0.1%	5.2%	3.3%	3.0%	6.3%	13.5%	6.4%
EST. PAYMENTS	413,316	296,072	376,127	428,769	1,514,284	497,544	292,601	432,742	701,877	1,924,764
%CHYA	12.4%	4.3%	16.9%	-19.4%	0.6%	20.4%	-1.2%	15.1%	63.7%	27.1%
FINAL PAYMENTS[1]	131,560	195,074	159,708	330,328	816,671	758,710	142,228	220,765	1,500,229	2,621,931
%CHYA	25.7%	24.6%	-29.2%	-76.2%	-56.4%	476.7%	-27.1%	38.2%	354.2%	221.1%
REFUNDS	144,251	289,464	1,120,326	735,922	2,289,962	432,836	360,529	558,588	672,421	2,024,375
%CHYA	2.5%	-13.8%	105.1%	65.2%	56.0%	200.1%	24.6%	-50.1%	-8.6%	-11.6%
OTHER	(222,477)	-	-	175,167	(47,310)	(175,167)	-	-	194,880	19,713
TOTAL	2,237,864	2,425,092	1,598,954	2,196,004	8,457,914	2,775,375	2,365,460	2,416,522	3,991,345	11,548,702
%CHYA	10.8%	13.1%	-23.2%	-40.5%	-14.9%	24.0%	-2.5%	51.1%	81.8%	36.5%

	2021:3	2021:4	2022:1	2022:2	FY 2022	2022:3	2022:4	2023:1	2023:2	FY 2023
WITHHOLDING	2,393,995	2,525,865	2,608,784	2,459,572	9,988,216	2,456,506	2,600,193	2,734,701	2,497,707	10,289,107
%CHYA	12.5%	10.2%	12.4%	8.5%	10.9%	2.6%	2.9%	4.8%	1.6%	3.0%
EST. PAYMENTS	495,468	340,639	509,994	733,121	2,079,223	433,157	374,484	489,534	668,963	1,966,137
%CHYA	-0.4%	16.4%	17.9%	4.5%	8.0%	-12.6%	9.9%	-4.0%	-8.8%	-5.4%
FINAL PAYMENTS[1]	153,160	208,665	258,842	2,030,467	2,651,135	115,151	254,867	185,076	931,677	1,486,771
%CHYA	-79.8%	46.7%	17.2%	35.3%	1.1%	-24.8%	22.1%	-28.5%	-54.1%	-43.9%
REFUNDS	162,428	300,852	1,066,822	1,224,520	2,754,622	240,807	430,406	921,994	765,706	2,358,913
%CHYA	-62.5%	-16.6%	91.0%	82.1%	36.1%	48.3%	43.1%	-13.6%	-37.5%	-14.4%
OTHER	(194,880)	-	-	305,262	110,382	(305,262)	-	-	308,636	3,374
TOTAL	2,685,315	2,774,318	2,310,798	4,303,903	12,074,334	2,458,744	2,799,138	2,487,317	3,641,276	11,386,476
%CHYA	-3.2%	17.3%	-4.4%	7.8%	4.6%	-8.4%	0.9%	7.6%	-15.4%	-5.7%

	2023:3	2023:4	2024:1	2024:2	FY 2023	2024:3	2024:4	2025:1	2025:2	FY 2025
WITHHOLDING	2,577,280	2,728,040	2,929,543	2,682,436	10,917,298	2,740,396	2,900,679	3,084,735	2,820,622	11,546,432
%CHYA	4.9%	4.9%	7.1%	7.4%	6.1%	6.3%	6.3%	5.3%	5.2%	5.8%
EST. PAYMENTS	443,663	383,567	505,464	730,379	2,063,073	484,395	418,781	550,826	785,805	2,239,808
%CHYA	2.4%	2.4%	3.3%	9.2%	4.9%	9.2%	9.2%	9.0%	7.6%	8.6%
FINAL PAYMENTS[1]	107,531	152,095	103,954	382,688	746,268	65,358	86,526	177,371	1,382,133	1,711,389
%CHYA	-6.6%	-40.3%	-43.8%	-58.9%	-49.8%	-39.2%	-43.1%	70.6%	261.2%	129.3%
REFUNDS	160,754	353,919	1,711,083	1,352,264	3,578,020	282,247	644,192	1,084,047	829,333	2,839,820
%CHYA	-33.2%	-17.8%	85.6%	76.6%	51.7%	75.6%	82.0%	-36.6%	-38.7%	-20.6%
OTHER	(308,636)	-	-	352,043	43,406	(352,043)	-	-	340,582	(11,460)
TOTAL	2,659,084	2,909,782	1,827,878	2,795,281	10,192,025	2,655,860	2,761,794	2,728,886	4,499,809	12,646,349
%CHYA	8.1%	4.0%	-26.5%	-23.2%	-10.5%	-0.1%	-5.1%	49.3%	61.0%	24.1%

	2025:3	2025:4	2026:1	2026:2	FY 2026	2026:3	2026:4	2027:1	2027:2	FY 2027
WITHHOLDING	2,983,324	3,156,246	3,163,225	2,967,130	12,269,926	3,138,305	3,320,214	3,337,423	3,132,107	12,928,048
%CHYA	5.4%	5.4%	5.2%	5.2%	5.3%	5.2%	5.2%	5.5%	5.6%	5.4%
EST. PAYMENTS	484,467	342,903	575,112	713,300	2,115,782	503,532	356,398	599,222	762,869	2,222,020
%CHYA	6.0%	6.0%	5.9%	3.9%	5.3%	3.9%	3.9%	4.2%	6.9%	5.0%
FINAL PAYMENTS[1]	143,437	214,660	249,500	1,562,532	2,170,129	162,663	236,470	259,690	1,567,128	2,225,951
%CHYA	17.3%	1512.2%	15.8%	11.9%	24.2%	13.4%	10.2%	4.1%	0.3%	2.6%
REFUNDS	205,649	415,271	1,071,777	845,558	2,538,256	195,699	425,515	1,131,983	893,587	2,646,784
%CHYA	-52.0%	-30.7%	0.1%	-6.2%	-15.4%	-4.8%	2.5%	5.6%	5.7%	4.3%
OTHER	(343,867)	-	-	289,398	(54,469)	(289,398)	-	-	306,212	16,814
TOTAL	3,061,712	3,298,539	2,916,059	4,686,803	13,963,113	3,319,403	3,487,565	3,064,351	4,874,730	14,746,049
%CHYA	16.6%	20.7%	8.2%	7.8%	12.6%	8.4%	5.7%	5.1%	4.0%	5.6%

	2027:3	2027:4	2028:1	2028:2	FY 2028	2028:3	2028:4	2029:1	2029:2	FY 2029
WITHHOLDING	3,185,080	3,371,387	3,599,812	3,293,500	13,449,780	3,364,704	3,561,514	3,808,257	3,484,912	14,219,386
%CHYA	5.4%	5.4%	5.6%	5.6%	5.5%	5.6%	5.6%	5.8%	5.8%	5.7%
EST. PAYMENTS	585,173	505,909	665,377	948,753	2,705,211	629,223	543,991	714,654	1,011,151	2,899,020
%CHYA	6.9%	6.9%	7.0%	7.5%	7.2%	7.5%	7.5%	7.4%	6.6%	7.2%
FINAL PAYMENTS1	126,558	206,026	255,000	1,776,251	2,363,835	151,371	238,240	279,864	1,953,803	2,623,279
%CHYA	8.8%	6.6%	17.7%	10.2%	10.5%	19.6%	15.6%	9.8%	10.0%	11.0%
REFUNDS	205,449	446,997	1,139,268	898,165	2,689,879	208,286	451,954	1,153,637	909,688	2,723,564
%CHYA	3.7%	3.5%	1.0%	1.0%	1.6%	1.4%	1.1%	1.3%	1.3%	1.3%
OTHER	(301,887)	-	-	394,636	92,749	(394,636)	-	-	401,505	6,869
TOTAL	3,389,475	3,636,324	3,380,921	5,514,975	15,921,696	3,542,376	3,891,791	3,649,139	5,941,683	17,024,990
%CHYA	5.8%	5.9%	8.4%	9.8%	7.7%	4.5%	7.0%	7.9%	7.7%	6.9%

	2029:3	2029:4	2030:1	2030:2	FY 2030	2030:3	2030:4	2031:1	2031:2	FY 2030
WITHHOLDING	3,560,243	3,768,487	4,026,311	3,684,027	15,039,069	3,763,669	3,983,814	4,256,643	3,894,815	15,898,940
%CHYA	5.8%	5.8%	5.7%	5.7%	5.8%	5.7%	5.7%	5.7%	5.7%	5.7%
EST. PAYMENTS	670,606	579,769	761,091	1,071,362	3,082,828	710,538	614,292	806,857	1,140,120	3,271,807
%CHYA	6.6%	6.6%	6.5%	6.0%	6.3%	6.0%	6.0%	6.0%	6.4%	6.1%
FINAL PAYMENTS1	166,154	261,481	299,445	2,085,884	2,812,965	177,260	279,163	320,489	2,219,332	2,996,244
%CHYA	9.8%	9.8%	7.0%	6.8%	7.2%	6.7%	6.8%	7.0%	6.4%	6.5%
REFUNDS	211,253	458,051	1,193,408	941,668	2,804,380	218,315	473,955	1,253,137	989,128	2,934,536
%CHYA	1.4%	1.3%	3.4%	3.5%	3.0%	3.3%	3.5%	5.0%	5.0%	4.6%
OTHER	(401,505)	-	-	461,599	92,749	(461,599)	-	-	451,772	-
TOTAL	3,784,246	4,151,686	3,893,439	6,361,204	18,223,230	3,971,552	4,403,314	4,130,853	6,716,910	19,232,457
%CHYA	6.8%	6.7%	6.7%	7.1%	7.0%	4.9%	6.1%	6.1%	5.6%	5.5%

Note: "Other" includes July withholding accrued to June. Tax law impacts are reflected in the collections numbers to produce more meaningful projections.

Table B.5 Oregon Corporate Income Tax Revenue Forecast

TABLE B.5 **OREGON CORPORATE INCOME TAX REVENUE FORECAST - QUARTERLY COLLECTIONS**

Thousands of Dollars - Not Seasonally Adjusted **June 2022**

	2009:3	2009:4	2010:1	2010:2	FY 2010	2010:3	2010:4	2011:1	2011:2	FY 2011
ADVANCE PAYMENTS	79,579	163,877	66,451	147,313	457,220	115,286	175,561	76,405	165,354	532,606
%CHYA	-20.9%	12.8%	4.2%	51.3%	12.3%	44.9%	7.1%	15.0%	12.2%	16.5%
FINAL PAYMENTS	20,404	24,009	38,412	45,714	128,539	21,781	21,206	35,770	40,805	119,562
%CHYA	-13.2%	-10.2%	72.1%	109.5%	36.2%	6.8%	-11.7%	-6.9%	-10.7%	-7.0%
REFUNDS	29,072	137,244	40,080	25,774	232,170	23,130	89,877	39,065	31,489	183,562
%CHYA	3.3%	9.9%	-40.6%	-30.7%	-9.9%	-20.4%	-34.5%	-2.5%	22.2%	-20.9%
TOTAL	70,910	50,642	64,784	167,254	353,589	113,936	106,890	73,111	174,670	468,606
%CHYA	-26.1%	7.3%	247.5%	104.0%	45.1%	60.7%	111.1%	12.9%	4.4%	32.5%

	2011:3	2011:4	2012:1	2012:2	FY 2012	2012:3	2012:4	2013:1	2013:2	FY 2013
ADVANCE PAYMENTS	120,766	154,290	86,873	156,652	518,581	130,348	110,207	80,942	282,526	604,023
%CHYA	4.8%	-12.1%	13.7%	-5.3%	-2.6%	7.9%	-28.6%	-6.8%	80.4%	16.5%
FINAL PAYMENTS	19,117	26,841	32,512	33,322	111,792	16,387	21,377	36,660	34,009	108,433
%CHYA	-12.2%	26.6%	-9.1%	-18.3%	-6.5%	-14.3%	-20.4%	12.8%	2.1%	-3.0%
REFUNDS	34,927	91,252	55,051	18,153	199,384	33,212	17,832	25,595	182,929	259,568
%CHYA	51.0%	1.5%	40.9%	-42.4%	8.6%	-4.9%	-80.5%	-53.5%	907.7%	30.2%
TOTAL	104,955	89,878	64,335	171,820	430,989	113,524	113,751	92,007	133,606	452,888
%CHYA	-7.9%	-15.9%	-12.0%	-1.6%	-8.0%	8.2%	26.6%	43.0%	-22.2%	5.1%

	2013:3	2013:4	2014:1	2014:2	FY 2014	2014:3	2014:4	2015:1	2015:2	FY 2015
ADVANCE PAYMENTS	123,591	187,195	150,401	183,348	644,535	193,248	206,088	106,689	183,611	689,637
%CHYA	-5.2%	69.9%	85.8%	-35.1%	6.7%	56.4%	10.1%	-29.1%	0.1%	7.0%
FINAL PAYMENTS	27,794	18,162	32,218	52,283	130,456	28,815	73,552	57,268	71,415	231,051
%CHYA	69.6%	-15.0%	-12.1%	53.7%	20.3%	3.7%	305.0%	77.8%	36.6%	77.1%
REFUNDS	20,123	118,303	109,296	32,511	280,232	49,952	155,439	58,361	35,167	298,918
%CHYA	-39.4%	563.4%	327.0%	-82.2%	8.0%	148.2%	31.4%	-46.6%	8.2%	6.7%
TOTAL	131,262	87,054	73,323	203,120	494,759	172,111	124,202	105,597	219,860	621,770
%CHYA	15.6%	-23.5%	-20.3%	52.0%	9.2%	31.1%	42.7%	44.0%	8.2%	25.7%

	2015:3	2015:4	2016:1	2016:2	FY 2016	2016:3	2016:4	2017:1	2017:2	FY 2017
ADVANCE PAYMENTS	173,329	220,326	118,673	202,813	715,141	136,698	215,677	102,663	195,412	650,449
%CHYA	-10.3%	6.9%	11.2%	10.5%	3.7%	-21.1%	-2.1%	-13.5%	-3.6%	-9.0%
FINAL PAYMENTS	67,305	59,752	63,509	70,433	260,998	44,746	93,441	52,164	81,824	272,175
%CHYA	133.6%	-18.8%	10.9%	-1.4%	13.0%	-33.5%	56.4%	-17.9%	16.2%	4.3%
REFUNDS	42,388	156,984	85,446	81,453	366,271	39,680	166,537	73,066	57,733	337,016
%CHYA	-15.1%	1.0%	46.4%	131.6%	22.5%	-6.4%	6.1%	-14.5%	-29.1%	-8.0%
TOTAL	198,245	123,094	96,736	191,793	609,868	141,764	142,581	81,761	219,503	585,608
%CHYA	15.2%	-0.9%	-8.4%	-12.8%	-1.9%	-28.5%	15.8%	-15.5%	14.4%	-4.0%

	2017:3	2017:4	2018:1	2018:2	FY 2018	2018:3	2018:4	2019:1	2019:2	FY 2019
ADVANCE PAYMENTS	179,603	185,787	182,395	303,835	851,620	222,891	249,768	158,748	264,445	895,852
%CHYA	31.4%	-13.9%	77.7%	55.5%	30.9%	24.1%	34.4%	-13.0%	-13.0%	5.2%
FINAL PAYMENTS	42,600	66,460	46,270	108,539	263,869	74,735	102,942	68,818	174,861	421,356
%CHYA	-4.8%	-28.9%	-11.3%	32.6%	-3.1%	75.4%	54.9%	48.7%	61.1%	59.7%
REFUNDS	72,225	129,963	122,291	54,224	378,703	43,428	167,871	128,586	50,616	390,501
%CHYA	82.0%	-22.0%	67.4%	-6.1%	12.4%	-39.9%	29.2%	5.1%	-6.7%	3.1%
TOTAL	149,978	122,284	106,374	358,150	736,786	254,198	184,839	98,980	388,690	926,707
%CHYA	5.8%	-14.2%	30.1%	63.2%	25.8%	69.5%	51.2%	-7.0%	8.5%	25.8%

TABLE B.5 **OREGON CORPORATE INCOME TAX REVENUE FORECAST - QUARTERLY COLLECTIONS**

Thousands of Dollars - Not Seasonally Adjusted **June 2022**

	2019:3	2019:4	2020:1	2020:2	FY 2020	2020:3	2020:4	2021:1	2021:2	FY 2021
ADVANCE PAYMENTS	236,341	346,651	137,782	263,138	983,912	260,668	378,192	249,855	381,413	1,270,128
%CHYA	6.0%	38.8%	-13.2%	-0.5%	9.8%	10.3%	9.1%	81.3%	44.9%	29.1%
FINAL PAYMENTS	67,657	105,446	66,346	111,149	350,598	114,684	98,371	78,356	263,524	554,935
%CHYA	-9.5%	2.4%	-3.6%	-36.4%	-16.8%	69.5%	-6.7%	18.1%	137.1%	58.3%
REFUNDS	73,866	247,403	91,312	86,858	499,439	62,538	254,020	154,026	153,392	623,976
%CHYA	70.1%	47.4%	-29.0%	71.6%	27.9%	-15.3%	2.7%	68.7%	76.6%	24.9%
TOTAL	230,132	204,694	112,816	287,429	835,071	312,814	222,543	174,185	491,545	1,201,087
%CHYA	-9.5%	10.7%	14.0%	-26.1%	-9.9%	35.9%	8.7%	54.4%	71.0%	43.8%

	2021:3	2021:4	2022:1	2022:2	FY 2022	2022:3	2022:4	2023:1	2023:2	FY 2023
ADVANCE PAYMENTS	356,491	494,937	286,474	379,499	1,517,401	281,781	333,998	172,201	249,083	1,037,064
%CHYA	36.8%	30.9%	14.7%	-0.5%	19.5%	-21.0%	-32.5%	-39.9%	-34.4%	-31.7%
FINAL PAYMENTS	56,491	96,179	114,163	242,391	509,224	71,180	197,586	80,229	158,628	507,622
%CHYA	-50.7%	-2.2%	45.7%	-8.0%	-8.2%	26.0%	105.4%	-29.7%	-34.6%	-0.3%
REFUNDS	49,631	255,602	197,192	106,600	609,025	82,326	333,049	161,005	110,918	687,299
%CHYA	-20.6%	0.6%	28.0%	-30.5%	-2.4%	65.9%	30.3%	-18.4%	4.1%	12.9%
TOTAL	363,352	335,513	203,445	515,290	1,417,600	270,635	198,534	91,425	296,793	857,387
%CHYA	16.2%	50.8%	16.8%	4.8%	18.0%	-25.5%	-40.8%	-55.1%	-42.4%	-39.5%

	2023:3	2023:4	2024:1	2024:2	FY 2024	2024:3	2024:4	2025:1	2025:2	FY 2025
ADVANCE PAYMENTS	215,390	275,701	154,646	234,503	880,241	205,924	270,346	155,662	238,234	870,166
%CHYA	-23.6%	-17.5%	-10.2%	-5.9%	-15.1%	-4.4%	-1.9%	0.7%	1.6%	-1.1%
FINAL PAYMENTS	100,204	245,259	160,996	241,083	747,542	125,531	311,208	194,991	290,564	922,294
%CHYA	40.8%	24.1%	100.7%	52.0%	47.3%	25.3%	26.9%	21.1%	20.5%	23.4%
REFUNDS	90,487	335,182	201,043	148,454	775,166	103,981	387,986	224,584	165,886	882,437
%CHYA	9.9%	0.6%	24.9%	33.8%	12.8%	14.9%	15.8%	11.7%	11.7%	13.8%
TOTAL	225,107	185,778	114,599	327,132	852,617	227,474	193,568	126,069	362,913	910,023
%CHYA	-16.8%	-6.4%	25.3%	10.2%	-0.6%	1.1%	4.2%	10.0%	10.9%	6.7%

	2025:3	2025:4	2026:1	2026:2	FY 2026	2026:3	2026:4	2027:1	2027:2	FY 2027
ADVANCE PAYMENTS	211,395	278,575	160,411	245,918	896,299	217,321	286,614	165,104	253,273	922,313
%CHYA	2.7%	3.0%	3.1%	3.2%	3.0%	2.8%	2.9%	2.9%	3.0%	2.9%
FINAL PAYMENTS	158,731	371,066	208,343	323,436	1,061,577	178,580	390,311	220,121	354,270	1,143,282
%CHYA	26.4%	19.2%	6.8%	11.3%	15.1%	12.5%	5.2%	5.7%	9.5%	7.7%
REFUNDS	115,518	430,543	227,864	168,360	942,284	118,079	440,305	233,214	172,320	963,919
%CHYA	11.1%	11.0%	1.5%	1.5%	6.8%	2.2%	2.3%	2.3%	2.4%	2.3%
TOTAL	254,609	219,099	140,890	400,994	1,015,591	277,822	236,620	152,011	435,222	1,101,676
%CHYA	11.9%	13.2%	11.8%	10.5%	11.6%	9.1%	8.0%	7.9%	8.5%	8.5%

	2027:3	2027:4	2028:1	2028:2	FY 2028	2028:3	2028:4	2029:1	2029:2	FY 2029
ADVANCE PAYMENTS	221,034	291,601	166,632	255,657	934,923	226,454	298,615	169,940	260,715	955,724
%CHYA	1.7%	1.7%	0.9%	0.9%	1.4%	2.5%	2.4%	2.0%	2.0%	2.2%
FINAL PAYMENTS	196,048	404,915	226,358	375,632	1,202,952	213,190	420,646	234,412	397,027	1,265,274
%CHYA	9.8%	3.7%	2.8%	6.0%	5.2%	8.7%	3.9%	3.6%	5.7%	5.2%
REFUNDS	122,386	456,304	239,791	177,189	995,669	124,016	462,214	242,957	179,517	1,008,704
%CHYA	3.6%	3.6%	2.8%	2.8%	3.3%	1.3%	1.3%	1.3%	1.3%	1.3%
TOTAL	294,695	240,212	153,199	454,100	1,142,206	315,629	257,047	161,394	478,224	1,212,294
%CHYA	6.1%	1.5%	0.8%	4.3%	3.7%	7.1%	7.0%	5.3%	5.3%	6.1%

	2029:3	2029:4	2030:1	2030:2	FY 2030	2030:3	2030:4	2031:1	2031:2	FY 2031
ADVANCE PAYMENTS	231,715	305,636	174,003	267,009	978,363	237,457	313,342	178,407	273,911	1,003,118
%CHYA	2.3%	2.4%	2.4%	2.4%	2.4%	2.5%	2.5%	2.5%	2.6%	2.5%
FINAL PAYMENTS	228,063	436,260	243,996	422,031	1,330,350	244,369	453,802	254,625	450,131	1,402,927
%CHYA	7.0%	3.7%	4.1%	6.3%	5.1%	7.1%	4.0%	4.4%	6.7%	5.5%
REFUNDS	123,554	460,723	242,257	179,057	1,005,591	125,745	469,007	246,606	182,353	1,023,710
%CHYA	-0.4%	-0.3%	-0.3%	-0.3%	-0.3%	1.8%	1.8%	1.8%	1.8%	1.8%
TOTAL	336,225	281,173	175,742	509,983	1,303,123	356,081	298,138	186,426	541,689	1,382,334
%CHYA	6.5%	9.4%	8.9%	6.6%	7.5%	5.9%	6.0%	6.1%	6.2%	6.1%

Table B.6 Cigarette and Tobacco Tax Distribution

TABLE B.6 **June 2022**

Cigarette & Tobacco Tax Distribution (Millions of $)

	Cigarette Tax Distribution*								Other Tobacco Tax Distribution				Inhalent Delivery Distribution		
						Tobacco Use Reduction[2]									
	Total	General Fund	Health Plan	Mental Health	Health Authority[1]	Old	New	Cities, Counties & Public Transit	Total	General Fund	Health Plan	Tobacco Use Reduction	Total	Health Authority	Tobacco Use Reduction
Distribution Forecast															
2019-20	**187.2**	30.5	121.0	21.2	0.0	4.8	0.0	9.7	**57.7**	30.9	24.1	2.7	**0.0**	0.0	0.0
2020-21	**292.3**	24.6	107.1	18.7	118.9	4.3	10.1	8.5	**56.6**	30.4	23.6	2.6	**10.5**	9.5	1.1
2019-21 Biennium	**479.5**	55.1	228.1	39.9	118.9	9.1	10.1	18.2	**114.3**	61.3	47.7	5.3	**10.5**	9.5	1.1
2021-22	**363.4**	23.9	93.1	16.3	197.2	3.7	21.7	7.4	**58.1**	31.3	24.1	2.7	**35.4**	31.9	3.5
2022-23	**336.1**	22.2	86.5	15.1	181.7	3.5	20.2	6.9	**60.7**	32.7	25.2	2.8	**30.3**	27.3	3.0
2021-23 Biennium	**699.5**	46.1	179.7	31.4	378.9	7.2	41.9	14.3	**118.7**	63.9	49.3	5.5	**65.7**	59.2	6.6
2023-24	**333.1**	22.0	85.8	15.0	180.1	3.4	20.0	6.8	**60.8**	32.7	25.2	2.8	**30.8**	27.8	3.1
2024-25	**325.3**	21.5	83.8	14.7	175.8	3.3	19.5	6.7	**61.2**	32.9	25.4	2.8	**31.1**	28.0	3.1
2023-25 Biennium	**658.4**	43.5	169.5	29.7	355.9	6.8	39.5	13.5	**121.9**	65.6	50.6	5.6	**61.9**	55.7	6.2
2025-26	**315.9**	20.9	81.3	14.2	170.7	3.2	19.0	6.5	**61.2**	32.9	25.4	2.8	**31.4**	28.2	3.1
2026-27	**309.8**	20.5	79.8	14.0	167.5	3.2	18.6	6.4	**61.5**	33.1	25.5	2.8	**31.6**	28.5	3.2
2025-27 Biennium	**625.7**	41.3	161.1	28.2	338.2	6.4	37.6	12.9	**122.7**	66.0	51.0	5.7	**63.0**	56.7	6.3
2027-28	**304.5**	20.1	78.4	13.7	164.6	3.1	18.3	6.3	**61.4**	33.1	25.5	2.8	**31.9**	28.7	3.2
2028-29	**299.8**	19.8	77.2	13.5	162.1	3.1	18.0	6.2	**61.3**	33.0	25.5	2.8	**32.1**	28.9	3.2
2027-29 Biennium	**604.3**	39.9	155.6	27.2	326.7	6.2	36.3	12.4	**122.7**	66.1	51.0	5.7	**64.0**	57.6	6.4
2029-30	**295.2**	19.5	76.0	13.3	159.6	3.0	17.7	6.1	**61.2**	32.9	25.4	2.8	**32.4**	29.1	3.2
2030-31	**290.6**	19.2	74.8	13.1	157.1	3.0	17.5	6.0	**61.0**	32.9	25.4	2.8	**32.6**	29.4	3.3
2029-31 Biennium	**585.8**	38.7	150.8	26.4	316.7	6.0	35.2	12.0	**122.2**	65.8	50.8	5.6	**65.0**	58.5	6.5

[1] Includes the cigarette floor tax in FY21 of $27.7 million and FY22 of $1.6 million

[2] Old and New refere to pre- and post-Measure 108 (2020) taxes and programs

Table B.7 Revenue Distribution to Local Governments

TABLE B.7 **June 2022**

Liquor Apportionment and Revenue Distribution to Local Governments (Millions of $)

	Liquor Apportionment Distribution								
	Total Liquor Revenue Available	General Fund (56%)	Mental Health [1]	Oregon Wine Board	City Revenue			Counties	Cigarette Tax Distribution [2]
					Revenue Sharing	Regular	Total		
2019-20	290.649	165.629	9.534	0.338	52.340	36.638	88.979	26.170	9.653
2020-21	314.814	179.338	10.123	0.359	56.815	39.771	96.586	28.408	8.546
2019-21 Biennium	605.463	344.967	19.657	0.697	109.155	76.409	185.564	54.578	18.199
2021-22	295.864	168.764	9.887	0.363	53.114	37.180	90.294	26.557	7.429
2022-23	311.535	177.703	10.410	0.382	55.927	39.149	95.076	27.964	6.903
2021-23 Biennium	607.399	346.467	20.297	0.745	109.041	76.329	185.370	54.521	14.332
2023-24	309.147	168.162	10.633	0.384	59.078	41.353	100.431	29.537	6.843
2024-25	323.442	176.334	10.856	0.395	61.754	43.227	104.981	30.875	6.681
2023-25 Biennium	632.589	344.497	21.489	0.779	120.832	84.580	205.412	60.412	13.524
2025-26	338.695	185.051	11.100	0.407	64.610	45.225	109.835	32.303	6.488
2026-27	354.720	194.204	11.363	0.420	67.608	47.324	114.932	33.801	6.364
2025-27 Biennium	693.414	379.254	22.462	0.828	132.217	92.549	224.766	66.104	12.852
2027-28	371.349	203.701	11.636	0.434	70.719	49.502	120.220	35.357	6.255
2028-29	388.504	213.502	11.914	0.448	73.929	51.749	125.677	36.962	6.158
2027-29 Biennium	759.853	417.203	23.550	0.883	144.647	101.250	245.898	72.319	12.413
2029-30	406.459	223.774	12.200	0.463	77.285	54.098	131.382	38.640	6.063
2030-31	425.250	234.540	12.492	0.478	80.793	56.553	137.346	40.394	5.970
2029-31 Biennium	831.708	458.314	24.692	0.941	158.078	110.651	268.729	79.033	12.033

[1] Mental Health Alcoholism and Drug Services Account, per ORS 471.810

[2] For details on cigarette revenues see TABLE B.6 on previous page

Table B.8 Track Record for the May 2021 Forecast

**** Audited Monthly Financial Statements for February and March 2022 are unavailable. Forecast accuracy and comparisons are unavailable for the first quarter as a result. ***

Table B.8 Track Record for the December 2021 Forecast

(Quarter ending March 31, 2022)

Personal Income Tax	Forecast Comparison			Year/Year Change	
(Millions of dollars)	Actual Revenues**	Latest Forecast	Percent Difference	Prior Year	Percent Change
Withholding	NA	$2,522.7	NA	$2,321.6	NA
Dollar difference		NA			
Estimated Payments*	NA	$576.5	NA	$432.7	NA
Dollar difference		NA			
Final Payments*	NA	$186.5	NA	$220.8	NA
Dollar difference		NA			
Refunds	NA	-$1,413.6	NA	-$558.6	NA
Dollar difference		NA			
Total Personal Income Tax	**$0.0**	**$1,872.2**	**NA**	**$2,416.5**	**-100.0%**
Dollar difference		NA			

Corporate Income Tax	Forecast Comparison			Year/Year Change	
(Millions of dollars)	Actual Revenues**	Latest Forecast	Percent Difference	Prior Year	Percent Change
Advanced Payments	NA	$228.5	NA	$249.9	NA
Dollar difference		NA		NA	
Final Payments	NA	$99.3	NA	$78.4	NA
Dollar difference		NA		NA	
Refunds	NA	-$180.8	NA	-$154.0	NA
Dollar difference		NA		NA	
Total Corporate Income Tax	**$0.0**	**$147.0**	**NA**	**$174.2**	**-100.0%**
Dollar difference		NA		NA	

Total Income Tax	Forecast Comparison			Year/Year Change	
(Millions of dollars)	Actual Revenues**	Latest Forecast	Percent Difference	Prior Year	Percent Change
Corporate and Personal Tax	**$0.0**	**$2,019.1**	**NA**	**$2,590.7**	**NA**
Dollar difference		NA		NA	

* Data separating estimated and other personal income tax payments is no longer available. Tracking represents estimates based on banking data.

Table B.9 Summary of Lottery Resources

TABLE B.9 **Jun 2022 Forecast**

Summary of Lottery Resources

(in millions of dollars)	2021-23 Current Forecast	2021-23 Change from Mar-22	2021-23 Change from COS 2021	2023-25 Current Forecast	2023-25 Change from Mar-22	2025-2027 Current Forecast	2025-2027 Change from Mar-22	2027-29 Current Forecast	2027-29 Change from Mar-22	2029-31 Current Forecast	2029-31 Change from Mar-22
LOTTERY EARNINGS											
Traditional Lottery	166.849	*(0.373)*	*8.013*	162.280	*0.616*	161.308	0.575	161.539	0.589	161.655	0.593
Video Lottery	1,591.934	*46.661*	*118.645*	1,619.489	*31.326*	1,753.602	34.002	1,901.171	36.880	2,035.777	39.491
Sports Betting[1]	26.356	*2.944*	*7.019*	33.154	*0.000*	41.235	0.000	44.343	0.000	47.685	0.000
Administrative Actions	0.000	*0.000*	*0.000*	0.000	*0.000*	0.000	0.000	0.000	0.000	0.000	0.000
Total Available to Transfer	**1,785.138**	*49.232*	*133.678*	**1,814.923**	*31.942*	**1,956.145**	34.577	**2,107.053**	37.469	**2,245.117**	40.084
ECONOMIC DEVELOPMENT FUND											
Beginning Balance	72.370	*0.000*	*0.000*	62.777	*(27.794)*	0.000	0.000	0.000	0.000	0.000	0.000
Transfers from Lottery	1,785.138	*49.232*	*133.678*	1,814.923	*31.942*	1,956.145	34.577	2,107.053	37.469	2,245.117	40.084
Other Resources[2]	8.392	*0.000*	*6.392*	2.000	*0.000*	2.000	0.000	2.000	0.000	2.000	0.000
Total Available Resources	**1,865.900**	*49.232*	*140.069*	**1,879.700**	*4.148*	**1,958.145**	34.577	**2,109.053**	37.469	**2,247.117**	40.084
ALLOCATION OF RESOURCES											
Constitutional Distributions											
Education Stability Fund[3]	320.795	*8.332*	*23.532*	326.686	5.750	173.605	(82.575)	330.578	100.307	198.755	3.545
Oregon Capital Matching Fund[3]	0.000	*0.000*	*0.000*	0.000	0.000	148.751	73.999	40.594	(77.969)	170.906	3.055
Parks and Natural Resources Fund[4]	267.771	*7.385*	*20.052*	272.238	4.791	293.422	5.187	316.058	5.620	336.768	6.013
Veterans' Services Fund[5]	27.910	*0.738*	*3.138*	27.224	0.479	29.342	0.519	31.606	0.562	33.677	0.601
Other Distributions											
Outdoor School Education Fund[6]	49.419	*0.000*	*0.000*	54.678	0.000	57.592	0.000	60.660	0.000	63.893	0.000
County Economic Development	54.210	*0.000*	*0.000*	62.091	1.201	67.233	1.304	72.891	1.414	78.052	1.514
HECC Collegiate Athletic & Scholarships[7]	16.515	*0.000*	*0.000*	18.149	0.319	19.561	0.346	21.071	0.375	22.451	0.401
Gambling Addiction [7]	16.543	*0.028*	*0.028*	18.149	0.319	19.561	0.346	21.071	0.375	22.451	0.401
County Fairs	3.828	*0.000*	*0.000*	3.828	0.000	3.828	0.000	3.828	0.000	3.828	0.000
Other Legislatively Adopted Allocations[8]	1,030.798	*57.873*	*57.873*	234.300	0.000	234.300	0.000	234.300	0.000	234.300	0.000
Employer Incentive Fund (PERS)[1]	15.335	*2.669*	*2.669*	21.716	0.000	27.636	0.306	29.215	(0.337)	31.965	(0.000)
Total Distributions	**1,803.123**	*77.026*	*107.293*	**1,039.060**	12.860	**1,074.831**	(0.569)	**1,161.870**	30.346	**1,197.046**	15.530
Ending Balance/Discretionary Resources	**62.777**	*(27.794)*	*32.777*	**840.640**	(8.712)	**883.314**	35.146	**947.182**	7.122	**1,050.071**	24.554

Note: Some totals may not foot due to rounding.

1. Sports Betting revenues are transferred to Economic Development Fund making them subject to the constitutional distributions, after which the remainder is transferred to the Employer Incentive Fund
2. Includes reversions (unspent allocations from previous biennium) and interest earnings on Economic Development Fund.
3. Eighteen percent of proceeds accrue to the Ed. Stability Fund, until the balance equals 5% of GF Revenues. Thereafter, 15% of proceeds accrue to the School Capital Matching Fund.
4. The Parks and Natural Resources Fund Constitutional amendment requires 15% of net proceeds be transferred to this fund.
5. Per Ballot Measure 96 (2016), 1.5% of net lottery proceeds are dedicated to the Veterans' Services Fund
6. Per Ballot Measure 99 (2016), the lesser of 4% of Lottery transfers or $22 million per year is transferred to the Outdoor Education Account. Adjusted annually for inflation.
7. Approximately one percent of net lottery proceeds are dedicated to each program. Certain limits are imposed by the Legislature.
8. Includes Debt Service Allocations, Allocations to State School Fund and Other Agency Allocations

Table B.10 Budgetary Reserve Summary and Outlook

Table B.10: Budgetary Reserve Summary and Outlook **Jun 2022**

Rainy Day Fund

(Millions)	2019-21	2021-23	2023-25	2025-27	2027-29
Beginning Balance	$666.6	$962.2	$1,300.3	$1,761.7	$2,226.7
Interest Earnings	$22.8	$33.8	$89.6	$108.3	$135.8
Deposits[1]	$272.8	$304.2	$371.9	$356.7	$407.2
Triggered Withdrawals	$0.0	$0.0	$0.0	$0.0	$0.0
Ending Balance[2]	**$962.2**	**$1,300.2**	**$1,761.7**	**$2,226.7**	**$2,769.8**

Education Stability Fund[3]

(Millions)	2019-21	2021-23	2023-25	2025-27	2027-29
Beginning Balance	$621.1	$414.6	$703.1	$997.1	$1,153.3
Interest Earnings[4]	$20.1	$17.9	$52.2	$62.7	$74.3
Deposits[5]	$194.7	$288.7	$294.0	$156.2	$297.5
Distributions	$419.9	$18.1	$52.2	$62.7	$74.3
Oregon Education Fund	$0.0	$0.0	$0.0	$0.0	$0.0
Oregon Opportunity Grant	$19.9	$18.1	$52.2	$62.7	$74.3
Withdrawals	$400.0	$0.0	$0.0	$0.0	$0.0
Ending Balance	**$414.6**	**$703.1**	**$997.1**	**$1,153.3**	**$1,450.8**

Total Reserves

(Millions)	2019-21	2021-23	2023-25	2025-27	2027-29
Ending Balances	**$1,376.8**	**$2,003.3**	**$2,758.8**	**$3,380.0**	**$4,220.6**
Percent of General Fund Revenues	5.8%	7.4%	10.6%	10.4%	11.4%

Footnotes:
1. Includes transfer of ending General Fund balances up to 1% of budgeted appropriations as well as private donations. Assumes future appropriations equal to 98.75 percent of available resources. Includes forecast for corporate income taxes above rate of 6.6% for the biennium are deposited on or before Jun 30 of each odd-numbered year.
2. Available funds in a given biennium equal 2/3rds of the beginning balance under current law.
3. Excludes funds in the Oregon Growth and the Oregon Resource and Technology Development subaccounts.
4. Interest earnings are distributed to the Oregon Education Funds (75%) and the State Scholarship Fund (25%), provided there remains debt outstanding. In the event that debt is paid off, all interest earnings distributed to the State Scholarship Fund.
5. Contributions to the ESF are capped at 5% of the prior biennium's General Fund revenue total. Quarterly contributions are made until the balance exceeds the cap.

Table B.11 Recreational Marijuana Resources and Distributions

TABLE B.11 **Jun 2022**

Summary of Marijuana Resources

(in millions of dollars)	2021-23 Current Forecast	2021-23 Change from Mar-22	2021-23 Change from COS 2021	2023-25 Current Forecast	2023-25 Change from Mar-22	2025-27 Current Forecast	2025-27 Change from Mar-22	2027-29 Current Forecast	2027-29 Change from Mar-22	2029-31 Current Forecast	2029-31 Change from Mar-22
MARIJUANA EARNINGS											
+ Tax Revenue [1]	351.250	*(4.304)*	*(3.136)*	377.204	*0.000*	417.310	0.000	462.371	0.000	512.390	0.000
+ Medical Marijuana Tax Revenue [2]	0.000	*0.000*	*0.000*	0.000	*0.000*	0.000	0.000	31.896	0.000	44.041	0.000
- Administrative Costs [3]	15.026	*0.000*	*0.000*	15.374	*0.000*	15.746	0.000	16.144	0.000	16.571	0.000
Net Available to Transfer	**336.224**	*(4.304)*	*(3.136)*	**361.830**	*0.000*	**401.564**	*0.000*	**478.123**	*0.000*	**539.860**	*0.000*
OREGON MARIJUANA ACCOUNT											
Beginning Balance	0.000	*0.000*	*(0.000)*	0.000	*0.000*	0.000	0.000	0.000	0.000	0.000	0.000
Revenue Transfers	336.224	*(4.304)*	*(3.136)*	361.830	*0.000*	401.564	0.000	478.123	0.000	539.860	0.000
Other Resources	0.000	*0.000*	*0.000*	0.000	*0.000*	0.000	0.000	0.000	0.000	0.000	0.000
Total Available Resources	**336.224**	*(4.304)*	*(3.136)*	**361.830**	*0.000*	**401.564**	*0.000*	**478.123**	*0.000*	**539.860**	*0.000*
ALLOCATION OF RESOURCES [4]											
Drug Treatment & Recovery	246.224	*(4.304)*	*(3.136)*	271.830	*0.000*	311.564	0.000	388.123	0.000	449.860	0.000
State School Fund	36.000	*0.000*	*0.000*	36.000	*0.000*	36.000	0.000	36.000	0.000	36.000	0.000
Mental Health, Alcoholism, & Drug Services	18.000	*0.000*	*0.000*	18.000	*0.000*	18.000	0.000	18.000	0.000	18.000	0.000
State Police	13.500	*0.000*	*0.000*	13.500	*0.000*	13.500	0.000	13.500	0.000	13.500	0.000
Cities	9.000	*0.000*	*0.000*	9.000	*0.000*	9.000	0.000	9.000	0.000	9.000	0.000
Counties	9.000	*0.000*	*0.000*	9.000	*0.000*	9.000	0.000	9.000	0.000	9.000	0.000
Alcohol & Drug Abuse Prevention, Intervention & Treatment	4.500	*0.000*	*0.000*	4.500	*0.000*	4.500	0.000	4.500	0.000	4.500	0.000
Total Distributions	**336.224**	*(4.304)*	*(3.136)*	**361.830**	*0.000*	**401.564**	*0.000*	**478.123**	*0.000*	**539.860**	*0.000*
Ending Balance	**0.000**	*0.000*	*0.000*	**0.000**	*0.000*	**0.000**	0.000	**0.000**	0.000	**0.000**	0.000

Note: Some totals may not foot due to rounding.

1. Retailers pay taxes monthly, however taxes are not available for distribution to recepient programs until the Department of Revenue receives and processes retailers' quarterly tax returns. As such, there is a one to two quarter lag between when the initial monthly payments are made and when monies be come available to distribute.

2. Medical marijuana being exempt from tax is an explicit tax expenditure per HB 2433 (2021). Tax expenditures sunset after 6 years, although they may be renewed at that time. Current law is that medical marijuana sales will be taxed beginning January 1, 2028.

3. Administrative Costs reflect monthly collection costs for the Department of Revenue in addition to distributions to the Criminal Justice Commission and OLCC per SB 1544 (2018)

4. Per Measure 110 (2020), the first $11.25 million per quarter ($45m per year) is distributed via forumula to the initial recipient programs. All revenues above $11.25 million go to the Drug Treatment & Recovery Fund.

Table B.12 Fund for Student Success (Corporate Activity Tax)

TABLE B.12 **June 2022**

Summary of Corporate Activity Tax Resources

(in millions of dollars)	2021-23 Current Forecast	2021-23 Change from Mar-22	2021-23 Change from COS 2021	2023-25 Current Forecast	2023-25 Change from Mar-22	2025-27 Current Forecast	2025-27 Change from Mar-22	2027-29 Current Forecast	2027-29 Change from Mar-22	2029-31 Current Forecast	2029-31 Change from Mar-22
Corporate Activity Tax											
+ Tax Revenue	2,439.341	51.916	*71.044*	2,692.984	*(48.024)*	2,990.943	*(43.885)*	3,310.833	*(47.522)*	3,665.939	*(41.809)*
- Administrative Costs	19.200	0.000	*0.000*	21.312	*0.000*	23.656	*0.000*	26.259	*0.000*	28.689	*0.000*
Net Available to Transfer	**2,420.141**	51.916	**71.044**	**2,671.672**	(48.024)	**2,967.286**	(43.885)	**3,284.574**	(47.522)	**3,637.250**	(41.809)
Fund for Student Success											
Beginning Balance	200.557	0.000	*0.000*	341.545	*25.564*	0.000	*0.000*	0.000	*0.000*	0.000	*0.000*
Revenue Transfers	2,420.141	51.916	*71.044*	2,671.672	*(48.024)*	2,967.286	*(43.885)*	3,284.574	*(47.522)*	3,637.250	*(41.809)*
Other Resources	0.000	0.000	*0.000*	0.000	*0.000*	0.000	*0.000*	0.000	*0.000*	0.000	*0.000*
Total Available Resources	**2,620.698**	51.916	**71.044**	**2,842.444**	(22.460)	**2,967.286**	(43.885)	**3,284.574**	(47.522)	**3,637.250**	(41.809)
ALLOCATION OF RESOURCES											
State School Fund	722.498	0.210	*36.820*	760.235	*1.268*	827.701	*0.014*	904.801	*(0.216)*	994.741	*3.544*
Student Investment Account	892.277	0.000	*0.000*	1,041.105	*(11.864)*	1,069.792	*(21.950)*	1,189.887	*(23.653)*	1,321.255	*(22.676)*
Statewide Education Initiative Account	398.925	26.024	*26.024*	624.663	*(7.118)*	641.875	*(13.170)*	713.932	*(14.192)*	792.753	*(13.606)*
Early Learning Account	436.225	0.118	*0.118*	416.442	*(4.746)*	427.917	*(8.780)*	475.955	*(9.461)*	528.502	*(9.070)*
Total Distributions	**2,449.925**	26.352	**62.962**	**2,842.444**	(22.460)	**2,967.286**	(43.885)	**3,284.574**	(47.522)	**3,637.250**	(41.809)
Ending Balance	**170.772**	25.564	**8.082**	**0.000**	0.000	**0.000**	0.000	**0.000**	0.000	**0.000**	0.000

Note: The State School Fund distribution equals an estimate of the lost General Fund due to the Personal and Corporate Income Tax changes enacted in HB 3427 plus $40 million dedicated to the High Cost Disabilities Account. The 2021-23 distribution includes a $32.9 million reconciling adjustment for the prior biennium.
Some totals may not foot due to rounding.

Table B.13 Fund for Student Success Quarterly Revenues (Corporate Activity Tax)

Table B.13 **Corporate Activity Tax Collections By Quarter** **Jun-22**

(thousands)	2019:3	2019:4	2020:1	2020:2	FY 2020	2020:3	2020:4	2021:1	2021:2	FY 2021
Estimated Payments	$0	$0	$4,023	$222,495	$226,518	$224,973	$254,387	$223,550	$270,784	$973,693
Final Payments	$0	$0	$0	$0	$0	$0	$0	$26,911	$163,436	$190,348
Refunds	$0	$0	$0	$0	$0	$0	$0	-$997.05	-$14,657	-$15,654
Total	$0	$0	$4,023	$222,495	$226,518	$224,973	$254,387	$249,464	$419,563	$1,148,387

	2021:3	2021:4	2022:1	2022:2	FY 2022	2022:3	2022:4	2023:1	2023:2	FY 2023
Estimated Payments	$271,858	$389,810	$229,817	$261,923	$1,153,409	$276,299	$398,246	$239,326	$276,722	$1,190,592
Final Payments	$15,153	$41,892	$42,002	$147,248	$246,296	$28,617	$49,453	$53,010	$151,073	$282,152
Refunds	-$16,356	-$141,389	-$15,084	-$30,237	-$203,065	-$25,215	-$149,527	-$19,494	-$34,138	-$228,373
Total	$270,656	$290,314	$256,736	$378,935	$1,196,309	$279,701	$298,172	$272,841	$393,657	$1,243,032

	2023:3	2023:4	2024:1	2024:2	FY 2024	2024:3	2024:4	2025:1	2025:2	FY 2025
Estimated Payments	$288,326	$416,275	$250,759	$290,220	$1,245,581	$302,412	$436,625	$263,070	$304,737	$1,306,844
Final Payments	$29,012	$49,531	$53,331	$152,168	$284,042	$29,214	$49,919	$54,780	$157,079	$290,993
Refunds	-$25,017	-$147,000	-$18,682	-$31,991	-$222,690	-$23,146	-$135,642	-$18,027	-$32,081	-$208,896
Total	$292,321	$318,807	$285,408	$410,397	$1,305,523	$308,480	$350,902	$299,824	$429,736	$1,387,461

	2025:3	2025:4	2026:1	2026:2	FY 2026	2026:3	2026:4	2027:1	2027:2	FY 2027
Estimated Payments	$317,558	$458,508	$276,293	$320,233	$1,372,592	$333,719	$481,851	$290,398	$336,783	$1,442,752
Final Payments	$30,122	$51,654	$56,725	$162,684	$301,184	$31,195	$53,502	$58,777	$168,588	$312,062
Refunds	-$23,722	-$139,645	-$18,565	-$33,048	-$214,980	-$24,441	-$143,882	-$19,131	-$34,061	-$221,515
Total	$323,958	$370,517	$314,453	$449,869	$1,457,644	$340,474	$391,471	$330,044	$471,310	$1,533,299

	2027:3	2027:4	2028:1	2028:2	FY 2028	2028:3	2028:4	2029:1	2029:2	FY 2029
Estimated Payments	$350,981	$506,784	$305,472	$354,519	$1,517,757	$369,483	$533,513	$321,583	$373,146	$1,597,725
Final Payments	$32,326	$55,446	$60,939	$174,810	$323,521	$33,518	$57,495	$63,226	$181,394	$335,634
Refunds	-$25,192	-$148,303	-$19,723	-$35,119	-$228,336	-$25,976	-$152,923	-$20,342	-$36,228	-$235,468
Total	$358,115	$413,927	$346,689	$494,210	$1,612,942	$377,026	$438,086	$364,467	$518,312	$1,697,891

	2029:3	2029:4	2030:1	2030:2	FY 2030	2030:3	2030:4	2031:1	2031:2	FY 2031
Estimated Payments	$388,891	$561,533	$338,442	$392,530	$1,681,396	$409,080	$590,675	$356,004	$412,928	$1,768,686
Final Payments	$34,780	$59,665	$65,590	$188,160	$348,195	$36,078	$61,888	$67,993	$195,025	$360,984
Refunds	-$26,799	-$157,774	-$20,981	-$37,358	-$242,912	-$27,632	-$162,669	-$21,623	-$38,486	-$250,410
Total	$396,871	$463,425	$383,051	$543,332	$1,786,679	$417,526	$489,894	$402,374	$569,466	$1,879,260

APPENDIX C: POPULATION FORECASTS BY AGE AND SEX

Table C.1	Oregon's Population Forecasts and Component of Change 1990-2030	58
Table C.2	Population Forecasts by Age and Sex: 2010-2030	59
Table C.3	Population of Oregon: 1980-2030	60
Table C.4	Children: Ages 0-4	60
Table C.5	School Age Population: Ages 5-17	60
Table C.6	Young Adult Population: Ages 18-24	60
Table C.7	Criminally At Risk Population: Males Ages 15-39	61
Table C.8	Prime Wage Earners: Ages 25-44	61
Table C.9	Older Wage Earners: Ages 45-64	61
Table C.10	Elderly Population by Age Group	61

Table C.1 Oregon's Population Forecasts and Component of Change 1990-2030

Year		Population Change		Births		Deaths		Natural	Net Migration	
(July 1)	Population	Number	Percent	Number	Rate/1000	Number	Rate/1000	Increase	Number	Rate/1000
1990	2,860,400	69,800	2.50	42,008	14.87	24,763	8.76	17,245	52,555	18.60
1991	2,928,500	68,100	2.38	42,682	14.75	24,944	8.62	17,738	50,362	17.40
1992	2,991,800	63,300	2.16	42,427	14.33	25,166	8.50	17,261	46,039	15.55
1993	3,060,400	68,600	2.29	41,442	13.69	26,543	8.77	14,899	53,701	17.75
1994	3,121,300	60,900	1.99	41,487	13.42	27,564	8.92	13,923	46,977	15.20
1995	3,184,400	63,100	2.02	42,426	13.46	27,552	8.74	14,874	48,226	15.30
1990-1995		**324,000**		**210,464**		**131,769**		**78,695**	**245,305**	
1996	3,247,100	62,700	1.97	43,196	13.43	28,768	8.95	14,428	48,272	15.01
1997	3,304,300	57,200	1.76	43,625	13.32	29,201	8.91	14,424	42,776	13.06
1998	3,352,400	48,100	1.46	44,696	13.43	28,705	8.62	15,991	32,109	9.65
1999	3,393,900	41,500	1.24	45,188	13.40	29,848	8.85	15,340	26,160	7.76
2000	3,431,100	37,200	1.10	45,534	13.34	28,909	8.47	16,625	20,575	6.03
1995-2000		**246,700**		**222,239**		**145,431**		**76,808**	**169,892**	
2001	3,470,400	39,300	1.15	45,536	13.20	29,934	8.67	15,602	23,698	6.87
2002	3,502,600	32,200	0.93	44,995	12.91	30,828	8.84	14,167	18,033	5.17
2003	3,538,600	36,000	1.03	45,686	12.98	30,604	8.69	15,082	20,918	5.94
2004	3,578,900	40,300	1.14	45,599	12.81	30,721	8.63	14,878	25,422	7.14
2005	3,626,900	48,000	1.34	45,892	12.74	30,717	8.53	15,175	32,825	9.11
2000-2005		**195,800**		**227,708**		**152,804**		**74,904**	**120,896**	
2006	3,685,200	58,300	1.61	46,946	12.84	30,771	8.42	16,175	42,125	11.52
2007	3,739,400	54,200	1.47	49,404	13.31	31,396	8.46	18,008	36,192	9.75
2008	3,784,200	44,800	1.20	49,659	13.20	32,008	8.51	17,651	27,149	7.22
2009	3,815,800	31,600	0.84	47,960	12.62	31,382	8.26	16,578	15,022	3.95
2010	3,837,300	21,500	0.56	46,256	12.09	31,689	8.28	14,567	6,933	1.81
2005-2010		**210,400**		**240,225**		**157,246**		**82,979**	**127,421**	
2011	3,857,625	20,325	0.53	45,381	11.80	32,437	8.43	12,944	7,381	1.92
2012	3,878,877	21,252	0.55	44,897	11.61	32,804	8.48	12,093	9,159	2.37
2013	3,911,943	33,066	0.85	44,969	11.54	33,168	8.51	11,801	21,265	5.46
2014	3,953,356	41,413	1.06	45,447	11.56	33,731	8.58	11,716	29,697	7.55
2015	4,002,145	48,789	1.23	45,660	11.48	35,318	8.88	10,342	38,447	9.67
2010-2015		**164,845**		**226,354**		**167,458**		**58,896**	**105,949**	
2016	4,062,203	60,058	1.50	45,647	11.32	35,339	8.76	10,308	49,750	12.34
2017	4,124,435	62,232	1.53	44,602	10.90	36,773	8.98	7,829	54,403	13.29
2018	4,176,095	51,660	1.25	42,906	10.34	36,268	8.74	6,638	45,022	10.85
2019	4,214,664	38,569	0.92	42,220	10.06	36,622	8.73	5,598	32,971	7.86
2020	4,243,791	29,127	0.69	40,920	9.68	37,821	8.94	3,099	26,028	6.15
2015-2020		**241,646**		**216,295**		**182,823**		**33,472**	**208,174**	
2021	4,266,620	22,829	0.54	39,634	9.31	41,857	9.84	-2,223	25,052	5.89
2022	4,296,300	29,680	0.70	40,838	9.54	44,899	10.49	-4,061	33,741	7.88
2023	4,328,900	32,600	0.76	41,526	9.63	45,838	10.63	-4,313	36,913	8.56
2024	4,362,500	33,600	0.78	42,169	9.70	46,488	10.70	-4,319	37,919	8.73
2025	4,397,100	34,600	0.79	42,799	9.77	47,169	10.77	-4,369	38,969	8.90
2020-2025		**153,309**		**206,966**		**226,251**		**-19,285**	**172,594**	
2026	4,432,700	35,600	0.81	43,437	9.84	47,836	10.84	-4,399	39,999	9.06
2027	4,468,800	36,100	0.81	44,083	9.90	48,565	10.91	-4,482	40,582	9.12
2028	4,505,500	36,700	0.82	44,723	9.97	49,246	10.97	-4,523	41,223	9.19
2029	4,542,800	37,300	0.83	45,370	10.03	49,905	11.03	-4,536	41,836	9.25
2030	4,580,700	37,900	0.83	46,013	10.09	50,551	11.08	-4,538	42,438	9.30
2025-2030		**183,600**		**223,625**		**246,103**		**-22,478**	**206,078**	
1990-2000		**570,700**		**432,703**		**277,200**		**155,503**	**415,197**	13.10
2000-2010		**406,200**		**467,933**		**310,050**		**157,883**	**248,317**	6.83
2010-2020		**406,491**		**442,649**		**350,281**		**92,368**	**314,123**	7.81
2020-2030		**336,909**		**430,591**		**472,353**		**-41,763**	**378,672**	8.60

Sources: 1990-1999 population - U.S. Census Bureau; 2000-2019 intercensal population estimates by Office of Economic Analysis based on postcensal estimates by Population Research Center, PSU; 2020-2021 population by PRC/PSUI; births and deaths 1990-2021: Oregon Center for Health Statistics. Forecaasts of population, births, deaths, and net migration are by the Oregon Office of Economic Analysis.

Table C.2 Population Forecasts by Age and Sex: 2010-2030

	2010			2015			2020		
Age	Male	Female	Total	Male	Female	Total	Male	Female	Total
0-4	122,327	116,130	238,457	117,860	111,418	229,278	113,260	106,931	220,192
5- 9	121,539	116,369	237,908	125,142	118,090	243,232	123,931	115,417	239,348
10-14	124,508	118,732	243,241	122,812	118,117	240,928	128,201	121,882	250,083
15-19	131,126	124,540	255,667	127,444	120,458	247,903	127,439	121,122	248,561
20-24	128,787	124,903	253,689	136,686	131,964	268,650	137,175	131,545	268,720
25-29	134,019	131,816	265,835	136,997	135,808	272,805	153,302	153,797	307,100
30-34	131,489	128,325	259,814	140,637	137,861	278,499	151,909	150,900	302,809
35-39	128,070	123,596	251,665	134,041	129,570	263,611	148,252	142,226	290,478
40-44	125,969	122,843	248,811	129,724	125,081	254,805	138,502	132,987	271,489
45-49	130,825	132,538	263,363	126,762	123,353	250,116	133,124	127,339	260,462
50-54	135,129	141,565	276,693	129,738	133,279	263,017	128,077	126,009	254,086
55-59	133,011	140,802	273,812	132,989	141,912	274,901	129,398	136,078	265,475
60-64	115,236	121,045	236,281	130,018	139,366	269,383	133,067	143,221	276,288
65-69	81,854	87,917	169,771	109,644	117,322	226,966	126,505	137,205	263,710
70-74	56,925	62,949	119,874	74,718	82,405	157,123	102,222	111,379	213,602
75-79	40,932	50,101	91,034	48,565	56,028	104,593	64,567	74,042	138,609
80-84	30,391	42,734	73,126	31,632	40,772	72,405	38,526	46,079	84,605
85+	26,800	51,458	78,258	30,026	53,904	83,930	33,582	54,593	88,175
Total	1,898,938	1,938,362	3,837,300	1,985,437	2,016,709	4,002,145	2,111,039	2,132,752	4,243,791
Mdn. Age	37.2	39.4	38.3	38.1	40.2	39.1	39.0	40.8	39.9

	2021			2022			2023			2024			2025		
Age	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
0-4	109,616	103,607	213,223	107,560	101,678	209,237	106,960	101,069	208,029	107,083	101,136	208,218	108,207	102,151	210,358
5- 9	124,191	115,607	239,798	123,943	115,430	239,373	122,543	114,226	236,769	120,435	112,355	232,790	117,589	109,744	227,333
10-14	127,787	121,167	248,954	126,952	119,717	246,669	126,187	118,380	244,568	125,962	118,146	244,108	126,059	118,211	244,270
15-19	127,583	120,951	248,535	128,848	122,494	251,342	130,502	123,931	254,433	131,461	124,117	255,578	132,347	124,301	256,647
20-24	136,469	131,062	267,530	136,082	130,198	266,280	135,939	130,330	266,269	135,884	130,822	266,707	135,279	130,878	266,157
25-29	151,182	150,729	301,911	149,958	149,409	299,366	149,350	148,699	298,048	149,714	148,751	298,465	150,642	149,425	300,067
30-34	155,876	156,150	312,026	160,200	161,112	321,313	163,990	164,654	328,644	165,836	166,403	332,239	165,975	166,237	332,211
35-39	149,590	143,457	293,047	150,448	144,528	294,976	151,502	146,355	297,857	154,120	149,605	303,725	157,503	153,873	311,376
40-44	141,444	135,769	277,213	144,658	138,888	283,546	147,051	141,069	288,120	150,113	143,707	293,820	151,674	145,027	296,701
45-49	131,367	125,881	257,248	131,887	126,748	258,636	134,883	129,043	263,926	137,132	131,294	268,425	140,710	134,450	275,160
50-54	131,650	128,679	260,330	133,850	130,199	264,049	134,647	131,262	265,909	134,128	130,594	264,723	132,916	129,218	262,135
55-59	126,654	132,283	258,937	124,651	128,980	253,631	123,335	126,317	249,652	123,868	125,628	249,496	126,505	127,673	254,178
60-64	132,634	142,801	275,435	131,369	141,744	273,113	129,914	140,248	270,162	129,241	138,780	268,021	127,508	135,999	263,507
65-69	127,971	139,125	267,096	128,649	140,235	268,884	128,668	140,203	268,872	127,465	139,567	267,032	126,994	139,681	266,675
70-74	107,866	117,805	225,671	109,238	119,703	228,941	110,908	122,859	233,766	113,140	126,460	239,600	115,093	128,889	243,982
75-79	66,618	76,460	143,078	72,724	83,311	156,035	77,307	88,704	166,012	81,372	93,213	174,585	85,859	99,020	184,879
80-84	40,053	48,017	88,070	41,674	50,516	92,190	44,487	53,985	98,472	46,895	57,214	104,109	48,920	60,013	108,933
85+	34,025	54,492	88,517	34,138	54,580	88,718	34,398	54,993	89,391	35,023	55,834	90,858	35,741	56,792	92,533
Total	2,122,576	2,144,044	4,266,620	2,136,828	2,159,472	4,296,300	2,152,571	2,176,329	4,328,900	2,168,873	2,193,627	4,362,500	2,185,521	2,211,579	4,397,100
Mdn. Age	39.3	41.0	40.1	39.5	41.2	40.3	39.6	41.4	40.5	39.8	41.6	40.7	40.0	41.7	40.8

	2026			2027			2028			2029			2030		
Age	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
0-4	110,308	104,096	214,404	112,076	105,734	217,811	113,805	107,340	221,145	115,528	108,942	224,470	117,255	110,537	227,792
5- 9	114,233	106,577	220,811	112,277	104,685	216,962	111,758	104,101	215,859	111,989	104,207	216,197	113,234	105,271	218,504
10-14	126,540	118,665	245,205	126,358	118,582	244,940	124,953	117,391	242,343	122,830	115,509	238,339	119,937	112,847	232,783
15-19	132,199	123,748	255,948	131,455	122,323	253,777	130,724	120,965	251,689	130,533	120,733	251,266	130,655	120,775	251,430
20-24	136,026	131,274	267,299	137,622	133,212	270,834	139,536	134,945	274,482	140,693	135,323	276,016	141,746	135,693	277,439
25-29	151,040	150,470	301,509	151,143	150,205	301,348	151,303	150,787	302,090	151,516	151,745	303,261	151,066	152,147	303,213
30-34	164,985	164,334	329,319	164,225	163,526	327,750	163,885	163,077	326,962	164,595	163,446	328,041	165,874	164,428	330,302
35-39	162,363	159,673	322,036	167,147	164,872	332,019	171,195	168,505	339,701	173,220	170,313	343,533	173,447	170,145	343,592
40-44	153,440	146,549	299,989	154,504	147,758	302,262	155,698	149,691	305,389	158,491	153,068	311,559	162,054	157,464	319,518
45-49	144,076	137,529	281,605	147,537	140,801	288,339	150,096	143,075	293,171	153,329	145,814	299,143	155,033	147,199	302,232
50-54	131,466	128,060	259,525	132,152	129,100	261,252	135,258	131,545	266,803	137,601	133,945	271,546	141,308	137,248	278,556
55-59	130,223	130,782	261,005	132,546	132,532	265,078	133,463	133,760	267,223	133,074	133,218	266,292	131,990	131,929	263,919
60-64	125,155	132,617	257,772	123,410	129,502	252,912	122,285	126,977	249,262	122,998	126,451	249,450	125,827	128,667	254,493
65-69	126,855	139,643	266,498	125,872	138,810	264,681	124,656	137,508	262,163	124,175	136,218	260,393	122,720	133,618	256,338
70-74	116,505	130,949	247,454	117,303	132,154	249,457	117,494	132,301	249,794	116,563	131,870	248,433	116,386	132,130	248,515
75-79	90,355	104,810	195,166	91,669	106,713	198,382	93,269	109,774	203,043	95,334	113,193	208,527	97,235	115,537	212,772
80-84	50,333	62,067	112,400	55,210	67,926	123,136	58,995	72,610	131,604	62,315	76,513	138,827	65,982	81,425	147,407
85+	36,507	58,247	94,755	37,621	60,240	97,861	39,607	63,168	102,775	41,441	66,067	107,508	43,225	68,668	111,894
Total	2,202,608	2,230,092	4,432,700	2,220,128	2,248,672	4,468,800	2,237,979	2,267,520	4,505,500	2,256,224	2,286,576	4,542,800	2,274,974	2,305,726	4,580,700
Mdn. Age	40.1	41.9	41.0	40.3	42.1	41.1	40.4	42.2	41.3	40.5	42.3	41.4	40.7	42.5	41.6

Table C.3 Population of Oregon: 1990-2030

Year (July 1)	Total Population	Change from previous year Number	Percent
1990	2,860,400	-	-
1991	2,928,500	68,100	2.38%
1992	2,991,800	63,300	2.16%
1993	3,060,400	68,600	2.29%
1994	3,121,300	60,900	1.99%
1995	3,184,400	63,100	2.02%
1996	3,247,100	62,700	1.97%
1997	3,304,300	57,200	1.76%
1998	3,352,400	48,100	1.46%
1999	3,393,900	41,500	1.24%
2000	3,431,100	37,200	1.10%
2001	3,470,400	39,300	1.15%
2002	3,502,600	32,200	0.93%
2003	3,538,600	36,000	1.03%
2004	3,578,900	40,300	1.14%
2005	3,626,900	48,000	1.34%
2006	3,685,200	58,300	1.61%
2007	3,739,400	54,200	1.47%
2008	3,784,200	44,800	1.20%
2009	3,815,800	31,600	0.84%
2010	3,837,300	21,500	0.56%
2011	3,854,947	17,647	0.46%
2012	3,878,877	23,930	0.62%
2013	3,911,943	33,066	0.85%
2014	3,953,356	41,413	1.06%
2015	4,002,145	48,789	1.23%
2016	4,062,203	60,058	1.50%
2017	4,124,435	62,232	1.53%
2018	4,176,095	51,660	1.25%
2019	4,214,664	38,569	0.92%
2020	4,243,791	29,127	0.69%
2021	4,266,620	22,829	0.54%
2022	4,296,300	29,680	0.70%
2023	4,328,900	32,600	0.76%
2024	4,362,500	33,600	0.78%
2025	4,397,100	34,600	0.79%
2026	4,432,700	35,600	0.81%
2027	4,468,800	36,100	0.81%
2028	4,505,500	36,700	0.82%
2029	4,542,800	37,301	0.83%
2030	4,580,700	37,899	0.83%

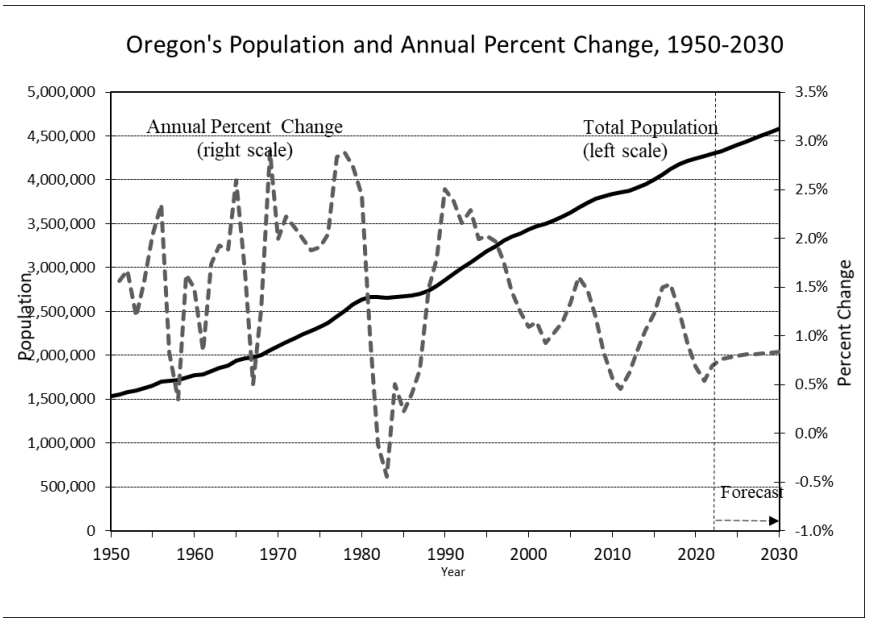


Table C.4 Children: Ages 0-4

Table C.5 School Age Population: Ages 5-17

Table C.6 Young Adult Population: Ages 18-24

Year (July 1)	Population	% Change from previous decade/yr. Number	Percent	Population	% Change from previous decade/yr. Number	Percent	Population	% Change from previous decade/yr. Number	Percent
1980	199,525	---	---	524,446	---	---	329,407	---	---
1990	209,638	10,113	5.07%	532,727	8,281	1.58%	268,134	-61,273	-18.60%
2000	223,207	13,569	6.47%	624,316	91,589	17.19%	330,328	62,194	23.20%
2001	224,645	1,438	0.64%	624,675	358	0.06%	336,660	6,333	1.92%
2002	225,084	439	0.20%	624,611	-64	-0.01%	340,778	4,118	1.22%
2003	226,652	1,568	0.70%	624,349	-262	-0.04%	345,266	4,487	1.32%
2004	228,353	1,701	0.75%	625,461	1,112	0.18%	349,138	3,873	1.12%
2005	230,008	1,655	0.72%	628,326	2,865	0.46%	351,076	1,938	0.55%
2006	231,882	1,874	0.81%	633,646	5,320	0.85%	354,328	3,252	0.93%
2007	236,160	4,278	1.85%	635,720	2,074	0.33%	356,311	1,983	0.56%
2008	239,340	3,180	1.35%	635,372	-348	-0.05%	358,967	2,656	0.75%
2009	239,929	589	0.25%	633,575	-1,797	-0.28%	360,134	1,166	0.32%
2010	238,457	-1,472	-0.61%	630,741	-2,835	-0.45%	359,764	-370	-0.10%
2011	236,033	-2,424	-1.02%	628,103	-2,638	-0.42%	360,180	416	0.12%
2012	232,641	-3,392	-1.44%	628,214	111	0.02%	361,748	1,568	0.44%
2013	229,849	-2,792	-1.20%	629,466	1,251	0.20%	364,800	3,053	0.84%
2014	229,040	-809	-0.35%	630,820	1,354	0.22%	367,153	2,353	0.64%
2015	229,278	238	0.10%	632,114	1,294	0.21%	368,599	1,446	0.39%
2016	230,910	1,632	0.71%	634,041	1,927	0.30%	369,160	561	0.15%
2017	231,892	982	0.43%	636,366	2,325	0.37%	371,218	2,058	0.56%
2018	229,977	-1,915	-0.83%	636,368	2	0.00%	372,896	1,678	0.45%
2019	226,022	-3,955	-1.72%	636,593	225	0.04%	372,182	-713	-0.19%
2020	220,192	-5,830	-2.58%	637,442	849	0.13%	369,271	-2,912	-0.78%
2021	213,223	-6,969	-3.16%	637,977	535	0.08%	366,840	-2,430	-0.66%
2022	209,237	-3,986	-1.87%	637,046	-931	-0.15%	366,617	-223	-0.06%
2023	208,029	-1,208	-0.58%	634,662	-2,384	-0.37%	367,377	760	0.21%
2024	208,218	189	0.09%	630,707	-3,955	-0.62%	368,477	1,099	0.30%
2025	210,358	2,139	1.03%	624,290	-6,417	-1.02%	370,117	1,641	0.45%
2026	214,404	4,046	1.92%	616,452	-7,838	-1.26%	372,810	2,693	0.73%
2027	217,811	3,407	1.59%	610,914	-5,538	-0.90%	375,599	2,789	0.75%
2028	221,145	3,335	1.53%	606,488	-4,426	-0.72%	377,884	2,285	0.61%
2029	224,470	3,325	1.50%	603,682	-2,806	-0.46%	378,135	251	0.07%
2030	227,792	3,322	1.48%	601,694	-1,988	-0.33%	378,463	328	0.09%

Table C.7 Criminally At Risk Population (males): Ages 15-39

Year (July 1)	Population	% Change from previous decade/yr. Number	Percent
1980	561,931	---	---
1990	544,738	-17,193	-3.06%
2000	616,988	72,250	13.26%
2001	618,906	1,918	0.31%
2002	620,252	1,347	0.22%
2003	622,211	1,959	0.32%
2004	626,423	4,212	0.68%
2005	633,901	7,478	1.19%
2006	644,210	10,309	1.63%
2007	652,287	8,077	1.25%
2008	657,248	4,961	0.76%
2009	657,327	79	0.01%
2010	653,491	-3,836	-0.58%
2011	651,641	-1,850	-0.28%
2012	653,201	1,560	0.24%
2013	658,504	5,303	0.81%
2014	666,390	7,887	1.20%
2015	675,806	9,416	1.41%
2016	688,009	12,203	1.81%
2017	700,639	12,630	1.84%
2018	709,548	8,909	1.27%
2019	716,165	6,618	0.93%
2020	718,078	1,912	0.27%
2021	720,699	2,622	0.37%
2022	725,535	4,836	0.67%
2023	731,283	5,747	0.79%
2024	737,015	5,733	0.78%
2025	741,745	4,730	0.64%
2026	746,612	4,867	0.66%
2027	751,591	4,979	0.67%
2028	756,643	5,052	0.67%
2029	760,557	3,913	0.52%
2030	762,788	2,231	0.29%

Table C.8 Prime Wage Earners: Ages 25-44

Year (July 1)	Population	% Change from previous decade/yr. Number	Percent
1980	790,750	---	---
1990	926,326	135,576	17.15%
2000	996,500	70,174	7.58%
2001	994,587	-1,913	-0.19%
2002	989,996	-4,591	-0.46%
2003	987,755	-2,241	-0.23%
2004	988,932	1,177	0.12%
2005	994,575	5,644	0.57%
2006	1,004,110	9,535	0.96%
2007	1,014,565	10,455	1.04%
2008	1,022,060	7,495	0.74%
2009	1,024,971	2,911	0.28%
2010	1,026,126	1,155	0.11%
2011	1,029,393	3,268	0.32%
2012	1,035,159	5,765	0.56%
2013	1,044,330	9,171	0.89%
2014	1,055,947	11,618	1.11%
2015	1,069,720	13,772	1.30%
2016	1,090,595	20,875	1.95%
2017	1,116,186	25,591	2.35%
2018	1,139,887	23,701	2.12%
2019	1,158,692	18,805	1.65%
2020	1,171,876	13,183	1.14%
2021	1,184,197	12,321	1.05%
2022	1,199,201	15,005	1.27%
2023	1,212,670	13,468	1.12%
2024	1,228,249	15,580	1.28%
2025	1,240,355	12,105	0.99%
2026	1,252,853	12,499	1.01%
2027	1,263,379	10,526	0.84%
2028	1,274,142	10,763	0.85%
2029	1,286,394	12,252	0.96%
2030	1,296,625	10,230	0.80%

Table C.9 Older Wage Earners: Ages 45-64

Year (July 1)	Population	% Change from previous decade/yr. Number	Percent
1980	491,249	---	---
1990	531,181	39,932	8.13%
2000	817,510	286,329	53.90%
2001	847,276	29,766	3.64%
2002	876,242	28,966	3.42%
2003	903,499	27,257	3.11%
2004	930,032	26,533	2.94%
2005	957,826	27,793	2.99%
2006	985,638	27,813	2.90%
2007	1,008,986	23,348	2.37%
2008	1,025,501	16,515	1.64%
2009	1,039,689	14,188	1.38%
2010	1,050,150	10,461	1.01%
2011	1,056,732	6,582	0.63%
2012	1,051,985	-4,747	-0.45%
2013	1,049,096	-2,889	-0.27%
2014	1,051,575	2,479	0.24%
2015	1,057,417	5,842	0.56%
2016	1,065,504	8,087	0.76%
2017	1,068,123	2,619	0.25%
2018	1,065,931	-2,192	-0.21%
2019	1,060,795	-5,137	-0.48%
2020	1,056,311	-4,484	-0.42%
2021	1,051,950	-4,361	-0.41%
2022	1,049,429	-2,521	-0.24%
2023	1,049,649	220	0.02%
2024	1,050,666	1,016	0.10%
2025	1,054,979	4,314	0.41%
2026	1,059,907	4,928	0.47%
2027	1,067,580	7,673	0.72%
2028	1,076,459	8,879	0.83%
2029	1,086,431	9,971	0.93%
2030	1,099,201	12,770	1.18%

Table C.10 Elderly Population by Age Group

Year (July 1)	Ages 65+	%Change from previous decade/yr.	Ages 65-74	%Change from previous decade/yr.	Ages 75-84	%Change from previous decade/yr.	Ages 85+	%Change from previous decade/yr.
1980	305,841	---	185,863	---	91,137	---	28,841	---
1990	392,369	28.29%	224,772	20.93%	128,813	41.34%	38,784	34.48%
2000	439,239	11.95%	218,997	-2.57%	162,187	25.91%	58,055	49.69%
2001	442,558	0.76%	218,838	-0.07%	163,878	1.04%	59,843	3.08%
2002	445,890	0.75%	219,614	0.35%	165,109	0.75%	61,167	2.21%
2003	451,080	1.16%	222,361	1.25%	165,669	0.34%	63,050	3.08%
2004	456,984	1.31%	226,373	1.80%	165,842	0.10%	64,769	2.73%
2005	465,089	1.77%	231,926	2.45%	166,077	0.14%	67,087	3.58%
2006	475,596	2.26%	239,931	3.45%	165,787	-0.17%	69,877	4.16%
2007	487,657	2.54%	250,131	4.25%	165,148	-0.39%	72,379	3.58%
2008	502,959	3.14%	264,201	5.63%	164,354	-0.48%	74,403	2.80%
2009	517,502	2.89%	277,606	5.07%	163,513	-0.51%	76,383	2.66%
2010	532,062	2.81%	289,645	4.34%	164,159	0.40%	78,258	2.45%
2011	544,506	2.34%	300,288	3.67%	164,364	0.12%	79,855	2.04%
2012	569,131	4.52%	322,254	7.32%	165,642	0.78%	81,235	1.73%
2013	594,402	4.44%	343,741	6.67%	168,193	1.54%	82,467	1.52%
2014	618,820	4.11%	363,253	5.68%	172,253	2.41%	83,315	1.03%
2015	645,017	4.23%	384,089	5.74%	176,998	2.75%	83,930	0.74%
2016	671,994	4.18%	404,131	5.22%	182,863	3.31%	85,000	1.27%
2017	700,649	4.26%	424,450	5.03%	190,577	4.22%	85,622	0.73%
2018	731,036	4.34%	442,756	4.31%	201,884	5.93%	86,396	0.90%
2019	760,380	4.01%	460,136	3.93%	213,247	5.63%	86,997	0.70%
2020	788,700	3.72%	477,311	3.73%	223,214	4.67%	88,175	1.35%
2021	812,433	3.01%	492,767	3.24%	231,149	3.55%	88,517	0.39%
2022	834,769	2.75%	497,825	1.03%	248,226	7.39%	88,718	0.23%
2023	856,513	2.60%	502,638	0.97%	264,483	6.55%	89,391	0.76%
2024	876,184	2.30%	506,632	0.79%	278,694	5.37%	90,858	1.64%
2025	897,002	2.38%	510,656	0.79%	293,813	5.42%	92,533	1.84%
2026	916,273	2.15%	513,953	0.65%	307,566	4.68%	94,755	2.40%
2027	933,518	1.88%	514,138	0.04%	321,518	4.54%	97,861	3.28%
2028	949,380	1.70%	511,958	-0.42%	334,647	4.08%	102,775	5.02%
2029	963,688	1.51%	508,826	-0.61%	347,354	3.80%	107,508	4.60%
2030	976,925	1.37%	504,853	-0.78%	360,178	3.69%	111,894	4.08%

Racial Equity Impact Statement (REIS) ARB Budget Report

Multilingual Migrant Education Program

August 2022

Oregon achieves . . . together!

Racial Equity Impact Assessment Worksheet
Multilingual and Migrant Education (MME) Team

Step 1. Set Equity Outcomes and Define Impact

1. **Does your agency have an Equity Strategic Plan?** ***(Please circle response) Yes/No***

If so, what does your agency define as the most important equitable community outcomes related to the investment or program?

In 2021, the Oregon Department of Education developed the **ODE Equity Strategic Plan 2021-25** to align and guide the agency's policies and practices. This plan represents a significant and strategic commitment to expand our internal cultural and structural capacity to more consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create antiracist policy and ensure educational equity in Oregon's school systems. The **ODE Equity Strategic Plan 2021-25** serves as the agency's only strategic plan, forgoing the more typical practice of having an "equity" plan that operates alongside a larger "agency" strategic plan.

The **ODE Equity Strategic Plan 2021-25** includes four goals:

- **Goal 1 Narratives, Policies, and Practices** The policies and practices at ODE support the hiring, retention, and success of a diverse staff and create a culture of belonging.
- **Goal 2 Employee Experience** ODE will leverage our organizational capacity for internal change, innovation, and collaboration to enable and inspire equitable educational practices and outcomes.
- **Goal 3 Change, Collaboration, and Innovation** ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.
- **Goal 4 Partnerships** ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.

In alignment with our equity plan's partnership goal, ODE has named the following as the most important equitable community outcomes related to the investment or program:

- Collaboration with the federally recognized Tribal governments in Oregon, districts, education leaders, and communities during the implementation of the Multilingual and Migrant Education (MME) Team;
- Centering the voice of students who are impacted by the proposed investment in the Multilingual and Migrant Education (MME) Team;
- Engaging partners, Tribes, and communities in decision-making processes related to the investment in the Multilingual and Migrant Education (MME) Team;
- Identification of who will benefit or be burdened by a given decision, examine potential unintended consequences of a decision, and develop strategies to advance racial equity and mitigate unintended negative consequences; and
- Upholding equity and community voice while working with the state legislature and Oregon's State Board of Education on this proposed investment.

2. **What is the program under consideration?**

Permanent funding for the Multilingual and Migrant Education (MME) Team is the program under consideration. This proposal will sustain seven key positions which collectively make up the MME team:

- **Leadership:**
  - Director of Multilingual and Migrant Education
- **Support to school districts:**
  - Multilingual Education Specialist
  - Migrant Education Specialist
- **Culturally and linguistically responsive research and evaluation:**
  - Senior researcher for multilingual and English learner education
  - Senior researcher for migrant education
- **Program coordination and operations:**
  - Program coordinator
  - Bilingual administrative specialist

Additional staff team capacity can address the call for comprehensive and sustained supports for our migrant and multilingual student populations. This includes providing linguistic, wrap-around, and academic services to our districts and migrant education regions. Additional staff with deep expertise in multilingual and migrant education, can provide necessary oversight and management of more than $215 million in state school funding for students designated as English learners, and $32 million in federal Title III English learner and Title 1-C migrant education funding annually.

3. Which racial equity opportunity areas will the program primarily impact?

- Education

Are there impacts on:

- Culturally specific programs and services
- Immigrant and refugee access to services

The MME team significantly expands the Oregon Department of Education's (ODE) capacity to serve multilingual and migrant students and families. This program grew out of statewide efforts to advance equity for multilingual students, including key policy changes that expanded access to programs and services through House Bill 2056 (Access to Linguistic Inclusion), which removed structural barriers for students learning English, and resulted in an expanded definition of "language arts" which now includes reading, writing, and communications in any language, signaling a shift toward embracing multilingualism.

The nascent MME team is culturally and linguistically diverse, and well-positioned to lead statewide efforts to advance culturally specific programs and services for Oregon's multilingual and migrant students. For example, the team is currently working to develop training resources and materials to recognize and celebrate the rich linguistic resources of Latinx Indigenous students and families who speak Mesoamerican languages, such as Mam, Q'anjobal, and K'iche. Working in partnership with the University of Oregon, the team has developed guidance in Spanish and English to support school staff members in working with linguistically diverse communities and creating the conditions to accurately document their home languages. This is especially challenging given that federal data reporting systems have not historically included categories for many of the Mesoamerican Indigenous languages that are increasingly prevalent throughout the state.

The MME team represents a significant commitment to and investment in supporting Oregon migrant students and families who are the backbone of our state's economy. An estimated 174,000 migrant and

seasonal workers support our state's agricultural industry. Migrant students in Oregon navigate educational transitions resulting from their mobility, crossing district, state, and at times international borders in pursuit of opportunities for their families. A substantial proportion of migrant students and families are of immigrant origin, and navigating acculturation, xenophobia, and other systemic factors related to their immigrant identity.

The MME team will serve as an important resource for students in Oregon who are refugees. The MME team will be able to support schools and districts serving refugee students and families to ensure that refugee students' social, academic, and mental health needs are met. This need has grown in recent years with the influx of Afghan, Ukrainian, and Central American refugees.

4. What are the desired results and outcomes with this program?

The purpose of this team is to address the Oregon State Board of Education's directive to deepen capacity at the state level to lead migrant and multilingual initiatives for a growing and diversifying population of students. This team will update the 2009 English Learner strategic plan, expand support and capacity to Oregon's migrant programs, and expand technical assistance efforts to support district dual language initiatives. This team will utilize resources to ensure multilingual and migrant students who were disproportionately impacted by the pandemic get the services they need to succeed.

The long-term version of the MME team is to support the academic and social well-being of multilingual and migrant students, helping schools and districts to recognize and leverage the rich linguistic and cultural assets of these students.

Step 2. Analyze Data

5. Does the program have different impacts within different geographic areas?

(Please circle response) (Yes) / No

Yes, potentially. While students and families across the state will be positively impacted, geographic areas with a greater concentration or higher number of multilingual and migrant students and families may experience greater impact. Out of the 196 districts in Oregon, 146 (75%) serve students designated as English learners. Some districts, such as Salem, serve a substantial number of students designated as English learners (n = 7,286). Across the state, 47 districts serve a relatively small number of students designated as English learners (1 to 19 students). There were 50 districts in Oregon that did not have any students designated as English learners in 2020-21.

Migrant students in Oregon are primarily served through the state's 18 regional migrant education programs, which are located throughout the state. Half of these programs are based within a specific school district, and half are part of a consortium serving multiple districts within a geographic area.

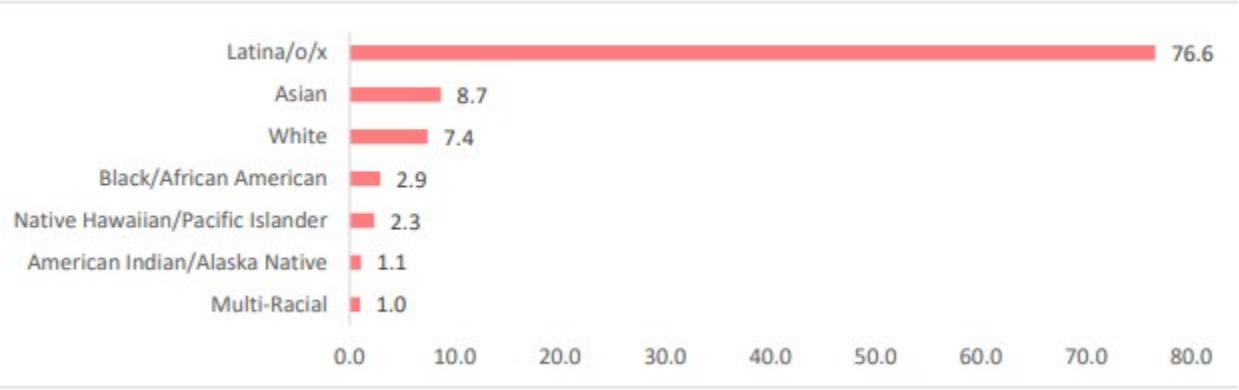
Overall, the impact of the MME team will likely be most substantial in regions of the state with large populations of students who are in the process of learning English, of immigrant origin, and/or migratory. These students are present throughout the state, in urban, rural, and suburban areas, and have varying needs.

6. What are the racial demographics of those living in the area or impacted by the program?

Oregon has the third largest migrant student population in the nation and nearly 20% of our students are, or were, emergent bilingual. There are over 200 languages spoken in Oregon. 53,677 (9.6%) Oregon students are designated as English learners, 48,663 (8.7%) of Oregon students are former English

learners who have been designated as English proficient, and 17,981 (3%) Oregon students are in the Migrant Education Program. Each of these designations is more diverse than the overall student population, with a higher percentage of students of color.

The vast majority of migrant and multilingual learners in Oregon are Latina/o/x. Among students designated as English learners in 2020-21, 77 percent identified as Latino/a/x.



Source: English learner report to the legislature https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/Oregon_English_Learners_Report_2020-21_Final.pdf

7. How are you collecting, reviewing, and analyzing demographic data to inform program decisions?

The MME team includes two senior researchers who will provide comprehensive data analysis on the academic and linguistic progress of our students. Culturally and linguistically responsive research and evaluation methods will be employed. ODE data relevant to the MME team, primarily demographic data on multilingual and migrant students and families, will be consistently reviewed by the MME team in the development of trainings, materials, and other supports.

In addition, the MME team will be responsible for the annual report on English learner program funding and student outcomes, as required by ORS 327.016.

8. How are you notifying and educating constituents in the collection of this data and how it will be used?

The MME team works closely with the ODE English Learner Advisory Group, Migrant Parent Advisory Councils through the state, migrant education program coordinators, and school and district educators responsible for English language development and dual language programs. This engagement includes the coordination of data collection and submission for federal reporting and ongoing continuous improvement processes. The MME team prioritizes meaningful engagement with constituents to co-construct research agendas and collaboratively interpret and make meaning of data to inform policy and practice.

The MME team will provide regular updates to the legislature and community through white papers, report cards, and ODE's data collections. Some specific examples include:

- English Learner report to the legislature (annual)
- Research briefs and memos (throughout the year)
- Co-creation of research agenda in partnership with communities
- MME team newsletter
- Conference presentations and workshops

- Technical assistance to schools and districts
- District risk assessments and monitoring activities

The MME team's commitment to engaging constituents has been foundational since its inception. ODE has utilized multiple community engagement strategies to incorporate the voices and perspectives of constituents and community partners into data analysis and program design. This began with initial visioning efforts in 2019, where 66 participants participated in a two-day summit to identify priority areas to meet the needs and honor the assets of Oregon's multilingual students. Participants represented state agencies, school districts, ESDs, universities, and community organizations from throughout the state. From there, ODE convened workgroups focused on three key focus areas: 1) new educator pathways and training, 2) multilingual student scholars, and 3) training and professional learning for current educators.

District leaders expressed excitement about the focus on multilingualism and put a call for sustainability for the resources beyond the timeline of the pandemic relief funds. Moreover, district leaders asked for resources to build programs that support dual language and diversifying the educator workforce.

This community feedback led ODE to develop this package in order to have the necessary staffing and resources in place to carry out the goals of the state board and the legislature to provide comprehensive, sustained, academic and linguistic services to our communities. In 2022/23, the Multilingual and Migrant Education Team will be seeking feedback from community partners on our progress through multiple avenues:

- Migrant education program will conduct a statewide comprehensive needs assessment
- Communities will co-create Oregon's new Multilingual Learners State Strategic Plan
- Title III English learner program will administer a district feedback survey

9. How is demographic data being woven into program decision-making? Will this data, or a version of this data, be incorporated into the agency's open data efforts, so that constituents may view and understand this dataset?

As mentioned above, this data will be included in multiple publicly available and posted reports that will contribute to ODE's open data efforts. ODE completes an annual English Learner report and publishes through its website and submission to the legislature. We also incorporate the data into research briefs and memos, and in the co-creation of a research agenda, developed with constituents and community-based organizations.

The MME team itself is also racially, ethnically, and linguistically diverse. Team members being lived experience in Oregon's educational systems, including our English learner and migrant education programs. More than half of the team members are immigrants who learned English as a second language. More than 80 percent of the team members speak Spanish. The MME team brings a sharp focus on how racial, cultural, and linguistic identities impact our approaches, and continuously strives to center the voices and experiences of the multilingual and migrant students and families we serve.

Step 3. Determine Benefit and/or Burden

10. Who benefits from the program, both directly and indirectly?

The primary beneficiaries of this program are multilingual and migrant students and families, who have been historically underserved by our state system. They will directly benefit from Oregon's sustained investment in multilingual and migrant education.

Additional beneficiaries will include the Oregon students who come from English-dominant communities and are served in dual language and bilingual programs. These students will also benefit from additional capacity at the state level to support the expansion of multilingual learning opportunities.

11. Who will be burdened from the proposal?

It is our hope and belief that no individuals or organizations will be burdened by this proposal.

12. How does the program increase or decrease racial equity? Does the program have potential unintended racial equity consequences? What benefits may result?

This program has been intentionally designed to increase racial equity across the state of Oregon. It is our hope and expectation that there will be no unintended negative racial equity consequences. The potential benefits of this program are significant: first, significantly expanded agency capacity to lead initiatives that will support multilingual and migrant students and families, as directed by the State Board of Education. Additionally, this program will give ODE the resources to provide impactful technical assistance efforts to school districts' dual language initiatives, leading to a high quality educational experience for multilingual and emergent multilingual students and families.

Racial Equity Impact Statement (REIS) ARB Budget Report

Social and Emotional Learning

August 2022

Oregon achieves . . . together!

Racial Equity Impact Assessment Worksheet
Social Emotional Learning (SEL) Team

Step 1. Set Equity Outcomes and Define Impact

1. **Does your agency have an Equity Strategic Plan? (Please circle response) Yes/No**

   If so, what does your agency define as the most important equitable community outcomes related to the investment or program?

In 2021, the Oregon Department of Education developed the **ODE Equity Strategic Plan 2021-25** to align and guide the agency's policies and practices. This plan represents a significant and strategic commitment to expand our internal cultural and structural capacity to more consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create antiracist policy and ensure educational equity in Oregon's school systems. The **ODE Equity Strategic Plan 2021-25** serves as the agency's only strategic plan, forgoing the more typical practice of having an "equity" plan that operates alongside a larger "agency" strategic plan.

The **ODE Equity Strategic Plan 2021-25** includes four goals:

- **Goal 1 Narratives, Policies, and Practices** The policies and practices at ODE support the hiring, retention, and success of a diverse staff and create a culture of belonging.
- **Goal 2 Employee Experience** ODE will leverage our organizational capacity for internal change, innovation, and collaboration to enable and inspire equitable educational practices and outcomes.
- **Goal 3 Change, Collaboration, and Innovation** ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.
- **Goal 4 Partnerships** ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.

In alignment with our equity plan's partnership goal, ODE has named the following as the most important equitable community outcomes related to the investment or program:

- Collaboration with the federally recognized Tribal governments in Oregon, districts, education leaders, and communities during the implementation of the Social Emotional Learning (SEL) Standards;
- Centering the voice of students who are impacted by the proposed investment in the implementation of SEL Standards;
- Engaging partners and communities in decision-making processes related to the investment in the Implementation of SEL Standards;
- Identification of who will benefit or be burdened by a given decision, examine potential unintended consequences of a decision, and develop strategies to advance racial equity and mitigate unintended negative consequences; and

- Upholding equity and community voice while working with the state legislature and Oregon's State Board of Education on this proposed investment.

2. What is the program under consideration?

The Package 106 PC40 Implementing Social Emotional Learning Standards requests permanent position authority and General Funds to establish a Program Analyst 1 position to assist the Social Emotional Learning (SEL) Educational Specialist with coordination and project planning for SEL professional development and instructional materials. Additionally, the request is for funding to contract with professional development providers, purchasing materials, and teacher reimbursement and costs associated with development of a digital learning platform to offer professional development.

- Strategy 1 – Staffing to support SEL standards professional learning - Program Analyst 1 position
- Strategy 2 – Funding for contracts with professional learning providers, purchasing materials, and teacher reimbursement and costs associated with development of a digital learning platform to offer professional learning statewide.

Strategy 1 – Staffing to support SEL standards professional learning - Program Analyst 1

ODE's mission is to foster equity and excellence for every learner through collaboration with educators, partners, and communities. HB 2166, passed in 2021, requires ODE to develop SEL standards and an SEL framework. However, no funds were included to aid in the dissemination and professional development to help educators know how to teach the standards. By supporting the implementation of SEL standards through targeted professional learning, ODE can promote high-quality instructional practices for inclusive SEL standards in schools. The targeted audience for this project are all Oregon educational services districts and school districts to support the professional learning of their education staff and implementation of the SEL standards that will be adopted by the State Board of Education in fall 2023 and implemented in June of 2024.

The SEL professional learning series will include opportunities to learn about the standards, how they were created, and ways to integrate them into the content throughout the school day. Conferences, professional learning series through webinars, self-paced asynchronous learning, and invitations for educators to convene and collaborate are some ways that ODE will support and sustain the implementation of the new SEL standards. Successful implementation will require collaboration from all school community members and organizations that includes the following:

- Strong leadership to prioritize and support SEL standards
- Collaboration across and within departments and offices
- Clear vision and shared understanding for school-level implementation
- Systemic implementation grounded in the principles of implementation science (understanding the factors and conditions to ensure effective implementation and practices)
- Provision of professional development
- Partnerships with students, families, and communities
- Culture of data-driven decision-making.

Strategy 2 –Funding to contract with professional learning providers, purchasing materials, and teacher reimbursement and costs associated with development of a digital learning platform to offer professional learning statewide.

Research from the Harvard Graduate School of Education (2016) shows that in order for SEL to be most effective, it should "exist everywhere at school... with every adult in the building on board" (Harvard Graduate School of Education, 2016). Implementing SEL with this holistic approach requires cohesive support for all, and most importantly for educators. SEL does not need to be a standalone subject in the same vein as math or science; rather, the standards should be embedded in classrooms throughout the instructional day. Teachers will benefit from ODE support with:

- Identifying and comparing evidence-based SEL programs
- Offering SEL digital libraries full of pre-made content such as creative lesson plans, activities, and interventions. It’s most advantageous if these resources are created by SEL experts so that educators can really be confident that they’re providing their students with high-quality resources.
- Creating and curating materials that are classroom ready and easily accessed by educators
- Digital connection with ODE and other educators through the Oregon Open Learning Hub to assist with creating additional materials and promising practices

3. Which racial equity opportunity areas will the program primarily impact?

- Education

Are there impacts on:

- Contract/Procurement Equity
- Culturally Specific Programs and Services
- Health Equity
- Housing and Homelessness

Please explain your selection:

Access to high-quality professional learning and instructional materials are critical to equitable, inclusive, culturally responsive, and identify-affirming instruction. This investment prioritizes partnering with culturally specific programs and organizations to design professional learning for effective SEL implementation. A growing research base suggests that high-quality instructional materials can yield improvements in student learning outcomes equal to or greater than many interventions that are often more costly. Additionally, strong SEL implementation has benefits to a healthy school culture and benefits student wellbeing and mental health. Implementing SEL can also support educators with the recognition that all forms of systemic oppression cause traumatic stress, and that relationships when navigated with care together, can mitigate harm, and maximize opportunities for healing and wellness. Trauma informed principles and practices recognizes behavior as communication and coping, and seeks to understand the why behind behaviors. It also recognizes that individuals are not defined by their traumatic experiences, or their responses to them and that they are more than their trauma. This is especially true for students that experience houselessness. Contracting and partnering with community based organizations and culturally specific groups with professional learning will ensure we are centering equity. Also, ensuring that ODE is adequately staffed to meet the evolving needs of districts around the adoption of high-quality culturally responsive SEL instructional materials, enables ODE to honor its commitment to excellence and equity in Oregon schools in supporting students with their dreams and aspirations.

4. What are the desired results and outcomes with this program?

Adequate staffing and funding will allow ODE to plan for SEL standards professional learning and instructional materials and provide quality technical assistance to districts. Within two years, ODE will develop and make available resources to support districts in implementing SEL standards through professional development and instructional materials. Ultimately, the desired outcomes include:

- Decreased disproportionate discipline referrals and exclusionary practices for students (especially for underserved students)
- Decreased disproportionate referrals to Special Education and other services and impacts (modified diploma) for underserved students
- Improved Student Health Survey results
- Improved School climate surveys administered by districts

Step 2. Analyze Data

5. **Does the program have different impacts within different geographic areas? (*Please circle response) Yes (No)***
6. **What are the racial demographics of those living in the area or impacted by the program?**

As the new SEL standards will serve all K-12 Oregon public school students, the racial demographics impacted by this program mirror Oregon's (2021-22 school year) K-12 student population (White 59.67 percent; Hispanic/Latino 24.9 percent; Asian 4.00 percent; Black/African American 2.30 percent; American Indian/Alaska Native 1.15 percent; Native Hawaiian/Pacific Islander 0.81 percent; Multi-racial 7.09 percent).

The SEL standards development was also driven by various demographic data points, such as information provided by the Oregon Healthy Teen Survey, 2019:

Would you say that in general your emotional and mental health is...

	Non-Hispanic White		Non-Hispanic Black or African American		Non-Hispanic Asian/Pacific Islander		Non-Hispanic American Indian or Alaska Native		Non-Hispanic Middle Eastern or North African		Hispanic / Latino		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Excellent	1296	15.5	75	19.6	104	15.1	66	15.1	11	20.6	588	14.0	2140	15.2
Very good	2141	25.7	99	24.8	167	23.7	87	16.3	16	30.6	879	20.9	3389	23.9
Good	2182	26.7	88	23.5	217	29.3	129	32.5	16	22.8	1272	31.8	3904	28.4
Fair	1758	20.6	89	25.5	153	21.7	105	22.7	10	14.3	889	22.3	3004	21.3
Poor	927	11.5	25	6.6	67	10.3	61	13.4	8	11.7	400	11.0	1488	11.2
Total	8304	100.0	376	100.0	708	100.0	448	100.0	61	100.0	4028	100.0	13925	100.0

Unweighted counts and weighted percentages exclude missing and/or refused answers.

The implementation of SEL standards will also positively impact adult learning in their reflection, growth, and ability to support and model SEL alongside their students to create the conditions for learning. These conditions include opportunities for educators to reflect on how race, culture, and bias plays a role in education. When SEL is fully integrated throughout Oregon's educational system,

the results of the transformational potential will be significant. Adults and students will enhance their own social and emotional well-being and cultivate a more positive and inclusive culture.

7. How are you collecting, reviewing, and analyzing demographic data to inform program decisions?

The SEL standards development Advisory Group has been collecting, reviewing, and analyzing the following demographic data to inform program decisions (including, but not limited to):

- Oregon Early Learning and Kindergarten SEL Guidelines (2016)
- Oregon Student Voice's "State of Our Schools Report" (2017)
- Oregon Department of Education's "LGBTQ2SIA+ Student Success Plan" (2020)
- Oregon Health Authority's Healthy Teens Survey (2019)
- GLSEN School Climate For LGBTQ Students In Oregon Snapshot (2019)
- Oregon Student Health Survey (2020)
- Oregon Commission on Hispanic Affairs' "Crisis de Nuestro Bienestar: A Report on Latino Mental Health in Oregon" (2020)
- Oregon Safe Schools and Communities Coalition Safe Schools Report (2020)
- Coalition of Communities of Color's "Investing in Culturally and Linguistically Responsive Behavioral Health Care in Oregon" report (2021)

Engagement feedback surfaced the need for a culturally-affirming SEL implementation plan. The Program Analyst position and professional learning will support:

- Identifying the evolving needs of districts around the adoption of high-quality culturally responsive SEL instructional materials and professional learning that supports excellence and equity in Oregon schools through local community engagement to assist in culturally responsive implementation.
- Curating and creating instructional materials that support equitable learning environments.
- Coordinating and supporting ongoing professional learning.
- Enhancing collaboration and partnership between ODE and culturally specific community based organizations, tribes, districts, ESDs, and professional associations.
- Create guidance that fosters two-way partnerships between early learning partners & caregivers and schools to learn the strategies that caregivers are already using to support SEL and that contributes to inclusive school environments.
- Providing technical assistance for continuous implementation and improvement efforts

8. How are you notifying and educating constituents in the collection of this data and how it will be used?

ODE will be notifying and educating constituents in the collection of data and how it will be used in future phases of implementing HB 2166 through the HB 2166 SEL Advisory Group report which includes a preliminary description of the proposed SEL standards and framework for Oregon. This report will be shared with the State Board of Education and the public on September 22, 2022.

9. How is demographic data being woven into program decision-making? Will this data, or a version of this data, be incorporated into the agency's open data efforts, so that constituents may view and understand this dataset?

In alignment with the principles of data justice, the Program Analyst position will continue to track disaggregated data points (to monitor improved adult bias awareness as well as students' wellbeing) related to:

- Discipline referrals and exclusionary practices
- Referrals to Special Education and other services and impacts (modified diploma)
- Student Health Survey results
- School climate surveys administered by districts
- Educator participation in professional learning opportunities
- Educator use of instructional materials and supports

This data will be incorporated into the ODE's open data efforts, so that constituents may view and understand the impact of this dataset.

Step 3. Determine Benefit and/or Burden

10. Who benefits from the program, both directly and indirectly?

Oregon students, caregivers, educators, community partners, and employers will benefit directly and indirectly from Package 106 PC40 Implementing Social Emotional Learning Standards.

11. Who will be burdened from the proposal?

The professional learning opportunities that are developed in this program will be free and accessible to Oregon educators to support implementation of the SEL standards; therefore, the burden will be minimal since these professional learning opportunities and materials will be vetted for use by schools and districts.

12. How does the program increase or decrease racial equity? Does the program have potential unintended racial equity consequences? What benefits may result?

The legislative goals of the SEL Standards are to promote antiracist practices, support educational equity, and create the conditions for all students to thrive. Package 106 PC40 Implementing Social Emotional Learning Standards will allow ODE to foster partnerships and resources for culturally affirming SEL professional learning. These are aligned to goals 3 and 4 (below) of ODE's Racial Equity Strategic plan:

- **Goal 3:** Change, Collaboration, and Innovation ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.
- **Goal 4**: Partnerships ODE will continually expand our capacity for and commitment to diverse and inclusive partnerships in service of educational equity.

Potential unintended consequences include not providing the supports of Package 106 PC40 Implementing Social Emotional Learning Standards to all communities or not providing support in an equitable way. Without the staffing to support the professional learning of implementing the new SEL standards or the ability to provide SEL instructional strategies, tools, and curriculum materials, ready to be used, could lead educators to:

- Focus primarily on discrete student skills (without considering their role in creating an inclusive and caring learning environment).
- Not consider how dominant culture and bias play a role in how they integrate the standards to support every student.
- Struggle finding and using vetted culturally-affirming SEL instructional materials.
- Not implement the SEL standards.

ODE Engagement has consistently confirmed the need for a thoughtful culturally-affirming SEL implementation plan that supports students, educators, caregivers, and community partners in the following ways:

- Provide adult SEL professional learning opportunities to use culturally responsive and trauma informed approaches across various content areas and contexts in the school day.
- Develop self-care systems for educators and others serving students and families.
- Develop common language and tools so educators can collaborate with implementation efforts.
- Enhance collaboration between ODE and culturally specific community based organizations, tribes, districts, ESDs, and professional associations.
- Co-create an infrastructure to support the affinity based Student Success Plans and their intersections with SEL.

- Reflect and respond to implementation processes and outcome needs.
- Invest in culturally specific programs to mitigate historical limitations in access to funding.
- Develop and share case studies that elevate best and promising practices in regional and statewide implementation.
- Create two-way partnerships between early learning providers & caregivers and schools to learn the strategies that caregivers are already using to support SEL and that contributes to inclusive school environments.
- Provide technical assistance for continuous implementation and improvement efforts.

Section 1: Setting Equity Outcomes and Defining Impact

Since the Youth Development Council (Council) was created in 2012, the Youth Development Division (Division/agency) and Council have engaged in community engagement processes to establish and refine the agency's funding priorities. In 2014, the agency established its original Community Investment Grant Model after an extensive series of community conversations. Engaging community on our 2023-2025 budget—particularly on grant in-aid, the largest portion of the agency budget— gives us an opportunity to review our grantmaking model, co-create improved strategies and incorporate the ideas of communities and participants for more equitable and impactful investment.

The Youth Development Council and the Youth Development Division (hereafter referred to collectively as Youth Development Oregon), executed a strategic planning process in 2021, which included presentations to the Governor's Racial Justice Council (RJC) and its Education Recovery Committee as well as the Youth Development Council committees. This strategic plan helped to establish and refine the Division's funding streams and initiatives. The Community Engagement covered in this plan is both a continuation of YDD's commitment to community engagement and collaboration and a realization of goals within the strategic plan. We remain dedicated to ensuring community needs, priorities and goals are met through the Division's budget, policies, and Community Investments.

Affirming and strengthening the agency's foundation were important steps in the strategic planning process. As such, Youth Development Oregon refined and reaffirmed its mission and vision as noted below.

Vision
All of Oregon's youth have the opportunity to thrive and achieve their full potential.

Mission
Youth Development Oregon aligns systems and invests in communities to ensure equitable and effective services for youth ages 6 through 24. Throughout Oregon and Tribal Nations, we support educational and career success, disrupt youth crime and violence, and affirm youth strengths and safety.

This planning and related engagement led to the following findings organized as overarching strategic goals and priorities.

Goals

- ***Systems Alignment and Transformation:*** Driving systems coordination, systems change through agency accountability and transparency; policy; partnerships; and investment/grant-making.

- ***Youth Voice and Resilience:*** Amplifying youth voices and stories and championing a strength- and science-based approach to youth development (services, programs, policies).

- ***Community Capacity and Justice:*** Building relationships and cohesion internally and externally, and applying a lens grounded in equity, relationships, healing, and humility.

Youth Development Oregon is implementing a community engagement plan and is following through with commitments related to equity that are established in our current strategic plan. Those commitments include:

- Increasing staff and Council capacity and competency in equity, diversity and inclusion and Tribal history and pursuing learning and training opportunities
- Forming an Equity and Disparity Committee of the Youth Development Council
- Developing and refining tools to advance equity such as an Equity Statement and an Equity Lens
- Honoring Tribal Sovereignty procurement processes and agreements; and
- Championing youth voice and lived experience in all areas of our work**.**

While we have not adopted an equity plan, the sum and interconnection of these intentional actions from our strategic plan represent an enhanced council and agency focus on equity.

Community Engagement Purpose

Community voice is essential to Youth Development Oregon's policy priorities and grant funding design, as our mission is to support youth development programs that respond to community needs.

The Division is governed by the Youth Development Council (YDC), a state commission made up of volunteers from the youth development sector, including representation from youth programs and advocacy groups, the juvenile justice system, Tribal Nations, and youth themselves. There are several current and past YDC committees — Juvenile Justice, Youth Committee, Workforce and community ideas and interest in workforce Reengagement — that convene(d) to assess and provide feedback on the Division's work. The Division has also formally consulted with Tribal Nations on policy and grant programs.

Over the history of the agency, Youth Development Oregon's engagement has ranged from *Inform* and *Consult* to *Involve*, *Collaborate* and *Empower*. In the initial years of the Division's work, community engagement and collective voice led the agency to develop and launch Community Investments to support community-based programs and services to support diverse youth and prevent or intervene and interrupt the school to confinement pipeline. A couple of years later, the agency responded to community ideas and interest in workforce development by creating and implementing a workforce readiness initiative that is flexible and values essential wrap-around support.

This community engagement plan builds on those past efforts—acknowledging that this work is journey and there is so much to learn—and is designed for collaborative and empowering engagement on Youth Development Oregon's 2023-2025 budget, investment process and priorities. It will hold us accountable to continue to strive toward a central tenet and calling card

of our work with and for youth, youth voice and youth engagement: *Nothing About Youth Without Youth*; or from a youth's perspective: *Nothing About Us Without Us*.

This document lays out an initial community engagement framework for Youth Development Oregon, and in partnership with the Racial Justice Council, the plan will be refined and carried out to meet the *Community Engagement and REIS Goals and Objectives* described below.

Engagement Principles

The principles that guide our engagement efforts match the values and beliefs within which our agency operates:

Youth Development Oregon Values

- Equitable access
- Equal opportunity
- Youth-centered approaches and results
- Inclusion
- Innovation

Youth Development Oregon Beliefs

- We believe all youth should have equitable access to support, services, and opportunities
- We believe in anti-racism
- We believe all youth should be supported without either replacing or usurping family roles
- We believe in identifying innovative avenues for youth success

Additionally, the community engagement process will embrace the following core engagement commitments:

Community Engagement Commitments

- Be accountable and transparent
- Advance racial equity
- Practice humility
- Share power
- Commit resources
- Commit time
- Be flexible
- Upend the status quo
- Be open to public criticism

The agency defines the most important equitable community outcomes related to the investment or program as including reduction of negative disparities in educational, employment and juvenile justice outcomes; Supporting community-based programs to effectively serve the youth facing the most significant barriers and needs in their communities; and naming emerging

approaches to advancing equity for young people and supporting these through policy and grantmaking.

REIS Community Engagement Scope

YDD will engage with community members to seek ideas and recommendations on the priorities, services and outcomes for its primary functions, grantmaking/investment, and related policymaking. There are opportunities for changes that are not governed by specific statutory obligations and formulas, which are described below.

YDD's Community Investment Grants were proposed and developed through community engagement and the agency is excited to co-create an updated strategy with stakeholders to empower community solutions and meet community needs. For those statutorily required roles and functions, we will engage community stakeholders on policy and legislative changes and transformational ideas as well as process and procedural shifts that could make a difference in how funding is prioritized and used in communities.

The Community Investment Grant portfolio currently includes four different grant initiatives:

- Youth Promise: Grants for existing youth development programs to improve and sustain engagement in education and remove barriers to success for youth ages 6-24.
- Youth Solutions: Grants for new and innovative youth development programs to improve and sustain engagement in education, remove barriers to success, and address systems change to improve services and opportunities for youth ages 6-24.
- Youth Workforce Readiness: Grants for community-based programs providing youth ages 14-24 with career exploration and skill development that will lead to employment success.
- Youth Violence and Gang Prevention: Grants for community-based programs for youth ages 12-24 at risk of victimization, criminal activity, or gang involvement. [Youth Development Oregon does have a statutory obligation to address youth violence and gang prevention, and this grant initiative aligns with that obligation, but we believe we should engage the community in revisiting our approach and resources for this work.]

These grant initiatives support a wide variety of programs and services designed to remove barriers, build skills, and increase opportunities for youth. They were initially designed with flexibility, community needs, and cultural responsiveness as key components, and bringing this funding portfolio to the community, to assess what is working and what needs to be improved, provides Youth Development Oregon with a meaningful opportunity to create change and advance equity.

Changes/improvements to the Community Investment Model may include increased access to grant funding for entities that have not historically received resources, and enhanced support for culturally specific programs and services and services to youth of color, immigrant, and refugee youth. Community Investment grants fund a variety of community responses to myriad issues affecting youth, and other impacts indicated below may be addressed by one or more Community Investment grants. Broader impacts of this grantmaking include:

- ✓ Economic Opportunity
- ✓ Education
- ✓ Grantmaking/Procurement Equity
- ✓ Culturally Specific Programs and Services
- ✓ Immigrant and Refugee Access to Services
- ✓ Environmental Justice/Natural Resources
- ✓ Health Equity
- ✓ Housing and Homelessness
- ✓ Jobs/Employment
- ✓ Workforce Equity

Community Engagement and REIS Goals and Objectives

Key Youth Development Oregon Priorities:

- *Removing Barriers and Build Assets for Youth*
- *Engage, Reengage and Advance Learners*
- *Disrupt Youth Violence and Crime*
- *Reduce Disparities*
- *Build Assets, Protective Factors and Strength-based Practices for Youth*
- *Keep Youth Safe*

Our specific engagement objective is to bring the community into a review and development of the Youth Development Division's budget, focusing on its grant-in-aid funding and priorities for 2023-2025 and beyond.

YDD's budget has two primary parts: grant-in-aid budget; and administrative/operational budget. YDD's grant-in-aid budget is approximately $30 million while the agency's operational budget is $4 million. The operational budget funds 13 full-time equivalent (FTE) personnel. Within the grant-in-aid budget, YDD's Community Investments represent the largest agency grant program ($14 million+ in 2021-23), the funding area most amenable to change and improvement in the next biennium and offers the best opportunity for impact on community need and it the area where we will focus our community engagement.

YDD's budget build is subject to ODE's budget build process, and the community engagement process will present an opportunity for community members and stakeholders to guide the Community Investment grant priorities, reshape funding to better meet the needs of communities, and create a renewed vision for YDD Community Investment in 2023-25. As a refined and/or new model takes shape, YDD will also explore impacts and/or needs for new or changed staffing capacity to meet the strategic goals and requirements of any new funding approaches.

We will also share an update on the current policy/legislative efforts and seek to empower and support communities on the Future Ready Oregon proposal, a potential $200 million investment in Oregon's workforce system that utilizes existing infrastructure to expedite short-term solutions, while making investments in innovative solutions that aim to address inequities in the workforce system. It prioritizes key population—such as youth of color, Tribal youth, rural

communities and other vulnerable populations and identities — and advances collaboration and partnerships with diverse community-based organizations and workforce education and training providers.

Analyzing Data

YDD recognizes that the needs of different communities across Oregon can vary widely, and Community Investment grants have been designed to be responsive to the unique demographics, resources, needs and scale of applicants from all regions of the state. Grants support culturally specific service providers, Tribal Nations, and other entities serving historically underserved populations, so Community Investment grant participant demographics, while varying among programs and communities, serve a plurality of communities of color, and significant numbers of youth facing barriers such as homelessness, system involvement, disabilities, and poverty.

The YDD uses a variety of data points to assess community need, and makes this data available to grant applicants, to support them in connecting data to the issues they seek to address with program services. Grant recipients submit grant reports on a quarterly basis, which includes data on participants, outcomes, and narrative on program activities.

Grant recipients receive technical assistance and training on the data collection process, feedback on what is collected, and ongoing support to increase the capacity of community-based organizations to collect and use data for program evaluation and improvement. Demographic data is woven into program decision-making, from grant award to grant evaluation, and information on YDD Community Investment impact can be disaggregated by race and other characteristics.

Section 2. Operationalizing Racial Equity in Community Engagement

Objectives and key considerations and questions for community partner engagement/ conversations:

- Explore alignment of Community Investment grantmaking priorities, programs, and measurable grant outcomes and examine how they are or are not helping Youth Development Oregon and communities achieve the following:
- Identify and remove system barriers and gaps
- Identify and address disparities and achieve equitable outcomes
- Build assets, protective factors, and strength-based practices for youth
- Engage, reengage, and advance youth learners
- Prevent and disrupt crime and violence and promote youth safety
- Explore focusing grants on places and spaces where Youth Development Oregon has not funded programs; new community responses to emerging issues and needs.
- Define and explore transformational grantmaking through capacity building and training. How can funds effectively support identity-affirming programs, cultural/linguistically

responsive practice, anti-racism, adolescent brain development, and diversity, equity, and inclusion work?
- Refine and identify “Systems” and assess how Youth Development Oregon can play a role in improvement, accountability, or transformation of these systems. How can investment support systems change in a measurable way?
- Explore the possibility of multi-biennia grantmaking and whether it supports community-driven collaboration, program sustainability, measurable impact, and system transformation.
- Identify what additional resources/tools — disparity data, needs data, resource inventories, asset mapping, demographic data and/or analysis — are needed to support engagement and advance solutions.

YDD will ensure our communications and messaging are getting to all Oregonians, via trusted messengers, multiple means of communicating with and engaging communities, and building sustained, supportive relationships with partners.

Data Collection and Data-informed Decision-Making

Community Investment application evaluation has incorporated Indicators of Need. These Indicators include a variety of data points on youth characteristics and outcomes in Oregon communities. Example Indicators include 4-year and 5-year HS graduation and completion rates, Youth disconnection/Opportunity Youth Rate, and community demographics (underserved populations). These indicators allowed us to prioritize awards based on the alignment of identified community needs, proposed service model, and applicant’s demonstrated capability and effectiveness in serving that community.

Data Collection from Youth Development Oregon Community Investments has been Quantitative and Qualitative. Key data collected includes:

- Participant demographics and characteristics
- Educational outcomes
- Employment outcomes
- Narrative – program, community, and youth success stories

The primary challenge around YDD’s data collection and analysis of impact comes from the fact that we are serving communities and populations with diverse goals, needs, activities, and outcomes, within a broad youth development framework. Measuring an incredibly broad and diverse array of programs serving unique communities has made measurement difficult, since each unique program presents its own measures of success.

Community-Informed Policy and Partnerships

The YDD currently engages agency equity leaders and communities in decision-making Youth Development Council, through Community Engagement and direct conversation with grant recipients.

In many settings, the voices and perspectives of youth themselves are not at the table, so YDD has prioritized their inclusion – from membership on our Council, to prioritizing programs that demonstrate youth leadership, youth involvement in program design, and other strategies to include youth voice. Future goals include increasing youth representation on the Youth Development Council and increasing direct dialog with youth program participants to ensure their feedback reaches the agency directly. We are also exploring how we can increase youth involvement at every level of programming, from enhancing participation, to employing program alumni, to engaging youth in program decision-making, and will seek ways to remove barriers and incentivize youth-centering approaches through our grantmaking.

Grant Resource Allocation and Accessibility

Applications are evaluated on a variety of criteria to determine whether the proposed grant program is effectively reaching the population to be served and demonstrating both the needs of that specific population and a strategy to directly address those needs and achieve measurable outcomes.

Grant applicants are required to provide services in an accessible manner, and effectiveness in serving youth facing barriers due to disability, status or other factors is identified in grant applications, and prioritized. Accommodations for applicants in grant process can be made to ensure language accessibility, compliance with the ADA requirements, support with application-related technology (and alternative submission options).

Since our agency creation and first community engagement process to create our Community Investment Grants, YDD has continuously improved our grant process and models based on community feedback, to increase grant access to underserved communities, and honor our commitment to Tribal Sovereignty. Recent developments driven by community input include:

- Improvements to grant application processes (broadened eligibility for funding, clarity, and brevity of application)
- Honoring Tribal sovereignty in grant agreements
- Allowing higher Federal Indirect Rates in grant budgets
- Regional awards process to increase funding access for rural/small orgs
- Flexibility in use of funding and expenditure reimbursement
- Future Ready Youth Programs - first developed in RJC Workforce Committee

Youth Development Oregon will create a summative evaluation of our engagement work. Evaluation, assessment, and continuous improvement will be ongoing and iterative features of our engagement. Our priority is to request, analyze and share input from stakeholders, community members and participants in values and respects this input, and drives measurable improvement in our work. The evaluation will help us:

- Demonstrate the value of engagement to internal and external stakeholders
- Know what works, what does not work and why in our engagement effort
- Ensure that successes are built upon, and mistakes are not repeated
- Adapt the ongoing engagement processes to increase its effectiveness

- Capture learning to help plan future engagement process

This process will support YDD in aligning our data collection and evaluation with the measurable outcomes that are most important to our historically and currently underserved communities.

Key questions we will ask as part of our evaluation efforts:

- Are the right community members at the table? This is a question that needs to be reassessed throughout the program or intervention because this might change over time.
- Does the process and structure of meetings allow for all voices to be heard and equally valued? What is the mechanism for decision-making? How are conflicts handled? Is there a consensus, and if not, how do we choose the appropriate step forward?
- How are community members involved in developing the program or intervention? Did they help conceptualize the project, establish goals, and develop or plan the project? How did community input ensure that the program or intervention is culturally sensitive?
- How are community members involved in implementing the program or intervention? Did they assist with the development of study materials or the implementation of project activities or provide space?
- How are community members involved in program evaluation or data analysis? Did they help interpret or synthesize conclusions? Did they help develop or disseminate materials? Are they coauthors of the products of this collaboration?
- What kind of learning has occurred for both the community and the academics? What have community members learned about grants, programs, and youth development goals? What has the Youth Development Division learned about communities, their needs, and their goals? Are there examples of co-learning?

High School Graduation and College and Career Readiness Fund

Biennial Financial Report

For Biennium Ended June 30, 2021

Oregon achieves . . . together!

Table of Contents

Financial Section 2
Independent Auditors' Report 2
Basic Financial Statements 4
Balance Sheet – June 30, 2021 4
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Biennium Ended June 30, 2021 5
Notes to the Financial Statements 6
Other Report 9
Report on Internal Control over Financial Reporting and on Compliance on Other Matters 9

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

Independent Auditor's Report

The Honorable Kate Brown
Governor of Oregon

Oregon State Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the High School Graduation and College and Career Readiness Fund, a special revenue fund of the State of Oregon, Department of Education, as of and for the biennium ended June 30, 2021, and the related notes to the financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor‘s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity‘s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity‘s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the High School Graduation and College and Career Readiness Fund, a special revenue fund of the State of Oregon, Department of Education, as of June 30, 2021, and the changes in its financial position thereof for the biennium then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the High School Graduation and College and Career Readiness Fund and do not purport to, and do not, present fairly the financial position of the State of Oregon or the Department of Education as of June 30, 2021, or the changes in its financial position for the biennium then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we will also issue our report dated August 11, 2022, on our consideration of the Department of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Department of Education's internal control over financial reporting and compliance.

Office of the Secretary of State, Audits Division

State of Oregon
August 11, 2022

Oregon Department of Education
High School Graduation and College and Career Readiness Fund
Balance Sheet
June 30, 2021

ASSETS		
Cash and Cash Equivalents	$	15,805,242
Due from Other Funds		83,200,000
Total Assets		99,005,242
LIABILITIES AND FUND BALANCE		
Liabilities:		
Accounts and Interest Payable		52,280,261
Total Liabilities		52,280,261
Fund Balance:		
Restricted by:		
Enabling Legislation		46,724,981
Total Fund Balances		46,724,981
Total Liabilities and Fund Balance	$	99,005,242

The notes to the financial statements are an integral part of this statement.

Oregon Department of Education
High School Graduation and College and Career Readiness Fund
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Biennium Ended June 30, 2021

REVENUES	
Other	$ -
Total Revenues	-
EXPENDITURES	
Current:	
Salaries and Wages	2,055,058
Services and Supplies	83,395
Distribution to Local School Districts	249,419,692
Distribution to Non-Governments	11,241,771
Total Expenditures	262,799,916
Excess (Deficiency) of Revenues Over (Under) Expenditures	(262,799,916)
OTHER FINANCING SOURCES (USES)	
Transfers from General Fund	166,969,715
Transfers from Other Funds	133,200,000
Total Other Financing Sources (Uses)	300,169,715
Net Change in Fund Balances	37,369,799
Fund Balances - Beginning	9,355,182
Fund Balances - Ending	$ 46,724,981

The notes to the financial statements are an integral part of this statement.

Notes to the Basic Financial Statements – Governmental Funds

June 30, 2021

Note 1 – Summary of Significant Accounting Policies

The accompanying financial statements of the Oregon Department of Education's High School Graduation and College and Career Readiness Fund (Fund) have been prepared in conformity with generally accepted accounting principles for governments as prescribed by Governmental Accounting Standards Board (GASB).

A. Reporting Entity

The High School Graduation and College and Career Readiness Fund was initiated by ballot Measure 98 entitled High School Success in November 2016 with the measure passing with 65% voter support. The Fund was established pursuant to House Bill 2246 (2017). The purpose of the Fund is to improve the graduation rates and college and career readiness of all high school students in Oregon.

The High School Graduation and College and Career Readiness Fund program is administered by the Oregon Department of Education (ODE). The Fund consists of several activities to establish or expand programs in three specific areas: Dropout Prevention, Career and Technical Education and College Level Education Opportunities. The intent is to improve student progress toward graduation beginning with grade 9, increase the graduation rates of high schools and improve high school graduates' readiness for college and career.

B. Basis of Presentation

ODE programs and accounts are organized by funds, each of which is a separate accounting entity. The funds utilize a separate set of self-balancing accounts to record the assets, liabilities, fund balance, revenues and expenses of their program activities. ODE's High School Graduation and College and Career Readiness Fund program is classified as a governmental fund.

Governmental funds focus on how cash and other financial resources that can be readily converted to cash flow in and out and the balances remaining at year-end that are available to spend. Thus, the governmental fund statements provide a detailed short-term view that helps to determine whether there are more or less financial resources that can be spent in the near future to finance ODE's programs.

C. Measurement Focus and Basis of Accounting

The basic financial statements for the Fund are presented as a governmental fund. As such, the Fund is accounted for using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Revenues are considered available when they are collectible

within the current year or soon enough thereafter to pay liabilities existing at the end of the year. For this purpose, ODE considers revenues as available, if they are collected within 90 days of the end of the current fiscal year. Expenditures generally are recognized when a liability is incurred, as under accrual accounting.

D. Budgetary Process

The Oregon Legislature approves ODE's budget on a biennial basis. The High School Graduation and College and Career Readiness Fund program expenditures are monitored against approved budgets, quarterly allotments and cash balances. Limitations lapse at the end of the biennium. The Emergency Board of the Legislature approves any necessary increases in budgets when the Legislature is not in session. The Fund has continuous spending authority under ORS 327.856.

E. Cash and Cash Equivalents

All monies of the Fund are deposited with the State Treasury, which is responsible for maintaining these deposits in accordance with Oregon law. The Fund considers all such deposits to be cash and cash equivalents. The Fund has no other cash deposits or investments.

F. Fund Equity

The difference between assets, liabilities and deferred inflows of resources is labeled "Fund Balance" on the governmental fund financial statements. Fund balance is reported as Restricted which are the result of constraints imposed by law through constitutional provisions or enabling legislation or by parties outside the State, such as creditors, grantors, contributors or laws or regulations of other governments. Enabling legislation authorizes the State to levy, assess, charge, or otherwise mandate payment from external resource providers and includes a legally enforceable requirement that those resources be used only for specific purposes stipulated by the legislation.

Note 2 – Cash and Cash Equivalents

On June 30, 2021, the book balance of cash and cash equivalents was $15,805,242 and the bank balance was $17,211,235. All cash in the Fund is deposited in demand accounts with the State Treasurer in the Oregon Short-Term Fund (OSTF), a cash and investment pool for use by all state agencies.

The custodial credit risk for deposits is the risk that, in the event of a bank failure, the State Treasurer will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. ODE does not have a policy regarding custodial credit risk for deposits; however, the insurance and collateral requirements for deposits in the OSTF are established by banking regulations and Oregon law.

A separate financial report for the OSTF is prepared by the Treasurer. Copies of the report may be obtained by writing to the Oregon State Treasury, 900 Court Street, Room 159, Salem, Oregon 97301, or from the Treasury's website.

Note 3 – Commitments

As of June 30, 2021, the Fund has active grant agreements in the amount of $253,104,145 obligated during the 2019-21 biennium and has disbursed a total of $253,044,003 to districts and charter schools that serve students in grade 9 through grade 12. The amount of undisbursed grant commitments is $60,142.

Note 4 – Interfund Transactions

Transfers are used to move (1) revenues collected by one fund to the fund authorized by statute or the State's budget to expend them, and (2) unrestricted revenues collected by the General Fund for various programs accounted for in other funds according to State budget requirements.

In the 2019 and 2020 legislative sessions, House Bill 5015 and Senate Bill 5723 were passed, respectivley, requiring $166,969,715 to be transferred from the General Fund to the Fund during the 2019-21 biennium.

In the 2019 legislative session, House Bill 5047 was passed requiring $133,200,000 to be transferred from the Fund for Student Success to the Fund during the 2019-21 biennium.

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

The Honorable Kate Brown, Governor of Oregon
Oregon State Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the High School Graduation and College and Career Readiness Fund, a special revenue fund of the State of Oregon, Department of Education, as of and for the biennium ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the High School Graduation and College and Career Readiness Fund's basic financial statements, and have issued our report thereon dated August 11, 2022.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Department of Education's (department) internal control over financial reporting (internal control) related to the High School Graduation and College and Career Readiness Fund as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the department's internal control. Accordingly, we do not express an opinion on the effectiveness of the department's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the department's financial statements of the High School Graduation and College and Career Readiness Fund are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the department's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the department's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Office of the Secretary of State, Audits Division

State of Oregon
August 11, 2022



K-12 Education — Systemic Risk Report

State Leaders and Policymakers Must Address Persistent System Risks to Improve K-12 Equity and Student Success

May 2022
Report 2022-16

OREGON SOS
Secretary of State
Shemia Fagan

OREGON AUDITS DIVISION
Audits Director
Kip Memmott

Highlights

K-12 Education – Systemic Risk Report

State Leaders and Policymakers Must Address Persistent System Risks to Improve K-12 Equity and Student Success



Courtesy of Portland Public Schools

The Student Success Act provides an extra $1 billion of tax money a year for early childhood education and K-12 school improvement. It requires the Oregon Department of Education (ODE) to track district performance and work with districts to improve, building on other recent state and federal initiatives and bringing the state the closest it has been to meeting the funding recommendations of the Quality Education Model. Oregon's previous three major K-12 improvement efforts were all abandoned, underscoring the importance of addressing risks early on.

This advisory report identifies five key risks we found that could undermine K-12 system improvement as the state implements the 2019 Student Success Act, Oregon's fourth major K-12 improvement effort since the 1990s. The report draws on six Audits Division performance audits of ODE since 2016, focused on student success and inequitable outcomes in Oregon's K-12 education system.

The report is addressed to the Governor, State Board of Education, and Legislature, who must work with ODE to address these risks even as the pandemic has increased K-12 challenges. Not addressing them could allow lagging student results and equity gaps for low-income and historically underserved students to persist despite a historic investment in the education system.

Risk #1: Performance Monitoring and Support: Performance monitoring is crucial to school improvement. State leaders and policymakers must work with ODE to ensure monitoring of district performance and state support when needed to promote success.

Risk #2: Transparency on Results and Challenges: To foster accountability and timely adjustments, leaders and policymakers must require thorough reporting of school improvement results and challenges.

Risk #3: Spending Scrutiny and Guidance: Leaders and policymakers should support ODE in providing more analysis of school district spending, helping districts focus spending on student support and offset rising costs.

Risk #4: Clear, Enforceable District Standards: Oregon's Division 22 standards for K-12 schools lack clarity and enforceability, allowing low performance to persist. To increase accountability for state funds and student success, leaders and policymakers must balance local control of school districts with reasonable, enforceable standards.

Risk #5: Governance and Funding Stability: Reforming education is a complex, long-term effort, requiring leaders and policymakers to set clear goals and foster a long-term focus. A large number of separate programs, unrealistic timelines, and frequent changes in funding priorities and leadership can undermine reform efforts.

Introduction

The Audits Division has focused heavily on K-12 education in the last six years, issuing six audits and four recommendation follow-up reports since 2016. We conducted audits covering ODE's role with struggling schools and districts, high school graduation rates, students experiencing disabilities, alternative and online schools, student testing, and implementation of Measure 98, a ballot measure designed to improve college and career readiness. All these audits included a focus on equity — how students that education systems have historically marginalized are faring.[1]

The reason for this focus is the importance of education to Oregon's economy and well-being. Oregon's K-12 public education system includes 197 school districts serving more than 560,000 students, with the State School Fund totaling more than $4.6 billion per year, by far the state's largest single use of general and lottery funds. The success and well-being of children in this system is critically important to Oregonians. It is also an arena where social inequities can be either exacerbated or mitigated.

This Systemic Risk Report, our office's first, is an advisory report[2] that identifies key risks found while conducting our audits and follow-up reports. The audits, accompanying recommendations, and follow-up reports were addressed to the Oregon Department of Education, or ODE, the responsible agency. However, this report is addressed not to ODE, but to the Governor's Office, the State Board of Education, and the Legislature — the leaders responsible for overseeing, directing, and supporting ODE.

Under Oregon law, governors have a strong role in K-12 education, serving as Superintendent of Public Instruction, appointing a deputy superintendent to direct ODE, serving as the administrative officer of the State Board of Education, overseeing ODE programs, and proposing a K-12 budget to the Legislature. The State Board of Education, with seven voting members appointed by the Governor,[3] is responsible for setting administrative rules for K-12 education — the groundwork that helps establish how effectively ODE operates and how it implements key legislation, including new programs such as the Student Success Act. The Legislature sets the K-12 budget, monitors the system's operations and effectiveness, and adopts new programs and goals intended to hold ODE and school districts accountable for spending of state money and increase student performance.

Our intent with this systemic risk report is to highlight systemic risks these state leaders can address to improve the K-12 system. We believe the systemic risks outlined in this report are also useful for school district boards and Education Service District (ESD) boards to consider. ESDs play a crucial role in supporting districts across the state.

The Student Success Act sets a promising path forward

The pandemic has made the last two years extraordinarily difficult for many students, educators, and administrators, but there are reasons for optimism moving forward. Educators and districts may be

[1] Appendix A includes a list of these audits and associated follow-up reports.
[2] As non-audit projects, advisory reports do not adhere to government auditing standards, including standards for detailed planning of fieldwork steps and internal control reviews of auditees. However, as with other non-audit reports, this report went through the division's quality assurance process to ensure statements in the report were supported by appropriate evidence.
[3] The State Treasurer and Secretary of State, or their designees, also serve as non-voting, ex-officio members of the State Board of Education.

able to address student needs more effectively as students return to class. At the state level, two relatively recent and large initiatives may improve the K-12 system's performance:

Measure 98 High School Success. This 2016 ballot measure, modified by subsequent legislation, established a fund of $800 per high school student per year to improve graduation rates and students' college and career readiness. The funds can be used for Career and Technical Education, college-level courses while in high school, and dropout prevention programs. A 2020 audit found ODE followed a robust and effective planning process to implement the measure.

The Student Success Act. Adopted by the Legislature in 2019, the act is projected to provide an extra $1 billion of tax money per year for early childhood education and K-12 school improvement, drawing on a new Corporate Activities Tax. The funding from the act brought Oregon's funding for K-12 education in the 2021-23 biennium as close as it has been to meeting the recommendation in the Quality Education Model since the first QEM report in 1999,[4] though still $557 million short of projected needs for the biennium. The act requires ODE to track district performance and work with districts to improve outcomes. It also focuses on improving school and district efforts with low-income and historically underserved students.

In 2019, ODE created the Office of Education Innovation and Improvement to support student investment grants under the Student Success Act. The office includes new staff approved by the Legislature and combines several teams working on related student improvement initiatives, such as federal Title I school improvement, Measure 98 High School Success, new requirements under the federal Every Student Succeeds Act, and several of the additional new initiatives created under the Student Success Act.

ODE's Office of Education Innovation and Improvement now has 48 positions focused on state and federal priorities for improving student outcomes. In addition to staff, the agency is equipped with stronger frameworks for monitoring district performance and providing assistance, including many tied to a new Student Investment Account under the Student Success Act. ODE is also helping to facilitate greater community involvement in state and district decision-making. Agency officials say a more inclusive K-12 culture will help increase performance and equity by influencing resource allocation and increasing opportunities for underserved students.

Unlike prior improvement efforts, the act is backed by a substantial increase in state funds. These funds are not guaranteed — see risk no. 5 for details — and considerable debate exists on whether the Quality Education Model funding model adequately completely captures school and student needs. Those needs include increasing need for mental and behavioral health support for students and the financial impact of staffing shortages and rising wages. However, if maintained and adequately funded, Student Success Act changes have the potential to drive a unified, strategic approach to improving the K-12 system.

[4] The Quality Education Model is updated every two years. Current and past reports can be found at https://www.oregon.gov/ode/reports-and-data/taskcomm/Pages/QEMReports.aspx

Oregon's new Student Investment Account — an important initiative within the Student Success Act

At roughly $500 million a year, the Student Investment Account is the largest initiative in the Student Success Act. ODE distributes the money through four-year grants with school districts. Key details:

- Authorizes investments to meet students' mental or behavioral health needs and increase their academic achievement.
- Focuses on vulnerable students, among them students who are economically disadvantaged, from racial or ethnic groups with historic disparities, experiencing disabilities, English language learners, or foster children.
- Districts must create a four-year plan for use of the money, collect data to make equity-based decisions, and establish quantitative growth targets focused on measures such as graduation rates, third-grade reading proficiency, and attendance rates.
- Each biennium, ODE determines whether districts met growth targets. If they do not, ODE can require them to enter coaching programs or direct spending to specific areas.
- In addition, ODE develops an intensive program for high needs districts, including involvement by ODE student success teams. These districts can receive extra money from the Statewide Education Initiatives Account, a separate part of the Student Success Act.

Oregon has not sustained past improvement efforts

Taken together, the Student Success Act and Measure 98 comprise Oregon's fourth major K-12 improvement effort since the early 1990s.

The previous three were all abandoned.

In 1991, the Legislature passed the Oregon Educational Act for the 21st Century, a major overhaul whose most direct school improvement provisions were CIM and CAM — certificates of initial and advanced mastery — intended to drive classroom rigor. They were never required for graduation, despite significant investments of time and resources, and the Legislature abolished them in 2007.

In 2011, the Legislature created an Oregon Education Investment Board to oversee a unified education system from early childhood through post-secondary education. The board developed strategic initiatives to spur improvement and required districts to sign "achievement compacts" as part of the budgeting process. By 2015, the investment board and the achievement compacts were gone, and by 2017 many of the initial programs established by the strategic initiatives and network grants were changed, eliminated, or replaced, with limited analysis of lessons learned.

The Legislature replaced the investment board with a Chief Education Office under the Governor and charged it with building a unified education system, a major undertaking. In 2015, the Legislature set a June 2019 sunset date for the office, and most of its functions related to strategic investment and educator training were transferred to ODE.

This history indicates state leaders will need to closely monitor the progress and challenges ahead for the Student Success Act to succeed long-term. Based on our audits of the K-12 system, our judgment is focusing on the risks outlined in this report will help them do so.

Oregon's K-12 system has improved in key areas, but still faces substantial challenges

In recent years, Oregon's K-12 system has increased some important performance metrics. From 2016 to 2019, the state saw increases in ninth-grade students on track to graduate, four-year graduation rates, and five-year completion rates. For graduation and completion rates, those improvements extended to the 2020-21 school year, despite pandemic challenges, and to students living in poverty, Black/African American students, Hispanic/Latino students, and students with disabilities.[5] Oregon's overall graduation rate also increased faster than the national rate in the last five years of national comparisons. These encouraging results illustrate the benefit of publicly reporting and focusing on key performance metrics.

However, Oregon's underserved student populations still face significant achievement gaps relative to overall results in graduation rates and achievement test results for math and English Language Arts. Overall, less than a quarter of all students meet proficiency standards in math in 11th grade. Despite improvements, Oregon also continues to rank low relative to other states in its graduation rate. In 2018-19, the latest year of national data available, Oregon's 80% graduation rate ranked 48th lowest. This ranking does not account for differences in graduation requirements between states, such as Oregon's relatively high number of minimum credits required for graduation.[6]

Audits have found other specific equity challenges. A 2017 audit found students in online schools and alternative schools and programs account for nearly half the state's dropouts. Alternative school students are disproportionately students of color and more than two-thirds are low-income. A 2020 audit found only a third of Oregon children eligible for early intervention special education programs received an adequate level of services, as defined by ODE. A separate 2017 audit of graduation rates found more than 70% of students who do not graduate on time are low-income.

High school graduation is a critical milestone for students. Research indicates graduates are more likely to have jobs, less likely to be incarcerated, and less likely to rely on public assistance than students who drop out. They are also less likely to have problems with drugs and more likely to live long, healthy lives. A 2018 review of research on the link between education and health concluded the education process is central to health and noted "large and widening" disparities in health and longevity between adults with higher educational attainment and their less educated peers.[7]

Some important student success metrics dropped during the COVID-19 pandemic

Data for the 2020-21 school year, after COVID-19 took hold, shows reductions in some important indicators of student success, including attendance and ninth-grade students on track to graduate. In November 2021, ODE released data showing more than a quarter of Oregon's public high school ninth-graders had not passed enough classes to be on track to graduate in the 2020-21 school year, a drop of 12 percentage points from 2018-19.[8] Results for all categories of students fell, with decreases for

[5] When describing racial and ethnic groups in the context of an education data report, we use the terms used in the report.
[6] A bill passed during the 2021 legislative session directed ODE to review the appropriateness of graduation requirements, including comparison to other states. That analysis is in process.
[7] Annu. Rev. Public Health 2018. 39:273–89
[8] The data is included in ODE's Oregon Statewide Report Card for 2020-21.

American Indian/Alaska Native, Hispanic/Latino, and Native Hawaiian/Pacific Islander students all significantly higher than the statewide drop.

Nationwide, the Northwest Evaluation Association reports achievement testing results dropped from third- through eighth-grade in both reading and math from fall 2019 to fall 2021. Drops were particularly sharp at high-poverty schools and among Hispanic, American Indian/Alaska Native, and Black students.

At ODE and at school districts, the pandemic has delayed some critical student success work as the agency, districts, teachers, and other educators responded to urgent needs for online education and additional student support amid health concerns and staff shortages. Our 2021 follow-up work for a 2019 audit that involved ODE found pandemic-related delays contributed to ODE fully implementing only two of 11 recommendations.

State leaders must appropriately balance local control and state-level monitoring of K-12 results

Improving K-12 education requires balancing two priorities: supporting local control of school districts by district management and school boards — entities closer to the ground and more in touch with their communities — and ensuring ODE appropriately monitors and intervenes to help struggling districts improve, safeguard taxpayers' investment, and protect historically underserved students.

We analyzed risks identified in our past audits and conclude a lack of intervention by ODE, despite significant problems at the school and district level, has been a larger problem than infringement on local control. In some cases, ODE has said it lacked statutory authority to intervene. In addition, the Legislature structured the Student Success Act to focus ODE's efforts on collaboration, support, and coaching of struggling districts. More aggressive intervention — principally, directing spending to improve lagging areas — is likely to be limited and come only after other measures have not improved student success.

The following pages detail the five major systemic risks and, for each risk, suggested actions the Governor, State Board of Education, and Legislature could take to address them.

We sincerely appreciate the courtesies and cooperation extended by ODE leadership and staff during the preparation of this report and in all our prior audits.

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About the Secretary of State Audits Division

The Oregon Constitution provides that the Secretary of State shall be, by virtue of the office, Auditor of Public Accounts. The Audits Division performs this duty. The division reports to the elected Secretary of State and is independent of other agencies within the Executive, Legislative, and Judicial branches of Oregon government. The division has constitutional authority to audit all state officers, agencies, boards, and commissions as well as administer municipal audit law.

Systemic Risks in Oregon's K-12 System

Risk #1: Performance Monitoring and Support

Performance monitoring is crucial to school improvement. State leaders and policymakers must work with ODE to ensure monitoring of district performance and state support when needed to promote success.

For any organization or system, monitoring performance and intervening appropriately are important controls to ensure objectives are met. At ODE, our audits have consistently found issues with ODE's performance monitoring of grants and programs and issues with effective, timely intervention when districts or schools struggle. The Student Success Act added staff and requirements that could help ODE improve in this area, but state leaders also need to monitor how the agency itself is performing and intervene when necessary to ensure student success does, in fact, increase.

Earlier in 2022, the agency developed integrated guidance for school districts and a single application for six crucial initiatives that should help improve performance monitoring — and help districts and grant recipients consolidate their efforts and report their progress more effectively.[9] The initiatives include Student Investment Account grants under the Student Success Act, the High School Success initiative sparked by Measure 98, Career-Technical Education programs, and district Continuous Improvement Planning. The agency plans to integrate planning and budgeting for these programs, and align reporting on program evaluation and progress.

However, our audits have found deficits in ODE's performance monitoring in practice, including monitoring the performance of grants and programs intended to help vulnerable students. For example:

From an internal control standpoint, monitoring means consistently reviewing how effectively a system or program is working and addressing problems that arise.

Title I school improvement. This federal grant program under the Every Students Succeeds Act (ESSA) focuses on schools serving high proportions of economically disadvantaged students, as well as Black, Latino, and Native American students, making it crucial to closing Oregon's equity gaps in student performance. Yet our 2019 ODE-Portland Public Schools (PPS) audit found ODE and its contractor, Education Northwest, each evaluated the program just once between spring 2010 and 2017; both evaluations lacked rigor. Our own analysis found about 70% of the schools performed worse than comparable schools on English Language Arts and math assessments in 2016-17. In our 2021 follow-up report, ODE officials said they plan to develop new Title I support and school improvement procedures for 2021-22, including data sources for evaluating results. The agency also wants districts participating in improvement programs under ESSA to connect those efforts to the integrated application and reporting effort described above.

[9] ODE's integrated guidance document, "Aligning for Student Success," is available online.

Alternative and Online Education. A 2017 audit of alternative and online education found ODE has not adequately collected and tracked alternative school and program performance information to identify both successful and underperforming schools and programs. Similarly, ODE's performance tracking and legislatively authorized oversight of rapidly growing statewide and regional online charter schools — which enroll substantial numbers of academically at-risk students and many students who eventually drop out — is limited, and much lower than oversight in some states.

For example, ODE receives copies of key documents related to online charter schools, such as charter agreements and annual reports, but did not review them for quality or monitor the quality of district oversight of these schools. Our 2019 follow-up found little to no progress on our recommendations, which ODE officials attributed to low alternative education unit staffing and prioritizing accountability requirements under ESSA.

Our 2017 audit found other states have held districts, alternative schools, and programs to high standards and provided more support to help at-risk students succeed. Other states, including Washington, have also increased standards and oversight of fast-growing online schools, while Oregon's laws allow these publicly funded schools to increase enrollment rapidly regardless of their performance.

Measure 98/High School Success. Our 2020 audit found the High School Success team at ODE is developing a robust plan to evaluate internal performance for this state program, aimed at increasing the state's high school graduation rate. However, the audit also found this plan focuses on process, such as the number of ODE visits made, and not on interim or long-term outcomes like improvement in dropout prevention activities. The audit also found ODE staff reviewed districts' requested changes in high school success plans for statutory compliance but did not evaluate the potential impact of the changes on student outcomes. This focus on process and compliance, rather than student outcomes, has been a common issue in ODE grant monitoring. ODE officials said they are making monitoring improvements; our office is conducting the next audit required under Measure 98, which is scheduled to be issued by the end of 2022.

The state lacks crucial data needed for more effective monitoring

Having adequate student data is crucial to monitoring and intervention, allowing ODE and districts to identify problems and respond to them. ODE's October 2021 reporting showing the increase in ninth-graders not on track to graduate is a prime example.[10] At the time of the data's release, ODE's director predicted the alarming results would "drive action" to get students back on track, an illustration of the power of meaningful data to highlight problems and improve results.

However, three of our K-12 audits found ODE lacks crucial student data to upgrade its overall performance monitoring.

Perhaps most important, ODE does not obtain course grades or specific credits attained by middle school and high school students, data the agency could use to help identify and address barriers to graduation. Class performance data would help ODE analyze when students are most likely to fall off

[10] This data is available on ODE's website.

track, which courses have high failure rates, and how student success or failure in specific courses ties to graduation.

For example, ODE has no ability to assess how many students take and pass Algebra 1, a key course required for graduation; how ability to pass ultimately affects students' graduation prospects; and whether a lack of the Algebra 1 credit plays a larger role than other potential barriers to graduation. ODE also doesn't have information about which 10th-, 11th- and 12th-grade students are on-track to graduate. That metric stops at ninth grade. That kind of diagnosis could help ODE identify statewide issues and tailor its improvement efforts to address them. In following up on our high school graduation rate audit, ODE management told us collecting this data would require more funding; a bill to collect high school credit attainment data did not pass out of the 2017 legislative session.

Data collection comes at a cost for districts and state agencies. State leaders can help by working with ODE to specify expected uses of the data and ODE's role in supporting districts when the data identifies problems.

Student Success Act requirements could improve monitoring and intervention

Student Success Act provisions for Student Investment Account grants have substantial promise for improving monitoring and intervention. The work is in the early stages, however, and our previous audit work with similar programs indicates ODE's monitoring and intervention efforts under the act could still be limited.

The act requires ODE to monitor performance growth targets of each Student Investment Account grant recipient each biennium; gives ODE the authority to require grant recipients to enter coaching programs; and authorizes ODE to establish a procedure for conducting performance audits of grantees. ODE's new Office of Education Innovation and Improvement has developed best practices for the monitoring and evaluation of progress with Student Investment Account programs under the act, including extensive guidance for schools on collection and evaluation of longitudinal performance data — data following students over long time periods. The office is also working on a long-term vision to develop consistent monitoring and evaluation tools across the agency.

However, ODE officials say the work is in the early stages and the agency still has significant room for improvement around performance management and monitoring.

Our previous audits have also identified monitoring and intervention issues in smaller programs with requirements similar to the Student Success Act. For example, our ODE-PPS audit found ODE personnel monitored PPS' work under the federal Title III grant program for English language learners, but the desk audits the agency conducted mainly consisted of a rules compliance review, not an evaluation of student performance. ODE also did not increase consequences for PPS when the district did not meet four student performance objectives from 2010 to 2015, despite options in the program to do so. ODE also administers other small but important state grants outside the Students Success Act, including African American Black Student Success grants and grants for American Indian/Alaska Native and English learner students. Performance management of these grants is important as well.

Suggested leadership actions

1. Closely track ODE's performance monitoring of grants and the agency's interventions when needed to support district or contractor success, including monitoring and intervention under the Student Success Act, and development of new Title I support and school improvement procedures. Clarify in statute where ODE's responsibility is weak or unclear.

2. Similarly, closely track work by ODE's new Office of Education Improvement and Innovation, including how the office is monitoring and measuring performance of districts and its own efforts to help districts.

3. Monitor and support ODE's efforts to improve inadequate performance measurement of alternative and online schools, and adopt statutes the hold public district and charter online schools, particularly statewide and regional online schools, to stronger standards.

4. Ensure ODE has adequate staff to monitor grant and district performance and to support districts and schools in improving performance.

5. Provide funding and, where needed, statutory authority for ODE to collect data from districts on course grades and specific credits attained by middle and high school students, a key to pinpointing graduation roadblocks.

Risk #2: Transparency on Results and Challenges

To foster accountability and timely adjustments, leaders and policymakers must require thorough reporting of school improvement results and challenges.

Key controls to ensure objectives are met also include identifying and addressing risks to achieving those objectives and reporting quality information on how the organization is doing. In that light, state leaders must support reporting of results for crucial K-12 programs. Leaders must also ensure ODE identifies and addresses challenges to successful implementation of the Student Success Act, revamped programs under ESSA, and other crucial K-12 improvement efforts, in addition to progress made. Effective agency reporting includes details of both successes and challenges, so challenges can be quickly addressed. Timely identification and remediation of roadblocks is crucial to ensure the state's latest improvement efforts maintain momentum and are not stalled.

Oregon's reporting of student outcomes has important gaps

ODE has made significant strides reporting results over the years, including issuing individual school report cards, an annual statewide report card on the performance of the K-12 system, and single-issue reports highlighting key problems. ODE's authority over school districts is limited, given Oregon's focus on local control, and insightful results reporting is one of the clearest ways the state can improve the K-12 system.

However, previous audits have identified gaps in the state's reporting. Most striking: Title I schools and alternative schools and programs — serving high numbers of low-income and historically underserved students — are effectively invisible in state results reporting.

Key programs for some vulnerable students are effectively invisible in state results reporting.

ODE's 2017 evaluation of the results of ESSA-driven efforts with Title I schools was not released publicly or put on the agency's website. Title I efforts are not called out as part of the state's education agenda. They also have not been assessed in ODE budget reports to the Legislature or in the agency's statewide report card.

For alternative education, ODE does not clearly identify schools as alternative on its website or in public performance reporting, including school report cards. It also does not report on alternative programs within districts at all, even when those programs are educating a large proportion of a district's academically at-risk students. The students in those programs may be mixed in with a larger school's population, or else in the district's overall numbers, but not broken out as a separate program.

The Student Success Act is another area where meaningful reporting is crucial. The act's requirements for student growth targets and evaluation by ODE could generate meaningful public reporting. It is not clear yet how ODE will report these results and evaluations.

ODE must transparently report challenges to implementation of the Student Success Act, ESSA, and other crucial K-12 programs

Our September 2021 follow-up to the ODE-PPS audit found ODE has not discussed implementation challenges for school improvement efforts in depth in public reports and presentations to the state board or the Legislature, particularly concerning given Oregon's history of abandoned K-12

improvement efforts. These challenges are likely substantial. Previous audits identified district concerns about redundant state-mandated plans, the difficulty of "braiding" funds from federal and state funding sources to achieve specific outcomes, and the ability of ODE and its contractors to authentically engage with school districts — a key issue given the Student Success Act's emphasis on state-funded coaching for struggling districts.

As of July 2021, Student Success Act reports to the Legislature identified some challenges but did not report on them in detail or include stakeholder views of ODE's efforts. ODE regularly reports on SSA-related programs to the State Board of Education, but none of the presentations reviewed by our office addressed challenges to implementation or efforts to meet those challenges. However, ODE's January 2022 report to the Legislature on the Student Investment Account did detail some significant challenges, including procurement challenges in ODE's intensive coaching program and the administrative burden and fragmentation caused for school districts and ODE by 88 separate state programs addressing K-12 education. This is an encouraging step toward transparency that state leaders can assure is continued and expanded for the Student Investment Account and extended to other crucial K-12 programs.

Suggested leadership actions

1. Require and support thorough ODE reporting and highlighting of both school improvement progress and challenges to effective implementation to the State Board of Education and the Legislature, including concerns raised by districts and stakeholders. Provide additional staff if necessary.

2. Ensure results — or the fact that results have not yet been measured — are clearly reported and discussed in the Legislature for key ODE programs. Include the Student Success Act, Measure 98, Title I and other efforts under ESSA, and additional grants aimed at student success and equity, such as African American Black Student Success grants and grants for American Indian/Alaska Native and English learner students.

Risk #3: Spending Scrutiny and Guidance

Leaders and policymakers should support ODE in providing more analysis of school district spending, helping districts focus spending on student support and offset rising costs.

Local school boards, business managers, and superintendents control district spending, but a recent study by ODE confirms the agency has the analytical capability to provide boards, school and state leaders, and the public with valuable district spending insights. Student Success Act requirements also provide a pathway for ODE to encourage efficient and effective spending that increases student outcomes and equity. Spending scrutiny is particularly important to help ensure programs serving marginalized students and their families, who may lack political power, are well funded.

However, our audits have found ODE can be wary of infringing on local control. After its recent spending study, the agency did not include two of the most compelling conclusions in its most high-profile annual report. In addition, ODE has not gone beyond checkbox oversight of a requirement that districts review and consider Quality Education Commission spending recommendations when applying for funds under the Student Investment Act. Further support from state leaders would help the agency highlight and follow through on research-backed spending practices.

Rapid increases in school district costs could reduce the impact of the Student Success Act

New money from the Student Success Act has the potential to substantially improve Oregon's sub-par national rankings in spending per K-12 student and in K-12 student-teacher ratios. As detailed in our ODE-PPS audit, a low ratio and smaller classes can allow teachers to focus more on individual students to raise their performance. Research indicates individual attention makes a particular difference in early grades and with disadvantaged students.

However, rapidly increasing Public Employees Retirement System (PERS) costs, rising inflation, and other rapid non-classroom cost increases such as rising costs for health insurance could reduce these gains by shifting the money away from student support. The ODE-PPS audit found benefits were the major K-12 cost category where Oregon exceeded the national average by the largest margin, likely driven by PERS costs.

ODE has made progress evaluating spending, but needs leadership support to publicize and meaningfully follow up on results

ODE has made important strides in spending analysis. Supported by ODE, the Quality Education Commission publishes an annual report on its Quality Education Model, which forecasts the amount of funding required to provide best educational practices statewide. ODE is providing more detailed spending data to districts for peer comparisons. In addition, in response to a recommendation from the ODE-PPS audit, ODE analyzed school district spending and its connection to graduation rates and published a summary in the 2020 annual report.

That study reached important conclusions, including emphasizing the importance of improved student services, and further demonstrated ODE's capacity for useful research. However, the study summary in

the annual Quality Education Commission report — a high-profile document required by law — omitted two of the study's most critical conclusions:

- Reallocation of 1% of the spending from business services, central activities, and instructional support to instruction is associated with graduation rate increases of 3% to 4%.
- Higher costs of living and salaries in large cities and suburban schools leads to increased class sizes in districts with a substantial majority of historically underserved students, an inequity the ODE study recommended the Legislature take action to address.

The Student Success Act requires districts to consider commission recommendations when applying for Student Investment Account funds, an avenue for ODE to provide oversight and support. Districts are required to check a box attesting they have considered the recommendations, but ODE's oversight thus far has not extended further. The statutory language also does not indicate how deeply ODE should address district spending issues.

In our judgment, volunteer school boards, parents, and other stakeholders would benefit from more broadly publicized information, well-researched recommendations, and meaningful ODE follow-up to adequately address spending issues. The ODE-PPS audit, for example, found public information on spending analysis at Portland Public Schools, Oregon's largest district, was limited.

Suggested leadership actions

1. Support ODE in providing more analysis of effective and efficient school district spending and in providing additional information and useful tools for districts to benchmark and evaluate their spending. Ensure the agency details the most substantial findings in the Quality Education Commission's annual report.
2. Monitor the depth and effectiveness of ODE's interaction with school districts on spending.
3. Ensure ODE works with districts and other stakeholders to enhance transparency and analysis of district spending, develop academic return on investment models, and increase financial training for district administrators.

Risk #4: Clear, Enforceable District Standards

Oregon's Division 22 standards for K-12 schools lack clarity and enforceability, allowing low performance to persist. To increase accountability for state funds and student success, leaders and policymakers must balance local control of school districts with reasonable, enforceable standards.

Setting standards for operations and performance is an important control activity in a system or organization. Oregon's standards for K-12 school districts primarily come through Division 22 regulations that tie specific requirements to laws passed by the Legislature.

Our audits have found ODE's enforcement of standards designed to improve student achievement is limited, and education leaders and the Legislature have not resolved how best to balance enforcing standards and supporting struggling districts against the priority placed on local school district control.

Division 22 standards lack clarity and enforceability

The Division 22 rules, approved and enforced by the State Board of Education, cover some important district operations, among them: diploma requirements, common district curriculum, academic content standards, equity expectations, and evaluations. Particularly with ODE engaged in more support of districts under the Student Success Act, agency monitoring of district compliance with these standards can help ODE and districts identify areas of improvement to address.

Yet the ODE-PPS audit found the regulations lack clarity and enforceability in key areas. For example, the regulations call for rigorous instruction aligned with state academic standards, but the definition of rigorous is vague. The regulations require reporting of performance but set no performance standards. They require districts to maintain class sizes and teacher assignments that promote effective practices but provide no specifics.

The audit also found ODE's assurance of compliance with the standards, scaled back by budget reductions, is limited and largely complaint-driven. Districts are required to prepare and publicly report a Division 22 compliance form, but it consists of one page of checkboxes.

ODE has begun efforts to improve Division 22 standards and assurance

In May 2019, ODE created a Division 22 committee that meets monthly. The committee has identified areas of improvement in the Division 22 assurance process and increased support for districts out of compliance and needing corrective action. The agency also hired a full-time Division 22 specialist who has revised the Division 22 website,[11] developed systems for tracking and follow-up, and created proactive communication tools to support districts.

As our September 2021 audit follow-up noted, the formation of a dedicated ODE workgroup is significant progress toward improving Division 22 standards. However, the group has not yet fully evaluated the standards for enforceability and clarity.

[11] https://www.oregon.gov/ode/rules-and-policies/StateRules/Pages/Division-22.aspx

Suggested leadership actions

1. Monitor and support improvements in Division 22 standards for clarity and enforceability and in ODE's assurance and support efforts under its Division 22 improvement process.
2. Provide more staff if necessary to build a robust assurance effort that supports and meaningfully monitors districts in complying with the standards and assures compliance.

Risk #5: Governance and Funding Stability

Reforming education is a complex, long-term effort, requiring leaders and policymakers to set clear goals and foster a long-term focus. A large number of separate programs, unrealistic timelines, and frequent changes in funding priorities and leadership can undermine reform efforts.

The Student Success Act provides a foundation for state leaders to support and build on. However, our audits have identified three governance stability challenges that could reduce performance improvements under the act:

Multiple programs. The large number of programs that ODE administers, some funded by grants that come and go, adds substantial volatility to agency operations, makes it harder for ODE to focus on top priorities, and contributes to a piecemeal approach to improving K-12 education. ODE administers more than 108 state and federal grants, with new grants and initiatives added each legislative session — including 22 in the 2021 legislative session.[12] With 197 school districts, and the possibility of working directly with some individual schools, programs, or consortia for different grant programs, this translates to thousands of grant agreements each year. The agency has separate teams working on many grants and plans, and our graduation rate audit found a lack of communication and coordination between teams within the agency. ODE has also had limited input on how legislative initiatives can best fit into the agency's existing structure. For several recent initiatives, including efforts to address chronic absenteeism, high school success, and English language learning, ODE set up new teams to manage them, increasing the potential for duplication and isolation. Our September 2021 follow-up of the ODE-PPS audit found ODE has made progress consolidating and streamlining some critical programs under a new Office of Education Innovation and Improvement, a promising step.

Unrealistic timelines. Grant programs can drive significant improvements in the system, providing evidence of effective programs that can be scaled up statewide. However, Oregon's two-year legislative cycle can prompt state leaders and policymakers to require reports on the performance of state grant programs and initiatives before they have time to show results. As a result, state grants come and go, giving them a "flavor of the month" cast that increases skepticism and instability. Education programs can take a year to implement and generally need at least five years to determine how well they work.

Changes in priorities, leadership, and funding. Oregon's governance system is structured to generate frequent change, particularly in high-profile programs such as education. The Governor, the Superintendent of Public Instruction under the Oregon Constitution, is limited to two consecutive terms. The Legislature meets each year, with a full session every two years.

In 2017 alone, our high school graduation audit found, the Legislature passed 16 education-related policy measures, and considered another 23. ODE's director, appointed by the Governor, turns over periodically, and turnover in some key ODE departments has been high. These frequent changes can reduce focus on long-term goals and investment results.

[12] Each legislative session also creates new processes for ODE and school districts to implement. In the 2021 session, according to ODE, 29 bills passed with new processes, such as notification requirements for harassment and bullying, oral health curriculum, and a State School Fund study and advisory committee.

Reversals and defunding have affected K-12 education programs over the years. The 2013 establishment of the Oregon Education Investment Board led to a suite of strategic programs, including programs in early reading and connecting to work. But by 2017, just four years later, most of those strategic investments were repealed. ODE also has seen cuts in staffing for specific programs, including Division 22 staff, limiting oversight of state standards, and in staffing for oversight and support of academic content standards in the arts and world languages.

In our judgment, the systemic lack of governance and funding stability contributed to the abandonment of the state's three prior major K-12 improvement efforts. Similar rapid shifts in programs and reductions in funding for the Student Success Act — for programs under the act or for ODE's capacity to monitor and support districts — could also undermine this latest reform effort. The Student Success Act is statutory, not constitutional, meaning future Legislatures can reduce or divert funding and change staffing and requirements.

At this point, Oregon does not have a detailed road map of programs to improve K-12 education, which could help foster a longer-term focus on improving programs and managing investments already in place.

Suggested leadership actions

1. Support ODE in developing a comprehensive road map of programs to improve K-12 education that includes student populations served, funding, scale, district reporting requirements, performance measurement requirements, and performance expectations over time. Focus particularly on programs supporting struggling schools and vulnerable students.
2. Use the road map to ensure new K-12 initiatives and requirements are aligned with existing ODE school improvement work, and track the number of new programs introduced each legislative session. This important step by the Governor and Legislature would help foster coordinated action at ODE, reduce duplication, and reduce administrative burdens on the agency and school districts.
3. Require programs to have strong performance measurement plans and robust interim updates, then focus on incremental improvements, maintain adequate long-term funding, and allow time for meaningful analysis of results.

Report Conclusion

The Student Success Act increased Oregon's investment in K-12 education to a level close to what is called for in the Quality Education Model. It also increased capacity at ODE for system oversight and district support, increasing the potential to substantially increase student success and close long-standing equity gaps. State leaders can help ensure Oregon meets these critical goals by steadily monitoring the risks outlined in this report and providing the support Oregon's students need.

Appendix A: Audits and Follow-up Reports

We reviewed the following audit and follow-up reports to identify key risks for this systemic risk report.

Clearer Communication, Consistent Use of Results and an Ongoing Commitment to Improvement Could Help Address Testing Concerns
Report 2016-21 (Sep 2016)

The Oregon Department of Education Should Take Further Steps to Help Districts and High Schools Increase Oregon's Graduation Rate
Report 2017-29 (Dec 2017)

Stronger Accountability, Oversight, and Support Would Improve Results for Academically At-Risk Students in Alternative and Online Education
Report 2017-30 (Dec 2017)

Department of Education and Portland Public Schools: ODE and PPS Must Do More to Monitor Spending and Address Systemic Obstacles to Student Performance, Particularly at Struggling Schools
Report 2019-01 (Jan 2019)

Recommendation Follow-up Report: Stronger Accountability, Oversight, and Support Would Improve Results for Academically At-Risk Students in Alternative and Online Education
Report 2019-12 (Mar 2019)

Recommendation Follow-up Report: The Oregon Department of Education Should Take Further Steps to Help Districts and High Schools Increase Oregon's Graduation Rate
Report 2019-15 (Apr 2019)

ODE Can Better Support Students Experiencing Disabilities Through Improved Coordination and Monitoring of Services
Report 2020-24 (Jun 2020)

High School Success Planning Is Robust, but ODE Can Enhance Benefits of Measure 98 by Improving Monitoring and Analysis
Report 2020-44 (Dec 2020)

Recommendation Follow-up Report: ODE Must Accelerate Efforts to Monitor Spending and Improve Initiatives to Help Vulnerable Students
Report 2021-28 (Sep 2021)

Recommendation Follow-up Report: Portland Public Schools has Made Progress, but Must Take Further Steps to Reduce Inequities at High-Poverty Schools
Report 2022-10 (March 2022)



This report is intended to promote the best possible management of public resources.
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Oregon Department of Education

Opportunities Exist to Improve Web Application Security and Tracking of Website Accessibility Remediation Efforts

November 2021
Report 2021-32

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Audit Highlights

Oregon Department of Education

Opportunities Exist to Improve Web Application Security and Tracking of Website Accessibility Remediation Efforts

Why this audit is important

- Insecure web applications can put data at risk of inappropriate disclosure.
- The Oregon Department of Education (ODE) hosts several web applications containing sensitive student data.
- Though useful, web applications inherently increase security risks.
- Federal regulations require agencies that receive federal funding to provide equal access and services to people with disabilities.
- In 2016, ODE entered into a joint resolution with the United States Department of Education Office of Civil Rights to ensure web content is accessible to people with disabilities. In 2021, the agreement was terminated because the Office of Civil Rights determined ODE's actions resulted in equal opportunities for people with disabilities to participate in the agency's online activities.

What we found

1. ODE has multiple controls in place to ensure the security of the agency's web applications. However, opportunities exist for ODE to strengthen web application security by improving network and application development security processes. (pg. 5)
2. ODE should develop a more robust security program, including prioritizing and remediating identified deficiencies; ensuring policies and procedures are documented and up to date; and providing security training to key personnel. (pg. 9)
3. ODE has implemented a policy and procedures to ensure the accessibility of online content to people with disabilities. This includes processes to leverage automated solutions and manual review to remove accessibility barriers. However, there are opportunities to better track and document these efforts. (pg. 11)

What we recommend

We made 14 recommendations to ODE. ODE agreed with all of our recommendations. The response can be found at the end of the report.

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Introduction

The Oregon Department of Education (ODE) oversees the education of students in Oregon's public pre-kindergarten through 12th grade education system. This includes over 1,200 schools in 197 school districts as well as 19 education service districts.[1] While ODE does not provide direct classroom services, the agency helps districts by developing policies and standards, providing data to inform instruction, training teachers, and administering state and federal grants.

To this end, ODE maintains several web applications for school districts to submit student, staff, and institution data for state and federal reporting. Web applications are also used to support agency programs such as child nutrition, and operational needs such as grant management. Most of ODE's web applications are developed and managed by staff at ODE.

The purpose of this audit was to determine whether ODE has effective processes in place to mitigate risks to the confidentiality, integrity, and availability of information submitted through the agency's web applications. Additionally, we evaluated whether appropriate processes are in place to ensure the agency's online content is accessible to people with disabilities.

As the state's education agency, ODE collects a large amount of student data which may contain sensitive or private information

The Oregon Constitution identifies the Governor as the Superintendent of Public Instruction. The Governor has appointed a Deputy Superintendent, who serves as the director of ODE. In the 2019-21 biennium, the agency's legislatively approved budget exceeded $13 billion; however, most of these dollars pass through ODE as funding for schools, with only about 2% of the total budget allocated for department operations. ODE's operations budget includes funding for the department's Office of Finance & Information Technology, which had an operating budget of $77 million and 125 positions prior to the 21-23 legislative session. This office includes several units, such as Financial and Accounting Services, Procurement Services, and Information Technology Services. The Information Technology Unit consists of:

- **IT Operations & Support**, which manages ODE's network and servers, as well as provides technical support to agency staff and district partners;
- **IT Enterprise Services**, which includes business analysts and database architects. The business analysts work with customers to create requirements and manage the ODE collections for state and federal reporting. The enterprise architect team maintains ODE's technology infrastructure, including database architecture and access management;
- **IT Application Development**, which includes quality assurance and developers who develop and maintain ODE's web and internal applications, data, web services, application security, application accessibility, and testing; and

[1] Education service districts assist school districts and ODE in achieving Oregon's educational goals by providing regionalized core services to component school districts, including programs for children with special needs, technology support for component school districts, school improvement services, and administrative and support services.

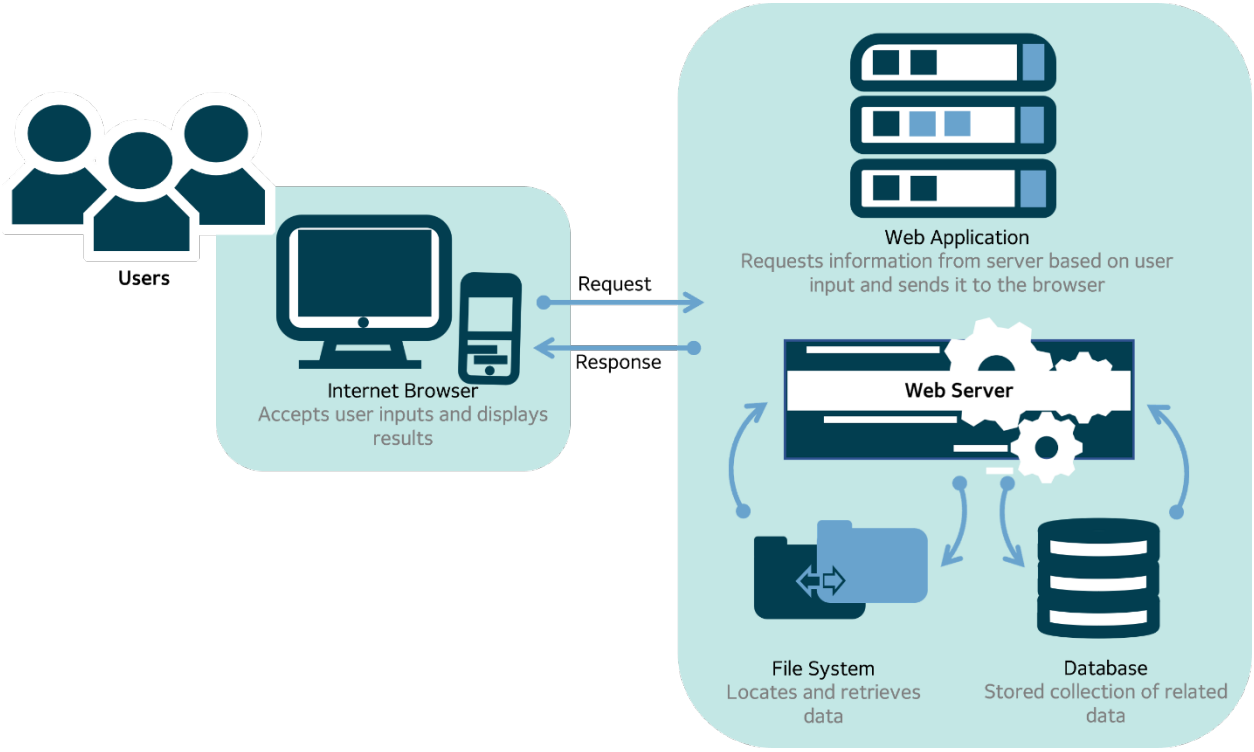
- **IT Governance, Policy, and Strategy**, which supports and improves users' experience through accessibility, training, standardizing and promoting technology tools, communication, and consistency for agency staff and district partners.

School districts submit student data via web applications to ODE for multiple purposes

ODE collects a large amount of data from schools pertaining to students, such as enrollment, assessment, and disciplinary data; school staff, including position, assignments, and demographics; and education institutions, such as budget, capacity, and services provided. Data collected through multiple applications is publicly available through ODE's Collection Catalog.[2]

To make it easier for districts to report this data to ODE, the agency developed and maintains more than 60 web applications to facilitate data reporting while maintaining data security. Some of these applications collect sensitive and private data. For example, Senate Bill 155 established requirements for ODE to conduct investigations related to reports of suspected abuse or sexual conduct that may have been committed by a school employee. Other applications are available to the public, including applications to look up information about ODE public staff, institution-related information, and a school and district's report card. A full list of ODE's web applications can be found in Appendix A.

Figure 1: Web application architecture includes multiple systems



Web applications are software programs that run on a web server — a computer providing World Wide Web services on the internet — and are accessible by users through an internet browser (such as Microsoft Edge, Google Chrome, Mozilla Firefox, or others).

[2] ODE's Collection Catalog is available at www.ode.state.or.us/apps/CollectionCatalog.

While web applications serve to improve operational and reporting efficiencies, they inherently add increased risk. This is because web applications are designed to facilitate the sharing of sensitive information over the internet, and therefore introduce a new attack surface for hackers. By targeting the user's browser, or the application code itself, attackers can glean information from unsuspecting users, access sensitive data, or disrupt operations. However, entities can mitigate this risk by ensuring the identification and remediation of vulnerabilities in web applications and the networks on which they are hosted.

Information security responsibilities are shared between Enterprise Information Services and state agencies

Information and cybersecurity at ODE is not the sole responsibility of ODE management. Enterprise Information Services (EIS), an organizational unit of the Department of Administrative Services, has a role to play from the enterprise perspective in ensuring information technology (IT) security.

In September 2016, the Governor signed Executive Order 16-13, unifying IT security functions for most state agencies to protect and secure information entrusted to the State of Oregon. The order directed executive branch agencies, including ODE, to consolidate security functions and staffing into the Office of the State Chief Information Officer, now known as EIS. In addition, the order instructed agencies to work with the newly consolidated group to develop and implement security plans, rules, policies, and standards adopted by the State Chief Information Officer. The passage of Senate Bill 90 in June 2017 made the order permanent.

EIS maintains policy and statewide IT oversight functions. Cyber Security Services (CSS), a division of the EIS, brings together elements of enterprise security — including governance, policy, procedure, and operations — under a single accountable organization. CSS continues to define the division of security responsibilities and functions between its office and the executive branch agencies. However, in accordance with the Statewide Information Security Plan, agencies retain responsibility for many organization-level security controls. For example, the plan requires agencies to establish secure system development environments along with controls over access management, configuration management, malware protection, logging and monitoring, and other IT security areas.

ODE entered into a joint resolution to address potential barriers to website access for people with disabilities

Given the large role ODE plays in the lives of many of Oregon's children and their families, equity is an important consideration for the agency. This may include gathering data to track outcomes and progress for historically underserved populations, such as improvement efforts at schools receiving grants for low-income student populations.[3] Alternatively, equity considerations at ODE may involve ensuring students with disabilities have access to appropriate services and supports.[4] As with many

[3] See audit reports 2019-01, "ODE and PPS Must Do More to Monitor Spending and Address Systemic Obstacles to Student Performance, Particularly at Struggling Schools" and 2021-28, "Recommendation Follow-up Report: ODE Must Accelerate Efforts to Monitor Spending and Improve Initiatives to Help Vulnerable Students."
[4] See audit report 2020-24, "ODE Can Better Support Students Experiencing Disabilities Through Improved Coordination and Monitoring of Services."

state agencies, equitable services can also include ensuring public information and services online are available to all Oregonians — including those with disabilities.

In 2016, a special education advocate in Michigan filed approximately 500 complaints advocating for website accessibility for students with disabilities across the United States. Later that year, the United States Department of Education's Office for Civil Rights (OCR) announced it had entered into settlement agreements over website accessibility with schools, districts, and departments of education in multiple states, though it is unclear which settlement agreements were driven by the complaints.

ODE entered into a joint resolution agreement with the OCR in June 2016. The agreement explicitly states it was entered into voluntarily and does not constitute admission that ODE violated federal statutes. The agreement enumerates several remedies and reporting steps ODE would take to ensure its web content is accessible to people with disabilities, in accordance with recognized technology standards. These steps include:

- Submission of proposed policies and procedures to ensure online content and functionality will be accessible to people with disabilities;
- Proposal of an auditor to audit ODE's website content and functionality;
- Implementation of an approved Corrective Action Plan to address inaccessible content and functionality identified during the audit;
- Publication of a notice on its website to persons with disabilities regarding how to request access to online information; and
- Delivery of website accessibility training to appropriate ODE personnel.

In January 2021, the OCR notified ODE that the resolution agreement was terminated, and OCR would no longer monitor ODE's implementation of the agreement. This termination was based on OCR's testing and monitoring, through which it determined ODE's actions resulted in equal opportunities for people with disabilities to participate in the agency's online programs and activities as well as effective communication of those programs and activities. OCR found ODE had successfully remediated the identified barriers on selected web pages and had posted an accessible notice on its website outlining procedures for users to notify ODE of, or request access to, inaccessible online content.

Audit Results

Robust web application security requires a multi-faceted information and cybersecurity control system. We found ODE has designed multiple controls to protect the confidentiality, integrity, and availability of data submitted through web applications, including both application-level and network-level controls. However, several of the controls we identified were not fully or appropriately implemented. Moreover, we identified some opportunities for the agency to improve the design of its control system to better safeguard its web application security environment.

We also found ODE has developed a policy and procedures to ensure web content is accessible to people with disabilities. This includes ongoing review of information on the agency's website to ensure common barriers to accessibility are identified and remediated. However, we found this important work could be improved by ensuring policy and procedural documentation is up to date and remediation work is tracked more consistently. Though the agency has requested additional funding to support this effort, the request was not approved by the legislature.

ODE should bolster controls protecting web applications

We evaluated whether ODE has processes in place to ensure its web applications are appropriately secure. Securing web applications includes validating the security of the web application itself, but also involves securing the various layers of the environment within which the application operates. Although envisioned differently throughout the information security realm, these layers often include:

- Policies, procedures, and awareness as the foundation;
- Physical security controls, such as locked doors for rooms housing critical hardware;
- Network security, such as intrusion detection and prevention mechanisms;
- Endpoint or Server security, such as processes to ensure patches are up-to-date;
- Application security, such as vulnerability scanning; and
- Data security, such as encryption.

This layered approach creates a series of barriers that are more robust than any single line of defense. Such is the premise of "defense in depth" — an information security concept intended to ensure security mechanisms are layered throughout the IT system to protect the confidentiality, integrity, and availability of the network, applications, and data.

Processes to secure agency web applications are generally in place, but should be enhanced

Statewide standards, set forth by EIS, state that personnel duties should be separated to minimize the potential for abuse of privileges; this includes ensuring system developers do not have unmonitored access to production environments. Further, these standards require that developers should implement only approved changes to systems containing sensitive data; this requirement aligns with best practices which also state entities should document policies and procedures governing how such processes should be implemented. State standards also require agencies to scan systems for vulnerabilities, analyze scan reports, and remediate legitimate vulnerabilities. Finally, state standards require user accounts accessing systems with sensitive data to be disabled when the account has been

inactive for 60 days. However, if the standards cannot be implemented, they allow for agencies to document deviations and indicate compensating protection mechanisms, with the approval of EIS.



We found appropriate processes are in place to review and approve code changes to web applications before they are deployed; however, this process could be enhanced by developing formal code review processes to ensure only approved changes are put into operation. Additionally, the agency has tools and processes to scan applications for vulnerabilities at least annually, though scans are not always performed at this frequency. We also determined ODE has not obtained a written exception for deviations from statewide standards in processes to disable some inactive accounts.

We reviewed a selection of changes to web applications and found changes were appropriately reviewed and approved. Further, we found duties were separated so developers did not both edit code and put code into operation. However, we determined ODE does not have clearly documented processes to ensure only approved changes are made to agency systems. While management indicated lead developers perform code review on all changes made by new developers, once a developer has proven they are following standards and best practices the lead developers choose to review code based on best judgement. Without thorough code review processes, unintended changes may be put into operation, which could inadvertently introduce security vulnerabilities.

We also found development staff and management at ODE work together to develop a schedule to scan web applications at least annually using software designed to identify vulnerabilities. Management indicated applications are also scanned prior to promoting any major change to production, to identify vulnerabilities which may have been introduced during development. Application scans are performed in addition to network scans, which are performed more frequently and are discussed in the network security section of this report.

We found one application had not been scanned in the 12 months prior to our review. According to ODE management, a full scan of this application would require ODE staff to open each collection within the application. This work would need to take place during a time when no districts are using the system, which would require significant coordination and effort. Prior attempts to scan the system proved to be disruptive to users. Despite this, agencies should periodically scan systems and hosted applications

for vulnerabilities. Known vulnerabilities create an easy target for attackers, which puts agency systems at risk of disruption and sensitive data in peril of inappropriate disclosure.

We reviewed controls in place to manage access to ODE's Central Login, the online portal through which districts access most of the agency's externally facing web applications. ODE has a process to automatically disable user accounts accessing Central Login after they have been inactive for a defined period, which can happen if a district user leaves their job, changes roles, or simply doesn't have a business reason to access the application frequently. However, we found the length of time a user is inactive before their account is disabled exceeds the 60-day period defined in statewide standards.

Management indicated they have extended the allowable inactive account period because they expect some users will not log in every 60 days, though they still have a valid reason to maintain access. This is because some users only log in to submit certain reports that are not submitted every 60 days. While statewide standards do allow for deviation from the rule for business reasons, so long as it is approved by EIS, ODE has not documented this approval.

When user accounts retain access unnecessarily, they may have access to data they do not require, which violates best practices indicating users should only have access to information required for their professional role. Moreover, these stale accounts provide an avenue for bad actors to inappropriately access data, increasing the risk that sensitive data may be inappropriately disclosed.

We also identified deficiencies in data storage, access, and logging. Agency management stated there are projects underway to address some of these issues. The details of these findings were communicated to the agency in a confidential appendix due to the sensitivity of the deficiencies, in accordance with ORS 192.345(23).

Network security practices should be strengthened

In addition to ensuring web applications themselves are securely developed, organizations should have appropriate processes in place to protect the network on which applications are hosted. This provides a layered approach to security so attackers are less likely to succeed in accessing sensitive data or otherwise disrupting entity operations. We identified several opportunities for ODE to improve network security practices.

Statewide security standards require executive branch agencies to develop, document, and maintain current baseline configurations for network devices. Documentation of baseline configurations allows management to ensure devices are configured securely by defining expected settings and monitoring actual settings to ensure they align with baselines. However, ODE has not documented baseline hardware and software configurations for network devices. Without clearly defined baselines, management may not identify when unauthorized configuration changes occur, which can introduce vulnerabilities to the agency's network.

ODE also performs periodic network scans to identify security vulnerabilities. However, we found some vulnerabilities were not timely remediated. Agencies should use a risk-rating process to prioritize the remediation of discovered vulnerabilities, to ensure the vulnerabilities of the highest risk are addressed more quickly. Furthermore, agencies should compare the results of scans to verify vulnerabilities have been remediated in a timely manner. ODE did not have a process to prioritize identified vulnerabilities

nor develop a formal plan of action for identified weaknesses. Attackers commonly exploit systems that have known vulnerabilities.



We found two servers where the agency did not have antivirus software installed. Staff indicated they had removed antivirus software on the two servers earlier in the month for troubleshooting purposes and then did not reinstall it. Staff reinstalled the software on the servers when it was brought to their attention; however, improving monitoring processes would allow ODE to identify instances such as this and ensure malware protection remains installed on servers. Statewide standards require all systems to employ malicious code protection mechanisms on servers. Without appropriate protection mechanisms in place, attackers can use malicious code, such as viruses, to exploit systems to gain unauthorized access to data or disrupt operations.

During our review, we also found multiple gaps in privileged access management. At least one user had elevated privileges they did not need. Elevated privileges allow users to access advanced system functions, and actions under these accounts may have critical effects on agency systems and may permit access to sensitive data or system information. We also identified a service account with elevated privileges which network staff stated was no longer necessary.

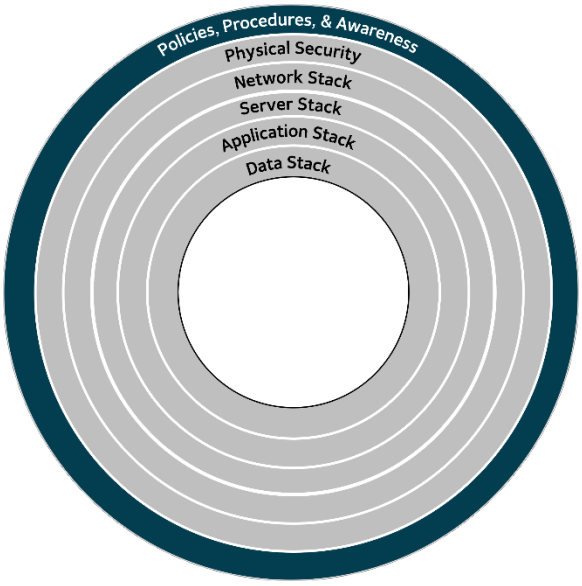
Management was unable to provide documentation authorizing elevated access for some privileged users. Though agency staff indicated they periodically review privileged access for appropriateness, processes are not well defined or documented. Management is responsible for ensuring privileges assigned to users are reviewed to validate the need for such privileges and restricting privileged accounts to authorized individuals with a need for elevated privileges.

We also determined ODE does not employ multifactor authentication for privileged access users accessing the network. Multifactor authentication requires the use of two or more different factors when verifying a user's identity for a system. Authentication factors include something you know (such as a password), something you are (such as a fingerprint), or something you have (such as a cryptographic key). Statewide standards state that agencies should implement multifactor authentication for access to privileged accounts. The use of multifactor authentication reduces the risk

of an attacker gaining access to a privileged account, and thereby, to sensitive data or system resources.

ODE has not developed a well-defined security program

A well-defined and continuously monitored security program is foundational for effective security control operations. The program should have processes to identify, prioritize, and remediate deficiencies in the entity's security control framework. A robust security program also includes formal, management-approved policies and procedures which clearly describe security controls, roles, and responsibilities. Once defined, the organization should establish a training program to ensure employees and partners have adequate training to carry out their security responsibilities. We identified several gaps in ODE's security management program.



ODE lacks processes to ensure remediation of identified deficiencies

During our audit, we found several deficiencies identified in two prior audits and an external, sensitive security assessment remained unresolved.[5] When initially asked about the implementation status of prior findings related to our audit objective, the information was not readily available. Management indicated the lack of a documented remediation plan was, in part, due to shifts in department management over the past several years.

Statewide standards state agencies should develop a plan of action and milestones for systems to document the planned remedial actions to correct identified weaknesses or deficiencies. A documented action plan allows management to track the status of remedial actions and reduces the risk that monitoring will be disrupted by staffing changes. Without a plan of action to remediate identified deficiencies, security weaknesses such as those identified in this report are not adequately prioritized nor remediated in a timely manner.

[5] See audit report 2016-32, "Oregon Department of Education: Computer Systems Ensure Integrity of Data, But Other Processes Need Improvement" and audit report 2019-39, "Oregon Department of Education Cybersecurity Controls Audit."

Policies and procedures are generally outdated, and in some cases have not been developed

ODE lacks policies and formal procedural documentation around several security topics relevant to our audit objective. The agency frequently pointed to its Information Security Plan for security policies; however, this document was outdated and, in many cases, did not accurately reflect the technology or processes employed by agency staff.

Security topics not addressed in up-to-date formal policies include:

- Vulnerability Scanning;
- System Security Plans; and
- Privileged Access.

Best practices advise that security controls and procedures at all levels should: be documented; appropriately consider risk; address purpose, scope, roles, and responsibilities; and be approved by management. Without clearly documented policies and procedures, personnel may not have a clear understanding of operational objectives or their role and responsibility in achieving those objectives.

The agency has not implemented a security training program for internal or external users

ODE does not have a training program in place to ensure key agency employees and other education partners receive security-related training relevant to their role and duties. Agency staff receive annual security training through EIS; however, this training covers only basic security concepts and is targeted at a broad range of state workers. Additionally, while management indicated they used to provide security training to district security staff, that training no longer occurs.

Although security management for state executive department agencies is centralized at CSS, agencies maintain responsibility for some security functions. For example, developers are responsible for ensuring security is built into systems they design and maintain. Additionally, privileged access users should be familiar with security best practices related to their responsibilities to manage sensitive technology assets.

Statewide standards require executive department agencies to provide role-based, security-related training to software development personnel and personnel with privileged access. Appropriate training increases the likelihood that key staff will be familiar with security threats as well as best practices to defend against them.

Additionally, while ODE's technology group is responsible for managing privileged access, as well as provisioning access to users throughout the agency, management in other areas are responsible for approving access to the systems and data owned by their department and notifying the technology department when users no longer require access. Yet according to management in the technology department, management in other areas of the agency do not always include an end date in access requests and are not always timely in communicating when access should be terminated.

For example, we identified one user with access to Central Login who no longer worked for ODE. Failure to disable access when it is no longer required violates the principle of least privilege, wherein users should only have access to information they require for their role, and increases the risk of

inappropriate access to data. Management in ODE's IT department should ensure all individuals responsible for approving access are trained in expected procedures for authorizing, monitoring, and terminating access for individuals with access to systems they own.

Further, access to ODE's Central Login system allows users at school districts and education service districts to access many of ODE's web applications. These applications are used by district staff to submit information to meet state and federal reporting requirements. Since it would be inefficient for ODE to directly manage the access to these systems for employees at all the districts in the state, ODE grants district security administrators the ability to provision and revoke access to employees within their district.

However, ODE does not currently have a formal training program to ensure security administrators are aware of best practices concerning system access security. There are several security concerns around granting and monitoring access to systems, especially those with sensitive data. For example, we found multiple users with generic names (e.g., Accountant01); though best practices state users should be uniquely identifiable so their actions in a system can be traced to the individual.[6]

The Privacy Technical Assistance Center at the U.S. Department of Education advises that education leaders should recognize the importance of security training for all data users and employ best practices. This includes ensuring all employees and partners with access to personally identifiable information be trained to protect data confidentiality and preserve system security. Moreover, the center notes that effective training includes content with tailored elements for different employee job categories and responsibilities.

The agency has developed processes to ensure equitable accessibility to its public websites, though processes should be matured

We found ODE has developed a policy and procedures to ensure people with disabilities are able to access the agency's electronic content; though documentation should be updated to ensure they reflect current processes and objectives. The agency's procedures include reviewing website content to ensure it is accessible to people with disabilities by identifying and remediating common barriers, as well as providing training to agency staff and training resources to external partners. However, we identified a risk that unstable funding may hinder the consistency of this work.

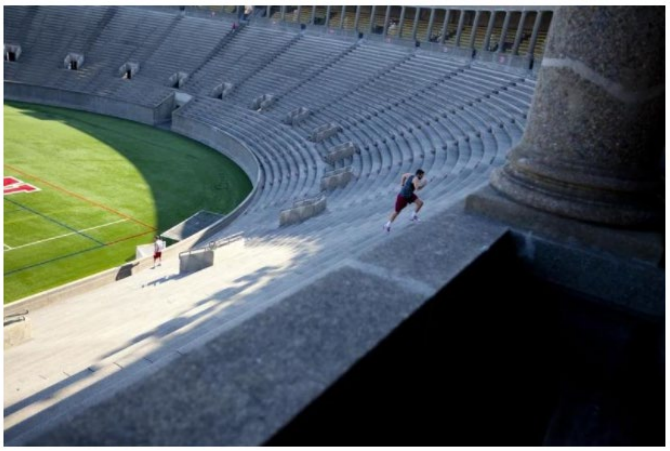
Documented policies allow agency management to define operational objectives and controls to ensure the effectiveness of those objectives, as well as roles and responsibilities so parties can be held accountable for their assigned responsibilities. We found ODE has documented a policy and procedure on website accessibility; however, these documents are outdated. The current policy states it should be reviewed annually, but the last review date was September 2018. Moreover, we found procedure documentation has not been formally approved by management and does not reflect all roles, responsibilities, and processes — specifically, it does not include the duties of the web accessibility technician performing website remediation.

[6] The username provided in this example is a hypothetical demonstration and was not actually identified by auditors during our review of usernames in ODE's system.

We also found the current policy and procedures do not address how feedback from individuals with disabilities will be reviewed and incorporated in accessibility efforts. The motto "Nothing About Us Without Us" emphasizes the importance of participation of people with disabilities in strategies and policies which affect their lives. While ODE has performed some outreach both indirectly through survey questions collected to address the joint resolution with OCR, and directly by soliciting feedback from those experiencing accessibility issues on their website, the agency would benefit from continued outreach and cooperative work with the disability community as they move forward with accessibility efforts.

ODE has established processes to review content published on its website and remediate deficiencies in content accessibility. Part of the review process involves checking for accessibility problems using software. However, management indicated they rely more heavily on the knowledge, skills, and abilities of their staff when reviewing web content for accessibility issues, as the software tools are limited in the problems they can identify. For example, the tools used by the agency may be able to determine whether an image has alternative text; however, a human is needed to look at whether the alternative text on the image is useful to users.[7]

Figure 2: Contextually relevant descriptive alternative text is more accessible to people with disabilities



Alt-text with no context:

A mostly empty stadium.

Alt-text on a page about recent turnout for track tryouts:

Harvard Stadium with two lone runners bounding up the steps.

Alt-text on page about renovation projects:

Harvard Stadium with cracked concrete pillars.

Source: Harvard.edu digital accessibility website

When ODE's web content editors make changes or additions to web content, a web accessibility technician receives an automated alert that the website is ready to be reviewed for accessibility

[7] Alternative text, commonly referred to as "alt text," provides a text alternative for images. Alternative text can be read by screen readers in place of images, allowing the content and function of the image to be accessible to those with visual or certain cognitive disabilities.

deficiencies. Using a combination of automated tools and professional knowledge, the technician reviews the content for common problems likely to make the information inaccessible to people with disabilities.

To track the remediation work, the web technician maintains a spreadsheet listing the website pages and elements reviewed on each page by date. We found gaps where review had not been documented for several months. Management indicated the remediation work had continued during this time, and provided example emails they had received during this gap period which demonstrated the technician was performing remediation work. However, those emails were very high-level, only providing the number of pages reviewed, rather than the substance of the review conducted. Without proper documentation, management cannot track the progress of pending and completed website accessibility review work, increasing the risk of some web content containing accessibility impediments.

In January 2021, the agency's web accessibility technician left the role to take another position with the agency. The technician position remained vacant until June. During the vacancy, remediation efforts slowed, as pages were only remediated at the request of the agency's webmaster.

The web accessibility technician is currently staffed as a limited duration position, due to lack of dedicated funding for the position. During our audit, ODE requested funding in the 2021 legislative session to hire additional staff to support the agency's efforts to ensure the accessibility of online content. The request included funding for two positions: a permanent web accessibility technician and a web accessibility specialist. Although the agency did not receive approval for either position, ODE plans to maintain the technician as limited duration until stable funding can be secured for the position.

As part of the agency's efforts to ensure website content is accessible to users with disabilities, ODE has developed training resources for internal and external staff on best practices in accessible website development. Several internal staff have received at least basic training in accessible web development. ODE staff have also provided training to external groups, including Oregon's Electronic Government Program user group.[8] Developing and providing training demonstrates management's commitment to competence by enabling individuals to develop proficiencies appropriate for their role.

[8] Oregon's Electronic Government Program, or E-Government Program, manages the Oregon.gov portal hosting over 165 websites. According to its website, it is the largest enterprise provider of websites, internet applications, transparent government data, collaboration tools, and online payment processing within state government.

Recommendations

To improve web application and network security processes, we recommend ODE:

1. Document and implement code review processes to ensure that only approved changes are made during application development.
2. Ensure all web applications are scanned at least annually. Where barriers exist to the annual performance of application vulnerability scans, document a plan of action to address those barriers so scans can be performed.
3. Work with CSS to determine if it is appropriate to extend the allowable time for user inactivity before disabling Central Login accounts. If both parties agree to an extended inactive period, document the deviation, and indicate the compensating controls put in place. In alignment with statewide standards, ensure the documentation is signed by the ODE director and approved by EIS.
4. Document baseline configurations for all network devices. Review and update baseline configurations periodically, as defined by Statewide Information and Cyber Security Standards. Ensure subsequent changes are managed in accordance with statewide standards.
5. Develop a risk-rating process to prioritize the remediation of vulnerabilities discovered in network scans and compare the results of back-to-back scans to verify vulnerabilities have been remediated in a timely manner.
6. Periodically review anti-malware software to ensure each of the agency's servers remain protected.
7. Document authorization for all privileged access users. Review privileged access accounts at least semi-annually for continued appropriateness, including service accounts with elevated privileges.
8. Implement multifactor authentication at the system level for access to privileged accounts.
9. Implement recommendations associated with separately communicated confidential findings.

To improve ODE's security management program:

10. Develop a documented plan of action and milestones to correct weaknesses identified in this audit, as well as outstanding deficiencies identified in other audits and assessments.
11. Ensure policies and procedures governing web application and network security are documented and up to date.
12. Provide role-based, security-related training for software developers, privileged access users, data owners approving access to agency systems, and district security administrators.

To enhance efforts to ensure the accessibility of website content:

13. Update policies and procedures governing website accessibility, including processes to incorporate feedback from members of the disability community, to ensure they reflect current program objectives and address key roles and responsibilities.

14. Periodically review website remediation tracking to ensure documentation is complete and effective in achieving the agency's objectives related to website accessibility remediation.

Objective, Scope, and Methodology

Objective

The objective of this audit was to determine whether ODE has:

1. Implemented effective controls to ensure the agency's web applications are adequately secure.
2. Implemented effective controls to ensure web content is accessible to persons with disabilities.

Scope

The focus of this audit was to assess the design and implementation of controls over web application security, as well as network security as it relates to the security of web applications within our scope. We also assessed the design and implementation of controls over the accessibility of website content to people with disabilities.

Our evaluation of web application security was limited to externally facing applications (i.e., applications accessible by users that are not ODE employees). The majority of ODE's externally facing web applications are built and managed by ODE staff; however, we performed a limited review of contract language for third-party agreements.

Our review of website accessibility was limited to ODE's website. Although we identified two resolution agreements between ODE and OCR, in accordance with audit standards, we determined further inquiry as to ODE's compliance with these resolutions may interfere with OCR's ongoing investigation.

We focused on controls and processes as they existed during 2021 through November.

Methodology

To gain an understanding of web application and network security controls, as well as website accessibility processes, we conducted inquiries of management and program staff in ODE's Office of Finance and Technology; specifically, those in the IT Operations & Support, IT Enterprise Services, and IT Application Development, and IT Governance, Policy, and Strategy units.

We observed network device settings and website accessibility review processes. We also examined privileged access users and account settings; external user accounts; and application change history records.

We inspected:

- ODE's information security plan, policies, and procedures;
- ODE's web application inventory;
- Website accessibility policy and procedures;
- Website accessibility remediation tracking documentation;
- Prior audit findings and recommendations;
- Training records;
- Application and network scan reports; and
- Project documentation.

For our criteria, we used the Statewide Information and Cyber Security Standards published by CSS, where applicable. We also used the National Institute of Standards and Technology (NIST) Special Publication 800-53 Rev 5 and the United States Government Accountability Office's publication "Federal Information System Controls Audit Manual" (FISCAM) to identify best practices and controls deemed relevant to our audit objectives.

Internal control review

We determined the following internal controls were relevant to our audit objective.[9]

- Control Activities
  - We considered whether management has designed control activities to achieve objectives and respond to risk.
  - We considered whether management has designed the entity's information system and related control activities to achieve objectives and respond to risks.
  - We considered whether management has implemented control activities through policies.

Deficiencies with these internal controls were documented in the results section of this report.

We considered the risks posed by publicly releasing any information related to security findings. As part of our consideration, we balanced the need for stakeholders, such as the Legislature, to be informed on critical or systemic IT security issues affecting the State against the need to protect the agency from cybersecurity threats. Consequently, in accordance with ORS 192.345(23) and generally accepted government auditing standards, we excluded some security weaknesses from this public report and provided them to agency management in a confidential appendix.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

We sincerely appreciate the courtesies and cooperation extended by officials and employees of ODE during the course of this audit.

Audit team
Teresa Furnish, CISA, Audit Manager
Jessica Ritter, CPA, CISA, Senior Auditor
Courtney Pearcy, Staff Auditor
Sheila Faulkner, Staff Auditor

[9] Auditors relied on standards for internal controls from the U.S. Government Accountability Office, report GAO-14-704G.

About the Secretary of State Audits Division

The Oregon Constitution provides that the Secretary of State shall be, by virtue of the office, Auditor of Public Accounts. The Audits Division performs this duty. The division reports to the elected Secretary of State and is independent of other agencies within the Executive, Legislative, and Judicial branches of Oregon government. The division has constitutional authority to audit all state officers, agencies, boards and commissions as well as administer municipal audit law.

Appendix A: ODE Web Applications

The following list is based on the inventory of ODE web applications provided by the agency's management and adapted to remove extraneous information in the description field:

Application Name	Description
Data Collection Container	**Accessed through Central Login**
Student Level Collections	Each student level collection requires districts, schools, ESD's to login through our Central Login system to gain access to the respective collection. Each district and/or ESD has a security administrator (DSA) registered with ODE. These DSA's grant access to those staff that require access to submit data to collections, access secured reports, verify data, etc.
Staff Level Collections	Each staff level collection requires districts, schools, ESD's to login through our Central Login system to gain access to the respective collection. Each district and/or ESD has a security administrator (DSA) registered with ODE. These DSA's grant access to those staff that require access to submit data to collections, access secured reports, verify data, etc.
Institution Level Collections	Each institution level collection requires districts, schools, ESD's to login through our Central Login system to gain access to the respective collection. Each district and/or ESD has a security administrator (DSA) registered with ODE. These DSA's grant access to those staff that require access to submit data to collections, access secured reports, verify data, etc.
Secure Web Applications	Accessed thru Central login or other application portal
Sexual Conduct Verification System	Senate Bill 155 established requirements for ODE to conduct investigations related to reports of suspected sexual conduct that may have been committed by a school employee, contractor, agent, or volunteer who is not licensed by the Teacher Standards and Practices Commission.
Youth Development Division Data Manager	Youth Development Division Data Manager - The Youth Development Council was created to support Oregon's education system by developing state policy and administering funding to community and school-based youth development programs, services, and initiatives for youth ages 6-24 in a manner that supports educational success, and career and workforce development, juvenile crime prevention, and is integrated, measurable and accountable.

Application Name	Description
Accountability Warehouse Extract	Tool used by districts/institutions to extract accountability data
CIP Budget Narrative	Describes how Federal funds will supplement District funds and programs and captures how ESEA and Perkins funds will be spent to support the attainment of the Districts' improvement goals.
Child Nutrition Direct Certification Match	Child Nutrition Programs gather three data sets from DHS/OHA and one from ODE: SNAP (Supplemental Nutrition Assistance Program) participants, students in the Foster system, Medicaid recipients, and SSID (Statewide Student Identifier), respectively.
Child Nutrition Programs Web Application	Application used the CNP to administer Child Nutrition programs
Electronic Grant Management System	This is the system through which subrecipients receive subgrant notifications from ODE and submit claims for subgrant funding.
Oregon Migrant Student Information System*	This application gathers eligible migrant student information (demographic, attendance, credits, supplemental services, etc.) data that are required by the federal government and the National Migrant Student Information eXchange system
Special Ed Performance Review & Improvement	This system focuses on procedural compliance and performance indicators identified through federal and state regulation and previous state monitoring findings.
Secure Assessment Reports 2.0	Secure Assessment Report Application
Special Ed Post School Outcomes 2.0*	Special Ed Post School Outcomes Application
Student Centered Staging	The Student Centered Staging application contains test event records that have been received by ODE from an external vendor, which include student demographics and other attributes, institution identifiers, test attributes, and record resolution attributes calculated by ODE.
Bus Driver Portal	Pupil Transportation Bus Driver Application Portal
IDEA Data Manager*	The IDEA Data Manager Application is a web-based application that contains tools and serves as the submission site for certain special education data collections.

*Vendor Application

Application Name	Description
Indirect Cost Rate Certification	Application tracks the status of the LEA's annual indirect rates. Integrated with an Extranet web application that allows districts/schools to submit adjustment data for approval by ODE fiscal staff.
Career and Technical Education	Data system and dashboard for CTE/STEAM and High School Success to track all aspects of Programs of Study (POS), courses, post-secondary affiliations, and contacts.
Achievement Data Insight	Application used by district to validate data.
Student Enrollment	Student enrollment is based on the students who were attending your district or school on the first school day in May, as submitted in the 3rd Period Cumulative ADM Collection. Demographic data are used to populate the School and District Profile sections of the School and District Report Cards.
4-Year Cohort Graduation Rate	The four-year cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, that graduate with a standard high school diploma within four years of entering high school. A cohort is composed of students who first started high school in a given school year.
5-Year Cohort Graduation Rate	The five-year cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, that graduate with a standard high school diploma within five years of entering high school. A cohort is composed of students who first started high school in a given school year.
Annual Measurable Achievement Objectives	The Annual Measurable Achievement Objectives (AMAO) report is comprised of three categories: 1) AMAO 1: Percentage of students on track to attain English language as measured by number and percent of students with individual growth percentiles equal to or greater than their individual growth target. 2) AMAO 2: Percentage of students attaining academic English proficiency. AMAO 2A: fewer than 5 years identified as English learner, AMAO 2B: 5 or more years identified as an English learner. 3) AMAO 3 the AMO for the LEP subgroup as defined in the ESEA waiver – growth model. Districts and School level data is provided to assist Districts with program evaluation and improvement.

Application Name	Description
Class Size	Beginning in 2014-15, the Oregon Department of Education began producing and reporting class size data for all subjects. A summary of the Class Size data will appear on school and district report cards (http://www.oregon.gov/ode/reports-and-data/Pages/Class-Size-Report.aspx) will be available on the website.
CTE 90% Met Report Combined	The Oregon Department of Education produces yearly Career and Technical (CTE) 90% Met Reports based on performance measures.
CTE 90% Met Report District School	The Oregon Department of Education produces yearly Career and Technical (CTE) 90% Met Reports based on performance measures.
English Language Arts Student Performance	RC Summary tab shows counts and percents that will be used for the Achievement, Growth, and Participation Indicators on the Report Card Rating Details Report.
Essential Skills	The Essential Skills validation reports on the essential skills codes submitted for the 0809 cohort five-year graduation rate and the 0910 cohort four-year graduation rate.
Expulsions & Suspensions	Suspensions and expulsions are collected through the Discipline Incidents Collection.
Fall Membership	Fall Membership is the list of students attending in your district on the first school day in October, as submitted in the first period Cumulative ADM collection.
Freshman On-Track Validation	Freshman On-Track, the percentage of students in their first year of high school who have earned at least 25% of the number of credits required for a high school diploma. This is a minimum of 6 credits, but may be higher in districts that require more credits for a diploma than the state's minimum.
Highly Qualified Teachers	The Classes Taught by Highly Qualified Teachers is the portion of the State report card for which Teacher Quality Data is reported.
Institutions for Accountability Reporting	This validation displays a list of institutions, along with several fields that are used in report card calculations.
Math Student Performance	Statewide mathematics assessment data

Application Name	Description
Mathematics Student Performance	RC Summary tab shows counts and percents that will be used for the Achievement and Growth Indicators and Participation details on the Rating Details Report. Detail tab includes all students reported as resident and enrolled in your district/school on the first school day in May.
NCES Dropout and Graduation Rates	The NCES rate is a measure of the number of students who dropped out or earned a credential in a single school year, as reported in the Cumulative ADM Collection.
Not Chronically Absent	The inverse of chronic absenteeism, the percent of students who are not chronically absent is a measure of the number of students who were present for more than 90% of the days they were enrolled. It will be used to populate the School and District Profile sections of the School and District Report Cards, and to produce the annual Chronic Absenteeism Report.
Perkins Career and Technical Education	New Validation for the CTE 90% Reports
Reading Student Performance	Statewide Reading Assessment data
Report Card	This validation provides districts and schools with an opportunity to preview the Report Card summary and the Report Card Rating Details report.
Report Card Narrative Collection	This collection gathers narrative information from schools and districts for the At-A-Glance report. Including information about school and district goals, school environment, and opportunities for student and parent engagement.
Science Student Performance	RC Summary tab shows counts and percents that will be used on school and district At-A-Glance reports.
Special Education Report Card	The Oregon Department of Education produces yearly special education report cards for EI/ESCSE and school age programs/districts providing special education services.
Spring Membership	Data report for spring membership data
Staff Ethnicity	This validation includes ethnicity and grade level data for teachers, principals, and certain other school-based staff members, for the purpose of populating the District Profile on district report cards.

Application Name	Description
Staff FTE	Staff are reported by full-time equivalency (FTE) which refers to the proportion of a full day that the staff member works. The actual number of hours or classes that a person must work to be full time varies by their employer. FTE data will be used in a report to the federal Department of Education.
Student Attendance	The attendance rate is the average percentage of enrolled students attending school each day.
Student Mobility	The mobility rate is the percentage of students who attended an institution in a given year who enrolled late, left early, transferred schools, or had a significant gap in enrollment at any point during the school year.
Teacher Qualifications	Validation for teacher experience and licensure
Unsafe Schools	Watch List School criteria depends on school size (from the Fall Membership collection) and the count of Expulsions due to weapons possession and/or violent criminal offenses, including: arson, battery, homicide, kidnapping, robbery, school threat, sexual battery, and other violent criminal offenses.
Writing Student Performance	Summary data include students reported as resident and enrolled in your district/school on the first school day in May. This data will be used for the Achievement, Growth, and Participation Indicators in the report card rating system.
Kindergarten Assessment Validation	The Kindergarten Assessment for 2017-2018 includes the following three segments: Approaches to Learning, Early Mathematics, and Early Literacy.
Public Applications	Applications available to the general public - these require no login/password
Web Security	ODE Extract Central Login application
Staff Search	ODE public staff lookup application
Central Login	Application used by districts to access the ODE secure web sites
Free Reduced Lunch	Free Reduce Lunch Application use by customers to application for Free school food for students
District Site Home Page	District Site Home Page or ODE Extranet Site Home Page
Institution Lookup	Web site used by public to lookup institution related information
Public Report Card	Public Report Card distribution application

Application Name	Description
Info Application - Schedule of Due Dates, Public Report, Secure Report, Data Collection Dtls	Info Application - Schedule of Due Dates, Public Report, Secure Report, Data Collection Dtls.
Secure File Transfers	Application used to secure transfer files. Used by District and customers to secure send files to ODE employees
Special Education Report Card	Application developed to do Special Education Report Card maintenance and production.
CACFP Reimbursement Calculator	CACFP Reimbursement Calculator
ODE Collections Catalog	The searchable ODE Collections Catalog is a publicly-accessible tool that will enable users in the field to find information about ODE's data collections, such as which ones contain data relevant to their research interests, or which ones they are required to submit data to.

November 2, 2021

Kip Memmott, Director
Secretary of State, Audits Division
255 Capitol St. NE, Suite 500
Salem, OR 97310

Dear Mr. Memmott,

This letter provides a written response to the Audits Division's final draft audit report titled Opportunities Exist to Improve Web Application Security and Tracking of Website Accessibility Remediation Efforts.

The Oregon Department of Education (ODE) appreciates the time and effort the SoS Audit Division took to evaluate and understand ODE's web application and network security standards and practices as well as our commitment to both security and accessibility of our public-facing applications and online presence.

With all audits, this has been an opportunity to learn and evaluate our goals and priorities. The ODE is committed to providing a secure and accessible environment for all our customers, partners and employees. The Application Development, Enterprise and Network teams have focused and prioritized security efforts over the past several years and this audit has afforded us the opportunity to take pride in the work we have completed, while understanding those areas of needed growth.

The ODE has invested substantial resources to provide an accessible online experience for our employees, community partners, school districts, education service districts, and the public and is proud of the initial work completed and our continued commitment and effort of our agency.

Below is our detailed response to each recommendation in the audit.

RECOMMENDATION 1
Document and implement code review processes to ensure that only approved changes are made during application development.

Agree or Disagree with Recommendation	Target date to complete implementation activities	Name and phone number of specific point of contact for implementation
Agree	March 31, 2022	Sandee Hawkins Sandee.Hawkins@state.or.us

Narrative for Recommendation 1

The ODE agrees to further document the process for code review prior to deploying code changes to the production environment. This documentation will include updates to the SDLC and development work-flow documentation as well as core processes.

RECOMMENDATION 2

Ensure all web applications are scanned at least annually. Where barriers exist to the annual performance of application vulnerability scans, document a plan of action to address those barriers so scans can be performed.

Agree or Disagree with Recommendation	Target date to complete implementation activities	Name and phone number of specific point of contact for implementation
Agree	January 21, 2022	Sandee Hawkins Sandee.Hawkins@state.or.us

Narrative for Recommendation 2

The ODE scans web applications in the TEST environment using Acunetix. The scan tool requires that the application be open before the scan can be executed. The ODE has resolved the issue with the individual application in question. The aforementioned application will be scanned each January moving forward.

RECOMMENDATION 3

Work with CSS to determine if it is appropriate to extend the allowable time for user inactivity before disabling Central Login accounts. If both parties agree to an extended inactive period, document the deviation, and indicate the compensating controls put in place. In alignment with statewide standards, ensure the documentation is signed by the ODE director and approved by EIS.

Agree or Disagree with Recommendation	Target date to complete implementation activities	Name and phone number of specific point of contact for implementation
Agree	November 1, 2022	Sandee Hawkins Sandee.Hawkins@state.or.us

Narrative for Recommendation 3

The ODE has submitted a deviation from the 2019 Statewide Information and Cybersecurity Standard section AC-2(3) Account Management (pages 4-5) where it states that agencies are to automatically disable system accounts when the account has been inactive for 60 days. Our current system setting is for 24 months and the ODE is asking to update this to 13 months to assure our district and ESD partners are not adversely burdened. Upon submission of this form on 10/28/21 we were informed that CSS does not require this type of exception recorded for Secretary of State Audits and that ODE should record this information internally only. We have complied with CSS' recommendation and will begin updating our system to reflect the deviation from standard to be 13 months.

RECOMMENDATION 4 Document baseline configurations for all network devices. Review and update baseline configurations periodically, as defined by Statewide Information and Cyber Security Standards. Ensure subsequent changes are managed in accordance with statewide standards.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	June 2022	Harris Geddes Harris.Geddes@state.or.us

Narrative for Recommendation 4

The ODE is working to establish baseline configurations with assistance from Cybersecurity Services (CSS).

RECOMMENDATION 5 Develop a risk-rating process to prioritize the remediation of vulnerabilities discovered in network scans and compare the results of back-to-back scans to verify vulnerabilities have been remediated in a timely manner.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	December 2021	Harris Geddes Harris.Geddes@state.or.us

Narrative for Recommendation 5

The ODE Network team has created a SmartSheet to track vulnerabilities discovered in network scans, the recommendations, and the results of follow-up scans to ensure vulnerabilities have been remediated. Tickets are created as part of the patching process to track server vulnerabilities that have been remediated.

RECOMMENDATION 6 Periodically review anti-malware software to ensure each of the agency's servers remain protected.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	March 2022	Harris Geddes Harris.Geddes@state.or.us

Narrative for Recommendation 6

ODE plans to create and maintain a policy and process to review anti-malware software is installed and updated on agency servers on a semi-annual basis. Working with CSS and the DART engagement to install Microsoft Defender Advanced Threat Protection on all servers, which monitors all systems for malware attacks.

RECOMMENDATION 7 Document authorization for all privileged access users. Review privileged access accounts at least semi-annually for continued appropriateness, including service accounts with elevated privileges.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	December 2023	Harris Geddes Harris.Geddes@state.or.us

Narrative for Recommendation 7

All privileged users will review and agree to acceptable use policy before being granted privileged access accounts. Privileged access accounts will be reviewed quarterly to ensure they are up-to-date. Permissions will be modified based on the required level of access. Track quarterly review of permissions in Smartsheet.

RECOMMENDATION 8 Implement multifactor authentication at the system level for access to privileged accounts.

Agree or Disagree with Recommendation	Target date to complete implementation activities	Name and phone number of specific point of contact for implementation
Agree	December 2023	Harris Geddes Harris.Geddes@state.or.us

Narrative for Recommendation 8
ODE will research and implement Multifactor Authentication for all privileged accounts and access to all restricted systems.

RECOMMENDATION 9 Implement recommendations associated with separately communicated confidential findings.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	July 2023	Peter Tamayo Peter.Tamayo@state.or.us

Narrative for Recommendation 9
See confidential narrative responses

RECOMMENDATION 10 Develop a documented plan of action and milestones to correct weaknesses identified in this audit, as well as outstanding deficiencies identified in other audits and assessments.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	November 30, 2021	Peter Tamayo Peter.Tamayo@state.or.us

Narrative for Recommendation 10
The ODE Director Team and CIO have created a secured environment to track all audit findings, both past and present, that allows for documentation, assignment of responsible staff, timeline for completion and notification through a Smartsheet.gov environment. This will allow the team visibility into what is in process, what is complete, and creates an environment that is easily accessible and transferable to incoming leadership and staff.

RECOMMENDATION 11 Ensure policies and procedures governing web application and network security are documented and up to date.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	January 1, 2023	Peter Tamayo Peter.Tamayo@state.or.us

Narrative for Recommendation 11

The ODE is working through the policy process established in 2020 to update and document changes to existing policies and write new policies where current do not exist. This process requires approval by the ODE Executive Team, as well as communication and implementation plans be established and documented. Based on current knowledge of the timeline constraints associated with this new process, the ODE IT leaders concluded that this will take until January of 2023 to complete.

RECOMMENDATION 12 Provide role-based, security-related training for software developers, privileged access users, data owners approving access to agency systems, and district security administrators.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	March 2023	Peter Tamayo Peter.Tamayo@state.or.us

Narrative for Recommendation 12

The ODE IT leadership team is working with the ODE Data Governance Committee, individual IT teams and human resources to update and deploy new required security training. The Director of Application Development and the Director of Enterprise Services have established budgetary plans for purchasing outside training for development and architect staff that will include security related topics. The development team currently uses OWASP and other security groups for knowledge and best practices.

RECOMMENDATION 13 Update policies and procedures governing website accessibility, including processes to incorporate feedback from members of the disability community, to ensure they reflect current program objectives and address key roles and responsibilities.

Agree or Disagree with Recommendation	Target date to complete implementation activities	Name and phone number of specific point of contact for implementation
Agree	October 2022	Melissa Garner melissa.garner@ode.oregon.gov

Narrative for Recommendation 13

Work has already begun on updating the accessibility policy and creating the accompanying procedure. Portions of the existing policy will be updated to the new format used by ODE, though the essential content will not change.

The procedure will include topics covered in this audit including engaging communities who use the accessibility features of our website. It will also include accessibility procedures for files, web pages, and applications.

Given the current extended time for policy to be approved, we anticipate this work will be completed in approximately one year, though the documents will be completed before then.

RECOMMENDATION 14 Periodically review website remediation tracking to ensure documentation is complete and effective in achieving the agency's objectives related to website accessibility remediation.		
Agree or Disagree with Recommendation	**Target date to complete implementation activities**	**Name and phone number of specific point of contact for implementation**
Agree	Quarterly scheduled event starting December 2021	Melissa Garner melissa.garner@ode.orgon.gov

Narrative for Recommendation 14

Using the website accessibility tracking spreadsheet, both the Director of IT Governance, Policy & Strategy and the Webmaster will check recently remediated webpages on a no-less-than quarterly basis. This will constitute part of the quarterly employee review of the Web Accessibility Tech employee.

In the past, we did a full page by page remediation of every page we have... at least one revolution of our complete site - and that entire effort included oversight from an external auditor. Our current process includes remediation for every page change. The Web Accessibility Tech and Webmaster regularly meet to go over issues to help train for prevention; common problems are presented to Web Editors.

Please contact Peter Tamayo at 503.559.3718 or Peter.Tamayo@state.or.us with any questions.

Sincerely,



Colt Gill
Director of the Oregon Department of Education, and
Deputy Superintendent of Public Instruction

cc:
Peter Tamayo, ODE CIO
Sandee Hawkins, Director of Application Development



OREGON SOS
Secretary of State
Shemia Fagan

OREGON AUDITS DIVISION
Audits Director
Kip Memmott

This report is intended to promote the best possible management of public resources.
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Secretary of State
Oregon Audits Division



Oregon Department of Education

Recommendation Follow-up Report: ODE Must Accelerate Efforts to Monitor Spending and Improve Initiatives to Help Vulnerable Students

September 2021
Report 2021-28



Follow-up to Audit Report 2019-01 (report one of two)

Oregon Department of Education

Recommendation Follow-up Report: ODE Must Accelerate Efforts to Monitor Spending and Improve Initiatives to Help Vulnerable Students

September 2021

Follow-up Summary

The Oregon Department of Education (ODE) made progress on 10 out of 11 recommendations from our audit focused on improving the performance of struggling schools, fully implementing two. The original audit, issued in January 2019, included recommendations to ODE and Portland Public Schools (PPS). This follow-up report addresses recommendations made to ODE. A second, separate report will address recommendations to PPS.

The COVID-19 pandemic posed substantial challenges for ODE and school districts in the last year and a half. ODE's need to prioritize pandemic-related steps delayed action on several of the recommendations.

Findings from the Original Audit

- ODE does relatively little to support and monitor efficient district spending.
- ODE does not adequately evaluate whether grants and other initiatives improve student performance.
- ODE's limited enforcement of district standards, short-lived improvement initiatives, and a disjointed education funding system increase risks that Oregon student performance will continue to lag.

Improvements Noted

- ODE has made progress implementing the state Student Success Act, signed into law in May 2019, addressing many concerns around implementation of the federal Every Student Succeeds Act. (pg. 4)
- ODE made progress consolidating initiatives (pg. 3) and establishing a framework for monitoring and evaluating school improvement programs. (pg. 6)
- ODE has analyzed classroom spending and produced guidance on improving spending efficiency. (pg. 2)

Remaining Areas of Concern

- ODE has made limited progress on measuring the results of Title I school improvement programs and no progress reporting those results, a significant obstacle to closing Oregon's equity gaps in student performance by income level and race and ethnicity. (pg. 3)
- ODE has not discussed implementation challenges for school improvement efforts in public reports and presentations, a particular concern given Oregon's history of ineffective K-12 reform efforts. (pg. 4)
- ODE has not highlighted key strategies to direct more money to the classroom. (pg. 2)

The Oregon Secretary of State Audits Division is an independent, nonpartisan organization that conducts audits based on objective, reliable information to help state government operate more efficiently and effectively. The summary above should be considered in connection with a careful review of the full report.

Introduction

The purpose of this report is to follow up on the recommendations we made to the Oregon Department of Education (ODE) as included in audit report 2019-01, "ODE and PPS Must Do More to Monitor Spending and Address Systemic Obstacles to Student Performance, Particularly at Struggling Schools." This report pertains only to those recommendations made to ODE; a second report will follow up on recommendations made to Portland Public Schools.

The Oregon Audits Division conducts follow-up procedures for each of our performance audits. This process helps assess the impact of our audit work, promotes accountability and transparency within state government, and ensures audit recommendations are implemented and related risks mitigated to the greatest extent possible.

We use a standard set of procedures for these engagements that includes gathering evidence and assessing the efforts of the auditee to implement our recommendations; concluding and reporting on those efforts; and employing a rigorous quality assurance process to ensure our conclusions are accurate. We determine implementation status based on an assessment of evidence rather than self-reported information. This follow-up is not an audit, but a status check on the agency's actions, and therefore does not adhere to the full set of government auditing standards.

To ensure the timeliness of this effort, the division asks all auditees to provide a timeframe for implementing the recommendations in our audit reports. We use this timeframe to schedule and execute our follow-up procedures.

Our follow-up procedures evaluate the status of each recommendation and assign it one of the following categories:

- **Implemented/Resolved**: The auditee has fully implemented the recommendation or otherwise taken the appropriate action to resolve the issue identified by the audit.
- **Partially implemented**: The auditee has begun acting on the recommendation but has not fully implemented it. In some cases, this simply means the auditee needs more time to fully implement the recommendation. However, it may also mean the auditee believes it has taken sufficient action to address the issue and does not plan to pursue further action on that recommendation.
- **Not implemented**: The auditee has taken no action on the recommendation. This could mean the auditee still plans to implement the recommendation and simply has not yet taken action; it could also mean the auditee has declined to take the action identified by the recommendation and may pursue other action, or the auditee disagreed with the initial recommendation.

The status of each recommendation and results of our follow-up work are detailed in the following pages.

We sincerely appreciate the courtesies and cooperation extended by officials and employees of ODE during the course of this follow-up work.

Recommendation Implementation Status

Recommendation #1

Evaluate potential K-12 savings areas and spending trends, including an analysis of classroom spending compared to other spending. Share the analysis publicly, and work with the Quality Education Commission to include the analysis in the Commission's public report.	**Implemented**

To implement this recommendation, ODE performed a classroom spending analysis in September 2020 and included some results in the 2020 Quality Education Commission (QEC) report. The spending analysis covered spending patterns statewide and within districts, which can potentially start conversations between similar districts about how to get more money into the classroom. The analysis also included general guidance and recommendations about improving efficiency, the effects of spending on student performance, and funding inequalities between urban and rural and high-income and low-income districts.

Though ODE implemented the recommendation, the summary of ODE's spending analysis in the 2020 Quality Education Commission report — a key public document required by law — did not include two important conclusions from the spending analysis:

- Reallocation of 1% of the spending from instructional staff support, business services, and central activities to instruction is associated with graduation rate increases of 3% to 4%.
- Higher costs of living and higher salaries in large cities and suburban schools leads to increased class sizes in districts that include a substantial majority of historically underserved students, a significant source of regional inequity that ODE recommends the Legislature take action to address.

Recommendation #2

Provide tools and templates to help districts regularly benchmark spending against peers and provide guidance on best-practice options for directing more money to the classroom.	**Partially implemented**

ODE developed a Comparison Tool: a spreadsheet populated with fiscal year 2018-19 data that allows benchmarking among four Oregon districts using 11 spending categories, basic demographic information, and outcomes such as absenteeism, on-track for graduation, and graduation rate information.

The Comparison Tool could be helpful to school districts as an initial means of identifying peers and starting a conversation about best spending practices. However, the level of analysis permitted by the tool is not deep enough — for example, it does not show detailed expense accounts — to identify specific cost-cutting areas outside the classroom. ODE leaders say they want to further develop tools that would be capable of more detailed comparisons if the Legislature approves additional funding, but the agency did not ask for the funding in its 2021-23 budget request.

ODE also summarizes and distributes spending and other best practice recommendations from the Quality Education Commission (see recommendation no. 1) to districts, as part of the requirement that districts review and consider QEC recommendations when applying for funds distributed under the Student Investment Account, a component of the Student Success Act. Districts are required to check a box attesting that they have done so, but ODE's oversight does not extend beyond that attestation at this point. ODE officials said they also work with Education Service Districts to help the districts they serve apply the guidance.

ODE does not appear to provide guidance for best spending practices aside from making the Comparison Tool and QEC reports available.

Recommendations #3 to #6

These recommendations were made to PPS and will be included in a separate follow-up report.	**N/A**

Recommendation #7

Coordinate with the Governor's Office, the State Board of Education, the Legislature, and districts to develop a plan to align education investments for the long-term. The plan should include steps to reduce and consolidate initiatives, and measure investment results, particularly for state efforts aimed at improving struggling high-poverty schools.	**Partially implemented**

At least two internal ODE groups have begun work to study and consolidate related K-12 grant programs and funding sources.

- One of these workgroups was formed in response to 2019 House Bill 5105, requiring ODE to investigate the combination and elimination of different initiatives. This work was delayed by the COVID-19 pandemic and wildfire responses, and is not expected to be completed until early 2022.
- The Office of Education Innovation and Improvement has also studied large state funding sources for the purposes of streamlining "the planning, strategy development, program implementation, grant management, and evaluation activities of district and grant recipients."

ODE's work in this area addresses the need to consolidate and eliminate initiatives. However, the agency has not addressed measurement of investment results, including the results of state efforts aimed at improving struggling high-poverty schools. Some of this measurement may occur under the Student Success Act (SSA) for high-poverty districts, but the extent of that measurement is unclear.

Recommendation #8

Work with the State Board of Education and stakeholders to evaluate Division 22 district standards for clarity and enforceability and ensure that ODE has adequate resources to review compliance and enforce standards when districts fall short.	**Partially implemented**

Division 22 is an administrative regulation section that covers state standards for school districts, such as diploma and academic content standards. In May 2019, ODE created a Division 22 committee that meets monthly. The committee has identified areas of improvement in the Division 22 assurance process and increased support for districts out of compliance and needing corrective action. ODE also successfully pursued a rule change to make Division 22 reporting and corrective action occur earlier in the school year.

ODE has also hired a full-time Division 22 specialist who has revised the Division 22 website, developed systems for tracking and follow-up, and created proactive communication tools to support districts.

The formation of a dedicated ODE workgroup is significant progress toward improving Division 22 standards. However, the group has not yet evaluated the standards for enforceability and clarity, the most important aspect of this recommendation.

Recommendation #9

Thoroughly evaluate Title I school improvement program results annually and include the evaluation and results in ODE's statewide report card.	**Partially Implemented**

Schools designated as Title I schools under federal law are high-poverty, and often enroll high proportions of historically underserved students, including Black and Latino students. According to ODE, the COVID-19 pandemic severely limited statewide assessments as well as the collection and publishing of data on school improvement program results, which our audit identified as a key step to raise awareness of school improvement programs and their role in closing equity gaps. Agency officials say plans are in place to develop new Title I support and school improvement procedures for 2021-22, including data sources for evaluating results. ODE officials also surveyed school districts in February 2021 to gather district-reported evidence on the results of school improvement program efforts, and said they have worked with districts to address identified problems.

ODE could have made progress on public reporting and more detailed evaluation before the pandemic, however. ODE has identified a total of 268 low performing Oregon schools, including Title I and other schools, for school improvement efforts; 70 of these were identified in 2018-19 alone. While results for schools identified for additional support under the federal Every Student Succeeds Act (ESSA) were available for the 2018-19 school year, the agency provided no evidence that it had made progress toward analyzing those results. This lack of progress raises concerns. Regularly measuring and reporting the results of Title I school improvement programs is an important step to help close Oregon's gaps in student performance by race and ethnicity.

Recommendation #10

Annually evaluate and publicly report on the effectiveness of specific ODE interventions for districts that do not improve the performance of their struggling high-poverty schools as part of ESSA efforts.	**Not implemented**

As in recommendation no. 9, ODE leaders said the pandemic has made it infeasible to monitor the effectiveness of school improvement interventions under ESSA. The agency provided no evidence of efforts to implement this recommendation in the year between the audit release and the beginning of the pandemic. ODE reports that efforts to improve evaluation and reporting systems under ESSA are underway and are occurring in conjunction with implementation of Oregon's SSA and High School Success programs (see recommendation no. 11), but the extent of those improvements is not clear.

Recommendation #11

Include a thorough analysis of how ODE is addressing challenges to effective ESSA implementation and the results of those efforts in reports to the public, the State Board of Education, and Legislature. These challenges include: timely implementation; the effectiveness of continuous improvement plans; braiding federal and state funds; and ensuring different ODE departments coordinate to help districts and schools improve. Also report on stakeholders' views of ODE efforts.	**Partially implemented**

ODE has made significant progress in implementing the requirements of the SSA, which contains accountability and reporting requirements that overlap with the ESSA and address some of the audit's concerns about a longstanding lack of transparency at ODE around challenges to successful ESSA implementation.

- ODE is required to submit SSA progress reports to the Legislature on a regular basis; the agency submitted one report in February 2020.
- The act requires ODE to monitor performance growth targets of each SSA grant recipient each biennium, gives ODE the authority to require grant recipients to enter coaching programs, and requires ODE to establish a procedure for conducting performance audits of grantees.
- ODE's Office of Education Innovation and Improvement was created in response to the passage of the SSA. The office combines several teams working on related student improvement initiatives with the expectation this will help address the problem of coordination among various ODE offices.

However, challenges to both ESSA and SSA implementation and efforts to address those challenges are not being publicly reported in detail, a significant concern given Oregon's history of ineffective K-12 reform efforts.

ODE provided no compelling evidence that ESSA implementation challenges and performance are being evaluated in detail in public reports. As of July 2021, the SSA reports to the Legislature have identified some challenges but have not reported on challenges in detail or included stakeholder views of ODE's efforts. ODE regularly reports on SSA-related programs to the State Board of Education, but none of the presentations reviewed by OAD have addressed challenges to implementation or efforts to meet those challenges. ODE states that the State Board of Education has had limited time on its agenda for general reports due to pandemic response efforts.

Recommendation #12

Conduct a staffing analysis to determine whether ODE's current staffing assignments align with and support the state's education priorities. Discuss results with the Legislature.	**Implemented**

ODE completed a staffing analysis and moved seven existing and new SSA programs under the new Office of Education Innovation and Improvement, for a total of 48 positions focused on state priorities of improving student outcomes. The office combines several teams working on related student improvement initiatives, such as Title I school improvement, Measure 98 High School Success, and several new initiatives created under the SSA.

Recommendation #13

Report to the public, State Board of Education, and Legislature on how ODE manages grantee performance for key federal and state grants designed to improve student outcomes. Also include in this report administrative funding provided for these grants and whether ODE has adequate resources to conduct performance management.	**Partially implemented**

ODE completed reports on grant management to the State Board of Education and Legislature by June of 2019. The 2019 Legislature added 26 positions in the Office of Education Innovation and Improvement to support Student Investment grants under the SSA. The additional staff should greatly help with administration of these key grants and provide adequate resources to conduct performance management. Also, in the 2019 legislative session, ODE presented a case to the Governor and Legislature for additional administrative staffing, including business services personnel focused on processing grants. The department received 10 extra staff for administrative duties.

The new Office of Education Innovation and Improvement is responsible for the management of several key grant programs, and the office appears well staffed. However, it is less clear if ODE staffing is adequate to manage the performance of grants outside the Office of Education and Improvement.

Recommendation #14

For key grants, incorporate best-practice performance management, including setting quantitative and qualitative performance expectations in contracts, establishing baseline measurements, and providing timely and constructive feedback to grantees.	**Partially implemented**

The new Office of Education Innovation and Improvement has developed best practices for the monitoring and evaluation of progress with Student Investment Account programs, including extensive guidance for schools on collection and evaluation of longitudinal performance data — data following students over long time periods. Innovation and Improvement staff have also been involved in ongoing work reviewing best practices for monitoring of performance in all the office's programs and in developing performance management plans for grant recipients under the Student Success Act.

A new grant agreement template in use at ODE shows some improvement in performance management best practices, such as setting project evaluation and reporting requirements. At least one of the grants using the new template, for African American Black Student Success programs, sets qualitative and quantitative performance expectations, as well as including a discussion of the types of feedback that ODE can provide while monitoring grant performance.

The framework for performance management for grants under ODE's Office of Education Innovation and Improvement appears promising. However, aside from the new grant template, ODE has not provided evidence of additional improvements to grant performance management practices for the numerous grant programs outside that office. Examples of grants managed outside the innovation and improvement office include the African American Black Student Success grants and grants for American Indian/Alaska Native, and English learner students. ODE officials said they plan to meet with all ODE grant managers during the 2021-22 fiscal year and include performance management strategies as part of the meetings.

Recommendation #15

Provide consistent oversight and support for grant managers, including training on how to evaluate grant performance and collaboration tools such as performance evaluation templates.	**Partially implemented**

Support for managers focused on fiscal and compliance aspects of grant management is a priority at ODE. The agency requires training for all financial personnel who manage contracts and grants. ODE also has an intranet site with reference and training information and is pursuing improvements to its internal electronic grant management system.

However, ODE did not provide evidence of training for grant managers to evaluate grantee performance and to measure qualitative or quantitative outcomes of grants. For example, a listing of grant management training materials available on ODE's intranet did not contain any clear evidence of grant performance management information.

Conclusion

Since the original audit was issued in January 2019, ODE has made significant progress by implementing the SSA, passed later that year, and creating a new Office of Education Innovation and

Improvement. Despite challenges created by the COVID-19 pandemic, ODE also made progress analyzing school district spending, consolidating initiatives, beginning a review of Division 22 standards, and developing a new grant agreement template with improved performance management features.

The SSA has provided substantial additional funding to K-12 education, along with new requirements for tracking district performance and working to improve it. The act focuses strongly on improving school and district efforts with historically underserved students, offering an important opportunity to narrow equity gaps in school performance.

However, our follow-up work indicates ODE must do more to provide guidance on school district spending, publicize challenges and results for school improvement efforts, and manage performance of initiatives to help vulnerable students. Without sustained focus on these tasks — and improved transparency about how the tasks are proceeding — the risk is high that Oregon's long history of ineffective school reform efforts and persistent equity gaps will continue.



Follow-up Report Team

Andrew Love, CFE, Audit Manager

Scott Learn, MS, CIA, Principal Auditor

T. Cornforth, Staff Auditor

About the Secretary of State Audits Division

The Oregon Constitution provides that the Secretary of State shall be, by virtue of the office, Auditor of Public Accounts. The Audits Division performs this duty. The division reports to the elected Secretary of State and is independent of other agencies within the Executive, Legislative, and Judicial branches of Oregon government. The division has constitutional authority to audit all state officers, agencies, boards and commissions as well as administer municipal audit law.

This report is intended to promote the best possible management of public resources.
Copies may be obtained from:

Oregon Audits Division
255 Capitol St NE, Suite 500 | Salem | OR | 97310

(503) 986-2255
sos.oregon.gov/audits

December 22, 2020

Colt Gill, Director
Department of Education
255 Capitol St. NE, 4th Floor
Salem, Oregon 97310

Dear Mr. Gill:

We have completed audit work of selected financial accounts at your department for the year ended June 30, 2020. This audit work was not a comprehensive financial audit of the department but was performed as part of our annual audit of the State of Oregon's financial statements. We audited accounts that we determined to be material to the State of Oregon's financial statements.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements of the State of Oregon as of and for the year ended June 30, 2020, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, we considered the department's internal control over financial reporting as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements of the State of Oregon, but not for the purpose of expressing an opinion on the effectiveness of the department's internal control. Accordingly, we do not express an opinion on the effectiveness of the department's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this letter is solely to describe the scope of our testing of internal control and the result of that testing, and not to provide an opinion on the effectiveness of the department's internal control. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the department's internal control. Accordingly, this letter is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Kelly Olson, Audit Manager or Alan Bell, Principal Auditor at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Rick Crager, Assistant Superintendent of Finance & Information Technology
Tomas Flores, Financial Services Director
Latham Stack, Internal Auditor
Kimberly Howard, Chair, State Board of Education
Katy Coba, Director, Department of Administrative Services

Office of the Secretary of State

Shemia Fagan
Secretary of State

Cheryl Myers
Deputy Secretary of State, Tribal Liaison

Audits Division

Kip R. Memmott, MA, CGAP, CRMA
Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

503-986-2255

December 28, 2021

Colt Gill, Director
Department of Education
255 Capitol St. NE, 4th Floor
Salem, Oregon 97310

Dear Colt Gill:

We have completed audit work of selected financial accounts at your department for the year ended June 30, 2021. This audit work was not a comprehensive financial audit of the department but was performed as part of our annual audit of the State of Oregon's financial statements. We audited accounts that we determined to be material to the State of Oregon's financial statements.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements of the State of Oregon as of and for the year ended June 30, 2021, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, we considered the department's internal control over financial reporting as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements of the State of Oregon, but not for the purpose of expressing an opinion on the effectiveness of the department's internal control. Accordingly, we do not express an opinion on the effectiveness of the department's internal control.

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Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this letter is solely to describe the scope of our testing of internal control and the result of that testing, and not to provide an opinion on the effectiveness of the department's internal control. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the department's internal control. Accordingly, this letter is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Kelly Olson, Audit Manager or Alan Bell, Lead Auditor at kelly.l.olson@sos.oregon.gov or alan.j.bell@sos.oregon.gov.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Tomas Flores, Financial Services Director
Kimberly Howard, Chair, State Board of Education
Katy Coba, Director, Department of Administrative Services

Office of the Secretary of State

Shemia Fagan
Secretary of State

Cheryl Myers
Deputy Secretary of State

Audits Division

Kip R. Memmott, MA, CGAP, CRMA
Director

255 Capitol St. NE, Suite 500
Salem, OR 97310

503-986-2255

April 12, 2021

Colt Gill, Director
Oregon Department of Education
255 Capitol Street NE
Salem, OR 97310-0203

Dear Mr. Gill:

We have completed audit work of a selected federal program at the Oregon Department of Education (department) for the year ended June 30, 2020.

Assistance Listing Number	Program Name	Audit Amount
93.575, 93.596	Child Care and Development Fund Cluster	$ 38,225,230

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Compliance Supplement identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls over compliance for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2020, we determined whether the department substantially complied with the following compliance requirements relevant to the federal progra3m.

Compliance Requirement	**General Summary of Audit Procedures Performed**
Activities Allowed or Unallowed	Determined whether federal monies were expended only for allowable activities.
Allowable Costs/Cost Principles	Determined whether charges to federal awards were for allowable costs and that indirect costs were appropriately allocated.
Matching, Level of Effort, Earmarking	Determined whether the minimum amount or percentage of contributions or matching funds was provided, the specified service or expenditure levels were maintained, and the minimum or maximum limits for specified purposes or types of participants were met.

Period of Performance	Determined whether federal funds were used only during the authorized performance period.
Subrecipient Monitoring	Determined whether the state agency monitored subrecipient activities to provide reasonable assurance that the subrecipient administered federal awards in compliance with federal requirements.
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified in the OMB Compliance Supplement.

Noncompliance

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and are described below. Our opinion on the federal program is not modified with respect to these matters.

Internal Control over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the department's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major program and to test and report on internal control over compliance in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control over compliance, as described below, that we consider to be significant deficiencies.

Audit Findings and Recommendations

Improve controls to ensure expenditures are liquidated by federally mandated date

Federal Awarding Agency: U.S. Department of Health and Human Services
Assistance Listing Name and Number: Child Care Development Fund Cluster (93.575, 93.596)
Federal Award Numbers and Years: G999005, 2018
Compliance Requirement: Period of Performance
Type of Finding: Significant Deficiency, Noncompliance
Prior Year Finding: N/A
Questioned Costs: $1,452,166 (known)

Criteria: 45 CFR 98.60

The Oregon Department of Education (department) receives federal awards for the Child Care Development Fund program (CCDF) in three categories, each with a specified time period by which funds must be spent. The department uses coding within the state's accounting system to prevent payments beyond each fund category's liquidation period.

We tested fiscal year 2020 payments and found four transactions, totaling $1,452,166, that were not liquidated by the required date and, therefore, not allowed to be expended from the federal award number G999005, 2018. The system coding the department relied on is not designed to prevent payments beyond the liquidation period.

We recommend department management review and revise how it relies on the accounting system coding to ensure payments are liquidated by federally mandated dates. We also recommend department management reimburse the 2018 grant award .

Improve controls over expenditures

Federal Awarding Agency: U.S. Department of Health and Human Services
Assistance Listing Name and Number: Child Care Development Fund Cluster (93.575, 93.596)
Federal Award Numbers and Years: 90YE0200-03-00, 2020; G999004, 2020; G999005, 2019; G996005, 2018-2020
Compliance Requirement: Allowable Costs/Cost Principles
Type of Finding: Significant Deficiency, Noncompliance
Prior Year Finding: N/A
Questioned Costs: $40,282 (known); $688,610 (likely)

Criteria: 45 CFR 75.403(a), 45 CFR 75.430(a)

Federal regulations state that allowable costs are costs necessary and reasonable for the performance of federal awards. Payroll costs directly related to a federal award are allowable costs, provided they are reasonable for the services rendered and are supported.

The department has implemented the following procedures to ensure allowable costs are charged to the program. Managers approve monthly timesheets submitted by employees in the state's payroll system. When managers do not approve by a specified date, the payroll system will automatically approve the timesheet, shown with the words "system approval." In such cases, managers are to document their approval with signatures on paper timesheets. Additionally, each employee should have a signed position description, which details the duties of the position and the amount of time to be charged for each duty.

We tested a nonstatistical random sample of 25 employees to ensure payroll was appropriately charged to the program. We also tested 7 additional employees with certain payroll months identified as outliers. We verified payroll timesheets were reviewed by a manager and signed position descriptions were retained per state guidelines, and identified the following exceptions:

- Six timesheets did not have evidence of manager approval, and the department could not locate the signed physical timesheets.
- Position descriptions could not be located for two employees. Management verified one of these employees did not work on the Child Care Development Fund program (CCDF), however, a CCDF default labor cost code was entered in the payroll system for this employee. A total of three months' salary was incorrectly charged to the federal program, resulting in $25,679 in known questioned costs and $575,222 in likely questioned costs when projected to the population. The second employee was verified to have 100% of duties assigned to CCDF.
- For eight employees, the position descriptions provided were unsigned and did not include the name of the employee. The department stated that it is best practice for position descriptions to be signed and retained but that it does not always happen. We did not question these costs as department management verified job duties were appropriate to the program.

We also tested a nonstatistical random sample of 13 service and supply expenditures. We found one was not entered into the accounting system correctly due to a data keying error. The department subsequently corrected the $14,603 charged to the federal program after we informed them of the error.

We recommend department management improve its review of timesheets, ensure position descriptions are completed and retained, and strengthen its review of data entry. We also recommend department management reimburse the federal agency for unallowable costs.

Response to Current Year Findings

The audit findings and recommendations above, along with your responses, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2020. Including your responses satisfies the federal requirement that management prepare a Corrective Action Plan covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to each significant deficiency includes the information specified by the federal requirement, and only if the responses are received in time to be included in the audit report. The following information is required for the each response:

1) Your agreement or disagreement with the finding. If you do not agree with an audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
2) The corrective action planned for each audit finding.
3) The anticipated completion date.
4) The contact person(s) responsible for corrective action.

Please provide a response to Kelly Olson, Audit Manager, by April 16, 2021 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Janet Lowrey or Kelly Olson at 503-986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Miriam Calderon, Early Learning Division Director
Jenny Wilfong-Cribbs, Early Learning Division Deputy Director
Rick Crager, Assistant Superintendent, Office of Finance & Administration
Tomas Flores, Financial Services Director, Office of Finance & Administration
Latham Stack, Internal Auditor
Sue Miller, Chair, Early Learning Council
Katy Coba, Director, Department of Administrative Services
Rob Hamilton, SARS Manager, Department of Administrative Services

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

May 25, 2022

Colt Gill, Director
Department of Education
255 Capitol Street NE
Salem, OR 97310-0203

Dear Director Gill:

We have completed audit work of a selected federal program at the Department of Education (department) for the year ended June 30, 2021.

Assistance Listing Number	Program Name	Audit Amount
10.558	Child and Adult Care Food Program	$ 34,153,221

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Compliance Supplement identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls over compliance for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2021, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program under audit.

Compliance Requirement	General Summary of Audit Procedures Performed
Activities Allowed or Unallowed	Determined whether federal awards were expended only for allowable activities.
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn in advance was for an immediate need, and applicable interest was reported/remitted.

Compliance Requirement	General Summary of Audit Procedures Performed
Eligibility	Determined whether only eligible organizations received assistance under federal programs, and amounts provided were calculated in accordance with program requirements.
Subrecipient Monitoring	Determined whether the state agency monitored subrecipient activities to provide reasonable assurance that the subrecipient administered federal awards in compliance with federal requirements.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the department's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major program and to test and report on internal control over compliance in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Michelle Rock or Kelly Olson at michelle.l.rock@sos.oregon.gov or kelly.l.olson@sos.oregon.gov.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Kai Turner, Assistant Superintendent of Finance and Information Technology
Tomas Flores, Financial Services Director
Dustin Melton, Child Nutrition Director
Kimberly Howard Wade, Chair, State Board of Education
Katy Coba, Director, Department of Administrative Services

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

April 11, 2022

Colt Gill, Deputy Superintendent of Public Instruction
Oregon Department of Education
255 Capitol Street NE
Salem, Oregon 97310-0203

Dear Colt Gill:

We have completed audit work of a selected federal program at the Oregon Department of Education (department) for the year ended June 30, 2021.

Assistance Listing Number	Program Name	Audit Amount
10.553, 10.555, 10.556, 10.559, 10.579	Child Nutrition Cluster	$ 182,098,302

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Compliance Supplement identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls over compliance for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2021, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program under audit.

Compliance Requirement	General Summary of Audit Procedures Performed
Activities Allowed or Unallowed	Determined whether federal awards were expended only for allowable activities.
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn in advance was for an immediate need, and applicable interest was reported/remitted.

Compliance Requirement	General Summary of Audit Procedures Performed
Eligibility	Determined whether only eligible organizations received assistance under federal programs, and amounts provided were calculated in accordance with program requirements.
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified in the OMB Compliance Supplement.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the department's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major program and to test and report on internal control over compliance in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Kalindi Devi-Dasi or Kelly Olson at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Cindy Hunt, Chief of Staff, Office of Finance and Information Technology
Kai Turner, Assistant Superintendent, Office of Finance and Information Technology
Tomás Flores, Director, Financial Services
Kristie Miller, Comptroller, Financial Services
Dustin Melton, Director, Child Nutrition Programs
Kimberly Howard Wade, Chair, State Board of Education
Katy Coba, Director, Department of Administrative Services

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

May 18, 2022

Colt Gill, Director
Department of Education
255 Capitol Street NE
Salem, OR 97310

Dear Director Gill:

We have completed audit work of a selected federal program at the Oregon Department of Education (department) for the year ended June 30, 2021.

Assistance Listing Number	Program Name	Audit Amount
84.425	Education Stabilization Fund	$185,571,076

This audit work was not a comprehensive audit of your federal program. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Compliance Supplement identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls over compliance for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2021, we determined whether the department substantially complied with the following compliance requirements relevant to the federal program under audit.

Compliance Requirement	General Summary of Audit Procedures Performed
Cash Management	Confirmed program costs were paid for before federal reimbursement was requested, or federal cash drawn in advance was for an immediate need, and applicable interest was reported/remitted.
Equipment and Real Property Management	Determined whether the department maintained proper records, adequately safeguarded and maintained equipment purchased with federal awards, and properly accounted for the disposition of the equipment.
Reporting	Verified the department submitted special reports to the federal government in accordance with federal requirements.

Compliance Requirement	General Summary of Audit Procedures Performed
Subrecipient Monitoring	Determined whether the state agency monitored subrecipient activities to provide reasonable assurance that the subrecipient administered federal awards in compliance with federal requirements.
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified in the OMB Compliance Supplement.

Noncompliance

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and are described below. Our opinion on the federal program is not modified with respect to these matters.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the department's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be a material weakness and a significant deficiency.

Audit Findings and Recommendations

Finding title: Implement controls to ensure accuracy of federal reporting

Federal Awarding Agency:	U.S. Department of Education
Assistance Listing Number and Name:	Education Stabilization Fund (ESF); 84.425D
Federal Award Numbers and Years:	S425D200049; 2020
Compliance Requirement:	Reporting
Type of Finding:	Material Weakness; Noncompliance
Prior Year Finding:	N/A
Questioned Costs:	N/A

Criteria: 2 CFR 200.302(b); 2 CFR 200.303(a)

Federal regulations require that federal reports include all activity of the reporting period and be supported by applicable accounting records. Federal regulations also require that the Oregon Department of Education (department) file separate annual reports for Elementary and Secondary School Emergency Relief (ESSER) expenditures and Governor's Emergency Education Relief (GEER) expenditures for period ending 9/30/20, which includes both financial and performance data. The GEER program had only $586,000 in direct expenditures as of 9/30/20.

The department did not establish or follow a consistent methodology for reporting ESSER I award expenditures, nor did the department document the reasoning behind any adjustments made. A lack of documented policies and procedures could result in incomplete or inaccurate reports being submitted to the federal government.

The department reported information for 197 Local Education Areas (LEAs) on the LEA section of the report. This includes total Public and Non-Public School expenditures and a breakdown of the expenditures into various subcategories. Business rules on the federal reporting portal required these two sets of data to reconcile. The department used self-reported LEA data for the Public and Non-Public expenditures and department reimbursement data for the subcategories. The LEA self reported data, as adjusted by the department on the submitted report, totaled $25.8 million while the reimbursement database totaled $18.2 million.

Management indicated they applied various criteria when determining whether to adjust the self-reported data or the department's accounting records, including knowledge of the award terms, discussion with LEAs, and timing differences. In some instances, adjustments were made to the self-reported data. For example, one LEA self-reported expenditures of $115 million when the total amount awarded was only $149,000. In other instances, the adjustments were made to the amounts the department reported. For example, one LEA self-reported $1.5 million and only $89,000 of this amount was supported in the reimbursement database. As the department used various criteria and the process was not documented, the reported expenditures were not consistently supported by the department's records.

Management indicated that the lack of sufficient staff resources and the short timeline between the period to collect data and the due date of report submission was insufficient to collect and thoroughly analyze, correct, and compile self-reported subrecipient information and reconcile that information to the department's reimbursement database.

We recommend department develop a process to ensure that accurate expenditure data is submitted to the federal government for federal reporting.

In addition, we reported a significant deficiency and noncompliance finding related to the department's Federal Funding Accountability and Transparency Act report for this federal program. This finding is reported in the department's Title 1, Part A management letter as similar issues were identified and reported together. Please refer to management letter #581-2022-05-01 for details of the issue.

Response to Current Year Finding

The audit finding and recommendation above, along with your response, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2021. Including your response satisfies the federal requirement that management prepare a Corrective Action Plan covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to the material weakness includes the information specified by the federal requirement, and only if the response is received in time to be included in the audit report. The following information is required for the response:

1. Your agreement or disagreement with the finding. If you do not agree with the audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
2. The corrective action planned for each audit finding.
3. The anticipated completion date.
4. The contact person(s) responsible for corrective action.

Please provide a response to Kelly Olson, Audit Manager, by May 25, 2022 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Michelle Rock, Principal Auditor or Kelly Olson at michelle.l.rock@sos.oregon.gov or kelly.l.olson@sos.oregon.gov.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Kai Turner, Assistant Superintendent of Finance & Information Technology
Tomas Flores, Financial Services Director
Michael Wiltfong, Director, School Finance and School Facilities
Kimberly Howard Wade, Chair, State Board of Education
Katy Coba, Director, Department of Administrative Services
Rob Hamilton, SARS Manager, Department of Administrative Services

Shemia Fagan Secretary of State
Cheryl Myers Deputy Secretary of State, Tribal Liaison
Kip Memmott Audits Director

May 18, 2022

Colt Gill, Director
Oregon Department of Education
255 Capitol Street NE
Salem, Oregon 97310

Dear Director Gill:

We have completed audit work of selected federal programs at the Oregon Department of Education (department) for the year ended June 30, 2021.

Assistance Listing Number	Program Name	Audit Amount
84.027, 84.173	Special Education Cluster (IDEA)	$130,051,138
84.010	Title I – Grants to Local Education Agencies	$137,634,195

This audit work was not a comprehensive audit of your federal programs. We performed this federal compliance audit as part of our annual Statewide Single Audit. The Single Audit is a very specific and discrete set of tests to determine compliance with federal funding requirements, and does not conclude on general efficiency, effectiveness, or state-specific compliance issues. The Office of Management and Budget (OMB) Compliance Supplement identifies internal control and compliance requirements for federal programs. Auditors review and test internal controls over compliance for all federal programs selected for audit and perform specific audit procedures only for those compliance requirements that are direct and material to the federal program under audit. For the year ended June 30, 2021, we determined whether the department substantially complied with the following compliance requirements relevant to the federal programs under audit.

Compliance Requirement	General Summary of Audit Procedures Performed	Federal Program
Activities Allowed or Unallowed	Determined whether federal awards were expended only for allowable activities.	Special Education; Title I
Allowable Costs/Cost Principles	Determined whether charges to federal awards were for allowable costs and that indirect costs were appropriately allocated.	Special Education

Compliance Requirement	General Summary of Audit Procedures Performed	Federal Program
Level of Effort, Earmarking	Determined the specified service or expenditure levels were maintained and the minimum or maximum limits for specified purposes or types of participants were met.	Special Education; Title I
Period of Performance	Determined whether federal funds were used only during the authorized performance period.	Special Education
Reporting	Verified the department submitted financial and performance reports to the federal government in accordance with the grant agreement and that those financial reports were supported by the accounting records.	Title I
Subrecipient Monitoring	Determined whether the state agency monitored subrecipient activities to provide reasonable assurance that the subrecipient administered federal awards in compliance with federal requirements.	Special Education; Title I
Special Tests and Provisions	Determined whether the department complied with the additional federal requirements identified in the OMB Compliance Supplement.	Title I

Noncompliance

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and are described below. Our opinion on each federal program is not modified with respect to these matters.

Internal Control Over Compliance

Department management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the department's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major program and to test and report on internal control over compliance in accordance with Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the department's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

Audit Findings and Recommendations

Improve Subaward Reporting Under the Federal Funding Accountability and Transparency Act

Federal Awarding Agency:	U.S. Department of Education
Assistance Listing Number and Name:	84.010 Title I Grants to Local Educational Agencies 84.425 Education Stabilization Fund
Federal Award Numbers and Years:	S010A200037, 2020; S425D200049, 2020; S425D210049, 2021
Compliance Requirement:	Reporting
Type of Finding:	Significant Deficiency; Noncompliance
Prior Year Finding:	N/A
Questioned Costs:	N/A

Criteria: 2 CFR 170; 2 CFR 200.303

The Title I-A and Education Stabilization Fund programs are subject to subaward reporting under the Federal Funding Accountability and Transparency Act (FFATA). Federal regulations require recipients of federal awards to report certain subaward information in the FFATA Subaward Reporting System (FSRS) for subawards meeting the criteria for reporting. Reports must be submitted no later than the end of the month following the month in which the subawards were made. Federal regulations also require recipients of federal awards establish and maintain internal controls designed to reasonably ensure compliance with federal laws, regulations, and program compliance requirements.

The department maintains written procedures that document the steps for completing the monthly FFATA reporting. However, responsibility for this reporting lies solely on one employee and the department did not have formal, documented, and consistently performed controls in place during fiscal year 2021 to ensure the reports were accurately and completely prepared. Our audit procedures included the testing of 50 Title I-A and 60 Education Stabilization Fund subawards/subaward modifications totaling $38.2 million and $70.9 million in obligations, respectively. During our testing we noted the following:

- 3 Title I-A subawards obligated in August 2020 totaling more than $519,000 were not reported for the Title I-A program. 2 subawards obligated in April 2021 totaling $80,000 were not reported for the Education Stabilization Fund program. According to the department, FSRS edit checks prevented the reporting of these subawards. As a result of our audit procedures, the department reached out to the FSRS HelpDesk to resolve the underlying issues related to the reporting of these subawards.
- 3 Title I-A subaward modifications from March 2021 totaling -$1.8 million and 1 Education Stabilization Fund subaward from November 2020 totaling more than $77,000 were overlooked and not reported.

We recommend department management implement controls to ensure the monthly FFATA reports are independently reviewed to ensure accurate and complete reporting of required subaward information. We further recommend department management ensure the required subaward information is reported for the nine subawards identified in our testing.

Implement Documented Methodology and Review Controls over State Level of Effort

Federal Awarding Agency:	U.S. Department of Education
Assistance Listing Number and Name:	84.027, 84.173 Special Education Cluster (IDEA)
Federal Award Numbers and Years:	H173A190100, 2020; H173A200100, 2021
Compliance Requirement:	Level of Effort
Type of Finding:	Significant Deficiency
Prior Year Finding:	N/A
Questioned Costs:	N/A

Criteria: 34 CFR Section 300.163(a)

The IDEA Part B program is subject to level of effort requirements. Federal regulations stipulate a state may not reduce the amount of state financial support for special education and related services for children with disabilities below the amount of state financial support provided for the preceding year. Federal regulations also require recipients of federal awards establish and maintain internal controls designed to reasonably ensure compliance with federal laws, regulations, and program compliance requirements.

The department maintains a spreadsheet for the calculation of the annual amounts used to meet the state level of effort requirement. Although this spreadsheet contains some instructions the department does not have formal documented methodology or review controls in place to ensure the

state level of effort is accurately and consistently calculated and maintained above prior year availability.

During our testing of the fiscal year 2021 level of effort calculations we determined the department identified and supported sufficient amounts made available by the state to meet the required minimum level of effort. However, we noted the following during our testing:

- The fiscal year 2019-20 State School Fund total was $14.8 million lower than what was reflected in the department's current supporting documentation as the department did not have support for the amount reported.
- The Office of Student Services operations total of almost $500,000 for the 2019-20 biennium was not supported.
- The determination of amounts made available from Other Fund sources was based in part on a consideration of cash balances available at the beginning of the biennium rather than solely on budgeted amounts. However, the reasoning behind this approach was not documented.
- The level of effort calculation spreadsheet included areas highlighted for review that were not verified before the level of effort total was submitted in the annual IDEA application.

We recommend department management documents its methodology to ensure the annual level of effort calculation is consistently performed and document review of the calculation before the total is entered into the grant applications.

Response to Current Year Findings

The audit findings and recommendations above, along with your responses, will be included in our Statewide Single Audit Report for the fiscal year ended June 30, 2021. Including your responses satisfies the federal requirement that management prepare a Corrective Action Plan covering all reported audit findings. Satisfying the federal requirement in this manner, however, can only be accomplished if the response to each significant deficiency includes the information specified by the federal requirement, and only if the responses are received in time to be included in the audit report. The following information is required for each response:

1. Your agreement or disagreement with each audit finding. If you do not agree with an audit finding or believe corrective action is not required, include in your response an explanation and specific reasons for your position.
2. The corrective action planned for each audit finding.
3. The anticipated completion date.
4. The contact person(s) responsible for corrective action.

Please provide a response to Kelly Olson, Audit Manager, by May 25, 2022 and provide Rob Hamilton, Statewide Accounting and Reporting Services (SARS) Manager, a copy of your Corrective Action Plan.

The purpose of this communication is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this communication is not suitable for any other purpose.

We appreciate your staff's assistance and cooperation during this audit. Should you have any questions, please contact Michael Yamamoto, Lead Auditor, or Kelly Olson at (503) 986-2255.

Sincerely,

Office of the Secretary of State, Audits Division

cc: Cindy Hunt, Chief of Staff
Kai Turner, Assistant Superintendent of Office of Finance and Information Technology
Tomas Flores, Director of Grants Management and Financial Services
Jennifer Patterson, Assistant Superintendent of Teaching, Learning and Assessment
Tenneal Wetherell, Assistant Superintendent for the Office of Enhancing Student Opportunities
Mayra Arreola, Director of Resource Management and Operations for the Office of Enhancing Student Opportunities
Kimberly Howard Wade, Chair, Oregon State Board of Education
Katy Coba, Director, Department of Administrative Services
Rob Hamilton, SARS Manager, Department of Administrative Services

$1 million, provide a measure of the space utilization of the facility per the instructions. Provide facility and lease data as reported to the CPAB.

- **Facilities Operations & Maintenance Budget and Deferred Maintenance Plan** (107BF16b) – Provide information on your operations and maintenance (O&M) budget and deferred maintenance plan by biennium and fund type. This **does not** include Capital Improvements. Use the definition of maintenance described in the *Budget Instructions* above. If staff performing maintenance functions also performs other duties, make your best estimate of the portion of time and costs to allocate to maintenance. **Include amounts for janitorial and utilities costs by biennium for state-owned facilities.** If maintenance costs are not included in a distinct DCR, please retain worksheets used to estimate your O & M budget. The Legislatively Approved column should reflect approved amounts as of April 2022. Provide O&M and Short and Long Term Deferred Maintenance data by priority as reported to the CPAB.

SPECIAL REPORTS

Under this tab of the budget document, agencies should include the reports described below.

IT Project Prioritization Matrix – Supporting Documentation and Submission via PPM

A completed Information Technology Investment (ITI) form, Business Case, and Project Prioritization matrix must be submitted in the Enterprise Project Portfolio Management (PPM) system for all new and continuing IT investments with total cost of $1,000,000 or greater, regardless of fund source or IT policy package inclusion. These documents must be submitted no later than July 1, 2022. IT investments which are not ready for submission for oversight review should be submitted in the "ideas" area of the PPM system. Agencies without access to the PPM system should work with their SIPM to ensure this information is submitted. These documents should be included in the budget document under special reports.

The Business Case should clearly describe how the project/initiative:

- Aligns with and supports agency strategic/business/IT plans.
- Aligns with the racial equity vision and values outlined in the Diversity, Equity, and Inclusion (DEI) Action Plan*: A* Roadmap *to Racial Equity and Belonging for the State of Oregon*—supporting its racial equity goals and action plan objectives.
- Aligns with and supports the Governor's goals, priorities and initiatives, the *EIS Strategic Framework*, *Cloud Forward. A Framework for Embracing the Cloud in Oregon, Oregon's Data Strategy. Unlocking Oregon's Potential,* and the *EIS Modernization Playbook.*
- Supports the analysis presented in the Project Prioritization Matrix.

Business Case and Project Prioritization Matrix templates and guidance are available on the EIS website: https://www.oregon.gov/das/OSCIO/Pages/OSCIO-templates-and-forms.aspx

The Budget Document

Information Technology Report

A spreadsheet of all new or continuing IT investments which are part of an IT policy package and with total costs of $150,000 or greater should be submitted, along with any related IT policy package material, to the agency's Enterprise Information Services (EIS) Senior IT Portfolio Manager (SIPM). Investment data should be submitted using the EIS investment forecasting spreadsheet template available on the EIS website:

https://www.oregon.gov/das/OSCIO/Pages/OSCIO-templates-and-forms.aspx

Annual Performance Progress Report/Key Performance Measures

In 1993, the Legislative Assembly required agencies to include benchmark-based planning in performance measurement and budget policy. In 2001, the Legislative Assembly added specific requirements for how performance measures should be developed and reported. ORS 291.110 specifies that DAS, in consultation with the Legislative Fiscal Office, shall ensure the development of a statewide system of performance measures designed to improve the efficiency and effectiveness of state programs and services. State agencies are expected to continue to track and report annually on a set of Legislatively Approved Key Performance Measures (KPMs), and request changes to improve their KPMs as part of the budget development process.

The process for proposing and approving agency KPMs for the 2023-25 biennium will be the same as for previous biennia. KPM resources can be found: https://www.oregonlegislature.gov/lfo/Pages/KPM.aspx

Step 1: March – April 2022

Agencies who wish to make changes to their KPMs need to input their change requests into the automated KPM system and notify their CFO/LFO analysts that they are requesting changes by April 29, 2022. CFO/LFO analysts will review the requests and provide feedback by June 30, 2022. Agencies can adjust proposed changes based on feedback received.

Step 2: August – December 2022

Agencies will submit the appropriate version (either with or without proposed changes) of their Annual Performance Progress Report (APPR) for 2022, with both their Agency Request Budget and Governor's Budget binders (Special Reports Section).

It is possible that agencies will not have complete data on some measures when these submissions are due; agencies should note that data are not yet available in the "How we are Doing" section for the relevant KPM(s). When the information is complete, agencies need to update the automated system as soon as possible and email a copy of the updated APPR to the agency's CFO/LFO analysts.

Independent of budget binder requirements, agency APPRs are also due to LFO on October 1, 2022; please check the LFO KPM website for more information and submission instructions. Agencies are required to post a copy of the APPR on the agency's website. Annual reports are also posted centrally on the LFO Website.

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3200 Other Funds Non-Ltd	280,146	754,419	-	754,419	754,419	754,419
3400 Other Funds Ltd	160,643,957	273,999,246	-	273,999,246	273,999,246	273,999,246
3430 Other Funds Debt Svc Ltd	23	-	-	-	-	-
6400 Federal Funds Ltd	2	-	-	-	-	-
All Funds	160,930,958	274,753,665	-	274,753,665	274,753,665	274,753,665
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	242,241,273	-	242,241,273	284,564,928	284,564,928
3430 Other Funds Debt Svc Ltd	-	330	233,685	234,015	-	-
All Funds	-	242,241,603	233,685	242,475,288	284,564,928	284,564,928
TOTAL BEGINNING BALANCE						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3200 Other Funds Non-Ltd	280,146	754,419	-	754,419	754,419	754,419
3400 Other Funds Ltd	160,643,957	516,240,519	-	516,240,519	558,564,174	558,564,174
3430 Other Funds Debt Svc Ltd	23	330	233,685	234,015	-	-
6400 Federal Funds Ltd	2	-	-	-	-	-
TOTAL BEGINNING BALANCE	**$160,930,958**	**$516,995,268**	**$233,685**	**$517,228,953**	**$559,318,593**	**$559,318,593**
REVENUE CATEGORIES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	8,425,913,084	8,928,085,908	180,361,740	9,108,447,648	9,122,378,684	8,558,305,365
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
All Funds	8,457,027,336	8,975,034,858	180,128,062	9,155,162,920	9,189,654,644	8,625,581,325
LICENSES AND FEES						
0205 Business Lic and Fees						
3400 Other Funds Ltd	18,450	-	-	-	-	-
CHARGES FOR SERVICES						
0410 Charges for Services						
3200 Other Funds Non-Ltd	2,430,975	-	-	-	-	-
3400 Other Funds Ltd	3,058,343	906,521	-	906,521	1,878,473	906,521
All Funds	5,489,318	906,521	-	906,521	1,878,473	906,521
FINES, RENTS AND ROYALTIES						
0505 Fines and Forfeitures						
3400 Other Funds Ltd	314,427	971,952	-	971,952	-	-
0510 Rents and Royalties						
3400 Other Funds Ltd	320,206	1,910,846	-	1,910,846	1,910,846	1,910,846
TOTAL FINES, RENTS AND ROYALTIES						
3400 Other Funds Ltd	634,633	2,882,798	-	2,882,798	1,910,846	1,910,846

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL FINES, RENTS AND ROYALTIES	**$634,633**	**$2,882,798**	**-**	**$2,882,798**	**$1,910,846**	**$1,910,846**
BOND SALES						
0555 General Fund Obligation Bonds						
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	117,871,717	142,500,000	-	142,500,000	142,500,000	142,500,000
3430 Other Funds Debt Svc Ltd	7,624	-	-	-	-	-
All Funds	117,879,341	148,000,000	-	148,000,000	142,500,000	142,500,000
INTEREST EARNINGS						
0605 Interest Income						
4430 Lottery Funds Debt Svc Ltd	8,405	-	-	-	-	-
3200 Other Funds Non-Ltd	30,843	-	-	-	-	-
3400 Other Funds Ltd	3,415,584	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	58	-	-	-	-	-
All Funds	3,454,890	-	-	-	-	-
SALES INCOME						
0705 Sales Income						
3400 Other Funds Ltd	269,043	525,000	-	525,000	525,000	525,000
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	92,333	1,639,014	-	1,639,014	17,500	17,500

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	2,264,420	8,059,614	-	8,059,614	8,452,835	2,130,000
TOTAL DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	2,356,753	9,698,628	-	9,698,628	8,470,335	2,147,500
TOTAL DONATIONS AND CONTRIBUTIONS	**$2,356,753**	**$9,698,628**	**-**	**$9,698,628**	**$8,470,335**	**$2,147,500**
LOAN REPAYMENT						
0925 Loan Repayments						
3400 Other Funds Ltd	1,563,219	-	-	-	-	-
OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	42,216	4,500,000	-	4,500,000	4,500,000	4,500,000
3400 Other Funds Ltd	241,988,379	30,987,950	3,488,866	34,476,816	43,730,355	38,120,340
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
All Funds	242,031,095	35,487,950	3,488,866	38,976,816	48,230,355	42,620,340
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	387,664,073	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,553,113,257	2,965,028,415	2,420,110	2,967,448,525	2,975,664,894	2,214,973,795
All Funds	1,940,777,330	3,400,701,245	13,420,110	3,414,121,355	3,550,664,894	2,755,437,214
TRANSFERS IN						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	1,407,393,410	1,722,767,478	2,909,198	1,725,676,676	1,849,622,332	1,490,655,790
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
All Funds	1,407,393,910	1,722,767,478	2,909,198	1,725,676,676	1,849,622,332	1,490,655,790
1020 Transfer In - Indirect Cost						
3400 Other Funds Ltd	13,320,516	21,591,188	-	21,591,188	12,930,222	12,930,222
1060 Transfer from General Fund						
3400 Other Funds Ltd	332,818,551	293,109,594	-	293,109,594	300,647,575	302,241,668
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	13,845,508	16,354,706	-	16,354,706	17,179,571	9,866,357
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3400 Other Funds Ltd	78,116,281	3,344,000	7,000,000	10,344,000	10,160,000	3,160,000
3430 Other Funds Debt Svc Ltd	20,797	-	-	-	-	-
All Funds	809,282,242	592,870,746	67,982,219	660,852,965	664,150,625	653,179,697
1141 Tsfr From Lands, Dept of State						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
1150 Tsfr From Revenue, Dept of						
3400 Other Funds Ltd	1,459,408,079	2,385,696,736	36,610,000	2,422,306,736	2,708,378,534	2,708,378,534
1257 Tsfr From Police, Dept of State						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	13,636	-	-	-	-	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	1,960,539	2,969,160	-	2,969,160	2,969,160	-
1525 Tsfr From HECC						
3400 Other Funds Ltd	1,757,000	752,003	-	752,003	-	-
1581 Tsfr From Education, Dept of						
3400 Other Funds Ltd	39,092	-	-	-	-	-
1730 Tsfr From Transportation, Dept						
3400 Other Funds Ltd	34,075	51,243	-	51,243	-	-
TOTAL TRANSFERS IN						
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
3400 Other Funds Ltd	3,308,706,687	4,446,636,108	46,519,198	4,493,155,306	4,901,887,394	4,527,232,571
3430 Other Funds Debt Svc Ltd	21,297	-	-	-	-	-
TOTAL TRANSFERS IN	**$4,154,914,742**	**$5,169,221,940**	**$107,501,417**	**$5,276,723,357**	**$5,715,874,791**	**$5,337,249,040**
REVENUES						
8000 General Fund	8,425,913,084	8,928,085,908	180,361,740	9,108,447,648	9,122,378,684	8,558,305,365
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
4430 Lottery Funds Debt Svc Ltd	686,039	-	-	-	3,481,660	3,481,660
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3200 Other Funds Non-Ltd	117,545,628	137,559,086	-	137,559,086	164,496,772	164,496,772
3400 Other Funds Ltd	3,679,882,808	4,634,137,005	50,008,064	4,684,145,069	5,100,902,403	4,713,342,778
3430 Other Funds Debt Svc Ltd	29,479	-	-	-	-	-
6200 Federal Funds Non-Ltd	387,664,073	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,553,113,257	2,965,028,415	2,420,110	2,967,448,525	2,975,664,894	2,214,973,795
TOTAL REVENUES	**$14,926,416,150**	**$17,742,458,940**	**$304,538,455**	**$18,046,997,395**	**$18,659,709,338**	**$16,908,877,786**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(1,407,393,410)	(1,722,767,478)	(2,909,198)	(1,725,676,676)	(1,491,388,644)	(1,490,655,790)
3430 Other Funds Debt Svc Ltd	(500)	-	-	-	-	-
All Funds	(1,407,393,910)	(1,722,767,478)	(2,909,198)	(1,725,676,676)	(1,491,388,644)	(1,490,655,790)
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	(198,708)	(85,000)	-	(85,000)	(85,000)	-
6200 Federal Funds Non-Ltd	(5,620)	-	-	-	-	-
6400 Federal Funds Ltd	(13,116,188)	(21,506,188)	-	(21,506,188)	(23,304,067)	(11,713,177)
All Funds	(13,320,516)	(21,591,188)	-	(21,591,188)	(23,389,067)	(11,713,177)
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	-	-	-	-	-	(28,340,135)

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL TRANSFERS OUT						
3400 Other Funds Ltd	(1,407,592,118)	(1,722,852,478)	(2,909,198)	(1,725,761,676)	(1,491,473,644)	(1,518,995,925)
3430 Other Funds Debt Svc Ltd	(500)	-	-	-	-	-
6200 Federal Funds Non-Ltd	(5,620)	-	-	-	-	-
6400 Federal Funds Ltd	(13,116,188)	(21,506,188)	-	(21,506,188)	(23,304,067)	(11,713,177)
TOTAL TRANSFERS OUT	**($1,420,714,426)**	**($1,744,358,666)**	**($2,909,198)**	**($1,747,267,864)**	**($1,514,777,711)**	**($1,530,709,102)**
AVAILABLE REVENUES						
8000 General Fund	8,425,913,084	8,928,085,908	180,361,740	9,108,447,648	9,122,378,684	8,558,305,365
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
4430 Lottery Funds Debt Svc Ltd	692,869	-	-	-	3,481,660	3,481,660
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3200 Other Funds Non-Ltd	117,825,774	138,313,505	-	138,313,505	165,251,191	165,251,191
3400 Other Funds Ltd	2,432,934,647	3,427,525,046	47,098,866	3,474,623,912	4,167,992,933	3,752,911,027
3430 Other Funds Debt Svc Ltd	29,002	330	233,685	234,015	-	-
6200 Federal Funds Non-Ltd	387,658,453	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,539,997,071	2,943,522,227	2,420,110	2,945,942,337	2,952,360,827	2,203,260,618
TOTAL AVAILABLE REVENUES	**$13,666,632,682**	**$16,515,095,542**	**$301,862,942**	**$16,816,958,484**	**$17,704,250,220**	**$15,937,487,277**
EXPENDITURES						
PERSONAL SERVICES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	44,848,582	51,251,088	13,275,238	64,526,326	68,995,384	45,972,160
3200 Other Funds Non-Ltd	142,149	-	-	-	-	-
3400 Other Funds Ltd	18,547,096	29,316,085	3,529,925	32,846,010	32,586,467	28,883,126
6200 Federal Funds Non-Ltd	12,928	-	-	-	-	-
6400 Federal Funds Ltd	32,444,613	39,005,364	2,420,110	41,425,474	41,446,906	22,871,737
All Funds	95,995,368	119,572,537	19,225,273	138,797,810	143,028,757	97,727,023
3160 Temporary Appointments						
8000 General Fund	723,842	1,303,854	-	1,303,854	1,303,854	1,207,341
3200 Other Funds Non-Ltd	1,246	-	-	-	-	-
3400 Other Funds Ltd	324,003	833,025	-	833,025	833,025	868,011
6200 Federal Funds Non-Ltd	426	-	-	-	-	-
6400 Federal Funds Ltd	652,675	630,842	-	630,842	630,842	280,944
All Funds	1,702,192	2,767,721	-	2,767,721	2,767,721	2,356,296
3170 Overtime Payments						
8000 General Fund	106,397	220,474	-	220,474	220,474	229,735
3400 Other Funds Ltd	110,367	91,784	-	91,784	91,784	41,298
6400 Federal Funds Ltd	279,515	104,709	-	104,709	104,709	26,151
All Funds	496,279	416,967	-	416,967	416,967	297,184
3180 Shift Differential						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
8000 General Fund	23,116	112,966	-	112,966	112,966	86,055
3400 Other Funds Ltd	7,743	10,430	-	10,430	10,430	-
6400 Federal Funds Ltd	355	-	-	-	-	-
All Funds	31,214	123,396	-	123,396	123,396	86,055
3190 All Other Differential						
8000 General Fund	1,180,522	572,087	-	572,087	572,087	596,113
3200 Other Funds Non-Ltd	783	-	-	-	-	-
3400 Other Funds Ltd	359,602	145,993	-	145,993	145,993	152,125
6200 Federal Funds Non-Ltd	46	-	-	-	-	-
6400 Federal Funds Ltd	538,369	-	-	-	-	-
All Funds	2,079,322	718,080	-	718,080	718,080	748,238
TOTAL SALARIES & WAGES						
8000 General Fund	46,882,459	53,460,469	13,275,238	66,735,707	71,204,765	48,091,404
3200 Other Funds Non-Ltd	144,178	-	-	-	-	-
3400 Other Funds Ltd	19,348,811	30,397,317	3,529,925	33,927,242	33,667,699	29,944,560
6200 Federal Funds Non-Ltd	13,400	-	-	-	-	-
6400 Federal Funds Ltd	33,915,527	39,740,915	2,420,110	42,161,025	42,182,457	23,178,832
TOTAL SALARIES & WAGES	**$100,304,375**	**$123,598,701**	**$19,225,273**	**$142,823,974**	**$147,054,921**	**$101,214,796**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8000 General Fund	15,612	17,853	-	17,853	21,423	13,503
3200 Other Funds Non-Ltd	76	-	-	-	-	-
3400 Other Funds Ltd	6,642	11,210	-	11,210	9,875	8,544
6200 Federal Funds Non-Ltd	6	-	-	-	-	-
6400 Federal Funds Ltd	12,290	14,632	-	14,632	12,819	6,532
All Funds	34,626	43,695	-	43,695	44,117	28,579
3220 Public Employees' Retire Cont						
8000 General Fund	7,571,505	8,930,525	-	8,930,525	12,522,161	8,397,541
3200 Other Funds Non-Ltd	19,749	-	-	-	-	-
3400 Other Funds Ltd	3,161,496	5,064,370	-	5,064,370	5,883,984	5,210,528
6200 Federal Funds Non-Ltd	1,942	-	-	-	-	-
6400 Federal Funds Ltd	5,604,315	6,699,576	-	6,699,576	7,446,068	4,103,321
All Funds	16,359,007	20,694,471	-	20,694,471	25,852,213	17,711,390
3221 Pension Obligation Bond						
8000 General Fund	2,559,655	2,879,787	-	2,879,787	2,879,787	2,516,336
3200 Other Funds Non-Ltd	7,314	-	-	-	-	-
3400 Other Funds Ltd	1,043,798	1,394,237	-	1,394,237	1,394,237	1,535,952
6200 Federal Funds Non-Ltd	698	-	-	-	-	-
6400 Federal Funds Ltd	1,855,614	1,994,143	-	1,994,143	1,994,143	1,211,998
All Funds	5,467,079	6,268,167	-	6,268,167	6,268,167	5,264,286
3230 Social Security Taxes						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8000 General Fund	3,501,850	4,038,654	-	4,038,654	5,392,080	3,625,964
3200 Other Funds Non-Ltd	10,284	-	-	-	-	-
3400 Other Funds Ltd	1,451,408	2,318,800	-	2,318,800	2,558,852	2,274,027
6200 Federal Funds Non-Ltd	1,012	-	-	-	-	-
6400 Federal Funds Ltd	2,559,676	3,030,748	-	3,030,748	3,215,933	1,762,149
All Funds	7,524,230	9,388,202	-	9,388,202	11,166,865	7,662,140
3240 Unemployment Assessments						
8000 General Fund	189,704	707,098	-	707,098	707,098	736,797
3400 Other Funds Ltd	24,500	96,484	-	96,484	96,484	100,537
6400 Federal Funds Ltd	14,321	34,803	-	34,803	34,803	36,265
All Funds	228,525	838,385	-	838,385	838,385	873,599
3241 Paid Family Medical Leave Insurance						
8000 General Fund	-	-	-	-	273,524	181,812
3400 Other Funds Ltd	-	-	-	-	129,398	114,370
6400 Federal Funds Ltd	-	-	-	-	164,697	90,133
All Funds	-	-	-	-	567,619	386,315
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	11,591	14,158	-	14,158	18,593	11,717
3200 Other Funds Non-Ltd	49	-	-	-	-	-
3400 Other Funds Ltd	4,639	8,895	-	8,895	8,568	7,414
6200 Federal Funds Non-Ltd	5	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6400 Federal Funds Ltd	8,696	11,606	-	11,606	11,131	5,673
All Funds	24,980	34,659	-	34,659	38,292	24,804
3260 Mass Transit Tax						
8000 General Fund	282,989	303,133	-	303,133	303,133	287,884
3200 Other Funds Non-Ltd	847	-	-	-	-	-
3400 Other Funds Ltd	110,619	172,767	-	172,767	172,767	179,670
6400 Federal Funds Ltd	292	-	-	-	-	-
All Funds	394,747	475,900	-	475,900	475,900	467,554
3270 Flexible Benefits						
8000 General Fund	9,832,549	11,767,572	-	11,767,572	16,001,783	10,081,939
3200 Other Funds Non-Ltd	52,044	-	-	-	-	-
3400 Other Funds Ltd	4,304,967	7,388,543	-	7,388,543	7,370,766	6,376,648
6200 Federal Funds Non-Ltd	4,110	-	-	-	-	-
6400 Federal Funds Ltd	7,670,486	9,642,140	-	9,642,140	9,574,651	4,875,913
All Funds	21,864,156	28,798,255	-	28,798,255	32,947,200	21,334,500
3280 Other OPE						
8000 General Fund	-	-	-	-	-	2
3400 Other Funds Ltd	-	-	-	-	-	(1)
All Funds	-	-	-	-	-	1
TOTAL OTHER PAYROLL EXPENSES						
8000 General Fund	23,965,455	28,658,780	-	28,658,780	38,119,582	25,853,495

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3200 Other Funds Non-Ltd	90,363	-	-	-	-	-
3400 Other Funds Ltd	10,108,069	16,455,306	-	16,455,306	17,624,931	15,807,689
6200 Federal Funds Non-Ltd	7,773	-	-	-	-	-
6400 Federal Funds Ltd	17,725,690	21,427,648	-	21,427,648	22,454,245	12,091,984
TOTAL OTHER PAYROLL EXPENSES	**$51,897,350**	**$66,541,734**	**-**	**$66,541,734**	**$78,198,758**	**$53,753,168**
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	(834,977)	-	(834,977)	(834,977)	(507,883)
3400 Other Funds Ltd	-	(379,323)	-	(379,323)	(379,323)	(338,145)
6400 Federal Funds Ltd	-	(591,220)	-	(591,220)	(591,220)	(236,996)
All Funds	-	(1,805,520)	-	(1,805,520)	(1,805,520)	(1,083,024)
3465 Reconciliation Adjustment						
8000 General Fund	-	(1,176)	-	(1,176)	-	-
3400 Other Funds Ltd	-	32,601	-	32,601	-	-
6400 Federal Funds Ltd	-	320,573	-	320,573	-	-
All Funds	-	351,998	-	351,998	-	-
TOTAL P.S. BUDGET ADJUSTMENTS						
8000 General Fund	-	(836,153)	-	(836,153)	(834,977)	(507,883)
3400 Other Funds Ltd	-	(346,722)	-	(346,722)	(379,323)	(338,145)
6400 Federal Funds Ltd	-	(270,647)	-	(270,647)	(591,220)	(236,996)

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL P.S. BUDGET ADJUSTMENTS	**-**	**($1,453,522)**	**-**	**($1,453,522)**	**($1,805,520)**	**($1,083,024)**
TOTAL PERSONAL SERVICES						
8000 General Fund	70,847,914	81,283,096	13,275,238	94,558,334	108,489,370	73,437,016
3200 Other Funds Non-Ltd	234,541	-	-	-	-	-
3400 Other Funds Ltd	29,456,880	46,505,901	3,529,925	50,035,826	50,913,307	45,414,104
6200 Federal Funds Non-Ltd	21,173	-	-	-	-	-
6400 Federal Funds Ltd	51,641,217	60,897,916	2,420,110	63,318,026	64,045,482	35,033,820
TOTAL PERSONAL SERVICES	**$152,201,725**	**$188,686,913**	**$19,225,273**	**$207,912,186**	**$223,448,159**	**$153,884,940**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	297,615	814,747	130,500	945,247	936,220	709,064
3200 Other Funds Non-Ltd	5,396	5,093	-	5,093	5,093	5,093
3400 Other Funds Ltd	84,809	999,873	-	999,873	874,366	709,758
6200 Federal Funds Non-Ltd	385	-	-	-	-	-
6400 Federal Funds Ltd	477,008	1,871,219	-	1,871,219	1,871,219	1,127,493
All Funds	865,213	3,690,932	130,500	3,821,432	3,686,898	2,551,408
4125 Out of State Travel						
8000 General Fund	56,706	273,591	-	273,591	258,074	175,884
3200 Other Funds Non-Ltd	1,197	-	-	-	-	-
3400 Other Funds Ltd	50,702	153,509	-	153,509	159,963	151,673

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	56,011	600,324	-	600,324	600,324	469,906
All Funds	164,616	1,027,424	-	1,027,424	1,018,361	797,463
4150 Employee Training						
8000 General Fund	392,911	273,939	82,000	355,939	353,742	203,499
3200 Other Funds Non-Ltd	7,270	-	-	-	-	-
3400 Other Funds Ltd	128,173	179,599	-	179,599	179,599	108,783
6400 Federal Funds Ltd	309,406	376,198	-	376,198	378,277	270,956
All Funds	837,760	829,736	82,000	911,736	911,618	583,238
4175 Office Expenses						
8000 General Fund	183,343	641,430	175,000	816,430	815,411	549,849
3200 Other Funds Non-Ltd	-	4,000	-	4,000	4,000	4,000
3400 Other Funds Ltd	109,339	415,691	-	415,691	415,691	225,287
6200 Federal Funds Non-Ltd	2,461	-	-	-	-	-
6400 Federal Funds Ltd	479,939	786,882	-	786,882	787,383	371,265
All Funds	775,082	1,848,003	175,000	2,023,003	2,022,485	1,150,401
4200 Telecommunications						
8000 General Fund	670,013	283,183	105,600	388,783	387,780	185,286
3200 Other Funds Non-Ltd	3,894	-	-	-	-	-
3400 Other Funds Ltd	204,315	261,810	-	261,810	262,874	180,822
6200 Federal Funds Non-Ltd	153	-	-	-	-	-
6400 Federal Funds Ltd	487,975	512,752	-	512,752	512,752	236,654

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	1,366,350	1,057,745	105,600	1,163,345	1,163,406	602,762
4225 State Gov. Service Charges						
8000 General Fund	6,035,878	12,185,088	-	12,185,088	12,185,088	15,299,271
3400 Other Funds Ltd	5,982,795	1,639,745	-	1,639,745	1,639,745	2,086,264
6400 Federal Funds Ltd	184,562	-	-	-	-	-
All Funds	12,203,235	13,824,833	-	13,824,833	13,824,833	17,385,535
4250 Data Processing						
8000 General Fund	305,280	259,001	53,000	312,001	312,001	228,280
3400 Other Funds Ltd	15,759	599,495	-	599,495	599,495	455,368
6400 Federal Funds Ltd	21,234	414,204	-	414,204	414,204	247,587
All Funds	342,273	1,272,700	53,000	1,325,700	1,325,700	931,235
4275 Publicity and Publications						
8000 General Fund	75,393	127,669	43,000	170,669	170,669	83,125
3400 Other Funds Ltd	31,610	83,898	-	83,898	86,485	33,790
6200 Federal Funds Non-Ltd	262	-	-	-	-	-
6400 Federal Funds Ltd	218,976	250,320	-	250,320	250,320	26,282
All Funds	326,241	461,887	43,000	504,887	507,474	143,197
4300 Professional Services						
8000 General Fund	15,920,360	17,596,217	723,410	18,319,627	18,319,627	15,311,638
3200 Other Funds Non-Ltd	2,144,900	42,480	-	42,480	42,480	42,480
3400 Other Funds Ltd	4,050,482	31,986,772	1,503,000	33,489,772	33,489,772	29,198,656

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6200 Federal Funds Non-Ltd	300,000	-	-	-	-	-
6400 Federal Funds Ltd	28,037,365	28,822,161	-	28,822,161	28,822,161	27,804,706
All Funds	50,453,107	78,447,630	2,226,410	80,674,040	80,674,040	72,357,480
4315 IT Professional Services						
8000 General Fund	52,500	321,947	-	321,947	321,947	177,856
3400 Other Funds Ltd	4,161	182,472	-	182,472	182,472	190,527
6400 Federal Funds Ltd	4,161	582,388	-	582,388	582,388	19,863
All Funds	60,822	1,086,807	-	1,086,807	1,086,807	388,246
4325 Attorney General						
8000 General Fund	642,481	1,391,935	30,000	1,421,935	1,421,935	1,549,642
3400 Other Funds Ltd	364,930	914,907	-	914,907	914,907	1,013,717
6400 Federal Funds Ltd	1,682,466	165,032	-	165,032	165,032	126,725
All Funds	2,689,877	2,471,874	30,000	2,501,874	2,501,874	2,690,084
4375 Employee Recruitment and Develop						
8000 General Fund	19,881	50,700	-	50,700	50,700	44,595
3400 Other Funds Ltd	14,514	15,200	-	15,200	15,200	14,036
6400 Federal Funds Ltd	123	37,307	-	37,307	37,307	10,844
All Funds	34,518	103,207	-	103,207	103,207	69,475
4400 Dues and Subscriptions						
8000 General Fund	490,086	203,530	10,000	213,530	213,530	176,423
3200 Other Funds Non-Ltd	650	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	310,357	167,757	-	167,757	171,457	174,940
6400 Federal Funds Ltd	664,927	605,155	-	605,155	605,155	617,774
All Funds	1,466,020	976,442	10,000	986,442	990,142	969,137
4425 Facilities Rental and Taxes						
8000 General Fund	1,416,409	1,375,054	-	1,375,054	1,375,054	1,859,807
3400 Other Funds Ltd	2,621,521	1,481,541	-	1,481,541	1,481,541	2,391,519
6400 Federal Funds Ltd	1,143,560	1,385,121	-	1,385,121	1,385,121	38,633
All Funds	5,181,490	4,241,716	-	4,241,716	4,241,716	4,289,959
4450 Fuels and Utilities						
8000 General Fund	182,546	-	-	-	-	-
3400 Other Funds Ltd	313,480	538,220	-	538,220	538,220	560,825
6400 Federal Funds Ltd	1,291	64,970	-	64,970	64,970	812
All Funds	497,317	603,190	-	603,190	603,190	561,637
4475 Facilities Maintenance						
8000 General Fund	49,901	25,427	-	25,427	25,427	26,495
3400 Other Funds Ltd	236,069	2,418,167	-	2,418,167	2,418,167	2,517,298
6400 Federal Funds Ltd	22,845	7,880	-	7,880	7,880	-
All Funds	308,815	2,451,474	-	2,451,474	2,451,474	2,543,793
4500 Food and Kitchen Supplies						
8000 General Fund	90	-	-	-	-	-
3400 Other Funds Ltd	81,829	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	81,919	-	-	-	-	-
4525 Medical Services and Supplies						
3400 Other Funds Ltd	8,090	-	-	-	-	-
6400 Federal Funds Ltd	6,158	-	-	-	-	-
All Funds	14,248	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	1,831,845	2,862,501	753,276	3,615,777	3,615,777	3,468,095
3200 Other Funds Non-Ltd	584	3,952,252	-	3,952,252	3,952,252	3,952,252
3400 Other Funds Ltd	461,451	13,183,926	381,475	13,565,401	13,672,577	12,778,333
6400 Federal Funds Ltd	2,570,479	9,874,500	-	9,874,500	9,874,500	5,565,898
All Funds	4,864,359	29,873,179	1,134,751	31,007,930	31,115,106	25,764,578
4600 Intra-agency Charges						
8000 General Fund	170,800	-	-	-	-	-
3400 Other Funds Ltd	237,351	-	-	-	-	-
All Funds	408,151	-	-	-	-	-
4625 Other COP Costs						
3400 Other Funds Ltd	-	1,459,142	-	1,459,142	1,459,142	1,459,142
4650 Other Services and Supplies						
8000 General Fund	848,276	3,526,998	245,301	3,772,299	3,801,062	3,245,370
3200 Other Funds Non-Ltd	349	-	-	-	-	-
3400 Other Funds Ltd	722,101	1,340,570	-	1,340,570	1,344,039	1,236,594

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	941,614	48,470,540	-	48,470,540	48,467,960	3,081,782
All Funds	2,512,340	53,338,108	245,301	53,583,409	53,613,061	7,563,746
4700 Expendable Prop 250 - 5000						
8000 General Fund	142,889	320,648	258,000	578,648	578,648	233,635
3400 Other Funds Ltd	29,969	680,445	-	680,445	681,502	623,671
6400 Federal Funds Ltd	135,536	212,228	-	212,228	212,228	73,091
All Funds	308,394	1,213,321	258,000	1,471,321	1,472,378	930,397
4715 IT Expendable Property						
8000 General Fund	1,796,940	265,809	215,000	480,809	480,809	237,659
3200 Other Funds Non-Ltd	197	-	-	-	-	-
3400 Other Funds Ltd	248,282	528,144	-	528,144	528,144	329,931
6400 Federal Funds Ltd	210,492	376,586	-	376,586	376,586	221,018
All Funds	2,255,911	1,170,539	215,000	1,385,539	1,385,539	788,608
TOTAL SERVICES & SUPPLIES						
8000 General Fund	31,582,143	42,799,414	2,824,087	45,623,501	45,623,501	43,765,473
3200 Other Funds Non-Ltd	2,164,437	4,003,825	-	4,003,825	4,003,825	4,003,825
3400 Other Funds Ltd	16,312,089	59,230,883	1,884,475	61,115,358	61,115,358	56,440,934
6200 Federal Funds Non-Ltd	303,261	-	-	-	-	-
6400 Federal Funds Ltd	37,656,128	95,415,767	-	95,415,767	95,415,767	40,311,289
TOTAL SERVICES & SUPPLIES	**$88,018,058**	**$201,449,889**	**$4,708,562**	**$206,158,451**	**$206,158,451**	**$144,521,521**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	-	15,305	-	15,305	15,305	-
3400 Other Funds Ltd	-	4,036	-	4,036	4,036	-
6400 Federal Funds Ltd	-	4,909	-	4,909	4,909	-
All Funds	-	24,250	-	24,250	24,250	-
5550 Data Processing Software						
8000 General Fund	30,000	205,006	-	205,006	205,006	213,617
3400 Other Funds Ltd	-	1,200,000	-	1,200,000	1,200,000	-
All Funds	30,000	1,405,006	-	1,405,006	1,405,006	213,617
5600 Data Processing Hardware						
8000 General Fund	951,493	1,511	-	1,511	1,511	-
3400 Other Funds Ltd	3,193	387	-	387	387	-
6400 Federal Funds Ltd	-	468	-	468	468	-
All Funds	954,686	2,366	-	2,366	2,366	-
5700 Building Structures						
3400 Other Funds Ltd	374,976	-	-	-	-	-
5900 Other Capital Outlay						
8000 General Fund	120,049	-	-	-	-	-
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	24,770	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	144,819	5,500,000	-	5,500,000	-	-
TOTAL CAPITAL OUTLAY						
8000 General Fund	1,101,542	221,822	-	221,822	221,822	213,617
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	402,939	1,204,423	-	1,204,423	1,204,423	-
6400 Federal Funds Ltd	-	5,377	-	5,377	5,377	-
TOTAL CAPITAL OUTLAY	**$1,504,481**	**$6,931,622**	**-**	**$6,931,622**	**$1,431,622**	**$213,617**
SPECIAL PAYMENTS						
6015 Dist to Cities						
8000 General Fund	101,514	-	-	-	-	-
3400 Other Funds Ltd	213,000	-	-	-	-	-
6200 Federal Funds Non-Ltd	167,038	-	-	-	-	-
6400 Federal Funds Ltd	36,684	-	-	-	-	-
All Funds	518,236	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	18,231,981	-	-	-	-	-
3400 Other Funds Ltd	2,712,969	-	-	-	-	-
6200 Federal Funds Non-Ltd	640,997	7,000	-	7,000	7,000	7,000
6400 Federal Funds Ltd	51,935	-	-	-	-	-
All Funds	21,637,882	7,000	-	7,000	7,000	7,000

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6025 Dist to Other Gov Unit						
8000 General Fund	2,645,502	1,735	-	1,735	1,735	1,808
3200 Other Funds Non-Ltd	-	70,627	-	70,627	70,627	70,627
3400 Other Funds Ltd	2,867,829	-	-	-	-	-
6200 Federal Funds Non-Ltd	781,783	2,800,000	-	2,800,000	2,800,000	2,800,000
6400 Federal Funds Ltd	12,428	3,204,516	-	3,204,516	3,204,516	-
All Funds	6,307,542	6,076,878	-	6,076,878	6,076,878	2,872,435
6030 Dist to Non-Gov Units						
8000 General Fund	172,240,060	117,226,354	-	117,226,354	117,226,354	11,010,822
3400 Other Funds Ltd	78,804,136	3,613,253	-	3,613,253	3,613,253	2,591,102
6200 Federal Funds Non-Ltd	45,760,441	65,000,000	-	65,000,000	65,000,000	65,000,000
6400 Federal Funds Ltd	14,472,420	21,305,887	-	21,305,887	21,305,887	12,993,844
All Funds	311,277,057	207,145,494	-	207,145,494	207,145,494	91,595,768
6035 Dist to Individuals						
6400 Federal Funds Ltd	-	301,263	-	301,263	301,263	-
6040 Dist to Local School Districts						
8000 General Fund	322,606,098	8,235,764,464	154,826,156	8,390,590,620	8,388,050,982	8,110,802,024
4400 Lottery Funds Ltd	-	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
3400 Other Funds Ltd	698,889,624	2,952,474,329	78,276,389	3,030,750,718	3,026,252,807	2,410,324,393
6200 Federal Funds Non-Ltd	337,037,709	360,000,000	11,000,000	371,000,000	499,278,070	464,741,489

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	889,898,550	2,076,613,628	-	2,076,613,628	2,076,830,649	1,429,979,321
All Funds	2,363,473,575	14,347,438,253	305,084,764	14,652,523,017	14,800,918,245	13,222,382,036
6045 Dist to Comm College Districts						
8000 General Fund	15,645,672	1,157	-	1,157	1,157	1,206
3400 Other Funds Ltd	4,963,064	-	-	-	-	-
6200 Federal Funds Non-Ltd	560,837	4,500,000	-	4,500,000	4,500,000	4,500,000
6400 Federal Funds Ltd	19,433,352	1,976,661	-	1,976,661	1,269,133	1,275,827
All Funds	40,602,925	6,477,818	-	6,477,818	5,770,290	5,777,033
6048 Spc Pmt to Public Universities						
8000 General Fund	8,492,753	-	-	-	-	-
3400 Other Funds Ltd	5,504,572	-	-	-	-	-
6200 Federal Funds Non-Ltd	256,450	-	-	-	-	-
6400 Federal Funds Ltd	15,351,473	-	-	-	-	-
All Funds	29,605,248	-	-	-	-	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	53,491,867	-	-	-	-	-
3400 Other Funds Ltd	5,939,857	-	-	-	-	-
6400 Federal Funds Ltd	164,903	-	-	-	-	-
All Funds	59,596,627	-	-	-	-	-
6055 Dist to Contract Svc Providers						
8000 General Fund	15,190,532	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	77,866,668	-	-	-	-	-
6400 Federal Funds Ltd	18,976,976	-	-	-	-	-
All Funds	112,034,176	-	-	-	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	7,792,103,945	293,109,594	-	293,109,594	295,649,232	302,241,668
4400 Lottery Funds Ltd	730,467,530	-	-	-	-	-
3400 Other Funds Ltd	697,035,826	-	-	-	-	-
All Funds	9,219,607,301	293,109,594	-	293,109,594	295,649,232	302,241,668
6080 Loans Made - Other						
3400 Other Funds Ltd	1,676,258	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	156,350,102	9,436,259	165,786,361	165,786,361	16,831,731
3400 Other Funds Ltd	1,723,215	186,460,011	7,000,000	193,460,011	193,460,011	82,740,766
6200 Federal Funds Non-Ltd	-	500,000	-	500,000	500,000	500,000
6400 Federal Funds Ltd	-	457,709,594	-	457,709,594	457,709,594	8,641,719
All Funds	1,723,215	801,019,707	16,436,259	817,455,966	817,455,966	108,714,216
6100 Spc Pmt to Human Svcs, Dept of						
3400 Other Funds Ltd	3,500,000	-	-	-	-	-
6400 Federal Funds Ltd	137,644,800	213,119,071	-	213,119,071	213,119,071	-
All Funds	141,144,800	213,119,071	-	213,119,071	213,119,071	-
6248 Spc Pmt to Military Dept, Or						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6200 Federal Funds Non-Ltd	314,464	800,000	-	800,000	849,100	849,100
6291 Spc Pmt to Corrections, Dept of						
6400 Federal Funds Ltd	183,730	217,021	-	217,021	-	-
6415 Spc Pmt to Or Youth Authority						
6200 Federal Funds Non-Ltd	1,775,275	2,065,830	-	2,065,830	2,065,830	2,065,830
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	1,022,566	1,328,170	-	1,328,170	1,328,170	-
3400 Other Funds Ltd	395,296	-	-	-	-	-
6400 Federal Funds Ltd	226,787	-	-	-	-	-
All Funds	1,644,649	1,328,170	-	1,328,170	1,328,170	-
6525 Spc Pmt to HECC						
8000 General Fund	1,537,324	-	-	-	-	-
3400 Other Funds Ltd	4,668,955	4,369,475	-	4,369,475	4,567,386	3,481,209
6400 Federal Funds Ltd	5,528,154	12,749,067	-	12,749,067	13,456,595	2,812,038
All Funds	11,734,433	17,118,542	-	17,118,542	18,023,981	6,293,247
6581 Spc Pmt to Education, Dept of						
8000 General Fund	26	-	-	-	-	-
3400 Other Funds Ltd	41	-	-	-	-	-
6200 Federal Funds Non-Ltd	39,025	-	-	-	-	-
All Funds	39,092	-	-	-	-	-
6584 Spc Pmt to Teacher Stds and Prac						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	2,500,000	-	-	-	4,300,000	4,300,000
6603 Spc Pmt to Agriculture, Dept of						
8000 General Fund	430,073	-	-	-	-	-
TOTAL SPECIAL PAYMENTS						
8000 General Fund	8,403,739,913	8,803,781,576	164,262,415	8,968,043,991	8,968,043,991	8,440,889,259
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3200 Other Funds Non-Ltd	115,041,594	133,129,713	-	133,129,713	160,067,399	160,067,399
3400 Other Funds Ltd	1,589,261,310	3,146,917,068	85,276,389	3,232,193,457	3,232,193,457	2,503,437,470
6200 Federal Funds Non-Ltd	387,334,019	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,101,982,192	2,787,196,708	-	2,787,196,708	2,787,196,708	1,455,702,749
TOTAL SPECIAL PAYMENTS	**$12,327,826,558**	**$15,896,224,641**	**$321,521,023**	**$16,217,745,664**	**$16,373,010,520**	**$13,747,098,333**
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	11,855,824	18,954,989	-	18,954,989	33,175,000	33,175,000
4430 Lottery Funds Debt Svc Ltd	660,377	-	-	-	1,260,000	1,260,000
3430 Other Funds Debt Svc Ltd	9,176	-	-	-	-	-
All Funds	12,525,377	18,954,989	-	18,954,989	34,435,000	34,435,000
7150 Interest - Bonds						
8030 General Fund Debt Svc	19,258,428	27,993,961	(233,678)	27,760,283	34,100,960	34,100,960
4430 Lottery Funds Debt Svc Ltd	32,490	-	-	-	2,221,660	2,221,660

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3430 Other Funds Debt Svc Ltd	19,639	330	233,685	234,015	-	-
All Funds	19,310,557	27,994,291	7	27,994,298	36,322,620	36,322,620
TOTAL DEBT SERVICE						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-
TOTAL DEBT SERVICE	**$31,835,934**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
EXPENDITURES						
8000 General Fund	8,507,271,512	8,928,085,908	180,361,740	9,108,447,648	9,122,378,684	8,558,305,365
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3200 Other Funds Non-Ltd	117,440,572	137,133,538	-	137,133,538	164,071,224	164,071,224
3400 Other Funds Ltd	1,635,433,218	3,253,858,275	90,690,789	3,344,549,064	3,345,426,545	2,605,292,508
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-
6200 Federal Funds Non-Ltd	387,658,453	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,191,279,537	2,943,515,768	2,420,110	2,945,935,878	2,946,663,334	1,531,047,858
TOTAL EXPENDITURES	**$12,601,386,756**	**$16,340,242,345**	**$345,454,865**	**$16,685,697,210**	**$16,874,806,372**	**$14,116,476,031**
REVERSIONS						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
9900 Reversions						
8000 General Fund	81,358,428	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
8030 General Fund Debt Svc	-	-	-	-	-	-
4400 Lottery Funds Ltd	-	-	-	-	-	-
4430 Lottery Funds Debt Svc Ltd	2	-	-	-	-	-
3020 Other Funds Cap Construct	-	-	-	-	-	-
3200 Other Funds Non-Ltd	385,202	1,179,967	-	1,179,967	1,179,967	1,179,967
3400 Other Funds Ltd	797,501,429	173,666,771	(43,591,923)	130,074,848	822,566,388	1,147,618,519
3430 Other Funds Debt Svc Ltd	187	-	-	-	-	-
6200 Federal Funds Non-Ltd	-	-	-	-	-	-
6400 Federal Funds Ltd	348,717,534	6,459	-	6,459	5,697,493	672,212,760
TOTAL ENDING BALANCE	**$1,146,604,354**	**$174,853,197**	**($43,591,923)**	**$131,261,274**	**$829,443,848**	**$1,821,011,246**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	697	771	110	881	856	555
8180 Position Reconciliation	-	1	-	1	-	-
TOTAL AUTHORIZED POSITIONS	**697**	**772**	**110**	**882**	**856**	**555**
AUTHORIZED FTE POSITIONS						
8250 Class/Unclass FTE Positions	650.35	753.19	50.48	803.67	831.93	538.68

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
8280 FTE Reconciliation	-	0.04	-	0.04	-	-
TOTAL AUTHORIZED FTE	**650.35**	**753.23**	**50.48**	**803.71**	**831.93**	**538.68**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	3,739,585	255,000,000	-	255,000,000	255,000,000	255,000,000
REVENUE CATEGORIES						
BOND SALES						
0555 General Fund Obligation Bonds						
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	117,871,717	142,500,000	-	142,500,000	142,500,000	142,500,000
All Funds	117,871,717	148,000,000	-	148,000,000	142,500,000	142,500,000
INTEREST EARNINGS						
0605 Interest Income						
3400 Other Funds Ltd	2,843,570	-	-	-	-	-
REVENUES						
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	120,715,287	142,500,000	-	142,500,000	142,500,000	142,500,000
TOTAL REVENUES	**$120,715,287**	**$148,000,000**	**-**	**$148,000,000**	**$142,500,000**	**$142,500,000**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(500)	-	-	-	-	-
AVAILABLE REVENUES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	124,454,372	397,500,000	-	397,500,000	397,500,000	397,500,000
TOTAL AVAILABLE REVENUES	**$124,454,372**	**$403,000,000**	**-**	**$403,000,000**	**$397,500,000**	**$397,500,000**
EXPENDITURES						
CAPITAL OUTLAY						
5900 Other Capital Outlay						
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	124,454,372	275,000,000	-	275,000,000	275,000,000	-
6085 Other Special Payments						
3400 Other Funds Ltd	-	17,500,000	-	17,500,000	17,500,000	-
TOTAL SPECIAL PAYMENTS						
3400 Other Funds Ltd	124,454,372	292,500,000	-	292,500,000	292,500,000	-
TOTAL SPECIAL PAYMENTS	**$124,454,372**	**$292,500,000**	**-**	**$292,500,000**	**$292,500,000**	**-**
EXPENDITURES						
3020 Other Funds Cap Construct	-	5,500,000	-	5,500,000	-	-
3400 Other Funds Ltd	124,454,372	292,500,000	-	292,500,000	292,500,000	-
TOTAL EXPENDITURES	**$124,454,372**	**$298,000,000**	**-**	**$298,000,000**	**$292,500,000**	**-**
ENDING BALANCE						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3020 Other Funds Cap Construct	-	-	-	-	-	-
3400 Other Funds Ltd	-	105,000,000	-	105,000,000	105,000,000	397,500,000
TOTAL ENDING BALANCE	**-**	**$105,000,000**	**-**	**$105,000,000**	**$105,000,000**	**$397,500,000**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3200 Other Funds Non-Ltd	219,601	754,419	-	754,419	754,419	754,419
3400 Other Funds Ltd	111,573,039	11,129,133	-	11,129,133	11,129,133	11,129,133
6400 Federal Funds Ltd	2	-	-	-	-	-
All Funds	111,792,642	11,883,552	-	11,883,552	11,883,552	11,883,552
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	1,445,361	-	1,445,361	11,601,273	11,601,273
TOTAL BEGINNING BALANCE						
3200 Other Funds Non-Ltd	219,601	754,419	-	754,419	754,419	754,419
3400 Other Funds Ltd	111,573,039	12,574,494	-	12,574,494	22,730,406	22,730,406
6400 Federal Funds Ltd	2	-	-	-	-	-
TOTAL BEGINNING BALANCE	**$111,792,642**	**$13,328,913**	**-**	**$13,328,913**	**$23,484,825**	**$23,484,825**
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	90,700,660	110,048,130	15,650,221	125,698,351	139,097,230	102,093,542
LICENSES AND FEES						
0205 Business Lic and Fees						
3400 Other Funds Ltd	18,450	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
CHARGES FOR SERVICES						
0410 Charges for Services						
3200 Other Funds Non-Ltd	2,430,975	-	-	-	-	-
3400 Other Funds Ltd	2,654,233	17,345	-	17,345	989,297	17,345
All Funds	5,085,208	17,345	-	17,345	989,297	17,345
FINES, RENTS AND ROYALTIES						
0505 Fines and Forfeitures						
3400 Other Funds Ltd	314,427	971,952	-	971,952	-	-
INTEREST EARNINGS						
0605 Interest Income						
3200 Other Funds Non-Ltd	30,843	-	-	-	-	-
3400 Other Funds Ltd	503,171	-	-	-	-	-
All Funds	534,014	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	77,382	1,639,014	-	1,639,014	17,500	17,500
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	2,081,920	7,834,614	-	7,834,614	8,227,835	1,905,000
TOTAL DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	2,159,302	9,473,628	-	9,473,628	8,245,335	1,922,500

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL DONATIONS AND CONTRIBUTIONS	**$2,159,302**	**$9,473,628**	**-**	**$9,473,628**	**$8,245,335**	**$1,922,500**
OTHER						
0975 Other Revenues						
3200 Other Funds Non-Ltd	42,216	4,500,000	-	4,500,000	4,500,000	4,500,000
3400 Other Funds Ltd	34,035,024	5,552,369	661	5,553,030	8,846,912	8,443,296
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
All Funds	34,077,740	10,052,369	661	10,053,030	13,346,912	12,943,296
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	240,302,994	177,747,333	2,416,857	180,164,190	188,267,872	93,129,805
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	3,901,837	47,725,763	3,289,165	51,014,928	59,907,753	53,490,996
1020 Transfer In - Indirect Cost						
3400 Other Funds Ltd	13,320,516	21,591,188	-	21,591,188	12,930,222	12,930,222
1060 Transfer from General Fund						
3400 Other Funds Ltd	(5,072,972)	14,159,500	-	14,159,500	14,100,000	14,100,000
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	320,301	-	-	-	-	-
1107 Tsfr From Administrative Svcs						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	104,502	-	-	-	-	-
1257 Tsfr From Police, Dept of State						
3400 Other Funds Ltd	13,636	-	-	-	-	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	14,270	-	-	-	-	-
1525 Tsfr From HECC						
3400 Other Funds Ltd	1,757,000	752,003	-	752,003	-	-
1730 Tsfr From Transportation, Dept						
3400 Other Funds Ltd	34,075	51,243	-	51,243	-	-
TOTAL TRANSFERS IN						
3400 Other Funds Ltd	14,393,165	84,279,697	3,289,165	87,568,862	86,937,975	80,521,218
TOTAL TRANSFERS IN	**$14,393,165**	**$84,279,697**	**$3,289,165**	**$87,568,862**	**$86,937,975**	**$80,521,218**
REVENUES						
8000 General Fund	90,700,660	110,048,130	15,650,221	125,698,351	139,097,230	102,093,542
3200 Other Funds Non-Ltd	2,504,034	4,500,000	-	4,500,000	4,500,000	4,500,000
3400 Other Funds Ltd	54,077,772	100,294,991	3,289,826	103,584,817	105,019,519	90,904,359
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
6400 Federal Funds Ltd	240,302,994	177,747,333	2,416,857	180,164,190	188,267,872	93,129,805
TOTAL REVENUES	**$387,585,960**	**$392,590,454**	**$21,356,904**	**$413,947,358**	**$436,884,621**	**$290,627,706**
TRANSFERS OUT						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(18,689,617)	(998,056)	(1,766,497)	(2,764,553)	-	-
3430 Other Funds Debt Svc Ltd	(500)	-	-	-	-	-
All Funds	(18,690,117)	(998,056)	(1,766,497)	(2,764,553)	-	-
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	(198,708)	(85,000)	-	(85,000)	(85,000)	-
6400 Federal Funds Ltd	(10,960,489)	(21,506,188)	-	(21,506,188)	(23,304,067)	(11,713,177)
All Funds	(11,159,197)	(21,591,188)	-	(21,591,188)	(23,389,067)	(11,713,177)
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	-	-	-	-	-	(1,978,617)
TOTAL TRANSFERS OUT						
3400 Other Funds Ltd	(18,888,325)	(1,083,056)	(1,766,497)	(2,849,553)	(85,000)	(1,978,617)
3430 Other Funds Debt Svc Ltd	(500)	-	-	-	-	-
6400 Federal Funds Ltd	(10,960,489)	(21,506,188)	-	(21,506,188)	(23,304,067)	(11,713,177)
TOTAL TRANSFERS OUT	**($29,849,314)**	**($22,589,244)**	**($1,766,497)**	**($24,355,741)**	**($23,389,067)**	**($13,691,794)**
AVAILABLE REVENUES						
8000 General Fund	90,700,660	110,048,130	15,650,221	125,698,351	139,097,230	102,093,542
3200 Other Funds Non-Ltd	2,723,635	5,254,419	-	5,254,419	5,254,419	5,254,419
3400 Other Funds Ltd	146,762,486	111,786,429	1,523,329	113,309,758	127,664,925	111,656,148
6400 Federal Funds Ltd	229,342,507	156,241,145	2,416,857	158,658,002	164,963,805	81,416,628

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL AVAILABLE REVENUES	**$469,529,288**	**$383,330,123**	**$19,590,407**	**$402,920,530**	**$436,980,379**	**$300,420,737**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	37,754,535	42,966,499	12,826,134	55,792,633	60,087,199	37,063,975
3200 Other Funds Non-Ltd	142,149	-	-	-	-	-
3400 Other Funds Ltd	16,864,499	28,163,979	3,442,275	31,606,254	31,342,037	27,638,696
6400 Federal Funds Ltd	32,283,464	38,920,157	2,416,857	41,337,014	41,359,458	22,784,289
All Funds	87,044,647	110,050,635	18,685,266	128,735,901	132,788,694	87,486,960
3160 Temporary Appointments						
8000 General Fund	713,246	1,161,361	-	1,161,361	1,161,361	1,058,862
3200 Other Funds Non-Ltd	1,246	-	-	-	-	-
3400 Other Funds Ltd	322,671	779,166	-	779,166	779,166	811,890
6400 Federal Funds Ltd	652,675	630,842	-	630,842	630,842	280,944
All Funds	1,689,838	2,571,369	-	2,571,369	2,571,369	2,151,696
3170 Overtime Payments						
8000 General Fund	86,199	93,107	-	93,107	93,107	97,018
3400 Other Funds Ltd	101,811	91,784	-	91,784	91,784	41,298
6400 Federal Funds Ltd	279,515	104,709	-	104,709	104,709	26,151

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	467,525	289,600	-	289,600	289,600	164,467
3180 Shift Differential						
8000 General Fund	48	60,200	-	60,200	60,200	31,073
3400 Other Funds Ltd	404	10,430	-	10,430	10,430	-
6400 Federal Funds Ltd	355	-	-	-	-	-
All Funds	807	70,630	-	70,630	70,630	31,073
3190 All Other Differential						
8000 General Fund	847,211	2,543	-	2,543	2,543	2,649
3200 Other Funds Non-Ltd	783	-	-	-	-	-
3400 Other Funds Ltd	307,405	-	-	-	-	-
6400 Federal Funds Ltd	532,510	-	-	-	-	-
All Funds	1,687,909	2,543	-	2,543	2,543	2,649
TOTAL SALARIES & WAGES						
8000 General Fund	39,401,239	44,283,710	12,826,134	57,109,844	61,404,410	38,253,577
3200 Other Funds Non-Ltd	144,178	-	-	-	-	-
3400 Other Funds Ltd	17,596,790	29,045,359	3,442,275	32,487,634	32,223,417	28,491,884
6400 Federal Funds Ltd	33,748,519	39,655,708	2,416,857	42,072,565	42,095,009	23,091,384
TOTAL SALARIES & WAGES	**$90,890,726**	**$112,984,777**	**$18,685,266**	**$131,670,043**	**$135,722,836**	**$89,836,845**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8000 General Fund	12,104	14,103	-	14,103	18,001	10,081
3200 Other Funds Non-Ltd	76	-	-	-	-	-
3400 Other Funds Ltd	5,569	10,617	-	10,617	9,333	8,002
6400 Federal Funds Ltd	12,231	14,567	-	14,567	12,759	6,472
All Funds	29,980	39,287	-	39,287	40,093	24,555
3220 Public Employees' Retire Cont						
8000 General Fund	6,291,139	7,382,952	-	7,382,952	10,791,468	6,661,206
3200 Other Funds Non-Ltd	19,749	-	-	-	-	-
3400 Other Funds Ltd	2,886,378	4,842,008	-	4,842,008	5,634,822	4,960,266
6400 Federal Funds Ltd	5,584,681	6,684,980	-	6,684,980	7,430,397	4,087,650
All Funds	14,781,947	18,909,940	-	18,909,940	23,856,687	15,709,122
3221 Pension Obligation Bond						
8000 General Fund	2,145,392	2,358,276	-	2,358,276	2,358,276	2,005,899
3200 Other Funds Non-Ltd	7,314	-	-	-	-	-
3400 Other Funds Ltd	950,898	1,319,395	-	1,319,395	1,319,395	1,462,465
6400 Federal Funds Ltd	1,848,507	1,989,207	-	1,989,207	1,989,207	1,207,376
All Funds	4,952,111	5,666,878	-	5,666,878	5,666,878	4,675,740
3230 Social Security Taxes						
8000 General Fund	2,934,762	3,337,650	-	3,337,650	4,643,268	2,874,285
3200 Other Funds Non-Ltd	10,284	-	-	-	-	-
3400 Other Funds Ltd	1,319,640	2,215,374	-	2,215,374	2,448,364	2,162,897

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6400 Federal Funds Ltd	2,546,922	3,024,230	-	3,024,230	3,209,243	1,755,459
All Funds	6,811,608	8,577,254	-	8,577,254	10,300,875	6,792,641
3240 Unemployment Assessments						
8000 General Fund	169,198	703,359	-	703,359	703,359	732,902
3400 Other Funds Ltd	12,909	96,484	-	96,484	96,484	100,537
6400 Federal Funds Ltd	14,321	34,803	-	34,803	34,803	36,265
All Funds	196,428	834,646	-	834,646	834,646	869,704
3241 Paid Family Medical Leave Insurance						
8000 General Fund	-	-	-	-	235,041	143,203
3400 Other Funds Ltd	-	-	-	-	123,808	108,755
6400 Federal Funds Ltd	-	-	-	-	164,347	89,783
All Funds	-	-	-	-	523,196	341,741
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	9,605	11,185	-	11,185	15,620	8,744
3200 Other Funds Non-Ltd	49	-	-	-	-	-
3400 Other Funds Ltd	4,118	8,423	-	8,423	8,096	6,942
6400 Federal Funds Ltd	8,659	11,554	-	11,554	11,079	5,621
All Funds	22,431	31,162	-	31,162	34,795	21,307
3260 Mass Transit Tax						
8000 General Fund	238,052	248,074	-	248,074	248,074	228,856
3200 Other Funds Non-Ltd	847	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	100,274	164,656	-	164,656	164,656	170,954
6400 Federal Funds Ltd	292	-	-	-	-	-
All Funds	339,465	412,730	-	412,730	412,730	399,810
3270 Flexible Benefits						
8000 General Fund	7,876,564	9,291,941	-	9,291,941	13,437,570	7,517,726
3200 Other Funds Non-Ltd	52,044	-	-	-	-	-
3400 Other Funds Ltd	3,792,678	6,995,499	-	6,995,499	6,963,659	5,969,541
6400 Federal Funds Ltd	7,623,176	9,598,810	-	9,598,810	9,529,771	4,831,033
All Funds	19,344,462	25,886,250	-	25,886,250	29,931,000	18,318,300
3280 Other OPE						
8000 General Fund	-	-	-	-	-	2
3400 Other Funds Ltd	-	-	-	-	-	(1)
All Funds	-	-	-	-	-	1
TOTAL OTHER PAYROLL EXPENSES						
8000 General Fund	19,676,816	23,347,540	-	23,347,540	32,450,677	20,182,904
3200 Other Funds Non-Ltd	90,363	-	-	-	-	-
3400 Other Funds Ltd	9,072,464	15,652,456	-	15,652,456	16,768,617	14,950,358
6400 Federal Funds Ltd	17,638,789	21,358,151	-	21,358,151	22,381,606	12,019,659
TOTAL OTHER PAYROLL EXPENSES	**$46,478,432**	**$60,358,147**	**-**	**$60,358,147**	**$71,600,900**	**$47,152,921**

P.S. BUDGET ADJUSTMENTS

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3455 Vacancy Savings						
8000 General Fund	-	(662,680)	-	(662,680)	(662,680)	(384,028)
3400 Other Funds Ltd	-	(301,050)	-	(301,050)	(301,050)	(262,587)
6400 Federal Funds Ltd	-	(469,222)	-	(469,222)	(469,222)	(158,839)
All Funds	-	(1,432,952)	-	(1,432,952)	(1,432,952)	(805,454)
3465 Reconciliation Adjustment						
8000 General Fund	-	(1,176)	-	(1,176)	-	-
3400 Other Funds Ltd	-	32,601	-	32,601	-	-
6400 Federal Funds Ltd	-	320,573	-	320,573	-	-
All Funds	-	351,998	-	351,998	-	-
TOTAL P.S. BUDGET ADJUSTMENTS						
8000 General Fund	-	(663,856)	-	(663,856)	(662,680)	(384,028)
3400 Other Funds Ltd	-	(268,449)	-	(268,449)	(301,050)	(262,587)
6400 Federal Funds Ltd	-	(148,649)	-	(148,649)	(469,222)	(158,839)
TOTAL P.S. BUDGET ADJUSTMENTS	**-**	**($1,080,954)**	**-**	**($1,080,954)**	**($1,432,952)**	**($805,454)**
TOTAL PERSONAL SERVICES						
8000 General Fund	59,078,055	66,967,394	12,826,134	79,793,528	93,192,407	58,052,453
3200 Other Funds Non-Ltd	234,541	-	-	-	-	-
3400 Other Funds Ltd	26,669,254	44,429,366	3,442,275	47,871,641	48,690,984	43,179,655
6400 Federal Funds Ltd	51,387,308	60,865,210	2,416,857	63,282,067	64,007,393	34,952,204

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL PERSONAL SERVICES	**$137,369,158**	**$172,261,970**	**$18,685,266**	**$190,947,236**	**$205,890,784**	**$136,184,312**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	294,399	814,747	130,500	945,247	936,220	709,064
3200 Other Funds Non-Ltd	5,396	5,093	-	5,093	5,093	5,093
3400 Other Funds Ltd	54,215	992,845	-	992,845	867,338	702,436
6400 Federal Funds Ltd	476,576	1,871,219	-	1,871,219	1,871,219	1,127,493
All Funds	830,586	3,683,904	130,500	3,814,404	3,679,870	2,544,086
4125 Out of State Travel						
8000 General Fund	56,170	273,591	-	273,591	258,074	175,884
3200 Other Funds Non-Ltd	1,197	-	-	-	-	-
3400 Other Funds Ltd	22,665	152,257	-	152,257	158,711	150,368
6400 Federal Funds Ltd	56,323	598,263	-	598,263	598,263	467,758
All Funds	136,355	1,024,111	-	1,024,111	1,015,048	794,010
4150 Employee Training						
8000 General Fund	385,536	273,939	82,000	355,939	353,742	203,499
3200 Other Funds Non-Ltd	7,270	-	-	-	-	-
3400 Other Funds Ltd	104,654	166,607	-	166,607	166,607	95,245
6400 Federal Funds Ltd	309,406	373,967	-	373,967	376,046	268,631
All Funds	806,866	814,513	82,000	896,513	896,395	567,375

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
4175 Office Expenses						
8000 General Fund	180,175	641,430	175,000	816,430	815,411	549,849
3200 Other Funds Non-Ltd	-	4,000	-	4,000	4,000	4,000
3400 Other Funds Ltd	45,019	361,445	-	361,445	361,445	168,762
6400 Federal Funds Ltd	476,277	786,600	-	786,600	787,101	370,971
All Funds	701,471	1,793,475	175,000	1,968,475	1,967,957	1,093,582
4200 Telecommunications						
8000 General Fund	662,149	283,183	105,600	388,783	387,780	185,286
3200 Other Funds Non-Ltd	3,894	-	-	-	-	-
3400 Other Funds Ltd	163,727	217,415	-	217,415	218,479	134,562
6400 Federal Funds Ltd	486,954	512,752	-	512,752	512,752	236,654
All Funds	1,316,724	1,013,350	105,600	1,118,950	1,119,011	556,502
4225 State Gov. Service Charges						
8000 General Fund	6,035,878	12,185,088	-	12,185,088	12,185,088	15,299,271
3400 Other Funds Ltd	5,928,834	1,639,745	-	1,639,745	1,639,745	2,086,264
6400 Federal Funds Ltd	184,562	-	-	-	-	-
All Funds	12,149,274	13,824,833	-	13,824,833	13,824,833	17,385,535
4250 Data Processing						
8000 General Fund	305,280	259,001	53,000	312,001	312,001	228,280
3400 Other Funds Ltd	10,530	598,554	-	598,554	598,554	454,387
6400 Federal Funds Ltd	21,234	414,204	-	414,204	414,204	247,587

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	337,044	1,271,759	53,000	1,324,759	1,324,759	930,254
4275 Publicity and Publications						
8000 General Fund	75,245	127,669	43,000	170,669	170,669	83,125
3400 Other Funds Ltd	23,630	83,898	-	83,898	86,485	33,790
6400 Federal Funds Ltd	216,926	250,320	-	250,320	250,320	26,282
All Funds	315,801	461,887	43,000	504,887	507,474	143,197
4300 Professional Services						
8000 General Fund	13,785,620	17,596,217	723,410	18,319,627	18,319,627	15,311,638
3200 Other Funds Non-Ltd	2,144,900	42,480	-	42,480	42,480	42,480
3400 Other Funds Ltd	1,380,905	28,073,294	1,503,000	29,576,294	29,576,294	24,940,792
6400 Federal Funds Ltd	20,675,142	28,781,935	-	28,781,935	28,781,935	27,760,940
All Funds	37,986,567	74,493,926	2,226,410	76,720,336	76,720,336	68,055,850
4315 IT Professional Services						
8000 General Fund	52,500	321,947	-	321,947	321,947	177,856
3400 Other Funds Ltd	4,161	182,472	-	182,472	182,472	190,527
6400 Federal Funds Ltd	4,161	582,388	-	582,388	582,388	19,863
All Funds	60,822	1,086,807	-	1,086,807	1,086,807	388,246
4325 Attorney General						
8000 General Fund	622,897	1,391,935	30,000	1,421,935	1,421,935	1,549,642
3400 Other Funds Ltd	330,588	914,907	-	914,907	914,907	1,013,717
6400 Federal Funds Ltd	1,683,849	165,032	-	165,032	165,032	126,725

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	2,637,334	2,471,874	30,000	2,501,874	2,501,874	2,690,084
4375 Employee Recruitment and Develop						
8000 General Fund	16,381	50,700	-	50,700	50,700	44,595
3400 Other Funds Ltd	8,053	15,200	-	15,200	15,200	14,036
6400 Federal Funds Ltd	123	37,307	-	37,307	37,307	10,844
All Funds	24,557	103,207	-	103,207	103,207	69,475
4400 Dues and Subscriptions						
8000 General Fund	484,685	203,530	10,000	213,530	213,530	176,423
3200 Other Funds Non-Ltd	650	-	-	-	-	-
3400 Other Funds Ltd	193,497	149,109	-	149,109	152,809	155,508
6400 Federal Funds Ltd	646,551	605,155	-	605,155	605,155	617,774
All Funds	1,325,383	957,794	10,000	967,794	971,494	949,705
4425 Facilities Rental and Taxes						
8000 General Fund	1,416,409	1,375,054	-	1,375,054	1,375,054	1,859,807
3400 Other Funds Ltd	2,621,391	1,481,541	-	1,481,541	1,481,541	2,391,519
6400 Federal Funds Ltd	1,143,560	1,385,121	-	1,385,121	1,385,121	38,633
All Funds	5,181,360	4,241,716	-	4,241,716	4,241,716	4,289,959
4450 Fuels and Utilities						
8000 General Fund	525	-	-	-	-	-
3400 Other Funds Ltd	656	-	-	-	-	-
6400 Federal Funds Ltd	1,291	64,970	-	64,970	64,970	812

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	2,472	64,970	-	64,970	64,970	812
4475 Facilities Maintenance						
8000 General Fund	37,493	25,427	-	25,427	25,427	26,495
3400 Other Funds Ltd	1,318	54,139	-	54,139	54,139	53,981
6400 Federal Funds Ltd	22,845	7,880	-	7,880	7,880	-
All Funds	61,656	87,446	-	87,446	87,446	80,476
4500 Food and Kitchen Supplies						
8000 General Fund	32	-	-	-	-	-
4525 Medical Services and Supplies						
3400 Other Funds Ltd	1,720	-	-	-	-	-
6400 Federal Funds Ltd	6,158	-	-	-	-	-
All Funds	7,878	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	1,138,061	2,862,501	753,276	3,615,777	3,615,777	3,468,095
3200 Other Funds Non-Ltd	584	3,952,252	-	3,952,252	3,952,252	3,952,252
3400 Other Funds Ltd	187,000	12,069,731	381,475	12,451,206	12,558,382	11,617,343
6400 Federal Funds Ltd	1,956,061	9,851,036	-	9,851,036	9,851,036	5,541,449
All Funds	3,281,706	28,735,520	1,134,751	29,870,271	29,977,447	24,579,139
4600 Intra-agency Charges						
8000 General Fund	170,800	-	-	-	-	-
3400 Other Funds Ltd	237,351	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	408,151	-	-	-	-	-
4625 Other COP Costs						
3400 Other Funds Ltd	-	1,459,142	-	1,459,142	1,459,142	1,459,142
4650 Other Services and Supplies						
8000 General Fund	418,801	3,526,998	245,301	3,772,299	3,801,062	3,245,370
3200 Other Funds Non-Ltd	349	-	-	-	-	-
3400 Other Funds Ltd	602,970	981,717	-	981,717	985,186	862,669
6400 Federal Funds Ltd	904,629	48,268,648	-	48,268,648	48,266,068	2,871,411
All Funds	1,926,749	52,777,363	245,301	53,022,664	53,052,316	6,979,450
4700 Expendable Prop 250 - 5000						
8000 General Fund	119,891	320,648	258,000	578,648	578,648	233,635
3400 Other Funds Ltd	9,231	481,312	-	481,312	482,369	416,174
6400 Federal Funds Ltd	135,536	185,670	-	185,670	185,670	45,418
All Funds	264,658	987,630	258,000	1,245,630	1,246,687	695,227
4715 IT Expendable Property						
8000 General Fund	1,772,872	265,809	215,000	480,809	480,809	237,659
3200 Other Funds Non-Ltd	197	-	-	-	-	-
3400 Other Funds Ltd	66,489	503,099	-	503,099	503,099	303,834
6400 Federal Funds Ltd	167,445	376,586	-	376,586	376,586	221,018
All Funds	2,007,003	1,145,494	215,000	1,360,494	1,360,494	762,511
TOTAL SERVICES & SUPPLIES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8000 General Fund	28,031,799	42,799,414	2,824,087	45,623,501	45,623,501	43,765,473
3200 Other Funds Non-Ltd	2,164,437	4,003,825	-	4,003,825	4,003,825	4,003,825
3400 Other Funds Ltd	11,998,604	50,578,429	1,884,475	52,462,904	52,462,904	47,245,056
6400 Federal Funds Ltd	29,575,609	95,119,053	-	95,119,053	95,119,053	40,000,263
TOTAL SERVICES & SUPPLIES	**$71,770,449**	**$192,500,721**	**$4,708,562**	**$197,209,283**	**$197,209,283**	**$135,014,617**
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	-	15,305	-	15,305	15,305	-
3400 Other Funds Ltd	-	4,036	-	4,036	4,036	-
6400 Federal Funds Ltd	-	4,909	-	4,909	4,909	-
All Funds	-	24,250	-	24,250	24,250	-
5550 Data Processing Software						
8000 General Fund	30,000	205,006	-	205,006	205,006	213,617
3400 Other Funds Ltd	-	1,200,000	-	1,200,000	1,200,000	-
All Funds	30,000	1,405,006	-	1,405,006	1,405,006	213,617
5600 Data Processing Hardware						
8000 General Fund	951,493	1,511	-	1,511	1,511	-
3400 Other Funds Ltd	3,193	387	-	387	387	-
6400 Federal Funds Ltd	-	468	-	468	468	-
All Funds	954,686	2,366	-	2,366	2,366	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
5900 Other Capital Outlay						
8000 General Fund	120,049	-	-	-	-	-
TOTAL CAPITAL OUTLAY						
8000 General Fund	1,101,542	221,822	-	221,822	221,822	213,617
3400 Other Funds Ltd	3,193	1,204,423	-	1,204,423	1,204,423	-
6400 Federal Funds Ltd	-	5,377	-	5,377	5,377	-
TOTAL CAPITAL OUTLAY	**$1,104,735**	**$1,431,622**	**-**	**$1,431,622**	**$1,431,622**	**$213,617**
SPECIAL PAYMENTS						
6015 Dist to Cities						
6400 Federal Funds Ltd	123	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	19	-	-	-	-	-
3400 Other Funds Ltd	4,111	-	-	-	-	-
6400 Federal Funds Ltd	41,000	-	-	-	-	-
All Funds	45,130	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	33,987	-	-	-	-	-
3200 Other Funds Non-Ltd	-	70,627	-	70,627	70,627	70,627
3400 Other Funds Ltd	38,465	-	-	-	-	-
6400 Federal Funds Ltd	11,062	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	83,514	70,627	-	70,627	70,627	70,627
6030 Dist to Non-Gov Units						
8000 General Fund	7,928	-	-	-	-	-
3400 Other Funds Ltd	13,899	-	-	-	-	-
6400 Federal Funds Ltd	360,720	126,277	-	126,277	126,277	131,581
All Funds	382,547	126,277	-	126,277	126,277	131,581
6040 Dist to Local School Districts						
8000 General Fund	109,393	-	-	-	59,500	61,999
3400 Other Funds Ltd	4,071,837	2,772,079	-	2,772,079	2,574,168	2,690,595
6400 Federal Funds Ltd	300,120	-	-	-	-	-
All Funds	4,481,350	2,772,079	-	2,772,079	2,633,668	2,752,594
6045 Dist to Comm College Districts						
6400 Federal Funds Ltd	34,500	55,707	-	55,707	55,707	58,047
6048 Spc Pmt to Public Universities						
8000 General Fund	195,348	-	-	-	-	-
3400 Other Funds Ltd	799,202	-	-	-	-	-
6400 Federal Funds Ltd	2,118,930	-	-	-	-	-
All Funds	3,113,480	-	-	-	-	-
6055 Dist to Contract Svc Providers						
8000 General Fund	45,285	-	-	-	-	-
3400 Other Funds Ltd	13,750	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	59,035	-	-	-	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	-	59,500	-	59,500	-	-
6085 Other Special Payments						
6400 Federal Funds Ltd	-	19,865	-	19,865	19,865	20,699
6291 Spc Pmt to Corrections, Dept of						
6400 Federal Funds Ltd	17,506	-	-	-	-	-
6443 Spc Pmt to Oregon Health Authority						
6400 Federal Funds Ltd	200,000	-	-	-	-	-
6525 Spc Pmt to HECC						
8000 General Fund	1,537,324	-	-	-	-	-
3400 Other Funds Ltd	2,446,755	3,283,298	-	3,283,298	3,481,209	3,481,209
6400 Federal Funds Ltd	1,017,103	49,656	-	49,656	49,656	49,656
All Funds	5,001,182	3,332,954	-	3,332,954	3,530,865	3,530,865
6603 Spc Pmt to Agriculture, Dept of						
8000 General Fund	50,000	-	-	-	-	-
TOTAL SPECIAL PAYMENTS						
8000 General Fund	1,979,284	59,500	-	59,500	59,500	61,999
3200 Other Funds Non-Ltd	-	70,627	-	70,627	70,627	70,627
3400 Other Funds Ltd	7,388,019	6,055,377	-	6,055,377	6,055,377	6,171,804
6400 Federal Funds Ltd	4,101,064	251,505	-	251,505	251,505	259,983

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
TOTAL SPECIAL PAYMENTS	**$13,468,367**	**$6,437,009**	**-**	**$6,437,009**	**$6,437,009**	**$6,564,413**
EXPENDITURES						
8000 General Fund	90,190,680	110,048,130	15,650,221	125,698,351	139,097,230	102,093,542
3200 Other Funds Non-Ltd	2,398,978	4,074,452	-	4,074,452	4,074,452	4,074,452
3400 Other Funds Ltd	46,059,070	102,267,595	5,326,750	107,594,345	108,413,688	96,596,515
6400 Federal Funds Ltd	85,063,981	156,241,145	2,416,857	158,658,002	159,383,328	75,212,450
TOTAL EXPENDITURES	**$223,712,709**	**$372,631,322**	**$23,393,828**	**$396,025,150**	**$410,968,698**	**$277,976,959**
REVERSIONS						
9900 Reversions						
8000 General Fund	(509,980)	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3200 Other Funds Non-Ltd	324,657	1,179,967	-	1,179,967	1,179,967	1,179,967
3400 Other Funds Ltd	100,703,416	9,518,834	(3,803,421)	5,715,413	19,251,237	15,059,633
6400 Federal Funds Ltd	144,278,526	-	-	-	5,580,477	6,204,178
TOTAL ENDING BALANCE	**$245,306,599**	**$10,698,801**	**($3,803,421)**	**$6,895,380**	**$26,011,681**	**$22,443,778**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	615	689	110	799	774	473
8180 Position Reconciliation	-	1	-	1	-	-
TOTAL AUTHORIZED POSITIONS	**615**	**690**	**110**	**800**	**774**	**473**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
AUTHORIZED FTE POSITIONS						
8250 Class/Unclass FTE Positions	574.33	677.17	50.48	727.65	755.91	462.66
8280 FTE Reconciliation	-	0.04	-	0.04	-	-
TOTAL AUTHORIZED FTE	**574.33**	**677.21**	**50.48**	**727.69**	**755.91**	**462.66**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	12,471,850	-	12,471,850	22,074,477	22,074,477
REVENUE CATEGORIES						
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	-	1,500,000	3,488,205	4,988,205	4,988,205	4,988,205
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	17,895,312	-	-	-	-	-
1060 Transfer from General Fund						
3400 Other Funds Ltd	24,746,682	41,042,533	-	41,042,533	41,392,042	41,392,042
TOTAL TRANSFERS IN						
3400 Other Funds Ltd	42,641,994	41,042,533	-	41,042,533	41,392,042	41,392,042
TOTAL TRANSFERS IN	**$42,641,994**	**$41,042,533**	**-**	**$41,042,533**	**$41,392,042**	**$41,392,042**
REVENUES						
3400 Other Funds Ltd	42,641,994	42,542,533	3,488,205	46,030,738	46,380,247	46,380,247
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	-	(4,632,918)	-	(4,632,918)	(2,494,576)	(2,494,576)

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
AVAILABLE REVENUES						
3400 Other Funds Ltd	42,641,994	50,381,465	3,488,205	53,869,670	65,960,148	65,960,148
EXPENDITURES						
SERVICES & SUPPLIES						
4300 Professional Services						
3400 Other Funds Ltd	560,900	-	-	-	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	9,822,711	47,743,445	3,488,205	51,231,650	46,931,650	34,597,466
6085 Other Special Payments						
3400 Other Funds Ltd	-	1,545,378	-	1,545,378	1,545,378	1,610,284
6525 Spc Pmt to HECC						
3400 Other Funds Ltd	1,000,000	1,086,177	-	1,086,177	1,086,177	-
6584 Spc Pmt to Teacher Stds and Prac						
3400 Other Funds Ltd	-	-	-	-	4,300,000	4,300,000
TOTAL SPECIAL PAYMENTS						
3400 Other Funds Ltd	10,822,711	50,375,000	3,488,205	53,863,205	53,863,205	40,507,750
TOTAL SPECIAL PAYMENTS	**$10,822,711**	**$50,375,000**	**$3,488,205**	**$53,863,205**	**$53,863,205**	**$40,507,750**
EXPENDITURES						
3400 Other Funds Ltd	11,383,611	50,375,000	3,488,205	53,863,205	53,863,205	40,507,750

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
ENDING BALANCE						
3400 Other Funds Ltd	31,258,383	6,465	-	6,465	12,096,943	25,452,398
TOTAL ENDING BALANCE	**$31,258,383**	**$6,465**	**-**	**$6,465**	**$12,096,943**	**$25,452,398**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3200 Other Funds Non-Ltd	60,545	-	-	-	-	-
3400 Other Funds Ltd	7,921,831	3,101,171	-	3,101,171	3,101,171	3,101,171
All Funds	7,982,376	3,101,171	-	3,101,171	3,101,171	3,101,171
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	12,059,145	14,315,702	449,104	14,764,806	15,296,963	15,384,563
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	404,308	889,176	-	889,176	889,176	889,176
FINES, RENTS AND ROYALTIES						
0510 Rents and Royalties						
3400 Other Funds Ltd	320,206	1,910,846	-	1,910,846	1,910,846	1,910,846
SALES INCOME						
0705 Sales Income						
3400 Other Funds Ltd	269,043	525,000	-	525,000	525,000	525,000
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	2,106	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	2,500	-	-	-	-	-
TOTAL DONATIONS AND CONTRIBUTIONS						
3400 Other Funds Ltd	4,606	-	-	-	-	-
TOTAL DONATIONS AND CONTRIBUTIONS	**$4,606**	**-**	**-**	**-**	**-**	**-**
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	2,725,697	1,840,439	-	1,840,439	1,840,439	1,840,439
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	259,170	329,420	3,253	332,673	392,642	392,642
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	3,500	300,000	-	300,000	300,000	300,000
1060 Transfer from General Fund						
3400 Other Funds Ltd	2,234,420	2,538,059	-	2,538,059	6,959,140	6,959,140
1581 Tsfr From Education, Dept of						
3400 Other Funds Ltd	39,092	-	-	-	-	-
TOTAL TRANSFERS IN						
3400 Other Funds Ltd	2,277,012	2,838,059	-	2,838,059	7,259,140	7,259,140

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL TRANSFERS IN	**$2,277,012**	**$2,838,059**	**-**	**$2,838,059**	**$7,259,140**	**$7,259,140**
REVENUES						
8000 General Fund	12,059,145	14,315,702	449,104	14,764,806	15,296,963	15,384,563
3400 Other Funds Ltd	6,000,872	8,003,520	-	8,003,520	12,424,601	12,424,601
6400 Federal Funds Ltd	259,170	329,420	3,253	332,673	392,642	392,642
TOTAL REVENUES	**$18,319,187**	**$22,648,642**	**$452,357**	**$23,100,999**	**$28,114,206**	**$28,201,806**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(5,739)	(300,000)	-	(300,000)	(300,000)	(300,000)
2020 Transfer Out - Indirect Cost						
6400 Federal Funds Ltd	(33,462)	-	-	-	-	-
TOTAL TRANSFERS OUT						
3400 Other Funds Ltd	(5,739)	(300,000)	-	(300,000)	(300,000)	(300,000)
6400 Federal Funds Ltd	(33,462)	-	-	-	-	-
TOTAL TRANSFERS OUT	**($39,201)**	**($300,000)**	**-**	**($300,000)**	**($300,000)**	**($300,000)**
AVAILABLE REVENUES						
8000 General Fund	12,059,145	14,315,702	449,104	14,764,806	15,296,963	15,384,563
3200 Other Funds Non-Ltd	60,545	-	-	-	-	-
3400 Other Funds Ltd	13,916,964	10,804,691	-	10,804,691	15,225,772	15,225,772
6400 Federal Funds Ltd	225,708	329,420	3,253	332,673	392,642	392,642

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL AVAILABLE REVENUES	**$26,262,362**	**$25,449,813**	**$452,357**	**$25,902,170**	**$30,915,377**	**$31,002,977**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	6,873,412	8,284,589	449,104	8,733,693	8,908,185	8,908,185
3400 Other Funds Ltd	1,649,706	1,152,106	87,650	1,239,756	1,244,430	1,244,430
6400 Federal Funds Ltd	125,400	85,207	3,253	88,460	87,448	87,448
All Funds	8,648,518	9,521,902	540,007	10,061,909	10,240,063	10,240,063
3160 Temporary Appointments						
8000 General Fund	10,596	142,493	-	142,493	142,493	148,479
3400 Other Funds Ltd	1,332	53,859	-	53,859	53,859	56,121
All Funds	11,928	196,352	-	196,352	196,352	204,600
3170 Overtime Payments						
8000 General Fund	20,198	127,367	-	127,367	127,367	132,717
3400 Other Funds Ltd	6,944	-	-	-	-	-
All Funds	27,142	127,367	-	127,367	127,367	132,717
3180 Shift Differential						
8000 General Fund	23,068	52,766	-	52,766	52,766	54,982
3400 Other Funds Ltd	7,339	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	30,407	52,766	-	52,766	52,766	54,982
3190 All Other Differential						
8000 General Fund	333,288	569,544	-	569,544	569,544	593,464
3400 Other Funds Ltd	51,894	145,993	-	145,993	145,993	152,125
6400 Federal Funds Ltd	5,859	-	-	-	-	-
All Funds	391,041	715,537	-	715,537	715,537	745,589
TOTAL SALARIES & WAGES						
8000 General Fund	7,260,562	9,176,759	449,104	9,625,863	9,800,355	9,837,827
3400 Other Funds Ltd	1,717,215	1,351,958	87,650	1,439,608	1,444,282	1,452,676
6400 Federal Funds Ltd	131,259	85,207	3,253	88,460	87,448	87,448
TOTAL SALARIES & WAGES	**$9,109,036**	**$10,613,924**	**$540,007**	**$11,153,931**	**$11,332,085**	**$11,377,951**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	3,450	3,750	-	3,750	3,422	3,422
3400 Other Funds Ltd	1,063	593	-	593	542	542
6400 Federal Funds Ltd	48	65	-	65	60	60
All Funds	4,561	4,408	-	4,408	4,024	4,024
3220 Public Employees' Retire Cont						
8000 General Fund	1,234,047	1,547,573	-	1,547,573	1,730,693	1,736,335
3400 Other Funds Ltd	269,378	222,362	-	222,362	249,162	250,262

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	13,613	14,596	-	14,596	15,671	15,671
All Funds	1,517,038	1,784,531	-	1,784,531	1,995,526	2,002,268
3221 Pension Obligation Bond						
8000 General Fund	401,685	521,511	-	521,511	521,511	510,437
3400 Other Funds Ltd	90,951	74,842	-	74,842	74,842	73,487
6400 Federal Funds Ltd	5,105	4,936	-	4,936	4,936	4,622
All Funds	497,741	601,289	-	601,289	601,289	588,546
3230 Social Security Taxes						
8000 General Fund	550,511	701,004	-	701,004	748,812	751,679
3400 Other Funds Ltd	129,250	103,426	-	103,426	110,488	111,130
6400 Federal Funds Ltd	10,034	6,518	-	6,518	6,690	6,690
All Funds	689,795	810,948	-	810,948	865,990	869,499
3240 Unemployment Assessments						
8000 General Fund	20,506	3,739	-	3,739	3,739	3,895
3400 Other Funds Ltd	11,591	-	-	-	-	-
All Funds	32,097	3,739	-	3,739	3,739	3,895
3241 Paid Family Medical Leave Insurance						
8000 General Fund	-	-	-	-	38,483	38,609
3400 Other Funds Ltd	-	-	-	-	5,590	5,615
6400 Federal Funds Ltd	-	-	-	-	350	350
All Funds	-	-	-	-	44,423	44,574

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	1,946	2,973	-	2,973	2,973	2,973
3400 Other Funds Ltd	513	472	-	472	472	472
6400 Federal Funds Ltd	30	52	-	52	52	52
All Funds	2,489	3,497	-	3,497	3,497	3,497
3260 Mass Transit Tax						
8000 General Fund	43,261	55,059	-	55,059	55,059	59,028
3400 Other Funds Ltd	10,316	8,111	-	8,111	8,111	8,716
All Funds	53,577	63,170	-	63,170	63,170	67,744
3270 Flexible Benefits						
8000 General Fund	1,902,938	2,475,631	-	2,475,631	2,564,213	2,564,213
3400 Other Funds Ltd	505,711	393,044	-	393,044	407,107	407,107
6400 Federal Funds Ltd	41,711	43,330	-	43,330	44,880	44,880
All Funds	2,450,360	2,912,005	-	2,912,005	3,016,200	3,016,200
TOTAL OTHER PAYROLL EXPENSES						
8000 General Fund	4,158,344	5,311,240	-	5,311,240	5,668,905	5,670,591
3400 Other Funds Ltd	1,018,773	802,850	-	802,850	856,314	857,331
6400 Federal Funds Ltd	70,541	69,497	-	69,497	72,639	72,325
TOTAL OTHER PAYROLL EXPENSES	**$5,247,658**	**$6,183,587**	**-**	**$6,183,587**	**$6,597,858**	**$6,600,247**

P.S. BUDGET ADJUSTMENTS

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3455 Vacancy Savings						
8000 General Fund	-	(172,297)	-	(172,297)	(172,297)	(123,855)
3400 Other Funds Ltd	-	(78,273)	-	(78,273)	(78,273)	(75,558)
6400 Federal Funds Ltd	-	(121,998)	-	(121,998)	(121,998)	(78,157)
All Funds	-	(372,568)	-	(372,568)	(372,568)	(277,570)
TOTAL PERSONAL SERVICES						
8000 General Fund	11,418,906	14,315,702	449,104	14,764,806	15,296,963	15,384,563
3400 Other Funds Ltd	2,735,988	2,076,535	87,650	2,164,185	2,222,323	2,234,449
6400 Federal Funds Ltd	201,800	32,706	3,253	35,959	38,089	81,616
TOTAL PERSONAL SERVICES	**$14,356,694**	**$16,424,943**	**$540,007**	**$16,964,950**	**$17,557,375**	**$17,700,628**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	137	-	-	-	-	-
3400 Other Funds Ltd	7,039	7,028	-	7,028	7,028	7,322
All Funds	7,176	7,028	-	7,028	7,028	7,322
4125 Out of State Travel						
3400 Other Funds Ltd	27,610	1,252	-	1,252	1,252	1,305
6400 Federal Funds Ltd	-	2,061	-	2,061	2,061	2,148
All Funds	27,610	3,313	-	3,313	3,313	3,453
4150 Employee Training						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	21,505	12,992	-	12,992	12,992	13,538
6400 Federal Funds Ltd	-	2,231	-	2,231	2,231	2,325
All Funds	21,505	15,223	-	15,223	15,223	15,863
4175 Office Expenses						
8000 General Fund	3,078	-	-	-	-	-
3400 Other Funds Ltd	64,235	54,246	-	54,246	54,246	56,525
6400 Federal Funds Ltd	-	282	-	282	282	294
All Funds	67,313	54,528	-	54,528	54,528	56,819
4200 Telecommunications						
8000 General Fund	6,776	-	-	-	-	-
3400 Other Funds Ltd	40,530	44,395	-	44,395	44,395	46,260
6400 Federal Funds Ltd	85	-	-	-	-	-
All Funds	47,391	44,395	-	44,395	44,395	46,260
4225 State Gov. Service Charges						
3400 Other Funds Ltd	53,961	-	-	-	-	-
4250 Data Processing						
3400 Other Funds Ltd	5,229	941	-	941	941	981
4275 Publicity and Publications						
3400 Other Funds Ltd	7,980	-	-	-	-	-
4300 Professional Services						
8000 General Fund	60,781	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	187,261	279,030	-	279,030	279,030	303,585
6400 Federal Funds Ltd	23,824	40,226	-	40,226	40,226	43,766
All Funds	271,866	319,256	-	319,256	319,256	347,351
4325 Attorney General						
8000 General Fund	19,584	-	-	-	-	-
3400 Other Funds Ltd	31,389	-	-	-	-	-
All Funds	50,973	-	-	-	-	-
4375 Employee Recruitment and Develop						
8000 General Fund	3,500	-	-	-	-	-
3400 Other Funds Ltd	6,461	-	-	-	-	-
All Funds	9,961	-	-	-	-	-
4400 Dues and Subscriptions						
3400 Other Funds Ltd	16,860	18,648	-	18,648	18,648	19,432
4425 Facilities Rental and Taxes						
3400 Other Funds Ltd	130	-	-	-	-	-
4450 Fuels and Utilities						
8000 General Fund	182,021	-	-	-	-	-
3400 Other Funds Ltd	312,824	538,220	-	538,220	538,220	560,825
All Funds	494,845	538,220	-	538,220	538,220	560,825
4475 Facilities Maintenance						
8000 General Fund	12,408	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	233,074	2,364,028	-	2,364,028	2,364,028	2,463,317
All Funds	245,482	2,364,028	-	2,364,028	2,364,028	2,463,317
4500 Food and Kitchen Supplies						
8000 General Fund	58	-	-	-	-	-
3400 Other Funds Ltd	81,829	-	-	-	-	-
All Funds	81,887	-	-	-	-	-
4525 Medical Services and Supplies						
3400 Other Funds Ltd	6,370	-	-	-	-	-
4575 Agency Program Related S and S						
3400 Other Funds Ltd	274,240	618,122	-	618,122	618,122	644,082
6400 Federal Funds Ltd	-	23,464	-	23,464	23,464	24,449
All Funds	274,240	641,586	-	641,586	641,586	668,531
4650 Other Services and Supplies						
8000 General Fund	18,629	-	-	-	-	-
3400 Other Funds Ltd	118,552	358,853	-	358,853	358,853	373,925
6400 Federal Funds Ltd	(1)	201,892	-	201,892	201,892	210,371
All Funds	137,180	560,745	-	560,745	560,745	584,296
4700 Expendable Prop 250 - 5000						
8000 General Fund	22,998	-	-	-	-	-
3400 Other Funds Ltd	20,738	199,133	-	199,133	199,133	207,497
6400 Federal Funds Ltd	-	26,558	-	26,558	26,558	27,673

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	43,736	225,691	-	225,691	225,691	235,170
4715 IT Expendable Property						
8000 General Fund	23,548	-	-	-	-	-
3400 Other Funds Ltd	85,876	25,045	-	25,045	25,045	26,097
All Funds	109,424	25,045	-	25,045	25,045	26,097
TOTAL SERVICES & SUPPLIES						
8000 General Fund	353,518	-	-	-	-	-
3400 Other Funds Ltd	1,603,693	4,521,933	-	4,521,933	4,521,933	4,724,691
6400 Federal Funds Ltd	23,908	296,714	-	296,714	296,714	311,026
TOTAL SERVICES & SUPPLIES	**$1,981,119**	**$4,818,647**	**-**	**$4,818,647**	**$4,818,647**	**$5,035,717**
CAPITAL OUTLAY						
5700 Building Structures						
3400 Other Funds Ltd	374,976	-	-	-	-	-
5900 Other Capital Outlay						
3400 Other Funds Ltd	24,770	-	-	-	-	-
TOTAL CAPITAL OUTLAY						
3400 Other Funds Ltd	399,746	-	-	-	-	-
TOTAL CAPITAL OUTLAY	**$399,746**	**-**	**-**	**-**	**-**	**-**
EXPENDITURES						
8000 General Fund	11,772,424	14,315,702	449,104	14,764,806	15,296,963	15,384,563

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	4,739,427	6,598,468	87,650	6,686,118	6,744,256	6,959,140
6400 Federal Funds Ltd	225,708	329,420	3,253	332,673	334,803	392,642
TOTAL EXPENDITURES	**$16,737,559**	**$21,243,590**	**$540,007**	**$21,783,597**	**$22,376,022**	**$22,736,345**
REVERSIONS						
9900 Reversions						
8000 General Fund	(286,721)	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3200 Other Funds Non-Ltd	60,545	-	-	-	-	-
3400 Other Funds Ltd	9,177,537	4,206,223	(87,650)	4,118,573	8,481,516	8,266,632
6400 Federal Funds Ltd	-	-	-	-	57,839	-
TOTAL ENDING BALANCE	**$9,238,082**	**$4,206,223**	**($87,650)**	**$4,118,573**	**$8,539,355**	**$8,266,632**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	82	82	-	82	82	82
AUTHORIZED FTE POSITIONS						
8250 Class/Unclass FTE Positions	76.02	76.02	-	76.02	76.02	76.02

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	27,652,889	4,768,942	-	4,768,942	4,768,942	4,768,942
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	228,324,062	-	228,324,062	221,251,229	221,251,229
TOTAL BEGINNING BALANCE						
3400 Other Funds Ltd	27,652,889	233,093,004	-	233,093,004	226,020,171	226,020,171
TOTAL BEGINNING BALANCE	**$27,652,889**	**$233,093,004**	**-**	**$233,093,004**	**$226,020,171**	**$226,020,171**
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	473,736,709	520,499,993	252,418,375	772,918,368	772,918,368	498,488,282
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	(198)	-	-	-	-	-
INTEREST EARNINGS						
0605 Interest Income						
3400 Other Funds Ltd	68,843	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	-	225,000	-	225,000	225,000	225,000
LOAN REPAYMENT						
0925 Loan Repayments						
3400 Other Funds Ltd	1,563,219	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	141,207,752	15,679,547	-	15,679,547	17,679,547	17,679,547
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	387,664,073	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,059,357,997	2,101,736,127	-	2,101,736,127	2,101,736,127	2,120,143,451
All Funds	1,447,022,070	2,537,408,957	11,000,000	2,548,408,957	2,676,736,127	2,660,606,870
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	585,960,480	1,316,550,543	(379,967)	1,316,170,576	1,431,850,667	1,428,170,346
1060 Transfer from General Fund						
3400 Other Funds Ltd	310,910,421	235,369,502	-	235,369,502	238,196,393	239,790,486
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	3,161,185	2,086,000	-	2,086,000	2,910,865	2,910,865
1107 Tsfr From Administrative Svcs						
3400 Other Funds Ltd	4,211,779	3,344,000	-	3,344,000	3,160,000	3,160,000

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
1150 Tsfr From Revenue, Dept of						
3400 Other Funds Ltd	1,360,567,396	1,663,419,000	-	1,663,419,000	1,911,543,798	1,911,543,798
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	80,000	-	-	-	-	-
TOTAL TRANSFERS IN						
3400 Other Funds Ltd	2,264,891,261	3,220,769,045	(379,967)	3,220,389,078	3,587,661,723	3,585,575,495
TOTAL TRANSFERS IN	**$2,264,891,261**	**$3,220,769,045**	**($379,967)**	**$3,220,389,078**	**$3,587,661,723**	**$3,585,575,495**
REVENUES						
8000 General Fund	473,736,709	520,499,993	252,418,375	772,918,368	772,918,368	498,488,282
3400 Other Funds Ltd	2,407,730,877	3,236,673,592	(379,967)	3,236,293,625	3,605,566,270	3,603,480,042
6200 Federal Funds Non-Ltd	387,664,073	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,059,357,997	2,101,736,127	-	2,101,736,127	2,101,736,127	2,120,143,451
TOTAL REVENUES	**$4,328,489,656**	**$6,294,582,542**	**$263,038,408**	**$6,557,620,950**	**$7,055,220,765**	**$6,762,575,194**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(1,359,218,105)	(1,716,103,650)	(1,142,701)	(1,717,246,351)	(1,487,861,214)	(1,487,861,214)
2020 Transfer Out - Indirect Cost						
6200 Federal Funds Non-Ltd	(5,620)	-	-	-	-	-
6400 Federal Funds Ltd	(125,221)	-	-	-	-	-
All Funds	(130,841)	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL TRANSFERS OUT						
3400 Other Funds Ltd	(1,359,218,105)	(1,716,103,650)	(1,142,701)	(1,717,246,351)	(1,487,861,214)	(1,487,861,214)
6200 Federal Funds Non-Ltd	(5,620)	-	-	-	-	-
6400 Federal Funds Ltd	(125,221)	-	-	-	-	-
TOTAL TRANSFERS OUT	**($1,359,348,946)**	**($1,716,103,650)**	**($1,142,701)**	**($1,717,246,351)**	**($1,487,861,214)**	**($1,487,861,214)**
AVAILABLE REVENUES						
8000 General Fund	473,736,709	520,499,993	252,418,375	772,918,368	772,918,368	498,488,282
3400 Other Funds Ltd	1,076,165,661	1,753,662,946	(1,522,668)	1,752,140,278	2,343,725,227	2,341,638,999
6200 Federal Funds Non-Ltd	387,658,453	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	1,059,232,776	2,101,736,127	-	2,101,736,127	2,101,736,127	2,120,143,451
TOTAL AVAILABLE REVENUES	**$2,996,793,599**	**$4,811,571,896**	**$261,895,707**	**$5,073,467,603**	**$5,793,379,722**	**$5,500,734,151**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	893	-	-	-	-	-
6200 Federal Funds Non-Ltd	12,928	-	-	-	-	-
6400 Federal Funds Ltd	35,749	-	-	-	-	-
All Funds	49,570	-	-	-	-	-
3160 Temporary Appointments						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6200 Federal Funds Non-Ltd	426	-	-	-	-	-
3190 All Other Differential						
6200 Federal Funds Non-Ltd	46	-	-	-	-	-
TOTAL SALARIES & WAGES						
8000 General Fund	893	-	-	-	-	-
6200 Federal Funds Non-Ltd	13,400	-	-	-	-	-
6400 Federal Funds Ltd	35,749	-	-	-	-	-
TOTAL SALARIES & WAGES	**$50,042**	**-**	**-**	**-**	**-**	**-**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
6200 Federal Funds Non-Ltd	6	-	-	-	-	-
6400 Federal Funds Ltd	11	-	-	-	-	-
All Funds	17	-	-	-	-	-
3220 Public Employees' Retire Cont						
8000 General Fund	132	-	-	-	-	-
6200 Federal Funds Non-Ltd	1,942	-	-	-	-	-
6400 Federal Funds Ltd	6,021	-	-	-	-	-
All Funds	8,095	-	-	-	-	-
3221 Pension Obligation Bond						
8000 General Fund	50	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6200 Federal Funds Non-Ltd	698	-	-	-	-	-
6400 Federal Funds Ltd	2,002	-	-	-	-	-
All Funds	2,750	-	-	-	-	-
3230 Social Security Taxes						
8000 General Fund	67	-	-	-	-	-
6200 Federal Funds Non-Ltd	1,012	-	-	-	-	-
6400 Federal Funds Ltd	2,720	-	-	-	-	-
All Funds	3,799	-	-	-	-	-
3250 Worker's Comp. Assess. (WCD)						
6200 Federal Funds Non-Ltd	5	-	-	-	-	-
6400 Federal Funds Ltd	7	-	-	-	-	-
All Funds	12	-	-	-	-	-
3260 Mass Transit Tax						
8000 General Fund	5	-	-	-	-	-
3270 Flexible Benefits						
8000 General Fund	110	-	-	-	-	-
6200 Federal Funds Non-Ltd	4,110	-	-	-	-	-
6400 Federal Funds Ltd	5,599	-	-	-	-	-
All Funds	9,819	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES						
8000 General Fund	364	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6200 Federal Funds Non-Ltd	7,773	-	-	-	-	-
6400 Federal Funds Ltd	16,360	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	**$24,497**	**-**	**-**	**-**	**-**	**-**
TOTAL PERSONAL SERVICES						
8000 General Fund	1,257	-	-	-	-	-
6200 Federal Funds Non-Ltd	21,173	-	-	-	-	-
6400 Federal Funds Ltd	52,109	-	-	-	-	-
TOTAL PERSONAL SERVICES	**$74,539**	**-**	**-**	**-**	**-**	**-**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	71	-	-	-	-	-
3400 Other Funds Ltd	1,068	-	-	-	-	-
6200 Federal Funds Non-Ltd	385	-	-	-	-	-
6400 Federal Funds Ltd	432	-	-	-	-	-
All Funds	1,956	-	-	-	-	-
4125 Out of State Travel						
3400 Other Funds Ltd	427	-	-	-	-	-
4150 Employee Training						
8000 General Fund	2,267	-	-	-	-	-
3400 Other Funds Ltd	2,014	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
All Funds	4,281	-	-	-	-	-
4175 Office Expenses						
3400 Other Funds Ltd	60	-	-	-	-	-
6200 Federal Funds Non-Ltd	2,461	-	-	-	-	-
6400 Federal Funds Ltd	1,137	-	-	-	-	-
All Funds	3,658	-	-	-	-	-
4200 Telecommunications						
8000 General Fund	3	-	-	-	-	-
6200 Federal Funds Non-Ltd	153	-	-	-	-	-
6400 Federal Funds Ltd	40	-	-	-	-	-
All Funds	196	-	-	-	-	-
4275 Publicity and Publications						
8000 General Fund	26	-	-	-	-	-
6200 Federal Funds Non-Ltd	262	-	-	-	-	-
6400 Federal Funds Ltd	1,560	-	-	-	-	-
All Funds	1,848	-	-	-	-	-
4300 Professional Services						
8000 General Fund	932,452	-	-	-	-	-
3400 Other Funds Ltd	574,580	3,634,448	-	3,634,448	3,634,448	3,954,279
6200 Federal Funds Non-Ltd	300,000	-	-	-	-	-
6400 Federal Funds Ltd	4,133,768	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
All Funds	5,940,800	3,634,448	-	3,634,448	3,634,448	3,954,279
4325 Attorney General						
6400 Federal Funds Ltd	(1,383)	-	-	-	-	-
4400 Dues and Subscriptions						
6400 Federal Funds Ltd	18,085	-	-	-	-	-
4575 Agency Program Related S and S						
3400 Other Funds Ltd	-	496,073	-	496,073	496,073	516,908
6400 Federal Funds Ltd	614,418	-	-	-	-	-
All Funds	614,418	496,073	-	496,073	496,073	516,908
4650 Other Services and Supplies						
8000 General Fund	348,541	-	-	-	-	-
3400 Other Funds Ltd	230	-	-	-	-	-
6400 Federal Funds Ltd	23,373	-	-	-	-	-
All Funds	372,144	-	-	-	-	-
4715 IT Expendable Property						
8000 General Fund	520	-	-	-	-	-
3400 Other Funds Ltd	71,215	-	-	-	-	-
6400 Federal Funds Ltd	42,225	-	-	-	-	-
All Funds	113,960	-	-	-	-	-
TOTAL SERVICES & SUPPLIES						
8000 General Fund	1,283,880	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	649,594	4,130,521	-	4,130,521	4,130,521	4,471,187
6200 Federal Funds Non-Ltd	303,261	-	-	-	-	-
6400 Federal Funds Ltd	4,833,655	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	**$7,070,390**	**$4,130,521**	**-**	**$4,130,521**	**$4,130,521**	**$4,471,187**
SPECIAL PAYMENTS						
6015 Dist to Cities						
8000 General Fund	1,514	-	-	-	-	-
6200 Federal Funds Non-Ltd	167,038	-	-	-	-	-
All Funds	168,552	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	429,329	-	-	-	-	-
3400 Other Funds Ltd	180,050	-	-	-	-	-
6200 Federal Funds Non-Ltd	640,997	7,000	-	7,000	7,000	7,000
All Funds	1,250,376	7,000	-	7,000	7,000	7,000
6025 Dist to Other Gov Unit						
8000 General Fund	1,622,357	1,735	-	1,735	1,735	1,808
3400 Other Funds Ltd	919,774	-	-	-	-	-
6200 Federal Funds Non-Ltd	781,783	2,800,000	-	2,800,000	2,800,000	2,800,000
All Funds	3,323,914	2,801,735	-	2,801,735	2,801,735	2,801,808
6030 Dist to Non-Gov Units						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8000 General Fund	9,802,838	10,567,007	-	10,567,007	10,567,007	11,010,822
3400 Other Funds Ltd	15,979,610	2,486,662	-	2,486,662	2,486,662	2,591,102
6200 Federal Funds Non-Ltd	45,760,441	65,000,000	-	65,000,000	65,000,000	65,000,000
6400 Federal Funds Ltd	6,912,986	12,343,823	-	12,343,823	12,343,823	12,862,263
All Funds	78,455,875	90,397,492	-	90,397,492	90,397,492	91,464,187
6040 Dist to Local School Districts						
8000 General Fund	272,808,681	330,606,099	252,418,375	583,024,474	582,205,012	304,047,312
3400 Other Funds Ltd	541,259,889	1,623,504,775	38,178,184	1,661,682,959	1,661,682,959	1,567,507,148
6200 Federal Funds Non-Ltd	337,037,709	360,000,000	11,000,000	371,000,000	499,278,070	464,741,489
6400 Federal Funds Ltd	885,638,257	2,074,621,709	-	2,074,621,709	2,074,838,730	1,429,979,321
All Funds	2,036,744,536	4,388,732,583	301,596,559	4,690,329,142	4,818,004,771	3,766,275,270
6045 Dist to Comm College Districts						
8000 General Fund	703,841	1,157	-	1,157	1,157	1,206
3400 Other Funds Ltd	834,620	-	-	-	-	-
6200 Federal Funds Non-Ltd	560,837	4,500,000	-	4,500,000	4,500,000	4,500,000
6400 Federal Funds Ltd	12,419,801	1,847,704	-	1,847,704	1,140,176	1,217,780
All Funds	14,519,099	6,348,861	-	6,348,861	5,641,333	5,718,986
6048 Spc Pmt to Public Universities						
8000 General Fund	4,832,004	-	-	-	-	-
3400 Other Funds Ltd	2,801,126	-	-	-	-	-
6200 Federal Funds Non-Ltd	256,450	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6400 Federal Funds Ltd	3,459,898	-	-	-	-	-
All Funds	11,349,478	-	-	-	-	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	41,350,794	-	-	-	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	266,995,710	179,282,871	-	179,282,871	180,102,333	181,916,546
6080 Loans Made - Other						
3400 Other Funds Ltd	1,676,258	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	41,124	-	41,124	41,124	1,510,588
3400 Other Funds Ltd	-	74,545,090	-	74,545,090	74,545,090	74,533,457
6200 Federal Funds Non-Ltd	-	500,000	-	500,000	500,000	500,000
6400 Federal Funds Ltd	-	-	-	-	-	7,313,123
All Funds	-	75,086,214	-	75,086,214	75,086,214	83,857,168
6248 Spc Pmt to Military Dept, Or						
6200 Federal Funds Non-Ltd	314,464	800,000	-	800,000	849,100	849,100
6291 Spc Pmt to Corrections, Dept of						
6400 Federal Funds Ltd	166,224	217,021	-	217,021	-	-
6415 Spc Pmt to Or Youth Authority						
6200 Federal Funds Non-Ltd	1,775,275	2,065,830	-	2,065,830	2,065,830	2,065,830
6443 Spc Pmt to Oregon Health Authority						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	395,296	-	-	-	-	-
6400 Federal Funds Ltd	26,787	-	-	-	-	-
All Funds	422,083	-	-	-	-	-
6525 Spc Pmt to HECC						
3400 Other Funds Ltd	1,222,200	-	-	-	-	-
6400 Federal Funds Ltd	4,511,051	12,699,411	-	12,699,411	13,406,939	2,762,382
All Funds	5,733,251	12,699,411	-	12,699,411	13,406,939	2,762,382
6581 Spc Pmt to Education, Dept of						
8000 General Fund	26	-	-	-	-	-
3400 Other Funds Ltd	41	-	-	-	-	-
6200 Federal Funds Non-Ltd	39,025	-	-	-	-	-
All Funds	39,092	-	-	-	-	-
6584 Spc Pmt to Teacher Stds and Prac						
3400 Other Funds Ltd	2,500,000	-	-	-	-	-
6603 Spc Pmt to Agriculture, Dept of						
8000 General Fund	380,073	-	-	-	-	-
TOTAL SPECIAL PAYMENTS						
8000 General Fund	598,927,167	520,499,993	252,418,375	772,918,368	772,918,368	498,488,282
3400 Other Funds Ltd	567,768,864	1,700,536,527	38,178,184	1,738,714,711	1,738,714,711	1,644,631,707
6200 Federal Funds Non-Ltd	387,334,019	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	913,135,004	2,101,729,668	-	2,101,729,668	2,101,729,668	1,454,134,869

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL SPECIAL PAYMENTS	**$2,467,165,054**	**$4,758,439,018**	**$301,596,559**	**$5,060,035,577**	**$5,188,362,747**	**$4,137,718,277**
EXPENDITURES						
8000 General Fund	600,212,304	520,499,993	252,418,375	772,918,368	772,918,368	498,488,282
3400 Other Funds Ltd	568,418,458	1,704,667,048	38,178,184	1,742,845,232	1,742,845,232	1,649,102,894
6200 Federal Funds Non-Ltd	387,658,453	435,672,830	11,000,000	446,672,830	575,000,000	540,463,419
6400 Federal Funds Ltd	918,020,768	2,101,729,668	-	2,101,729,668	2,101,729,668	1,454,134,869
TOTAL EXPENDITURES	**$2,474,309,983**	**$4,762,569,539**	**$301,596,559**	**$5,064,166,098**	**$5,192,493,268**	**$4,142,189,464**
REVERSIONS						
9900 Reversions						
8000 General Fund	126,475,595	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	507,747,203	48,995,898	(39,700,852)	9,295,046	600,879,995	692,536,105
6200 Federal Funds Non-Ltd	-	-	-	-	-	-
6400 Federal Funds Ltd	141,212,008	6,459	-	6,459	6,459	666,008,582
TOTAL ENDING BALANCE	**$648,959,211**	**$49,002,357**	**($39,700,852)**	**$9,301,505**	**$600,886,454**	**$1,358,544,687**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	8,474,404	-	-	-	-	-
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	7,568,496,644	7,988,195,518	(97,592,219)	7,890,603,299	7,890,603,299	7,927,014,109
DONATIONS AND CONTRIBUTIONS						
0905 Donations						
3400 Other Funds Ltd	12,845	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	-	398,348	-	398,348	398,348	398,348
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	618,414,000	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
1150 Tsfr From Revenue, Dept of						
3400 Other Funds Ltd	98,840,683	722,277,736	36,610,000	758,887,736	796,834,736	796,834,736
TOTAL TRANSFERS IN						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	717,254,683	722,277,736	36,610,000	758,887,736	796,834,736	796,834,736
TOTAL TRANSFERS IN	**$1,447,722,213**	**$1,311,804,482**	**$97,592,219**	**$1,409,396,701**	**$1,447,343,701**	**$1,443,372,773**
REVENUES						
8000 General Fund	7,568,496,644	7,988,195,518	(97,592,219)	7,890,603,299	7,890,603,299	7,927,014,109
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	717,267,528	722,676,084	36,610,000	759,286,084	797,233,084	797,233,084
TOTAL REVENUES	**$9,016,231,702**	**$9,300,398,348**	**-**	**$9,300,398,348**	**$9,338,345,348**	**$9,370,785,230**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	(18,779,449)	-	-	-	-	-
AVAILABLE REVENUES						
8000 General Fund	7,568,496,644	7,988,195,518	(97,592,219)	7,890,603,299	7,890,603,299	7,927,014,109
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	706,962,483	722,676,084	36,610,000	759,286,084	797,233,084	797,233,084
TOTAL AVAILABLE REVENUES	**$9,005,926,657**	**$9,300,398,348**	**-**	**$9,300,398,348**	**$9,338,345,348**	**$9,370,785,230**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
8000 General Fund	219,742	-	-	-	-	-
3190 All Other Differential						
8000 General Fund	23	-	-	-	-	-
TOTAL SALARIES & WAGES						
8000 General Fund	219,765	-	-	-	-	-
TOTAL SALARIES & WAGES	**$219,765**	**-**	**-**	**-**	**-**	**-**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	58	-	-	-	-	-
3220 Public Employees' Retire Cont						
8000 General Fund	46,187	-	-	-	-	-
3221 Pension Obligation Bond						
8000 General Fund	12,528	-	-	-	-	-
3230 Social Security Taxes						
8000 General Fund	16,510	-	-	-	-	-
3250 Worker's Comp. Assess. (WCD)						
8000 General Fund	40	-	-	-	-	-
3260 Mass Transit Tax						
8000 General Fund	1,671	-	-	-	-	-
3270 Flexible Benefits						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
8000 General Fund	52,937	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES						
8000 General Fund	129,931	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	**$129,931**	**-**	**-**	**-**	**-**	**-**
TOTAL PERSONAL SERVICES						
8000 General Fund	349,696	-	-	-	-	-
TOTAL PERSONAL SERVICES	**$349,696**	**-**	**-**	**-**	**-**	**-**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	3,008	-	-	-	-	-
4125 Out of State Travel						
8000 General Fund	536	-	-	-	-	-
4150 Employee Training						
8000 General Fund	5,108	-	-	-	-	-
4175 Office Expenses						
8000 General Fund	90	-	-	-	-	-
4200 Telecommunications						
8000 General Fund	1,085	-	-	-	-	-
4275 Publicity and Publications						
8000 General Fund	122	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4300 Professional Services						
8000 General Fund	390,728	-	-	-	-	-
4400 Dues and Subscriptions						
8000 General Fund	441	-	-	-	-	-
4650 Other Services and Supplies						
8000 General Fund	62,305	-	-	-	-	-
TOTAL SERVICES & SUPPLIES						
8000 General Fund	463,423	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	**$463,423**	-	-	-	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	6,260,542	7,874,428,295	(97,592,219)	7,776,836,076	7,775,056,400	7,806,688,987
4400 Lottery Funds Ltd	-	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	-	722,277,736	36,610,000	758,887,736	758,887,736	796,834,736
All Funds	6,260,542	9,186,232,777	-	9,186,232,777	9,184,453,101	9,250,061,760
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	7,525,108,235	113,767,223	-	113,767,223	115,546,899	120,325,122
4400 Lottery Funds Ltd	730,467,530	-	-	-	-	-
3400 Other Funds Ltd	697,035,826	-	-	-	-	-
All Funds	8,952,611,591	113,767,223	-	113,767,223	115,546,899	120,325,122

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL SPECIAL PAYMENTS						
8000 General Fund	7,531,368,777	7,988,195,518	(97,592,219)	7,890,603,299	7,890,603,299	7,927,014,109
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	697,035,826	722,277,736	36,610,000	758,887,736	758,887,736	796,834,736
TOTAL SPECIAL PAYMENTS	**$8,958,872,133**	**$9,300,000,000**	**-**	**$9,300,000,000**	**$9,300,000,000**	**$9,370,386,882**
EXPENDITURES						
8000 General Fund	7,532,181,896	7,988,195,518	(97,592,219)	7,890,603,299	7,890,603,299	7,927,014,109
4400 Lottery Funds Ltd	730,467,530	589,526,746	60,982,219	650,508,965	650,508,965	646,538,037
3400 Other Funds Ltd	697,035,826	722,277,736	36,610,000	758,887,736	758,887,736	796,834,736
TOTAL EXPENDITURES	**$8,959,685,252**	**$9,300,000,000**	**-**	**$9,300,000,000**	**$9,300,000,000**	**$9,370,386,882**
REVERSIONS						
9900 Reversions						
8000 General Fund	(36,314,748)	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
4400 Lottery Funds Ltd	-	-	-	-	-	-
3400 Other Funds Ltd	9,926,657	398,348	-	398,348	38,345,348	398,348
TOTAL ENDING BALANCE	**$9,926,657**	**$398,348**	**-**	**$398,348**	**$38,345,348**	**$398,348**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-450-00-00-00000**
Common School Fund

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
REVENUE CATEGORIES						
TRANSFERS IN						
1141 Tsfr From Lands, Dept of State						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
REVENUES						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
AVAILABLE REVENUES						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
EXPENDITURES						
3200 Other Funds Non-Ltd	115,041,594	133,059,086	-	133,059,086	159,996,772	159,996,772
ENDING BALANCE						
3200 Other Funds Non-Ltd	-	-	-	-	-	-
TOTAL ENDING BALANCE	**-**	**-**	**-**	**-**	**-**	**-**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
3400 Other Funds Ltd	1,282,209	-	-	-	-	-
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	-	-	-	22,637,949	22,637,949
TOTAL BEGINNING BALANCE						
3400 Other Funds Ltd	1,282,209	-	-	-	22,637,949	22,637,949
TOTAL BEGINNING BALANCE	**$1,282,209**	**-**	**-**	**-**	**$22,637,949**	**$22,637,949**
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	266,948,546	280,319,397	4,122,830	284,442,227	284,442,227	-
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	180,000	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	60,836,259	4,981,205	-	4,981,205	8,929,968	3,723,569
FEDERAL FUNDS REVENUE						
0995 Federal Funds						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	252,945,410	683,960,356	-	683,960,356	683,960,356	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	181,218,281	349,847,172	-	349,847,172	348,869,464	-
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	4,525,985	7,313,214	-	7,313,214	7,313,214	-
1107 Tsfr From Administrative Svcs						
3400 Other Funds Ltd	73,800,000	-	-	-	-	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	1,866,269	2,969,160	-	2,969,160	2,969,160	-
TOTAL TRANSFERS IN						
3400 Other Funds Ltd	261,410,535	360,129,546	-	360,129,546	359,151,838	-
TOTAL TRANSFERS IN	**$261,410,535**	**$360,129,546**	**-**	**$360,129,546**	**$359,151,838**	**-**
REVENUES						
8000 General Fund	266,948,546	280,319,397	4,122,830	284,442,227	284,442,227	-
3400 Other Funds Ltd	322,426,794	365,110,751	-	365,110,751	368,081,806	3,723,569
6400 Federal Funds Ltd	252,945,410	683,960,356	-	683,960,356	683,960,356	-
TOTAL REVENUES	**$842,320,750**	**$1,329,390,504**	**$4,122,830**	**$1,333,513,334**	**$1,336,484,389**	**$3,723,569**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	(10,700,000)	(732,854)	-	(732,854)	(732,854)	-
2020 Transfer Out - Indirect Cost						
6400 Federal Funds Ltd	(1,997,016)	-	-	-	-	-
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	-	-	-	-	-	(26,361,518)
TOTAL TRANSFERS OUT						
3400 Other Funds Ltd	(10,700,000)	(732,854)	-	(732,854)	(732,854)	(26,361,518)
6400 Federal Funds Ltd	(1,997,016)	-	-	-	-	-
TOTAL TRANSFERS OUT	**($12,697,016)**	**($732,854)**	**-**	**($732,854)**	**($732,854)**	**($26,361,518)**
AVAILABLE REVENUES						
8000 General Fund	266,948,546	280,319,397	4,122,830	284,442,227	284,442,227	-
3400 Other Funds Ltd	313,009,003	364,377,897	-	364,377,897	389,986,901	-
6400 Federal Funds Ltd	250,948,394	683,960,356	-	683,960,356	683,960,356	-
TOTAL AVAILABLE REVENUES	**$830,905,943**	**$1,328,657,650**	**$4,122,830**	**$1,332,780,480**	**$1,358,389,484**	**-**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
3400 Other Funds Ltd	32,891	-	-	-	-	-
3170 Overtime Payments						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	1,612	-	-	-	-	-
3190 All Other Differential						
3400 Other Funds Ltd	303	-	-	-	-	-
TOTAL SALARIES & WAGES						
3400 Other Funds Ltd	34,806	-	-	-	-	-
TOTAL SALARIES & WAGES	**$34,806**	**-**	**-**	**-**	**-**	**-**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
3400 Other Funds Ltd	10	-	-	-	-	-
3220 Public Employees' Retire Cont						
3400 Other Funds Ltd	5,740	-	-	-	-	-
3221 Pension Obligation Bond						
3400 Other Funds Ltd	1,949	-	-	-	-	-
3230 Social Security Taxes						
3400 Other Funds Ltd	2,518	-	-	-	-	-
3250 Worker's Comp. Assess. (WCD)						
3400 Other Funds Ltd	8	-	-	-	-	-
3260 Mass Transit Tax						
3400 Other Funds Ltd	29	-	-	-	-	-
3270 Flexible Benefits						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures
2023-25 Biennium
Early Learning Division

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-500-00-00-00000

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	6,578	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES						
3400 Other Funds Ltd	16,832	-	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	**$16,832**	**-**	**-**	**-**	**-**	**-**
TOTAL PERSONAL SERVICES						
3400 Other Funds Ltd	51,638	-	-	-	-	-
TOTAL PERSONAL SERVICES	**$51,638**	**-**	**-**	**-**	**-**	**-**
SERVICES & SUPPLIES						
4100 Instate Travel						
3400 Other Funds Ltd	22,487	-	-	-	-	-
4125 Out of State Travel						
6400 Federal Funds Ltd	(312)	-	-	-	-	-
4175 Office Expenses						
3400 Other Funds Ltd	25	-	-	-	-	-
6400 Federal Funds Ltd	2,525	-	-	-	-	-
All Funds	2,550	-	-	-	-	-
4200 Telecommunications						
3400 Other Funds Ltd	58	-	-	-	-	-
6400 Federal Funds Ltd	896	-	-	-	-	-
All Funds	954	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
4300 Professional Services						
8000 General Fund	750,779	-	-	-	-	-
3400 Other Funds Ltd	1,346,836	-	-	-	-	-
6400 Federal Funds Ltd	3,145,931	-	-	-	-	-
All Funds	5,243,546	-	-	-	-	-
4325 Attorney General						
3400 Other Funds Ltd	2,953	-	-	-	-	-
4400 Dues and Subscriptions						
8000 General Fund	4,960	-	-	-	-	-
3400 Other Funds Ltd	100,000	-	-	-	-	-
All Funds	104,960	-	-	-	-	-
4475 Facilities Maintenance						
3400 Other Funds Ltd	1,677	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	693,784	-	-	-	-	-
3400 Other Funds Ltd	211	-	-	-	-	-
All Funds	693,995	-	-	-	-	-
4650 Other Services and Supplies						
3400 Other Funds Ltd	349	-	-	-	-	-
6400 Federal Funds Ltd	7,114	-	-	-	-	-
All Funds	7,463	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4715 IT Expendable Property						
3400 Other Funds Ltd	24,702	-	-	-	-	-
TOTAL SERVICES & SUPPLIES						
8000 General Fund	1,449,523	-	-	-	-	-
3400 Other Funds Ltd	1,499,298	-	-	-	-	-
6400 Federal Funds Ltd	3,156,154	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	**$6,104,975**	**-**	**-**	**-**	**-**	**-**
SPECIAL PAYMENTS						
6020 Dist to Counties						
8000 General Fund	12,238,133	-	-	-	-	-
3400 Other Funds Ltd	904,463	-	-	-	-	-
All Funds	13,142,596	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	231,093	-	-	-	-	-
3400 Other Funds Ltd	1,909,590	-	-	-	-	-
6400 Federal Funds Ltd	-	3,204,516	-	3,204,516	3,204,516	-
All Funds	2,140,683	3,204,516	-	3,204,516	3,204,516	-
6030 Dist to Non-Gov Units						
8000 General Fund	156,320,139	106,659,347	-	106,659,347	106,659,347	-
3400 Other Funds Ltd	56,419,095	1,126,591	-	1,126,591	1,126,591	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6400 Federal Funds Ltd	7,178,714	8,835,787	-	8,835,787	8,835,787	-
All Funds	219,917,948	116,621,725	-	116,621,725	116,621,725	-
6035 Dist to Individuals						
6400 Federal Funds Ltd	-	301,263	-	301,263	301,263	-
6040 Dist to Local School Districts						
8000 General Fund	42,811,933	30,726,494	-	30,726,494	30,726,494	-
3400 Other Funds Ltd	18,764,354	272,832,294	-	272,832,294	272,832,294	-
6400 Federal Funds Ltd	3,848,151	1,991,919	-	1,991,919	1,991,919	-
All Funds	65,424,438	305,550,707	-	305,550,707	305,550,707	-
6045 Dist to Comm College Districts						
8000 General Fund	14,941,831	-	-	-	-	-
3400 Other Funds Ltd	4,056,348	-	-	-	-	-
6400 Federal Funds Ltd	6,979,051	73,250	-	73,250	73,250	-
All Funds	25,977,230	73,250	-	73,250	73,250	-
6048 Spc Pmt to Public Universities						
8000 General Fund	3,465,401	-	-	-	-	-
3400 Other Funds Ltd	1,904,244	-	-	-	-	-
6400 Federal Funds Ltd	9,772,645	-	-	-	-	-
All Funds	15,142,290	-	-	-	-	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	12,001,073	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	5,735,607	-	-	-	-	-
6400 Federal Funds Ltd	164,903	-	-	-	-	-
All Funds	17,901,583	-	-	-	-	-
6055 Dist to Contract Svc Providers						
8000 General Fund	15,145,247	-	-	-	-	-
3400 Other Funds Ltd	77,852,918	-	-	-	-	-
6400 Federal Funds Ltd	18,976,976	-	-	-	-	-
All Funds	111,975,141	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	141,605,386	4,122,830	145,728,216	145,728,216	-
3400 Other Funds Ltd	1,723,215	86,538,426	-	86,538,426	86,538,426	-
6400 Federal Funds Ltd	-	456,434,550	-	456,434,550	456,434,550	-
All Funds	1,723,215	684,578,362	4,122,830	688,701,192	688,701,192	-
6100 Spc Pmt to Human Svcs, Dept of						
3400 Other Funds Ltd	3,500,000	-	-	-	-	-
6400 Federal Funds Ltd	137,644,800	213,119,071	-	213,119,071	213,119,071	-
All Funds	141,144,800	213,119,071	-	213,119,071	213,119,071	-
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	1,022,566	1,328,170	-	1,328,170	1,328,170	-
TOTAL SPECIAL PAYMENTS						
8000 General Fund	258,177,416	280,319,397	4,122,830	284,442,227	284,442,227	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
3400 Other Funds Ltd	172,769,834	360,497,311	-	360,497,311	360,497,311	-
6400 Federal Funds Ltd	184,565,240	683,960,356	-	683,960,356	683,960,356	-
TOTAL SPECIAL PAYMENTS	**$615,512,490**	**$1,324,777,064**	**$4,122,830**	**$1,328,899,894**	**$1,328,899,894**	**-**
EXPENDITURES						
8000 General Fund	259,626,939	280,319,397	4,122,830	284,442,227	284,442,227	-
3400 Other Funds Ltd	174,320,770	360,497,311	-	360,497,311	360,497,311	-
6400 Federal Funds Ltd	187,721,394	683,960,356	-	683,960,356	683,960,356	-
TOTAL EXPENDITURES	**$621,669,103**	**$1,324,777,064**	**$4,122,830**	**$1,328,899,894**	**$1,328,899,894**	**-**
REVERSIONS						
9900 Reversions						
8000 General Fund	(7,321,607)	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	138,688,233	3,880,586	-	3,880,586	29,489,590	-
6400 Federal Funds Ltd	63,227,000	-	-	-	-	-
TOTAL ENDING BALANCE	**$201,915,233**	**$3,880,586**	**-**	**$3,880,586**	**$29,489,590**	**-**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0030 Beginning Balance Adjustment						
3400 Other Funds Ltd	-	-	-	-	7,000,000	7,000,000
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	13,971,380	14,707,168	5,313,429	20,020,597	20,020,597	15,324,869
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	3,183,647	1,036,042	-	1,036,042	1,046,936	1,046,936
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	247,686	1,255,179	-	1,255,179	1,307,897	1,307,897
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	-	8,344,000	-	8,344,000	8,694,448	8,694,448
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	5,838,037	6,955,492	-	6,955,492	6,955,492	6,955,492
1107 Tsfr From Administrative Svcs						
3400 Other Funds Ltd	-	-	7,000,000	7,000,000	7,000,000	-
TOTAL TRANSFERS IN						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
3400 Other Funds Ltd	5,838,037	15,299,492	7,000,000	22,299,492	22,649,940	15,649,940
TOTAL TRANSFERS IN	**$5,838,037**	**$15,299,492**	**$7,000,000**	**$22,299,492**	**$22,649,940**	**$15,649,940**
REVENUES						
8000 General Fund	13,971,380	14,707,168	5,313,429	20,020,597	20,020,597	15,324,869
3400 Other Funds Ltd	9,021,684	16,335,534	7,000,000	23,335,534	23,696,876	16,696,876
6400 Federal Funds Ltd	247,686	1,255,179	-	1,255,179	1,307,897	1,307,897
TOTAL REVENUES	**$23,240,750**	**$32,297,881**	**$12,313,429**	**$44,611,310**	**$45,025,370**	**$33,329,642**
AVAILABLE REVENUES						
8000 General Fund	13,971,380	14,707,168	5,313,429	20,020,597	20,020,597	15,324,869
3400 Other Funds Ltd	9,021,684	16,335,534	7,000,000	23,335,534	30,696,876	23,696,876
6400 Federal Funds Ltd	247,686	1,255,179	-	1,255,179	1,307,897	1,307,897
TOTAL AVAILABLE REVENUES	**$23,240,750**	**$32,297,881**	**$12,313,429**	**$44,611,310**	**$52,025,370**	**$40,329,642**
EXPENDITURES						
SERVICES & SUPPLIES						
4275 Publicity and Publications						
6400 Federal Funds Ltd	490	-	-	-	-	-
4300 Professional Services						
6400 Federal Funds Ltd	58,700	-	-	-	-	-
4400 Dues and Subscriptions						
6400 Federal Funds Ltd	291	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4650 Other Services and Supplies						
6400 Federal Funds Ltd	6,499	-	-	-	-	-
4715 IT Expendable Property						
6400 Federal Funds Ltd	822	-	-	-	-	-
TOTAL SERVICES & SUPPLIES						
6400 Federal Funds Ltd	66,802	-	-	-	-	-
TOTAL SERVICES & SUPPLIES	**$66,802**	**-**	**-**	**-**	**-**	**-**
SPECIAL PAYMENTS						
6015 Dist to Cities						
8000 General Fund	100,000	-	-	-	-	-
3400 Other Funds Ltd	213,000	-	-	-	-	-
6400 Federal Funds Ltd	36,561	-	-	-	-	-
All Funds	349,561	-	-	-	-	-
6020 Dist to Counties						
8000 General Fund	5,564,500	-	-	-	-	-
3400 Other Funds Ltd	1,624,345	-	-	-	-	-
6400 Federal Funds Ltd	10,935	-	-	-	-	-
All Funds	7,199,780	-	-	-	-	-
6025 Dist to Other Gov Unit						
8000 General Fund	758,065	-	-	-	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
6400 Federal Funds Ltd	1,366	-	-	-	-	-
All Funds	759,431	-	-	-	-	-
6030 Dist to Non-Gov Units						
8000 General Fund	6,109,155	-	-	-	-	-
3400 Other Funds Ltd	6,391,532	-	-	-	-	-
6400 Federal Funds Ltd	20,000	-	-	-	-	-
All Funds	12,520,687	-	-	-	-	-
6040 Dist to Local School Districts						
8000 General Fund	615,549	3,576	-	3,576	3,576	3,726
3400 Other Funds Ltd	516,461	8,344,000	-	8,344,000	8,344,000	8,694,448
6400 Federal Funds Ltd	112,022	-	-	-	-	-
All Funds	1,244,032	8,347,576	-	8,347,576	8,347,576	8,698,174
6045 Dist to Comm College Districts						
3400 Other Funds Ltd	72,096	-	-	-	-	-
6050 Dist to Non-Profit Organizations						
8000 General Fund	140,000	-	-	-	-	-
3400 Other Funds Ltd	204,250	-	-	-	-	-
All Funds	344,250	-	-	-	-	-
6085 Other Special Payments						
8000 General Fund	-	14,703,592	5,313,429	20,017,021	20,017,021	15,321,143
3400 Other Funds Ltd	-	6,331,117	7,000,000	13,331,117	13,331,117	6,597,025

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
6400 Federal Funds Ltd	-	1,255,179	-	1,255,179	1,255,179	1,307,897
All Funds	-	22,289,888	12,313,429	34,603,317	34,603,317	23,226,065
TOTAL SPECIAL PAYMENTS						
8000 General Fund	13,287,269	14,707,168	5,313,429	20,020,597	20,020,597	15,324,869
3400 Other Funds Ltd	9,021,684	14,675,117	7,000,000	21,675,117	21,675,117	15,291,473
6400 Federal Funds Ltd	180,884	1,255,179	-	1,255,179	1,255,179	1,307,897
TOTAL SPECIAL PAYMENTS	**$22,489,837**	**$30,637,464**	**$12,313,429**	**$42,950,893**	**$42,950,893**	**$31,924,239**
EXPENDITURES						
8000 General Fund	13,287,269	14,707,168	5,313,429	20,020,597	20,020,597	15,324,869
3400 Other Funds Ltd	9,021,684	14,675,117	7,000,000	21,675,117	21,675,117	15,291,473
6400 Federal Funds Ltd	247,686	1,255,179	-	1,255,179	1,255,179	1,307,897
TOTAL EXPENDITURES	**$22,556,639**	**$30,637,464**	**$12,313,429**	**$42,950,893**	**$42,950,893**	**$31,924,239**
REVERSIONS						
9900 Reversions						
8000 General Fund	(684,111)	-	-	-	-	-
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	-	1,660,417	-	1,660,417	9,021,759	8,405,403
6400 Federal Funds Ltd	-	-	-	-	52,718	-
TOTAL ENDING BALANCE	**-**	**$1,660,417**	**-**	**$1,660,417**	**$9,074,477**	**$8,405,403**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	23	-	-	-	-	-
All Funds	6,853	-	-	-	-	-
0030 Beginning Balance Adjustment						
3430 Other Funds Debt Svc Ltd	-	330	233,685	234,015	-	-
TOTAL BEGINNING BALANCE						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	23	330	233,685	234,015	-	-
TOTAL BEGINNING BALANCE	**$6,853**	**$330**	**$233,685**	**$234,015**	**-**	**-**
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
BOND SALES						
0555 General Fund Obligation Bonds						
3430 Other Funds Debt Svc Ltd	7,624	-	-	-	-	-
INTEREST EARNINGS						
0605 Interest Income						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4430 Lottery Funds Debt Svc Ltd	8,405	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	58	-	-	-	-	-
All Funds	8,463	-	-	-	-	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	20,797	-	-	-	-	-
All Funds	698,431	-	-	-	3,481,660	3,481,660
TOTAL TRANSFERS IN						
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	21,297	-	-	-	-	-
TOTAL TRANSFERS IN	**$698,931**	**-**	**-**	**-**	**$3,481,660**	**$3,481,660**
REVENUES						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	686,039	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,979	-	-	-	-	-
TOTAL REVENUES	**$31,829,270**	**$46,948,950**	**($233,678)**	**$46,715,272**	**$70,757,620**	**$70,757,620**
AVAILABLE REVENUES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,869	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	29,002	330	233,685	234,015	-	-
TOTAL AVAILABLE REVENUES	**$31,836,123**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
EXPENDITURES						
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	11,855,824	18,954,989	-	18,954,989	33,175,000	33,175,000
4430 Lottery Funds Debt Svc Ltd	660,377	-	-	-	1,260,000	1,260,000
3430 Other Funds Debt Svc Ltd	9,176	-	-	-	-	-
All Funds	12,525,377	18,954,989	-	18,954,989	34,435,000	34,435,000
7150 Interest - Bonds						
8030 General Fund Debt Svc	19,258,428	27,993,961	(233,678)	27,760,283	34,100,960	34,100,960
4430 Lottery Funds Debt Svc Ltd	32,490	-	-	-	2,221,660	2,221,660
3430 Other Funds Debt Svc Ltd	19,639	330	233,685	234,015	-	-
All Funds	19,310,557	27,994,291	7	27,994,298	36,322,620	36,322,620
TOTAL DEBT SERVICE						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL DEBT SERVICE	**$31,835,934**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
EXPENDITURES						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-
TOTAL EXPENDITURES	**$31,835,934**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
ENDING BALANCE						
8030 General Fund Debt Svc	-	-	-	-	-	-
4430 Lottery Funds Debt Svc Ltd	2	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	187	-	-	-	-	-
TOTAL ENDING BALANCE	**$189**	**-**	**-**	**-**	**-**	**-**

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
BEGINNING BALANCE						
0025 Beginning Balance						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	23	-	-	-	-	-
All Funds	6,853	-	-	-	-	-
0030 Beginning Balance Adjustment						
3430 Other Funds Debt Svc Ltd	-	330	233,685	234,015	-	-
TOTAL BEGINNING BALANCE						
4430 Lottery Funds Debt Svc Ltd	6,830	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	23	330	233,685	234,015	-	-
TOTAL BEGINNING BALANCE	**$6,853**	**$330**	**$233,685**	**$234,015**	**-**	**-**
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
BOND SALES						
0555 General Fund Obligation Bonds						
3430 Other Funds Debt Svc Ltd	7,624	-	-	-	-	-
INTEREST EARNINGS						
0605 Interest Income						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
4430 Lottery Funds Debt Svc Ltd	8,405	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	58	-	-	-	-	-
All Funds	8,463	-	-	-	-	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3430 Other Funds Debt Svc Ltd	500	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	20,797	-	-	-	-	-
All Funds	698,431	-	-	-	3,481,660	3,481,660
TOTAL TRANSFERS IN						
4430 Lottery Funds Debt Svc Ltd	677,634	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	21,297	-	-	-	-	-
TOTAL TRANSFERS IN	**$698,931**	**-**	**-**	**-**	**$3,481,660**	**$3,481,660**
REVENUES						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	686,039	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,979	-	-	-	-	-
TOTAL REVENUES	**$31,829,270**	**$46,948,950**	**($233,678)**	**$46,715,272**	**$70,757,620**	**$70,757,620**
AVAILABLE REVENUES						

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

DESCRIPTION	2019-21 Actuals	2021-23 Leg Adopted Budget	2021-23 Emergency Boards	2021-23 Leg Approved Budget	2023-25 Base Budget	2023-25 Current Service Level
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,869	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	29,002	330	233,685	234,015	-	-
TOTAL AVAILABLE REVENUES	**$31,836,123**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
EXPENDITURES						
DEBT SERVICE						
7100 Principal - Bonds						
8030 General Fund Debt Svc	11,855,824	18,954,989	-	18,954,989	33,175,000	33,175,000
4430 Lottery Funds Debt Svc Ltd	660,377	-	-	-	1,260,000	1,260,000
3430 Other Funds Debt Svc Ltd	9,176	-	-	-	-	-
All Funds	12,525,377	18,954,989	-	18,954,989	34,435,000	34,435,000
7150 Interest - Bonds						
8030 General Fund Debt Svc	19,258,428	27,993,961	(233,678)	27,760,283	34,100,960	34,100,960
4430 Lottery Funds Debt Svc Ltd	32,490	-	-	-	2,221,660	2,221,660
3430 Other Funds Debt Svc Ltd	19,639	330	233,685	234,015	-	-
All Funds	19,310,557	27,994,291	7	27,994,298	36,322,620	36,322,620
TOTAL DEBT SERVICE						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-

Education, Dept of ***Agency Number: 58100***

Agency Worksheet - Revenues & Expenditures **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

DESCRIPTION	*2019-21 Actuals*	*2021-23 Leg Adopted Budget*	*2021-23 Emergency Boards*	*2021-23 Leg Approved Budget*	*2023-25 Base Budget*	*2023-25 Current Service Level*
TOTAL DEBT SERVICE	**$31,835,934**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
EXPENDITURES						
8030 General Fund Debt Svc	31,114,252	46,948,950	(233,678)	46,715,272	67,275,960	67,275,960
4430 Lottery Funds Debt Svc Ltd	692,867	-	-	-	3,481,660	3,481,660
3430 Other Funds Debt Svc Ltd	28,815	330	233,685	234,015	-	-
TOTAL EXPENDITURES	**$31,835,934**	**$46,949,280**	**$7**	**$46,949,287**	**$70,757,620**	**$70,757,620**
ENDING BALANCE						
8030 General Fund Debt Svc	-	-	-	-	-	-
4430 Lottery Funds Debt Svc Ltd	2	-	-	-	-	-
3430 Other Funds Debt Svc Ltd	187	-	-	-	-	-
TOTAL ENDING BALANCE	**$189**	**-**	**-**	**-**	**-**	**-**

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0025 Beginning Balance					
3200 Other Funds Non-Ltd	754,419	-	754,419	-	754,419
3400 Other Funds Ltd	273,999,246	-	273,999,246	-	273,999,246
All Funds	274,753,665	-	274,753,665	-	274,753,665
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	284,564,928	-	284,564,928	-	284,564,928
TOTAL BEGINNING BALANCE					
3200 Other Funds Non-Ltd	754,419	-	754,419	-	754,419
3400 Other Funds Ltd	558,564,174	-	558,564,174	-	558,564,174
TOTAL BEGINNING BALANCE	**$559,318,593**	**-**	**$559,318,593**	**-**	**$559,318,593**
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	9,122,378,684	(564,073,319)	8,558,305,365	729,638,010	9,287,943,375
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
All Funds	9,189,654,644	(564,073,319)	8,625,581,325	729,638,010	9,355,219,335
CHARGES FOR SERVICES					
0410 Charges for Services					
3400 Other Funds Ltd	1,878,473	(971,952)	906,521	200,000	1,106,521
FINES, RENTS AND ROYALTIES					
0510 Rents and Royalties					
3400 Other Funds Ltd	1,910,846	-	1,910,846	-	1,910,846

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BOND SALES					
0555 General Fund Obligation Bonds					
3400 Other Funds Ltd	142,500,000	-	142,500,000	4,550,000	147,050,000
0565 Lottery Bonds					
3400 Other Funds Ltd	-	-	-	17,500,000	17,500,000
TOTAL BOND SALES					
3400 Other Funds Ltd	142,500,000	-	142,500,000	22,050,000	164,550,000
SALES INCOME					
0705 Sales Income					
3400 Other Funds Ltd	525,000	-	525,000	-	525,000
DONATIONS AND CONTRIBUTIONS					
0905 Donations					
3400 Other Funds Ltd	17,500	-	17,500	-	17,500
0910 Grants (Non-Fed)					
3400 Other Funds Ltd	8,452,835	(6,322,835)	2,130,000	-	2,130,000
TOTAL DONATIONS AND CONTRIBUTIONS					
3400 Other Funds Ltd	8,470,335	(6,322,835)	2,147,500	-	2,147,500
OTHER					
0975 Other Revenues					
3200 Other Funds Non-Ltd	4,500,000	-	4,500,000	-	4,500,000
3400 Other Funds Ltd	43,730,355	(5,610,015)	38,120,340	236,277	38,356,617
All Funds	48,230,355	(5,610,015)	42,620,340	236,277	42,856,617
FEDERAL FUNDS REVENUE					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
0995 Federal Funds					
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,975,664,894	(760,691,099)	2,214,973,795	9,588,581	2,224,562,376
All Funds	3,550,664,894	(795,227,680)	2,755,437,214	9,588,581	2,765,025,795
TRANSFERS IN					
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	1,849,622,332	(358,966,542)	1,490,655,790	-	1,490,655,790
1020 Transfer In - Indirect Cost					
3400 Other Funds Ltd	12,930,222	-	12,930,222	-	12,930,222
1060 Transfer from General Fund					
3400 Other Funds Ltd	300,647,575	1,594,093	302,241,668	15,113,303	317,354,971
1100 Tsfr From Human Svcs, Dept of					
3400 Other Funds Ltd	17,179,571	(7,313,214)	9,866,357	-	9,866,357
1107 Tsfr From Administrative Svcs					
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
3400 Other Funds Ltd	10,160,000	(7,000,000)	3,160,000	-	3,160,000
All Funds	664,150,625	(10,970,928)	653,179,697	-	653,179,697
1141 Tsfr From Lands, Dept of State					
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772
1150 Tsfr From Revenue, Dept of					
3400 Other Funds Ltd	2,708,378,534	-	2,708,378,534	-	2,708,378,534
1443 Tsfr From Oregon Health Authority					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	2,969,160	(2,969,160)	-	-	-
TOTAL TRANSFERS IN					
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772
3400 Other Funds Ltd	4,901,887,394	(374,654,823)	4,527,232,571	15,113,303	4,542,345,874
TOTAL TRANSFERS IN	**$5,715,874,791**	**($378,625,751)**	**$5,337,249,040**	**$15,113,303**	**$5,352,362,343**
TOTAL REVENUES					
8000 General Fund	9,122,378,684	(564,073,319)	8,558,305,365	729,638,010	9,287,943,375
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
3200 Other Funds Non-Ltd	164,496,772	-	164,496,772	-	164,496,772
3400 Other Funds Ltd	5,100,902,403	(387,559,625)	4,713,342,778	37,599,580	4,750,942,358
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,975,664,894	(760,691,099)	2,214,973,795	9,588,581	2,224,562,376
TOTAL REVENUES	**$18,659,709,338**	**($1,750,831,552)**	**$16,908,877,786**	**$776,826,171**	**$17,685,703,957**
TRANSFERS OUT					
2010 Transfer Out - Intrafund					
3400 Other Funds Ltd	(1,491,388,644)	732,854	(1,490,655,790)	-	(1,490,655,790)
2020 Transfer Out - Indirect Cost					
3400 Other Funds Ltd	(85,000)	85,000	-	-	-
6400 Federal Funds Ltd	(23,304,067)	11,590,890	(11,713,177)	(1,217,045)	(12,930,222)

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
All Funds	(23,389,067)	11,675,890	(11,713,177)	(1,217,045)	(12,930,222)
2030 Transfer to Agy-Res Equity					
3400 Other Funds Ltd	-	(28,340,135)	(28,340,135)	-	(28,340,135)
TOTAL TRANSFERS OUT					
3400 Other Funds Ltd	(1,491,473,644)	(27,522,281)	(1,518,995,925)	-	(1,518,995,925)
6400 Federal Funds Ltd	(23,304,067)	11,590,890	(11,713,177)	(1,217,045)	(12,930,222)
TOTAL TRANSFERS OUT	**($1,514,777,711)**	**($15,931,391)**	**($1,530,709,102)**	**($1,217,045)**	**($1,531,926,147)**
AVAILABLE REVENUES					
8000 General Fund	9,122,378,684	(564,073,319)	8,558,305,365	729,638,010	9,287,943,375
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
3200 Other Funds Non-Ltd	165,251,191	-	165,251,191	-	165,251,191
3400 Other Funds Ltd	4,167,992,933	(415,081,906)	3,752,911,027	37,599,580	3,790,510,607
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,952,360,827	(749,100,209)	2,203,260,618	8,371,536	2,211,632,154
TOTAL AVAILABLE REVENUES	**$17,704,250,220**	**($1,766,762,943)**	**$15,937,487,277**	**$775,609,126**	**$16,713,096,403**
EXPENDITURES					
PERSONAL SERVICES					
SALARIES & WAGES					
3110 Class/Unclass Sal. and Per Diem					
8000 General Fund	68,995,384	(23,023,224)	45,972,160	7,317,099	53,289,259
3400 Other Funds Ltd	32,586,467	(3,703,341)	28,883,126	4,845,317	33,728,443

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	41,446,906	(18,575,169)	22,871,737	4,115,513	26,987,250
All Funds	143,028,757	(45,301,734)	97,727,023	16,277,929	114,004,952
3160 Temporary Appointments					
8000 General Fund	1,303,854	(96,513)	1,207,341	265,188	1,472,529
3400 Other Funds Ltd	833,025	34,986	868,011	116,267	984,278
6400 Federal Funds Ltd	630,842	(349,898)	280,944	-	280,944
All Funds	2,767,721	(411,425)	2,356,296	381,455	2,737,751
3170 Overtime Payments					
8000 General Fund	220,474	9,261	229,735	-	229,735
3400 Other Funds Ltd	91,784	(50,486)	41,298	-	41,298
6400 Federal Funds Ltd	104,709	(78,558)	26,151	-	26,151
All Funds	416,967	(119,783)	297,184	-	297,184
3180 Shift Differential					
8000 General Fund	112,966	(26,911)	86,055	-	86,055
3400 Other Funds Ltd	10,430	(10,430)	-	-	-
All Funds	123,396	(37,341)	86,055	-	86,055
3190 All Other Differential					
8000 General Fund	572,087	24,026	596,113	-	596,113
3400 Other Funds Ltd	145,993	6,132	152,125	-	152,125
All Funds	718,080	30,158	748,238	-	748,238
TOTAL SALARIES & WAGES					
8000 General Fund	71,204,765	(23,113,361)	48,091,404	7,582,287	55,673,691
3400 Other Funds Ltd	33,667,699	(3,723,139)	29,944,560	4,961,584	34,906,144

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	42,182,457	(19,003,625)	23,178,832	4,115,513	27,294,345
TOTAL SALARIES & WAGES	**$147,054,921**	**($45,840,125)**	**$101,214,796**	**$16,659,384**	**$117,874,180**
OTHER PAYROLL EXPENSES					
3210 Empl. Rel. Bd. Assessments					
8000 General Fund	21,423	(7,920)	13,503	2,626	16,129
3400 Other Funds Ltd	9,875	(1,331)	8,544	1,729	10,273
6400 Federal Funds Ltd	12,819	(6,287)	6,532	1,496	8,028
All Funds	44,117	(15,538)	28,579	5,851	34,430
3220 Public Employees' Retire Cont					
8000 General Fund	12,522,161	(4,124,620)	8,397,541	1,311,225	9,708,766
3400 Other Funds Ltd	5,883,984	(673,456)	5,210,528	868,282	6,078,810
6400 Federal Funds Ltd	7,446,068	(3,342,747)	4,103,321	737,499	4,840,820
All Funds	25,852,213	(8,140,823)	17,711,390	2,917,006	20,628,396
3221 Pension Obligation Bond					
8000 General Fund	2,879,787	(363,451)	2,516,336	-	2,516,336
3400 Other Funds Ltd	1,394,237	141,715	1,535,952	-	1,535,952
6400 Federal Funds Ltd	1,994,143	(782,145)	1,211,998	-	1,211,998
All Funds	6,268,167	(1,003,881)	5,264,286	-	5,264,286
3230 Social Security Taxes					
8000 General Fund	5,392,080	(1,766,116)	3,625,964	579,257	4,205,221
3400 Other Funds Ltd	2,558,852	(284,825)	2,274,027	379,515	2,653,542
6400 Federal Funds Ltd	3,215,933	(1,453,784)	1,762,149	315,690	2,077,839
All Funds	11,166,865	(3,504,725)	7,662,140	1,274,462	8,936,602

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3240 Unemployment Assessments					
8000 General Fund	707,098	29,699	736,797	106,604	843,401
3400 Other Funds Ltd	96,484	4,053	100,537	59,363	159,900
6400 Federal Funds Ltd	34,803	1,462	36,265	4	36,269
All Funds	838,385	35,214	873,599	165,971	1,039,570
3241 Paid Family Medical Leave Insurance					
8000 General Fund	273,524	(91,712)	181,812	29,182	210,994
3400 Other Funds Ltd	129,398	(15,028)	114,370	19,416	133,786
6400 Federal Funds Ltd	164,697	(74,564)	90,133	16,506	106,639
All Funds	567,619	(181,304)	386,315	65,104	451,419
3250 Worker's Comp. Assess. (WCD)					
8000 General Fund	18,593	(6,876)	11,717	2,284	14,001
3400 Other Funds Ltd	8,568	(1,154)	7,414	1,498	8,912
6400 Federal Funds Ltd	11,131	(5,458)	5,673	1,308	6,981
All Funds	38,292	(13,488)	24,804	5,090	29,894
3260 Mass Transit Tax					
8000 General Fund	303,133	(15,249)	287,884	68,333	356,217
3400 Other Funds Ltd	172,767	6,903	179,670	38,228	217,898
All Funds	475,900	(8,346)	467,554	106,561	574,115
3270 Flexible Benefits					
8000 General Fund	16,001,783	(5,919,844)	10,081,939	1,974,570	12,056,509
3400 Other Funds Ltd	7,370,766	(994,118)	6,376,648	1,292,727	7,669,375
6400 Federal Funds Ltd	9,574,651	(4,698,738)	4,875,913	1,123,353	5,999,266

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
All Funds	32,947,200	(11,612,700)	21,334,500	4,390,650	25,725,150
3280 Other OPE					
8000 General Fund	-	2	2	2,689,261	2,689,263
3400 Other Funds Ltd	-	(1)	(1)	(3,228,229)	(3,228,230)
All Funds	-	1	1	(538,968)	(538,967)
TOTAL OTHER PAYROLL EXPENSES					
8000 General Fund	38,119,582	(12,266,087)	25,853,495	6,763,342	32,616,837
3400 Other Funds Ltd	17,624,931	(1,817,242)	15,807,689	(567,471)	15,240,218
6400 Federal Funds Ltd	22,454,245	(10,362,261)	12,091,984	2,195,856	14,287,840
TOTAL OTHER PAYROLL EXPENSES	**$78,198,758**	**($24,445,590)**	**$53,753,168**	**$8,391,727**	**$62,144,895**
P.S. BUDGET ADJUSTMENTS					
3455 Vacancy Savings					
8000 General Fund	(834,977)	327,094	(507,883)	-	(507,883)
3400 Other Funds Ltd	(379,323)	41,178	(338,145)	-	(338,145)
6400 Federal Funds Ltd	(591,220)	354,224	(236,996)	-	(236,996)
All Funds	(1,805,520)	722,496	(1,083,024)	-	(1,083,024)
TOTAL PERSONAL SERVICES					
8000 General Fund	108,489,370	(35,052,354)	73,437,016	14,345,629	87,782,645
3400 Other Funds Ltd	50,913,307	(5,499,203)	45,414,104	4,394,113	49,808,217
6400 Federal Funds Ltd	64,045,482	(29,011,662)	35,033,820	6,311,369	41,345,189
TOTAL PERSONAL SERVICES	**$223,448,159**	**($69,563,219)**	**$153,884,940**	**$25,051,111**	**$178,936,051**
SERVICES & SUPPLIES					
4100 Instate Travel					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	936,220	(227,156)	709,064	808,241	1,517,305
3200 Other Funds Non-Ltd	5,093	-	5,093	-	5,093
3400 Other Funds Ltd	874,366	(164,608)	709,758	581,227	1,290,985
6400 Federal Funds Ltd	1,871,219	(743,726)	1,127,493	510,621	1,638,114
All Funds	3,686,898	(1,135,490)	2,551,408	1,900,089	4,451,497
4125 Out of State Travel					
8000 General Fund	258,074	(82,190)	175,884	-	175,884
3400 Other Funds Ltd	159,963	(8,290)	151,673	-	151,673
6400 Federal Funds Ltd	600,324	(130,418)	469,906	-	469,906
All Funds	1,018,361	(220,898)	797,463	-	797,463
4150 Employee Training					
8000 General Fund	353,742	(150,243)	203,499	39,334	242,833
3400 Other Funds Ltd	179,599	(70,816)	108,783	22,427	131,210
6400 Federal Funds Ltd	378,277	(107,321)	270,956	24,242	295,198
All Funds	911,618	(328,380)	583,238	86,003	669,241
4175 Office Expenses					
8000 General Fund	815,411	(265,562)	549,849	40,812	590,661
3200 Other Funds Non-Ltd	4,000	-	4,000	-	4,000
3400 Other Funds Ltd	415,691	(190,404)	225,287	23,269	248,556
6400 Federal Funds Ltd	787,383	(416,118)	371,265	25,154	396,419
All Funds	2,022,485	(872,084)	1,150,401	89,235	1,239,636
4200 Telecommunications					
8000 General Fund	387,780	(202,494)	185,286	64,898	250,184

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	262,874	(82,052)	180,822	37,005	217,827
6400 Federal Funds Ltd	512,752	(276,098)	236,654	40,001	276,655
All Funds	1,163,406	(560,644)	602,762	141,904	744,666
4225 State Gov. Service Charges					
8000 General Fund	12,185,088	3,114,183	15,299,271	-	15,299,271
3400 Other Funds Ltd	1,639,745	446,519	2,086,264	-	2,086,264
All Funds	13,824,833	3,560,702	17,385,535	-	17,385,535
4250 Data Processing					
8000 General Fund	312,001	(83,721)	228,280	491,661	719,941
3400 Other Funds Ltd	599,495	(144,127)	455,368	281,334	736,702
6400 Federal Funds Ltd	414,204	(166,617)	247,587	303,040	550,627
All Funds	1,325,700	(394,465)	931,235	1,076,035	2,007,270
4275 Publicity and Publications					
8000 General Fund	170,669	(87,544)	83,125	26,535	109,660
3400 Other Funds Ltd	86,485	(52,695)	33,790	13,437	47,227
6400 Federal Funds Ltd	250,320	(224,038)	26,282	18,468	44,750
All Funds	507,474	(364,277)	143,197	58,440	201,637
4300 Professional Services					
8000 General Fund	18,319,627	(3,007,989)	15,311,638	6,445,998	21,757,636
3200 Other Funds Non-Ltd	42,480	-	42,480	-	42,480
3400 Other Funds Ltd	33,489,772	(4,291,116)	29,198,656	960,980	30,159,636
6400 Federal Funds Ltd	28,822,161	(1,017,455)	27,804,706	(237,382)	27,567,324
All Funds	80,674,040	(8,316,560)	72,357,480	7,169,596	79,527,076

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
4315 IT Professional Services					
8000 General Fund	321,947	(144,091)	177,856	3,000	180,856
3400 Other Funds Ltd	182,472	8,055	190,527	3,000	193,527
6400 Federal Funds Ltd	582,388	(562,525)	19,863	-	19,863
All Funds	1,086,807	(698,561)	388,246	6,000	394,246
4325 Attorney General					
8000 General Fund	1,421,935	127,707	1,549,642	122,595	1,672,237
3400 Other Funds Ltd	914,907	98,810	1,013,717	92,910	1,106,627
6400 Federal Funds Ltd	165,032	(38,307)	126,725	93,525	220,250
All Funds	2,501,874	188,210	2,690,084	309,030	2,999,114
4375 Employee Recruitment and Develop					
8000 General Fund	50,700	(6,105)	44,595	-	44,595
3400 Other Funds Ltd	15,200	(1,164)	14,036	-	14,036
6400 Federal Funds Ltd	37,307	(26,463)	10,844	-	10,844
All Funds	103,207	(33,732)	69,475	-	69,475
4400 Dues and Subscriptions					
8000 General Fund	213,530	(37,107)	176,423	102,240	278,663
3400 Other Funds Ltd	171,457	3,483	174,940	-	174,940
6400 Federal Funds Ltd	605,155	12,619	617,774	233,760	851,534
All Funds	990,142	(21,005)	969,137	336,000	1,305,137
4425 Facilities Rental and Taxes					
8000 General Fund	1,375,054	484,753	1,859,807	-	1,859,807
3400 Other Funds Ltd	1,481,541	909,978	2,391,519	-	2,391,519

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	1,385,121	(1,346,488)	38,633	596,166	634,799
All Funds	4,241,716	48,243	4,289,959	596,166	4,886,125
4450 Fuels and Utilities					
3400 Other Funds Ltd	538,220	22,605	560,825	-	560,825
6400 Federal Funds Ltd	64,970	(64,158)	812	-	812
All Funds	603,190	(41,553)	561,637	-	561,637
4475 Facilities Maintenance					
8000 General Fund	25,427	1,068	26,495	107,477	133,972
3400 Other Funds Ltd	2,418,167	99,131	2,517,298	(416,529)	2,100,769
6400 Federal Funds Ltd	7,880	(7,880)	-	-	-
All Funds	2,451,474	92,319	2,543,793	(309,052)	2,234,741
4575 Agency Program Related S and S					
8000 General Fund	3,615,777	(147,682)	3,468,095	3,258,229	6,726,324
3200 Other Funds Non-Ltd	3,952,252	-	3,952,252	-	3,952,252
3400 Other Funds Ltd	13,672,577	(894,244)	12,778,333	(2,961,103)	9,817,230
6400 Federal Funds Ltd	9,874,500	(4,308,602)	5,565,898	237,301	5,803,199
All Funds	31,115,106	(5,350,528)	25,764,578	534,427	26,299,005
4625 Other COP Costs					
3400 Other Funds Ltd	1,459,142	-	1,459,142	-	1,459,142
4650 Other Services and Supplies					
8000 General Fund	3,801,062	(555,692)	3,245,370	25,058	3,270,428
3400 Other Funds Ltd	1,344,039	(107,445)	1,236,594	-	1,236,594
6400 Federal Funds Ltd	48,467,960	(45,386,178)	3,081,782	20,092	3,101,874

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
All Funds	53,613,061	(46,049,315)	7,563,746	45,150	7,608,896
4700 Expendable Prop 250 - 5000					
8000 General Fund	578,648	(345,013)	233,635	144,643	378,278
3400 Other Funds Ltd	681,502	(57,831)	623,671	75,072	698,743
6400 Federal Funds Ltd	212,228	(139,137)	73,091	79,884	152,975
All Funds	1,472,378	(541,981)	930,397	299,599	1,229,996
4715 IT Expendable Property					
8000 General Fund	480,809	(243,150)	237,659	134,813	372,472
3400 Other Funds Ltd	528,144	(198,213)	329,931	90,238	420,169
6400 Federal Funds Ltd	376,586	(155,568)	221,018	111,478	332,496
All Funds	1,385,539	(596,931)	788,608	336,529	1,125,137
TOTAL SERVICES & SUPPLIES					
8000 General Fund	45,623,501	(1,858,028)	43,765,473	11,815,534	55,581,007
3200 Other Funds Non-Ltd	4,003,825	-	4,003,825	-	4,003,825
3400 Other Funds Ltd	61,115,358	(4,674,424)	56,440,934	(1,196,733)	55,244,201
6400 Federal Funds Ltd	95,415,767	(55,104,478)	40,311,289	2,056,350	42,367,639
TOTAL SERVICES & SUPPLIES	**$206,158,451**	**($61,636,930)**	**$144,521,521**	**$12,675,151**	**$157,196,672**
CAPITAL OUTLAY					
5150 Telecommunications Equipment					
8000 General Fund	15,305	(15,305)	-	-	-
3400 Other Funds Ltd	4,036	(4,036)	-	-	-
6400 Federal Funds Ltd	4,909	(4,909)	-	-	-
All Funds	24,250	(24,250)	-	-	-

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
5550 Data Processing Software					
8000 General Fund	205,006	8,611	213,617	-	213,617
3400 Other Funds Ltd	1,200,000	(1,200,000)	-	-	-
All Funds	1,405,006	(1,191,389)	213,617	-	213,617
5600 Data Processing Hardware					
8000 General Fund	1,511	(1,511)	-	-	-
3400 Other Funds Ltd	387	(387)	-	-	-
6400 Federal Funds Ltd	468	(468)	-	-	-
All Funds	2,366	(2,366)	-	-	-
5900 Other Capital Outlay					
8000 General Fund	-	-	-	100,000	100,000
3400 Other Funds Ltd	-	-	-	4,550,000	4,550,000
All Funds	-	-	-	4,650,000	4,650,000
TOTAL CAPITAL OUTLAY					
8000 General Fund	221,822	(8,205)	213,617	100,000	313,617
3400 Other Funds Ltd	1,204,423	(1,204,423)	-	4,550,000	4,550,000
6400 Federal Funds Ltd	5,377	(5,377)	-	-	-
TOTAL CAPITAL OUTLAY	**$1,431,622**	**($1,218,005)**	**$213,617**	**$4,650,000**	**$4,863,617**
SPECIAL PAYMENTS					
6020 Dist to Counties					
6200 Federal Funds Non-Ltd	7,000	-	7,000	-	7,000
6025 Dist to Other Gov Unit					
8000 General Fund	1,735	73	1,808	-	1,808

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3200 Other Funds Non-Ltd	70,627	-	70,627	-	70,627
6200 Federal Funds Non-Ltd	2,800,000	-	2,800,000	-	2,800,000
6400 Federal Funds Ltd	3,204,516	(3,204,516)	-	-	-
All Funds	6,076,878	(3,204,443)	2,872,435	-	2,872,435
6030 Dist to Non-Gov Units					
8000 General Fund	117,226,354	(106,215,532)	11,010,822	-	11,010,822
3400 Other Funds Ltd	3,613,253	(1,022,151)	2,591,102	-	2,591,102
6200 Federal Funds Non-Ltd	65,000,000	-	65,000,000	-	65,000,000
6400 Federal Funds Ltd	21,305,887	(8,312,043)	12,993,844	-	12,993,844
All Funds	207,145,494	(115,549,726)	91,595,768	-	91,595,768
6035 Dist to Individuals					
6400 Federal Funds Ltd	301,263	(301,263)	-	-	-
6040 Dist to Local School Districts					
8000 General Fund	8,388,050,982	(277,248,958)	8,110,802,024	688,263,544	8,799,065,568
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772
3400 Other Funds Ltd	3,026,252,807	(615,928,414)	2,410,324,393	497,265,610	2,907,590,003
6200 Federal Funds Non-Ltd	499,278,070	(34,536,581)	464,741,489	-	464,741,489
6400 Federal Funds Ltd	2,076,830,649	(646,851,328)	1,429,979,321	-	1,429,979,321
All Funds	14,800,918,245	(1,578,536,209)	13,222,382,036	1,185,529,154	14,407,911,190
6045 Dist to Comm College Districts					
8000 General Fund	1,157	49	1,206	-	1,206
6200 Federal Funds Non-Ltd	4,500,000	-	4,500,000	-	4,500,000

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	1,269,133	6,694	1,275,827	-	1,275,827
All Funds	5,770,290	6,743	5,777,033	-	5,777,033
6060 Intra-Agency Gen Fund Transfer					
8000 General Fund	295,649,232	6,592,436	302,241,668	15,113,303	317,354,971
6085 Other Special Payments					
8000 General Fund	165,786,361	(148,954,630)	16,831,731	-	16,831,731
3400 Other Funds Ltd	193,460,011	(110,719,245)	82,740,766	17,500,000	100,240,766
6200 Federal Funds Non-Ltd	500,000	-	500,000	-	500,000
6400 Federal Funds Ltd	457,709,594	(449,067,875)	8,641,719	-	8,641,719
All Funds	817,455,966	(708,741,750)	108,714,216	17,500,000	126,214,216
6100 Spc Pmt to Human Svcs, Dept of					
6400 Federal Funds Ltd	213,119,071	(213,119,071)	-	-	-
6248 Spc Pmt to Military Dept, Or					
6200 Federal Funds Non-Ltd	849,100	-	849,100	-	849,100
6415 Spc Pmt to Or Youth Authority					
6200 Federal Funds Non-Ltd	2,065,830	-	2,065,830	-	2,065,830
6443 Spc Pmt to Oregon Health Authority					
8000 General Fund	1,328,170	(1,328,170)	-	-	-
6525 Spc Pmt to HECC					
3400 Other Funds Ltd	4,567,386	(1,086,177)	3,481,209	-	3,481,209
6400 Federal Funds Ltd	13,456,595	(10,644,557)	2,812,038	-	2,812,038
All Funds	18,023,981	(11,730,734)	6,293,247	-	6,293,247
6584 Spc Pmt to Teacher Stds and Prac					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	4,300,000	-	4,300,000	-	4,300,000
TOTAL SPECIAL PAYMENTS					
8000 General Fund	8,968,043,991	(527,154,732)	8,440,889,259	703,376,847	9,144,266,106
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3200 Other Funds Non-Ltd	160,067,399	-	160,067,399	-	160,067,399
3400 Other Funds Ltd	3,232,193,457	(728,755,987)	2,503,437,470	514,765,610	3,018,203,080
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,787,196,708	(1,331,493,959)	1,455,702,749	-	1,455,702,749
TOTAL SPECIAL PAYMENTS	**$16,373,010,520**	**($2,625,912,187)**	**$13,747,098,333**	**$1,218,142,457**	**$14,965,240,790**
DEBT SERVICE					
7100 Principal - Bonds					
8030 General Fund Debt Svc	33,175,000	-	33,175,000	-	33,175,000
4430 Lottery Funds Debt Svc Ltd	1,260,000	-	1,260,000	-	1,260,000
All Funds	34,435,000	-	34,435,000	-	34,435,000
7150 Interest - Bonds					
8030 General Fund Debt Svc	34,100,960	-	34,100,960	-	34,100,960
4430 Lottery Funds Debt Svc Ltd	2,221,660	-	2,221,660	-	2,221,660
All Funds	36,322,620	-	36,322,620	-	36,322,620
TOTAL DEBT SERVICE					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL DEBT SERVICE	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**
TOTAL EXPENDITURES					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	9,122,378,684	(564,073,319)	8,558,305,365	729,638,010	9,287,943,375
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
3200 Other Funds Non-Ltd	164,071,224	-	164,071,224	-	164,071,224
3400 Other Funds Ltd	3,345,426,545	(740,134,037)	2,605,292,508	522,512,990	3,127,805,498
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,946,663,334	(1,415,615,476)	1,531,047,858	8,367,719	1,539,415,577
TOTAL EXPENDITURES	**$16,874,806,372**	**($2,758,330,341)**	**$14,116,476,031**	**$1,260,518,719**	**$15,376,994,750**
ENDING BALANCE					
3200 Other Funds Non-Ltd	1,179,967	-	1,179,967	-	1,179,967
3400 Other Funds Ltd	822,566,388	325,052,131	1,147,618,519	(484,913,410)	662,705,109
6400 Federal Funds Ltd	5,697,493	666,515,267	672,212,760	3,817	672,216,577
TOTAL ENDING BALANCE	**$829,443,848**	**$991,567,398**	**$1,821,011,246**	**($484,909,593)**	**$1,336,101,653**
AUTHORIZED POSITIONS					
8150 Class/Unclass Positions	856	(301)	555	121	676
AUTHORIZED FTE					
8250 Class/Unclass FTE Positions	831.93	(293.25)	538.68	111.14	649.82

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0025 Beginning Balance					
3400 Other Funds Ltd	255,000,000	-	255,000,000	-	255,000,000
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	-	-	-	100,000	100,000
BOND SALES					
0555 General Fund Obligation Bonds					
3400 Other Funds Ltd	142,500,000	-	142,500,000	4,550,000	147,050,000
0565 Lottery Bonds					
3400 Other Funds Ltd	-	-	-	17,500,000	17,500,000
TOTAL BOND SALES					
3400 Other Funds Ltd	142,500,000	-	142,500,000	22,050,000	164,550,000
TOTAL REVENUES					
8000 General Fund	-	-	-	100,000	100,000
3400 Other Funds Ltd	142,500,000	-	142,500,000	22,050,000	164,550,000
TOTAL REVENUES	**$142,500,000**	**-**	**$142,500,000**	**$22,150,000**	**$164,650,000**
AVAILABLE REVENUES					
8000 General Fund	-	-	-	100,000	100,000
3400 Other Funds Ltd	397,500,000	-	397,500,000	22,050,000	419,550,000
TOTAL AVAILABLE REVENUES	**$397,500,000**	**-**	**$397,500,000**	**$22,150,000**	**$419,650,000**
EXPENDITURES					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
CAPITAL OUTLAY					
5900 Other Capital Outlay					
8000 General Fund	-	-	-	100,000	100,000
3400 Other Funds Ltd	-	-	-	4,550,000	4,550,000
All Funds	-	-	-	4,650,000	4,650,000
SPECIAL PAYMENTS					
6040 Dist to Local School Districts					
3400 Other Funds Ltd	275,000,000	(275,000,000)	-	385,000,000	385,000,000
6085 Other Special Payments					
3400 Other Funds Ltd	17,500,000	(17,500,000)	-	17,500,000	17,500,000
TOTAL SPECIAL PAYMENTS					
3400 Other Funds Ltd	292,500,000	(292,500,000)	-	402,500,000	402,500,000
TOTAL EXPENDITURES					
8000 General Fund	-	-	-	100,000	100,000
3400 Other Funds Ltd	292,500,000	(292,500,000)	-	407,050,000	407,050,000
TOTAL EXPENDITURES	**$292,500,000**	**($292,500,000)**	**-**	**$407,150,000**	**$407,150,000**
ENDING BALANCE					
3400 Other Funds Ltd	105,000,000	292,500,000	397,500,000	(385,000,000)	12,500,000

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0025 Beginning Balance					
3200 Other Funds Non-Ltd	754,419	-	754,419	-	754,419
3400 Other Funds Ltd	11,129,133	-	11,129,133	-	11,129,133
All Funds	11,883,552	-	11,883,552	-	11,883,552
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	11,601,273	-	11,601,273	-	11,601,273
TOTAL BEGINNING BALANCE					
3200 Other Funds Non-Ltd	754,419	-	754,419	-	754,419
3400 Other Funds Ltd	22,730,406	-	22,730,406	-	22,730,406
TOTAL BEGINNING BALANCE	**$23,484,825**	**-**	**$23,484,825**	**-**	**$23,484,825**
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	139,097,230	(37,003,688)	102,093,542	25,161,163	127,254,705
CHARGES FOR SERVICES					
0410 Charges for Services					
3400 Other Funds Ltd	989,297	(971,952)	17,345	200,000	217,345
DONATIONS AND CONTRIBUTIONS					
0905 Donations					
3400 Other Funds Ltd	17,500	-	17,500	-	17,500
0910 Grants (Non-Fed)					
3400 Other Funds Ltd	8,227,835	(6,322,835)	1,905,000	-	1,905,000

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
TOTAL DONATIONS AND CONTRIBUTIONS					
3400 Other Funds Ltd	8,245,335	(6,322,835)	1,922,500	-	1,922,500
OTHER					
0975 Other Revenues					
3200 Other Funds Non-Ltd	4,500,000	-	4,500,000	-	4,500,000
3400 Other Funds Ltd	8,846,912	(403,616)	8,443,296	236,277	8,679,573
All Funds	13,346,912	(403,616)	12,943,296	236,277	13,179,573
FEDERAL FUNDS REVENUE					
0995 Federal Funds					
6400 Federal Funds Ltd	188,267,872	(95,138,067)	93,129,805	9,588,581	102,718,386
TRANSFERS IN					
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	59,907,753	(6,416,757)	53,490,996	-	53,490,996
1020 Transfer In - Indirect Cost					
3400 Other Funds Ltd	12,930,222	-	12,930,222	-	12,930,222
1060 Transfer from General Fund					
3400 Other Funds Ltd	14,100,000	-	14,100,000	791,054	14,891,054
TOTAL TRANSFERS IN					
3400 Other Funds Ltd	86,937,975	(6,416,757)	80,521,218	791,054	81,312,272
TOTAL REVENUES					
8000 General Fund	139,097,230	(37,003,688)	102,093,542	25,161,163	127,254,705
3200 Other Funds Non-Ltd	4,500,000	-	4,500,000	-	4,500,000
3400 Other Funds Ltd	105,019,519	(14,115,160)	90,904,359	1,227,331	92,131,690

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	188,267,872	(95,138,067)	93,129,805	9,588,581	102,718,386
TOTAL REVENUES	**$436,884,621**	**($146,256,915)**	**$290,627,706**	**$35,977,075**	**$326,604,781**
TRANSFERS OUT					
2020 Transfer Out - Indirect Cost					
3400 Other Funds Ltd	(85,000)	85,000	-	-	-
6400 Federal Funds Ltd	(23,304,067)	11,590,890	(11,713,177)	(1,217,045)	(12,930,222)
All Funds	(23,389,067)	11,675,890	(11,713,177)	(1,217,045)	(12,930,222)
2030 Transfer to Agy-Res Equity					
3400 Other Funds Ltd	-	(1,978,617)	(1,978,617)	-	(1,978,617)
TOTAL TRANSFERS OUT					
3400 Other Funds Ltd	(85,000)	(1,893,617)	(1,978,617)	-	(1,978,617)
6400 Federal Funds Ltd	(23,304,067)	11,590,890	(11,713,177)	(1,217,045)	(12,930,222)
TOTAL TRANSFERS OUT	**($23,389,067)**	**$9,697,273**	**($13,691,794)**	**($1,217,045)**	**($14,908,839)**
AVAILABLE REVENUES					
8000 General Fund	139,097,230	(37,003,688)	102,093,542	25,161,163	127,254,705
3200 Other Funds Non-Ltd	5,254,419	-	5,254,419	-	5,254,419
3400 Other Funds Ltd	127,664,925	(16,008,777)	111,656,148	1,227,331	112,883,479
6400 Federal Funds Ltd	164,963,805	(83,547,177)	81,416,628	8,371,536	89,788,164
TOTAL AVAILABLE REVENUES	**$436,980,379**	**($136,559,642)**	**$300,420,737**	**$34,760,030**	**$335,180,767**
EXPENDITURES					
PERSONAL SERVICES					
SALARIES & WAGES					
3110 Class/Unclass Sal. and Per Diem					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	60,087,199	(23,023,224)	37,063,975	7,355,664	44,419,639
3400 Other Funds Ltd	31,342,037	(3,703,341)	27,638,696	4,573,224	32,211,920
6400 Federal Funds Ltd	41,359,458	(18,575,169)	22,784,289	4,115,513	26,899,802
All Funds	132,788,694	(45,301,734)	87,486,960	16,044,401	103,531,361
3160 Temporary Appointments					
8000 General Fund	1,161,361	(102,499)	1,058,862	265,188	1,324,050
3400 Other Funds Ltd	779,166	32,724	811,890	116,267	928,157
6400 Federal Funds Ltd	630,842	(349,898)	280,944	-	280,944
All Funds	2,571,369	(419,673)	2,151,696	381,455	2,533,151
3170 Overtime Payments					
8000 General Fund	93,107	3,911	97,018	-	97,018
3400 Other Funds Ltd	91,784	(50,486)	41,298	-	41,298
6400 Federal Funds Ltd	104,709	(78,558)	26,151	-	26,151
All Funds	289,600	(125,133)	164,467	-	164,467
3180 Shift Differential					
8000 General Fund	60,200	(29,127)	31,073	-	31,073
3400 Other Funds Ltd	10,430	(10,430)	-	-	-
All Funds	70,630	(39,557)	31,073	-	31,073
3190 All Other Differential					
8000 General Fund	2,543	106	2,649	-	2,649
TOTAL SALARIES & WAGES					
8000 General Fund	61,404,410	(23,150,833)	38,253,577	7,620,852	45,874,429
3400 Other Funds Ltd	32,223,417	(3,731,533)	28,491,884	4,689,491	33,181,375

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	42,095,009	(19,003,625)	23,091,384	4,115,513	27,206,897
TOTAL SALARIES & WAGES	**$135,722,836**	**($45,885,991)**	**$89,836,845**	**$16,425,856**	**$106,262,701**
OTHER PAYROLL EXPENSES					
3210 Empl. Rel. Bd. Assessments					
8000 General Fund	18,001	(7,920)	10,081	2,704	12,785
3400 Other Funds Ltd	9,333	(1,331)	8,002	1,631	9,633
6400 Federal Funds Ltd	12,759	(6,287)	6,472	1,496	7,968
All Funds	40,093	(15,538)	24,555	5,831	30,386
3220 Public Employees' Retire Cont					
8000 General Fund	10,791,468	(4,130,262)	6,661,206	1,318,136	7,979,342
3400 Other Funds Ltd	5,634,822	(674,556)	4,960,266	819,524	5,779,790
6400 Federal Funds Ltd	7,430,397	(3,342,747)	4,087,650	737,499	4,825,149
All Funds	23,856,687	(8,147,565)	15,709,122	2,875,159	18,584,281
3221 Pension Obligation Bond					
8000 General Fund	2,358,276	(352,377)	2,005,899	-	2,005,899
3400 Other Funds Ltd	1,319,395	143,070	1,462,465	-	1,462,465
6400 Federal Funds Ltd	1,989,207	(781,831)	1,207,376	-	1,207,376
All Funds	5,666,878	(991,138)	4,675,740	-	4,675,740
3230 Social Security Taxes					
8000 General Fund	4,643,268	(1,768,983)	2,874,285	582,207	3,456,492
3400 Other Funds Ltd	2,448,364	(285,467)	2,162,897	358,699	2,521,596
6400 Federal Funds Ltd	3,209,243	(1,453,784)	1,755,459	315,690	2,071,149
All Funds	10,300,875	(3,508,234)	6,792,641	1,256,596	8,049,237

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3240 Unemployment Assessments					
8000 General Fund	703,359	29,543	732,902	106,604	839,506
3400 Other Funds Ltd	96,484	4,053	100,537	59,363	159,900
6400 Federal Funds Ltd	34,803	1,462	36,265	4	36,269
All Funds	834,646	35,058	869,704	165,971	1,035,675
3241 Paid Family Medical Leave Insurance					
8000 General Fund	235,041	(91,838)	143,203	29,347	172,550
3400 Other Funds Ltd	123,808	(15,053)	108,755	18,327	127,082
6400 Federal Funds Ltd	164,347	(74,564)	89,783	16,506	106,289
All Funds	523,196	(181,455)	341,741	64,180	405,921
3250 Worker's Comp. Assess. (WCD)					
8000 General Fund	15,620	(6,876)	8,744	2,352	11,096
3400 Other Funds Ltd	8,096	(1,154)	6,942	1,413	8,355
6400 Federal Funds Ltd	11,079	(5,458)	5,621	1,308	6,929
All Funds	34,795	(13,488)	21,307	5,073	26,380
3260 Mass Transit Tax					
8000 General Fund	248,074	(19,218)	228,856	68,333	297,189
3400 Other Funds Ltd	164,656	6,298	170,954	38,228	209,182
All Funds	412,730	(12,920)	399,810	106,561	506,371
3270 Flexible Benefits					
8000 General Fund	13,437,570	(5,919,844)	7,517,726	2,033,310	9,551,036
3400 Other Funds Ltd	6,963,659	(994,118)	5,969,541	1,219,137	7,188,678
6400 Federal Funds Ltd	9,529,771	(4,698,738)	4,831,033	1,123,353	5,954,386

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
All Funds	29,931,000	(11,612,700)	18,318,300	4,375,800	22,694,100
3280 Other OPE					
8000 General Fund	-	2	2	2,689,261	2,689,263
3400 Other Funds Ltd	-	(1)	(1)	(3,228,229)	(3,228,230)
All Funds	-	1	1	(538,968)	(538,967)
TOTAL OTHER PAYROLL EXPENSES					
8000 General Fund	32,450,677	(12,267,773)	20,182,904	6,832,254	27,015,158
3400 Other Funds Ltd	16,768,617	(1,818,259)	14,950,358	(711,907)	14,238,451
6400 Federal Funds Ltd	22,381,606	(10,361,947)	12,019,659	2,195,856	14,215,515
TOTAL OTHER PAYROLL EXPENSES	**$71,600,900**	**($24,447,979)**	**$47,152,921**	**$8,316,203**	**$55,469,124**
P.S. BUDGET ADJUSTMENTS					
3455 Vacancy Savings					
8000 General Fund	(662,680)	278,652	(384,028)	-	(384,028)
3400 Other Funds Ltd	(301,050)	38,463	(262,587)	-	(262,587)
6400 Federal Funds Ltd	(469,222)	310,383	(158,839)	-	(158,839)
All Funds	(1,432,952)	627,498	(805,454)	-	(805,454)
TOTAL PERSONAL SERVICES					
8000 General Fund	93,192,407	(35,139,954)	58,052,453	14,453,106	72,505,559
3400 Other Funds Ltd	48,690,984	(5,511,329)	43,179,655	3,977,584	47,157,239
6400 Federal Funds Ltd	64,007,393	(29,055,189)	34,952,204	6,311,369	41,263,573
TOTAL PERSONAL SERVICES	**$205,890,784**	**($69,706,472)**	**$136,184,312**	**$24,742,059**	**$160,926,371**
SERVICES & SUPPLIES					
4100 Instate Travel					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	936,220	(227,156)	709,064	808,241	1,517,305
3200 Other Funds Non-Ltd	5,093	-	5,093	-	5,093
3400 Other Funds Ltd	867,338	(164,902)	702,436	581,227	1,283,663
6400 Federal Funds Ltd	1,871,219	(743,726)	1,127,493	510,621	1,638,114
All Funds	3,679,870	(1,135,784)	2,544,086	1,900,089	4,444,175
4125 Out of State Travel					
8000 General Fund	258,074	(82,190)	175,884	-	175,884
3400 Other Funds Ltd	158,711	(8,343)	150,368	-	150,368
6400 Federal Funds Ltd	598,263	(130,505)	467,758	-	467,758
All Funds	1,015,048	(221,038)	794,010	-	794,010
4150 Employee Training					
8000 General Fund	353,742	(150,243)	203,499	39,334	242,833
3400 Other Funds Ltd	166,607	(71,362)	95,245	22,427	117,672
6400 Federal Funds Ltd	376,046	(107,415)	268,631	24,242	292,873
All Funds	896,395	(329,020)	567,375	86,003	653,378
4175 Office Expenses					
8000 General Fund	815,411	(265,562)	549,849	40,812	590,661
3200 Other Funds Non-Ltd	4,000	-	4,000	-	4,000
3400 Other Funds Ltd	361,445	(192,683)	168,762	23,269	192,031
6400 Federal Funds Ltd	787,101	(416,130)	370,971	25,154	396,125
All Funds	1,967,957	(874,375)	1,093,582	89,235	1,182,817
4200 Telecommunications					
8000 General Fund	387,780	(202,494)	185,286	64,898	250,184

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	218,479	(83,917)	134,562	37,005	171,567
6400 Federal Funds Ltd	512,752	(276,098)	236,654	40,001	276,655
All Funds	1,119,011	(562,509)	556,502	141,904	698,406
4225 State Gov. Service Charges					
8000 General Fund	12,185,088	3,114,183	15,299,271	-	15,299,271
3400 Other Funds Ltd	1,639,745	446,519	2,086,264	-	2,086,264
All Funds	13,824,833	3,560,702	17,385,535	-	17,385,535
4250 Data Processing					
8000 General Fund	312,001	(83,721)	228,280	491,661	719,941
3400 Other Funds Ltd	598,554	(144,167)	454,387	281,334	735,721
6400 Federal Funds Ltd	414,204	(166,617)	247,587	303,040	550,627
All Funds	1,324,759	(394,505)	930,254	1,076,035	2,006,289
4275 Publicity and Publications					
8000 General Fund	170,669	(87,544)	83,125	26,535	109,660
3400 Other Funds Ltd	86,485	(52,695)	33,790	13,437	47,227
6400 Federal Funds Ltd	250,320	(224,038)	26,282	18,468	44,750
All Funds	507,474	(364,277)	143,197	58,440	201,637
4300 Professional Services					
8000 General Fund	18,319,627	(3,007,989)	15,311,638	5,445,998	20,757,636
3200 Other Funds Non-Ltd	42,480	-	42,480	-	42,480
3400 Other Funds Ltd	29,576,294	(4,635,502)	24,940,792	960,980	25,901,772
6400 Federal Funds Ltd	28,781,935	(1,020,995)	27,760,940	(237,382)	27,523,558
All Funds	76,720,336	(8,664,486)	68,055,850	6,169,596	74,225,446

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
4315 IT Professional Services					
8000 General Fund	321,947	(144,091)	177,856	3,000	180,856
3400 Other Funds Ltd	182,472	8,055	190,527	3,000	193,527
6400 Federal Funds Ltd	582,388	(562,525)	19,863	-	19,863
All Funds	1,086,807	(698,561)	388,246	6,000	394,246
4325 Attorney General					
8000 General Fund	1,421,935	127,707	1,549,642	122,595	1,672,237
3400 Other Funds Ltd	914,907	98,810	1,013,717	92,910	1,106,627
6400 Federal Funds Ltd	165,032	(38,307)	126,725	93,525	220,250
All Funds	2,501,874	188,210	2,690,084	309,030	2,999,114
4375 Employee Recruitment and Develop					
8000 General Fund	50,700	(6,105)	44,595	-	44,595
3400 Other Funds Ltd	15,200	(1,164)	14,036	-	14,036
6400 Federal Funds Ltd	37,307	(26,463)	10,844	-	10,844
All Funds	103,207	(33,732)	69,475	-	69,475
4400 Dues and Subscriptions					
8000 General Fund	213,530	(37,107)	176,423	102,240	278,663
3400 Other Funds Ltd	152,809	2,699	155,508	-	155,508
6400 Federal Funds Ltd	605,155	12,619	617,774	233,760	851,534
All Funds	971,494	(21,789)	949,705	336,000	1,285,705
4425 Facilities Rental and Taxes					
8000 General Fund	1,375,054	484,753	1,859,807	-	1,859,807
3400 Other Funds Ltd	1,481,541	909,978	2,391,519	-	2,391,519

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	1,385,121	(1,346,488)	38,633	596,166	634,799
All Funds	4,241,716	48,243	4,289,959	596,166	4,886,125
4450 Fuels and Utilities					
6400 Federal Funds Ltd	64,970	(64,158)	812	-	812
4475 Facilities Maintenance					
8000 General Fund	25,427	1,068	26,495	-	26,495
3400 Other Funds Ltd	54,139	(158)	53,981	-	53,981
6400 Federal Funds Ltd	7,880	(7,880)	-	-	-
All Funds	87,446	(6,970)	80,476	-	80,476
4575 Agency Program Related S and S					
8000 General Fund	3,615,777	(147,682)	3,468,095	3,258,229	6,726,324
3200 Other Funds Non-Ltd	3,952,252	-	3,952,252	-	3,952,252
3400 Other Funds Ltd	12,558,382	(941,039)	11,617,343	(2,961,103)	8,656,240
6400 Federal Funds Ltd	9,851,036	(4,309,587)	5,541,449	237,301	5,778,750
All Funds	29,977,447	(5,398,308)	24,579,139	534,427	25,113,566
4625 Other COP Costs					
3400 Other Funds Ltd	1,459,142	-	1,459,142	-	1,459,142
4650 Other Services and Supplies					
8000 General Fund	3,801,062	(555,692)	3,245,370	25,058	3,270,428
3400 Other Funds Ltd	985,186	(122,517)	862,669	-	862,669
6400 Federal Funds Ltd	48,266,068	(45,394,657)	2,871,411	20,092	2,891,503
All Funds	53,052,316	(46,072,866)	6,979,450	45,150	7,024,600
4700 Expendable Prop 250 - 5000					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	578,648	(345,013)	233,635	144,643	378,278
3400 Other Funds Ltd	482,369	(66,195)	416,174	75,072	491,246
6400 Federal Funds Ltd	185,670	(140,252)	45,418	79,884	125,302
All Funds	1,246,687	(551,460)	695,227	299,599	994,826
4715 IT Expendable Property					
8000 General Fund	480,809	(243,150)	237,659	134,813	372,472
3400 Other Funds Ltd	503,099	(199,265)	303,834	90,238	394,072
6400 Federal Funds Ltd	376,586	(155,568)	221,018	111,478	332,496
All Funds	1,360,494	(597,983)	762,511	336,529	1,099,040
TOTAL SERVICES & SUPPLIES					
8000 General Fund	45,623,501	(1,858,028)	43,765,473	10,708,057	54,473,530
3200 Other Funds Non-Ltd	4,003,825	-	4,003,825	-	4,003,825
3400 Other Funds Ltd	52,462,904	(5,217,848)	47,245,056	(780,204)	46,464,852
6400 Federal Funds Ltd	95,119,053	(55,118,790)	40,000,263	2,056,350	42,056,613
TOTAL SERVICES & SUPPLIES	**$197,209,283**	**($62,194,666)**	**$135,014,617**	**$11,984,203**	**$146,998,820**
CAPITAL OUTLAY					
5150 Telecommunications Equipment					
8000 General Fund	15,305	(15,305)	-	-	-
3400 Other Funds Ltd	4,036	(4,036)	-	-	-
6400 Federal Funds Ltd	4,909	(4,909)	-	-	-
All Funds	24,250	(24,250)	-	-	-
5550 Data Processing Software					
8000 General Fund	205,006	8,611	213,617	-	213,617

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	1,200,000	(1,200,000)	-	-	-
All Funds	1,405,006	(1,191,389)	213,617	-	213,617
5600 Data Processing Hardware					
8000 General Fund	1,511	(1,511)	-	-	-
3400 Other Funds Ltd	387	(387)	-	-	-
6400 Federal Funds Ltd	468	(468)	-	-	-
All Funds	2,366	(2,366)	-	-	-
TOTAL CAPITAL OUTLAY					
8000 General Fund	221,822	(8,205)	213,617	-	213,617
3400 Other Funds Ltd	1,204,423	(1,204,423)	-	-	-
6400 Federal Funds Ltd	5,377	(5,377)	-	-	-
TOTAL CAPITAL OUTLAY	**$1,431,622**	**($1,218,005)**	**$213,617**	**-**	**$213,617**
SPECIAL PAYMENTS					
6025 Dist to Other Gov Unit					
3200 Other Funds Non-Ltd	70,627	-	70,627	-	70,627
6030 Dist to Non-Gov Units					
6400 Federal Funds Ltd	126,277	5,304	131,581	-	131,581
6040 Dist to Local School Districts					
8000 General Fund	59,500	2,499	61,999	-	61,999
3400 Other Funds Ltd	2,574,168	116,427	2,690,595	-	2,690,595
All Funds	2,633,668	118,926	2,752,594	-	2,752,594
6045 Dist to Comm College Districts					
6400 Federal Funds Ltd	55,707	2,340	58,047	-	58,047

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6085 Other Special Payments					
6400 Federal Funds Ltd	19,865	834	20,699	-	20,699
6525 Spc Pmt to HECC					
3400 Other Funds Ltd	3,481,209	-	3,481,209	-	3,481,209
6400 Federal Funds Ltd	49,656	-	49,656	-	49,656
All Funds	3,530,865	-	3,530,865	-	3,530,865
TOTAL SPECIAL PAYMENTS					
8000 General Fund	59,500	2,499	61,999	-	61,999
3200 Other Funds Non-Ltd	70,627	-	70,627	-	70,627
3400 Other Funds Ltd	6,055,377	116,427	6,171,804	-	6,171,804
6400 Federal Funds Ltd	251,505	8,478	259,983	-	259,983
TOTAL SPECIAL PAYMENTS	**$6,437,009**	**$127,404**	**$6,564,413**	**-**	**$6,564,413**
TOTAL EXPENDITURES					
8000 General Fund	139,097,230	(37,003,688)	102,093,542	25,161,163	127,254,705
3200 Other Funds Non-Ltd	4,074,452	-	4,074,452	-	4,074,452
3400 Other Funds Ltd	108,413,688	(11,817,173)	96,596,515	3,197,380	99,793,895
6400 Federal Funds Ltd	159,383,328	(84,170,878)	75,212,450	8,367,719	83,580,169
TOTAL EXPENDITURES	**$410,968,698**	**($132,991,739)**	**$277,976,959**	**$36,726,262**	**$314,703,221**
ENDING BALANCE					
3200 Other Funds Non-Ltd	1,179,967	-	1,179,967	-	1,179,967
3400 Other Funds Ltd	19,251,237	(4,191,604)	15,059,633	(1,970,049)	13,089,584
6400 Federal Funds Ltd	5,580,477	623,701	6,204,178	3,817	6,207,995
TOTAL ENDING BALANCE	**$26,011,681**	**($3,567,903)**	**$22,443,778**	**($1,966,232)**	**$20,477,546**

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
AUTHORIZED POSITIONS					
8150 Class/Unclass Positions	774	(301)	473	121	594
AUTHORIZED FTE					
8250 Class/Unclass FTE Positions	755.91	(293.25)	462.66	110.73	573.39

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	22,074,477	-	22,074,477	-	22,074,477
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	-	-	-	4,000,000	4,000,000
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	4,988,205	-	4,988,205	-	4,988,205
TRANSFERS IN					
1060 Transfer from General Fund					
3400 Other Funds Ltd	41,392,042	-	41,392,042	-	41,392,042
TOTAL REVENUES					
8000 General Fund	-	-	-	4,000,000	4,000,000
3400 Other Funds Ltd	46,380,247	-	46,380,247	-	46,380,247
TOTAL REVENUES	**$46,380,247**	**-**	**$46,380,247**	**$4,000,000**	**$50,380,247**
TRANSFERS OUT					
2010 Transfer Out - Intrafund					
3400 Other Funds Ltd	(2,494,576)	-	(2,494,576)	-	(2,494,576)
AVAILABLE REVENUES					
8000 General Fund	-	-	-	4,000,000	4,000,000
3400 Other Funds Ltd	65,960,148	-	65,960,148	-	65,960,148

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
TOTAL AVAILABLE REVENUES	**$65,960,148**	**-**	**$65,960,148**	**$4,000,000**	**$69,960,148**
EXPENDITURES					
SPECIAL PAYMENTS					
6040 Dist to Local School Districts					
8000 General Fund	-	-	-	4,000,000	4,000,000
3400 Other Funds Ltd	46,931,650	(12,334,184)	34,597,466	13,488,205	48,085,671
All Funds	46,931,650	(12,334,184)	34,597,466	17,488,205	52,085,671
6085 Other Special Payments					
3400 Other Funds Ltd	1,545,378	64,906	1,610,284	-	1,610,284
6525 Spc Pmt to HECC					
3400 Other Funds Ltd	1,086,177	(1,086,177)	-	-	-
6584 Spc Pmt to Teacher Stds and Prac					
3400 Other Funds Ltd	4,300,000	-	4,300,000	-	4,300,000
TOTAL SPECIAL PAYMENTS					
8000 General Fund	-	-	-	4,000,000	4,000,000
3400 Other Funds Ltd	53,863,205	(13,355,455)	40,507,750	13,488,205	53,995,955
TOTAL SPECIAL PAYMENTS	**$53,863,205**	**($13,355,455)**	**$40,507,750**	**$17,488,205**	**$57,995,955**
ENDING BALANCE					
3400 Other Funds Ltd	12,096,943	13,355,455	25,452,398	(13,488,205)	11,964,193

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0025 Beginning Balance					
3400 Other Funds Ltd	3,101,171	-	3,101,171	-	3,101,171
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	15,296,963	87,600	15,384,563	-	15,384,563
CHARGES FOR SERVICES					
0410 Charges for Services					
3400 Other Funds Ltd	889,176	-	889,176	-	889,176
FINES, RENTS AND ROYALTIES					
0510 Rents and Royalties					
3400 Other Funds Ltd	1,910,846	-	1,910,846	-	1,910,846
SALES INCOME					
0705 Sales Income					
3400 Other Funds Ltd	525,000	-	525,000	-	525,000
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	1,840,439	-	1,840,439	-	1,840,439
FEDERAL FUNDS REVENUE					
0995 Federal Funds					
6400 Federal Funds Ltd	392,642	-	392,642	-	392,642
TRANSFERS IN					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	300,000	-	300,000	-	300,000
1060 Transfer from General Fund					
3400 Other Funds Ltd	6,959,140	-	6,959,140	-	6,959,140
TOTAL TRANSFERS IN					
3400 Other Funds Ltd	7,259,140	-	7,259,140	-	7,259,140
TOTAL REVENUES					
8000 General Fund	15,296,963	87,600	15,384,563	-	15,384,563
3400 Other Funds Ltd	12,424,601	-	12,424,601	-	12,424,601
6400 Federal Funds Ltd	392,642	-	392,642	-	392,642
TOTAL REVENUES	**$28,114,206**	**$87,600**	**$28,201,806**	**-**	**$28,201,806**
TRANSFERS OUT					
2010 Transfer Out - Intrafund					
3400 Other Funds Ltd	(300,000)	-	(300,000)	-	(300,000)
AVAILABLE REVENUES					
8000 General Fund	15,296,963	87,600	15,384,563	-	15,384,563
3400 Other Funds Ltd	15,225,772	-	15,225,772	-	15,225,772
6400 Federal Funds Ltd	392,642	-	392,642	-	392,642
TOTAL AVAILABLE REVENUES	**$30,915,377**	**$87,600**	**$31,002,977**	**-**	**$31,002,977**
EXPENDITURES					
PERSONAL SERVICES					
SALARIES & WAGES					
3110 Class/Unclass Sal. and Per Diem					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	8,908,185	-	8,908,185	(38,565)	8,869,620
3400 Other Funds Ltd	1,244,430	-	1,244,430	272,093	1,516,523
6400 Federal Funds Ltd	87,448	-	87,448	-	87,448
All Funds	10,240,063	-	10,240,063	233,528	10,473,591
3160 Temporary Appointments					
8000 General Fund	142,493	5,986	148,479	-	148,479
3400 Other Funds Ltd	53,859	2,262	56,121	-	56,121
All Funds	196,352	8,248	204,600	-	204,600
3170 Overtime Payments					
8000 General Fund	127,367	5,350	132,717	-	132,717
3180 Shift Differential					
8000 General Fund	52,766	2,216	54,982	-	54,982
3190 All Other Differential					
8000 General Fund	569,544	23,920	593,464	-	593,464
3400 Other Funds Ltd	145,993	6,132	152,125	-	152,125
All Funds	715,537	30,052	745,589	-	745,589
TOTAL SALARIES & WAGES					
8000 General Fund	9,800,355	37,472	9,837,827	(38,565)	9,799,262
3400 Other Funds Ltd	1,444,282	8,394	1,452,676	272,093	1,724,769
6400 Federal Funds Ltd	87,448	-	87,448	-	87,448
TOTAL SALARIES & WAGES	**$11,332,085**	**$45,866**	**$11,377,951**	**$233,528**	**$11,611,479**
OTHER PAYROLL EXPENSES					
3210 Empl. Rel. Bd. Assessments					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	3,422	-	3,422	(78)	3,344
3400 Other Funds Ltd	542	-	542	98	640
6400 Federal Funds Ltd	60	-	60	-	60
All Funds	4,024	-	4,024	20	4,044
3220 Public Employees' Retire Cont					
8000 General Fund	1,730,693	5,642	1,736,335	(6,911)	1,729,424
3400 Other Funds Ltd	249,162	1,100	250,262	48,758	299,020
6400 Federal Funds Ltd	15,671	-	15,671	-	15,671
All Funds	1,995,526	6,742	2,002,268	41,847	2,044,115
3221 Pension Obligation Bond					
8000 General Fund	521,511	(11,074)	510,437	-	510,437
3400 Other Funds Ltd	74,842	(1,355)	73,487	-	73,487
6400 Federal Funds Ltd	4,936	(314)	4,622	-	4,622
All Funds	601,289	(12,743)	588,546	-	588,546
3230 Social Security Taxes					
8000 General Fund	748,812	2,867	751,679	(2,950)	748,729
3400 Other Funds Ltd	110,488	642	111,130	20,816	131,946
6400 Federal Funds Ltd	6,690	-	6,690	-	6,690
All Funds	865,990	3,509	869,499	17,866	887,365
3240 Unemployment Assessments					
8000 General Fund	3,739	156	3,895	-	3,895
3241 Paid Family Medical Leave Insurance					
8000 General Fund	38,483	126	38,609	(165)	38,444

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	5,590	25	5,615	1,089	6,704
6400 Federal Funds Ltd	350	-	350	-	350
All Funds	44,423	151	44,574	924	45,498
3250 Worker's Comp. Assess. (WCD)					
8000 General Fund	2,973	-	2,973	(68)	2,905
3400 Other Funds Ltd	472	-	472	85	557
6400 Federal Funds Ltd	52	-	52	-	52
All Funds	3,497	-	3,497	17	3,514
3260 Mass Transit Tax					
8000 General Fund	55,059	3,969	59,028	-	59,028
3400 Other Funds Ltd	8,111	605	8,716	-	8,716
All Funds	63,170	4,574	67,744	-	67,744
3270 Flexible Benefits					
8000 General Fund	2,564,213	-	2,564,213	(58,740)	2,505,473
3400 Other Funds Ltd	407,107	-	407,107	73,590	480,697
6400 Federal Funds Ltd	44,880	-	44,880	-	44,880
All Funds	3,016,200	-	3,016,200	14,850	3,031,050
TOTAL OTHER PAYROLL EXPENSES					
8000 General Fund	5,668,905	1,686	5,670,591	(68,912)	5,601,679
3400 Other Funds Ltd	856,314	1,017	857,331	144,436	1,001,767
6400 Federal Funds Ltd	72,639	(314)	72,325	-	72,325
TOTAL OTHER PAYROLL EXPENSES	**$6,597,858**	**$2,389**	**$6,600,247**	**$75,524**	**$6,675,771**
P.S. BUDGET ADJUSTMENTS					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3455 Vacancy Savings					
8000 General Fund	(172,297)	48,442	(123,855)	-	(123,855)
3400 Other Funds Ltd	(78,273)	2,715	(75,558)	-	(75,558)
6400 Federal Funds Ltd	(121,998)	43,841	(78,157)	-	(78,157)
All Funds	(372,568)	94,998	(277,570)	-	(277,570)
TOTAL PERSONAL SERVICES					
8000 General Fund	15,296,963	87,600	15,384,563	(107,477)	15,277,086
3400 Other Funds Ltd	2,222,323	12,126	2,234,449	416,529	2,650,978
6400 Federal Funds Ltd	38,089	43,527	81,616	-	81,616
TOTAL PERSONAL SERVICES	**$17,557,375**	**$143,253**	**$17,700,628**	**$309,052**	**$18,009,680**
SERVICES & SUPPLIES					
4100 Instate Travel					
3400 Other Funds Ltd	7,028	294	7,322	-	7,322
4125 Out of State Travel					
3400 Other Funds Ltd	1,252	53	1,305	-	1,305
6400 Federal Funds Ltd	2,061	87	2,148	-	2,148
All Funds	3,313	140	3,453	-	3,453
4150 Employee Training					
3400 Other Funds Ltd	12,992	546	13,538	-	13,538
6400 Federal Funds Ltd	2,231	94	2,325	-	2,325
All Funds	15,223	640	15,863	-	15,863
4175 Office Expenses					
3400 Other Funds Ltd	54,246	2,279	56,525	-	56,525

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	282	12	294	-	294
All Funds	54,528	2,291	56,819	-	56,819
4200 Telecommunications					
3400 Other Funds Ltd	44,395	1,865	46,260	-	46,260
4250 Data Processing					
3400 Other Funds Ltd	941	40	981	-	981
4300 Professional Services					
3400 Other Funds Ltd	279,030	24,555	303,585	-	303,585
6400 Federal Funds Ltd	40,226	3,540	43,766	-	43,766
All Funds	319,256	28,095	347,351	-	347,351
4400 Dues and Subscriptions					
3400 Other Funds Ltd	18,648	784	19,432	-	19,432
4450 Fuels and Utilities					
3400 Other Funds Ltd	538,220	22,605	560,825	-	560,825
4475 Facilities Maintenance					
8000 General Fund	-	-	-	107,477	107,477
3400 Other Funds Ltd	2,364,028	99,289	2,463,317	(416,529)	2,046,788
All Funds	2,364,028	99,289	2,463,317	(309,052)	2,154,265
4575 Agency Program Related S and S					
3400 Other Funds Ltd	618,122	25,960	644,082	-	644,082
6400 Federal Funds Ltd	23,464	985	24,449	-	24,449
All Funds	641,586	26,945	668,531	-	668,531
4650 Other Services and Supplies					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	358,853	15,072	373,925	-	373,925
6400 Federal Funds Ltd	201,892	8,479	210,371	-	210,371
All Funds	560,745	23,551	584,296	-	584,296
4700 Expendable Prop 250 - 5000					
3400 Other Funds Ltd	199,133	8,364	207,497	-	207,497
6400 Federal Funds Ltd	26,558	1,115	27,673	-	27,673
All Funds	225,691	9,479	235,170	-	235,170
4715 IT Expendable Property					
3400 Other Funds Ltd	25,045	1,052	26,097	-	26,097
TOTAL SERVICES & SUPPLIES					
8000 General Fund	-	-	-	107,477	107,477
3400 Other Funds Ltd	4,521,933	202,758	4,724,691	(416,529)	4,308,162
6400 Federal Funds Ltd	296,714	14,312	311,026	-	311,026
TOTAL SERVICES & SUPPLIES	**$4,818,647**	**$217,070**	**$5,035,717**	**($309,052)**	**$4,726,665**
TOTAL EXPENDITURES					
8000 General Fund	15,296,963	87,600	15,384,563	-	15,384,563
3400 Other Funds Ltd	6,744,256	214,884	6,959,140	-	6,959,140
6400 Federal Funds Ltd	334,803	57,839	392,642	-	392,642
TOTAL EXPENDITURES	**$22,376,022**	**$360,323**	**$22,736,345**	**-**	**$22,736,345**
ENDING BALANCE					
3400 Other Funds Ltd	8,481,516	(214,884)	8,266,632	-	8,266,632
6400 Federal Funds Ltd	57,839	(57,839)	-	-	-
TOTAL ENDING BALANCE	**$8,539,355**	**($272,723)**	**$8,266,632**	**-**	**$8,266,632**

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
AUTHORIZED POSITIONS					
8150 Class/Unclass Positions	82	-	82	-	82
AUTHORIZED FTE					
8250 Class/Unclass FTE Positions	76.02	-	76.02	0.41	76.43

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0025 Beginning Balance					
3400 Other Funds Ltd	4,768,942	-	4,768,942	-	4,768,942
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	221,251,229	-	221,251,229	-	221,251,229
TOTAL BEGINNING BALANCE					
3400 Other Funds Ltd	226,020,171	-	226,020,171	-	226,020,171
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	772,918,368	(274,430,086)	498,488,282	56,376,847	554,865,129
DONATIONS AND CONTRIBUTIONS					
0910 Grants (Non-Fed)					
3400 Other Funds Ltd	225,000	-	225,000	-	225,000
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	17,679,547	-	17,679,547	-	17,679,547
FEDERAL FUNDS REVENUE					
0995 Federal Funds					
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,101,736,127	18,407,324	2,120,143,451	-	2,120,143,451
All Funds	2,676,736,127	(16,129,257)	2,660,606,870	-	2,660,606,870
TRANSFERS IN					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	1,431,850,667	(3,680,321)	1,428,170,346	-	1,428,170,346
1060 Transfer from General Fund					
3400 Other Funds Ltd	238,196,393	1,594,093	239,790,486	14,322,249	254,112,735
1100 Tsfr From Human Svcs, Dept of					
3400 Other Funds Ltd	2,910,865	-	2,910,865	-	2,910,865
1107 Tsfr From Administrative Svcs					
3400 Other Funds Ltd	3,160,000	-	3,160,000	-	3,160,000
1150 Tsfr From Revenue, Dept of					
3400 Other Funds Ltd	1,911,543,798	-	1,911,543,798	-	1,911,543,798
TOTAL TRANSFERS IN					
3400 Other Funds Ltd	3,587,661,723	(2,086,228)	3,585,575,495	14,322,249	3,599,897,744
TOTAL REVENUES					
8000 General Fund	772,918,368	(274,430,086)	498,488,282	56,376,847	554,865,129
3400 Other Funds Ltd	3,605,566,270	(2,086,228)	3,603,480,042	14,322,249	3,617,802,291
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,101,736,127	18,407,324	2,120,143,451	-	2,120,143,451
TOTAL REVENUES	**$7,055,220,765**	**($292,645,571)**	**$6,762,575,194**	**$70,699,096**	**$6,833,274,290**
TRANSFERS OUT					
2010 Transfer Out - Intrafund					
3400 Other Funds Ltd	(1,487,861,214)	-	(1,487,861,214)	-	(1,487,861,214)
AVAILABLE REVENUES					
8000 General Fund	772,918,368	(274,430,086)	498,488,282	56,376,847	554,865,129

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
3400 Other Funds Ltd	2,343,725,227	(2,086,228)	2,341,638,999	14,322,249	2,355,961,248
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,101,736,127	18,407,324	2,120,143,451	-	2,120,143,451
TOTAL AVAILABLE REVENUES	**$5,793,379,722**	**($292,645,571)**	**$5,500,734,151**	**$70,699,096**	**$5,571,433,247**
EXPENDITURES					
SERVICES & SUPPLIES					
4300 Professional Services					
8000 General Fund	-	-	-	1,000,000	1,000,000
3400 Other Funds Ltd	3,634,448	319,831	3,954,279	-	3,954,279
All Funds	3,634,448	319,831	3,954,279	1,000,000	4,954,279
4575 Agency Program Related S and S					
3400 Other Funds Ltd	496,073	20,835	516,908	-	516,908
TOTAL SERVICES & SUPPLIES					
8000 General Fund	-	-	-	1,000,000	1,000,000
3400 Other Funds Ltd	4,130,521	340,666	4,471,187	-	4,471,187
TOTAL SERVICES & SUPPLIES	**$4,130,521**	**$340,666**	**$4,471,187**	**$1,000,000**	**$5,471,187**
SPECIAL PAYMENTS					
6020 Dist to Counties					
6200 Federal Funds Non-Ltd	7,000	-	7,000	-	7,000
6025 Dist to Other Gov Unit					
8000 General Fund	1,735	73	1,808	-	1,808
6200 Federal Funds Non-Ltd	2,800,000	-	2,800,000	-	2,800,000
All Funds	2,801,735	73	2,801,808	-	2,801,808

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6030 Dist to Non-Gov Units					
8000 General Fund	10,567,007	443,815	11,010,822	-	11,010,822
3400 Other Funds Ltd	2,486,662	104,440	2,591,102	-	2,591,102
6200 Federal Funds Non-Ltd	65,000,000	-	65,000,000	-	65,000,000
6400 Federal Funds Ltd	12,343,823	518,440	12,862,263	-	12,862,263
All Funds	90,397,492	1,066,695	91,464,187	-	91,464,187
6040 Dist to Local School Districts					
8000 General Fund	582,205,012	(278,157,700)	304,047,312	43,263,544	347,310,856
3400 Other Funds Ltd	1,661,682,959	(94,175,811)	1,567,507,148	91,777,405	1,659,284,553
6200 Federal Funds Non-Ltd	499,278,070	(34,536,581)	464,741,489	-	464,741,489
6400 Federal Funds Ltd	2,074,838,730	(644,859,409)	1,429,979,321	-	1,429,979,321
All Funds	4,818,004,771	(1,051,729,501)	3,766,275,270	135,040,949	3,901,316,219
6045 Dist to Comm College Districts					
8000 General Fund	1,157	49	1,206	-	1,206
6200 Federal Funds Non-Ltd	4,500,000	-	4,500,000	-	4,500,000
6400 Federal Funds Ltd	1,140,176	77,604	1,217,780	-	1,217,780
All Funds	5,641,333	77,653	5,718,986	-	5,718,986
6060 Intra-Agency Gen Fund Transfer					
8000 General Fund	180,102,333	1,814,213	181,916,546	12,113,303	194,029,849
6085 Other Special Payments					
8000 General Fund	41,124	1,469,464	1,510,588	-	1,510,588
3400 Other Funds Ltd	74,545,090	(11,633)	74,533,457	-	74,533,457
6200 Federal Funds Non-Ltd	500,000	-	500,000	-	500,000

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	-	7,313,123	7,313,123	-	7,313,123
All Funds	75,086,214	8,770,954	83,857,168	-	83,857,168
6248 Spc Pmt to Military Dept, Or					
6200 Federal Funds Non-Ltd	849,100	-	849,100	-	849,100
6415 Spc Pmt to Or Youth Authority					
6200 Federal Funds Non-Ltd	2,065,830	-	2,065,830	-	2,065,830
6525 Spc Pmt to HECC					
6400 Federal Funds Ltd	13,406,939	(10,644,557)	2,762,382	-	2,762,382
TOTAL SPECIAL PAYMENTS					
8000 General Fund	772,918,368	(274,430,086)	498,488,282	55,376,847	553,865,129
3400 Other Funds Ltd	1,738,714,711	(94,083,004)	1,644,631,707	91,777,405	1,736,409,112
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,101,729,668	(647,594,799)	1,454,134,869	-	1,454,134,869
TOTAL SPECIAL PAYMENTS	**$5,188,362,747**	**($1,050,644,470)**	**$4,137,718,277**	**$147,154,252**	**$4,284,872,529**
TOTAL EXPENDITURES					
8000 General Fund	772,918,368	(274,430,086)	498,488,282	56,376,847	554,865,129
3400 Other Funds Ltd	1,742,845,232	(93,742,338)	1,649,102,894	91,777,405	1,740,880,299
6200 Federal Funds Non-Ltd	575,000,000	(34,536,581)	540,463,419	-	540,463,419
6400 Federal Funds Ltd	2,101,729,668	(647,594,799)	1,454,134,869	-	1,454,134,869
TOTAL EXPENDITURES	**$5,192,493,268**	**($1,050,303,804)**	**$4,142,189,464**	**$148,154,252**	**$4,290,343,716**
ENDING BALANCE					
3400 Other Funds Ltd	600,879,995	91,656,110	692,536,105	(77,455,156)	615,080,949
6400 Federal Funds Ltd	6,459	666,002,123	666,008,582	-	666,008,582

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
TOTAL ENDING BALANCE	$600,886,454	$757,658,233	$1,358,544,687	($77,455,156)	$1,281,089,531

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	7,890,603,299	36,410,810	7,927,014,109	644,000,000	8,571,014,109
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	398,348	-	398,348	-	398,348
TRANSFERS IN					
1107 Tsfr From Administrative Svcs					
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
1150 Tsfr From Revenue, Dept of					
3400 Other Funds Ltd	796,834,736	-	796,834,736	-	796,834,736
TOTAL TRANSFERS IN					
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3400 Other Funds Ltd	796,834,736	-	796,834,736	-	796,834,736
TOTAL TRANSFERS IN	**$1,447,343,701**	**($3,970,928)**	**$1,443,372,773**	**-**	**$1,443,372,773**
TOTAL REVENUES					
8000 General Fund	7,890,603,299	36,410,810	7,927,014,109	644,000,000	8,571,014,109
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3400 Other Funds Ltd	797,233,084	-	797,233,084	-	797,233,084
TOTAL REVENUES	**$9,338,345,348**	**$32,439,882**	**$9,370,785,230**	**$644,000,000**	**$10,014,785,230**
AVAILABLE REVENUES					
8000 General Fund	7,890,603,299	36,410,810	7,927,014,109	644,000,000	8,571,014,109

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3400 Other Funds Ltd	797,233,084	-	797,233,084	-	797,233,084
TOTAL AVAILABLE REVENUES	**$9,338,345,348**	**$32,439,882**	**$9,370,785,230**	**$644,000,000**	**$10,014,785,230**
EXPENDITURES					
SPECIAL PAYMENTS					
6040 Dist to Local School Districts					
8000 General Fund	7,775,056,400	31,632,587	7,806,688,987	641,000,000	8,447,688,987
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3400 Other Funds Ltd	758,887,736	37,947,000	796,834,736	-	796,834,736
All Funds	9,184,453,101	65,608,659	9,250,061,760	641,000,000	9,891,061,760
6060 Intra-Agency Gen Fund Transfer					
8000 General Fund	115,546,899	4,778,223	120,325,122	3,000,000	123,325,122
TOTAL SPECIAL PAYMENTS					
8000 General Fund	7,890,603,299	36,410,810	7,927,014,109	644,000,000	8,571,014,109
4400 Lottery Funds Ltd	650,508,965	(3,970,928)	646,538,037	-	646,538,037
3400 Other Funds Ltd	758,887,736	37,947,000	796,834,736	-	796,834,736
TOTAL SPECIAL PAYMENTS	**$9,300,000,000**	**$70,386,882**	**$9,370,386,882**	**$644,000,000**	**$10,014,386,882**
ENDING BALANCE					
3400 Other Funds Ltd	38,345,348	(37,947,000)	398,348	-	398,348

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-450-00-00-00000**
Common School Fund

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
REVENUE CATEGORIES					
TRANSFERS IN					
1141 Tsfr From Lands, Dept of State					
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772
AVAILABLE REVENUES					
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772
EXPENDITURES					
SPECIAL PAYMENTS					
6040 Dist to Local School Districts					
3200 Other Funds Non-Ltd	159,996,772	-	159,996,772	-	159,996,772

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	22,637,949	-	22,637,949	-	22,637,949
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	284,442,227	(284,442,227)	-	-	-
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	8,929,968	(5,206,399)	3,723,569	-	3,723,569
FEDERAL FUNDS REVENUE					
0995 Federal Funds					
6400 Federal Funds Ltd	683,960,356	(683,960,356)	-	-	-
TRANSFERS IN					
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	348,869,464	(348,869,464)	-	-	-
1100 Tsfr From Human Svcs, Dept of					
3400 Other Funds Ltd	7,313,214	(7,313,214)	-	-	-
1443 Tsfr From Oregon Health Authority					
3400 Other Funds Ltd	2,969,160	(2,969,160)	-	-	-
TOTAL TRANSFERS IN					
3400 Other Funds Ltd	359,151,838	(359,151,838)	-	-	-
TOTAL REVENUES					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	284,442,227	(284,442,227)	-	-	-
3400 Other Funds Ltd	368,081,806	(364,358,237)	3,723,569	-	3,723,569
6400 Federal Funds Ltd	683,960,356	(683,960,356)	-	-	-
TOTAL REVENUES	**$1,336,484,389**	**($1,332,760,820)**	**$3,723,569**	**-**	**$3,723,569**
TRANSFERS OUT					
2010 Transfer Out - Intrafund					
3400 Other Funds Ltd	(732,854)	732,854	-	-	-
2030 Transfer to Agy-Res Equity					
3400 Other Funds Ltd	-	(26,361,518)	(26,361,518)	-	(26,361,518)
TOTAL TRANSFERS OUT					
3400 Other Funds Ltd	(732,854)	(25,628,664)	(26,361,518)	-	(26,361,518)
AVAILABLE REVENUES					
8000 General Fund	284,442,227	(284,442,227)	-	-	-
3400 Other Funds Ltd	389,986,901	(389,986,901)	-	-	-
6400 Federal Funds Ltd	683,960,356	(683,960,356)	-	-	-
TOTAL AVAILABLE REVENUES	**$1,358,389,484**	**($1,358,389,484)**	**-**	**-**	**-**
EXPENDITURES					
SPECIAL PAYMENTS					
6025 Dist to Other Gov Unit					
6400 Federal Funds Ltd	3,204,516	(3,204,516)	-	-	-
6030 Dist to Non-Gov Units					
8000 General Fund	106,659,347	(106,659,347)	-	-	-
3400 Other Funds Ltd	1,126,591	(1,126,591)	-	-	-

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	8,835,787	(8,835,787)	-	-	-
All Funds	116,621,725	(116,621,725)	-	-	-
6035 Dist to Individuals					
6400 Federal Funds Ltd	301,263	(301,263)	-	-	-
6040 Dist to Local School Districts					
8000 General Fund	30,726,494	(30,726,494)	-	-	-
3400 Other Funds Ltd	272,832,294	(272,832,294)	-	-	-
6400 Federal Funds Ltd	1,991,919	(1,991,919)	-	-	-
All Funds	305,550,707	(305,550,707)	-	-	-
6045 Dist to Comm College Districts					
6400 Federal Funds Ltd	73,250	(73,250)	-	-	-
6085 Other Special Payments					
8000 General Fund	145,728,216	(145,728,216)	-	-	-
3400 Other Funds Ltd	86,538,426	(86,538,426)	-	-	-
6400 Federal Funds Ltd	456,434,550	(456,434,550)	-	-	-
All Funds	688,701,192	(688,701,192)	-	-	-
6100 Spc Pmt to Human Svcs, Dept of					
6400 Federal Funds Ltd	213,119,071	(213,119,071)	-	-	-
6443 Spc Pmt to Oregon Health Authority					
8000 General Fund	1,328,170	(1,328,170)	-	-	-
TOTAL SPECIAL PAYMENTS					
8000 General Fund	284,442,227	(284,442,227)	-	-	-
3400 Other Funds Ltd	360,497,311	(360,497,311)	-	-	-

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	683,960,356	(683,960,356)	-	-	-
TOTAL SPECIAL PAYMENTS	**$1,328,899,894**	**($1,328,899,894)**	**-**	**-**	**-**
ENDING BALANCE					
3400 Other Funds Ltd	29,489,590	(29,489,590)	-	-	-

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
BEGINNING BALANCE					
0030 Beginning Balance Adjustment					
3400 Other Funds Ltd	7,000,000	-	7,000,000	-	7,000,000
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8000 General Fund	20,020,597	(4,695,728)	15,324,869	-	15,324,869
OTHER					
0975 Other Revenues					
3400 Other Funds Ltd	1,046,936	-	1,046,936	-	1,046,936
FEDERAL FUNDS REVENUE					
0995 Federal Funds					
6400 Federal Funds Ltd	1,307,897	-	1,307,897	-	1,307,897
TRANSFERS IN					
1010 Transfer In - Intrafund					
3400 Other Funds Ltd	8,694,448	-	8,694,448	-	8,694,448
1100 Tsfr From Human Svcs, Dept of					
3400 Other Funds Ltd	6,955,492	-	6,955,492	-	6,955,492
1107 Tsfr From Administrative Svcs					
3400 Other Funds Ltd	7,000,000	(7,000,000)	-	-	-
TOTAL TRANSFERS IN					
3400 Other Funds Ltd	22,649,940	(7,000,000)	15,649,940	-	15,649,940
TOTAL REVENUES					

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
8000 General Fund	20,020,597	(4,695,728)	15,324,869	-	15,324,869
3400 Other Funds Ltd	23,696,876	(7,000,000)	16,696,876	-	16,696,876
6400 Federal Funds Ltd	1,307,897	-	1,307,897	-	1,307,897
TOTAL REVENUES	**$45,025,370**	**($11,695,728)**	**$33,329,642**	**-**	**$33,329,642**
AVAILABLE REVENUES					
8000 General Fund	20,020,597	(4,695,728)	15,324,869	-	15,324,869
3400 Other Funds Ltd	30,696,876	(7,000,000)	23,696,876	-	23,696,876
6400 Federal Funds Ltd	1,307,897	-	1,307,897	-	1,307,897
TOTAL AVAILABLE REVENUES	**$52,025,370**	**($11,695,728)**	**$40,329,642**	**-**	**$40,329,642**
EXPENDITURES					
SPECIAL PAYMENTS					
6040 Dist to Local School Districts					
8000 General Fund	3,576	150	3,726	-	3,726
3400 Other Funds Ltd	8,344,000	350,448	8,694,448	7,000,000	15,694,448
All Funds	8,347,576	350,598	8,698,174	7,000,000	15,698,174
6085 Other Special Payments					
8000 General Fund	20,017,021	(4,695,878)	15,321,143	-	15,321,143
3400 Other Funds Ltd	13,331,117	(6,734,092)	6,597,025	-	6,597,025
6400 Federal Funds Ltd	1,255,179	52,718	1,307,897	-	1,307,897
All Funds	34,603,317	(11,377,252)	23,226,065	-	23,226,065
TOTAL SPECIAL PAYMENTS					
8000 General Fund	20,020,597	(4,695,728)	15,324,869	-	15,324,869
3400 Other Funds Ltd	21,675,117	(6,383,644)	15,291,473	7,000,000	22,291,473

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
6400 Federal Funds Ltd	1,255,179	52,718	1,307,897	-	1,307,897
TOTAL SPECIAL PAYMENTS	**$42,950,893**	**($11,026,654)**	**$31,924,239**	**$7,000,000**	**$38,924,239**
ENDING BALANCE					
3400 Other Funds Ltd	9,021,759	(616,356)	8,405,403	(7,000,000)	1,405,403
6400 Federal Funds Ltd	52,718	(52,718)	-	-	-
TOTAL ENDING BALANCE	**$9,074,477**	**($669,074)**	**$8,405,403**	**($7,000,000)**	**$1,405,403**

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
TRANSFERS IN					
1107 Tsfr From Administrative Svcs					
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL REVENUES					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL REVENUES	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**
AVAILABLE REVENUES					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL AVAILABLE REVENUES	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**
EXPENDITURES					
DEBT SERVICE					
7100 Principal - Bonds					
8030 General Fund Debt Svc	33,175,000	-	33,175,000	-	33,175,000
4430 Lottery Funds Debt Svc Ltd	1,260,000	-	1,260,000	-	1,260,000
All Funds	34,435,000	-	34,435,000	-	34,435,000
7150 Interest - Bonds					
8030 General Fund Debt Svc	34,100,960	-	34,100,960	-	34,100,960

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-00-00-00000**
Debt Related Costs

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
4430 Lottery Funds Debt Svc Ltd	2,221,660	-	2,221,660	-	2,221,660
All Funds	36,322,620	-	36,322,620	-	36,322,620
TOTAL DEBT SERVICE					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL DEBT SERVICE	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
REVENUE CATEGORIES					
GENERAL FUND APPROPRIATION					
0050 General Fund Appropriation					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
TRANSFERS IN					
1107 Tsfr From Administrative Svcs					
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL REVENUES					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL REVENUES	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**
AVAILABLE REVENUES					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL AVAILABLE REVENUES	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**
EXPENDITURES					
DEBT SERVICE					
7100 Principal - Bonds					
8030 General Fund Debt Svc	33,175,000	-	33,175,000	-	33,175,000
4430 Lottery Funds Debt Svc Ltd	1,260,000	-	1,260,000	-	1,260,000
All Funds	34,435,000	-	34,435,000	-	34,435,000
7150 Interest - Bonds					
8030 General Fund Debt Svc	34,100,960	-	34,100,960	-	34,100,960

Education, Dept of ***Agency Number: 58100***

Detail Revenues & Expenditures - Requested Budget **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-850-71-00-00000**
Debt Service Costs

Description	2023-25 Base Budget	Essential Packages	2023-25 Current Service Level	Policy Packages	2023-25 Agency Request Budget
4430 Lottery Funds Debt Svc Ltd	2,221,660	-	2,221,660	-	2,221,660
All Funds	36,322,620	-	36,322,620	-	36,322,620
TOTAL DEBT SERVICE					
8030 General Fund Debt Svc	67,275,960	-	67,275,960	-	67,275,960
4430 Lottery Funds Debt Svc Ltd	3,481,660	-	3,481,660	-	3,481,660
TOTAL DEBT SERVICE	**$70,757,620**	**-**	**$70,757,620**	**-**	**$70,757,620**

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(564,073,319)	1,287,698	72,162,272	(276,368,964)	437,936,287	10,195,899
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	(971,952)	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	(6,322,835)	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	(5,610,015)	(18,347)	-	-	978,351	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(760,691,099)	258,314	151,015,128	(546,730,150)	8,892,225	1,243,077
All Funds	(795,227,680)	258,314	151,015,128	(546,730,150)	8,892,225	1,243,077
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(358,966,542)	6,366	75,029,672	(1,432,000)	18,387,914	2,673,811
1060 Transfer from General Fund						
3400 Other Funds Ltd	1,594,093	-	-	-	1,594,093	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	(7,313,214)	-	-	-	-	-
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(7,000,000)	-	-	(7,000,000)	-	-
All Funds	(10,970,928)	-	-	(7,000,000)	-	-
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	(2,969,160)	-	-	-	-	-
TRANSFERS IN						
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(374,654,823)	6,366	75,029,672	(8,432,000)	19,982,007	2,673,811
TOTAL TRANSFERS IN	**($378,625,751)**	**$6,366**	**$75,029,672**	**($8,432,000)**	**$19,982,007**	**$2,673,811**
REVENUE CATEGORIES						
8000 General Fund	(564,073,319)	1,287,698	72,162,272	(276,368,964)	437,936,287	10,195,899
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(387,559,625)	(11,981)	75,029,672	(8,432,000)	20,960,358	2,673,811
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(760,691,099)	258,314	151,015,128	(546,730,150)	8,892,225	1,243,077
TOTAL REVENUE CATEGORIES	**($1,750,831,552)**	**$1,534,031**	**$298,207,072**	**($831,531,114)**	**$467,788,870**	**$14,112,787**
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	732,854	-	-	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	85,000	-	-	-	-	-
6400 Federal Funds Ltd	11,590,890	-	-	-	-	-
All Funds	11,675,890	-	-	-	-	-
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	(28,340,135)	-	-	-	-	-
TRANSFERS OUT						
3400 Other Funds Ltd	(27,522,281)	-	-	-	-	-
6400 Federal Funds Ltd	11,590,890	-	-	-	-	-
TOTAL TRANSFERS OUT	**($15,931,391)**	**-**	**-**	**-**	**-**	**-**
AVAILABLE REVENUES						
8000 General Fund	(564,073,319)	1,287,698	72,162,272	(276,368,964)	437,936,287	10,195,899
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(415,081,906)	(11,981)	75,029,672	(8,432,000)	20,960,358	2,673,811
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(749,100,209)	258,314	151,015,128	(546,730,150)	8,892,225	1,243,077
TOTAL AVAILABLE REVENUES	**($1,766,762,943)**	**$1,534,031**	**$298,207,072**	**($831,531,114)**	**$467,788,870**	**$14,112,787**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	(23,023,224)	-	-	(175,848)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	(3,703,341)	-	-	-	-	-
6400 Federal Funds Ltd	(18,575,169)	-	-	-	-	-
All Funds	(45,301,734)	-	-	(175,848)	-	-
3160 Temporary Appointments						
8000 General Fund	(96,513)	54,762	-	-	-	-
3400 Other Funds Ltd	34,986	34,986	-	-	-	-
6400 Federal Funds Ltd	(349,898)	26,495	-	-	-	-
All Funds	(411,425)	116,243	-	-	-	-
3170 Overtime Payments						
8000 General Fund	9,261	9,261	-	-	-	-
3400 Other Funds Ltd	(50,486)	3,854	-	-	-	-
6400 Federal Funds Ltd	(78,558)	4,398	-	-	-	-
All Funds	(119,783)	17,513	-	-	-	-
3180 Shift Differential						
8000 General Fund	(26,911)	4,744	-	-	-	-
3400 Other Funds Ltd	(10,430)	438	-	-	-	-
All Funds	(37,341)	5,182	-	-	-	-
3190 All Other Differential						
8000 General Fund	24,026	24,026	-	-	-	-
3400 Other Funds Ltd	6,132	6,132	-	-	-	-
All Funds	30,158	30,158	-	-	-	-
SALARIES & WAGES						
8000 General Fund	(23,113,361)	92,793	-	(175,848)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	(3,723,139)	45,410	-	-	-	-
6400 Federal Funds Ltd	(19,003,625)	30,893	-	-	-	-
TOTAL SALARIES & WAGES	**($45,840,125)**	**$169,096**	**-**	**($175,848)**	**-**	**-**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	(7,920)	-	-	(53)	-	-
3400 Other Funds Ltd	(1,331)	-	-	-	-	-
6400 Federal Funds Ltd	(6,287)	-	-	-	-	-
All Funds	(15,538)	-	-	(53)	-	-
3220 Public Employees Retire Cont						
8000 General Fund	(4,124,620)	6,816	-	(31,512)	-	-
3400 Other Funds Ltd	(673,456)	1,869	-	-	-	-
6400 Federal Funds Ltd	(3,342,747)	788	-	-	-	-
All Funds	(8,140,823)	9,473	-	(31,512)	-	-
3221 Pension Obligation Bond						
8000 General Fund	(363,451)	814,616	-	-	-	-
3400 Other Funds Ltd	141,715	341,141	-	-	-	-
6400 Federal Funds Ltd	(782,145)	218,461	-	-	-	-
All Funds	(1,003,881)	1,374,218	-	-	-	-
3230 Social Security Taxes						
8000 General Fund	(1,766,116)	7,100	-	(13,452)	-	-
3400 Other Funds Ltd	(284,825)	3,475	-	-	-	-
6400 Federal Funds Ltd	(1,453,784)	2,363	-	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
All Funds	(3,504,725)	12,938	-	(13,452)	-	-
3240 Unemployment Assessments						
8000 General Fund	29,699	29,699	-	-	-	-
3400 Other Funds Ltd	4,053	4,053	-	-	-	-
6400 Federal Funds Ltd	1,462	1,462	-	-	-	-
All Funds	35,214	35,214	-	-	-	-
3241 Paid Family Medical Leave Insurance						
8000 General Fund	(91,712)	153	-	(703)	-	-
3400 Other Funds Ltd	(15,028)	43	-	-	-	-
6400 Federal Funds Ltd	(74,564)	17	-	-	-	-
All Funds	(181,304)	213	-	(703)	-	-
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	(6,876)	-	-	(46)	-	-
3400 Other Funds Ltd	(1,154)	-	-	-	-	-
6400 Federal Funds Ltd	(5,458)	-	-	-	-	-
All Funds	(13,488)	-	-	(46)	-	-
3260 Mass Transit Tax						
8000 General Fund	(15,249)	123,596	-	-	-	-
3400 Other Funds Ltd	6,903	29,514	-	-	-	-
All Funds	(8,346)	153,110	-	-	-	-
3270 Flexible Benefits						
8000 General Fund	(5,919,844)	-	-	(39,600)	-	-
3400 Other Funds Ltd	(994,118)	-	-	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
6400 Federal Funds Ltd	(4,698,738)	-	-	-	-	-
All Funds	(11,612,700)	-	-	(39,600)	-	-
3280 Other OPE						
8000 General Fund	2	-	-	-	-	-
3400 Other Funds Ltd	(1)	-	-	-	-	-
All Funds	1	-	-	-	-	-
OTHER PAYROLL EXPENSES						
8000 General Fund	(12,266,087)	981,980	-	(85,366)	-	-
3400 Other Funds Ltd	(1,817,242)	380,095	-	-	-	-
6400 Federal Funds Ltd	(10,362,261)	223,091	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	**($24,445,590)**	**$1,585,166**	**-**	**($85,366)**	**-**	**-**
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	327,094	212,925	-	-	-	-
3400 Other Funds Ltd	41,178	(82,918)	-	-	-	-
6400 Federal Funds Ltd	354,224	96,103	-	-	-	-
All Funds	722,496	226,110	-	-	-	-
PERSONAL SERVICES						
8000 General Fund	(35,052,354)	1,287,698	-	(261,214)	-	-
3400 Other Funds Ltd	(5,499,203)	342,587	-	-	-	-
6400 Federal Funds Ltd	(29,011,662)	350,087	-	-	-	-
TOTAL PERSONAL SERVICES	**($69,563,219)**	**$1,980,372**	**-**	**($261,214)**	**-**	**-**

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	(227,156)	-	120,663	(28,972)	38,103	-
3400 Other Funds Ltd	(164,608)	-	1,313	(43,078)	40,184	-
6400 Federal Funds Ltd	(743,726)	-	17,793	(97,705)	74,486	-
All Funds	(1,135,490)	-	139,769	(169,755)	152,773	-
4125 Out of State Travel						
8000 General Fund	(82,190)	-	-	-	10,837	-
3400 Other Funds Ltd	(8,290)	-	-	-	6,447	-
6400 Federal Funds Ltd	(130,418)	-	-	(31,203)	23,904	-
All Funds	(220,898)	-	-	(31,203)	41,188	-
4150 Employee Training						
8000 General Fund	(150,243)	-	96,490	(1,482)	14,793	-
3400 Other Funds Ltd	(70,816)	-	67	(54,887)	5,239	-
6400 Federal Funds Ltd	(107,321)	-	945	(53,476)	13,554	-
All Funds	(328,380)	-	97,502	(109,845)	33,586	-
4175 Office Expenses						
8000 General Fund	(265,562)	-	89,612	(1,482)	34,184	-
3400 Other Funds Ltd	(190,404)	-	67	(92,384)	13,580	-
6400 Federal Funds Ltd	(416,118)	-	980	(31,775)	31,715	-
All Funds	(872,084)	-	90,659	(125,641)	79,479	-
4200 Telecommunications						
8000 General Fund	(202,494)	-	199,439	(2,430)	16,187	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	(82,052)	-	110	(8,889)	10,623	-
6400 Federal Funds Ltd	(276,098)	-	1,560	(1,981)	21,453	-
All Funds	(560,644)	-	201,109	(13,300)	48,263	-
4225 State Gov. Service Charges						
8000 General Fund	3,114,183	-	-	-	4,002,719	-
3400 Other Funds Ltd	446,519	-	-	-	707,853	-
6400 Federal Funds Ltd	-	-	-	-	1,463,471	-
All Funds	3,560,702	-	-	-	6,174,043	-
4250 Data Processing						
8000 General Fund	(83,721)	-	34,386	(18,426)	12,331	-
3400 Other Funds Ltd	(144,127)	-	835	(68,442)	22,303	-
6400 Federal Funds Ltd	(166,617)	-	11,812	-	17,396	-
All Funds	(394,465)	-	47,033	(86,868)	52,030	-
4275 Publicity and Publications						
8000 General Fund	(87,544)	-	34,386	(948)	7,129	-
3400 Other Funds Ltd	(52,695)	-	43	(2,965)	3,399	-
6400 Federal Funds Ltd	(224,038)	-	591	(241)	10,503	-
All Funds	(364,277)	-	35,020	(4,154)	21,031	-
4300 Professional Services						
8000 General Fund	(3,007,989)	-	1,790,566	(657,529)	1,554,263	-
3400 Other Funds Ltd	(4,291,116)	-	-	(2,510,336)	2,726,190	-
6400 Federal Funds Ltd	(1,017,455)	-	-	-	2,536,351	-
All Funds	(8,316,560)	-	1,790,566	(3,167,865)	6,816,804	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
4315 IT Professional Services						
8000 General Fund	(144,091)	-	-	-	28,331	-
3400 Other Funds Ltd	8,055	-	-	-	16,057	-
6400 Federal Funds Ltd	(562,525)	-	-	(3,000)	50,987	-
All Funds	(698,561)	-	-	(3,000)	95,375	-
4325 Attorney General						
8000 General Fund	127,707	-	-	(5,510)	250,284	-
3400 Other Funds Ltd	98,810	-	-	(19,520)	158,215	-
6400 Federal Funds Ltd	(38,307)	-	3,000	-	29,160	-
All Funds	188,210	-	3,000	(25,030)	437,659	-
4375 Employee Recruitment and Develop						
8000 General Fund	(6,105)	-	-	-	2,129	-
3400 Other Funds Ltd	(1,164)	-	-	-	639	-
6400 Federal Funds Ltd	(26,463)	-	-	-	1,567	-
All Funds	(33,732)	-	-	-	4,335	-
4400 Dues and Subscriptions						
8000 General Fund	(37,107)	-	-	-	8,967	-
3400 Other Funds Ltd	3,483	-	-	(1,000)	7,004	-
6400 Federal Funds Ltd	12,619	-	-	-	25,417	-
All Funds	(21,005)	-	-	(1,000)	41,388	-
4425 Facilities Rental and Taxes						
8000 General Fund	484,753	-	-	-	275,237	575,343
3400 Other Funds Ltd	909,978	-	-	-	301,421	632,778

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
6400 Federal Funds Ltd	(1,346,488)	-	-	-	58,175	-
All Funds	48,243	-	-	-	634,833	1,208,121
4450 Fuels and Utilities						
3400 Other Funds Ltd	22,605	-	-	-	22,605	-
6400 Federal Funds Ltd	(64,158)	-	-	-	2,729	-
All Funds	(41,553)	-	-	-	25,334	-
4475 Facilities Maintenance						
8000 General Fund	1,068	-	-	-	1,068	-
3400 Other Funds Ltd	99,131	-	-	-	101,563	-
6400 Federal Funds Ltd	(7,880)	-	-	-	331	-
All Funds	92,319	-	-	-	102,962	-
4575 Agency Program Related S and S						
8000 General Fund	(147,682)	-	207,258	(278,119)	140,180	-
3400 Other Funds Ltd	(894,244)	-	-	(505,710)	548,509	-
6400 Federal Funds Ltd	(4,308,602)	-	-	-	414,729	-
All Funds	(5,350,528)	-	207,258	(783,829)	1,103,418	-
4650 Other Services and Supplies						
8000 General Fund	(555,692)	-	208,428	(401,718)	142,773	-
3400 Other Funds Ltd	(107,445)	-	3,237	-	56,305	-
6400 Federal Funds Ltd	(45,386,178)	-	15,487,002	(44,667,019)	159,750	-
All Funds	(46,049,315)	-	15,698,667	(45,068,737)	358,828	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	(345,013)	-	-	(9,450)	23,905	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	(57,831)	-	-	(39,347)	26,927	-
6400 Federal Funds Ltd	(139,137)	-	-	-	8,913	-
All Funds	(541,981)	-	-	(48,797)	59,745	-
4715 IT Expendable Property						
8000 General Fund	(243,150)	-	-	(4,000)	20,027	-
3400 Other Funds Ltd	(198,213)	-	-	(9,200)	21,795	-
6400 Federal Funds Ltd	(155,568)	-	-	-	15,817	-
All Funds	(596,931)	-	-	(13,200)	57,639	-
SERVICES & SUPPLIES						
8000 General Fund	(1,858,028)	-	2,781,228	(1,410,066)	6,583,447	575,343
3400 Other Funds Ltd	(4,674,424)	-	5,672	(3,355,758)	4,796,858	632,778
6400 Federal Funds Ltd	(55,104,478)	-	15,523,683	(44,886,400)	4,960,408	-
TOTAL SERVICES & SUPPLIES	**($61,636,930)**	**-**	**$18,310,583**	**($49,652,224)**	**$16,340,713**	**$1,208,121**
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	(15,305)	-	-	-	643	-
3400 Other Funds Ltd	(4,036)	-	-	-	170	-
6400 Federal Funds Ltd	(4,909)	-	-	-	206	-
All Funds	(24,250)	-	-	-	1,019	-
5550 Data Processing Software						
8000 General Fund	8,611	-	-	-	8,611	-
3400 Other Funds Ltd	(1,200,000)	-	-	(1,200,000)	-	-
All Funds	(1,191,389)	-	-	(1,200,000)	8,611	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
5600 Data Processing Hardware						
8000 General Fund	(1,511)	-	-	-	63	-
3400 Other Funds Ltd	(387)	-	-	-	16	-
6400 Federal Funds Ltd	(468)	-	-	-	20	-
All Funds	(2,366)	-	-	-	99	-
CAPITAL OUTLAY						
8000 General Fund	(8,205)	-	-	-	9,317	-
3400 Other Funds Ltd	(1,204,423)	-	-	(1,200,000)	186	-
6400 Federal Funds Ltd	(5,377)	-	-	-	226	-
TOTAL CAPITAL OUTLAY	**($1,218,005)**	**-**	**-**	**($1,200,000)**	**$9,729**	**-**
SPECIAL PAYMENTS						
6025 Dist to Other Gov Unit						
8000 General Fund	73	-	-	-	73	-
6400 Federal Funds Ltd	(3,204,516)	-	-	-	134,590	-
All Funds	(3,204,443)	-	-	-	134,663	-
6030 Dist to Non-Gov Units						
8000 General Fund	(106,215,532)	-	-	-	4,923,507	-
3400 Other Funds Ltd	(1,022,151)	-	-	-	151,757	-
6400 Federal Funds Ltd	(8,312,043)	-	-	-	894,847	-
All Funds	(115,549,726)	-	-	-	5,970,111	-
6035 Dist to Individuals						
6400 Federal Funds Ltd	(301,263)	-	-	-	12,653	-
6040 Dist to Local School Districts						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
8000 General Fund	(277,248,958)	-	65,445,496	(260,384,255)	410,496,380	6,368,560
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(615,928,414)	-	14,584,000	(476,145,002)	64,826,202	1,408,990
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(646,851,328)	-	500,000,000	(1,192,132,949)	37,142,031	871,497
All Funds	(1,578,536,209)	-	580,029,496	(1,928,662,206)	512,464,613	8,649,047
6045 Dist to Comm College Districts						
8000 General Fund	49	-	-	-	49	-
6400 Federal Funds Ltd	6,694	-	-	-	83,021	-
All Funds	6,743	-	-	-	83,070	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	6,592,436	-	-	-	6,592,436	-
6085 Other Special Payments						
8000 General Fund	(148,954,630)	-	3,935,548	(14,313,429)	9,331,078	3,251,996
3400 Other Funds Ltd	(110,719,245)	-	72,940,000	(25,932,000)	7,036,180	1,264,821
6400 Federal Funds Ltd	(449,067,875)	-	135,491,445	(405,545,933)	2,530,142	371,580
All Funds	(708,741,750)	-	212,366,993	(445,791,362)	18,897,400	4,888,397
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	(213,119,071)	-	-	(96,783,142)	-	-
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	(1,328,170)	-	-	-	-	-
6525 Spc Pmt to HECC						
3400 Other Funds Ltd	(1,086,177)	-	-	(1,086,177)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
6400 Federal Funds Ltd	(10,644,557)	-	-	(10,644,557)	-	-
All Funds	(11,730,734)	-	-	(11,730,734)	-	-
SPECIAL PAYMENTS						
8000 General Fund	(527,154,732)	-	69,381,044	(274,697,684)	431,343,523	9,620,556
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(728,755,987)	-	87,524,000	(503,163,179)	72,014,139	2,673,811
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(1,331,493,959)	-	635,491,445	(1,705,106,581)	40,797,284	1,243,077
TOTAL SPECIAL PAYMENTS	**($2,625,912,187)**	**-**	**$792,396,489**	**($2,482,967,444)**	**$544,154,946**	**$13,537,444**
EXPENDITURES						
8000 General Fund	(564,073,319)	1,287,698	72,162,272	(276,368,964)	437,936,287	10,195,899
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	-	-
3400 Other Funds Ltd	(740,134,037)	342,587	87,529,672	(507,718,937)	76,811,183	3,306,589
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(1,415,615,476)	350,087	651,015,128	(1,749,992,981)	45,757,918	1,243,077
TOTAL EXPENDITURES	**($2,758,330,341)**	**$1,980,372**	**$810,707,072**	**($2,534,080,882)**	**$560,505,388**	**$14,745,565**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
4400 Lottery Funds Ltd	-	-	-	-	-	-
3400 Other Funds Ltd	325,052,131	(354,568)	(12,500,000)	499,286,937	(55,850,825)	(632,778)
6200 Federal Funds Non-Ltd	-	-	-	-	-	-
6400 Federal Funds Ltd	666,515,267	(91,773)	(500,000,000)	1,203,262,831	(36,865,693)	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
TOTAL ENDING BALANCE	**$991,567,398**	**($446,341)**	**($512,500,000)**	**$1,702,549,768**	**($92,716,518)**	**($632,778)**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	(301)	-	-	(1)	-	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	(293.25)	-	-	(1.00)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	9,426,768	(481,128,472)	(337,584,807)			
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	-	-	(971,952)			
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	-	-	(6,322,835)			
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	-	-	(6,570,019)			
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	15,945,948	(391,315,641)			
All Funds	-	(18,590,633)	(391,315,641)			
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(10,838,466)	(4,447,816)	(438,346,023)			
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	-	-	(7,313,214)			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	-	(3,970,928)	-			
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	-	-	(2,969,160)			
TRANSFERS IN						
4400 Lottery Funds Ltd	-	(3,970,928)	-			
3400 Other Funds Ltd	(10,838,466)	(4,447,816)	(448,628,397)			
TOTAL TRANSFERS IN	**($10,838,466)**	**($8,418,744)**	**($448,628,397)**			
REVENUE CATEGORIES						
8000 General Fund	9,426,768	(481,128,472)	(337,584,807)			
4400 Lottery Funds Ltd	-	(3,970,928)	-			
3400 Other Funds Ltd	(10,838,466)	(4,447,816)	(462,493,203)			
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	15,945,948	(391,315,641)			
TOTAL REVENUE CATEGORIES	**($1,411,698)**	**($508,137,849)**	**($1,191,393,651)**			
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	-	-	732,854			
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	-	-	85,000			
6400 Federal Funds Ltd	-	-	11,590,890			
All Funds	-	-	11,675,890			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	-	-	(28,340,135)			
TRANSFERS OUT						
3400 Other Funds Ltd	-	-	(27,522,281)			
6400 Federal Funds Ltd	-	-	11,590,890			
TOTAL TRANSFERS OUT	**-**	**-**	**($15,931,391)**			
AVAILABLE REVENUES						
8000 General Fund	9,426,768	(481,128,472)	(337,584,807)			
4400 Lottery Funds Ltd	-	(3,970,928)	-			
3400 Other Funds Ltd	(10,838,466)	(4,447,816)	(490,015,484)			
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	15,945,948	(379,724,751)			
TOTAL AVAILABLE REVENUES	**($1,411,698)**	**($508,137,849)**	**($1,207,325,042)**			
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	-	110,430	(22,957,806)			
3400 Other Funds Ltd	-	-	(3,703,341)			
6400 Federal Funds Ltd	-	(110,430)	(18,464,739)			
All Funds	-	-	(45,125,886)			
3160 Temporary Appointments						

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
8000 General Fund	-	-	(151,275)			
6400 Federal Funds Ltd	-	-	(376,393)			
All Funds	-	-	(527,668)			
3170 Overtime Payments						
3400 Other Funds Ltd	-	-	(54,340)			
6400 Federal Funds Ltd	-	-	(82,956)			
All Funds	-	-	(137,296)			
3180 Shift Differential						
8000 General Fund	-	-	(31,655)			
3400 Other Funds Ltd	-	-	(10,868)			
All Funds	-	-	(42,523)			
SALARIES & WAGES						
8000 General Fund	-	110,430	(23,140,736)			
3400 Other Funds Ltd	-	-	(3,768,549)			
6400 Federal Funds Ltd	-	(110,430)	(18,924,088)			
TOTAL SALARIES & WAGES	**-**	**-**	**($45,833,373)**			
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	-	20	(7,887)			
3400 Other Funds Ltd	-	-	(1,331)			
6400 Federal Funds Ltd	-	(20)	(6,267)			
All Funds	-	-	(15,485)			
3220 Public Employees Retire Cont						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
8000 General Fund	-	19,789	(4,119,713)			
3400 Other Funds Ltd	-	-	(675,325)			
6400 Federal Funds Ltd	-	(19,789)	(3,323,746)			
All Funds	-	-	(8,118,784)			
3221 Pension Obligation Bond						
8000 General Fund	-	-	(1,178,067)			
3400 Other Funds Ltd	-	-	(199,426)			
6400 Federal Funds Ltd	-	-	(1,000,606)			
All Funds	-	-	(2,378,099)			
3230 Social Security Taxes						
8000 General Fund	-	8,437	(1,768,201)			
3400 Other Funds Ltd	-	-	(288,300)			
6400 Federal Funds Ltd	-	(8,437)	(1,447,710)			
All Funds	-	-	(3,504,211)			
3241 Paid Family Medical Leave Insurance						
8000 General Fund	-	399	(91,561)			
3400 Other Funds Ltd	-	-	(15,071)			
6400 Federal Funds Ltd	-	(399)	(74,182)			
All Funds	-	-	(180,814)			
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	-	17	(6,847)			
3400 Other Funds Ltd	-	-	(1,154)			
6400 Federal Funds Ltd	-	(17)	(5,441)			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
All Funds	-	-	(13,442)			
3260 Mass Transit Tax						
8000 General Fund	-	-	(138,845)			
3400 Other Funds Ltd	-	-	(22,611)			
All Funds	-	-	(161,456)			
3270 Flexible Benefits						
8000 General Fund	-	14,850	(5,895,094)			
3400 Other Funds Ltd	-	-	(994,118)			
6400 Federal Funds Ltd	-	(14,850)	(4,683,888)			
All Funds	-	-	(11,573,100)			
3280 Other OPE						
8000 General Fund	-	-	2			
3400 Other Funds Ltd	-	-	(1)			
All Funds	-	-	1			
OTHER PAYROLL EXPENSES						
8000 General Fund	-	43,512	(13,206,213)			
3400 Other Funds Ltd	-	-	(2,197,337)			
6400 Federal Funds Ltd	-	(43,512)	(10,541,840)			
TOTAL OTHER PAYROLL EXPENSES	**-**	**-**	**($25,945,390)**			
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	-	114,169			
3400 Other Funds Ltd	-	-	124,096			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
6400 Federal Funds Ltd	-	-	258,121			
All Funds	-	-	496,386			
PERSONAL SERVICES						
8000 General Fund	-	153,942	(36,232,780)			
3400 Other Funds Ltd	-	-	(5,841,790)			
6400 Federal Funds Ltd	-	(153,942)	(29,207,807)			
TOTAL PERSONAL SERVICES	**-**	**-**	**($71,282,377)**			
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	-	11,531	(368,481)			
3400 Other Funds Ltd	-	-	(163,027)			
6400 Federal Funds Ltd	-	(11,531)	(726,769)			
All Funds	-	-	(1,258,277)			
4125 Out of State Travel						
8000 General Fund	-	20,321	(113,348)			
3400 Other Funds Ltd	-	-	(14,737)			
6400 Federal Funds Ltd	-	(20,321)	(102,798)			
All Funds	-	-	(230,883)			
4150 Employee Training						
8000 General Fund	-	2,264	(262,308)			
3400 Other Funds Ltd	-	-	(21,235)			
6400 Federal Funds Ltd	-	(2,264)	(66,080)			
All Funds	-	-	(349,623)			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
4175 Office Expenses						
8000 General Fund	-	-	(387,876)			
3400 Other Funds Ltd	-	-	(111,667)			
6400 Federal Funds Ltd	-	-	(417,038)			
All Funds	-	-	(916,581)			
4200 Telecommunications						
8000 General Fund	-	1,290	(416,980)			
3400 Other Funds Ltd	-	-	(83,896)			
6400 Federal Funds Ltd	-	(1,290)	(295,840)			
All Funds	-	-	(796,716)			
4225 State Gov. Service Charges						
8000 General Fund	-	-	(888,536)			
3400 Other Funds Ltd	-	-	(261,334)			
6400 Federal Funds Ltd	-	-	(1,463,471)			
All Funds	-	-	(2,613,341)			
4250 Data Processing						
8000 General Fund	-	-	(112,012)			
3400 Other Funds Ltd	-	-	(98,823)			
6400 Federal Funds Ltd	-	-	(195,825)			
All Funds	-	-	(406,660)			
4275 Publicity and Publications						
8000 General Fund	-	157	(128,268)			
3400 Other Funds Ltd	-	-	(53,172)			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
6400 Federal Funds Ltd	-	(157)	(234,734)			
All Funds	-	-	(416,174)			
4300 Professional Services						
8000 General Fund	-	-	(5,695,289)			
3400 Other Funds Ltd	-	-	(4,506,970)			
6400 Federal Funds Ltd	-	-	(3,553,806)			
All Funds	-	-	(13,756,065)			
4315 IT Professional Services						
8000 General Fund	-	1,954	(174,376)			
3400 Other Funds Ltd	-	-	(8,002)			
6400 Federal Funds Ltd	-	(1,954)	(608,558)			
All Funds	-	-	(790,936)			
4325 Attorney General						
8000 General Fund	-	-	(117,067)			
3400 Other Funds Ltd	-	-	(39,885)			
6400 Federal Funds Ltd	-	-	(70,467)			
All Funds	-	-	(227,419)			
4375 Employee Recruitment and Develop						
8000 General Fund	-	-	(8,234)			
3400 Other Funds Ltd	-	-	(1,803)			
6400 Federal Funds Ltd	-	-	(28,030)			
All Funds	-	-	(38,067)			
4400 Dues and Subscriptions						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
8000 General Fund	-	-	(46,074)			
3400 Other Funds Ltd	-	-	(2,521)			
6400 Federal Funds Ltd	-	-	(12,798)			
All Funds	-	-	(61,393)			
4425 Facilities Rental and Taxes						
8000 General Fund	-	-	(365,827)			
3400 Other Funds Ltd	-	-	(24,221)			
6400 Federal Funds Ltd	-	-	(1,404,663)			
All Funds	-	-	(1,794,711)			
4450 Fuels and Utilities						
6400 Federal Funds Ltd	-	-	(66,887)			
4475 Facilities Maintenance						
3400 Other Funds Ltd	-	-	(2,432)			
6400 Federal Funds Ltd	-	-	(8,211)			
All Funds	-	-	(10,643)			
4575 Agency Program Related S and S						
8000 General Fund	-	-	(217,001)			
3400 Other Funds Ltd	-	-	(937,043)			
6400 Federal Funds Ltd	-	-	(4,723,331)			
All Funds	-	-	(5,877,375)			
4650 Other Services and Supplies						
8000 General Fund	-	18,443	(523,618)			
3400 Other Funds Ltd	-	-	(166,987)			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
6400 Federal Funds Ltd	-	(18,443)	(16,347,468)			
All Funds	-	-	(17,038,073)			
4700 Expendable Prop 250 - 5000						
8000 General Fund	-	-	(359,468)			
3400 Other Funds Ltd	-	-	(45,411)			
6400 Federal Funds Ltd	-	-	(148,050)			
All Funds	-	-	(552,929)			
4715 IT Expendable Property						
8000 General Fund	-	-	(259,177)			
3400 Other Funds Ltd	-	-	(210,808)			
6400 Federal Funds Ltd	-	-	(171,385)			
All Funds	-	-	(641,370)			
SERVICES & SUPPLIES						
8000 General Fund	-	55,960	(10,443,940)			
3400 Other Funds Ltd	-	-	(6,753,974)			
6400 Federal Funds Ltd	-	(55,960)	(30,646,209)			
TOTAL SERVICES & SUPPLIES	**-**	**-**	**($47,844,123)**			
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	-	-	(15,948)			
3400 Other Funds Ltd	-	-	(4,206)			
6400 Federal Funds Ltd	-	-	(5,115)			
All Funds	-	-	(25,269)			

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
5600 Data Processing Hardware						
8000 General Fund	-	-	(1,574)			
3400 Other Funds Ltd	-	-	(403)			
6400 Federal Funds Ltd	-	-	(488)			
All Funds	-	-	(2,465)			
CAPITAL OUTLAY						
8000 General Fund	-	-	(17,522)			
3400 Other Funds Ltd	-	-	(4,609)			
6400 Federal Funds Ltd	-	-	(5,603)			
TOTAL CAPITAL OUTLAY	**-**	**-**	**($27,734)**			
SPECIAL PAYMENTS						
6025 Dist to Other Gov Unit						
6400 Federal Funds Ltd	-	-	(3,339,106)			
6030 Dist to Non-Gov Units						
8000 General Fund	-	-	(111,139,039)			
3400 Other Funds Ltd	-	-	(1,173,908)			
6400 Federal Funds Ltd	-	-	(9,206,890)			
All Funds	-	-	(121,519,837)			
6035 Dist to Individuals						
6400 Federal Funds Ltd	-	-	(313,916)			
6040 Dist to Local School Districts						
8000 General Fund	9,426,768	(476,584,900)	(32,017,007)			
4400 Lottery Funds Ltd	-	(3,970,928)	-			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
3400 Other Funds Ltd	(6,195,918)	69,884,566	(284,291,252)			
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	9,343,673	(2,075,580)			
All Funds	3,230,850	(435,864,170)	(318,383,839)			
6045 Dist to Comm College Districts						
6400 Federal Funds Ltd	-	-	(76,327)			
6085 Other Special Payments						
8000 General Fund	-	(4,753,474)	(146,406,349)			
3400 Other Funds Ltd	(4,642,548)	(1,848,801)	(159,536,897)			
6400 Federal Funds Ltd	-	6,602,275	(188,517,384)			
All Funds	(4,642,548)	-	(494,460,630)			
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	-	-	(116,335,929)			
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	-	-	(1,328,170)			
SPECIAL PAYMENTS						
8000 General Fund	9,426,768	(481,338,374)	(290,890,565)			
4400 Lottery Funds Ltd	-	(3,970,928)	-			
3400 Other Funds Ltd	(10,838,466)	68,035,765	(445,002,057)			
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	15,945,948	(319,865,132)			
TOTAL SPECIAL PAYMENTS	**($1,411,698)**	**($435,864,170)**	**($1,055,757,754)**			

EXPENDITURES

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00			
8000 General Fund	9,426,768	(481,128,472)	(337,584,807)			
4400 Lottery Funds Ltd	-	(3,970,928)	-			
3400 Other Funds Ltd	(10,838,466)	68,035,765	(457,602,430)			
6200 Federal Funds Non-Ltd	-	(34,536,581)	-			
6400 Federal Funds Ltd	-	15,736,046	(379,724,751)			
TOTAL EXPENDITURES	**($1,411,698)**	**($435,864,170)**	**($1,174,911,988)**			
ENDING BALANCE						
8000 General Fund	-	-	-			
4400 Lottery Funds Ltd	-	-	-			
3400 Other Funds Ltd	-	(72,483,581)	(32,413,054)			
6200 Federal Funds Non-Ltd	-	-	-			
6400 Federal Funds Ltd	-	209,902	-			
TOTAL ENDING BALANCE	**-**	**($72,273,679)**	**($32,413,054)**			
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	-	-	(300)			
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	-	-	(292.25)			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

Description	Total Essential Packages	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00				
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	(275,000,000)	(275,000,000)				
6085 Other Special Payments						
3400 Other Funds Ltd	(17,500,000)	(17,500,000)				
SPECIAL PAYMENTS						
3400 Other Funds Ltd	(292,500,000)	(292,500,000)				
TOTAL SPECIAL PAYMENTS	**($292,500,000)**	**($292,500,000)**				
ENDING BALANCE						
3400 Other Funds Ltd	292,500,000	292,500,000				
TOTAL ENDING BALANCE	**$292,500,000**	**$292,500,000**				

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(37,003,688)	1,200,098	2,781,228	(1,671,280)	6,595,263	575,343
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	(971,952)	-	-	-	-	-
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	(6,322,835)	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	(403,616)	(18,347)	-	-	459,200	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	(95,138,067)	258,314	15,523,683	(44,401,075)	4,931,520	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(6,416,757)	6,366	5,672	-	(937,831)	-
REVENUE CATEGORIES						
8000 General Fund	(37,003,688)	1,200,098	2,781,228	(1,671,280)	6,595,263	575,343
3400 Other Funds Ltd	(14,115,160)	(11,981)	5,672	-	(478,631)	-
6400 Federal Funds Ltd	(95,138,067)	258,314	15,523,683	(44,401,075)	4,931,520	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
TOTAL REVENUE CATEGORIES	**($146,256,915)**	**$1,446,431**	**$18,310,583**	**($46,072,355)**	**$11,048,152**	**$575,343**
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	85,000	-	-	-	-	-
6400 Federal Funds Ltd	11,590,890	-	-	-	-	-
All Funds	11,675,890	-	-	-	-	-
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	(1,978,617)	-	-	-	-	-
TRANSFERS OUT						
3400 Other Funds Ltd	(1,893,617)	-	-	-	-	-
6400 Federal Funds Ltd	11,590,890	-	-	-	-	-
TOTAL TRANSFERS OUT	**$9,697,273**	**-**	**-**	**-**	**-**	**-**
AVAILABLE REVENUES						
8000 General Fund	(37,003,688)	1,200,098	2,781,228	(1,671,280)	6,595,263	575,343
3400 Other Funds Ltd	(16,008,777)	(11,981)	5,672	-	(478,631)	-
6400 Federal Funds Ltd	(83,547,177)	258,314	15,523,683	(44,401,075)	4,931,520	-
TOTAL AVAILABLE REVENUES	**($136,559,642)**	**$1,446,431**	**$18,310,583**	**($46,072,355)**	**$11,048,152**	**$575,343**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	(23,023,224)	-	-	(175,848)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	(3,703,341)	-	-	-	-	-
6400 Federal Funds Ltd	(18,575,169)	-	-	-	-	-
All Funds	(45,301,734)	-	-	(175,848)	-	-
3160 Temporary Appointments						
8000 General Fund	(102,499)	48,776	-	-	-	-
3400 Other Funds Ltd	32,724	32,724	-	-	-	-
6400 Federal Funds Ltd	(349,898)	26,495	-	-	-	-
All Funds	(419,673)	107,995	-	-	-	-
3170 Overtime Payments						
8000 General Fund	3,911	3,911	-	-	-	-
3400 Other Funds Ltd	(50,486)	3,854	-	-	-	-
6400 Federal Funds Ltd	(78,558)	4,398	-	-	-	-
All Funds	(125,133)	12,163	-	-	-	-
3180 Shift Differential						
8000 General Fund	(29,127)	2,528	-	-	-	-
3400 Other Funds Ltd	(10,430)	438	-	-	-	-
All Funds	(39,557)	2,966	-	-	-	-
3190 All Other Differential						
8000 General Fund	106	106	-	-	-	-
SALARIES & WAGES						
8000 General Fund	(23,150,833)	55,321	-	(175,848)	-	-
3400 Other Funds Ltd	(3,731,533)	37,016	-	-	-	-
6400 Federal Funds Ltd	(19,003,625)	30,893	-	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
TOTAL SALARIES & WAGES	**($45,885,991)**	**$123,230**	**-**	**($175,848)**	**-**	**-**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	(7,920)	-	-	(53)	-	-
3400 Other Funds Ltd	(1,331)	-	-	-	-	-
6400 Federal Funds Ltd	(6,287)	-	-	-	-	-
All Funds	(15,538)	-	-	(53)	-	-
3220 Public Employees Retire Cont						
8000 General Fund	(4,130,262)	1,174	-	(31,512)	-	-
3400 Other Funds Ltd	(674,556)	769	-	-	-	-
6400 Federal Funds Ltd	(3,342,747)	788	-	-	-	-
All Funds	(8,147,565)	2,731	-	(31,512)	-	-
3221 Pension Obligation Bond						
8000 General Fund	(352,377)	825,690	-	-	-	-
3400 Other Funds Ltd	143,070	342,496	-	-	-	-
6400 Federal Funds Ltd	(781,831)	218,775	-	-	-	-
All Funds	(991,138)	1,386,961	-	-	-	-
3230 Social Security Taxes						
8000 General Fund	(1,768,983)	4,233	-	(13,452)	-	-
3400 Other Funds Ltd	(285,467)	2,833	-	-	-	-
6400 Federal Funds Ltd	(1,453,784)	2,363	-	-	-	-
All Funds	(3,508,234)	9,429	-	(13,452)	-	-
3240 Unemployment Assessments						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
8000 General Fund	29,543	29,543	-	-	-	-
3400 Other Funds Ltd	4,053	4,053	-	-	-	-
6400 Federal Funds Ltd	1,462	1,462	-	-	-	-
All Funds	35,058	35,058	-	-	-	-
3241 Paid Family Medical Leave Insurance						
8000 General Fund	(91,838)	27	-	(703)	-	-
3400 Other Funds Ltd	(15,053)	18	-	-	-	-
6400 Federal Funds Ltd	(74,564)	17	-	-	-	-
All Funds	(181,455)	62	-	(703)	-	-
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	(6,876)	-	-	(46)	-	-
3400 Other Funds Ltd	(1,154)	-	-	-	-	-
6400 Federal Funds Ltd	(5,458)	-	-	-	-	-
All Funds	(13,488)	-	-	(46)	-	-
3260 Mass Transit Tax						
8000 General Fund	(19,218)	119,627	-	-	-	-
3400 Other Funds Ltd	6,298	28,909	-	-	-	-
All Funds	(12,920)	148,536	-	-	-	-
3270 Flexible Benefits						
8000 General Fund	(5,919,844)	-	-	(39,600)	-	-
3400 Other Funds Ltd	(994,118)	-	-	-	-	-
6400 Federal Funds Ltd	(4,698,738)	-	-	-	-	-
All Funds	(11,612,700)	-	-	(39,600)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3280 Other OPE						
8000 General Fund	2	-	-	-	-	-
3400 Other Funds Ltd	(1)	-	-	-	-	-
All Funds	1	-	-	-	-	-
OTHER PAYROLL EXPENSES						
8000 General Fund	(12,267,773)	980,294	-	(85,366)	-	-
3400 Other Funds Ltd	(1,818,259)	379,078	-	-	-	-
6400 Federal Funds Ltd	(10,361,947)	223,405	-	-	-	-
TOTAL OTHER PAYROLL EXPENSES	**($24,447,979)**	**$1,582,777**	**-**	**($85,366)**	**-**	**-**
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	278,652	164,483	-	-	-	-
3400 Other Funds Ltd	38,463	(85,633)	-	-	-	-
6400 Federal Funds Ltd	310,383	52,262	-	-	-	-
All Funds	627,498	131,112	-	-	-	-
PERSONAL SERVICES						
8000 General Fund	(35,139,954)	1,200,098	-	(261,214)	-	-
3400 Other Funds Ltd	(5,511,329)	330,461	-	-	-	-
6400 Federal Funds Ltd	(29,055,189)	306,560	-	-	-	-
TOTAL PERSONAL SERVICES	**($69,706,472)**	**$1,837,119**	**-**	**($261,214)**	**-**	**-**
SERVICES & SUPPLIES						
4100 Instate Travel						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
8000 General Fund	(227,156)	-	120,663	(28,972)	38,103	-
3400 Other Funds Ltd	(164,902)	-	1,313	(43,078)	39,890	-
6400 Federal Funds Ltd	(743,726)	-	17,793	(97,705)	74,486	-
All Funds	(1,135,784)	-	139,769	(169,755)	152,479	-
4125 Out of State Travel						
8000 General Fund	(82,190)	-	-	-	10,837	-
3400 Other Funds Ltd	(8,343)	-	-	-	6,394	-
6400 Federal Funds Ltd	(130,505)	-	-	(31,203)	23,817	-
All Funds	(221,038)	-	-	(31,203)	41,048	-
4150 Employee Training						
8000 General Fund	(150,243)	-	96,490	(1,482)	14,793	-
3400 Other Funds Ltd	(71,362)	-	67	(54,887)	4,693	-
6400 Federal Funds Ltd	(107,415)	-	945	(53,476)	13,460	-
All Funds	(329,020)	-	97,502	(109,845)	32,946	-
4175 Office Expenses						
8000 General Fund	(265,562)	-	89,612	(1,482)	34,184	-
3400 Other Funds Ltd	(192,683)	-	67	(92,384)	11,301	-
6400 Federal Funds Ltd	(416,130)	-	980	(31,775)	31,703	-
All Funds	(874,375)	-	90,659	(125,641)	77,188	-
4200 Telecommunications						
8000 General Fund	(202,494)	-	199,439	(2,430)	16,187	-
3400 Other Funds Ltd	(83,917)	-	110	(8,889)	8,758	-
6400 Federal Funds Ltd	(276,098)	-	1,560	(1,981)	21,453	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
All Funds	(562,509)	-	201,109	(13,300)	46,398	-
4225 State Gov. Service Charges						
8000 General Fund	3,114,183	-	-	-	4,002,719	-
3400 Other Funds Ltd	446,519	-	-	-	707,853	-
6400 Federal Funds Ltd	-	-	-	-	1,463,471	-
All Funds	3,560,702	-	-	-	6,174,043	-
4250 Data Processing						
8000 General Fund	(83,721)	-	34,386	(18,426)	12,331	-
3400 Other Funds Ltd	(144,167)	-	835	(68,442)	22,263	-
6400 Federal Funds Ltd	(166,617)	-	11,812	-	17,396	-
All Funds	(394,505)	-	47,033	(86,868)	51,990	-
4275 Publicity and Publications						
8000 General Fund	(87,544)	-	34,386	(948)	7,129	-
3400 Other Funds Ltd	(52,695)	-	43	(2,965)	3,399	-
6400 Federal Funds Ltd	(224,038)	-	591	(241)	10,503	-
All Funds	(364,277)	-	35,020	(4,154)	21,031	-
4300 Professional Services						
8000 General Fund	(3,007,989)	-	1,790,566	(657,529)	1,554,263	-
3400 Other Funds Ltd	(4,635,502)	-	-	(2,510,336)	2,381,804	-
6400 Federal Funds Ltd	(1,020,995)	-	-	-	2,532,811	-
All Funds	(8,664,486)	-	1,790,566	(3,167,865)	6,468,878	-
4315 IT Professional Services						
8000 General Fund	(144,091)	-	-	-	28,331	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
3400 Other Funds Ltd	8,055	-	-	-	16,057	-
6400 Federal Funds Ltd	(562,525)	-	-	(3,000)	50,987	-
All Funds	(698,561)	-	-	(3,000)	95,375	-
4325 Attorney General						
8000 General Fund	127,707	-	-	(5,510)	250,284	-
3400 Other Funds Ltd	98,810	-	-	(19,520)	158,215	-
6400 Federal Funds Ltd	(38,307)	-	3,000	-	29,160	-
All Funds	188,210	-	3,000	(25,030)	437,659	-
4375 Employee Recruitment and Develop						
8000 General Fund	(6,105)	-	-	-	2,129	-
3400 Other Funds Ltd	(1,164)	-	-	-	639	-
6400 Federal Funds Ltd	(26,463)	-	-	-	1,567	-
All Funds	(33,732)	-	-	-	4,335	-
4400 Dues and Subscriptions						
8000 General Fund	(37,107)	-	-	-	8,967	-
3400 Other Funds Ltd	2,699	-	-	(1,000)	6,220	-
6400 Federal Funds Ltd	12,619	-	-	-	25,417	-
All Funds	(21,789)	-	-	(1,000)	40,604	-
4425 Facilities Rental and Taxes						
8000 General Fund	484,753	-	-	-	275,237	575,343
3400 Other Funds Ltd	909,978	-	-	-	301,421	632,778
6400 Federal Funds Ltd	(1,346,488)	-	-	-	58,175	-
All Funds	48,243	-	-	-	634,833	1,208,121

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
4450 Fuels and Utilities						
6400 Federal Funds Ltd	(64,158)	-	-	-	2,729	-
4475 Facilities Maintenance						
8000 General Fund	1,068	-	-	-	1,068	-
3400 Other Funds Ltd	(158)	-	-	-	2,274	-
6400 Federal Funds Ltd	(7,880)	-	-	-	331	-
All Funds	(6,970)	-	-	-	3,673	-
4575 Agency Program Related S and S						
8000 General Fund	(147,682)	-	207,258	(278,119)	140,180	-
3400 Other Funds Ltd	(941,039)	-	-	(505,710)	501,714	-
6400 Federal Funds Ltd	(4,309,587)	-	-	-	413,744	-
All Funds	(5,398,308)	-	207,258	(783,829)	1,055,638	-
4650 Other Services and Supplies						
8000 General Fund	(555,692)	-	208,428	(401,718)	142,773	-
3400 Other Funds Ltd	(122,517)	-	3,237	-	41,233	-
6400 Federal Funds Ltd	(45,394,657)	-	15,487,002	(44,667,019)	151,271	-
All Funds	(46,072,866)	-	15,698,667	(45,068,737)	335,277	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	(345,013)	-	-	(9,450)	23,905	-
3400 Other Funds Ltd	(66,195)	-	-	(39,347)	18,563	-
6400 Federal Funds Ltd	(140,252)	-	-	-	7,798	-
All Funds	(551,460)	-	-	(48,797)	50,266	-
4715 IT Expendable Property						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
8000 General Fund	(243,150)	-	-	(4,000)	20,027	-
3400 Other Funds Ltd	(199,265)	-	-	(9,200)	20,743	-
6400 Federal Funds Ltd	(155,568)	-	-	-	15,817	-
All Funds	(597,983)	-	-	(13,200)	56,587	-
SERVICES & SUPPLIES						
8000 General Fund	(1,858,028)	-	2,781,228	(1,410,066)	6,583,447	575,343
3400 Other Funds Ltd	(5,217,848)	-	5,672	(3,355,758)	4,253,434	632,778
6400 Federal Funds Ltd	(55,118,790)	-	15,523,683	(44,886,400)	4,946,096	-
TOTAL SERVICES & SUPPLIES	**($62,194,666)**	**-**	**$18,310,583**	**($49,652,224)**	**$15,782,977**	**$1,208,121**
CAPITAL OUTLAY						
5150 Telecommunications Equipment						
8000 General Fund	(15,305)	-	-	-	643	-
3400 Other Funds Ltd	(4,036)	-	-	-	170	-
6400 Federal Funds Ltd	(4,909)	-	-	-	206	-
All Funds	(24,250)	-	-	-	1,019	-
5550 Data Processing Software						
8000 General Fund	8,611	-	-	-	8,611	-
3400 Other Funds Ltd	(1,200,000)	-	-	(1,200,000)	-	-
All Funds	(1,191,389)	-	-	(1,200,000)	8,611	-
5600 Data Processing Hardware						
8000 General Fund	(1,511)	-	-	-	63	-
3400 Other Funds Ltd	(387)	-	-	-	16	-
6400 Federal Funds Ltd	(468)	-	-	-	20	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
All Funds	(2,366)	-	-	-	99	-
CAPITAL OUTLAY						
8000 General Fund	(8,205)	-	-	-	9,317	-
3400 Other Funds Ltd	(1,204,423)	-	-	(1,200,000)	186	-
6400 Federal Funds Ltd	(5,377)	-	-	-	226	-
TOTAL CAPITAL OUTLAY	**($1,218,005)**	**-**	**-**	**($1,200,000)**	**$9,729**	**-**
SPECIAL PAYMENTS						
6030 Dist to Non-Gov Units						
6400 Federal Funds Ltd	5,304	-	-	-	5,304	-
6040 Dist to Local School Districts						
8000 General Fund	2,499	-	-	-	2,499	-
3400 Other Funds Ltd	116,427	-	-	-	116,427	-
All Funds	118,926	-	-	-	118,926	-
6045 Dist to Comm College Districts						
6400 Federal Funds Ltd	2,340	-	-	-	2,340	-
6085 Other Special Payments						
6400 Federal Funds Ltd	834	-	-	-	834	-
SPECIAL PAYMENTS						
8000 General Fund	2,499	-	-	-	2,499	-
3400 Other Funds Ltd	116,427	-	-	-	116,427	-
6400 Federal Funds Ltd	8,478	-	-	-	8,478	-
TOTAL SPECIAL PAYMENTS	**$127,404**	**-**	**-**	**-**	**$127,404**	**-**

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00
EXPENDITURES						
8000 General Fund	(37,003,688)	1,200,098	2,781,228	(1,671,280)	6,595,263	575,343
3400 Other Funds Ltd	(11,817,173)	330,461	5,672	(4,555,758)	4,370,047	632,778
6400 Federal Funds Ltd	(84,170,878)	306,560	15,523,683	(44,886,400)	4,954,800	-
TOTAL EXPENDITURES	**($132,991,739)**	**$1,837,119**	**$18,310,583**	**($51,113,438)**	**$15,920,110**	**$1,208,121**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(4,191,604)	(342,442)	-	4,555,758	(4,848,678)	(632,778)
6400 Federal Funds Ltd	623,701	(48,246)	-	485,325	(23,280)	-
TOTAL ENDING BALANCE	**($3,567,903)**	**($390,688)**	**-**	**$5,041,083**	**($4,871,958)**	**($632,778)**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	(301)	-	-	(1)	-	-
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	(293.25)	-	-	(1.00)	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	209,902	(46,694,242)				
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	-	(971,952)				
DONATIONS AND CONTRIBUTIONS						
0910 Grants (Non-Fed)						
3400 Other Funds Ltd	-	(6,322,835)				
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	-	(844,469)				
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	-	(71,450,509)				
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	-	(5,490,964)				
REVENUE CATEGORIES						
8000 General Fund	209,902	(46,694,242)				
3400 Other Funds Ltd	-	(13,630,220)				
6400 Federal Funds Ltd	-	(71,450,509)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
TOTAL REVENUE CATEGORIES	**$209,902**	**($131,774,971)**				
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						
3400 Other Funds Ltd	-	85,000				
6400 Federal Funds Ltd	-	11,590,890				
All Funds	-	11,675,890				
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	-	(1,978,617)				
TRANSFERS OUT						
3400 Other Funds Ltd	-	(1,893,617)				
6400 Federal Funds Ltd	-	11,590,890				
TOTAL TRANSFERS OUT	**-**	**$9,697,273**				
AVAILABLE REVENUES						
8000 General Fund	209,902	(46,694,242)				
3400 Other Funds Ltd	-	(15,523,837)				
6400 Federal Funds Ltd	-	(59,859,619)				
TOTAL AVAILABLE REVENUES	**$209,902**	**($122,077,698)**				
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	110,430	(22,957,806)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
3400 Other Funds Ltd	-	(3,703,341)				
6400 Federal Funds Ltd	(110,430)	(18,464,739)				
All Funds	-	(45,125,886)				
3160 Temporary Appointments						
8000 General Fund	-	(151,275)				
6400 Federal Funds Ltd	-	(376,393)				
All Funds	-	(527,668)				
3170 Overtime Payments						
3400 Other Funds Ltd	-	(54,340)				
6400 Federal Funds Ltd	-	(82,956)				
All Funds	-	(137,296)				
3180 Shift Differential						
8000 General Fund	-	(31,655)				
3400 Other Funds Ltd	-	(10,868)				
All Funds	-	(42,523)				
SALARIES & WAGES						
8000 General Fund	110,430	(23,140,736)				
3400 Other Funds Ltd	-	(3,768,549)				
6400 Federal Funds Ltd	(110,430)	(18,924,088)				
TOTAL SALARIES & WAGES	**-**	**($45,833,373)**				
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	20	(7,887)				

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
3400 Other Funds Ltd	-	(1,331)				
6400 Federal Funds Ltd	(20)	(6,267)				
All Funds	-	(15,485)				
3220 Public Employees Retire Cont						
8000 General Fund	19,789	(4,119,713)				
3400 Other Funds Ltd	-	(675,325)				
6400 Federal Funds Ltd	(19,789)	(3,323,746)				
All Funds	-	(8,118,784)				
3221 Pension Obligation Bond						
8000 General Fund	-	(1,178,067)				
3400 Other Funds Ltd	-	(199,426)				
6400 Federal Funds Ltd	-	(1,000,606)				
All Funds	-	(2,378,099)				
3230 Social Security Taxes						
8000 General Fund	8,437	(1,768,201)				
3400 Other Funds Ltd	-	(288,300)				
6400 Federal Funds Ltd	(8,437)	(1,447,710)				
All Funds	-	(3,504,211)				
3241 Paid Family Medical Leave Insurance						
8000 General Fund	399	(91,561)				
3400 Other Funds Ltd	-	(15,071)				
6400 Federal Funds Ltd	(399)	(74,182)				
All Funds	-	(180,814)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	17	(6,847)				
3400 Other Funds Ltd	-	(1,154)				
6400 Federal Funds Ltd	(17)	(5,441)				
All Funds	-	(13,442)				
3260 Mass Transit Tax						
8000 General Fund	-	(138,845)				
3400 Other Funds Ltd	-	(22,611)				
All Funds	-	(161,456)				
3270 Flexible Benefits						
8000 General Fund	14,850	(5,895,094)				
3400 Other Funds Ltd	-	(994,118)				
6400 Federal Funds Ltd	(14,850)	(4,683,888)				
All Funds	-	(11,573,100)				
3280 Other OPE						
8000 General Fund	-	2				
3400 Other Funds Ltd	-	(1)				
All Funds	-	1				
OTHER PAYROLL EXPENSES						
8000 General Fund	43,512	(13,206,213)				
3400 Other Funds Ltd	-	(2,197,337)				
6400 Federal Funds Ltd	(43,512)	(10,541,840)				
TOTAL OTHER PAYROLL EXPENSES	**-**	**($25,945,390)**				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	-	114,169				
3400 Other Funds Ltd	-	124,096				
6400 Federal Funds Ltd	-	258,121				
All Funds	-	496,386				
PERSONAL SERVICES						
8000 General Fund	153,942	(36,232,780)				
3400 Other Funds Ltd	-	(5,841,790)				
6400 Federal Funds Ltd	(153,942)	(29,207,807)				
TOTAL PERSONAL SERVICES	**-**	**($71,282,377)**				
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	11,531	(368,481)				
3400 Other Funds Ltd	-	(163,027)				
6400 Federal Funds Ltd	(11,531)	(726,769)				
All Funds	-	(1,258,277)				
4125 Out of State Travel						
8000 General Fund	20,321	(113,348)				
3400 Other Funds Ltd	-	(14,737)				
6400 Federal Funds Ltd	(20,321)	(102,798)				
All Funds	-	(230,883)				
4150 Employee Training						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
8000 General Fund	2,264	(262,308)				
3400 Other Funds Ltd	-	(21,235)				
6400 Federal Funds Ltd	(2,264)	(66,080)				
All Funds	-	(349,623)				
4175 Office Expenses						
8000 General Fund	-	(387,876)				
3400 Other Funds Ltd	-	(111,667)				
6400 Federal Funds Ltd	-	(417,038)				
All Funds	-	(916,581)				
4200 Telecommunications						
8000 General Fund	1,290	(416,980)				
3400 Other Funds Ltd	-	(83,896)				
6400 Federal Funds Ltd	(1,290)	(295,840)				
All Funds	-	(796,716)				
4225 State Gov. Service Charges						
8000 General Fund	-	(888,536)				
3400 Other Funds Ltd	-	(261,334)				
6400 Federal Funds Ltd	-	(1,463,471)				
All Funds	-	(2,613,341)				
4250 Data Processing						
8000 General Fund	-	(112,012)				
3400 Other Funds Ltd	-	(98,823)				
6400 Federal Funds Ltd	-	(195,825)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
All Funds	-	(406,660)				
4275 Publicity and Publications						
8000 General Fund	157	(128,268)				
3400 Other Funds Ltd	-	(53,172)				
6400 Federal Funds Ltd	(157)	(234,734)				
All Funds	-	(416,174)				
4300 Professional Services						
8000 General Fund	-	(5,695,289)				
3400 Other Funds Ltd	-	(4,506,970)				
6400 Federal Funds Ltd	-	(3,553,806)				
All Funds	-	(13,756,065)				
4315 IT Professional Services						
8000 General Fund	1,954	(174,376)				
3400 Other Funds Ltd	-	(8,002)				
6400 Federal Funds Ltd	(1,954)	(608,558)				
All Funds	-	(790,936)				
4325 Attorney General						
8000 General Fund	-	(117,067)				
3400 Other Funds Ltd	-	(39,885)				
6400 Federal Funds Ltd	-	(70,467)				
All Funds	-	(227,419)				
4375 Employee Recruitment and Develop						
8000 General Fund	-	(8,234)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
3400 Other Funds Ltd	-	(1,803)				
6400 Federal Funds Ltd	-	(28,030)				
All Funds	-	(38,067)				
4400 Dues and Subscriptions						
8000 General Fund	-	(46,074)				
3400 Other Funds Ltd	-	(2,521)				
6400 Federal Funds Ltd	-	(12,798)				
All Funds	-	(61,393)				
4425 Facilities Rental and Taxes						
8000 General Fund	-	(365,827)				
3400 Other Funds Ltd	-	(24,221)				
6400 Federal Funds Ltd	-	(1,404,663)				
All Funds	-	(1,794,711)				
4450 Fuels and Utilities						
6400 Federal Funds Ltd	-	(66,887)				
4475 Facilities Maintenance						
3400 Other Funds Ltd	-	(2,432)				
6400 Federal Funds Ltd	-	(8,211)				
All Funds	-	(10,643)				
4575 Agency Program Related S and S						
8000 General Fund	-	(217,001)				
3400 Other Funds Ltd	-	(937,043)				
6400 Federal Funds Ltd	-	(4,723,331)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
All Funds	-	(5,877,375)				
4650 Other Services and Supplies						
8000 General Fund	18,443	(523,618)				
3400 Other Funds Ltd	-	(166,987)				
6400 Federal Funds Ltd	(18,443)	(16,347,468)				
All Funds	-	(17,038,073)				
4700 Expendable Prop 250 - 5000						
8000 General Fund	-	(359,468)				
3400 Other Funds Ltd	-	(45,411)				
6400 Federal Funds Ltd	-	(148,050)				
All Funds	-	(552,929)				
4715 IT Expendable Property						
8000 General Fund	-	(259,177)				
3400 Other Funds Ltd	-	(210,808)				
6400 Federal Funds Ltd	-	(171,385)				
All Funds	-	(641,370)				
SERVICES & SUPPLIES						
8000 General Fund	55,960	(10,443,940)				
3400 Other Funds Ltd	-	(6,753,974)				
6400 Federal Funds Ltd	(55,960)	(30,646,209)				
TOTAL SERVICES & SUPPLIES	**-**	**($47,844,123)**				
CAPITAL OUTLAY						
5150 Telecommunications Equipment						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
8000 General Fund	-	(15,948)				
3400 Other Funds Ltd	-	(4,206)				
6400 Federal Funds Ltd	-	(5,115)				
All Funds	-	(25,269)				
5600 Data Processing Hardware						
8000 General Fund	-	(1,574)				
3400 Other Funds Ltd	-	(403)				
6400 Federal Funds Ltd	-	(488)				
All Funds	-	(2,465)				
CAPITAL OUTLAY						
8000 General Fund	-	(17,522)				
3400 Other Funds Ltd	-	(4,609)				
6400 Federal Funds Ltd	-	(5,603)				
TOTAL CAPITAL OUTLAY	**-**	**($27,734)**				
EXPENDITURES						
8000 General Fund	209,902	(46,694,242)				
3400 Other Funds Ltd	-	(12,600,373)				
6400 Federal Funds Ltd	(209,902)	(59,859,619)				
TOTAL EXPENDITURES	**-**	**($119,154,234)**				
ENDING BALANCE						
8000 General Fund	-	-				
3400 Other Funds Ltd	-	(2,923,464)				

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 050 Fundshifts Priority: 00	Pkg: 060 Technical Adjustments Priority: 00				
6400 Federal Funds Ltd	209,902	-				
TOTAL ENDING BALANCE	**$209,902**	**($2,923,464)**				
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	-	(300)				
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	-	(292.25)				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

Description	Total Essential Packages	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	(12,334,184)	(13,902,028)	1,567,844			
6085 Other Special Payments						
3400 Other Funds Ltd	64,906	-	64,906			
6525 Spc Pmt to HECC						
3400 Other Funds Ltd	(1,086,177)	(1,086,177)	-			
SPECIAL PAYMENTS						
3400 Other Funds Ltd	(13,355,455)	(14,988,205)	1,632,750			
TOTAL SPECIAL PAYMENTS	**($13,355,455)**	**($14,988,205)**	**$1,632,750**			
ENDING BALANCE						
3400 Other Funds Ltd	13,355,455	14,988,205	(1,632,750)			
TOTAL ENDING BALANCE	**$13,355,455**	**$14,988,205**	**($1,632,750)**			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
OSD

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	87,600	87,600	-			
AVAILABLE REVENUES						
8000 General Fund	87,600	87,600	-			
TOTAL AVAILABLE REVENUES	**$87,600**	**$87,600**	**-**			
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3160 Temporary Appointments						
8000 General Fund	5,986	5,986	-			
3400 Other Funds Ltd	2,262	2,262	-			
All Funds	8,248	8,248	-			
3170 Overtime Payments						
8000 General Fund	5,350	5,350	-			
3180 Shift Differential						
8000 General Fund	2,216	2,216	-			
3190 All Other Differential						
8000 General Fund	23,920	23,920	-			
3400 Other Funds Ltd	6,132	6,132	-			
All Funds	30,052	30,052	-			
SALARIES & WAGES						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
8000 General Fund	37,472	37,472	-			
3400 Other Funds Ltd	8,394	8,394	-			
TOTAL SALARIES & WAGES	**$45,866**	**$45,866**	**-**			
OTHER PAYROLL EXPENSES						
3220 Public Employees Retire Cont						
8000 General Fund	5,642	5,642	-			
3400 Other Funds Ltd	1,100	1,100	-			
All Funds	6,742	6,742	-			
3221 Pension Obligation Bond						
8000 General Fund	(11,074)	(11,074)	-			
3400 Other Funds Ltd	(1,355)	(1,355)	-			
6400 Federal Funds Ltd	(314)	(314)	-			
All Funds	(12,743)	(12,743)	-			
3230 Social Security Taxes						
8000 General Fund	2,867	2,867	-			
3400 Other Funds Ltd	642	642	-			
All Funds	3,509	3,509	-			
3240 Unemployment Assessments						
8000 General Fund	156	156	-			
3241 Paid Family Medical Leave Insurance						
8000 General Fund	126	126	-			
3400 Other Funds Ltd	25	25	-			
All Funds	151	151	-			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
3260 Mass Transit Tax						
8000 General Fund	3,969	3,969	-			
3400 Other Funds Ltd	605	605	-			
All Funds	4,574	4,574	-			
OTHER PAYROLL EXPENSES						
8000 General Fund	1,686	1,686	-			
3400 Other Funds Ltd	1,017	1,017	-			
6400 Federal Funds Ltd	(314)	(314)	-			
TOTAL OTHER PAYROLL EXPENSES	**$2,389**	**$2,389**	**-**			
P.S. BUDGET ADJUSTMENTS						
3455 Vacancy Savings						
8000 General Fund	48,442	48,442	-			
3400 Other Funds Ltd	2,715	2,715	-			
6400 Federal Funds Ltd	43,841	43,841	-			
All Funds	94,998	94,998	-			
PERSONAL SERVICES						
8000 General Fund	87,600	87,600	-			
3400 Other Funds Ltd	12,126	12,126	-			
6400 Federal Funds Ltd	43,527	43,527	-			
TOTAL PERSONAL SERVICES	**$143,253**	**$143,253**	**-**			
SERVICES & SUPPLIES						
4100 Instate Travel						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
3400 Other Funds Ltd	294	-	294			
4125 Out of State Travel						
3400 Other Funds Ltd	53	-	53			
6400 Federal Funds Ltd	87	-	87			
All Funds	140	-	140			
4150 Employee Training						
3400 Other Funds Ltd	546	-	546			
6400 Federal Funds Ltd	94	-	94			
All Funds	640	-	640			
4175 Office Expenses						
3400 Other Funds Ltd	2,279	-	2,279			
6400 Federal Funds Ltd	12	-	12			
All Funds	2,291	-	2,291			
4200 Telecommunications						
3400 Other Funds Ltd	1,865	-	1,865			
4250 Data Processing						
3400 Other Funds Ltd	40	-	40			
4300 Professional Services						
3400 Other Funds Ltd	24,555	-	24,555			
6400 Federal Funds Ltd	3,540	-	3,540			
All Funds	28,095	-	28,095			
4400 Dues and Subscriptions						
3400 Other Funds Ltd	784	-	784			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
4450 Fuels and Utilities						
3400 Other Funds Ltd	22,605	-	22,605			
4475 Facilities Maintenance						
3400 Other Funds Ltd	99,289	-	99,289			
4575 Agency Program Related S and S						
3400 Other Funds Ltd	25,960	-	25,960			
6400 Federal Funds Ltd	985	-	985			
All Funds	26,945	-	26,945			
4650 Other Services and Supplies						
3400 Other Funds Ltd	15,072	-	15,072			
6400 Federal Funds Ltd	8,479	-	8,479			
All Funds	23,551	-	23,551			
4700 Expendable Prop 250 - 5000						
3400 Other Funds Ltd	8,364	-	8,364			
6400 Federal Funds Ltd	1,115	-	1,115			
All Funds	9,479	-	9,479			
4715 IT Expendable Property						
3400 Other Funds Ltd	1,052	-	1,052			
SERVICES & SUPPLIES						
3400 Other Funds Ltd	202,758	-	202,758			
6400 Federal Funds Ltd	14,312	-	14,312			
TOTAL SERVICES & SUPPLIES	**$217,070**	**-**	**$217,070**			

EXPENDITURES

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Essential Packages	Pkg: 010 Vacancy Factor and Non-ORPICS Personal Services Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
8000 General Fund	87,600	87,600	-			
3400 Other Funds Ltd	214,884	12,126	202,758			
6400 Federal Funds Ltd	57,839	43,527	14,312			
TOTAL EXPENDITURES	**$360,323**	**$143,253**	**$217,070**			
ENDING BALANCE						
8000 General Fund	-	-	-			
3400 Other Funds Ltd	(214,884)	(12,126)	(202,758)			
6400 Federal Funds Ltd	(57,839)	(43,527)	(14,312)			
TOTAL ENDING BALANCE	**($272,723)**	**($55,653)**	**($217,070)**			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(274,430,086)	-	(260,384,255)	15,810,767	9,620,556	(27,979,022)
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	18,407,324	-	-	1,218,299	1,243,077	-
All Funds	(16,129,257)	-	-	1,218,299	1,243,077	-
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(3,680,321)	4,168,000	-	4,764,150	2,673,811	(10,838,466)
1060 Transfer from General Fund						
3400 Other Funds Ltd	1,594,093	-	-	1,594,093	-	-
TRANSFERS IN						
3400 Other Funds Ltd	(2,086,228)	4,168,000	-	6,358,243	2,673,811	(10,838,466)
TOTAL TRANSFERS IN	**($2,086,228)**	**$4,168,000**	**-**	**$6,358,243**	**$2,673,811**	**($10,838,466)**
REVENUE CATEGORIES						
8000 General Fund	(274,430,086)	-	(260,384,255)	15,810,767	9,620,556	(27,979,022)
3400 Other Funds Ltd	(2,086,228)	4,168,000	-	6,358,243	2,673,811	(10,838,466)
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	18,407,324	-	-	1,218,299	1,243,077	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00
TOTAL REVENUE CATEGORIES	**($292,645,571)**	**$4,168,000**	**($260,384,255)**	**$23,387,309**	**$13,537,444**	**($38,817,488)**
AVAILABLE REVENUES						
8000 General Fund	(274,430,086)	-	(260,384,255)	15,810,767	9,620,556	(27,979,022)
3400 Other Funds Ltd	(2,086,228)	4,168,000	-	6,358,243	2,673,811	(10,838,466)
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	18,407,324	-	-	1,218,299	1,243,077	-
TOTAL AVAILABLE REVENUES	**($292,645,571)**	**$4,168,000**	**($260,384,255)**	**$23,387,309**	**$13,537,444**	**($38,817,488)**
EXPENDITURES						
SERVICES & SUPPLIES						
4300 Professional Services						
3400 Other Funds Ltd	319,831	-	-	319,831	-	-
4575 Agency Program Related S and S						
3400 Other Funds Ltd	20,835	-	-	20,835	-	-
SERVICES & SUPPLIES						
3400 Other Funds Ltd	340,666	-	-	340,666	-	-
TOTAL SERVICES & SUPPLIES	**$340,666**	**-**	**-**	**$340,666**	**-**	**-**
SPECIAL PAYMENTS						
6025 Dist to Other Gov Unit						
8000 General Fund	73	-	-	73	-	-
6030 Dist to Non-Gov Units						
8000 General Fund	443,815	-	-	443,815	-	-
3400 Other Funds Ltd	104,440	-	-	104,440	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00
6400 Federal Funds Ltd	518,440	-	-	518,440	-	-
All Funds	1,066,695	-	-	1,066,695	-	-
6040 Dist to Local School Districts						
8000 General Fund	(278,157,700)	-	(260,384,255)	10,581,675	6,368,560	(27,979,022)
3400 Other Funds Ltd	(94,175,811)	14,584,000	(187,242,974)	51,332,525	1,408,990	(6,195,918)
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(644,859,409)	500,000,000	(1,192,132,949)	37,058,370	871,497	-
All Funds	(1,051,729,501)	514,584,000	(1,639,760,178)	98,972,570	8,649,047	(34,174,940)
6045 Dist to Comm College Districts						
8000 General Fund	49	-	-	49	-	-
6400 Federal Funds Ltd	77,604	-	-	77,604	-	-
All Funds	77,653	-	-	77,653	-	-
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	1,814,213	-	-	1,814,213	-	-
6085 Other Special Payments						
8000 General Fund	1,469,464	-	-	2,970,942	3,251,996	-
3400 Other Funds Ltd	(11,633)	2,084,000	-	3,130,895	1,264,821	(4,642,548)
6400 Federal Funds Ltd	7,313,123	-	-	339,268	371,580	-
All Funds	8,770,954	2,084,000	-	6,441,105	4,888,397	(4,642,548)
6525 Spc Pmt to HECC						
6400 Federal Funds Ltd	(10,644,557)	-	(10,644,557)	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	(274,430,086)	-	(260,384,255)	15,810,767	9,620,556	(27,979,022)

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 032 Above Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00
3400 Other Funds Ltd	(94,083,004)	16,668,000	(187,242,974)	54,567,860	2,673,811	(10,838,466)
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(647,594,799)	500,000,000	(1,202,777,506)	37,993,682	1,243,077	-
TOTAL SPECIAL PAYMENTS	**($1,050,644,470)**	**$516,668,000**	**($1,650,404,735)**	**$108,372,309**	**$13,537,444**	**($38,817,488)**
EXPENDITURES						
8000 General Fund	(274,430,086)	-	(260,384,255)	15,810,767	9,620,556	(27,979,022)
3400 Other Funds Ltd	(93,742,338)	16,668,000	(187,242,974)	54,908,526	2,673,811	(10,838,466)
6200 Federal Funds Non-Ltd	(34,536,581)	-	-	-	-	-
6400 Federal Funds Ltd	(647,594,799)	500,000,000	(1,202,777,506)	37,993,682	1,243,077	-
TOTAL EXPENDITURES	**($1,050,303,804)**	**$516,668,000**	**($1,650,404,735)**	**$108,712,975**	**$13,537,444**	**($38,817,488)**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	91,656,110	(12,500,000)	187,242,974	(48,550,283)	-	-
6200 Federal Funds Non-Ltd	-	-	-	-	-	-
6400 Federal Funds Ltd	666,002,123	(500,000,000)	1,202,777,506	(36,775,383)	-	-
TOTAL ENDING BALANCE	**$757,658,233**	**($512,500,000)**	**$1,390,020,480**	**($85,325,666)**	**-**	**-**

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Pkg: 050 Fundshifts Priority: 00					
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(11,498,132)					
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6200 Federal Funds Non-Ltd	(34,536,581)					
6400 Federal Funds Ltd	15,945,948					
All Funds	(18,590,633)					
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(4,447,816)					
REVENUE CATEGORIES						
8000 General Fund	(11,498,132)					
3400 Other Funds Ltd	(4,447,816)					
6200 Federal Funds Non-Ltd	(34,536,581)					
6400 Federal Funds Ltd	15,945,948					
TOTAL REVENUE CATEGORIES	**($34,536,581)**					
AVAILABLE REVENUES						
8000 General Fund	(11,498,132)					
3400 Other Funds Ltd	(4,447,816)					
6200 Federal Funds Non-Ltd	(34,536,581)					
6400 Federal Funds Ltd	15,945,948					

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Pkg: 050 Fundshifts Priority: 00					
TOTAL AVAILABLE REVENUES	**($34,536,581)**					
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	(6,744,658)					
3400 Other Funds Ltd	31,937,566					
6200 Federal Funds Non-Ltd	(34,536,581)					
6400 Federal Funds Ltd	9,343,673					
All Funds	-					
6085 Other Special Payments						
8000 General Fund	(4,753,474)					
3400 Other Funds Ltd	(1,848,801)					
6400 Federal Funds Ltd	6,602,275					
All Funds	-					
SPECIAL PAYMENTS						
8000 General Fund	(11,498,132)					
3400 Other Funds Ltd	30,088,765					
6200 Federal Funds Non-Ltd	(34,536,581)					
6400 Federal Funds Ltd	15,945,948					
TOTAL SPECIAL PAYMENTS	**-**					
ENDING BALANCE						
8000 General Fund	-					

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Pkg: 050 Fundshifts Priority: 00					
3400 Other Funds Ltd	(34,536,581)					
6200 Federal Funds Non-Ltd	-					
6400 Federal Funds Ltd	-					
TOTAL ENDING BALANCE	**($34,536,581)**					

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	36,410,810	65,445,496	403,399,766	37,405,790	(469,840,242)	
TRANSFERS IN						
1107 Tsfr From Administrative Svcs						
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	(3,970,928)	
REVENUE CATEGORIES						
8000 General Fund	36,410,810	65,445,496	403,399,766	37,405,790	(469,840,242)	
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	(3,970,928)	
TOTAL REVENUE CATEGORIES	**$32,439,882**	**$65,445,496**	**$403,399,766**	**$37,405,790**	**($473,811,170)**	
AVAILABLE REVENUES						
8000 General Fund	36,410,810	65,445,496	403,399,766	37,405,790	(469,840,242)	
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	(3,970,928)	
TOTAL AVAILABLE REVENUES	**$32,439,882**	**$65,445,496**	**$403,399,766**	**$37,405,790**	**($473,811,170)**	
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	31,632,587	65,445,496	398,621,543	37,405,790	(469,840,242)	
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	(3,970,928)	
3400 Other Funds Ltd	37,947,000	-	-	-	37,947,000	
All Funds	65,608,659	65,445,496	398,621,543	37,405,790	(435,864,170)	

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-400-00-00-00000**
School Funding

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 040 Mandated Caseload Priority: 00	Pkg: 050 Fundshifts Priority: 00	
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	4,778,223	-	4,778,223	-	-	
SPECIAL PAYMENTS						
8000 General Fund	36,410,810	65,445,496	403,399,766	37,405,790	(469,840,242)	
4400 Lottery Funds Ltd	(3,970,928)	-	-	-	(3,970,928)	
3400 Other Funds Ltd	37,947,000	-	-	-	37,947,000	
TOTAL SPECIAL PAYMENTS	**$70,386,882**	**$65,445,496**	**$403,399,766**	**$37,405,790**	**($435,864,170)**	
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	
4400 Lottery Funds Ltd	-	-	-	-	-	
3400 Other Funds Ltd	(37,947,000)	-	-	-	(37,947,000)	
TOTAL ENDING BALANCE	**($37,947,000)**	**-**	**-**	**-**	**($37,947,000)**	

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 060 Technical Adjustments Priority: 00	
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(284,442,227)	3,935,548	(9,000,000)	11,512,790	(290,890,565)	
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	(5,206,399)	-	-	519,151	(5,725,550)	
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	(683,960,356)	135,491,445	(502,329,075)	2,742,406	(319,865,132)	
TRANSFERS IN						
1010 Transfer In - Intrafund						
3400 Other Funds Ltd	(348,869,464)	70,856,000	(1,432,000)	14,561,595	(432,855,059)	
1100 Tsfr From Human Svcs, Dept of						
3400 Other Funds Ltd	(7,313,214)	-	-	-	(7,313,214)	
1443 Tsfr From Oregon Health Authority						
3400 Other Funds Ltd	(2,969,160)	-	-	-	(2,969,160)	
TRANSFERS IN						
3400 Other Funds Ltd	(359,151,838)	70,856,000	(1,432,000)	14,561,595	(443,137,433)	
TOTAL TRANSFERS IN	**($359,151,838)**	**$70,856,000**	**($1,432,000)**	**$14,561,595**	**($443,137,433)**	
REVENUE CATEGORIES						
8000 General Fund	(284,442,227)	3,935,548	(9,000,000)	11,512,790	(290,890,565)	
3400 Other Funds Ltd	(364,358,237)	70,856,000	(1,432,000)	15,080,746	(448,862,983)	

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 060 Technical Adjustments Priority: 00	
6400 Federal Funds Ltd	(683,960,356)	135,491,445	(502,329,075)	2,742,406	(319,865,132)	
TOTAL REVENUE CATEGORIES	**($1,332,760,820)**	**$210,282,993**	**($512,761,075)**	**$29,335,942**	**($1,059,618,680)**	
TRANSFERS OUT						
2010 Transfer Out - Intrafund						
3400 Other Funds Ltd	732,854	-	-	-	732,854	
2030 Transfer to Agy-Res Equity						
3400 Other Funds Ltd	(26,361,518)	-	-	-	(26,361,518)	
TRANSFERS OUT						
3400 Other Funds Ltd	(25,628,664)	-	-	-	(25,628,664)	
TOTAL TRANSFERS OUT	**($25,628,664)**	**-**	**-**	**-**	**($25,628,664)**	
AVAILABLE REVENUES						
8000 General Fund	(284,442,227)	3,935,548	(9,000,000)	11,512,790	(290,890,565)	
3400 Other Funds Ltd	(389,986,901)	70,856,000	(1,432,000)	15,080,746	(474,491,647)	
6400 Federal Funds Ltd	(683,960,356)	135,491,445	(502,329,075)	2,742,406	(319,865,132)	
TOTAL AVAILABLE REVENUES	**($1,358,389,484)**	**$210,282,993**	**($512,761,075)**	**$29,335,942**	**($1,085,247,344)**	
EXPENDITURES						
SPECIAL PAYMENTS						
6025 Dist to Other Gov Unit						
6400 Federal Funds Ltd	(3,204,516)	-	-	134,590	(3,339,106)	
6030 Dist to Non-Gov Units						
8000 General Fund	(106,659,347)	-	-	4,479,692	(111,139,039)	
3400 Other Funds Ltd	(1,126,591)	-	-	47,317	(1,173,908)	

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 060 Technical Adjustments Priority: 00	
6400 Federal Funds Ltd	(8,835,787)	-	-	371,103	(9,206,890)	
All Funds	(116,621,725)	-	-	4,898,112	(121,519,837)	
6035 Dist to Individuals						
6400 Federal Funds Ltd	(301,263)	-	-	12,653	(313,916)	
6040 Dist to Local School Districts						
8000 General Fund	(30,726,494)	-	-	1,290,513	(32,017,007)	
3400 Other Funds Ltd	(272,832,294)	-	-	11,458,958	(284,291,252)	
6400 Federal Funds Ltd	(1,991,919)	-	-	83,661	(2,075,580)	
All Funds	(305,550,707)	-	-	12,833,132	(318,383,839)	
6045 Dist to Comm College Districts						
6400 Federal Funds Ltd	(73,250)	-	-	3,077	(76,327)	
6085 Other Special Payments						
8000 General Fund	(145,728,216)	3,935,548	(9,000,000)	5,742,585	(146,406,349)	
3400 Other Funds Ltd	(86,538,426)	70,856,000	(1,432,000)	3,574,471	(159,536,897)	
6400 Federal Funds Ltd	(456,434,550)	135,491,445	(405,545,933)	2,137,322	(188,517,384)	
All Funds	(688,701,192)	210,282,993	(415,977,933)	11,454,378	(494,460,630)	
6100 Spc Pmt to Human Svcs, Dept of						
6400 Federal Funds Ltd	(213,119,071)	-	(96,783,142)	-	(116,335,929)	
6443 Spc Pmt to Oregon Health Authority						
8000 General Fund	(1,328,170)	-	-	-	(1,328,170)	
SPECIAL PAYMENTS						
8000 General Fund	(284,442,227)	3,935,548	(9,000,000)	11,512,790	(290,890,565)	
3400 Other Funds Ltd	(360,497,311)	70,856,000	(1,432,000)	15,080,746	(445,002,057)	

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-500-00-00-00000**
Early Learning Division

Description	Total Essential Packages	Pkg: 021 Phase-in Priority: 00	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00	Pkg: 060 Technical Adjustments Priority: 00	
6400 Federal Funds Ltd	(683,960,356)	135,491,445	(502,329,075)	2,742,406	(319,865,132)	
TOTAL SPECIAL PAYMENTS	**($1,328,899,894)**	**$210,282,993**	**($512,761,075)**	**$29,335,942**	**($1,055,757,754)**	
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	
3400 Other Funds Ltd	(29,489,590)	-	-	-	(29,489,590)	
6400 Federal Funds Ltd	-	-	-	-	-	
TOTAL ENDING BALANCE	**($29,489,590)**	**-**	**-**	**-**	**($29,489,590)**	

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Youth Development Division

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-550-00-00-00000

Description	Total Essential Packages	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	(4,695,728)	(5,313,429)	617,701			
TRANSFERS IN						
1107 Tsfr From Administrative Svcs						
3400 Other Funds Ltd	(7,000,000)	(7,000,000)	-			
REVENUE CATEGORIES						
8000 General Fund	(4,695,728)	(5,313,429)	617,701			
3400 Other Funds Ltd	(7,000,000)	(7,000,000)	-			
TOTAL REVENUE CATEGORIES	**($11,695,728)**	**($12,313,429)**	**$617,701**			
AVAILABLE REVENUES						
8000 General Fund	(4,695,728)	(5,313,429)	617,701			
3400 Other Funds Ltd	(7,000,000)	(7,000,000)	-			
TOTAL AVAILABLE REVENUES	**($11,695,728)**	**($12,313,429)**	**$617,701**			
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	150	-	150			
3400 Other Funds Ltd	350,448	-	350,448			
All Funds	350,598	-	350,598			
6085 Other Special Payments						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

Description	Total Essential Packages	Pkg: 022 Phase-out Pgm & One-time Costs Priority: 00	Pkg: 031 Standard Inflation Priority: 00			
8000 General Fund	(4,695,878)	(5,313,429)	617,551			
3400 Other Funds Ltd	(6,734,092)	(7,000,000)	265,908			
6400 Federal Funds Ltd	52,718	-	52,718			
All Funds	(11,377,252)	(12,313,429)	936,177			
SPECIAL PAYMENTS						
8000 General Fund	(4,695,728)	(5,313,429)	617,701			
3400 Other Funds Ltd	(6,383,644)	(7,000,000)	616,356			
6400 Federal Funds Ltd	52,718	-	52,718			
TOTAL SPECIAL PAYMENTS	**($11,026,654)**	**($12,313,429)**	**$1,286,775**			
ENDING BALANCE						
8000 General Fund	-	-	-			
3400 Other Funds Ltd	(616,356)	-	(616,356)			
6400 Federal Funds Ltd	(52,718)	-	(52,718)			
TOTAL ENDING BALANCE	**($669,074)**	**-**	**($669,074)**			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	729,638,010	729,507	1,139,550	6,480,584	2,500,000	40,042,710
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	200,000	-	-	-	-	-
BOND SALES						
0555 General Fund Obligation Bonds						
3400 Other Funds Ltd	4,550,000	-	-	-	-	-
0565 Lottery Bonds						
3400 Other Funds Ltd	17,500,000	-	-	-	-	-
BOND SALES						
3400 Other Funds Ltd	22,050,000	-	-	-	-	-
TOTAL BOND SALES	**$22,050,000**	**-**	**-**	**-**	**-**	**-**
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	236,277	-	-	-	-	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	9,588,581	-	1,854,176	2,875,775	174,436	1,403,908
TRANSFERS IN						
1060 Transfer from General Fund						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
3400 Other Funds Ltd	15,113,303	-	-	-	-	-
REVENUE CATEGORIES						
8000 General Fund	729,638,010	729,507	1,139,550	6,480,584	2,500,000	40,042,710
3400 Other Funds Ltd	37,599,580	-	-	-	-	-
6400 Federal Funds Ltd	9,588,581	-	1,854,176	2,875,775	174,436	1,403,908
TOTAL REVENUE CATEGORIES	**$776,826,171**	**$729,507**	**$2,993,726**	**$9,356,359**	**$2,674,436**	**$41,446,618**
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						
6400 Federal Funds Ltd	(1,217,045)	-	-	(486,599)	-	(230,702)
AVAILABLE REVENUES						
8000 General Fund	729,638,010	729,507	1,139,550	6,480,584	2,500,000	40,042,710
3400 Other Funds Ltd	37,599,580	-	-	-	-	-
6400 Federal Funds Ltd	8,371,536	-	1,854,176	2,389,176	174,436	1,173,206
TOTAL AVAILABLE REVENUES	**$775,609,126**	**$729,507**	**$2,993,726**	**$8,869,760**	**$2,674,436**	**$41,215,916**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	7,317,099	353,551	520,613	1,017,814	-	346,170
3400 Other Funds Ltd	4,845,317	922,057	-	(48,715)	59,976	-
6400 Federal Funds Ltd	4,115,513	-	849,421	1,337,049	99,960	645,480
All Funds	16,277,929	1,275,608	1,370,034	2,306,148	159,936	991,650

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
3160 Temporary Appointments						
8000 General Fund	265,188	116,267	-	-	148,923	-
3400 Other Funds Ltd	116,267	116,267	-	-	-	-
All Funds	381,455	232,534	-	-	148,923	-
SALARIES & WAGES						
8000 General Fund	7,582,287	469,818	520,613	1,017,814	148,923	346,170
3400 Other Funds Ltd	4,961,584	1,038,324	-	(48,715)	59,976	-
6400 Federal Funds Ltd	4,115,513	-	849,421	1,337,049	99,960	645,480
TOTAL SALARIES & WAGES	**$16,659,384**	**$1,508,142**	**$1,370,034**	**$2,306,148**	**$308,859**	**$991,650**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	2,626	118	170	354	-	96
3400 Other Funds Ltd	1,729	317	-	(23)	20	-
6400 Federal Funds Ltd	1,496	-	281	462	33	240
All Funds	5,851	435	451	793	53	336
3220 Public Employees Retire Cont						
8000 General Fund	1,311,225	63,357	93,293	182,392	-	62,034
3400 Other Funds Ltd	868,282	165,234	-	(8,730)	10,748	-
6400 Federal Funds Ltd	737,499	-	152,216	239,599	17,913	115,669
All Funds	2,917,006	228,591	245,509	413,261	28,661	177,703
3230 Social Security Taxes						
8000 General Fund	579,257	35,942	39,827	77,861	11,393	26,482
3400 Other Funds Ltd	379,515	79,433	-	(3,727)	4,588	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
6400 Federal Funds Ltd	315,690	-	64,982	102,286	7,647	49,380
All Funds	1,274,462	115,375	104,809	176,420	23,628	75,862
3240 Unemployment Assessments						
8000 General Fund	106,604	2,205	-	28,883	-	5,088
3400 Other Funds Ltd	59,363	12,325	-	-	910	-
6400 Federal Funds Ltd	4	-	-	-	-	-
All Funds	165,971	14,530	-	28,883	910	5,088
3241 Paid Family Medical Leave Insurance						
8000 General Fund	29,182	1,414	2,084	4,074	-	1,385
3400 Other Funds Ltd	19,416	3,687	-	(195)	240	-
6400 Federal Funds Ltd	16,506	-	3,397	5,347	400	2,582
All Funds	65,104	5,101	5,481	9,226	640	3,967
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	2,284	103	146	311	-	84
3400 Other Funds Ltd	1,498	275	-	(20)	17	-
6400 Federal Funds Ltd	1,308	-	246	401	29	210
All Funds	5,090	378	392	692	46	294
3260 Mass Transit Tax						
8000 General Fund	68,333	1,983	3,124	18,767	-	3,053
3400 Other Funds Ltd	38,228	8,056	-	-	546	-
All Funds	106,561	10,039	3,124	18,767	546	3,053
3270 Flexible Benefits						
8000 General Fund	1,974,570	89,100	128,535	267,102	-	72,600

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
3400 Other Funds Ltd	1,292,727	237,600	-	(16,830)	14,850	-
6400 Federal Funds Ltd	1,123,353	-	209,715	347,028	24,750	181,500
All Funds	4,390,650	326,700	338,250	597,300	39,600	254,100
3280 Other OPE						
8000 General Fund	2,689,261	-	-	-	-	-
3400 Other Funds Ltd	(3,228,229)	-	-	-	-	-
All Funds	(538,968)	-	-	-	-	-
OTHER PAYROLL EXPENSES						
8000 General Fund	6,763,342	194,222	267,179	579,744	11,393	170,822
3400 Other Funds Ltd	(567,471)	506,927	-	(29,525)	31,919	-
6400 Federal Funds Ltd	2,195,856	-	430,837	695,123	50,772	349,581
TOTAL OTHER PAYROLL EXPENSES	**$8,391,727**	**$701,149**	**$698,016**	**$1,245,342**	**$94,084**	**$520,403**
PERSONAL SERVICES						
8000 General Fund	14,345,629	664,040	787,792	1,597,558	160,316	516,992
3400 Other Funds Ltd	4,394,113	1,545,251	-	(78,240)	91,895	-
6400 Federal Funds Ltd	6,311,369	-	1,280,258	2,032,172	150,732	995,061
TOTAL PERSONAL SERVICES	**$25,051,111**	**$2,209,291**	**$2,068,050**	**$3,551,490**	**$402,943**	**$1,512,053**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	808,241	34,780	51,172	132,332	-	28,980
3400 Other Funds Ltd	581,227	106,916	-	-	5,906	-
6400 Federal Funds Ltd	510,621	-	83,491	95,099	9,844	72,450

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
All Funds	1,900,089	141,696	134,663	227,431	15,750	101,430
4150 Employee Training						
8000 General Fund	39,334	1,071	2,600	5,922	-	1,472
3400 Other Funds Ltd	22,427	4,735	-	-	300	-
6400 Federal Funds Ltd	24,242	-	4,240	4,830	500	3,680
All Funds	86,003	5,806	6,840	10,752	800	5,152
4175 Office Expenses						
8000 General Fund	40,812	1,112	2,697	6,145	-	1,528
3400 Other Funds Ltd	23,269	4,914	-	-	311	-
6400 Federal Funds Ltd	25,154	-	4,400	5,012	519	3,818
All Funds	89,235	6,026	7,097	11,157	830	5,346
4200 Telecommunications						
8000 General Fund	64,898	1,767	4,289	9,769	-	2,428
3400 Other Funds Ltd	37,005	7,813	-	-	495	-
6400 Federal Funds Ltd	40,001	-	6,997	7,971	825	6,072
All Funds	141,904	9,580	11,286	17,740	1,320	8,500
4250 Data Processing						
8000 General Fund	491,661	13,384	32,490	74,020	-	18,400
3400 Other Funds Ltd	281,334	60,184	-	-	3,750	-
6400 Federal Funds Ltd	303,040	-	53,010	60,380	6,250	46,000
All Funds	1,076,035	73,568	85,500	134,400	10,000	64,400
4275 Publicity and Publications						
8000 General Fund	26,535	750	1,710	3,885	-	1,000

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
3400 Other Funds Ltd	13,437	2,250	-	-	187	-
6400 Federal Funds Ltd	18,468	-	2,790	3,115	313	2,500
All Funds	58,440	3,000	4,500	7,000	500	3,500
4300 Professional Services						
8000 General Fund	6,445,998	-	190,480	3,048,000	-	-
3400 Other Funds Ltd	960,980	-	-	-	-	-
6400 Federal Funds Ltd	(237,382)	-	310,784	48,000	-	-
All Funds	7,169,596	-	501,264	3,096,000	-	-
4315 IT Professional Services						
8000 General Fund	3,000	-	-	-	-	-
3400 Other Funds Ltd	3,000	-	-	-	-	-
All Funds	6,000	-	-	-	-	-
4325 Attorney General						
8000 General Fund	122,595	4,015	10,260	23,310	-	6,000
3400 Other Funds Ltd	92,910	19,015	-	-	1,125	-
6400 Federal Funds Ltd	93,525	-	16,740	18,690	1,875	15,000
All Funds	309,030	23,030	27,000	42,000	3,000	21,000
4400 Dues and Subscriptions						
8000 General Fund	102,240	-	36,480	17,760	-	48,000
6400 Federal Funds Ltd	233,760	-	59,520	78,240	-	-
All Funds	336,000	-	96,000	96,000	-	48,000
4425 Facilities Rental and Taxes						
6400 Federal Funds Ltd	596,166	-	-	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
4475 Facilities Maintenance						
8000 General Fund	107,477	-	-	-	-	-
3400 Other Funds Ltd	(416,529)	-	-	-	-	-
All Funds	(309,052)	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	3,258,229	-	-	-	-	-
3400 Other Funds Ltd	(2,961,103)	85,773	-	-	-	-
6400 Federal Funds Ltd	237,301	-	-	-	-	-
All Funds	534,427	85,773	-	-	-	-
4650 Other Services and Supplies						
8000 General Fund	25,058	-	-	25,058	-	-
6400 Federal Funds Ltd	20,092	-	-	20,092	-	-
All Funds	45,150	-	-	45,150	-	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	144,643	3,000	11,030	-	-	6,450
3400 Other Funds Ltd	75,072	19,125	-	-	2,147	-
6400 Federal Funds Ltd	79,884	-	17,996	-	1,250	16,125
All Funds	299,599	22,125	29,026	-	3,397	22,575
4715 IT Expendable Property						
8000 General Fund	134,813	5,588	8,550	19,425	-	5,000
3400 Other Funds Ltd	90,238	18,088	-	-	-	-
6400 Federal Funds Ltd	111,478	-	13,950	15,575	2,328	12,500
All Funds	336,529	23,676	22,500	35,000	2,328	17,500

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
SERVICES & SUPPLIES						
8000 General Fund	11,815,534	65,467	351,758	3,365,626	-	119,258
3400 Other Funds Ltd	(1,196,733)	328,813	-	-	14,221	-
6400 Federal Funds Ltd	2,056,350	-	573,918	357,004	23,704	178,145
TOTAL SERVICES & SUPPLIES	**$12,675,151**	**$394,280**	**$925,676**	**$3,722,630**	**$37,925**	**$297,403**
CAPITAL OUTLAY						
5900 Other Capital Outlay						
8000 General Fund	100,000	-	-	-	-	-
3400 Other Funds Ltd	4,550,000	-	-	-	-	-
All Funds	4,650,000	-	-	-	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	688,263,544	-	-	1,517,400	2,339,684	39,406,460
3400 Other Funds Ltd	497,265,610	18,000,000	-	-	4,650,000	5,952,370
All Funds	1,185,529,154	18,000,000	-	1,517,400	6,989,684	45,358,830
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	15,113,303	-	-	-	-	-
6085 Other Special Payments						
3400 Other Funds Ltd	17,500,000	-	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	703,376,847	-	-	1,517,400	2,339,684	39,406,460
3400 Other Funds Ltd	514,765,610	18,000,000	-	-	4,650,000	5,952,370

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
TOTAL SPECIAL PAYMENTS	**$1,218,142,457**	**$18,000,000**	**-**	**$1,517,400**	**$6,989,684**	**$45,358,830**
EXPENDITURES						
8000 General Fund	729,638,010	729,507	1,139,550	6,480,584	2,500,000	40,042,710
3400 Other Funds Ltd	522,512,990	19,874,064	-	(78,240)	4,756,116	5,952,370
6400 Federal Funds Ltd	8,367,719	-	1,854,176	2,389,176	174,436	1,173,206
TOTAL EXPENDITURES	**$1,260,518,719**	**$20,603,571**	**$2,993,726**	**$8,791,520**	**$7,430,552**	**$47,168,286**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(484,913,410)	(19,874,064)	-	78,240	(4,756,116)	(5,952,370)
6400 Federal Funds Ltd	3,817	-	-	-	-	-
TOTAL ENDING BALANCE	**($484,909,593)**	**($19,874,064)**	**-**	**$78,240**	**($4,756,116)**	**($5,952,370)**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	121	9	9	16	1	7
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	111.14	8.26	8.55	15.12	1.00	6.44

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	656,113,303	100,000	2,763,548	2,129,079	2,658,609	8,476,737
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	-	-	200,000	-	-	-
BOND SALES						
0555 General Fund Obligation Bonds						
3400 Other Funds Ltd	-	4,550,000	-	-	-	-
0565 Lottery Bonds						
3400 Other Funds Ltd	-	17,500,000	-	-	-	-
BOND SALES						
3400 Other Funds Ltd	-	22,050,000	-	-	-	-
TOTAL BOND SALES	**-**	**$22,050,000**	**-**	**-**	**-**	**-**
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	-	-	-	-	-	3,276,469
TRANSFERS IN						
1060 Transfer from General Fund						
3400 Other Funds Ltd	11,830,267	-	3,000,000	-	-	283,036
REVENUE CATEGORIES						
8000 General Fund	656,113,303	100,000	2,763,548	2,129,079	2,658,609	8,476,737

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
3400 Other Funds Ltd	11,830,267	22,050,000	3,200,000	-	-	283,036
6400 Federal Funds Ltd	-	-	-	-	-	3,276,469
TOTAL REVENUE CATEGORIES	**$667,943,570**	**$22,150,000**	**$5,963,548**	**$2,129,079**	**$2,658,609**	**$12,036,242**
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						
6400 Federal Funds Ltd	-	-	-	-	-	(499,744)
AVAILABLE REVENUES						
8000 General Fund	656,113,303	100,000	2,763,548	2,129,079	2,658,609	8,476,737
3400 Other Funds Ltd	11,830,267	22,050,000	3,200,000	-	-	283,036
6400 Federal Funds Ltd	-	-	-	-	-	2,776,725
TOTAL AVAILABLE REVENUES	**$667,943,570**	**$22,150,000**	**$5,963,548**	**$2,129,079**	**$2,658,609**	**$11,536,498**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	-	-	1,412,632	1,185,407	1,405,809	418,762
3400 Other Funds Ltd	-	-	384,858	-	892,501	417,240
6400 Federal Funds Ltd	-	-	-	-	-	1,352,205
All Funds	-	-	1,797,490	1,185,407	2,298,310	2,188,207
3160 Temporary Appointments						
8000 General Fund	-	-	-	-	-	(2)
SALARIES & WAGES						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Education, Dept of

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
8000 General Fund	-	-	1,412,632	1,185,407	1,405,809	418,760
3400 Other Funds Ltd	-	-	384,858	-	892,501	417,240
6400 Federal Funds Ltd	-	-	-	-	-	1,352,205
TOTAL SALARIES & WAGES	**-**	**-**	**$1,797,490**	**$1,185,407**	**$2,298,310**	**$2,188,205**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	-	-	627	412	556	182
3400 Other Funds Ltd	-	-	154	-	290	159
6400 Federal Funds Ltd	-	-	-	-	-	516
All Funds	-	-	781	412	846	857
3220 Public Employees Retire Cont						
8000 General Fund	-	-	253,143	212,425	251,923	75,042
3400 Other Funds Ltd	-	-	68,966	-	159,939	74,769
6400 Federal Funds Ltd	-	-	-	-	-	242,316
All Funds	-	-	322,109	212,425	411,862	392,127
3230 Social Security Taxes						
8000 General Fund	-	-	108,067	90,686	107,549	32,035
3400 Other Funds Ltd	-	-	29,442	-	68,280	31,919
6400 Federal Funds Ltd	-	-	-	-	-	103,447
All Funds	-	-	137,509	90,686	175,829	167,401
3240 Unemployment Assessments						
8000 General Fund	-	-	22,543	18,025	25,541	1,540
3400 Other Funds Ltd	-	-	6,006	-	1,803	6,202

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
All Funds	-	-	28,549	18,025	27,344	7,742
3241 Paid Family Medical Leave Insurance						
8000 General Fund	-	-	5,651	4,741	5,623	1,677
3400 Other Funds Ltd	-	-	1,539	-	3,571	1,668
6400 Federal Funds Ltd	-	-	-	-	-	5,411
All Funds	-	-	7,190	4,741	9,194	8,756
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	-	-	546	358	483	157
3400 Other Funds Ltd	-	-	134	-	251	138
6400 Federal Funds Ltd	-	-	-	-	-	452
All Funds	-	-	680	358	734	747
3260 Mass Transit Tax						
8000 General Fund	-	-	13,525	10,815	14,472	924
3400 Other Funds Ltd	-	-	3,603	-	3,033	3,721
All Funds	-	-	17,128	10,815	17,505	4,645
3270 Flexible Benefits						
8000 General Fund	-	-	473,550	308,550	417,285	135,300
3400 Other Funds Ltd	-	-	115,500	-	216,315	118,800
6400 Federal Funds Ltd	-	-	-	-	-	386,100
All Funds	-	-	589,050	308,550	633,600	640,200
3280 Other OPE						
8000 General Fund	-	-	-	-	-	3,228,229
3400 Other Funds Ltd	-	-	-	-	-	(3,228,229)

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
All Funds	-	-	-	-	-	-
OTHER PAYROLL EXPENSES						
8000 General Fund	-	-	877,652	646,012	823,432	3,475,086
3400 Other Funds Ltd	-	-	225,344	-	453,482	(2,990,853)
6400 Federal Funds Ltd	-	-	-	-	-	738,242
TOTAL OTHER PAYROLL EXPENSES	**-**	**-**	**$1,102,996**	**$646,012**	**$1,276,914**	**$1,222,475**
PERSONAL SERVICES						
8000 General Fund	-	-	2,290,284	1,831,419	2,229,241	3,893,846
3400 Other Funds Ltd	-	-	610,202	-	1,345,983	(2,573,613)
6400 Federal Funds Ltd	-	-	-	-	-	2,090,447
TOTAL PERSONAL SERVICES	**-**	**-**	**$2,900,486**	**$1,831,419**	**$3,575,224**	**$3,410,680**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	-	-	188,843	122,850	176,558	52,500
3400 Other Funds Ltd	-	-	45,990	-	28,665	63,000
6400 Federal Funds Ltd	-	-	-	-	-	249,737
All Funds	-	-	234,833	122,850	205,223	365,237
4150 Employee Training						
8000 General Fund	-	-	9,592	6,240	8,968	1,936
3400 Other Funds Ltd	-	-	2,336	-	1,456	2,400
6400 Federal Funds Ltd	-	-	-	-	-	10,992
All Funds	-	-	11,928	6,240	10,424	15,328

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
4175 Office Expenses						
8000 General Fund	-	-	9,952	6,474	9,304	2,009
3400 Other Funds Ltd	-	-	2,424	-	1,510	2,490
6400 Federal Funds Ltd	-	-	-	-	-	11,405
All Funds	-	-	12,376	6,474	10,814	15,904
4200 Telecommunications						
8000 General Fund	-	-	15,827	10,296	14,798	3,194
3400 Other Funds Ltd	-	-	3,854	-	2,403	3,960
6400 Federal Funds Ltd	-	-	-	-	-	18,136
All Funds	-	-	19,681	10,296	17,201	25,290
4250 Data Processing						
8000 General Fund	-	-	119,900	78,000	112,100	24,200
3400 Other Funds Ltd	-	-	29,200	-	18,200	30,000
6400 Federal Funds Ltd	-	-	-	-	-	137,400
All Funds	-	-	149,100	78,000	130,300	191,600
4275 Publicity and Publications						
8000 General Fund	-	-	7,000	4,000	5,940	1,250
3400 Other Funds Ltd	-	-	1,500	-	1,000	1,500
6400 Federal Funds Ltd	-	-	-	-	-	9,750
All Funds	-	-	8,500	4,000	6,940	12,500
4300 Professional Services						
8000 General Fund	-	-	-	-	-	1,248,000
3400 Other Funds Ltd	-	-	-	925,000	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
6400 Federal Funds Ltd	-	-	-	-	-	(596,166)
All Funds	-	-	-	925,000	-	651,834
4315 IT Professional Services						
8000 General Fund	-	-	-	-	3,000	-
3400 Other Funds Ltd	-	-	-	-	3,000	-
All Funds	-	-	-	-	6,000	-
4325 Attorney General						
8000 General Fund	-	-	42,000	24,000	-	7,260
3400 Other Funds Ltd	-	-	9,000	-	3,000	9,000
6400 Federal Funds Ltd	-	-	-	-	-	41,220
All Funds	-	-	51,000	24,000	3,000	57,480
4400 Dues and Subscriptions						
6400 Federal Funds Ltd	-	-	-	-	-	96,000
4425 Facilities Rental and Taxes						
6400 Federal Funds Ltd	-	-	-	-	-	596,166
4575 Agency Program Related S and S						
8000 General Fund	-	-	-	-	30,000	3,228,229
3400 Other Funds Ltd	-	-	-	-	-	(3,228,229)
All Funds	-	-	-	-	30,000	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	-	-	45,150	25,800	38,700	8,063
3400 Other Funds Ltd	-	-	9,675	-	6,450	9,675
6400 Federal Funds Ltd	-	-	-	-	-	44,513

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
All Funds	-	-	54,825	25,800	45,150	62,251
4715 IT Expendable Property						
8000 General Fund	-	-	35,000	20,000	30,000	6,250
3400 Other Funds Ltd	-	-	7,500	-	5,000	7,500
6400 Federal Funds Ltd	-	-	-	-	-	67,125
All Funds	-	-	42,500	20,000	35,000	80,875
SERVICES & SUPPLIES						
8000 General Fund	-	-	473,264	297,660	429,368	4,582,891
3400 Other Funds Ltd	-	-	111,479	925,000	70,684	(3,098,704)
6400 Federal Funds Ltd	-	-	-	-	-	686,278
TOTAL SERVICES & SUPPLIES	**-**	**-**	**$584,743**	**$1,222,660**	**$500,052**	**$2,170,465**
CAPITAL OUTLAY						
5900 Other Capital Outlay						
8000 General Fund	-	100,000	-	-	-	-
3400 Other Funds Ltd	-	4,550,000	-	-	-	-
All Funds	-	4,650,000	-	-	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	644,000,000	-	(3,000,000)	-	-	-
3400 Other Funds Ltd	20,983,529	385,000,000	2,491,982	-	-	40,000,000
All Funds	664,983,529	385,000,000	(508,018)	-	-	40,000,000
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	12,113,303	-	3,000,000	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00
6085 Other Special Payments						
3400 Other Funds Ltd	-	17,500,000	-	-	-	-
SPECIAL PAYMENTS						
8000 General Fund	656,113,303	-	-	-	-	-
3400 Other Funds Ltd	20,983,529	402,500,000	2,491,982	-	-	40,000,000
TOTAL SPECIAL PAYMENTS	**$677,096,832**	**$402,500,000**	**$2,491,982**	**-**	**-**	**$40,000,000**
EXPENDITURES						
8000 General Fund	656,113,303	100,000	2,763,548	2,129,079	2,658,609	8,476,737
3400 Other Funds Ltd	20,983,529	407,050,000	3,213,663	925,000	1,416,667	34,327,683
6400 Federal Funds Ltd	-	-	-	-	-	2,776,725
TOTAL EXPENDITURES	**$677,096,832**	**$407,150,000**	**$5,977,211**	**$3,054,079**	**$4,075,276**	**$45,581,145**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(9,153,262)	(385,000,000)	(13,663)	(925,000)	(1,416,667)	(34,044,647)
6400 Federal Funds Ltd	-	-	-	-	-	-
TOTAL ENDING BALANCE	**($9,153,262)**	**($385,000,000)**	**($13,663)**	**($925,000)**	**($1,416,667)**	**($34,044,647)**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	-	-	17	8	17	21
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	-	-	14.91	7.80	16.03	16.24

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	-	504,383	6,000,000	-		
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	236,277	-	-	-		
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	3,817	-	-	-		
REVENUE CATEGORIES						
8000 General Fund	-	504,383	6,000,000	-		
3400 Other Funds Ltd	236,277	-	-	-		
6400 Federal Funds Ltd	3,817	-	-	-		
TOTAL REVENUE CATEGORIES	**$240,094**	**$504,383**	**$6,000,000**	**-**		
AVAILABLE REVENUES						
8000 General Fund	-	504,383	6,000,000	-		
3400 Other Funds Ltd	236,277	-	-	-		
6400 Federal Funds Ltd	3,817	-	-	-		
TOTAL AVAILABLE REVENUES	**$240,094**	**$504,383**	**$6,000,000**	**-**		
EXPENDITURES						
PERSONAL SERVICES						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	377,995	278,346	-	-		
3400 Other Funds Ltd	108,928	-	2,108,472	-		
6400 Federal Funds Ltd	(168,602)	-	-	-		
All Funds	318,321	278,346	2,108,472	-		
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	10	101	-	-		
3400 Other Funds Ltd	70	-	742	-		
6400 Federal Funds Ltd	(36)	-	-	-		
All Funds	44	101	742	-		
3220 Public Employees Retire Cont						
8000 General Fund	67,737	49,879	-	-		
3400 Other Funds Ltd	19,518	-	377,838	-		
6400 Federal Funds Ltd	(30,214)	-	-	-		
All Funds	57,041	49,879	377,838	-		
3230 Social Security Taxes						
8000 General Fund	28,121	21,294	-	-		
3400 Other Funds Ltd	8,284	-	161,296	-		
6400 Federal Funds Ltd	(12,052)	-	-	-		
All Funds	24,353	21,294	161,296	-		
3240 Unemployment Assessments						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
8000 General Fund	(4)	2,783	-	-		
3400 Other Funds Ltd	-	-	32,117	-		
6400 Federal Funds Ltd	4	-	-	-		
All Funds	-	2,783	32,117	-		
3241 Paid Family Medical Leave Insurance						
8000 General Fund	1,420	1,113	-	-		
3400 Other Funds Ltd	475	-	8,431	-		
6400 Federal Funds Ltd	(631)	-	-	-		
All Funds	1,264	1,113	8,431	-		
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	8	88	-	-		
3400 Other Funds Ltd	59	-	644	-		
6400 Federal Funds Ltd	(30)	-	-	-		
All Funds	37	88	644	-		
3260 Mass Transit Tax						
8000 General Fund	-	1,670	-	-		
3400 Other Funds Ltd	-	-	19,269	-		
All Funds	-	1,670	19,269	-		
3270 Flexible Benefits						
8000 General Fund	6,648	75,900	-	-		
3400 Other Funds Ltd	52,092	-	554,400	-		
6400 Federal Funds Ltd	(25,740)	-	-	-		
All Funds	33,000	75,900	554,400	-		

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
3280 Other OPE						
8000 General Fund	(538,968)	-	-	-		
OTHER PAYROLL EXPENSES						
8000 General Fund	(435,028)	152,828	-	-		
3400 Other Funds Ltd	80,498	-	1,154,737	-		
6400 Federal Funds Ltd	(68,699)	-	-	-		
TOTAL OTHER PAYROLL EXPENSES	**($423,229)**	**$152,828**	**$1,154,737**	**-**		
PERSONAL SERVICES						
8000 General Fund	(57,033)	431,174	-	-		
3400 Other Funds Ltd	189,426	-	3,263,209	-		
6400 Federal Funds Ltd	(237,301)	-	-	-		
TOTAL PERSONAL SERVICES	**($104,908)**	**$431,174**	**$3,263,209**	**-**		
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	(9,962)	30,188	-	-		
3400 Other Funds Ltd	-	-	330,750	-		
All Funds	(9,962)	30,188	330,750	-		
4150 Employee Training						
8000 General Fund	-	1,533	-	-		
3400 Other Funds Ltd	-	-	11,200	-		
All Funds	-	1,533	11,200	-		
4175 Office Expenses						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
8000 General Fund	-	1,591	-	-		
3400 Other Funds Ltd	-	-	11,620	-		
All Funds	-	1,591	11,620	-		
4200 Telecommunications						
8000 General Fund	-	2,530	-	-		
3400 Other Funds Ltd	-	-	18,480	-		
All Funds	-	2,530	18,480	-		
4250 Data Processing						
8000 General Fund	-	19,167	-	-		
3400 Other Funds Ltd	-	-	140,000	-		
All Funds	-	19,167	140,000	-		
4275 Publicity and Publications						
8000 General Fund	-	1,000	-	-		
3400 Other Funds Ltd	-	-	7,000	-		
All Funds	-	1,000	7,000	-		
4300 Professional Services						
8000 General Fund	(40,482)	-	2,000,000	-		
3400 Other Funds Ltd	35,980	-	-	-		
All Funds	(4,502)	-	2,000,000	-		
4325 Attorney General						
8000 General Fund	-	5,750	-	-		
3400 Other Funds Ltd	9,770	-	42,000	-		
All Funds	9,770	5,750	42,000	-		

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
4475 Facilities Maintenance						
8000 General Fund	107,477	-	-	-		
3400 Other Funds Ltd	(416,529)	-	-	-		
All Funds	(309,052)	-	-	-		
4575 Agency Program Related S and S						
3400 Other Funds Ltd	181,353	-	-	-		
6400 Federal Funds Ltd	237,301	-	-	-		
All Funds	418,654	-	-	-		
4700 Expendable Prop 250 - 5000						
8000 General Fund	-	6,450	-	-		
3400 Other Funds Ltd	-	-	28,000	-		
All Funds	-	6,450	28,000	-		
4715 IT Expendable Property						
8000 General Fund	-	5,000	-	-		
3400 Other Funds Ltd	-	-	52,150	-		
All Funds	-	5,000	52,150	-		
SERVICES & SUPPLIES						
8000 General Fund	57,033	73,209	2,000,000	-		
3400 Other Funds Ltd	(189,426)	-	641,200	-		
6400 Federal Funds Ltd	237,301	-	-	-		
TOTAL SERVICES & SUPPLIES	**$104,908**	**$73,209**	**$2,641,200**	**-**		
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Education, Dept of

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-000-00-00-00000

Description	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00		
8000 General Fund	-	-	4,000,000	-		
3400 Other Funds Ltd	-	7,000,000	13,488,205	(300,476)		
All Funds	-	7,000,000	17,488,205	(300,476)		
EXPENDITURES						
8000 General Fund	-	504,383	6,000,000	-		
3400 Other Funds Ltd	-	7,000,000	17,392,614	(300,476)		
6400 Federal Funds Ltd	-	-	-	-		
TOTAL EXPENDITURES	**-**	**$7,504,383**	**$23,392,614**	**($300,476)**		
ENDING BALANCE						
8000 General Fund	-	-	-	-		
3400 Other Funds Ltd	236,277	(7,000,000)	(17,392,614)	300,476		
6400 Federal Funds Ltd	3,817	-	-	-		
TOTAL ENDING BALANCE	**$240,094**	**($7,000,000)**	**($17,392,614)**	**$300,476**		
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	-	2	14	-		
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	0.87	1.92	14.00	-		

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**

2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**

Capital Bonding - School Facilities

Description	Total Policy Packages	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00				
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	100,000	100,000				
BOND SALES						
0555 General Fund Obligation Bonds						
3400 Other Funds Ltd	4,550,000	4,550,000				
0565 Lottery Bonds						
3400 Other Funds Ltd	17,500,000	17,500,000				
BOND SALES						
3400 Other Funds Ltd	22,050,000	22,050,000				
TOTAL BOND SALES	**$22,050,000**	**$22,050,000**				
REVENUE CATEGORIES						
8000 General Fund	100,000	100,000				
3400 Other Funds Ltd	22,050,000	22,050,000				
TOTAL REVENUE CATEGORIES	**$22,150,000**	**$22,150,000**				
AVAILABLE REVENUES						
8000 General Fund	100,000	100,000				
3400 Other Funds Ltd	22,050,000	22,050,000				
TOTAL AVAILABLE REVENUES	**$22,150,000**	**$22,150,000**				
EXPENDITURES						
CAPITAL OUTLAY						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-089-00-00-00000**
Capital Bonding - School Facilities

Description	Total Policy Packages	Pkg: 107 OSD Def Maint,OSCIM Grants & Conn. OR Schools Priority: 00				
5900 Other Capital Outlay						
8000 General Fund	100,000	100,000				
3400 Other Funds Ltd	4,550,000	4,550,000				
All Funds	4,650,000	4,650,000				
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	385,000,000	385,000,000				
6085 Other Special Payments						
3400 Other Funds Ltd	17,500,000	17,500,000				
SPECIAL PAYMENTS						
3400 Other Funds Ltd	402,500,000	402,500,000				
TOTAL SPECIAL PAYMENTS	**$402,500,000**	**$402,500,000**				
EXPENDITURES						
8000 General Fund	100,000	100,000				
3400 Other Funds Ltd	407,050,000	407,050,000				
TOTAL EXPENDITURES	**$407,150,000**	**$407,150,000**				
ENDING BALANCE						
8000 General Fund	-	-				
3400 Other Funds Ltd	(385,000,000)	(385,000,000)				
TOTAL ENDING BALANCE	**($385,000,000)**	**($385,000,000)**				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	25,161,163	729,507	1,139,550	3,963,184	160,316	636,250
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	200,000	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	236,277	-	-	-	-	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	9,588,581	-	1,854,176	2,875,775	174,436	1,403,908
TRANSFERS IN						
1060 Transfer from General Fund						
3400 Other Funds Ltd	791,054	-	-	-	-	-
REVENUE CATEGORIES						
8000 General Fund	25,161,163	729,507	1,139,550	3,963,184	160,316	636,250
3400 Other Funds Ltd	1,227,331	-	-	-	-	-
6400 Federal Funds Ltd	9,588,581	-	1,854,176	2,875,775	174,436	1,403,908
TOTAL REVENUE CATEGORIES	**$35,977,075**	**$729,507**	**$2,993,726**	**$6,838,959**	**$334,752**	**$2,040,158**
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
6400 Federal Funds Ltd	(1,217,045)	-	-	(486,599)	-	(230,702)
AVAILABLE REVENUES						
8000 General Fund	25,161,163	729,507	1,139,550	3,963,184	160,316	636,250
3400 Other Funds Ltd	1,227,331	-	-	-	-	-
6400 Federal Funds Ltd	8,371,536	-	1,854,176	2,389,176	174,436	1,173,206
TOTAL AVAILABLE REVENUES	**$34,760,030**	**$729,507**	**$2,993,726**	**$6,352,360**	**$334,752**	**$1,809,456**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	7,355,664	353,551	520,613	1,017,814	-	346,170
3400 Other Funds Ltd	4,573,224	922,057	-	(48,715)	59,976	-
6400 Federal Funds Ltd	4,115,513	-	849,421	1,337,049	99,960	645,480
All Funds	16,044,401	1,275,608	1,370,034	2,306,148	159,936	991,650
3160 Temporary Appointments						
8000 General Fund	265,188	116,267	-	-	148,923	-
3400 Other Funds Ltd	116,267	116,267	-	-	-	-
All Funds	381,455	232,534	-	-	148,923	-
SALARIES & WAGES						
8000 General Fund	7,620,852	469,818	520,613	1,017,814	148,923	346,170
3400 Other Funds Ltd	4,689,491	1,038,324	-	(48,715)	59,976	-
6400 Federal Funds Ltd	4,115,513	-	849,421	1,337,049	99,960	645,480

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
TOTAL SALARIES & WAGES	**$16,425,856**	**$1,508,142**	**$1,370,034**	**$2,306,148**	**$308,859**	**$991,650**
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	2,704	118	170	354	-	96
3400 Other Funds Ltd	1,631	317	-	(23)	20	-
6400 Federal Funds Ltd	1,496	-	281	462	33	240
All Funds	5,831	435	451	793	53	336
3220 Public Employees Retire Cont						
8000 General Fund	1,318,136	63,357	93,293	182,392	-	62,034
3400 Other Funds Ltd	819,524	165,234	-	(8,730)	10,748	-
6400 Federal Funds Ltd	737,499	-	152,216	239,599	17,913	115,669
All Funds	2,875,159	228,591	245,509	413,261	28,661	177,703
3230 Social Security Taxes						
8000 General Fund	582,207	35,942	39,827	77,861	11,393	26,482
3400 Other Funds Ltd	358,699	79,433	-	(3,727)	4,588	-
6400 Federal Funds Ltd	315,690	-	64,982	102,286	7,647	49,380
All Funds	1,256,596	115,375	104,809	176,420	23,628	75,862
3240 Unemployment Assessments						
8000 General Fund	106,604	2,205	-	28,883	-	5,088
3400 Other Funds Ltd	59,363	12,325	-	-	910	-
6400 Federal Funds Ltd	4	-	-	-	-	-
All Funds	165,971	14,530	-	28,883	910	5,088
3241 Paid Family Medical Leave Insurance						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
8000 General Fund	29,347	1,414	2,084	4,074	-	1,385
3400 Other Funds Ltd	18,327	3,687	-	(195)	240	-
6400 Federal Funds Ltd	16,506	-	3,397	5,347	400	2,582
All Funds	64,180	5,101	5,481	9,226	640	3,967
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	2,352	103	146	311	-	84
3400 Other Funds Ltd	1,413	275	-	(20)	17	-
6400 Federal Funds Ltd	1,308	-	246	401	29	210
All Funds	5,073	378	392	692	46	294
3260 Mass Transit Tax						
8000 General Fund	68,333	1,983	3,124	18,767	-	3,053
3400 Other Funds Ltd	38,228	8,056	-	-	546	-
All Funds	106,561	10,039	3,124	18,767	546	3,053
3270 Flexible Benefits						
8000 General Fund	2,033,310	89,100	128,535	267,102	-	72,600
3400 Other Funds Ltd	1,219,137	237,600	-	(16,830)	14,850	-
6400 Federal Funds Ltd	1,123,353	-	209,715	347,028	24,750	181,500
All Funds	4,375,800	326,700	338,250	597,300	39,600	254,100
3280 Other OPE						
8000 General Fund	2,689,261	-	-	-	-	-
3400 Other Funds Ltd	(3,228,229)	-	-	-	-	-
All Funds	(538,968)	-	-	-	-	-
OTHER PAYROLL EXPENSES						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
8000 General Fund	6,832,254	194,222	267,179	579,744	11,393	170,822
3400 Other Funds Ltd	(711,907)	506,927	-	(29,525)	31,919	-
6400 Federal Funds Ltd	2,195,856	-	430,837	695,123	50,772	349,581
TOTAL OTHER PAYROLL EXPENSES	**$8,316,203**	**$701,149**	**$698,016**	**$1,245,342**	**$94,084**	**$520,403**
PERSONAL SERVICES						
8000 General Fund	14,453,106	664,040	787,792	1,597,558	160,316	516,992
3400 Other Funds Ltd	3,977,584	1,545,251	-	(78,240)	91,895	-
6400 Federal Funds Ltd	6,311,369	-	1,280,258	2,032,172	150,732	995,061
TOTAL PERSONAL SERVICES	**$24,742,059**	**$2,209,291**	**$2,068,050**	**$3,551,490**	**$402,943**	**$1,512,053**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	808,241	34,780	51,172	132,332	-	28,980
3400 Other Funds Ltd	581,227	106,916	-	-	5,906	-
6400 Federal Funds Ltd	510,621	-	83,491	95,099	9,844	72,450
All Funds	1,900,089	141,696	134,663	227,431	15,750	101,430
4150 Employee Training						
8000 General Fund	39,334	1,071	2,600	5,922	-	1,472
3400 Other Funds Ltd	22,427	4,735	-	-	300	-
6400 Federal Funds Ltd	24,242	-	4,240	4,830	500	3,680
All Funds	86,003	5,806	6,840	10,752	800	5,152
4175 Office Expenses						
8000 General Fund	40,812	1,112	2,697	6,145	-	1,528

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
3400 Other Funds Ltd	23,269	4,914	-	-	311	-
6400 Federal Funds Ltd	25,154	-	4,400	5,012	519	3,818
All Funds	89,235	6,026	7,097	11,157	830	5,346
4200 Telecommunications						
8000 General Fund	64,898	1,767	4,289	9,769	-	2,428
3400 Other Funds Ltd	37,005	7,813	-	-	495	-
6400 Federal Funds Ltd	40,001	-	6,997	7,971	825	6,072
All Funds	141,904	9,580	11,286	17,740	1,320	8,500
4250 Data Processing						
8000 General Fund	491,661	13,384	32,490	74,020	-	18,400
3400 Other Funds Ltd	281,334	60,184	-	-	3,750	-
6400 Federal Funds Ltd	303,040	-	53,010	60,380	6,250	46,000
All Funds	1,076,035	73,568	85,500	134,400	10,000	64,400
4275 Publicity and Publications						
8000 General Fund	26,535	750	1,710	3,885	-	1,000
3400 Other Funds Ltd	13,437	2,250	-	-	187	-
6400 Federal Funds Ltd	18,468	-	2,790	3,115	313	2,500
All Funds	58,440	3,000	4,500	7,000	500	3,500
4300 Professional Services						
8000 General Fund	5,445,998	-	190,480	2,048,000	-	-
3400 Other Funds Ltd	960,980	-	-	-	-	-
6400 Federal Funds Ltd	(237,382)	-	310,784	48,000	-	-
All Funds	6,169,596	-	501,264	2,096,000	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
4315 IT Professional Services						
8000 General Fund	3,000	-	-	-	-	-
3400 Other Funds Ltd	3,000	-	-	-	-	-
All Funds	6,000	-	-	-	-	-
4325 Attorney General						
8000 General Fund	122,595	4,015	10,260	23,310	-	6,000
3400 Other Funds Ltd	92,910	19,015	-	-	1,125	-
6400 Federal Funds Ltd	93,525	-	16,740	18,690	1,875	15,000
All Funds	309,030	23,030	27,000	42,000	3,000	21,000
4400 Dues and Subscriptions						
8000 General Fund	102,240	-	36,480	17,760	-	48,000
6400 Federal Funds Ltd	233,760	-	59,520	78,240	-	-
All Funds	336,000	-	96,000	96,000	-	48,000
4425 Facilities Rental and Taxes						
6400 Federal Funds Ltd	596,166	-	-	-	-	-
4575 Agency Program Related S and S						
8000 General Fund	3,258,229	-	-	-	-	-
3400 Other Funds Ltd	(2,961,103)	85,773	-	-	-	-
6400 Federal Funds Ltd	237,301	-	-	-	-	-
All Funds	534,427	85,773	-	-	-	-
4650 Other Services and Supplies						
8000 General Fund	25,058	-	-	25,058	-	-
6400 Federal Funds Ltd	20,092	-	-	20,092	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
All Funds	45,150	-	-	45,150	-	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	144,643	3,000	11,030	-	-	6,450
3400 Other Funds Ltd	75,072	19,125	-	-	2,147	-
6400 Federal Funds Ltd	79,884	-	17,996	-	1,250	16,125
All Funds	299,599	22,125	29,026	-	3,397	22,575
4715 IT Expendable Property						
8000 General Fund	134,813	5,588	8,550	19,425	-	5,000
3400 Other Funds Ltd	90,238	18,088	-	-	-	-
6400 Federal Funds Ltd	111,478	-	13,950	15,575	2,328	12,500
All Funds	336,529	23,676	22,500	35,000	2,328	17,500
SERVICES & SUPPLIES						
8000 General Fund	10,708,057	65,467	351,758	2,365,626	-	119,258
3400 Other Funds Ltd	(780,204)	328,813	-	-	14,221	-
6400 Federal Funds Ltd	2,056,350	-	573,918	357,004	23,704	178,145
TOTAL SERVICES & SUPPLIES	**$11,984,203**	**$394,280**	**$925,676**	**$2,722,630**	**$37,925**	**$297,403**
EXPENDITURES						
8000 General Fund	25,161,163	729,507	1,139,550	3,963,184	160,316	636,250
3400 Other Funds Ltd	3,197,380	1,874,064	-	(78,240)	106,116	-
6400 Federal Funds Ltd	8,367,719	-	1,854,176	2,389,176	174,436	1,173,206
TOTAL EXPENDITURES	**$36,726,262**	**$2,603,571**	**$2,993,726**	**$6,274,120**	**$440,868**	**$1,809,456**
ENDING BALANCE						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 102 Strengthen Health & Mental Health in Educ Sys Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(1,970,049)	(1,874,064)	-	78,240	(106,116)	-
6400 Federal Funds Ltd	3,817	-	-	-	-	-
TOTAL ENDING BALANCE	**($1,966,232)**	**($1,874,064)**	**-**	**$78,240**	**($106,116)**	**-**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	121	9	9	16	1	7
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	110.73	8.26	8.55	15.12	1.00	6.44

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	2,763,548	2,129,079	2,658,609	8,476,737	-	504,383
CHARGES FOR SERVICES						
0410 Charges for Services						
3400 Other Funds Ltd	200,000	-	-	-	-	-
OTHER						
0975 Other Revenues						
3400 Other Funds Ltd	-	-	-	-	236,277	-
FEDERAL FUNDS REVENUE						
0995 Federal Funds						
6400 Federal Funds Ltd	-	-	-	3,276,469	3,817	-
TRANSFERS IN						
1060 Transfer from General Fund						
3400 Other Funds Ltd	508,018	-	-	283,036	-	-
REVENUE CATEGORIES						
8000 General Fund	2,763,548	2,129,079	2,658,609	8,476,737	-	504,383
3400 Other Funds Ltd	708,018	-	-	283,036	236,277	-
6400 Federal Funds Ltd	-	-	-	3,276,469	3,817	-
TOTAL REVENUE CATEGORIES	**$3,471,566**	**$2,129,079**	**$2,658,609**	**$12,036,242**	**$240,094**	**$504,383**
TRANSFERS OUT						
2020 Transfer Out - Indirect Cost						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
6400 Federal Funds Ltd	-	-	-	(499,744)	-	-
AVAILABLE REVENUES						
8000 General Fund	2,763,548	2,129,079	2,658,609	8,476,737	-	504,383
3400 Other Funds Ltd	708,018	-	-	283,036	236,277	-
6400 Federal Funds Ltd	-	-	-	2,776,725	3,817	-
TOTAL AVAILABLE REVENUES	**$3,471,566**	**$2,129,079**	**$2,658,609**	**$11,536,498**	**$240,094**	**$504,383**
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	1,412,632	1,185,407	1,405,809	418,762	416,560	278,346
3400 Other Funds Ltd	384,858	-	892,501	417,240	(163,165)	-
6400 Federal Funds Ltd	-	-	-	1,352,205	(168,602)	-
All Funds	1,797,490	1,185,407	2,298,310	2,188,207	84,793	278,346
3160 Temporary Appointments						
8000 General Fund	-	-	-	(2)	-	-
SALARIES & WAGES						
8000 General Fund	1,412,632	1,185,407	1,405,809	418,760	416,560	278,346
3400 Other Funds Ltd	384,858	-	892,501	417,240	(163,165)	-
6400 Federal Funds Ltd	-	-	-	1,352,205	(168,602)	-
TOTAL SALARIES & WAGES	**$1,797,490**	**$1,185,407**	**$2,298,310**	**$2,188,205**	**$84,793**	**$278,346**
OTHER PAYROLL EXPENSES						

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	627	412	556	182	88	101
3400 Other Funds Ltd	154	-	290	159	(28)	-
6400 Federal Funds Ltd	-	-	-	516	(36)	-
All Funds	781	412	846	857	24	101
3220 Public Employees Retire Cont						
8000 General Fund	253,143	212,425	251,923	75,042	74,648	49,879
3400 Other Funds Ltd	68,966	-	159,939	74,769	(29,240)	-
6400 Federal Funds Ltd	-	-	-	242,316	(30,214)	-
All Funds	322,109	212,425	411,862	392,127	15,194	49,879
3230 Social Security Taxes						
8000 General Fund	108,067	90,686	107,549	32,035	31,071	21,294
3400 Other Funds Ltd	29,442	-	68,280	31,919	(12,532)	-
6400 Federal Funds Ltd	-	-	-	103,447	(12,052)	-
All Funds	137,509	90,686	175,829	167,401	6,487	21,294
3240 Unemployment Assessments						
8000 General Fund	22,543	18,025	25,541	1,540	(4)	2,783
3400 Other Funds Ltd	6,006	-	1,803	6,202	-	-
6400 Federal Funds Ltd	-	-	-	-	4	-
All Funds	28,549	18,025	27,344	7,742	-	2,783
3241 Paid Family Medical Leave Insurance						
8000 General Fund	5,651	4,741	5,623	1,677	1,585	1,113
3400 Other Funds Ltd	1,539	-	3,571	1,668	(614)	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
6400 Federal Funds Ltd	-	-	-	5,411	(631)	-
All Funds	7,190	4,741	9,194	8,756	340	1,113
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	546	358	483	157	76	88
3400 Other Funds Ltd	134	-	251	138	(26)	-
6400 Federal Funds Ltd	-	-	-	452	(30)	-
All Funds	680	358	734	747	20	88
3260 Mass Transit Tax						
8000 General Fund	13,525	10,815	14,472	924	-	1,670
3400 Other Funds Ltd	3,603	-	3,033	3,721	-	-
All Funds	17,128	10,815	17,505	4,645	-	1,670
3270 Flexible Benefits						
8000 General Fund	473,550	308,550	417,285	135,300	65,388	75,900
3400 Other Funds Ltd	115,500	-	216,315	118,800	(21,498)	-
6400 Federal Funds Ltd	-	-	-	386,100	(25,740)	-
All Funds	589,050	308,550	633,600	640,200	18,150	75,900
3280 Other OPE						
8000 General Fund	-	-	-	3,228,229	(538,968)	-
3400 Other Funds Ltd	-	-	-	(3,228,229)	-	-
All Funds	-	-	-	-	(538,968)	-
OTHER PAYROLL EXPENSES						
8000 General Fund	877,652	646,012	823,432	3,475,086	(366,116)	152,828
3400 Other Funds Ltd	225,344	-	453,482	(2,990,853)	(63,938)	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
6400 Federal Funds Ltd	-	-	-	738,242	(68,699)	-
TOTAL OTHER PAYROLL EXPENSES	**$1,102,996**	**$646,012**	**$1,276,914**	**$1,222,475**	**($498,753)**	**$152,828**
PERSONAL SERVICES						
8000 General Fund	2,290,284	1,831,419	2,229,241	3,893,846	50,444	431,174
3400 Other Funds Ltd	610,202	-	1,345,983	(2,573,613)	(227,103)	-
6400 Federal Funds Ltd	-	-	-	2,090,447	(237,301)	-
TOTAL PERSONAL SERVICES	**$2,900,486**	**$1,831,419**	**$3,575,224**	**$3,410,680**	**($413,960)**	**$431,174**
SERVICES & SUPPLIES						
4100 Instate Travel						
8000 General Fund	188,843	122,850	176,558	52,500	(9,962)	30,188
3400 Other Funds Ltd	45,990	-	28,665	63,000	-	-
6400 Federal Funds Ltd	-	-	-	249,737	-	-
All Funds	234,833	122,850	205,223	365,237	(9,962)	30,188
4150 Employee Training						
8000 General Fund	9,592	6,240	8,968	1,936	-	1,533
3400 Other Funds Ltd	2,336	-	1,456	2,400	-	-
6400 Federal Funds Ltd	-	-	-	10,992	-	-
All Funds	11,928	6,240	10,424	15,328	-	1,533
4175 Office Expenses						
8000 General Fund	9,952	6,474	9,304	2,009	-	1,591
3400 Other Funds Ltd	2,424	-	1,510	2,490	-	-
6400 Federal Funds Ltd	-	-	-	11,405	-	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
All Funds	12,376	6,474	10,814	15,904	-	1,591
4200 Telecommunications						
8000 General Fund	15,827	10,296	14,798	3,194	-	2,530
3400 Other Funds Ltd	3,854	-	2,403	3,960	-	-
6400 Federal Funds Ltd	-	-	-	18,136	-	-
All Funds	19,681	10,296	17,201	25,290	-	2,530
4250 Data Processing						
8000 General Fund	119,900	78,000	112,100	24,200	-	19,167
3400 Other Funds Ltd	29,200	-	18,200	30,000	-	-
6400 Federal Funds Ltd	-	-	-	137,400	-	-
All Funds	149,100	78,000	130,300	191,600	-	19,167
4275 Publicity and Publications						
8000 General Fund	7,000	4,000	5,940	1,250	-	1,000
3400 Other Funds Ltd	1,500	-	1,000	1,500	-	-
6400 Federal Funds Ltd	-	-	-	9,750	-	-
All Funds	8,500	4,000	6,940	12,500	-	1,000
4300 Professional Services						
8000 General Fund	-	-	-	1,248,000	(40,482)	-
3400 Other Funds Ltd	-	925,000	-	-	35,980	-
6400 Federal Funds Ltd	-	-	-	(596,166)	-	-
All Funds	-	925,000	-	651,834	(4,502)	-
4315 IT Professional Services						
8000 General Fund	-	-	3,000	-	-	-

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
3400 Other Funds Ltd	-	-	3,000	-	-	-
All Funds	-	-	6,000	-	-	-
4325 Attorney General						
8000 General Fund	42,000	24,000	-	7,260	-	5,750
3400 Other Funds Ltd	9,000	-	3,000	9,000	9,770	-
6400 Federal Funds Ltd	-	-	-	41,220	-	-
All Funds	51,000	24,000	3,000	57,480	9,770	5,750
4400 Dues and Subscriptions						
6400 Federal Funds Ltd	-	-	-	96,000	-	-
4425 Facilities Rental and Taxes						
6400 Federal Funds Ltd	-	-	-	596,166	-	-
4575 Agency Program Related S and S						
8000 General Fund	-	-	30,000	3,228,229	-	-
3400 Other Funds Ltd	-	-	-	(3,228,229)	181,353	-
6400 Federal Funds Ltd	-	-	-	-	237,301	-
All Funds	-	-	30,000	-	418,654	-
4700 Expendable Prop 250 - 5000						
8000 General Fund	45,150	25,800	38,700	8,063	-	6,450
3400 Other Funds Ltd	9,675	-	6,450	9,675	-	-
6400 Federal Funds Ltd	-	-	-	44,513	-	-
All Funds	54,825	25,800	45,150	62,251	-	6,450
4715 IT Expendable Property						
8000 General Fund	35,000	20,000	30,000	6,250	-	5,000

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Department Operations

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 109 Grant System, SSF Replacement and Staffing Priority: 00	Pkg: 110 Effective Leadership and Change Management Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 112 Position Clean-up and LD Extensions Priority: 00	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00
3400 Other Funds Ltd	7,500	-	5,000	7,500	-	-
6400 Federal Funds Ltd	-	-	-	67,125	-	-
All Funds	42,500	20,000	35,000	80,875	-	5,000
SERVICES & SUPPLIES						
8000 General Fund	473,264	297,660	429,368	4,582,891	(50,444)	73,209
3400 Other Funds Ltd	111,479	925,000	70,684	(3,098,704)	227,103	-
6400 Federal Funds Ltd	-	-	-	686,278	237,301	-
TOTAL SERVICES & SUPPLIES	**$584,743**	**$1,222,660**	**$500,052**	**$2,170,465**	**$413,960**	**$73,209**
EXPENDITURES						
8000 General Fund	2,763,548	2,129,079	2,658,609	8,476,737	-	504,383
3400 Other Funds Ltd	721,681	925,000	1,416,667	(5,672,317)	-	-
6400 Federal Funds Ltd	-	-	-	2,776,725	-	-
TOTAL EXPENDITURES	**$3,485,229**	**$3,054,079**	**$4,075,276**	**$5,581,145**	**-**	**$504,383**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(13,663)	(925,000)	(1,416,667)	5,955,353	236,277	-
6400 Federal Funds Ltd	-	-	-	-	3,817	-
TOTAL ENDING BALANCE	**($13,663)**	**($925,000)**	**($1,416,667)**	**$5,955,353**	**$240,094**	**-**
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	17	8	17	21	-	2
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	14.91	7.80	16.03	16.24	0.46	1.92

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00					
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	2,000,000					
AVAILABLE REVENUES						
8000 General Fund	2,000,000					
TOTAL AVAILABLE REVENUES	**$2,000,000**					
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
3400 Other Funds Ltd	2,108,472					
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
3400 Other Funds Ltd	742					
3220 Public Employees Retire Cont						
3400 Other Funds Ltd	377,838					
3230 Social Security Taxes						
3400 Other Funds Ltd	161,296					
3240 Unemployment Assessments						
3400 Other Funds Ltd	32,117					
3241 Paid Family Medical Leave Insurance						
3400 Other Funds Ltd	8,431					

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00					
3250 Workers Comp. Assess. (WCD)						
3400 Other Funds Ltd	644					
3260 Mass Transit Tax						
3400 Other Funds Ltd	19,269					
3270 Flexible Benefits						
3400 Other Funds Ltd	554,400					
OTHER PAYROLL EXPENSES						
3400 Other Funds Ltd	1,154,737					
TOTAL OTHER PAYROLL EXPENSES	**$1,154,737**					
PERSONAL SERVICES						
3400 Other Funds Ltd	3,263,209					
TOTAL PERSONAL SERVICES	**$3,263,209**					
SERVICES & SUPPLIES						
4100 Instate Travel						
3400 Other Funds Ltd	330,750					
4150 Employee Training						
3400 Other Funds Ltd	11,200					
4175 Office Expenses						
3400 Other Funds Ltd	11,620					
4200 Telecommunications						
3400 Other Funds Ltd	18,480					
4250 Data Processing						

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00					
3400 Other Funds Ltd	140,000					
4275 Publicity and Publications						
3400 Other Funds Ltd	7,000					
4300 Professional Services						
8000 General Fund	2,000,000					
4325 Attorney General						
3400 Other Funds Ltd	42,000					
4700 Expendable Prop 250 - 5000						
3400 Other Funds Ltd	28,000					
4715 IT Expendable Property						
3400 Other Funds Ltd	52,150					
SERVICES & SUPPLIES						
8000 General Fund	2,000,000					
3400 Other Funds Ltd	641,200					
TOTAL SERVICES & SUPPLIES	**$2,641,200**					
EXPENDITURES						
8000 General Fund	2,000,000					
3400 Other Funds Ltd	3,904,409					
TOTAL EXPENDITURES	**$5,904,409**					
ENDING BALANCE						
8000 General Fund	-					
3400 Other Funds Ltd	(3,904,409)					

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
Department Operations

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-100-00-00-00000

Description	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00					
TOTAL ENDING BALANCE	**($3,904,409)**					
AUTHORIZED POSITIONS						
8150 Class/Unclass Positions	14					
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	14.00					

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-125-00-00-00000**
Educator Advancement Council

Description	Total Policy Packages	Pkg: 301 Indigenous-Tribal Educ & Scholars Prog Xfr Priority: 00				
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	4,000,000	4,000,000				
AVAILABLE REVENUES						
8000 General Fund	4,000,000	4,000,000				
TOTAL AVAILABLE REVENUES	**$4,000,000**	**$4,000,000**				
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	4,000,000	4,000,000				
3400 Other Funds Ltd	13,488,205	13,488,205				
All Funds	17,488,205	17,488,205				
ENDING BALANCE						
8000 General Fund	-	-				
3400 Other Funds Ltd	(13,488,205)	(13,488,205)				
TOTAL ENDING BALANCE	**($13,488,205)**	**($13,488,205)**				

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Policy Packages	Pkg: 112 Position Clean-up and LD Extensions Priority: 00				
EXPENDITURES						
PERSONAL SERVICES						
SALARIES & WAGES						
3110 Class/Unclass Sal. and Per Diem						
8000 General Fund	(38,565)	(38,565)				
3400 Other Funds Ltd	272,093	272,093				
All Funds	233,528	233,528				
OTHER PAYROLL EXPENSES						
3210 Empl. Rel. Bd. Assessments						
8000 General Fund	(78)	(78)				
3400 Other Funds Ltd	98	98				
All Funds	20	20				
3220 Public Employees Retire Cont						
8000 General Fund	(6,911)	(6,911)				
3400 Other Funds Ltd	48,758	48,758				
All Funds	41,847	41,847				
3230 Social Security Taxes						
8000 General Fund	(2,950)	(2,950)				
3400 Other Funds Ltd	20,816	20,816				
All Funds	17,866	17,866				
3241 Paid Family Medical Leave Insurance						
8000 General Fund	(165)	(165)				
3400 Other Funds Ltd	1,089	1,089				

Description	Total Policy Packages	Pkg: 112 Position Clean-up and LD Extensions Priority: 00				
All Funds	924	924				
3250 Workers Comp. Assess. (WCD)						
8000 General Fund	(68)	(68)				
3400 Other Funds Ltd	85	85				
All Funds	17	17				
3270 Flexible Benefits						
8000 General Fund	(58,740)	(58,740)				
3400 Other Funds Ltd	73,590	73,590				
All Funds	14,850	14,850				
OTHER PAYROLL EXPENSES						
8000 General Fund	(68,912)	(68,912)				
3400 Other Funds Ltd	144,436	144,436				
TOTAL OTHER PAYROLL EXPENSES	**$75,524**	**$75,524**				
PERSONAL SERVICES						
8000 General Fund	(107,477)	(107,477)				
3400 Other Funds Ltd	416,529	416,529				
TOTAL PERSONAL SERVICES	**$309,052**	**$309,052**				
SERVICES & SUPPLIES						
4475 Facilities Maintenance						
8000 General Fund	107,477	107,477				
3400 Other Funds Ltd	(416,529)	(416,529)				
All Funds	(309,052)	(309,052)				

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
OSD

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-200-00-00-00000

Description	Total Policy Packages	Pkg: 112 Position Clean-up and LD Extensions Priority: 00				
EXPENDITURES						
8000 General Fund	-	-				
3400 Other Funds Ltd	-	-				
TOTAL EXPENDITURES	-	-				
ENDING BALANCE						
8000 General Fund	-	-				
3400 Other Funds Ltd	-	-				
TOTAL ENDING BALANCE	-	-				
AUTHORIZED FTE						
8250 Class/Unclass FTE Positions	0.41	0.41				

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00	Pkg: 106 State School Fund & M98 Enhancement Priority: 00
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	56,376,847	-	2,517,400	2,339,684	39,406,460	12,113,303
TRANSFERS IN						
1060 Transfer from General Fund						
3400 Other Funds Ltd	14,322,249	-	-	-	-	11,830,267
REVENUE CATEGORIES						
8000 General Fund	56,376,847	-	2,517,400	2,339,684	39,406,460	12,113,303
3400 Other Funds Ltd	14,322,249	-	-	-	-	11,830,267
TOTAL REVENUE CATEGORIES	**$70,699,096**	**-**	**$2,517,400**	**$2,339,684**	**$39,406,460**	**$23,943,570**
AVAILABLE REVENUES						
8000 General Fund	56,376,847	-	2,517,400	2,339,684	39,406,460	12,113,303
3400 Other Funds Ltd	14,322,249	-	-	-	-	11,830,267
TOTAL AVAILABLE REVENUES	**$70,699,096**	**-**	**$2,517,400**	**$2,339,684**	**$39,406,460**	**$23,943,570**
EXPENDITURES						
SERVICES & SUPPLIES						
4300 Professional Services						
8000 General Fund	1,000,000	-	1,000,000	-	-	-
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	43,263,544	-	1,517,400	2,339,684	39,406,460	-

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Total Policy Packages	Pkg: 101 SEIA Enhancement to Equitable Services Priority: 00	Pkg: 103 Learning, Standards, and Instruction Supports Priority: 00	Pkg: 104 GEER TA & CTE Support Enhancement Cont. Priority: 00	Pkg: 105 Enhancing Students' Special Need Supports Priority: 00	Pkg: 106 State School Fund & M98 Enhancement Priority: 00
3400 Other Funds Ltd	91,777,405	18,000,000	-	4,650,000	5,952,370	20,983,529
All Funds	135,040,949	18,000,000	1,517,400	6,989,684	45,358,830	20,983,529
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	12,113,303	-	-	-	-	12,113,303
SPECIAL PAYMENTS						
8000 General Fund	55,376,847	-	1,517,400	2,339,684	39,406,460	12,113,303
3400 Other Funds Ltd	91,777,405	18,000,000	-	4,650,000	5,952,370	20,983,529
TOTAL SPECIAL PAYMENTS	**$147,154,252**	**$18,000,000**	**$1,517,400**	**$6,989,684**	**$45,358,830**	**$33,096,832**
EXPENDITURES						
8000 General Fund	56,376,847	-	2,517,400	2,339,684	39,406,460	12,113,303
3400 Other Funds Ltd	91,777,405	18,000,000	-	4,650,000	5,952,370	20,983,529
TOTAL EXPENDITURES	**$148,154,252**	**$18,000,000**	**$2,517,400**	**$6,989,684**	**$45,358,830**	**$33,096,832**
ENDING BALANCE						
8000 General Fund	-	-	-	-	-	-
3400 Other Funds Ltd	(77,455,156)	(18,000,000)	-	(4,650,000)	(5,952,370)	(9,153,262)
TOTAL ENDING BALANCE	**($77,455,156)**	**($18,000,000)**	**-**	**($4,650,000)**	**($5,952,370)**	**($9,153,262)**

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-300-00-00-00000**
Grant - In - Aid and District Supports

Description	Pkg: 108 Student uses/Fingerprinting/C Priority: 00	Pkg: 111 Technical and Programmatic Adjustments Priority: 00	Pkg: 070 Revenue Shortfalls Priority: 00			
REVENUE CATEGORIES						
TRANSFERS IN						
1060 Transfer from General Fund						
3400 Other Funds Ltd	2,491,982	-	-			
AVAILABLE REVENUES						
3400 Other Funds Ltd	2,491,982	-	-			
TOTAL AVAILABLE REVENUES	**$2,491,982**	**-**	**-**			
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	2,491,982	40,000,000	(300,476)			
ENDING BALANCE						
3400 Other Funds Ltd	-	(40,000,000)	300,476			
TOTAL ENDING BALANCE	**-**	**($40,000,000)**	**$300,476**			

Education, Dept of ***Agency Number 58100***

BDV004B
2023-25 Biennium
School Funding

Version: V - 01 - Agency Request Budget
Cross Reference Number: 58100-400-00-00-00000

Description	Total Policy Packages	Pkg: 106 State School Fund & M98 Enhancement Priority: 00	Pkg: 108 Student uses/Fingerprinting/C Priority: 00			
REVENUE CATEGORIES						
GENERAL FUND APPROPRIATION						
0050 General Fund Appropriation						
8000 General Fund	644,000,000	644,000,000	-			
AVAILABLE REVENUES						
8000 General Fund	644,000,000	644,000,000	-			
TOTAL AVAILABLE REVENUES	**$644,000,000**	**$644,000,000**	**-**			
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
8000 General Fund	641,000,000	644,000,000	(3,000,000)			
6060 Intra-Agency Gen Fund Transfer						
8000 General Fund	3,000,000	-	3,000,000			
SPECIAL PAYMENTS						
8000 General Fund	644,000,000	644,000,000	-			
TOTAL SPECIAL PAYMENTS	**$644,000,000**	**$644,000,000**	**-**			
ENDING BALANCE						
8000 General Fund	-	-	-			
TOTAL ENDING BALANCE	**-**	**-**	**-**			

Education, Dept of ***Agency Number 58100***

BDV004B **Version: V - 01 - Agency Request Budget**
2023-25 Biennium **Cross Reference Number: 58100-550-00-00-00000**
Youth Development Division

Description	Total Policy Packages	Pkg: 201 YDD Staffing, Future Ready Oregon Priority: 00				
EXPENDITURES						
SPECIAL PAYMENTS						
6040 Dist to Local School Districts						
3400 Other Funds Ltd	7,000,000	7,000,000				
ENDING BALANCE						
3400 Other Funds Ltd	(7,000,000)	(7,000,000)				
TOTAL ENDING BALANCE	**($7,000,000)**	**($7,000,000)**				

Education, Dept of

Summary Cross Reference Listing and Packages **Agency Number: 58100**

2023-25 Biennium **BAM Analyst: Streepey, Mike**

Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	*Cross Reference Description*	*Package Number*	Priority	*Package Description*	*Package Group*
089-00-00-00000	Capital Bonding - School Facilities	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	021	0	Phase-in	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	022	0	Phase-out Pgm & One-time Costs	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	031	0	Standard Inflation	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	032	0	Above Standard Inflation	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	033	0	Exceptional Inflation	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	060	0	Technical Adjustments	Essential Packages
089-00-00-00000	Capital Bonding - School Facilities	070	0	Revenue Shortfalls	Policy Packages
089-00-00-00000	Capital Bonding - School Facilities	081	0	June 2022 Emergency Board	Policy Packages
089-00-00-00000	Capital Bonding - School Facilities	107	0	OSD Def Maint,OSCIM Grants & Conn. OR Schools	Policy Packages
100-00-00-00000	Department Operations	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
100-00-00-00000	Department Operations	021	0	Phase-in	Essential Packages
100-00-00-00000	Department Operations	022	0	Phase-out Pgm & One-time Costs	Essential Packages
100-00-00-00000	Department Operations	031	0	Standard Inflation	Essential Packages
100-00-00-00000	Department Operations	032	0	Above Standard Inflation	Essential Packages
100-00-00-00000	Department Operations	033	0	Exceptional Inflation	Essential Packages
100-00-00-00000	Department Operations	050	0	Fundshifts	Essential Packages
100-00-00-00000	Department Operations	060	0	Technical Adjustments	Essential Packages
100-00-00-00000	Department Operations	070	0	Revenue Shortfalls	Policy Packages
100-00-00-00000	Department Operations	081	0	June 2022 Emergency Board	Policy Packages
100-00-00-00000	Department Operations	101	0	SEIA Enhancement to Equitable Services	Policy Packages
100-00-00-00000	Department Operations	102	0	Strengthen Health & Mental Health in Educ Sys	Policy Packages

Education, Dept of

Summary Cross Reference Listing and Packages **Agency Number: 58100**

2023-25 Biennium **BAM Analyst: Streepey, Mike**

Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	*Cross Reference Description*	*Package Number*	Priority	*Package Description*	*Package Group*
100-00-00-00000	Department Operations	103	0	Learning, Standards, and Instruction Supports	Policy Packages
100-00-00-00000	Department Operations	104	0	GEER TA & CTE Support Enhancement Cont.	Policy Packages
100-00-00-00000	Department Operations	105	0	Enhancing Students' Special Need Supports	Policy Packages
100-00-00-00000	Department Operations	108	0	Student Safety-Buses/Fingerprinting/Complaint	Policy Packages
100-00-00-00000	Department Operations	109	0	Grant System, SSF Replacement and Staffing	Policy Packages
100-00-00-00000	Department Operations	110	0	Effective Leadership and Change Management	Policy Packages
100-00-00-00000	Department Operations	111	0	Technical and Programmatic Adjustments	Policy Packages
100-00-00-00000	Department Operations	112	0	Position Clean-up and LD Extensions	Policy Packages
100-00-00-00000	Department Operations	201	0	YDD Staffing, Future Ready Oregon	Policy Packages
100-00-00-00000	Department Operations	301	0	Indigenous-Tribal Educ & Scholars Prog Xfr	Policy Packages
125-00-00-00000	Educator Advancement Council	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
125-00-00-00000	Educator Advancement Council	021	0	Phase-in	Essential Packages
125-00-00-00000	Educator Advancement Council	022	0	Phase-out Pgm & One-time Costs	Essential Packages
125-00-00-00000	Educator Advancement Council	031	0	Standard Inflation	Essential Packages
125-00-00-00000	Educator Advancement Council	032	0	Above Standard Inflation	Essential Packages
125-00-00-00000	Educator Advancement Council	033	0	Exceptional Inflation	Essential Packages
125-00-00-00000	Educator Advancement Council	060	0	Technical Adjustments	Essential Packages
125-00-00-00000	Educator Advancement Council	070	0	Revenue Shortfalls	Policy Packages
125-00-00-00000	Educator Advancement Council	081	0	June 2022 Emergency Board	Policy Packages
125-00-00-00000	Educator Advancement Council	301	0	Indigenous-Tribal Educ & Scholars Prog Xfr	Policy Packages
200-00-00-00000	OSD	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
200-00-00-00000	OSD	021	0	Phase-in	Essential Packages

Education, Dept of

Summary Cross Reference Listing and Packages **Agency Number: 58100**

2023-25 Biennium **BAM Analyst: Streepey, Mike**

Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	*Cross Reference Description*	*Package Number*	Priority	*Package Description*	*Package Group*
200-00-00-00000	OSD	022	0	Phase-out Pgm & One-time Costs	Essential Packages
200-00-00-00000	OSD	031	0	Standard Inflation	Essential Packages
200-00-00-00000	OSD	032	0	Above Standard Inflation	Essential Packages
200-00-00-00000	OSD	033	0	Exceptional Inflation	Essential Packages
200-00-00-00000	OSD	060	0	Technical Adjustments	Essential Packages
200-00-00-00000	OSD	070	0	Revenue Shortfalls	Policy Packages
200-00-00-00000	OSD	081	0	June 2022 Emergency Board	Policy Packages
200-00-00-00000	OSD	111	0	Technical and Programmatic Adjustments	Policy Packages
200-00-00-00000	OSD	112	0	Position Clean-up and LD Extensions	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	021	0	Phase-in	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	022	0	Phase-out Pgm & One-time Costs	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	031	0	Standard Inflation	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	032	0	Above Standard Inflation	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	033	0	Exceptional Inflation	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	060	0	Technical Adjustments	Essential Packages
250-00-00-00000	Youth Corrections Educational Program	070	0	Revenue Shortfalls	Policy Packages
250-00-00-00000	Youth Corrections Educational Program	081	0	June 2022 Emergency Board	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	021	0	Phase-in	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	022	0	Phase-out Pgm & One-time Costs	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	031	0	Standard Inflation	Essential Packages

Education, Dept of

Summary Cross Reference Listing and Packages **Agency Number: 58100**

2023-25 Biennium **BAM Analyst: Streepey, Mike**

Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	Cross Reference Description	Package Number	Priority	Package Description	Package Group
300-00-00-00000	Grant - In - Aid and District Supports	032	0	Above Standard Inflation	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	033	0	Exceptional Inflation	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	040	0	Mandated Caseload	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	050	0	Fundshifts	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	060	0	Technical Adjustments	Essential Packages
300-00-00-00000	Grant - In - Aid and District Supports	070	0	Revenue Shortfalls	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	081	0	June 2022 Emergency Board	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	101	0	SEIA Enhancement to Equitable Services	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	103	0	Learning, Standards, and Instruction Supports	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	104	0	GEER TA & CTE Support Enhancement Cont.	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	105	0	Enhancing Students' Special Need Supports	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	106	0	State School Fund & M98 Enhancement	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	108	0	Student Safety-Buses/Fingerprinting/Complaint	Policy Packages
300-00-00-00000	Grant - In - Aid and District Supports	111	0	Technical and Programmatic Adjustments	Policy Packages
400-00-00-00000	School Funding	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
400-00-00-00000	School Funding	021	0	Phase-in	Essential Packages
400-00-00-00000	School Funding	022	0	Phase-out Pgm & One-time Costs	Essential Packages
400-00-00-00000	School Funding	031	0	Standard Inflation	Essential Packages
400-00-00-00000	School Funding	032	0	Above Standard Inflation	Essential Packages
400-00-00-00000	School Funding	033	0	Exceptional Inflation	Essential Packages
400-00-00-00000	School Funding	040	0	Mandated Caseload	Essential Packages
400-00-00-00000	School Funding	050	0	Fundshifts	Essential Packages

Education, Dept of

Summary Cross Reference Listing and Packages **Agency Number: 58100**

2023-25 Biennium **BAM Analyst: Streepey, Mike**

Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	*Cross Reference Description*	*Package Number*	Priority	*Package Description*	*Package Group*
400-00-00-00000	School Funding	060	0	Technical Adjustments	Essential Packages
400-00-00-00000	School Funding	070	0	Revenue Shortfalls	Policy Packages
400-00-00-00000	School Funding	081	0	June 2022 Emergency Board	Policy Packages
400-00-00-00000	School Funding	106	0	State School Fund & M98 Enhancement	Policy Packages
400-00-00-00000	School Funding	108	0	Student Safety-Buses/Fingerprinting/Complaint	Policy Packages
450-00-00-00000	Common School Fund	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
450-00-00-00000	Common School Fund	021	0	Phase-in	Essential Packages
450-00-00-00000	Common School Fund	022	0	Phase-out Pgm & One-time Costs	Essential Packages
450-00-00-00000	Common School Fund	031	0	Standard Inflation	Essential Packages
450-00-00-00000	Common School Fund	032	0	Above Standard Inflation	Essential Packages
450-00-00-00000	Common School Fund	033	0	Exceptional Inflation	Essential Packages
450-00-00-00000	Common School Fund	060	0	Technical Adjustments	Essential Packages
450-00-00-00000	Common School Fund	070	0	Revenue Shortfalls	Policy Packages
450-00-00-00000	Common School Fund	081	0	June 2022 Emergency Board	Policy Packages
500-00-00-00000	Early Learning Division	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
500-00-00-00000	Early Learning Division	021	0	Phase-in	Essential Packages
500-00-00-00000	Early Learning Division	022	0	Phase-out Pgm & One-time Costs	Essential Packages
500-00-00-00000	Early Learning Division	031	0	Standard Inflation	Essential Packages
500-00-00-00000	Early Learning Division	032	0	Above Standard Inflation	Essential Packages
500-00-00-00000	Early Learning Division	033	0	Exceptional Inflation	Essential Packages
500-00-00-00000	Early Learning Division	060	0	Technical Adjustments	Essential Packages
500-00-00-00000	Early Learning Division	070	0	Revenue Shortfalls	Policy Packages

Education, Dept of

Summary Cross Reference Listing and Packages
2023-25 Biennium

Agency Number: 58100
BAM Analyst: Streepey, Mike
Budget Coordinator: Frederick, Becky - (503)400-5352

Cross Reference Number	*Cross Reference Description*	*Package Number*	Priority	*Package Description*	*Package Group*
500-00-00-00000	Early Learning Division	081	0	June 2022 Emergency Board	Policy Packages
550-00-00-00000	Youth Development Division	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
550-00-00-00000	Youth Development Division	021	0	Phase-in	Essential Packages
550-00-00-00000	Youth Development Division	022	0	Phase-out Pgm & One-time Costs	Essential Packages
550-00-00-00000	Youth Development Division	031	0	Standard Inflation	Essential Packages
550-00-00-00000	Youth Development Division	032	0	Above Standard Inflation	Essential Packages
550-00-00-00000	Youth Development Division	033	0	Exceptional Inflation	Essential Packages
550-00-00-00000	Youth Development Division	060	0	Technical Adjustments	Essential Packages
550-00-00-00000	Youth Development Division	070	0	Revenue Shortfalls	Policy Packages
550-00-00-00000	Youth Development Division	081	0	June 2022 Emergency Board	Policy Packages
550-00-00-00000	Youth Development Division	201	0	YDD Staffing, Future Ready Oregon	Policy Packages
850-71-00-00000	Debt Service Costs	010	0	Vacancy Factor and Non-ORPICS Personal Services	Essential Packages
850-71-00-00000	Debt Service Costs	021	0	Phase-in	Essential Packages
850-71-00-00000	Debt Service Costs	022	0	Phase-out Pgm & One-time Costs	Essential Packages
850-71-00-00000	Debt Service Costs	031	0	Standard Inflation	Essential Packages
850-71-00-00000	Debt Service Costs	032	0	Above Standard Inflation	Essential Packages
850-71-00-00000	Debt Service Costs	033	0	Exceptional Inflation	Essential Packages
850-71-00-00000	Debt Service Costs	060	0	Technical Adjustments	Essential Packages
850-71-00-00000	Debt Service Costs	070	0	Revenue Shortfalls	Policy Packages
850-71-00-00000	Debt Service Costs	081	0	June 2022 Emergency Board	Policy Packages

Education, Dept of

Policy Package List by Priority
2023-25 Biennium

Agency Number: 58100
BAM Analyst: Streepey, Mike
Budget Coordinator: Frederick, Becky - (503)400-5352

Priority	*Policy Pkg Number*	*Policy Pkg Description*	*Summary Cross Reference Number*	*Cross Reference Description*
0	070	Revenue Shortfalls	089-00-00-00000	Capital Bonding - School Facilities
			100-00-00-00000	Department Operations
			125-00-00-00000	Educator Advancement Council
			200-00-00-00000	OSD
			250-00-00-00000	Youth Corrections Educational Program
			300-00-00-00000	Grant - In - Aid and District Supports
			400-00-00-00000	School Funding
			450-00-00-00000	Common School Fund
			500-00-00-00000	Early Learning Division
			550-00-00-00000	Youth Development Division
			850-71-00-00000	Debt Service Costs
	081	June 2022 Emergency Board	089-00-00-00000	Capital Bonding - School Facilities
			100-00-00-00000	Department Operations
			125-00-00-00000	Educator Advancement Council
			200-00-00-00000	OSD
			250-00-00-00000	Youth Corrections Educational Program
			300-00-00-00000	Grant - In - Aid and District Supports
			400-00-00-00000	School Funding
			450-00-00-00000	Common School Fund
			500-00-00-00000	Early Learning Division
			550-00-00-00000	Youth Development Division
			850-71-00-00000	Debt Service Costs
	101	SEIA Enhancement to Equitable Services	100-00-00-00000	Department Operations

Education, Dept of

Policy Package List by Priority
2023-25 Biennium

Agency Number: 58100
BAM Analyst: Streepey, Mike
Budget Coordinator: Frederick, Becky - (503)400-5352

Priority	*Policy Pkg Number*	*Policy Pkg Description*	*Summary Cross Reference Number*	*Cross Reference Description*
0	101	SEIA Enhancement to Equitable Services	300-00-00-00000	Grant - In - Aid and District Supports
	102	Strengthen Health & Mental Health in Educ Sy	100-00-00-00000	Department Operations
	103	Learning, Standards, and Instruction Supports	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	104	GEER TA & CTE Support Enhancement Cont.	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	105	Enhancing Students' Special Need Supports	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
	106	State School Fund & M98 Enhancement	300-00-00-00000	Grant - In - Aid and District Supports
			400-00-00-00000	School Funding
	107	OSD Def Maint,OSCIM Grants & Conn. OR Sc	089-00-00-00000	Capital Bonding - School Facilities
	108	Student Safety-Buses/Fingerprinting/Complair	100-00-00-00000	Department Operations
			300-00-00-00000	Grant - In - Aid and District Supports
			400-00-00-00000	School Funding
	109	Grant System, SSF Replacement and Staffing	100-00-00-00000	Department Operations
	110	Effective Leadership and Change Managemer	100-00-00-00000	Department Operations
	111	Technical and Programmatic Adjustments	100-00-00-00000	Department Operations
			200-00-00-00000	OSD
			300-00-00-00000	Grant - In - Aid and District Supports
	112	Position Clean-up and LD Extensions	100-00-00-00000	Department Operations
			200-00-00-00000	OSD
	201	YDD Staffing, Future Ready Oregon	100-00-00-00000	Department Operations
			550-00-00-00000	Youth Development Division

Education, Dept of

Policy Package List by Priority

2023-25 Biennium

Agency Number: 58100

BAM Analyst: Streepey, Mike

Budget Coordinator: Frederick, Becky - (503)400-5352

Priority	*Policy Pkg Number*	*Policy Pkg Description*	*Summary Cross Reference Number*	*Cross Reference Description*
0	301	Indigenous-Tribal Educ & Scholars Prog Xfr	100-00-00-00000	Department Operations
			125-00-00-00000	Educator Advancement Council

PIC100 - Position Budget Report ***Education, Dept of***

2023-25 Biennium **Cross Reference Number: 58100-000-00-00-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
Total Salary											53,289,259	-	33,728,443	26,987,250	114,004,952
Total OPE											25,862,080	-	16,429,126	13,011,253	55,302,459
Total Personal Services											**79,151,339**	**-**	**50,157,569**	**39,998,503**	**169,307,411**

PIC100 - Position Budget Report ***Office of Director***

2023-25 Biennium **Cross Reference Number: 58100-100-10-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000003	MEAH Z7582 HF	AGENCY HEAD 2	47X	PF	1	1.00	24	10	22576	SAL	541,824	-	-	-	541,824
										OPE	163,941	-	-	-	163,941
0000008	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	379,176	-	-	-	379,176
										OPE	132,436	-	-	-	132,436
0000071	MENN Z7663 AF	COMMUNICATIONS MANAGER 3	35X	PF	1	1.00	24	10	11802	SAL	283,248	-	-	-	283,248
										OPE	113,188	-	-	-	113,188
0000141	OAS C0864 AP	PUBLIC AFFAIRS SPECIALIST 1	25	PF	1	1.00	24	10	6982	SAL	167,568	-	-	-	167,568
										OPE	83,216	-	-	-	83,216
0000170	OAS C0866 AP	PUBLIC AFFAIRS SPECIALIST 3	31	PF	1	1.00	24	10	9293	SAL	223,032	-	-	-	223,032
										OPE	97,620	-	-	-	97,620
0000700	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000701	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000702	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000703	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000704	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000705	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000706	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	2,500	-	-	-	2,500
										OPE	191	-	-	-	191
0000751	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000752	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000753	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000754	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200

PIC100 - Position Budget Report ***Office of Director***

2023-25 Biennium **Cross Reference Number: 58100-100-10-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	15	-	-	-	15
0000755	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000756	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000757	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000758	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000759	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000760	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000761	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000762	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000763	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000764	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000765	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000766	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000767	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000768	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000769	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15

PIC100 - Position Budget Report ***Office of Director***

2023-25 Biennium **Cross Reference Number: 58100-100-10-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000770	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000776	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000777	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000779	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000780	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000781	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000782	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
0000842	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	379,176	-	-	-	379,176
										OPE	132,436	-	-	-	132,436
0707201	MMN X7314 AP	Government Relations Manager 2		PF	1	1.00	24	6	8831	SAL	211,944	-	-	-	211,944
										OPE	94,741	-	-	-	94,741
1310020	MMN X5618 AP	INTERNAL AUDITOR 3	31	PF	1	1.00	24	3	7274	SAL	174,576	-	-	-	174,576
										OPE	85,036	-	-	-	85,036
1317219	MENN Z0119 AF	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	9	5700	SAL	136,800	-	-	-	136,800
										OPE	75,226	-	-	-	75,226
1517526	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	7630	SAL	183,120	-	-	-	183,120
										OPE	87,255	-	-	-	87,255
1517539	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	6	8831	SAL	211,944	-	-	-	211,944
										OPE	94,741	-	-	-	94,741
1517561	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	244,872	-	-	-	244,872
										OPE	103,292	-	-	-	103,292
1911087	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	10	8870	SAL	-	-	212,880	-	212,880
										OPE	-	-	94,984	-	94,984
2111009	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024

PIC100 - Position Budget Report ***Office of Director***

2023-25 Biennium **Cross Reference Number: 58100-100-10-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	100,475	-	100,475
2111021	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	1.00	24	7	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
2311005	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	-	-	244,872	-	244,872
										OPE	-	-	103,292	-	103,292
2311008	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	10	4776	SAL	114,624	-	-	-	114,624
										OPE	69,467	-	-	-	69,467
2381101	MMS X7012 AP	PRINCIPAL EXECUTIVE/MANAGER G	38X	LF	1	0.63	15	3	9718	SAL	-	-	-	145,770	145,770
										OPE	-	-	-	62,668	62,668
2381102	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	LF	1	0.63	15	3	7630	SAL	-	-	-	114,450	114,450
										OPE	-	-	-	54,534	54,534
2381104	MMN X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	LF	1	0.63	15	3	4277	SAL	-	-	-	64,155	64,155
										OPE	-	-	-	41,474	41,474
2510011	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	0.88	21	3	5503	SAL	115,563	-	-	-	115,563
										OPE	64,748	-	-	-	64,748
2516099	MMS X7010 AP	PRINCIPAL EXECUTIVE/MANAGER F	35X	PF	1	0.92	22	3	8408	SAL	70,291	-	-	114,685	184,976
										OPE	32,083	-	-	52,346	84,429
2516100	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	0.88	21	3	7630	SAL	60,887	-	-	99,343	160,230
										OPE	29,012	-	-	47,336	76,348
2516101	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	36,152	-	-	58,984	95,136
										OPE	24,474	-	-	39,932	64,406
2516102	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	55,185	-	-	90,039	145,224
										OPE	29,417	-	-	47,997	77,414
2516103	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	0.83	20	3	6664	SAL	50,646	-	-	82,634	133,280
										OPE	25,724	-	-	41,971	67,695
2516104	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	0.92	22	3	6350	SAL	53,086	-	-	86,614	139,700
										OPE	27,615	-	-	45,055	72,670
2581101	MMS X7012 AP	PRINCIPAL EXECUTIVE/MANAGER G	38X	PF	1	1.00	24	3	9718	SAL	88,628	-	-	144,604	233,232
										OPE	38,102	-	-	62,167	100,269
2581102	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	7630	SAL	69,586	-	-	113,534	183,120
										OPE	33,157	-	-	54,098	87,255

PIC100 - Position Budget Report ***Office of Director***

2023-25 Biennium **Cross Reference Number: 58100-100-10-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2581104	OAS C0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	36,152	-	-	58,984	95,136
										OPE	24,474	-	-	39,932	64,406
Total Salary											3,910,780	-	851,712	1,173,796	5,936,288
Total OPE											1,663,128	-	379,986	589,510	2,632,624
Total Personal Services											**5,573,908**	**-**	**1,231,698**	**1,763,306**	**8,568,912**

PIC100 - Position Budget Report ***Human Resources***

2023-25 Biennium **Cross Reference Number: 58100-100-10-02-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000050	OAS C0214 AP	PAYROLL ANALYST	21	PF	1	1.00	24	9	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
0000059	MMS X7343 AP	Human Resources Manager 3		PF	1	1.00	24	10	11802	SAL	141,624	-	141,624	-	283,248
										OPE	56,594	-	56,594	-	113,188
0000086	MMN X1322 AP	HUMAN RESOURCE ANALYST 3	29	PF	1	1.00	24	9	8831	SAL	105,972	-	105,972	-	211,944
										OPE	47,371	-	47,371	-	94,742
0000179	MMN X0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	9	4477	SAL	53,724	-	53,724	-	107,448
										OPE	33,802	-	33,802	-	67,604
0000590	MMN X1322 AP	HUMAN RESOURCE ANALYST 3	29	PF	1	1.00	24	3	6601	SAL	79,212	-	79,212	-	158,424
										OPE	40,421	-	40,421	-	80,842
0000591	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	PF	1	1.00	24	7	5985	SAL	71,820	-	71,820	-	143,640
										OPE	38,501	-	38,501	-	77,002
0001094	MMN X1321 AP	HUMAN RESOURCE ANALYST 2	26	PF	1	1.00	24	9	7630	SAL	-	-	183,120	-	183,120
										OPE	-	-	87,255	-	87,255
1517527	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	PF	1	1.00	24	3	4941	SAL	118,584	-	-	-	118,584
										OPE	70,495	-	-	-	70,495
2111024	MMN X1322 AP	HUMAN RESOURCE ANALYST 3	29	PF	1	1.00	24	5	7274	SAL	-	-	174,576	-	174,576
										OPE	-	-	85,036	-	85,036
2111030	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2112511	OAS C0214 AP	PAYROLL ANALYST	21	PF	1	1.00	24	10	5771	SAL	-	-	138,504	-	138,504
										OPE	-	-	75,669	-	75,669
2112512	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	PF	1	1.00	24	5	5432	SAL	-	-	130,368	-	130,368
										OPE	-	-	73,555	-	73,555
2125009	MMS X7345 AP	Human Resources Manager 1		PF	1	1.00	24	9	9264	SAL	-	-	222,336	-	222,336
										OPE	-	-	97,440	-	97,440
2311201	MMN X1321 AP	HUMAN RESOURCE ANALYST 2	26	PF	1	1.00	24	7	6930	SAL	166,320	-	-	-	166,320
										OPE	82,892	-	-	-	82,892
2312237	MMN X1321 AP	HUMAN RESOURCE ANALYST 2	26	PF	1	1.00	24	3	5700	SAL	136,800	-	-	-	136,800
										OPE	75,226	-	-	-	75,226
2313134	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	LF	1	0.63	15	3	4941	SAL	-	-	74,115	-	74,115

PIC100 - Position Budget Report ***Human Resources***

2023-25 Biennium **Cross Reference Number: 58100-100-10-02-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	44,059	-	44,059
2513132	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	PF	1	1.00	24	3	4941	SAL	118,584	-	-	-	118,584
										OPE	70,495	-	-	-	70,495
2513134	MMN X1320 AP	HUMAN RESOURCE ANALYST 1	23	PF	1	1.00	24	3	4941	SAL	118,584	-	-	-	118,584
										OPE	70,495	-	-	-	70,495
2516087	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	0.92	22	3	3483	SAL	76,626	-	-	-	76,626
										OPE	56,290	-	-	-	56,290
2516088	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	0.92	22	3	3483	SAL	76,626	-	-	-	76,626
										OPE	56,290	-	-	-	56,290
Total Salary											1,528,620	-	1,375,371	-	2,903,991
Total OPE											846,868	-	679,703	-	1,526,571
Total Personal Services											**2,375,488**	**-**	**2,055,074**	**-**	**4,430,562**

PIC100 - Position Budget Report ***Office of Indian Education***

2023-25 Biennium **Cross Reference Number: 58100-100-10-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
1517207	OAS C7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	308,832	-	-	-	308,832
										OPE	118,811	-	-	-	118,811
1713030	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
2111022	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2111023	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	9293	SAL	-	-	223,032	-	223,032
										OPE	-	-	97,620	-	97,620
2515066	OAS C0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	47,568	-	-	47,568	95,136
										OPE	32,203	-	-	32,203	64,406
Total Salary											532,248	-	457,056	47,568	1,036,872
Total OPE											236,380	-	198,095	32,203	466,678
Total Personal Services											**768,628**	**-**	**655,151**	**79,771**	**1,503,550**

PIC100 - Position Budget Report ***Investigations Unit***

2023-25 Biennium **Cross Reference Number: 58100-100-10-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2111033	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	152,400	-	-	-	152,400
										OPE	79,278	-	-	-	79,278
Total Salary											152,400	-	-	-	152,400
Total OPE											79,278	-	-	-	79,278
Total Personal Services											**231,678**	**-**	**-**	**-**	**231,678**

PIC100 - Position Budget Report ***Government & Legal Affairs Management***

2023-25 Biennium **Cross Reference Number: 58100-100-10-05-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000078	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	10	9293	SAL	-	-	223,032	-	223,032
										OPE	-	-	97,620	-	97,620
Total Salary											-	-	223,032	-	223,032
Total OPE											-	-	97,620	-	97,620
Total Personal Services											**-**	**-**	**320,652**	**-**	**320,652**

PIC100 - Position Budget Report ***Government & Legal Affairs Management***

2023-25 Biennium **Cross Reference Number: 58100-100-12-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000142	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	10	9293	SAL	223,032	-	-	-	223,032
										OPE	97,620	-	-	-	97,620
2111035	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	8	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
2516089	OAS C0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	95,136	-	-	-	95,136
										OPE	64,406	-	-	-	64,406
2516090	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	0.79	19	3	6350	SAL	120,650	-	-	-	120,650
										OPE	62,761	-	-	-	62,761
9000006	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	-	-	104,544	-	104,544
										OPE	-	-	66,849	-	66,849
Total Salary											641,618	-	104,544	-	746,162
Total OPE											317,153	-	66,849	-	384,002
Total Personal Services											**958,771**	**-**	**171,393**	**-**	**1,130,164**

PIC100 - Position Budget Report ***State Board of Education***

2023-25 Biennium **Cross Reference Number: 58100-100-12-02-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000174	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	4	8015	SAL	192,360	-	-	-	192,360
										OPE	89,655	-	-	-	89,655
Total Salary											192,360	-	-	-	192,360
Total OPE											89,655	-	-	-	89,655
Total Personal Services											**282,015**	**-**	**-**	**-**	**282,015**

PIC100 - Position Budget Report ***Charter School Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-12-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000009	MENN Z0830 AF	EXECUTIVE ASSISTANT	25	PF	1	1.00	24	3	5432	SAL	130,368	-	-	-	130,368
										OPE	73,555	-	-	-	73,555
0000778	B Y7500 AE	BOARD AND COMMISSION MEMBER	0	PP	0	0.00	0	0	0	SAL	200	-	-	-	200
										OPE	15	-	-	-	15
2516070	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2516071	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.83	20	3	6051	SAL	-	-	121,020	-	121,020
										OPE	-	-	64,511	-	64,511
Total Salary											130,568	-	253,092	-	383,660
Total OPE											73,570	-	138,509	-	212,079
Total Personal Services											**204,138**	**-**	**391,601**	**-**	**595,739**

PIC100 - Position Budget Report ***Investigations & Complaints Unit***

2023-25 Biennium **Cross Reference Number: 58100-100-12-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2111002	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	10	8870	SAL	212,880	-	-	-	212,880
										OPE	94,984	-	-	-	94,984
2111031	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	6	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2111032	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
2111034	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
2311041	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2311042	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	8	5771	SAL	138,504	-	-	-	138,504
										OPE	75,669	-	-	-	75,669
2311043	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	7	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2311044	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2311045	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2311046	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2311047	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	152,400	-	-	-	152,400
										OPE	79,278	-	-	-	79,278
2516081	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	0.92	22	3	3483	SAL	76,626	-	-	-	76,626
										OPE	56,290	-	-	-	56,290
2516082	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	0.92	22	3	3215	SAL	70,730	-	-	-	70,730
										OPE	54,759	-	-	-	54,759
2516083	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	0.92	22	3	6350	SAL	139,700	-	-	-	139,700
										OPE	72,670	-	-	-	72,670
2516084	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	0.92	22	3	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
2516085	OAS C5232 AP	INVESTIGATOR 2	23	PF	1	0.92	22	3	4555	SAL	100,210	-	-	-	100,210

PIC100 - Position Budget Report ***Investigations & Complaints Unit***

2023-25 Biennium **Cross Reference Number: 58100-100-12-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	62,415	-	-	-	62,415
2516091	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	0.75	18	3	3964	SAL	71,352	-	-	-	71,352
										OPE	48,302	-	-	-	48,302
2516092	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	0.71	17	3	6350	SAL	107,950	-	-	-	107,950
										OPE	56,154	-	-	-	56,154
2516093	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	0.71	17	3	6350	SAL	107,950	-	-	-	107,950
										OPE	56,154	-	-	-	56,154
2516094	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	0.75	18	3	3215	SAL	57,870	-	-	-	57,870
										OPE	44,801	-	-	-	44,801
2516095	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	0.88	21	3	5503	SAL	115,563	-	-	-	115,563
										OPE	64,748	-	-	-	64,748
2516096	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	0.88	21	3	5503	SAL	115,563	-	-	-	115,563
										OPE	64,748	-	-	-	64,748
Total Salary											2,714,228	-	-	-	2,714,228
Total OPE											1,508,780	-	-	-	1,508,780
Total Personal Services											**4,223,008**	**-**	**-**	**-**	**4,223,008**

PIC100 - Position Budget Report ***OCI Leadership***

2023-25 Biennium **Cross Reference Number: 58100-100-12-05-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000084	MMS X7222 EP	Education Program Administrator 1		PF	1	1.00	24	10	14341	SAL	344,184	-	-	-	344,184
										OPE	125,659	-	-	-	125,659
Total Salary											344,184	-	-	-	344,184
Total OPE											125,659	-	-	-	125,659
Total Personal Services											**469,843**	**-**	**-**	**-**	**469,843**

PIC100 - Position Budget Report ***IT Application Development***

2023-25 Biennium **Cross Reference Number: 58100-100-15-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000044	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	171,306	-	57,102	-	228,408
										OPE	74,263	-	24,754	-	99,017
0000063	OAS C1486 IP	INFORMATION SYSTEMS SPECIALIST 6	29	PF	1	1.00	24	10	8606	SAL	206,544	-	-	-	206,544
										OPE	93,339	-	-	-	93,339
0000072	MMS X7374 IP	Information Technology Manager 2		PF	1	1.00	24	10	12394	SAL	297,456	-	-	-	297,456
										OPE	116,607	-	-	-	116,607
0000076	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	228,408	-	-	-	228,408
										OPE	99,017	-	-	-	99,017
0000099	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
0000189	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	228,408	-	-	-	228,408
										OPE	99,017	-	-	-	99,017
0000209	OAS C1486 IP	INFORMATION SYSTEMS SPECIALIST 6	29	PF	1	1.00	24	3	6230	SAL	149,520	-	-	-	149,520
										OPE	78,529	-	-	-	78,529
0000229	OAS C1483 IP	INFORMATION SYSTEMS SPECIALIST 3	24	PF	1	1.00	24	5	5275	SAL	126,600	-	-	-	126,600
										OPE	72,577	-	-	-	72,577
0001145	OAS C1485 IP	INFORMATION SYSTEMS SPECIALIST 5	28	PF	1	1.00	24	10	8033	SAL	192,792	-	-	-	192,792
										OPE	89,767	-	-	-	89,767
0006002	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
0006004	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	228,408	-	-	-	228,408
										OPE	99,017	-	-	-	99,017
0006005	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
1110036	OAS C1486 IP	INFORMATION SYSTEMS SPECIALIST 6	29	PF	1	1.00	24	9	8216	SAL	197,184	-	-	-	197,184
										OPE	90,908	-	-	-	90,908
1711532	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	-	-	228,408	-	228,408
										OPE	-	-	99,017	-	99,017
2111509	OAS C1483 IP	INFORMATION SYSTEMS SPECIALIST 3	24	PF	1	1.00	24	10	6628	SAL	-	-	159,072	-	159,072
										OPE	-	-	81,010	-	81,010
2111526	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	5	5719	SAL	-	-	137,256	-	137,256

PIC100 - Position Budget Report ***IT Application Development***

2023-25 Biennium **Cross Reference Number: 58100-100-15-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	75,344	-	75,344
2111530	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	6	7919	SAL	190,056	-	-	-	190,056
										OPE	89,056	-	-	-	89,056
2515011	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	LF	1	1.00	24	3	6898	SAL	165,552	-	-	-	165,552
										OPE	82,693	-	-	-	82,693
2515012	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	LF	1	1.00	24	3	6898	SAL	165,552	-	-	-	165,552
										OPE	82,693	-	-	-	82,693
Total Salary											3,295,218	-	581,838	-	3,877,056
Total OPE											1,480,692	-	280,125	-	1,760,817
Total Personal Services											**4,775,910**	**-**	**861,963**	**-**	**5,637,873**

PIC100 - Position Budget Report ***IT Policy & Enterprise Services***

2023-25 Biennium **Cross Reference Number: 58100-100-15-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000073	OAS C1485 IP	INFORMATION SYSTEMS SPECIALIST 5	28	PF	1	1.00	24	6	6688	SAL	160,512	-	-	-	160,512
										OPE	81,384	-	-	-	81,384
0000097	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	3	6898	SAL	165,552	-	-	-	165,552
										OPE	82,693	-	-	-	82,693
0000105	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
0000211	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
0000214	MMS X7374 IP	Information Technology Manager 2		PF	1	1.00	24	10	12394	SAL	297,456	-	-	-	297,456
										OPE	116,607	-	-	-	116,607
0000272	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	6	7919	SAL	190,056	-	-	-	190,056
										OPE	89,056	-	-	-	89,056
0000273	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
0006003	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
1517354	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	3	6898	SAL	165,552	-	-	-	165,552
										OPE	82,693	-	-	-	82,693
1517536	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	228,408	-	-	-	228,408
										OPE	99,017	-	-	-	99,017
1711531	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	-	-	228,408	-	228,408
										OPE	-	-	99,017	-	99,017
Total Salary											2,204,112	-	228,408	-	2,432,520
Total OPE											969,062	-	99,017	-	1,068,079
Total Personal Services											**3,173,174**	**-**	**327,425**	**-**	**3,500,599**

PIC100 - Position Budget Report ***IT Governance, Policy & Strategy***

2023-25 Biennium **Cross Reference Number: 58100-100-15-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000064	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	104,544	-	-	-	104,544
										OPE	66,849	-	-	-	66,849
0000223	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	249,144	-	-	-	249,144
										OPE	104,403	-	-	-	104,403
1110031	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	1.00	24	10	7678	SAL	184,272	-	-	-	184,272
										OPE	87,555	-	-	-	87,555
2515030	OAS C1483 IP	INFORMATION SYSTEMS SPECIALIST 3	24	PF	1	1.00	24	3	4814	SAL	115,536	-	-	-	115,536
										OPE	69,704	-	-	-	69,704
2516097	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	0.88	21	3	6898	SAL	144,858	-	-	-	144,858
										OPE	72,356	-	-	-	72,356
Total Salary											798,354	-	-	-	798,354
Total OPE											400,867	-	-	-	400,867
Total Personal Services											**1,199,221**	**-**	**-**	**-**	**1,199,221**

PIC100 - Position Budget Report ***IT Help Desk***

2023-25 Biennium **Cross Reference Number: 58100-100-15-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000028	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	6	5986	SAL	143,664	-	-	-	143,664
										OPE	77,009	-	-	-	77,009
0000207	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	10	7197	SAL	86,364	-	86,364	-	172,728
										OPE	42,279	-	42,279	-	84,558
0000258	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	10	9517	SAL	228,408	-	-	-	228,408
										OPE	99,017	-	-	-	99,017
0000292	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	8	6563	SAL	157,512	-	-	-	157,512
										OPE	80,605	-	-	-	80,605
0001114	OAS C1488 IP	INFORMATION SYSTEMS SPECIALIST 8	33	PF	1	1.00	24	10	10381	SAL	191,841	-	57,303	-	249,144
										OPE	80,390	-	24,013	-	104,403
0001146	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	7	6266	SAL	150,384	-	-	-	150,384
										OPE	78,754	-	-	-	78,754
0002904	OAS C1485 IP	INFORMATION SYSTEMS SPECIALIST 5	28	PF	1	1.00	24	7	7003	SAL	-	-	168,072	-	168,072
										OPE	-	-	83,348	-	83,348
1711504	OAS C1486 IP	INFORMATION SYSTEMS SPECIALIST 6	29	PF	1	1.00	24	3	6230	SAL	-	-	149,520	-	149,520
										OPE	-	-	78,529	-	78,529
2111511	OAS C1482 IP	INFORMATION SYSTEMS SPECIALIST 2	21	PF	1	1.00	24	10	5793	SAL	-	-	139,032	-	139,032
										OPE	-	-	75,806	-	75,806
2111527	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	6	7919	SAL	-	-	190,056	-	190,056
										OPE	-	-	89,056	-	89,056
2311502	OAS C1482 IP	INFORMATION SYSTEMS SPECIALIST 2	21	PF	1	1.00	24	4	4395	SAL	-	-	105,480	-	105,480
										OPE	-	-	67,092	-	67,092
2515013	OAS C1484 IP	INFORMATION SYSTEMS SPECIALIST 4	25	PF	1	1.00	24	3	5214	SAL	125,136	-	-	-	125,136
										OPE	72,197	-	-	-	72,197
9567022	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	PF	1	1.00	24	8	8683	SAL	208,392	-	-	-	208,392
										OPE	93,819	-	-	-	93,819
9567023	MMS X7374 IP	Information Technology Manager 2		PF	1	1.00	24	9	11802	SAL	283,248	-	-	-	283,248
										OPE	113,188	-	-	-	113,188
Total Salary											1,574,949	-	895,827	-	2,470,776
Total OPE											737,258	-	460,123	-	1,197,381
Total Personal Services											**2,312,207**	**-**	**1,355,950**	**-**	**3,668,157**

PIC100 - Position Budget Report ***ARIS Office of Asst. Supt.***

2023-25 Biennium **Cross Reference Number: 58100-100-15-05-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0006000	MMS X7373 IP	Information Technology Manager 3		PF	1	1.00	24	10	13661	SAL	327,864	-	-	-	327,864
										OPE	122,497	-	-	-	122,497
Total Salary											327,864	-	-	-	327,864
Total OPE											122,497	-	-	-	122,497
Total Personal Services											**450,361**	**-**	**-**	**-**	**450,361**

PIC100 - Position Budget Report ***Office of Research and Data Analysis***

2023-25 Biennium **Cross Reference Number: 58100-100-20-00-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2515061	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	0.92	22	3	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
2515062	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	133,122	-	-	-	133,122
										OPE	70,961	-	-	-	70,961
2515063	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	0.83	20	3	5256	SAL	105,120	-	-	-	105,120
										OPE	60,382	-	-	-	60,382
Total Salary											338,452	-	-	-	338,452
Total OPE											193,758	-	-	-	193,758
Total Personal Services											**532,210**	**-**	**-**	**-**	**532,210**

PIC100 - Position Budget Report ***Data Analysis***

2023-25 Biennium **Cross Reference Number: 58100-100-20-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000013	MESN Z7222 EF	Education Program Administrator 1		PF	1	1.00	24	3	10202	SAL	244,848	-	-	-	244,848
										OPE	103,286	-	-	-	103,286
0000203	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	3	3483	SAL	83,592	-	-	-	83,592
										OPE	61,408	-	-	-	61,408
1310011	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	10	9293	SAL	-	-	-	223,032	223,032
										OPE	-	-	-	97,620	97,620
1310021	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	3	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
1517519	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	212,880	-	-	-	212,880
										OPE	94,984	-	-	-	94,984
1713071	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2515064	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	0.83	20	3	5256	SAL	-	-	105,120	-	105,120
										OPE	-	-	60,382	-	60,382
2515065	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	133,122	-	-	-	133,122
										OPE	70,961	-	-	-	70,961
Total Salary											674,442	-	491,544	223,032	1,389,018
Total OPE											330,639	-	240,135	97,620	668,394
Total Personal Services											**1,005,081**	**-**	**731,679**	**320,652**	**2,057,412**

PIC100 - Position Budget Report ***Business Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000029	OAS C0405 AP	MAIL SERVICES ASSISTANT	13	PF	1	1.00	24	9	3790	SAL	45,480	-	45,480	-	90,960
										OPE	31,661	-	31,661	-	63,322
0000030	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	129,540	-	22,860	-	152,400
										OPE	67,386	-	11,892	-	79,278
0000042	OAS C0405 AP	MAIL SERVICES ASSISTANT	13	PF	1	1.00	24	10	3964	SAL	47,568	-	47,568	-	95,136
										OPE	32,203	-	32,203	-	64,406
0000067	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	104,544	-	-	-	104,544
										OPE	66,849	-	-	-	66,849
0000253	OAS C0855 AP	PROJECT MANAGER 2	30	PF	1	1.00	24	7	7678	SAL	184,272	-	-	-	184,272
										OPE	87,555	-	-	-	87,555
0000281	OAS C4014 AP	FACILITY OPERATIONS SPECIALIST 1	24	PF	1	1.00	24	10	6664	SAL	79,968	-	79,968	-	159,936
										OPE	40,618	-	40,618	-	81,236
0003956	MMS X7084 AP	BUSINESS OPERATIONS MANAGER 2	33X	PF	1	1.00	24	9	10203	SAL	122,436	-	122,436	-	244,872
										OPE	51,646	-	51,646	-	103,292
1110032	OAS C0856 AP	PROJECT MANAGER 3	32	PF	1	1.00	24	10	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
1110035	OAS C0856 AP	PROJECT MANAGER 3	32	PF	1	1.00	24	10	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
2111503	OAS C0856 AP	PROJECT MANAGER 3	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2512543	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2512544	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2512545	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	0.88	21	3	5503	SAL	57,782	-	57,782	-	115,564
										OPE	32,374	-	32,374	-	64,748
2512546	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	0.88	21	3	5503	SAL	57,782	-	57,782	-	115,564
										OPE	32,374	-	32,374	-	64,748
2516086	OAS C0856 AP	PROJECT MANAGER 3	32	LF	1	1.00	24	3	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2525012	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	0.92	22	3	6350	SAL	139,700	-	-	-	139,700

PIC100 - Position Budget Report ***Business Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	72,670	-	-	-	72,670
Total Salary											1,437,120	-	1,140,268	-	2,577,388
Total OPE											716,286	-	575,015	-	1,291,301
Total Personal Services											**2,153,406**	**-**	**1,715,283**	**-**	**3,868,689**

PIC100 - Position Budget Report ***Financial Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000046	OAS C1216 AP	ACCOUNTANT 1	23	PF	1	1.00	24	10	6350	SAL	76,200	-	76,200	-	152,400
										OPE	39,639	-	39,639	-	79,278
0000049	MMS X7033 AP	ACCOUNTING MANAGER 3	35X	PF	1	1.00	24	10	11802	SAL	141,624	-	141,624	-	283,248
										OPE	56,594	-	56,594	-	113,188
0000052	OAS C1216 AP	ACCOUNTANT 1	23	PF	1	1.00	24	4	4776	SAL	57,312	-	57,312	-	114,624
										OPE	34,734	-	34,734	-	69,468
0000057	OAS C1216 AP	ACCOUNTANT 1	23	PF	1	1.00	24	10	6350	SAL	76,200	-	76,200	-	152,400
										OPE	39,639	-	39,639	-	79,278
0000066	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	1.00	24	10	5256	SAL	-	-	126,144	-	126,144
										OPE	-	-	72,459	-	72,459
0000238	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	1.00	24	8	4776	SAL	-	-	114,624	-	114,624
										OPE	-	-	69,467	-	69,467
0000595	OAS C1217 AP	ACCOUNTANT 2	27	PF	1	1.00	24	4	5771	SAL	69,252	-	69,252	-	138,504
										OPE	37,835	-	37,835	-	75,670
0001144	OAS C1217 AP	ACCOUNTANT 2	27	PF	1	1.00	24	10	7678	SAL	92,136	-	92,136	-	184,272
										OPE	43,778	-	43,778	-	87,556
1310010	OAS C1218 AP	ACCOUNTANT 3	30	PF	1	1.00	24	3	6350	SAL	76,200	-	76,200	-	152,400
										OPE	39,639	-	39,639	-	79,278
1517541	OAS C1218 AP	ACCOUNTANT 3	30	PF	1	1.00	24	10	8870	SAL	212,880	-	-	-	212,880
										OPE	94,984	-	-	-	94,984
2312521	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	1.00	24	2	3629	SAL	-	-	87,096	-	87,096
										OPE	-	-	62,318	-	62,318
2312543	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	0.50	12	3	3790	SAL	-	-	45,480	-	45,480
										OPE	-	-	31,660	-	31,660
2512548	MMS X7084 AP	BUSINESS OPERATIONS MANAGER 2	33X	PF	1	1.00	24	3	7630	SAL	91,560	-	91,560	-	183,120
										OPE	43,628	-	43,628	-	87,256
7112058	OAS C1217 AP	ACCOUNTANT 2	27	PF	1	1.00	24	10	7678	SAL	184,272	-	-	-	184,272
										OPE	87,555	-	-	-	87,555
Total Salary											1,077,636	-	1,053,828	-	2,131,464
Total OPE											518,025	-	571,390	-	1,089,415
Total Personal Services											**1,595,661**	**-**	**1,625,218**	**-**	**3,220,879**

PIC100 - Position Budget Report ***Procurement Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000005	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	10	7678	SAL	92,136	-	92,136	-	184,272
										OPE	43,778	-	43,778	-	87,556
0000026	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	PF	1	1.00	24	10	8450	SAL	68,952	-	133,848	-	202,800
										OPE	31,404	-	60,962	-	92,366
0000080	OAS C0435 AP	PROCUREMENT AND CONTRACT ASSIST/	19	PF	1	1.00	24	9	5019	SAL	-	-	120,456	-	120,456
										OPE	-	-	70,982	-	70,982
0000111	MMS X7633 AP	Procurement Manager 3		PF	1	1.00	24	3	8408	SAL	-	-	201,792	-	201,792
										OPE	-	-	92,104	-	92,104
0000116	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	PF	1	1.00	24	10	8450	SAL	101,400	-	101,400	-	202,800
										OPE	46,183	-	46,183	-	92,366
0000846	OAS C0435 AP	PROCUREMENT AND CONTRACT ASSIST/	19	PF	1	1.00	24	10	5256	SAL	63,072	-	63,072	-	126,144
										OPE	36,230	-	36,230	-	72,460
0001088	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	6	6350	SAL	76,200	-	76,200	-	152,400
										OPE	39,639	-	39,639	-	79,278
1912580	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	PF	1	1.00	24	10	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
2112532	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	2	5256	SAL	-	-	126,144	-	126,144
										OPE	-	-	72,459	-	72,459
2112536	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	8	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2312201	MMS X7006 AP	PRINCIPAL EXECUTIVE/MANAGER D	31X	PF	1	1.00	24	3	6930	SAL	166,320	-	-	-	166,320
										OPE	82,892	-	-	-	82,892
2312202	OAS C0871 AP	OPERATIONS & POLICY ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2312203	OAS C0436 AP	PROCUREMENT & CONTRACT SPECIALIS	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2312204	OAS C0436 AP	PROCUREMENT & CONTRACT SPECIALIS	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2312205	OAS C0436 AP	PROCUREMENT & CONTRACT SPECIALIS	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
2312206	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072

PIC100 - Position Budget Report ***Procurement Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	73,998	-	-	-	73,998
2312207	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2312208	OAS C0437 AP	PROCUREMENT & CONTRACT SPECIALIS	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2312209	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	PF	1	1.00	24	3	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
2312210	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	PF	1	1.00	24	3	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
2312538	OAS C0438 AP	PROCUREMENT & CONTRACT SPECIALIS	29	LF	1	0.63	15	3	6051	SAL	-	-	90,765	-	90,765
										OPE	-	-	48,384	-	48,384
Total Salary											1,917,576	-	1,173,381	-	3,090,957
Total OPE											1,027,579	-	593,937	-	1,621,516
Total Personal Services											**2,945,155**	**-**	**1,767,318**	**-**	**4,712,473**

PIC100 - Position Budget Report ***School Finance***

2023-25 Biennium **Cross Reference Number: 58100-100-25-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000121	MMS X7222 EP	Education Program Administrator 1		PF	1	1.00	24	10	14341	SAL	172,092	-	172,092	-	344,184
										OPE	62,830	-	62,830	-	125,660
0000289	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
0006001	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	2	5256	SAL	126,144	-	-	-	126,144
										OPE	72,459	-	-	-	72,459
1517403	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	3	6350	SAL	152,400	-	-	-	152,400
										OPE	79,278	-	-	-	79,278
1517404	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2112501	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	9	8450	SAL	-	-	202,800	-	202,800
										OPE	-	-	92,366	-	92,366
2112541	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2313140	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	-	82,545	82,545
										OPE	-	-	-	46,249	46,249
2313141	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	-	82,545	82,545
										OPE	-	-	-	46,249	46,249
2512541	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	3	6350	SAL	152,400	-	-	-	152,400
										OPE	79,278	-	-	-	79,278
2515021	OAS C1487 IP	INFORMATION SYSTEMS SPECIALIST 7	31	LF	1	1.00	24	3	6898	SAL	165,552	-	-	-	165,552
										OPE	82,693	-	-	-	82,693
2516098	MMN X0863 AP	PROGRAM ANALYST 4	31	PF	1	0.92	22	3	7274	SAL	160,028	-	-	-	160,028
										OPE	77,949	-	-	-	77,949
Total Salary											1,263,488	-	527,292	165,090	1,955,870
Total OPE											620,851	-	234,474	92,498	947,823
Total Personal Services											**1,884,339**	**-**	**761,766**	**257,588**	**2,903,693**

PIC100 - Position Budget Report ***Office of School Facilities***

2023-25 Biennium **Cross Reference Number: 58100-100-25-05-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
1712558	MMN X0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	9	9718	SAL	-	-	233,232	-	233,232
										OPE	-	-	100,269	-	100,269
1712559	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	-	-	202,800	-	202,800
										OPE	-	-	92,366	-	92,366
1712560	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	-	-	202,800	-	202,800
										OPE	-	-	92,366	-	92,366
1712562	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	6	4555	SAL	49,194	-	60,126	-	109,320
										OPE	30,640	-	37,449	-	68,089
1912586	OAS C0861 AP	PROGRAM ANALYST 2	27	PP	1	0.50	12	9	7327	SAL	87,924	-	-	-	87,924
										OPE	42,683	-	-	-	42,683
2312537	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	-	-	145,224	-	145,224
										OPE	-	-	77,414	-	77,414
2515067	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	-	-	133,122	-	133,122
										OPE	-	-	70,961	-	70,961
2516073	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
2516080	MMN X0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	3	7274	SAL	-	-	174,576	-	174,576
										OPE	-	-	85,036	-	85,036
Total Salary											282,342	-	1,151,880	-	1,434,222
Total OPE											150,737	-	555,861	-	706,598
Total Personal Services											**433,079**	**-**	**1,707,741**	**-**	**2,140,820**

PIC100 - Position Budget Report ***OSF Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-25-05-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2525051	MMS X7010 AP	PRINCIPAL EXECUTIVE/MANAGER F	35X	PF	1	1.00	24	3	8408	SAL	-	-	201,792	-	201,792
										OPE	-	-	92,104	-	92,104
Total Salary											-	-	201,792	-	201,792
Total OPE											-	-	92,104	-	92,104
Total Personal Services											**-**	**-**	**293,896**	**-**	**293,896**

PIC100 - Position Budget Report ***Budget Services***

2023-25 Biennium **Cross Reference Number: 58100-100-25-06-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000083	OAS C1245 AP	FISCAL ANALYST 3	30	PF	1	1.00	24	10	8870	SAL	106,440	-	106,440	-	212,880
										OPE	47,492	-	47,492	-	94,984
0000199	OAS C1243 AP	FISCAL ANALYST 1	23	PF	1	1.00	24	3	4555	SAL	54,660	-	54,660	-	109,320
										OPE	34,045	-	34,045	-	68,090
0000234	MMS X7073 AP	Budget and Fiscal Manager 3		PF	1	1.00	24	10	11802	SAL	128,878	-	154,370	-	283,248
										OPE	51,501	-	61,687	-	113,188
1580604	OAS C1245 AP	FISCAL ANALYST 3	30	PF	1	1.00	24	7	7678	SAL	92,136	-	92,136	-	184,272
										OPE	43,778	-	43,778	-	87,556
2112561	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	8	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2112562	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	9	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2112564	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2312236	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
2312543	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	0	0.50	12	3	3790	SAL	-	-	45,480	-	45,480
										OPE	-	-	31,660	-	31,660
2312562	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	5	6051	SAL	-	-	145,224	-	145,224
										OPE	-	-	77,414	-	77,414
2312563	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2312564	OAS C1216 AP	ACCOUNTANT 1	23	PF	1	1.00	24	3	4555	SAL	-	-	109,320	-	109,320
										OPE	-	-	68,089	-	68,089
2512542	MMN X1245 AP	FISCAL ANALYST 3	30	PF	1	1.00	24	3	6930	SAL	83,160	-	83,160	-	166,320
										OPE	41,446	-	41,446	-	82,892
2512547	MMN X1245 AP	FISCAL ANALYST 3	30	PF	1	0.88	21	3	6930	SAL	72,765	-	72,765	-	145,530
										OPE	36,265	-	36,265	-	72,530
Total Salary											670,111	-	1,471,115	-	2,141,226
Total OPE											328,525	-	758,454	-	1,086,979
Total Personal Services											**998,636**	**-**	**2,229,569**	**-**	**3,228,205**

PIC100 - Position Budget Report ***OFA Leadership & Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-25-07-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE				
											GF	LF	OF	FF	AF
0000035	OAS C0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	132,072	-	-	-	132,072
										OPE	73,998	-	-	-	73,998
0000122	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	189,588	-	189,588	-	379,176
										OPE	66,218	-	66,218	-	132,436
2112542	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
Total Salary											321,660	-	357,156	-	678,816
Total OPE											140,216	-	149,434	-	289,650
Total Personal Services											**461,876**	**-**	**506,590**	**-**	**968,466**

PIC100 - Position Budget Report ***Fiscal Grant Unit***

2023-25 Biennium **Cross Reference Number: 58100-100-25-08-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000020	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	1.00	24	7	4555	SAL	54,660	-	54,660	-	109,320
										OPE	34,045	-	34,045	-	68,090
0000081	OAS C1245 AP	FISCAL ANALYST 3	30	PF	1	1.00	24	8	8057	SAL	96,684	-	96,684	-	193,368
										OPE	44,959	-	44,959	-	89,918
0000136	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	9	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
0000190	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	10	7678	SAL	-	-	184,272	-	184,272
										OPE	-	-	87,555	-	87,555
0720414	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	7	6664	SAL	39,984	-	119,952	-	159,936
										OPE	20,309	-	60,926	-	81,235
1912581	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	4	5771	SAL	138,504	-	-	-	138,504
										OPE	75,669	-	-	-	75,669
2312211	OAS C0212 AP	ACCOUNTING TECHNICIAN	19	PF	1	1.00	24	3	3790	SAL	90,960	-	-	-	90,960
										OPE	63,321	-	-	-	63,321
2312581	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2312582	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	9	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2312583	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	6	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2312584	OAS C1244 AP	FISCAL ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	82,545	-	82,545
										OPE	-	-	46,249	-	46,249
9567077	OAS C1244 AP	FISCAL ANALYST 2	27	PF	1	1.00	24	7	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
Total Salary											420,792	-	1,334,217	-	1,755,009
Total OPE											238,303	-	678,977	-	917,280
Total Personal Services											**659,095**	**-**	**2,013,194**	**-**	**2,672,289**

PIC100 - Position Budget Report ***District & School Effectiveness***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00001**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000120	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	87,924	-	-	87,924	175,848
										OPE	42,683	-	-	42,683	85,366
0000298	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	105,003	-	101,915	101,915	308,833
										OPE	40,396	-	39,208	39,208	118,812
1110034	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
1517535	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	10	4776	SAL	114,624	-	-	-	114,624
										OPE	69,467	-	-	-	69,467
1713033	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
2113145	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	77,160	-	77,160
										OPE	-	-	59,738	-	59,738
Total Salary											541,575	-	179,075	435,647	1,156,297
Total OPE											253,021	-	98,946	185,426	537,393
Total Personal Services											**794,596**	**-**	**278,021**	**621,073**	**1,693,690**

PIC100 - Position Budget Report ***Standards & Instructional Support***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000058	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
0000133	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
0000155	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	38,580	38,580	77,160
										OPE	-	-	29,869	29,869	59,738
0000167	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
0000168	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
0000202	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
0000246	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
0000271	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	61,452	-	184,356	-	245,808
										OPE	25,884	-	77,651	-	103,535
0907507	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1513082	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
1517521	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	234,024	-	-	-	234,024
										OPE	100,475	-	-	-	100,475
1517523	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1517528	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	308,832	-	-	-	308,832
										OPE	118,811	-	-	-	118,811
1713007	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1713063	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
2311003	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	8	9293	SAL	223,032	-	-	-	223,032

PIC100 - Position Budget Report ***Standards & Instructional Support***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	97,620	-	-	-	97,620
2313122	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PP	1	0.50	12	3	6350	SAL	76,200	-	-	-	76,200
										OPE	39,638	-	-	-	39,638
2513113	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.92	22	3	7327	SAL	-	-	-	161,194	161,194
										OPE	-	-	-	78,252	78,252
2513114	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	0.92	22	3	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
2513115	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	0.92	22	3	3483	SAL	76,626	-	-	-	76,626
										OPE	56,290	-	-	-	56,290
2513116	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	0.92	22	3	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
Total Salary											3,210,530	-	714,552	199,774	4,124,856
Total OPE											1,448,013	-	314,590	108,121	1,870,724
Total Personal Services											**4,658,543**	**-**	**1,029,142**	**307,895**	**5,995,580**

PIC100 - Position Budget Report ***Secondary and Post Secondary Transistions/CTE***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00003**

Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000037	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	59,934	-	-	72,138	132,072
										OPE	33,580	-	-	40,418	73,998
0000183	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	77,208	-	77,208	154,416	308,832
										OPE	29,703	-	29,703	59,406	118,812
0000186	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	122,904	-	-	122,904	245,808
										OPE	51,768	-	-	51,768	103,536
0000188	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	58,506	-	58,506	117,012	234,024
										OPE	25,119	-	25,119	50,238	100,476
0000192	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	117,012	-	117,012	-	234,024
										OPE	50,238	-	50,238	-	100,476
0000196	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	10	6350	SAL	76,200	-	-	76,200	152,400
										OPE	39,639	-	-	39,639	79,278
0000213	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	61,452	-	-	184,356	245,808
										OPE	25,884	-	-	77,651	103,535
0000226	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	122,904	122,904	245,808
										OPE	-	-	51,768	51,768	103,536
0000240	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	122,904	122,904	245,808
										OPE	-	-	51,768	51,768	103,536
0000275	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	4	5771	SAL	-	-	53,269	85,235	138,504
										OPE	-	-	29,102	46,567	75,669
0000843	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	-	-	-	145,224	145,224
										OPE	-	-	-	77,414	77,414
0001141	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	24,581	-	61,452	159,775	245,808
										OPE	10,354	-	25,884	67,298	103,536
0001142	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	159,775	-	24,581	61,452	245,808
										OPE	67,298	-	10,354	25,884	103,536
0001143	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	46,304	30,856	77,160
										OPE	-	-	35,849	23,889	59,738
1713064	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1713065	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808

PIC100 - Position Budget Report ***Secondary and Post Secondary Transistions/CTE***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00003**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	103,535	-	-	-	103,535
2113123	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	7	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
2113124	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	7	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
2113125	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	3	6051	SAL	72,612	-	-	72,612	145,224
										OPE	38,707	-	-	38,707	77,414
Total Salary											1,673,496	-	684,140	1,527,988	3,885,624
Total OPE											750,092	-	309,785	702,415	1,762,292
Total Personal Services											**2,423,588**	**-**	**993,925**	**2,230,403**	**5,647,916**

PIC100 - Position Budget Report ***Federal Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00004**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000043	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	-	77,160	77,160
										OPE	-	-	-	59,738	59,738
0000065	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	2	5256	SAL	-	-	-	126,144	126,144
										OPE	-	-	-	72,459	72,459
0000112	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	9	12270	SAL	-	-	-	294,480	294,480
										OPE	-	-	-	116,031	116,031
0000127	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000143	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	8	5019	SAL	-	-	-	120,456	120,456
										OPE	-	-	-	70,982	70,982
0000145	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	122,904	122,904	245,808
										OPE	-	-	51,768	51,768	103,536
0000151	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000195	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	49,162	-	-	196,646	245,808
										OPE	20,707	-	-	82,828	103,535
0000243	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	2	3088	SAL	18,528	-	-	55,584	74,112
										OPE	14,737	-	-	44,210	58,947
0001126	OAS C2300 AP	EDUCATION PROGRAM SPECIALIST 1	30	PF	1	1.00	24	8	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
2113165	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	8	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2113311	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	4	4155	SAL	99,720	-	-	-	99,720
										OPE	65,597	-	-	-	65,597
2313137	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	LF	1	0.63	15	3	7630	SAL	-	-	-	114,450	114,450
										OPE	-	-	-	54,534	54,534
2313138	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	-	82,545	82,545
										OPE	-	-	-	46,249	46,249
2313139	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	-	82,545	82,545
										OPE	-	-	-	46,249	46,249
2313148	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	-	175,848	175,848

PIC100 - Position Budget Report ***Federal Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00004**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	-	85,366	85,366
2313149	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	2	6982	SAL	-	-	-	167,568	167,568
										OPE	-	-	-	83,216	83,216
2313170	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	2	5771	SAL	-	-	-	138,504	138,504
										OPE	-	-	-	75,669	75,669
Total Salary											167,410	-	290,472	2,439,818	2,897,700
Total OPE											101,041	-	134,984	1,186,286	1,422,311
Total Personal Services											**268,451**	**-**	**425,456**	**3,626,104**	**4,320,011**

PIC100 - Position Budget Report ***Data, Operations & Grant Management***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00006**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000166	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
0000176	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	104,544	-	-	-	104,544
										OPE	66,849	-	-	-	66,849
0000184	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	-	-	-	212,880	212,880
										OPE	-	-	-	94,984	94,984
0000237	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	308,832	-	-	-	308,832
										OPE	118,811	-	-	-	118,811
1517524	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	7	4776	SAL	114,624	-	-	-	114,624
										OPE	69,467	-	-	-	69,467
1713012	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	7	7678	SAL	46,068	-	-	138,204	184,272
										OPE	21,889	-	-	65,666	87,555
1913077	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	212,880	-	-	-	212,880
										OPE	94,984	-	-	-	94,984
2313142	MMS X7222 EP	Education Program Administrator 1		LF	1	0.63	15	2	9725	SAL	-	-	-	145,875	145,875
										OPE	-	-	-	62,696	62,696
2313143	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	LF	1	0.63	15	3	7630	SAL	-	-	-	114,450	114,450
										OPE	-	-	-	54,534	54,534
2313144	OAS C1116 AP	RESEARCH ANALYST 2	23	LF	1	0.63	15	3	4555	SAL	-	-	-	68,325	68,325
										OPE	-	-	-	42,556	42,556
2313145	OAS C1118 AP	RESEARCH ANALYST 4	30	LF	1	0.63	15	3	6350	SAL	-	-	-	95,250	95,250
										OPE	-	-	-	49,549	49,549
2313146	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	0.63	15	3	5503	SAL	-	-	-	82,545	82,545
										OPE	-	-	-	46,249	46,249
2313147	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	LF	1	0.63	15	3	7327	SAL	-	-	-	109,905	109,905
										OPE	-	-	-	53,355	53,355
2513117	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	0.63	15	3	6051	SAL	-	-	-	90,765	90,765
										OPE	-	-	-	48,384	48,384
2513118	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	LF	1	0.63	15	3	3964	SAL	-	-	-	59,460	59,460
										OPE	-	-	-	40,254	40,254
2513119	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	0.63	15	3	6051	SAL	-	-	-	90,765	90,765

PIC100 - Position Budget Report ***Data, Operations & Grant Management***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00006**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	-	48,384	48,384
2513120	OAS C0104 AP	OFFICE SPECIALIST 2	15	LF	1	0.63	15	3	3215	SAL	-	-	-	48,225	48,225
										OPE	-	-	-	37,336	37,336
2513122	OAS C0863 AP	PROGRAM ANALYST 4	31	LF	1	0.63	15	3	6664	SAL	-	-	-	99,960	99,960
										OPE	-	-	-	50,772	50,772
2513123	OAS C0863 AP	PROGRAM ANALYST 4	31	LF	1	0.63	15	3	6664	SAL	-	-	-	99,960	99,960
										OPE	-	-	-	50,772	50,772
2513124	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	0.63	15	3	6051	SAL	-	-	-	90,765	90,765
										OPE	-	-	-	48,384	48,384
2513125	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	LF	1	0.63	15	3	7327	SAL	-	-	-	109,905	109,905
										OPE	-	-	-	53,355	53,355
2513126	MMN X0863 AP	PROGRAM ANALYST 4	31	LF	1	0.63	15	3	7274	SAL	-	-	-	109,110	109,110
										OPE	-	-	-	53,148	53,148
2513127	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	LF	1	0.63	15	3	7327	SAL	-	-	-	109,905	109,905
										OPE	-	-	-	53,355	53,355
2513128	OAS C0860 AP	PROGRAM ANALYST 1	23	LF	1	0.63	15	3	4555	SAL	-	-	-	68,325	68,325
										OPE	-	-	-	42,556	42,556
2513129	MMN X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	LF	1	0.63	15	3	4277	SAL	-	-	-	64,155	64,155
										OPE	-	-	-	41,474	41,474
2513130	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	0.63	15	3	6051	SAL	-	-	-	90,765	90,765
										OPE	-	-	-	48,384	48,384
2513131	OAS C0863 AP	PROGRAM ANALYST 4	31	LF	1	0.63	15	3	6664	SAL	-	-	-	99,960	99,960
										OPE	-	-	-	50,772	50,772
Total Salary											1,032,756	-	-	2,199,459	3,232,215
Total OPE											475,535	-	-	1,136,919	1,612,454
Total Personal Services											**1,508,291**	**-**	**-**	**3,336,378**	**4,844,669**

PIC100 - Position Budget Report ***Assessment***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00007**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000114	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	122,904	-	-	122,904	245,808
										OPE	51,768	-	-	51,768	103,536
0000230	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	49,162	-	-	196,646	245,808
										OPE	20,707	-	-	82,828	103,535
0000235	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	52,272	-	-	52,272	104,544
										OPE	33,425	-	-	33,425	66,850
0000239	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	-	234,024	234,024
										OPE	-	-	-	100,475	100,475
0000250	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	10	4776	SAL	-	-	-	114,624	114,624
										OPE	-	-	-	69,467	69,467
0000286	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	122,904	-	-	122,904	245,808
										OPE	51,768	-	-	51,768	103,536
0001112	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	122,904	-	-	122,904	245,808
										OPE	51,768	-	-	51,768	103,536
0001136	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	175,518	-	-	58,506	234,024
										OPE	75,356	-	-	25,119	100,475
1110030	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	308,832	-	-	-	308,832
										OPE	118,811	-	-	-	118,811
1317322	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	175,518	-	-	58,506	234,024
										OPE	75,356	-	-	25,119	100,475
2313104	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	-	175,848	175,848
										OPE	-	-	-	85,366	85,366
9000056	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	95,136	-	-	-	95,136
										OPE	64,406	-	-	-	64,406
Total Salary											1,225,150	-	-	1,259,138	2,484,288
Total OPE											543,365	-	-	577,103	1,120,468
Total Personal Services											**1,768,515**	**-**	**-**	**1,836,241**	**3,604,756**

PIC100 - Position Budget Report ***Accountability***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00008**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000062	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	1.00	24	3	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
0000125	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	1.00	24	8	5771	SAL	69,252	-	-	69,252	138,504
										OPE	37,835	-	-	37,835	75,670
0000210	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	6	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
0000216	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	6	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
0000220	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	8	3964	SAL	-	-	-	95,136	95,136
										OPE	-	-	-	64,406	64,406
0000221	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	117,012	-	-	117,012	234,024
										OPE	50,238	-	-	50,238	100,476
0000266	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	154,416	-	-	154,416	308,832
										OPE	59,406	-	-	59,406	118,812
0001101	OAS C2300 AP	EDUCATION PROGRAM SPECIALIST 1	30	PF	1	1.00	24	10	8870	SAL	106,440	-	-	106,440	212,880
										OPE	47,492	-	-	47,492	94,984
0820016	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	87,924	-	-	87,924	175,848
										OPE	42,683	-	-	42,683	85,366
0910001	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	6	7327	SAL	87,924	-	-	87,924	175,848
										OPE	42,683	-	-	42,683	85,366
0910006	OAS C1115 AP	RESEARCH ANALYST 1	19	PF	1	1.00	24	9	5019	SAL	120,456	-	-	-	120,456
										OPE	70,982	-	-	-	70,982
1713090	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	1.00	24	10	7327	SAL	-	-	-	175,848	175,848
										OPE	-	-	-	85,366	85,366
Total Salary											1,204,440	-	-	893,952	2,098,392
Total OPE											590,140	-	-	430,109	1,020,249
Total Personal Services											**1,794,580**	**-**	**-**	**1,324,061**	**3,118,641**

PIC100 - Position Budget Report ***OTLA Leadership & Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00009**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000144	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	284,382	-	-	94,794	379,176
										OPE	99,327	-	-	33,109	132,436
0500025	MMS X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	2	4067	SAL	-	-	-	97,608	97,608
										OPE	-	-	-	65,047	65,047
Total Salary											284,382	-	-	192,402	476,784
Total OPE											99,327	-	-	98,156	197,483
Total Personal Services											**383,709**	**-**	**-**	**290,558**	**674,267**

PIC100 - Position Budget Report ***OTLA Digital Learning Team***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00010**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000077	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	184,356	-	-	61,452	245,808
										OPE	77,651	-	-	25,884	103,535
1517538	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	8	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
2313105	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	9	12270	SAL	110,430	-	-	184,050	294,480
										OPE	43,512	-	-	72,519	116,031
2313136	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	-	175,848	175,848
										OPE	-	-	-	85,366	85,366
2313161	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	LF	1	1.00	24	3	7630	SAL	-	-	-	183,120	183,120
										OPE	-	-	-	87,255	87,255
2513108	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
2513110	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	-	175,848	175,848
										OPE	-	-	-	85,366	85,366
2513111	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	3	6350	SAL	-	-	-	152,400	152,400
										OPE	-	-	-	79,278	79,278
2513112	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	0.92	22	3	3964	SAL	-	-	-	87,208	87,208
										OPE	-	-	-	59,038	59,038
2513161	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	7630	SAL	-	-	-	183,120	183,120
										OPE	-	-	-	87,255	87,255
Total Salary											673,434	-	-	1,203,046	1,876,480
Total OPE											298,895	-	-	581,961	880,856
Total Personal Services											**972,329**	**-**	**-**	**1,785,007**	**2,757,336**

PIC100 - Position Budget Report ***Multilingual/Migrant Education Team***

2023-25 Biennium **Cross Reference Number: 58100-100-30-01-00011**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000164	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000175	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	7	8870	SAL	-	-	-	212,880	212,880
										OPE	-	-	-	94,984	94,984
0000232	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	-	-	-	104,544	104,544
										OPE	-	-	-	66,849	66,849
0006021	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
2513101	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	3	9167	SAL	81,403	-	-	138,605	220,008
										OPE	35,829	-	-	61,006	96,835
2513102	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.92	22	3	7327	SAL	64,478	-	-	96,716	161,194
										OPE	31,301	-	-	46,951	78,252
2513103	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.92	22	3	7327	SAL	64,478	-	-	96,716	161,194
										OPE	31,301	-	-	46,951	78,252
2513104	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	0.92	22	3	6664	SAL	58,643	-	-	87,965	146,608
										OPE	29,786	-	-	44,678	74,464
2513105	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	0.92	22	3	6350	SAL	55,880	-	-	83,820	139,700
										OPE	29,068	-	-	43,602	72,670
2513106	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	0.92	22	3	6350	SAL	55,880	-	-	83,820	139,700
										OPE	29,068	-	-	43,602	72,670
2513107	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	0.92	22	3	3964	SAL	34,883	-	-	52,325	87,208
										OPE	23,615	-	-	35,423	59,038
2513109	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	7630	SAL	-	-	-	183,120	183,120
										OPE	-	-	-	87,255	87,255
Total Salary											415,645	-	-	1,632,127	2,047,772
Total OPE											209,968	-	-	778,371	988,339
Total Personal Services											**625,613**	**-**	**-**	**2,410,498**	**3,036,111**

PIC100 - Position Budget Report ***Office of Equity, Diversity & Inclusion***

2023-25 Biennium **Cross Reference Number: 58100-100-30-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000137	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
0000290	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	5	3790	SAL	45,480	-	-	45,480	90,960
										OPE	31,661	-	-	31,661	63,322
1517529	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	379,176	-	-	-	379,176
										OPE	132,436	-	-	-	132,436
1517531	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	8	11688	SAL	238,435	-	42,077	-	280,512
										OPE	95,616	-	16,873	-	112,489
1517532	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
1517533	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
1517534	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	8	4356	SAL	78,408	-	26,136	-	104,544
										OPE	50,137	-	16,712	-	66,849
1713070	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1713072	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
2113204	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2312222	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2513202	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	66,561	-	66,561	-	133,122
										OPE	35,481	-	35,481	-	70,962
2513203	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.88	21	3	7327	SAL	76,934	-	76,934	-	153,868
										OPE	37,348	-	37,348	-	74,696
2513204	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.88	21	3	7327	SAL	76,934	-	76,934	-	153,868
										OPE	37,348	-	37,348	-	74,696
Total Salary											1,207,736	-	1,681,746	45,480	2,934,962
Total OPE											523,562	-	743,743	31,661	1,298,966
Total Personal Services											**1,731,298**	**-**	**2,425,489**	**77,141**	**4,233,928**

PIC100 - Position Budget Report ***Safe & Inclusive Schools***

2023-25 Biennium **Cross Reference Number: 58100-100-30-02-00005**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2111008	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	-	-	95,136	-	95,136
										OPE	-	-	64,406	-	64,406
2111010	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2113317	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	5	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
2113326	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	-	-	202,800	-	202,800
										OPE	-	-	92,366	-	92,366
2313201	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	5	8408	SAL	-	-	201,792	-	201,792
										OPE	-	-	92,104	-	92,104
2313251	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	3	7630	SAL	-	-	183,120	-	183,120
										OPE	-	-	87,255	-	87,255
Total Salary											-	-	1,076,808	-	1,076,808
Total OPE											-	-	517,841	-	517,841
Total Personal Services											**-**	**-**	**1,594,649**	**-**	**1,594,649**

PIC100 - Position Budget Report ***EI-ECSE/General Supervision***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00001**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000010	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	23,000	-	-	81,544	104,544
										OPE	14,707	-	-	52,142	66,849
0000022	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	6	3964	SAL	14,270	-	-	80,866	95,136
										OPE	9,661	-	-	54,745	64,406
0000024	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000055	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	95,950	-	-	138,074	234,024
										OPE	41,195	-	-	59,280	100,475
0000101	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	24,581	-	-	221,227	245,808
										OPE	10,354	-	-	93,182	103,536
0000126	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	6	8450	SAL	-	-	-	202,800	202,800
										OPE	-	-	-	92,366	92,366
0000147	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	46,805	-	-	187,219	234,024
										OPE	20,095	-	-	80,380	100,475
0000177	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	27,039	-	-	218,769	245,808
										OPE	11,389	-	-	92,146	103,535
0000288	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PP	1	0.41	9.77	10	10242	SAL	-	-	-	100,064	100,064
										OPE	-	-	-	42,538	42,538
0000500	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	38,604	-	-	270,228	308,832
										OPE	14,851	-	-	103,960	118,811
0810001	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	61,452	-	-	184,356	245,808
										OPE	25,884	-	-	77,651	103,535
1713073	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	175,518	-	-	58,506	234,024
										OPE	75,356	-	-	25,119	100,475
2516072	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	0.92	22	3	7327	SAL	161,194	-	-	-	161,194
										OPE	78,252	-	-	-	78,252
Total Salary											668,413	-	-	1,989,461	2,657,874
Total OPE											301,744	-	-	877,044	1,178,788
Total Personal Services											**970,157**	**-**	**-**	**2,866,505**	**3,836,662**

PIC100 - Position Budget Report ***Child Nutrition Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000095	MMS X7323 AP	Manager 3	35X	PF	1	1.00	24	9	11253	SAL	270,072	-	-	-	270,072
										OPE	109,820	-	-	-	109,820
0000096	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	7	5503	SAL	-	-	-	132,072	132,072
										OPE	-	-	-	73,998	73,998
0000098	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000102	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	4	4776	SAL	-	-	-	114,624	114,624
										OPE	-	-	-	69,467	69,467
0000104	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000108	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	-	-	-	104,544	104,544
										OPE	-	-	-	66,849	66,849
0000135	MMS X7325 AP	Manager 1	31X	PF	1	1.00	24	10	9718	SAL	-	-	-	233,232	233,232
										OPE	-	-	-	100,269	100,269
0000181	MMS X7325 AP	Manager 1	31X	PF	1	1.00	24	10	9718	SAL	-	-	-	233,232	233,232
										OPE	-	-	-	100,269	100,269
0000182	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000206	OAS C0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	10	4776	SAL	-	-	-	114,624	114,624
										OPE	-	-	-	69,467	69,467
0000254	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000255	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000256	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	4	6051	SAL	-	-	-	145,224	145,224
										OPE	-	-	-	77,414	77,414
0000287	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	10	6350	SAL	-	-	91,440	60,960	152,400
										OPE	-	-	47,567	31,711	79,278
0000294	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0000295	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	3	5771	SAL	-	-	-	138,504	138,504

PIC100 - Position Budget Report ***Child Nutrition Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	-	75,669	75,669
0000296	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	3	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
0001044	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
0001135	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	6	6664	SAL	-	-	-	159,936	159,936
										OPE	-	-	-	81,235	81,235
0707601	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
1110025	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
1110026	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	3	5771	SAL	-	-	-	138,504	138,504
										OPE	-	-	-	75,669	75,669
1110027	OAS C0870 AP	OPERATIONS & POLICY ANALYST 1	23	PF	1	1.00	24	10	6350	SAL	-	-	-	152,400	152,400
										OPE	-	-	-	79,278	79,278
1310006	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
1310007	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
1310008	OAS C5248 AP	COMPLIANCE SPECIALIST 3	29	PF	1	1.00	24	10	8450	SAL	-	-	-	202,800	202,800
										OPE	-	-	-	92,366	92,366
1310009	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	1.00	24	5	5771	SAL	-	-	-	138,504	138,504
										OPE	-	-	-	75,669	75,669
1517201	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	7	6982	SAL	-	-	-	167,568	167,568
										OPE	-	-	-	83,216	83,216
1517202	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	10	6350	SAL	-	-	-	152,400	152,400
										OPE	-	-	-	79,278	79,278
1517205	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	10	8057	SAL	-	-	-	193,368	193,368
										OPE	-	-	-	89,917	89,917
1713001	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	7	5503	SAL	-	-	-	132,072	132,072
										OPE	-	-	-	73,998	73,998

PIC100 - Position Budget Report ***Child Nutrition Programs***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
1713049	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	7	6982	SAL	-	-	-	167,568	167,568
										OPE	-	-	-	83,216	83,216
1913007	OAS C5950 AP	CHILD NUTRITION SPECIALIST	28	PF	1	1.00	24	8	7327	SAL	-	-	-	175,848	175,848
										OPE	-	-	-	85,366	85,366
1913302	OAS C0860 AP	PROGRAM ANALYST 1	23	PP	1	0.50	12	3	4555	SAL	-	-	-	54,660	54,660
										OPE	-	-	-	34,044	34,044
2113321	OAS C0870 AP	OPERATIONS & POLICY ANALYST 1	23	PF	1	1.00	24	7	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2113330	OAS C0104 AP	OFFICE SPECIALIST 2	15	PP	1	0.50	12	10	4356	SAL	52,272	-	-	-	52,272
										OPE	33,424	-	-	-	33,424
2313301	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	10	8870	SAL	-	-	-	212,880	212,880
										OPE	-	-	-	94,984	94,984
2313302	OAS C0104 AP	OFFICE SPECIALIST 2	15	PP	1	0.50	12	3	3215	SAL	-	-	-	38,580	38,580
										OPE	-	-	-	29,868	29,868
2313321	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	7	4155	SAL	-	-	-	99,720	99,720
										OPE	-	-	-	65,597	65,597
2313322	OAS C1115 AP	RESEARCH ANALYST 1	19	PF	1	1.00	24	3	3790	SAL	-	-	-	90,960	90,960
										OPE	-	-	-	63,321	63,321
Total Salary											525,144	-	383,448	5,488,464	6,397,056
Total OPE											235,610	-	202,800	2,751,305	3,189,715
Total Personal Services											**760,754**	**-**	**586,248**	**8,239,769**	**9,586,771**

PIC100 - Position Budget Report ***Regional Programs/Best Practices***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00003**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000068	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	24,581	-	-	221,227	245,808
										OPE	10,354	-	-	93,182	103,536
0000074	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	-	234,024	234,024
										OPE	-	-	-	100,475	100,475
0000118	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	26,136	-	-	78,408	104,544
										OPE	16,712	-	-	50,137	66,849
0000146	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	4	5771	SAL	41,551	-	-	96,953	138,504
										OPE	22,701	-	-	52,968	75,669
0000162	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	1.00	24	3	5256	SAL	37,843	-	-	88,301	126,144
										OPE	21,738	-	-	50,721	72,459
0000165	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	-	77,160	77,160
										OPE	-	-	-	59,738	59,738
0000236	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	1.00	24	7	5503	SAL	-	-	-	132,072	132,072
										OPE	-	-	-	73,998	73,998
0000241	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	63,864	-	-	149,016	212,880
										OPE	28,495	-	-	66,489	94,984
0000883	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	-	-	-	308,832	308,832
										OPE	-	-	-	118,811	118,811
2516075	MMN X0863 AP	PROGRAM ANALYST 4	31	PF	1	0.92	22	3	7274	SAL	-	-	-	160,028	160,028
										OPE	-	-	-	77,949	77,949
2516076	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	0.92	22	3	5503	SAL	-	-	-	121,066	121,066
										OPE	-	-	-	67,831	67,831
2516077	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	-	-	-	133,122	133,122
										OPE	-	-	-	70,961	70,961
2516078	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	0.92	22	3	5256	SAL	-	-	-	115,632	115,632
										OPE	-	-	-	66,420	66,420
2516079	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	0.92	22	3	5256	SAL	-	-	-	115,632	115,632
										OPE	-	-	-	66,420	66,420
Total Salary											193,975	-	-	2,031,473	2,225,448
Total OPE											100,000	-	-	1,016,100	1,116,100
Total Personal Services											**293,975**	**-**	**-**	**3,047,573**	**3,341,548**

PIC100 - Position Budget Report ***OSS Education Programs & Assessments***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00004**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000148	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000890	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	1.00	24	10	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
0000998	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
2516074	MMS X7010 AP	PRINCIPAL EXECUTIVE/MANAGER F	35X	PF	1	0.92	22	3	8408	SAL	184,976	-	-	-	184,976
										OPE	84,429	-	-	-	84,429
Total Salary											184,976	-	398,208	245,808	828,992
Total OPE											84,429	-	182,813	103,535	370,777
Total Personal Services											**269,405**	**-**	**581,021**	**349,343**	**1,199,769**

PIC100 - Position Budget Report ***IDEA Compliance and District Resources***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00005**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000054	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	6	3629	SAL	-	-	-	87,096	87,096
										OPE	-	-	-	62,318	62,318
0000090	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000100	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	-	234,024	234,024
										OPE	-	-	-	100,475	100,475
0000129	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000149	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	61,452	-	-	184,356	245,808
										OPE	25,884	-	-	77,651	103,535
0000150	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	-	-	107,288	201,544	308,832
										OPE	-	-	41,275	77,536	118,811
0000153	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000154	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000173	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	66,368	-	-	179,440	245,808
										OPE	27,954	-	-	75,581	103,535
0000218	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
0000259	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	26,136	-	-	78,408	104,544
										OPE	16,712	-	-	50,137	66,849
0001139	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	8	4356	SAL	31,363	-	-	73,181	104,544
										OPE	20,055	-	-	46,794	66,849
0720600	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	-	245,808	245,808
										OPE	-	-	-	103,535	103,535
1517669	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1913384	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
1913385	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	6	7327	SAL	175,848	-	-	-	175,848

PIC100 - Position Budget Report ***IDEA Compliance and District Resources***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00005**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	85,366	-	-	-	85,366
2313102	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
2313121	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	3	3483	SAL	-	-	83,592	-	83,592
										OPE	-	-	61,408	-	61,408
Total Salary											1,028,631	-	190,880	2,512,897	3,732,408
Total OPE											468,407	-	102,683	1,111,702	1,682,792
Total Personal Services											**1,497,038**	**-**	**293,563**	**3,624,599**	**5,415,200**

PIC100 - Position Budget Report ***Pupil Transportation***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00006**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000107	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	7	7327	SAL	175,848	-	-	-	175,848
										OPE	85,366	-	-	-	85,366
0000169	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
0000172	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	10	8450	SAL	202,800	-	-	-	202,800
										OPE	92,366	-	-	-	92,366
0000885	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	6	3964	SAL	95,136	-	-	-	95,136
										OPE	64,406	-	-	-	64,406
1317501	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	7	4155	SAL	74,790	-	24,930	-	99,720
										OPE	49,198	-	16,399	-	65,597
1517457	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	10	6350	SAL	52,426	-	99,974	-	152,400
										OPE	27,272	-	52,006	-	79,278
2516068	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	133,122	-	-	-	133,122
										OPE	70,961	-	-	-	70,961
2516069	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	3	3215	SAL	-	-	77,160	-	77,160
										OPE	-	-	59,738	-	59,738
Total Salary											734,122	-	334,136	-	1,068,258
Total OPE											389,569	-	202,141	-	591,710
Total Personal Services											**1,123,691**	**-**	**536,277**	**-**	**1,659,968**

PIC100 - Position Budget Report ***OESO Leadership & Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-30-03-00007**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000006	MESN Z7221 EF	Education Program Administrator 2		PF	1	1.00	24	10	15799	SAL	-	-	-	379,176	379,176
										OPE	-	-	-	132,436	132,436
0000841	OAS C0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	46,886	-	-	85,186	132,072
										OPE	26,269	-	-	47,729	73,998
Total Salary											46,886	-	-	464,362	511,248
Total OPE											26,269	-	-	180,165	206,434
Total Personal Services											**73,155**	**-**	**-**	**644,527**	**717,682**

PIC100 - Position Budget Report ***Student Success Team***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00001**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2113166	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	6	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2113167	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2113168	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	7	8870	SAL	-	-	212,880	-	212,880
										OPE	-	-	94,984	-	94,984
Total Salary											-	-	614,472	-	614,472
Total OPE											-	-	278,675	-	278,675
Total Personal Services											**-**	**-**	**893,147**	**-**	**893,147**

PIC100 - Position Budget Report ***OEII Systems Capacity & Improvement***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00002**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2112005	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	3	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2112006	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	5	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2112007	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	-	-	212,880	-	212,880
										OPE	-	-	94,984	-	94,984
2112008	OAS C1116 AP	RESEARCH ANALYST 2	23	PF	1	1.00	24	3	4555	SAL	-	-	109,320	-	109,320
										OPE	-	-	68,089	-	68,089
2113146	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	2	3790	SAL	-	-	90,960	-	90,960
										OPE	-	-	63,321	-	63,321
2113155	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	-	-	244,872	-	244,872
										OPE	-	-	103,292	-	103,292
2113156	OAS C1339 AP	TRAINING & DEVELOPMENT SPECIALIST	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2113157	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
2113158	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	4	7678	SAL	-	-	184,272	-	184,272
										OPE	-	-	87,555	-	87,555
2113159	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2113160	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2113162	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	9	12270	SAL	-	-	294,480	-	294,480
										OPE	-	-	116,031	-	116,031
2513455	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	3	6664	SAL	-	-	59,976	99,960	159,936
										OPE	-	-	30,463	50,772	81,235
Total Salary											-	-	2,304,480	99,960	2,404,440
Total OPE											-	-	1,089,603	50,772	1,140,375
Total Personal Services											**-**	**-**	**3,394,083**	**150,732**	**3,544,815**

PIC100 - Position Budget Report ***District Improvement Grant Management***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00003**

Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2113140	OAS C5647 AP	GOVERNMENTAL AUDITOR 2	26	PF	1	1.00	24	3	5256	SAL	-	-	126,144	-	126,144
										OPE	-	-	72,459	-	72,459
2113141	OAS C5648 AP	GOVERNMENTAL AUDITOR 3	29	PF	1	1.00	24	3	6051	SAL	-	-	145,224	-	145,224
										OPE	-	-	77,414	-	77,414
2113147	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	3	3964	SAL	-	-	95,136	-	95,136
										OPE	-	-	64,406	-	64,406
2113148	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	4	5771	SAL	-	-	138,504	-	138,504
										OPE	-	-	75,669	-	75,669
2113149	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	2	5256	SAL	-	-	126,144	-	126,144
										OPE	-	-	72,459	-	72,459
2113150	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	6	6350	SAL	-	-	152,400	-	152,400
										OPE	-	-	79,278	-	79,278
2113151	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	8	6982	SAL	-	-	167,568	-	167,568
										OPE	-	-	83,216	-	83,216
2113152	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	4	5771	SAL	-	-	138,504	-	138,504
										OPE	-	-	75,669	-	75,669
2113153	OAS C0863 AP	PROGRAM ANALYST 4	31	PF	1	1.00	24	10	9293	SAL	-	-	223,032	-	223,032
										OPE	-	-	97,620	-	97,620
2113163	MMS X7223 EP	Education Program Manager 3		PF	1	1.00	24	8	11688	SAL	-	-	280,512	-	280,512
										OPE	-	-	112,489	-	112,489
Total Salary											-	-	1,593,168	-	1,593,168
Total OPE											-	-	810,679	-	810,679
Total Personal Services											**-**	**-**	**2,403,847**	**-**	**2,403,847**

PIC100 - Position Budget Report ***DI Monitor/Review Team***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00004**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000060	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	-	-	-	132,072	132,072
										OPE	-	-	-	73,998	73,998
1913075	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	212,880	-	-	-	212,880
										OPE	94,984	-	-	-	94,984
2113161	MMN X0118 AP	EXECUTIVE SUPPORT SPECIALIST 1	17	PF	1	1.00	24	7	4477	SAL	-	-	107,448	-	107,448
										OPE	-	-	67,604	-	67,604
2113164	MMS Z7220 EP	Education Program Administrator 3		PF	1	1.00	24	10	17418	SAL	-	-	418,032	-	418,032
										OPE	-	-	139,962	-	139,962
2113169	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2513452	OAS C0870 AP	OPERATIONS & POLICY ANALYST 1	23	LF	1	1.00	24	3	4555	SAL	-	-	109,320	-	109,320
										OPE	-	-	68,089	-	68,089
Total Salary											212,880	-	868,824	132,072	1,213,776
Total OPE											94,984	-	376,130	73,998	545,112
Total Personal Services											**307,864**	**-**	**1,244,954**	**206,070**	**1,758,888**

PIC100 - Position Budget Report ***High School Success & Every Day Matters (CA)***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00005**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000119	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	4	7678	SAL	46,068	-	-	138,204	184,272
										OPE	21,889	-	-	65,666	87,555
1713066	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	9	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
1713068	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
1713069	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
1913070	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
1913073	OAS C1118 AP	RESEARCH ANALYST 4	30	PF	1	1.00	24	10	8870	SAL	-	-	212,880	-	212,880
										OPE	-	-	94,984	-	94,984
1913074	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	-	-	244,872	-	244,872
										OPE	-	-	103,292	-	103,292
1913076	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	245,808	-	-	-	245,808
										OPE	103,535	-	-	-	103,535
1913078	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	2	5256	SAL	126,144	-	-	-	126,144
										OPE	72,459	-	-	-	72,459
1913176	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
1913177	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	PF	1	1.00	24	10	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2113142	OAS C7223 EP	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	-	-	308,832	-	308,832
										OPE	-	-	118,811	-	118,811
2113143	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	10	10242	SAL	-	-	245,808	-	245,808
										OPE	-	-	103,535	-	103,535
2113144	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	7	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
2311004	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	-	-	244,872	-	244,872
										OPE	-	-	103,292	-	103,292
2513451	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	LF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848

PIC100 - Position Budget Report ***High School Success & Every Day Matters (CA)***

2023-25 Biennium **Cross Reference Number: 58100-100-30-04-00005**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	85,366	-	85,366
2513453	OAS C0861 AP	PROGRAM ANALYST 2	27	LF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2513454	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	LF	1	1.00	24	3	3964	SAL	95,136	-	-	-	95,136
										OPE	64,406	-	-	-	64,406
Total Salary											513,156	-	2,890,752	138,204	3,542,112
Total OPE											262,289	-	1,305,420	65,666	1,633,375
Total Personal Services											**775,445**	**-**	**4,196,172**	**203,870**	**5,175,487**

PIC100 - Position Budget Report ***EAC Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-30-05-00001**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2125001	MESN Z7222 EF	Education Program Administrator 1		PF	1	1.00	24	10	14341	SAL	-	-	344,184	-	344,184
										OPE	-	-	125,659	-	125,659
2125002	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	9293	SAL	-	-	223,032	-	223,032
										OPE	-	-	97,620	-	97,620
2125003	MMN X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	6	4941	SAL	-	-	118,584	-	118,584
										OPE	-	-	70,495	-	70,495
2125006	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	1.00	24	5	6664	SAL	-	-	159,936	-	159,936
										OPE	-	-	81,235	-	81,235
2312501	MMS X7008 AP	PRINCIPAL EXECUTIVE/MANAGER E	33X	PF	1	1.00	24	8	9718	SAL	-	-	233,232	-	233,232
										OPE	-	-	100,269	-	100,269
2313501	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	-	-	244,872	-	244,872
										OPE	-	-	103,292	-	103,292
2512212	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512213	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512214	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512215	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512216	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512217	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	PF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2512218	OAS C1115 AP	RESEARCH ANALYST 1	19	PF	1	1.00	24	3	3790	SAL	-	-	90,960	-	90,960
										OPE	-	-	63,321	-	63,321
2512219	OAS C1117 AP	RESEARCH ANALYST 3	26	PF	1	1.00	24	3	5256	SAL	-	-	126,144	-	126,144
										OPE	-	-	72,459	-	72,459
2512220	OAS C0864 AP	PUBLIC AFFAIRS SPECIALIST 1	25	PF	1	1.00	24	3	5019	SAL	-	-	120,456	-	120,456
										OPE	-	-	70,982	-	70,982
2512221	OAS C0860 AP	PROGRAM ANALYST 1	23	PF	1	1.00	24	3	4555	SAL	-	-	109,320	-	109,320

PIC100 - Position Budget Report ***EAC Administration***

2023-25 Biennium **Cross Reference Number: 58100-100-30-05-00001**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	68,089	-	68,089
2513502	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	1.00	24	3	6051	SAL	-	-	145,224	-	145,224
										OPE	-	-	77,414	-	77,414
2513503	OAS C2301 AP	EDUCATION PROGRAM SPECIALIST 2	33	LF	1	1.00	24	3	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2513506	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
2513507	OAS C0861 AP	PROGRAM ANALYST 2	27	PF	1	1.00	24	3	5503	SAL	-	-	132,072	-	132,072
										OPE	-	-	73,998	-	73,998
Total Salary											-	-	3,411,024	-	3,411,024
Total OPE											-	-	1,676,393	-	1,676,393
Total Personal Services											**-**	**-**	**5,087,417**	**-**	**5,087,417**

PIC100 - Position Budget Report ***Juvenile Crime Prevention***

2023-25 Biennium **Cross Reference Number: 58100-100-55-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
2515201	OAS C0862 AP	PROGRAM ANALYST 3	29	PF	1	0.92	22	3	6051	SAL	133,122	-	-	-	133,122
										OPE	70,961	-	-	-	70,961
7112024	MMS X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	244,872	-	-	-	244,872
										OPE	103,292	-	-	-	103,292
7112031	UA C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	8	4353	SAL	78,354	-	26,118	-	104,472
										OPE	50,123	-	16,708	-	66,831
7112124	UA C5248 AP	COMPLIANCE SPECIALIST 3	29	PF	1	1.00	24	3	6046	SAL	-	-	-	145,104	145,104
										OPE	-	-	-	77,382	77,382
Total Salary											456,348	-	26,118	145,104	627,570
Total OPE											224,376	-	16,708	77,382	318,466
Total Personal Services											**680,724**	**-**	**42,826**	**222,486**	**946,036**

PIC100 - Position Budget Report ***Youth Development Admin***

2023-25 Biennium **Cross Reference Number: 58100-100-55-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
1580502	UA C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	10	8865	SAL	212,760	-	-	-	212,760
										OPE	94,953	-	-	-	94,953
1715501	MMN X0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	9	10203	SAL	244,872	-	-	-	244,872
										OPE	103,292	-	-	-	103,292
1715584	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	3	6350	SAL	152,400	-	-	-	152,400
										OPE	79,278	-	-	-	79,278
2115511	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	6	7327	SAL	-	-	175,848	-	175,848
										OPE	-	-	85,366	-	85,366
2115513	OAS C0873 AP	OPERATIONS & POLICY ANALYST 4	32	PF	1	1.00	24	10	9751	SAL	-	-	234,024	-	234,024
										OPE	-	-	100,475	-	100,475
2115514	OAS C0872 AP	OPERATIONS & POLICY ANALYST 3	30	PF	1	1.00	24	9	8450	SAL	-	-	202,800	-	202,800
										OPE	-	-	92,366	-	92,366
2115515	OAS C0107 AP	ADMINISTRATIVE SPECIALIST 1	17	PF	1	1.00	24	3	3483	SAL	-	-	83,592	-	83,592
										OPE	-	-	61,408	-	61,408
2512226	OAS C0862 AP	PROGRAM ANALYST 3	29	LF	1	1.00	24	3	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
7112028	MESN Z7084 AF	BUSINESS OPERATIONS MANAGER 2	33X	PF	1	1.00	24	9	10203	SAL	244,872	-	-	-	244,872
										OPE	103,292	-	-	-	103,292
7112050	MESN Z7222 EF	Education Program Administrator 1		PF	1	1.00	24	10	14341	SAL	344,184	-	-	-	344,184
										OPE	125,659	-	-	-	125,659
7112200	MMN X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	9	5700	SAL	123,120	-	-	13,680	136,800
										OPE	67,703	-	-	7,523	75,226
Total Salary											1,467,432	-	696,264	13,680	2,177,376
Total OPE											651,591	-	339,615	7,523	998,729
Total Personal Services											**2,119,023**	**-**	**1,035,879**	**21,203**	**3,176,105**

PIC100 - Position Budget Report ***OSD Admin***

2023-25 Biennium **Cross Reference Number: 58100-200-72-01-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000300	MNSN Z7223 EF	Education Program Manager 3		PF	1	1.00	24	10	12868	SAL	308,832	-	-	-	308,832
										OPE	118,811	-	-	-	118,811
0000302	MMS X0119 AP	EXECUTIVE SUPPORT SPECIALIST 2	20	PF	1	1.00	24	3	4277	SAL	102,648	-	-	-	102,648
										OPE	66,358	-	-	-	66,358
0000303	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	10	4356	SAL	104,544	-	-	-	104,544
										OPE	66,849	-	-	-	66,849
0000306	OAS C0104 AP	OFFICE SPECIALIST 2	15	PF	1	1.00	24	8	3964	SAL	95,136	-	-	-	95,136
										OPE	64,406	-	-	-	64,406
0000312	OAS C1486 IP	INFORMATION SYSTEMS SPECIALIST 6	29	PF	1	1.00	24	10	8606	SAL	193,119	-	13,425	-	206,544
										OPE	87,272	-	6,067	-	93,339
Total Salary											804,279	-	13,425	-	817,704
Total OPE											403,696	-	6,067	-	409,763
Total Personal Services											**1,207,975**	**-**	**19,492**	**-**	**1,227,467**

PIC100 - Position Budget Report ***OSD Classroom***

2023-25 Biennium **Cross Reference Number: 58100-200-72-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000307	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	10	6425	SAL	154,200	-	-	-	154,200
										OPE	79,745	-	-	-	79,745
0000308	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	10	6425	SAL	154,200	-	-	-	154,200
										OPE	79,745	-	-	-	79,745
0000309	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	6	6056	SAL	145,344	-	-	-	145,344
										OPE	77,445	-	-	-	77,445
0000310	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	7	5880	SAL	141,120	-	-	-	141,120
										OPE	76,348	-	-	-	76,348
0000311	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	2	5381	SAL	102,889	-	26,255	-	129,144
										OPE	58,350	-	14,889	-	73,239
0000314	RE U7546 CP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	2	5225	SAL	125,400	-	-	-	125,400
										OPE	72,266	-	-	-	72,266
0000316	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000319	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000321	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	6	5708	SAL	136,992	-	-	-	136,992
										OPE	75,276	-	-	-	75,276
0000323	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	3	5543	SAL	133,032	-	-	-	133,032
										OPE	74,247	-	-	-	74,247
0000328	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	5	5543	SAL	133,032	-	-	-	133,032
										OPE	74,247	-	-	-	74,247
0000331	RE U7546 CP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	11	6817	SAL	163,608	-	-	-	163,608
										OPE	82,188	-	-	-	82,188
0000338	RE U7546 CP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7448	SAL	178,752	-	-	-	178,752
										OPE	86,121	-	-	-	86,121
0000339	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	3	5225	SAL	125,400	-	-	-	125,400
										OPE	72,266	-	-	-	72,266
0000343	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000344	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	15	7902	SAL	189,648	-	-	-	189,648

PIC100 - Position Budget Report ***OSD Classroom***

2023-25 Biennium **Cross Reference Number: 58100-200-72-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	88,951	-	-	-	88,951
0000345	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	28,982	-	144,562	-	173,544
										OPE	14,156	-	70,612	-	84,768
0000346	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000347	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000349	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	6	5708	SAL	136,992	-	-	-	136,992
										OPE	75,276	-	-	-	75,276
0000352	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	15	7902	SAL	189,648	-	-	-	189,648
										OPE	88,951	-	-	-	88,951
0000353	MNSN Z7544 DI	SUPERVISOR TEACHER SPECIAL SCHOC	25S	PF	1	1.00	24	19	8006	SAL	192,144	-	-	-	192,144
										OPE	89,599	-	-	-	89,599
0000355	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000356	MNSN Z7544 BI	SUPERVISOR TEACHER SPECIAL SCHOC	25S	PF	1	1.00	24	18	7540	SAL	180,960	-	-	-	180,960
										OPE	86,694	-	-	-	86,694
0000357	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	2	5073	SAL	121,752	-	-	-	121,752
										OPE	71,318	-	-	-	71,318
0000367	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	15	7902	SAL	75,859	-	113,789	-	189,648
										OPE	35,580	-	53,371	-	88,951
0000368	RE U7546 BP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	14	7231	SAL	173,544	-	-	-	173,544
										OPE	84,768	-	-	-	84,768
0000412	OAS C0103 AP	OFFICE SPECIALIST 1	13	PF	1	1.00	24	5	3215	SAL	54,012	-	-	23,148	77,160
										OPE	41,817	-	-	17,921	59,738
0000414	RE U7545 BP	TEACHER SPECIAL SCHOOLS BA	20	PF	1	1.00	24	10	5708	SAL	136,992	-	-	-	136,992
										OPE	75,276	-	-	-	75,276
0000417	OAS C2302 AP	TEACHING ASSISTANT	15	AF	1	0.83	20	3	3215	SAL	-	-	-	64,300	64,300
										OPE	-	-	-	49,781	49,781
0000450	OAS C2302 AP	TEACHING ASSISTANT	15	AF	1	0.83	20	10	4356	SAL	87,120	-	-	-	87,120
										OPE	55,707	-	-	-	55,707

PIC100 - Position Budget Report ***OSD Classroom***

2023-25 Biennium **Cross Reference Number: 58100-200-72-02-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000453	OAS C2302 AP	TEACHING ASSISTANT	15	AF	1	0.83	20	6	3629	SAL	72,580	-	-	-	72,580
										OPE	51,930	-	-	-	51,930
0000461	OAS C2302 AP	TEACHING ASSISTANT	15	AF	1	0.83	20	6	3629	SAL	65,322	-	7,258	-	72,580
										OPE	46,737	-	5,193	-	51,930
0000465	RE U7546 DP	TEACHER SPECIAL SCHOOLS MA	21	PF	1	1.00	24	15	7902	SAL	189,648	-	-	-	189,648
										OPE	88,951	-	-	-	88,951
0000734	OAS C2302 AP	TEACHING ASSISTANT	15	AP	1	0.42	10.08	3	3215	SAL	-	-	32,407	-	32,407
										OPE	-	-	26,622	-	26,622
0000737	UA U7546 BP	TEACHER SPECIAL SCHOOLS MA	11S	PF	1	1.00	24	3	3449	SAL	82,776	-	-	-	82,776
										OPE	61,195	-	-	-	61,195
0000745	UA U7546 BP	TEACHER SPECIAL SCHOOLS MA	11S	PF	1	1.00	24	3	3449	SAL	82,776	-	-	-	82,776
										OPE	61,195	-	-	-	61,195
1327223	OAS C0108 AP	ADMINISTRATIVE SPECIALIST 2	20	AF	1	0.83	20	6	4555	SAL	66,048	-	25,053	-	91,101
										OPE	41,137	-	15,604	-	56,741
Total Salary											4,862,036	-	349,324	87,448	5,298,808
Total OPE											2,576,090	-	186,291	67,702	2,830,083
Total Personal Services											**7,438,126**	**-**	**535,615**	**155,150**	**8,128,891**

PIC100 - Position Budget Report ***OSD Residential***

2023-25 Biennium **Cross Reference Number: 58100-200-72-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000361	MMS X7087 AP	BUSINESS OPERATIONS SUPERVISOR 1	24X	PF	1	1.00	24	10	6930	SAL	166,320	-	-	-	166,320
										OPE	82,892	-	-	-	82,892
0000362	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000366	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000372	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	4	4155	SAL	91,410	-	-	-	91,410
										OPE	60,130	-	-	-	60,130
0000373	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000376	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	4	4155	SAL	91,410	-	-	-	91,410
										OPE	60,130	-	-	-	60,130
0000380	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000382	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000383	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000385	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	6	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
0000386	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AP	1	0.66	15.84	8	5019	SAL	-	-	79,501	-	79,501
										OPE	-	-	47,116	-	47,116
0000387	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	10	5503	SAL	121,066	-	-	-	121,066
										OPE	67,831	-	-	-	67,831
0000388	OAS C6767 AP	DORMITORY COUNSELOR 1	16	AF	1	0.92	22	10	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
0000391	OAS C6767 AP	DORMITORY COUNSELOR 1	16	AF	1	0.92	22	10	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
0000469	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AF	1	0.92	22	6	4555	SAL	100,210	-	-	-	100,210
										OPE	62,415	-	-	-	62,415
0000629	OAS C6768 AP	DORMITORY COUNSELOR 2	20	AP	1	0.83	19.92	3	3964	SAL	-	-	78,963	-	78,963

PIC100 - Position Budget Report ***OSD Residential***

2023-25 Biennium **Cross Reference Number: 58100-200-72-03-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
										OPE	-	-	53,590	-	53,590
0000663	OAS C6767 AP	DORMITORY COUNSELOR 1	16	AP	1	0.42	10.08	3	3335	SAL	-	-	33,617	-	33,617
										OPE	-	-	26,938	-	26,938
Total Salary											1,597,442	-	192,081	-	1,789,523
Total OPE											927,629	-	127,644	-	1,055,273
Total Personal Services											**2,525,071**	**-**	**319,725**	**-**	**2,844,796**

PIC100 - Position Budget Report ***OSD Medical***

2023-25 Biennium **Cross Reference Number: 58100-200-72-04-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000394	MMS X6240 AP	SUPERVISING REGISTERED NURSE	32	AF	1	0.92	22	9	10203	SAL	224,466	-	-	-	224,466
										OPE	94,684	-	-	-	94,684
0000395	OAS C6135 AP	LICENSED PRACTICAL NURSE	22S	AF	1	0.83	20	8	5732	SAL	114,640	-	-	-	114,640
										OPE	62,854	-	-	-	62,854
0000684	OAS C6135 AP	LICENSED PRACTICAL NURSE	22S	AP	1	0.83	19.92	10	6298	SAL	-	-	125,456	-	125,456
										OPE	-	-	65,665	-	65,665
Total Salary											339,106	-	125,456	-	464,562
Total OPE											157,538	-	65,665	-	223,203
Total Personal Services											**496,644**	**-**	**191,121**	**-**	**687,765**

PIC100 - Position Budget Report ***OSD Nutrition***

2023-25 Biennium **Cross Reference Number: 58100-200-72-05-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000421	MMS X9107 AP	SUPERVISING FOOD SERVICE WORKER	24	AF	1	0.92	22	9	6930	SAL	152,460	-	-	-	152,460
										OPE	75,984	-	-	-	75,984
0000422	OAS C9117 AP	COOK	17	AF	1	0.83	20	10	4776	SAL	95,520	-	-	-	95,520
										OPE	57,888	-	-	-	57,888
0000424	OAS C9117 AP	COOK	17	AP	1	0.83	20	10	4776	SAL	38,208	-	57,312	-	95,520
										OPE	23,155	-	34,733	-	57,888
0000430	OAS C9101 AP	FOOD SERVICE WORKER 2	10	AF	1	0.83	20	8	3127	SAL	62,540	-	-	-	62,540
										OPE	49,323	-	-	-	49,323
0000474	OAS C9100 AP	FOOD SERVICE WORKER 1	8	AP	1	0.42	10.08	10	3127	SAL	31,520	-	-	-	31,520
										OPE	26,392	-	-	-	26,392
0000697	OAS C9102 AP	FOOD SERVICE WORKER	13	AP	1	0.83	20	8	3629	SAL	32,661	-	39,919	-	72,580
										OPE	23,369	-	28,562	-	51,931
1727203	OAS C9102 AP	FOOD SERVICE WORKER	13	PF	1	1.00	24	10	3964	SAL	-	-	95,136	-	95,136
										OPE	-	-	64,406	-	64,406
Total Salary											412,909	-	192,367	-	605,276
Total OPE											256,111	-	127,701	-	383,812
Total Personal Services											**669,020**	**-**	**320,068**	**-**	**989,088**

PIC100 - Position Budget Report ***OSD Physical Plant***

2023-25 Biennium **Cross Reference Number: 58100-200-72-06-00000**
Budget Preparation **Agency Request Budget**

Position Number	Classification	Classification Name	Sal Rng	Pos Type	Pos Cnt	FTE	Mos	Step	Rate	SAL/ OPE	Salary/OPE GF	LF	OF	FF	AF
0000021	OAS C0759 AP	SUPPLY SPECIALIST 2	20	PF	1	1.00	24	6	4555	SAL	109,320	-	-	-	109,320
										OPE	68,089	-	-	-	68,089
0000336	OAS C4014 AP	FACILITY OPERATIONS SPECIALIST 1	24	PF	1	1.00	24	10	6664	SAL	159,936	-	-	-	159,936
										OPE	81,235	-	-	-	81,235
0000399	OAS C4001 AP	PAINTER	22	PF	1	1.00	24	10	6051	SAL	-	-	145,224	-	145,224
										OPE	-	-	77,414	-	77,414
0000428	OAS C4101 AP	CUSTODIAN	10	AF	1	0.92	22	10	3483	SAL	76,626	-	-	-	76,626
										OPE	56,290	-	-	-	56,290
0000437	OAS C4009 AP	ELECTRICIAN 3	28	PF	1	1.00	24	10	8057	SAL	96,684	-	96,684	-	193,368
										OPE	44,959	-	44,959	-	89,918
0000438	OAS C4033 AP	FACILITY ENERGY TECHNICIAN 2	22	PF	1	1.00	24	10	6051	SAL	87,134	-	58,090	-	145,224
										OPE	46,448	-	30,966	-	77,414
0000441	OAS C4033 AP	FACILITY ENERGY TECHNICIAN 2	22	PF	1	1.00	24	10	6051	SAL	145,224	-	-	-	145,224
										OPE	77,414	-	-	-	77,414
0000442	OAS C4110 AP	GROUNDS MAINTENANCE WORKER 2	17	PF	1	1.00	24	10	4776	SAL	114,624	-	-	-	114,624
										OPE	69,467	-	-	-	69,467
0000443	OAS C4101 AP	CUSTODIAN	10	PF	1	1.00	24	10	3483	SAL	16,718	-	66,874	-	83,592
										OPE	12,282	-	49,126	-	61,408
0000445	OAS C4403 AP	TRANSPORTER	11B	PP	1	0.83	20	7	3215	SAL	32,150	-	32,150	-	64,300
										OPE	24,891	-	24,891	-	49,782
0000529	MMS X4046 AP	MAINTENANCE & OPERATIONS SUPERVI	27	PF	1	1.00	24	8	7630	SAL	-	-	183,120	-	183,120
										OPE	-	-	87,255	-	87,255
1927601	OAS C4101 AP	CUSTODIAN	10	PF	1	1.00	24	8	3215	SAL	15,432	-	61,728	-	77,160
										OPE	11,948	-	47,790	-	59,738
Total Salary											853,848	-	643,870	-	1,497,718
Total OPE											493,023	-	362,401	-	855,424
Total Personal Services											**1,346,871**	**-**	**1,006,271**	**-**	**2,353,142**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 101**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312222	1410938	144094	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513202	1415652		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,962	204,084	1	0.92
2513203	1418011		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	21	3	7,327	153,868	74,698	228,566	1	0.88
2513204	1418031		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	21	3	7,327	153,868	74,698	228,566	1	0.88
2515064	1415191		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	20	3	5,256	105,120	60,382	165,502	1	0.83
2515065	1415171		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516070	1417516		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
2516071	1417519		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	20	3	6,051	121,020	64,511	185,531	1	0.83
2516086	1417469		OAS C0856 A P	PROJECT MANAGER 3	32	LF	24	3	6,982	167,568	83,216	250,784	1	1.00
				General Funds						**353,551**	**181,140**	**534,691**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**922,057**	**477,652**	**1,399,709**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,275,608**	**658,792**	**1,934,400**	**9**	**8.26**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 102**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2516099	1415601		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	22	3	8,408	184,976	84,429	269,405	1	0.92
2516100	1415603		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	21	3	7,630	160,230	76,348	236,578	1	0.88
2516101	1415606		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
2516102	1415605		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	145,224	77,414	222,638	1	1.00
2516103	1415604		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	20	3	6,664	133,280	67,695	200,975	1	0.83
2516104	1415602		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2581101	1414711		MMS X7012 A P	PRINCIPAL EXECUTIVE/MANAGER	38X	PF	24	3	9,718	233,232	100,269	333,501	1	1.00
2581102	1415607		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
2581104	1415608		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
				General Funds						**520,613**	**264,058**	**784,673**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**849,421**	**430,834**	**1,280,255**		
				Total Funds						**1,370,034**	**694,892**	**2,064,928**	**9**	**8.55**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 103**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
58	374350	27213	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	10	10,242	0	0	0	0	0.00
202	805090	46243	OAS C0862 A P	PROGRAM ANALYST 3	29	PF	0	3	6,051	30,600	7,947	38,547	0	0.00
2513101	1415252		MMS X7223 E P	Education Program Manager 3		PF	24	3	9,167	220,008	96,835	316,843	1	1.00
2513102	1415093		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513103	1414801		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513104	1414802		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	22	3	6,664	146,608	74,464	221,072	1	0.92
2513105	1414804		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2513106	1414806		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2513107	1414807		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	22	3	3,964	87,208	59,038	146,246	1	0.92
2513109	1415426		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
2513110	1414811		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513111	1414891		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2513112	1414911		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	22	3	3,964	87,208	59,038	146,246	1	0.92
2513113	1415032		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2513114	1414912		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2513115	1414972		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2513116	1414754		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2513161	1415435		MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	24	3	7,630	183,120	87,255	270,375	1	1.00
				General Funds						**723,291**	**399,035**	**1,122,324**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**1,582,857**	**798,657**	**2,381,516**		
				Total Funds						**2,306,148**	**1,197,692**	**3,503,840**	**16**	**15.12**

2023-25 Biennium
Agency Request Budget

Cross Reference Number: 58100-100-00-00-00000
Package Number: 104

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2513455	1418471		OAS C0863 A P	PROGRAM ANALYST 4	31	PF	24	3	6,664	159,936	81,235	241,171	1	1.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**59,976**	**30,463**	**90,439**		
				Federal Funds						**99,960**	**50,772**	**150,732**		
				Total Funds						**159,936**	**81,235**	**241,171**	**1**	**1.00**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 105**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2516072	1415731		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	22	3	7,327	161,194	78,252	239,446	1	0.92
2516074	1415736		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	22	3	8,408	184,976	84,429	269,405	1	0.92
2516075	1415711		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	22	3	7,274	160,028	77,949	237,977	1	0.92
2516076	1415732		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	22	3	5,503	121,066	67,831	188,897	1	0.92
2516077	1415733		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516078	1415734		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	22	3	5,256	115,632	66,420	182,052	1	0.92
2516079	1415735		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	22	3	5,256	115,632	66,420	182,052	1	0.92
				General Funds						**346,170**	**162,681**	**508,851**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**645,480**	**349,581**	**995,061**		
				Total Funds						**991,650**	**512,262**	**1,503,912**	**7**	**6.44**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 108**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2515067	1417476		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516068	1417672		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2516069	1417675		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	24	3	3,215	77,160	59,738	136,898	1	1.00
2516080	1417482		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	24	3	7,274	174,576	85,036	259,612	1	1.00
2516081	1415231		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516082	1415232		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	22	3	3,215	70,730	54,759	125,489	1	0.92
2516083	1415233		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2516084	1415234		OAS C5232 A P	INVESTIGATOR 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2516085	1415235		OAS C5232 A P	INVESTIGATOR 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2516089	1415212		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,406	159,542	1	1.00
2516090	1415211		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	19	3	6,350	120,650	62,761	183,411	1	0.79
2516091	1415471		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	18	3	3,964	71,352	48,302	119,654	1	0.75
2516092	1415473		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	17	3	6,350	107,950	56,154	164,104	1	0.71
2516093	1415472		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	17	3	6,350	107,950	56,154	164,104	1	0.71
2516094	1415474		OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	18	3	3,215	57,870	44,801	102,671	1	0.75
2516095	1415476		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
2516096	1415475		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
				General Funds						**1,412,632**	**841,584**	**2,254,216**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**384,858**	**215,735**	**600,593**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,797,490**	**1,057,319**	**2,854,809**	**17**	**14.91**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 109**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2510011	1416436		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,563	64,748	180,311	1	0.88
2512541	1418591		OAS C1118 A P	RESEARCH ANALYST 4	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2515011	1426591		OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515012	1426713		OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515021	1426753		OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	LF	24	3	6,898	165,552	82,693	248,245	1	1.00
2515030	1416434		OAS C1483 I P	INFORMATION SYSTEMS SPECIALI	24	PF	24	3	4,814	115,536	69,704	185,240	1	1.00
2516073	1416435		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	145,224	77,414	222,638	1	1.00
2516098	1418611		MMN X0863 A P	PROGRAM ANALYST 4	31	PF	22	3	7,274	160,028	77,949	237,977	1	0.92
				General Funds						**1,185,407**	**617,172**	**1,802,579**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**1,185,407**	**617,172**	**1,802,579**	**8**	**7.80**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 110**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
30	374070	13856	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,280	231,680	1	1.00
30	374070	13856	OAS C1484 I P	INFORMATION SYSTEMS SPECIALI	25	PF	0	3	5,214	-125,136	-72,197	-197,333	-1	-1.00
2512542	1426471	146083	MMN X1245 A P	FISCAL ANALYST 3	30	PF	24	3	6,930	166,320	82,896	249,216	1	1.00
2512543	1426491		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2512544	1426492		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	24	3	6,350	152,400	79,278	231,678	1	1.00
2512545	1426493		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,564	64,750	180,314	1	0.88
2512546	1426494		OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	21	3	5,503	115,564	64,750	180,314	1	0.88
2512547	1426472		MMN X1245 A P	FISCAL ANALYST 3	30	PF	21	3	6,930	145,530	72,532	218,062	1	0.88
2512548	1426851	112508	MMS X7084 A P	BUSINESS OPERATIONS MANAGEI	33X	PF	24	3	7,630	183,120	87,258	270,378	1	1.00
2513132	1415573		MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	24	3	4,941	118,584	70,495	189,079	1	1.00
2513134	1415574		MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	24	3	4,941	118,584	70,495	189,079	1	1.00
2515013	1426871		OAS C1484 I P	INFORMATION SYSTEMS SPECIALI	25	PF	24	3	5,214	125,136	72,197	197,333	1	1.00
2515062	1415512		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
2515063	1415511		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	20	3	5,256	105,120	60,382	165,502	1	0.83
2516087	1415571		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516088	1415572		OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	22	3	3,483	76,626	56,290	132,916	1	0.92
2516097	1416471		OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	21	3	6,898	144,858	72,356	217,214	1	0.88
2525012	1417493		OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	22	3	6,350	139,700	72,670	212,370	1	0.92
2525051	1426791		MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	24	3	8,408	201,792	92,104	293,896	1	1.00
				General Funds						**1,405,809**	**783,420**	**2,189,229**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**892,501**	**448,645**	**1,341,146**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**2,298,310**	**1,232,065**	**3,530,375**	**17**	**16.03**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Agency Request Budget **Package Number: 111**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2113125	1338840	108268	OAS C0862 A P	PROGRAM ANALYST 3	29	PF	24	3	6,051	72,612	38,710	111,322	0	0.50
2513108	1414797		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513117	1417271		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513118	1417272		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	LF	15	3	3,964	59,460	40,254	99,714	1	0.63
2513119	1417273		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513120	1417274		OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	15	3	3,215	48,225	37,336	85,561	1	0.63
2513122	1417275		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513123	1417276		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513124	1417277		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513125	1417278		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	15	3	7,327	109,905	53,355	163,260	1	0.63
2513126	1417279		MMN X0863 A P	PROGRAM ANALYST 4	31	LF	15	3	7,274	109,110	53,148	162,258	1	0.63
2513127	1417280		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	15	3	7,327	109,905	53,355	163,260	1	0.63
2513128	1417281		OAS C0860 A P	PROGRAM ANALYST 1	23	LF	15	3	4,555	68,325	42,556	110,881	1	0.63
2513129	1417282		MMN X0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	LF	15	3	4,277	64,155	41,474	105,629	1	0.63
2513130	1417283		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	15	3	6,051	90,765	48,384	139,149	1	0.63
2513131	1417284		OAS C0863 A P	PROGRAM ANALYST 4	31	LF	15	3	6,664	99,960	50,772	150,732	1	0.63
2513451	1418494		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513452	1418511		OAS C0870 A P	OPERATIONS & POLICY ANALYST	23	LF	24	3	4,555	109,320	68,089	177,409	1	1.00
2513453	1418531		OAS C0861 A P	PROGRAM ANALYST 2	27	LF	24	3	5,503	132,072	73,998	206,070	1	1.00
2513454	1418577		OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	LF	24	3	3,964	95,136	64,406	159,542	1	1.00
2515061	1426571		OAS C1116 A P	RESEARCH ANALYST 2	23	PF	22	3	4,555	100,210	62,415	162,625	1	0.92
2515066	1415671		OAS C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	24	3	3,964	95,136	64,408	159,544	1	1.00
				General Funds						**455,068**	**263,746**	**718,814**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**417,240**	**227,453**	**644,693**		
				Federal Funds						**1,315,899**	**718,889**	**2,034,788**		
				Total Funds						**2,188,207**	**1,210,088**	**3,398,295**	**21**	**16.24**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 112**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
8	373850	55249	MESN Z7221 E P	Education Program Administrator 2		PF	0	10	15,799	0	0	0	0	0.00
66	374430	44986	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	24	10	5,256	57,816	33,212	91,028	0	0.46
71	374480	54328	MENN Z7663 A P	COMMUNICATIONS MANAGER 3	35X	PF	0	10	11,802	0	0	0	0	0.00
84	882200	34048	MMS X7222 E P	Education Program Administrator 1		PF	0	10	14,341	0	0	0	0	0.00
142	781800	17682	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-22,776	-5,916	-28,692	0	0.00
298	376740	33860	MMS X7223 E P	Education Program Manager 3		PF	0	10	12,868	1	-1	0	0	0.00
2113169	1369270	108269	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	49,752	12,920	62,672	0	0.00
7112050	1212550	12301	MESN Z7222 E P	Education Program Administrator 1		PF	0	10	14,341	0	0	0	0	0.00
				General Funds						**-22,776**	**-5,916**	**-28,692**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**107,568**	**46,132**	**153,700**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**84,792**	**40,216**	**125,008**	**0**	**0.46**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 201**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2512226	1415633	144098	OAS C0862 A P	PROGRAM ANALYST 3	29	LF	24	3	6,051	145,224	77,414	222,638	1	1.00
2515201	1415651		OAS C0862 A P	PROGRAM ANALYST 3	29	PF	22	3	6,051	133,122	70,961	204,083	1	0.92
				General Funds						**278,346**	**148,375**	**426,721**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**278,346**	**148,375**	**426,721**	**2**	**1.92**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Agency Request Budget **Package Number: 301**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312501	1386172	115735	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	8	9,718	21,288	5,528	26,816	0	0.00
2512212	1414751		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512213	1414803		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512214	1414805		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512215	1414808		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512216	1414809		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512217	1414810		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	24	3	7,327	175,848	85,366	261,214	1	1.00
2512218	1414815		OAS C1115 A P	RESEARCH ANALYST 1	19	PF	24	3	3,790	90,960	63,321	154,281	1	1.00
2512219	1414816		OAS C1117 A P	RESEARCH ANALYST 3	26	PF	24	3	5,256	126,144	72,459	198,603	1	1.00
2512220	1414817		OAS C0864 A P	PUBLIC AFFAIRS SPECIALIST 1	25	PF	24	3	5,019	120,456	70,982	191,438	1	1.00
2512221	1414818		OAS C0860 A P	PROGRAM ANALYST 1	23	PF	24	3	4,555	109,320	68,089	177,409	1	1.00
2513502	1415631		OAS C0862 A P	PROGRAM ANALYST 3	29	LF	24	3	6,051	145,224	77,414	222,638	1	1.00
2513503	1415632		OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	LF	24	3	7,327	175,848	85,366	261,214	1	1.00
2513506	1414820		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
2513507	1414831		OAS C0861 A P	PROGRAM ANALYST 2	27	PF	24	3	5,503	132,072	73,998	206,070	1	1.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**2,108,472**	**1,103,351**	**3,211,823**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**2,108,472**	**1,103,351**	**3,211,823**	**14**	**14.00**

2023-25 Biennium **Cross Reference Number: 58100-200-00-00-00000**
Agency Request Budget **Package Number: 112**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
414	377850	17311	RE U7545 B P	TEACHER SPECIAL SCHOOLS BA	20	PF	0	10	5,708	-17,208	-4,469	-21,677	0	0.00
424	377920	63217	OAS C9117 A P	COOK	17	AP	0	10	4,776	18,180	4,721	22,901	0	0.00
437	378000	18855	OAS C4009 A P	ELECTRICIAN 3	28	PF	0	10	8,057	109,776	28,511	138,287	0	0.00
438	378010	8284	OAS C4033 A P	FACILITY ENERGY TECHNICIAN 2	22	PF	0	10	6,051	61,632	16,006	77,638	0	0.00
697	380000	28813	OAS C9102 A P	FOOD SERVICE WORKER	13	AP	20	8	3,629	41,060	25,538	66,598	0	0.41
1727203	1227580	41395	OAS C9102 A P	FOOD SERVICE WORKER	13	PF	0	10	3,964	20,088	5,217	25,305	0	0.00
				General Funds						**100,408**	**32,771**	**133,179**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**133,120**	**42,754**	**175,874**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**233,528**	**75,525**	**309,053**	**0**	**0.41**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Current Service Level **Package Number: 22**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2312222	1410938	144094	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	3	7,327	-175,848	-85,366	-261,214	-1	-1.00
				General Funds						**-175,848**	**-85,366**	**-261,214**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**-175,848**	**-85,366**	**-261,214**	**-1**	**-1.00**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**

Current Service Level **Package Number: 50**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2313105	1386091	114944	MMS X7223 E P	Education Program Manager 3		PF	0	9	12,270	0	0	0	0	0.00
				General Funds						**0**	**0**	**0**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**0**	**0**	**0**		
				Federal Funds						**0**	**0**	**0**		
				Total Funds						**0**	**0**	**0**	**0**	**0.00**

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
7	1211730	35238	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
191	375680	56614	OAS C1245 A P	FISCAL ANALYST 3	30	PF	0	6	7,327	-175,848	-85,366	-261,214	-1	-1.00
265	1212460	66665	MESN Z7082 A P	BUSINESS OPERATIONS ADMINIST	38X	PF	0	3	9,718	-233,232	-100,272	-333,504	-1	-1.00
636	1211900	108	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	10	5,771	-138,504	-75,669	-214,173	-1	-1.00
839	381060	44915	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
1224	1211920	44948	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
2508	1212470	27923	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	9	8,450	-202,800	-92,366	-295,166	-1	-1.00
3252	1216410	25948	OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	0	5	7,565	-181,560	-86,850	-268,410	-1	-1.00
3264	1212370	13106	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	5	5,503	-66,036	-36,999	-103,035	-1	-0.50
3792	1211790	56501	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	2	3,088	-74,112	-58,946	-133,058	-1	-1.00
3793	1212400	22324	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
3906	1212160	7253	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
3907	1211930	30872	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
3946	1212310	38158	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
3954	1211740	57397	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	9	4,155	-99,720	-65,597	-165,317	-1	-1.00
4447	1212820	8998	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
4449	1211830	48871	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
4450	1211860	56740	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	9	4,555	-109,320	-68,089	-177,409	-1	-1.00
4451	1211910	8373	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4452	1211750	28775	OAS C0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
4901	1212360	7130	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4904	1212150	39262	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
6014	727080	57351	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	8	9,293	-223,032	-97,620	-320,652	-1	-1.00
6015	727090	58223	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
200050	1212000	42901	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200051	1212050	56778	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
200052	1211990	38209	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
200053	1212020	46999	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
200055	1212130	12095	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200056	1212100	27694	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	4	5,256	-94,608	-54,343	-148,951	-1	-0.75
200058	1212090	11419	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200059	1212280	987	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200060	1212190	16586	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	10	6,982	-125,676	-62,411	-188,087	-1	-0.75

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
200061	1212170	30791	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
200062	1211880	29413	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	10	7,678	-184,272	-87,555	-271,827	-1	-1.00
200063	1212320	12530	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	4	5,256	-126,144	-72,459	-198,603	-1	-1.00
200064	1211950	51594	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	7	7,327	-175,848	-85,366	-261,214	-1	-1.00
200065	1212210	7577	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200066	1212350	16987	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
200068	1211940	27105	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PP	0	7	4,155	-49,860	-32,797	-82,657	-1	-0.50
200069	1212410	3994	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	10	9,718	-233,232	-100,269	-333,501	-1	-1.00
200070	1212140	8186	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200071	1211820	3543	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00
200072	1211980	50338	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200073	1212230	6589	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200074	1212120	16419	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200075	1212220	1651	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200076	1211970	32959	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
200077	1211960	2089	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200078	1212060	13248	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200079	1212080	9674	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
200080	1212380	41229	MMN X0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	6	4,277	-102,648	-66,358	-169,006	-1	-1.00
200081	1212200	23820	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
200082	1212430	7368	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
200083	1211770	55211	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	2	3,088	-74,112	-58,946	-133,058	-1	-1.00
390064	1211780	4400	OAS C0104 A P	OFFICE SPECIALIST 2	15	PP	0	4	3,335	-40,020	-30,243	-70,263	-1	-0.50
785126	1212180	8035	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
787065	1212450	30248	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
789060	1212340	66663	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
791020	1211850	4959	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00
791181	1211870	21699	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	8	6,982	-167,568	-83,216	-250,784	-1	-1.00
791182	1211800	33222	OAS C0104 A P	OFFICE SPECIALIST 2	15	PP	0	9	4,155	-49,860	-32,797	-82,657	-1	-0.50
791183	1211840	18739	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	5	6,051	-145,224	-77,414	-222,638	-1	-1.00
793021	1211710	27603	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
799447	1212630	37378	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	6	7,678	-184,272	-87,555	-271,827	-1	-1.00
1141651	1211890	29181	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	10	8,870	-212,880	-94,984	-307,864	-1	-1.00

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
1211350	1212710	49848	MESN Z7220 E P	Education Program Administrator 3		PF	0	5	13,653	-327,672	-122,460	-450,132	-1	-1.00
1211351	1212670	57634	MENN Z0118 A P	EXECUTIVE SUPPORT SPECIALIST	17	PF	0	3	3,695	-88,680	-62,731	-151,411	-1	-1.00
1578210	1212790	22598	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	6	3,964	-95,136	-64,406	-159,542	-1	-1.00
1578211	1212800	16428	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1578212	1212810	3328	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1711057	1253150	27017	MMN X1322 A P	HUMAN RESOURCE ANALYST 3	29	PF	0	3	6,601	-158,424	-80,844	-239,268	-1	-1.00
1715002	1228420	40596	MMS X7204 A P	DIVERSITY EQUITY AND INCLUSIO	33X	PF	0	10	10,720	-257,280	-106,515	-363,795	-1	-1.00
1715011	1228550	30297	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1715012	1228560	28958	MESN Z7323 A P	Manager 3	35X	PF	0	6	9,718	-233,232	-100,269	-333,501	-1	-1.00
1715013	1228570	34476	MMS X7081 A P	BUSINESS OPERATIONS ADMINIST	40X	PF	0	3	10,720	-257,280	-106,515	-363,795	-1	-1.00
1715014	1228580	31726	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	9,264	-222,336	-97,440	-319,776	-1	-1.00
1715015	1228590	13502	MESN Z0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	0	9	5,700	-136,800	-75,226	-212,026	-1	-1.00
1715017	1228620	36206	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715018	1228630	33891	OAS C2301 A P	EDUCATION PROGRAM SPECIALIS	33	PF	0	3	7,327	-175,848	-85,366	-261,214	-1	-1.00
1715074	1253370	31247	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	8	8,057	-193,368	-89,917	-283,285	-1	-1.00
1715075	1253380	6889	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	4	7,274	-174,576	-85,036	-259,612	-1	-1.00
1715076	1253390	13938	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1715077	1253400	53268	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	7	3,790	-90,960	-63,321	-154,281	-1	-1.00
1715078	1253410	21170	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	8	5,019	-120,456	-70,982	-191,438	-1	-1.00
1715079	1253420	17478	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715080	1253520	46576	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
1715081	1253540	45378	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	9	8,870	-212,880	-94,984	-307,864	-1	-1.00
1715082	1253570	38927	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	9	7,327	-175,848	-85,366	-261,214	-1	-1.00
1715085	1253430	45894	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1715086	1253440	43126	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715087	1253450	56985	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
1715088	1253460	46061	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715089	1253470	9324	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
1715090	1253480	46064	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1715091	1253490	46140	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
1715092	1253500	48886	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
1715093	1253510	29265	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1915023	1283570	33231	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	10	4,776	-114,624	-69,467	-184,091	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
1915024	1283580	45981	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	8	4,356	-104,544	-66,849	-171,393	-1	-1.00
1915025	1283590	32466	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
1915026	1283600	47343	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
1915027	1283610	38965	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	9	4,555	-109,320	-68,089	-177,409	-1	-1.00
1915028	1283620	67350	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	7	4,155	-99,720	-65,597	-165,317	-1	-1.00
1915033	1283670	52360	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	8	3,964	-95,136	-64,406	-159,542	-1	-1.00
1915034	1283680	55241	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	6	3,629	-87,096	-62,318	-149,414	-1	-1.00
1915035	1283690	55005	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	10	4,356	-104,544	-66,849	-171,393	-1	-1.00
1915036	1283930	44869	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
1915039	1283960	35239	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
1915040	1283970	55409	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	7	8,057	-193,368	-89,917	-283,285	-1	-1.00
1915041	1283980	51516	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	5	4,555	-109,320	-68,089	-177,409	-1	-1.00
1915044	1284010	67355	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	7	6,664	-159,936	-81,235	-241,171	-1	-1.00
1915047	1284040	46068	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915101	1309970	46380	MMS X7146 A P	COMPLIANCE AND REGULATORY S	28X	PF	0	3	5,985	-143,640	-77,002	-220,642	-1	-1.00
1915102	1309960	40459	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	10	9,718	-233,232	-100,269	-333,501	-1	-1.00
1915103	1309950	40423	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	8	9,718	-233,232	-100,269	-333,501	-1	-1.00
1915104	1309980	5671	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915105	1309990	46063	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915106	1310000	13546	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
1915107	1310010	67822	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1915108	1310020	54188	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
1915109	1310030	54339	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	9	6,664	-159,936	-81,235	-241,171	-1	-1.00
2000005	1211760	55620	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	5	3,483	-83,592	-61,408	-145,000	-1	-1.00
2111515	1339290	104835	OAS C1483 I P	INFORMATION SYSTEMS SPECIAL	24	PF	0	3	4,814	-115,536	-69,704	-185,240	-1	-1.00
2112537	1368930	103520	OAS C0438 A P	PROCUREMENT & CONTRACT SPE	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
2115001	1338310	107963	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115002	1338320	104723	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115003	1338330	104722	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115004	1338610	104724	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115005	1338620	104725	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115006	1338640	107940	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115007	1338670	108003	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2115008	1338660	107589	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
2115009	1338350	108004	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115012	1338380	107952	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	9	8,057	-193,368	-89,917	-283,285	-1	-1.00
2115017	1337520	107896	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	8,450	-202,800	-92,369	-295,169	-1	-1.00
2115019	1337580	107867	OAS C0866 A P	PUBLIC AFFAIRS SPECIALIST 3	31	PF	0	10	9,293	-223,032	-97,620	-320,652	-1	-1.00
2115031	1337620	108014	OAS C1118 A P	RESEARCH ANALYST 4	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115032	1339310	108016	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	8	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115035	1338390	108017	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	5	3,790	-90,960	-63,321	-154,281	-1	-1.00
2115039	1338450	107902	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115040	1338460	108019	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	6	3,964	-95,136	-64,406	-159,542	-1	-1.00
2115049	1338470	103921	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	8	4,356	-104,544	-66,849	-171,393	-1	-1.00
2115051	1368540	102496	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
2115073	1338490	107866	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2115074	1338500	104670	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
2115075	1338520	108117	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115076	1338530	105605	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115077	1338540	108025	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
2115078	1338550	108062	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115079	1338560	108064	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115080	1338570	108010	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	7	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115081	1338580	108066	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115082	1339410	105621	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	4	5,256	-126,144	-72,459	-198,603	-1	-1.00
2115083	1339420	108075	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115084	1339430	104721	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2115085	1339440	108076	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
2115086	1339450	108079	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	5	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115087	1339460	108086	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00
2115089	1368550	108111	OAS C0865 A P	PUBLIC AFFAIRS SPECIALIST 2	29	PF	0	8	7,678	-184,272	-87,555	-271,827	-1	-1.00
2115090	1368560	108135	MMS X7144 A P	COMPLIANCE AND REGULATORY M	33X	PF	0	10	10,720	-257,280	-106,515	-363,795	-1	-1.00
2115101	1368960	108141	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115102	1368940	108177	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	10	8,870	-212,880	-94,984	-307,864	-1	-1.00
2115104	1369050	108178	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115105	1369070	108181	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	4	5,771	-138,504	-75,669	-214,173	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2115106	1369090	108185	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	5	6,051	-145,224	-77,414	-222,638	-1	-1.00
2115107	1369110	108190	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2115108	1369000	108202	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2115109	1369010	108209	OAS C1116 A P	RESEARCH ANALYST 2	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2115110	1368980	106752	MMS X7323 A P	Manager 3	35X	PF	0	8	10,720	-257,280	-106,515	-363,795	-1	-1.00
2115111	1368520	105527	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	7	5,019	-120,456	-70,982	-191,438	-1	-1.00
2115112	1368530	105526	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	10	5,771	-138,504	-75,669	-214,173	-1	-1.00
2115113	1369160	108219	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	6	3,629	-87,096	-62,318	-149,414	-1	-1.00
2115117	1369330	108224	MMS X7323 A P	Manager 3	35X	PF	0	7	10,203	-244,872	-103,292	-348,164	-1	-1.00
2185004	1394774	120051	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	6	8,831	-211,944	-94,741	-306,685	-1	-1.00
2185005	1394775	120142	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2312561	1385822	134325	OAS C1244 A P	FISCAL ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315001	1410943	143364	MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	0	3	8,408	-201,792	-92,104	-293,896	-1	-1.00
2315002	1410944	143377	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315003	1410945	143376	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315004	1410946	143374	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315005	1410947	142662	MMN X1320 A P	HUMAN RESOURCE ANALYST 1	23	PF	0	3	4,941	-118,584	-70,495	-189,079	-1	-1.00
2315006	1410948	143710	OAS C1482 I P	INFORMATION SYSTEMS SPECIAL	21	PF	0	3	4,201	-100,824	-65,883	-166,707	-1	-1.00
2315007	1410949	143712	OAS C1484 I P	INFORMATION SYSTEMS SPECIAL	25	PF	0	3	5,214	-125,136	-72,197	-197,333	-1	-1.00
2315008	1410950	143769	OAS C1117 A P	RESEARCH ANALYST 3	26	PF	0	3	5,256	-126,144	-72,459	-198,603	-1	-1.00
2315009	1410951	143762	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315010	1410952	143763	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315011	1410953	143764	OAS C1217 A P	ACCOUNTANT 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315012	1410954	143768	OAS C1216 A P	ACCOUNTANT 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315013	1410955	143770	OAS C1244 A P	FISCAL ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315014	1410956	143771	OAS C1243 A P	FISCAL ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315015	1410957	143772	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315016	1410958	143713	OAS C1488 I P	INFORMATION SYSTEMS SPECIAL	33	PF	0	3	7,518	-180,432	-86,557	-266,989	-1	-1.00
2315017	1410959	143759	OAS C0436 A P	PROCUREMENT & CONTRACT SPE	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315018	1410960	123670	OAS C2511 A P	ELECTRONIC PUBLISHING DESIGN	22	PF	0	3	4,356	-104,544	-66,849	-171,393	-1	-1.00
2315019	1410961	143775	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315020	1410962	143777	OAS C0870 A P	OPERATIONS & POLICY ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315021	1410963	143773	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2315022	1410964	143932	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315023	1410965	143935	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315024	1410966	143936	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315025	1410967	143962	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315026	1410968	143963	MMS X7010 A P	PRINCIPAL EXECUTIVE/MANAGER	35X	PF	0	3	8,408	-201,792	-92,104	-293,896	-1	-1.00
2315027	1410969	143964	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315028	1410970	143965	MMC X0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
2315029	1410971	143971	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315030	1410972	143966	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315031	1410973	143967	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315032	1410974	143968	OAS C0870 A P	OPERATIONS & POLICY ANALYST 1	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315033	1410975	143969	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
2315034	1410976	143871	OAS C1118 A P	RESEARCH ANALYST 4	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315035	1410977	143867	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315036	1410978	143868	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315037	1410979	143869	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315038	1410980	143870	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315039	1410981	143767	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	3	3,790	-90,960	-63,321	-154,281	-1	-1.00
2315040	1410982	143131	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	3	3,790	-90,960	-63,321	-154,281	-1	-1.00
2315041	1410983	143723	MMN X1321 A P	HUMAN RESOURCE ANALYST 2	26	PF	0	3	5,700	-136,800	-75,226	-212,026	-1	-1.00
2315042	1410984	143725	OAS C1339 A P	TRAINING & DEVELOPMENT SPEC	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315043	1410985	143716	OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315044	1410986	143715	OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315045	1410987	143722	OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315046	1410988	143717	OAS C1487 I P	INFORMATION SYSTEMS SPECIALI	31	PF	0	3	6,898	-165,552	-82,693	-248,245	-1	-1.00
2315047	1410989	143379	MMS X7008 I P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	8,831	-211,944	-94,741	-306,685	-1	-1.00
2315048	1410990	143757	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315049	1410991	143756	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315050	1410992	143809	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315051	1410993	143810	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315052	1410994	143811	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315053	1410995	143812	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2315054	1410996	143873	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2315055	1410997	143874	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2315056	1410998	143875	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315057	1410999	143918	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315058	1411000	143378	MMS X7006 A P	PRINCIPAL EXECUTIVE/MANAGER	31X	PF	0	3	6,930	-166,320	-82,892	-249,212	-1	-1.00
2315059	1411001	143920	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315060	1411002	143925	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315061	1411003	143872	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315062	1411004	143922	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315063	1411005	143923	OAS C0108 A P	ADMINISTRATIVE SPECIALIST 2	20	PF	0	3	3,964	-95,136	-64,406	-159,542	-1	-1.00
2315064	1411006	143760	OAS C0436 A P	PROCUREMENT & CONTRACT SPE	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
2315065	1411007	143761	OAS C0438 A P	PROCUREMENT & CONTRACT SPE	29	PF	0	3	6,051	-145,224	-77,414	-222,638	-1	-1.00
2315066	1411008	143931	OAS C0861 A P	PROGRAM ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2315067	1411009	143833	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315068	1411010	143834	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315069	1411011	143845	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-41,796	-30,703	-72,499	-1	-0.50
2315070	1411012	143846	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-41,796	-30,703	-72,499	-1	-0.50
2315071	1411013	143849	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315072	1411014	143850	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315073	1411015	143853	OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	0	3	3,215	-38,580	-29,868	-68,448	-1	-0.50
2315074	1411016	143855	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PP	0	3	4,155	-49,860	-32,797	-82,657	-1	-0.50
2315075	1411017	143857	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2315076	1411018	143860	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PP	0	3	6,051	-72,612	-38,706	-111,318	-1	-0.50
2315077	1411019	143851	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315078	1411020	143852	OAS C0104 A P	OFFICE SPECIALIST 2	15	PF	0	3	3,215	-77,160	-59,738	-136,898	-1	-1.00
2315079	1411021	143854	OAS C0104 A P	OFFICE SPECIALIST 2	15	LF	0	3	3,215	-19,290	-14,934	-34,224	-1	-0.25
2315080	1411022	143835	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315081	1411023	143836	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	PF	0	3	3,483	-83,592	-61,408	-145,000	-1	-1.00
2315082	1411024	143847	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-20,898	-15,352	-36,250	-1	-0.25
2315083	1411025	143848	OAS C0107 A P	ADMINISTRATIVE SPECIALIST 1	17	LF	0	3	3,483	-20,898	-15,352	-36,250	-1	-0.25
2315084	1411026	143856	OAS C5246 A P	COMPLIANCE SPECIALIST 1	21	PF	0	3	4,155	-99,720	-65,597	-165,317	-1	-1.00
2315085	1411027	143858	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
2315086	1411028	143861	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	3	6,051	-145,224	-77,414	-222,638	-1	-1.00
2350022	1383605	134306	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	7	7,678	-184,272	-87,555	-271,827	-1	-1.00

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
2350026	1383454	134267	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350027	1383474	134269	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	7	8,408	-201,792	-92,104	-293,896	-1	-1.00
2350028	1383511	134271	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	7	8,408	-201,792	-92,104	-293,896	-1	-1.00
2350029	1383512	134277	MMS X7008 A P	PRINCIPAL EXECUTIVE/MANAGER	33X	PF	0	3	7,630	-183,120	-87,255	-270,375	-1	-1.00
2350030	1383532	134304	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350058	1388031	134278	MMS X7083 A P	BUSINESS OPERATIONS MANAGEI	35X	PF	0	10	11,802	-283,248	-113,188	-396,436	-1	-1.00
2350501	1403292	134167	MMS X7664 A P	COMMUNICATIONS MANAGER 2	33X	PF	0	7	9,264	-222,336	-97,440	-319,776	-1	-1.00
2350502	1403293	134257	OAS C1218 A P	ACCOUNTANT 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350503	1403303	134258	OAS C1486 I P	INFORMATION SYSTEMS SPECIALI	29	PF	0	3	6,230	-149,520	-78,529	-228,049	-1	-1.00
2350504	1403294	133480	MMS X7373 A P	Information Technology Manager 3		PF	0	10	11,802	-283,248	-113,188	-396,436	-1	-1.00
2350505	1403304	134187	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350506	1403295	134259	OAS C1488 I P	INFORMATION SYSTEMS SPECIALI	33	PF	0	10	10,381	-249,144	-104,403	-353,547	-1	-1.00
2350507	1403305	134279	OAS C1486 I P	INFORMATION SYSTEMS SPECIALI	29	PF	0	3	6,230	-149,520	-78,529	-228,049	-1	-1.00
2350508	1403302	134316	OAS C0437 A P	PROCUREMENT & CONTRACT SPE	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350509	1403296	134263	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	7	8,450	-202,800	-92,366	-295,166	-1	-1.00
2350510	1403297	134264	OAS C0872 A P	OPERATIONS & POLICY ANALYST 3	30	PF	0	3	6,350	-152,400	-79,278	-231,678	-1	-1.00
2350511	1403298	134265	MENN Z0830 A P	EXECUTIVE ASSISTANT	25	PF	0	3	5,432	-130,368	-73,555	-203,923	-1	-1.00
2350512	1403299		MESN Z7012 A P	PRINCIPAL EXECUTIVE/MANAGER	38X	PF	0	3	9,718	-233,232	-100,269	-333,501	-1	-1.00
2350513	1403300	134266	OAS C0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	10	9,751	-234,024	-100,475	-334,499	-1	-1.00
2350514	1403301	128000	MMN X1321 A P	HUMAN RESOURCE ANALYST 2	26	PF	0	9	7,630	-183,120	-87,255	-270,375	-1	-1.00
2350515	1403371	134159	OAS C0871 A P	OPERATIONS & POLICY ANALYST 2	27	PF	0	3	5,503	-132,072	-73,998	-206,070	-1	-1.00
2350516	1403372	134163	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	8	8,450	-202,800	-92,366	-295,166	-1	-1.00
2350517	1403373	134164	OAS C1116 A P	RESEARCH ANALYST 2	23	PF	0	3	4,555	-109,320	-68,089	-177,409	-1	-1.00
3200743	1212440	66664	MMN X0873 A P	OPERATIONS & POLICY ANALYST 4	32	PF	0	9	10,203	-244,872	-103,292	-348,164	-1	-1.00
4100262	1212040	18103	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
4102507	1212390	21167	MMN X0863 A P	PROGRAM ANALYST 4	31	PF	0	9	9,718	-233,232	-100,269	-333,501	-1	-1.00
4800641	1212290	5835	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	10	6,982	-167,568	-83,216	-250,784	-1	-1.00
5500513	1212330	31514	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PP	0	9	6,664	-79,968	-40,617	-120,585	-1	-0.50
7112037	1212570	40530	OAS C0863 A P	PROGRAM ANALYST 4	31	PF	0	3	6,664	-159,936	-81,235	-241,171	-1	-1.00
7112045	1212540	66666	OAS C0212 A P	ACCOUNTING TECHNICIAN	19	PF	0	10	5,256	-126,144	-72,462	-198,606	-1	-1.00
7112095	1212640	66667	UA C0119 A P	EXECUTIVE SUPPORT SPECIALIST	20	PF	0	10	5,501	-132,024	-73,986	-206,010	-1	-1.00
7700205	1212270	50099	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	6	5,771	-138,504	-75,669	-214,173	-1	-1.00
9205506	1212240	66661	OAS C5248 A P	COMPLIANCE SPECIALIST 3	29	PF	0	10	8,450	-202,800	-92,366	-295,166	-1	-1.00

2023-25 Biennium **Cross Reference Number: 58100-100-00-00-00000**
Current Service Level **Package Number: 60**

Position Number	Auth No	Workday Id	Classification	Classification Name	Sal Rng	Pos Type	Mos	Step	Rate	Salary	OPE	Total	Pos Cnt	FTE
9306512	1212260	40359	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	3	5,019	-120,456	-70,982	-191,438	-1	-1.00
9315302	1212420	12026	MMS X7145 A P	COMPLIANCE AND REGULATORY M	31X	PF	0	8	8,831	-211,944	-94,741	-306,685	-1	-1.00
9317200	1212030	66660	OAS C5247 A P	COMPLIANCE SPECIALIST 2	25	PF	0	8	6,350	-152,400	-79,278	-231,678	-1	-1.00
				General Funds						**-22,957,806**	**-11,869,506**	**-34,827,312**		
				Lottery Funds						**0**	**0**	**0**		
				Other Funds						**-3,703,341**	**-1,958,366**	**-5,661,707**		
				Federal Funds						**-18,464,739**	**-9,490,898**	**-27,955,638**		
				Total Funds						**-45,125,886**	**-23,318,770**	**-68,444,657**	**-300**	**-292.25**