



ANNUAL FEDERAL ESSER GRANT DISTRICT DATA COLLECTION

Important Information:

- ✓ ODE will use data already collected through reimbursement reports or available via other ODE data collections to complete most of the federal report. The following questions represent only the data not already available to ODE. **All districts are required to submit the following data by May 1, 2024**, to remain in compliance with the requirements for ESSER funding.
- ✓ Once you begin filling out the data collection form, you must finish it. **It is not possible to save your progress and come back to it.** Please use this list of questions to gather the necessary data before filling out the collection form.
- ✓ All questions refer to expenditures made within the following reporting periods, unless otherwise noted: **July 1, 2022 - June 30, 2023**.
- ✓ The collection form will be open for submissions from **April 1, 2023** to midnight on **May 1, 2023**.

All questions are required. The questions are organized into sections, as listed below. This document contains ONLY the questions for sections G – M. You can find the document with full questions, [here](#).

- A. ESSER I 9.5% Reserve Funds
- B. ESSER II 9.5% Reserve Funds
- C. ESSER III 9.5% Reserve Funds
- D. ESSER III 90% Title I-A Formula Funds and Minimum Grant Funds
- E. All ESSER Funds
- F. All ESSER Funds – Positions Funded with ESSER
- G. All ESSER Funds – Afterschool Participation Data
- H. All ESSER Funds – Extended Instructional Time Participation Data
- I. All ESSER Funds – High-Dosage Tutoring Participation Data
- J. All ESSER Funds – General Tutoring Participation Data
- K. All ESSER Funds – Early Childhood Education Participation Data
- L. All ESSER Funds – Summer Learning Participation Data
- M. All ESSER Funds – Education Technology Participation Data

All ESSER Funds – Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant.

Please answer the following questions only for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

We have used reporting year reimbursement data to identify districts that likely had activities requiring participation data, available [here](#). As you address each section in G-M, please read the activity definition closely and compare it to your expenditure data to determine if you must provide student participation data.

G. All ESSER Funds – Afterschool Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

G1. Did your district fund an afterschool program with any ESSER funds between July 1, 2022 to June 30, 2023. Afterschool is defined as:

Voluntary programs that assist students in meeting the challenging State academic standards by providing students with academic enrichment activities and other activities during non-school hours or periods when school is not in session (not including summer months)

- Yes -> If yes, continue to the next question.
- No -> If No, skip to **Section H**

G2. Was the program available to all students (all grades, all schools)?

- Yes -> If yes, skip to **question G4**.
- No -> If No, continue to the next question.

G3. Please list the schools, grade levels, or subgroups eligible to participate in this program:

(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

G4. What was the total unique headcount of students that participated in the afterschool program?

G5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#).

Please mark your selection below.

- SSID Reporting
- Demographic Reporting

G6. Have you recorded participation data to your district folder in the following [link](#)?

- Yes
- No

G7. Continue to Section H.

H. All ESSER Funds – Extended Instructional Time Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

H1. Did your district fund extended instructional time with any ESSER funds between July 1, 2022 to June 30, 2023. Extended instructional time is defined as:

Using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and b) instruction in other subjects and enrichment activities that contribute to a well-rounded education. Participation is considered mandatory.

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to **Section I***

H2. Was extended instructional time in place at all schools within the district?

- Yes -> *If yes, skip to **Section I**.*
- No -> *If No, continue to the next question.*

H3. Please list the schools in which extended instructional time was implemented:

H4. Continue to **Section I.**

I. All ESSER Funds – High-Dosage Tutoring Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

I1. Did your district fund a high-dosage tutoring program with any ESSER funds between July 1, 2022 to June 30, 2023. High-dosage tutoring is defined as:

Voluntary intensive tutoring aligned with an evidence-based core curriculum and led by highly trained tutors or certified teachers that occurs one-to-one or in very small groups at least 3 days per week on a sustained basis to help students accelerate their learning in the core curriculum based on the state's challenging academic standards

- Yes, we offered high-dosage tutoring -> *If yes, continue to the next question.*
- No ESSER-funded tutoring occurred in this period -> *If No, skip to **Section K***
- Tutoring occurred, but does not qualify as high-dosage tutoring -> *If this response, skip to **Section J***

I2. Was the program available to all students (all grades, all schools)?

- Yes -> *If yes, skip to **question I4**.*
- No -> *If No, continue to the next question.*

I3. Please list the schools, grade levels, or subgroups eligible to participate in this program:

(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

I4. What was the total unique headcount of students that participated in the high-dosage tutoring program?

I5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#).

Please mark your selection below.

- SSID Reporting
- Demographic Reporting

I6. Have you recorded participation data to your district folder in the following [link](#)?

- Yes
- No

I7. Continue to **Section J.**

J. All ESSER Funds – General Tutoring Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

J1. Did your district fund a general tutoring program with any ESSER funds between July 1, 2022 to June 30, 2023. General tutoring is defined as:

Voluntary intensive tutoring aligned with an evidence-based core curriculum and led by trained tutors or certified teachers that occurs one-to-one or in small groups to help students accelerate their learning in the core curriculum based on the state's challenging academic standards

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to **Section K***
- General tutoring was implemented, but there were no students attending at least 50% of the period of the program. -> *If this selection, skip to **Section K***

J2. Was the program available to all students (all grades, all schools)?

- Yes -> *If yes, skip to **question J4**.*
- No -> *If No, continue to the next question.*

J3. Please list the schools, grade levels, or subgroups eligible to participate in this program:

(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

J4. What was the total unique headcount of students that participated in the general tutoring program?

J5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#).

Please mark your selection below.

- SSID Reporting
- Demographic Reporting

J6. Have you recorded participation data to your district folder in the following [link](#)?

- Yes
- No

J7. Continue to [Section K](#).

K. All ESSER Funds – Early Childhood Education Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

K1. Did your district fund a early childhood program with any ESSER funds between July 1, 2022 to June 30, 2023. Early childhood education is defined as:

*Programs that expand opportunities for all students, particularly traditionally underserved students, to attend high-quality early childhood education programs or that support the improvement of existing early childhood education programs in implementing the best practices of high-quality early childhood education programs. **This does NOT include Jumpstart Kindergarten programs.***

- Yes -> If yes, continue to the next question.
- No -> If No, skip to **Section L**

K2. Did your district increase the number of slots in its early childhood program?

- Yes -> If yes, continue to the next question.
- No -> If No, skip to **question K4.**

K3. How many additional students or slots were partially or wholly funded with ESSER funds between July 1, 2022 and June 30, 2023?

K4. Did your district use ESSER funds to otherwise enhance its early childhood program?

- Yes
- No

K5. What was the total unique headcount of students enrolled in the early childhood program?

K6. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#). Please mark your selection below.

- SSID Reporting
- Demographic Reporting

K7. Have you recorded participation data to your district folder in the following [link](#)?

- Yes
- No

K8. Continue to Section K.

L. All ESSER Funds – Summer Learning Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions only for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

L1. Did your district fund a summer learning program with any ESSER funds between July 1, 2022 to June 30, 2023. Summer learning is defined as:

*Interventions or programs that support accelerated learning in the core curriculum or enrichment during the summer months. **This does not include Jumpstart Kindergarten.***

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to Section M*

L2. Did your district receive a State Summer Learning Grant (also known as K-8 Enrichment and High School Academic Support Grants) that supported a summer learning program between July 1, 2022 to June 30, 2023? [Here](#) is a list of districts who received the state summer learning grant.

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to Section M*

L3. Was the program available to all students (all grades, all schools)?

- Yes -> *If yes, skip to **question L5**.*
- No -> *If No, continue to the next question.*

L4. Please list the schools, grade levels, or subgroups eligible to participate in this program:

(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

L5. What was the total unique headcount of students that participated in the general tutoring program?

L6. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#). Please mark your selection below.

- SSID Reporting
- Demographic Reporting

L7. Have you recorded participation data to your district folder in the following [link](#)?

- Yes
- No

L8. Continue to Section M.

M. All ESSER Funds – Education Technology Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions **only** for expenditures made during the following reporting period: **July 1, 2022 to June 30, 2023** unless otherwise stated in the question.

M1. Was educational technology purchased with ESSER funds (at any point) and used between July 1, 2022 to June 30, 2023? Educational technology is defined as:

Including hardware, software, and connectivity that aids in regular and substantive educational interaction between students and their classroom instructors, which may include:

- *Mobile technology devices such as tablets and laptops;*
 - *Internet-connected devices, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots;*
 - *Teleconferencing applications or programs;*
 - *Software and virtual programs, screen capture and recording software, virtual curriculum and tutoring, learning management systems;*
 - *Technology accessories, such as headphones, speakers, laptop cameras; and*
 - *Assistive technology devices, such as dedicated communication devices and applications for text-to-speech, graphic organizers, or word prediction.*
- Yes -> *If yes, continue to the next question.*
 - No -> *If No, skip to **end of form***

M3. Was the educational technology purchased available to all students?

- Yes -> *If yes, skip to **end of form**.*
- No -> *If No, continue to the next question.*

M3. Was the educational technology purchased available to specific schools, grade levels, or subgroups?

- Yes -> *If yes, skip to **question M6**.*
- No -> *If No, continue to the next question.*

M4. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder [Here](#). Please mark your selection below.

- SSID Reporting
- Demographic Reporting

M5. Have you recorded participation data to your district folder in the following [link](#)?

- Yes

- No

M6. Please list the schools, grade levels, or subgroups for whom technology was purchased:

(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

END OF FORM