ANNUAL FEDERAL ESSER GRANT DISTRICT DATA COLLECTION

Important Information:

- ✓ ODE will use data already collected through reimbursement reports or available via other ODE data collections to complete most of the federal report. The following questions represent only the data not already available to ODE. **All districts are required to submit the following data by May 1, 2024,** to remain in compliance with the requirements for ESSER funding.
- ✓ Once you begin filling out the data collection form, you must finish it. **It is not possible to save your progress and come back to it.** Please use this list of questions to gather the necessary data before filling out the collection form.
- ✓ ESSER I, II, and III funds awarded from certain 9.5% Reserve Funds **must be reported on separately**. Please review the following list of reserve funds that will be reported separately:
  - o **9.5% Reserve EI/ECSE**
  - o **9.5% Reserve YCEP**
  - o **9.5% Reserve JDEP**
  - o **9.5% Reserve LTCT**
  - o **9.5% Reserve Hospital**
  - o **9.5% Reserve Regional Services**
- ✓ Please review the allocations for each grant to determine whether your district received funds from each source.
  - o ESSER I
  - o ESSER II
  - o ESSER III

- ✓ All questions refer to expenditures made within the following reporting periods, unless otherwise noted: **July 1, 2022 - June 30, 2023**.
- ✓ The collection form will be open for submissions from **April 1, 2023** to midnight on **May 1, 2023**.

All questions are required. The questions are organized into sections, as listed below.

- A. **ESSER I 9.5% Reserve Funds**
- B. **ESSER II 9.5% Reserve Funds**
- C. **ESSER III 9.5% Reserve Funds**
- D. **ESSER III 90% Title I-A Formula Funds and Minimum Grant Funds**
- E. **All ESSER Funds**
- F. **All ESSER Funds – Positions Funded with ESSER**
- G. **All ESSER Funds – Afterschool Participation Data**
- H. **All ESSER Funds – Extended Instructional Time Participation Data**
- I. **All ESSER Funds – High-Dosage Tutoring Participation Data**

J. **All ESSER Funds – General Tutoring Participation Data**

K. **All ESSER Funds – Early Childhood Education Participation Data**

L. **All ESSER Funds – Summer Learning Participation Data**

M. **All ESSER Funds – Education Technology Participation Data**

A. ESSER I 9.5% Reserve Funds

A1.   Did your district receive **ESSER I 9.5% funds** for one or more of **the following programs?**
- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

Please review your district's ESSER I allocation prior to answering this question.
- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to **Section B**.*

*The following questions refer only to ESSER I (CARES Act) funds awarded from the 9.5% Reserve funds in the following areas:

- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

*Please answer the following questions only for expenditures made between July 1, 2022 and June 30, 2023.

A2.   **Did your district use these funds on addressing physical health and safety?**
- Yes
- No

A3.   **Did your district use these funds on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

o   Yes
o   No

A4. **Did your district use these funds on mental health supports for students and staff?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

o   Yes
o   No

A5. **Did your district use these funds on operational continuity and other uses?**

o   Yes
o   No

A6. **Continue to <u>Section B</u>.**

B. ESSER II 9.5% Reserve Funds

B1.   Did your district receive **ESSER II 9.5% funds** for one or more of **the following programs?**
- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

Please review your district's ESSER II allocation prior to answering this question.
- o   Yes -> *If yes, continue to the next question.*
- o   No -> *If No, skip to* **Section C***.*

*The following questions refer only to ESSER II (CRRSA Act) funds awarded from the 9.5% Reserve funds in the following areas:

- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

*Please answer the following questions only for expenditures made between July 1, 2022 and June 30, 2023.

B2.   **Did your district use these funds on addressing physical health and safety?**
- o   Yes
- o   No

B3.   **Did your district use these funds on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.
- o   Yes
- o   No

B4.   **Did your district use these funds on mental health supports for students and staff?**

For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

- o Yes
- o No

B5. **Did your district use these funds on operational continuity and other uses?**

- o Yes
- o No

*Planned expenses refer to the time period of July 1, 2023 through September 30, 2023.

B6. **What percent of your district's remaining funds are planned to be spent on addressing physical health and safety?**

Note: **The percentages entered for this question and the next four questions must sum to 100%.**

If you have already expended all of these funds, please enter 0% for each category.

B7. **What percent of your district's remaining funds are planned to be spent on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**

B8. **What percent of your district's remaining funds are planned to be spent on mental health supports for students and staff?**

B9. **What percent of your district's remaining funds are planned to be spent on operational continuity and other uses?**

B10. **What percent of your district's remaining funds are not yet planned for a specific use?**

B11. **Continue to Section C.**

C. ESSER III 9.5% Reserve Funds

C1. **Did your district receive ESSER III 9.5% funds for one or more of the following programs?**
- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

Please review your district's ESSER III allocation prior to answering this question.

- o   Yes -> *If yes, continue to the next question.*
- o   No -> *If No, skip to **Section D**.*

*The following questions refer only to ESSER III (ARP Act) funds awarded from the 9.5% Reserve funds from the following areas:

- **9.5% Reserve EI/ECSE**
- **9.5% Reserve YCEP**
- **9.5% Reserve JDEP**
- **9.5% Reserve LTCT**
- **9.5% Reserve Hospital**
- **9.5% Reserve Regional Services**

*Please answer the following questions only for expenditures made between July 1, 2022 and June 30, 2023.

C2. **Did your district use these funds on addressing physical health and safety?**
- o   Yes
- o   No

C3. **Did your district use these funds on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.
- o   Yes
- o   No

C4. **Did your district use these funds on mental health supports for students and staff?**

For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

- o Yes
- o No

C5. Did your district use these funds on operational continuity and other uses?

- o Yes
- o No

*Planned expenses refer to the time period of July 1, 2023 through September 30, 2024.

C6. What percent of your district's remaining funds are planned to be spent on addressing physical health and safety?

Note: The percentages entered for this question and the next four questions must sum to 100%.

C7. What percent of your district's remaining funds are planned to be spent on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?

For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

C8. What percent of your district's remaining funds are planned to be spent on mental health supports for students and staff?

For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

C9. What percent of your district's remaining funds are planned to be spent on operational continuity and other uses?

C10. What percent of your district's remaining funds are not yet planned for a specific use?

C11. Continue to Section D.

D. ESSER III 90% Title I-A Formula and 9.5% Minimum Grant Funds

The following questions refer <u>only</u> to ESSER III (ARP Act) funds awarded from the 90% Title I-A Formula funds and the 9.5% Title I-A Minimum Grant Funds.

*Planned expenses refer to the time period of July 1, 2023 through September 30, 2024.

D1. **What percent of your district's remaining funds are planned to be spent on addressing physical health and safety?**

Note: The percentages entered for this question and the next four questions must sum to 100%.

If you have already expended all of these funds, please enter 0% for each category.

D2. **What percent of your district's remaining funds are planned to be spent on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

D3. **What percent of your district's remaining funds are planned to be spent on mental health supports for students and staff?**
For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.

D4. **What percent of your district's remaining funds are planned to be spent on operational continuity and other uses?**

D5. **What percent of your district's remaining funds are not yet planned for a specific use?**

D6. **Please describe how your district's ESSER III activities or interventions address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic.**
3,000 character limit

D7. **Continue to <u>Section D</u>.**

E. All ESSER Funds

*For the following questions, ESSER refers to ESSER I, II, and III funds and includes both the 90% Title I-A Formula funds and 9.5% Reserve funds of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

*Please answer the following questions only for expenditures made during the following reporting period July 1, 2022 to June 30, 2023.

E1. Please indicate whether or not your district expended ESSER funds on the following activities.

- □ Promoting vaccination
- □ Consistent and correct mask use
- □ Physical distancing
- □ Screening testing to promptly identify cases, clusters, and outbreaks
- □ Ventilation
- □ Handwashing and respiratory etiquette
- □ Staying home when sick and getting tested
- □ Contact tracing
- □ Cleaning and disinfection

E2. Did your district expend ESSER funds on providing home internet access for any students?

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **question E5**.*

E3. What types of home internet services were provided?

- □ Mobile hotspots with paid data plans
- □ Internet connected devices with paid data plans
- □ District pays for the cost of home internet subscription for student
- □ District provides home internet access through a district-managed wireless network
- □ Other (please specify in the following question)

E4. What other type of home internet service was provided?
   1,500 character limit

E5. Did your district seek to reengage students with poor attendance or participation?
   Please answer *regardless* of whether ESSER funds were used for this purpose.

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **question E8**.*

E6. Which of the following methods did your district use to reengage students with poor attendance or participation?
   Please answer *regardless* of whether ESSER funds were used for each specific purpose.

□ Direct outreach to families

□ Engaging the school district homeless liaison

□ Partnering with community-based organizations

□ Offering home internet service and/or devices

□ Implementing new curricular strategies to improve student engagement

□ Offering credit recovery and/or acceleration strategies

□ Other (please specify in the following question)

E7. What other method(s) did your district use to reengage students with poor attendance or participation?

Please answer *regardless* of whether ESSER funds were used for each specific purpose.

1,500 character limit

E8. Did your district allocate some portion of ESSER funds to schools?

o Yes -> *If yes, continue to the next question.*

o No -> *If No, skip to* ***question E11****.*

E9. Which of the following criteria were used to allocate ESSER funds to schools?

□ Flat amount per school or per pupil

□ Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners

□ Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background

□ Measure(s) of lost instructional time ("learning loss")

□ Stakeholder or community input

□ Title I status

□ Other (please specify in the following question)

E10. What other data or criteria were used allocate ESSER funds to schools?

1,500 character limit

E11. Provide the **TOTAL** number of full-time equivalent (FTE) positions in your district as of **September 30, 2023.** Find your district's previous reported FTE **HERE**.

*The number of FTE positions includes all staff **regardless** of whether the position is funded by Federal, State, local, or other funds and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.*

E12. Continue to Section F.

F. All ESSER Funds – Positions Funded with ESSER

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

F1. What is the combined FTE of the following positions funded in part or in whole with ESSER funds between July 1, 2022 to June 30, 2023?

- Special educators and related service personnel
- Paraprofessionals
- Bilingual or English as a second language educators
- School counselors, school psychologists and/or social workers
- Nurses
- Short term contractors
- Classroom educators, not covered by previous categories
- Support personnel, not covered by previous categories
- Administrative staff, not covered by previous categories

F2. Continue to <u>Section G</u>.

All ESSER Funds – Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

We have used reporting year reimbursement data to identify districts that likely had activities requiring participation data, available here. As you address each section in G-M, please read the activity definition closely and compare it to your expenditure data to determine if you must provide student participation data.

G. All ESSER Funds – Afterschool Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

G1. Did your district fund an afterschool program with any ESSER funds between July 1, 2022 to June 30, 2023. Afterschool is defined as:

Voluntary programs that assist students in meeting the challenging State academic standards by providing students with academic enrichment activities and other activities during non-school hours or periods when school is not in session (not including summer months)

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **Section H***

G2. Was the program available to all students (all grades, all schools)?

- o Yes -> *If yes, skip to **question G4**.*
- o No -> *If No, continue to the next question.*

G3. Please list the schools, grade levels, or subgroups eligible to participate in this program:
(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

G4. What was the total unique headcount of students that participated in the afterschool program?

G5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here.

Please mark your selection below.

- SSID Reporting
- Demographic Reporting

G6. Have you recorded participation data to your district folder in the following link?

- Yes
- No

G7. Continue to Section H.

H. All ESSER Funds – Extended Instructional Time Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

H1. Did your district fund extended instructional time with any ESSER funds between July 1, 2022 to June 30, 2023. Extended instructional time is defined as:

Using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and b) instruction in other subjects and enrichment activities that contribute to a well-rounded education. Participation is considered mandatory.

- o   Yes -> *If yes, continue to the next question.*
- o   No -> *If No, skip to **Section I***

H2. Was extended instructional time in place at all schools within the district?

- o   Yes -> *If yes, skip to **Section I**.*
- o   No -> *If No, continue to the next question.*

H3. Please list the schools in which extended instructional time was implemented:

H4. Continue to <u>Section I</u>.

I. All ESSER Funds – High-Dosage Tutoring Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

I1. Did your district fund a high-dosage tutoring program with any ESSER funds between July 1, 2022 to June 30, 2023. High-dosage tutoring is defined as:
Voluntary intensive tutoring aligned with an evidence-based core curriculum and led by highly trained tutors or certified teachers that occurs one-to-one or in very small groups at least 3 days per week on a sustained basis to help students accelerate their learning in the core curriculum based on the state's challenging academic standards

- ○ Yes, we offered high-dosage tutoring -> *If yes, continue to the next question.*
- ○ No ESSER-funded tutoring occurred in this period -> *If No, skip to **Section K***
- ○ Tutoring occurred, but does not qualify as high-dosage tutoring -> *If this response, skip to **Section J***

I2. Was the program available to all students (all grades, all schools)?

- ○ Yes -> *If yes, skip to **question I4**.*
- ○ No -> *If No, continue to the next question.*

I3. Please list the schools, grade levels, or subgroups eligible to participate in this program:
(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

I4. What was the total unique headcount of students that participated in the high-dosage tutoring program?

I5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here.

Please mark your selection below.

- • SSID Reporting
- • Demographic Reporting

I6. Have you recorded participation data to your district folder in the following link?

- • Yes
- • No

I7. Continue to Section J.

J. All ESSER Funds – General Tutoring Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

J1. Did your district fund a general tutoring program with any ESSER funds between July 1, 2022 to June 30, 2023. General tutoring is defined as:
Voluntary intensive tutoring aligned with an evidence-based core curriculum and led by trained tutors or certified teachers that occurs one-to-one or in small groups to help students accelerate their learning in the core curriculum based on the state's challenging academic standards

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **Section K***
- o General tutoring was implemented, but there were no students attending at least 50% of the period of the program. -> *If this selection, skip to **Section K***

J2. Was the program available to all students (all grades, all schools)?

- o Yes -> *If yes, skip to **question J4**.*
- o No -> *If No, continue to the next question.*

J3. Please list the schools, grade levels, or subgroups eligible to participate in this program:
(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

J4. What was the total unique headcount of students that participated in the general tutoring program?

J5. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here.

Please mark your selection below.

- SSID Reporting
- Demographic Reporting

J6. Have you recorded participation data to your district folder in the following link?

- Yes
- No

J7. Continue to Section K.

K. All ESSER Funds – Early Childhood Education Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

K1. Did your district fund a early childhood program with any ESSER funds between July 1, 2022 to June 30, 2023. Early childhood education is defined as:
Programs that expand opportunities for all students, particularly traditionally underserved students, to attend high-quality early childhood education programs or that support the improvement of existing early childhood education programs in implementing the best practices of high-quality early childhood education programs. **This does NOT include Jumpstart Kindergarten programs.**

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **Section L***

K2. Did your district increase the number of slots in its early childhood program?

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to **question K4**.*

K3. How many additional students or slots were partially or wholly funded with ESSER funds between July 1, 2022 and June 30, 2023?

K4. Did your district use ESSER funds to otherwise enhance its early childhood program?

- o Yes
- o No

K5. What was the total unique headcount of students enrolled in the early childhood program?

K6. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here. Please mark your selection below.

- SSID Reporting
- Demographic Reporting

K7. Have you recorded participation data to your district folder in the following link?

- Yes
- No

K8. Continue to <u>Section K</u>.

L. All ESSER Funds – Summer Learning Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> **for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.**

L1. Did your district fund a summer learning program with any ESSER funds between July 1, 2022 to June 30, 2023. Summer learning is defined as:

Interventions or programs that support accelerated learning in the core curriculum or enrichment during the summer months. **This does not include Jumpstart Kindergarten.**

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to* ***Section M***

L2. Did your district receive a State Summer Learning Grant (also known as K-8 Enrichment and High School Academic Support Grants) that supported a summer learning program between July 1, 2022 to June 30, 2023? Here is a list of districts who received the state summer learning grant.

- o Yes -> *If yes, continue to the next question.*
- o No -> *If No, skip to* ***Section M***

L3. Was the program available to all students (all grades, all schools)?

- o Yes -> *If yes, skip to* ***question L5****.*
- o No -> *If No, continue to the next question.*

L4. Please list the schools, grade levels, or subgroups eligible to participate in this program:
(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

L5. What was the total unique headcount of students that participated in the general tutoring program?

L6. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here. Please mark your selection below.

- SSID Reporting
- Demographic Reporting

L7. Have you recorded participation data to your district folder in the following link?

- Yes
- No

L8. Continue to Section M.

M. All ESSER Funds – Education Technology Participation Data

For the following questions, **ESSER** refers to **ESSER I, II, and III funds** and includes **both the 90% Title I-A Formula funds and 9.5% Reserve funds** of each grant. As such, the answer to each question below should reflect the total of all ESSER funds your district has been awarded.

Please answer the following questions <u>only</u> for expenditures made during the following reporting period: July 1, 2022 to June 30, 2023 unless otherwise stated in the question.

M1. Was educational technology purchased with ESSER funds (at any point) and used between July 1, 2022 to June 30, 2023? Educational technology is defined as:
Including hardware, software, and connectivity that aids in regular and substantive educational interaction between students and their classroom instructors, which may include:

- *Mobile technology devices such as tablets and laptops;*
- *Internet-connected devices, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots;*
- *Teleconferencing applications or programs;*
- *Software and virtual programs, screen capture and recording software, virtual curriculum and tutoring, learning management systems;*
- *Technology accessories, such as headphones, speakers, laptop cameras; and*
- *Assistive technology devices, such as dedicated communication devices and applications for text-to-speech, graphic organizers, or word prediction.*

  - Yes -> *If yes, continue to the next question.*
  - No -> *If No, skip to **<u>end of form</u>***

M3. Was the educational technology purchased available to all students?

  - Yes -> *If yes, skip to **<u>end of form</u>**.*
  - No -> *If No, continue to the next question.*

M3. Was the educational technology purchased available to specific schools, grade levels, or subgroups?

  - Yes -> *If yes, skip to **<u>question M6</u>**.*
  - No -> *If No, continue to the next question.*

M4. Please use the following link to record your district participation data. You will choose EITHER Demographic reporting OR SSID reporting. Access the templates to record data in your district folder Here. Please mark your selection below.

- SSID Reporting
- Demographic Reporting

M5. Have you recorded participation data to your district folder in the following link?

- Yes

- No

M6. Please list the schools, grade levels, or subgroups for whom technology was purchased:
(For example: Smith Elementary School; All 3rd graders in the district; 6-8 grade students in the district; Henry High School and Marlin Middle School)

END OF FORM