

## April Arts Education Newsletter



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Arts Education Connections, April 2022

### ODE Arts Education Connections



*In this newsletter, we share with you some announcements, resources, and opportunities for training from statewide and national colleagues that may be of interest to you. As our community grows, we will continue to adapt the newsletter to fit the needs of the arts education community. If you have suggestions or feedback for the newsletter, please reach out to Shannon Johnson, Arts Education Specialist at ODE.*

*Photo by [Tamanna Rume](#) on [Unsplash](#)*

### ODE Arts Education Updates

#### Arts Ed Spotlight:

##### Honoring Our Diversity

In April, we honor various cultural traditions and heritages of our students and communities. Some of the important cultural celebrations honored in April include [Ramadan](#), [Rama Navami](#), [Easter](#), [Passover](#), and the [Gathering of Nations](#). Awareness of these celebrations creates a space for learning about each others' strengths and cultural assets, often integrated with various art forms, which can build community in your art classroom.



To this end, [The New York International Children's Film Festival](#) hosts lesson plans that explore important themes including diversity and inclusion, through the powerful medium of film.

[FilmEd Lesson Plans](#) are a film-based K-8 curriculum designed to provide meaningful arts engagement and bolster arts education, support media literacy and broaden literacy studies, hone critical thinking skills, foster social-emotional learning, and share short films, in a range of styles and genres, that feature diverse stories and storytelling for classroom

use to spark shared dialogue and mutual understanding. Consider using these lessons with your K-8 students to promote the recognition of all student experiences and build community within your classroom, while learning through the arts.

Here are some additional resources to teach around just a few of the important recognitions and celebrations in the month of April:

#### **April is Arab American Heritage Month:**

- These [resources](#) from Learning for Justice will help educators celebrate Arab identity, counter negative stereotypes, teach about Arab history and cultures, and ensure an inclusive environment that supports Arab American students this month and throughout the year
- Explore contributions from the Arab World in this [virtual exhibit](#) from the Arab American National Museum.

#### **April is Genocide Awareness Month:**

It is never easy teaching about difficult histories and events with students, such as genocide, especially as current tragedies are unfolding. The Oregon Jewish Museum and Center for Holocaust Education has created some resources to help with this, such as the *Holocaust, An Oregon Perspective* [digital experience](#) which utilizes photographs, oral histories, and written testimony to share the experiences of eighteen local Holocaust survivors and liberators. Additional resources for teaching about genocide through the arts include:

- [Art and Remembrance Lesson Plans](#)
- [Music as a Survival Tool from Facing History & Ourselves](#)
- [OJMCH Remote Learning Resources](#) including Art in Response to Loss, Hardship, and Oppression

#### **April 22nd is [Earth Day](#):**

Earth Day gives us an opportunity to celebrate the planet we live on and is observed internationally in more than 192 countries. Some resources to advocate for defending our Earth through the arts include:

- [Artists For the Earth: Learning Through Art](#) from Earthday.org
- [PBS Learning Media: Celebrating Earth Day](#)
- Strategies to connect to transdisciplinary and STEAM learning with your students through [Facilitating Emancipatory and Justice-Centered Environmental and Climate Learning](#)

Photo by Pavel Danilyuk: <https://www.pexels.com/photo/students-in-an-art-class-8382377/>

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## **Arts Ed News, Research & Resources**

*Teaching high quality, inclusive, and culturally relevant content through the arts is essential to increase equitable access to arts education for all students.*

*Please see below for related news and resources that may be relevant to your practice.*

### **News**

- [Educator Champions Across the County Use STEAM Hub Resources to Engage Students](#) The News-Review 3/13/22
- [Ontario High School student excels at impressionistic painting](#) Argus Observer 3/13/22
- [Gresham art gallery showcases local high schoolers' art](#) The Outlook 3/21/22
- [Amazing Educators: Forest Grove band master brings music to class](#) Forest Grove News Times 3/17/22
- [Amazing Educators: Theater teacher keeps learning fun at Century](#) Hillsboro Tribune News 3/17/22
- [Clackamas student art show in person for first time in 3 years](#) Estacada News 3/22/22
- [AHS takes center stage at state acting competition](#) Mail Tribune 3/21/22
- [Hoffman Center for the Arts reflects Manzanita couple's love of arts and community](#) Oregon Artswatch 3/22/22
- [The art of giving: Lake Oswego students showcase their talent](#) Lake Oswego Review 3/24/22
- [Wilsonville High School educator creates mural for Portland Art Museum](#) Wilsonville Spokesman 3/24/22
- [Art project connects through Creativity](#) The Nugget Newspaper 4/5/22

## Resources

- **It's National Poetry Month!** Check out these resources to celebrate literary arts.
  - NEA created [a Poetry Toolkit featuring the work of poet Amanda Gorman](#)
  - Share these [Poetry Writing Tips](#) from best selling authors and poets with your students
  - [NCTE Poetry Resources](#)
  - [Check out this arts integration lesson about poet Amanda Gorman](#), designed by the North Coast Arts Integration Project, Create Humboldt and the Arts and Creativity Initiative. Explore the website for more arts integration lesson plans and resources.
- [Practicing Musician](#) is a **free, online Learning Management System** for a flipped classroom model for concert band and strings. Check it out band and orchestra teachers!
- [Smithsonian Folkways - Estoy Aqui: Music of the Chicano Movement](#) provides online lessons to learn more about social justice and music in the Chicano Movement
- Find [resources to teach with the habits of mind](#), from The Institute for Arts Integration and STEAM
- U of O College of Design has begun its spring term [Visiting Artist Lecture Series](#), free, both in-person and online on Youtube!

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## Well Rounded Access Program Survey



The Oregon Department of Education's (ODE) Well-Rounded Access Program (WRAP) is beginning its implementation phase, and one of the first activities is to develop both a [STEAM](#) and [Arts](#) Program Toolkit. The WRAP team is currently seeking input from school administrators, educators, families, and community partners to help determine what would be useful to include within these toolkits. The goals of these toolkits are:

- STEAM Toolkit: To help schools and community partners deepen their understanding of what STEAM is and how to best implement these practices within their schools.
- Arts Toolkit: To help schools and communities understand the importance of a comprehensive arts program and help schools build toward this vision.

If you have feedback you'd like to share, please complete the following surveys by May 13, 2022. Each survey should take approximately 15 minutes to complete.

- [STEAM Toolkit Survey](#)
- [Arts Toolkit Survey](#)

If you prefer to share your feedback in another way or would like to discuss this project with the WRAP Team, please email [ODEWRCoursesGrant@state.or.us](mailto:ODEWRCoursesGrant@state.or.us). Thank you for your time and consideration! Our goal is to have the STEAM and Arts Promising Practices Toolkit as an available resource during the 2022-23 School Year.

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## Grants and Youth Opportunities

### Educator Grant Opportunities:



- The Oregon Arts Commission has opened their window for [Arts Learning Grants!](#) The purpose of Arts Learning grants is to support high-quality projects that:
  - Provide a responsive opportunity for learning in and through the arts to benefit K-12 students;
  - Foster exchange of knowledge between artists and educators; and
  - Impact the achievement, skills and/or attitudes of learners.

**The application deadline for Arts Learning Grants is May 2, 2022.** See website for [grant guidelines](#) and details.

- National Dance Education Organization | [Professional Development Scholarship](#) | **Application deadline April 30, 2022**
- Portland Art Museum's **Miller Family Free Days** this spring are announced - March 20, April 24, and June 19. [Find about more about the program!](#)
- Information about [ODE 2022 Summer Learning Grants](#) has been released, to **support summer programming including the arts**. Share with your administrator!

#### Youth Opportunities:

U.S. Department of Education [Nationwide Call for Student Performing Artists](#)

The U.S. Department of Education is seeking student performing artists (such as bands/marching bands, choirs, color guards, dancers, drumlines, poets/spoken word artists, soloists, theatrical performers) currently enrolled in institutions of elementary, secondary, or post-secondary education or accredited trade schools, who exemplify resilience, diversity, and excellence and are interested in showcasing their talent, virtually or in-person, at internal and external Department-hosted events, as well as awards and recognition ceremonies, and professional development trainings that support the Department's programs, priorities, and initiatives and social media campaigns. No formal training or experience is necessary.

## Upcoming Events, Training & Conference Opportunities

*All trainings are listed in Pacific Time zone unless otherwise noted.*

#### Relevant educator opportunities:

- Oregon Indian Education Association | [Virtual Conference](#) | Online | April 28-30 | **\$70**
- University of Washington | [Native American Read In](#) | April 24 1-2:30 pm | Online | **Free**
- lumber room | [Art Handler BIPOC Apprenticeship Program](#) | June 20 - June 24th & June 27th - June 30th, 2022, 10 AM-5 PM | lumber room, 419 NW 9th Ave, Portland, OR | **Paid opportunity**
- Arts Center East | [Discover After School Middle School Program](#) | Meets from April 21 through May; see site for dates | In Person | La Grande Middle School, La Grande, OR | **Free**
- Center for Native Arts and Cultures | ["Where the Waters Come Together" Inaugural Exhibition](#) | Friday, April 22, 2022 4:00pm-9:00pm | Center for Native Arts and Cultures, 800 SE 10th Ave, Portland, OR 97214 | **Free**
- Ingenuity | [Building Responsive Arts Programs through Co-Creation and Civic Practice](#) | Apr 28, 2022 03:00 PM CT | Online | **Free**
- Institute for Arts Integration and STEAM | [Teach in Color: K-8 Arts Integration and STEAM Online Conference](#) | July 21-22 at 10am ET | Livestream & On-Demand | **Check Site for Costs**
- Lewis and Clark College | [Oregon Writing Project Summer Institute](#) | Online | June 3-July 15, 2022 | times vary; check site for costs
- Save the Music Foundation [Social Emotional Learning in Music Webinar Series](#) | **Free | Online** | Various live sessions through May 2022, recordings available

*Note: Unless hosted or facilitated by The Oregon Department of Education (ODE), these events and training opportunities have not been endorsed by ODE, but are being shared as relevant opportunities for arts education professionals to consider.*



## Oregon Open Learning

The [Oregon Open Learning Hub](#) is a digital resource repository and collaboration space for educators, administrators, and other educational partners to curate, create, and remix open educational resources (OER). The Hub is a portal to over 50,000 openly licensed resources available on [OER Commons](#), searchable by grade level, subject, and standard.

The [Oregon Open Learning](#) team will host a statewide OER workshop on Tuesday, May 10th from 4:00 - 5:30 pm. This virtual workshop will be an interactive professional learning event that will provide participants an opportunity to learn about open educational resources (OER) and the [Oregon Open Learning Hub](#), Oregon's K-12 repository for OER.

Register for the event [here](#) and share the opportunity with your colleagues. Contact the Oregon Open Learning Team at [OregonOpenLearning@ode.oregon.gov](mailto:OregonOpenLearning@ode.oregon.gov) with any

questions. To receive the Oregon Open Learning quarterly newsletter, sign up [here](#).

### Oregon Arts Group on the Oregon Open Learning Hub

The Oregon Arts Group on the Oregon Open Learning Hub is a new digital resource sharing and collaboration space for arts educators. Educators are able to access resources that are standards aligned, and contribute high quality resources to the group. [Check out the Oregon Arts Group and join](#) to stay connected and share with other educators. The digital resource bank is in its early stages, and will continue to grow.

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### Questions? Connections?

Please reach out to [Shannon Johnson](#).

We welcome your submissions to [ODE's Arts Education Newsletter](#)! If you have information about events or opportunities for arts educators or students, please contact [Shannon Johnson, Arts Education Specialist](#).

In an effort to streamline the communication process, newsletters will be sent out once a month. To ensure that we can equitably share announcements from everyone, please submit your Newsletter posts no later than the 1st of each month.

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