Arts Access Toolkit Overview

June 2023
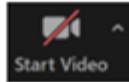
The Arts Tell Our Students' Stories

In the chat: Share a quick message about how arts have impacted the lives of students you know and work with, or your own life!

Logistics

Video: Start Video | Stop Video

Audio: Unmute | Mute

Chat: Chat

Captioning: Available

Photo: Dr. Martin Luther King Jr. School Museum of Contemporary Art (KSMoCA)

Today's Goals

Participants will be able to:

- Connect with others in the arts education community
- Understand and navigate the resources available through the Arts Access Toolkit
- Make a plan for utilizing a toolkit resource to inform work for arts education

Today's Program

- Give and Take Activity
- Toolkit Overview
  - Programmatic Resources
  - Classroom Resources
  - Communication Resources
- Exploration Groups
- Reflection and Action Steps
- Feedback Survey

Introductions and Give/Take Activity

Before Breakouts (1 min):
Take one silent minute to write, reflect or draw about:

- **a gift you bring** to the arts community
- **what you hope to take away** from this resource share!

In Breakouts (8 min):
Introduce yourself to your group. Take turns sharing your position, identity markers of your preference, and reflections.

Arts Access Toolkit Purpose

To raise awareness about the benefits of arts learning opportunities for students, promote community connections through the arts, and **increase access for students to arts learning opportunities**

To **support new and emerging arts programs with resources** to develop standards-aligned arts programs

To **support existing arts programs with resources to refine and further develop their arts offerings** to provide accessible and high quality arts learning experiences for their students

What is WRAP?

- Funded by a 5-year, $9.8 million Federal grant to increase access to STEAM and the Arts
- Increase courses and course access
- Content is openly licensed
- Other arts related projects:
  - Native Arts Program - Tribal Specific Native Arts lessons, inter-Tribal artist lessons, and PD
  - Arts, Care & Connection Program - K-5 Integrated SEL and Arts Lessons and PD

Toolkit Overview: Resource Organization

Programmatic Resources: Highlights

Communications Resources: Highlights

Classroom Resources: Highlights

Exploration Menu (15 min)

Spaces

Room 1 - Silent exploration space

Room 2 - Resource share and discussion space

Main Room - Ask questions with the ODE team

Options

1. **Skim** - Find a picture or story of arts learning that represents why you do this work.
2. **Deep dive** - Choose one resource that interests you, and take some time to read and process it.
3. **Discuss** - Share and discuss resources with others in breakout room 2.
4. **Think Big Picture** - What resources are you most likely to use in your future work? Bookmark and organize for later use.
5. **Inquire** - Ask some questions of the ODE team in the main room.

Reflection and Action Steps

Take one minute:

Look back at the tools/resources you noted that you would like to see at the beginning of this session. What do you notice?

What is one action step you can take to utilize a resource or tool that you connected to today?
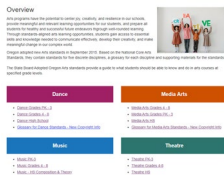
Share your action step in the chat.

Feedback

The Arts Access Toolkit is an evolving resource. If you have feedback or suggestions for the toolkit, please provide feedback on this survey, or contact the Well-Rounded Access Program at
ODE.WRCoursesGrant@ode.state.or.us

Stay Connected!

Arts Access Toolkit Website

Oregon Arts Standards Website

Arts Education Resources Website

Well-Rounded Access Program Website

Arts Newsletter

WRAP Newsletter

Email us at ODE.WRCoursesGrant@ode.state.or.us

Thank You!