



## ANNUAL FEDERAL ESSER GRANT ESD DATA COLLECTION

### Important Information:

- ✓ ODE will use data already collected through reimbursement reports or available via other ODE data collections to complete most of the federal report. The following questions represent only the data not already available to ODE. **All ESDs are required to submit the following data by May 6th** to remain in compliance with the requirements for ESSER funding.
- ✓ Once you begin filling out the [data collection form](#), you must finish it. **It is not possible to save your progress and come back to it.** Please use this list of questions to gather the necessary data before filling out the collection form.
- ✓ Please review the allocations for each grant to determine the amount of funds your ESD received from each source.
  - [ESSER I](#)
  - [ESSER II](#)
- ✓ All questions refer to expenditures made within the following reporting periods, unless otherwise noted:
  - ESSER I: **October 1, 2020 - June 30, 2021**
  - ESSER II: **July 1, 2020 - June 30, 2021**
- ✓ The collection form will be open for submissions from **March 21st** to midnight on **May 6th**.

**All questions are required.** The questions are organized into sections, as listed below.

- A. ESSER I ESD Grant Funds
- B. ESSER II ESD Grant Funds
- C. All ESSER Funds

## A. ESSER I ESD Grant Funds

\*The following questions refer **only** to ESSER I (CARES Act) funds.

\*Please answer the following questions **only** for expenditures made between **October 1, 2020** and **June 30, 2021**.

**A1. Did your ESD use these funds on addressing physical health and safety?**

- Yes
- No

**A2. Did your ESD use these funds on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**

*For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.*

- Yes
- No

**A3. Did your ESD use these funds on mental health supports for students and staff?**

*For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.*

- Yes
- No

**A4. Did your ESD use these funds on operational continuity and other uses?**

- Yes
- No

**A5. What percent of your ESD's remaining funds are planned to be spent on addressing physical health and safety?**

**Note:** The percentages entered for this question and the next four questions must sum to 100%. If you have already expended all of these funds, please enter 0% for each category.

**A6. What percent of your ESD's remaining funds are planned to be spent on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**

**A7. What percent of your ESD's remaining funds are planned to be spent on mental health supports for students and staff?**

**A8. What percent of your ESD's remaining funds are planned to be spent on operational continuity and other uses?**

**A9. What percent of your ESD's remaining funds are not yet planned for a specific use?**

## **B. ESSER II ESD Grant Funds**

\*The following questions refer **only** to **ESSER II (CRRSA Act)** funds.

\*Please answer the following questions **only** for expenditures made between **July 1, 2020** and **June 30, 2021**.

**B1. Did your ESD use these funds on addressing physical health and safety?**

- Yes
- No

**B2. Did your ESD use these funds on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**

*For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.*

- Yes
- No

**B3. Did your ESD use these funds on mental health supports for students and staff?**

*For the purposes of this reporting, Social Emotional Learning (SEL) support is conducted by non-licensed practitioners or professionals and Mental Health supports/services are conducted by licensed practitioners or professionals, including psychologists and psychotherapists.*

- Yes
- No

**B4. Did your ESD use these funds on operational continuity and other uses?**

- Yes
- No

**B5. What percent of your ESD's remaining funds are planned to be spent on addressing physical health and safety?**

**Note:** The percentages entered for this question and the next four questions must sum to 100%. If you have already expended all of these funds, please enter 0% for each category.

**B6. What percent of your ESD's remaining funds are planned to be spent on meeting students' academic, social, emotional, and other needs (excluding mental health supports)?**

**B7. What percent of your ESD's remaining funds are planned to be spent on mental health supports for students and staff?**

**B8. What percent of your ESD's remaining funds are planned to be spent on operational continuity and other uses?**

**B9. What percent of your ESD's remaining funds are not yet planned for a specific use?**

## C. All ESSER Funds

\*For the followings questions, **ESSER** refers to **ESSER I and II funds**. As such, the answer to each question below should reflect the total of all ESSER funds your ESD has been awarded.

**\*Please answer the following questions only for expenditures made during the following reporting periods:**

- **ESSER I: October 1, 2020 to June 30, 2021**
- **ESSER II: July 1, 2020 to June 30, 2021**

**C1. Please indicate whether or not your ESD expended ESSER funds on the following activities.**

- Promoting vaccination
- Consistent and correct mask use
- Physical distancing
- Screening testing to promptly identify cases, clusters, and outbreaks
- Ventilation
- Handwashing and respiratory etiquette
- Staying home when sick and getting tested
- Contact tracing
- Cleaning and disinfection

**C2. Did your ESD expend ESSER funds on providing home internet access for any students?**

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to [question C5](#).*

**C3. What types of home internet services were provided?**

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- ESD pays for the cost of home internet subscription for student
- ESD provides home internet access through a ESD-managed wireless network
- Other (please specify in the following question)

**C4. What other type of home internet service was provided?**

*1,500 character limit*

**C5. Did your ESD seek to reengage students with poor attendance or participation?**

Please answer *regardless* of whether ESSER funds were used for this purpose.

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to [question C8](#).*

**C6. Which of the following methods did your ESD use to reengage students with poor attendance or participation?**

Please answer *regardless* of whether ESSER funds were used for each specific purpose.

- Direct outreach to families
- Engaging the ESD homeless liaison
- Partnering with community-based organizations
- Offering home internet service and/or devices
- Implementing new curricular strategies to improve student engagement
- Offering credit recovery and/or acceleration strategies
- Other (please specify in the following question)

**C7. What other method(s) did your ESD use to reengage students with poor attendance or participation?**

Please answer *regardless* of whether ESSER funds were used for each specific purpose.

*1,500 character limit*

**C8. Did your ESD allocate some portion of ESSER funds to schools?**

- Yes -> *If yes, continue to the next question.*
- No -> *If No, skip to [question C11](#).*

**C9. Which of the following criteria were used to allocate ESSER funds to schools?**

- Flat amount per school or per pupil
- Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners
- Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background
- Measure(s) of lost instructional time ("learning loss")
- Stakeholder or community input
- Title I status
- Other (please specify in the following question)

**C10. What other data or criteria were used allocate ESSER funds to schools?**

*1,500 character limit*

**C11. Provide the number of full-time equivalent (FTE) positions in your ESD as of [September 30, 2018](#).**

The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

- C12. Provide the number of full-time equivalent (FTE) positions in your ESD as of September 30, 2019.**
- C13. Provide the number of full-time equivalent (FTE) positions in your ESD as of March 13, 2020.**
- C14. Provide the number of full-time equivalent (FTE) positions in your ESD as of September 30, 2020.**
- C15. Provide the number of full-time equivalent (FTE) positions in your ESD as of September 30, 2021.**