

Education Service District (ESD)
Application for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund)
Request for Application (RFA)

ODE-ESSER-ESD-2020

Addendum #1

The purpose of this Addendum is to provide clarity on the requirements regarding Uses of Funds.

The RFA is amended as follows with new language indicated by underlining and deleted language is indicated by ~~strikethrough~~.

On Page 6, ESSER Fund Application Plan:

In this section, brief narratives are required for each item. The completion of this section will develop the ESD plan for how it will use the ESSER Fund grant from March 13, 2020 through September 30, 2022 ("Performance Period"). ODE will use the ESD plan to monitor eligible use of the funds over the course of the grant's Performance Period.

As part of receiving the ESSER Funds, ESD understands it must ensure that School Districts in its region receive support in the development and implementation of their plans to reopen schools in response to COVID-19.

ESDs are instructed to:

- A. Provide a brief narrative of how the grant funds from the ESSER Fund will be utilized.
 1. Plans should include, but are not limited to:
 - i. the described allowable costs in section 18003 of the CARES Act; ~~and~~
 - ii. how the ESD will support School Districts in its region **in developing and implementing their plans of reopening schools; and**
 - iii. **if the ESD will not use ESSER funds to support the School Districts in A.1.ii above, ESD must describe how it plans to support the School Districts using non-ESSER Funds.**
 2. Prepare the plan with an Equity Lens to address the accessibility of education for all students.
 3. Indicate when the ESD will implement the grant activities.
 4. ESD budget must align with the plan.
 - i. Indicate by fiscal year/school year, when the ESD will utilize the ESSER Fund grant.
- B. Provide a brief narrative of how the ESD will enable students, teachers, and other program recipients to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that prevent equal access to, or participation in, the program. See Section [427 of GEPA \(20 U.S.C. 1228a\)](#) for more information on this requirement.