

STATE OF OREGON

DEPARTMENT OF EDUCATION

Local Education Agency (LEA) Application for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

CFDA: 84.425D

COVER PAGE

Request for Application (RFA) #: ODE-ESSER-2020

Date of Issue: June 19, 2020

Closing Date and Time: July 10, 2020, 5:00 pm (Pacific Standard)

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Request for Application (RFA)

Local Education Agency (LEA) Application for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund)

Application Open: June 19, 2020

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I. Background

In March 2020, Governor Brown declared a state of emergency due to the public health threat posed by COVID-19. Governor Brown followed the declaration with the suspension of in-person instructional activities in all of Oregon public and private schools starting March 16, 2020 until the remainder of the 2019-2020 school year. Despite the suspension of in-person activities, every school must continue to guarantee equitable access to learning, and ensure continuity of high-quality education for every student while promoting their health, safety, and well-being. Additional information regarding the Governor's direction for Oregon schools is available on the [Governor's Executive Orders website](#) as well as on the [Oregon Department of Education CARES Act Resources website](#).

Simultaneously, the Federal government recognized the need for financial assistance to States during this crisis. On March 27, 2020, the 116th U.S. Congress passed [H.R. 748, The Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#) to address America's needs as we confront COVID-19. Title VIII of the CARES Act created the Education Stabilization Fund, and under that, the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). [Section 18003 of the CARES Act](#) provides direction for the ESSER Fund.

II. Purpose

The ESSER Fund was created to provide relief to Local Education Agencies (LEAs) as they prevent, prepare for, and respond to COVID-19.

Section 18003 of the CARES Act requires State Educational Agencies to submit an application before their states are eligible to receive formula allocated funding from the ESSER Fund. As directed in the CARES Act, the ESSER Fund program was released on April 22, 2020 for state applications and Oregon Department of Education (ODE) as the State Education Agency (SEA) submitted an application for its portion of the ESSER Fund on May 26, 2020. In the SEA application, the US Department of Education is requiring LEA applications to support accountability of these funds. ODE was awarded its share of the ESSER Fund on May 28, 2020.

Allocations are based on the LEA's share of funds received under the 2019 Title I-A grant. See the LEA allocation worksheet in Exhibit C.

This RFA announces the availability of ESSER Fund grant funds for eligible LEAs and details the requirements and process for submitting an application to ODE.

III. ESSER Fund Information

Eligible LEAs may use ESSER Funds for any purposes listed Exhibit D, and found in [Section 18003\(d\)](#) of the CARES Act, while providing equitable services to students and teachers in non-public schools as required by the CARES Act in [Section 18005](#). In its application, the LEA must provide a description of how it proposes to enable students, teachers, and other program recipients to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that prevent equal access to, or participation in, the program ([Section 427 of GEPA 20 U.S.C. 1228a](#)).

ODE will award and manage the cost reimbursable grants to the LEAs via its Electronic Grant Management System (EGMS).

Only expenditures made during the grant Performance Period will be reimbursed: March 13, 2020 – September 30, 2022.

A. Eligibility Criteria for ESSER Fund Formula Grant

A LEA that meets the following eligibility criteria and whose application is approved by ODE will receive an ESSER Fund formula grant, using the Title I-A formula. Qualification for the ESSER Fund formula grant relies on the following:

- i. Qualifying LEAs are school districts, which includes charter schools that are LEAs, who received (by accepting) a proportion of funds from Title I-A in the most recent fiscal year. LEAs who declined Title I-A funds in the 2019/2020 school year are not eligible to receive the ESSER Fund formula grant.

B. Eligibility Criteria for ESSER Fund 9.5% Reserve Grant

To ensure all LEAs have an opportunity for assistance from the ESSER Fund, LEAs who declined a Title I-A grant from the 2019/2020 school year, or do not reach a minimum allocation under the ESSER Fund formula grant, are eligible for an ESSER Fund 9.5% reserve grant.

IV. Application Requirements

LEA Application for ESSER Funds (Exhibit A) must be complete and signed by the LEA's authorized personnel. Incomplete or unsigned applications will be returned to the LEA for completion. A complete application submission consists of the following:

- A. LEA Applicant Cover Page
- B. ESSER Fund Application Plan

- C. ESSER Fund Application Assurances
- D. Certification Regarding Lobbying

V. Application Review and Approval

Once a completed application is received, ODE will review the applications and work with LEAs to ensure alignment between the plan and the budget. Once the application is approved, ESSER Fund grant funds will be released to the LEA through EGMS.

VI. Application Deadline

The application deadline is 5:00 p.m. on July 10, 2020; however, ODE encourages LEAs to submit applications as soon as possible.

VII. Application Submission Instructions

ODE's preference is for a scanned ink signature on the certification; however, we acknowledge it may not be practical under current circumstances. In the event the ink signature is unattainable, ODE will accept the application submission as "certified" if the completed application packet is attached to an email from the LEA's authorized signer. The email "certification" will be saved as part of the application.

LEAs will submit the application to ODE's Point of Contact listed on this RFA's cover page.

VIII. Single Point of Contact (SPC)

The SPC for this RFA is identified on the Cover Page, along with the SPC's contact information. Applicant shall direct all communications related to any provision of the RFA, whether about the technical requirements of the RFA, contractual requirements, the RFA process, or any other provision only to the SPC.

All questions and answers will be posted to [ODE's CARES Act Resources webpage](#).

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Exhibit A – LEA Application for ESSER Funds

Application Open: June 19, 2020

Application Deadline: July 10, 2020, 5:00 pm (Pacific Standard)

CFDA Number: 84.425D

LEA Applicant Cover Page

LEA Applicant Information

Name: _____ Institution ID: _____

Mailing Address: _____

Grant Contact Name: _____

Grant Contact Phone: _____ Grant Contact Email: _____

Fiscal Contact Name: _____

Fiscal Contact Phone: _____ Fiscal Contact Email: _____

If LEA will utilize a Fiscal Agent, complete this section:

Fiscal Agent Name: _____ Institution ID: _____

Fiscal Agent Contact Name: _____

Fiscal Agent Contact Phone: _____ Fiscal Agent Contact Email: _____

ESSER Fund Grant Award to LEA: \$ _____ (see Exhibit C – LEA Allocations)

Application Certification

To the best of my knowledge and belief, all the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this application, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

LEA Authorized Representative or Designee:

Signature of LEA Authorized Representative or Designee:

Date:

1. ESSER Fund Application Plan

In this section, brief narratives are required for each item. The completion of this section will develop the LEA plan for how it will use the ESSER Fund grant from March 13, 2020 through September 30, 2022 (“Performance Period”). ODE will use the LEA plan to monitor eligible use of the funds over the course of the grant’s Performance Period.

- A. Provide a brief narrative of how your LEA will utilize the ESSER grant.
 - 1. Plans can include, but are not limited to, the described allowable costs in section 18003 of the CARES Act.
 - 2. Prepare the plan with an Equity Lens to address the accessibility of education for all students.
 - 3. Indicate when the LEA will implement the grant activities.
 - 4. LEA budget must align with the plan.
 - i. Indicate by fiscal year/school year, when the LEA will utilize the ESSER grant funding.

Use the text box below for your narrative. There is additional space on the following page.

1.A. Continued

- B. Provide a brief narrative of how the LEA will enable students, teachers, and other program recipients to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that prevent equal access to, or participation in, the program. See Section [427 of GEPA \(20 U.S.C. 1228a\)](#) for more information on this requirement.

Signature of LEA Authorized Representative or Designee:

Date:

2. ESSER Fund Application Assurances

Assurances form a binding agreement between the local district, the Oregon Department of Education, and the U.S. Department of Education that assures all legal requirements are met in accordance with state and federal laws, regulations, and rules.

These assurances apply to **program activities** and **expenditures of funds**. Compliance to general and specific program assurances is the legal responsibility of the local district under the authorization of the local board of education and the direction of the superintendent.

US Department of Education Certification and Agreement for Funding

The Local Education Agency (LEA) understands and certifies the following statements:

- A. LEA must use the funds for activities allowable under Section [18003\(d\)](#) of Division B of the CARES Act, and will comply with all provisions, regulations, and rules under each applicable program listed in Exhibit D.
- B. LEA that receives ESSER funds will, to the greatest extent practicable, comply with [Section 18005 and Section 18006 of Division B of the CARES Act](#).
- C. LEA must certify, as set for in 34 C.F.R. Part 82 Appendix A, that it has not engaged in lobbying activities as detailed in Exhibit B.
- D. LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools. ODE will also ensure that a LEA receiving ESSER funds will also ensure:
 1. A public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
 2. A public agency will have title to materials, equipment, and property purchased with ESSER funds.
 3. Services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.
- E. LEA receiving funding from this program will comply with the requirements of [section 442 of the General Education Provisions Act \(GEPA\) \(20 U.S.C. 1232e\)](#).
- F. LEA and any other entity receiving ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division

B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

- G. LEA receiving funding from this program will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- H. LEA and subrecipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- I. LEA will provide, on request, other data as required.
- J. LEA will comply with all applicable assurances for Federal Grant Funds as allowed by CARES Act.
 - 1. For a complete list of Title I-A, I-C, II-A, III-A, IV-A, McKinney-Vento, and general assurances visit the [Oregon Department of Education's CIP Budget Narrative – Spending Workbook webpage](#).
 - 2. For a complete list of Perkins V assurances, visit the [Oregon Department of Education's Perkins V webpage](#) and open the Perkins V Annual Statement of Assurances document under Resources.
 - 3. For a complete list of IDEA assurances, visit the Oregon Department of Education's [IDEA Annual Applications](#) website.

Signature of LEA Authorized Representative or Designee:

Date:

Exhibit B – Certification Regarding Lobbying

Appendix A to Part 82—Certification Regarding Lobbying

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by [section 1352, title 31, U.S. Code](#). Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Signature of LEA Authorized Representative or Designee:

Date:

Exhibit C – LEA Allocations

Below is a total allocation per LEA. For more detailed information regarding the allocation, please visit the [ODE's CARES Act Resources webpage](#).

LEA Name	Total ESSER Fund Grant Allocation
Adel SD 21	\$ 10,000.00
Adrian SD 61	\$ 51,541.30
Alea SD 7J	\$ 27,141.00
Amity SD 4J	\$ 92,965.35
Annex SD 29	\$ 21,965.49
Arlington SD 3	\$ 34,865.01
Arock SD 81	\$ 10,816.06
Ashland SD 5	\$ 498,970.38
Ashwood SD 8	\$ 10,000.00
Astoria SD 1	\$ 290,108.62
Athena-Weston SD 29RJ	\$ 105,822.58
Baker SD 5J	\$ 544,324.74
Bandon SD 54	\$ 200,839.09
Banks SD 13	\$ 66,594.64
Beaverton SD 48J	\$ 4,681,997.14
Bend-LaPine Administrative SD 1	\$ 2,134,506.21
Bethel SD 52	\$ 1,304,291.07
Blachly SD 90	\$ 27,511.55
Black Butte SD 41	\$ 10,000.00
Brookings-Harbor SD 17C	\$ 343,350.44
Burnt River SD 30J	\$ 11,208.22
Butte Falls SD 91	\$ 40,958.16
Camas Valley SD 21J	\$ 51,549.19
Canby SD 86	\$ 579,362.63
Cascade SD 5	\$ 476,628.13
Centennial SD 28J	\$ 1,946,946.68
Central Curry SD 1	\$ 81,679.99
Central Linn SD 552	\$ 191,024.23
Central Point SD 6	\$ 716,658.82
Central SD 13J	\$ 676,607.81
Clatskanie SD 6J	\$ 129,548.48
Colton SD 53	\$ 60,252.30
Condon SD 25J	\$ 11,099.11
Coos Bay SD 9	\$ 1,149,425.95
Coquille SD 8	\$ 226,318.64

LEA Name	Total ESSER Fund Grant Allocation
Corbett SD 39	\$ 76,203.55
Corvallis SD 509J	\$ 781,618.17
Cove SD 15	\$ 33,297.32
Creswell SD 40	\$ 206,309.63
Crook County SD	\$ 640,243.45
Crow-Applegate-Lorane SD 66	\$ 75,344.96
Culver SD 4	\$ 170,461.67
Dallas SD 2	\$ 583,932.00
David Douglas SD 40	\$ 3,707,062.11
Dayton SD 8	\$ 113,568.93
Dayville SD 16J	\$ 21,214.62
Diamond SD 7	\$ 10,000.00
Double O SD 28	\$ 10,000.00
Douglas County SD 15	\$ 44,599.70
Douglas County SD 4	\$ 1,424,792.51
Drewsey SD 13	\$ 10,000.00
Dufur SD 29	\$ 58,015.82
Eagle Point SD 9	\$ 916,485.55
Echo SD 5	\$ 65,548.56
Elgin SD 23	\$ 61,681.90
Elkton SD 34	\$ 35,253.31
Enterprise SD 21	\$ 69,363.92
Estacada SD 108	\$ 266,956.20
Eugene SD 4J	\$ 3,230,435.61
Falls City SD 57	\$ 102,157.37
Fern Ridge SD 28J	\$ 364,892.72
Forest Grove SD 15	\$ 923,935.37
Fossil SD 21J	\$ 44,314.76
Frenchglen SD 16	\$ 10,000.00
Gaston SD 511J	\$ 60,116.48
Gervais SD 1	\$ 224,952.71
Gladstone SD 115	\$ 226,275.07
Glendale SD 77	\$ 106,678.51
Glide SD 12	\$ 217,154.66
Grants Pass SD 7	\$ 1,750,365.45
Greater Albany Public SD 8J	\$ 1,818,450.24
Gresham-Barlow SD 10J	\$ 2,224,766.58
Harney County SD 3	\$ 225,278.88
Harney County SD 4	\$ 17,106.47
Harney County Union High SD 1J	\$ 17,678.34

LEA Name	Total ESSER Fund Grant Allocation
Harper SD 66	\$ 27,006.02
Harrisburg SD 7J	\$ 178,924.63
Helix SD 1	\$ 11,840.42
Hermiston SD 8	\$ 1,085,039.30
Hillsboro SD 1J	\$ 2,780,459.48
Hood River County SD	\$ 552,358.29
Huntington SD 16J	\$ 21,293.49
Imbler SD 11	\$ 17,642.40
Ione SD R2	\$ 10,000.00
Jefferson County SD 509J	\$ 945,804.99
Jefferson SD 14J	\$ 189,777.00
Jewell SD 8	\$ 80,261.88
John Day SD 3	\$ 148,767.10
Jordan Valley SD 3	\$ 17,187.10
Joseph SD 6	\$ 62,694.58
Junction City SD 69	\$ 308,314.32
Juntura SD 12	\$ 10,000.00
Klamath County SD	\$ 1,384,616.53
Klamath Falls City Schools	\$ 1,439,844.60
Knappa SD 4	\$ 63,076.37
La Grande SD 1	\$ 488,233.17
Lake County SD 7	\$ 185,935.85
Lake Oswego SD 7J	\$ 199,079.36
Lebanon Community SD 9	\$ 946,373.50
Lincoln County SD	\$ 1,470,165.09
Long Creek SD 17	\$ 17,108.34
Lowell SD 71	\$ 64,729.23
Malheur County SD 51	\$ 10,000.00
Mapleton SD 32	\$ 62,250.09
Marcola SD 79J	\$ 39,899.69
McKenzie SD 68	\$ 80,945.21
McMinnville SD 40	\$ 1,104,783.76
Medford SD 549C	\$ 3,587,642.00
Milton-Freewater Unified SD 7	\$ 740,710.08
Mitchell SD 55	\$ 14,707.11
Molalla River SD 35	\$ 306,889.17
Monroe SD 1J	\$ 134,675.83
Monument SD 8	\$ 12,203.03
Morrow SD 1	\$ 399,641.58
Mt Angel SD 91	\$ 82,547.99

LEA Name	Total ESSER Fund Grant Allocation
Myrtle Point SD 41	\$ 202,734.71
Neah-Kah-Nie SD 56	\$ 188,076.55
Nestucca Valley SD 101J	\$ 111,088.52
Newberg SD 29J	\$ 601,831.52
North Bend SD 13	\$ 464,458.70
North Clackamas SD 12	\$ 2,051,253.64
North Douglas SD 22	\$ 89,689.14
North Lake SD 14	\$ 59,653.38
North Marion SD 15	\$ 262,697.39
North Powder SD 8J	\$ 69,824.04
North Santiam SD 29J	\$ 352,181.40
North Wasco County SD 21	\$ 760,676.15
Nyssa SD 26	\$ 341,086.70
Oakland SD 1	\$ 129,600.74
Oakridge SD 76	\$ 404,488.89
Ontario SD 8C	\$ 1,477,543.99
Oregon City SD 62	\$ 771,737.38
Oregon Trail SD 46	\$ 398,775.07
Paisley SD 11	\$ 10,000.00
Parkrose SD 3	\$ 833,724.11
Pendleton SD 16	\$ 590,078.87
Perrydale SD 21	\$ 22,134.30
Philomath SD 17J	\$ 137,212.79
Phoenix-Talent SD 4	\$ 879,837.28
Pilot Rock SD 2	\$ 49,648.12
Pine Creek SD 5	\$ 10,000.00
Pine Eagle SD 61	\$ 48,662.34
Pinehurst SD 94	\$ 10,000.00
Pleasant Hill SD 1	\$ 144,423.28
Plush SD 18	\$ 10,000.00
Port Orford-Langlois SD 2CJ	\$ 312,101.30
Portland SD 1J	\$ 8,354,388.87
Powers SD 31	\$ 61,132.77
Prairie City SD 4	\$ 60,899.32
Prospect SD 59	\$ 34,929.25
Rainier SD 13	\$ 204,073.90
Redmond SD 2J	\$ 1,498,846.07
Reedsport SD 105	\$ 195,679.01
Reynolds SD 7	\$ 3,512,395.90
Riddle SD 70	\$ 122,580.22

LEA Name	Total ESSER Fund Grant Allocation
Riverdale SD 51J	\$ 21,405.42
Rogue River SD 35	\$ 366,991.51
Salem-Keizer SD 24J	\$ 10,423,951.70
Santiam Canyon SD 129J	\$ 110,894.11
Scappoose SD 1J	\$ 201,889.43
Scio SD 95	\$ 79,944.18
Seaside SD 10	\$ 316,436.48
Sheridan SD 48J	\$ 176,531.62
Sherman County SD	\$ 40,672.72
Sherwood SD 88J	\$ 148,418.61
Silver Falls SD 4J	\$ 362,633.91
Sisters SD 6	\$ 106,127.09
Siuslaw SD 97J	\$ 706,271.20
South Harney SD 33	\$ 10,000.00
South Lane SD 45J3	\$ 585,143.50
South Umpqua SD 19	\$ 605,103.74
South Wasco County SD 1	\$ 52,585.21
Spray SD 1	\$ 20,993.31
Springfield SD 19	\$ 2,791,846.06
St Helens SD 502	\$ 507,735.74
St Paul SD 45	\$ 33,297.32
Stanfield SD 61	\$ 49,839.17
Suntex SD 10	\$ 10,000.00
Sutherlin SD 130	\$ 318,826.96
Sweet Home SD 55	\$ 471,773.92
Three Rivers/Josephine County SD	\$ 1,961,101.50
Tigard-Tualatin SD 23J	\$ 1,460,028.96
Tillamook SD 9	\$ 401,990.03
Troy SD 54	\$ 10,000.00
Ukiah SD 80R	\$ 10,000.00
Umatilla SD 6R	\$ 286,296.76
Union SD 5	\$ 57,095.61
Vale SD 84	\$ 290,964.96
Vernonia SD 47J	\$ 117,418.48
Wallowa SD 12	\$ 80,257.83
Warrenton-Hammond SD 30	\$ 179,258.22
West Linn-Wilsonville SD 3J	\$ 450,797.66
Willamina SD 30J	\$ 149,341.76
Winston-Dillard SD 116	\$ 435,164.22
Woodburn SD 103	\$ 2,407,990.92

LEA Name	Total ESSER Fund Grant Allocation
Yamhill Carlton SD 1	\$ 76,989.31
Yoncalla SD 32	\$ 120,752.14
Total ESSER Funds	\$ 109,901,727.63

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Exhibit D – Uses of Funds

CARES Act, Education Stabilization Fund, Elementary and Secondary School Emergency Relief Fund, [Section 18003\(d\)](#).

A local educational agency that receives funds under this title may use the funds for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act ([20 U.S.C. 6301](#) et seq.), the Individuals with Disabilities Education Act ([20 U.S.C. 1400](#) et seq.) (“IDEA”), the Adult Education and Family Literacy Act ([20 U.S.C. 1400](#) et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 ([20 U.S.C. 2301](#) et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act ([42 U.S.C. 11431](#) et seq.).

- (1) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (2) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- (3) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (4) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (5) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (6) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (7) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with

Disabilities Education Act ([20 U.S.C. 1401](#) et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

- (8) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (9) Providing mental health services and supports.
- (10) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (11) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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