

K-5 LITERACY INVESTMENT

\$4 million invested



What is this initiative?

This investment will address unfinished literacy learning while **strengthening the state's literacy education** infrastructure for years to come by updating framework recommendations, funding teacher training, and modernizing rural school libraries.

Goals

- » **Provide revitalizing rural school libraries** grant resources to expand library collection size and range for rural, low-income school libraries. So far, nearly 100 school districts have accepted grant funding and are at various stages of using their funds to revitalize their library spaces and collections to better meet the needs of Oregon's students.
- » **Publish a new Early Literacy Framework** with input from a diverse group of educators, researchers, and other partners. The framework was designed around eight sections that work in reciprocity with one another to help reinforce culturally responsive practice and reading science as fundamental to literacy and biliteracy development.
- » **Build Early Literacy Framework professional development and instructional content resources** to support educators in applying Oregon's Early Literacy Framework in their instructional practice. These resources will also support administrators in leading the implementation of the framework. The resources and



learning experiences will be designed to bring coherence across educator knowledge, instructional materials, evidence-based practices, and assessment.

- » **Develop a new 6-12 Literacy Framework** with leadership from WestEd and input from a diverse group of educators, researchers, and other partners. Through updating the 6-12 framework from 2009, educators will receive up-to-date and comprehensive information about supporting secondary literacy. Similar to the Early Literacy Framework, this will serve as a mentor text for teams looking to improve their literacy practices.

Benefits

Children need literacy instruction that guarantees proficiency, addresses individual strengths and needs, and provides learning conditions and content exposure that honors linguistic and cultural assets and lived experiences. Through providing additional resources on literacy practice to Oregon educators, students will receive research-based,



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oregon.gov/ode/educator-resources/standards/ela/pages/early-literacy.aspx
oregon.gov/ode/earlyliteracysuccessinitiative/pages/default.aspx



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