

What is this initiative?

ODE established the Multilingual and Migrant Education Team in April 2022 as one of the state's key strategic investments funded through the Elementary and Secondary School Emergency Relief Fund III (ESSER III). The team grew out of statewide and community efforts to advance equity for multilingual and migrant students and advocacy for policy changes to expand access to culturally and linguistically inclusive programs and services statewide.

The team embodies Oregon's commitment to and investment in supporting our multilingual and migrant students, which includes students designated as English learners in Title III programs, migrant students in Title 1-C programs, refugee and newcomer immigrant students, and students in dual language programs.

Goals

This investment will mean the Multilingual and Migrant Education team will now have a director, staff for managing the data and grant and contract funding, and a specialist in providing technical assistance who will provide statewide support through the following initiatives.

- Develop guidance and resources for high-quality, culturally and linguistically inclusive language development programs that ensure academic rigor for multilingual learners throughout the curriculum.
- Lead the development of Oregon's Strategic Plan for Multilingual Learner Success, as required by ORS 336.079.



- Support the expansion of access to dual language programs, advancing a key priority of the State Board of Education.
- Strengthen systems of support for newcomer immigrants and refugee students, such as international transcript evaluation policies and procedures.

Benefits

The 12-member Multilingual and Migrant Education team has significantly **bolstered** the Oregon Department of Education's **capacity to serve migrant and multilingual students and families**. Since its inception, the team has led the strategic planning process to develop a new Multilingual Learner State Strategic Plan outlining Oregon's key priority areas, goals, and action items to advance academic outcomes for multilingual learners. The team is also completing a Migrant Comprehensive Needs Assessment that will contribute to developing a new transformational Service Delivery Plan for the Migrant Education Program in Oregon that centers the voices and experiences of the multilingual and migrant students and families we serve. For the first time in our history, we have collected a representative sample of voices, including students, families, and Migrant Education Program service specialists across the state.



| Use of the Elementary and Secondary School Emergency Relief Funds in Oregon Since 2020, Oregon has received \$1.62 billion in Elementary and Secondary School Emergency Relief Funds to support the needs of all students, with a focus on historically excluded communities disproportionately impacted by the pandemic. The state has allocated 90 percent of its allotment to school districts to spend based on their community's unique needs. ODE has distributed the other 9.5% (0.5% used for Administrative costs) to support 12 equity-driven initiatives designed to address unfinished learning, support our students' and staff's health, safety, and mental wellness, and strengthen high-quality, culturally-sustaining instruction and leadership. These initiatives |
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| are designed for all students and are specifically centered on equitably serving Oregon's Black, Latino, Latina, Latinx, Indigenous, Asian, Pacific Islander, and Tribal students, students with disabilities, students who identify as LGBTQ2SIA+; emerging bilingual; and those navigating foster care, houselessness, and poverty, and those with limited access to resources due to rural location. |