

COMMUNITY CARE DEVELOPMENT PROJECT

\$4.14 million invested



What is this initiative?

Child and adolescent mental health have been declared a [national emergency](#), and Oregon's communities identify youth mental health as their number one priority. The Community Care Development Project (CCDP) **responds to youth, family, and school staff requests for enhanced school-based mental health services and wraparound supports**. Linguistically and culturally responsive school-based Community Care staff serve two core functions: providing emotional support and system navigation to youth and families, and identifying and responding to community needs using innovative, locally driven strategies. In addition to ESSER funding, the CCDP is funded through a \$5.4 million award from the [Substance Abuse and Mental Health Services Administration \(SAMHSA\)](#) through [Project AWARE \(Advancing Wellness and Resiliency in Education\)](#).

Goals

The Initiative consists of four primary components:

- » **Increase mental health literacy** via [Oregon Classroom WISE](#), an asynchronous digital learning educational program, and a large suite of accompanying resources.
- » **Develop and deploy credentialed mental health courses** and professional learning communities.
- » **Co-design and implement the Community Care Project** to enhance mental health infrastructure and work-force in four school districts by building strong partnerships with local systems of care that can rapidly respond to their mental health and health care needs.



- » **Identify and understand formative and summative project impact** and make recommendations for implementation, sustainability, and continuous quality improvement.

Benefits

In the two school years since the project's inception, Community Care staff have served more than 28,000 youth and families and provided more than 4,500 referrals to local services. Additional outcomes include **increased mental health literacy and better identification of youth in need of support**, improved service referral, augmented **suicide prevention** efforts, **enhanced student and staff health and well-being**, increased sense of belonging, increased school attendance, and improved academic success.

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