

ACCELERATING LEARNING IN K-8 MATH AND LITERACY

\$7.4 million invested



What is this initiative?

This project supported Oregon educators in addressing unfinished learning, specifically in literacy and mathematics in K-8. ODE invested funds to **strengthen instructional leadership** and educator networks throughout the state, developed educator **resources to accelerate student learning**, and created **professional learning opportunities**.

Goals

This funding was used to establish an Instructional Leader Cadre and ultimately fund 16 Working Groups. These 23 instructional leaders engaged more than **725 educators across the state in effective K-8 math and literacy strategies**, as well as strategies focused on multilingual learners and students experiencing disabilities.

- » **Develop educator resources to accelerate student learning.** ODE coordinated with higher education staff, content experts, and Cadre members to support the development of dozens of locally-designed learning resources and materials that foster accelerated learning in math and literacy and ensure that resources are relevant, inclusive, and accessible to all students.
- » **Conduct summer Educator Summit.** In summer of 2024, the **statewide summer learning summit** drew 737 Oregon educators to a multi-day event that showcased educator resources to accelerate learning and provided professional learning for attendees. **(Resources will be posted on the ODE website and Oregon Open Learning.)**



Benefits

Oregon students need **support to accelerate learning** they may have missed or delayed due to the pandemic. This investment is intended to **create learning resources, professional connections, and relationships** to help students develop as readers, writers, speakers, and critical thinkers. Opportunities for professional learning and resource development within Cadre projects **focused on addressing unfinished learning in math and literacy**, especially for students facing disparities exacerbated by the pandemic, such as multilingual learners and students with disabilities. These projects, led by educators, ultimately represented 99 school districts across Oregon.



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