



January Arts Education Newsletter

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Arts Education Connections, January 2023

ODE Arts Education Connections



In this newsletter, we share with you some announcements, resources, and opportunities for training from statewide and national colleagues that may be of interest to you. As our community grows, we will continue to adapt the newsletter to fit the needs of the arts education community. If you have suggestions or feedback for the newsletter, please reach out to Shannon Johnson, Arts Education Specialist at ODE.

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ODE Arts Education Updates

New Year and Much Gratitude!

In the spirit of keeping things simple and celebrating what matters in 2023, our spotlight this month is simply a space to share gratitude for all of you arts educators and arts supporters out there, leading yourselves and your students into a new year! Maybe you'll enjoy some [reflection](#) this month, or take time to incorporate more opportunities for [social emotional learning](#) in your content - whatever you do will be great. Every arts teacher makes possible the rich tapestry of artistic inquiry and symphony of creative expression in our state. The beautiful work in your classrooms makes such an important impact for our students in Oregon.

Deep thanks for your work!

-Shannon Johnson, Arts Education Specialist

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[Arts Ed News, Research & Resources](#)

Teaching high quality, inclusive, and culturally relevant content through the arts is essential to increase equitable access to arts education for all students.

Please see below for related news and resources that may be relevant to your practice.

News and Articles

- [Mixing art, culture & creativity](#) Woodburn Independent 12/8/22
- [White House Decorations Include Teacher and Student Art. Why Educators Say That's Meaningful](#) EdWeek 12/12/22
- [This former Baker City school is now an arts hub, concert venue and bike hostel](#) The Oregonian 12/30/23

Resources

- [Preservation Hall Lessons](#) is a free online resource collection for teachers developed by Preservation Hall musicians, for all age groups and aligned with the National Core Arts Standards
- Check out the AVID Open Access collection, [Empower Students Through Creativity and Choice](#), for great cross-curricular art ideas
- [Mindful Schools](#) provides some ideas for integrating emotions through performance arts in [Somatic Activities for Kids: Using Performing Arts to Explore Emotions in the Body](#) by mindfulness instructor Andrew Jordan Nance
- Play with a computer in a new way with Google Experiment [AI Duet](#) - where the computer plays piano along with you!
- Stage Partners provides [free theatre classroom resources](#), including monologues, scenes, and exercises!
- Step on stage with the world's most amazing performers and immerse yourself in 360° shows with Google's [Performing Arts collection](#) on Google Arts & Culture!



Educator Opportunities

BRIC Foundation, Visual Effects Society, and California Arts, Media, and Entertainment presents Careers in Visual Effects: Speaker Series

Attention HS media and visual arts teachers! In this free [Visual Effects: Speaker Series](#), internationally acclaimed VES artists and professionals will speak about their work and different career pathways in visual effects. **The series will be streamed live on the second and fourth Tuesday of each month at 2pm (PT). Students will have the opportunity to interact with the speakers through a facilitated Q&A session. Teachers who register will receive information about each speaker and material to share with their classes prior to the events.** This series will introduce students to career paths for animation, VFX and games. [Sign up](#) to receive the webinar link and related lessons for each speaker.

CMAF Music Teachers of Excellence Program

The Music Teachers of Excellence award supports educators who demonstrate exemplary teaching and student learning, and are committed to making a positive impact on their school and community while raising awareness for the broader cause of music education.

The application process includes narrative responses, recommendations and a video lesson demonstration. The 2023 application is now open through Friday, March 3, 2023 at 11:59PM CT. Visit the [CMAF website](#) for more information.

Oregon ACTE Annual Conference in Bend April 12-14

Attention CTE arts teachers! Join colleagues from around the state in April at the Oregon ACTE Annual Conference at Bend's Riverhouse Conference Center. This is a great opportunity to connect the pieces of Career Connected Learning with partners in CTE who truly move their learners through the domains of Career Awareness, Exploration, Preparation and Training in classroom, work-based learning and student leadership opportunities. Register now and consider submitting a proposal for presenting at this fun and informative gathering. Plan to attend on Wednesday, April 12 to network in a Professional Learning Community with others in your career area.

- [Oregon ACTE Annual Conference Info](#)
- [Register Link](#)

Oregon ACTE Call for Presenters: [Submit your proposal for presenting](#)

School and Afterschool Wellness Awards

The Oregon Department of Education, the Nutrition Council of Oregon, the Oregon Dairy and Nutrition Council, and OregonASK are teaming up to reward exemplary School & Afterschool Programs for creating and sustaining a culture of wellness for youth and staff. The gathering of the required information and completing the application is expected to take between 1-3 hours.

- The School Program selected will receive statewide recognition, a personalized plaque, and a custom banner, as well as a \$2,500 award to be used to further nutrition, physical activity, and/or other wellness efforts within their school.
- The Afterschool Program selected will receive statewide recognition, a personalized plaque, and a custom banner, as well as a \$1,000 award to be used to further nutrition, physical activity, and/or other wellness efforts within their program.

As a sponsor of the awards, Oregon Dairy and Nutrition Council provides the cash award and a recognition banner for each winner. View the on-demand presentation at your convenience for an overview of the application process and FAQ.

- [Wellness Award Overview Presentation](#)

For additional guidance, including award rules, required materials, and the selection process, please contact Michelle Lincoln at (503) 947-5889 or michelle.lincoln@ode.state.or.us

Youth Opportunities

Cooper Hewitt 2023 National High School Design Competition

2023 Design Challenge: What would you design with data for your community?

Designers are creative storytellers who can share powerful information in innovative and compelling ways. They can translate complex facts and figures into beautiful imagery and captivating stories—all by visualizing data.

The 2023 National High School Design Competition challenges high school students around the country to use design and data to support their community.

The entry period will begin on January 3, 2023, but you can start working on your design now! Learn more about how to enter. Email DesignCompetition@si.edu to be notified when the submissions site opens.

Deadline: Monday, February 12, 2023, 11:59 P.M. (ET) Visit the [Cooper Hewitt website for more information and resources](#).

Walgreens Expressions Challenge

Expressions is challenging high school teens to use their creativity to share how they feel about what is happening in their world. Young people are asked to think about what is having an impact on them to draw inspiration for their entry. Topics can include, but are not limited to: Gender Identity, Social Media, Cyber Bullying, Self-Esteem, Dating + Relationships, Mental Health, Gun Violence, Drug Abuse, and Impact of the COVID-19 Pandemic.

Students may submit entries in a variety of media including spoken word, visual arts, media arts, and creative writing. Enter the Challenge to win cash prizes for each category: Visual Arts, Spoken Word, Creative Writing and Media Arts.

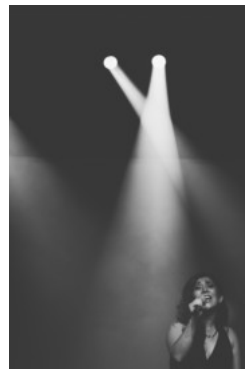
The deadline to submit an entry is 11:59 p.m. CT on March 31st. More information available on the [Walgreens Expressions Challenge website](#).

Oregon Agriculture in the Classroom Foundation: Calendar Contest

Oregon students, grades K-6, are invited to submit original artwork about Oregon agriculture for the contest. We encourage students to use a lot of creativity and color in their artwork.

Every classroom who submits a summary sheet with their artwork will receive a personalized certificate of participation for each student. The winning 13 students receive \$50 and their artwork will be published in the 2022-2023 school-year calendar. Honorable mention artwork is also selected and posted on Oregon AITC's website.

Contest entries are due May 1, 2023. To apply, visit the [contest website](#).





Artist, Arts Organization and Partner Opportunities

National Endowment for the Arts: [Grants for Arts Projects](#)

Grants for Arts Projects is the NEA's largest grants program for organizations, providing comprehensive and expansive funding opportunities for communities.

Applicants may request cost share/matching grants ranging from \$10,000 to \$100,000.

Designated local arts agencies eligible to subgrant may request from \$30,000 to \$150,000 for subgranting programs in the Local Arts Agencies discipline. A minimum cost share/match equal to the grant amount is required.

Deadline: February 9, 2023 at 11:59 p.m., Eastern Time Visit the [NEA website](#) for more information.

National Endowment for the Arts: [Challenge America Grants](#)

Challenge America offers support primarily to small organizations for projects in all artistic disciplines that extend the reach of the arts to groups/communities with rich and dynamic artistic and cultural contributions to share that are underserved. Challenge America features an abbreviated application, a robust structure of technical assistance, and grants for a set amount of \$10,000. Grants require a cost share/match of \$10,000 consisting of cash and/or in-kind contributions. Total project costs must be at least \$20,000 or greater.

This category may be a good entry point for organizations that are new to applying for federal funding. See [Applicant Eligibility](#) for more information.

We welcome the opportunity to connect with you. Contact us at challengeamerica@arts.gov or 202-682-5700, and see [Staff Assistance](#) for more information.

Deadline: April 27, 2023 at 11:59 p.m., Eastern Time

Salem Art Association Artists In Schools Program

Salem Art Association places teaching artists in local schools in our three-county region (Marion, Polk, and Yamhill Counties). This program was put on hold during the pandemic, but we will be starting it up again this winter and spring, and we are looking for local artists for the 2023 Teaching Artist Roster. If you're an artist who is interested in taking part in this program, you can fill out the Google Form [application](#) – the priority deadline is January 15. If you have any questions about the application or want to learn more about the program, email Jordan, our Education Coordinator (Jordan@SalemArt.org).



ODE Releases Supporting Gender Expansive Students: Guidance for Schools

This month, the Oregon Department of Education (ODE) proudly published [Supporting Gender Expansive Students: Guidance for Schools](#). This guidance is grounded in the recognition, respect, affirmation, friendship, joy, belonging, and safety every human deserves - including

the students, staff, and families that make-up our school communities. Gender expansive students are protected under federal and Oregon civil rights laws. School districts have a responsibility to provide a safe and affirming educational environment for all students, including gender expansive students. This updated guidance clarifies new and evolving laws and policies in order to address the diverse needs of a broad range of gender expansive students and the school districts who serve them.

As part of this release, ODE has created tools and resources aligned with this guidance and the [LGBTQ2SIA+ Student Success Plan](#) to assist school staff, students, and families with the implementation of these guidelines. There are resources designed to support administrators and school staff, including an [action planning tool](#), a [student support and safety plan](#) template, a [guide for changing name and gender marker](#) within student information systems, and a document explaining the [gender expansive individual education program \(IEP\)](#) template updates. There are also several student and family-facing resources on [filing discrimination complaints](#), [accessing gender-affirming care](#), and [asking for support in schools](#).

[Read the Guidance](#)

Upcoming Events, Training & Conference Opportunities

All trainings are listed in Pacific Time zone unless otherwise noted.

Relevant educator events and trainings:

- Oregon Music Education Association | [All-State Conference](#) | In Person, Eugene, OR | January 13-15, 2023 | See site for registration details
- Portland Art Museum | [Power Up: They Come from Fire: Celebrate LGBTQ2SIA+ Youth and Allies at the Portland Art Museum!](#) | Jan 21, 1:30-4:30 pm | Portland Art Museum, Kinney and Stevens Rooms, Lower Level, and All Exhibitions | Free
- Crayola | [Crayola Creativity Week](#) | Virtual | Jan 23-29 2023 | Free
- Oregon Association for Career and Technical Education | [Oregon ACTE Annual Conference](#) | April 12-14 | In person, Bend, OR | See site for registration details
- National Art Education Association | [2023 NAEA National Convention](#) | April 13-15 | San Antonio, TX | See site for registration details

Note: Unless hosted or facilitated by The Oregon Department of Education (ODE), these events and training opportunities have not been endorsed by ODE, but are being shared as relevant opportunities for arts education professionals to consider.



Oregon Open Learning

Multilingual/English Learner Resource Bank

The Oregon Open Learning Team is pleased to announce that the [Multilingual/English Learner Resource Bank](#) is now available!

The Multilingual/English Learner Resource Bank was created to support HB 3499 (2015). This bill directed the Oregon Department of Education (ODE) to create an online resource bank for sharing evidence-based, culturally responsive best and promising practices for serving multilingual/English Learner students and engaging their families.

During the 2021-22 school year, a cohort of Oregon educators worked on the "OER Development Grant: Supporting Students who are Emergent Bilingual" project. Together, they participated in professional learning and went through a process of developing, piloting, iterating, and evaluating lesson plans to contribute to the [Oregon English Language Development group](#). At the end of the project, the final lesson plans were evaluated using the [Oregon OER Quality Framework](#). The lessons that met this high quality standard are now featured as the first resources in the Multilingual/English Learner Resource Bank.

A big shout out to all of the grantees for their hard work on this project! We look forward to seeing this collection grow.

Questions? Connections?

Please reach out to [Shannon Johnson](#).

We welcome your submissions to [ODE's Arts Education Newsletter](#)! If you have information about events or opportunities for arts educators or students, please contact [Shannon Johnson, Arts Education Specialist](#).

In an effort to streamline the communication process, newsletters will be sent out once a month. To ensure that we can equitably share announcements from everyone, please submit your Newsletter posts no later than the 1st of each month.

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